



Aurora Campus Addendum  
Catalog Addendum for Pima Medical Institute, 2024-2025 Catalog published January 2024

*Effective Dates: January 1, 2024 - December 31, 2025*

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# Staff

Name	Credentials	Title
<b>PMI Leadership:</b>		
Andy Andress	MBA	Chief Executive Officer
Liby Lentz	MBA	President
Erik Nystrom		Chief Financial Officer
John Hanson	MBA	Chief Operating Officer
Jordan Utley	PHD	Director of Education
Marnie Doctor	MPH	Director of Regulatory Operations
Kathy Cheatham	BBA	Director of Financial Aid
Sandy Lopez	MA	Director of Human Resources
Kory Gray	BS	Director of Information Technology
Erin Fitzgerald	MBA	Director of Marketing and Board Secretary
Michele Poulos	MEd	Director of Online Education
Bree Fulp	MBA	Corporate Director of Admissions
DeWayne Johnson	MBA	Regional Director of Operations
Tara Dailey	MBA	Regional Director of Operations

## **Campus Leadership and Staff:**

Terri Spencer	Campus Director
Shaun Keusch	Medical Career Specialist
Sarah Wostenberg	Medical Career Specialist
Olivia Villalba	Student Finance Coordinator
Jamie Espinoza	Student Finance Advisor
Elizabeth Roberts	Student Services Coordinator
Amy Lang	Faculty Coordinator
Caroline Romero	Career Services Coordinator
Lauren Avram	Office Registrar
Lorie Olivas	Receptionist
Jessica Rivera Chavez	PN Office Assistant

# Faculty

Name	Credentials	Certificate / Degree	School	Current Title	Full-time / Part-time
Ballou, Laura	AAS	Associates of Applied Science, Veterinary Technician	Pima Medical Institute, Aurora, CO	Veterinary Assistant Instructor	Part-time
Barrette, Paige	MS	Master of Science in Biomedical Sciences: Human Anatomy & Physiology	Central Michigan University, Mount Pleasant Michigan	Career Prep Instructor	Full-time
Brown, Maria Annette	MPA	Masters of Public Affairs	Park University, Parkville, MO	Medical Assistant, Front Office Instructor	Part-time
Burton, April	MSN	Masters in Nursing Education	Aspin University, Phoenix, AZ	Practical Nursing Instructor	Full-time
Fink, Stacie	Veterinary Technician	Associate of Applied Science	Bel Rea Institute of Animal Technology	Veterinary Technician Clinical Director	Full-time
Gonzales, Sarah	Certified Medical Assistant	Certificate of Medical Assisting	Pima Medical Institute, Denver, CO	Medical Assistant Instructor	Part-time
Hernandez, Lanie	BSN	Bachelor of Science in Nursing	Regis University, Denver, CO	Practical Nursing Instructor	Part-time
Johnson, Katherine (Katey)	MSN	Master of Science in Nursing	Capella University, Dallas, TX	Practical Nursing Instructor	Full-time
Kerr, Dr. Katherine	DVM	Doctor of Veterinary Medicine	Ross University of Veterinary Medicine, Miramar, Florida	Veterinary Technician Instructor and Veterinarian	Full-time
Kuac, Mimi	MHA	Master of Health Administration	Southern New Hampshire University, Hooksett, New Hampshire	Practical Nursing Instructor	Full-time
Maldonado, Lelyn	CMA	Certified Medical Assistant	Concord Career College, San Diego, CA	Medical Assistant Instructor	Part-time
Menchaca, Margarita	DA	Certificate of Dental Assisting	Pickens Technical Institute, Denver, CO	Dental Assistant Instructor	Part-time
McClure, Gloria	Veterinary Technician, CVT	Associate of Science & Art and a BS of Animal	Brigham Young University	Veterinary Assistant Instructor	Full-time
Risner, Elizabeth	BSN	Registered Nurse, Bachelor of Science in Nursing	Jacksonville University, Jacksonville, FL	Program Director, Practical Nursing	Full-time

# Faculty

Name	Credentials	Certificate / Degree	School	Current Title	Full-time / Part-time
Smith, Carrie	RMA	Associate of Science in Medical Assistant	IntelliTec College, Colorado Springs	Lead Medical Assistant Instructor	Full-time
Symons, Christina	BSN	Bachelor of Science in Nursing	Regis University, Denver, Colorado	Clinical Director, Practical Nursing	Full-time
Woods, Tamara	CMA	Certified Medical Assistant	Pima Medical Institute, Aurora, CO	Medical Assistant Instructor	Part-time

# Online (Hybrid) Faculty

Online (hybrid) faculty teaching schedules will vary based on course offerings.

Name	Credentials	Certificate / Degree	School	Current Title	Full-time / Part-time
Aldridge, Jaime	MEd	Educational Leadership	Northern Arizona University	Hybrid Veterinary Technician Instructor	Part-time
	BA	Elementary Education	University of Arizona		
Braxton, Sheila	MA	Forensic Psychology	Argosy University	Hybrid Career Prep Instructor	Full-time
	Ed.D	Counseling Psychology	Argosy University		
	BA	Psychology	University of Wisconsin		
Broske, Melissa	CCMA	Master of Science in Psychology	University of Phoenix	Hybrid Career Prep Instructor	Part-time
		Bachelor of Science in Psychology	University of Phoenix		
		Associate of Arts in Psychology	University of Phoenix		
		Medical Assistant Diploma	Maric College		
Clark, Benjamin	MA	Bachelor of Science, Healthcare Administration	UNLV	Hybrid Medical Assistant Instructor	Full-time
Cuelhoruiz, Shayla	LVT	AOS, Veterinary Technician	Pima Medical Institute	Hybrid Veterinary Assistant Instructor	Part-time
De Leon, Pedro	AS	Veterinary Technician	Lone Start College	Hybrid Veterinary Assistant Instructor	Part-time
Denson, Kedra	BS	Healthcare Management	Bellevue University	Hybrid Career Prep Instructor	Part-time
Easom Colin	M.A.	Library and Information Management	Liverpool John Moores University, England	Hybrid Veterinary Technician Instructor	Full-time
	B.A.	Librarianship and Information Studies	Liverpool Polytechnic, England		
Farley, Jennifer	BS	BS - Health Promotion	Weber State University	Hybrid Career Prep Instructor	Full-time
Fernandez, Jalyn	CPhT	Associate of Applied Science in Pharmacy Technology	Heald College	Hybrid Pharmacy Technician Instructor	Full-time
Fimbres, Amanda	Diploma	Medical Assisting	Everest Institute	Hybrid Medical Assistant Instructor	Part-time
Francis, Lindsay	BA	Biology	University of North Texas	Hybrid Veterinary Assistant Instructor	Part-time
	DVM	Doctor of Veterinary Medicine	Colorado State University		
	MS	Biomedical Sciences	Colorado State University		
	MS	Microbiology	Colorado State University		
Gallegos, Andrea	BS, MPH	Masters of Science - Health Education	University of New Mexico	Hybrid Medical Assistant Instructor	Part-time

## Online (Hybrid) Faculty

Name	Credentials	Certificate / Degree	School	Current Title	Full-time / Part-time
Garza, Debra	MA	History	St. Mary's University	Hybrid Veterinary Technician Instructor	Part-time
	MS	Educational Leadership	Western Governors University		
	BA	Mathematics	Our Lady of the Lake University		
Heaton, Shelly	CCMA	Bachelor of Science in Health and Wellness	Kaplan University	Hybrid Career Prep Instructor	Full-time
Hendrickson, Jean	DAR, DANB	Certificate, Dental Assisting	Renton Technical College	Hybrid Dental Assistant Instructor	Part-time
Heredia, Forrest	BS	Business Administration	University of Phoenix	Hybrid Medical Assistant Instructor	Part-time
	AST	Electronics / Computer Engineering	ITT Technical Institute		
	CMAA, CPC, CPC-I		National Health career Association		
Hooshang, Mojda	MA-C	MA Certificate	Pima Medical Institute	Hybrid Medical Assistant Instructor	Part-time
Jelmo, Shirley	B.S.	B.S. in Occupational Management	Colorado Christian University	Hybrid Medical Assistant Instructor	Full-time
	CMA	Certified Medical Assistant	American Association of Medical Assistants		
	RMA	Registered Medical Assistant	American Medical Technologists		
Kirkendoll, Carol	BS	Health Care Administration	Pima Medical Institute	Hybrid Medical Assistant Instructor	Part-time
	Diploma	Medical Assistant	Corinthian College		
Lane, Galyna	RMA, BS	Bachelor of Science in Healthcare Administration	Pima Medical Institute	Hybrid Medical Assistant Instructor	Full-time
		Certificate, Medical Assistant	Emily Griffith Technical College		
		Registered Medical Assistant			
McClure, Gloria	CVT	Associate of Science and Art - General Studies	Brigham Young University Idaho-Ricks College	Hybrid Veterinary Assistant Instructor	Full-time
		Bachelor of Science in Animal Sciences	Brigham Young University		
Micromatis, Lucas	M.A.	Media Arts	University of Arizona	Hybrid Veterinary Technician Instructor	Part-time
	B.A.	English Literature	Berry College		
Miller, Jennelle	M.A.	Career & Technical Education	University of South Florida	Hybrid Veterinary Technician Instructor	Part-time
	B.A.S.	Veterinary Technology - Hospital Management	St. Petersburg University		
Molina, Krystina	AAS	Veterinary Technician	Pima Medical Institute	Hybrid Veterinary Assistant Instructor	Part-time
	Certificate	Veterinary Assistant	Pima Medical Institute		
Moorehead, Elaythea	B.S.	Public Relations	University of Central Missouri	Hybrid Career Prep Instructor	Part-time
	MBA	Marketing	Argosy University		

## Online (Hybrid) Faculty

Name	Credentials	Certificate / Degree	School	Current Title	Full-time / Part-time
Morgan, Jamie	B.S.	Animal Health Technology	Murray State University	Hybrid Veterinary Technician Instructor	Part-time
Neale, Charlotte	B.S.	Applied Management	Grand Canyon University	Hybrid Veterinary Technician Instructor	Part-time
Ohanuka, Albertus	RRT, RCP, EdS	EdS	Walden University	Hybrid Veterinary Technician Instructor	Part-time
Perez, Antonio	Diploma	Medical Assistant	Kaplan University	Hybrid Medical Assistant Instructor	Part-time
Phare, Samantha	RMA	Associate of Applied Science in Healthcare Administration	Pima Medical Institute	Hybrid Medical Assistant Instructor	Full-time
		Certificate, Medical Assistant	Pima Medical Institute		
		Registered Medical Assistant			
Reyes, Marlyn	RDA	Certificate, Dental Assistant	Texas School of Business	Hybrid Dental Assistant Instructor	Part-time
Ribald, Tanya	CPHT	Certified Pharmacy Technician	Penn Foster	Hybrid Career Prep Instructor	Part-time
		AS - Health Information Technology	Pima Community College		
Richardson, Kacee	M.S.	Animal Science	University of Arizona	Hybrid Veterinary Technician Instructor	Part-time
	B.S.	Animal Science	University of Arizona		
Rose, Susan	B.S.	Animal Science	University of Arizona	Hybrid Veterinary Technician Instructor	Part-time
	M.Ed.		Northern Arizona University		
Roy, Casandra	CMA	Certificate, Medical Assistant	Pima Medical Institute	Hybrid Medical Assistant Instructor	Full-time
Scala, Sandra		AS	Triton College	Hybrid Career Prep Instructor	Full-time
		MS	Phoenix Institute of Herbal Medicine and Acupuncture		
Smith, Carrie	RMA	Associate of Science in Medical Assistant	Inellitec College	Hybrid Medical Assistant Instructor	Full-time
Stevens, Tara	LVT	A.V.T., Veterinary Technology	Pierce College	Hybrid Veterinary Assistant Instructor	Part-time
		A.A., Arts & Sciences	Edmonds Community College		
Tawney, Traci	MEd	Special Education	University of Phoenix	Hybrid Veterinary Technician Instructor	Part-time
	BA	Communications	University of Washington		
Taylor, Latreish	B.S.	Applied Behavioral Analysis	Purdue University Global	Hybrid Medical Assistant Instructor	Part-time



## Online (Hybrid) Faculty

Name	Credentials	Certificate / Degree	School	Current Title	Full-time / Part-time
Timmons, Elizabeth	B.A.	Bachelor of Arts in Equine Science	Otterbein University	Hybrid Veterinary Assistant Instructor	Part-time
	CVT	Certified Veterinary Technician	Bel-Rea Institute of Animal Technology		
Tolitsky, Melinda	D.C.		Parker Chiropractic College	Hybrid Veterinary Technician Instructor	Part-time
	B.S.	Anatomy	Parker Chiropractic College		
	B.A.	Spanish, Biology, Chemistry	University of Arizona		
Torres-Cortes, Karina	M.S.	Leadership	Grand Canyon University	Hybrid Veterinary Technician Instructor	Full-time
	B.S.	Management	Grand Canyon University		
	A.A.S.	Veterinary Technician	Macomb Community College		
Valencia, Regina	DMD	Doctor of Dental Medicine	Philippines, Centro Escolar University	Hybrid Career Prep Instructor	Full-time
Volante, Heather	CDA	Certified Dental Assistant	Carrington College	Hybrid Dental Assistant Instructor	Full-time
Waldow, Jason	M.A.	Leadership	City University Seattle	Hybrid Veterinary Technician Instructor	Part-time
	B.A.	Journalism and Marketing	Evergreen State College		
Walker, Nichole	MA	Education/Elementary Teacher Education	University of Phoenix	Hybrid Veterinary Technician Instructor	Part-time
	BA	Communications	University of Mary		
Wheeler, Dawn	MA-C, RMA	Certificate, Medical Assistant	Lake Washington Technical College	Hybrid Medical Assistant Instructor	Full-time
White, Allana	LVT	A.A.S., Veterinary Technician	Pima Medical Institute	Hybrid Veterinary Assistant Instructor	Part-time

# Hours of Operation

## Addendum to the 2024-2025 Catalog published July 2024

### Hours of Operation:

Hours of Operation: 7:00 AM - 10:00 PM Monday through Thursday and 7:00AM – 5:00 PM Friday

Class Schedule: Morning Classes: 8:00 AM - 12:00 PM Monday through Friday  
Afternoon Classes: 12:30 PM - 5:30; Monday through Thursday  
Night Classes: 5:40 PM - 10:00 PM; Monday through Thursday

Student Breaks: 10 minutes per hour, not exceeding 40 minutes per 4 hours

Mealtimes: Pima Medical Institute does not provide "mealtime", however students are welcome to eat meals during student breaks

## Recent Updates

### Addendum to the 2024-2025 Catalog published January 2024

<i>The items located in this section reflect new changes from the prior addenda publication. Updates from prior publications are available in their respective catalog section within this same document.</i>					
Section	Sub-Section	Catalog Page(s)	Current Catalog Statement	Action	New or Revised Statement
Program Information	Bachelor of Science in Radiologic Sciences	135 - 137	[Program outline and course descriptions.]	Updated	The Bachelor of Science in Radiologic Sciences program has minor changes to the program course outline and course descriptions, and now includes two tracks. See the <a href="#">following program pages for the updated information</a> .
Program Information	Bachelor of Science in Respiratory Therapy	138 - 140	[Program outline and course descriptions.]	Updated	The Bachelor of Science in Respiratory Therapy program has minor changes to the program course outline and course descriptions, and now includes two tracks. See the <a href="#">following program pages for the updated information</a> .
Program Information	Bachelor of Science in Respiratory Therapy	138 - 140	Program Outline	Corrected	The RES 450 course and EDU 450 course descriptions have been corrected.
Prospective Students	Admissions	152	PIMA MEDICAL INSTITUTE (PMI) does not discriminate on the basis of disability in admissions or access to, or treatment or employment in, its programs and activities. The School is committed to compliance with Section 504 of the Rehabilitation Act of 1973 and its regulations. Refer to the Reasonable Accommodations section in this catalog.	Updated	In compliance with WAC 490-105-042, Pima Medical Institute (PMI) does not discriminate against students or potential students on the basis of race, creed, color, national origin, sex, veteran or military status, sexual orientation, or the presence of any sensory, mental, or physical disability or the use of a trained guide dog or service animal by a person with a disability, in admissions or access to, or treatment or employment in, its programs and activities.
Prospective Students	Financial Considerations	154	Applicants for the Veterinary Assistant program at our Washington campuses may be eligible to transfer up to 74.9 percent of the total number of credits, refer to the Prospective Student Handout for more information on Life Experience Credit. Transfer credits for these applicants and advanced placement track applicants are awarded financial credit based upon the per-credit-hour fee schedule noted on the enrollment agreement.	Updated	Applicants for the Veterinary Assistant program may be eligible to transfer up to 74.9 percent of the total number of credits, refer to the Prospective Student Handout for more information on Life Experience Credit. Transfer credits for these applicants and advanced placement track applicants are awarded financial credit based upon the per-credit-hour fee schedule noted on the enrollment agreement.
Current Students	Prior Catalog Addenda	168-169	[This change references an update made on 8/1/2024 regarding Federal Title IX regulations published in the Catalog Addenda.]	Updated	On January 9, 2025, the 2024 Title IX Regulations were vacated and the prior policy has been reinstated. <a href="https://pmi.edu/wp-content/uploads/2025/01/Title-IX-Policy.pdf">https://pmi.edu/wp-content/uploads/2025/01/Title-IX-Policy.pdf</a>

# Campus Information

## Addendum to the 2024-2025 Catalog published January 2024

Campus	Catalog Page(s)	Current Catalog Statement	Action	New or Revised Statement
Denver El Paso Houston Las Vegas Mesa Renton San Marcos Tucson	8 - 13, 15	Occupational Therapy Assistant: The associate-degree-level Occupational Therapy Assistant program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929, ph: (301) 652-AOTA, website: www.acoteonline.org.	Updated	Occupational Therapy Assistant: The associate-degree-level Occupational Therapy Assistant program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), 7501 Wisconsin Avenue, Suite 510E Bethesda, MD 20814, ph: (301) 652-AOTA, website: www.acoteonline.org.
Tucson	8	Veterinary Technician: The Veterinary Technician Program is accredited by the AVMA CVTEA as a program for educating veterinary technician	Updated	The Veterinary Technician Program at the Tucson campus was placed on probationary accreditation by the AVMA CVTEA. This change in classification is not an adverse decision, and graduates of programs classified as probationary accreditation are graduates of an AVMA CVTEA accredited program.
East Valley	9	Patient Care Technician: The Patient Care Technician Program has been approved by The Board of Nephrology Examiners Nursing Technology (BONENT). Patient Care Technician Program graduates are eligible to apply to take the BONENT certification exam.	Removed	N/A
Mesa	9	On September 26, 2022, the Arizona Board of Nursing (AZBN) placed the Associate Degree of Nursing program (ADN) at Pima Medical Institute, Mesa campus on Probationary Accreditation status for a minimum of 24 months; for more information, see <a href="https://www.azbn.gov/education/nursing-programs-lists/programs-under-current-discipline">https://www.azbn.gov/education/nursing-programs-lists/programs-under-current-discipline</a> . Graduates of Pima Medical Institute's Associate Degree Nursing Program are eligible to take the NCLEX-RN Exam.	Updated	The Associate Degree Nursing program at Pima Medical Institute Mesa Campus has been granted full approval for a Nursing Program by the Arizona Board of Nursing. Graduates of Pima Medical Institute's Associate Degree Nursing program are eligible to take the NCLEX-RN® Exam.
Chula Vista	10	The Chula Vista Campus occupies approximately 24,000 square feet and is divided into nine major instructional areas. Each area contains appropriate instructional equipment and furniture. English as a Second Language Instruction is not offered by Pima Medical Institute, Chula Vista, CA.	Updated	<p>The types of equipment used in classrooms include computers and laboratory areas for each program.</p> <p>The dental assistant classroom includes, 6 operatory stations, 6 dental chairs with operator unit, 3 x-ray units, 6 digital x-ray programs with 3 sensors, 5 x-ray view boxes, 3 lead aprons, 3 high speed hand pieces, 7 low speed hand pieces, 12 water and air syringes, 1 air compressor system, 2 automatic x-ray processors, 3 model trimmers, 6 model vibrators, 1 lathe with 2 attachments, 3 amalgamators, 3 curing lights, 3 Dexter with radio teeth and 1 regular teeth, 3 coronal polishing Dexter heads, 28 bench mounts, 3 lab micromotor hand pieces, 1 hydrocolloid conditioning bath, 2 autoclaves, 1 intra-oral camera, 1 Pentamix impression machine, vital sign monitor, EKG, 2 vacuum former, printer, x-ray duplicators, 1 ultrasonic unit, 1 oxygen unit, pit &amp; fissure sealant equipment, 1 flat screen TV, DVD player, 4 computers with 1 printer.</p> <p>The medical assisting has 2 lecture classrooms with sinks, computers, and a printer in each room. The large lab includes 4 exam rooms, 2 sinks, 4 exam tables, 4 gooseneck lamps, 2 autoclaves, 2 venipuncture drawing chairs, 6 venipuncture and blood drawing practice arms, 4 ECG machines, 1 holter monitor, emergency clean-up kit, 2 eye wash stations, 6 glucometers, 2 HemaQue, miscellaneous medical instruments, ophthalmoscope, otoscope, 4 mayo stands, 4 medical waste containers, 2 microhematocrit centrifuges, 2 regular centrifuges, 4 microscopes, 2 nebulizers, 2 pediatric practice dummies, 1 pediatric scale, 3 pulse oximeters, refrigerator, 2 scales, 9 floor model sphygmomanometers, 6 manual sphygmomanometers, electronic and tympanic thermometers, 2 urinalysis test machines, Vacutainer tube rocker, walker, wheel chair, cane, and 2 pair of crutches.</p> <p>The pharmacy technician classroom includes an adding machine, cash register, compounding slabs, computers/printers, containers for syrups and pills, counting trays, dispensers, electronic scales, weight sets metric and apothecary, funnels/filter equipment, glass graduates/cylinders, laminar air flow hoods, mortars and pestles, original drug bottles, pill and tablet counters, large and small spatulas, ointment bases - Aquaphor, aquaphilic, etc., gelatin capsules, methylcellulose, glycerin, sodium chloride, mineral oil, cherry syrup, labels, coal tar solution, Ichthammol ointment, corn syrup, salicylic acid powder, lactose powder, cornstarch, camphor, menthol crystals, glass stirring rods, and torsion balance.</p> <p>The veterinary classroom includes refrigerator, microscopes, otoscope, refractometer, exam table, anesthesia machine, IV stand, x-ray view box, x-ray cassettes, caliper, lead apron with thyroid shield, lead gloves, film markers, specimen jars, crash cart, anatomical model (small animal), sink, autoclave, centrifuge, cages, and miscellaneous surgical instruments.</p> <p>The separate veterinary technician classroom includes large animal limb, large animal skull, anesthesia machine - small animal, autoclave, cardiac monitor, dehorner, dental instruments, splash shields, proph heads, electric clippers, emergency crash kit, endotracheal tubes, esophageal stethoscopes, laryngoscope, nail trimmers, oral dosing equipment, oral speculum, cages complying w/ federal regulations, examination tables, oximeter/capnograph, surgical lights, surgical tables, surgical gowns, towels and drapes, basic surgical instruments, tourniquet, feeding and gavage tubes, vaginal speculum, warming pad blanket, twitch, restraint pole, Elizabethan collars, muzzles, cat bags, tonometer, blood mixer/ rocker, centrifuge, microhemotocrit centrifuge, clinical chemistry analyzer, differential blood cell counter, electronic blood cell counter, hand tally cell counters, hemocytometer, incubator, refractometer, lab scales, microscopes, lead apron with lead thyroid collar, lead gloves, radiation safety badges, storage racks for gloves and aprons, portable x-ray machine, x-ray machine, x-ray viewer, mop and bucket, automated film processor, calipers, cassette holders, digital film unit and processor, film ID markers, and high speed/rare earth screens.</p> <p>The radiologic technology classroom includes life sized skeletal model, VCR/TV, x-ray table with Potter-Bucky diaphragm, energized x-ray tube, wall-mounted wall bucky, energized control panel, full body positioning phantom, lead apron, half lead apron, pair of lead gloves, calipers, portable cassette holder, various sized film cassettes, hot light, curved film cassette, portable grid cassette, various lead markers, foam positioning sponges, foot stool, wheel chair, IV pole, standing eight scale, gurney/stretchers, wire mesh screen, aluminum step wedge, densitometer, table top processor, film bin, wall mounted sage lights, and film patient ID camera/flashers.</p>

# Campus Information

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Campus	Catalog Page(s)	Current Catalog Statement	Action	New or Revised Statement
				The materials that will be used for instruction are based on the individual program and could include towels, gauze, cotton balls, bandages, pit & fissure sealant materials, vacutainers, capillary tubes, critoseal, plastic urine specimen cups, urinometer, urine tek tubes and caps, strep test dipsticks, pregnancy test dipsticks, Snellen charts, leashes, muzzles, rabies pole, splints, cast padding, tape, hot/cold packs, alcohol, betadine scrub, slides, cover slips, pipettes, Elisha tests, needles, syringes, gloves, shoe covers, stethoscope, catheters, masks, gowns, face shields, scrub brushes, thermometers and various wall charts.
Chula Vista	10	Veterinary Technician: The Veterinary Technician Program is accredited by the AVMA CVTEA as a program for educating veterinary technician	Updated	The Veterinary Technician Program at the Chula Vista campus was placed on probationary accreditation by the AVMA CVTEA. This change in classification is not an adverse decision, and graduates of programs classified as probationary accreditation are graduates of an AVMA CVTEA accredited program.
Las Vegas	12	Paramedic: The Pima Medical Institute-Las Vegas campus Paramedic program has been issued a Letter of Review by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). This letter is NOT a CAAHEP accreditation status; it is a status signifying that a program seeking initial accreditation has demonstrated sufficient compliance with the accreditation Standards through the Letter of Review Self Study Report (LSSR) and other documentation. Letter of Review is recognized by the National Registry of Emergency Medical Technicians (NREMT) for eligibility to take the NREMT's Paramedic credentialing examination(s). However, it is NOT a guarantee of eventual accreditation. To contact CoAEMSP: (214) 703-8445, www.coaemsp.org.	Updated	The Pima Medical Institute Las Vegas Campus Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).  Commission on Accreditation of Allied Health Education Programs 727-210-2350 www.caahep.org  To contact CoAEMSP: 214-703-8445 www.coaemsp.org
Las Vegas	12	Physical Therapist Assistant: The Physical Therapist Assistant Program at Pima Medical Institute is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: (703) 706-3245; email: accreditation@apta.org; website: http://www.capteonline.org. If needing to contact the program/institution directly, please call (702) 458-9650 or email pimaptalasvegas@pmi.edu.	Updated	Physical Therapist Assistant: The Physical Therapist Assistant program at Pima Medical Institute is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org. The program's current status is probationary accreditation; for more information see http://www.capteonline.org/WhatWeDo/RecentActions/PublicDisclosureNotices/. If needing to contact the program/institution directly, please call , please call 702-458-9650 or email pimaptalasvegas@pmi.edu.
Albuquerque	16	<b>Selected Programs Approved for Veterans Educational Benefits by:</b> The New Mexico State Approving Agency, Department of Veterans' Services.	Updated	<b>Selected Programs Approved for Veterans Educational Benefits by:</b> The New Mexico Department of Veterans' Services, State Approving Agency
Albuquerque	16	Practical Nursing: The Practical Nursing program at Pima Medical Institute Albuquerque Campus has been granted full approval with warning for a Nursing Program by the New Mexico Board of Nursing. Graduates of Pima Medical Institute's Practical Nursing Program are eligible to take the NCLEX-PN® Exam.	Updated	Practical Nursing: The Practical Nursing program at Pima Medical Institute Albuquerque Campus has been granted conditional approval for a Nursing Program by the New Mexico Board of Nursing. Graduates of Pima Medical Institute's Practical Nursing Program are eligible to take the NCLEX-PN® Exam.
Aurora	16	Pima Medical Institute, Practical/Vocational Nursing Program at Aurora, CO, holds pre-accreditation status from the National League for Nursing Commission for Nursing Education Accreditation, located at 2600 Virginia Avenue, NW, Washington, DC, 20037. 202-909-2487. Holding preaccreditation status does not guarantee that initial accreditation by NLN CNEA will be received.	Updated	Pima Medical Institute, Practical Nursing Program at Aurora, CO, holds an initial accreditation status from the National League for Nursing Commission for Nursing Education Accreditation, located at 2600 Virginia Avenue, NW, Washington, D.C., 20037. 202-909-2487.
Aurora	16	N/A	Added	The Veterinary Technician Program at the Aurora campus was placed on probationary accreditation by the AVMA CVTEA. This change in classification is not an adverse decision and graduates of programs classified as probationary accreditation are graduates of an AVMA CVTEA accredited program.
Phoenix	17	The Veterinary Technician Program at thePhonexi campus was placed on probationary accreditation by the AVMA CVTEA. This change in classification is not an adverse decision, and graduates of programs classified as probationary accreditation are graduates of an AVMA CVTEA accredited program.	Updated	Veterinary Technician: The Veterinary Technician Program is accredited by the AVMA CVTEA as a program for educating veterinary technician

## Agency Information

### Addendum to the 2024-2025 Catalog published January 2024

Program / State	Catalog Page(s)	Current Catalog Statement	Action	New or Revised Statement
Accreditation Council for Occupational Therapy Education (ACOTE®)	23	AOTA Accreditation Department 6116 Executive Boulevard, Suite 200 North Bethesda, MD 20852-4929 Phone: (301) 652-2682; Website: www.acoteonline.org	Updated	AOTA Accreditation Department 7501 Wisconsin Avenue, Suite 510E Bethesda, MD 20814 Phone: (301) 652-2682; Website: www.acoteonline.org

## Prospective Students

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Section	Catalog Page(s)	Current Catalog Statement	Action	New or Revised Statement
Entrance Exams	153	A passing entrance exam score is good for one year from the date of testing or successful completion of a PMI certificate program (the graduation date of the certificate program must be within 12 months of the signed enrollment agreement).	Updated	A passing entrance exam score is good for one year from the date of initial acceptance into a program or successful completion of a PMI certificate program (i.e., within 12 months of obtaining a qualifying score for applicable certificate programs, date of acceptance for programs that go through a multiple step admission process, or date of graduation from a certificate program).
Wonderlic Scholastic Level Exam	153	N/A	Added	<p>Degree Programs:</p> <ul style="list-style-type: none"> <li>- Applicants for degree programs, excluding Nursing, are required to take the Wonderlic SLE and receive a minimum score of 20.</li> <li>- Applicants of the associate degree Nursing program are required to take the Wonderlic SLE and receive a minimum score of 23.</li> </ul> <p>Non-Degree Programs:</p> <ul style="list-style-type: none"> <li>- Applicants for non-degree programs, excluding Practical Nursing and Sterile Processing Technician, are required to take the Wonderlic SLE and receive a minimum score of 14.</li> <li>- Applicants for the Practical Nursing are required to take the Wonderlic SLE and receive a minimum score of 20.</li> <li>- Applicants for Sterile Processing Technician, are required to take the Wonderlic SLE and receive a minimum score of 16.</li> </ul>
PMI Math Admissions Test	153	<p>Degree Programs:</p> <ul style="list-style-type: none"> <li>- Applicants for degree programs are required to take a Math Admission Test and receive a minimum score of 80% (24 out of 30 correct).</li> <li>- The use of a calculator is allowed.</li> <li>- No time limit.</li> <li>- The test can be taken up to 3 times using a different version for each attempt.</li> </ul> <p>Non-Degree Programs:</p> <ul style="list-style-type: none"> <li>- Applicants for the Pharmacy Technician program are required to take a Math Admission Test and receive a minimum score of 60% (18 out of 30 correct).</li> <li>- Applicants for the Practical Nursing program are required to take a Math Admission Test and receive a minimum score of 80% (24 out of 30 correct).</li> </ul>	Updated	<p>Degree Programs:</p> <ul style="list-style-type: none"> <li>- Applicants for associate degree programs are required to take a Math Admission Test and receive a minimum of 80% (24 out of 30 correct).</li> <li>- The use of a calculator is allowed.</li> <li>- Time limit: 45 minutes.</li> <li>- The test can be taken up to 3 times using a different version for each attempt.</li> </ul> <p>Non-Degree Programs:</p> <ul style="list-style-type: none"> <li>- Applicants for the Pharmacy Technician program are required to take a Math Admission Test and receive a minimum of 60% (18 out of 30 correct).</li> <li>- Applicants for the Practical Nursing program are required to take a Math Admission Test and receive a minimum of 80% (24 out of 30 correct).</li> </ul>
Background Check, Drug Testing	153	As part of the enrollment process, every prospective PMI student must sign a <i>Criminal Conviction and Advisement</i> form.	Updated	As part of the enrollment process, every prospective PMI student must sign a <i>Adverse Judgement and Criminal Activity Disclosure and Advisement</i> form.
Credit for life experience	154	Credit for life experience	Added	Credit for Experiential Learning: credit for experiential learning (also referenced as "life experience")

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Transfer Credit / Financial Considerations	154*	<p>Students who have been granted credit for previous education will be credited the cost per credit of the course(s) transferred. A nonrefundable \$150.00 processing fee will be charged for each course transferred. Financial credit can only be applied to forthcoming PMI tuition. Transfer of credit within PMI programs is not subject to a processing fee.</p> <p>Applicants to degree completion programs may transfer up to 74.9 percent<sup>3</sup> of the total number of credits and pay a onetime processing fee of \$150.00. Applicants for the Veterinary Assistant program at our Washington campuses may be eligible to transfer up to 74.9 percent of the total number of credits, refer to the Prospective Student Handout for more information on Life Experience Credit. Transfer credits for these applicants and advanced placement track applicants are awarded financial credit based upon the per-credit-hour fee schedule noted on the enrollment agreement.</p> <p>*The July 1 Catalog Addenda included the following update:</p>	Updated	<p>Students who have been granted credit for previous education will be credited the cost per credit of the course(s) transferred. All students are encouraged to submit requests for transfer credit prior to the start of the program.</p> <p>Effective August 1, 2024: A charge is assessed for each transfer credit application submitted for review ; a non-refundable \$150.00 administrative fee will be charged for each application. Financial credit can only be applied to forthcoming PMI tuition. Transfer of credit within PMI programs is not subject to an administrative fee. Applicants to degree completion, advanced placement, and the Radiography Bridge program will be charged a one-time administrative fee of \$150.00 for admissions determination.</p> <p>Applicants to degree completion programs may transfer up to 74.9 percent<sup>3</sup> of the total number of credits. Applicants for the Veterinary Assistant program at our Washington campuses may be eligible to transfer up to 74.9 percent of the total number of credits, refer to the Prospective Student Handout for more information on Life Experience Credit. Transfer credits for these applicants and advanced placement track applicants are awarded financial credit based upon the per-credit-hour fee schedule noted on the enrollment agreement.</p>
		<p>Effective July 1, 2024: Students who have been granted credit for previous education will be credited the cost per credit of the course(s) transferred. A nonrefundable one-time \$150.00 processing fee will be charged when the request for transfer of credit and required documentation are received by the end of the Student Right to Cancel period. Requests submitted after the Student Right to Cancel period will be charged a \$300 late processing fee. Financial credit can only be applied to forthcoming PMI tuition. Transfer of credit within PMI programs is not subject to a processing fee.</p>		
		<p>Applicants to degree completion programs may transfer up to 74.9 percent<sup>3</sup> of the total number of credits and pay a one-time \$150.00 processing fee. Applicants eligible for qualified advanced entry will be charged a one-time \$150.00 processing fee.</p> <p>Applicants for the Veterinary Assistant program at our Washington campuses may be eligible to transfer up to 74.9 percent of the total number of credits, refer to the Prospective Student Handout for more information on Life Experience Credit. Transfer credits for these applicants and advanced placement track applicants are awarded financial credit based upon the per-credit-hour fee schedule noted on the enrollment agreement. Requests for evaluating transfer credit for courses in the program's curriculum that are submitted after the Cancel from Active period will be charged a \$300 late processing fee.</p>		



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Late Enrollment / Hybrid Orientation	154	Candidates may be eligible to enroll after a program starts, depending upon space availability and date of enrollment. Candidates enrolling into hybrid certificate programs are required to complete a hybrid orientation prior to accessing online courses; students who have not completed the online orientation course by 3:00 pm (local time) the Friday of the program's start may be withdrawn from the program.	Updated	Candidates may be eligible to enroll after a program starts, depending upon space availability and date of enrollment. Candidates enrolling in hybrid certificate programs are required to complete a hybrid orientation prior to accessing online courses; students who have not completed the online orientation course by 11:59 pm (MST) the Friday of the program's start may be withdrawn from the program.
Transfer Credit for Full Online Degree Programs	155	Fully online programs utilize a credit-evaluation process to review all requests to transfer credit for admission into the program and for courses in the curriculum. Credit(s) requested must meet PMI's transfer credit criteria. This evaluation process incurs a one-time fee of \$150.00	Updated	Fully online programs utilize a credit-evaluation process to review all requests to transfer credit for admission into the program and for courses in the curriculum. Credit(s) requested must meet PMI's transfer credit criteria.  Duplicate prior learning assessment credit and course credits are not considered separately for qualifying credits and not cumulative; applicants are expected to confirm eligibility with the program director prior to submitting both for consideration.
College Level Examination Program® (CLEP) Credit - Online Programs Only	155	CLEP exams measure mastery of college-level, introductory course content. Candidates who achieve required credit-granting scores on these exams can earn the credits and course transfers. Credit will only be granted for scores earned within the last seven (7) years. Credit awarded is based on official transcripts. For additional information, contact the program director or Online admissions representative.	Updated	Prior Learning Assessment (e.g., CLEP, DAN TES, DEAC, or ACE Recommendations) - Prior Learning Assessment exams (such as CLEP) and courses (such as ACE recommended coursework) measure mastery of college-level, introductory course content. Candidates who achieve required credit-granting scores on these exams can earn the credits. Credit will only be granted for scores earned within the last seven (7) years. For ACE or DEAC recommended courses, courses must be completed with a minimum grade of "C" or "S" and credits must be equal or greater than the number of credits of the PMI course or qualifying credit criteria. Credit awarded is based on official transcripts. For additional information, contact the program director or Online admissions representative.
Consortium Agreement	156	N/A	Added	The Health Care Administration Associate of Applied Science program is operated through a consortium agreement between PMI Tucson, PMI Albuquerque, and PMI Phoenix. The delivery of programs for students enrolled in the PMI Albuquerque or PMI Phoenix is provided by the Tucson campus.

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Distance Education	156	N/A	Added	<p>Effective July 1, 2024 for Distance Education programs, in accordance with Federal regulations (34 C.F.R. § 668.14(b)(c) and 668.43), potential students seeking to enroll at a campus located in a different state from which they are currently residing, regardless of intent to move, may be required to sign an additional attestation about intent to pursue employment in a state where the program meets the state's requirements for licensure (certification or registration) post graduation.</p> <p>Disclosures regarding the education and licensing requirements of each state and program are provided to each prospective student in the catalog addenda prior to enrollment; the information is also available on the PMI website (Resources page). Students intending to pursue employment in a state where the program does not meet the licensing requirements of that state may not be eligible for enrollment. Students who intend to move to a different state after graduation are encouraged to review and research any state licensing/credentialing requirements for that state prior to enrollment (or, if already enrolled, as soon as it is known).</p>

## Current Students

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Personally Identifiable Information	158	Personally identifiable information, or PII, includes but is not limited to the student's name, any unique identifier, including social security number, and other information that alone or in combination is linked or linkable to a specific student. PMI is required by law to collect and store educator and student information and to protect the privacy of data collected, used, shared, and stored by the School.	Updated	Personally identifiable information, or PII, includes but is not limited to the student's name, any unique identifier, including social security number, and other information that alone or in combination is linked or linkable to a specific student. In accordance with FERPA (Title 34 CFR Part 99), PMI includes student ID numbers on student identification badges. Students or graduates requesting access to student records will be required to provide other personal identifiers for identity verification. PMI is required by law to collect and store educator and student information and to protect the privacy of data collected, used, shared, and stored by the School.
Academic Transcripts and Diplomas	159	PMI students and graduates may request transcripts, at no cost, through either the student portal (my.pmi.edu) or the alumni portal (alumni.pmi.edu). Diplomas and official transcripts are processed by Parchment, a digital credentialing service, and are available electronically or by paper. Fees or charges may apply if requesting reprints or expedited delivery.	Updated	PMI students and graduates may request transcripts through either the student portal (my.pmi.edu) or the alumni portal (alumni.pmi.edu). Diplomas and official transcripts are processed by Parchment, a digital credentialing service, and are available electronically or by paper. Fees or charges may vary with an estimated charge up to \$25; however additional costs may apply for reprints or expedited delivery.
Academic Transcripts and Diplomas	159	Diplomas and official transcripts are processed by Parchment, a digital credentialing service, and are available electronically or by paper.	Updated	Diplomas and official transcripts are processed by Parchment®, a digital credentialing service, and are available electronically or by paper.
Insurance	160	N/A	Added	Pima Medical Institute provides Worker's Compensation insurance coverage to all Colorado-based students while out on clinical externship. This insurance only applies to injuries sustained during Pima Medical Institute scheduled externship hours. This insurance excludes coverage for injury incurred while traveling to and from: the school campus, externship sites, and any other school sponsored activity. In the event a student is injured during Pima Medical Institute schedule clinical externship hours, the student must following the procedures as outlined in the Triagenow process.
Dress Code, Professionalism	161	N/A	Added	Effective January 1, 2025, the Dress Code policy will be changing (clinical site requirements and expectations will not change). Active and enrolled students will receive an official copy of the policy via email prior to the effective date. In preparation for the change, a summary of the more restrictive changes will include: <ul style="list-style-type: none"> <li>- no hoodies or beanies,</li> <li>- rings (including wedding / engagement rings) must not present any sanitary risks or be distracting,</li> <li>- no plastic or porous shoes (e.g., crocs),</li> <li>- eyelash extensions are not allowed, and facial patches should not be visible.</li> </ul> <p>Before uniforms arrive, students may wear clean, well-maintained solid color business casual short or long sleeved shirts that cover the midriff area with well-maintained business casual pants or well-maintained, properly fitted, non-frayed jeans. Pans should not drag on the ground or be worn below the hips.</p>
Academic Integrity	161	PMI enforces standards of honesty and integrity in all academic related work and does not tolerate plagiarism, intentional misrepresentation, or misconduct.	Updated	PMI enforces standards of honesty and integrity in all academic related work and does not tolerate plagiarism, intentional misrepresentation, or misconduct. Unless use is clearly outlined in a course syllabus, this includes any content generated by software or artificial intelligence.
Incomplete (INC)	163	An incomplete grade is given when required coursework has not been completed by the end of the term. Coursework includes assignments, activities, and examinations. All work must be completed within two weeks from the end of the term. Failure to comply with the two-week limit results in the incomplete grade reverting to a grade of "0" (zero) for the coursework. Students should contact the instructor within the aforementioned two-week period to makeup incomplete work. An incomplete grade is not included in the calculation of the GPA but will count as hours attempted for the purpose of calculating the successful course completion percentage	Updated	An incomplete grade is given when required coursework has not been completed by the end of the term. Coursework includes assignments, activities, and examinations. All work must be completed within two weeks from the end of the term. Failure to comply with the two-week limit results in the incomplete grade reverting to a grade of "0" (zero) for the coursework. Students should contact the instructor within the aforementioned two-week period to makeup incomplete work. For students attending the terminal clinical course in the final semester of the program, an incomplete status may be extended beyond the two-week period in the event the student was unable to complete the required skills, number of cases, or hours by the end of the scheduled course. An incomplete grade is not included in the calculation of the GPA but will count as hours attempted for the purpose of calculating the successful course completion percentage

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Class starts, postponements	162	N/A	Added	<p>Postponement of a starting date, whether at the request of the school or the student, requires a written agreement signed by the student and the school. The agreement must set forth:</p> <p>a. whether the postponement is for the convenience of the school or the student;</p> <p>and,</p> <p>b. the deadline for the new start date, beyond which the start date will not be postponed.</p> <p>If the course is not commenced, or the student fails to attend by the new start date set forth in the agreement, the student will be entitled to an appropriate refund of prepaid tuition and fees within 30 days of the deadline in accordance with the school's refund policy and all applicable laws and Rules concerning the Private Occupational Education Act of 1981.</p>
Course Assessments, Grades	163	N/A	Added	<p>Department of Education – Grade Status of Q (COVID-19 related extension):</p> <p>A grade status of 'Q' applies to courses that were not completed due to reasons related to the COVID-19 pandemic. The Q is considered a permanent designation and remains on the student's transcript even if the student retakes the course(s). A student returning to the same program is required to repeat the course(s) that carry a Q designation, and the earned grade to the repeated course(s) is recorded on the student's transcript. A Q designation is not included in the calculation of the GPA or counted in the hours attempted for the purposes of calculating the successful course completion percentage.</p>
Change of Status form or Course Reschedule Form	165	The Change of Status form or Course Reschedule form may serve as an addendum to the enrollment agreement should a student choose to transfer to a different shift in the same program or retake a course in a different delivery method from what is identified on the enrollment agreement	Updated	<p>CHANGE OF STATUS OR COURSE RESCHEDULE FORMS: The Change of Status form or Course Reschedule form may serve as an addendum to the enrollment agreement should a student choose to transfer to a different shift in the same program or retake a course in different version of the program (e.g., same program but different delivery method or newer program version) from what is identified on this enrollment agreement</p>
Attendance / Absence	166	N/A	Added	<p>Students enrolled into the San Marcos campus Phlebotomy Technician program that miss any scheduled classroom or laboratory hours must attend scheduled make-up classes or tutoring sessions to cover any missed course content. Make-up classes or tutoring sessions do not remove the classroom absence from the student's record and will still count toward attendance advisement, attendance warning, and termination thresholds.</p>
Externship / clinical Absences	166	Students in the following programs must makeup all externship absences prior to graduation—such absences are not deleted from the 15 percent "total program" calculation; any externship absences in excess of 15 percent <sup>3</sup> of the scheduled clinical hours may result in termination: Radiography—Bridge, Dental Assistant, Dental Assistant—California campuses, Health Care Administration-Certificate, Medical Assistant, Medical Billing and Coding, Nursing Assistant/Nurse Aide, Patient Care Technician, Pharmacy Technician, Phlebotomy Technician, Practical Nursing, Sterile Processing Technician, and Veterinary Assistant.	Updated	<p>Students in the following programs must makeup all externship absences prior to graduation—such absences are not deleted from the 15 percent "total program" calculation; any externship absences in excess of 15 percent<sup>3</sup> of the scheduled clinical hours may result in termination: Radiography—Bridge, Dental Assistant, Dental Assistant—California campuses, Health Care Administration-Certificate, Medical Assistant, Medical Billing and Coding, Nursing Assistant/Nurse Aide, Pharmacy Technician, Phlebotomy Technician, Practical Nursing, Sterile Processing Technician, and Veterinary Assistant.</p>

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Examination / Makeup Policy	167	Grades on all makeup examinations will be reduced by 10 percent from the earned score. A grade of zero is given for examinations not taken on the day of return or assigned date. With the proper documentation, the score reduction may be waived for students who are absent due to jury duty, military obligation, death of an immediate family member, or birth of a child. Online programs may provide additional waivers.	Added	Grades on all makeup examinations will be reduced by 10 percent from the earned score. A grade of zero is given for examinations not taken on the day of return or assigned date. Final didactic examination retakes are not allowed. Final didactic make up examinations may be allowed but will be reduced by 10% from the earned score; the exam must be scheduled with approval from the program director, program coordinator, or assistant dean of faculty. If a makeup exam has not been scheduled, a grade of zero is given for the final exam. With the proper documentation, the score reduction may be waived for students who are absent due to jury duty, military obligation, death of an immediate family member, or birth of a child. Online programs may provide additional waivers.
Certificate (Non-Term-Based) Programs	167	Effective May 8, 2024: Students may request a leave of absence (LOA) for circumstances that will require a prolonged absence. Students must complete sequence 1 in their program to be eligible for an LOA and, prior to granting LOA status, the School must determine if there is a reasonable expectation that the student will return from the leave. Students requesting LOA must complete a Leave of Absence Request form available from the campus Student Services Department.	Updated	Students may request a leave of absence (LOA) for circumstances that will require a prolonged absence. Students must complete Career Prep sequence in their program to be eligible for an LOA and, prior to granting LOA status, the School must determine if there is a reasonable expectation that the student will return from the leave. Students requesting LOA must complete a Leave of Absence Request form available from the campus Student Services Department.
Leave of Absence	167	N/A	Added	<i>Online Degree (Term-Based) Programs - Temporary Academic Leave</i> Students in term-based programs are not eligible for a leave of absence; however, institutions may grant a student a leave that does not meet the approved Department of Education leave of absence criteria (34 CFR 668.22(d)). Students who are granted a temporary academic leave are provided an online temporary break (standard period of non-enrollment) and will be treated as withdrawn for financial aid and regulatory reporting. PMI performs a Return to Title IV calculation for each temporary academic leave in a Title IV eligible program based on the student's last date of recorded attendance (LDA) and sends an Exit Interview to loan recipients. The student's financial aid repayment commencement is determined by their LDA. Online degree students requesting a temporary leave must complete a Scheduled Break request form.
Academic Interruption: Certificate (Nonterm-Based) Programs	167	N/A	Added	Students in nonterm programs (certificate) that have more than 7 days between course end and start date may be eligible to sign a letter of intent without having to withdraw from the program as long as the date that they will resume classes is no more than 60 calendar days after the student ceased attendance.
State / Jurisdiction Exceptions	167	In Texas, LOAs are not permitted for programs and seminars of 40 hours or less. In programs and seminars of 200 hours or less, no more than two (2) LOAs are permitted in a 12-month calendar period; an LOA in this case may be no more than 30 total calendar days. In programs and seminars of more than 200 hours but less than 600 hours, no more than two (2) LOAs are permitted; an LOA in this case may be no more than 60 total calendar days.	Updated	In Texas, LOAs are not permitted for programs and seminars of 40 hours or less. In programs and seminars of 200 hours or less, no more than two (2) LOAs are permitted in a 12-month calendar period; an LOA in this case may be no more than 30 total calendar days. In programs and seminars of more than 200 hours but less than 600 hours, no more than two (2) LOAs are permitted; an LOA in this case may be no more than 60 total calendar days. For programs over 600 hours that are eligible for Title IV funding, follow PMI policy for leave of absence.
Graduation Requirements	167	Students are awarded a certificate or degree when they have: <ul style="list-style-type: none"> <li>• successfully completed the program of study with a minimum grade average of 77 percent in each course; and</li> <li>• completed exit requirements with Financial Services and Career Services personnel</li> <li>• have successfully completed the program of study with a minimum cumulative GPA of 3.0 or greater; and</li> </ul>	Updated	Students are awarded a certificate or degree when they have: <ul style="list-style-type: none"> <li>• successfully completed the program of study with a minimum grade average of 77 percent in each course; and</li> <li>• completed exit requirements with Financial Services and Career Services personnel</li> </ul>
Student Services Department	167	N/A	Updated	Per the California Student Aid Commission data, the average housing cost in 2022/2023 is \$1,339.00 per month.
Grievance and Discrimination Complaint Procedure	168-169	Reference content in catalog	Updated	The Title IX procedures were extracted from the Grievance and Discrimination complaint Procedure and placed into its own policy; reference the documents at the end of this addenda for the full Title IX policy. The substance of the updated Grievance and Discrimination Complaint Procedure are included below.

