

STUDENT RIGHT TO KNOW



CAMPUS

Albuquerque	Aurora	Chula Vista	Colorado Springs	Denver	Dillon	East Valley	El Paso	Houston	Las Vegas	Mesa	Phoenix	Renton	San Antonio	San Marcos	Seattle	Tucson
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CATEGORIES

FALL 2024

DIVERSITY (gender and ethnicity)

ENROLLMENT

Undergraduate Student Gender

Female	80%	89%	77%	83%	81%	NA	86%	85%	84%	70%	70%	88%	85%	83%	77%	77%	78%
Male	20%	11%	23%	17%	19%	NA	14%	15%	16%	30%	30%	12%	15%	17%	23%	23%	22%

Undergraduate Student Race/Ethnicity

American Indian or Alaska Native	16%	0%	1%	3%	1%	NA	6%	1%	0%	0%	5%	5%	1%	0%	0%	1%	2%
Asian	2%	2%	10%	3%	3%	NA	1%	1%	9%	13%	4%	1%	19%	3%	9%	14%	7%
Black or African American	3%	15%	4%	7%	5%	NA	8%	4%	20%	10%	7%	5%	12%	8%	4%	7%	11%
Hispanic/Latino	55%	44%	61%	33%	46%	NA	34%	81%	51%	33%	32%	51%	23%	57%	53%	21%	36%
Native Hawaiian or Other Pacific Islander	1%	1%	0%	0%	0%	NA	1%	0%	0%	1%	0%	0%	2%	0%	0%	1%	1%
White	15%	27%	15%	37%	35%	NA	38%	7%	12%	26%	42%	28%	31%	19%	24%	45%	34%
Two or more races	9%	11%	9%	16%	10%	NA	11%	5%	6%	17%	10%	9%	11%	13%	10%	8%	8%
Race/Ethnicity unknown	0%	0%	0%	1%	1%	NA	1%	0%	0%	0%	1%	1%	1%	0%	0%	1%	1%
Non-resident alien	0%	0%	0%	0%	0%	NA	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%

Undergraduate Student Age

Age data are reported for Fall 2023

24 and under	50%	61%	61%	52%	53%	86%	61%	54%	61%	51%	47%	61%	56%	55%	56%	38%	24%
25 and over	50%	39%	39%	48%	47%	14%	39%	46%	39%	49%	53%	39%	44%	45%	44%	62%	64%
Age un-known	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	11%

Undergraduate Student Residence

Residence data are reported for first-time degree/certificate-seeking undergraduates, Fall 2024.

In-State	97%	98%	100%	100%	100%	NA	100%	84%	100%	100%	97%	100%	100%	99%	99%	100%	99%
Out of State	3%	2%	0%	0%	0%	NA	0%	16%	1%	0%	3%	0%	0%	1%	1%	0%	1%
Foreign	0%	0%	0%	0%	0%	NA	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Residence Unknown	0%	0%	0%	0%	0%	NA	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Undergraduate Distance Education Status

Enrolled only in distance education	5%	0%	0%	0%	0%	NA	0%	0%	0%	0%	0%	15%	0%	0%	0%	0%	71%
Enrolled in some distance education	0%	0%	0%	0%	0%	NA	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not enrolled in any distance education	95%	100%	100%	100%	100%	NA	100%	100%	100%	100%	100%	85%	100%	100%	100%	100%	29%

Graduate Distance Education Status

Enrolled only in distance education	100%
Enrolled in some distance education	0%
Not enrolled in any distance education	0%



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RETENTION

Retention Rates for First-Time

(Percentage of Students Who Began Their Studies in Fall 2023 and Returned in Fall 2024) ** Tucson Campus excluded from date range

Retention rate for first-time students	77%	72%	74%	79%	80%	75%	82%	76%	79%	67%	81%	83%	88%	66%	91%	76%	NA
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GRADUATION RATES

OVERALL GRADUATION RATE AND TRANSFER-OUT RATE (2021-2022)

