



San Marcos Campus Addendum
Catalog Addendum for Pima Medical Institute, 2024-2025 Catalog published January 2024
Effective Dates: January 1, 2024 - December 31, 2025

111 Campus Way, Suite 100
San Marcos, CA 92078
760.299.4500

All class sessions, with the exception of clinical externships, will be held at the San Marcos campus located at the address above.

INQUIRIES OR COMPLAINTS REGARDING THIS OR ANY OTHER PRIVATE VOCATIONAL SCHOOL MAY BE MADE TO:

STATE OF CALIFORNIA BUREAU FOR PRIVATE POSTSECONDARY EDUCATION
1747 North Market, Suite 225
Sacramento, CA 95834

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Staff

| Name | Credentials | Title |
|-------------------------------------|-----------------------------|---|
| PMI Leadership: | | |
| Andy Address | MBA | Chief Executive Officer |
| Andrea Snow | J.D./B.S. | Chief Legal & Government Affairs Officer |
| Erik Nystrom | | Chief Financial Officer |
| John Hanson | MBA | Chief Operating Officer |
| Jordan Utley | PHD | Director of Education |
| Cara Sharpe | BS | Interim Director of Regulatory Operations |
| Kathy Cheatham | BBA | Director of Financial Aid |
| Sandy Lopez | MA | Director of Human Resources |
| Kory Gray | BS | Director of Information Technology |
| Erin Fitzgerald | MBA | Director of Marketing and Board Secretary |
| Michele Poulos | MEd | Director of Online Education |
| Bree Fulp | MBA | Corporate Director of Admissions |
| DeWayne Johnson | MBA | Regional Director of Operations |
| Tara Dailey | MBA | Regional Director of Operations |
| Campus Leadership and Staff: | | |
| Alex Poyuzina | JD, MATL | Campus Director |
| Maureen Moran | BA | Assistant Dean of Faculty |
| Chantal Ingle | BA, MA, Teaching Credential | Student Services Coordinator |
| Valeria Mata | AS | Registrar |
| Briana Vargas | | Receptionist |
| Julia Segovia-Franco | | Receptionist |
| Aaron Rios | | Office Assistant |
| Marilyn Quindo | | Office Assistant |
| Mary Mikiel | BS, BA | Admissions Representative |
| Hannah Fisher | | Admissions Representative |
| Nancy Moreno | | Admissions Assistant |
| Catherine Cook | BA | Student Finance Coordinator |
| Aurora Lujan | | Student Finance Officer |
| Piuti Ropati | | Student Finance Officer |
| Daria Garcia | RMA, NCMA, AS, BS | Career Services Coordinator |
| Shellee Charles | AAS, BA | Career Services Advisor |
| Alysa Mena | AA, BA, MS | Career Services Advisor |

Faculty

| Name | Credentials | Certificate / Degree | School | Current Title | Full-time / Part-time |
|---------------------|-------------|--|---|---|-----------------------|
| Anastasiadis, Anna | RDA | Dental Assistant Certificate | Cerritos College | Dental Assistant Lead Instructor | Full-time |
| Anderson, Carrie Jo | RVT, VTES | Master of Science, Instructional Systems | Florida State University | Veterinary Technician Program Director | Full-time |
| | | Bachelor of Science, Interdisciplinary Social Science | Florida State University | | |
| | | Associate of Science, Veterinary Technology | Penn Foster College | | |
| | | Associate of Arts | Hillsborough Community College | | |
| Azin, Ali | OTD, OTR/L | Doctorate of Occupational Therapy | University of St. Augustine for Health Sciences | Occupational Therapy Assistant Program Director | Full-time |
| | | Master of Science, Occupational Therapy | California State University Dominguez Hills | | |
| | | Bachelor of Arts, Psychology | University of California San Diego | | |
| | | Bachelor of Science, Cognitive Science | University of California San Diego | | |
| Becker, Kathy | CPHT | Bachelor of Science in Liberal Studies | Kaplan University | Pharmacy Technician Lead Instructor | Part-time |
| | | Pharmacy Technician Certificate | Boston Reed College | | |
| Brown, Christpher | RCP | Associate of Science in Respiratory Therapy | San Joaquin Valley College | Respiratory Therapy Clinical Instructor | Part-time |
| Candela, Samantha | BS | Master of Science in Organizational Leadership | Pima Medical Institute | Career Prep Instructor, Senior Lead Faculty - Career Prep | Part-time |
| | | Bachelor of Science in Health Care Administration | | | |
| | | Pharmacy Technician Certificate | | | |
| Carpenter, Nicole | RCP-RRT | Associate in Respiratory Therapy | California College San Diego | Respiratory Therapy Clinical Instructor | Part-time |
| Casillas, Giovanny | RRT | Associate of Occupational Science in Respiratory Therapy | Pima Medical Institute | Respiratory Therapy Clinical Instructor | Part-time |
| Castro, Hope | RCP-RRT | Master in Public Administration | Grand Canyon University | Respiratory Therapy Program Director | Full-time |
| | | Bachelor of Science in Respiratory Therapy | Pima Medical Institute | | |
| | | Associate of Occupational Science in Respiratory Therapy | Pima Medical Institute | | |
| Cedano, Alberto | RCP-RRT | Associate of Science | East Los Angeles College | Respiratory Therapy Clinical Instructor | Part-time |
| Cruz, Diego | RCP-RRT | Associate of Occupational Science in Respiratory Therapy | Pima Medical Institute | Respiratory Therapy Clinical Instructor | Part-time |

