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STUDENT RIGHT TO KNOW DATA

CAMPUS																	
Albuquerque	Aurora	Chula Vista	Colorado Springs	Denver	Dillon	East Valley	El Paso	Houston	Las Vegas	Mesa	Phoenix	Renton	San Antonio	San Marcos	Seattle	Tucson	

CATEGORIES

DIVERSITY - FALL 2020

ENROLLMENT

(gender and ethnicity)

Student Gender

Female	87%	88%	81%	87%	83%	94%	91%	81%	88%	75%	73%	90%	88%	86%	84%	81%	82%
Male	13%	12%	19%	13%	17%	6%	9%	19%	12%	25%	27%	10%	12%	14%	16%	19%	18%

Student Race/Ethnicity

American Indian or Alaska Native	17%	1%	0%	0%	1%	0%	4%	0%	0%	1%	5%	2%	1%	0%	1%	1%	2%
Asian	1%	2%	8%	3%	4%	0%	1%	0%	9%	15%	4%	1%	14%	2%	7%	11%	5%
Black or African American	3%	18%	4%	10%	2%	0%	3%	3%	19%	11%	5%	6%	14%	8%	2%	6%	7%
Hispanic/Latino	50%	38%	58%	23%	36%	8%	31%	74%	47%	34%	26%	41%	23%	67%	58%	16%	40%
Native Hawaiian or Other Pacific Island	0%	1%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	1%	1%	0%
White	18%	30%	22%	51%	50%	88%	46%	19%	21%	28%	52%	41%	36%	15%	29%	56%	37%
Two or more races	10%	8%	8%	11%	7%	4%	7%	3%	4%	9%	8%	8%	6%	7%	11%	8%	8%
Race/Ethnicity unknown	1%	1%	0%	1%	1%	0%	7%	1%	1%	1%	0%	1%	5%	0%	0%	2%	1%
Non-resident alien	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Undergraduate Student Age (Age Data are reported for Fall 2019)

24 and under	45%	57%	53%	53%	44%	85%	56%	41%	50%	50%	40%	59%	49%	59%	57%	36%	32%
25 and over	55%	43%	47%	47%	56%	15%	44%	59%	50%	50%	60%	41%	51%	41%	43%	64%	68%
Age un-known	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	NA	0%	0%	0%

Undergraduate Student Residence

** Tucson Campus - Residence data are reported for first-time degree/certificate-seeking undergraduates, Fall 2019.

In-State	99%	100%	100%	98%	100%	100%	100%	94%	97%	97%	100%	99%	100%	100%	98%	97%	100%
Out of State	1%	0%	0%	2%	0%	0%	0%	6%	3%	3%	0%	1%	0%	0%	2%	2%	0%
Foreign	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Un-known	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%

Undergraduate Distance Education Status

Enrolled only in distance education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	22%
Enrolled in some distance education	0%	1%	2%	2%	0%	18%	6%	0%	1%	1%	0%	0%	1%	3%	1%	1%	0%
Not enrolled in any distance education	100%	99%	98%	98%	100%	82%	94%	100%	99%	99%	100%	99%	99%	97%	99%	99%	78%

FINANCIAL AID

UNDERGRADUATE STUDENT FINANCIAL AID, 2019-2020

Percent Receiving Aid

(Beginning students are those who are entering postsecondary education for the first time)

Pell Grants Recipients	75%	69%	86%	68%	58%	58%	44%	80%	56%	76%	56%	58%	58%	68%	73%	53%	74%
Subsidized Stafford Loan - Non Pell Recipients	8%	9%	6%	7%	16%	31%	21%	6%	12%	10%	10%	17%	16%	6%	6%	23%	9%
Non Subsidized Stafford Loan - Non Pell Recipient	9%	12%	7%	12%	19%	31%	28%	7%	17%	12%	9%	20%	19%	7%	9%	28%	11%



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RETENTION AND GRADUATION RATES

Retention Rates for First-Time

(Percentage of Students Who Began Their Studies in Fall 2019 and Returned in Fall 2020)

*(Tucson Campus excluded from date range)

Retention rate for first-time students	75%	78%	69%	72%	76%	87%	76%	69%	78%	68%	78%	84%	71%	73%	74%	72%	NA
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OVERALL GRADUATION RATE AND TRANSFER-OUT RATE (2017-2018)