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<b>PMI Grievance and Discrimination Complaint Procedure:</b>				
<b>NEW Grievance Complaint Procedure:</b>				
<p>Student concerns should first be addressed by the faculty or program director or through student services. When a concern is not sufficiently addressed to the student's satisfaction, a formal written complaint may be initiated following the procedures outlined in this policy.</p> <p>Definitions: "Grievance": Dissatisfaction or disagreement with an outcome or situation that a student believes to be incorrect or unjust. This occurs after the student has made a reasonable attempt to resolve the issue through direct engagement with the appropriate individuals, such as faculty members or program leadership, but remains unsatisfied with the resolution.</p> <p>"Cohort": Group of students who started a program on the same day and who progress through the program based on the published schedule; students who withdraw, take a leave of absence, etc., may return to the same program but with a different cohort of students.</p> <p><b>Attempts to Address</b> Prior to submitting a complaint, the student is expected to attempt a resolution within the academic program by communicating with staff (i.e., faculty, lead faculty, program director). If a satisfactory solution cannot be reached between the student and the academic staff, then the student may submit a formal complaint in writing to the Assistant Dean of Faculty, the Campus Director, or designated personnel.</p> <p><b>Types of Grievance</b></p> <ul style="list-style-type: none"> <li>• Academic Performance Concerns. Student academic concerns, such as performance outcomes (e.g., PPS, or failing a course, skills exam, or clinical education) that cannot be resolved through discussion with the faculty, program director, or lead faculty).</li> <li>• Termination. Students who have been terminated from a program may appeal the decision in writing within 10 business days of the termination date. There is no guarantee that the student will be able to return to the same cohort and may have to re-enter or re-enroll into a different cohort.</li> <li>• Discrimination Complaint: Complaints alleging discrimination in the on the basis of race, national origin, color, gender, disability, age, religion by students, staff, or third parties, or applicable legally protected characteristics. For discrimination based on sex-based offenses, please refer to the PMI Title IX Sex-Based Offense Reporting.</li> <li>• Other. Students may submit a complaint for any concern that does not fall within one of the defined categories (e.g., faculty and staff performance, facilities and resources,</li> </ul>				
<p><b>General Guidelines</b> Retaliation is forbidden and any individual engaging in retaliatory conduct will be disciplined. Conflict of interest, or the appearance of a conflict of interest during any stage of the grievance process, will not be tolerated. The student's (i.e., claimant) identity will be kept confidential as much as possible. However, it may be necessary to release the student's name to the accused in order to fully investigate the grievance or complaint. Sanctions can range from a written reprimand to expulsion from the school in the case of a student, or termination from employment in the case of an employee, depending on the nature and severity of the allegations.</p> <p><b>Formal Written Grievance Procedure</b> <b>Formal Written Grievance</b> Student grievances are to be submitted in writing and include the substance of the grievance to official personnel: o On Ground Campus: Student grievances are to be submitted in writing to the Associate Campus Director, Assistant Dean of Faculty, or the Campus Director. o Online: Student grievances are to be submitted in writing to the Online Student Success Manager, who may assign the grievance to the most appropriate home office official.</p> <p><b>Recipient response:</b> The recipient or designated official will investigate the claim and make an appointment with the claimant within 10 business days of receipt. The recipient will notify the claimant of the decision within 10 business days of the meeting. If the recipient does not respond within the time frame defined in this policy, the claimant can submit a Grievance Outcome Appeal.</p> <p>Following the investigation timeframe, the recipient will schedule a meeting with the student. During or after the investigation, at the request of the complainant, PMI will consider various options to protect the complainant, including but not limited to: o Health and mental services o Academic support o Opportunity to retake the class o Withdraw without penalty</p> <p><b>Decision on Appeal</b> The recipient or designated official will notify all parties of the decision on the appeal within 30 business days (appeals submitted via mail may take an additional 10 days). If the investigation determines that discrimination has occurred, corrective action will be taken, including consequences imposed on the individual found to have engaged in the discriminatory conduct, individual remedies offered or provided to the subject of the complaint, and/or staff or student training and/or other systemic remedies as necessary to prevent it from reoccurring. If the investigation will take longer than 30 days, all parties will be apprised of the steps being taken.</p>				

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<p><b>General Guidelines</b>  Retaliation is forbidden and any individual engaging in retaliatory conduct will be disciplined. Conflict of interest, or the appearance of a conflict of interest during any stage of the grievance process, will not be tolerated. The student's (i.e., claimant) identity will be kept confidential as much as possible. However, it may be necessary to release the student's name to the accused in order to fully investigate the grievance or complaint. Sanctions can range from a written reprimand to expulsion from the school in the case of a student, or termination from employment in the case of an employee, depending on the nature and severity of the allegations.</p>				
<p><b>Formal Written Grievance Procedure</b>  <b>Formal Written Grievance</b>  Student grievances are to be submitted in writing and include the substance of the grievance to official personnel:  o On Ground Campus: Student grievances are to be submitted in writing to the Associate Campus Director, Assistant Dean of Faculty, or the Campus Director.  o Online: Student grievances are to be submitted in writing to the Online Student Success Manager, who may assign the grievance to the most appropriate home office official.</p>				
<p><b>Recipient response:</b>  The recipient or designated official will investigate the claim and make an appointment with the claimant within 10 business days of receipt. The recipient will notify the claimant of the decision within 10 business days of the meeting. If the recipient does not respond within the time frame defined in this policy, the claimant can submit a Grievance Outcome Appeal.</p>				
<p>Following the investigation timeframe, the recipient will schedule a meeting with the student. During or after the investigation, at the request of the complainant, PMI will consider various options to protect the complainant, including but not limited to:</p> <ul style="list-style-type: none"> <li>o Health and mental services</li> <li>o Academic support</li> <li>o Opportunity to retake the class</li> <li>o Withdraw without penalty</li> </ul>				
<p><b>Decision on Appeal</b>  The recipient or designated official will notify all parties of the decision on the appeal within 30 business days (appeals submitted via mail may take an additional 10 days). If the investigation determines that discrimination has occurred, corrective action will be taken, including consequences imposed on the individual found to have engaged in the discriminatory conduct, individual remedies offered or provided to the subject of the complaint, and/or staff or student training and/or other systemic remedies as necessary to prevent it from reoccurring.  If the investigation will take longer than 30 days, all parties will be apprised of the steps being taken.</p>				

## Satisfactory Academic Progress Addendum to the 2024-2025 Catalog published January 2024

### Satisfactory Academic Progress

PMI's policy on satisfactory academic progress consists of a qualitative measure, which is the grade point average (GPA), and a quantitative measure, which is the maximum time frame in which the program must be completed.<sup>1</sup>

To maintain satisfactory academic progress, students are required to maintain a minimum GPA and/or complete the program within one and one-half (1½) times the program length in order to maintain federal financial aid and VA education benefits. PMI will inquire about and maintain a written record of previous education and training, including military training, traditional college coursework and vocational training of the veteran or eligible person covered under policy 38 CFR 21.4253(d)(3).

**Nonterm-based (Certificate) Programs:** Students must maintain a cumulative GPA of 2.0 in their current program and must complete their program within one and one-half (1½) times the published length of the program, measured in credits and weeks. Students must complete all classroom requirements with a cumulative GPA of 2.0 prior to beginning the clinical experience.

#### Evaluation Schedule

Students are evaluated for satisfactory progress at the end of the first payment period, which is based on successful completion of 50% of the program's credit hours and weeks.

**Term-based (Semester) Programs (Excluding Master's Degree Program):** Students must successfully complete 67% of their attempted credits with a cumulative GPA of 2.0 or greater in their current program, and must complete their program within one and one-half (1½) times the published length of the program, measured in credits and weeks. Students must complete all classroom requirements with a cumulative GPA of 2.0 prior to beginning the clinical experience.

#### Evaluation Schedule

Students are evaluated for satisfactory academic progress (SAP) at the end of each semester.

**Financial Aid Warning:** Students who have not maintained the minimum SAP requirements are placed on financial aid warning status and notified via email. Students are still eligible for federal financial aid during this time. Students who achieve a cumulative program GPA of 2.0 of their attempted credits after the end of their next semester will be removed from financial aid warning status.

**Financial Aid Probation:** Students who continue to not meet the minimum SAP requirements at the end of the semester following the financial aid warning notification will be placed on financial aid probation status and are notified via email. Students will lose their eligibility for federal financial aid until they achieve satisfactory academic progress or a SAP appeal has been submitted and approved.

**SAP Appeal:** Concurrently, students may submit a SAP appeal. If approved (term-based students, excluding fully online degree programs), students receive one term of funding eligibility. Students enrolled in a fully online degree program may be placed on an academic improvement plan to meet the institution's satisfactory academic progress standards by a set period in time.

**Completion Length:** If a student is not able to complete the program within one and one-half (1½) times the program length measured in credits, the student can continue on a cash basis within the academic limits set forth in the course repetition policies and will no longer be eligible for financial aid.

**Master's Degree Program:** Students must successfully complete 67% of their attempted credits with a 3.0 or greater cumulative program GA (and maintain a minimum term GPA of 2.0), and must complete their program within one and one-half (1½) times the published length of the program. Only courses completed with a minimum grade of 2.0 may be applied toward program completion.

#### Evaluation Schedule

Students are evaluated for satisfactory progress at the end of each semester.

**Financial Aid Warning:** Students who have not maintained the minimum SAP requirements are placed on financial aid warning status and notified via email. Students are still eligible for federal financial aid during this time. Students who achieve a cumulative program GPA of 3.0 of their attempted credits after the end of their next semester will be removed from financial aid warning status.

**Financial Aid Probation:** Students who continue to not meet the minimum SAP requirements at the end of the semester following the financial aid warning notification will be placed financial aid probation status and are notified via email. Students will lose their eligibility for federal financial aid until they achieve satisfactory academic progress or a SAP appeal has been submitted and approved.

**SAP Appeal:** Concurrently, students may submit a SAP appeal. If approved, students may be placed on an academic improvement plan and granted additional time.

**Completion Length:** If a student is not able to complete the program within one and one-half (1½) times the program length, the student can continue on a cash basis within the academic limits set forth in the course repetition policies and will no longer be eligible for financial aid.

<sup>1</sup>Transfer credits relative to maximum time frame: All transfer credits will be considered when calculating maximum time frame. Maximum time frame will be limited to one and one-half (1½) times the prescribed length of coursework actually taken at PMI.



## Satisfactory Academic Progress Addendum to the 2024-2025 Catalog published January 2024

### *Pace for Program Completion*

The student's GPA and pace of completion may be affected by the following:

Status of Incomplete, Withdrawal, and Termination: The designation of incomplete, withdrawal, or termination is not included in the calculation of the GPA but will count as hours attempted for the purpose of calculating the successful course completion percentage.

Course repetition: For all students, only the highest grade is considered for GPA evaluation; all attempted credits are included for measurement of maximum time frame. Attendance in a course constitutes an attempt.

Transfer credit: Transfer credits are not included in the calculation of the GPA but will count toward credits attempted and credits earned.

### *SAP Appeal – Term Based Only*

Students in term-based programs that have been placed on financial aid probation have the right to appeal the determination based upon extenuating circumstances. Per the Department of Education, general eligibility requirements for a SAP appeal include the following (34 CFR 668.34(a)(9)):

- i. Medical emergencies
- ii. Severe health issues
- iii. Severe personal or family problems
- iv. Financial or personal catastrophe
- v. Returning for a second degree

Inability to master course material is not an extenuating circumstance.

SAP Appeal Application: Students who wish to submit an appeal must fill out the SAP Appeal application, include supporting documentation to substantiate the reason for the appeal, and submit within five (5) business days of receiving the email notification. Incomplete applications or documentation that does not support the request will result in a denied appeal. Completed forms are submitted to the campus or online student services coordinator, who will then contact the respective appeal committee team.

SAP Appeal Decision: All decisions made by the committee, the Corporate Student Services Manager/Online Student Success Manager, and the Corporate Financial Services office are final. The student will be notified of the final determination via email.

For on-ground / hybrid programs: an appeal may be approved for one payment period, at which time the student's progress must be reviewed for satisfactory progress; students not meeting satisfactory progress will no longer be eligible for Title IV funding and may be terminated from the program.

For fully online programs: an appeal may be approved for one payment period or a time granted in the academic plan; students not meeting satisfactory progress will no longer be eligible for Title IV funding and may be terminated from the program.

### *VA Eligibility*

In compliance with the Department of Veterans Affairs, PMI will inquire about and maintain a written record of previous education and training, including military training, traditional college coursework and vocational training of the veteran or eligible person covered under policy 38 CFR 21.4253(d)(3). Previous transcripts will be evaluated and credit will be granted, as appropriate.

## Financial Services Information

### Addendum to the 2024-2025 Catalog published January 2024

Section	Catalog Page(s)	Current Catalog Statement	Action	New or Revised Statement
Federal Student Aid Programs	172	Need is defined as the difference between the cost of attendance (COA) and the expected family contribution (EFC).	Updated	Need is defined as the difference between the cost of attendance (COA) and the Student Aid Index (SAI).
Federal Pell Grant (Pell Grant)	172	The application is transmitted electronically through the FAFSA Central Processing System (CPS), which determines the applicant's EFC.	Updated	The application is transmitted electronically through the FAFSA Processing System (FPS), which determines the applicant's SAI.
Federal Pell Grant (Pell Grant)	172	The grant award will depend on the EFC, COA, and the Pell Lifetime Eligibility Used.	Updated	The grant award will depend on the SAI, COA, and the Pell Lifetime Eligibility Used.
Federal Supplemental Educational Opportunity Grant (FSEOG)	172	Undergraduate students with the lowest EFC and who will also receive Pell Grants for the award year have primary consideration for an FSEOG award.	Updated	Undergraduate students with the lowest SAI and who will also receive Pell Grants for the award year have primary consideration for an FSEOG award.
Direct PLUS Loans	173	The parent PLUS loan is also available to stepparents if their income and assets are taken into consideration when calculating the student's EFC.	Updated	The parent PLUS loan is also available to stepparents if their income and assets are taken into consideration when calculating the student's SAI.
Application	174	Once processed, the application produces an EFC, which determines eligibility.	Updated	Once processed, the application produces an SAI, which determines eligibility.
Application	174	PMI may obtain this information by using the financial aid information received from the NSLDS page of the student's Student Aid Report (SAR)/Institutional Student Information Record (ISIR).	Updated	PMI may obtain this information by using the financial aid information received from the NSLDS page of the student's FAFSA Submission Summary (FSS).
Verification Policy / Procedures	174	1. All applicants selected by the federal CPS will be verified.	Updated	1. All applicants selected by the federal FPS will be verified.
Verification Policy / Procedures	174	3. Verification notification will be communicated to students electronically via the PMI Student Portal upon receipt of official ISIR.	Updated	3. Verification notification will be communicated to students electronically via the PMI Student Portal upon receipt of official FSS.
Verification Policy / Procedures	174	10. Students will be notified by an electronic updated award letter via the PMI Student Portal if the results of verification change the student's scheduled award.	Updated	10. Students will be notified by an electronic updated College Financing Plan (CFP) via the PMI Student Portal if the results of verification change the student's scheduled award.
Refund and Return Policies	175	An applicant who fails to meet the enrollment requirements is entitled to a refund of all monies paid. All monies paid by an applicant are refunded, minus a cancellation charge of \$100.00 if the applicant cancels enrollment within three (3) days (five [5] days in Washington and seven [7] days in California) after signing an enrollment agreement and making an initial payment but prior to the start of classes.	Updated	An applicant who fails to meet the enrollment requirements is entitled to a refund of all monies paid. All monies paid by an applicant are refunded if the applicant cancels enrollment within three (3) days (five [5] days in Washington and seven [7] days in California) after signing an enrollment agreement and making an initial payment but prior to the start of classes. An administrative charge of \$100 is applied for students who withdraw or are terminated after the student's right to cancel period up to 60% of the program.
Arizona	176	Should a student fail to return from an excused leave of absence, the effective date of termination for a student on a leave of absence is the earlier of the date the School determines the student is not returning or the day following the expected return date. Refunds will be made within 45 days of a student's withdrawal or termination date.	Updated	Should a student fail to return from an approved leave of absence, the effective date of termination for a student on a leave of absence is the earlier of the date the School determines the student is not returning or the day following the expected return date. Refunds will be made within 45 days of a student's withdrawal or termination date.
Arizona	176	A cancellation fee is not charged if the applicant cancels the enrollment within three (3) business days of signing an enrollment agreement, but prior to starting classes. An applicant requesting cancellation more than three days after signing an enrollment agreement but prior to starting classes, is entitled to a refund of all monies paid.	Added	A cancellation fee is not charged if the applicant cancels the enrollment within three (3) business days of signing an enrollment agreement. An applicant who provides written notice of cancellation within three days (excluding Saturday, Sunday, and federal and state holidays) of signing an enrollment agreement is entitled to a refund of all monies paid. No later than 30 days of receiving the notice of cancellation, the school shall provide the 100% refund.
Colorado	178	Should a student fail to return from an excused leave of absence, the effective date of termination for a student on a leave of absence is the earlier of the date the School determines the student is not returning or the day following the expected return date.	Updated	Should a student fail to return from an approved leave of absence, the effective date of termination for a student on a leave of absence is the earlier of the date the School determines the student is not returning or the day following the expected return date.
Nevada	178	5. If a refund is owed, PMI shall pay the refund to the person or entity who paid the tuition within 15 calendar days after the: a. Date of cancellation by a student of their enrollment; b. Date of termination by PMI of the enrollment of a student; c. Last day of an authorized leave of absence if a student fails to return after the period of authorized absence; or d. Last day of attendance of a student, whichever is applicable.	Updated	5. If a refund is owed, PMI shall pay the refund to the person or entity who paid the tuition within 15 calendar days after the: a. Date of cancellation by a student of their enrollment; b. Date of termination by PMI of the enrollment of a student; c. Last day of an approved leave of absence if a student fails to return after the period of authorized absence; or d. Last day of attendance of a student, whichever is applicable.

## Financial Services Information

### Addendum to the 2024-2025 Catalog published January 2024

Section	Catalog Page(s)	Current Catalog Statement	Action	New or Revised Statement																				
Arizona	176	<p>A cancellation fee is not charged if the applicant cancels the enrollment within three (3) business days of signing an enrollment agreement, but prior to starting classes. An applicant requesting cancellation more than three days after signing an enrollment agreement but prior to starting classes, is entitled to a refund of all monies paid.</p> <p>Refunds are calculated on tuition and registration fee only. No refunds will be due on textbooks, uniforms, and supplies. Full refunds will be issued in the event courses/programs are discontinued. All refunds are based on the actual last day of attendance. The official date of withdrawal or termination of a student shall be determined in the following manner: The date on which the</p>	Updated	<p>A cancellation fee is not charged if the applicant cancels the enrollment within three (3) business days of signing an enrollment agreement, but prior to starting classes. An applicant requesting cancellation more than three days after signing an enrollment agreement but prior to starting classes, is entitled to a refund of all monies paid.</p> <p>Refunds are calculated on tuition and registration fee only. No refunds will be due on textbooks, uniforms, and supplies. Full refunds will be issued in the event courses/programs are discontinued. All refunds are based on the actual last day of attendance. The official date of withdrawal or termination of a student shall be determined in the following manner: The date on which the School receives written notice of the student's intention to discontinue the training program; or the date on</p>																				
Arizona and Montana	176	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">A student terminating training:</th> <th style="text-align: left;">Is entitled to a refund of:</th> </tr> </thead> <tbody> <tr> <td>Within first 10% of enrollment period</td> <td>90% less \$100 cancellation charge</td> </tr> <tr> <td>After 10% but within the first 30% of enrollment period</td> <td>70% less \$100 cancellation charge</td> </tr> <tr> <td>After 30% but within the first 60% of enrollment period</td> <td>40% less \$100 cancellation charge</td> </tr> <tr> <td>After 60% of enrollment period</td> <td>no refund</td> </tr> </tbody> </table> <p>last day of attendance. The official date of withdrawal or termination of a student shall be determined in the following manner: The date on which the School receives written notice of the student's intention to discontinue the training program; or the date on which the student violates published School policy, which provides for termination.</p> <p>Should a student fail to return from an excused leave of absence, the effective date of termination for a student on a leave of absence is the earlier of the date the School determines the student is not returning or the day following the expected return date. Refunds will be made within 45 days of a student's withdrawal or termination date.</p>	A student terminating training:	Is entitled to a refund of:	Within first 10% of enrollment period	90% less \$100 cancellation charge	After 10% but within the first 30% of enrollment period	70% less \$100 cancellation charge	After 30% but within the first 60% of enrollment period	40% less \$100 cancellation charge	After 60% of enrollment period	no refund	Updated	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">A student terminating training:</th> <th style="text-align: left;">Is entitled to a refund of:</th> </tr> </thead> <tbody> <tr> <td>Within first 10% of enrollment period</td> <td>90% less \$100 cancellation charge</td> </tr> <tr> <td>After 10% but within the first 30% of enrollment period</td> <td>70% less \$100 cancellation charge</td> </tr> <tr> <td>After 30% but within the first 60% of enrollment period</td> <td>40% less \$100 cancellation charge</td> </tr> <tr> <td>After 60% of enrollment period</td> <td>no refund</td> </tr> </tbody> </table> <p>Should a student fail to return from an excused leave of absence, the effective date of termination for a student on a leave of absence is the earlier of the date the School determines the student is not returning or the day following the expected return date. Refunds will be made within 45 days of a student's withdrawal or termination date.</p>	A student terminating training:	Is entitled to a refund of:	Within first 10% of enrollment period	90% less \$100 cancellation charge	After 10% but within the first 30% of enrollment period	70% less \$100 cancellation charge	After 30% but within the first 60% of enrollment period	40% less \$100 cancellation charge	After 60% of enrollment period	no refund
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After 60% of enrollment period	no refund																							
Borrower Rights and Responsibilities	170-171	Same as in the catalog		<p><b>Borrower Rights and Responsibilities</b></p> <p>When students take on student loans, they have certain rights and responsibilities. Before the first loan disbursement, the borrower has the right to receive:</p> <ol style="list-style-type: none"> <li>1. The full amount of the loan;</li> <li>2. The interest rate;</li> <li>3. When the student must start repaying the loan;</li> <li>4. The effect borrowing will have on the student's eligibility for other types of financial aid;</li> <li>5. A complete list of any charges the student must pay (loan fees) and information on how those charges are collected;</li> <li>6. The yearly and total amounts the student can borrow;</li> <li>7. The maximum repayment periods and the minimum repayment amount;</li> <li>8. An explanation of default and its consequences;</li> </ol> <p>9. An explanation of available options for consolidating or refinancing the student loan; and</p> <p>10. A statement that the student can prepay the loan at any time without penalty.</p> <p>Before leaving the School, the borrower has the right to receive:</p> <ol style="list-style-type: none"> <li>1. The amount of the student's total debt (principal and estimated interest), what the student's interest rate is, and the total interest charges on the loan(s);</li> <li>2. A loan repayment schedule that lets the student know when their first payment is due, the number and frequency of payments, and the amount of each payment;</li> <li>3. If the student has a Federal Direct Loan, the name of the lender or agency that holds the student's loan(s), where to send the student's payments, and where to write or call if the student has questions;</li> <li>4. The fees the student should expect during the repayment period, such as late charges and collection or litigation costs if delinquent or in default;</li> <li>5. An explanation of available options for consolidating or refinancing the student's loan; and</li> <li>6. A statement that the student can repay his/her loan without penalty at any time.</li> </ol>																				

## Financial Services Information

### Addendum to the 2024-2025 Catalog published January 2024

Section	Catalog Page(s)	Current Catalog Statement	Action	New or Revised Statement
				<p>The borrower has the following responsibilities:</p> <ol style="list-style-type: none"> <li>1. Understand that by signing the promissory note the borrower is agreeing to repay the loan according to the terms of the note;</li> <li>2. Make payments on the loan even if the borrower does not receive a bill or repayment notice;</li> <li>3. If the borrower applies for a deferment or forbearance, they must still continue to make payments until notification that the request has been granted;</li> <li>4. Notify the appropriate representative (institution, agency, or lender) that manages the loan when the student graduates, withdraws from college, or drops below half-time status; changes their name, address, or social security number; or transfers to another institution; and</li> <li>5. Receive entrance advising before being given the first loan disbursement and to receive exit advising before leaving the School.</li> </ol> <p>In addition, students must meet the standards for satisfactory academic progress in order to remain eligible to continue receiving financial assistance, as well as to remain eligible to continue as a student of PMI. Refer to the Satisfactory Academic Progress information in the Current Students section of this catalog. A graduate's financial aid repayment commencement is determined by their last date of attendance.</p>

## General Notifications

### Addendum to the 2024-2025 Catalog published January 2024

Section	Catalog Page(s)	Current Catalog Statement	Action	New or Updated Statement
Welcome page	1	Thanks to our founders' vision and the dedication of our faculty and staff, over 140,000 graduates have accomplished the goal of advancing their education to expand their opportunities	Updated	Thanks to our founders' vision and the dedication of our faculty and staff, over 165,000 graduates have accomplished the goal of advancing their education to expand their opportunities
Mission, History and Leadership	2	Information in this 2024-2025 academic catalog, and addenda to this catalog, are the property and copyright of Pima Medical Institute.	Updated	Information in this 2024-2025 academic catalog, and addenda to this catalog, are the property and copyright of Pima Medical Institute.
Cover Page (Texas only)	N/A	TWC Web: <a href="http://csc.twc.state.tx.us">http://csc.twc.state.tx.us</a> THECB Web: <a href="http://www.thecb.state.tx.us/index">http://www.thecb.state.tx.us/index</a>	Updated	TWC Web: <a href="https://www.twc.texas.gov/programs/career-schools-colleges/students">https://www.twc.texas.gov/programs/career-schools-colleges/students</a> THECB Web: <a href="https://www.highered.texas.gov/student-complaints/">https://www.highered.texas.gov/student-complaints/</a>
Abbreviations	24	N/A	Added	CFP: College Financing Plan
Abbreviations	24	CPS: Central Processing System (FAFSA)	Updated	FPS: FAFSA Processing System
Abbreviations	24	EFC: expected family contribution	Updated	SAI: Student Aid Index
Abbreviations	24	ISIR: Institutional Student Information Record	Removed	N/A
Abbreviations	24	SAR: Student Aid Report	Updated	FSS: FAFSA Submission Summary
Definitions for Key Terms	25	Career Prep Sequence: The Career Prep Sequence is designed to help students develop a foundation for these certificate programs: Dental Assistant (non-California campuses), Health Care Administration Certificate, Medical Assistant, Medical Billing and Coding, Patient Care Technician, Pharmacy Technician, Sterile Processing Technician, and Veterinary Assistant. Students in these programs must complete the full Career Prep Sequence prior to externship.	Updated	Career Prep Sequence: The Career Prep Sequence is designed to help students develop a foundation for these certificate programs: Dental Assistant (non-California campuses), Health Care Administration Certificate, Medical Assistant, Medical Billing and Coding, Pharmacy Technician, Sterile Processing Technician, and Veterinary Assistant. Students in these programs must complete the full Career Prep Sequence prior to externship.

**Student to Instructor Ratios**  
**Addendum to the 2024-2025 Catalog published January 2024**

State	Program	Student : Instructor Ratio
<b>Arizona</b>	Dental Assistant	Lab 12:1
	Nursing Assistant/ Nurse Aide	Clinic: 10:1 Lab 20:1
	Nursing	Clinic 10:1
	Pharmacy Technician	Lab 12:1 Lab (PHA 230) 8:1
	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1
	Respiratory Therapy	Clinic 6:1
	Surgical Technician	Lab 10:1
	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1
<b>California</b>	Dental Assistant	Lab 12:1 Preclinical/clinical lab 6:1
	Pharmacy Technician	Lab 12:1 Lab with sterile compounding (PHA 230) 8:1
	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1
	Respiratory Therapy	Clinic 6:1
	Surgical Technician	Lab 10:1
	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1
<b>Colorado</b>	Nursing Assistant/ Nurse Aide	Clinic: 10:1 Lab 10:1
	Dental Assistant	Lab 12:1
	Practical Nursing	Lab 10:1
	Pharmacy Technician	Lab 12:1 Lab (PHA 230) 8:1
	Medical Laboratory Technician	Lab 10:1
	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1
	Respiratory Therapy	Clinic 6:1
	Surgical Technician	Lab 10:1
	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1
<b>Nevada</b>	Dental Assistant	Lab 12:1
	Pharmacy Technician	Lab 12:1 Lab with sterile compounding (PHA 230) 8:1
	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1
	Respiratory Therapy	Clinic 6:1
	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1

**Student to Instructor Ratios**  
**Addendum to the 2024-2025 Catalog published January 2024**

State	Program	Student : Instructor Ratio
<b>New Mexico</b>	Dental Assistant	Lab 12:1
	Dental Hygiene	Lab 10:1 for RDH 215 Biomaterials All other labs, preclinical, and clinical 5:1
	Pharmacy Technician	Lab 12:1 Lab with sterile compounding (PHA 230) 8:1
	Practical Nursing	Lab 10:1 Clinic 8:1
	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1
	Respiratory Therapy	Clinic 6:1
<b>Texas</b>	GENERAL	Classroom 30:1
	Nursing Assistant/ Nurse Aide	Clinic: 10:1 Lab 10:1
	Dental Assistant	Lab 12:1
	Dental Hygiene	Lab 10:1 for RDH 215 Biomaterials All other labs, preclinical, and clinical 5:1
	Veterinary Technician (El Paso Only)	Lab (live animal) 4:1
	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1
	Pharmacy Technician	Lab 12:1 Lab (PHA 230) 8:1
	Respiratory Therapy	Clinic 6:1
	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1
<b>Washington</b>	Dental Assistant	Lab 12:1
	Dental Hygiene	Lab 10:1 for RDH 215 Biomaterials All other labs, preclinical, and clinical 5:1
	Pharmacy Technician	Lab 12:1 Lab (PHA 230) 8:1
	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1
	Respiratory Therapy	Clinic 6:1
	Surgical Technician	Lab 10:1
	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1

Note: Exceptions to online / distance education class size must be approved by the Corporate Education Director or Corporate Online Education Director.

## Tuition Price List

### Addendum to the 2024-2025 Catalog published July 2024



Pima Medical Institute - Aurora Campus  
Tuition Price List  
Effective January 1, 2025

Program	Total Cost	Tuition	Reg. Fee	Textbooks*	Uniforms**	Technology Fee	Extern Weeks	Cost/Credit Hour	Total Credits/ Clock Hours	Total Weeks (Day/Night)	Extern Credits/Hours
Dental Assistant (DEN)	<b>\$17,807.00</b>	\$16,343.00	\$150	<b>\$844</b>	\$205	\$265	6	\$554.00	29.5/720	30	5/240
Expanded Duties Dental Assistant (EDDA)	<b>\$2,203.00</b>	\$1,900.00	\$150	<b>\$153</b>	\$0	\$0	0	\$950.00	2/40	3	none
Medical Assistant (MA)	<b>\$18,574.00</b>	\$17,280.00	\$150	<b>\$714</b>	\$165	\$265	5	\$540.00	32/800	35	4/200
Practical Nursing (PN)	<b>\$27,343.00</b>	\$24,420.00	\$150	<b>\$2,343</b>	\$165	\$265	405 hrs	\$555.00	44/1061	48	9/405
Veterinary Assistant (VTA)	<b>\$18,128.00</b>	\$16,820.00	\$150	<b>\$718</b>	\$175	\$265	6	\$580.00	29/720	30	5/240
Veterinary Technician (VTT)	<b>\$20,141.00</b>	\$17,945.00	\$0	<b>\$1,631</b>	\$205	\$360	7	\$370.00	48.5/1055	47/52	5/225

\* Includes Tax @ 8.0%

† Hybrid Programs: Students enrolling will have the option to purchase a laptop for \$476.

^ The cost of the VTT program does not include the cost of the VTA program.

The registration fee is mandatory for each enrollment unless returning to the same program within 180 days or otherwise indicated in the Tuition Price List.

\*\*The uniform fee includes the cost associated with the required dosimeter in applicable programs. Students are required to wear PMI issued uniforms making this a mandatory fee.

Additional student expenses may include, but are not limited to required immunizations, health insurance, background check, drug screening, clinical registration fees, and travel/parking expenses related to clinical externships or field trips. Please contact the campus administrator for additional information.

The total technology fee included in the Tuition Price List is mandatory and represents the combined cost of charges for each enrollment period of the program, as published in the PMI Catalog. For example, a \$600.00 technology fee for a five-semester program would equal a semester charge of \$120.00. For term-based programs, students attending the program outside of the published length (e.g., course retakes or a reduction in course load for an online program) will continue to be charged a technology fee based on each additional semester in which the student is enrolled in the program.

(Changes in Bold)



## Program Start Dates: 2025

### Addendum to the 2024-2025 Catalog published July 2024

#### Certificate Programs

Dental Assistant (AM)	Program Details	Start Date	Term 2	Extern	End Date
	On-ground 30 Wks Sequence: 6 Wks Career Prep Sequence 1, 2 & 3 Externship: 6 Wks	1/29/25	6/4/25	7/16/25	8/26/25
		3/12/25	7/16/25	8/27/25	10/7/25
		4/23/25	8/27/25	10/8/25	11/18/25
		6/4/25	10/8/25	11/19/25	1/13/26
		7/16/25	11/19/25	1/14/26	2/24/26
		8/27/25	1/14/26	2/25/26	4/7/26
		10/8/25	2/25/26	4/8/26	5/19/26
		11/19/25	4/8/26	5/20/26	6/30/26
1/14/26		5/20/26	7/1/26	8/11/26	

Dental Assistant (EVE)	Program Details	Start Date	Term 2	Extern	End Date
	Hybrid 30 Wks Sequence: 6 Wks Career Prep Sequence 1, 2 & 3 Externship: 6 Wks	1/29/25	6/4/25	7/16/25	8/26/25
		3/12/25	7/16/25	8/27/25	10/7/25
		4/23/25	8/27/25	10/8/25	11/18/25
		6/4/25	10/8/25	11/19/25	1/13/26
		7/16/25	11/19/25	1/14/26	2/24/26
		8/27/25	1/14/26	2/25/26	4/7/26
		10/8/25	2/25/26	4/8/26	5/19/26
		11/19/25	4/8/26	5/20/26	6/30/26
1/14/26		5/20/26	7/1/26	8/11/26	

Medical Assistant (AM)	Program Details	Start Date	Term 2	Extern	End Date
	On-ground 35 Wks Sequence: 6 Wks Career Prep Sequence 1, 2, 3 & 4 Externship: 5 Wks	1/29/25	7/16/25	8/27/25	9/30/25
		3/12/25	8/27/25	10/8/25	11/11/25
		4/23/25	10/8/25	11/19/25	12/23/25
		6/4/25	11/19/25	1/14/26	2/17/26
		7/16/25	1/14/26	2/25/26	3/31/26
		8/27/25	2/25/26	4/8/26	5/12/26
		10/8/25	4/8/26	5/20/26	6/23/26
		11/19/25	5/20/26	7/1/26	8/4/26
1/14/26		7/1/26	8/12/26	9/15/26	

Medical Assistant (AFT)	Program Details	Start Date	Term 2	Extern	End Date
	Hybrid 35 Wks Sequence: 6 Wks Career Prep Sequence 1, 2, 3 & 4 Externship: 5 Wks	1/29/25	7/16/25	8/27/25	9/30/25
		3/12/25	8/27/25	10/8/25	11/11/25
		4/23/25	10/8/25	11/19/25	12/23/25
		6/4/25	11/19/25	1/14/26	2/17/26
		7/16/25	1/14/26	2/25/26	3/31/26
		8/27/25	2/25/26	4/8/26	5/12/26
		10/8/25	4/8/26	5/20/26	6/23/26
		11/19/25	5/20/26	7/1/26	8/4/26
1/14/26		7/1/26	8/12/26	9/15/26	

Medical Assistant (EVE)	Program Details	Start Date	Term 2	Extern	End Date
	Hybrid 35 Wks Sequence: 6 Wks Career Prep Sequence 1, 2, 3 & 4 Externship: 5 Wks	1/29/25	7/16/25	8/27/25	9/30/25
		3/12/25	8/27/25	10/8/25	11/11/25
		4/23/25	10/8/25	11/19/25	12/23/25
		6/4/25	11/19/25	1/14/26	2/17/26
		7/16/25	1/14/26	2/25/26	3/31/26
		8/27/25	2/25/26	4/8/26	5/12/26
		10/8/25	4/8/26	5/20/26	6/23/26
		11/19/25	5/20/26	7/1/26	8/4/26
1/14/26		7/1/26	8/12/26	9/15/26	

## Program Start Dates: 2025

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Practical Nursing (AFT)	Program Details	Start Date	Terms	Seq End	End Date
	On-ground 48 Wks 6 Sequences Sequence: 8 Wks	4/30/25	4/30/25	6/24/25	
		6/25/25		8/19/25	
		8/20/25		10/14/25	
		10/22/25	10/22/25	12/16/25	
		12/17/25		2/24/26	
2/25/26		2/25/26	4/21/26	4/21/26	

Practical Nursing (AM)	Program Details	Start Date	Terms	Seq End	End Date
	On-ground 48 Wks 6 Sequences Sequence: 8 Wks	10/22/25	10/22/25	12/16/25	
		12/17/25		2/10/26	
		2/25/26		4/21/26	
		4/29/26	4/29/26	6/23/26	
		6/24/26		8/18/26	
8/19/26		8/19/26	10/13/26	10/13/26	


Veterinary Assistant (AM)	Program Details	Start Date	Term 2	Extern	End Date
	On-ground 30 Wks Sequence: 6 Wks Career Prep Sequence 1, 2 & 3 Externship: 6 Wks	1/29/25	6/4/25	7/16/25	8/26/25
		3/12/25	7/16/25	8/27/25	10/7/25
		4/23/25	8/27/25	10/8/25	11/18/25
		6/4/25	10/8/25	11/19/25	1/13/26
		7/16/25	11/19/25	1/14/26	2/24/26
		8/27/25	1/14/26	2/25/26	4/7/26
		10/8/25	2/25/26	4/8/26	5/19/26
		11/19/25	4/8/26	5/20/26	6/30/26
		1/14/26	5/20/26	7/1/26	8/11/26

Veterinary Assistant (AFT)	Program Details	Start Date	Term 2	Extern	End Date
	Hybrid 30 Wks Sequence: 6 Wks Career Prep Sequence 1, 2 & 3 Externship: 6 Wks	1/29/25	6/4/25	7/16/25	8/26/25
		3/12/25	7/16/25	8/27/25	10/7/25
		4/23/25	8/27/25	10/8/25	11/18/25
		6/4/25	10/8/25	11/19/25	1/13/26
		7/16/25	11/19/25	1/14/26	2/24/26
		8/27/25	1/14/26	2/25/26	4/7/26
		10/8/25	2/25/26	4/8/26	5/19/26
		11/19/25	4/8/26	5/20/26	6/30/26
		1/14/26	5/20/26	7/1/26	8/11/26

#### Degree Programs

Veterinary Technician (AM)	Schedule	Start Date	On Ground	Extern	End Date
	Hybrid 47 Wks 5 Sequences Sequence: 8 Wks Extern/Seminar: 7 Wks	2/5/25	4/2/25	11/12/25	1/13/26
		4/2/25	5/28/25	1/21/26	3/10/26
		5/28/25	7/23/25	3/18/26	5/5/26
		7/23/25	9/17/25	5/13/26	6/30/26
		9/17/25	11/12/25	7/8/26	8/25/26
		11/12/25	1/21/26	9/2/26	10/20/26
		1/21/26	3/18/26	10/28/26	12/15/26
3/18/26		5/13/26	1/6/27	2/23/27	

**Program Information**  
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Program	Catalog Page(s)	Action	Notification
Dental Assistant Medical Assistant Medical Billing and Coding Pharmacy Technician Sterile Processing Technician Veterinary Assistant	29 - 34, 38 - 45, 47 - 50, 55 - 60	Added	<p>In 2024, Pima Medical Institute will be updating certificate program start and sequence dates. As PMI works through the transition, this may result in a scheduled break within the program. If the program in which you are enrolled is impacted, this could extend your estimated graduation date. Students who fail one or more courses or withdraw from the program and decide to reenroll at a later date may also be impacted by the scheduled break. This interruption will not affect any tuition, fees, or other program information.</p> <p>Adjusted dates are published in the campus catalog addendum, which is available <a href="https://pmi.edu/admissions-financial-aid/academic-catalog/">https://pmi.edu/admissions-financial-aid/academic-catalog/</a>. After reviewing the revised schedule, if you have any concerns related to the adjusted dates, please contact your admissions representative or student services coordinator.</p>
Certificate and Degree Programs (except Online programs)	28 - 124	Updated	<p>As PMI returns to campus, programs may be either on-ground or hybrid. Programs designated as 'On-Ground' mean the program is offered on campus and students are expected to attend class in person. Programs designated as 'Hybrid' mean the program is offered using a combination of on-ground and online formats. Programs, courses, lectures, and labs that are scheduled to be on-ground require the student to physically attend on campus on the days/times announced. Refer to the program's Prospective Student Handout for information on the delivery method of each course within the hybrid programs.</p> <p>On-ground programs/courses will be taught on campus barring any emergencies impacting the regular operations of campus facilities, in which case students may be notified of a change from an on-ground to hybrid delivery method, and any changes in the course schedule (days and times of courses). These changes may impact a student's progression through the program, semester or sequence dates, and graduation.</p>
Veterinary Assistant	58	Updated	<p>(Removed the Dillon campus from map)</p>  <p style="text-align: center;"><b>Campus Locations</b></p>
Health Care Administration	76	Updated	<p>PMI certificate programs that block-transfer into semester III include Dental Assistant (except Dental Assistant - California campuses), Health Care Administration Certificate, Medical Assistant, Medical Billing and Coding, Pharmacy Technician, and Sterile Processing Technician.</p>

## Program Information

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*Refer to Program Information pages (i.e., Program Outline and/or Course Descriptions) at the end of this document.*

Program	Catalog Page(s)	Action	Notification
Emergency Medical Technician	N/A	Added	The Emergency Medical Technician program has been added to the catalog. Refer to the program outline and course descriptions for more information about the program.
Healthcare Administration - Certificate	35	Updated	The Healthcare Administration - Certificate program has been discontinued from the following campuses. The program outline was updated to reflect the change.  <ul style="list-style-type: none"> <li>- Aurora</li> <li>- Chula Vista</li> <li>- East Valley</li> <li>- Mesa</li> <li>- Phoenix</li> <li>- Renton</li> <li>- San Antonio</li> <li>- San Marcos</li> <li>- Seattle</li> <li>- Tucson</li> </ul>
Pharmacy Technician	47 - 60	Updated	The Pharmacy Technician program has minor changes to the program course descriptions. See the following program pages for the updated course descriptions.
Pharmacy Technician - Washington	N/A	Added	Effective with the July 31st start, the Pharmacy Technician - Washington program will have minor changes to the program. See the following program pages for the updated course descriptions.
Phlebotomy Technician	61	Updated	After the June 19, 2024 program start, the Phlebotomy Technician program will be discontinued on the San Marcos campus.
Practical Nursing	52 - 54	Updated	Effective with starts after October 1, 2024 the Practical Nursing program was updated; Sequence I courses are now a prerequisite for Sequence II.
Sterile Processing Technician	55 - 57	Updated	The Sterile Processing Technician program has been added to the Seattle campus.
Occupational Therapy Assistant	87 - 90	Updated	The Occupational Therapy Assistant program has minor changes to the program course descriptions. See the following program pages for the updated course descriptions.
Ophthalmic Medical Technician	N/A	Updated	The Ophthalmic Medical Technician program has updated the OPH 115 Patient Services course description. See the following program pages for the updated course descriptions.
Ophthalmic Medical Technician	N/A	Removed	The Ophthalmic Medical Technician program has been discontinued.
Paramedic	91	Updated	Effective with the October 23, 2024 start, the Paramedic program has updated the qualifying credits for the program; applicants must now provide proof of EMT certification to be eligible to enroll in the program. See the following program pages for the updated admission requirements and program outline.
Physical Therapist Assistant	94 - 97	Updated	The Physical Therapist Assistant program has updated the course prerequisites. See the following program pages for the updated course descriptions.
Physical Therapist Assistant	94 - 97	Updated	The Physical Therapist Assistant program has minor changes to the program. See the following program pages for the updated course descriptions.
Radiography - Bridge	102-`104	Updated	Effective with the August 28, 2024 start, the Radiography-Bridge program will have minor changes to the program. See the following program pages for the updated course descriptions.
Respiratory Therapy - Albuquerque Campus ONLY	N/A	Updated	The Respiratory Therapy program- Albuquerque campus has updated the program outline, reducing the length of each semester but adding a semester, which increases the length of the program . See the following program pages for the updated course descriptions.
Respiratory Therapy	105 - 108	Updated	The Respiratory Therapy program has updated the program outline, reducing the length of each semester but adding a semester, which increases the length of the program . See the following program pages for the updated course descriptions.
Surgical Technology	114 - 116	Updated	The Surgical Technology program has minor changes to the program course descriptions. See the following program pages for the updated course descriptions.
Veterinary Technician	120	Corrected	The VTT 262 course description has been moved from under the Professional Sequence V to under the Externship sequence.
Bachelor of Science in Health Care Administration	126-128	Updated	Effective with the October 23, 2024 start, the Bachelor of Science in Health Care Administration program has minor changes related to qualifying credits for admission into the program. See the following program pages for the updated course descriptions.

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Bachelor of Science in Nursing (RN to BSN)	129 - 131	Updated	Effective with the January 3, 2025 start, the RN to BSN program has been updated, increasing the number of credits required for admission into the program while reducing the number of credits earned in the program, which also resulted in a reduction of semesters. The overall credits for the bachelor degree program has remained the same.
Bachelor of Science in Radiologic Sciences	135-137	Updated	The Bachelor of Science in Radiologic Sciences program has minor changes to the program course outline and course descriptions. See the following program pages for the updated information.
Bachelor of Science in Respiratory Therapy	138-140	Updated	The Bachelor of Science in Respiratory Therapy program has minor changes to the program course outline and course descriptions. See the following program pages for the updated information.
Master of Science in Organizational Leadership - Health Care Administration and Public Health Administration Specialization	141 - 148	Updated	The Master of Science in Organizational Leadership program (both specializations) have minor changes to the course prerequisites. See the following program pages for the updated course descriptions.

# Licensure Determination Disclosure Certificate Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has made a reasonable effort to determine graduate eligibility for licensure in all states/territories for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states/territories where the curriculum meets licensure requirements, states/territories where the curriculum does not meet licensure requirements, and states/territories in which PMI has been unable to determine if the curriculum meets state licensure requirements. All consumers should be advised that due to the frequent changes to statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Undetermined	Notes
Dental Assistant	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, US Virgin Islands, Utah, Vermont, Virginia, West Virginia, Wisconsin, Wyoming	California ( <i>Chula Vista and San Marcos Programs ONLY</i> ), District of Columbia (Level I), Guam, N. Mariana Islands, Tennessee, Washington	California+, Iowa, Massachusetts, Montana**, New York	American Samoa, Puerto Rico	+Graduates from DA programs at the following campuses are not eligible for licensure in the state of California: Mesa, Phoenix, Tucson, Aurora, Colorado Springs, Denver, Las Vegas, Albuquerque, El Paso, Houston, San Antonio, Renton, and Seattle ** <i>The State of Montana does not have licensure requirements for this profession; however, regulations prohibit hiring of non-CODA (Commission on Dental Accreditation) trained Dental Assistants.</i>  Contact information for State/Territory Licensing Boards in which the PMI program Does Not Meet licensure requirements or Undetermined can be found at <a href="https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_DA.pdf">https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_DA.pdf</a>
Health Care Administration	Licensure not required				
Medical Assistant	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina North Dakota, Ohio, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, Tennessee, Texas, US Virgin Islands, Utah, Vermont, Virginia, West Virginia, West Virginia, Wisconsin, Wyoming	South Dakota, Washington		American Samoa, N. Mariana Islands	Contact information for Licensing Boards of states/territories that PMI has been Unable to Make a Licensure Determination can be found at <a href="https://pmi.edu/wp-content/uploads/2022/03/Licensing-Board-Contact-Info_MA.pdf">https://pmi.edu/wp-content/uploads/2022/03/Licensing-Board-Contact-Info_MA.pdf</a>

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	No Licensure Determination	Notes
Medical Billing and Coding	Licensure not required				
Patient Care Technician	Licensure not required*				* Applicants to the PCT program must be a certified nursing assistant (CNA). Graduates of the PCT programs are eligible to take the Board of Nephrology Examiners Nursing Technology (BONENT) Exam.
Pharmacy Technician	Hawaii, Maine, Missouri, Pennsylvania, South Carolina	Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maryland, <b>Massachusetts</b> +, Michigan, Minnesota, Mississippi, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, <b>North Dakota</b> +, <b>Ohio</b> +, Oregon, Rhode Island, South Dakota, Tennessee, Texas, <b>Utah</b> +, Vermont, Virginia, <b>Washington</b> ^, <b>West Virginia</b> +, Wyoming, Puerto Rico, Guam	Alabama, District of Columbia, <b>Massachusetts</b> +, <b>North Dakota</b> +, <b>Ohio</b> +, Oklahoma, <b>Utah</b> +, <b>Washington</b> ^, <b>West Virginia</b> +	Wisconsin, American Samoa, N. Mariana Islands, US Virgin Islands	+State licensure/registration is required – applicants for licensure must have graduated from an ASHP-Accredited program – graduates from the Mesa, Tucson, Chula Vista, San Marcos, Colorado Springs, Denver, Albuquerque, El Paso, Houston, San Antonio, and Renton campuses do not meet this requirement and are therefore not eligible for licensure/registration in these states. Graduates from the Las Vegas program do meet these requirements. ^State licensure/registration is required – applicants for state licensure/registration must have graduated from an ASHP-Accredited program or a program approved by the Washington State Pharmacy Quality Assurance Commission (WSPQAC) – graduates from the Mesa, Tucson, Chula Vista, San Marcos, Colorado Springs, Denver, Albuquerque, El Paso, Houston, San Antonio campus do not meet this requirement and are therefore not eligible for licensure/registration in the state of Washington. Graduates from the Las Vegas campus and Renton Campus do meet this requirement.  Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Undetermined can be found at <a href="https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_RXT-1.pdf">https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_RXT-1.pdf</a>
Phlebotomy Technician	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, New York, North Carolina North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, West Virginia, West Virginia, Wisconsin, Wyoming	California* ( <i>San Marcos Program ONLY</i> ), Nevada, Washington	California*, Louisiana	American Samoa, District of Columbia, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	*California requires completion of a state-approved Phlebotomy Training Program to obtain licensure/certification in the state. Only graduates from the San Marcos program are eligible. Graduates from the East Valley, Phoenix, Tucson, El Paso, Houston, San Antonio, and Renton programs are not eligible for licensure/certification in the state of California.  Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Undetermined can be found at <a href="https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_PHLB.pdf">https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_PHLB.pdf</a>

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	No Licensure Determination	Notes
Sterile Processing Technician	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Mexico, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Connecticut, New Jersey, New York, Tennessee		American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	<p>Graduates of this program are eligible to take the CRCST Credentialing Examination.</p> <p>Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Undetermined can be found at <a href="https://pmi.edu/wp-content/uploads/2022/03/State-Licensing-Board-Contact-Information_SPT.pdf">https://pmi.edu/wp-content/uploads/2022/03/State-Licensing-Board-Contact-Information_SPT.pdf</a></p>
Veterinary Assistant	Licensure not required				



## Licensure Determination Disclosure Associate Degree Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has made a reasonable effort to determine graduate eligibility for licensure in all states/territories for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states/territories where the curriculum meets licensure requirements, states/territories where the curriculum does not meet licensure requirements, and states/territories in which PMI has been unable to determine if the curriculum meets licensure requirements. All consumers should be advised that due to the frequent changes to statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Undetermined	Notes
Dental Hygiene		All States/Territories			Graduates of CODA Accredited programs are eligible to apply to take the National Board Dental Hygiene Examination and other board examinations as required for state licensure.
Diagnostic Medical Sonography	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, New York, North Carolina, Ohio, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington DC, West Virginia, Wisconsin, Wyoming, US Virgin Islands	New Hampshire, New Mexico, North Dakota, Oregon		American Samoa, Guam, N. Mariana Islands, Puerto Rico	Graduates of PMI DMS programs may be eligible to apply for the American Registry of Diagnostic Medical Sonography (ARDMS) board examination through one of the available pathways.  Contact information for Licensing Boards that are Undetermined to meet requirements can be found at: <a href="https://pmi.edu/wp-content/uploads/2022/08/State-Licensing-Board-Contact-Info-DMS.pdf">https://pmi.edu/wp-content/uploads/2022/08/State-Licensing-Board-Contact-Info-DMS.pdf</a>
Medical Laboratory Technician		Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, West Virginia, Wisconsin, Wyoming	California, New York, North Dakota	American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	Contact information for State Licensing Boards in which the PMI program Does Not Meet licensure requirements can be found at: <a href="https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-MLT-1.pdf">https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-MLT-1.pdf</a>

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Undetermined	Notes
Ophthalmic Medical Technician		All States/Territories			Graduates of this program are eligible to apply to take the Certified Ophthalmic Technician <sup>®</sup> examination administered by the Joint Commission on Allied Health Personnel in Ophthalmology <sup>®</sup> .
Occupational Therapy Assistant		All States/Territories			Graduates of the OTA program are eligible to apply to take the National Certification Examination for Occupational Therapy Assistant (COTA) administered by the National Board for Certification in Occupational Therapy (NBCOT).
Paramedic		Arizona*, Nevada*  Alabama, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Oklahoma, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington DC, West Virginia, Wisconsin, Wyoming	Alaska, New York, Oregon	American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	*The Paramedic program is a hybrid program offered at the Mesa and Las Vegas campuses and available to residents of Arizona and Nevada, respectively. The Paramedic program meets requirements for licensure and employment in those states. While there are online components, this program requires on-ground attendance at the campus at which the student is enrolled and cannot be completed solely via distance education.  Graduates of the Paramedic program are eligible to apply to take the National Registry of Emergency Medical Technicians (NREMT) certification examination at the paramedic level.  Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Undetermined can be found at: <a href="https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-PARA.pdf">https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-PARA.pdf</a>
Physical Therapist Assistant		All States/Territories			Graduates of PMI PTA programs are eligible to apply to take the National Physical Therapy Examination for Physical Therapist Assistants (NPTE-PTA) which is administered by the Federation of State Boards of Physical Therapy (FSBPT).