**Tucson Campus Overall Graduation Rate and Transfer-Out Rate (2018-2019)

(Percentage of Full-time, First-time Students Who Graduated or Transferred Out Within 150% of "Normal Time" to Completion for Their Program)

Overall Graduation Rate	59%	55%	57%	66%	64%	63%	70%	51%	59%	49%	63%	53%	61%	62%	58%	53%	73%
Transferred Out Rate	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%	1%	0%

Overall Graduation Rate by Gender

(Percentage of Full-time, First-time Students Who Began Their Studies in 2021-22 and Graduated Within 150% of "Normal Time" to Completion for Their Program)

**Tucson Campus 2018-2019

Graduation Rate-Female	58%	58%	59%	67%	65%	66%	71%	51%	60%	48%	67%	54%	59%	60%	60%	54%	76%
Graduation Rate-Male	68%	22%	42%	65%	60%	0%	64%	54%	49%	56%	49%	44%	69%	75%	52%	48%	55%

Overall Graduation Rate by Race/Ethnicity

(Percentage of Full-time, First-time Students Who Began Their Studies in 2021-22 and Graduated Within 150% of "Normal Time" to Completion for Their Program)

**Tucson Campus 2018-2019

American Indian or Alaska Native	56%	100%	NA	50%	100%	0%	79%	100%	NA	NA	67%	41%	50%	NA	0%	75%	38%
Asian	100%	57%	58%	100%	75%	NA	62%	100%	71%	55%	33%	71%	80%	0%	89%	83%	100%
Black or African American	33%	43%	29%	39%	53%	NA	70%	27%	52%	25%	67%	23%	22%	56%	33%	14%	50%
Hispanic/Latino	63%	63%	59%	77%	65%	NA	70%	49%	61%	57%	66%	58%	72%	60%	60%	61%	75%
Native Hawaiian or Other Pacific Islander	100%	0%	NA	25%	100%	NA	100%	100%	100%	57%	50%	NA	63%	NA	100%	40%	NA
White	47%	53%	50%	71%	62%	68%	65%	58%	49%	57%	60%	52%	65%	68%	55%	51%	73%
Two or more races	62%	39%	50%	50%	64%	0%	65%	100%	68%	42%	55%	50%	50%	75%	50%	36%	73%
Race/Ethnicity unknown	100%	NA	NA	75%	100%	NA	93%	NA	100%	NA	75%	0%	100%	NA	0%	0%	52%
Non-resident alien	NA	NA	100%	NA	NA	NA	100%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

GRADUATION RATES FOR STUDENTS WHO BEGAN THEIR PROGRAM IN 2020-2021 OR 2021-2022, BY TIME TO COMPLETION

(Percentage of Full-time, First-time Students Who Graduated in the Specified Amount of Time)

** Tucson Campus excluded from data

Within "Normal time" for the program

(2020-2021)	9%	6%	13%	20%	16%	7%	28%	13%	20%	9%	12%	9%	13%	6%	5%	8%	NA
(2021-2022)	21%	16%	19%	15%	24%	7%	35%	19%	22%	19%	29%	12%	22%	18%	11%	10%	NA

Within 150% of "Normal time" for the program

(2020-2021)	46%	55%	57%	61%	62%	71%	56%	52%	61%	43%	54%	47%	54%	59%	56%	50%	NA
(2021-2022)	59%	55%	57%	66%	64%	63%	70%	51%	59%	49%	63%	53%	61%	62%	58%	53%	NA

Within twice as long as "Normal time" for the program

(2020-2021)	47%	64%	63%	66%	65%	78%	67%	56%	67%	52%	61%	57%	62%	70%	65%	61%	NA
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Data provided by IPEDS (Integrated Postsecondary Education Data System) <https://nces.ed.gov/ipeds/>