Faculty

| Name | Credentials | Certificate / Degree | School | Current Title | Full-time / Part-time |
|---------------------------|------------------|---|------------------------------------|--|-----------------------|
| Davis, Hannah | OTR/L | Masters in Occupational Therapy | University of Saint Augustine | Occupational Therapy Assistant Clinical Director | Full-time |
| | | Bachelor of Science in Health and Human Services Administration | University of Arizona | | |
| Darden, Erica | RRT | Associates of Applied Science in Respiratory Therapy | Pima Medical Institute | Respiratory Therapy Clinical Instructor | Part-time |
| Eddow, Kyla | PT, DPT | Doctor of Physical Therapy | Azusa Pacific University | Physical Therapist Assistant Clinical Director | Full-time |
| | | Bachelor of Arts in Kinesiology & Leisure Science | Whittier College | | |
| Escamilla, Yathira | RVT | Associate of Science in Veterinary Technology | Carrington College | Veterinary Technican Instructor | Full-time |
| Flores, Vilila | BS | Bachelor of Public Administration | National University | Shared Front Office Instructor | Part-time |
| | | Certificate in Medical Assisting | Brightwood College | | |
| Felten, Jennifer | RMA | Certificate in X-Ray Technician/Back Office Medical Assistant | Brightwood College | Medical Assistant Instructor | Part-time |
| Fontelera, Erwin | RCP, RRT | Associate of Science in Respiratory Therapy | Concorde Career College | Respiratory Therapy Clinical Instructor | Part-time |
| Francis, Lindsay, MS, DVM | DVM, MS | Doctor of Veterinary Medicine | Colorado State University | Veterinary Technician Instructor, DVM | Full-time |
| | | Master of Science in Biomedical Science | | | |
| | | Master of Science in Microbiology | | | |
| | | Bachelor of Arts in Biology | University of North Texas | | |
| Gambs-Anton, Gayla | RCP, RRT | Cerficate in Respiratory Therapy | Grossmont College | Respiratory Therapy Clinical Instructor | Part-time |
| Gibson, Marcus | MHA | Master in Healthcare Administration | National University | Shared Front Office Instructor | Part-time |
| Ghosn, Edward | MBA-HCM, RRT | Master of Business Administration in Healthcare Management | California Coast University | Respiratory Therapy Instructor | Full-time |
| | | Associate of Science in Respiratory Therapy | Grossmont College | | |
| Hargis, Dorothy | CMA | Associate of Science in Interdisciplinary Studies | Kaplan University | Medical Assistant Lead Instructor | Full-time |
| Herzberger, Liesl | BS COTA/L | Bachelor in Kinesiology | San Diego State University | Occupational Therapy Assistant Instructor | Full-time |
| | | Associate in Occupational Therapy Assistant | University of St. Catherine | | |
| Hewitt, Jessica | MS, BS, RCP-RRT | Master of Science in Organizational Leadership | Pima Medical Institute | Respiratory Therapy Clinical Director | Full-time |
| | | Bachelor in Exercise Science | Northern Arizona University | | |
| | | Associate in Repiratory Therapy | California College San Diego | | |
| Hutton, Kari | RVT, VTS-Surgery | Associate in Science, Animal Health Technology | San Diego Mesa College | Veterinary Assistant Instructor | Part-time |
| Jayawardana, Waruni | PhD | Doctor of Philosopy Physics | University of Missouri - St. Louis | General Education Instructor | Part-time |
| Lepper, Samantha | RCP, RRT | Associate of Science in Respiratory Therapy | Pima Medical Institute | Respiratory Therapy Clinical Instructor | Part-time |
| Mance, Christian | RCP, RRT | Associate of Science in Respiratory Therapy | Grossmont College | Respiratory Therapy Clinical Instructor | Part-time |

Faculty

| Name | Credentials | Certificate / Degree | School | Current Title | Full-time / Part-time |
|-------------------------|----------------|---|--|--|-----------------------|
| Morganstein, Cara | RVT, VTS (ECC) | Associate of Science in Veterinary Technology | Harcum College | Veterinary Technican Clinical Director | Full-time |
| Olarte, Chantel | RDA | Dental Assistant Certificate | Silicon Valley Career Technical Education | Dental Assistant Instructor | Part-time |
| Pandya, Mona | RCP, RRT | Associate of Occupational Science | Pima Medical Institute | Respiratory Therapy Clinical Instructor | Part-time |
| Pietrzyk, Sue | PT | Bachelor of Science in Physical Therapy | University of Texas Health Science Center at San Antonio | Physical Therapist Assistant Instructor | Part-time |
| Ramirez, Evelyn | RCP, RRT | Associate of Arts in Respiratory Therapy | Concorde Career College | Respiratory Therapy Clinical Instructor | Part-time |
| Riley, Mary | MPT | Master of Science in Physical Therapy | University of Pittsburgh | Physical Therapist Assistant Program Director | Full-time |
| | | Bachelor of Science in Biology | Rutgers University | | |
| Scafani, Marilyn Carla | RCP, RRT | Associate of Science in Repiratory Therapy | California College-San Diego | Respiratory Therapy Instructor | Full-time |
| Silva, Elizabeth | RDA | Dental Assistant Certificate | Brightwood College | Dental Assistant Instructor | Full-time |
| Stark, Anthony | BS | Bachelor of Science, Biochemistry and Molecular Biology | University of Santa Cruz | General Education Instructor, Career Prep Instructor | Part-time |
| Torres, Susanna Vanessa | RRT, ACCS | Associates of Applied Science in Advanced Respiratory Therapy | Pima Medical Institute | Respiratory Therapy Clinical Instructor | Part-time |
| Valdivia, Esperanza | RCP, RRT | Associate of Occupational Science | Pima Medical Institute | Respiratory Therapy Clinical Instructor | Part-time |
| Villafuerte, Marina | RVT | Associate of Science, Veterinary Technology | Carrington College California San Jose | Veterinary Assistant Instructor | Full-time |
| | | Associate of Science in Business Management | San Diego Miramar College | | |
| Wilson, David | CMA | Associate of Science, Medical Specialties | California College San Diego | Career Prep Instructor Medical Assistant Instructor | Part-time |
| | | Bachelor of Science in Healthcare Administration | Pima Medical Institute | | |