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Undetermined	Notes
Radiography		All States/Territories			Graduates of PMI RAD programs are eligible to apply to take the American Registry of Radiologic Technologists (ARRT) examination for certification.
Respiratory Therapy		All States/Territories			Graduates of PMI RT programs are eligible to apply to take the National Board for Respiratory Care Therapist Multiple-Choice (TMC) Examination. Those who meet the threshold on the TMC are eligible to take the Clinical Simulation Examination (CSE) to obtain the Registered Respiratory Therapist (RRT) credential.
Surgical Technology	Alabama, Alaska, Arizona, California, Connecticut, Delaware, Florida, Georgia, Hawaii, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Mexico, North Carolina, Ohio, Rhode Island, South Dakota, Utah, Vermont, Washington DC, West Virginia, Wisconsin, Wyoming, US Virgin Islands, American Samoa, Guam, N. Mariana Islands, Puerto Rico	Arkansas, Colorado, Idaho, Illinois, Indiana, Massachusetts, Nevada, New Jersey, New York, North Dakota, Oregon, Pennsylvania, South Carolina, Tennessee, Texas, Virginia, Washington			Graduates of PMI ST programs are eligible to apply to take the Certified Surgical Technologist (CST®) exam administered by the National Board of Surgical Technology and Surgical Assisting (NBSTSA).
Veterinary Technician	Arizona, District of Columbia, Florida, Massachusetts, New Hampshire, New Jersey, Rhode Island, US Virgin Islands, Utah, Vermont, Wyoming	Alabama, Alaska, Arkansas, California, Colorado, Connecticut, Delaware, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, South Carolina, South Dakota, Tennessee, Texas, Virginia, Washington, West Virginia, Wisconsin		American Samoa, Guam, N. Mariana Islands	Graduates of PMI VTT programs are eligible to apply to take the Veterinary Technician National Examination (VTNE) and applicable state board examinations.  Contact information for Licensing Boards that are Undetermined to meet requirements can be found at <a href="https://pmi.edu/wp-content/uploads/2022/08/Licensing-Board-Contact-Info-VTT.pdf">https://pmi.edu/wp-content/uploads/2022/08/Licensing-Board-Contact-Info-VTT.pdf</a>

## Licensure Determination Disclosure

### Nursing Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has made a reasonable effort to determine graduate eligibility for licensure in all states/territories for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states/territories where the curriculum meets licensure requirements, states/territories where the curriculum does not meet licensure requirements, and states/territories in which PMI has been unable to determine if the curriculum meets licensure requirements. All consumers should be advised that due to the frequent changes to statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Undetermined	Notes
Nursing Assistant/Aide (certificate)		Arizona, Colorado, Florida, Michigan, New Mexico, Texas	Alaska	Alabama, Arkansas, California, Connecticut, Delaware, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	<p>*this is an on-ground program available to residents of Arizona, Colorado, and Texas and meets licensure/certification requirements in those states.</p> <p>After licensure is obtained in the state (AZ, CO, or TX) transfer of licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine licensure requirements before enrolling in a program.</p> <p>State professional licensing board contact information can be found at: <a href="https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-NA-Programs.pdf">https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-NA-Programs.pdf</a></p>
Practical Nursing (PN) (certificate)		Colorado, New Mexico	Alabama, Alaska, Illinois	Arizona, Arkansas, California, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New York, North Carolina North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	<p>*The Albuquerque program is a hybrid program available to residents of New Mexico. The Albuquerque program is approved by the New Mexico Board of Nursing. While there are online components, this program requires on-ground attendance at the campus at which the student is enrolled and cannot be completed solely via distance education.</p> <p>*The Aurora program is an on-ground program available to residents of Colorado. The Aurora program is approved for licensure by the Colorado State Board of Nursing.</p> <p>After licensure is obtained in the state (CO or NM), transfer of licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine requirements before enrolling in a program.</p> <p>State professional licensing board contact information can be found at: <a href="https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-PN-Programs.pdf">https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-PN-Programs.pdf</a></p>

## Licensure Determination Disclosure

### Nursing Programs

<p>Practical Nursing to Associate Degree Nursing Bridge (PN to AND)</p>		<p>New Mexico</p>	<p>Alabama, Alaska, Illinois</p>	<p>Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New York, North Carolina North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands</p>	<p>*The Albuquerque program is a hybrid program available to residents of New Mexico. The Albuquerque program is approved by the New Mexico Board of Nursing. While there are online components, this program requires on-ground attendance at the campus at which the student is enrolled and cannot be completed solely via distance education.</p> <p>After licensure is obtained in New Mexico transfer of licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine licensure requirements before enrolling in a program.</p> <p>State professional licensing board contact information can be found at: <a href="https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-ADN-Programs.pdf">https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-ADN-Programs.pdf</a></p>
<p>Nursing (Associate Degree)</p>		<p>Arizona*</p>	<p>Alabama, Alaska, Illinois</p>	<p>Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands</p>	<p>*this is an on-ground program available to residents of Arizona and is approved for licensure by the Arizona State Board of Nursing.</p> <p>After licensure is obtained in AZ, transfer of state licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine requirements before enrolling in a program.</p> <p>State professional licensing board contact information can be found at: <a href="https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-ADN-Programs.pdf">https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-ADN-Programs.pdf</a></p>



## State Licensure Determination Disclosure Online Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has made a reasonable effort to determine graduate eligibility for licensure in all states for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states where the curriculum meets licensure requirements, states where the curriculum does not meet licensure requirements, and states in which PMI has been unable to determine if the curriculum meets state licensure requirements. All consumers should be advised that due to the frequent changes to state statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

### Online Certificate Program

Program	Program does not lead to licensure or Licensure Not Required	Meets Requirements	Does Not Meet Requirements	No Licensure Determination	Notes
Computed Tomography (CT)		Alabama, Alaska, Arizona, Arkansas, California, Connecticut, Delaware, District of Columbia, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New York, North Dakota, Ohio, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Virginia, Washington, West Virginia, Wyoming	Colorado, Florida, Massachusetts, Michigan, Nevada, New Mexico, North Carolina, Oregon, Wisconsin, Vermont	American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	<p>*Applicants to this program must hold a current American Registry of Radiologic Technologists (ARRT) registration as a radiologic technologist. Applicants must also document current employment as a radiologic technologist and the employer's intention to cross-train the applicant as a CT.</p> <p>The CT program does not enroll applicants that are physically located in states/territories in which the curriculum does not meet licensure requirements and that PMI has been unable to determine if licensure is required.</p> <p>Contact information for State/Territory Licensing Boards in which the PMI program Does Not Meet licensure requirements or Undetermined can be found at <a href="https://pmi.edu/online-programs/certificate/computed-tomography/">https://pmi.edu/online-programs/certificate/computed-tomography/</a></p>

### Online Associate Degree Programs

Program	Program does not lead to licensure or Licensure Not Required	Meets Requirements	Does Not Meet Requirements	No Licensure Determination	Notes
Radiography - Bridge		All States*			*applicants to this program must document graduation from one of the following: A United States military program in radiologic sciences; a JRCERT accredited radiologic sciences program; a foreign program in radiologic sciences equivalent in length to one year or more of college coursework; or an approved or licensed limited scope radiography program. Graduates of this program are eligible to apply to take the American Registry of Radiologic Technologists (ARRT) examination for certification.
Health Care Administration	Program does not lead to licensure				

## Online Bachelor's Degree Programs

Program	Program does not lead to licensure or Licensure Not Required	Meets Requirements	Does Not Meet Requirements	No Licensure Determination	Notes
BS Health Care Administration	Does not lead to Licensure – Licensure not required to work in field.				
BS Nursing	Does not lead to Licensure*				*admission to the program requires that applicants maintain an active and unencumbered license as a registered nurse and be employed as a registered nurse (RN).
BS Physical Therapist Assist	Does not lead to Licensure*				*Applicants to this degree program must have graduated from a PTA program accredited by CAPTE. This is a degree completion program. Licensure/certification as a PTA in a state within the United States is required prior to taking courses in semesters three and four.
BS Rad Sciences	Does not lead to Licensure*				*Applicants to this degree completion program must hold an American Registry of Radiologic Technologists (ARRT) certification.
BS Res Therapy	Does not lead to Licensure*				*Applicants to this degree completion program must be registered respiratory therapist (RRT).

## Online Master's Degree Program

Program	Program does not lead to licensure or Licensure Not Required	Meets Requirements	Does Not Meet Requirements	No Licensure Determination	Notes
MS Organizational Leadership	Does not lead to Licensure				



# Dental Assistant—California Campuses

**Objective:** To develop in students the intrapersonal and professional skills needed to perform as competent entry-level dental assistants through didactic instruction, hands-on laboratory practice, and externship experiences. Among the topics covered in the curriculum are administrative skills, clinical assisting abilities, and other topics necessary to be effective members of the dental assistant team.

Graduates of this program receive a certificate and are eligible to apply to take the California Registered Dental Assistant (RDA) license exam.

**Admissions Requirements:** In addition to the Admissions requirements in the Prospective Students section of this catalog, applicants must obtain Basic Life Support/CPR certification prior to the program start date. One week prior to the start of classes, students must attend an orientation session that addresses the campus environment, basic oral anatomy, and infection control.

## At a Glance

**Program Type:** Certificate

**Delivery Method:** On-ground

**Semester Credits:** 32.0

Program Length	Total
Program Hours	820
Program Weeks	
Five-Day Schedule	35
Four-Day Schedule	40

## Campus Locations



CA: Chula Vista, San Marcos

Professional Sequence I					
Course #	Course	Theory	Lab	Extern	Credits
DEN 103	Dental Radiography I	10	35		1.5
DEN 104	Fundamentals of Dentistry I	19			1.0
DEN 109	Clinical Dental Procedures I	30	30		3.0
Professional Sequence I Total		59	65		5.5

Professional Sequence II					
Course #	Course	Theory	Lab	Extern	Credits
DEN 113	Dental Office Administration	15			1.0
DEN 125	Fundamentals of Dentistry II	15			1.0
DEN 129	Clinical Dental Procedures II	20	74		3.5
Professional Sequence II Total		50	74		5.5

Professional Sequence III					
Course #	Course	Theory	Lab	Extern	Credits
DEN 123	Dental Radiography II	10	35		1.5
DEN 136	Microbiology and Dental Pharmacology	20	14		1.5
DEN 144	Fundamentals of Dentistry III	30	15		2.5
Professional Sequence III Total		60	64		5.5

Professional Sequence IV					
Course #	Course	Theory	Lab	Extern	Credits
DEN 143	Dental Radiography III	10	35		1.5
DEN 154	Fundamentals of Dentistry IV	15			1.0
DEN 149	Chairside Assisting	30	34		3.0
Professional Sequence IV Total		55	69		5.5

Professional Sequence V					
Course #	Course	Theory	Lab	Extern	Credits
DEN 128	Clinical Dental Procedures III	15	30		2.0
DEN 164	Fundamentals of Dentistry V	15	4		1.0
DEN 152	Dental Materials	30	30		3.0
Professional Sequence V Total		60	64		6.0

Externship					
Course #	Course	Theory	Lab	Extern	Credits
DEN 200	Externship			200	4.0
Externship Total				200	4.0

<b>Program Total</b>		<b>284</b>	<b>336</b>	<b>200</b>	<b>32.0</b>
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# Dental Assistant—California Campuses • Course Descriptions

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## Professional Sequence I

### **DEN 103 Dental Radiography I**

*Total Course Hours: 45 (10 Theory, 35 Lab, 0 Extern) Semester Credits: 1.5*

This course includes an overview of the basics of dental x-rays and x-ray equipment, film and digital processing, safety precautions, and responsibilities of both dental assistant and patient during radiography procedures. Students participate in hands-on activities to meet Dental Board of California requirements, including but not limited to bitewings and full mouth x-rays in both bisecting and paralleling techniques on mannequins.

*Prerequisites: None*

### **DEN 104 Fundamentals of Dentistry I**

*Total Course Hours: 19 (19 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course addresses key historical, legal, and ethical aspects of dentistry, including the California Dental Practice Act and the Health Insurance Portability and Accountability Act (HIPAA). Other topics include the roles of dental team members, communication techniques, stages of tooth development/anatomy/tooth structures, and development of skills to promote career success.

*Prerequisites: None*

### **DEN 109 Clinical Dental Procedures I**

*Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0*

This course addresses the dental specialties of endodontics, orthodontics, oral/maxillofacial surgery, and implants. Students participate in hands-on activities to learn the dental assisting skills required for the most common procedures performed in these specialties.

*Prerequisites: None*

## Professional Sequence II

### **DEN 113 Dental Office Administration**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course focuses on the routine aspects of dental office administration. Topics include patient and coworker communication techniques, patient scheduling in electronic and manual practice management systems, patient records, dental insurance, basic accounting, and office inventory.

*Prerequisites: None*

### **DEN 125 Fundamentals of Dentistry II**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course provides an overview of dental terminology related to basic dentistry, identifying tissues comprising the periodontium, identifying the common concerns related to children's dental care, and the impact of nutrition on dental health.

*Prerequisites: None*

### **DEN 129 Clinical Dental Procedures II**

*Total Course Hours: 94 (20 Theory, 74 Lab, 0 Extern) Semester Credits: 3.5*

This course addresses the dental specialties of pediatric dentistry and periodontics. Students participate in hands-on activities to learn the dental assisting skills required for the most common procedures performed in these specialties and as a Registered Dental Assistant, including pit and fissure sealants, coronal polish, and techniques to promote oral health and hygiene.

*Prerequisites: None*

## Professional Sequence III

### **DEN 123 Dental Radiography II**

*Total Course Hours: 45 (10 Theory, 35 Lab, 0 Extern) Semester Credits: 1.5*

This course includes an overview of the basics of dental x-rays, film and digital processing, safety precautions, and responsibilities of both dental assistant and patient during radiography procedures. Students participate in hands-on activities to meet Dental Board of California requirements, including but not limited to bitewings and full mouth x-rays in both bisecting and paralleling techniques on mannequins and one patient.

*Prerequisites: None*

### **DEN 136 Microbiology and Dental Pharmacology**

*Total Course Hours: 34 (20 Theory, 14 Lab, 0 Extern) Semester Credits: 1.5*

This course introduces students to basic microbiology, dental pharmacology, and dental anesthetics. Content includes microorganisms of concern in the dental office, infection control measures to prevent disease transmission, common medications administered in the dental office, and how to assist/monitor during the administration of anesthesia on patients who are sedated for dental procedures.

*Prerequisites: None*

### **DEN 144 Fundamentals of Dentistry III**

*Total Course Hours: 45 (30 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5*

This course provides an overview of general anatomy and physiology, head and neck anatomy to include landmarks of the face/oral cavity, preparation for patient care, and emergency management in the dental office.

*Prerequisites: None*

# Dental Assistant—California Campuses • Course Descriptions

## Professional Sequence IV

### **DEN 143 Dental Radiography III**

*Total Course Hours: 45 (10 Theory, 35 Lab, 0 Extern) Semester Credits: 1.5*

This course includes an overview of the basics of dental x-rays, film and digital processing, safety precautions, and responsibilities of both dental assistant and patient during radiography procedures. Students participate in hands-on activities to meet Dental Board of California requirements, including but not limited to bitewings and full mouth x-rays in both bisecting and paralleling techniques on three patients.

*Prerequisites: None*

### **DEN 154 Fundamentals of Dentistry IV**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

Students will learn basic dental terminology and abbreviations related to patient examination and charting, the impact of chairside assisting practices during restorative procedures, and implementation of armamentarium for tray set-ups in the dental office.

*Prerequisites: None*

### **DEN 149 Chairside Assisting**

*Total Course Hours: 64 (30 Theory, 34 Lab, 0 Extern) Semester Credits: 3.0*

This course addresses basic concepts of a dental practice which includes chairside assisting and ergonomics, patient management, instrument set up and transfer, tray systems, maintaining the operating field, oral pathology, and charting. Students participate in hands-on activities to learn a range of chairside skills in four-handed dentistry to become a proficient dental assistant.

*Prerequisites: None*

## Professional Sequence V

### **DEN 128 Clinical Dental Procedures III**

*Total Course Hours: 45 (15 Theory, 30 Lab, 0 Extern) Semester Credits: 2.0*

This course addresses the dental specialty of prosthodontics and cosmetic procedures. Students participate in hands-on activities to learn the dental assisting skills required for the most common procedures performed in this specialty, including but not limited to indirect restoration to include crowns, bridges, veneers, dentures, implant restorations, and various aspects of teeth whitening.

*Prerequisites: None*

### **DEN 164 Fundamentals of Dentistry V**

*Total Course Hours: 19 (15 Theory, 4 Lab, 0 Extern) Semester Credits: 1.0*

This course focuses on safety standards and procedures in dentistry. Content includes OSHA and Cal/OSHA regulations, the identification and handling of disposable hazardous materials, and the significance of Safety Data Sheets (SDS) in the dental office.

*Prerequisites: None*

### **DEN 152 Dental Materials**

*Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0*

This course is designed to acquaint students with various types of dental materials, including but not limited to dental cements for bases and liners and impressions for cast models. Students participate in hands-on activities to learn and demonstrate proper techniques for direct chairside restorations in amalgam/composite dental procedures with matrix and wedge placement.

*Prerequisites: None*

## Externship Sequence

### **DEN 200 Externship**

*Total Course Hours: 200 (0 Theory, 0 Lab, 200 Extern) Semester Credits: 4.0*

This course provides students with opportunities to apply professional skills learned in the classroom.

*Prerequisites: Professional Sequences I, II, III, IV, and V*



I worked retail for almost eight years. I wasn't motivated and would wake up each day dreading going to work and seeing no future in my job. I had a friend in the same situation who left to attend Pima Medical Institute's nine-month Dental Assistant (DA) program. Watching her experiencing success in her new career, made me decide to look into the program.

My experience as a student was great. I loved it! I woke up motivated every day and was surrounded by peers with the same goals as myself, which made it easy to succeed. COVID was definitely the biggest challenge we faced throughout the program, but my instructors gave us the detailed training we needed and even allowed for one-on-one instruction. I completed my externship and was immediately hired at that practice as a DA. I quickly achieved my RDA (Registered Dental Assistant) and soon after became the lead dental assistant of that office. I know that I have so much opportunity for growth within my company and am excited for my future.

I would like to thank my Pima Medical instructors. They gave me so much knowledge during the program, but more importantly they continue to make themselves available for any questions I have. I recommend Pima Medical to prospective dental assistants all the time. They gave me the tools I needed to succeed and for that I will always be grateful!

Shannon Stewart  
Certificate, Dental Assistant, Chula Vista Campus



# Dental Assistant—California Campuses (Effective July 31, 2024)

**Objective:** To develop in students the intrapersonal and professional skills needed to perform as competent entry-level dental assistants through didactic instruction, hands-on laboratory practice, and externship experiences. Among the topics covered in the curriculum are administrative skills, clinical assisting abilities, and other topics necessary to be effective members of the dental assistant team.

Graduates of this program receive a certificate and are eligible to apply to take the California Registered Dental Assistant (RDA) license exam.

**Admissions Requirements:** In addition to the Admissions requirements in the Prospective Students section of this catalog, applicants must obtain Basic Life Support/CPR certification prior to the program start date. One week prior to the start of classes, students must attend an orientation session that addresses the campus environment, basic oral anatomy, and infection control.

## At a Glance

**Program Type:** Certificate

**Delivery Method:** On-ground

**Semester Credits:** 32.0

Program Length	Total
Program Hours	800
Program Weeks	
Five-Day Schedule	34.5

## Campus Locations



CA: Chula Vista, San Marcos

Professional Sequence I					
Course #	Course	Theory	Lab	Extern	Credits
DEN 103	Dental Radiography I	10	35		1.5
DEN 104	Fundamentals of Dentistry I	19			1.0
DEN 109	Clinical Dental Procedures I	30	30		3.0
<b>Professional Sequence I Total</b>		<b>59</b>	<b>65</b>		<b>5.5</b>

Professional Sequence II					
Course #	Course	Theory	Lab	Extern	Credits
DEN 113	Dental Office Administration	15			1.0
DEN 125	Fundamentals of Dentistry II	15			1.0
DEN 129	Clinical Dental Procedures II	20	74		3.5
<b>Professional Sequence II Total</b>		<b>50</b>	<b>74</b>		<b>5.5</b>

Professional Sequence III					
Course #	Course	Theory	Lab	Extern	Credits
DEN 123	Dental Radiography II	10	35		1.5
DEN 136	Microbiology and Dental Pharmacology	20	14		1.5
DEN 144	Fundamentals of Dentistry III	30	15		2.5
<b>Professional Sequence III Total</b>		<b>60</b>	<b>64</b>		<b>5.5</b>

Professional Sequence IV					
Course #	Course	Theory	Lab	Extern	Credits
DEN 143	Dental Radiography III	10	35		1.5
DEN 154	Fundamentals of Dentistry IV	15			1.0
DEN 149	Chairside Assisting	30	34		3.0
<b>Professional Sequence IV Total</b>		<b>55</b>	<b>69</b>		<b>5.5</b>

Professional Sequence V					
Course #	Course	Theory	Lab	Extern	Credits
DEN 128	Clinical Dental Procedures III	15	30		2.0
DEN 164	Fundamentals of Dentistry V	15	4		1.0
DEN 152	Dental Materials	30	30		3.0
<b>Professional Sequence V Total</b>		<b>60</b>	<b>64</b>		<b>6.0</b>

Externship					
Course #	Course	Theory	Lab	Extern	Credits
DEN 201	Externship			180	4.0
<b>Externship Total</b>				<b>180</b>	<b>4.0</b>

<b>Program Total</b>		<b>284</b>	<b>336</b>	<b>180</b>	<b>32.0</b>
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# Dental Assistant—California Campuses • Course Descriptions

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## Professional Sequence I

### **DEN 103 Dental Radiography I**

*Total Course Hours: 45 (10 Theory, 35 Lab, 0 Extern) Semester Credits: 1.5*

This course includes an overview of the basics of dental x-rays and x-ray equipment, film and digital processing, safety precautions, and responsibilities of both dental assistant and patient during radiography procedures. Students participate in hands-on activities to meet Dental Board of California requirements, including but not limited to bitewings and full mouth x-rays in both bisecting and paralleling techniques on mannequins.

*Prerequisites: None*

### **DEN 104 Fundamentals of Dentistry I**

*Total Course Hours: 19 (19 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course addresses key historical, legal, and ethical aspects of dentistry, including the California Dental Practice Act and the Health Insurance Portability and Accountability Act (HIPAA). Other topics include the roles of dental team members, communication techniques, stages of tooth development/anatomy/tooth structures, and development of skills to promote career success.

*Prerequisites: None*

### **DEN 109 Clinical Dental Procedures I**

*Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0*

This course addresses the dental specialties of endodontics, orthodontics, oral/maxillofacial surgery, and implants. Students participate in hands-on activities to learn the dental assisting skills required for the most common procedures performed in these specialties.

*Prerequisites: None*

## Professional Sequence II

### **DEN 113 Dental Office Administration**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course focuses on the routine aspects of dental office administration. Topics include patient and coworker communication techniques, patient scheduling in electronic and manual practice management systems, patient records, dental insurance, basic accounting, and office inventory.

*Prerequisites: None*

### **DEN 125 Fundamentals of Dentistry II**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course provides an overview of dental terminology related to basic dentistry, identifying tissues comprising the periodontium, identifying the common concerns related to children's dental care, and the impact of nutrition on dental health.

*Prerequisites: None*

### **DEN 129 Clinical Dental Procedures II**

*Total Course Hours: 94 (20 Theory, 74 Lab, 0 Extern) Semester Credits: 3.5*

This course addresses the dental specialties of pediatric dentistry and periodontics. Students participate in hands-on activities to learn the dental assisting skills required for the most common procedures performed in these specialties and as a Registered Dental Assistant, including pit and fissure sealants, coronal polish, and techniques to promote oral health and hygiene.

*Prerequisites: None*

## Professional Sequence III

### **DEN 123 Dental Radiography II**

*Total Course Hours: 45 (10 Theory, 35 Lab, 0 Extern) Semester Credits: 1.5*

This course includes an overview of the basics of dental x-rays, film and digital processing, safety precautions, and responsibilities of both dental assistant and patient during radiography procedures. Students participate in hands-on activities to meet Dental Board of California requirements, including but not limited to bitewings and full mouth x-rays in both bisecting and paralleling techniques on mannequins and one patient.

*Prerequisites: None*

### **DEN 136 Microbiology and Dental Pharmacology**

*Total Course Hours: 34 (20 Theory, 14 Lab, 0 Extern) Semester Credits: 1.5*

This course introduces students to basic microbiology, dental pharmacology, and dental anesthetics. Content includes microorganisms of concern in the dental office, infection control measures to prevent disease transmission, common medications administered in the dental office, and how to assist/monitor during the administration of anesthesia on patients who are sedated for dental procedures.

*Prerequisites: None*

### **DEN 144 Fundamentals of Dentistry III**

*Total Course Hours: 45 (30 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5*

This course provides an overview of general anatomy and physiology, head and neck anatomy to include landmarks of the face/oral cavity, preparation for patient care, and emergency management in the dental office.

*Prerequisites: None*

# Dental Assistant—California Campuses • Course Descriptions

## Professional Sequence IV

### **DEN 143 Dental Radiography III**

*Total Course Hours: 45 (10 Theory, 35 Lab, 0 Extern) Semester Credits: 1.5*

This course includes an overview of the basics of dental x-rays, film and digital processing, safety precautions, and responsibilities of both dental assistant and patient during radiography procedures. Students participate in hands-on activities to meet Dental Board of California requirements, including but not limited to bitewings and full mouth x-rays in both bisecting and paralleling techniques on three patients.

*Prerequisites: None*

### **DEN 154 Fundamentals of Dentistry IV**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

Students will learn basic dental terminology and abbreviations related to patient examination and charting, the impact of chairside assisting practices during restorative procedures, and implementation of armamentarium for tray set-ups in the dental office.

*Prerequisites: None*

### **DEN 149 Chairside Assisting**

*Total Course Hours: 64 (30 Theory, 34 Lab, 0 Extern) Semester Credits: 3.0*

This course addresses basic concepts of a dental practice which includes chairside assisting and ergonomics, patient management, instrument set up and transfer, tray systems, maintaining the operating field, oral pathology, and charting. Students participate in hands-on activities to learn a range of chairside skills in four-handed dentistry to become a proficient dental assistant.

*Prerequisites: None*

## Professional Sequence V

### **DEN 128 Clinical Dental Procedures III**

*Total Course Hours: 45 (15 Theory, 30 Lab, 0 Extern) Semester Credits: 2.0*

This course addresses the dental specialty of prosthodontics and cosmetic procedures. Students participate in hands-on activities to learn the dental assisting skills required for the most common procedures performed in this specialty, including but not limited to indirect restoration to include crowns, bridges, veneers, dentures, implant restorations, and various aspects of teeth whitening.

*Prerequisites: None*

### **DEN 164 Fundamentals of Dentistry V**

*Total Course Hours: 19 (15 Theory, 4 Lab, 0 Extern) Semester Credits: 1.0*

This course focuses on safety standards and procedures in dentistry. Content includes OSHA and Cal/OSHA regulations, the identification and handling of disposable hazardous materials, and the significance of Safety Data Sheets (SDS) in the dental office.

*Prerequisites: None*

### **DEN 152 Dental Materials**

*Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0*

This course is designed to acquaint students with various types of dental materials, including but not limited to dental cements for bases and liners and impressions for cast models. Students participate in hands-on activities to learn and demonstrate proper techniques for direct chairside restorations in amalgam/composite dental procedures with matrix and wedge placement.

*Prerequisites: None*

## Externship Sequence

### **DEN 201 Externship**

*Total Course Hours: 180 (0 Theory, 0 Lab, 180 Extern) Semester Credits: 4.0*

This course provides students with opportunities to apply professional skills learned in the classroom.

*Prerequisites: Professional Sequences I, II, III, IV, and V*



I worked retail for almost eight years. I wasn't motivated and would wake up each day dreading going to work and seeing no future in my job. I had a friend in the same situation who left to attend Pima Medical Institute's nine-month Dental Assistant (DA) program. Watching her experiencing success in her new career, made me decide to look into the program.

My experience as a student was great. I loved it! I woke up motivated every day and was surrounded by peers with the same goals as myself, which made it easy to succeed. COVID was definitely the biggest challenge we faced throughout the program, but my instructors gave us the detailed training we needed and even allowed for one-on-one instruction. I completed my externship and was immediately hired at that practice as a DA. I quickly achieved my RDA (Registered Dental Assistant) and soon after became the lead dental assistant of that office. I know that I have so much opportunity for growth within my company and am excited for my future.

I would like to thank my Pima Medical instructors. They gave me so much knowledge during the program, but more importantly they continue to make themselves available for any questions I have. I recommend Pima Medical to prospective dental assistants all the time. They gave me the tools I needed to succeed and for that I will always be grateful!

Shannon Stewart  
Certificate, Dental Assistant, Chula Vista Campus

# Emergency Medical Technician

**Objective:** To develop in students the personal traits and professional skills needed to perform as competent, entry-level Emergency Medical Technicians. The program introduces students to management of pre-hospital sick or injured patients and their safe transportation to an acute care hospital. Topics to be covered will include anatomy and physiology, communication, patient assessment, and emergency interventions.

Graduates of this program receive a certificate. The Emergency Medical Technician program courses are eligible for consideration for credit toward PMI's Paramedic Associate of Occupational Science Degree Program. Graduates of this program are eligible to apply to take the NREMT certification examination at the EMT level.

**Admissions Requirements:** In addition to the Admissions requirements listed in the Prospective Students section of this catalog, applicants must be 18 years of age.

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
EMS 101	EMT Theory and Practical Applications	100	80	12	9.5
<b>Semester I Total</b>		<b>100</b>	<b>80</b>	<b>12</b>	<b>9.5</b>

<b>Program Total</b>	<b>100</b>	<b>80</b>	<b>12</b>	<b>9.5</b>
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## EMS 101 EMT Theory and Practical Applications

*Total Course Hours: 192 (100 Theory, 80 Lab, 12 Extern) Semester Credits: 9.5*

This course introduces the emergency medical services (EMS) system as well as the roles and responsibilities of emergency medical technicians (EMTs). Course content addresses the knowledge needed to respond to medical emergencies and trauma situations, including medical terminology, anatomy and physiology, patient assessment, airway management, pharmacology, shock, and patient resuscitation. Topics include cardiovascular emergencies, toxicology, psychiatric emergencies, bleeding, face and neck injuries, head and spine injuries, chest injuries, and orthopedic injuries, as well as specific patient populations and patient transportation considerations. Students participate in hands-on activities to practice the skills necessary for prehospital settings.

*Prerequisites: None*



## At a Glance

**Program Type:** Certificate

**Delivery Method:** On-ground

**Semester Credits:** 9.5

Program Length	Total
Program Hours	192
Program Weeks	15
Program Semesters (15 weeks per semester)	1

## Campus Locations



NV: Las Vegas

# Health Care Administration Certificate

**Objective:** To develop in students the intrapersonal and professional skills needed to perform as competent entry-level health care administration professionals through didactic instruction, hands-on laboratory practice, and externship experiences. Among the topics covered in the curriculum are medical terminology, law and ethics, office management, medical insurance, computers, accounting procedures, and other topics necessary to be effective members of the health care administration team.

Graduates of this program receive a certificate. The health care administration certificate program courses are eligible for consideration for credit toward PMI's Health Care Administration Associate of Applied Science Degree Program.

**Admissions Requirements:** Refer to the Admissions information in the Prospective Students section of this catalog.

Career Prep Sequence					
Course #	Course	Theory	Lab	Extern	Credits
CSK 100	Study Skills	15			1.0
CAT 150	Anatomy, Physiology, and Terminology	55			3.5
CCB 100	Computer Basics		15		0.5
CMF 95	Math Fundamentals	20			1.0
CHS 100	CPR and First Aid	10	5		0.5
<b>Career Prep Sequence Total</b>		<b>100</b>	<b>20</b>		<b>6.5</b>
Professional Sequence I					
Course #	Course	Theory	Lab	Extern	Credits
HCA 105	Medical Office Management	30	12		2.0
HCA 110	Insurance, Billing, and Coding Fundamentals	15			1.0
HCA 115	Professional Documentation	15			1.0
HCA 120	Sequence I Administrative Applications		48		1.5
<b>Professional Sequence I Total</b>		<b>60</b>	<b>60</b>		<b>5.5</b>
Professional Sequence II					
Course #	Course	Theory	Lab	Extern	Credits
HCA 125	Medical Office Communications	15			1.0
HCA 130	Computer Applications	20	12		1.5
HCA 135	Administrative Aspects of Insurance, Billing, and Coding	25			1.5
HCA 140	Sequence II Administrative Applications		48		1.5
<b>Professional Sequence II Total</b>		<b>60</b>	<b>60</b>		<b>5.5</b>
Professional Sequence III					
Course #	Course	Theory	Lab	Extern	Credits
HCA 145	Medical Law and Ethics	15			1.0
HCA 150	Electronic Health Records	15	12		1.0
HCA 155	Electronic and Written Communication	30			2.0
HCA 160	Sequence III Administrative Applications		48		1.5
<b>Professional Sequence III Total</b>		<b>60</b>	<b>60</b>		<b>5.5</b>
Externship					
Course #	Course	Theory	Lab	Extern	Credits
HCA 165	Externship			240	5.0
<b>Externship Total</b>				<b>240</b>	<b>5.0</b>
<b>Program Total</b>		<b>280</b>	<b>200</b>	<b>240</b>	<b>28.0</b>



## At a Glance

**Program Type:** Certificate

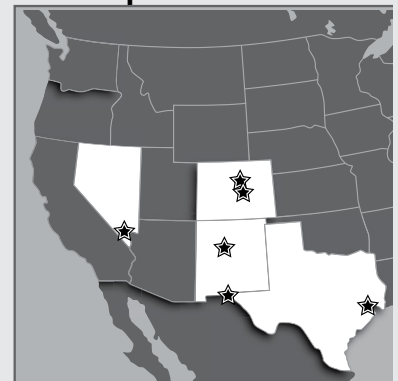
**Delivery Method:** On-ground or hybrid\*

\*See "Note" on Course Descriptions page

**Semester Credits:** 28.0

Program Length	Total
Program Hours	720
Program Weeks	
Five-Day Schedule	30

## Campus Locations



CO: Colorado Springs, Denver

NV: Las Vegas

NM: Albuquerque

TX: El Paso, Houston

# Health Care Administration Certificate • Course Descriptions

*Note: Morning course sessions are on-ground and evening course sessions are hybrid. Afternoon course sessions may be hybrid or on-ground. For afternoon and evening courses, theory and computer-based lab hours may be taught on-ground, online, and/or hybrid, and all non computer-based labs are taught on-ground. Refer to the Prospective Student Handouts for available delivery methods.*

## Career Prep Sequence

### **CSK 100 Study Skills**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course provides students an opportunity to learn and adopt methods to promote success in school, work, and life. Topics include strategies to help students develop and improve their skills in time and stress management, reading comprehension and memorization, listening and note taking, and test preparation.

*Prerequisites: None*

### **CAT 150 Anatomy, Physiology, and Terminology**

*Total Course Hours: 55 (55 Theory, 0 Lab, 0 Extern) Semester Credits: 3.5*

This course is designed to provide students with a basic knowledge of anatomy, physiology, and medical terminology. Medical terms are learned within the context of the structures and functions of the body systems (integumentary, musculoskeletal, nervous, endocrine, lymphatic, immune, cardiovascular, respiratory, digestive, urinary, reproductive) and the senses. Content also addresses pathology, procedures, and medications involved in treatment.

*Prerequisites: None*

### **CCB 100 Computer Basics**

*Total Course Hours: 15 (0 Theory, 15 Lab, 0 Extern) Semester Credits: 0.5*

Through demonstration and hands-on experience, students gain a general understanding of computers. In addition, hardware, software, Microsoft products, and internet use are explained.

*Prerequisites: None*

### **CMF 95 Math Fundamentals**

*Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

The course reviews basic mathematical skills including whole numbers, fractions, decimals, proportions, ratios, percentages, combined applications, and measurement systems. It provides students with a solid foundation for higher math concepts.

*Prerequisites: None*

### **CHS 100 CPR and First Aid**

*Total Course Hours: 15 (10 Theory, 5 Lab, 0 Extern) Semester Credits: 0.5*

This course follows recognized standards that are designed to prepare students to provide basic first aid assistance and cardiopulmonary resuscitation (CPR) for adults, children, and infants. Students learn how to perform as an effective team member during multi-rescuer CPR situations and how to demonstrate the proper use of an automated external defibrillator (AED).

*Prerequisites: None*

## Professional Sequence I

### **HCA 105 Medical Office Management**

*Total Course Hours: 42 (30 Theory, 12 Lab, 0 Extern) Semester Credits: 2.0*

This course introduces students to the daily operations of the medical office environment, including basic policies/procedures, appointment scheduling, telephone etiquette, patient reception and processing, and financial and medical records management.

Lab instruction offers students opportunities to explore and practice routine tasks associated with medical office management.

*Prerequisites: None*

### **HCA 110 Insurance, Billing, and Coding Fundamentals**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course addresses the fundamentals of insurance, billing, and coding procedures. Course content includes terminology, documentation requirements, insurance plans, billing agencies, and coding manuals.

*Prerequisites: None*

### **HCA 115 Professional Documentation**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

Content focuses on the importance of developing proficient business writing and technology skills typically required in a medical office environment. Students explore the operational aspects and data-security considerations of electronic medical records systems and electronic health records systems.

*Prerequisites: None*

### **HCA 120 Sequence I Administrative Applications**

*Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5*

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge and application of basic office administration skills, billing and coding fundamentals, written and electronic documentation, and keyboarding skills.

*Prerequisites: None*



# Health Care Administration Certificate • Course Descriptions

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## Professional Sequence II

### **HCA 125 Medical Office Communication**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

Course content introduces students to the types of professional communication skills expected of medical office professionals. Topics include basic terminology, patient and coworker interactions, verbal and nonverbal cues, and listening skills, among others. Activities offer students opportunities to practice communication exchanges typically encountered in the medical office environment.

*Prerequisites: Professional Sequence I*

### **HCA 130 Computer Applications**

*Total Course Hours: 32 (20 Theory, 12 Lab, 0 Extern) Semester Credits: 1.5*

This course emphasizes the development and application of computer-based skills required in the medical office setting. Lab instruction offers students focused opportunities to explore and practice common word-processing, spreadsheet, and presentation software.

*Prerequisites: Professional Sequence I*

### **HCA 135 Administrative Aspects of Insurance, Billing, and Coding**

*Total Course Hours: 25 (25 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5*

This course is designed to enhance students' knowledge of insurance, billing, and coding procedures through discussion and lab instruction. Topics include patient payment issues, diagnostic and procedural coding, insurance claim forms, and third-party reimbursement.

*Prerequisites: Professional Sequence I*

### **HCA 140 Sequence II Administrative Applications**

*Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5*

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge and application of basic computer software applications, billing and coding procedures, and how to obtain and document patient history, height/weight, and vital signs.

*Prerequisites: Professional Sequence I*

## Professional Sequence III

### **HCA 145 Medical Law and Ethics**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course addresses legal and ethical considerations relevant to the medical office setting. Content includes legal terminology, professional competence, scope-of-practice rules, and regulatory compliance issues with particular focus on HIPAA and patient confidentiality requirements.

*Prerequisites: Professional Sequence I*

### **HCA 150 Electronic Health Records**

*Total Course Hours: 27 (15 Theory, 12 Lab, 0 Extern) Semester Credits: 1.0*

Course content builds upon students' prior knowledge of and experience with electronic health records (EHR). Lab instruction focuses on basic EHR systems intended to prepare students for the types of tasks they will encounter in the medical office environment.

*Prerequisites: Professional Sequence I*

### **HCA 155 Electronic and Written Communication**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course emphasizes development and refinement of basic writing skills for the medical office. Various assignments reinforce proper writing mechanics and grammar usage, attention to detail, spelling, correct use of medical terminology and symbols, and a range of skills related to medical documentation. Students are expected to practice their keyboarding skills and complete a typing assessment by the end of the Sequence III Administrative Applications course.

*Prerequisites: Professional Sequence I*

### **HCA 160 Sequence III Administrative Applications**

*Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5*

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge and application of professional writing skills, typing proficiency, and data entry/retrieval within a simulated electronic health records system.

*Prerequisites: Professional Sequence I*

## Externship Sequence

### **HCA 165 Externship**

*Total Course Hours: 240 (0 Theory, 0 Lab, 240 Extern) Semester Credits: 5.0*

This course provides students with opportunities to apply professional skills learned in the classroom.

*Prerequisites: Career Prep and Professional Sequences I, II, and III*



## At a Glance

**Program Type:** Certificate

**Delivery Method:** Online

**Semester Credits:** 30.0

Program Length	Total
Program Hours	510
Program Weeks <small>Individual time to completion may vary by student depending on individual progress and credits transferred.</small>	32
Program Semesters <small>(16 weeks per semester)</small>	2

## Campus Locations



The Online programs are delivered from Tucson, AZ.

# Medical Administrative Assistant

**Objective:** To develop in students the personal traits and professional skills needed to perform as competent entry-level medical administrative assistant professionals. The program provides students with knowledge of medical terminology, office management, medical insurance and billing, electronic health records, accounting procedures, patient communication, legal and ethical considerations.

Graduates of this program receive a certificate. Courses within the program are acceptable for credit toward PMI's Health Care Administration Associate of Applied Science Degree Program.

**Admissions Requirements:** Refer to the Admissions information in the Prospective Students section of this catalog.

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
MAA101	Foundations of Medical Administrative Assisting	45			3.0
MAA111	Medical Office Communication and Documentation	45			3.0
MAA121	Anatomy, Physiology, and Medical Terminology	60			4.0
MAA141	Medical Office Computer Applications	30	60		4.0
Semester I Total		180	60		14.0

Semester II					
Course #	Course	Theory	Lab	Extern	Credits
MAA 151	Introduction to Medical Office Management	60			4.0
MAA 161	Medical Office Insurance, Billing, and Coding	60			4.0
MAA 171	Electronic Health Record Management	60			4.0
MAA 181	Professional Capstone	30	60		4.0
Semester II Total		210	60		16.0

<b>Program Total</b>	<b>390</b>	<b>120</b>		<b>30.0</b>
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# Medical Administrative Assistant • Course Descriptions

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## Semester I

### **MAA101 Foundations of Medical Administrative Assisting**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course introduces students to the healthcare industry and typical responsibilities of a medical administrative assistant. Through hands-on experience, students will gain a general knowledge of computers. Legal and ethical considerations relevant to the medical office setting with a particular focus on Health Insurance Portability and Accountability Act (HIPAA) and patient confidentiality requirements will be addressed.

*Prerequisites: None*

### **MAA111 Medical Office Communication and Documentation**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course introduces students to the types of professional communication, recordkeeping, and documentation skills expected of medical office professionals. Emphasis is placed on accuracy, confidentiality, and concise written communication. Medical documentation practices such as the transcription of patient histories and chart notes will be addressed. Content also focuses on the importance of proficient business writing and technology skills typically required in a medical office environment.

*Prerequisites: None*

### **MAA121 Anatomy, Physiology, and Medical Terminology**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course provides students with a basic knowledge of anatomy, physiology, and medical terminology. Medical terms are introduced within the context of structures and functions of the body systems and the senses. Content also addresses pathology, procedures, and medications involved in treatment. Students learn to apply proper terminology and spelling for major pathological conditions. This course identifies and explains the terms used for the integumentary, respiratory, nervous, reproductive, endocrine, urinary, digestive, lymphatic, hematic, immune, and musculoskeletal systems.

*Prerequisites: None*

### **MAA141 Medical Office Computer Applications**

*Total Course Hours: 90 (30 Theory, 60 Lab, 0 Extern) Semester Credits: 4.0*

This course emphasizes the development and application of computer-based skills required in the medical office setting. Students engage in workplace-related computer projects using medical management software. Lab activities offer students focused opportunities to explore and practice common word-processing, spreadsheet, and presentation software.

*Prerequisites: None*

## Semester II

### **MAA151 Introduction to Medical Office Management**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course introduces students to the daily operations of the medical office environment, including basic policies/procedures, appointment scheduling, telephone etiquette, patient reception and processing, office equipment, supply inventory, financial and medical records management. Students review basic mathematical skills to provide them with a solid foundation for higher math concepts. Activities offer students opportunities to explore and practice routine tasks associated with entry-level medical office management.

*Prerequisites: Foundations of Medical Administrative Assisting*

### **MAA161 Medical Office Insurance, Billing, and Coding**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course addresses the fundamentals of insurance, billing, and coding procedures through practical training and activities. Course content includes terminology, documentation requirements, insurance plans, billing agencies, billing processes, patient payment issues, third-party reimbursement, and coding manuals. The proper guidelines for the ICD-10 diagnostic and CPT procedural coding systems, as well as electronic claim forms and the initiation of the claims process, will be addressed. The activities provide students with hands-on opportunities to apply what they have learned.

*Prerequisites: Foundations of Medical Administrative Assisting*

### **MAA171 Electronic Health Record Management**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course introduces students to electronic health records (EHR), building upon previously learned foundational skills in medical administrative tasks, documentation, and technology applications. Basic EHR systems and the legal and regulatory issues related to their use are addressed. Through instruction, students learn about processing, assembling, and analyzing electronic health records.

*Prerequisites: Foundations of Medical Administrative Assisting*

### **MAA181 Professional Capstone**

*Total Course Hours: 90 (30 Theory, 60 Lab, 0 Extern) Semester Credits: 4.0*

The capstone course provides students with opportunities to synthesize learned skills and knowledge in real-world projects, including virtual externship, that prepare them for entry into the professional field. Students will acquire skills to seek and obtain employment in the field as well as develop strategies to highlight their professional attributes to employers and others.

*Prerequisite: Successful completion of all semester 1 coursework*



# Medical Assistant

**Objective:** To develop in students the intrapersonal and professional skills needed to perform as competent entry-level medical assistants through didactic instruction, hands-on laboratory practice, and externship experiences. Among the topics covered in the curriculum are anatomy and physiology, law and ethics, routine laboratory procedures, patient care procedures commonly performed in medical offices, and other topics necessary to be effective members of the medical assistant team.

Graduates of this program receive a certificate. The medical assistant program courses are eligible for consideration for credit toward PMI's Health Care Administration Associate of Applied Science Degree Program.

**Admissions Requirements:** Refer to the Admissions information in the Prospective Students section of this catalog.

## At a Glance

**Program Type:** Certificate

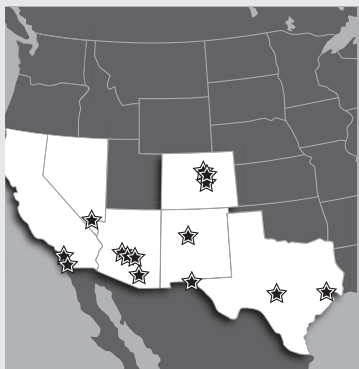
**Delivery Method:** On-ground or hybrid\*

\*See "Note" on Course Descriptions page

**Semester Credits:** 32.0

Program Length	Total
Program Hours	800
Program Weeks	
Five-Day Schedule	35

## Campus Locations



AZ: East Valley, Mesa, Phoenix, Tucson

CA: Chula Vista, San Marcos

CO: Aurora, Colorado Springs, Denver

NV: Las Vegas

NM: Albuquerque

TX: El Paso, Houston, San Antonio

Career Prep Sequence					
Course #	Course	Theory	Lab	Extern	Credits
CSK 100	Study Skills	15			1.0
CAT 150	Anatomy, Physiology, and Terminology	55			3.5
CCB 100	Computer Basics		15		0.5
CMF 95	Math Fundamentals	20			1.0
CHS 100	CPR and First Aid	10	5		0.5
<b>Career Prep Sequence Total</b>		<b>100</b>	<b>20</b>		<b>6.5</b>
Professional Sequence I					
Course #	Course	Theory	Lab	Extern	Credits
HCA 105	Medical Office Management	30	12		2.0
HCA 110	Insurance, Billing, and Coding Fundamentals	15			1.0
HCA 115	Professional Documentation	15			1.0
HCA 120	Sequence I Administrative Applications		48		1.5
<b>Professional Sequence I Total</b>		<b>60</b>	<b>60</b>		<b>5.5</b>
Professional Sequence II					
Course #	Course	Theory	Lab	Extern	Credits
MDA 135	Physical Examination Techniques	20	12		1.5
MDA 145	Clinical Aspects of Billing and Coding	15			1.0
MDA 150	Surgical Procedures	25			1.5
MDA 155	Sequence II Clinical Applications		48		1.5
<b>Professional Sequence II Total</b>		<b>60</b>	<b>60</b>		<b>5.5</b>
Professional Sequence III					
Course #	Course	Theory	Lab	Extern	Credits
MDA 160	Introduction to Pharmacology	30			2.0
MDA 165	Medical Law and Ethics	15			1.0
MDA 170	Medical Office Laboratory Procedures	15	12		1.0
MDA 175	Sequence III Clinical Applications		48		1.5
<b>Professional Sequence III Total</b>		<b>60</b>	<b>60</b>		<b>5.5</b>
Professional Sequence IV					
Course #	Course	Theory	Lab	Extern	Credits
MDA 180	Phlebotomy and Blood Specimens	15	12		1.0
MDA 185	Medical Specialty Procedures	20	10		1.5
MDA 190	Medical Office Communication	15			1.0
MDA 195	Sequence IV Clinical Applications		48		1.5
<b>Professional Sequence IV Total</b>		<b>50</b>	<b>70</b>		<b>5.0</b>
Externship					
Course #	Course	Theory	Lab	Extern	Credits
MDA 275	Externship			200	4.0
<b>Externship Total</b>				<b>200</b>	<b>4.0</b>
<b>Program Total</b>		<b>330</b>	<b>270</b>	<b>200</b>	<b>32.0</b>

# Medical Assistant • Course Descriptions

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*Note: Morning course sessions are on-ground and evening course sessions are hybrid. Afternoon course sessions may be hybrid or on-ground. For afternoon and evening courses, theory and computer-based lab hours may be taught on-ground, online, and/or hybrid, and all non computer-based labs are taught on-ground. Refer to the Prospective Student Handouts for available delivery methods.*

## Career Prep Sequence

### **CSK 100 Study Skills**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course provides students an opportunity to learn and adopt methods to promote success in school, work, and life. Topics include strategies to help students develop and improve their skills in time and stress management, reading comprehension and memorization, listening and note taking, and test preparation.

*Prerequisites: None*

### **CAT 150 Anatomy, Physiology, and Terminology**

*Total Course Hours: 55 (55 Theory, 0 Lab, 0 Extern) Semester Credits: 3.5*

This course is designed to provide students with a basic knowledge of anatomy, physiology, and medical terminology. Medical terms are learned within the context of the structures and functions of the body systems (integumentary, musculoskeletal, nervous, endocrine, lymphatic, immune, cardiovascular, respiratory, digestive, urinary, reproductive) and the senses. Content also addresses pathology, procedures, and medications involved in treatment.

*Prerequisites: None*

### **CCB 100 Computer Basics**

*Total Course Hours: 15 (0 Theory, 15 Lab, 0 Extern) Semester Credits: 0.5*

Through demonstration and hands-on experience, students gain a general understanding of computers. In addition, hardware, software, Microsoft products, and internet use are explained.

*Prerequisites: None*

### **CMF 95 Math Fundamentals**

*Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

The course reviews basic mathematical skills including whole numbers, fractions, decimals, proportions, ratios, percentages, combined applications, and measurement systems. It provides students with a solid foundation for higher math concepts.

*Prerequisites: None*

### **CHS 100 CPR and First Aid**

*Total Course Hours: 15 (10 Theory, 5 Lab, 0 Extern) Semester Credits: 0.5*

This course follows recognized standards that are designed to prepare students to provide basic first aid assistance and cardiopulmonary resuscitation (CPR) for adults, children, and infants. Students learn how to perform as an effective team member during multi-rescuer CPR situations and how to demonstrate the proper use of an automated external defibrillator (AED).

*Prerequisites: None*

## Professional Sequence I

### **HCA 105 Medical Office Management**

*Total Course Hours: 42 (30 Theory, 12 Lab, 0 Extern) Semester Credits: 2.0*

This course introduces students to the daily operations of the medical office environment, including basic policies/procedures, appointment scheduling, telephone etiquette, patient reception and processing, and financial and medical records management. Lab instruction offers students opportunities to explore and practice routine tasks associated with medical office management.

*Prerequisites: None*

### **HCA 110 Insurance, Billing, and Coding Fundamentals**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course addresses the fundamentals of insurance, billing, and coding procedures. Course content includes terminology, documentation requirements, insurance plans, billing agencies, and coding manuals.

*Prerequisites: None*

### **HCA 115 Professional Documentation**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

Content focuses on the importance of developing proficient business writing and technology skills typically required in a medical office environment. Students explore the operational aspects and data-security considerations of electronic medical records systems and electronic health records systems.