** Data Sheet Updated 06.26.2025



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PLACEMENT RATES

Dental Assistant	82%	85%	79%	84%	83%	*	*	76%	91%	96%	82%	87%	84%	86%	90%	78%	90%
Health Care Administration Certificate	83%	NA	80%	77%	82%	*	*	86%	72%	89%	NA	NA	80%	*	100%	57%	80%
Medical Assistant	74%	86%	71%	81%	79%	*	74%	73%	86%	80%	74%	72%	83%	88%	92%	84%	85%
Medical Billing & Coding	*	*	*	*	*	*	41%	*	*	*	*	NA	*	*	*	*	*
Nursing Assistant/Nurse Aide	*	*	*	*	72%	*	72%	*	*	*	*	*	*	*	*	*	*
Patient Care Technician	*	*	*	*	*	*	NA	*	*	*	*	*	*	*	*	*	*
Pharmacy Technician	86%	*	56%	78%	90%	*	*	73%	79%	84%	80%	*	86%	93%	72%	*	76%
Phlebotomy Technician	*	*	*	*	*	*	72%	75%	61%	*	*	70%	73%	70%	49%	*	70%
Practical Nursing	73%	83%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sterile Processing Technician	*	*	*	*	85%	*	*	*	*	*	*	79%	*	*	*	*	*
Veterinary Assistant	74%	87%	71%	75%	79%	►	71%	*	81%	86%	*	62%	79%	70%	75%	89%	79%
Dental Hygiene	95%	*	*	*	*	*	*	*	79%	*	*	*	*	*	*	94%	*
Diagnostic Medical Sonography	*	*	*	*	*	*	*	73%	92%	*	*	92%	*	*	*	*	*
Health Care Administration (AAS)	79%	*	*	*	*	*	*	*	*	*	*	73%	*	*	*	*	75%
Medical Laboratory Technician	*	*	*	100%	*	*	*	*	*	*	*	*	*	*	*	*	*
Nursing (AAS)	*	*	*	*	*	*	*	*	*	*	91%	*	*	*	*	*	93%
Occupational Therapy Assistant	*	*	*	*	80%	*	*	76%	73%	88%	76%	*	72%	*	67%	*	80%
Ophthalmic Medical Technician	*	*	*	*	100%	*	*	*	*	*	*	*	*	*	*	*	*
Paramedic	*	*	*	*	*	*	*	*	*	91%	*	*	*	*	*	*	*
Physical Therapist Assistant	100%	*	*	*	79%	*	*	*	81%	58%	60%	*	*	*	62%	96%	82%
Radiography	91%	*	95%	*	86%	*	*	79%	88%	92%	76%	*	*	New	*	96%	100%
Radiography - Bridge	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	73%
Respiratory Therapy	70%	*	*	*	80%	*	*	*	81%	64%	84%	*	85%	*	76%	*	73%
Surgical Technology	*	*	54%	*	85%	*	*	*	*	*	*	86%	*	*	*	New	New
Veterinary Technician	82%	15%	85%	83%	*	►	86%	89%	94%	100%	*	87%	88%	83%	80%	94%	90%
Bachelor of Science in Health Care Administration	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75%
Bachelor of Science in Nursing (RN-BSN)	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	92%
Bachelor of Science in Physical Therapist Assistant	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	93%
Bachelor of Science in Radiologic Sciences	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	97%
Bachelor of Science in Respiratory Therapy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	95%
Masters in Organizational Leadership	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	92%

Placement rates as reported to the Accrediting Bureau of Health Education Schools (ABHES) for 7/1/2023 - 6/30/2024 graduates. Placed graduates are defined as those employed in a position wherein the majority of the graduate's job functions are related to the skills and knowledge acquired through successful completion of the training program. Verification of placement takes place no earlier than 15 days after employment.

Graduates of Pima Medical Institute's Baccalaureate programs have continued their graduate and/or professional education at various institutions and have pursued degrees including Public Health, Business Administration, and Leadership. Pima Medical Institute maintains articulation agreements that allow for continuing education. Information regarding articulation agreements can be found at: <https://pmi.edu/pdf/consumer-information/articulation-agreement-guide>

Pima Medical Institute maintains this information through graduate surveys and employment verifications in accordance with ABHES guidelines, methodology, and timelines.

* Not offered at this campus, ► Campus closed, no data reported on ABHES AR

New (New program/no outcome data)

** ABHES Placement Data Updated 03.13.2025

*** IPEDS Data Updated 06.26.2025