

STUDENT RIGHT TO KNOW

CAMPUS

CATEGORIES

Albuquerque	Albuquerque West	Aurora	Chula Vista	Colorado Springs	Denver	Dillon	East Valley	El Paso	Houston	Las Vegas	Mesa	Phoenix	Renton	Seattle	Tucson
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ENROLLMENT

DIVERSITY 2017

(gender, ethnicity, Pell grant recipients)

Student Gender																
Female	79%	82%	91%	78%	89%	80%	97%	91%	78%	85%	77%	76%	87%	87%	79%	78%
Male	21%	18%	9%	22%	11%	20%	3%	9%	22%	15%	23%	24%	13%	13%	21%	22%
Student Race/Ethnicity																
American Indian or Alaska Native	13%	14%	0%	0%	2%	1%	0%	5%	0%	0%	1%	7%	4%	1%	0%	1%
Asian	2%	1%	3%	9%	1%	4%	3%	2%	1%	11%	13%	3%	1%	13%	11%	5%
Black or African American	2%	1%	14%	4%	7%	3%	0%	4%	2%	16%	9%	5%	6%	9%	5%	6%
Hispanic/Latino	61%	57%	46%	58%	29%	35%	0%	32%	86%	51%	41%	30%	45%	21%	14%	39%
Native Hawaiian or Other Pacific Islander	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	1%
White	19%	21%	30%	23%	51%	53%	86%	54%	8%	20%	28%	48%	40%	42%	62%	40%
Two or more races	2%	3%	6%	5%	7%	4%	5%	2%	2%	1%	3%	3%	2%	9%	5%	6%
Race/Ethnicity unknown	1%	4%	0%	1%	1%	1%	5%	2%	0%	2%	3%	2%	1%	3%	1%	2%
Non-resident alien	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Undergraduate Student Age																
24 and under	49%	52%	66%	62%	52%	49%	84%	58%	46%	56%	51%	46%	61%	57%	46%	31%
25 and over	51%	48%	34%	38%	48%	51%	16%	42%	52%	44%	49%	53%	39%	43%	54%	69%
Age un-known	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	1%	0%	0%	0%	0%
Undergraduate Student Residence																
In-State	100%	100%	99%	100%	100%	98%	73%	98%	95%	99%	99%	98%	99%	100%	97%	59%
Out of State	0%	0%	1%	0%	0%	2%	27%	2%	5%	1%	1%	2%	1%	0%	2%	41%
Foreign	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Un-known	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Undergraduate Distance Education Status (2016)																
Enrolled only in distance education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	52%
Enrolled in some distance education	0%	0%	6%	12%	7%	11%	49%	14%	0%	3%	6%	0%	7%	5%	8%	1%
Not enrolled in any distance education	100%	100%	94%	88%	93%	89%	51%	86%	100%	97%	94%	100%	93%	95%	92%	47%

FINANCIAL AID

UNDERGRADUATE STUDENT FINANCIAL AID, 2016-2017

Percent Receiving Aid

(Beginning students are those who are entering postsecondary education for the first time)

Pell Grants Recipients	65%	74%	59%	62%	57%	43%	25%	37%	65%	50%	62%	46%	53%	41%	38%	49%
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RETENTION AND GRADUATION RATES

RETENTION

Retention Rates for First-Time Students

(Percentage of Students Who Began Their Studies in Fall 2016 and Returned in Fall 2017)

Retention rate for first-time students	61%	76%	81%	58%	65%	67%	55%	65%	78%	67%	58%	69%	66%	65%	70%	49%
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Placement Rates