*Prerequisites: None*

### **HCA 120 Sequence I Administrative Applications**

*Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5*

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge and application of basic office administration skills, billing and coding fundamentals, written and electronic documentation, and keyboarding skills.

*Prerequisites: None*

# Medical Assistant • Course Descriptions

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## Professional Sequence II

### **MDA 135 Physical Examination Techniques**

*Total Course Hours: 32 (20 Theory, 12 Lab, 0 Extern) Semester Credits: 1.5*

Content addresses knowledge and skills required to safely assist the medical provider during a patient's physical examination, including exam room preparation, how to obtain and document a patient's medical history, vital signs, and anthropometric measurements, and how to position patients for examination. Other topics include tests for vision and hearing as well as treatment of common eye and ear conditions. Lab instruction offers students focused opportunities to explore and practice these skills. Students are assessed on their abilities to perform these skills in the Sequence II Clinical Applications course.

*Prerequisites: None*

### **MDA 145 Clinical Aspects of Billing and Coding**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course is designed to enhance students' knowledge of clinical billing and coding terminology and procedures. Topics include procedural and diagnostic coding systems, regulatory guidelines and HIPAA compliance, insurance authorization/verification, and other documentation related to patient records. Students are expected to recognize anatomy and physiology terms for coding assignment purposes.

*Prerequisites: None*

### **MDA 150 Surgical Procedures**

*Total Course Hours: 25 (25 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5*

Content addresses knowledge and skills required to safely assist the medical provider with minor office-based surgical procedures. Discussion topics focus on medical and surgical asepsis, instrument identification, therapeutic modalities, mobility assistive devices, and terminology and guidelines associated with office-based surgeries. Students are assessed on their abilities to perform these skills in the Sequence II Clinical Applications course.

*Prerequisites: None*

### **MDA 155 Sequence II Clinical Applications**

*Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5*

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge and application of clinical skills, including exam-room and patient preparation for routine exams as well as routine office-based surgical procedures.

*Prerequisites: None*

## Professional Sequence III

### **MDA 160 Introduction to Pharmacology**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course introduces students to basic pharmacology principles and practices. Content addresses terminology, drug references, safety regulations, rights of medication administration, dosage calculations, patient education, and disposal of biohazardous materials. Students are assessed on their abilities to perform these skills in the Sequence III Clinical Applications course.

*Prerequisites: None*

### **MDA 165 Medical Law and Ethics**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course addresses legal and ethical considerations relevant to the medical office setting. Content includes legal terminology, professional competence, scope-of-practice rules, and regulatory compliance issues, with particular focus on HIPAA and patient confidentiality requirements.

*Prerequisites: None*

### **MDA 170 Medical Office Laboratory Procedures**

*Total Course Hours: 27 (15 Theory, 12 Lab, 0 Extern) Semester Credits: 1.0*

Content emphasizes the knowledge and skills required to assist with routine laboratory procedures and tests. Topics include safety protocol, quality control and assurance practices, equipment use and maintenance, and techniques for chemistry, immunology, and microbiology testing. Lab instruction focuses on nonblood-specimen collection and testing as well as pulmonary function and electrocardiography procedures. Students are assessed on their abilities to perform these skills in the Sequence III Clinical Applications course.

*Prerequisites: None*

### **MDA 175 Sequence III Clinical Applications**

*Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5*

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge and application of clinical skills, including medication preparation and administration, basic pulmonary function tests, electrocardiography procedures, specimen-collection, and preparation techniques required for laboratory analysis.

*Prerequisites: None*

## Professional Sequence IV

### **MDA 180 Phlebotomy and Blood Specimens**

*Total Course Hours: 27 (15 Theory, 12 Lab, 0 Extern) Semester Credits: 1.0*

Content emphasizes the knowledge and skills required to safely and correctly collect, process, and test blood specimens. Topics address common terminology, safety protocol, proper use and maintenance of supplies and equipment, and patient considerations. Lab instruction focuses on various phlebotomy and capillary collection procedures that students will be evaluated on during their Sequence IV Clinical Applications course.

*Prerequisites: None*

# Medical Assistant • Course Descriptions

## **MDA 185 Medical Specialty Procedures**

*Total Course Hours: 30 (20 Theory, 10 Lab, 0 Extern) Semester Credits: 1.5*

Content addresses knowledge and skills required to safely assist with specialty procedures conducted in the medical office. Lab instruction focuses on common procedures in such specialties as dermatology, gastroenterology, geriatrics, neurology, pediatrics, and female/male reproductive systems. Students will be evaluated on skills related to these procedures during their Sequence IV Clinical Applications course.

*Prerequisites: None*

## **MDA 190 Medical Office Communication**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

Course content introduces students to the types of communication skills expected of medical office professionals. Topics include basic terminology, patient and coworker interactions, cultural sensitivity, verbal and nonverbal cues, and listening skills, among others. Activities offer students opportunities to apply critical thinking skills while practicing communication exchanges typically encountered in the medical office environment.

*Prerequisites: None*

## **MDA 195 Sequence IV Clinical Applications**

*Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5*

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge and application of clinical skills, including blood specimen collection and medical specialty procedures.

*Prerequisites: None*

## Externship Sequence

### **MDA 275 Externship**

*Total Course Hours: 200 (0 Theory, 0 Lab, 200 Extern) Semester Credits: 4.0*

This course provides students with opportunities to apply professional skills learned in the classroom.

*Prerequisites: Career Prep Sequence and Professional Sequences I, II, III, and IV*



When I was in high school, I wanted to become a doctor, but life happened and I spent the next 15 years doing what I thought I had to do, instead of pursuing what I loved. After my grandfather passed away in 2017, I spent four years caring for my grandmother. During this time, I realized I needed to follow my dream. I felt as though it was too late to become a doctor- as I would be 60 by the time I finished- but my research showed there were many alternative positions needed in the healthcare field.

I was familiar with their reputation, so I chose Pima Medical Institute for my education. I appreciate how they exclude unnecessary classes that are typical of traditional colleges and universities, and on day one teach key concepts and skills that will be used in the field. I attended and graduated from the Nursing Assistant program and obtained my license as a CNA. My externship really opened my eyes to just how well-prepared Pima Medical makes you for the workplace. Despite the higher cost of attending, I was very impressed with how quickly they were able to get me into the program versus other schools. Wanting to do more and have more responsibility, I enrolled in the Medical Assistant (MA) program. For my externship, I was placed at a pediatric site that fit my skills and personality and ended up being offered an MA position at the end.

I have decided it's not time to stop learning. I am currently enrolled in the online Healthcare Administration program to obtain my associate's degree by next March and my bachelor's degree the following year. For anyone interested in working in the medical field, I highly recommend Pima Medical. My instructors were encouraging and attentive to my learning style and taught me the important concepts of healthcare. I want to thank everyone at Pima Medical for my success and continued education

Justin Cupp  
Certificate, Medical Assistant Program, East Valley Campus



## At a Glance

**Program Type:** Certificate

**Delivery Method:** On-ground or hybrid\*

\*See "Note" on Course Descriptions page

**Semester Credits:** 30.5

Program Length	Total
Program Hours	720
Program Weeks	
Five-Day Schedule	34

## Campus Locations



WA: Renton, Seattle

# Medical Assistant - Washington Campuses

**Objective:** To develop in students the intrapersonal and professional skills needed to perform as competent entry-level medical assistants through didactic instruction, hands-on laboratory practice, and externship experiences. Among the topics covered in the curriculum are anatomy and physiology, law and ethics, routine laboratory procedures, patient care procedures commonly performed in medical offices, and other topics necessary to be effective members of the medical assistant team.

Graduates of this program receive a certificate. The medical assistant program courses are eligible for consideration for credit toward PMI's Health Care Administration Associate of Applied Science Degree Program.

**Admissions Requirements:** Refer to the Admissions information in the Prospective Students section of this catalog.

Career Prep Sequence					
Course #	Course	Theory	Lab	Extern	Credits
CSK 100	Study Skills	15			1.0
CAT 150	Anatomy, Physiology, and Terminology	55			3.5
CCB 100	Computer Basics		15		0.5
CMF 95	Math Fundamentals	20			1.0
CHS 100	CPR and First Aid	10	5		0.5
<b>Career Prep Sequence Total</b>		<b>100</b>	<b>20</b>		<b>6.5</b>
Professional Sequence I					
Course #	Course	Theory	Lab	Extern	Credits
HCA 106	Medical Office Management	30	20		2.5
HCA 110	Insurance, Billing, and Coding Fundamentals	15			1.0
HCA 115	Professional Documentation	15			1.0
<b>Professional Sequence I Total</b>		<b>60</b>	<b>20</b>		<b>4.5</b>
Professional Sequence II					
Course #	Course	Theory	Lab	Extern	Credits
MDA 135	Physical Examination Techniques	20	12		1.5
MDA 145	Clinical Aspects of Billing and Coding	15			1.0
MDA 150	Surgical Procedures	25			1.5
MDA 155	Sequence II Clinical Applications		48		1.5
<b>Professional Sequence II Total</b>		<b>60</b>	<b>60</b>		<b>5.5</b>
Professional Sequence III					
Course #	Course	Theory	Lab	Extern	Credits
MDA 160	Introduction to Pharmacology	30			2.0
MDA 165	Medical Law and Ethics	15			1.0
MDA 170	Medical Office Laboratory Procedures	15	12		1.0
MDA 175	Sequence III Clinical Applications		48		1.5
<b>Professional Sequence III Total</b>		<b>60</b>	<b>60</b>		<b>5.5</b>
Professional Sequence IV					
Course #	Course	Theory	Lab	Extern	Credits
MDA 180	Phlebotomy and Blood Specimens	15	12		1.0
MDA 185	Medical Specialty Procedures	20	10		1.5
MDA 190	Medical Office Communication	15			1.0
MDA 195	Sequence IV Clinical Applications		48		1.5
<b>Professional Sequence IV Total</b>		<b>50</b>	<b>70</b>		<b>5.0</b>
Externship					
Course #	Course	Theory	Lab	Extern	Credits
MDA 276	Externship			160	3.5
<b>Externship Total</b>				<b>160</b>	<b>3.5</b>
<b>Program Total</b>		<b>330</b>	<b>230</b>	<b>160</b>	<b>30.5</b>



# Medical Assistant - Washington Campuses • Course Descriptions

*Note: Morning course sessions are on-ground and evening course sessions are hybrid. Afternoon course sessions may be hybrid or on-ground. For afternoon and evening courses, theory and computer-based lab hours may be taught on-ground, online, and/or hybrid, and all non computer-based labs are taught on-ground. Refer to the Prospective Student Handouts for available delivery methods.*

## Career Prep Sequence

### **CSK 100 Study Skills**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course provides students an opportunity to learn and adopt methods to promote success in school, work, and life. Topics include strategies to help students develop and improve their skills in time and stress management, reading comprehension and memorization, listening and note taking, and test preparation.

*Prerequisites: None*

### **CAT 150 Anatomy, Physiology, and Terminology**

*Total Course Hours: 55 (55 Theory, 0 Lab, 0 Extern) Semester Credits: 3.5*

This course is designed to provide students with a basic knowledge of anatomy, physiology, and medical terminology. Medical terms are learned within the context of the structures and functions of the body systems (integumentary, musculoskeletal, nervous, endocrine, lymphatic, immune, cardiovascular, respiratory, digestive, urinary, reproductive) and the senses. Content also addresses pathology, procedures, and medications involved in treatment.

*Prerequisites: None*

### **CCB 100 Computer Basics**

*Total Course Hours: 15 (0 Theory, 15 Lab, 0 Extern) Semester Credits: 0.5*

Through demonstration and hands-on experience, students gain a general understanding of computers. In addition, hardware, software, Microsoft products, and internet use are explained.

*Prerequisites: None*

### **CMF 95 Math Fundamentals**

*Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

The course reviews basic mathematical skills including whole numbers, fractions, decimals, proportions, ratios, percentages, combined applications, and measurement systems. It provides students with a solid foundation for higher math concepts.

*Prerequisites: None*

### **CHS 100 CPR and First Aid**

*Total Course Hours: 15 (10 Theory, 5 Lab, 0 Extern) Semester Credits: 0.5*

This course follows recognized standards that are designed to prepare students to provide basic first aid assistance and cardiopulmonary resuscitation (CPR) for adults, children, and infants. Students learn how to perform as an effective team member during multi-rescuer CPR situations and how to demonstrate the proper use of an automated external defibrillator (AED).

*Prerequisites: None*

## Professional Sequence I

### **HCA 106 Medical Office Management**

*Total Course Hours: 50 (30 Theory, 20 Lab, 0 Extern) Semester Credits: 2.5*

This course introduces students to the daily operations of the medical office environment, including basic policies/procedures, appointment scheduling, telephone etiquette, patient reception and processing, and financial and medical records management. Lab instruction offers students opportunities to explore and practice routine tasks associated with medical office management.

*Prerequisites: None*

### **HCA 110 Insurance, Billing, and Coding Fundamentals**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course addresses the fundamentals of insurance, billing, and coding procedures. Course content includes terminology, documentation requirements, insurance plans, billing agencies, and coding manuals.

*Prerequisites: None*

### **HCA 115 Professional Documentation**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

Content focuses on the importance of developing proficient business writing and technology skills typically required in a medical office environment. Students explore the operational aspects and data-security considerations of electronic medical records systems and electronic health records systems.

*Prerequisites: None*

## Professional Sequence II

### **MDA 135 Physical Examination Techniques**

*Total Course Hours: 32 (20 Theory, 12 Lab, 0 Extern) Semester Credits: 1.5*

Content addresses knowledge and skills required to safely assist the medical provider during a patient's physical examination, including exam room preparation, how to obtain and document a patient's medical history, vital signs, and anthropometric measurements, and how to position patients for examination. Other topics include tests for vision and hearing as well as treatment of common eye and ear conditions. Lab instruction offers students focused opportunities to explore and practice these skills. Students are assessed on their abilities to perform these skills in the Sequence II Clinical Applications course.

*Prerequisites: Professional Sequence I*

# Medical Assistant - Washington Campuses • Course Descriptions

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## **MDA 145 Clinical Aspects of Billing and Coding**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course is designed to enhance students' knowledge of clinical billing and coding terminology and procedures. Topics include procedural and diagnostic coding systems, regulatory guidelines and HIPAA compliance, insurance authorization/verification, and other documentation related to patient records. Students are expected to recognize anatomy and physiology terms for coding assignment purposes.

*Prerequisites: Professional Sequence I*

## **MDA 150 Surgical Procedures**

*Total Course Hours: 25 (25 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5*

Content addresses knowledge and skills required to safely assist the medical provider with minor office-based surgical procedures. Discussion topics focus on medical and surgical asepsis, instrument identification, therapeutic modalities, mobility assistive devices, and terminology and guidelines associated with office-based surgeries. Students are assessed on their abilities to perform these skills in the Sequence II Clinical Applications course.

*Prerequisites: Professional Sequence I*

## **MDA 155 Sequence II Clinical Applications**

*Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5*

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge and application of clinical skills, including exam-room and patient preparation for routine exams as well as routine office-based surgical procedures.

*Prerequisites: Professional Sequence I*

## Professional Sequence III

### **MDA 160 Introduction to Pharmacology**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course introduces students to basic pharmacology principles and practices. Content addresses terminology, drug references, safety regulations, rights of medication administration, dosage calculations, patient education, and disposal of biohazardous materials. Students are assessed on their abilities to perform these skills in the Sequence III Clinical Applications course.

*Prerequisites: Professional Sequence I*

### **MDA 165 Medical Law and Ethics**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course addresses legal and ethical considerations relevant to the medical office setting. Content includes legal terminology, professional competence, scope-of-practice rules, and regulatory compliance issues, with particular focus on HIPAA and patient confidentiality requirements.

*Prerequisites: Professional Sequence I*

### **MDA 170 Medical Office Laboratory Procedures**

*Total Course Hours: 27 (15 Theory, 12 Lab, 0 Extern) Semester Credits: 1.0*

Content emphasizes the knowledge and skills required to assist with routine laboratory procedures and tests. Topics include safety protocol, quality control and assurance practices, equipment use and maintenance, and techniques for chemistry, immunology, and microbiology testing. Lab instruction focuses on nonblood-specimen collection and testing as well as pulmonary function and electrocardiography procedures. Students are assessed on their abilities to perform these skills in the Sequence III Clinical Applications course.

*Prerequisites: Professional Sequence I*

### **MDA 175 Sequence III Clinical Applications**

*Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5*

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge and application of clinical skills, including medication preparation and administration, basic pulmonary function tests, electrocardiography procedures, specimen-collection, and preparation techniques required for laboratory analysis.

*Prerequisites: Professional Sequence I*

## Professional Sequence IV

### **MDA 180 Phlebotomy and Blood Specimens**

*Total Course Hours: 27 (15 Theory, 12 Lab, 0 Extern) Semester Credits: 1.0*

Content emphasizes the knowledge and skills required to safely and correctly collect, process, and test blood specimens. Topics address common terminology, safety protocol, proper use and maintenance of supplies and equipment, and patient considerations. Lab instruction focuses on various phlebotomy and capillary collection procedures that students will be evaluated on during their Sequence IV Clinical Applications course.

*Prerequisites: Professional Sequence I*

### **MDA 185 Medical Specialty Procedures**

*Total Course Hours: 30 (20 Theory, 10 Lab, 0 Extern) Semester Credits: 1.5*

Content addresses knowledge and skills required to safely assist with specialty procedures conducted in the medical office. Lab instruction focuses on common procedures in such specialties as dermatology, gastroenterology, geriatrics, neurology, pediatrics, and female/male reproductive systems. Students will be evaluated on skills related to these procedures during their Sequence IV Clinical Applications course.

*Prerequisites: Professional Sequence I*

### **MDA 190 Medical Office Communication**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

Course content introduces students to the types of communication skills expected of medical office professionals. Topics include basic terminology, patient and coworker interactions, cultural sensitivity, verbal and nonverbal cues, and listening skills, among others. Activities offer students opportunities to apply critical thinking skills while practicing communication exchanges typically encountered in the medical office environment.

*Prerequisites: Professional Sequence I*

# Medical Assistant - Washington Campuses • Course Descriptions

## MDA 195 Sequence IV Clinical Applications

*Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5*

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge and application of clinical skills, including blood specimen collection and medical specialty procedures.

*Prerequisites: Professional Sequence I*

## Externship Sequence

### MDA 276 Externship

*Total Course Hours: 160 (0 Theory, 0 Lab, 160 Extern) Semester Credits: 3.5*

This course provides students with opportunities to apply professional skills learned in the classroom.

*Prerequisites: Career Prep Sequence and Professional Sequences I, II, III, and IV*



When I was in high school, I wanted to become a doctor, but life happened and I spent the next 15 years doing what I thought I had to do, instead of pursuing what I loved. After my grandfather passed away in 2017, I spent four years caring for my grandmother. During this time, I realized I needed to follow my dream. I felt as though it was too late to become a doctor- as I would be 60 by the time I finished- but my research showed there were many alternative positions needed in the healthcare field.

I was familiar with their reputation, so I chose Pima Medical Institute for my education. I appreciate how they exclude unnecessary classes that are typical of traditional colleges and universities, and on day one teach key concepts and skills that will be used in the field. I attended and graduated from the Nursing Assistant program and obtained my license as a CNA. My externship really opened my eyes to just how well-prepared Pima Medical makes you for the workplace. Despite the higher cost of attending, I was very impressed with how quickly they were able to get me into the program versus other schools. Wanting to do more and have more responsibility, I enrolled in the Medical Assistant (MA) program. For my externship, I was placed at a pediatric site that fit my skills and personality and ended up being offered an MA position at the end.

I have decided it's not time to stop learning. I am currently enrolled in the online Healthcare Administration program to obtain my associate's degree by next March and my bachelor's degree the following year. For anyone interested in working in the medical field, I highly recommend Pima Medical. My instructors were encouraging and attentive to my learning style and taught me the important concepts of healthcare. I want to thank everyone at Pima Medical for my success and continued education

Justin Cupp  
Certificate, Medical Assistant Program, East Valley Campus

# Pharmacy Technician

**Objective:** To develop in students the intrapersonal and professional skills needed to perform as competent entry-level pharmacy technicians through didactic instruction, hands-on laboratory practice, and externship experiences. Among the topics covered in the curriculum are customer service, drug inventory management, prescription preparation that includes training in sterile products and aseptic techniques, and other topics necessary to be effective members of the pharmacy technician team. A sterile products certification course is offered through the National Pharmacy Technician Association/NPTA as part of the program.

Graduates of this program receive a certificate and are eligible to apply to take national examinations to become certified pharmacy technicians. The courses within the program are acceptable for credit toward PMI's Health Care Administration Associate of Applied Science Degree Program.

**Admissions Requirements:** Refer to the Admissions information in the Prospective Students section of this catalog.

Career Prep Sequence						
Course #	Course	Theory	Lab	Extern	Credits	
CSK 100	Study Skills	15			1.0	
CAT 150	Anatomy, Physiology, and Terminology	55			3.5	
CCB 100	Computer Basics		15		0.5	
CMF 95	Math Fundamentals	20			1.0	
CHS 100	CPR and First Aid	10	5		0.5	
Career Prep Sequence Total		100	20		6.5	
Professional Sequence I						
Course #	Course	Theory	Lab	Extern	Credits	
PHA 121	Pharmacy Math	15			1.0	
PHA 105	Inventory Maintenance	15			1.0	
PHA 165	Pharmacology	20			1.0	
PHA 180	Pharmacy Law and Ethics	22			1.0	
PHA 150	Sequence I Pharmacy Applications		48		1.5	
Professional Sequence I Total		72	48		5.5	
Professional Sequence II						
Course #	Course	Theory	Lab	Extern	Credits	
PHA 131	Pharmacy Math	20			1.0	
PHA 170	Pharmacy Technician Duties	27			1.5	
PHA 175	Pharmacology	25			1.5	
PHA 190	Sequence II Pharmacy Applications		48		1.5	
Professional Sequence II Total		72	48		5.5	
Professional Sequence III						
Course #	Course	Theory	Lab	Extern	Credits	
PHA 141	Pharmacy Math	15			1.0	
PHA 245	Principles of Customer Service	10			0.5	
PHA 185	Pharmacology	25			1.5	
PHA 235	Pharmacy Laboratory Skills	22			1.0	
PHA 230	Sequence III Pharmacy Applications		48		1.5	
Professional Sequence III Total		72	48		5.5	
Professional Sequence IV						
Course #	Course	Theory	Lab	Extern	Credits	
PHA 151	Pharmacy Math	15			1.0	
PHA 155	Pharmacy Computer Applications	10	12		1.0	
PHA 195	Pharmacology	20			1.0	
PHA 265	Patient Safety	15			1.0	
PHA 270	Sequence IV Pharmacy Applications		48		1.5	
Professional Sequence IV Total		60	60		5.5	
Externship						
Course #	Course	Theory	Lab	Extern	Credits	
PHA 250	Externship			240	5.0	
Externship Total				240	5.0	
68		<b>Program Total</b>	<b>376</b>	<b>224</b>	<b>240</b>	<b>33.5</b>



## At a Glance

**Program Type:** Certificate

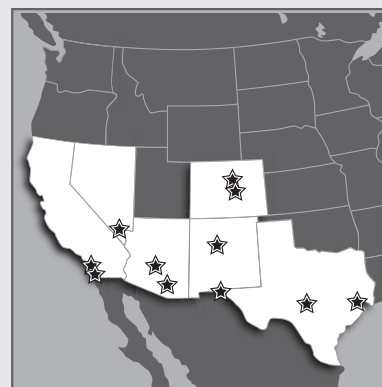
**Delivery Method:** On-ground or hybrid\*

\*See "Note" on Course Descriptions page

**Semester Credits:** 33.5

Program Length	Total
Program Hours	840
Program Weeks	
Five-Day Schedule	36

## Campus Locations



AZ: Mesa, Tucson

CA: Chula Vista, San Marcos

CO: Colorado Springs, Denver

NV: Las Vegas\*

NM: Albuquerque

TX: El Paso, Houston, San Antonio

The Las Vegas campus is accredited by the American Society of Health-System Pharmacists (ASHP).

# Pharmacy Technician • Course Descriptions

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*Note: Morning course sessions are on-ground and evening course sessions are hybrid. Afternoon course sessions may be hybrid or on-ground. For afternoon and evening courses, theory and computer-based lab hours may be taught on-ground, online, and/or hybrid, and all non computer-based labs are taught on-ground. Refer to the Prospective Student Handouts for available delivery methods.*

## Career Prep Sequence

### **CSK 100 Study Skills**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course provides students an opportunity to learn and adopt methods to promote success in school, work, and life. Topics include strategies to help students develop and improve their skills in time and stress management, reading comprehension and memorization, listening and note taking, and test preparation.

*Prerequisites: None*

### **CAT 150 Anatomy, Physiology, and Terminology**

*Total Course Hours: 55 (55 Theory, 0 Lab, 0 Extern) Semester Credits: 3.5*

This course is designed to provide students with a basic knowledge of anatomy, physiology, and medical terminology. Medical terms are learned within the context of the structures and functions of the body systems (integumentary, musculoskeletal, nervous, endocrine, lymphatic, immune, cardiovascular, respiratory, digestive, urinary, reproductive) and the senses. Content also addresses pathology, procedures, and medications involved in treatment.

*Prerequisites: None*

### **CCB 100 Computer Basics**

*Total Course Hours: 15 (0 Theory, 15 Lab, 0 Extern) Semester Credits: 0.5*

Through demonstration and hands-on experience, students gain a general understanding of computers. In addition, hardware, software, Microsoft products, and internet use are explained.

*Prerequisites: None*

### **CMF 95 Math Fundamentals**

*Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

The course reviews basic mathematical skills including whole numbers, fractions, decimals, proportions, ratios, percentages, combined applications, and measurement systems. It provides students with a solid foundation for higher math concepts.

*Prerequisites: None*

### **CHS 100 CPR and First Aid**

*Total Course Hours: 15 (10 Theory, 5 Lab, 0 Extern) Semester Credits: 0.5*

This course follows recognized standards that are designed to prepare students to provide basic first aid assistance and cardiopulmonary resuscitation (CPR) for adults, children, and infants. Students learn how to perform as an effective team member during multi-rescuer CPR situations and how to demonstrate the proper use of an automated external defibrillator (AED).

*Prerequisites: None*

## Professional Sequence I

### **PHA 121 Pharmacy Math**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course emphasizes mathematical concepts for pharmaceutical and business-math calculations. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

*Prerequisites: None*

### **PHA 105 Inventory Maintenance**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course emphasizes procedures and systems for inventory management of medications, equipment, supplies, and devices in the pharmacy setting. Students learn standard procedures and documentation requirements for purchasing, receiving, and monitoring inventory along with proper identification, storage, and disposal of medications.

*Prerequisites: None*

### **PHA 165 Pharmacology**

*Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course examines the anatomy, physiology, pathology, and pharmacology of the muscular, skeletal, and nervous systems. Content addresses the therapeutic effects of prescription and nonprescription medications as well as alternative therapies associated with these systems. Topics include drug interactions, dosages, indications, contraindications, and routes of administration.

*Prerequisites: None*

### **PHA 180 Pharmacy Law and Ethics**

*Total Course Hours: 22 (22 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course provides an overview of legal requirements and ethical considerations pertinent to pharmacy technicians. Topics include federal and state statutes that regulate the pharmacy industry, agencies responsible for regulatory enforcement, and codes of ethics for pharmacy professionals.

*Prerequisites: None*

# Pharmacy Technician • Course Descriptions

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## **PHA 150 Sequence I Pharmacy Applications**

*Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5*

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge of inventory control and recordkeeping with a focus on medications specific to the muscular, skeletal, and nervous systems.

*Prerequisites: None*

### Professional Sequence II

## **PHA 131 Pharmacy Math**

*Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course emphasizes mathematical concepts for pharmaceutical calculations used in reconstitutions, dilutions, and concentrations. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

*Prerequisites: None*

## **PHA 170 Pharmacy Technician Duties**

*Total Course Hours: 27 (27 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5*

This course introduces students to the tasks and responsibilities of pharmacy technicians as well as expectations for professionalism in the work environment. Topics include types of pharmacy practice settings, health care team interactions, time and stress management, prescription related matters, insurance claims, and recordkeeping practices.

*Prerequisites: None*

## **PHA 175 Pharmacology**

*Total Course Hours: 25 (25 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5*

This course examines the anatomy, physiology, pathology, and pharmacology of the gastrointestinal, respiratory, and cardiovascular systems. Content addresses the therapeutic effects of prescription and nonprescription medications as well as alternative therapies associated with these systems. Topics include drug interactions, dosages, indications, contraindications, and routes of administration as well as hematological agents used to treat blood disorders and diseases.

*Prerequisites: None*

## **PHA 190 Sequence II Pharmacy Applications**

*Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5*

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students participate in various role-play scenarios designed to engage and enhance critical thinking and problem-solving skills relevant to pharmacy practice settings. In addition, students are assessed on their knowledge of medications specific to the gastrointestinal, respiratory, cardiovascular, and hematologic systems.

*Prerequisites: None*

### Professional Sequence III

## **PHA 141 Pharmacy Math**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course reviews mathematical concepts for pharmaceutical and intravenous (IV) calculations. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

*Prerequisites: None*

## **PHA 245 Principles of Customer Service**

*Total Course Hours: 10 (10 Theory, 0 Lab, 0 Extern) Semester Credits: 0.5*

This course introduces students to customer service skills expected of pharmacy technicians. Topics include how to convey a professional image in the workplace, effective communication modes and strategies for various customer and health care team interactions, listening and speaking techniques, and cultural competency awareness.

*Prerequisites: None*

## **PHA 185 Pharmacology**

*Total Course Hours: 25 (25 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5*

This course examines the anatomy, physiology, pathology, and pharmacology of the urinary, endocrine, lymphatic, and reproductive systems. Content addresses the therapeutic effects of prescription and nonprescription medications as well as alternative therapies associated with these systems. Topics include drug interactions, dosages, indications, contraindications, and routes of administration.

*Prerequisites: None*

## **PHA 235 Pharmacy Laboratory Skills**

*Total Course Hours: 22 (22 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course focuses on sterile/nonsterile compounding procedures, including the processes of preparing and dispensing various forms of medications according to industry standards. Special emphasis is placed on infection control.

*Prerequisites: None*

# Pharmacy Technician • Course Descriptions

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## **PHA 230 Sequence III Pharmacy Applications**

*Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5*

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students participate in activities designed to develop and enhance effective customer service skills in a simulated pharmacy environment. They also practice sterile and non-sterile compounding skills and become familiar with the pharmacy-related equipment used in compounding. Students are also assessed on their knowledge and application of medications specific to the urinary, endocrine, lymphatic, and reproductive systems.

*Prerequisites: None*

## Professional Sequence IV

### **PHA 151 Pharmacy Math**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course emphasizes mathematical concepts for pharmaceutical calculations involving body weight and mass. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

*Prerequisites: None*

### **PHA 155 Pharmacy Computer Applications**

*Total Course Hours: 22 (10 Theory, 12 Lab, 0 Extern) Semester Credits: 1.0*

This course explores the role of technology and pharmacy software systems in the pharmacy environment. Topics include collection, entry, storage, retrieval, and transmission of customer/patient, physician, and drug-related data.

*Prerequisites: None*

### **PHA 195 Pharmacology**

*Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course examines the anatomy, physiology, pathology, and pharmacology of the integumentary system and the eyes, ears, nose, and throat. Content addresses the therapeutic effects of prescription and nonprescription medications, including antineoplastic and oncology agents, anti-infective medications, and alternative therapies associated with these body structures. Topics include drug interactions, dosages, indications, contraindications, and routes of administration.

*Prerequisites: None*

### **PHA 265 Patient Safety**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course examines the role of the pharmacy technician in ensuring patient safety. Topics include strategies to prevent medication errors and ensure quality assurance in the pharmacy setting. Content also addresses prescription drug abuse and its impact on the public.

*Prerequisites: None*

## **PHA 270 Sequence IV Pharmacy Applications**

*Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5*

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students develop skills in navigating a pharmacy information/software system and are assessed on their knowledge of medications specific to the integumentary system, and the eyes, ears, nose, and throat, including antineoplastic and oncology agents and anti-infective medications.

*Prerequisites: None*

## Professional Sequence IV

### **PHA 250 Externship**

*Total Course Hours: 240 (0 Theory, 0 Lab, 240 Extern) Semester Credits: 5.0*

This course provides students with opportunities to apply professional skills learned in the classroom.

*Prerequisites:* Career Prep and Professional Sequences I, II, III, and IV. In the state of Washington, students must be registered pharmacy assistants to be eligible to participate in externship.

# Pharmacy Technician - Renton Campus

**Objective:** To develop in students the intrapersonal and professional skills needed to perform as competent entry-level pharmacy technicians through didactic instruction, hands-on laboratory practice, and externship experiences. Among the topics covered in the curriculum are customer service, drug inventory management, prescription preparation that includes training in sterile products and aseptic techniques, and other topics necessary to be effective members of the pharmacy technician team. A sterile products certification course is offered through the National Pharmacy Technician Association/NPTA as part of the program.

Graduates of this program receive a certificate and are eligible to apply to take national examinations to become certified pharmacy technicians. The courses within the program are acceptable for credit toward PMI's Health Care Administration Associate of Applied Science Degree Program.

**Admissions Requirements:** Refer to the Admissions information in the Prospective Students section of this catalog.

Career Prep Sequence					
Course #	Course	Theory	Lab	Extern	Credits
CSK 100	Study Skills	15			1.0
CAT 150	Anatomy, Physiology, and Terminology	55			3.5
CCB 100	Computer Basics		15		0.5
CMF 95	Math Fundamentals	20			1.0
CHS 100	CPR and First Aid	10	5		0.5
Career Prep Sequence Total		100	20		6.5
Professional Sequence I					
Course #	Course	Theory	Lab	Extern	Credits
PHA 121	Pharmacy Math	15			1.0
PHA 105	Inventory Maintenance	15			1.0
PHA 165	Pharmacology	20			1.0
PHA 180	Pharmacy Law and Ethics	22			1.0
PHA 150	Sequence I Pharmacy Applications		48		1.5
Professional Sequence I Total		72	48		5.5
Professional Sequence II					
Course #	Course	Theory	Lab	Extern	Credits
PHA 131	Pharmacy Math	20			1.0
PHA 170	Pharmacy Technician Duties	27			1.5
PHA 175	Pharmacology	25			1.5
PHA 190	Sequence II Pharmacy Applications		48		1.5
Professional Sequence II Total		72	48		5.5
Professional Sequence III					
Course #	Course	Theory	Lab	Extern	Credits
PHA 141	Pharmacy Math	15			1.0
PHA 245	Principles of Customer Service	10			0.5
PHA 185	Pharmacology	25			1.5
PHA 235	Pharmacy Laboratory Skills	22			1.0
PHA 230	Sequence III Pharmacy Applications		48		1.5
Professional Sequence III Total		72	48		5.5
Professional Sequence IV					
Course #	Course	Theory	Lab	Extern	Credits
PHA 151	Pharmacy Math	15			1.0
PHA 155	Pharmacy Computer Applications	10	12		1.0
PHA 195	Pharmacology	20			1.0
PHA 265	Patient Safety	15			1.0
PHA 270	Sequence IV Pharmacy Applications		48		1.5
Professional Sequence IV Total		60	60		5.5
Externship					
Course #	Course	Theory	Lab	Extern	Credits
PHA 276	Pharmacy Technician Certification Review	40			2.5
PHA 280	Externship			160	3.5
Externship Total		40		160	6.0
<b>Program Total</b>		<b>416</b>	<b>224</b>	<b>160</b>	<b>34.5</b>



## At a Glance

**Program Type:** Certificate

**Delivery Method:** Hybrid\*

\*See "Note" on Course Descriptions page

**Semester Credits:** 34.5

Program Length	Total
Program Hours	800
Program Weeks	
Five-Day Schedule	36

## Campus Locations



WA: Renton



# Pharmacy Technician - Renton Campus • Course Descriptions

*Note: Morning course sessions are hybrid with most hours taught on-ground with the exception of PHA 276 being taught online. Evening course sessions are hybrid. Afternoon course sessions may be hybrid or on-ground. For afternoon and evening courses, theory and computer-based lab hours may be taught on-ground, online, and/or hybrid, and all non computer-based labs are taught on-ground. Refer to the Prospective Student Handouts for available delivery methods.*

## Career Prep Sequence

### **CSK 100 Study Skills**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course provides students an opportunity to learn and adopt methods to promote success in school, work, and life. Topics include strategies to help students develop and improve their skills in time and stress management, reading comprehension and memorization, listening and note taking, and test preparation.

*Prerequisites: None*

### **CAT 150 Anatomy, Physiology, and Terminology**

*Total Course Hours: 55 (55 Theory, 0 Lab, 0 Extern) Semester Credits: 3.5*

This course is designed to provide students with a basic knowledge of anatomy, physiology, and medical terminology. Medical terms are learned within the context of the structures and functions of the body systems (integumentary, musculoskeletal, nervous, endocrine, lymphatic, immune, cardiovascular, respiratory, digestive, urinary, reproductive) and the senses. Content also addresses pathology, procedures, and medications involved in treatment.

*Prerequisites: None*

### **CCB 100 Computer Basics**

*Total Course Hours: 15 (0 Theory, 15 Lab, 0 Extern) Semester Credits: 0.5*

Through demonstration and hands-on experience, students gain a general understanding of computers. In addition, hardware, software, Microsoft products, and internet use are explained.

*Prerequisites: None*

### **CMF 95 Math Fundamentals**

*Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

The course reviews basic mathematical skills including whole numbers, fractions, decimals, proportions, ratios, percentages, combined applications, and measurement systems. It provides students with a solid foundation for higher math concepts.

*Prerequisites: None*

### **CHS 100 CPR and First Aid**

*Total Course Hours: 15 (10 Theory, 5 Lab, 0 Extern) Semester Credits: 0.5*

This course follows recognized standards that are designed to prepare students to provide basic first aid assistance and cardiopulmonary resuscitation (CPR) for adults, children, and infants. Students learn how to perform as an effective team member during multi-rescuer CPR situations and how to demonstrate the proper use of an automated external defibrillator (AED).

*Prerequisites: None*

## Professional Sequence I

### **PHA 121 Pharmacy Math**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course emphasizes mathematical concepts for pharmaceutical and business-math calculations. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

*Prerequisites: None*

### **PHA 105 Inventory Maintenance**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course emphasizes procedures and systems for inventory management of medications, equipment, supplies, and devices in the pharmacy setting. Students learn standard procedures and documentation requirements for purchasing, receiving, and monitoring inventory along with proper identification, storage, and disposal of medications.

*Prerequisites: None*

### **PHA 165 Pharmacology**

*Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course examines the anatomy, physiology, pathology, and pharmacology of the muscular, skeletal, and nervous systems. Content addresses the therapeutic effects of prescription and nonprescription medications as well as alternative therapies associated with these systems. Topics include drug interactions, dosages, indications, contraindications, and routes of administration.

*Prerequisites: None*

### **PHA 180 Pharmacy Law and Ethics**

*Total Course Hours: 22 (22 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course provides an overview of legal requirements and ethical considerations pertinent to pharmacy technicians. Topics include federal and state statutes that regulate the pharmacy industry, agencies responsible for regulatory enforcement, and codes of ethics for pharmacy professionals.

*Prerequisites: None*

# Pharmacy Technician - Renton Campus • Course Descriptions

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## **PHA 150 Sequence I Pharmacy Applications**

*Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5*

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge of inventory control and recordkeeping with a focus on medications specific to the muscular, skeletal, and nervous systems.

*Prerequisites: None*

## Professional Sequence II

### **PHA 131 Pharmacy Math**

*Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course emphasizes mathematical concepts for pharmaceutical calculations used in reconstitutions, dilutions, and concentrations. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

*Prerequisites: None*

### **PHA 170 Pharmacy Technician Duties**

*Total Course Hours: 27 (27 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5*

This course introduces students to the tasks and responsibilities of pharmacy technicians as well as expectations for professionalism in the work environment. Topics include types of pharmacy practice settings, health care team interactions, time and stress management, prescription related matters, insurance claims, and recordkeeping practices.

*Prerequisites: None*

### **PHA 175 Pharmacology**

*Total Course Hours: 25 (25 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5*

This course examines the anatomy, physiology, pathology, and pharmacology of the gastrointestinal, respiratory, and cardiovascular systems. Content addresses the therapeutic effects of prescription and nonprescription medications as well as alternative therapies associated with these systems. Topics include drug interactions, dosages, indications, contraindications, and routes of administration as well as hematological agents used to treat blood disorders and diseases.

*Prerequisites: None*

## **PHA 190 Sequence II Pharmacy Applications**

*Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5*

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students participate in various role-play scenarios designed to engage and enhance critical thinking and problem-solving skills relevant to pharmacy practice settings. In addition, students are assessed on their knowledge of medications specific to the gastrointestinal, respiratory, cardiovascular, and hematologic systems.

*Prerequisites: None*

## Professional Sequence III

### **PHA 141 Pharmacy Math**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course reviews mathematical concepts for pharmaceutical and intravenous (IV) calculations. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

*Prerequisites: None*

### **PHA 245 Principles of Customer Service**

*Total Course Hours: 10 (10 Theory, 0 Lab, 0 Extern) Semester Credits: 0.5*

This course introduces students to customer service abilities expected of pharmacy technicians. Topics include how to convey a professional image in the work place, communication modes and strategies for various customer and health care team interactions, listening and speaking techniques, and cultural competency awareness.

*Prerequisites: None*

### **PHA 185 Pharmacology**

*Total Course Hours: 25 (25 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5*

This course examines the anatomy, physiology, pathology, and pharmacology of the urinary, endocrine, lymphatic, and reproductive systems. Content addresses the therapeutic effects of prescription and nonprescription medications as well as alternative therapies associated with these systems. Topics include drug interactions, dosages, indications, contraindications, and routes of administration.

*Prerequisites: None*

### **PHA 235 Pharmacy Laboratory Skills**

*Total Course Hours: 22 (22 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course focuses on sterile/nonsterile compounding procedures, including the processes of preparing and dispensing various forms of medications according to industry standards. Special emphasis is placed on infection control.

*Prerequisites: None*

# Pharmacy Technician - Renton Campus • Course Descriptions

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## **PHA 230 Sequence III Pharmacy Applications**

*Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5*

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students participate in activities designed to develop and enhance effective customer service skills in a simulated pharmacy environment. They also practice sterile and non-sterile compounding skills and become familiar with the pharmacy-related equipment used in compounding. Students are also assessed on their knowledge and application of medications specific to the urinary, endocrine, lymphatic, and reproductive systems.

*Prerequisites: None*

## Professional Sequence IV

### **PHA 151 Pharmacy Math**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course emphasizes mathematical concepts for pharmaceutical calculations involving body weight and mass. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

*Prerequisites: None*

### **PHA 155 Pharmacy Computer Applications**

*Total Course Hours: 22 (10 Theory, 12 Lab, 0 Extern) Semester Credits: 1.0*

This course explores the role of technology and pharmacy software systems in the pharmacy environment. Topics include collection, entry, storage, retrieval, and transmission of customer/patient, physician, and drug-related data.

*Prerequisites: None*

### **PHA 195 Pharmacology**

*Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course examines the anatomy, physiology, pathology, and pharmacology of the integumentary system and the eyes, ears, nose, and throat. Content addresses the therapeutic effects of prescription and nonprescription medications, including antineoplastic and oncology agents, anti-infective medications, and alternative therapies associated with these body structures. Topics include drug interactions, dosages, indications, contraindications, and routes of administration.

*Prerequisites: None*

### **PHA 265 Patient Safety**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course examines the role of the pharmacy technician in ensuring patient safety. Topics include strategies to prevent medication errors and ensure quality assurance in the pharmacy setting. Content also addresses prescription drug abuse and its impact on the public.

*Prerequisites: None*

## **PHA 270 Sequence IV Pharmacy Applications**

*Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5*

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students develop skills in navigating a pharmacy information/software system and are assessed on their knowledge of medications specific to the integumentary system, and the eyes, ears, nose, and throat.

*Prerequisites: None*

## Externship Sequence

### **PHA 276 Pharmacy Technician Certification Review**

*Total Course Hours: 40 (40 Theory, 0 Lab, 0 Extern) Semester Credits: 2.5*

This course is designed to prepare students for the Pharmacy Technician Certification Exam (PTCE) or the National Healthcareer Association (NHA) Exam for the Certification of Pharmacy Technicians (ExCPT). Students will review material necessary to prepare them for entry level practice as a pharmacy technician.

*Prerequisites: Professional Sequences I, II, III, and IV.*

### **PHA 280 Externship**

*Total Course Hours: 160 (0 Theory, 0 Lab, 160 Extern) Semester Credits: 3.5*

This course provides students with opportunities to apply professional skills learned in the classroom.

*Prerequisites: Career Prep and Professional Sequences I, II, III, and IV. In the state of Washington, students must be registered pharmacy assistants to be eligible to participate in externship.*

# Phlebotomy Technician

**Objective:** To develop in students the intrapersonal and professional skills needed to perform as competent entry-level phlebotomy technicians through didactic instruction, hands-on laboratory practice, and externship experiences. Among the topics covered in the curriculum are vacutainer and syringe blood-drawing methods, specimens processing, and other topics necessary to be effective members of the phlebotomy technician team.

Graduates of this program receive a certificate.

**Admissions Requirements:** Refer to the Admissions information in the Prospective Students section of this catalog.

Sequence I					
Course #	Course	Theory	Lab	Extern	Credits
CSK 100	Study Skills	15			1.0
CHS 100	CPR and First Aid	10	5		0.5
PHL 101	Anatomy and Physiology/Medical Terminology	15			1.0
PHL 102	Introduction to Laboratory and Communication	15	5		1.0
PHL 103	Phlebotomy	15	60		3.0
<b>Total</b>		<b>70</b>	<b>70</b>		<b>6.5</b>

Externship					
Course #	Course	Theory	Lab	Extern	Credits
PHL 200	Externship			160	3.5
<b>Externship Total</b>				<b>160</b>	<b>3.5</b>

<b>Program Total</b>		<b>70</b>	<b>70</b>	<b>160</b>	<b>10.0</b>
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## Course Descriptions

### CSK 100 Study Skills

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course provides students an opportunity to learn and adopt methods to promote success in school, work, and life. Topics include strategies to help students develop and improve their skills in time and stress management, reading comprehension and memorization, listening and note taking, and test preparation.

*Prerequisites: None*

### CHS 100 CPR and First Aid

*Total Course Hours: 15 (10 Theory, 5 Lab, 0 Extern) Semester Credits: 0.5*

This course follows recognized standards that are designed to prepare students to provide basic first aid assistance and cardiopulmonary resuscitation (CPR) for adults, children, and infants. Students learn how to perform as an effective team member during multi-rescuer CPR situations and how to demonstrate the proper use of an automated external defibrillator (AED).

*Prerequisites: None*

### PHL 101 Anatomy and Physiology/Medical Terminology

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course provides the basic knowledge of medical terminology, anatomy, and physiology that is required of a phlebotomist.

*Prerequisites: None*

### PHL 102 Introduction to Laboratory and Communication

*Total Course Hours: 20 (15 Theory, 5 Lab, 0 Extern) Semester Credits: 1.0*

This course provides an overview of the laboratory and the types of communication skills expected of phlebotomists in the workplace. Students explore the care and use of laboratory equipment, procedures for collecting non-blood specimens, and how to interpret physicians' orders and various reports. Content also addresses ethical and legal aspects of the profession and the types of computer skills typically required of phlebotomists.

*Prerequisites: None*

### PHL 103 Phlebotomy

*Total Course Hours: 75 (15 Theory, 60 Lab, 0 Extern) Semester Credits: 3.0*

This course instructs students in methods of venipuncture and other blood-collecting techniques, including the use of vacutainers, blood cultures, syringes, microtainers for finger and heel sticks, and butterflies. Students participate in hands-on activities to learn and practice various skills phlebotomists are expected to perform in the field. Content also emphasizes safety standards and addresses point-of-care testing procedures.

*Prerequisites: None*

### PHL 200 Externship

*Total Course Hours: 160 (0 Theory, 0 Lab, 160 Extern) Semester Credits: 3.5*

This course provides students with opportunities to apply professional skills learned in the classroom.

*Prerequisites: All Phlebotomy Technician Courses*



## At a Glance

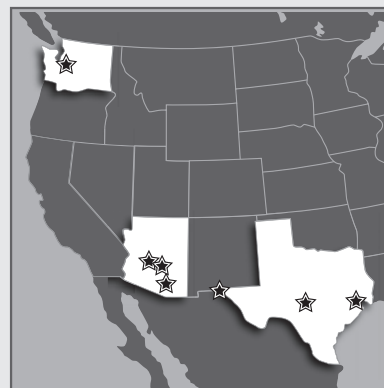
**Program Type:** Certificate

**Delivery Method:** On-ground

**Semester Credits:** 10.0

Program Length	Total
Program Hours	300
Program Weeks	
Five-Day Schedule	11
Four-Day Schedule	13

## Campus Locations



AZ: East Valley, Phoenix, Tucson  
 TX: El Paso, Houston, San Antonio  
 WA: Renton



# Practical Nursing

**Objective:** To develop in students the intrapersonal and professional skills needed to perform as competent entry-level practical nurses through didactic instruction, hands-on laboratory practice, and clinical experiences. Among the topics covered in the curriculum are anatomy and physiology, growth and development, pharmacology, nursing theory, skills for patient care across the lifespan, and other topics necessary for students to acquire the knowledge and skills they need to perform as effective members of the practical nursing team.

Graduates of this program are granted a certificate and are eligible to apply to take the National Council on Licensure Examination (NCLEX-PN®). Those who pass the NCLEX-PN® are qualified for state licensure or registration as a practical nurse.

**Admission Requirements:** In addition to the Admissions requirements in the Prospective Students section of this catalog, applicants must achieve a minimum score on the Pre-Entrance HESI Exam-PN®. An interview with the program director and/or faculty and other criteria may be required. Refer to the program specific Prospective Student Handout for more information.

## At a Glance

**Program Type:** Certificate

**Delivery Method:** On-ground or hybrid\*  
\*See "Note" on Course Descriptions page.

**Semester Credits:** 44.0

Program Length	Total
Program Hours	1,061
Program Weeks	
Five-Day Schedule	48

## Campus Locations



CO: Aurora  
NM: Albuquerque

Sequence I					
Course #	Course	Theory	Lab	Clinical	Credits
MTH 127	Med Math	16			1.0
CMT 102	Medical Terminology	16			1.0
HUN 100	Nutrition	16			1.0
ENG 115	Communication and Composition	32			2.0
PSY 120	Human Development Across the Life Span	32			2.0
NUR 104	Strategies for PN Success	16			1.0
<b>Sequence I Total</b>		<b>128</b>			<b>8.0</b>

Sequence II					
Course #	Course	Theory	Lab	Clinical	Credits
BIO 112	Anatomy and Physiology I	24	16		2.0
NUR 105	Introduction to Nursing and Pharmacology	48	40		4.0
<b>Sequence II Total</b>		<b>72</b>	<b>56</b>		<b>6.0</b>

Sequence III					
Course #	Course	Theory	Lab	Clinical	Credits
BIO 113	Anatomy and Physiology II	24	16		2.0
NUR 150	Elder Care and Nursing Theory	64	16		4.5
NUR 151	Clinical Foundations of Nursing I			95	2.0
<b>Sequence III Total</b>		<b>88</b>	<b>32</b>	<b>95</b>	<b>8.5</b>

Sequence IV					
Course #	Course	Theory	Lab	Clinical	Credits
BIO 116	Anatomy and Physiology III	24	16		2.0
NUR 160	Adult Medical and Surgical Community Health Nursing Theory	48	16		3.5
NUR 161	Clinical Foundations of Nursing II			95	2.0
<b>Sequence IV Total</b>		<b>72</b>	<b>32</b>	<b>95</b>	<b>7.5</b>

Sequence V					
Course #	Course	Theory	Lab	Clinical	Credits
BIO 117	Anatomy and Physiology IV	24	16		2.0
NUR 170	Maternal Child Nursing Theory	48	16		3.5
NUR 171	Clinical Foundations of Nursing III			95	2.0
<b>Sequence V Total</b>		<b>72</b>	<b>32</b>	<b>95</b>	<b>7.5</b>

Sequence VI					
Course #	Course	Theory	Lab	Clinical	Credits
NUR 180	Pharmacology - Intravenous Therapy	24	16		2.0
NUR 200	Role Transition	32			2.0
NUR 205	Clinical Foundations of Nursing IV			120	2.5
<b>Sequence VI Total</b>		<b>56</b>	<b>16</b>	<b>120</b>	<b>6.5</b>

<b>Program Total</b>		<b>488</b>	<b>168</b>	<b>405</b>	<b>44.0</b>
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# Practical Nursing • Course Descriptions

*Note: Hybrid delivery is offered only at Albuquerque campus. Refer to the Prospective Student Handout at this campus for course-specific delivery methods in this hybrid program.*

## Sequence I

### **MTH 127 Med Math**

*Total Course Hours: 16 (16 Theory, 0 Lab, 0 Clinical) Semester Credits: 1.0*

This course presents calculation, conversion, and computation of fractions, decimals, ratios, proportions, percents, measurements, abbreviations, and data analysis. It also acquaints the student with the skills important for the health professional's application and critical thinking necessary for safe dosage calculations.