Online (Hybrid) Faculty

Online (hybrid) faculty teaching schedules will vary based on course offerings.

| Name | Credentials | Certificate / Degree | School | Current Title | Full-time / Part-time |
|--------------------|-------------|---|---|---|-----------------------|
| Aldridge, Jaime | MEd | Educational Leadership | Northern Arizona University | Hybrid Veterinary Technician Instructor | Part-time |
| | BA | Elementary Education | University of Arizona | | |
| Braxton, Sheila | MA | Forensic Psychology | Argosy University | Hybrid Career Prep Instructor | Full-time |
| | Ed.D | Counseling Psychology | Argosy University | | |
| | BA | Psychology | University of Wisconsin | | |
| Broeske, Melissa | CCMA | Master of Science in Psychology | University of Phoenix | Hybrid Career Prep Instructor | Part-time |
| | | Bachelor of Science in Psychology | University of Phoenix | | |
| | | Associate of Arts in Psychology | University of Phoenix | | |
| | | Medical Assistant Diploma | Maric College | | |
| Clark, Benjamin | MA | Bachelor of Science, Healthcare Administration | UNLV | Hybrid Medical Assistant Instructor | Full-time |
| Cuelhoruiz, Shayla | LVT | AOS, Veterinary Technician | Pima Medical Institute | Hybrid Veterinary Assistant Instructor | Part-time |
| De Leon, Pedro | AS | Veterinary Technician | Lone Start College | Hybrid Veterinary Assistant Instructor | Part-time |
| Denson, Kedra | BS | Healthcare Management | Bellevue University | Hybrid Career Prep Instructor | Part-time |
| Easom Colin | M.A. | Library and Information Management | Liverpool John Moores University, England | Hybrid Veterinary Technician Instructor | Full-time |
| | B.A. | Librarianship and Information Studies | Liverpool Polytechnic, England | | |
| Farley, Jennifer | BS | BS - Health Promotion | Weber State University | Hybrid Career Prep Instructor | Full-time |
| Fernandez, Jalyn | CPHT | Associate of Applied Science in Pharmacy Technology | Heald College | Hybrid Pharmacy Technician Instructor | Full-time |
| Fimbres, Amanda | Diploma | Medical Assisting | Everest Institute | Hybrid Medical Assistant Instructor | Part-time |
| Francis, Lindsay | BA | Biology | University of North Texas | Hybrid Veterinary Assistant Instructor | Part-time |
| | DVM | Doctor of Veterinary Medicine | Colorado State University | | |
| | MS | Biomedical Sciences | Colorado State University | | |
| | MS | Microbiology | Colorado State University | | |
| Gallegos, Andrea | BS, MPH | Masters of Science - Health Education | University of New Mexico | Hybrid Medical Assistant Instructor | Part-time |

Online (Hybrid) Faculty

| Name | Credentials | Certificate / Degree | School | Current Title | Full-time / Part-time |
|---------------------|------------------|--|--|---|-----------------------|
| Garza, Debra | MA | History | St. Mary's University | Hybrid Veterinary Technician Instructor | Part-time |
| | MS | Educational Leadership | Western Governors University | | |
| | BA | Mathematics | Our Lady of the Lake University | | |
| Heaton, Shelly | CCMA | Bachelor of Science in Health and Wellness | Kaplan University | Hybrid Career Prep Instructor | Full-time |
| Hendrickson, Jean | DAR, DANB | Certificate, Dental Assisting | Renton Technical College | Hybrid Dental Assistant Instructor | Part-time |
| Heredia, Forrest | BS | Business Administration | University of Phoenix | Hybrid Medical Assistant Instructor | Part-time |
| | AST | Electronics / Computer Engineering | ITT Technical Institute | | |
| | CMAA, CPC, CPC-I | | National Health career Association | | |
| Hooshang, Mojda | MA-C | MA Certificate | Pima Medical Institute | Hybrid Medical Assistant Instructor | Part-time |
| Jelmo, Shirley | B.S. | B.S. in Occupational Management | Colorado Christian University | Hybrid Medical Assistant Instructor | Full-time |
| | CMA | Certified Medical Assistant | American Association of Medical Assistants | | |
| | RMA | Registered Medical Assistant | American Medical Technologists | | |
| Kirkendoll, Carol | BS | Health Care Administration | Pima Medical Institute | Hybrid Medical Assistant Instructor | Part-time |
| | Diploma | Medical Assistant | Corinthian College | | |
| Lane, Galyna | RMA, BS | Bachelor of Science in Healthcare Administration | Pima Medical Institute | Hybrid Medical Assistant Instructor | Full-time |
| | | Certificate, Medical Assistant | Emily Griffith Technical College | | |
| | | Registered Medical Assistant | | | |
| McClure, Gloria | CVT | Associate of Science and Art - General Studies | Brigham Young University Idaho-Ricks College | Hybrid Veterinary Assistant Instructor | Full-time |
| | | Bachelor of Science in Animal Sciences | Brigham Young University | | |
| Micromatis, Lucas | M.A. | Media Arts | University of Arizona | Hybrid Veterinary Technician Instructor | Part-time |
| | B.A. | English Literature | Berry College | | |
| Miller, Jennelle | M.A. | Career & Technical Education | University of South Florida | Hybrid Veterinary Technician Instructor | Part-time |
| | B.A.S. | Veterinary Technology - Hospital Management | St. Petersburg University | | |
| Molina, Krystina | AAS | Veterinary Technician | Pima Medical Institute | Hybrid Veterinary Assistant Instructor | Part-time |
| | Certificate | Veterinary Assistant | Pima Medical Institute | | |
| Moorehead, Elaythea | B.S. | Public Relations | University of Central Missouri | Hybrid Career Prep Instructor | Part-time |
| | MBA | Marketing | Argosy University | | |
| Morgan, Jamie | B.S. | Animal Health Technology | Murray State University | Hybrid Veterinary Technician Instructor | Part-time |
| Neale, Charlotte | B.S. | Applied Management | Grand Canyon University | Hybrid Veterinary Technician Instructor | Part-time |