PROGRAM

	Albuquerque	Albuquerque West	Aurora	Chula Vista	Colorado Springs	Denver	Dillon	East Valley	El Paso	Houston	Las Vegas	Mesa	Phoenix	Renton	San Marcos	Seattle	Tucson
Dental Assistant	84% *		81%	81%	78%	90% *	*	New	89%	85%	72%	90%	80%	New	94%	74%	
Medical Administrative Assistant	78%	74%	73%	74%	82%	88% *		91%	75%	86%	85% *	73%	74%	New	100%	74%	
Medical Assistant	75%	72%	76%	72%	81%	82% *		95%	80%	88%	80%	78%	96%	79%	New	88%	76%
Nursing Assistant/Nurse Aide	* *	* *	* *	* *		63% *		79% *		83% *		72% *	* *	* *	* *	* *	
Patient Care Technician	* *	* *	* *	* *	* *	* *		86% *		100% *	* *	* *	* *	* *	* *	* *	
Pharmacy Technician	73% *			78%	78%	95% *		New		92%	85%	80% *		77%	New	86%	75%
Phlebotomy Technician	* *	* *	* *	* *	* *	* *		70%	New	70% *	* *		82%	72%	New	* *	75%
Practical Nursing	* *	* *	* *	* *	* *	* *		* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
Sterile Processing Technician	*	62% *		* *		87% *		* *	* *	* *	* *		93% *	* *	* *	* *	* *
Veterinary Assistant	73% *		91%	70%	79%	90%	86%	83%	New	83%	79% *		88%	76%	New	77%	71%
Dental Hygiene	100% *		* *	* *	* *	* *		* *		100% *	* *	* *	* *	* *		100% *	
Diagnostic Medical Sonography	* *	* *	* *	* *	* *	* *			New	77% *	* *		New	* *	* *	* *	* *
Health Care Administration (AAS)	* *	* *	* *	* *	* *	* *		* *	* *	* *	* *	* *	* *	* *	* *		81%
Medical Laboratory Technician	* *	* *	* *		New	* *		* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
Nursing (AAS)	84% *		* *	* *	* *	* *		* *	* *	* *		83% *	* *	* *	* *		98%
Occupational Therapy Assistant	* *	* *	* *	* *		80% *		* *	72%	71%	New	74% *	* *	* *	* *		72%
Ophthalmic Medical Technician	* *	* *	* *	* *		100% *		* *	* *	* *	* *	* *	* *		New	* *	* *
Paramedic	* *	* *	* *	* *	* *	* *		* *	* *	* *		83% *	* *	* *	* *	* *	* *
Physical Therapist Assistant	94% *		* *	* *		79% *		* *		95%	85%	72% *	* *		New	86%	72%
Radiography	85% *		* *	80% *		100% *			New	95%	100%	72% *	* *		* *	91%	100%
Advanced Placement Track Radiography	* *	* *	* *	* *	* *	* *		* *	* *	* *	* *	* *	* *	* *	* *		76%
Respiratory Therapy	76% *		* *	* *		94% *		* *		73%	75%	85%	* *	74%	77% *		70%
Surgical Technology	* *	* *	* *	* *		91% *		* *	* *	* *	* *		New	* *	* *	* *	* *
Veterinary Technician	* *		100%	77%	86% *		100%	95%	New	100%	100% *		100%	95%	New	95%	94%
Bachelor of Science in Health Care Administration	* *	* *	* *	* *	* *	* *		* *	* *	* *	* *	* *	* *	* *	* *	* *	83%
Bachelor of Science in Nursing (RN-BSN)	* *	* *	* *	* *	* *	* *		* *	* *	* *	* *	* *	* *	* *	* *	* *	New
Bachelor of Science in Physical Therapist Assistant	* *	* *	* *	* *	* *	* *		* *	* *	* *	* *	* *	* *	* *	* *	* *	100%
Bachelor of Science in Radiologic Sciences	* *	* *	* *	* *	* *	* *		* *	* *	* *	* *	* *	* *	* *	* *	* *	98%
Bachelor of Science in Respiratory Therapy	* *	* *	* *	* *	* *	* *		* *	* *	* *	* *	* *	* *	* *	* *	* *	96%

