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STUDENT'S RIGHT TO KNOW

CAMPUS

Albuquerque	Aurora	Chula Vista	Colorado Springs	Denver	Dillon	East Valley	El Paso	Houston	Las Vegas	Mesa	Phoenix	Renton	San Antonio	San Marcos	Seattle	Tucson
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DIVERSITY - FALL 2022

(gender and ethnicity)

ENROLLMENT

Undergraduate Student Gender

Female	84%	88%	78%	80%	80%	100%	88%	82%	84%	71%	73%	89%	89%	88%	77%	79%	80%
Male	16%	12%	22%	20%	20%	0%	12%	18%	16%	29%	27%	11%	11%	12%	23%	21%	20%

Undergraduate Student Race/Ethnicity

American Indian or Alaska Native	20%	0%	0%	0%	0%	9%	6%	1%	1%	1%	5%	3%	1%	1%	2%	1%	2%
Asian	2%	3%	8%	2%	3%	0%	3%	1%	9%	13%	4%	1%	18%	5%	9%	19%	5%
Black or African American	2%	15%	5%	5%	6%	0%	5%	4%	20%	11%	5%	6%	10%	5%	4%	5%	10%
Hispanic/Latino	50%	47%	64%	28%	45%	5%	29%	79%	49%	37%	32%	50%	25%	61%	52%	18%	40%
Native Hawaiian or Other Pacific Islander	1%	1%	0%	1%	0%	2%	0%	1%	0%	2%	1%	0%	2%	0%	1%	1%	1%
White	16%	25%	16%	48%	41%	80%	47%	12%	16%	27%	43%	30%	32%	20%	22%	43%	32%
Two or more races	8%	8%	6%	15%	4%	4%	8%	3%	4%	9%	8%	8%	9%	7%	10%	9%	8%
Race/Ethnicity unknown	1%	1%	0%	1%	0%	0%	1%	0%	0%	1%	1%	1%	3%	0%	1%	4%	1%
Non-resident alien	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Undergraduate Student Age

Age data are reported for Fall 2021

24 and under	48%	56%	56%	54%	48%	82%	62%	49%	54%	46%	41%	62%	50%	62%	53%	40%	24%
25 and over	47%	44%	44%	46%	52%	18%	38%	51%	46%	54%	59%	35%	50%	38%	47%	60%	65%
Age un-known	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	1%	0%	0%	11%

Undergraduate Student Residence

Residence data reported for first-time degree/certificate-seeking undergraduates, Fall 2022.

In-State	100%	100%	99%	99%	99%	100%	99%	80%	99%	98%	100%	99%	99%	100%	100%	100%	99%
Out of State	0%	0%	1%	1%	1%	0%	1%	20%	1%	2%	0%	1%	1%	0%	0%	0%	1%
Foreign	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Un-known	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Undergraduate Distance Education Status

Enrolled only in distance education	7%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	64%
Enrolled in some distance education	24%	44%	36%	38%	51%	88%	24%	14%	44%	46%	22%	27%	26%	33%	18%	55%	5%
Not enrolled in any distance education	69%	56%	64%	63%	49%	13%	76%	86%	56%	54%	78%	73%	74%	67%	82%	45%	31%

Graduate Distance Education Status

Enrolled only in distance education																		100%
Enrolled in some distance education																		0%
Not enrolled in any distance education																		0%

FINANCIAL AID

UNDERGRADUATE STUDENT FINANCIAL AID, 2021-2022

Percent Receiving Aid

(Beginning students are those who are entering postsecondary education for the first time)

Pell Grants Recipients	76%	61%	71%	58%	60%	48%	30%	75%	59%	69%	78%	47%	48%	60%	50%	53%	73%
Subsidized Stafford Loan - Non Pell Recipients	9%	12%	12%	14%	22%	28%	17%	12%	14%	18%	10%	20%	23%	17%	13%	16%	12%
Recipient	11%	14%	12%	18%	25%	44%	20%	13%	17%	21%	13%	23%	25%	20%	14%	20%	14%



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RETENTION AND GRADUATION RATES

Retention Rates for First-Time Students

(Percentage of Students Who Began Their Studies in Fall 2021 and Returned in Fall 2022) *Tucson Campus excluded from date range