Online (Hybrid) Faculty

| Name | Credentials | Certificate / Degree | School | Current Title | Full-time / Part-time |
|-------------------|---------------|---|--|---|-----------------------|
| Ohanuka, Albertus | RRT, RCP, EdS | EdS | Walden University | Hybrid Veterinary Technician Instructor | Part-time |
| Perez, Antonio | Diploma | Medical Assistant | Kaplan University | Hybrid Medical Assistant Instructor | Part-time |
| Phare, Samantha | RMA | Associate of Applied Science in Healthcare Administration | Pima Medical Institute | Hybrid Medical Assistant Instructor | Full-time |
| | | Certificate, Medical Assistant | Pima Medical Institute | | |
| | | Registered Medical Assistant | | | |
| Reyes, Marlyn | RDA | Certificate, Dental Assistant | Texas School of Business | Hybrid Dental Assistant Instructor | Part-time |
| Ribald, Tanya | CPhT | Certified Pharmacy Technician | Penn Foster | Hybrid Career Prep Instructor | Part-time |
| | | AS - Health Information Technology | Pima Community College | | |
| Richardson, Kacee | M.S. | Animal Science | University of Arizona | Hybrid Veterinary Technician Instructor | Part-time |
| | B.S. | Animal Science | University of Arizona | | |
| Rose, Susan | B.S. | Animal Science | University of Arizona | Hybrid Veterinary Technician Instructor | Part-time |
| | M.Ed. | | Northern Arizona University | | |
| Roy, Casandra | CMA | Certificate, Medical Assistant | Pima Medical Institute | Hybrid Medical Assistant Instructor | Full-time |
| Scala, Sandra | | AS | Triton College | Hybrid Career Prep Instructor | Full-time |
| | | MS | Phoenix Institute of Herbal Medicine and Acupuncture | | |
| Smith, Carrie | RMA | Associate of Science in Medical Assistant | Inellitec College | Hybrid Medical Assistant Instructor | Full-time |
| Stevens, Tara | LVT | A.V.T., Veterinary Technology | Pierce College | Hybrid Veterinary Assistant Instructor | Part-time |
| | | A.A., Arts & Sciences | Edmonds Community College | | |
| Tawney, Traci | MEd | Special Education | University of Phoenix | Hybrid Veterinary Technician Instructor | Part-time |
| | BA | Communications | University of Washington | | |
| Taylor, Latreish | B.S. | Applied Behavioral Analysis | Purdue University Global | Hybrid Medical Assistant Instructor | Part-time |

Online (Hybrid) Faculty

| Name | Credentials | Certificate / Degree | School | Current Title | Full-time / Part-time |
|-----------------------|-------------|--|--|---|-----------------------|
| Timmons, Elizabeth | B.A. | Bachelor of Arts in Equine Science | Otterbein University | Hybrid Veterinary Assistant Instructor | Part-time |
| | CVT | Certified Veterinary Technician | Bel-Rea Institute of Animal Technology | | |
| Tolitsky, Melinda | D.C. | | Parker Chiropractic College | Hybrid Veterinary Technician Instructor | Part-time |
| | B.S. | Anatomy | Parker Chiropractic College | | |
| | B.A. | Spanish, Biology, Chemistry | University of Arizona | | |
| Torres-Cortes, Karina | M.S. | Leadership | Grand Canyon University | Hybrid Veterinary Technician Instructor | Full-time |
| | B.S. | Management | Grand Canyon University | | |
| | A.A.S. | Veterinary Technician | Macomb Community College | | |
| Valencia, Regina | DMD | Doctor of Dental Medicine | Philippines, Centro Escolar University | Hybrid Career Prep Instructor | Full-time |
| Volante, Heather | CDA | Certified Dental Assistant | Carrington College | Hybrid Dental Assistant Instructor | Full-time |
| Waldow, Jason | M.A. | Leadership | City University Seattle | Hybrid Veterinary Technician Instructor | Part-time |
| | B.A. | Journalism and Marketing | Evergreen State College | | |
| Walker, Nichole | MA | Education/Elementary Teacher Education | University of Phoenix | Hybrid Veterinary Technician Instructor | Part-time |
| | BA | Communications | University of Mary | | |
| Wheeler, Dawn | MA-C, RMA | Certificate, Medical Assistant | Lake Washington Technical College | Hybrid Medical Assistant Instructor | Full-time |
| White, Allana | LVT | A.A.S., Veterinary Technician | Pima Medical Institute | Hybrid Veterinary Assistant Instructor | Part-time |