*(Tucson Campus excluded from date range)

**Tucson Campus Overall Graduation Rate and Transfer-Out Rate (2014-2015)

(Percentage of Full-time, First-time Students Who Graduated or Transferred Out Within 150% of "Normal Time" to Completion for Their Program)

Overall Graduation Rate	66%	78%	72%	70%	80%	65%	75%	59%	75%	54%	71%	66%	73%	NA	79%	70%	66%
Transferred Out Rate	1%	1%	1%	1%	0%	0%	2%	2%	0%	1%	0%	1%	0%	NA	1%	2%	1%

Overall Graduation Rate by Gender

(Percentage of Full-time, First-time Students Who Began Their Studies in 2017-18 and Graduated Within 150% of "Normal Time" to Completion for Their Program)

**Tucson Campus 2014-2015

Graduation Rate-Female	70%	78%	74%	73%	80%	65%	77%	60%	76%	53%	72%	64%	75%	NA	81%	70%	69%
Graduation Rate-Male	51%	78%	66%	50%	77%	67%	59%	50%	66%	54%	67%	72%	64%	NA	68%	71%	53%

Overall Graduation Rate by Race/Ethnicity

(Percentage of Full-time, First-time Students Who Began Their Studies in 2017-18 and Graduated Within 150% of "Normal Time" to Completion for Their Program)

**Tucson Campus 2014-2015

American Indian or Alaska Native	73%	100%	NA	60%	50%	NA	56%	67%	50%	50%	60%	79%	67%	NA	NA	50%	83%
Asian	33%	67%	100%	100%	100%	NA	100%	100%	74%	65%	67%	33%	90%	NA	100%	75%	57%
Black or African American	25%	83%	40%	70%	33%	NA	75%	100%	57%	32%	17%	36%	59%	NA	50%	47%	45%
Hispanic/Latino	68%	84%	69%	73%	80%	NA	77%	58%	79%	56%	72%	64%	81%	NA	82%	79%	64%
Native Hawaiian or Other Pacific Islander	0%	0%	NA	NA	100%	NA	50%	NA	NA	67%	NA	0%	75%	NA	67%	0%	NA
White	67%	89%	83%	68%	78%	67%	75%	58%	75%	63%	83%	72%	77%	NA	78%	70%	69%
Two or more races	53%	71%	100%	76%	86%	50%	65%	100%	75%	44%	42%	50%	62%	NA	40%	86%	69%
Race/Ethnicity unknown	33%	NA	NA	50%	100%	NA	83%	NA	50%	43%	80%	100%	42%	NA	NA	0%	69%
Non-resident alien	NA	NA	NA	NA	NA	NA	NA	0%	0%	NA	NA	NA	NA	NA	NA	NA	100%

GRADUATION RATES FOR STUDENTS WHO BEGAN THEIR PROGRAM IN 2016-2017 OR 2018-2019, BY TIME TO COMPLETION

(Percentage of Full-time, First-time Students Who Graduated in the Specified Amount of Time)

** Tucson Campus excluded from data

Within "Normal time" for the program

(2016-2017)	15%	20%	18%	19%	30%	50%	34%	20%	20%	14%	31%	26%	21%	NA	NA	25%	NA
(2017-2018)	17%	18%	17%	14%	36%	48%	44%	23%	34%	14%	33%	19%	20%	NA	15%	13%	NA

Within 150% of "Normal time" for the program

(2016-2017)	62%	82%	69%	69%	72%	75%	75%	71%	74%	52%	69%	70%	76%	NA	100%	66%	NA
(2017-2018)	66%	78%	72%	70%	80%	65%	75%	59%	75%	54%	71%	66%	73%	NA	79%	70%	NA

Within twice as long as "Normal time" for the program

(2016-2017)	64%	83%	71%	71%	72%	75%	78%	72%	75%	58%	71%	74%	78%	NA	100%	72%	NA
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Data provided by IES NCES (National Center for Education Statistics) <https://nces.ed.gov/collegenavigator/>

** Data Sheet Updated 4/21/2022



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PROGRAM	CAMPUS																
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PLACEMENT RATES

