



40 North Swan Road, Suite 200 • Tucson, Arizona 85711 • (520) 318-2212

Associate of Applied Science Associate Degree Nursing (ADN)

The Nursing (ADN & LPN to ADN) program(s) at Pima Medical Institute – Tucson has full five (5) year approval by the Arizona State Board of Nursing. The AZBN is located at 4747 North 7th Street, Suite 200, Phoenix, Arizona 85014. Telephone: (602) 771-7800; Email: arizona@azbn.gov; Website: www.azbn.gov. Pima Medical Institute is accredited by the Accrediting Bureau of Health Education Schools (ABHES). ABHES is located at 7777 Leesburg Pike, Suite 314, North Falls Church, Virginia 22043. Telephone: (703)917-9503; Website: www.abhes.org.

PROSPECTIVE STUDENT HANDOUT Tucson Campus Nursing Program

Addendum to Pima Medical Institute Catalog

Tucson Nursing Interim Program Director:
Michael Han Kim, MSN/Ed, BA, RN

Contacts:

Administrative Assistant:	Elisabeth Goodman	520.318.2212	egoodman@pmi.edu
Campus Director:	Dale Berg M.S.M		dberg@pmi.edu
Admissions Representatives:	Nancy Orona, B.S.; Adam Bustamante, B.S.; Donna Jablonowski, M.A., Steven Priestley.		

Nursing Program

Thank you for your interest in Pima Medical Institute's Nursing Program (ADN). Your decision to invest you and your family's time, energy and commitment to becoming a Registered Nurse is commendable. The staff and faculty at Pima Medical Institute are here to help you achieve that goal. We are confident that if you have the study habits, family support, flexibility and emotional stability to complete the rigorous coursework in this program, you will experience a sense of pride and value like no other. Being a nurse is a privilege that must be earned through hard work, long hours and a commitment to being the best.

As a prospective student we would like to provide you with this packet which includes: general information regarding the Nursing Program (program mission, program philosophy, program goals and objectives, licensure/certification information, limited clinical information, immunizations, financial commitment, admission process, program outline and frequently asked questions. This packet includes information on the following: general information, program mission, program goals/outcomes, clinical sites, required immunizations, technology requirements, financial commitments, admission process, curriculum, anticipated schedule, and frequently asked questions.

Non-Discrimination Policy

In compliance with Title IX of the 1972 Education Amendments, the Equal Employment Opportunity Act of 1972, Title VII of the Civil Rights Act of 1964 as amended, and Section 504 of the Rehabilitation Act of 1974, it is the policy of Pima Medical Institute not to discriminate against any person on the basis of race, color, religion, creed, national origin, sex, age, marital or parental status or disability in any of its educational and employment programs and activities, its policies, practices and procedures.

Disabled Applicants and Students

The school is committed to compliance with Section 504 of the Rehabilitation Act of 1973 and its regulations. The school does not discriminate on the basis of disability in admission or access to, or treatment or employment in, its programs and activities. The Campus Director is designated as the school's Student Disability Coordinator and coordinates Section 504 compliance. Applicants or students with a disability may request an accommodation by contacting the Campus Director. Grievances or complaints concerning ADA matters should be directed to the Campus Director.

Mission Statement

The Mission of the Tucson Associate Degree Nursing Program is to improve the quality of people's lives by educating and graduating qualified men and women competent at an entry-level of practice as a registered nurse in the contemporary healthcare system of the 21st century.

Program Philosophy

As educators of the PMI-Tucson Nursing Program we believe in the worth, uniqueness and potential of every human being and therefore promote in each nursing student a sense of self-worth, discovery and excellence by providing a student-centered, conceptual-based nursing education program. It is expected that the graduate will in turn believe in the worth, uniqueness and potential of every person with whom they come in contact, whether it is as a participant in civic life or in the service of others.

Program Goals

1. Educate students in a student-centered learning environment who will be prepared to practice as entry level registered nurses at the associate degree level.
2. Educate students who will strive for excellence in nursing as critical thinkers, communicator, inquisitor of knowledge, skills, and attitudes and provides safe, quality, holistic patient-centered nursing care that is guided by evidence-based research.
3. Educate students, utilizing systematic assessments to evaluate competent safe, quality, evidence-based, patient-centered nursing care that demonstrates nursing judgments, therapeutic and professional communication, recognition of diversity, promotion of human flourishing, who will exit the academic experience with a sense of confidence and a certainty in the adequacy of their nursing education to extend themselves to their best as a graduate at the novice level of nursing practice.
4. Graduate men and women prepared to promote the best evidence-based patient outcomes, improve the quality of patient's lives when possible, or provide for death with dignity.