Retention rate for first-time students	64%	73%	74%	80%	62%	79%	86%	52%	64%	51%	67%	68%	77%	73%	73%	70%	NA
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OVERALL GRADUATION RATE AND TRANSFER-OUT RATE (2019-2020)

**Tucson Campus Overall Graduation Rate and Transfer-Out Rate (2016-2017)

(Percentage of Full-time, First-time Students Who Graduated or Transferred Out Within 150% of "Normal Time" to Completion for Their Program)

Overall Graduation Rate	46%	55%	57%	61%	62%	71%	56%	52%	61%	43%	54%	47%	54%	59%	56%	50%	69%
Transferred Out Rate	1%	1%	0%	2%	1%	0%	1%	1%	0%	0%	0%	1%	0%	0%	2%	1%	0%

Overall Graduation Rate by Gender

(Percentage of Full-time, First-time Students Who Began Their Studies in 2019-20 and Graduated Within 150% of "Normal Time" to Completion for Their Program) **Tucson Campus 2016-2017

Graduation Rate-Female	46%	57%	60%	60%	65%	71%	58%	55%	61%	43%	56%	46%	55%	58%	56%	52%	70%
Graduation Rate-Male	44%	44%	44%	71%	37%	75%	29%	40%	62%	43%	43%	61%	48%	60%	54%	36%	63%

Overall Graduation Rate by Race/Ethnicity

(Percentage of Full-time, First-time Students Who Began Their Studies in 2019-20 and Graduated Within 150% of "Normal Time" to Completion for Their Program) **Tucson Campus 2016-2017

American Indian or Alaska Native	33%	50%	100%	100%	100%	0%	40%	100%	100%	0%	57%	40%	33%	100%	NA	100%	63%
Asian	0%	NA	50%	100%	100%	NA	100%	NA	79%	42%	67%	25%	69%	50%	50%	88%	92%
Black or African American	50%	44%	60%	55%	0%	0%	70%	25%	44%	31%	17%	22%	33%	60%	0%	20%	55%
Hispanic/Latino	52%	61%	58%	66%	64%	0%	54%	55%	63%	48%	60%	49%	53%	59%	56%	56%	70%
Native Hawaiian or Other Pacific Islander	NA	NA	50%	NA	NA	NA	NA	NA	NA	33%	0%	NA	20%	NA	0%	0%	100%
White	45%	57%	62%	60%	63%	79%	56%	50%	66%	47%	51%	53%	63%	60%	54%	46%	73%
Two or more races	32%	44%	47%	50%	48%	100%	45%	43%	69%	34%	57%	45%	68%	25%	64%	45%	61%
Race/Ethnicity unknown	100%	100%	0%	60%	NA	0%	58%	0%	NA	20%	NA	0%	38%	NA	NA	0%	42%
Non-resident alien	NA	NA	NA	NA	NA	NA	100%	NA	0%	NA	NA	NA	NA	NA	NA	NA	NA

GRADUATION RATES FOR STUDENTS WHO BEGAN THEIR PROGRAM IN 2018-2019 OR 2019-2020, BY TIME TO COMPLETION

(Percentage of Full-time, First-time Students Who Graduated in the Specified Amount of Time)

** Tucson Campus excluded from data

Within "Normal time" for the program

(2018-2019)	21%	15%	20%	17%	24%	33%	33%	15%	35%	13%	32%	19%	19%	12%	9%	14%	NA
(2019-2020)	9%	6%	13%	20%	16%	7%	28%	13%	20%	9%	12%	9%	13%	6%	5%	8%	NA

Within 150% of "Normal time" for the program

(2018-2019)	66%	67%	65%	69%	72%	67%	69%	51%	75%	53%	62%	64%	68%	53%	63%	69%	NA
(2019-2020)	46%	55%	57%	61%	62%	71%	56%	52%	61%	43%	54%	47%	54%	59%	56%	50%	NA

Within twice as long as "Normal time" for the program

(2018-2019)	70%	73%	70%	73%	75%	67%	72%	57%	77%	57%	65%	73%	71%	62%	71%	74%	NA
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Data provided by IES NCES (National Center for Education Statistics) 07.24.2023 <https://nces.ed.gov/collegenavigator/>