*Prerequisites: None*

### **CMT 102 Medical Terminology**

*Total Course Hours: 16 (16 Theory, 0 Lab, 0 Clinical) Semester Credits: 1.0*

The course focuses on the development of a basic framework for the language of medicine. Through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes, students learn to create, analyze, and apply medical terms.

*Prerequisites: None*

### **HUN 100 Nutrition**

*Total Course Hours: 16 (16 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course acquaints students entering health professions with each of the major nutrients, nutritional requirements, methods used for planning nutritionally adequate and healthy diets, and nutrition needs throughout the life span. Current nutrition issues/controversies will be discussed.

*Prerequisites: None*

### **ENG 115 Communication and Composition**

*Total Course Hours: 32 (32 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0*

This course addresses the skills needed for effective oral and written communications in a variety of contexts. Among the topics addressed are verbal and nonverbal communication cues, active listening techniques, technical and professional writing, health literacy, cultural diversity, and professional courtesy.

*Prerequisites: None*

### **PSY 120 Human Development Across the Life Span**

*Total Course Hours: 32 (32 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0*

This course addresses physical, cognitive, social, emotional, and psychosexual components of human growth and development from birth to death. Topics include analysis of activities that are directed toward developing, sustaining, and enhancing wellness during all stages of development in the journey toward psychosocial maturity. Students will explore the history and theories of growth and development, including the impact of ethnic, gender, and cultural factors on the process. The course provides opportunities for students to develop an understanding of shared decision-making among family, provider, and community.

*Prerequisites: None*

### **NUR 104 Strategies for PN Success**

*Total Course Hours: 16 (16 Theory, 0 Lab, 0 Clinical) Semester Credits: 1.0*

This course provides an opportunity to learn and adopt methods to promote success in school, work, and life. Topics include time management, reading skills, test-taking techniques, goal setting, and stress management.

*Prerequisites: None*

## Sequence II

### **BIO 112 Anatomy and Physiology I**

*Total Course Hours: 40 (24 Theory, 16 Lab, 0 Clinical) Semester Credits: 2.0*

This course provides students with the knowledge of the structure and function of the human body. Course content includes the organization of the human body including an introduction to each of the body systems, beginning with cellular structure. Other topics include the integumentary and musculoskeletal systems, disease and disease-producing organisms, and infectious diseases.

*Prerequisites: Sequence I*

### **NUR 105 Introduction to Nursing and Pharmacology**

*Total Course Hours: 88 (48 Theory, 40 Lab, 0 Clinical) Semester Credits: 4.0*

This course introduces the role of the practical nurse and basic nursing. The historical perspective and elements of nursing as outlined by various nursing theories provide a framework for developing critical thinking in approaching health care. Additional topics include ethical/legal responsibilities, the PN scope of practice, state specific nurse practice acts, the nursing process, patient education, and basic needs. The course also provides the foundational knowledge and principles of pharmacology.

*Prerequisites: Sequence I*

## Sequence III

### **BIO 113 Anatomy and Physiology II**

*Total Course Hours: 40 (24 Theory, 16 Lab, 0 Clinical) Semester Credits: 2.0*

This course provides students with the knowledge of the structure and function of the human body. Content focuses on the nervous, sensory, digestive, and urinary systems as well as fluids and electrolytes. Other course topics include benign and malignant cancers.

*Prerequisites: Sequence II*

### **NUR 150 Elder Care and Nursing Theory**

*Total Course Hours: 80 (64 Theory, 16 Lab, 0 Clinical) Semester Credits: 4.5*

This course addresses the nursing theory, pharmacology concepts, and the skills required to collect data and contribute to a basic physical assessment. Students will focus on caring for the aging population while providing culturally sensitive care and promoting independence. This course will also discuss the physical and cognitive changes that occur in the elderly. Students have opportunities to practice and demonstrate competency in simulated, interactive, and virtual settings.

*Prerequisites: Sequence II; Concurrent enrollment in NUR 151 Clinical Foundations of Nursing I*

# Practical Nursing • Course Descriptions

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## **NUR 151 Clinical Foundations of Nursing I**

*Total Course Hours: 95 (0 Theory, 0 Lab, 95 Clinical) Semester Credits: 2.0*

This course provides the student with opportunities to apply concepts covered in the *Elder Care and Nursing Theory* course. Application includes clinical practice and competency/performance testing in simulated, interactive, and virtual settings.

*Prerequisites: Sequence II; Concurrent enrollment in NUR 150 Elder Care and Nursing Theory*

### Sequence IV

## **BIO 116 Anatomy and Physiology III**

*Total Course Hours: 40 (24 Theory, 16 Lab, 0 Clinical) Semester Credits: 2.0*

This course provides students with the knowledge of the structure and function of the human body. Content focuses on blood and the cardiovascular, respiratory, and endocrine systems.

*Prerequisites: Sequences II and III*

## **NUR 160 Adult Medical and Surgical Community Health Nursing Theory**

*Total Course Hours: 64 (48 Theory, 16 Lab, 0 Clinical) Semester Credits: 3.5*

This course addresses the nursing theory, pharmacology concepts, and skills required to collect data and contribute to a basic physical assessment of adults with various medical/surgical conditions. Emphasis is placed on cardiovascular, hematopoietic, respiratory, and endocrine systems. Concepts of community-based nursing services are explored. Students will have opportunities to practice and demonstrate competency in simulated, interactive, and virtual settings.

*Prerequisites: Sequences II and III; Concurrent enrollment in NUR 161 Clinical Foundations of Nursing II*

## **NUR 161 Clinical Foundations of Nursing II**

*Total Course Hours: 95 (0 Theory, 0 Lab, 95 Clinical) Semester Credits: 2.0*

This course provides students with opportunities to apply concepts covered in the *Adult Medical and Surgical Community Health Nursing Theory* course. Clinical hours take place in various settings, including clinics, physician offices, community health care settings, and medical/surgical care agencies. Application includes clinical practice and competency/performance testing in simulated, interactive, and virtual settings.

*Prerequisites: Sequences II and III; Concurrent enrollment in NUR 160 Adult Medical and Surgical Community Health Nursing Theory*

### Sequence V

## **BIO 117 Anatomy and Physiology IV**

*Total Course Hours: 40 (24 Theory, 16 Lab, 0 Clinical) Semester Credits: 2.0*

This course provides students with knowledge of the structure and function of the human body. Content includes the male and female reproductive systems, development and birth, and heredity and hereditary diseases. Additional emphasis is placed on the lymphatic system and immunity.

*Prerequisites: Sequences II, III, and IV*

## **NUR 170 Maternal Child Nursing Theory**

*Total Course Hours: 64 (48 Theory, 16 Lab, 0 Clinical) Semester Credits: 3.5*

This course provides knowledge of nursing theory, pharmacology concepts, and the skills required to collect data and contribute to a basic physical assessment, all of which will be applied during the study of the pregnancy and the birth process. Focus is on the pediatric population from birth to adulthood. Discussion will also include the immune, lymphatic, and reproductive systems. Students have opportunities to practice and demonstrate competency in simulated, interactive, and virtual settings.

*Prerequisites: Sequences II, III, and IV; Concurrent enrollment in NUR 171 Clinical Foundations of Nursing III*

## **NUR 171 Clinical Foundations of Nursing III**

*Total Course Hours: 95 (0 Theory, 0 Lab, 95 Clinical) Semester Credits: 2.0*

This course provides students with opportunities to apply concepts from all current and prior nursing courses in a variety of clinical settings. Clinical hours are provided in pediatric, obstetric, community health, and adult medical/surgical facilities. Application includes clinical practice and competency/performance testing in simulated, interactive, and virtual settings.

*Prerequisites: Sequences II, III, and IV; Concurrent enrollment in NUR 170 Maternal Child Nursing Theory*

### Sequence VI

## **NUR 180 Pharmacology - Intravenous Therapy**

*Total Course Hours: 40 (24 Theory, 16 Lab, 0 Clinical) Semester Credits: 2.0*

This course focuses on intravenous (IV) therapy, including the fundamentals of fluid administration, premixed IV fluids containing electrolytes and vitamins, and premixed antibiotic solutions. Students develop and apply their knowledge of pharmacology concepts in the skills lab.

*Prerequisites: Sequences I, II, III, IV, and V*

## **NUR 200 Role Transition**

*Total Course Hours: 32 (32 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0*

This course is designed to prepare the student for the *National Council Licensure Examination for Practical/Vocational Nurses (NCLEX-PN®)* and professional practice by providing a comprehensive review of technical coursework, mock examinations, and appropriate test-taking strategies.

*Prerequisites: Sequences I, II, III, IV, and V*

## **NUR 205 Clinical Foundations of Nursing IV**

*Total Course Hours: 120 (0 Theory, 0 Lab, 120 Clinical) Semester Credits: 2.5*

This course provides students with opportunities to apply learned theories and skills in a variety of clinical settings under the supervision of a qualified nursing faculty member. Students are given the opportunity to develop and implement a leadership project in collaboration with the clinical agency.

*Prerequisites: Sequences I, II, III, IV, and V*

# Sterile Processing Technician

**Objective:** To develop in students the intrapersonal and professional skills needed to perform as competent entry-level sterile processing technicians through didactic instruction, hands-on laboratory practice, and externship experiences. Among the topics covered in the curriculum are surgical instruments, microbiology, medical equipment, surgical terminology, storage and distribution, skills required for sterilization and decontamination, and other topics necessary to be effective members of the sterile processing technician team.

Graduates of this program receive a certificate and are eligible to apply to take the Certified Registered Central Service Technician examination through the Healthcare Sterile Processing Association. The courses within the program are acceptable for credit toward PMI's Health Care Administration Associate of Applied Science Degree Program.

**Admissions Requirements:** Refer to the Admissions information in the Prospective Students section of this catalog.



## At a Glance

**Program Type:** Certificate

**Delivery Method:** On-ground, online, and/or hybrid\*  
\*See "Note" on Course Descriptions page

**Semester Credits:** 35.5

Program Length	Total
Program Hours	900
Program Weeks	
Five-Day Schedule	35
Four-Day Schedule	39

## Campus Locations



AZ: Phoenix  
 CO: Denver  
 WA: Seattle

Career Prep Sequence					
Course #	Course	Theory	Lab	Extern	Credits
CSK 100	Study Skills	15			1.0
CAT 150	Anatomy, Physiology, and Terminology	55			3.5
CCB 100	Computer Basics		15		0.5
CMF 95	Math Fundamentals	20			1.0
CHS 100	CPR and First Aid	10	5		0.5
<b>Career Prep Sequence Total</b>		<b>100</b>	<b>20</b>		<b>6.5</b>
Professional Sequence I					
Course #	Course	Theory	Lab	Extern	Credits
CSP 100	Principles and Practices of Sterile Processing	30			2.0
CSP 105	Surgical Instruments	30	30		3.0
CSP 110	Microbiology and Infection Control	30			2.0
<b>Professional Sequence I Total</b>		<b>90</b>	<b>30</b>		<b>7.0</b>
Professional Sequence II					
Course #	Course	Theory	Lab	Extern	Credits
CSP 120	Sterilization Procedures and Practice	45	45		4.5
CSP 130	Storage and Distribution	15	15		1.5
<b>Professional Sequence II Total</b>		<b>60</b>	<b>60</b>		<b>6.0</b>
Professional Sequence III					
Course #	Course	Theory	Lab	Extern	Credits
CSP 115	Surgical Terminology	30			2.0
CSP 140	Decontamination Procedures and Practice	30	45		3.5
CSP 150	Medical Equipment	15			1.0
<b>Professional Sequence III Total</b>		<b>75</b>	<b>45</b>		<b>6.5</b>
Externship					
Course #	Course	Theory	Lab	Extern	Credits
CSP 180	Externship			400	8.5
CSP 190	Certification Review	20			1.0
<b>Externship Total</b>		<b>20</b>		<b>400</b>	<b>9.5</b>
<b>Program Total</b>		<b>345</b>	<b>155</b>	<b>400</b>	<b>35.5</b>



# Sterile Processing Technician • Course Descriptions

Note: Hybrid delivery is offered at the Phoenix and Seattle campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.

## Career Prep Sequence

### **CSK 100 Study Skills**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course provides students an opportunity to learn and adopt methods to promote success in school, work, and life. Topics include strategies to help students develop and improve their skills in time and stress management, reading comprehension and memorization, listening and note taking, and test preparation.

*Prerequisites: None*

### **CAT 150 Anatomy, Physiology, and Terminology**

*Total Course Hours: 55 (55 Theory, 0 Lab, 0 Extern) Semester Credits: 3.5*

This course is designed to provide students with a basic knowledge of anatomy, physiology, and medical terminology. Medical terms are learned within the context of the structures and functions of the body systems (integumentary, musculoskeletal, nervous, endocrine, lymphatic, immune, cardiovascular, respiratory, digestive, urinary, reproductive) and the senses. Content also addresses pathology, procedures, and medications involved in treatment.

*Prerequisites: None*

### **CCB 100 Computer Basics**

*Total Course Hours: 15 (0 Theory, 15 Lab, 0 Extern) Semester Credits: 0.5*

Through demonstration and hands-on experience, students gain a general understanding of computers. In addition, hardware, software, Microsoft products, and internet use are explained.

*Prerequisites: None*

### **CMF 95 Math Fundamentals**

*Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

The course reviews basic mathematical skills including whole numbers, fractions, decimals, proportions, ratios, percentages, combined applications, and measurement systems. It provides students with a solid foundation for higher math concepts.

*Prerequisites: None*

### **CHS 100 CPR and First Aid**

*Total Course Hours: 15 (10 Theory, 5 Lab, 0 Extern) Semester Credits: 0.5*

This course follows recognized standards that are designed to prepare students to provide basic first aid assistance and cardiopulmonary resuscitation (CPR) for adults, children, and infants. Students learn how to perform as an effective team member during multi-rescuer CPR situations and how to demonstrate the proper use of an automated external defibrillator (AED).

*Prerequisites: None*

## Professional Sequence I

### **CSP 100 Principles and Practices of Sterile Processing**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course introduces the primary responsibilities of the sterile processing technician. Students learn the importance of the central service and sterile processing departments. Topics include job duties, career growth, and professional development, along with federal regulations and professional and safety standards required for the successful management of the central sterile processing department. Students also explore communication and human relations skills as they relate to the central service and sterile processing departments.

*Prerequisites: None*

### **CSP 105 Surgical Instruments**

*Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0*

This course addresses basic and complex surgical instrumentation, with a focus on how instruments are manufactured, structured, classified, and categorized based on function. Students learn to identify instrument damage and malfunction as well as care and maintenance of complex surgical instruments, including powered and endoscopic instrumentation. Lab time emphasizes review and identification of surgical instruments.

*Prerequisites: None*

### **CSP 110 Microbiology and Infection Control**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course provides an overview of microbiology for central service professionals. Students learn basic facts about the identification, classification, and transmission of microorganisms and non-bacterial organisms. Topics include control and destruction of microorganisms, infection prevention, and standard precautions, including the OSHA Bloodborne Pathogens Standard and the five principles of asepsis.

*Prerequisites: None*

## Professional Sequence II

### **CSP 120 Sterilization Procedures and Practice**

*Total Course Hours: 90 (45 Theory, 45 Lab, 0 Extern) Semester Credits: 4.5*

This course addresses the techniques and protocols for processing instrumentation and supplies for use in the sterile environment. Students learn sterile packaging and storage, high and low temperature sterilization methods, and point-of-use processing. Topics include preparation of pack contents, packaging procedures, storage, and transport, as well as steam, dry heat, and chemical sterilization. Students review the parameters involved with each form of sterilization and practice of these techniques in the lab setting.

*Prerequisites: None*

# Sterile Processing Technician • Course Descriptions

## **CSP 130 Storage and Distribution**

*Total Course Hours: 30 (15 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5*

This course emphasizes the importance of inventory management and storage. Students learn the importance of managing inventory through the discussion of inventory replenishment systems, automated tracking systems, and important inventory management concepts. Additional topics include management of patient care equipment, the surgical case cart system, and the use of quality assurance in central service operations.

*Prerequisites: None*

## Professional Sequence III

### **CSP 115 Surgical Terminology**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course provides students with the medical terminology, vocabulary, and abbreviations used in central sterile processing and surgical settings. Students build on the knowledge they acquired in CAT 150 to learn and identify surgical terms and abbreviations.

*Prerequisites: CAT 150 Anatomy, Physiology, and Terminology*

### **CSP 140 Decontamination Procedures and Practice**

*Total Course Hours: 75 (30 Theory, 45 Lab, 0 Extern) Semester Credits: 3.5*

This course presents the techniques and protocol for the cleaning, disinfection, and decontamination of surgical instrumentation. Content addresses personal protective equipment, basic instrument cleaning procedures, and point-of-use preparation and transport. Lab time emphasizes practice of these techniques.

*Prerequisites: None*

### **CSP 150 Medical Equipment**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course covers the management and maintenance of patient care equipment. Students learn the basic types of patient care equipment and how to properly handle, clean, and disinfect soiled equipment. Topics include procuring new and additional equipment and the importance of monitoring and recordkeeping.

*Prerequisites: None*

## Externship Sequence

### **CSP 180 Externship**

*Total Course Hours: 400 (0 Theory, 0 Lab, 400 Extern) Semester Credits: 8.5*

This course provides hands-on clinical experience in a hospital and/or surgery center. Students apply the knowledge they acquired in the didactic portion of the program to the workplace and hone their skills in patient care equipment, general cleaning, wrapping/packaging, assembling instrument sets, sterilization, storage and cleaning, case carts, distribution, and miscellaneous duties. This externship meets the clinical hour requirements to sit for the Healthcare Sterile Processing Association certification exam.

*Prerequisites: Career Prep and Professional Sequences I, II, and III*

### **CSP 190 Certification Review**

*Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course prepares students for the Healthcare Sterile Processing Association certification exam. Students who pass the exam obtain the CRCST (Certified Registered Central Service Technician) credential.

*Prerequisites: Career Prep and Professional Sequences I, II, and III*



I heard about Pima Medical Institute from my aunt who had graduated from the Pharmacy Technician program and recommended I consider attending one of their programs. I ended up choosing the Sterile Processing Technician program because I enjoy working with my hands and I like tools. It just seemed like a natural fit for me.

I had a very positive experience in my program. Working full-time and commuting to and from class five days a week was probably my biggest challenge. I appreciated how the instructors took a personal interest in our success. It was a very supportive environment and I felt very well prepared to being working in my new sterile processing career. The program certainly gave me the skills I needed to hit the ground running and really prove myself. I was hired where I had completed my externship.

Since graduating in 2017, I've been steadily climbing the ladder from my start as a technician to my current role as Central Sterile Department Manager. I feel the sky is the limit in terms of my future. I am eagerly moving toward whatever opportunities present themselves.

Pima Medical Institute gave me my start in the medical field and it was one of the best decisions I have ever made!

Arthur Zamora  
Certificate, Sterile Processing Technician, Phoenix Campus



# Diagnostic Medical Sonography

**Objective:** To develop in students the intrapersonal and professional skills needed to perform as competent entry-level general sonographers through didactic instruction, hands-on laboratory practice, and clinical experiences. Among the topics covered in the curriculum are anatomy and physiology, pathophysiology, ultrasound scanning techniques and protocols, the sonographer's scope of practice, medical terminology, patient care, communications, medical law and ethics, and other topics necessary to be effective members of the sonography team.

Graduates of this program receive an Associate of Applied Science Degree.

**Admissions Requirements:** In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

## At a Glance

**Program Type:** Associate Degree

**Delivery Method:** On-ground or hybrid\*

\*See "Note" on Course Descriptions page.

**Semester Credits:** 82.5

Program Length	Total
Program Hours	2,160
Program Weeks	90
Program Semesters (15 weeks per semester)	6

## Campus Locations



AZ: Phoenix  
TX: El Paso, Houston, San Antonio

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
BIO 119	Anatomy and Physiology	45			3.0
CCM 115	Communications	45			3.0
CLE 115	Medical Law and Ethics	30			2.0
CMT 100	Medical Terminology	15			1.0
MTH 140	Math Applications	45			3.0
PHY 102	Physics	45			3.0
Semester I Total		225			15.0

Semester II					
Course #	Course	Theory	Lab	Extern	Credits
DMS 122	Patient Care	30	15		2.5
DMS 125	Sonographic Physics and Instrumentation	90			6.0
DMS 152	Introduction to Sonographic Scanning and Instrumentation Lab		60		2.0
DMS 162	Abdominal and Small Parts Sonography I	45			3.0
Semester II Total		165	75		13.5

Semester III					
Course #	Course	Theory	Lab	Extern	Credits
DMS 182	Abdominal and Small Parts Sonography II	90			6.0
DMS 183	Abdominal and Small Parts Sonography Lab		120		4.0
DMS 200	Vascular Imaging I	30			2.0
DMS 201	Vascular Imaging I Lab		60		2.0
Semester III Total		120	180		14.0

Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
DMS 242	Vascular Imaging II	30			2.0
DMS 243	Vascular Imaging II Lab		60		2.0
DMS 255	Obstetric and Gynecology Sonography	90			6.0
DMS 256	Obstetric and Gynecology Sonography Lab		90		3.0
Semester IV Total		120	150		13.0

Semester V					
Course #	Course	Theory	Lab	Extern	Credits
DMS 270	Clinical Practicum I			540	12.0
DMS 275	Sonography as a Profession	15			1.0
Semester V Total		15		540	13.0

Semester VI					
Course #	Course	Theory	Lab	Extern	Credits
DMS 280	Clinical Practicum II			540	12.0
DMS 285	Sonography Examination Review	30			2.0
Semester VI Total		30		540	14.0

<b>Program Total</b>		<b>675</b>	<b>405</b>	<b>1,080</b>	<b>82.5</b>
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# Diagnostic Medical Sonography • Course Descriptions

Note: Hybrid delivery is offered only at El Paso and Phoenix campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.

## Semester I

### **BIO 119 Anatomy and Physiology**

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces the structures and functions of systems within the human body, including integumentary, musculoskeletal, endocrine, nervous, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive. Course content addresses the roles of cellular, tissue, and organ structures within each system and within the human body as a whole.

Prerequisites: None

### **CCM 115 Communications**

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides an overview of the concepts and components of communication. Verbal and nonverbal communication, technical and professional writing, speaking and listening critically, evaluating and synthesizing material from diverse cultural sources and points of view, and other topics are included.

Prerequisites: None

### **CLE 115 Medical Law and Ethics**

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course provides an overview of ethics and the law as they apply to medical professions and practice. Topics include scope of practice, legal issues, ethical considerations, patient rights, informed consent, standards of care, documentation and coding, and the use of best practices to prevent legal difficulties.

Prerequisites: None

### **CMT 100 Medical Terminology**

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course focuses on the development of a basic framework for the language of medicine. Students learn to create, analyze, and apply medical terms through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes.

Prerequisites: None

### **MTH 140 Math Applications**

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course focuses on the fundamentals of college algebra necessary for understanding mathematical concepts and performing measurements and calculations. Mathematical operations covered include fractions, decimals, algebraic equations, basic statistics, measurement, geometric concepts, and graphing functions.

Prerequisites: None

### **PHY 102 Physics**

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides an overview of the fundamental concepts of physics. Topics include properties of matter, mechanics of measurement, force and motion, gravity, temperature and heat, sound waves, thermodynamics, electricity, and magnetism.

Prerequisites: None

## Semester II

### **DMS 122 Patient Care**

Total Course Hours: 45 (30 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5

This course introduces the provision of safe, high-quality patient care. Topics include communication skills, professional sonographer/patient interaction, patient rights, privacy, identification and assessment, patient preparation for various sonographic examinations, infection control, patient transfer and immobilization, and body mechanics and ergonomics. Also addressed are emergency situations and the provision of care for patients with special needs and patients with tubes and oxygen administration devices.

Prerequisites: Semester I courses

### **DMS 125 Sonographic Physics and Instrumentation**

Total Course Hours: 90 (90 Theory, 0 Lab, 0 Extern) Semester Credits: 6.0

This course applies basic principles of physics within diagnostic medical ultrasound. Topics include basic acoustic principles, wave analysis, propagation of waves in tissue, physics of pulse-echo, image optimization, hemodynamics, Doppler imaging principles, and the instrumentation of the ultrasound unit. Course content also addresses issues of quality assurance, quality control, imaging artifacts, and patient/sonographer safety. This course prepares students for the ARDMS Sonography Principles and Instrumentation (SPI) exam.

Prerequisites: Semester I courses

# Diagnostic Medical Sonography • Course Descriptions

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## **DMS 152 Introduction to Sonographic Scanning and Instrumentation Lab**

*Total Course Hours: 60 (0 Theory, 60 Lab, 0 Extern) Semester Credits: 2.0*

This course introduces the operation of ultrasound instrumentation to ensure sonographic image optimization and provides opportunities to learn the operating console controls and the transducer. Also addressed are manipulation of 2-D gray scale, color Doppler, continuous-wave Doppler, and 2-D Doppler applications, equipment inspection and maintenance, quality control/quality assurance, infection control, and ergonomic considerations.

*Prerequisites: Semester I courses*

## **DMS 162 Abdominal and Small Parts Sonography I**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course introduces sonographic scanning of organs and structures of the abdomen including limited abdominal vasculature, abdominal wall and peritoneal cavities, gastrointestinal tract, musculoskeletal structures, non-cardiac chest, breast, neck, infant hip, neonatal/infant head; neonatal/infant spine. Topics include anatomy, physiology, pathophysiology, exam indications, sonographic appearance and findings, and sonographic scanning techniques and common protocols.

*Prerequisites: Semester I courses*

## Semester III

## **DMS 182 Abdominal and Small Parts Sonography II**

*Total Course Hours: 90 (90 Theory, 0 Lab, 0 Extern) Semester Credits: 6.0*

A continuation of DMS 162, this course introduces sonographic scanning of the major organs and structures of the abdomen including the liver, gallbladder/biliary system, pancreas, urinary system, adrenal gland, spleen, and the scrotum, prostate, and penis. Topics include anatomy, physiology, pathophysiology, exam indications, sonographic and Doppler appearance and findings, and sonographic scanning techniques and common protocols. Also covered are ultrasound guided interventional procedures, ultrasound techniques for transplant organs, assessment of anatomic structures for trauma-related abnormalities, and assessment of postoperative anatomy.

*Prerequisites: Semesters I and II courses*

## **DMS 183 Abdominal and Small Parts Sonography Lab**

*Total Course Hours: 120 (0 Theory, 120 Lab, 0 Extern) Semester Credits: 4.0*

This course provides opportunities to learn proper scanning techniques, common protocols, interpretation of sonographic and Doppler findings, and recognizing normal anatomical variations and pathology of the major organs of the abdomen, abdominal wall, abdominal vasculature, noncardiac chest, extremity nonvascular structures, and superficial structures to include the breast, neck, testes, penis, prostate, scrotum, infant hip, neonatal/infant head, and neonatal/infant spine.

*Prerequisites: Semesters I and II courses*

## **DMS 200 Vascular Imaging I**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course introduces scanning of the arterial and venous systems with a focus on the vasculature of the major organs of the abdomen, and related hemodynamic considerations. Topics include anatomy, physiology, pathophysiology, exam indications, sonographic and Doppler appearance and findings, and sonographic scanning techniques and common protocols. Also covered are the principles and techniques of 2-D Doppler, color Doppler, power Doppler, and waveform interpretation.

*Prerequisites: Semesters I and II courses*

## **DMS 201 Vascular Imaging I Lab**

*Total Course Hours: 60 (0 Theory, 60 Lab, 0 Extern) Semester Credits: 2.0*

This course provides opportunities to learn proper scanning techniques, common protocols, interpretation of sonographic and Doppler findings, and recognizing normal anatomical variations and pathology of the abdominal vasculature, including the carotid arteries. Also addressed are the principles and techniques of 2-D Doppler, color Doppler, power Doppler, and waveform interpretation.

*Prerequisites: Semesters I and II courses*

## Semester IV

## **DMS 242 Vascular Imaging II**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

A continuation of DMS 200, this course introduces scanning of the peripheral arterial and venous vasculature. Topics include anatomy, physiology, pathophysiology, exam indications, sonographic and Doppler appearance and findings, and sonographic scanning techniques and common protocols. Also covered are the principles and techniques of spectral wave analysis, interpretation of color Doppler and power Doppler, complementary vascular imaging procedures, and emerging technologies.

*Prerequisites: Semesters I, II, and III courses*

## **DMS 243 Vascular Imaging II Lab**

*Total Course Hours: 60 (0 Theory, 60 Lab, 0 Extern) Semester Credits: 2.0*

This course provides opportunities to learn proper scanning techniques, common protocols, interpretation of sonographic and Doppler findings, and recognizing normal anatomical variations and pathology of the peripheral arterial and venous vasculature. Also addressed are the principles and techniques of 2-D Doppler, color Doppler, power Doppler, and waveform interpretation.

*Prerequisites: Semesters I, II, and III courses*

# Diagnostic Medical Sonography • Course Descriptions

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## **DMS 255 Obstetric and Gynecology Sonography**

*Total Course Hours: 90 (90 Theory, 0 Lab, 0 Extern) Semester Credits: 6.0*

This course introduces scanning of the gynecologic and obstetric patient. Topics include anatomy, physiology, pathophysiology, exam indications, sonographic and Doppler appearance and findings, and sonographic scanning techniques and common protocols for the gravid and nongravid female. Also covered are fertilization, embryology, fetal biometry and measurements, and related interventional procedures.

*Prerequisites: Semesters I, II, and III courses*

## **DMS 256 Obstetric and Gynecology Sonography Lab**

*Total Course Hours: 90 (0 Theory, 90 Lab, 0 Extern) Semester Credits: 3.0*

This course provides opportunities to learn proper scanning techniques, common protocols, interpretation of sonographic and Doppler findings, and recognizing normal anatomical variations and pathology of the gravid and nongravid female. Also addressed are the special concerns and protocols regarding sonographic and Doppler studies of the developing fetus, and related biometric measurements.

*Prerequisites: Semesters I, II, and III courses*

## Semester V

### **DMS 270 Clinical Practicum I**

*Total Course Hours: 540 (0 Theory, 0 Lab, 540 Extern) Semester Credits: 12.0*

This course provides clinical experience under direct supervision of qualified clinical staff. Students will develop clinical competence expertise in scanning through observing, assisting, and performing the full range of sonographer responsibilities. Student learning and competence will be determined in part through frequent critique and evaluation of the performance of required competencies.

*Prerequisites: Semesters I, II, III, and IV courses*

### **DMS 275 Sonography as a Profession**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course examines the role and responsibilities of a sonographer in achieving and maintaining professional credentials and advancing expertise. Students will review ethical and legal aspects of professional practice as a sonographer. Also addressed are the skills required to transition into the workforce.

*Prerequisites: Semesters I, II, III, and IV courses*

## Semester VI

### **DMS 280 Clinical Practicum II**

*Total Course Hours: 540 (0 Theory, 0 Lab, 540 Extern) Semester Credits: 12.0*

This course advances the student's clinical experience under direct supervision of qualified clinical staff. Students gain expertise in scanning through observing, assisting, and performing the full range of sonographer responsibilities. Student learning and competence will be determined in part through frequent critique and evaluation of the performance of required competencies. By the completion of the course, students are expected to demonstrate the clinical skills and competence required of an entry-level sonographer.

*Prerequisites: Semesters I, II, III, IV, and V courses*

### **DMS 285 Sonography Examination Review**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course is designed to prepare students for examination for certification by the American Registry of Diagnostic Medical Sonography (ARDMS) and/or the American Registry of Radiologic Technologists (ARRT).

*Prerequisites: Semesters I, II, III, IV, and V courses*

# Occupational Therapy Assistant

**Objective:** To develop in students the intrapersonal and professional skills needed to perform as competent entry-level occupational therapy assistants through didactic instruction, hands-on laboratory practice, and clinical experiences. Students have the opportunity to develop professional skills in activity analysis, growth and development, human occupations, principles of occupational therapy, therapeutic modalities, administrative procedures, and ethics and laws governing the practice of occupational therapy.

Graduates of this program at the El Paso and Houston campuses receive an Associate of Applied Science Degree, while graduates at other PMI campuses receive an Occupational Associate Degree. Graduates of accredited OTA programs are eligible to apply to take the national certification examination for occupational therapy assistant (COTA) administered by the National Board for Certification in Occupational Therapy (NBCOT).

**Admissions Requirements:** In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
CMT 105	Medical Terminology	16			1.0
BIO 105	Anatomy and Physiology I	48	32		4.0
OTA 102	Introduction to Occupational Therapy	48			3.0
MTH 125	Math and Statistics	16			1.0
CCM 150	Communications for the Health Professions	48			3.0
PSY 130	Psychology	48			3.0
Semester I Total		224	32		15.0
Semester II					
Course #	Course	Theory	Lab	Extern	Credits
HST 205	Nevada History and US Constitution*	45			3.0
BIO 106	Anatomy and Physiology II	48	32		4.0
OTA 130	Occupational Analysis	32			2.0
OTA 201	Documentation for the OTA	32			2.0
OTA 108	Growth and Development	48			3.0
OTA 115	Principles of OT in Mental Health	48	16		3.5
Semester II Total		253	48		17.5
*Represents the Las Vegas Campus.					
Semester III					
Course #	Course	Theory	Lab	Extern	Credits
OTA 125	Kinesiology	32	16		2.5
OTA 110	Fundamentals of Occupational Therapy	32			2.0
OTA 206	Human Occupations I	48	32		4.0
OTA 215	Principles of OT in Physical Health	48	16		3.5
OTA 220	Fieldwork I			80	1.5
Semester III Total		160	64	80	13.5
Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
OTA 209	Human Occupations II	40	32		3.5
OTA 230	Administrative Procedures	32			2.0
OTA 245	Pediatric Practice for the OTA	40	32		3.5
OTA 250	Specific Populations for the OTA	32	16		2.5
OTA 226	Professional Development Strategies	32			2.0
Semester IV Total		176	80		13.5
Semester V					
Course #	Course	Theory	Lab	Extern	Credits
OTA 221	Fieldwork II A			320	7.0
OTA 222	Fieldwork II B			320	7.0
Semester V Total				640	14.0
Program Total		768	224	720	70.5
87	Las Vegas Program Total	813	224	720	73.5



## At a Glance

**Program Type:** Associate Degree

**Delivery Method:** On-ground or hybrid\*

\*See "Note" on Course Descriptions page

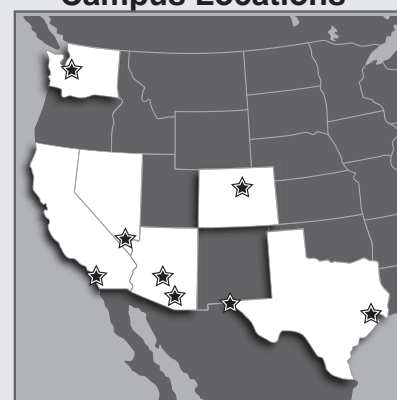
**Semester Credits:** 70.5

(73.5 Las Vegas campus; program includes HST 205 Nevada History and US Constitution, which is 3.0 credits)

Program Length	Total
Program Hours	1,712 1,757*
Program Weeks	80
Program Semesters (16 weeks per semester)	5

\* Las Vegas campus.

## Campus Locations



AZ: Mesa, Tucson

CA: San Marcos

CO: Denver

NV: Las Vegas

TX: El Paso, Houston

WA: Renton

# Occupational Therapy Assistant • Course Descriptions

Note: Hybrid delivery is offered only at San Marcos and Houston campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.

## Semester I

### **CMT 105 Medical Terminology**

Total Course Hours: 16 (16 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

The course focuses on the development of a basic framework for the language of medicine. Through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes, students learn to create, analyze, and apply medical terms.

Prerequisites: None

### **BIO 105 Anatomy and Physiology I**

Total Course Hours: 80 (48 Theory, 32 Lab, 0 Extern) Semester Credits: 4.0

As the first part of a two-part anatomy and physiology introductory sequence, this course covers basic biological principles that are foundational to the study of anatomy and physiology including basic biochemistry, cellular structure and function, and organization of the human body. Students will learn the anatomy and physiology of the skeletal, muscular, nervous, and integumentary systems in this course. Pathology of these systems and the relationship of disease and disability to occupational therapy practice will be introduced.

Prerequisites: None

### **OTA 102 Introduction to Occupational Therapy**

Total Course Hours: 48 (48 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

The course provides the student with an introduction to occupational therapy, including the various types of practice settings, client populations, roles, and the occupational therapy process. The foundation of occupational therapy will be explored—the profession's history, ethics standards, and occupational therapy values. A variety of resources will be introduced, including the standards of practice and the Occupational Therapy Practice Framework: Domain and Process.

Prerequisites: None

### **MTH 125 Math and Statistics**

Total Course Hours 16 (16 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course covers the general math and statistics applications. Topics include basic math operations, fractions and decimals, percents, the metric system and graphs. Students will learn how statistical data are compiled and interpreted. Knowledge gained in this course will prepare the student for more complex theoretical and practical applications in subsequent technical courses.

Prerequisites: None

### **CCM 150 Communications for the Health Professions**

Total Course Hours: 48 (48 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides instruction on the wide range of communication skills necessary for success in health professions. Students will learn effective communication skills to enable appropriate and professional collaboration with client, family, and other professionals. Course content provides opportunities for students to communicate through a variety of media, to give and receive feedback, and to appreciate and consider the context of the variety of communication needs and styles of patients/clients, coworkers, other professionals, the general public and other contextual factors. Ethical and legal concerns related to documentation, effective use of written and oral communications, and those related to certain technologies are identified and explored.

Prerequisites: None

### **PSY 130 Psychology**

Total Course Hours: 48 (48 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course begins to explore the psychological nature of humans and their interactions. Students will gain an understanding of basic psychological concepts as well as an awareness of self and how these elements provide a foundation for interfacing with the social environment. Topics include but are not limited to adaptation, psychological diagnoses and dysfunction, communication, group processes, and the impact of health on behavior.

Prerequisites: None

## Semester II

### **HST 205 Nevada History and US Constitution (Las Vegas Campus Only)**

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

A survey of the history of the state of Nevada with focus on mining, gaming, government and recent developments in population expansion. The course will review the Nevada State Constitution and legal ramifications. The essentials of the US Constitution will also be examined. The course is designed to meet Nevada History/US Constitution associate degree requirements.

Prerequisites: None

### **BIO 106 Anatomy and Physiology II**

Total Course Hours: 80 (48 Theory, 32 Lab, 0 Extern) Semester Credits: 4.0

This course is a continuation of BIO 105. Subjects covered include central and peripheral nervous system, lymphatic system, immune system, anatomy and physiology of the respiratory system, anatomy and physiology of the digestive system, urinary system, acid-base balance, and male and female reproductive systems. Knowledge gained in this course will prepare the student for more complex theoretical and conceptual discussions of structures and functions of the human body in future technical courses. The student will examine the body as a totally integrated and dynamic structure. Laboratory time will be available for specific anatomical structure identification.

Prerequisites: BIO 105 Anatomy and Physiology I and Semester I OTA-designated courses



# Occupational Therapy Assistant • Course Descriptions

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## **OTA 130 Occupational Analysis**

*Total Course Hours: 32 (32 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course introduces the concepts of task, activity, and performance analysis. Students will learn the basics of grading and adapting tools, materials, and the environment, which will be applied in subsequent OTA courses in order to develop the occupational performance of various populations. Students will learn to consider the domains of Occupational Therapy Practice Framework: Domain and Process in the process of activity analysis.

*Prerequisites: BIO 105 Anatomy and Physiology I, PSY 130 Psychology, and Semester I OTA-designated courses*

## **OTA 201 Documentation for the OTA**

*Total Course Hours: 32 (32 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course teaches the basic skills required for effective documentation for various practice settings and treatment approaches. The student will document according to pertinent reimbursement issues, practice setting guidelines, and steps within the occupational therapy process. The legal implications of documentation will be discussed. Students will demonstrate entry level use of various forms of documentation in print and electronic formats.

*Prerequisites: BIO 105 Anatomy and Physiology I, CMT 105 Medical Terminology, and Semester I OTA-designated courses*

## **OTA 108 Growth and Development**

*Total Course Hours: 48 (48 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course covers typical human growth and development as it occurs across the life span in physical, psychological, and cognitive domains. Emphasis will be placed on the relationship of development, health, and wellness to occupational performance in all stages of life. Multicultural perspectives as well as the impact of environmental, sociological, socioeconomic, and other diversity factors on human development will be considered.

*Prerequisites: BIO 105 Anatomy and Physiology I, PSY 130 Psychology, and Semester I OTA-designated courses*

## **OTA 115 Principles of OT in Mental Health**

*Total Course Hours: 64 (48 Theory, 16 Lab, 0 Extern) Semester Credits: 3.5*

This course focuses on the biological/psychological/social models of mental health practice, common diagnoses, and traditional and emerging practice settings. Students will be introduced to approaches and modalities commonly used in mental health settings and their integration with occupational therapy practice. The course will cover the use of groups, selected assessments, and other occupational performance-based interventions. A focus will be on performance skills, which include emotion regulation and cognition.

*Prerequisites: BIO 105 Anatomy and Physiology I, PSY 130 Psychology, and Semester I OTA-designated courses*

## Semester III

### **OTA 125 Kinesiology**

*Total Course Hours: 48 (32 Theory, 16 Lab, 0 Extern) Semester Credits: 2.5*

This combined lecture and lab course acquaints students with principles of movement as it supports occupation. Students will review key concepts of anatomy and physiology and apply these to biomechanical function. Students will gain an appreciation for the structures of the body and basic physics concepts that allow functional mobility and activity. Students will apply kinesiology concepts to manual muscle testing, range of motion assessment, and analysis of movement.

*Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I and II OTA-designated courses*

### **OTA 110 Fundamentals of Occupational Therapy**

*Total Course Hours: 32 (32 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course provides an integration of the theoretical foundations of the profession with practice. Concepts that guide clinical reasoning in practice including locating and understanding research and considering social determinants of health will be interwoven with the domain and process of occupational therapy. Students will begin to relate frames of reference to client populations and various practice settings, and to use clinical reasoning effectively within the guidelines of roles, ethics, and scope of practice.

*Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, PSY 130 Psychology, and Semesters I and II OTA-designated courses*

### **OTA 206 Human Occupations I**

*Total Course Hours: 80 (48 Theory, 32 Lab, 0 Extern) Semester Credits: 4.0*

This lecture/lab course presents a "toolbox" for commonly used intervention strategies. Students will learn treatment interventions commonly used in occupational therapy practice with an emphasis on occupation as an intervention technique as well as an outcome of treatment. Activities preparatory to participation in occupation are also included. This "toolbox" includes techniques for client (re)training in ADLs, IADLs, transfers and mobility, use of adaptive equipment, neuromuscular function, and sensory perception as needed to address occupational needs.

*Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, PSY 130 Psychology, and Semesters I and II OTA-designated courses*

### **OTA 215 Principles of OT in Physical Health**

*Total Course Hours: 64 (48 Theory, 16 Lab, 0 Extern) Semester Credits: 3.5*

This course examines the biological/psychological/social models of physical health and wellness, focusing on the common diagnoses and pathologies most often encountered in occupational therapy (OT) practice. Also introduced are examples of assessments used for various diagnoses and pathologies, especially those of the musculoskeletal and cardiopulmonary systems. Students will be introduced to occupational therapy interventions commonly used in physical health and emerging practice settings through discussion and hands-on experience within the lab setting. Students will explore occupational therapy treatment and other occupational performance-based interventions within the scope, roles, frames of reference, and practice guidelines related to physical health and wellness. A focus will be performance skills that include motor, process, and social interaction.

*Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I and II OTA-designated courses*

# Occupational Therapy Assistant • Course Descriptions

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## **OTA 220 Fieldwork I**

*Total Course Hours: 80 (0 Theory, 0 Lab, 80 Extern) Semester Credits: 1.5*

This course provides the student with the opportunity to recognize the use of models of practice and occupational therapy skills in practice settings under the supervision of qualified and credentialed practitioner(s). Fieldwork consists of 80 hours of placement in selected settings. *Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I and II OTA-designated courses*

## Semester IV

## **OTA 209 Human Occupations II**

*Total Course Hours: 72 (40 Theory, 32 Lab, 0 Extern) Semester Credits: 3.5*

This course is the culmination of didactic instruction in the academic program. Drawing on pertinent aspects of the domain of occupational therapy, students will analyze the client's occupational therapy needs, synthesize occupation-based interventions, and begin to critique their application of occupational therapy concepts. Students will examine the basic principles of physical agent modalities (PAMs) and other specialty interventions commonly used in occupational therapy practice, and practice techniques related to their use. Students will participate in hands-on scenarios simulating those situations likely to be encountered during fieldwork and in practice.

*Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I, II, and III OTA-designated courses*

## **OTA 230 Administrative Procedures**

*Total Course Hours: 32 (32 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course introduces the occupational therapy assistant (OTA) student to administrative procedures in practice and prepares them for contributing to program management. Students will participate in program development and evaluation activities, analysis of professional literature, and promotion of the profession. Students will explore management versus leadership skills and the application of administrative procedures.

*Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I, II, and III OTA-designated courses*

## **OTA 245 Pediatric Practice for the OTA**

*Total Course Hours: 72 (40 Theory, 32 Lab, 0 Extern) Semester Credits: 3.5*

In this course students will examine limitations and obstacles to occupational engagement for people from birth through 21 years of age. Students will examine the role of the occupational therapy assistant (OTA) in pediatric settings and the function of occupational therapy in the field of pediatrics. Students will explore common disabilities and diagnoses and their implications for treatment in areas of occupation in traditional, community-based, and emerging practice settings. Students will learn treatment interventions commonly used by the OTA in pediatric practice. Students will synthesize occupation-based mental and physical health concepts related to occupational performance interventions with the pediatric population.

*Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I, II, and III OTA-designated courses*

## **OTA 250 Specific Populations for the OTA**

*Total Course Hours: 48 (32 Theory, 16 Lab, 0 Extern) Semester Credits: 2.5*

In this course students will synthesize occupation-based mental and physical health concepts as applied to commonly used occupational performance interventions with neurological, bariatric, geriatric, and emerging populations. In addition to exploring treatment in traditional practice settings, students will generalize their knowledge, skills, and abilities to community-based settings and emerging practice settings. An emphasis will be placed on interacting with and teaching caregivers and family members.

*Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I, II, and III OTA-designated courses*

## **OTA 226 Professional Development Strategies**

*Total Course Hours: 32 (32 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This seminar course prepares the student for fieldwork and practice by examining professional development strengths and needs and formulating a plan for advocating for oneself and the profession. To accomplish this, students will explore supervisory needs, set goals for fieldwork success, and examine effective job search strategies. In addition, students will review and prepare for the National Board for Certification in Occupational Therapy (NBCOT) Certified Occupational Therapy Assistant (COTA®) exam.

*Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I, II, and III OTA-designated courses*

## Semester V

## **OTA 221 Fieldwork II A**

*Total Course Hours: 320 (0 Theory, 0 Lab, 320 Extern) Semester Credits: 7.0*

This fieldwork course provides the student with the opportunity to apply learned models of practice and occupational therapy skills in a practice setting under the supervision of qualified and credentialed occupational therapy practitioner(s). This fieldwork consists of 320 hours of placement in selected settings.

*Prerequisites: Semesters I, II, III, and IV courses*

## **OTA 222 Fieldwork II B**

*Total Course Hours: 320 (0 Theory, 0 Lab, 320 Extern) Semester Credits: 7.0*

This fieldwork course provides the student with the opportunity to apply learned models of practice and occupational therapy skills in a practice setting under the supervision of qualified and credentialed occupational therapy practitioner(s). This fieldwork consists of 320 hours of placement in selected settings.

*Prerequisites: Semesters I, II, III, and IV courses*

# Paramedic

**Objective:** To develop in students the intrapersonal and professional skills needed to perform as competent entry-level paramedics through didactic instruction, hands-on laboratory practice, and clinical experiences. Among the topics covered in the curriculum are anatomy and physiology, patient assessment, airway management, pharmacology, medical emergencies, pediatric emergencies, cardiology, trauma, and other topics necessary to be effective members of the emergency services team.

Graduates of the program receive an Associate of Occupational Science Degree. After successful completion of all didactic and clinical hours, students will be required to obtain a provisional license from the Southern Nevada Health District (SNHD) or other regulatory agency prior to beginning EMS 242 Field Internship. The provisional license requires that the applicant successfully pass a licensure examination. Total hours required to complete EMS 242 Field Internship may vary depending upon assigned schedule; as a result, the length of the program may be extended. Graduates of the Paramedic program are eligible to apply to take the NREMT certification examination at the paramedic level.

**Admissions Requirements:** In addition to the Admissions requirements listed in the Prospective Students section of this catalog, applicants must be 18 years of age. An interview with the program director and/or faculty is required. An applicant must provide proof of EMT certification to be eligible to enroll in the program. This must be evidenced by providing current NREMT certification, or an SNHD Attendee License or certificate; and any other forms EMT certification requiring Program Director approval (requirements must meet or exceed the National Emergency Medical Services Education Standards for the Emergency Medical Technician). Refer to the program specific Prospective Student Handout for more information.



Semester I					
Course #	Course	Theory	Lab	Extern	Credits
MTH 142	College Algebra	45			3.0
BIO 143	Anatomy and Physiology	60			4.0
EMS 111	Introduction to Paramedic Practice	30	7.5		2.0
EMS 121	Pharmacology	45	7.5		3.0
EMS 131	Airway Management	30	7.5		2.0
EMS 141	Patient Assessment and Diagnostics	45	15		3.5
Semester I Total		255	37.5		17.5

Semester II					
Course #	Course	Theory	Lab	Extern	Credits
EMS 152	Cardiology	45	15		3.5
EMS 162	ECG Interpretation - Advanced Cardiac Diagnostics	15			1.0
EMS 172	Medical Emergencies and Advanced Life Support	45	15		3.5
EMS 182	Pediatric Emergencies	30	15		2.5
EMS 192	Trauma	45	30		4.0
Semester II Total		180	75		14.5

Semester III					
Course #	Course	Theory	Lab	Extern	Credits
CLE 144	Medical Law and Ethics	30			2.0
EMS 211	Advanced Medical Emergencies	45	15		3.5
EMS 221	ALS Operations	30			2.0
EMS 202	Clinical Externship			290	6.0
HST 205	Nevada History and US Constitution	45			3.0
Semester III Total		150	15	290	16.5

Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
EMS 232	National Registry Paramedic Review	56	8		4.0
EMS 242	Field Internship			360	8.0
Semester IV Total		56	8	360	12

Program Total		641	135.5	650	60.5
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## At a Glance

**Program Type:** Associate Degree

**Delivery Method:** Hybrid\*

\*See "Note" on Course Descriptions page

**Semester Credits:** 60.5

Program Length	Total
Program Hours	1,426.5
Program Weeks	60
Program Semesters (15 weeks per semester)	4

## Campus Locations



NV: Las Vegas

# Paramedic • Course Descriptions

Note: Refer to the Prospective Student Handout at the campus for course-specific delivery method in this hybrid program.

## Semester I

### **MTH 142 College Algebra**

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to college-level algebra. Mathematical operations covered include basic operations (addition, subtraction, multiplication, division), fractions, decimals, algebraic equations, story problems, and graphing.

Prerequisites: Semester I courses

### **BIO 143 Anatomy and Physiology**

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course introduces students to the structure and function of all systems within the human body. Cellular, tissue, and organ structures of each individual system are presented, followed by their functions as they relate within their system as well as to the entire body. Course content includes the structures and functions of the integumentary, musculoskeletal, endocrine, cardiovascular (including blood, heart, blood vessels, and circulation), lymphatic, respiratory, digestive, urinary, and reproductive systems.

Prerequisites: Semester I courses

### **EMS 111 Introduction to Paramedic Practice**

Total Course Hours: 37.5 (30 Theory, 7.5 Lab, 0 Extern) Semester Credits: 2.0

This course introduces students to the field of emergency medicine services (EMS), including the history of EMS, types of practice models, and scopes of practice. Students learn and apply the terminology used to describe patient signs and symptoms, along with basic patient assessment techniques. They also explore the roles and responsibilities of the EMS provider on the health care team.

Prerequisites: Semester I courses

### **EMS 121 Pharmacology**

Total Course Hours: 52.5 (45 Theory, 7.5 Lab, 0 Extern) Semester Credits: 3.0

This course addresses basic principles of pharmacology, drug classes, and toxicology. Topics include indications, contraindications, therapeutic effects, and side effects of medications. Students learn the administration of emergency medicines as outlined in the current paramedic scope of practice.

Prerequisites: Semester I courses

### **EMS 131 Airway Management**

Total Course Hours: 37.5 (30 Theory, 7.5 Lab, 0 Extern) Semester Credits: 2.0

This course integrates comprehensive knowledge of anatomy, physiology, and pathophysiology into patient respiratory assessment. Students use tools of assessment to develop and implement a treatment plan to ensure a patent airway, provide adequate mechanical ventilation, and restore respiration for patients of all ages.