Placement rates as reported to the Accrediting Bureau of Health Education Schools (ABHES) for 7/1/2016-6/30/2017 graduates. Placed graduates are defined as those employed in a position wherein the majority of the graduate's job functions are related to the skills and knowledge acquired through successful completion of the training program. Verification of placement takes place no earlier than 15 days after employment

* Not offered at this campus **New** New program/no outcome data

OVERALL GRADUATION RATE AND TRANSFER-OUT RATE (2014-2015)

Overall Graduation and Transfer-Out Rates for Students Who Began Their Studies in 2014-15

(Percentage of Full-time, First-time Students Who Graduated or Transferred Out Within 150% of "Normal Time" to Completion for Their Program)

Overall Graduation Rate	76%	86%	77%	75%	70%	78%	NA	77%	NA	73%	60%	74%	NA	78%	77%	69%
Transferred Out Rate	0%	0%	0%	0%	0%	0%	NA	0%	NA	0%	1%	1%	NA	0%	1%	1%

Overall Graduation Rate by Gender

(Percentage of Full-time, First-time Students Who Began Their Studies in 2014-15 and Graduated Within 150% of "Normal Time" to Completion for Their Program)

Graduation Rate-Female	77%	88%	77%	77%	73%	79%	NA	77%	NA	74%	60%	76%	NA	79%	76%	70%
Graduation Rate-Male	71%	75%	71%	70%	50%	69%	NA	73%	NA	62%	58%	68%	NA	75%	81%	65%

Overall Graduation Rate by Race/Ethnicity

(Percentage of Full-time, First-time Students Who Began Their Studies in 2014-15 and Graduated Within 150% of "Normal Time" to Completion for Their Program)

American Indian or Alaska Native	75%	94%	100%	50%	78%	50%	NA	63%	NA	100%	60%	71%	NA	70%	56%	68%
Asian	80%	100%	83%	74%	67%	89%	NA	100%	NA	67%	80%	93%	NA	86%	77%	76%
Black or African American	50%	100%	72%	57%	63%	43%	NA	79%	NA	63%	35%	48%	NA	60%	57%	65%
Hispanic/Latino	77%	86%	84%	76%	76%	77%	NA	78%	NA	75%	64%	76%	NA	81%	68%	69%
Native Hawaiian or Other Pacific Islander	NA	NA	100%	100%	NA	50%	NA	100%	NA	NA	67%	100%	NA	65%	100%	77%
White	73%	84%	73%	79%	70%	80%	NA	76%	NA	73%	61%	75%	NA	79%	80%	69%
Two or more races	73%	89%	62%	72%	64%	79%	NA	76%	NA	83%	50%	72%	NA	71%	79%	71%
Race/Ethnicity unknown	92%	50%	NA	67%	71%	75%	NA	60%	NA	87%	41%	82%	NA	100%	100%	56%
Non-resident alien	100%	NA	NA	NA	100%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	50%

GRADUATION RATES FOR STUDENTS WHO BEGAN THEIR PROGRAM IN 2013-2014 OR 2014-2015, BY TIME TO COMPLETION

(Percentage of Full-time, First-time Students Who Graduated in the Specified Amount of Time)

Within "Normal time" for the program

(2013-2014)	32%	25%	14%	34%	24%	35%	NA	44%	NA	34%	22%	50%	NA	20%	35%	71%
(2014-2015)	37%	30%	22%	30%	26%	38%	NA	37%	NA	41%	20%	46%	NA	27%	35%	73%

Within 150% of "Normal time" for the program

(2013-2014)	67%	64%	71%	75%	67%	74%	NA	81%	NA	71%	60%	77%	NA	74%	78%	71%
(2014-2015)	76%	86%	77%	75%	70%	78%	NA	77%	NA	73%	60%	74%	NA	78%	77%	73%

Within twice as long as "Normal time" for the program

(2013-2014)	67%	64%	73%	75%	68%	75%	NA	84%	NA	72%	62%	79%	NA	77%	81%	84%
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