PROGRAM	Albuquerque	Aurora	Chula Vista	Colorado Springs	Denver	Dillon	East Valley	El Paso	Houston	Las Vegas	Mesa	Phoenix	Renton	San Antonio	San Marcos	Seattle	Tucson
Dental Assistant	91%	81%	83%	83%	75%	*	*	76%	85%	85%	82%	87%	77%	89%	84%	89%	88%
Health Care Administration Certificate	83%	75%	77%	85%	100%	*	67%	81%	78%	75%	*	83%	79%	75%	92%	60%	81%
Medical Assistant	78%	84%	83%	82%	79%	*	89%	82%	71%	70%	81%	92%	77%	85%	86%	73%	81%
Medical Billing & Coding	*	*	*	*	*	*	new	*	*	*	*	*	*	*	*	*	*
Nursing Assistant/Nurse Aide	*	*	*	*	100%	*	50%	*	*	*	*	*	*	*	*	*	*
Patient Care Technician	*	*	*	*	*	*	87%	*	100%	*	*	*	*	*	*	*	*
Pharmacy Technician	74%	*	71%	71%	89%	*	*	74%	73%	87%	84%	*	76%	87%	81%	*	77%
Phlebotomy Technician	*	*	*	*	*	*	72%	71%	71%	*	*	83%	71%	92%	71%	*	97%
Practical Nursing	88%	76%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sterile Processing Technician	*	*	*	*	75%	*	*	*	*	*	*	83%	*	*	*	*	*
Veterinary Assistant	88%	73%	72%	82%	82%	71%	64%	*	75%	72%	*	80%	75%	85%	70%	79%	76%
Dental Hygiene	84%	*	*	*	*	*	*	*	91%	*	*	*	*	*	*	*	91%
Diagnostic Medical Sonography	*	*	*	*	*	*	*	59%	76%	*	*	95%	*	*	*	*	*
Health Care Administration (AAS)	New	*	*	*	*	*	*	*	*	*	*	New	*	*	*	*	78%
Medical Laboratory Technician	*	*	*	83%	*	*	*	*	*	*	*	*	*	*	*	*	*
Nursing (AAS)	*	*	*	*	*	*	*	*	*	*	88%	*	*	*	*	*	95%
Occupational Therapy Assistant	*	*	*	*	79%	*	*	70%	70%	77%	71%	*	60%	*	New	*	79%
Ophthalmic Medical Technician	*	*	*	*	100%	*	*	*	*	*	*	*	*	*	*	*	*
Paramedic	*	*	*	*	*	*	*	*	*	100%	54%	*	*	*	*	*	*
Physical Therapist Assistant	94%	*	*	*	77%	*	*	*	75%	51%	58%	*	*	*	New	78%	94%
Radiography	88%	*	92%	*	100%	*	*	67%	81%	92%	93%	*	*	*	*	96%	83%
Radiography - Bridge	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	73%
Respiratory Therapy	92%	*	*	*	89%	*	*	*	84%	72%	71%	*	60%	*	84%	*	54%
Surgical Technology	*	*	58%	*	94%	*	*	*	*	*	*	91%	*	*	*	*	*
Veterinary Technician	*	100%	75%	85%	*	100%	95%	83%	88%	100%	*	94%	75%	New	89%	74%	100%
Bachelor of Science in Health Care Administration	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	81%
Bachelor of Science in Nursing (RN-BSN)	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100%
Bachelor of Science in Physical Therapist Assistant	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	98%
Bachelor of Science in Radiologic Sciences	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	97%
Bachelor of Science in Respiratory Therapy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	96%
Masters in Organizational Leadership	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	New

Placement rates as reported to the Accrediting Bureau of Health Education Schools (ABHES) for 7/1/2020 - 6/30/2021 graduates. Placed graduates are defined as those employed in a position wherein the majority of the graduate's job functions are related to the skills and knowledge acquired through successful completion of the training program. Verification of placement takes place no earlier than 15 days after employment.

Graduates of Pima Medical Institute's Baccalaureate programs have continued their graduate and/or professional education at various institutions and have pursued degrees including Public Health, Business Administration, and Leadership. Pima Medical Institute maintains articulation agreements that allow for continuing education. Information regarding articulation agreements can be found at: <https://pmi.edu/pdf/consumer-information/articulation-agreement-guide>

Pima Medical Institute maintains this information through graduate surveys and employment verifications in accordance with ABHES guidelines, methodology, and timelines.

* Not offered at this campus **New** (New program/no outcome data)

** Data Sheet Updated 4/21/2022