Prerequisites: Semester I courses

### **EMS 141 Patient Assessment and Diagnostics**

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

This course focuses on initial patient assessment within the context of scene assessment. Students apply prior knowledge and clinical reasoning to evaluate scenarios, develop field impressions, modify assessments, and formulate treatment plans. The course also emphasizes the basic rules and mechanisms of common arrhythmias necessary for cardiac patient assessment.

Prerequisites: Semester I courses

## Semester II

### **EMS 152 Cardiology**

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

This course covers assessment and prehospital management of cardiac emergencies. Topics include cardiovascular diseases and conditions, ECG interpretation, hyper- and hypotensive emergencies, and patient monitoring and treatment.

Prerequisites: Semesters I and II courses

### **EMS 162 ECG Interpretation - Advanced Cardiac Diagnostics**

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course will build on students' previous ECG knowledge and will increase their knowledge of 12-lead ECGs, bundle branch blocks, infarction locations, and axis deviations in order to distinguish subtle ECG findings.

Prerequisites: Semesters I and II courses

### **EMS 172 Medical Emergencies and Advanced Life Support**

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

This course emphasizes application of prior knowledge of anatomy, physiology, and pathophysiology to formulate assessments in the field. Students practice clinical reasoning skills to develop a prehospital treatment plan for patients suffering from a variety of disorders.

Prerequisites: Semesters I and II courses

### **EMS 182 Pediatric Emergencies**

Total Course Hours: 45 (30 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5

This course covers assessment and prehospital management of neonatal and pediatric emergencies.

Prerequisites: Semesters I and II courses

# Paramedic • Course Descriptions

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## **EMS 192 Trauma**

*Total Course Hours: 75 (45 Theory, 30 Lab, 0 Extern) Semester Credits: 4.0*

This course provides an overview of assessment and emergency out-of-hospital management of trauma patients. Content includes isolated and multisystem trauma.

*Prerequisites: Semesters I and II courses*

## Semester III

### **CLE 144 Medical Law and Ethics**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course provides an overview of law and ethics as they apply to medical practice. Topics include documentation, standards of care, professionalism and ethics, HIPAA, patient rights, informed consent, and employment discrimination.

*Prerequisites: Semesters I, II, and III courses*

### **EMS 211 Advanced Medical Emergencies**

*Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5*

This course provides students opportunities to apply prior knowledge and skills to advanced medical emergency situations involving a variety of patient populations in such specialties as gynecology, obstetrics, neonatal care, pediatrics, geriatrics, and those with special challenges.

*Prerequisites: Semesters I, II, and III courses*

### **EMS 221 ALS Operations**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course addresses field EMS operations, such as ground ambulance operations, air medical operations, multiple casualty incidents, and hazardous materials.

*Prerequisites: Semesters I, II, and III courses*

### **EMS 202 Clinical Externship**

*Total Course Hours: 290 (0 Theory, 0 Lab, 290 Extern) Semester Credits: 6.0*

This course provides the paramedic student with an opportunity to apply previously learned knowledge and skills in a supervised clinical setting. Rotations in this course include the emergency department and triage, anesthesia, adult intensive care unit, pediatric intensive care unit, operating room, psychiatry, labor and delivery, burn unit, postanesthesia care unit, pediatrics, and other elective rotations.

*Prerequisites: Semesters I, II and III courses*

### **HST 205 Nevada History and US Constitution**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

A survey of the history of the state of Nevada with focus on mining, gaming, government, and recent developments in population expansion. The course will review the Nevada State Constitution and legal ramifications. The essentials of the US constitution will also be examined. The course is designed to meet Nevada History/US Constitution associate degree requirements.

*Prerequisites: None*

## Semester IV

### **EMS 232 National Registry Paramedic Review**

*Total Course Hours: 64 (56 Theory, 8 Lab, 0 Extern) Semester Credits: 4.0*

This course reviews each of the skills stations that comprise the NREMT Psychomotor Examination and provides an overview of the NREMT Cognitive Examination (CBT), and prepares students for the SNHD ALS Licensure Examination. Content includes test-taking strategies.

*Prerequisites: Semesters I, II, III and IV courses*

### **EMS 242 Field Internship**

*Total Course Hours: 360 (0 Theory, 0 Lab, 360 Extern) Semester Credits: 8.0*

The field internship occurs after all core didactic, laboratory, and clinical experience has been successfully completed. This course provides the paramedic students a continuation of EMS 202, with an opportunity to apply previously learned knowledge and skills in a vehicular setting. Students will have the opportunity to act as teams leads in a variety of prehospital emergency situations.

*Prerequisites: Semesters I, II, III, IV courses and requires a provisional license as issued by the SNHD*



## At a Glance

**Program Type:** Associate Degree

**Delivery Method:** On-ground or hybrid\*

\*See "Note" on Course Descriptions page

**Semester Credits:** 66.5

(69.5 Las Vegas; program includes HST 205 Nevada History and US Constitution, which is 3.0 credits)

Program Length	Total
Program Hours	1,586 1,631*
Program Weeks	75
Program Semesters (15 weeks per semester)	5

\*Las Vegas Campus

## Campus Locations



AZ: Mesa, Tucson  
 CA: San Marcos  
 CO: Denver  
 NV: Las Vegas  
 NM: Albuquerque  
 TX: Houston  
 WA: Seattle

# Physical Therapist Assistant

**Objective:** To develop in students the intrapersonal and professional skills needed to perform as competent entry-level physical therapy assistants through didactic instruction, hands-on laboratory practice, and clinical experiences. The curriculum prepares students to become integral members of the physical therapy health care team under the direction and supervision of a licensed physical therapist. Curriculum content addresses anatomy and physiology, kinesiology, diseases and conditions, medical terminology, physical therapy interventions, data collection skills, treatment plans, administrative procedures, and ethics and laws governing the practice of physical therapy.

Graduates of this program at the Houston campus receive an Associate of Applied Science Degree, while graduates at other PMI campuses receive an Occupational Associate Degree. All graduates are eligible to apply to take the National Physical Therapy Examination for Physical Therapist Assistants (NPTE-PTA), which is administered by the Federation of State Boards of Physical Therapy (FSBPT).

**Admissions Requirements:** In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
CMT 100	Medical Terminology	15			1.0
BIO 100	Anatomy and Physiology I	45	30		4.0
PTA 110	Introduction to Physical Therapy	30	15		2.5
MTH 100	Math and Physics Applications	45			3.0
CCM 135	Communications for the Health Professions	45			3.0
CLE 120	Law and Ethics	15			1.0
Semester I Total		195	45		14.5

Semester II					
Course #	Course	Theory	Lab	Extern	Credits
HST 205	Nevada History and US Constitution*	45			3.0*
PTA 115	PTA Techniques	30	30		3.0
BIO 109	Anatomy and Physiology II	45	15		3.5
PTA 106	Fundamentals of Disease	60			4.0
PTA 107	Growth and Development	30			2.0
PTA 125	Introduction to Kinesiology	15	15		1.5
Semester II Total		225	60		17.0

\*Represents the Las Vegas Campus.

Semester III					
Course #	Course	Theory	Lab	Extern	Credits
PTA 200	Kinesiology	30	45		3.5
PTA 201	Rehabilitation I	30	30		3.0
PTA 205	Therapeutic Exercise I	45	30		4.0
PTA 210	Clinical Practicum I			80	1.5
Semester III Total		105	105	80	12.0

Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
PTA 207	Therapeutic Exercise II	30	30		3.0
PTA 202	Rehabilitation II	38	30		3.5
PTA 211	Clinical Practicum II			280	6.0
Semester IV Total		68	60	280	12.5

Semester V					
Course #	Course	Theory	Lab	Extern	Credits
PTA 204	Administrative Procedures	30			2.0
PTA 208	Special Topics	45	21		3.5
PTA 209	PTA Seminar	32			2.0
PTA 212	Clinical Practicum III			280	6.0
Semester V Total		107	21	280	13.5

<b>Program Total</b>		<b>655</b>	<b>291</b>	<b>640</b>	<b>66.5</b>
<b>Las Vegas Program Total</b>		<b>700</b>	<b>291</b>	<b>640</b>	<b>69.5</b>

# Physical Therapist Assistant • Course Descriptions

Note: Hybrid delivery is offered only at Houston, Las Vegas, and Seattle campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.

## Semester I

### **CMT 100 Medical Terminology**

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

The course focuses on the development of a basic framework for the language of medicine. Through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes, students learn to create, analyze, and apply medical terms.

Prerequisites: None

### **BIO 100 Anatomy and Physiology I**

Total Course Hours: 75 (45 Theory, 30 Lab, 0 Extern) Semester Credits: 4.0

This course is the first of two basic anatomy and physiology courses in the program that are designed to introduce students to the key components of the human body and prepare them for more complex discussions that occur in the technical courses. Topics address the organizational levels and chemical processes within the body, including structural components of cells, tissues, blood, skin, and articulations. Through lecture and hands-on laboratory activities, students begin to examine the body as an integrated and dynamic structure with an emphasis on the skeletal and muscular systems and anatomical structure identification.

Prerequisites: None

### **PTA 110 Introduction to Physical Therapy**

Total Course Hours: 45 (30 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5

This course introduces students to the physical therapy profession from its early development to its present-day complexities. Course material emphasizes the role of the physical therapist assistant, general state-practice acts, scope of practice, types of practice settings, patient interactions, professional organizations, and the importance of lifelong professional growth and development. Lab topics address a range of basic patient care skills including infection control and patient positioning and draping.

Prerequisites: None

### **MTH 100 Math and Physics Applications**

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course covers the general math and physics applications needed to succeed as a physical therapist assistant. Topics include basic math operations, solving linear equations, graphing, and principles of mechanics, thermodynamics, sound, light, liquids, and electricity.

Prerequisites: None

### **CCM 135 Communications for the Health Professions**

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course addresses the application of fundamental oral, written, and electronic communication theory and practice for health care practitioners. Verbal and nonverbal communication, technical and professional writing, speaking and listening critically, and evaluating and synthesizing material from diverse cultural sources and points of view are included. Also addressed are special considerations regarding documentation, electronic communication of medical information, the use and misuse of social media, consideration of context, situation, and audience factors such as health literacy, cultural diversity, and roles.

Prerequisites: None

### **CLE 120 Law and Ethics**

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course addresses legal and ethical principles and practices in the workplace, particularly in health care settings. Topics include the laws that govern and limit professional scopes of practice, codes of ethics, ethical and legal issues, federal and state regulations, and medical negligence.

Prerequisites: None

## Semester II

### **HST 205 Nevada History and US Constitution (Las Vegas Campus Only)**

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

A survey of the history of the state of Nevada with focus on mining, gaming, government and recent developments in population expansion. The course will review the Nevada State Constitution and legal ramifications. The essentials of the US Constitution will also be examined.

The course is designed to meet Nevada History/US Constitution associate degree requirements.

Prerequisites: None

### **PTA 103 PTA Techniques**

Total Course Hours: 75 (30 Theory, 45 Lab, 0 Extern) Semester Credits: 3.5

This lecture and laboratory course addresses the basic principles of, physiological responses to, and safe and effective application of thermal agents, electromagnetic radiation, ultrasound, soft tissue mobilization, hydrotherapy, electrical stimulation, traction, and compression.

Prerequisites: Semester I courses

### **BIO 109 Anatomy and Physiology II**

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

This course is the second of the two anatomy and physiology courses in the program with an emphasis on the knowledge students will need to apply in their technical courses. Content addresses additional body systems, including cardiovascular, nervous, lymphatic, immune, reproductive, respiratory, digestive, urinary, endocrine, and special senses. Students participate in laboratory activities to identify internal organ structures, locate pulse points, and test reflexes and cranial nerves.

Prerequisites: Semester I courses

# Physical Therapist Assistant • Course Descriptions

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## **PTA 104 Fundamentals of Disease**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This class presents basic information about common medical conditions. Diseases of the cardiovascular, respiratory, nervous, endocrine, integumentary, immune, lymphatic, sensory, musculoskeletal, urogenital, and gastrointestinal systems are covered. Emphasis is placed on those conditions that could potentially affect the mobility of the person or the outcome of physical therapy treatment. Consideration is given to the diagnosis, treatment, and prognosis for various diseases. Through the study of specific diseases, the student will become familiar with doing research, reading professional literature, and using critical thinking in relation to how disease affects physical therapy treatments.

*Prerequisites: Semester I courses*

## **PTA 105 Growth and Development**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This class explores several theories that examine the relationship of structure and function with the development of movement skills throughout the life span. Students will also study changes that occur to major body systems during various phases of growth and development and how these changes affect health and wellness.

*Prerequisites: Semester 1 courses*

## **PTA 120 Introduction to Kinesiology**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course introduces students to the principles of kinesiology with an emphasis on biomechanical function and movement patterns, including osteokinematics, arthrokinematics, normal gait cycle, and optimal posture.

*Prerequisites: Semester I courses*

## Semester III

## **PTA 200 Kinesiology**

*Total Course Hours: 75 (30 Theory, 45 Lab, 0 Extern) Semester Credits: 3.5*

This course broadens prior knowledge of kinesiology principles with an emphasis on biomechanical function. Students apply concepts of resistance, forces, and positioning to specific muscles and movement patterns by studying anatomical models of joints and muscles and other visual aids to enhance understanding of anatomy and movement. Lab activities focus on skills development and provide a range of competency-based practice opportunities along with analysis of gait and normal and abnormal biomechanical movement patterns.

*Prerequisites: Semesters I and II courses*

## **PTA 201 Rehabilitation I**

*Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0*

This course addresses basic rehabilitation procedures and techniques. Students participate in hands-on activities to develop and practice skills in bed mobility and transfer techniques, general safety and infection control procedures, basic wheelchair management, gait training with ambulation aids, and measurement of vital signs.

*Prerequisites: Semesters I and II courses*

## **PTA 205 Therapeutic Exercise I**

*Total Course Hours: 75 (45 Theory, 30 Lab, 0 Extern) Semester Credits: 4.0*

This course explores the theoretical foundations for therapeutic exercise. Content addresses clinical indications for exercise as well as the basic principles of and physiological responses to therapeutic exercise protocols. Topics emphasized include special exercise considerations for the lower extremities and lumbopelvic regions.

*Prerequisites: Semesters I and II courses*

## **PTA 210 Clinical Practicum I**

*Total Course Hours: 80 (0 Theory, 0 Lab, 80 Extern) Semester Credits: 1.5*

This course provides the student with an opportunity to apply learned theories and skills in a clinical setting under direct supervision of a licensed physical therapist or licensed/certified physical therapist assistant. This practicum consists of two weeks of full-time (40 hours/week) clinical time.

*Prerequisites: Semesters I and II courses, and Semester III PTA-designated courses*

## Semester IV

## **PTA 207 Therapeutic Exercise II**

*Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0*

This course continues the presentation of theoretical foundations for therapeutic exercise, including basic principles of and physiological responses to exercise. Topics emphasized include clinical indications for therapeutic exercise involving the shoulder girdle, upper extremity, and cervical/thoracic regions as well as the cardiopulmonary system.

*Prerequisites: Semesters I, II, and III courses*

## **PTA 202 Rehabilitation II**

*Total Course Hours: 68 (38 Theory, 30 Lab, 0 Extern) Semester Credits: 3.5*

This course explores the field of physical medicine and rehabilitation with a focus on the adult neurological patient. Content progresses from an overview of neurological assessment and treatment to the more common clinical syndromes related to motor and postural control. Students participate in hands-on activities to develop and practice relevant skills for this patient population.

*Prerequisites: Semesters I, II, and III courses*



# Physical Therapist Assistant • Course Descriptions

## PTA 211 Clinical Practicum II

*Total Course Hours: 280 (0 Theory, 0 Lab, 280 Extern) Semester Credits: 6.0*

This course is a continuation of Clinical Practicum I and provides students with the opportunity to apply learned theories and skills in a clinical setting under direct supervision of a licensed physical therapist or licensed/certified physical therapist assistant. This practicum consists of seven weeks of full time (40 hours/week) clinical time.

*Prerequisites: Semesters I, II, and III courses, and Semester IV PTA-designated courses*

## Semester V

### PTA 204 Administrative Procedures

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course examines the components included in the administration of the physical therapy practice. Topics include physical therapy practice, medical records, ethics, law, delegation and supervision, health insurance, and preparation for the workplace.

*Prerequisites: Semesters I, II, III, and IV courses*

### PTA 208 Special Topics

*Total Course Hours: 66 (45 Theory, 21 Lab, 0 Extern) Semester Credits: 3.5*

This course presents the theoretical foundations for treatment of some of the more specialized patient populations/diagnoses seen in the physical therapy clinic. Topics include indications for physical therapy interventions as well as the basic principles of and physiological responses to therapeutic exercise protocols, with an emphasis on particular exercises and functional training considerations for these populations.

*Prerequisites: Semesters I, II, III, and IV courses*

### PTA 209 PTA Seminar

*Total Course Hours: 32 (32 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course provides a comprehensive review of technical coursework and prepares the student for transition into the workforce as an entry-level physical therapist assistant. Through development of personal comprehensive study plans and participating in mock exams and other activities, students prepare to take the National Physical Therapist Examination (for physical therapist assistants). Students examine employment opportunities and review policies and procedures for applying for state licensure in their current location and in target employment markets.

*Prerequisites: Semesters I, II, III, and IV courses*

### PTA 212 Clinical Practicum III

*Total Course Hours: 280 (0 Theory, 0 Lab, 280 Extern) Semester Credits: 6.0*

This course is a continuation of Clinical Practicum II and provides students with the opportunity to apply learned theories and skills in a clinical setting under direct supervision of a licensed physical therapist or licensed/certified physical therapist assistant. This practicum consists of seven weeks of full time (40 hours/week) clinical time.

*Prerequisites: Semesters I, II, III, and IV courses*



I've always been interested in sports and even considered becoming an orthopedic surgeon, but having kids at a young age derailed my plan. I decided it was time to pursue a career that I could take with me as the military moved our family. I found PMI and discovered they were launching a brand new Physical Therapist Assistant program. I knew immediately this was for me. I really enjoyed interacting with my classmates; they became like family. My instructors were great and extremely knowledgeable!

After graduation, the military moved us to Colorado Springs. I took my boards and ended up achieving a perfect score on my exam! I absolutely love my job and I have great coworkers and mentors. I truly owe it all to the experience PMI provided me.

The physical therapists I work under are committed to the betterment of our profession and supported me in my decision to get my bachelor's degree. I enrolled in PMI's Online Bachelor of Science in Physical Therapist Assistant Program. I appreciated that my classmates and I were able to tailor our online experience to fit our day-to-day jobs and other life commitments. I had a wonderful experience at PMI and have nothing but good things to say about both programs.

Marri Mattson  
Associate Degree, Physical Therapist Assistant Program, Las Vegas Campus  
Bachelor Degree, Physical Therapist Assistant Program, Online Education



# Radiography—Bridge

**Objective:** To develop in students the personal and professional skills needed to perform as competent entry-level radiologic technologists. Students will be presented with information in anatomy and physiology, methods of patient care, medical terminology, radiographic techniques, and communications.

Graduates of this program receive an Associate of Applied Science Degree and are qualified to apply to take the American Registry of Radiologic Technologists (ARRT) examination for certification.

**Admissions Requirements:** In addition to the Admissions requirements listed in the Prospective Students section of this catalog, applicants must document a minimum of 1,599 hours of clinical experience in radiologic sciences. In addition, applications must document graduation from one of the following: a United States military program in radiologic sciences; a JRCERT-accredited radiologic sciences program; a foreign program in radiologic sciences equivalent in length to one year or more of college coursework; or an approved or licensed limited scope radiography program. One year of college coursework is defined as 30 credit hours. Students are granted 35.5 credits for previous radiologic sciences education and experience. Refer to the Transfer Credit information in the Prospective Students section of this catalog.

## At a Glance

**Program Type:** Associate Degree

**Delivery Method:** Online

**Semester Credits:** 95.0

Program Length	Total
Program Hours	2,676
Program Weeks Transfer hours: 1,614 Program-specific hours: 1,062	80
Program Semesters (16 weeks per semester)	5

## Campus Locations



The Online programs are delivered from Tucson, AZ.

Transfer Credit			
	Theory	Extern	Credits
Transfer of Credit (1 medical terminology, 34.5 clinical experience credits)			35.5
<b>Transfer Total</b>			<b>35.5</b>

Semester I				
Course #	Course	Theory	Extern	Credits
CCM 112	Communications	45		3.0
PSY 140	Interpersonal Relations	30		2.0
MTH 210	Math Applications	45		3.0
BIO 134	Anatomy and Physiology I	60		4.0
<b>Semester I Total</b>		<b>180</b>		<b>12.0</b>

Semester II				
Course #	Course	Theory	Extern	Credits
RAD 112	Positioning I	45		3.0
BIO 144	Anatomy and Physiology II	60		4.0
RAD 122	Positioning II	45		3.0
CLE 112	Medical Law and Ethics	30		2.0
<b>Semester II Total</b>		<b>180</b>		<b>12.0</b>

Semester III				
Course #	Course	Theory	Extern	Credits
RAD 132	Positioning III	45		3.0
RAD 134	Methods of Patient Care	45		3.0
RAD 128	Physics	45		3.0
RAD 212	Advanced Radiographic Imaging and Special Procedures	45		3.0
<b>Semester III Total</b>		<b>180</b>		<b>12.0</b>

Semester IV				
Course #	Course	Theory	Extern	Credits
RAD 138	Principles of Exposure	45		3.0
RAD 238	Pathology	45		3.0
RAD 232	Radiography II	45		3.0
RAD 142	Radiographic Biology	45		3.0
<b>Semester IV Total</b>		<b>180</b>		<b>12.0</b>

Semester V				
Course #	Course	Theory	Extern	Credits
RAD 248	Radiography III	90		6.0
RAD 256	Clinical Externship IV		252	5.5
<b>Semester V Total</b>		<b>90</b>	<b>252</b>	<b>11.5</b>

<b>Transfer Courses Total</b>	<b>15</b>	<b>1,599</b>	<b>35.5</b>
<b>Program Total</b>	<b>825</b>	<b>1,851</b>	<b>95.0</b>

# Radiography—Bridge • Course Descriptions

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## Semester I

### **CCM 112 Communications**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course introduces foundational concepts of human communication and enables students to develop their awareness and effectiveness as communicators in social, professional, and interpersonal situations. Students explore verbal and nonverbal communication, communication styles, speaking and listening skills, and cultural factors that influence communication. Basic internet research skills, source citation, and effective interpretation of information are also addressed.

*Prerequisites: None*

### **PSY 140 Interpersonal Relations**

*Total Course Hours: 30 (30 Theory 0 Lab, 0 Extern) Semester Credits: 2.0*

This course explores the psychological nature of humans and their interactions. Students will gain an understanding of basic psychological concepts as well as an awareness of self and how these elements provide a foundation for the interaction of the individual within the social and health care environments. Topics include but are not limited to perception, adaptation, communication, group processes, and the impact of health on behavior.

*Prerequisites: None*

### **MTH 210 Math Applications**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides the student with the fundamentals of college algebra. Mathematical operations covered include fractions, decimals, algebraic equations, basic statistics, word problems, and graphing.

*Prerequisites: None*

### **BIO 134 Anatomy and Physiology I**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

The objective of this course is to provide the student with knowledge of the structure and function of the human body. Cells and tissues will be described, and organs will be discussed as components of their respective systems. Course content includes the structures and functions of the integumentary and musculoskeletal systems.

*Prerequisites: None*

## Semester II

### **RAD 112 Positioning I**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course covers basic terminology, anatomy, and radiographic procedures.

*Prerequisites: BIO 134 Anatomy and Physiology I*

### **BIO 144 Anatomy and Physiology II**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

A continuation of BIO 134, this course content includes the structure and function of the endocrine, nervous, cardiovascular (including blood, heart, blood vessels, and circulation), lymphatic, respiratory, digestive, urinary, and reproductive systems.

*Prerequisites: BIO 134 Anatomy and Physiology I*

### **RAD 122 Positioning II**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course is a continuation of RAD 112 and covers basic terminology, anatomy, and radiographic procedures.

*Prerequisites: RAD 112 Positioning I, BIO 134 and BIO 144 (Anatomy and Physiology I and II)*

### **CLE 112 Medical Law and Ethics**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

Students are provided an overview of ethics and the law as they apply to medical professions and practice. Topics include scope of practice, legal issues, ethical considerations, patient rights, informed consent, standards of care, documentation, and workplace issues, including employment discrimination.

*Prerequisites: None*

## Semester III

### **RAD 132 Positioning III**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course is a continuation of RAD 112 and RAD 122 and covers basic terminology, anatomy, and radiographic procedures. Students learn advanced positioning skills for age-specific populations.

*Prerequisites: RAD 112 Positioning I, RAD 122 Positioning II, BIO 134 and BIO 144 (Anatomy and Physiology I and II)*

### **RAD 134 Methods of Patient Care**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

Students are instructed in basic patient care skills as they apply to radiologic technology. Emphasis is placed on safety, infection control, aseptic techniques, administration of contrast media, venipuncture, pharmacology, patient assessment, care of the critical patient and emergency care, and the care of tubes, catheters and vascular lines. In California, this course will provide the education and training for venipuncture certification.

*Prerequisites: None*

# Radiography—Bridge • Course Descriptions

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## **RAD 128 Physics**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides an in-depth analysis of radiologic physics. Some of the topics and principles covered include atomic structure, electricity, electromagnetism, equipment operation and maintenance, x-ray production, and x-ray interactions.

*Prerequisites: MTH 210 Math Applications*

## **RAD 212 Advanced Radiographic Imaging and Special Procedures**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course presents radiography skills and equipment used in various imaging procedures and advanced modalities. Topics include but are not limited to cardiovascular and interventional radiography, computed tomography imaging, magnetic resonance imaging, mammography, bone densitometry, ultrasound, nuclear medicine and radiation oncology.

*Prerequisites: RAD 112 Positioning I, RAD 122 Positioning II, RAD 132 Positioning III*

### Semester IV

## **RAD 138 Principles of Exposure**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course covers the factors that affect the diagnostic quality of radiographic images. Topics covered include image acquisition, digital imaging systems, image processing, beam limitation, grids, contrast, receptor exposure, spatial resolution, and structural considerations.

*Prerequisites: RAD 128 Physics, RAD 112 Positioning I*

## **RAD 238 Pathology**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides an overview of radiographic pathology. Topics cover pathologies of the following body systems: musculoskeletal, respiratory, gastrointestinal, hepatobiliary, urinary, hematopoietic, cardiovascular, nervous, endocrine, and reproductive systems. Traumatic injuries are also addressed.

*Prerequisites: Semesters I, II, and III courses*

## **RAD 232 Radiography II**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course builds upon the foundations of classroom theory and practical experience in the field in the critique of radiographic image quality, with an emphasis on image analysis.

*Prerequisites: RAD 128 Physics, RAD 112 Positioning I, RAD 122 Positioning II, and RAD 132 Positioning III*

## **RAD 142 Radiographic Biology**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides the student with instruction on x-ray interactions with matter, radiation effects on the molecular and cellular levels, acute and long-term radiation responses, and radiation protection principles.

*Prerequisites: RAD 128 Physics, BIO 134 and BIO144 (Anatomy and Physiology I and II)*

### Semester V

## **RAD 248 Radiography III**

*Total Course Hours: 90 (90 Theory, 0 Lab, 0 Extern) Semester Credits: 6.0*

This course is designed to prepare the student for examination for certification by the American Registry of Radiologic Technologists (ARRT).

*Prerequisites: Semesters I, II, III, and IV courses*

## **RAD 256 Clinical Externship IV**

*Total Course Hours: 252 (0 Theory, 0 Lab, 252 Extern) Semester Credits: 5.5*

This course provides the student with clinical experience under the supervision of clinical staff and faculty. Students will develop clinical competence by performing a variety of radiographic procedures on a diverse patient population. Student learning and competence will be determined in part through frequent critique and evaluation, as well as specific formative and summative assessment tools. Students are expected to demonstrate the clinical skill and competence as required of an entry-level radiographer.

*Prerequisites: Semesters I, II, III, and IV courses*

# Respiratory Therapy

**Objective:** To develop in students the intrapersonal and professional skills needed to perform as competent entry-level respiratory therapists through didactic instruction and hands-on laboratory and clinical experiences. Among the topics covered in the curriculum are skills in advanced respiratory care techniques including neonatal, pediatric, and adult special care procedures, general and advanced pharmacology, cardiopulmonary disease, patient assessment, and therapeutics.

Graduates of the program receive an Associate of Applied Science Degree and are eligible to apply to take the National Board for Respiratory Care Therapist Multiple-Choice (TMC) Examination. Those who meet the threshold on the TMC exam are eligible to take the Clinical Simulation Examination (CSE) to obtain the Registered Respiratory Therapist (RRT) credential.

**Admissions Requirements:** In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

Semester I							
Course #	Course	Theory	Lab	Extern	Credits		
MT 103	Math Applications	30			2.0		
BIO 127	Anatomy and Physiology	70			4.5		
RES 116	Cardiac Anatomy & Physiology	30			2.0		
RES 118	Pulmonary Anatomy & Physiology	75			5.0		
CHP 111	Respiratory Sciences	35			2.0		
Semester I Total		240			15.5		
Semester II							
Course #	Course	Theory	Lab	Extern	Credits		
HST 205*	Nevada History and US Constitution	45			3.0		
RX 151	Pharmacology	40			2.5		
RES 131	Cardiopulmonary Diagnostics	40	30		3.5		
RES 141	Cardiopulmonary Diseases	50			3.0		
RES 180	Respiratory Therapeutics I	30	25		2.5		
PC 122	Patient Assessment	20	15		1.5		
MB 120	Microbiology	20			1.0		
Semester II Total		245	70		17.0		
Semester III							
Course #	Course	Theory	Lab	Extern	Credits		
RES 185	Respiratory Therapeutics II	40	50		4.0		
RES 242	Emergency Care	35	15		2.5		
RES 211	Critical Care Techniques	40	15		3.0		
RES 160	Respiratory Pediatrics	30			2.0		
RES 201	Pulmonary Rehabilitation & Wellness	15			1.0		
CCM 102	Healthcare Communications	45			3.0		
Semester III Total		205	80		15.5		
Semester IV							
Course #	Course	Theory	Lab	Extern	Credits		
RES 281	Introduction to Mechanical Ventilation	60	60		6.0		
RES 222	Advanced Patient Assessment	30	20		2.5		
RES 190	Respiratory Care Practicum I			240	5.0		
Semester IV Total		90	80	240	13.5		
Semester V							
Course #	Course	Theory	Lab	Extern	Credits		
RES 290	Respiratory Care Practicum II			240	5.0		
RES 251	Advanced Pharmacology	45			3.0		
RES 260	Respiratory Perinatology	50			3.0		
RES 231	Advanced Pulmonary Diagnostics	35			2.0		
Semester V Total		130		240	13.0		
Semester VI							
Course #	Course	Theory	Lab	Extern	Credits		
RES 270	Cardiovascular Diagnostics	50			3.0		
RES 287	Advanced Mechanical Ventilation	50	30		4.0		
RES 295	Respiratory Care Practicum III			216	4.5		
RES 275	NBRC Review Course	35			2.0		
Semester VI Total		135	30	216	13.5		
101		Program Total		1000	260	696	85.0
Las Vegas Program Total		1,045	260	696	88.0		

\* Represents the Las Vegas Campus.



## At a Glance

**Program Type:** Associate Degree

**Delivery Method:** On-ground or hybrid\*

\*See "Note" on Course Descriptions page

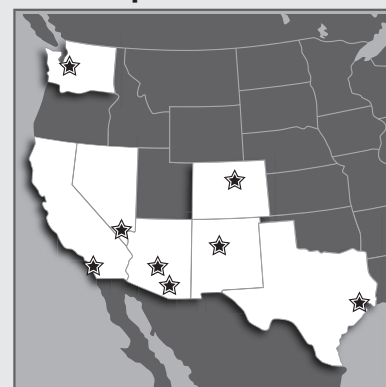
**Semester Credits:** 85.0

(88.0 Las Vegas; program includes HST 205 Nevada History and US Constitution, which is 3.0 credits)

Program Length	Total
Program Hours	1,956 2,001*
Program Weeks	96
Program Semesters (16 weeks per semester)	6

\*Las Vegas Campus

## Campus Locations



AZ: Mesa, Tucson  
 CA: San Marcos  
 CO: Denver  
 NV: Las Vegas  
 NM: Albuquerque  
 TX: Houston  
 WA: Renton

# Respiratory Therapy • Course Descriptions

Note: Hybrid delivery is offered only at Mesa, Denver, Las Vegas, and Renton campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.

## Semester I

### **MT 103 Math Applications**

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course provides the student with the fundamentals of college algebra. Content includes fractions, decimals, percents, ratios and algebraic equations. Additional topics include a review of the metric system, scientific notation, graphing and dosing calculations.

Prerequisites: None

### **BIO 127 Anatomy and Physiology**

Total Course Hours: 70 (70 Theory, 0 Lab, 0 Extern) Semester Credits: 4.5

The objective of this course is to provide the student with knowledge of the structure and function of the human body. Cells, tissues and organs are described and discussed as components of their respective systems. Course content includes the structure, function, and medical terminology for the following systems: integumentary, musculoskeletal, endocrine, cardiovascular (including blood, heart, blood vessels and circulation), lymphatic, immune, respiratory, digestive, urinary and reproductive systems.

Prerequisites: None

### **RES 116 Cardiac Anatomy and Physiology**

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

Provides an in-depth study of the heart, including the functions of the heart, its components and the chemical and physical processes involved.

Prerequisites: None

### **RES 118 Pulmonary Anatomy and Physiology**

Total Course Hours: 75 (75 Theory, 0 Lab, 0 Extern) Semester Credits: 5.0

The course provides an in-depth study of the lungs and their functions, including pulmonary structure and the physiology of gas transport. Topics include the anatomy of the airways and thorax and its relation to the function of gas movement in and out of the lungs. Pressure gradients, diffusion, perfusion and ventilation are studied in detail. The course will use formulae for arterial (CaO<sub>2</sub>), alveolar (PAO<sub>2</sub>), venous (CvO<sub>2</sub>) and capillary (CcO<sub>2</sub>) blood flow and gas exchange, oxygen delivery (DO<sub>2</sub>) and consumption (VO<sub>2</sub>). A detailed review of acid-base balances and interpretation of arterial blood gases is also an integral part of the course.

Prerequisites: None

### **CHP 111 Respiratory Sciences**

Total Course Hours: 35 (35 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course introduces chemistry concepts of atomic theory, the use of the periodic chart, and chemical bonding and balancing equations. This course will also include an introduction to basic physics, which includes laws of gaseous particles and diffusion, fluid dynamics, relative humidity, temperature, conversion, pressure, and partial pressures.

Prerequisites: None

## Semester II

### **HST 205 Nevada History and US Constitution** (Las Vegas Campus only)

Total Course Hours: 45 (0 Theory, 45 Lab, 0 Extern) Semester Credits: 3.0

A survey of the history of the state of Nevada with focus on mining, gaming, government and recent developments in population expansion. The course will review the Nevada State Constitution and legal ramifications. The essentials of the US Constitution will also be examined.

The course is designed to meet Nevada History/US Constitution Associate degree requirement. (Las Vegas Campus only)

Prerequisites: None

### **RX 151 Pharmacology**

Total Course Hours: 40 (40 Theory, 0 Lab, 0 Extern) Semester Credits: 2.5

Presents major pharmacological agents used in treating cardiopulmonary diseases. Provides knowledge of pharmaceutical classification, drug action and modes of administration, the metric system, medications, and special handling procedures.

Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology

### **RES 131 Cardiopulmonary Diagnostics**

Total Course Hours: 70 (40 Theory, 30 Lab, 0 Extern) Semester Credits: 3.5

This course presents an introduction to basic cardiopulmonary diagnostic testing. Topics include but are not limited to ABGs, ECGs, CXR, and pulmonary function testing, which includes the machines, equipment, and accessories utilized for diagnosis.

Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology

### **RES 141 Cardiopulmonary Diseases**

Total Course Hours: 50 (50 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

In-depth study of cardiopulmonary diseases, the etiology of each disease, the clinical manifestations of each disease, and the appropriate management of the disease by the respiratory care practitioner.

Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology

# Respiratory Therapy • Course Descriptions

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## **RES 180 Respiratory Therapeutics I**

*Total Course Hours: 55 (30 Theory, 25 Lab, 0 Extern) Semester Credits: 2.5*

The course provides an introduction to medical gas, storage systems, oxygen devices, monitoring systems, troubleshooting systems and the use of hyperbaric oxygen related to respiratory care.

*Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology*

## **PC 122 Patient Assessment**

*Total Course Hours: 35 (20 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5*

Introduces the techniques of observation, palpation, percussion and auscultation, and performance of vital signs for head-to-toe patient evaluation. Also introduced are communication techniques for interaction with patients and their families.

*Prerequisites: None*

## **MB 120 Microbiology**

*Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course presents the basics of microbiology. Topics include bacteriology, virology, mycology, equipment processing, and infection control in the clinical setting.

*Prerequisites: None*

## Semester III

## **RES 185 Respiratory Therapeutics II**

*Total Course Hours: 90 (40 Theory, 50 Lab, 0 Extern) Semester Credits: 4.0*

This course covers the various therapeutic modalities used in respiratory care. Indications, side effects, hazards, and basis for application are stressed. Specific focus on technologies for airway clearance and hyperinflation.

*Prerequisites: Semester I and II courses*

## **RES 242 Emergency Care**

*Total Course Hours: 50 (35 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5*

This course provides knowledge of basic and advanced life support, triage techniques, and identification of pathophysiology. Topics include emergency care applications and management of drowning, hypo- and hyperthermia, shock, poisons, drug overdose, burns, diving accidents, and other types of trauma.

*Prerequisites: Semesters I and II courses*

## **RES 211 Critical Care Techniques**

*Total Course Hours: 55 (40 Theory, 15 Lab, 0 Extern) Semester Credits: 3.0*

Instructional focus is centered on emergency management and maintenance of artificial airways according to AHA ACLS standards.

*Prerequisites: Semesters I and II courses*

## **RES 160 Respiratory Pediatrics**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

The focus of this course is to introduce assessment skills needed to treat the pediatric patient and to study diseases and appropriate therapies and resuscitative procedures particular to pediatrics.

*Prerequisites: Semester I and II courses*

## **RES 201 Pulmonary Rehabilitation and Wellness**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course presents the basic elements required in designing the components of a cardiopulmonary rehabilitation program. Topics include community and individual health promotion, patient education, family training, smoking cessation programs, and how to deal with tobacco issues. Instruction also focuses on the importance and benefits of home health care.

*Prerequisites: Semesters I and II courses*

## **CCM 102 Healthcare Communications**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides an overview of the concepts and components of communication. Verbal and nonverbal communication, technical and professional writing, speaking and listening critically, evaluating and synthesizing material from diverse cultural sources and points of view, and other topics are included.

*Prerequisites: None*

## Semester IV

## **RES 281 Introduction to Mechanical Ventilation**

*Total Course Hours: 120 (60 Theory, 60 Lab, 0 Extern) Semester Credits: 6.0*

This course introduces the indications, mechanics, and physiologic effects of mechanical ventilation. Topics include initiation, monitoring, management, and discontinuance of mechanical ventilation.

*Prerequisites: Semesters I, II, and III courses*

# Respiratory Therapy • Course Descriptions

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## **RES 222 Advanced Patient Assessment**

*Total Course Hours: 50 (30 Theory, 20 Lab, 0 Extern) Semester Credits: 2.5*

This course provides knowledge and application of advanced patient assessment techniques and skills in respiratory therapy. Interpretation of laboratory data and the nutritional status of the critical care patient are stressed.

*Prerequisites: Semester I, II and III courses*

## **RES 190 Respiratory Care Practicum I**

*Total Course Hours: 240 (0 Theory, 0 Lab, 240 Extern) Semester Credits: 5.0*

This course addresses basic therapeutic modalities used by respiratory care practitioners in a hospital, which may include emergency room, medical/surgical, and pediatric general floor clinical settings. Included are modalities of aerosol therapy, humidity therapy, hyperinflation, oxygen therapy, chest physiotherapy, airway care, and arterial blood gas sampling and analysis. Learners will assess, analyze, and apply therapeutic modalities based upon patient outcomes.

*Prerequisites: Semester I, II and III courses*

## Semester V

## **RES 290 Respiratory Care Practicum II**

*Total Course Hours: 240 (0 Theory, 0 Lab, 240 Extern) Semester Credits: 5.0*

Structured to provide the learner with opportunities to apply respiratory care modalities in intensive care settings. Included are modalities for pulmonary functions, polysomnography, arterial blood gas sampling and interpretation of results, airway care, bronchoscopy, and ventilator management for adult and pediatric patients. The learner will have the opportunity to assess, analyze, and apply therapeutic modalities based upon patient outcomes, using appropriate AARC CPG-based upon ventilator management.

*Prerequisites: Semesters I, II, III and IV courses*

## **RES 251 Advanced Pharmacology**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides a review of respiratory specific drugs, cardiac drugs, sedatives, and pain maintenance drugs as they relate to cardiopulmonary function. Also addressed are vaccinations currently recommended for adult respiratory patients.

*Prerequisites: Semesters I, II, III and IV courses*

## **RES 260 Respiratory Perinatology**

*Total Course Hours: 50 (50 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

Provides an in-depth study of normal neonatal anatomy and physiology, labor and delivery, high-risk infants, resuscitation, mechanical ventilation, and common neonatal pathologies and modalities for their treatment.

*Prerequisites: Semesters I, II, III, and IV courses*

## **RES 231 Advanced Pulmonary Diagnostics**

*Total Course Hours: 35 (35 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

An in-depth course that provides knowledge of arterial blood gas analysis, pulmonary function testing, chest radiography, cardiac stress testing, and assessment of sleep disorders.

*Prerequisites: Semesters I, II, III and IV courses*

## Semester VI

## **RES 270 Cardiovascular Diagnostics**

*Total Course Hours: 50 (50 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

An in-depth course designed to instruct the learner on the application and analysis of electrocardiogram testing, EST interpretation, and hemodynamic monitoring.

*Prerequisites: Semesters I, II, III, IV and V courses*

## **RES 287 Advanced Mechanical Ventilation**

*Total Course Hours: 80 (50 Theory, 30 Lab, 0 Extern) Semester Credits: 4.0*

This course provides the student with knowledge of advanced concepts and applications of mechanical ventilation including high frequency ventilation to adult, pediatric, and neonatal patients.

*Prerequisites: Semesters I, II, III, IV and V courses*

## **RES 295 Respiratory Care Practicum III**

*Total Course Hours: 216 (0 Theory, 0 Lab, 216 Extern) Semester Credits: 4.5*

This course involves clinical application of the diagnostic and therapeutic modalities presented in the classroom and lab setting. Emphasis is placed on neonatal, pediatric and adult mechanical ventilation, airway management, and cardiopulmonary monitoring of patients.

*Prerequisites: Semesters I, II, III, IV, and V courses*

## **RES 275 NBRC Review Course**

*Total Course Hours: 35 (35 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course is designed to prepare the learner for the National Board for Respiratory Care Therapist Multiple-Choice Examination (TMC) and the Clinical Simulation Examination (CSE).

*Prerequisites: Semesters I, II, III, IV and V courses*





# Surgical Technology

**Objective:** To prepare competent, entry-level surgical technologists with curriculum that addresses the three learning domains: cognitive (knowledge), psychomotor (hands-on skills), and affective (professional behavior and conduct). Students develop the skills required to become an integral member of the surgical team, which includes surgeons, anesthesiologists, registered nurses, and other personnel who deliver patient care before, during, and after surgery.

Graduates of this program receive an Associate of Applied Science Degree. Students who successfully complete the program are eligible to take the National Board of Surgical Technology and Surgical Assisting (NBSTSA) Certified Surgical Technologist (CST) examination for certification. Students must attempt this examination prior to graduating from the program; if the exam is postponed for any reason, it could result in a delayed graduation date.

**Admissions Requirements:** In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required.

## At a Glance

**Program Type:** Associate's Degree

**Delivery Method:** On-ground or hybrid\*

\*See "Note" on Course Descriptions page

**Semester Credits:** 70.0

Program Length	Total
Program Hours	1,572
Program Weeks	75
Program Semesters (15 weeks per semester)	5

## Campus Locations



AZ: Phoenix, Tucson  
 CA: Chula Vista  
 CO: Denver  
 WA: Seattle

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
BIO 122	Anatomy and Physiology I	45	15		3.5
CMT 121	Medical Terminology	15			1.0
CCM 141	Communications	45			3.0
MTH 131	Math Applications	45			3.0
SUR 121	Introduction to Surgical Technology	30			2.0
Semester I Total		180	15		12.5

Semester II					
Course #	Course	Theory	Lab	Extern	Credits
BIO 132	Anatomy and Physiology II	45	15		3.5
BIO 141	Microbiology	45	15		3.5
SUR 131	Surgical Patient Care	45			3.0
SUR 141	Principles of Surgical Technology	60			4.0
SUR 155	Surgical Lab I		75		2.5
Semester II Total		195	105		16.5

Semester III					
Course #	Course	Theory	Lab	Extern	Credits
SUR 201	Surgical Pharmacology and Anesthesia	45			3.0
SUR 211	Endoscopic Principles and Procedures	60			4.0
SUR 221	Basic Surgical Procedures	60			4.0
SUR 225	Surgical Lab II		120		4.0
Semester III Total		165	120		15.0

Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
SUR 231	Advanced Surgical Procedures	60			4.0
SUR 241	Clinical Preparation	15			1.0
SUR 245	Professional Development	45			3.0
SUR 255	Surgical Lab III		120		4.0
Semester IV Total		120	120		12.0

Semester V					
Course #	Course	Theory	Lab	Extern	Credits
SUR 265	Certification Preparation	48			3.0
SUR 275	Clinical Practicum			504	11.0
Semester V Total		48		504	14.0

<b>Program Total</b>		<b>708</b>	<b>360</b>	<b>504</b>	<b>70.0</b>
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# Surgical Technology • Course Descriptions

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*Note: Hybrid delivery is offered only at Chula Vista, Denver, Seattle, and Tucson campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.*

## Semester I

### **BIO 122 Anatomy and Physiology I**

*Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5*

This course is designed to provide a comprehensive foundation of the basic structure and function of the human body. Terminology related to body structures and function is introduced. Body organization, chemistry, cell structure, and tissues are reviewed. Systems covered include the integumentary, skeletal, muscular, nervous, and endocrine. The course also incorporates the interrelationships between the structures and systems, as well as the common illnesses and conditions associated with each system.

*Prerequisites: None*

### **CMT 131 Medical Terminology**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course focuses on the development of a basic framework for the language of medicine. Through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes, students learn to create, analyze, and apply medical terms.

*Prerequisites: None*

### **CCM 141 Communications**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course addresses a wide range of communication skills. Students will apply accepted communication conventions while considering context, situation, the influence of nonverbal actions, and audience factors such as diversity and roles.

*Prerequisites: None*

### **MTH 131 Mathematics Applications**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course presents calculation, conversion, and computation of fractions, decimals, percentages, measurements, ratios, and proportions.

*Prerequisites: None*

### **SUR 121 Introduction to Surgical Technology**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course is an introduction to the field of surgical technology. The history of the profession along with the roles and responsibilities of a surgical technologist are covered. The course content also includes foundational knowledge regarding the organizational, physical, and safety aspects of both hospitals and surgical suites. Legal and ethical issues are discussed.

*Prerequisites: None*

## Semester II

### **BIO 132 Anatomy and Physiology II**

*Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5*

A continuation of BIO 122, this course is designed to provide a comprehensive foundation to the basic structure and function of the cardiovascular, lymphatic, respiratory, digestive, urinary, reproductive, and endocrine systems. The course also incorporates the interrelationships between the structures and systems, as well as the common illnesses and conditions associated with each system.

*Prerequisites: Semester I courses*

### **BIO 141 Microbiology**

*Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5*

This course presents the basics of microbiology. The course content focuses on microorganisms, pathogens, and disease transmission and prevention.

*Prerequisites: Semester I courses*

### **SUR 131 Surgical Patient Care**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course focuses on the physical and psychosocial aspects of the surgical patient. Topics include transporting, transferring, positioning patients, vital signs, skin preparation, urinary catheterization, open gloving, and draping, as well as decontamination, sterilization, and disinfection.

*Prerequisites: Semester I courses*

### **SUR 141 Principles of Surgical Technology**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course focuses on the responsibilities of a surgical technologist in the pre-, post-, and intraoperative phases of surgery. Emphasis is placed on ensuring patient safety through proper scrubbing, gowning, and gloving. Other topics covered include surgical instrumentation, wounds, wound healing, suture material, and stapling devices.

*Prerequisites: Semester I courses*

# Surgical Technology • Course Descriptions

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## **SUR 155 Surgical Lab I**

*Total Course Hours: 75 (0 Theory, 75 Lab, 0 Extern) Semester Credits: 2.5*

This course provides opportunities to practice and refine skills in the pre-, intra-, and post-operative settings. Skills addressed include transporting, transferring, and positioning patients, performing vital signs, hand wash, surgical scrub, donning and doffing PPE, gowning and gloving self, gowning and gloving a team member, open gloving, draping, skin preparation, urinary catheterization, decontamination and sterilization procedures, disinfection, and room preparation and turnover. Case preparation and surgical case management utilizing the principles of aseptic technique are also demonstrated and practiced.

*Prerequisites: Semester I courses*

## Semester III

### **SUR 201 Surgical Pharmacology and Anesthesia**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course introduces surgical pharmacology and anesthesia. Medications commonly used in surgery and the procedures for properly identifying, handling, preparing, and storing them are emphasized. Anesthetic agents and equipment, and induction, are also introduced.

*Prerequisites: Semesters I and II courses*

### **SUR 211 Endoscopic Principles and Procedures**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course explores endoscopic, minimally invasive, and robotic surgery. Other topics include the preparation, maintenance, required cleaning, and surgical procedures appropriate for each type of endoscope and the use of electro-surgery. The use of computers, lasers, robotics, and interventional radiology in the surgical setting is introduced.

*Prerequisites: Semesters I and II courses*

### **SUR 221 Basic Surgical Procedures**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course covers the basic surgical procedures used in the several areas of surgery, including general, obstetrics and gynecology, genitourinary, plastic and reconstructive, ophthalmic, ENT, and oral and maxillofacial. Topics addressed for each surgical specialty include related anatomy and terminology, common surgical procedures, pathophysiology, appropriate instrumentation, supplies, anesthesia method, patient positioning, prepping and draping, incision, basic procedural steps, complications, special medications, and specimen handling.

*Prerequisites: Semesters I and II courses*

## **SUR 255 Surgical Lab II**

*Total Course Hours: 120 (0 Theory, 120 Lab, 0 Extern) Semester Credits: 4.0*

This course is a continuation of Surgical Lab I and provides opportunities to practice and refine skills in the pre-, intra-, and post-operative setting for basic surgical procedures. Skills addressed include proper handling of sharps and medications as well as patient positioning, prepping and draping, incision, basic procedural steps and room preparation and turnover for general, OB/GYN, GU, ophthalmic, ENT, oral-maxillofacial, and plastic and reconstructive procedures. Case preparation and surgical case management utilizing the principles of aseptic technique are also demonstrated and practiced.

*Prerequisites: Semesters I and II courses*

## Semester IV

### **SUR 231 Advanced Surgical Procedures**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course covers advanced surgical procedures used in several areas of surgery, including orthopedic, peripheral vascular, thoracic and pulmonary, cardiac, neurosurgery, pediatric, and emergency trauma. Topics addressed for each surgical specialty include related anatomy and terminology, common surgical procedures, pathophysiology, appropriate instrumentation, supplies, anesthesia method, patient positioning, prepping and draping, incision, basic procedural steps, complications, special medications, and specimen handling.

*Prerequisites: Semesters I, II, and III courses*

### **SUR 241 Clinical Preparation**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course acts as a bridge from the didactic to the clinical portion of the program.

*Prerequisites: Semesters I, II, and III courses*

### **SUR 245 Professional Development**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course covers the skills required to transition into the workforce as an entry-level surgical technologist. Topics include goal setting, assertiveness, time management, decision-making, résumé writing, portfolio preparation, and employment skills.

*Prerequisites: Semesters I, II, and III courses*

## **SUR 255 Surgical Lab III**

*Total Course Hours: 120 (0 Theory, 120 Lab, 0 Extern) Semester Credits: 4.0*

This course is a continuation of Surgical Lab II and provides opportunities to practice and refine skills in the pre-, intra-, and post-operative settings for advanced surgical procedures. Skills addressed include patient positioning, prepping and draping, incision, basic procedural steps and room preparation and turnover for orthopedic, peripheral vascular, thoracic and pulmonary, cardiovascular, neurosurgical, pediatric, and common trauma surgical procedures. Case preparation and surgical case management utilizing the principles of aseptic technique are also demonstrated and practiced.