Program Learning Outcomes

The graduate of PMI – Tucson Campus Associate Degree Nursing Program will:

1. Formulate safe, quality nursing judgments by exercising critical thinking and clinical judgment which blends the learned knowledge, skills and attitudes essential for evidence-based practice.
2. Organize safe, quality, holistic patient-centered nursing care that integrates each element of the Nursing Process, evidence-based research, and collaboration with multidisciplinary team members to positively impact outcomes for patients and family members.
3. Use effective and accurate therapeutic and professional communication techniques
4. Provide culturally competent patient-centered nursing care for a variety of individuals, and families within communities.
5. Adapt patient-centered nursing care to the context, environment, and current situation of the patient through integrating all aspects of learned knowledge, skills, and attitudes.
6. Advocate for patients and family members whose health status on the illness-wellness continuum requires a new pathway in life by addressing them holistically, instilling hope, maintaining dignity, providing for freedom, and utilizing the uniqueness and diversity of the individual(s) for whom the quality of one's life is to be improved.
7. Demonstrate one's evolving professional identity by living and modeling the professional values and roles expected of the nursing culture and recognized as integral to the art and science of nursing.
8. Create, review and revise a personal plan to commit to a life-long process of learning through a spirit of inquiry, supported by reading, researching, questioning and reflection on personal and professional growth.
9. Value nursing practice performed within an ethical and legal framework of the nursing profession.
10. Utilize information technology products within the healthcare systems to store, retrieve, and transmit data and also to acquire data to determine and defend best practices.

Licensure/Certification

Each state has established independent requirements and fees for Nurses to practice. Graduates from an approved nursing program are qualified to apply to take the National Council Licensure Examination (NCLEX) and apply for state licensure or registration to practice nursing. www.azbn.gov. This process cannot occur until six (6) weeks prior to the date of/ graduation and currently costs \$550. This cost is not included in the cost of the program. The student is responsible for paying this bill to the Arizona State Board of Nursing six weeks prior to graduation.

Licensure Examination (NCLEX-RN)

Graduates of an approved registered nursing program are eligible to sit for the national licensure examination for registered nursing administered by the National Council of State Boards of Nursing. More information regarding the national exam can be obtained from the following internet site: <http://www.ncsbn.org/>. After successful completion of the exam and the licensure process, the individual will be a registered professional nurse. All states require a license to practice; however, state licenses are based on the results of the NCLEX-RN Examination. The average cost to complete all registration and testing to become a Registered Nurse in the state of Arizona is approximately \$550.00. Inclusive of: \$300 (NCLEX), \$200 (NCLEX Testing Center) \$50 (permanent fingerprint card). Costs may vary from state to state. These costs are not included in the program price.

Core Academic Requirements

The Administration, Faculty and Staff of the Associate Degree Nursing (ADN) Program at Pima Medical Institute welcomes you to the challenge of completing a degree in professional nursing. You will become an active participant in the teaching-learning process toward becoming a safe, competent, novice professional nurse. The class offerings at PMI are based on a student-centered learning practice. It is the responsibility of the student to attend all classes, read all assignments prior to attending class and complete all assignments on time. Students are encouraged to use the student-faculty relationship to enhance the learning process.

Students entering the Associate Degree Nursing Program must already possess the following competencies in:

- Reading: Students must be able to
 - ✓ Identify and comprehend the main and subordinate ideas of a written work
 - ✓ Draw reasonable conclusions rationally
 - ✓ Read science specific content utilizing an appropriate dictionary in order to comprehend the written work
- Writing: Students must be able to
 - ✓ Use the English language grammatically, clearly, precisely, effectively and efficiently
 - ✓ Spell and punctuate correctly
 - ✓ Use prior knowledge of formatting and referencing for research papers
- Mathematics: Students must be able to
 - ✓ Perform with accuracy the computations of addition, subtraction, multiplication and division of whole numbers, decimals, percents and fractions
 - ✓ Think logically, reason and analyze problems
 - ✓ Perform the above functions with a 96% accuracy without the use of a calculator
- Critical Thinking: Students must be able to
 - ✓ Organize and analyze ideas and data using logical methods
 - ✓ Communicate ideas and data effectively
 - ✓ Formulate appropriate responses using problem-solving methodology