** Data Sheet Updated 08.08.2023

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PLACEMENT RATES

Dental Assistant	78%	81%	86%	83%	94%	*	*	82%	79%	92%	92%	76%	87%	95%	81%	78%	91%
Health Care Administration Certificate	71%	73%	86%	100%	75%	*	*	85%	73%	80%	78%	75%	78%	*	78%	75%	79%
Medical Assistant	80%	85%	70%	82%	82%	*	81%	71%	70%	84%	82%	80%	77%	91%	82%	77%	84%
Medical Billing & Coding	*	*	*	*	*	*	85%	*	*	*	*	71%	*	*	*	*	*
Nursing Assistant/Nurse Aide	*	*	*	*	77%	*	51%	*	37%	*	*	*	*	*	*	*	*
Patient Care Technician	*	*	*	*	*	*	86%	*	*	*	*	*	*	*	*	*	*
Pharmacy Technician	73%	*	86%	85%	73%	*	*	75%	75%	85%	87%	*	71%	82%	83%	*	71%
Phlebotomy Technician	*	*	*	*	*	*	72%	76%	60%	*	*	70%	71%	88%	62%	*	85%
Practical Nursing	70%	72%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sterile Processing Technician	*	*	*	*	79%	*	*	*	*	*	*	87%	*	*	*	*	*
Veterinary Assistant	76%	74%	75%	80%	82%	86%	85%	*	71%	82%	*	73%	83%	73%	79%	70%	80%
Dental Hygiene	74%	*	*	*	*	*	*	*	71%	*	*	*	*	*	*	*	76%
Diagnostic Medical Sonography	*	*	*	*	*	*	*	75%	92%	*	*	83%	*	*	*	*	*
Health Care Administration (AAS)	38%	*	*	*	*	*	*	*	*	*	*	100%	*	*	*	*	27%
Medical Laboratory Technician	*	*	*	100%	*	*	*	*	*	*	*	*	*	*	*	*	*
Nursing (AAS)	*	*	*	*	*	*	*	*	*	*	72%	*	*	*	*	*	88%
Occupational Therapy Assistant	*	*	*	*	74%	*	*	44%	42%	80%	59%	*	61%	*	27%	*	59%
Ophthalmic Medical Technician	*	*	*	*	89%	*	*	*	*	*	*	*	*	*	*	*	*
Paramedic	*	*	*	*	*	*	*	*	*	96%	78%	*	*	*	*	*	*
Physical Therapist Assistant	95%	*	*	*	100%	*	*	*	79%	56%	83%	*	*	*	74%	56%	72%
Radiography	90%	*	93%	*	93%	*	*	100%	79%	92%	93%	*	*	New	*	86%	91%
Radiography - Bridge	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	71%
Respiratory Therapy	75%	*	*	*	86%	*	*	*	94%	71%	70%	*	30%	*	70%	*	73%
Surgical Technology	*	*	85%	*	82%	*	*	*	*	*	*	81%	*	*	*	*	New
Veterinary Technician	*	83%	82%	76%	*	100%	98%	New	83%	87%	*	88%	86%	71%	78%	85%	88%
Bachelor of Science in Health Care Administration	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	22%
Bachelor of Science in Nursing (RN-BSN)	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75%
Bachelor of Science in Physical Therapist Assistant	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	70%
Bachelor of Science in Radiologic Sciences	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	68%
Bachelor of Science in Respiratory Therapy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	38%
Masters in Organizational Leadership	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	New

Placement rates as reported to the Accrediting Bureau of Health Education Schools (ABHES) for 7/1/2021 - 6/30/2022 graduates. Placed graduates are defined as those employed in a position wherein the majority of the graduate's job functions are related to the skills and knowledge acquired through successful completion of the training program. Verification of placement takes place no earlier than 15 days after employment.

Graduates of Pima Medical Institute's Baccalaureate programs have continued their graduate and/or professional education at various institutions and have pursued degrees including Public Health, Business Administration, and Leadership. Pima Medical Institute maintains articulation agreements that allow for continuing education. Information regarding articulation agreements can be found at: <https://pmi.edu/pdf/consumer-information/articulation-agreement-guide>

Pima Medical Institute maintains this information through graduate surveys and employment verifications in accordance with ABHES guidelines, methodology, and timelines.

*Program not offered at this campus **New** (New program/no outcome data)

** Data Sheet Updated 08.08.2023