*Prerequisites: Semesters I, II, and III courses*

# Surgical Technology • Course Descriptions

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## Semester V

### **SUR 265 Certification Preparation**

*Total Course Hours: 48 (48 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course is designed to prepare the student for the NBSTSA certification examination. A comprehensive review of the technical coursework, mock examinations, and test-taking strategies are covered.

*Prerequisites: Semesters I, II, III, and IV courses*

### **SUR 275 Clinical Practicum**

*Total Course Hours: 504 (0 Theory, 0 Lab, 504 Extern) Semester Credits: 11.0*

This course provides students with the opportunity to apply learned theories and skills in a clinical setting. Under the supervision of a preceptor, students participate in the intraoperative stage of surgery and perform preoperative and postoperative duties. Course requirements include maintaining case records of participation in surgical procedures for documentation of the minimum 120 surgical procedures necessary for successful program completion. Upon completion of the term, entry-level proficiency in general surgery and specialty services is required.

*Prerequisites: Semesters I, II, III, and IV courses*

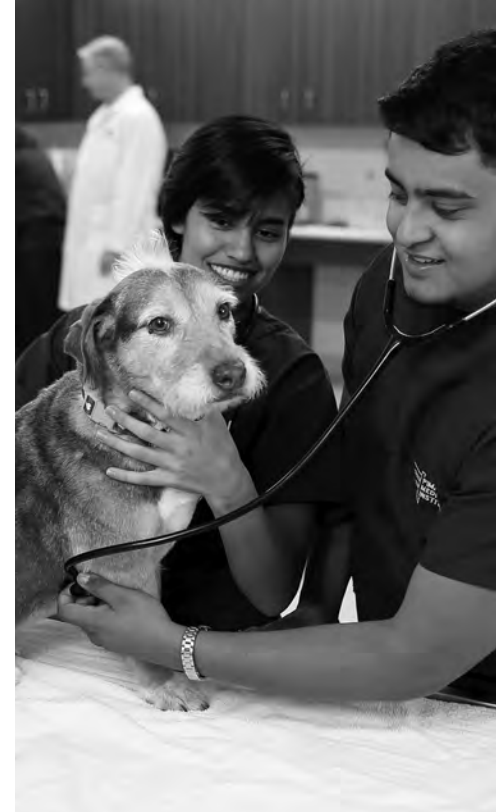
# Veterinary Technician

**Objective:** To develop in students the intrapersonal and professional skills needed to perform as competent entry-level veterinary technicians through didactic instruction, hands-on laboratory practice, and clinical experiences. Among the topics covered in the curriculum are medical terminology, anatomy and physiology, examination techniques, and radiologic, dental, and surgical procedures as they relate to veterinary care.

Graduates of this program receive an Associate of Applied Science Degree. Graduates of accredited programs are eligible to take the Veterinary Technician National Examination (VTNE) and applicable state board examinations.

**Admissions Requirements:** In addition to the Admissions requirements and Transfer Credit criteria listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Applicants to this degree completion program must provide evidence of a certificate/diploma from a veterinary assistant program and upon evaluation may successfully transfer 29 credits. Applicants with less than one year of experience as a veterinary assistant must have a minimum GPA of 2.5 to be considered. Applicants with a GPA of 2.5 - 2.74 will be required to pass a readiness assessment with a score of 80% or greater (16 out of 20 points) on the first attempt to qualify. Refer to the program specific Prospective Student Handout for more information.

Veterinary Assistant (VA)					
Course	Theory	Lab	Extern	Credits	
Career Prep and Veterinary Assistant Professional Sequences I, II, III, Externship	295	185	240	29.0	
<b>Veterinary Assistant Total</b>	<b>295</b>	<b>185</b>	<b>240</b>	<b>29.0</b>	
Professional Sequence I					
Course #	Course	Theory	Lab	Extern	Credits
CCM 111	Communications	45			3.0
MTH 129	Math Applications	45			3.0
SCI 120	Foundations in Biology and Chemistry	60			4.0
VTT 176	Introduction to Veterinary Technology	25			1.5
<b>Professional Sequence I Total</b>	<b>175</b>				<b>11.5</b>
Professional Sequence II					
Course #	Course	Theory	Lab	Extern	Credits
VTT 222	Food and Fiber Animal	45	10		3.0
VTT 224	Diagnostic Imaging for Veterinary Technicians	15	15		1.5
VTT 226	Small Animal Nursing for Veterinary Technicians	15	60		3.0
<b>Professional Sequence II Total</b>	<b>75</b>	<b>85</b>			<b>7.5</b>
Professional Sequence III					
Course #	Course	Theory	Lab	Extern	Credits
VTT 232	Laboratory Animal Science	20	15		1.5
VTT 234	Laboratory Procedures for Veterinary Technicians	30	35		3.0
VTT 236	Anatomy and Physiology for Veterinary Technicians	30	30		3.0
<b>Professional Sequence III Total</b>	<b>80</b>	<b>80</b>			<b>7.5</b>
Professional Sequence IV					
Course #	Course	Theory	Lab	Extern	Credits
VTT 242	Dentistry Techniques	15	15		1.5
VTT 244	Pharmacology for Veterinary Technicians	45			3.0
VTT 246	Surgical Nursing for Veterinary Technicians	30	40		3.0
VTT 248	Clinic Surgery and Lab		15		0.5
<b>Professional Sequence IV Total</b>	<b>90</b>	<b>70</b>			<b>8.0</b>
Professional Sequence V					
Course #	Course	Theory	Lab	Extern	Credits
VTT 252	Exotic Animal Medicine and Nursing	15	15		1.5
VTT 254	Equine Medicine and Nursing	45	15		3.5
VTT 256	Emergency Procedures	30	10		2.0
VTT 258	Clinic Surgery and Lab		30		1.0
<b>Professional Sequence V Total</b>	<b>90</b>	<b>70</b>			<b>8.0</b>
Las Vegas Program Only					
Course #	Course	Theory	Lab	Extern	Credits
HST 205	Nevada History and US Constitution	45			3.0
<b>Additional Las Vegas Course Total</b>	<b>45</b>				<b>3.0</b>
Externship					
Course #	Course	Theory	Lab	Extern	Credits
VTT 262	Veterinary Technician Seminar	15			1.0
VTT 291	Externship			225	5.0
<b>Externship Total</b>	<b>15</b>			<b>225</b>	<b>6.0</b>
<b>Program Total</b>	<b>820</b>	<b>490</b>	<b>465</b>		<b>77.5</b>
<b>Las Vegas Program Total</b>	<b>865</b>	<b>490</b>	<b>465</b>		<b>80.5</b>



## At a Glance

**Program Type:** Associate Degree

**Delivery Method:** Hybrid\*

\*See "Note" on Course Descriptions page

**Semester Credits:** 77.5

(80.5 Las Vegas; program includes HST 205 Nevada History and US Constitution, which is 3.0 credits)

Program Length	Total
Program Hours	1,775 1,820*
Program Weeks	77 weeks (5-day schedule)
Career Prep Seq (6 weeks)	
VA Seq 1-3+Extern (6 weeks each)	
VT Seq I-V (8 weeks each)	
VT Extern/Seminar Seq (7 weeks)	
	86 weeks (4-day schedule)

\*Las Vegas Campus

## Campus Locations



AZ: East Valley, Phoenix, Tucson  
 CA: Chula Vista, San Marcos  
 CO: Aurora, Colorado Springs  
 NM: Albuquerque  
 NV: Las Vegas  
 TX: Houston, San Antonio  
 WA: Renton, Seattle

# Veterinary Technician • Course Descriptions

Note: Refer to the Prospective Student Handout for information about delivery method for each course within this hybrid program; specific courses delivered online may vary by campus.

## Professional Sequence I

### **CCM 111 Communications**

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides the student with experience with the wide range of communication skills necessary for success in health professions. Verbal and nonverbal communication, technical and professional writing, speaking and listening critically, health literacy, evaluating and synthesizing material from diverse cultural sources and points of view, and other topics. Legal and ethical issues in communication are also addressed.

Prerequisites: None

### **MTH 129 Math Applications**

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides the student with the fundamentals of college algebra, and includes common formulae and calculations used in applied settings. Topics include fractions, decimals, linear equations, basic statistics, and pharmaceutical math.

Prerequisites: None

### **SCI 120 Foundations in Biology and Chemistry**

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course provides an introduction to the fundamentals of chemistry and various life sciences as they relate to veterinary technology. Topics include inorganic and organic chemistry, biochemistry, cellular biology, and the biology of various life processes. This course provides a foundation for applied coursework in veterinary technology.

Prerequisites: None

### **VTT 176 Introduction to Veterinary Technology**

Total Course Hours: 25 (25 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5

This course presents the student with an introduction to veterinary science and the role of the credentialed veterinary technician on the veterinary team. Topics include the history of the field, scope of practice, ethical and legal issues, professionalism, and a survey of employment opportunities. This course provides the opportunity to learn and adopt methods and life skills that aid success in a professional degree program and the workplace and promote lifelong learning.

Prerequisites: None

## Professional Sequence II

### **VTT 222 Food and Fiber Animal**

Total Course Hours: 55 (45 Theory, 10 Lab, 0 Extern) Semester Credits: 3.0

This course introduces the veterinary nursing student to livestock and animal science. This includes an overview of various segments of the livestock industry. Building on previous anatomy and physiology coursework, the primary focus of the course is the nursing and medicine of food animals. Coursework and lab exercises cover restraint, behavior, husbandry, nursing care, sampling techniques, bandaging, and radiography as well as medicine and a review of common surgeries of food and fiber species (bovine, caprine, ovine, camelid, and swine).

Prerequisites: Professional Sequence I

### **VTT 224 Diagnostic Imaging for Veterinary Technicians**

Total Course Hours: 30 (15 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5

This course furthers the training in radiology, begun in veterinary assistantship, with advanced studies in screens, positioning, and contrast studies. Students will learn to utilize a portable radiology machine. The course introduces the student to basic ultrasound techniques and digital radiography.

Prerequisites: Professional Sequence I

### **VTT 226 Small Animal Nursing**

Total Course Hours: 75 (15 Theory, 60 Lab, 0 Extern) Semester Credits: 3.0

This course provides advanced training in various nursing procedures within the veterinary technician's scope of practice. Topics include catheterization, aspiration, centesis, endotracheal and gastric intubation, rectal and reproductive procedures, sensory organ exams and testing, and bandaging techniques.

Prerequisites: Professional Sequence I

## Professional Sequence III

### **VTT 232 Laboratory Animal Science**

Total Course Hours: 35 (20 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5

This course provides an overview of the principles of laboratory animal research and the role of the veterinary technician in the husbandry and nursing of small mammalian species as well as participation in research activities. Students will work with selected species that may include mice, rats, guinea pigs, and rabbits as well as other small mammals. The use of primates and nonmammalian species will be discussed.

Prerequisites: Professional Sequence I

# Veterinary Technician • Course Descriptions

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## **VTT 234 Laboratory Procedures for Veterinary Technicians**

*Total Course Hours: 65 (30 Theory, 35 Lab, 0 Extern) Semester Credits: 3.0*

This course focuses on diagnostic tests performed in the veterinary laboratory and includes discussion of various diseases and disorders of the body systems. Experience in bacteriology, endocrinology, hematology, serology, and parasitology is part of the curriculum.

*Prerequisites: Professional Sequence I*

## **VTT 236 Anatomy and Physiology for Veterinary Technicians**

*Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0*

This course provides an in-depth analysis of the anatomy and physiology of the domestic species, with focus on the cat and dog. In the lab sessions, students will identify anatomical features and demonstrate an understanding of body function. Necropsy technique is mandatory.

*Prerequisites: Professional Sequence I*

### Professional Sequence IV

## **VTT 242 Dentistry Techniques**

*Total Course Hours: 30 (15 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5*

This course presents the tasks and techniques within the scope of practice of a veterinary technician. Included are examination, cleaning, scaling, polishing, and in some jurisdictions, extractions. Tooth anatomy and terminology is reviewed as well as the common veterinary dental diseases and disorders. Also addressed are protocols for veterinary dental radiography and assisting the DVM in advanced techniques.

*Prerequisites: Professional Sequence I*

## **VTT 244 Pharmacology for Veterinary Technicians**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course focuses on those pharmacological topics within the scope of the veterinary technician. Topics include a review of pharmaceutical math and a detailed examination of the physiology and chemistry of drug effects on the nervous system. Also presented is a discussion of the proper protocol for many injectable and inhalant anesthetics, analgesics, and anti-inflammatories. Chemotherapeutics, antimicrobial, antiparasitic, and euthanasia agents are also addressed.

*Prerequisites: Professional Sequence I*

## **VTT 246 Surgical Nursing for Veterinary Technicians**

*Total Course Hours: 70 (30 Theory, 40 Lab, 0 Extern) Semester Credits: 3.0*

In defining the veterinary technician's role in surgical nursing, the student will be exposed to the intricacies of the anesthesia machine and receive training in setting, adjusting, and maintaining the unit. The student will evaluate, medicate, anesthetize, prepare, and monitor a variety of surgical patients as well as learn the protocol as a sterile scrub nurse. A review and demonstration of various monitoring equipment is provided, and the student will participate in several surgeries of various intensities.

*Prerequisites: Professional Sequence I*

## **VTT 248 Clinic Surgery and Lab**

*Total Course Hours: 15 (0 Theory, 15 Lab, 0 Extern) Semester Credits: 0.5*

This course provides opportunities for the students to advance their experience with surgical and anesthetic procedures and protocols through observation and applied practice. Students will deepen their understanding of laboratory and surgical procedures from assessment to follow-up care. Students will practice a variety of lab skills appropriate to their level of study.

*Prerequisites: Professional Sequence I*

### Professional Sequence V

## **VTT 252 Exotic Animal Medicine and Nursing**

*Total Course Hours: 30 (15 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5*

This course presents an overview of the various exotic animals that are an increasing part of the pet population. The focus is on the anatomy, behavior, nutrition, diseases, and restraint of various reptilian, amphibian, and avian groups as well as some of the exotic small mammals. Lab activities will include the restraint and physical examination of these species. Basic nursing techniques of these species are addressed.

*Prerequisites: Professional Sequence I*

## **VTT 254 Equine Medicine and Nursing**

*Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5*

This course introduces the veterinary nursing student to equine medicine and the role of the veterinary technician in the equine practice. Lecture and lab activities develop a more advanced understanding of equine anatomy and physiology and covers restraint, behavior, husbandry, nursing and sampling techniques, bandaging, and radiography. Content includes the common causes of lameness in the horse as well as the more commonly performed surgical procedures. Toxicological principles and the more common diseases and disorders of the horse will also be discussed.

*Prerequisites: Professional Sequence I*

# Veterinary Technician • Course Descriptions

## VTT 256 Emergency Procedures

*Total Course Hours: 40 (30 Theory, 10 Lab, 0 Extern) Semester Credits: 2.0*

This course covers the role of the veterinary technician in emergency procedures, both at an emergency clinic and at the veterinary hospital. Topics include assessment and triage, shock pathophysiology and treatment, trauma, CPR review, toxicology, anesthetic and surgical emergencies, and the veterinary technician's role in maintenance of the veterinary emergency crash kit.

*Prerequisites: Professional Sequence I*

## VTT 258 Clinic Surgery and Lab

*Total Course Hours: 30 (0 Theory, 30 Lab, 0 Extern) Semester Credits: 1.0*

This course provides opportunities for the students to advance their experience with surgical and anesthetic procedures and protocols through observation and applied practice. Students will deepen their understanding of laboratory and surgical procedures from assessment to follow-up care. Students will practice a variety of lab skills appropriate to their level of study.

*Prerequisites: Professional Sequence I*

## Externship Sequence

### VTT 262 Veterinary Technician Seminar

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course is designed to prepare the learner for the Veterinary Technician National Examination (VTNE). Content includes a comprehensive review of program content and the opportunity to participate in a simulated VTNE exam.

*Prerequisites: Professional Sequences I through V*

### VTT 291 Externship

*Total Course Hours: 225 (0 Theory, 0 Lab, 225 Extern) Semester Credits: 5.0*

This course provides students with opportunities to apply professional skills learned in the classroom.

*Prerequisites: Professional Sequences I through V and all laboratory competencies*

### HST 205 Nevada History and US Constitution (Las Vegas Campus Only)

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

A survey of the history of the state of Nevada with focus on mining, gaming, government and recent developments in population expansion. The course will review the Nevada State Constitution and legal ramifications. The essentials of the US Constitution will also be examined.

The course is designed to meet Nevada History/US Constitution associate degree requirements.

*Prerequisites: None*



After working at an animal shelter for about 10 years, I realized I wanted to become a veterinary technician. I did my research online and found that PMI's Veterinary Technician Program had a good reputation, and their morning classes worked perfectly with my schedule. I was able to be a single mom, go to classes in the morning, and work in the afternoon. I had previous degrees that I didn't use, and I've always enjoyed learning, but PMI's program was very accelerated. I learned so much so fast. My instructors were great and gave us really good feedback. I realize I was a bit of a late bloomer in deciding to go back to school at age 34, but I'm so glad I did.

During my externship, I got great experience ... and a job! I recently became the internal medicine lead technician. I love my job in internal medicine, and I'm always learning. In fact, I am working toward my veterinary technician specialty license and spend my vacation time in Mexico to participate in spay and neuter clinics. I have to say, it feels good to be surrounded by these graduates because I know they are well-trained and knowledgeable. This program really does set you up for success.

Joanna Horne  
Associate Degree, Veterinary Technician, Seattle Campus





# Bachelor of Science in Health Care Administration

**Objective:** To foster critical thinking abilities, communication competence, and leadership capacity with an advanced understanding of health care management services and delivery. Students will develop strategies to analyze behavioral, ethical, and cultural trends that impact management in health care systems with diverse populations. They will also demonstrate the ability to evaluate ethical, legal, and regulatory policies, and demonstrate a mastery of core business theories as applied to health care systems.

Graduates of this program receive a Bachelor of Science Degree.

**Admissions Requirements:** Applicants to this degree completion program must have completed a total of 61 semester credits at the postsecondary level. The 61 transfer credits shall consist of 14 general education, 26 health science technical, and 21 related credits. Transfer credits into this program must meet the following conditions: awarded by a nationally or regionally accredited institution; grade of "C" or better; and numbered 100 and above. Transfer credits must include a math course. See additional Admissions and Transfer Credit requirements in the Prospective Students section of this catalog.

## At a Glance

**Program Type:** Bachelor's Degree

**Delivery Method:** Online

**Semester Credits:** 120.0  
(includes 61 transfer credits)

Program Length	Total
Program Hours	885
Program Weeks Individual time to completion may vary by student depending on individual progress and credits transferred.	80
Program Semesters (16 weeks per semester)	5

## Campus Locations



The Online programs are delivered from Tucson, AZ.

Transfer Credit				
	Theory	Lab	Extern	Credits
Transfer of Credit (14 general education, 26 health science, 21 related credits)				61.0
<b>Transfer Total</b>				<b>61.0</b>

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
CPT 301	Microcomputer Applications	45			3.0
ENG 320	Advanced College Writing	45			3.0
BUS 330	Fundamentals of Finance	45			3.0
HCA 310	Health Care Law and Compliance	45			3.0
<b>Semester I Total</b>		<b>180</b>			<b>12.0</b>

Semester II					
Course #	Course	Theory	Lab	Extern	Credits
SOC 325	Culture and Human Diversity	45			3.0
PHI 301	Critical Thinking	45			3.0
HCA 325	Leadership in Health Care Management	45			3.0
BUS 210	Introduction to Marketing	45			3.0
<b>Semester II Total</b>		<b>180</b>			<b>12.0</b>

Semester III					
Course #	Course	Theory	Lab	Extern	Credits
MTH 315	Statistical Concepts	45			3.0
HCA 410	Long-Term Care	60			4.0
RSH 350	Introduction to Evidence-Based Practice	45			3.0
HCA 430	Patient Information and Management	45			3.0
<b>Semester III Total</b>		<b>195</b>			<b>13.0</b>

Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
HCA 450	Health Insurance Reimbursement	45			3.0
HCA 460	Public Health	45			3.0
HCA 420	Managing Emergency Response Operations	60			4.0
HCA 440	Health Care Policy	45			3.0
<b>Semester IV Total</b>		<b>195</b>			<b>13.0</b>

Semester V					
Course #	Course	Theory	Lab	Extern	Credits
HCA 470	Quality Management	45			3.0
HCA 495	Professional Capstone	90			6.0
<b>Semester V Total</b>		<b>135</b>			<b>9.0</b>

<b>Semesters I, II, III, IV, V Total</b>		<b>885</b>			<b>59.0</b>
<b>Program Total</b>		<b>885</b>			<b>120.0</b>

# Bachelor of Science in Health Care Administration • Course Descriptions

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## Semester I

### **CPT 301 Microcomputer Applications**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course prepares students to utilize Windows-based applications within the Windows environment. Through a hands-on approach, students will achieve advanced application knowledge of Windows, word processing, presentation software, and spreadsheets.

*Prerequisites: None*

### **ENG 320 Advanced College Writing**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course builds upon basic English composition to create a strong foundation for academic and professional writing. This course enhances students' analytical reading and writing skills appropriate to one's professional field. Through instruction and practice in the writing process, research and information literacy, APA writing style, and connecting writing and critical thinking, students will hone their confidence and competence in making writing decisions for audience, purpose, and context.

*Prerequisites: None*

### **BUS 330 Fundamentals of Finance**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course introduces the fundamentals of finance as they apply to health care organizations. Topics include the financial structure of both investor-owned and not-for-profit entities, shareholder wealth maximization, financial statement analysis, the time value of money, risk and return, leasing, forecasting, financial markets, and capital budgeting decisions. Students will have opportunities to apply finance concepts in personal and professional contexts in this course.

*Prerequisites: None*

### **HCA 310 Health Care Law and Compliance**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

Health care law and compliance is important because of its financial and emotional impact on health care professionals, patients, and health care facilities. This course focuses on legal and compliance issues that directly affect employer and employee. Content provides guidance on risk management techniques and reporting that can help mitigate noncompliance.

*Prerequisites: None*

## Semester II

### **SOC 325 Culture and Human Diversity**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course explores the nature and sources of cultural differences and the impact of cultural diversity on our changing society. Students will examine characteristics of cultural systems and how they influence behavior in family, workplace, educational, and medical settings. Students will discuss the challenges and benefits of communicating in culturally sensitive ways.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

### **PHI 301 Critical Thinking**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course examines the components of and barriers to critical thinking. Students will examine premises and fallacies in various types of arguments. Students will evaluate components of persuasive communications.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

### **HCA 325 Leadership in Health Care Management**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course presents best practices for leading health care organizations in a changing environment. Topics include strategic planning, the impact of cultural change, and employee engagement. Also addressed are skills related to internal and external assessment, facilitation, negotiation, and collaboration skills.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

### **BUS 210 Introduction to Marketing**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course presents basic marketing concepts, theories, and strategies. Also examined are the impacts of social factors, including demographic trends, cultural change, and changes in the political and legal environment impacting marketing decision-making.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

## Semester III

### **MTH 315 Statistical Concepts**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course introduces students to basic statistical concepts and statistical reasoning. Content encompasses core concepts of descriptive and inferential statistics with exploration of descriptive measures, graphical displays of data, sampling, distribution, measures of association, probability, hypothesis testing, confidence intervals, and linear regression. Common statistical tests, such as z-tests and Pearson correlation will be introduced. Students will practice statistical reasoning in real-world contexts.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

# Bachelor of Science in Health Care Administration • Course Descriptions

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## **HCA 410 Long-Term Care**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course provides a survey of the types of long-term care settings, and the purpose of and challenges presented by each. Settings include short-term and long-term skilled nursing facilities, assisted living facilities, subacute care, adult day care, and hospice. Also addressed are issues related to home health care. Students will explore administrative and management skills required by long-term care facilities today and those projected for the future.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

## **RSH 350 Introduction to Evidence-Based Practice**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides a comprehensive overview of evidence-based practice (EBP) and the real-world application of research evidence. Emphasis is placed on developing practical skills that will enable students to find, read, and understand published research. Essential topics include developing a research question, performing evidence searches, analyzing research studies, and determining value and usefulness of evidence in practice.

*Prerequisite or Corequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications, and MTH 315 Statistical Concepts*

## **HCA 430 Patient Information and Management**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

Patient information management is important because of the integral role a health care professional has within the team. It is essential for the health care professional to provide all members of the team with a thorough patient record to ensure quality patient care.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

## Semester IV

### **HCA 450 Health Insurance and Reimbursement**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides students with an overview of the processes and procedures related to medical billing and insurance reimbursement in the United States. Topics include the roles and responsibilities of health care professionals in ensuring accurate and timely reimbursement for health care services and provisions of Medicare, Medicaid, and other federal and state administered payment programs. Also addressed is the impact of health care reform and government regulations on the operation and performance of the private health insurance industry and on public programs.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

### **HCA 460 Public Health**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides an overview of the field of public health with an emphasis on the role of public health agencies in resolving community health problems. Students will examine social, political, economic, geographic, demographic, and physiological factors affecting health care status of communities and individuals.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

### **HCA 420 Managing Emergency Response Operations**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course provides students with an introduction to the strategic and tactical nature of decision making and management in the volatile and complex environments created by crises and disasters encountered in domestic, regional, and international settings. Also addressed are the social, economic, and political aspects of disaster planning, preparedness, and mitigation responses.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

### **HCA 440 Health Care Policy**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course examines the role of governmental legislation and regulation on the provision of health care services in the United States. The influence of stakeholders on public policy-making and the financing and provision of services is also addressed.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

## Semester V

### **HCA 470 Quality Management**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides the student with a solid foundation in quality management and teamwork within the health care environment. Quality management is important to ensure the proper functioning of equipment and compliance with various standards. Health care professionals should have an understanding of the activities and their role in leading the quality management process.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

### **HCA 495 Professional Capstone**

*Total Course Hours: 90 (90 Theory, 0 Lab, 0 Extern) Semester Credits: 6.0*

This is a capstone course focusing on the synthesis of professional knowledge and critical thinking skills in preparation for professional advancement and lifelong learning. This course provides students with an opportunity to identify and develop research skills necessary to create a health care business. The course content is geared toward increasing and disseminating intellectual inquiry, information literacy, and the use of scholarly research methods.

*Prerequisites: Semesters I, II, III, and IV courses*

# Bachelor of Science in Nursing (RN to BSN)

**Objective:** The Pima Medical Institute Bachelor of Science in Nursing Degree Completion program (RN to BSN program) of study is designed for Registered Nurses working in the profession to obtain a RN to BSN degree through an online learning platform. The program is enhanced by general education credits that enables the nurse generalist to expand their knowledge base and is aimed to prepare associate degree and diploma nurse graduates for increased responsibility in an ever-evolving health care environment. The RN to BSN program of study focuses on theories, concepts, and principles important for development of nursing leadership and management knowledge, skills, and attitudes; evidence-based research analysis and utilization; and pertinent clinical, fiscal, legal, and political trends confronting healthcare and the nursing profession. The graduate will be prepared to assume roles requiring increased leadership capability and clinical responsibility in the delivery of care to diverse individuals, families, communities, and global populations.

Graduates of this program receive a Bachelor of Science Degree in Nursing.

**Admissions Requirements:** Admission to this degree completion program requires that applicants maintain an active and unencumbered license as a registered nurse and be employed as a registered nurse. In addition, applicants must have completed a total of 79 semester credits of specific coursework at the postsecondary level. The 79 transfer credits shall consist of 42 nursing credits, 25 general education credits, and 12 related credits. Transfer credits into this program must meet the following conditions: awarded by a nationally or regionally accredited institution; grade of "C" or better; and numbered 100 and above. General education transfer credits are required to be from a broad sampling of various educational experiences, including arts and humanities, business, information systems, social sciences, or natural sciences. See additional Admissions and Transfer Credit requirements in the Prospective Students section of this catalog.

Transfer Credit Requirements					
Course #	Course	Theory	Lab	Extern	Credits
	Transfer of Nursing Course Credits				42.0
	Transfer of Related Course Credits				12.0
	Transfer of Lower Division General Education Credits				25.0
Transfer Total					79.0

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
ENG 320	Advanced College Writing	45			3.0
NUR 330	Legal and Regulatory Healthcare Requirements Seminar	45			3.0
MTH 315	Statistical Concepts	45			3.0
BIO 350	Pathophysiology	45			3.0
Semester I Total		180			12.0

Semester II					
Course #	Course	Theory	Lab	Extern	Credits
NUR 325	Integrated Health Assessment	45			3.0
NUR 340	Ethics in a Diverse World	45			3.0
NUR 405	Role Transition to Professional Nursing	45			3.0
HSC 410	Health Care Informatics	60			4.0
Semester II Total		195			13.0

Semester III					
Course #	Course	Theory	Lab	Extern	Credits
NUR 435	Nursing Research and Evidence-Based Practice	60			4.0
NUR 445	Health Care Management, Policy, and Quality Improvement	60			4.0
NUR 465	Community, Transcultural and Global Health Issues	60			4.0
NUR 495	Interprofessional Leadership in Health Care Capstone	60			4.0
Semester III Total		240			16.0

Semesters I, II, III Total		615			41.0
Program Total		615			120.0



## At a Glance

**Program Type:** Bachelor's Degree

**Delivery Method:** Online

**Semester Credits:** 120.0  
(includes 79 transfer credits)

Program Length	Total
Program Hours <small>(excludes transfer credits/clock hours)</small>	615
Program Weeks <small>Individual time to completion may vary by student depending on individual progress and credits transferred.</small>	48
Program Semesters <small>(16 weeks/semester)</small>	3

## Campus Locations



The Online programs are delivered from Tucson, AZ.

# Bachelor of Science in Nursing (RN-BSN) • Course Descriptions

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## Semester I

### **ENG 320 Advanced College Writing**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course builds upon basic English composition to create a strong foundation for academic and professional writing. This course enhances students' analytical reading and writing skills appropriate to one's professional field. Through instruction and practice in the writing process, research and information literacy, APA writing style, and connecting writing and critical thinking, students will hone their confidence and competence in making writing decisions for audience, purpose, and context.

*Prerequisites: None*

### **NUR 330 Legal and Regulatory Healthcare Requirements Seminar**

*Total Course Hours 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course will advance the professional nurse's knowledge about legal and regulatory requirements within an increasingly complex healthcare delivery system. Understanding healthcare's legal and regulatory landscape is vital to optimal patient care as it allows nurses to anticipate and potentially prevent adverse outcomes. Students will investigate healthcare regulations and compliance at state and national levels. Nurses' expanding roles make it increasingly important to know state licensure requirements, scope of practice, and mandatory reporting laws, along with federal regulations such as security, privacy, and breach notification rules. Nurses are being held independently responsible and increasingly subject to felony charges for malpractice. Risk mitigation is vital. As a Seminar course, students will participate in and moderate current issue discussions such as social media risks, the complexities of nursing's role in informed consent, the connections between law and ethics, and more. Students will also learn the media tool Panopto and show competency in this course through the use of Panopto to create a presentation on a chosen legal/regulatory issue.

*Prerequisite: None*

### **MTH 315 Statistical Concepts**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course introduces students to basic statistical concepts and statistical reasoning. Content encompasses core concepts of descriptive and inferential statistics with exploration of descriptive measures, graphical displays of data, sampling, distribution, measures of association, probability, hypothesis testing, confidence intervals, and linear regression. Common statistical tests, such as z-tests and Pearson correlation will be introduced. Students will practice statistical reasoning in real-world contexts.

*Prerequisites: None*

### **BIO 350 Pathophysiology**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course validates prior knowledge of healthcare science. It explores the study of structural and functional changes in cells, tissues, and organs of the body. The wide variety of pathologic causes of these changes are examined including genetic, environmental, trauma, and pathogenic organisms. This course also focuses on the mechanisms of the underlying disease process and provides for the application of the clinical reasoning process to assist with differentiation in diagnosis. This promotes not only critical thinking skills but also competency in clinical judgment. Intellectual curiosity is stimulated as students integrate a set of complex pathological changes into a disease process. This integration of healthcare knowledge advances clinical reasoning skills. Students will show competency through an analysis of pathological changes, development of a set of differential diagnoses, and determination of the specific disease process.

*Prerequisites: None*

## Semester II

### **NUR 325 Integrated Health Assessment for the Experienced Nurse**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

The purpose of this physical assessment course is to broaden the learners' knowledge base, organize assessment skills, and facilitate the ability to apply those skills in the clinical setting. This course uses Digital Clinical Experiences (DCE), a virtual simulation technology, to provide realistic, conversation-driven practice with diverse patients across the lifespan. The DCE facilitates the use of a systematic approach to complete an integrated health assessment, allowing students to begin at their clinical level. Students expand clinical reasoning skills and apply clinical judgment to specific patient organ systems. There is a holistic focus on the biological, psychological, and sociological aspects of individuals across the lifespan. The Virtual Comprehensive Physical Assessment provides competency validation of multiple aspects of person-centered care and knowledge for nursing practice. This course contains a virtual Experiential Learning Activity.

*Prerequisites: None*

### **NUR 340 Ethics in a Diverse World**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course explores the intersection of nursing ethics and the healthcare needs of diverse patient populations as they relate to social justice, equity, and inclusion. As the diversity of patient populations continues to mirror an increasingly global society, nurses must provide excellence in patient care through a multicultural lens. Ethical theories applied to transcultural nursing equip the nurse to identify and apply thoughtful and effective strategies to support decision-making. Students will examine how healthcare disparities, real-world ethical complexities, and potential barriers challenge the provision of culturally competent care, via self-reflection and concept application. This process supports nurses in developing a deeper perspective of diverse patient needs within the boundaries of ethical nursing responsibilities. The application of these skills to complex ethical scenarios supports competency validation of multiple aspects of Population Health and Professionalism. This is an Experiential Learning Course.

*Prerequisites: None*

# Bachelor of Science in Nursing (RN-BSN) • Course Descriptions

## **NUR 405 Role Transition to Professional Nursing**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides an opportunity for nurses to broaden their perspective on the role of the professional nurse in healthcare delivery. Differences between the associate degree and the bachelor's degree. Students will reflect on the importance of liberal arts education as needed for developing cognitive abilities, understanding self and others, providing safe, quality care, and informing clinical judgment. Nursing and Interprofessional theories will be examined along with their importance in supporting clinical reasoning. Role differentiation of the baccalaureate-prepared nurse is explored in the context of contemporary and future nursing practice. Role transition to the baccalaureate level nurse as a professional is explored, including areas such as ethical practice, accountability, and integration of diversity, equity, and inclusion into personal practice. An emphasis is placed on the identification of the importance of, and strategies for, personal, professional, and leadership development. Students will create a career plan that provides competency validation for each of the three areas of Professional Development.

*Prerequisites: None*

## **HSC 410 Health Care Informatics**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course examines the history of healthcare informatics, basic informatics concepts, health information management systems, and current issues. This course further explores the present and potential future impact of healthcare informatics on the health professions. The role of the healthcare professional in collecting, managing, processing, and safeguarding data to assist the multidisciplinary team in making decisions and inferences based on both qualitative data and quantitative information for the care of patients, groups, communities, and populations is analyzed. Legal and ethical concerns, such as patient privacy, consent, and the importance of utilizing empirical and experiential knowledge to broaden the scope of, and enhance professional practice, are presented. The use of patient portals, wearable technology, and implanted devices is examined. Future technology such as Edge Computing, Web 3.0, and the integration of artificial intelligence is explored, along with its impact on the ever-widening divide between the haves and have-nots. All healthcare professionals are expected to be able to understand the value of informatics and how the technologies involved are used and how they impact the delivery of care and influence outcomes.

*Prerequisites: None*

### Semester III

## **NUR 435 Nursing Research and Evidence-Based Practice**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course provides a foundation for understanding evidence-based nursing practice and the role both play in nursing scholarship. Skills necessary to critically read and evaluate both qualitative and quantitative nursing research and to use the results of research in practice are developed in this course. Primary aspects such as the research process, methodology, design, and interpretation of findings are explored. Content builds upon prior course learning, especially Statistical Concepts. The student builds upon and applies proper analysis of data, power, reliability, validity, and the difference between correlation and causation. This course also focuses on the evaluation and utilization of research and other sources of knowledge necessary to address patient needs, provide quality care, implement best practices, facilitate innovations, and eliminate evidence-based practice barriers. Students complete a Plan-Do-Study-Act project to demonstrate competency with the application, translation, and implementation of best evidence into clinical decision-making.

*Prerequisites: None*

## **NUR 445 Health Care Management, Policy, and Quality Improvement**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

Healthcare Management is an encompassing term describing the broad responsibilities of nursing leadership roles. In this course, the focus is on the provision of safe, quality, and equitable care to diverse populations within complex healthcare systems. Students will explore the complexities of organizational behavior, how to influence, create, and evaluate policy, and promote quality improvement principles as a core value. The processes behind continuous quality improvement are considered a foundation for quality care and patient safety. CQI standards, data to monitor the processes, and outcomes of nursing care are discussed. Methods to design and evaluate changes to continuously improve the quality and safety of health care are explored. Healthcare financial models are examined along with their impact on social disparities, social determinants of health, and quality outcomes. Students will demonstrate competency by participating in a healthcare safety practice change.

*Prerequisites: None*

## **NUR 465 Community, Transcultural, and Global Health Issues**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course explores the demands of a dynamic healthcare system that requires nurses to have a holistic understanding of healthcare on a global level. The intricacies of providing care, not only for the individual, but for the community, nation, and world offer unique learning opportunities for nurses. Caring for diverse populations from a variety of cultural and socioeconomic backgrounds within vastly differing healthcare systems requires specific education. This course explores population-based decision-making, community-based strategies for health promotion and disease prevention, primary care services, as well as disaster prevention and planning. Tools such as Windshield surveys, data analysis from global health resources such as the World Health Organization and the Centers for Disease Control are used to address emerging issues. Vital to the process are the interdisciplinary healthcare professionals. Interprofessional partnerships are vital to the sharing of knowledge, data, and resources. Competency in these areas will be achieved through the analysis of a current global health problem.

*Prerequisites: All Semester I and II courses, NUR435, NUR445*

## **NUR 495 Interprofessional Leadership in Health Care Capstone**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This Capstone course moves from formative to summative evaluation of achievement of program outcomes. The Capstone process requires students, within a healthcare setting, to establish an interdisciplinary team to study a healthcare need. Students may choose a topic of interest related to nursing practice, administration, policy, or education. Leadership principles related to organizational culture and change including concepts of team, delegation, motivation, negotiation, and problem-solving are included. Students will assume a leadership role in determining the topic, assembling a team from a wide variety of disciplines to provide input using TeamSTEPPS, conducting a literature review on best evidence, developing an action plan to address needed changes, and creating a presentation. This provides the student an opportunity to show competency in the application, synthesis, and evaluation of concepts and nursing issues studied throughout the program. The Capstone will support competency in all domains of nursing, with a specific focus on Interprofessional Partnerships and Personal, Professional, and Leadership Development.

*Prerequisites: All Semester I and II courses, NUR435, NUR445*

# Bachelor of Science in Radiologic Sciences

**Objective:** To prepare graduates for employment responsibilities where knowledge and skills beyond those typically attained at the associate degree level are required or preferred, with emphasis on developing professional leadership skills, applying critical thinking skills, and acquiring advanced knowledge of health care systems. General education content gives students the opportunity to explore and integrate information beyond the specific focus of their major and to build a foundation for lifelong learning. The program is based upon the core curriculum guidelines of the American Society of Radiologic Technologists (ASRT), which recognizes the baccalaureate degree as the professional level of radiologic science education.

Graduates of this program receive a Bachelor of Science Degree.

**Admissions Requirements:** Applicants to this degree completion program must hold an American Registry of Radiologic Technologists (ARRT) certification. Admission to the program requires an applicant to have completed a total of 70 semester credits of specific coursework at the postsecondary level consisting of 15 general education, 46 radiography technical, and 9 related credits. Transfer credits must meet the following conditions: awarded by a nationally or regionally accredited institution; grade of "C" or better; and numbered 100 and above. General education transfer credits are required to be from a broad sampling of various educational experiences, including arts and humanities, business, information systems, social sciences, or natural sciences. See additional Admissions and Transfer Credit requirements in the Prospective Students section of this catalog.

Transfer Credit Requirements					
Course #	Course	Theory	Lab	Extern	Credits
Transfer of Credit (15 general education, 46 radiography, 9 related credits)					70.0
<b>Transfer Total</b>					<b>70.0</b>
Semester I					
Course #	Course	Theory	Lab	Extern	Credits
ENG 320	Advanced College Writing	45			3.0
CPT 301	Microcomputer Applications	45			3.0
BUS 220	Health Care Management	45			3.0
SPA 210	Spanish for the Medical Professional	45			3.0
<b>Semester I Total</b>		<b>180</b>			<b>12.0</b>
Semester II					
Course #	Course	Theory	Lab	Extern	Credits
MTH 315	Statistical Concepts	45			3.0
PHI 301	Critical Thinking	45			3.0
RSH 350	Introduction to Evidence-Based Practice	45			3.0
HCA 310	Health Care Law and Compliance	45			3.0
<b>Semester II Total</b>		<b>180</b>			<b>12.0</b>
Semester III					
Course #	Course	Theory	Lab	Extern	Credits
RA 411	Advanced Sectional Anatomy	60			4.0
RA 403	Advanced Modalities	45			3.0
RA 350	Advanced Patient Assessment and Treatment	45			3.0
RA 450	Management in Medical Imaging or	45			3.0
EDU 450	Education Foundations for Allied Health Professionals				
<b>Semester III Total</b>		<b>195</b>			<b>13.0</b>
Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
HCA 430	Patient Information and Management	45			3.0
HCA 470	Quality Management	45			3.0
HLT 410	Pathophysiology	45			3.0
RA 490	Professional Capstone	60			4.0
<b>Semester IV Total</b>		<b>195</b>			<b>13.0</b>
<b>Semesters I, II, III, IV Total</b>		<b>750</b>			<b>50.0</b>
<b>Program Total</b>		<b>750</b>			<b>120.0</b>



## At a Glance

**Program Type:** Bachelor's Degree

**Delivery Method:** Online

**Semester Credits:** 120.0  
(includes 70 transfer credits)

Program Length	Total
Program Hours (excludes transfer credits)	750
Program Weeks Individual time to completion may vary by student depending on individual progress and credits transferred.	64
Program Semesters (16 weeks/semester)	4

## Campus Locations



The Online programs are delivered from Tucson, AZ.

# Bachelor of Science in Radiologic Sciences • Course Descriptions

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## Semester I

### **ENG 320 Advanced College Writing**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course builds upon basic English composition to create a strong foundation for academic and professional writing. This course enhances students' analytical reading and writing skills appropriate to one's professional field. Through instruction and practice in the writing process, research and information literacy, APA writing style, and connecting writing and critical thinking, students will hone their confidence and competence in making writing decisions for audience, purpose, and context.

*Prerequisites: None*

### **CPT 301 Microcomputer Applications**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course prepares students to utilize Windows-based applications within the Windows environment. Through a hands-on approach, students will achieve advanced application knowledge of Windows, word processing, presentation software, and spreadsheets.

*Prerequisites: None*

### **BUS 220 Health Care Management**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course explores a wide variety of health care settings, from hospitals to nursing homes and clinics. Important issues in health care management, such as ethics, cost management, strategic planning and marketing, information technology, and human resources are explored.

*Prerequisites: None*

### **SPA 210 Spanish for the Medical Professional**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course will focus on the simple phrases, terminology, and pronunciation necessary to communicate with Spanish-speaking clients in a health care setting. Students will also examine cultural and social factors that may impact communication in a health care setting.

*Prerequisites: None*

## Semester II

### **MTH 315 Statistical Concepts**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course introduces students to basic statistical concepts and statistical reasoning. Content encompasses core concepts of descriptive and inferential statistics with exploration of descriptive measures, graphical displays of data, sampling, distribution, measures of association, probability, hypothesis testing, confidence intervals, and linear regression. Common statistical tests, such as z-tests and Pearson correlation will be introduced. Students will practice statistical reasoning in real-world contexts.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

### **PHI 301 Critical Thinking**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course examines the components of and barriers to critical thinking. Students will examine premises and fallacies in various types of arguments. Students will evaluate components of persuasive communications.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

### **RSH 350 Introduction to Evidence-Based Practice**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides a comprehensive overview of evidence-based practice (EBP) and the real-world application of research evidence. Emphasis is placed on developing practical skills that will enable students to find, read, and understand published research. Essential topics include developing a research question, performing evidence searches, analyzing research studies, and determining value and usefulness of evidence in practice.

*Prerequisite or Corequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications, and MTH 315 Statistical Concepts*

### **HCA 310 Health Care Law and Compliance**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

Health care law and compliance is important because of its financial and emotional impact on health care professionals, patients, and health care facilities. This course focuses on legal and compliance issues that directly affect employer and employee. Content provides guidance on risk management techniques and reporting that can help mitigate noncompliance.

*Prerequisites: None*

## Semester III

### **RA 411 Advanced Sectional Anatomy**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course provides a detailed overview of human sectional anatomy in the axial, sagittal, coronal, and oblique planes. Successful completion of this course will assist the imaging professional in understanding the physical relationship of internal structures, as well as identifying anatomy as it is commonly displayed through computed tomography (CT) and magnetic resonance imaging (MRI).

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*



# Bachelor of Science in Radiologic Sciences • Course Descriptions

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## **RA 403 Advanced Modalities**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides a broad foundation for practical knowledge and understanding of advanced imaging modalities, including computed tomography, magnetic resonance, nuclear medicine, sonography, interventional radiography, radiation oncology, PACS, and bone densitometry. General functions, applications, and safety concerns of these modalities are emphasized. Trends and advances in imaging technology are discussed.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

## **RA 350 Advanced Patient Assessment and Treatment**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

As the role of the medical imaging professional continues to expand, more knowledge is needed in all areas. Patient care is no exception. Advanced patient care skills are essential elements of providing high quality patient care. This course focuses on patient education, assessment, communication, preprocedural and postprocedural care, and proper charting and documentation. Technologists' responsibilities and intervention in cases of critical patient need will be discussed.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

## **RA 450 Management in Medical Imaging**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course is designed for radiologic science professionals with a desire to lead medical imaging departments. Emphasis on operational efficiency, transformative strategies, and quality patient care equips learners with the knowledge and skills to navigate the challenges and opportunities of emerging technologies, innovation, and resource management, contributing to the overall success of the department and health care facility.

*Prerequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications, and BUS 220 Health Care Management*

## **EDU 450 Education Foundations**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides learners with an understanding of educational theory and concepts in the context of teaching within the allied health field. Exploration of various adult learning theories and applications in content design, instructional methods, and assessment prepares allied health professionals to elevate their teaching skills in diverse settings including patient and community education, staff development, clinical education, and academics. Learning to create engaging and effective learning experiences is accomplished through discussion, research, projects, and real-world applications.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

## **Semester IV**

### **HCA 430 Patient Information and Management**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

Patient information management is important because of the integral role a health care professional has within the team. It is essential for the health care professional to provide all members of the team with a thorough patient record to ensure quality patient care.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

### **HCA 470 Quality Management**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides the student with a solid foundation in quality management and teamwork within the health care environment. Quality management is important to ensure the proper functioning of equipment and compliance with various standards. Health care professionals should have an understanding of the activities and their role in leading the quality management process.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

### **HLT 410 Pathophysiology**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

A rich appreciation of the characteristics and manifestations of diseases caused by alterations or injury to the structure or function of the body are essential to the health care professional. The in-depth study of pathophysiology allows the professional to communicate better with other health care professionals, including physicians and scientists, as well as with the patient, for the history and physical assessment.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

### **RA 490 Professional Capstone**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This is a capstone course focusing on the synthesis of professional knowledge and critical thinking skills in preparation for professional advancement and lifelong learning. This course provides students with an opportunity to identify and develop research skills necessary to create a solution for an existing health care issue. The course content is geared to increase and disseminate intellectual inquiry, information literacy, and the use of scholarly research methods.

*Prerequisites: Semesters I, II, and III courses*



# Bachelor of Science in Respiratory Therapy

**Objective:** To offer the highest quality education that fosters critical thinking, encourages professional leadership and development, and inspires a strong appreciation of ethical values and cultural diversity. A respiratory therapist entering the program will acquire the skills and knowledge above what is typically attained at the associate degree level. Graduates of entry into the respiratory care professional practice degree programs will gain additional knowledge, skills, and attributes in leadership, management, education, research, and/or advanced clinical practice that will enable them to meet their current professional goals and prepare them for practice as advanced degree respiratory therapists.

Graduates of this program receive a Bachelor of Science Degree.

**Admissions Requirements:** Applicants to this degree completion program must be registered respiratory therapist (RRT). Admission to the program requires that an applicant possess a high school diploma or recognized equivalency and have completed a total of 71 semester credits of specific coursework at the postsecondary level. The 71 transfer credits shall consist of 15 general education, 44 respiratory therapy technical, and 12 related credits. Transfer credits into this program must meet the following conditions: awarded by a nationally or regionally accredited institution; grade of "C" or better; and numbered 100 and above. General education transfer credits are required to be from a broad sampling of various educational experiences including arts and humanities, business, information systems, social sciences, or natural sciences. See additional Admissions and Transfer Credit requirements in the Prospective Students section of this catalog.

Transfer Credit Requirements					
Course #	Course	Theory	Lab	Extern	Credits
Transfer of Credit (15 general education, 44 respiratory therapy, 12 related credits)					
Transfer Total					71.0
Transfer Total					71.0

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
ENG 320	Advanced College Writing	45			3.0
CPT 301	Microcomputer Applications	45			3.0
BUS 220	Health Care Management	45			3.0
SPA 210	Spanish for the Medical Professional	45			3.0
Semester I Total		180			12.0

Semester II					
Course #	Course	Theory	Lab	Extern	Credits
MTH 315	Statistical Concepts	45			3.0
PHI 301	Critical Thinking	45			3.0
RSH 350	Introduction to Evidence-Based Practice	45			3.0
HCA 310	Health Care Law and Compliance	45			3.0
Semester II Total		180			12.0

Semester III					
Course #	Course	Theory	Lab	Extern	Credits
HCA 460	Public Health	45			3.0
RES 325	Polysomnography	45			3.0
RES 440	Home Health	45			3.0
RES 450	Leadership in Respiratory Care or	45			3.0
EDU 450	Education Foundations for Allied Health Professionals				
Semester III Total		180			12.0

Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
HCA 430	Patient Information and Management	45			3.0
HCA 470	Quality Management	45			3.0
RES 420	Disease Management and Wellness Promotion	45			3.0
RES 490	Professional Capstone	60			4.0
Semester IV Total		195			13.0

Semesters I, II, III, IV Total		735	0	0	49.0
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Program Total		735	0	0	120.0
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## At a Glance

**Program Type:** Bachelor's Degree

**Delivery Method:** Online

**Semester Credits:** 120.0  
(includes 71 transfer credits)

Program Length	Total
Program Hours (excludes transfer credits)	735
Program Weeks Individual time to completion may vary by student depending on individual progress and credits transferred.	64
Program Semesters (16 weeks/semester)	4

## Campus Locations



The Online programs are delivered from Tucson, AZ.

# Bachelor of Science in Respiratory Therapy • Course Descriptions

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## Semester I

### **ENG 320 Advanced College Writing**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course builds upon basic English composition to create a strong foundation for academic and professional writing. This course enhances students' analytical reading and writing skills appropriate to one's professional field. Through instruction and practice in the writing process, research and information literacy, APA writing style, and connecting writing and critical thinking, students will hone their confidence and competence in making writing decisions for audience, purpose, and context.

*Prerequisites: None*

### **CPT 301 Microcomputer Applications**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course prepares students to utilize Windows-based applications within the Windows environment. Through a hands-on approach, students will achieve advanced application knowledge of Windows, word processing, presentation software, and spreadsheets.

*Prerequisites: None*

### **BUS 220 Health Care Management**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course explores a wide variety of health care settings, from hospitals to nursing homes and clinics. Important issues in health care management, such as ethics, cost management, strategic planning and marketing, information technology, and human resources are explored.

*Prerequisites: None*

### **SPA 210 Spanish for the Medical Professional**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course will focus on the simple phrases, terminology, and pronunciation necessary to communicate with Spanish-speaking clients in a health care setting. Students will also examine cultural and social factors that may impact communication in a health care setting.

*Prerequisites: None*

## Semester II

### **MTH 315 Statistical Concepts**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course introduces students to basic statistical concepts and statistical reasoning. Content encompasses core concepts of descriptive and inferential statistics with exploration of descriptive measures, graphical displays of data, sampling, distribution, measures of association, probability, hypothesis testing, confidence intervals, and linear regression. Common statistical tests, such as z-tests and Pearson correlation will be introduced. Students will practice statistical reasoning in real-world contexts.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

### **PHI 301 Critical Thinking**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course examines the components of and barriers to critical thinking. Students will examine premises and fallacies in various types of arguments. Students will evaluate components of persuasive communications.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

### **RSH 350 Introduction to Evidence-Based Practice**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides a comprehensive overview of evidence-based practice (EBP) and the real-world application of research evidence. Emphasis is placed on developing practical skills that will enable students to find, read, and understand published research. Essential topics include developing a research question, performing evidence searches, analyzing research studies, and determining value and usefulness of evidence in practice.