The profession of nursing adheres to a stated code of ethics from the American Nurses Association and defined standards of practiced as outline in the Arizona Nurse Practice Act. Thus, there are high expectations of students. Some ADN Program policies differ from those of PMI because of these higher expectations. We, the Administration, Faculty and Staff, welcome the opportunity to guide you in achieving your goal; we want you to be successful.

Current teaching methods utilized in the Nursing Program include, a conceptual-based, student-centered approach, student learning activities with integrated faculty presentation and guidance and learning activities such as: reflection and journaling, case studies, class presentations, simulation, class modules, group projects, and prioritization and organization activities.

Nursing school is challenging; it involves commitment, and dedication that must last the span of twenty (20) months and beyond. It helps to have the support and understanding of family and friends regarding this new student lifestyle that you have chosen to pursue.

Scholastic Requirements

To remain in good scholastic standing the student must achieve a grade of a "C" (77%) or better in each of the required courses in the Nursing Program. Students must remain in good standing in each semester with a Grade Point Average (GPA) of 2.0 or higher in order to progress to the next nursing semester. Students may repeat a course one time only. Students may be terminated from the Nursing Program with no option to return after a second failure in the program (either the second failure in the same course or the second failure within the program). A student may only repeat on clinical nursing course. Students who fail more than one course during a semester may be allowed to return to repeat the entire semester at the discretion of the Nursing Program Director or the Campus Director.

If a course failure causes the student's GPA for the semester to drop below 2.0, the student will be placed on academic probation when he/she returns to repeat the failed course. Students placed on academic probation must sign a change of status form and will be expected to follow a plan for improvement mutually agreed upon by the faculty member and the student. A formal recommendation delineating appropriate activities will be specified for the student. The student shall be returned to good academic standing and will be so notified in writing when he/she has:

- Achieved a cumulative GPA of 2.0 or higher for the repeated semester
- Achieved a 2.0 or higher in the specified required clinical course as designated

Students returning to repeat courses must do so within two semesters. Determination of when or whether a student is allowed to reenroll in the Nursing Program is dependent upon the following: (1) the Nursing Program Director and the Campus Director; (2) the student has notified the Nursing Program Office Assistant and requested reenrollment sixty (60) days prior to the start of the

semester; and (3) a letter requesting permission for re-entry has been submitted to the Nursing Program Director and also the Campus Director (Mr. Dale Berg) at least sixty (60) days prior to the start of the new semester.

Clinical Rotations

The clinical education component of the Nursing Program is referenced in the program outline. Sites are determined/assigned by the Director(s) of the Nursing Program. There are a minimum total of 600 clinical hours in the nursing (ADN) curriculum and are usually 12-hour shifts in the range between 5:00A – 09:00P. Clinical rotations begin in Semester II (96 hours), and continue through Semester III (144 hours), Semester IV (168 hours), and Semester V (192 hours). Some clinical rotations will require weekend assignments.

The clinical rotations are usually one day per week and are usually a 12-hour shift in the range between 5:00A – 09:00P. However, in certain semesters there may be two clinical days per week and rotations at times may be 10 hours per shift, or 8 hours per shift.

Pima Medical Institute has established contracts with many different clinical sites for the Nursing Program. A variety of experiences will be available to students including, but not limited to: acute care, long-term care, community health, in-patient mental health, women’s health, pediatrics and skilled nursing facilities. Students will be placed in appropriate settings to optimize their educational experience. Clinical experiences will be provided in four of the five semesters and will total 600 hours. The student is responsible for transportation and other possible expenses associated with clinical rotation assignments such as lunch, possible charge for hospital name badge, etc.

Clinical Rotations’ Nicotine Policy

This is formal notification of restrictions placed by all clinical sites with regard to the enforcement of a tobacco free environment. You fully acknowledge the fact that you are being placed at a nicotine free clinical site and will be unable to smoke on the clinical site campus since unlike employees students are not allowed to leave the campus during the clinical experience.