SOC Codes
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| PROGRAM | SOC CODE | EMPLOYMENT POSITIONS |
|---|------------|---|
| DENTAL ASSISTANT | 31-9091.00 | Dental Assistant (DA), Certified Dental Assistant (CDA), Registered Dental Assistant (RDA), Expanded Duty Dental Assistant (EDDA), Expanded Functions Dental Assistant (EFDA), Oral Surgery Assistant, Orthodontic Assistant (Ortho Assistant) |
| HEALTH CARE ADMINISTRATION-CERTIFICATE | 43-6013.00 | Health Care Administrative Assistant, Medical Administrative Assistant, Health Care Secretary, Medical Secretary, Administrative Assistant, Assistant Office Manager, Clinic Office Assistant, Front Desk Receptionist, Medical Office Specialist, Medical Receptionist, Physician Office Specialist, Unit Clerk, Unit Support Representative, Ward Clerk, Front Office Assistant, Medical Insurance Clerk |
| MEDICAL ASSISTANT | 31-9092.00 | Certified Medical Assistant (CMA), Registered Medical Assistant (RMA), Certified Clinical Medical Assistant (CCMA), National Certified Medical Assistant (NCMA), Clinical Medical Assistant, Back Office Assistant Manager, Back Office Manager |
| OCCUPATIONAL THERAPY ASSISTANT | 31-2011.00 | Certified Occupational Therapist Assistant (COTA), Certified Occupational Therapist Assistant/Licensed (COTA/L), Certified Occupational Therapy Assistant (COTA), Certified Occupational Therapy Assistant-Licensed (COTA-L), Licensed Certified Occupational Therapist Assistant (COTA/L), Licensed Occupational Therapy Assistant, Occupational Therapist Assistant (OTA), Occupational Therapy Assistant (OTA) |
| PHARMACY TECHNICIAN | 29-2052.00 | Pharmacy Technician, Certified Pharmacy Technician (CPhT), RPhT (Registered Pharmacy Technician), Pharmacy Aid, Pharmacy Clerk, Compounding Technician, Filling Technician, IV Technician, Medication Technician |
| PHLEBOTOMY TECHNICIAN | 31-9097.00 | Phlebotomist, Phlebotomy Technician, Certified Phlebotomy Technician, Registered Phlebotomist |
| PHYSICAL THERAPIST ASSISTANT | 31-2021.00 | Physical Therapist Assistant (PTA), Physical Therapy Assistant (PTA), Certified Physical Therapist Assistant (CPTA), Licensed Physical Therapist Assistant (LPTA), Licensed Physical Therapy Assistant, Outpatient Physical Therapist Assistant |
| RADIOGRAPHY | 29-2034.00 | Radiographer, RT(R) (Registered Radiologic Technologist), Radiological Technologist, Radiology Technician (Radiology Tech), Radiology Technologist, Registered Radiographer, X-Ray Technician (X-Ray Tech), XRay Technologist (X-Ray Tech), Computed Tomography Technologist (CT Technologist), Mammographer |
| RESPIRATORY THERAPY | 29-1126.00 | Respiratory Therapist (RT), Certified Respiratory Therapist (CRT), Respiratory Care Practitioner, Registered Respiratory Therapist (RRT). Staff Respiratory Therapist, Certified Respiratory Therapy Technician (CRTT), Respiratory Therapy Technician (RTT), Cardiopulmonary Rehabilitation Respiratory Therapist |
| SURGICAL TECHNOLOGY | 29-2055.00 | Certified Surgical Technologist (CST), Certified Surgical Technician, Operating Room Surgical Technician (OR St), Operating Room Technician (OR Tech), Operating Room Technologist (OR Tech), Surgical Scrub Technician, Surgical Scrub Technologist (Surgical Scrub Tech), Surgical Technician, Surgical Technologist (Surgical Tech) |
| VETERINARY ASSISTANT | 31-9096.00 | Veterinary Assistant, Veterinarian Assistant, Animal Care Provider, Animal Caregiver, Animal Care Attendant, Animal Lab Assistant, Pet Care Attendant, Kennel Assistant, Kennel Attendant, Kennel Technician |
| VETERINARY TECHNICIAN | 29-2056.00 | Veterinarian Technician, Certified Veterinary Technician (CVT), Registered Veterinary Technician (RVT), Licensed Veterinary Technician (LVT), Veterinary Nurse, Veterinary Technologist |

Hours of Operation

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Hours of Operation:

| | |
|---------------------|--|
| Hours of Operation: | 7:30am - 7:00 pm Monday through Thursday and 7:30am - 5:00 pm Friday |
| Class Schedule: | Morning Classes: 8:00 AM - 12:00PM; Monday through Friday Afternoon Classes: 1:00 PM - 5:00 PM; Monday through Friday Night Classes: 5:40 PM - 10:00 PM; Monday through Thursday |
| Student Breaks: | 10 minutes per hour, not exceeding 40 minutes per 4 hours |
| Mealtimes: | Pima Medical Institute does not provide "mealtime", however students are welcome to eat meals during student breaks |