*Prerequisite or Corequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications, and MTH 315 Statistical Concepts*

### **HCA 310 Health Care Law and Compliance 3**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

Health care law and compliance is important because of its financial and emotional impact on health care professionals, patients, and health care facilities. This course focuses on legal and compliance issues that directly affect employer and employee. Content provides guidance on risk management techniques and reporting that can help mitigate noncompliance.

*Prerequisites: None*

## Semester III

### **HCA 460 Public Health**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides an overview of the field of public health, with an emphasis on the role of public health agencies in resolving community health problems. Students will examine social, political, economic, geographic, demographic, and physiological factors affecting health care status of communities and individuals.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

# Bachelor of Science in Respiratory Therapy • Course Descriptions

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## **RES 325 Polysomnography**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course is a study of the clinical and technical aspects of polysomnography. Topics address normal and abnormal sleep physiology and sleep disorders. Students learn the basics of polysomnography, including instrumentation and recording technology, methodology, and the inner workings of a sleep laboratory. The course also addresses patient-technologist interaction and administrative and safety issues.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

## **RES 440 Home Health**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course is an introduction to home health and its specific issues. Topics include discharge planning, case management, reimbursement and Medicare. Students will be introduced to outcome-based home care and disease management.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

## **RES 450 Leadership in Respiratory Care**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course will equip respiratory care practitioners with a comprehensive understanding of current principles and practices of leading a respiratory care department. The course addresses the unique challenges and responsibilities associated with managing resources, efficient workflows, and integrating technology innovations in respiratory care. In the application of leadership principles, learners acquire the ability to navigate legal, ethical, and accreditation considerations in the administration of a respiratory care department.

*Prerequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications, and BUS 220 Health Care Management*

## **EDU 450 Education Foundations**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides learners with an understanding of educational theory and concepts in the context of teaching within the allied health field. Exploration of various adult learning theories and applications in content design, instructional methods, and assessment prepares allied health professionals to elevate their teaching skills in diverse settings including patient and community education, staff development, clinical education, and academics. Learning to create engaging and effective learning experiences is accomplished through discussion, research, projects, and real-world applications.

*Prerequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications*

## Semester IV

### **HCA 430 Patient Information and Management**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

Patient information management is important because of the integral role a health care professional has within the team. It is essential for the health care professional to provide all members of the team with a thorough patient record to ensure quality patient care.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

### **HCA 470 Quality Management**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides the student with a solid foundation in quality management and teamwork within the health care environment. Quality management is important to ensure the proper functioning of equipment and compliance with various standards. Health care professionals should have an understanding of the activities and their role in leading the quality management process.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

### **RES 420 Disease Management and Wellness Promotion**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course is designed for respiratory care professionals seeking to elevate their skills and knowledge in a specialized role of disease management. The course focuses on strategies for chronic disease management and wellness promotion, including patient education and counseling, adapting interventions across the lifespan using evidence-based research, and fostering a collaborative approach to managing chronic conditions and promoting healthy lifestyles. The course prepares learners to navigate the challenges and opportunities of disease management in the evolving landscape of respiratory health care.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

### **RES 490 Professional Capstone**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This is a capstone course focusing on the synthesis of professional knowledge and critical thinking skills in preparation for professional advancement and lifelong learning. This course provides students with an opportunity to identify and develop research skills necessary to create a solution for an existing health care issue. The course content is geared to increase and disseminate intellectual inquiry, information literacy, and the use of scholarly research methods.

*Prerequisites: Semesters I, II, and III courses*

# Master of Science (MS) in Organizational Leadership

## Health Care Administration (HCA) Specialization

**Objective:** The Master of Science in Organizational Leadership prepares graduate students to lead diverse organizations amidst a rapidly changing global landscape. In-depth examination of traditional and contemporary theories, coupled with research on communication, organizational behavior, and managing change, provides the framework for building advanced leadership skills. Students will cultivate a personal leadership approach that inspires diverse teams to work together and effect positive change for the diverse communities in which they serve and operate. The curriculum is designed to equip students with practical and analytical tools to successfully lead organizations through today's organizational challenges. Graduates of this program receive a Master of Science Degree.

**HCA Specialization:** The Master of Science in Organizational Leadership, Health Care Administration Specialization, will prepare students with the leadership skills necessary to work in health care administration. Leaders in the health care field have unique challenges inherent to a multidisciplinary environment that is often changing. Students will gain an in-depth understanding of strategic management processes, problem-solving through quality improvement strategies, financial management, and policies and processes surrounding health care administration.

**Admissions Requirements:** Applicants to this degree program must have graduated with a minimum of a baccalaureate degree from an accredited program recognized by the US Secretary of Education or the Council for Higher Education Accreditation (CHEA) earning a 2.75 GPA or greater. For applicants with previous graduate level credits, see additional Admissions and Transfer Credit requirements in the Prospective Students section of this catalog.

Semester I					
Course #	Course	Theory	Lab	Clinical	Credits
GRD 501	Introduction to Graduate Writing and Critical Analysis	45			3.0
LDR 515	Leadership Theory and Practice	45			3.0
Sequence I Total		90			6.0
Semester II					
Course #	Course	Theory	Lab	Clinical	Credits
LDR 518	Strategic Communication	45			3.0
LDR 525	Evidence-Based Management	45			3.0
Sequence I Total		90			6.0
Semester III					
Course #	Course	Theory	Lab	Clinical	Credits
LDR 555	Leading Diverse Teams	45			3.0
LDR 644	Leadership Ethics and Social Responsibility	45			3.0
Sequence I Total		90			6.0
Semester IV					
Course #	Course	Theory	Lab	Clinical	Credits
LDR 610	Leading Change and Innovation	45			3.0
HCA 570	Emerging Issues in Health Administration	45			3.0
Sequence I Total		90			6.0
Semester V					
Course #	Course	Theory	Lab	Clinical	Credits
HCA 630	Health Care Finance	45			3.0
HCA 655	Strategic Management of Patient-Centered Networks	45			3.0
Sequence I Total		90			6.0
Semester VI					
Course #	Course	Theory	Lab	Clinical	Credits
HCA 640	Leading Quality Improvement in Health Care	45			3.0
LDR 690	Professional Capstone	45			3.0
Sequence I Total		90			6.0
<b>Program Total</b>		<b>540</b>			<b>36.0</b>



## At a Glance

**Program Type:** Master's Degree

**Delivery Method:** Online

**Semester Credits:** 36.0

Program Length	Total
Program Hours (excludes transfer credits)	540
Program Weeks	96
Program Semesters (16 weeks/semester)	6

## Campus Locations



The Online programs are delivered from Tucson, AZ.

# MS in Organizational Leadership-HCA Specialization • Course Descriptions

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## Semester I

### **GRD 501 Introduction to Graduate Writing and Critical Analysis**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

Critical thinking, expressed through sound research and clear writing, is a foundation of all academic and professional pursuits. This course will establish expectations of graduate level writing and research, including use of American Psychological Association (APA) style and information research practices, in preparation for independent graduate writing tasks. Students will practice writing and research skills as well as self- and peer evaluation of work.

*Prerequisites: None*

### **LDR 515 Leadership Theory and Practice**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course is designed to deepen student understanding of leadership research, theories, and practices through critical analysis and application. Content examines the process of leadership and the leadership characteristics and skills necessary for guiding organizations. Organizational theory, strategic thinking, decision-making, organizational culture, and change in the context of leadership will be emphasized.

*Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis*

## Semester II

### **LDR 518 Strategic Communication**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides analytical approaches for communication in organizational contexts. Content will explore communication processes in multiple contexts and support the ability to adapt communication to meet the needs of various internal and external stakeholders.

Communicating in a leadership role will be the primary focus.

*Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis*

### **LDR 525 Evidence-Based Management**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

Evidence-based management is important in developing skills in using best available evidence for effective planning and decision-making as a leader. This course covers the foundations and evolution of evidence-based thinking in management at the executive leader level.

The process of gathering, evaluating, and applying evidence to support decision-making in organizations will be emphasized. Field-based examples will be used to illustrate how leaders critically analyze available research and data in organizational decisions and processes.

*Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis*

## Semester III

### **LDR 555 Leading Diverse Teams**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

A large part of organizational leadership takes place in groups. This course focuses on exploring group dynamics and fostering an environment of collaboration, interdisciplinary action, and productive teamwork. Topics include relational leadership, developing and facilitating teams, influencing groups, and leveraging diversity to promote organizational effectiveness.

*Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis*

### **LDR 644 Leadership Ethics and Social Responsibility**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course deepens student understanding of the broader social environment in which organizations operate as well as the ethical and legal responsibilities that leaders owe to a variety of stakeholders. Content includes organizational social responsibility to understand and apply ethics from social, economic, and environmental perspectives.

*Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis*

## Semester IV

### **LDR 610 Leading Change and Innovation**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course focuses on leadership practices in change management theory and the methods by which leaders effect change within organizations. Content includes strategies for managing change cycles, developing proactive change initiatives, and generating support for innovative organizational change.

*Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis*

### **HCA 570 Emerging Issues in Health Administration**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

Health care leadership requires a broad understanding of the complex challenges facing health care organizations today. This course explores current and emerging issues related to policy and political climate, population/disease demographics, reimbursement, workforce, technology, and health disparities that influence decisions made about delivering health care services. Learners will personalize issues at local, regional, and national levels by assessing the impact those issues may have on their own real-world health care role and future leadership roles.

*Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis*

# MS in Organizational Leadership-HCA Specialization • Course Descriptions

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## Semester V

### **HCA 630 Health Care Finance**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course covers both the financial management challenges and best practice solutions in maintaining viability of health organizations. The focus is on financial analysis to direct strategic financial planning and decision-making. Emphasis is placed on the administrator's ability to translate financial information to stakeholders in health organizations.

*Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis*

### **HCA 655 Strategic Management of Patient-Centered Networks**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course explores the logic, structure, and best practices for patient-centered strategic management in health care. Content includes a systematic approach to formulating, implementing, and analyzing strategic initiatives to assist health care organizations in achieving better performance while meeting the needs of their patient consumers.

*Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis*

## Semester VI

### **HCA 640 Leading Quality Improvement in Health Care**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

Leading quality improvement in health care addresses the broad area of risk management, covering key areas of patient safety, governance, and organization risks. Key statutes, standards and regulations that govern health care quality are discussed. This course explores basic claims administration, risk financing, and insurance principles and coverage. Topics include activities in organizational risk assessment, continuous quality improvement, and interpreting key occupational and safety issues.

*Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis*

### **LDR 690 Professional Capstone**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides an opportunity for students to synthesize theoretical knowledge, practical skills, and current research into a culminating capstone project. The project will address a complex problem, challenge, or issue related to the field of study and propose an innovative solution or practice, with emphasis on action-based leadership. Additional emphasis is placed upon the creation of a professional portfolio to highlight skills and achievements in the respective academic discipline.

*Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis*



# Master of Science (MS) in Organizational Leadership

## Public Health Administration (PHA) Specialization

**Objective:** The Master of Science in Organizational Leadership prepares graduate students to lead diverse organizations amidst a rapidly changing global landscape. In-depth examination of traditional and contemporary theories, coupled with research on communication, organizational behavior, and managing change, provides the framework for building advanced leadership skills. Students will cultivate a personal leadership approach that inspires diverse teams to work together and effect positive change for the diverse communities in which they serve and operate. The curriculum is designed to equip students with practical and analytical tools to successfully lead organizations through today's organizational challenges. Graduates of this program receive a Master of Science Degree.

**PHA Specialization:** The Master of Science in Organizational Leadership, Public Health Administration Specialization, will prepare students with the leadership skills necessary to work in the public health setting. Leaders in public health promote and protect the health of populations and communities through prevention, action, and education of people and organizations concerning health initiatives. Students will be prepared as professionals in public health leadership roles to understand and analyze the health care data of various demographic groups, determine which socioeconomic factors may be contributing to health outcomes, and recognize how to address the needs of communities.

**Admission Requirements:** Applicants to this degree program must have graduated with a minimum of a baccalaureate degree from an accredited program recognized by the US Secretary of Education or the Council for Higher Education Accreditation (CHEA) earning a 2.75 GPA or greater. For applicants with previous graduate level credits, see additional Admissions and Transfer Credit requirements in the Prospective Students section of this catalog.

## At a Glance

**Program Type:** Master's Degree

**Delivery Method:** Online

**Semester Credits:** 36.0

Program Length	Total
Program Hours (excludes transfer credits)	540
Program Weeks	96
Program Semesters (16 weeks/semester)	6

## Campus Locations



The Online programs are delivered from Tucson, AZ.

Semester I					
Course #	Course	Theory	Lab	Clinical	Credits
GRD 501	Introduction to Graduate Writing and Critical Analysis	45			3.0
LDR 515	Leadership Theory and Practice	45			3.0
Sequence I Total		90			6.0

Semester II					
Course #	Course	Theory	Lab	Clinical	Credits
LDR518	Strategic Communication	45			3.0
LDR 525	Evidence-Based Management	45			3.0
Sequence I Total		90			6.0

Semester III					
Course #	Course	Theory	Lab	Clinical	Credits
LDR 555	Leading Diverse Teams	45			3.0
LDR 644	Leadership Ethics and Social Responsibility	45			3.0
Sequence I Total		90			6.0

Semester IV					
Course #	Course	Theory	Lab	Clinical	Credits
LDR 610	Leading Change and Innovation	45			3.0
PHA 605	Foundations in Public Health	45			3.0
Sequence I Total		90			6.0

Semester V					
Course #	Course	Theory	Lab	Clinical	Credits
PHA 630	Health Informatics	45			3.0
PHA 650	Social, Behavioral, and Cultural Factors in Public Health	45			3.0
Sequence I Total		90			6.0

Semester VI					
Course #	Course	Theory	Lab	Clinical	Credits
PHA 655	Epidemiology	45			3.0
LDR 690	Professional Capstone	45			3.0
Sequence I Total		90			6.0

<b>Program Total</b>		<b>540</b>			<b>36.0</b>
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# MS in Organizational Leadership-PHA Specialization • Course Descriptions

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## Semester I

### **GRD 501 Introduction to Graduate Writing and Critical Analysis**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

Critical thinking, expressed through sound research and clear writing, is a foundation of all academic and professional pursuits. This course will establish expectations of graduate level writing and research, including use of American Psychological Association (APA) style and information research practices, in preparation for independent graduate writing tasks. Students will practice writing and research skills as well as self- and peer evaluation of work.

*Prerequisites: None*

### **LDR 515 Leadership Theory and Practice**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course is designed to deepen student understanding of leadership research, theories, and practices through critical analysis and application. Content examines the process of leadership and the leadership characteristics and skills necessary for guiding organizations. Organizational theory, strategic thinking, decision-making, organizational culture, and change in the context of leadership will be emphasized.

*Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis*

## Semester II

### **LDR 518 Strategic Communication**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides analytical approaches for communication in organizational contexts. Content will explore communication processes in multiple contexts and support the ability to adapt communication to meet the needs of various internal and external stakeholders. Communicating in a leadership role will be the primary focus.

*Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis*

### **LDR 525 Evidence-Based Management**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

Evidence-based management is important in developing skills in using best available evidence for effective planning and decision-making as a leader. This course covers the foundations and evolution of evidence-based thinking in management at the executive leader level. The process of gathering, evaluating, and applying evidence to support decision-making in organizations will be emphasized. Field-based examples will be used to illustrate how leaders critically analyze available research and data in organizational decisions and processes.

*Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis*

## Semester III

### **LDR 555 Leading Diverse Teams**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

A large part of organizational leadership takes place in groups. This course focuses on exploring group dynamics and fostering an environment of collaboration, interdisciplinary action, and productive teamwork. Topics include relational leadership, developing and facilitating teams, influencing groups, and leveraging diversity to promote organizational effectiveness.

*Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis*

### **LDR 644 Leadership Ethics and Social Responsibility**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course deepens student understanding of the broader social environment in which organizations operate as well as the ethical and legal responsibilities that leaders owe to a variety of stakeholders. Content includes organizational social responsibility to understand and apply ethics from social, economic, and environmental perspectives.

*Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis*

## Semester IV

### **LDR 610 Leading Change and Innovation**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course focuses on leadership practices in change management theory and the methods by which leaders effect change within organizations. Content includes strategies for managing change cycles, developing proactive change initiatives, and generating support for innovative organizational change.

*Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis*

### **PHA 605 Foundations in Public Health**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course introduces public health concepts and the skills required of public health leaders in community organizations and community health practice. Students will examine topics related to managing and leading public health enterprise at local, national, and global levels. Building public health competency through investigation of a variety of public health issues will support interdisciplinary skills, knowledge, and critical thinking demanded by today's public health leaders.

*Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis*

# MS in Organizational Leadership-PHA Specialization • Course Descriptions

## Semester V

### **PHA 630 Health Informatics**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course explores health informatics from a public health and health-related research perspective with an emphasis on health information technology. Public health policy, structure and functions, public health data, surveillance, health communications, and global health informatics will be explored. Content includes the application of informatics to address public health-related problems.

*Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis*

### **PHA 650 Social, Behavioral, and Cultural Factors in Public Health**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course deepens student understanding of the major social, behavioral, and cultural variables and issues that affect the health of populations. Frameworks and other theories presented in this course focuses on intervention strategies and program initiatives that address current public health problems and reduce health disparities.

*Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis*

## Semester VI

### **PHA 655 Epidemiology**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

Epidemiology, as the basic science of public health, is the study of the distribution and determinants of population health as well as methods to improve disease outcomes. This course equips students with foundational knowledge of epidemiology, research methods employed in epidemiology, and skills for interpreting existing evidence for the purposes of making public health or policy recommendations. Evaluation of epidemiologic study designs and measures of association for determining relationships is explored.

*Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis*

### **LDR 690 Professional Capstone**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides an opportunity for students to synthesize theoretical knowledge, practical skills, and current research into a culminating capstone project. The project will address a complex problem, challenge, or issue related to the field of study and propose an innovative solution or practice, with emphasis on action-based leadership. Additional emphasis is placed upon the creation of a professional portfolio to highlight skills and achievements in the respective academic discipline.

*Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis*



## Success Story

Back in 2012, I was a recently separated army medic veteran looking for a career in the medical field. Pima Medical Institute was a well-known school for having excellent training in the Colorado Springs area, so I enrolled in the Medical Assistant (MA) program. I had the best instructor! She was knowledgeable, patient and cared deeply about her students. As I began working in the field, I found many of my coworkers had also been trained by her and it felt good to know I was working alongside others who had a quality education.

I loved being an MA and found my place working in oncology. Wanting to build on my education, I enrolled in Pima Medical's Health Care Administration online associate's degree and then continued to the bachelor's program. I was a single mom, working fulltime and going to school and, although it was challenging, I found it to be very manageable. My education helped me understand management's expectations and the theory or the why behind what I was doing.

Realizing I was having trouble being on my feet all day, I applied for an administrative position, got the job and soon realized THIS is what I was meant to do. After moving further up into management, I knew I wanted to learn additional skills, so I enrolled in Pima Medical's Master of Science in Organizational Leadership program. I am only in my first class, but I know I'm going to benefit from this program. I encourage my staff to further their education and I find it helps them to be more confident because they understand the why behind their clinical work.

Pima Medical Institute instructors were knowledgeable, responsive and understanding and I really appreciated the good quality education I received in ALL (soon to be 4) of my programs.

Sierra Jones  
Master's Degree, MS in Organizational Leadership - PHA, Online Education



## **TITLE IX SEXUAL HARASSMENT POLICY (Effective August 14, 2020)**

### **PURPOSE**

In order to maintain an environment that is free from discrimination on the basis of sex, Pima Medical Institute (“PMI”) is committed to complying with Title IX of the Education Amendments of 1972, which prohibits sex-based discrimination in any educational program or activity, including employment therein, and admission thereto. PMI is committed to preventing, investigating, and remedying violations of this Policy. This Policy has been updated to reflect the requirements of the 2020 revised Title IX regulations, issued by the U.S. Department of Education (“2020 Title IX Regulations”). This Policy addresses sexual harassment as defined by the 2020 Title IX Regulations and hereafter referred to as *Title IX Sexual Harassment*.

### **TRAINING**

PMI shall take steps to ensure that any individual designated as a Title IX Coordinator, Investigator, Hearing Officer(s) or other hearing decision-maker, informal resolution facilitator, Appeal Decision-maker, or other individual designated by PMI to participate on behalf of PMI in the investigation and resolution of *Title IX Sexual Harassment* complaints receives training as required by Title IX. PMI will post the training materials on its website.

### **APPLICABILITY**

This Policy applies solely to alleged violations of Title IX’s prohibition against sexual harassment in an education program or activity. The Policy applies to conduct by and against all persons involved in the operation of PMI, including PMI employees, supervisors, co-workers, trainees, contractors, unpaid collaborators, interns, students, volunteers, any individuals providing services pursuant to a contract, visitors and third-party non-employees or applicants for an employment, volunteer, or training position with PMI (hereinafter collectively referred to as “personnel”).

This Policy applies to prohibited conduct that occurs in an education program or activity, which includes conduct:

1. on PMI property;
2. in the context of any PMI program or activity; and
3. in any other location, event, or circumstance over which PMI exercises substantial control over both the Respondent and the context in which the alleged violation of this Policy occurs.

## **POLICY**

PMI prohibits *Title IX Sexual Harassment* and Retaliation, as defined below. Such conduct will not be tolerated by PMI. PMI employees, students, interns or other covered individuals who violate this Policy will be subject to appropriate disciplinary action, up to and including termination.

For the purposes of this Policy, the individual who is reported to have experienced prohibited conduct is referred to as the "Complainant." The "Respondent" is the individual who is reported to have committed the prohibited conduct.

## **PROHIBITED CONDUCT**

The following conduct is prohibited under this Policy.

### **A. *Title IX Sexual Harassment***

Conduct on the basis of sex that is:

1. Taken against a person in the United States;
2. Occurs in a PMI education program or activity, as defined above; and
3. Satisfies one or more of the following:
  - a. *Quid Pro Quo Harassment* -- An employee of PMI conditioning the provision of an aid, benefit, or service of PMI on an individual's participation in unwelcome sexual conduct;
  - b. *Hostile Environment* - Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to PMI's education program or activity; or
  - c. "*Sexual Assault,*" "*Dating Violence*" "*Domestic Violence,*" or "*Stalking,*" as defined by this Policy.

### **B. Retaliation**

All persons covered by this Policy are protected by law from retaliation as defined below. PMI will take disciplinary action up to and including the immediate termination of any employee who retaliates against any covered individual. Any incident of retaliation must be reported immediately to the Title IX Coordinator and/or a supervisor. Complaints of retaliation will be promptly and thoroughly investigated in accordance with the Complaint Process set forth below.

Retaliation is an adverse action taken against an individual for the purpose of interfering with any right or privilege secured by Title IX or this Policy or as reprisal for filing a complaint or report, supporting a Complainant, and/or otherwise participating or refusing to participate in a proceeding pursuant to this Policy. Retaliation may include intimidation, threats, coercion or discrimination. Under no circumstances will PMI tolerate any

retaliation against an individual or group for making a complaint in good faith under this Policy or for participating in an investigation.

Retaliation does not include charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a proceeding under this Policy, provided that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

Retaliation can be committed by or against any individual or group of individuals, including a Respondent or Complainant. Retaliation is still prohibited even when there is a finding of no responsibility for the allegation.

## **RELATED DEFINITIONS**

*Actual knowledge* means notice or allegations of *Title IX sexual harassment* to the Title IX Coordinator or to any PMI official who has authority to PMI corrective measures on behalf of PMI.

*Advisor*. An individual chosen by either party (or provided by PMI in limited circumstances described below solely for the purpose of conducting Cross-Examination) at a hearing, to accompany the party to meetings regarding the investigation or to a hearing. The Advisor of choice may be, but is not required to be, an attorney.

*Affirmative consent* is a knowing, voluntary, and mutual decision among all participants to engage in sexual activity. Consent can be given by words or actions, as long as those words or actions create clear permission regarding willingness to engage in the sexual activity. Consent to any sexual act or prior consensual sexual activity between or with any party does not necessarily constitute consent to any other sexual act. Consent is required regardless of whether the person initiating the act is under the influence of drugs and/or alcohol. Consent may be initially given but withdrawn at any time. Consent cannot be given when a person is incapacitated, which occurs when an individual lacks the ability to knowingly choose to participate in sexual activity. Consent cannot be given when it is the result of any coercion intimidation, force, or threat of harm. When consent is withdrawn or can no longer be given, sexual activity must stop.

*Authority to Take Correct Measures*. A PMI official designated as having the authority to take corrective measures on behalf of PMI in response to notice or complaints under this Policy. PMI has designated the Title IX Coordinator, the Chief Operating Officer and Regional Directors of Operations as having this authority.

*Complaint* means a written document filed by a Complainant or signed by the Title IX Coordinator alleging *Title IX Sexual Harassment* against a Respondent and requesting that PMI investigate the allegation. At the time of filing a complaint, the Complainant must be participating in or attempting to participate in an education program or activity of PMI. A complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information for the Title IX Coordinator listed in this Policy, and by any additional method designated by PMI. The phrase "document filed by a Complainant" means a document or electronic submission that contains the physical or digital signature, or otherwise indicates that the Complainant is the person filing the complaint.

*Dating Violence* is defined at 34 U.S.C. 12291(a)(10) in the Violence Against Women Act

of 1994 (“VAWA”). This misconduct is violence committed by a person (1) who is or has been in a social relationship of a romantic or intimate nature with the person subjected to such violence, and (2) where the existence of such a relationship is determined based on a consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.

*Domestic Violence* is defined at 34 U.S.C. 12291(a)(8) in VAWA. This misconduct is a crime of violence committed by any person (including a current or former spouse or intimate partner of the victim, a person with whom the victim shares a child in common, a person who is cohabiting with, or has cohabitated with, the victim as a spouse or intimate partner, or a person similarly situated to a spouse of the victim) against a person who is protected under the state domestic or family violence laws or the laws of the jurisdiction in which the crime was committed.

*Incapacity* occurs when an individual lacks the ability to knowingly choose to participate in sexual activity (e.g., the person lacks the ability to understand the “who, what, when, where, why, or how” of engaging in sexual activity). Incapacitation may be caused by the lack of consciousness or being asleep, being involuntarily restrained, or if an individual otherwise cannot consent. Depending on the degree of intoxication, someone who is under the influence of alcohol, drugs, or other intoxicants may be incapacitated and therefore unable to consent. This Policy covers a person whose incapacity results from mental, intellectual, or other disability, involuntary physical restraint, and/or from the use of alcohol or drugs.

*Remedies* are measures taken by PMI that are intended and designed to restore access or preserve equal access to PMI’s education programs and activities. Remedies may include supportive measures, as defined below.

*Report* means any written or oral report to the Title IX Coordinator and/or any PMI official with the authority to take corrective action on behalf of PMI (as defined above) of information that could constitute a potential violation of this Policy. The term “report” includes “complaints,” as defined by this Policy, and also includes other situations where a complaint has not been made, but PMI has actual notice of *Title IX Sexual Harassment* or allegations of *Title IX Sexual Harassment*, as defined by this Policy.

*Sexual Assault* is defined at 20 U.S.C. 1092(f)(6)(A)(v) of the Clery Act. This offense includes rape and fondling.

*Stalking* is defined at 34 U.S.C. 12291(a)(30) of VAWA. This misconduct includes engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for their safety or the safety of others or suffer substantial emotional distress. This definition incorporates the concept of cyber-stalking, which employs the use of the internet, social media, blogs, texts, cell phones, or other similar devices or forms of communication.

*Supportive measures* mean services offered without fee or charge as appropriate and to the extent reasonable to the Complainant or the Respondent.

## **TITLE IX COORDINATOR**

The administration of this Policy shall be the responsibility of the Title IX Coordinator. For purposes of this Policy, this individual will be referred to as the Title IX Coordinator. The Title IX

Coordinator is responsible for coordinating PMI's compliance with Title IX, including coordinating the effective implementation of supportive measures and, as appropriate, remedies. References to "Title IX Coordinator," throughout this Policy include a designee of the Title IX Coordinator.

The contact information for the individual responsible for ensuring compliance with this Policy, and for receiving and responding to reports of conduct prohibited under this Policy, is as follows:

Brenna Drago  
Title IX Coordinator  
480 -884-5570  
TitleIXCoordinator@pmi.edu

Questions or concerns may be directed externally to the Office for Civil Rights (OCR), U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.

### **CONFLICTS OF INTEREST OR BIAS**

Both parties have a right to an investigation and resolution process free of conflicts of interest or bias by any PMI employee or individual designated by PMI to participate on PMI's behalf in the process, including but not limited to the Title IX Coordinator, Investigator, hearing officer(s), Appeal Decision-maker. The individual involved in the process should disqualify themselves in a matter or proceeding in which the member's impartiality might reasonably be questioned, including but not limited to instances where:

- The individual has a personal bias or conflict of interest concerning a participant in the process, or has personal knowledge of disputed facts concerning the matter;
- The individual has a personal bias or prejudice against Complainants or Respondents generally;
- The employee was directly involved in the matter in controversy, or a subordinate whom the employee previously supervised is involved in the matter,
- The individual was a witness to the matter; or
- The individual or a person in the individual's family is related to a participant in the process.

A Complainant and the Respondent have the opportunity to object to the participation of any PMI official or employee or other individual designated by PMI to participate in the process on PMI's behalf on the grounds of bias or conflict of interest. The investigation or proceeding will be temporarily suspended and the Title IX Coordinator or another appropriate official who is not the subject of the objection will evaluate whether the objection is substantiated. The parties will be notified in writing of the findings within five (5) Business Days.

### **COMPLAINT PROCESS**

Any person may report a violation or alleged violation of this Policy (whether or not the person reporting is the person alleged to be the victim), in person, by mail, by telephone, or by electronic mail or online portal, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. A report may also be made to any PMI official designated as having the authority to take corrective action on behalf of PMI. A report may be made at any time (including during non-business hours) by using the telephone number or electronic mail address, or by mail to the office address, listed

for the Title IX Coordinator. All employees who receive a report or complaint under this Policy must promptly refer the report or complaint to the Title IX Coordinator.

If an individual feels that they have been subjected to prohibited conduct under this Policy, they should report this conduct immediately but not later than 365 days following the date on which the alleged misconduct occurred, or the date on which the Complainant first learned of the discrimination. A third-party Complainant should make the complaint when the third-party first obtains knowledge of the facts of the alleged illegal harassment or discrimination. Requests for filing extensions should be made to the Title IX Coordinator in writing. The Title IX Coordinator may grant an extension for good cause following the expiration of the time normally allowed.

The formal written complaint should contain the name and address of the Complainant, the date of the complaint, the nature and date of the alleged discrimination, the name or names of those allegedly engaging in the conduct, where the alleged conduct occurred, a detailed statement of the circumstances surrounding the alleged conduct, the names of any witnesses or others affected by the violation and, optionally, the requested relief or corrective action.

The Title IX Coordinator and/or investigator(s) will keep the parties informed of the status of the investigation and inform the parties of any extensions of time to complete the process and the reason(s) for the extensions.

A Complainant will be informed that the Complainant may pursue a criminal complaint with the appropriate law enforcement agency (if applicable), pursue a complaint through this Policy and Procedures, or pursue both processes consecutively or concurrently. A Complainant may withdraw a complaint or involvement from PMI process at any time. If a Complainant pursues a criminal complaint, PMI may temporarily defer the investigation and/or resolution process for a reasonable time to allow law enforcement to complete their factual finding. PMI will maintain documentation of the date of deferral. PMI may continue its investigation where it has reason to believe that the Respondent may be an imminent threat to the safety of the Complainant and/or other individuals. PMI will provide written notice to the Complainant and Respondent when it resumes its investigation and resolution process as appropriate. If a Complainant elects to pursue a criminal complaint exclusively, PMI will request that the Prosecutor's Office immediately inform PMI of its decision on whether to prosecute the complaint. PMI will maintain documentation relating to the request.

### **SUPPORTIVE MEASURES**

Upon receipt of a report or complaint alleging *Title IX Sexual Harassment* under this Policy, the Title IX Coordinator will promptly contact the Complainant to discuss the availability of supportive measures under this Policy, consider the Complainant's wishes with respect to supportive measures, inform the Complainant of the availability of supportive measures with or without the filing of a report and explain to the Complainant the process for filing a complaint. PMI will offer supportive measures without fee or charge as appropriate and reasonably available to the Complainant and/or to the Respondent. Supportive measures will be offered before or after the filing of a complaint or where no complaint has been filed. Such measures are non-disciplinary, non-punitive, individualized, and designed to restore or preserve equal access to PMI's programs and/or activities without unreasonably burdening the other party, including measures designed to protect the safety of all parties or PMI's educational environment, or deter discrimination or harassment. Both parties will be informed in writing of the applicable supportive measures



available to them.

The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures. Examples of supportive measures include, but are not limited to, schedule modifications separating the Respondent and the Complainant, limiting a Respondent's access to PMI or PMI events, interim suspension of a Respondent, and/or placing an employee Respondent on administrative leave.

Supportive measures do not indicate PMI has made a decision about the report of Prohibited Conduct. Any supportive measures will be kept private to the extent that maintaining such confidentiality would not impair the ability of PMI to provide the supportive measures. Failure to comply with supportive measures may result in a separate Policy violation.

Both the Complainant and the Respondent may submit a written request to the Chief Operating Officer to be afforded prompt review, reasonable under the circumstances, of the need for and terms of any supportive measure and accommodation that directly affects them, and shall be allowed to submit evidence in support of their request. The designated PMI Appeal Decision-Maker will issue a determination regarding the supportive measures within five (5) calendar days of the receipt of such a request.

#### **TIME FRAME**

PMI strives to complete all investigations, hearings, and appeals within ninety to one-hundred twenty (90 – 120) calendar days. PMI's goals are to complete informal resolutions, investigations and hearings within ninety (90) calendar days after receipt of a complaint or report and to complete the appeals process within thirty (30) calendar days after receipt of the appeal. If an Informal Resolution Process is used, PMI strives to resolve the matter through that process within thirty (30) calendar days. These processes may be temporarily delayed or extended for a limited time frame for good cause. Good cause may include considerations such as the absence of a party, a party's Advisor or witness, concurrent law enforcement activity, or the need for language assistance or accommodation of disabilities. The Title IX Coordinator will provide written notice of any delays and/or extensions to the parties and describe the reason(s) for the delays and/or extension.

#### **PRIVACY AND CONFIDENTIALITY**

In all cases, privacy of information about complaints and investigations will be maintained to the extent required by law and to the extent possible given PMI's obligations under the law and under this Policy. PMI will, to the extent permitted or required by law, keep confidential the identity of any individual who has made a report or filed a complaint under this Policy, 2) any Complainant, 3) any individual who has been reported to be the perpetrator of a Policy violation, 4) any Respondent, and 5) and any witness. The identity of the Complainant, Respondent, and any witnesses, as well as information about the investigation and any supportive measures, will only be shared with those involved in the complaint process to the extent possible. PMI does not restrict the ability of either party to discuss an investigation with other individuals.

The potential Complainant may request that the Title IX Coordinator not share their name (or other identifiable information) with the Respondent, or that the Title IX Coordinator take no action in response to a Report. The Title IX Coordinator will evaluate a request for confidentiality or no action on a complaint in the context of PMI's obligations to provide a safe and nondiscriminatory

environment for all community members, and to remain true to the principle of fundamental fairness which requires that a Respondent be provided with notice of the allegations and an opportunity to respond before any action is taken against a Respondent. The Title IX Coordinator will make this determination consistent with the following considerations: 1) the seriousness of the conduct; 2) the respective ages and roles of the Complainant, and the Respondent; 3) whether there have been other complaints against the Respondent; and 4) the right of the Respondent to receive notice and relevant information before disciplinary action is sought. Therefore, while absolute confidentiality cannot be promised, PMI will treat the concerns of the Complainant with sensitivity and respect. A Complainant will be informed that a request for confidentiality may limit PMI's ability to respond.

## **INVESTIGATION**

When PMI receives a complaint or report under this Policy, in an education program or activity of PMI against a person in the United States, it will respond promptly in a manner that is not deliberately indifferent, including by following the requirements of the Procedures described in this Policy to provide appropriate supportive measures and/or conduct an investigation of the complaint.

The following apply to all investigations conducted under this Policy:

1. The Title IX Coordinator will conduct a thorough, objective, and equitable investigation of the complaint, or will designate appropriate individuals to do so.
2. In this process, PMI will treat Complainants and Respondents equitably by providing remedies to a Complainant where a determination of responsibility has been made against the Respondent, and by following the investigation and resolution process described in this section before the imposition of any disciplinary sanctions or other actions that are not supportive measures, as defined in this Policy, against a Respondent.
3. PMI recognizes, and will advise the parties, that there is a presumption that the Respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the investigation and resolution process.
4. PMI will use the preponderance of evidence standard to determine responsibility for any alleged violation of this Policy. A preponderance of the evidence means that it is more likely than not that the alleged misconduct occurred.
5. In all investigations and determinations of responsibility, PMI will conduct an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence. Credibility determinations will not be based on a person's status as a Complainant, Respondent, or witness.
6. PMI will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

7. The sexual predisposition and prior sexual behavior of the Complainant are generally not relevant and will not be considered as evidence. However, either party's prior sexual behavior may be offered as evidence under the following limited circumstances:
- To provide that someone other than the Respondent committed the conduct alleged by the Complainant; and
  - To prove consent by offering specific incidents of the Complainant's prior sexual behavior with respect to the Respondent. As noted, however, the mere fact of a current or previous dating or sexual relationship, by itself, is not sufficient to constitute consent.

#### **A. Initial Determination**

The Title IX Coordinator will make an initial determination as to whether the reported conduct, if true, could constitute a violation of the Policy.

If the reported conduct does not appear to allege a violation of this Policy, the Title IX Coordinator will dismiss the complaint if:

1. The Complainant is no longer enrolled or employed by PMI;
2. The alleged conduct did not occur in PMI's education program or activity;
3. The alleged conduct did not occur against a person in the United States.

PMI may also dismiss the complaint or any allegations, if at any time during the investigation, hearing or appeal:

1. A Complainant notifies the Title IX Coordinator in writing that the Complainant would like to withdraw the complaint or any allegations;
2. The Respondent is no longer enrolled or employed by PMI ; or
3. Specific circumstances prevent PMI from gathering evidence sufficient to reach a determination as to the complaint or allegations therein.

The Title IX Coordinator will promptly provide written notice to the Complainant (and Respondent, if the Respondent has been notified of the investigation) of PMI's determination to dismiss a complaint or any allegations, the reason(s) therefore, and the available appeal process for dismissals.

In all other instances, if the Title IX Coordinator determines that the allegations, if true, could constitute a violation of the Policy, and that an investigation will commence, the matter will proceed to an investigation. An impartial investigator(s) will be assigned by the Title IX Coordinator to conduct an investigation to determine if the Policy may have been violated. Upon notice of the assignment of the investigator(s), the parties will have seven (7) calendar days to raise any objections to the Title IX Coordinator regarding the ability of the investigator to conduct an impartial investigation.

The parties have the option of using formal or informal resolution procedures under this Policy. However, informal resolution is not an option for complaints of *Title IX Sexual Harassment*

made by a student or students against an employee.

PMI may consolidate complaints as to allegations of violations of this Policy against more than one Respondent, or by more than one Complainant against one or more Respondents, or by one party against the other party, where the allegations arise out of the same facts or circumstances.

### ***B. Notice of the Investigation to the Parties***

The Title IX Coordinator will notify the Complainant and Respondent, in writing and simultaneously, of its decision to proceed to investigation of any alleged violation of this Policy. The written notification to the Complainant and to the Respondent will include the following, where known at that time:

1. A description of this Policy and the Procedures, including the Informal Resolution process.
2. A description of the allegations potentially constituting a violation of this Policy, including sufficient details known at the time about the identities of the parties involved in the incident, the conduct allegedly constituting a violation of this Policy, and the date and location of the alleged incident.
3. Notice that the Respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the investigation and resolution process in this Policy and Procedures.
4. Notice to the parties that they may have an Advisor of their choice, who may be, but is not required being an attorney.
5. Notice to the parties of PMI's Employee Standards of Conduct and Student Conduct Expectations, as applicable that prohibits knowingly making false statements or knowingly submitting false information under this Policy.
6. Notice to the parties that the investigation, including written reports and other written statements, will be handled as confidentially as possible, consistent with a thorough investigation, an appropriate disposition of the matter, and current state and federal confidentiality and disclosure laws.
7. Notice to the parties that they may, as described below in this Policy, inspect and review evidence obtained as part of the investigation that is directly related to the allegations raised in a complaint.

PMI will provide the parties with sufficient time to review the written notice and prepare a response before any initial interview. In the course of the investigation, PMI will provide written notice of any additional allegations to the parties if PMI decides to investigate additional or different allegations.

### **C. Informal Resolution Process**

The purpose of the informal resolution process is to allow individuals who believe they have been harassed or discriminated against to resolve the issue through a voluntary consultation process rather than the formal resolution process provided by this Policy. The use of the informal resolution process is voluntary and must be agreed to in writing by the Complainant, the Respondent, and the investigator(s). The Informal Resolution Process may be used at any time prior to reaching a determination regarding responsibility and after the filing of a complaint. Either the Complainant or the Respondent may end an informal process at any time until the conclusion of the informal resolution process and choose to pursue the formal resolution process. Informal Resolution will not be used to address allegations that an employee sexually harassed a student.

PMI will provide the parties with written notice disclosing: 1) the allegations; 2) the requirements of the Informal Resolution process, including the circumstances under which it precludes the parties from resuming an investigation arising from the same allegations, provided, however, that at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the formal resolution process; and 3) any consequences resulting from participating in the Informal Resolution process, including records that will be maintained or could be shared.

Individuals may be accompanied by an Advisor at any meetings related to the Informal Resolution process. Information shared or obtained during Informal Resolution will be treated as confidential to the extent permitted by law and will not result in subsequent disciplinary actions by PMI, unless additional action is deemed necessary to fulfill PMI's legal obligations.

Written notification will promptly be sent by the Title IX Coordinator to the Complainant and the Respondent of the conclusion of the informal resolution process. The notification will describe the terms of the approved resolution, if any. The Title IX Coordinator will keep records of any resolution that is reached, and failure to abide by the resolution may result in appropriate responsive actions.

PMI strives to resolve complaints within thirty (30) calendar days of PMI's receipt of the complaint under this Policy.

#### **D. Formal Resolution Process**

If the complaint proceeds to the formal resolution process, the investigator(s) will conduct a prompt, adequate, thorough, reliable, impartial and equitable, incorporating applicable investigation techniques, including, but not limited to, interviewing relevant parties and witnesses, and obtaining available and relevant evidence.

When investigating a complaint under this Policy, PMI will—

- Ensure that the burden of proof and the burden of gathering evidence rest on PMI and not on the parties;
- Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence. The Complainant and

Respondent will be asked to provide a list of possible witnesses to the incident, as well as any supporting documents (e.g., text messages, emails, social media, photographs, telephone records, etc.) that they wish to be considered during the investigation." A "witness to the incident" is defined as an individual who had direct contact with at least one of the individuals involved in the incident(s) before, during, or after the incident(s) occurred. Character witnesses are not permitted.

- Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;
- Provide the parties with the same opportunities to have others present during the Procedures, including the opportunity to be accompanied to any related meeting or proceeding by the Advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice of Advisor for either the Complainant or Respondent in any meeting or proceeding under this Policy;
- Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate;
- Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a complaint. PMI will also make all such evidence subject to the parties' inspection and review available at any hearing; and
- Prior to completion of the Investigative Report, PMI will send to each party and Advisor the evidence subject to inspection and review in an electronic format or a hard copy.

a. Investigation Report

i. *Draft Investigation Report*

Once the investigation is complete, the Title IX Coordinator will prepare a written Draft Investigation Report that fairly summarizes relevant evidence gathered during the course of the investigation. The Draft Investigation Report will state specific factual findings.

The Draft Investigation Report will be provided in electronic format or in a hard copy to the parties and their Advisors, if any, for review at least ten (10) business days prior to a hearing. The parties must respond to the Draft Investigation Report within ten (10) Business Days of receipt. The parties may provide: 1) a written response to the information in the Draft Investigation Report, including the provision of additional clarifying information; 2) identification of new witnesses; and/or 3) submission of new evidence. The Title IX Coordinator will review any responses provided and consider whether the responses establish a basis for additional investigation and/or for altering any information in the Draft Information Report.

ii. *Final Investigation Report*

The Title IX Coordinator will issue a Final Investigation Report that will include: the Draft

Investigation Report; the parties' responses to the Draft Investigation Report (if applicable); and the Title IX Coordinator's determinations regarding the parties' responses (if applicable). The Final Investigation Report will also, if applicable, describe any sanctions or discipline proposed for the Respondent or remedies for the Complainant. The Final Investigation Report will be simultaneously provided to both parties. Factors relating to possible sanctions, discipline and remedies are described below.

b. Hearing

PMI will provide a live hearing for both parties. The Hearing Officer will not be the same person(s) as the Title IX Coordinator, the investigator(s) or the Appeal Decision-maker. The Hearing Officer will determine whether the evidence supports a finding of "Responsible" under the Policy using the preponderance of the evidence standard. The Hearing Officer will also determine any applicable sanctions or discipline for violations of the Policy. The Hearing Officer will not re-investigate facts in a report and will consider only the evidence presented and any facts that may be pertinent to the determination of responsibility and the sanctioning or discipline determination.

Hearings will be held in accordance with the following procedures:

1. Live hearings may be conducted with all parties physically present in the same geographic location or, at PMI's discretion, any or all parties, witnesses, and other participants may appear at the live hearing virtually. Both the Complainant and the Respondent may choose to request that the live hearing occur with the parties located in separate rooms. The technology used for virtual hearings or hearings with the parties in separate rooms must allow the participants simultaneously see and hear the party or the witness answering questions each as one another.
2. The Title IX Coordinator and/or Investigator may be called to testify about the investigation and investigation report.
3. Both the Complainant and the Respondent are entitled to have one Advisor or support person present, who may be an attorney. If a party does not have an Advisor present at the live hearing, PMI will provide without fee or charge to that party, an Advisor of PMI's choice, who may be, but is not required to be, an attorney, to conduct Cross-Examination on behalf of that party.
4. The Hearing Officer will provide each party with an opportunity for Cross-Examination:
  - o Each party's Advisor will be permitted to ask the other party and any witnesses all relevant questions and follow up questions, including those challenging credibility.
  - o Cross-Examination will be conducted directly, orally, and in real time by the party's Advisor and never by a party personally, notwithstanding the discretion of PMI to otherwise restrict the extent to which Advisors may participate in the proceedings.
  - o Only relevant Cross-Examination and other questions may be asked of a party or

witness. Before a Complainant, Respondent, or witness answers a Cross-Examination or other question, the Hearing Officer will first determine whether the question is relevant and explain any decision to exclude a question as not relevant.

- If a party or witness does not submit to Cross-Examination at the live hearing, the Hearing Officer will not rely on any statement of that party or witness in reaching a determination regarding responsibility; provided, however, that the Hearing Officer cannot draw an inference about the determination regarding responsibility based solely on a party's or witness's absence from the live hearing.
5. Both the Complainant and the Respondent may provide an impact statement.
  6. PMI will create an audio or audiovisual recording, or transcript, of the hearing and make it available to the parties, upon request, for inspection and review.

### **SANCTIONS AND REMEDIES**

Sanctions that may be taken against a Respondent in response to findings of a violation of this Policy include, but are not limited to, reprimand, reassignment, transfer, disciplinary action, or termination.

*Title IX Sexual Harassment* will be deemed to constitute just and reasonable cause for discipline up to and including termination and will be deemed to be insubordination and refusal to obey the policies of PMI.

Appropriate action will be taken if further acts of *Title IX Sexual Harassment* occur or if there is any retaliation by either party or individuals acting on behalf of either party.

The Hearing Officer may also decide to provide remedies to the Complainant.

### **WRITTEN DETERMINATION**

Both the Complainant and the Respondent shall be simultaneously provided with a written determination, which will include:

1. Identification of the allegations, names of the parties, and name of the Investigator;
2. A description of the procedural steps taken from the receipt of the complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
3. Applicable policies and procedures;
4. Information considered during investigation (witnesses questioned, documents and other evidence);
5. Supportive measures requested/provided;
6. Responses from either the Complainant or Respondent to the investigator's Draft Investigation Report;
7. Findings of fact to support the determination;
8. Conclusions, using the preponderance of evidence standard, regarding the application of PMI's Policy to the facts;
9. A statement of, and rationale for, the result as to each allegation, including a



- determination regarding responsibility, any disciplinary sanctions PMI imposes on the Respondent, and whether remedies will be provided by PMI to the Complainant; the sanctions and/or other appropriate measures and remedies will be approved by the Hearing Officer; and
10. PMI's appeal procedures and the permissible bases for the Complainant and Respondent to appeal.

The determination regarding responsibility becomes final either on the date that PMI provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

## APPEALS

The Respondent and/or the Complainant may appeal PMI's closure or dismissal of a complaint or allegations therein, or the Hearing Officer's written determination of responsibility. Either party may also appeal the sanctions or discipline imposed by the Hearing Officer. The Appeal Decision-maker(s) will not be the same person as Hearing Officer or the decision-maker(s) that reached the determination regarding dismissal, the investigator(s), or the Title IX Coordinator.

PMI will implement the appeal procedures equally for both parties and will use the preponderance of the evidence standard for its determination. A request for an appeal must be submitted in writing to the Title IX Coordinator for consideration by an Appeal Decision-maker within seven (7) calendar days of the issuance of the written determination. Upon notice of the assignment of Appeal Decision-maker, the parties will have seven (7) calendar days to raise any objections to the Title IX Coordinator regarding the ability of the Appeal Decision-maker to conduct an impartial appeal. When an appeal is filed by one party, PMI will notify the other party in writing that an appeal has been filed. PMI will provide both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome.

An appeal of the decision may be considered if one of the following grounds is present:

1. **Procedural Error:** A procedural error occurred that affected the outcome, including the findings and/or sanctions or discipline. A description of the error and its impact on the outcome of the case must be included in the written appeal. Minor or harmless deviations from the process will not invalidate the proceedings.
2. **New Evidence:** New evidence that was not reasonably available at the time that the determination of responsibility was made and that could affect the outcome, including the findings and/or sanctions. Information that was known to the Complainant or Respondent during the investigation, but which he or she chose not to present, is not new evidence. A summary of this new evidence and its potential impact on the investigation findings and/or sanctions must be included in the written appeal.
3. **Conflict of Interest or Bias:** PMI's Title IX Coordinator, Investigator(s), or the Hearing Officer, or any individual designated by PMI to perform the functions of the Title IX Coordinator, Investigator(s), or the Hearing Officer, had a conflict of interest or bias for or against Complainants or Respondents generally or the individual Complainant or Respondent that affected the outcome of the matter.

Once an appeal request is received, a decision will be issued on eligibility for appeal usually within five (5) business days. If the process is extended beyond five (5) days, the Appeal Decision-maker will inform the parties of the extension of time to complete the appeal and the reason(s) for the extension. If the grounds for an appeal are not met, the request for an appeal will be denied and the parties will be simultaneously informed in writing. Regardless of whether all parties request an appeal, the Complainant and Respondent will be informed in writing, and permitted to participate in the appeal and to respond to the information provided by the other party.

The role of the Appeal Decision-maker regarding appeals is limited. Appeals are not intended to be a full rehearing of the complaint. PMI strives to complete the appeals process within thirty (30) calendar days after receipt of the appeal.

Appeals are confined to a review of the statements submitted by the parties and the investigative and hearing record for the grounds stated above, including but not limited to evidence presented at the hearing and documentation pertinent to the grounds for appeal.

The Appeal Decision-maker will simultaneously notify both parties in writing of that outcome, including the result of the appeal and the rationale for the result. The decision shall be final.

## **RECORDS**

PMI will maintain records relating to allegations of Prohibited Conduct under this Policy for a period of seven years and as required by any applicable state requirements. Complaints and information gathered in the course of an investigation will be kept private to the extent permitted by law. The records shall include:

- i. Each *Title IX Sexual Harassment* investigation, including any determination regarding responsibility and any recording or transcript of the hearing, any disciplinary sanctions imposed on the Respondent, and any remedies provided to the Complainant;
- ii. Any appeal and the result of the appeal;
- iii. Any informal resolution and the result;
- iv. All materials used to train Title IX Coordinators, Investigators, Hearing Officers, others decision-makers, Advisors, any person who facilitates an informal resolution process, and any other individual designated by PMI to participate on PMI's behalf in the investigation and resolution of complaints under this Policy; and
- v. Records of any actions, including any supportive measures, taken in response to a *Title IX Sexual Harassment* report or complaint. PMI will document the basis for its conclusion that its response was not deliberately indifferent, and that it has taken measures designed to restore or preserve equal access to its education program or activity. If PMI decides not to provide a Complainant with supportive measures, it will document why such a response was not clearly unreasonable in light of the known circumstances. Documentation of certain bases or measures does not limit PMI from providing additional explanations or detailing additional measures taken.