The Tucson Nursing Campus is a smoke-free facility. There is no smoking on the campus or in the parking lot.

Arizona Department of Public Safety Fingerprint Clearance Card

In the State of Arizona like most States, a Department of Public Safety (DPS) fingerprint card is required to obtain your license to practice as a Registered Nurse. A felony conviction may affect a person’s ability to participate in clinical assignments along with the graduate’s ability to sit for the RN NCLEX Examination or obtain state licensure. The student/applicant must acquire a DPS Fingerprint Clearance card. The applicant must obtain the DPS Fingerprint Clearance card by the date given during the nursing student orientation. This process takes 6-8 weeks minimum. The cost is approximately \$65 (Student/Volunteer – Clinical Science Student & Clinical Assistant (ARS 15-1881) payable by the student/applicant directly to the Arizona Department of Public Safety.

Drug Screening

See Health Requirements and Immunizations

Felony Conviction

Commission of a felony must be disclosed to the Arizona Board of Nursing upon application for your license. It is the decision of the state board whether or not to grant licensure after commission of a felony. If a student has a felony conviction of any kind, Pima Medical Institute cannot guarantee the student clinical rotation placement. Clinical rotation placement and employment may be limited for students with misdemeanors. It is the student’s responsibility to obtain information regarding the impact of a felony conviction on the ability to become licensed.

Grading Scale

Theory Grading Scale:

Grades for all courses completed and attempted are recorded on the student’s permanent transcripts and become a part of the student’s permanent file

Grade	Standing	Percentage
A	Excellent	93 – 100%
B	Good	85 – 92%

C	Average	77 – 84%
F	Failing	76% and below
I	Incomplete	An incomplete grade is given when required coursework has not been completed by the end of the term. Course work includes assignments and activities other than examinations. All work must be completed within two weeks from the end of the term. Failure to comply with the two-week limit results in the incomplete grade reverting to a grade of zero (0) for the course work. Students should contact the instructor to make-up incomplete work.
W	Withdrawal	A Withdrawal from the Nursing Program is at the request of the student. Students making a request for a Withdrawal must meet with the Program Director and/or Nursing Program Clinical Director prior to the “W” being issued.
T	Termination	A Termination from the Nursing Program is issued by the Nursing Program Director for unacceptable professional behavior, unsafe clinical practice (including, but not limited to arriving at the clinical agency with written clinical prep work not completed), and/or absence greater than 15% of a course or the entire program. A Termination on a transcript is treated the same as a failing grade and will be considered a failure if and when the student wishes to reenroll.

Pass/Fail Grades

PMI does not award pass/fail grades

Progression, Clinical Evaluation and Graduation Criteria

Progression in the Associate Degree Nursing Program is based upon the following:

- Successful completion (achieving a grade of “C” or better) in the classroom, lab and clinical components of each course. Note that if a student fails any one of the three components of a course he/she will be required to repeat all three.
- Nursing courses must be completed in the scheduled sequence
- Nursing courses must be completed within 30 months of matriculation (date of first day of class in the first semester)(ABHES Accreditation Requirement)
- A student is to maintain, throughout the 20 months of the Nursing Program, the criteria of admission related to: personal health insurance, TB screening, MMR, Hepatitis B, Tetanus, Varicella and CPR Certification
- A student absent more than 15% of the total required minutes of any course or semester may not be allowed to progress to the next semester. A failing grade may be issued in the specific course in which the student was absent more than 15% of the total required minutes and the student would be expected to repeat the course.

The clinical evaluation process, a measure of the application of the student’s cognitive, affective and psychomotor achievement and critical thinking and decision making is a formative process. The process requires faculty to collect data: (1) based on observation of students while they are in the clinical agency; (2) from required written clinical documents; and (3) from one-on-one conferences questioning the student regarding information about his/her assigned patient(s). Faculty will employ, via clinical evaluation tools the program outcomes and the student learning outcomes.