Recent Updates

Addendum to the 2024-2025 Catalog published January 2024

| The items located in this section reflect new changes from the prior addenda publication. Updates from prior publications are available in their respective catalog section within this same document. | | | | | |
|--|--|-----------------|--|---------|---|
| Section | Sub-Section | Catalog Page(s) | Current Catalog Statement | Action | New or Revised Statement |
| Campus Information | Chula Vista | 10 | Veterinary Technician: The Veterinary Technician Program is accredited by the AVMA CVTEA as a program for educating veterinary technicians. | Updated | The Veterinary Technician program - Chula Vista campus - was placed on Program Specific Warning by the Accrediting Bureau of Health Education Schools (ABHES) for being below the 70% credentialing pass rate. As a result of the change in status, the program is required to maintain a teach out plan for the program, which will be implemented upon a directive from ABHES. |
| Campus Information | Seattle | 15 | N/A | Added | Surgical Technology: The Surgical Technology program is programmatically accredited by the Accrediting Bureau of Health Education Schools (ABHES), 6116 Executive Blvd., Suite 730, North Bethesda, MD 20852; (301) 291-7550; www.abhes.org, info@abhes.org. |
| Program Information | Dental Hygiene - Houston | N/A | Updated program outline and course descriptions | Added | The Dental Hygiene - Houston program has changes to the program curriculum. See the following program pages for the updated program outline and course descriptions. |
| Program Information | Health Care Administration | 76 - 78 | Updated program outline and course descriptions | Updated | The Health Care Administration program has changes to the program outline. See the following program pages for the updated program outline and course descriptions. |
| Current Students | Grievance and Discrimination Complaint Procedure | 168 - 169 | [On January 9, 2025, the 2024 Title IX Regulations were vacated and the prior policy has been reinstated. https://pmi.edu/wp-content/uploads/2025/01/Title-IX-Policy.pdf] | Updated | [On January 9, 2025, the 2024 Title IX Regulations were vacated and the prior policy has been reinstated. https://pmi.edu/wp-content/uploads/2024/07/2024_Grievance-and-Discrimination-Complaint-Policy.pdf] |
| Financial Services | CALIFORNIA REFUND POLICY | 176-177 | Same as in the catalog | Updated | <p>A student withdrawing from class after seven (7) days will receive a prorated refund of tuition calculated as follows: If the student has completed 60 percent or less of the scheduled days in the current payment period in his or her program through the last day of attendance: 1. Determine the total tuition charge for the payment period. 2. Divide the total tuition by the number of scheduled days in the program to calculate the daily tuition rate. 3. Multiply the daily tuition rate by the number of days scheduled to have been completed by the student to determine the tuition earned by the institution. 4. Subtract the tuition earned from the total amount paid by the student to calculate the preliminary refund amount. 5. From the preliminary refund amount, deduct the following nonrefundable charges, if applicable: a. A nonrefundable registration fee of \$150 b. The Student Tuition Recovery Fund fee</p> <p>c. A \$100 processing fee (if required by state regulations) 6.The final figure is the amount to be refunded to the student. 7. Any adjustment for equipment and materials retained by the student will be made, if applicable. 8. The refund will be issued within 45 days of the receipt of the student’s written notice of termination. 9. If the student has completed more than 60 percent of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund. 10. The student will receive a statement reporting the amount of refund and to whom the refund was made within 10 days of the refund date. 11. If the student has received federal student financial aid funds, the student is entitled to a refund of monies not paid from federal student financial aid program funds. 12. The cancellation and refund policy applies to both on ground and the distance-education programs.</p> |
| Campus Information | Houston | 13 | Occupational Therapy Assistant: The associate degree-level Occupational Therapy Assistant program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA). 6116 | Updated | ACOTE’s Disclosure Statement regarding Probationary Accreditation Action: The occupational therapy assistant program at Pima Medical Institute-Houston, Houston, Texas, was placed on Probationary Accreditation effective April 6, 2025, for failure to document significant progress toward correction of areas of noncompliance related to 2018 Standard A.6.4. (exam pass rate).The program has been requested to submit a Progress Report to return the program to full compliance with the Standards within the mandated time period for correction. |
| Campus Information | Seattle | 15 | N/A | Updated | Sugical Technology: The Surgical Technology Program has been granted programmatic accredited by the Accrediting Bureau of Health Education Schools (ABHES) for educating Surgical Technologist. |
| Campus Information | San Marcos | 10 | Physical Therapist Assistant: The Physical Therapist Assistant program at Pima Medical Institute is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org. If needing to contact the program/institution directly, please call 760-299-4500 or email pimaptasanmarcos@pmi.edu. | Updated | The Physical Therapist Assistant Program at Pima Medical Institute - San Marcos campus is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org. The program’s current status is probationary accreditation; for more information see https://www.capteonline.org/about-capte/recent-actions-and-updates/recent-actions. If needing to contact the program/institution directly, please call 760-299-4500 or email pimaptasanmarcos@pmi.edu. |

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| Denver El Paso Houston Las Vegas Mesa Renton San Marcos Tucson | 8 - 13, 15 | Occupational Therapy Assistant: The associate-degree-level Occupational Therapy Assistant program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929, ph: (301) 652-AOTA, website: www.acoteonline.org. | Updated | Occupational Therapy Assistant: The associate-degree-level Occupational Therapy Assistant program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), 7501 Wisconsin Avenue, Suite 510E Bethesda, MD 20814, ph: (301) 652-AOTA, website: www.acoteonline.org. |
| Tucson | 8 | Veterinary Technician: The Veterinary Technician Program is accredited by the AVMA CVTEA as a program for educating veterinary technician | Updated | The Veterinary Technician Program at the Tucson campus was placed on probationary accreditation by the AVMA CVTEA. This change in classification is not an adverse decision, and graduates of programs classified as probationary accreditation are graduates of an AVMA CVTEA accredited program. |
| East Valley | 9 | Patient Care Technician: The Patient Care Technician Program has been approved by The Board of Nephrology Examiners Nursing Technology (BONENT). Patient Care Technician Program graduates are eligible to apply to take the BONENT certification exam. | Removed | N/A |
| Mesa | 9 | On September 26, 2022, the Arizona Board of Nursing (AZBN) placed the Associate Degree of Nursing program (ADN) at Pima Medical Institute, Mesa campus on Probationary Accreditation status for a minimum of 24 months; for more information, see https://www.azbn.gov/education/nursing-programs-lists/programs-under-current-discipline . Graduates of Pima Medical Institute's Associate Degree Nursing Program are eligible to take the NCLEX-RN Exam. | Updated | The Associate Degree Nursing program at Pima Medical Institute Mesa Campus has been granted full approval for a Nursing Program by the Arizona Board of Nursing. Graduates of Pima Medical Institute's Associate Degree Nursing program are eligible to take the NCLEX-RN® Exam. |