Course Progression Policy

All courses, assignments, clinical performance and skills must be passed in a semester with a minimum grade of 77% in order to progress to the next core nursing course. Ability to progress consists of two components: a qualitative measure (professional behavior) and a quantitative measure (grades). Grades for all courses completed and attempted are recorded on students’ permanent transcripts. Students placed on Probation Status will have Title IV Financial Aid affected. Title IV financial aid is awarded while on Probation only once. After the probationary semester, Title IV financial aid is suspended until satisfactory progress is met. Graduation from the program requires meeting Pima Medical Institute criteria. School criteria include:

- A minimum of a 77% or better in all program courses of the curriculum
- Absences less than 15% of the total number of required minutes in the program
- Completion of all clinical hours required. 600 clinical hours are required for the Nursing Program. LPN-RN students are required to complete 504 clinical hours

A graduation audit will be completed for each student. This audit will be done in the Registrar’s Office. Therefore, if there are any questions about a student’s ability to graduate, the Registrar’s Office will contact the student. If you hear nothing by two (2) weeks prior to the completion of the program, then there are no concerns. If you have questions regarding concerns found during your audit, make an appointment with the Nursing Program Director to discuss those concerns.

A minimum of 70 credit hours and satisfactory completion with a 77% or better of all ADN program requirements including general education courses, nursing courses, and the acceptable number of minutes of attendance are required for graduation.

Completion dates are not the same as graduation ceremony dates. Students may contact the Associate Campus Director with questions in regard to graduation ceremony dates.

Student Health Requirements/Immunizations

Since Nursing students have direct contact with patients, family members, and other health care workers in affiliated health care agencies, they are expected to have and maintain a satisfactory level of health, which includes freedom from chemical dependency, emotional liability and communicable diseases. Prior to participation in clinical experiences, students must have on file with the Clinical Director (or designee) the following information:

1. Documentation of immune status to measles, Rubella, mumps and varicella (or titer)
2. Results of a two (2) step TB skin test and/or chest x-ray indicating no active disease if the TB test results are positive
3. Hepatitis B immunization or waiver (waiver may mean limited placement in clinical agencies)
4. Tetanus within previous ten (10) years
5. Current CPR card at the Health Care Provider or Professional Rescuer level – American Heart Association
6. Physical examination
7. Drug screening test

Students may be drug tested for cause, during the nursing program at the expense of the student. These costs are not included in the program price.

Financial Commitments

Finances are often high on a list of student concerns. Listed below are some of the anticipated expenses in the Nursing program at Pima Medical Institute. All prices/fees are estimated and are subject to change without notice.

	Total Cost	Tuition	Registration Fee	Textbook	Uniforms
ADN	\$45,619	\$42,395	\$150	\$2,909	\$165
LPN/ADN	\$27,712	\$24,987	\$150	\$2,410	\$165

Each Nursing student is provided with three (3) sets of Pima Medical Institute scrubs. Students may purchase additional sets. Student must also purchase at least 1 pair of OSHA compliant footwear. (Example: all leather, mostly white with rubber soles.) The cost of shoes is not included in the program price.

Technology Recommendations and Requirements

Pima Medical Institute has computer labs/libraries available for students during normal operating hours of the campus. Students should have a familiarity with technology skills such as the basic operation and troubleshooting of a computer; the basic operation of connecting to the Internet; the download and installation of programs; familiarity with and access to a Web browser such as Microsoft Internet Explorer®, Chrome © or Mozilla Firefox©; the ability to send and receive e-mail with attachments and familiarity with Microsoft Word®, MS Office© or other word processing or office suite software. Additionally, students will need access to a computer. At the time of this printing, PMI – Tucson Campus uses the Blackboard online platform for student-campus communication. Home computers support the students’ learning best when they meet the following minimum requirements:

Curriculum

The Nursing Program is presented over a period of 20 months. This period is divided into five (5) 16-week semesters consisting of 728 clock hours spent in the classroom and 336 clock hours spent in the laboratory. Clinical experiences consist of 600 clock hours spent in clinical facilities. There is a one-week recess between semesters. Students must maintain a minimum grade average of 77%. Failure to complete coursework by the last official day of a semester will fail a student. If it is a first failure in the program, a student may return to the program. A second failure in the program will result in the dismissal of the student from the PMI Nursing Program without an option to return.

Upon successful completion of the Nursing program, the graduate will receive an Associate of Applied Science in Nursing (ADN). Graduates are eligible to sit for the NCLEX Examination for Registered Nurses. The school will assist the graduate in finding employment; however this is not a guarantee of employment or a minimum starting salary.

CURRICULUM PLAN Nursing Program Semester Outline

Course #		Theory	Lab	Clinical	Credits
ENG 127	<i>English</i>	48			3.0
BIO 147	<i>Human A&P</i>	48	32		4.0
MTH 145	<i>Applied Mathematics</i>	48			3.0
HSC 125	<i>Intro to Health Care</i>	32	32		3.0
PHILO 116	<i>Foundations of Human Potential</i>	32			2.0
NUR103	Strategies for RN Success	8	16		1.0
Semester I Total		216	80	0	16.0

Course #		Theory	Lab	Clinical	Credits
PSY 160	<i>Human Development</i>	32			2.0
BIO 175	<i>Pathophysiology</i>	48			3.0
PHA 109	<i>Pharmacology</i>	16			1.0
NUR 111	Pharmacology for Health Promotion and Maintenance		16		0.5
NUR 126	Nursing's Role in Health Promotion and Maintenance	48	64	96	7.0
Semester II Total		144	80	96	13.5

Course #		Theory	Lab	Clinical	Credits
BIO185	<i>Nutrition</i>	16			1.0
PSY225	<i>Family Centered Care Across the Lifespan</i>	32			2.0
NUR 234	Acute Care Nursing Across the Lifespan	48	48	144	8.0
NUR 266	Professional Transition I	32			2.0
Semester III Total		128	48	144	13.0

Course #		Theory	Lab	Clinical	Credits
SOC 245	<i>Sociology</i>	32			2.0
NUR 209	Pharmacology for the Complex Patient	32			2.0
NUR 276	Nursing Care for the Complex Patient	48	64	168	9.0
Semester IV Total		112	64	168	13.0

Course #		Theory	Lab	Clinical	Credits
HSC 280	<i>Health Care Informatics</i>	32			2.0
NUR 286	Nursing Care in Challenging Situations	48	64	192	9.5
NUR 296	Role Development of the Graduate Nurse	48			3.0
Semester V Total		128	64	192	14.5

TOTAL SEMESTER HOURS:		728	336	600	70.0
------------------------------	--	------------	------------	------------	-------------

Clinical Nursing Hour Plan

<i>Semester I</i>	<i>Theory</i>	<i>Lab</i>	<i>Clinical</i>	<i>Clinical Experiences & Locations</i>	<i>Length of clinical experiences</i>	<i>Clinical Focus</i>
NUR103	8	16		No Clinical Experiences Required.	No Clinical Experiences Required	No Clinical Experiences Required. Lab skills focus on basic nursing skills surrounding physical and physiological safety, infection control, vital signs, and the first level of Maslow's Hierarchy of Needs regarding the physiological needs of exercise and activity, hygiene, oxygenation, sleep, pain management, nutrition, urinary and bowel elimination, immobility and skin integrity
ENG 127	48					
BIO 147	48	32				
MTH 145	48					
HSC 125	32	32				
PHILO 116	32					

<i>Semester II</i>	<i>Theory</i>	<i>Lab</i>	<i>Clinical</i>	<i>Clinical Experiences & Locations</i>	<i>Length of clinical experiences</i>	<i>Clinical Focus</i>
NUR 126	48	64	96	NUR 126 Basic Knowledge, Skills and Attitudes as learned in NUR 103 Lab and NUR 126. Focus on communication skills, oxygenation, cardiac output, tissue perfusion, digestion, nutrition, elimination and skin integrity. Faculty supervised ≤1 to 10 faculty to student ratio.	96 hours long term care; low level acute care; rehabilitation	Clinical experiences that develop a student's understanding of physiological, psychological, pathological and basic skills needs when caring for: a. Adult and geriatric patients experiencing health alterations of oxygenation, cardiac output, tissue perfusion, digestion, nutrition, elimination and skin integrity; with a focus on patient assessment, documentation; communication, history taking and fundamental Concept Mapping
BIO 175	48					
PHA 109	16					
NUR 111		16				
PSY 160	32					