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| Mesa | 9 | The Associate Degree Nursing Program does not currently have programmatic accreditation. The lack of national nursing accreditation may limit future educational and career options for students. The Pima Medical Institute Associate Degree Nursing program (system) holds pre-accreditation status from the National League for Nursing (NLN) Commission for Nursing Education Accreditation (CNEA), located at 2600 Virginia Avenue, NW, Washington, DC, 20037. Holding pre-accreditation status does not guarantee that initial accreditation by NLN CNEA will be received. They can be contacted at 800-669-1656 or through their website at www.nln.org/accreditation-services . | Updated | The Associate Degree Nursing Program does not currently have programmatic accreditation. The lack of national nursing accreditation may limit future educational and career options for students. On September 26, 2022, the Arizona Board of Nursing (AZBN) placed the Associate Degree of Nursing program (ADN) at Pima Medical Institute, Mesa campus on Probationary Accreditation status for a minimum of 24 months; for more information, see https://www.azbn.gov/education/nursing-programs-lists/programs-under-current-discipline . Graduates of Pima Medical Institute's Associate Degree Nursing Program are eligible to take the NCLEX-RN Exam. |
| Chula Vista | 10 | The Chula Vista Campus occupies approximately 24,000 square feet and is divided into nine major instructional areas. Each area contains appropriate instructional equipment and furniture. English as a Second Language Instruction is not offered by Pima Medical Institute, Chula Vista, CA. | Updated | <div>The types of equipment used in classrooms include computers and laboratory areas for each program.</div> <div>The dental assistant classroom includes, 6 operatory stations, 6 dental chairs with operator unit, 3 x-ray units, 6 digital x-ray programs with 3 sensors, 5 x-ray view boxes, 3 lead aprons, 3 high speed hand pieces, 7 low speed hand pieces, 12 water and air syringes, 1 air compressor system, 2 automatic x-ray processors, 3 model trimmers, 6 model vibrators, 1 lathe with 2 attachments, 3 amalgamators, 3 curing lights, 3 Dexter with radio teeth and 1 regular teeth, 3 coronal polishing Dexter heads, 28 bench mounts, 3 lab micromotor hand pieces, 1 hydrocolloid conditioning bath, 2 autoclaves, 1 intra-oral camera, 1 Pentamix impression machine, vital sign monitor, EKG, 2 vacuum former, printer, x-ray duplicators, 1 ultrasonic unit, 1 oxygen unit, pit & fissure sealant equipment, 1 flat screen TV, DVD player, 4 computers with 1 printer.</div> |

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| Chula Vista | 10 | The Chula Vista Campus occupies approximately 24,000 square feet and is divided into nine major instructional areas. Each area contains appropriate instructional equipment and furniture. English as a Second Language Instruction is not offered by Pima Medical Institute, Chula Vista, CA. | Updated | <p>The medical assisting has 2 lecture classrooms with sinks, computers, and a printer in each room. The large lab includes 4 exam rooms, 2 sinks, 4 exam tables, 4 gooseneck lamps, 2 autoclaves, 2 venipuncture drawing chairs, 6 venipuncture and blood drawing practice arms, 4 ECG machines, 1 holter monitor, emergency clean-up kit, 2 eye wash stations, 6 glucometers, 2 HemaQue, miscellaneous medical instruments, ophthalmoscope, otoscope, 4 mayo stands, 4 medical waste containers, 2 microhematocrit centrifuges, 2 regular centrifuges, 4 microscopes, 2 nebulizers, 2 pediatric practice dummies, 1 pediatric scale, 3 pulse oximeters, refrigerator, 2 scales, 9 floor model sphygmomanometers, 6 manual sphygmomanometers, electronic and tympanic thermometers, 2 urinalysis test machines, Vacutainer tube rocker, walker, wheel chair, cane, and 2 pair of crutches.</p> |
| | | | | <p>The pharmacy technician classroom includes an adding machine, cash register, compounding slabs, computers/printers, containers for syrups and pills, counting trays, dispensers, electronic scales, weight sets metric and apothecary, funnels/filter equipment, glass graduates/cylinders, laminar air flow hoods, mortars and pestles, original drug bottles, pill and tablet counters, large and small spatulas, ointment bases - Aquaphor, aquaphilic, etc., gelatin capsules, methylcellulose, glycerin, sodium chloride, mineral oil, cherry syrup, labels, coal tar solution, Ichthammol ointment, corn syrup, salicylic acid powder, lactose powder, cornstarch, camphor, menthol crystals, glass stirring rods, and torsion balance.</p> |
| | | | | <p>The veterinary classroom includes refrigerator, microscopes, otoscope, refractometer, exam table, anesthesia machine, IV stand, x-ray view box, x-ray cassettes, caliper, lead apron with thyroid shield, lead gloves, film markers, specimen jars, crash cart, anatomical model (small animal), sink, autoclave, centrifuge, cages, and miscellaneous surgical instruments.</p> |