<i>Semester III</i>	<i>Theory</i>	<i>Lab</i>	<i>Clinical</i>	<i>Clinical Experiences & Locations</i>	<i>Length of clinical experiences</i>	<i>Clinical Focus</i>
NUR 234	48	48	144	NUR 234 Intermediate Novice Knowledge, Skills and Attitudes as cumulatively synthesized from NUR 103, NUR 126 and NUR 234. Focus on novice clinical reasoning, caring, therapeutic communication, relationship-building and quality, safety and accountability needed to provide evidence-based, holistic patient-centered care for health alterations in human reproduction, cognition, mobility, bio physiological, psychosocial, and across the life-span, starting with conception through late stages of adulthood Faculty supervised ≤1 to 10 faculty to student ratio.	36 - 48 hours related to human reproduction	Clinical experiences that develop a student's understanding of physiological, psychological, biological, and intermediate knowledge, skills and attitudes when providing evidence-based, holistic patient-centered care for health alterations in human reproduction, cognition, mobility, biophysiological, psychosocial, and across the life-span, starting with conception through late stages of adulthood
NUR 266	32				36-48 hours related to cognition, neurosensation	
BIO 185	16				60 hours related to mobility, oxygenation, cardiac output, tissue perfusion, digestion, nutrition, elimination and skin integrity;	
PSY 225	32					

<i>Semester IV</i>	<i>Theory</i>	<i>Lab</i>	<i>Clinical</i>	<i>Clinical Experiences & Locations</i>	<i>Length of clinical experiences</i>	<i>Clinical Focus</i>
NUR 276	48	64	168	<p>NUR 276 Advanced Knowledge, Skills and Attitudes as cumulatively synthesized from NUR 103, NUR 126, and NUR 234. Focus on advanced clinical reasoning, judgment, decision-making, problem solving and evaluation; prevention and/or of minimization of risks and injuries; time management and delegation; and compassion needed to provide evidence-based, holistic patient-centered care for health alterations in regulation and metabolism; fluid, electrolyte and acid-base imbalances; and chronic, rehabilitative and end of life care with patients across the life-span, starting with conception through late stages of adulthood</p> <p>Faculty supervised ≤1 to 10 faculty to student ratio.</p>	168 hours advanced acute care related to health alterations in regulation and metabolism; fluid, electrolyte and acid-base imbalances; and chronic, rehabilitative and end of life care with patients across the life-span, starting with conception through late stages of adulthood	Clinical experiences that develop a student's advanced understanding of physiological, psychological, biological, and advanced knowledge, skills and attitudes when providing evidence-based, holistic patient-centered care for health alterations in regulation and metabolism; fluid, electrolyte and acid-base imbalances; and chronic, rehabilitative and end of life care with patients across the life-span, starting with conception through late stages of adulthood
NUR 209	32					
SOC 245	32					

<i>Semester V</i>	<i>Theory</i>	<i>Lab</i>	<i>Clinical</i>	<i>Clinical Experiences & Locations</i>	<i>Length of clinical experiences</i>	<i>Clinical Focus</i>
NUR 286	48	64	192	<p>NUR 286 Graduate Novice, Complex Knowledge, Skills and Attitudes as cumulatively synthesized from NUR 103, NUR 126, NUR 234 and NUR 276. Focus on graduate novice level, evidence based scholarly performance, autonomous and/or independent clinical reasoning, judgment, decision making, problem solving and evaluation; prevention and/or of minimization of risks and injuries; advocacy; caring and compassionate behaviors; collaboration; communication; critical thinking; diversity; family and community roles; knowledge, skills and attitudes; legal and ethical comportment; life-long learning; nursing process; professionalism; safety and quality needed to provide evidence-based, holistic patient-centered care for health alterations in complex, ambiguous, intensive, life-threatening, crisis and aggressive conditions and outcomes</p> <p>Faculty Supervised 1 – 10 faculty to student ratio</p>	<p>192 hours related to advanced, complex, ambiguous, intensive, life-threatening, crisis and aggressive acute and community care</p> <p>May include capstone immersion experience as appropriate</p>	Clinical experiences provide selected and guided experiences that develop a student's graduate novice knowledge, skills and attitudes to apply core concepts and demonstrate essential outcome competencies at an evidence based scholarly level; autonomous and/or independent practice reasoning, thinking, decision making and evaluation; advocacy; caring and compassionate behaviors; collaboration; communication; critical thinking; diversity; family and community roles; knowledge, skills and attitudes; legal and ethical comportment; life-long learning; nursing process; professionalism; safety and quality in complex, ambiguous, intensive, life-threatening, crisis and aggressive settings and situations

- RN Exit -

***RETENTION RATES – Tucson Campus Nursing Program**

2015-2016	87.80%
2014-2015	82.63%
2013-2014	91.10%
2012-2013	90.70%

***PLACEMENT RATES - Tucson Campus Nursing Program**

2015-2016	85.71%
2014-2015	83.67%
2013-2014	87.50%
2012-2013	89.47%

**Retention Rates and Placement Rates are based on the ABHES calculation. Reporting is from 07/1/XX through 06/30/XX of the subsequent year.*

CREDENTIALING EXAMINATION (NCLEX) Participation and First Time Pass Rates for the ADN Program – Tucson Campus

Reporting Year	Number of Graduates taking the NCLEX-RN	Number of Graduates passing the NCLEX-RN on the 1 st attempt	Percent of Graduates passing the NCLEX-RN on the 1 st attempt
2015-2016	56	47	83.9%
2014-2015	50	48	97%
2013-2014	24	22	92%
2012-2013	62	52	84%

Frequently Asked Questions:

1. How many students are admitted into the program?

Pima Medical Institute currently accepts 30 students into each class in the Nursing Program. The program will accept the top 30 applicants based upon knowledge, skills and attitudes.

2. Is there a deadline to complete the admission process?

Yes, prospective applicants must have a completed file in the Nursing Office by the application deadline.

3. What content is on the Pre-Entrance Examination?

The Pre-Entrance Examination is 165 minutes long. Potential students will be tested on Math, Writing, Reading and Science. Students applying to the ADN Program (i.e., not the LPN-RN Program) will not have their Science score considered within their application for the Nursing Program. This Pre-Entrance Examination also calculates a Critical Thinking score based on the answers given on the aforementioned sections. This score will be considered for admission to the Nursing Program. Purchase of the Kaplan Pre-Entrance Examination Study Guide is strongly suggested in order to prepare properly for this examination. The cost of the study guide is \$20 (cash or check only).

4. How many times can I take the Pre-Entrance examination, and how long are the scores usable?

The Kaplan Pre-Entrance examination can only be taken every six (6) months. The examination scores are only good for one (1) year.

5. Can you use a calculator on the Pre-Entrance examination?

The software that allows administration of the Pre-Entrance Examination produces a calculator for the math portion of the Pre-Entrance Examination.

6. What is the alternate list?

All individuals who qualify to be considered for acceptance into the nursing program and have a completed applicant file will be enrolled in an alternate status.

7. Is the program accredited?

The Nursing Program is approved for operation by the Arizona State Board of Nursing. The program is also accredited by the Accreditation Bureau of Health Education Schools (ABHES). All graduates will be eligible to sit for the NCLEX-RN Examination. After successful completion of this examination, the individual will be a Registered Nurse. In addition, all states require licensure in order to practice; and all states issue a license based upon NCLEX-RN Examination. Note that a felony conviction may affect a graduate's ability to attain state licensure.

8. What is the schedule?

The schedule of classes is between 8:00 am – 5:00 pm Monday through Friday in semester one. In semester two through five, students will be in the classroom 8:00 am – 5:00 pm three (3) days per week and in clinical one or two (2) days per week. Clinical hours will be in shifts of 6, 8, 10, or 12 hours. Those hours may occur at any time between 6 am – 9:00 pm. Please note that this is stating that a clinical may begin as early as 6 am (which means arrival time would be 5:45 am) or a clinical may not begin until 7 am with arrival time at 6:45 am. Clinical days may occur during weekend hours; however a student will never attend the program more than five days per week. Students are expected to have arrangements made for childcare and work schedules to accommodate any of these possible assignments. There may be Saturday and/or Sunday clinicals. All schedules will be announced at least four weeks prior to the start of the next semester. No student should expect the Nursing Program to arrange the clinical and/or clinical schedule around the student's personal schedule.

9. Will my previous college credits transfer?

Previous college credits may transfer pending the approval of the Nursing Program Director.

10. Will credits from Pima Medical Institute transfer to another institution?

Credits from the PMI Associate Degree Nursing Program will transfer to online or on-ground degree completion programs at Chamberlain College, Grand Canyon University, and the University of Phoenix via signed articulation agreements. Pima Medical Institute does not guarantee the transfer of credit to any other institution. The college and/or university to which a student applies determines transfer of credit. Articulation agreements are subject to change.

11. Is Financial Aid available?

Federal Financial Aid is available to eligible students.