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| Chula Vista | 10 | The Chula Vista Campus occupies approximately 24,000 square feet and is divided into nine major instructional areas. Each area contains appropriate instructional equipment and furniture. English as a Second Language Instruction is not offered by Pima Medical Institute, Chula Vista, CA. | Updated | The separate veterinary technician classroom includes large animal limb, large animal skull, anesthesia machine - small animal, autoclave, cardiac monitor, dehorner, dental instruments, splash shields, prophylactic heads, electric clippers, emergency crash kit, endotracheal tubes, esophageal stethoscopes, laryngoscope, nail trimmers, oral dosing equipment, oral speculum, cages complying w/ federal regulations, examination tables, oximeter/capnograph, surgical lights, surgical tables, surgical gowns, towels and drapes, basic surgical instruments, tourniquet, feeding and gavage tubes, vaginal speculum, warming pad blanket, twitch, restraint pole, Elizabethan collars, muzzles, cat bags, tonometer, blood mixer/ rocker, centrifuge, microhemotocrit centrifuge, clinical chemistry analyzer, differential blood cell counter, electronic blood cell counter, hand tally cell counters, hemocytometer, incubator, refractometer, lab scales, microscopes, lead apron with lead thyroid collar, lead gloves, radiation safety badges, storage racks for gloves and aprons, portable x-ray machine, x-ray machine, x-ray viewer, mop and bucket, automated film processor, calipers, cassette holders, digital film unit and processor, film ID markers, and high speed/rare earth screens. |
| | | | | The radiologic technology classroom includes life sized skeletal model, VCR/TV, x-ray table with Potter-Bucky diaphragm, energized x-ray tube, wall-mounted wall bucky, energized control panel, full body positioning phantom, lead apron, half lead apron, pair of lead gloves, calipers, portable cassette holder, various sized film cassettes, hot light, curved film cassette, portable grid cassette, various lead markers, foam positioning sponges, foot stool, wheel chair, IV pole, standing eight scale, gurney/stretchers, wire mesh screen, aluminum step wedge, densitometer, table top processor, film bin, wall mounted stage lights, and film patient ID camera/flashers. |

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| Chula Vista | 10 | The Chula Vista Campus occupies approximately 24,000 square feet and is divided into nine major instructional areas. Each area contains appropriate instructional equipment and furniture. English as a Second Language Instruction is not offered by Pima Medical Institute, Chula Vista, CA. | Updated | The materials that will be used for instruction are based on the individual program and could include towels, gauze, cotton balls, bandages, pit & fissure sealant materials, vacutainers, capillary tubes, critoseal, plastic urine specimen cups, urinometer, urine tek tubes and caps, strep test dipsticks, pregnancy test dipsticks, Snellen charts, leashes, muzzles, rabies pole, splints, cast padding, tape, hot/cold packs, alcohol, betadine scrub, slides, cover slips, pipettes, Elisha tests, needles, syringes, gloves, shoe covers, stethoscope, catheters, masks, gowns, face shields, scrub brushes, thermometers and various wall charts. |
| | | Veterinary Technician: The Veterinary Technician Program is accredited by the AVMA CVTEA as a program for educating veterinary technician | Updated | The Veterinary Technician Program at the Chula Vista campus was placed on probationary accreditation by the AVMA CVTEA. This change in classification is not an adverse decision, and graduates of programs classified as probationary accreditation are graduates of an AVMA CVTEA accredited program. |

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| Denver | 11 | N/A | Added | Pima Medical Institute is planning to make significant changes to the Ophthalmic Medical Technician program based on current market needs and feedback from the communities of interest. This change will not have a direct impact on students who enroll into the May 2024 program start and who progress through the program on schedule; however, this change could impact those who withdraw (official or unofficial) from the program. Any student who withdraws from the program and requests to return will be presented with available options at that time. Based on federal, state, and accrediting agency approval processes, there may also be a significant delay in when the restructured program will be available. |
| Las Vegas | 12 | Paramedic: The Pima Medical Institute-Las Vegas campus Paramedic program has been issued a Letter of Review by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). This letter is NOT a CAAHEP accreditation status; it is a status signifying that a program seeking initial accreditation has demonstrated sufficient compliance with the accreditation Standards through the Letter of Review Self Study Report (LSSR) and other documentation. Letter of Review is recognized by the National Registry of Emergency Medical Technicians (NREMT) for eligibility to take the NREMT's Paramedic credentialing examination(s). However, it is NOT a guarantee of eventual accreditation. To contact CoAEMSP: (214) 703-8445, www.coaemsp.org . | Updated | The Pima Medical Institute Las Vegas Campus Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). Commission on Accreditation of Allied Health Education Programs 727-210-2350 www.caahep.org To contact CoAEMSP: 214-703-8445 www.coaemsp.org |
| Las Vegas | 12 | Physical Therapist Assistant: The Physical Therapist Assistant Program at Pima Medical Institute is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: (703) 706-3245; email: accreditation@apta.org ; website: http://www.capteonline.org . If needing to contact the program/institution directly, please call (702) 458-9650 or email pimaptalasvegas@pmi.edu . | Updated | Physical Therapist Assistant: The Physical Therapist Assistant program at Pima Medical Institute is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: 703-706-3245; email: accreditation@apta.org ; website: http://www.capteonline.org . The program's current status is probationary accreditation; for more information see http://www.capteonline.org/WhatWeDo/RecentActions/PublicDisclosureNotices/ . If needing to contact the program/institution directly, please call , please call 702-458-9650 or email pimaptalasvegas@pmi.edu . |

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| Albuquerque | 16 | Selected Programs Approved for Veterans Educational Benefits by: The New Mexico State Approving Agency, Department of Veterans' Services. | Updated | Selected Programs Approved for Veterans Educational Benefits by: The New Mexico Department of Veterans' Services, State Approving Agency |
| Albuquerque | 16 | Practical Nursing: The Practical Nursing program at Pima Medical Institute Albuquerque Campus has been granted full approval with warning for a Nursing Program by the New Mexico Board of Nursing. Graduates of Pima Medical Institute's Practical Nursing Program are eligible to take the NCLEX-PN® Exam. | Updated | Practical Nursing: The Practical Nursing program at Pima Medical Institute Albuquerque Campus has been granted conditional approval for a Nursing Program by the New Mexico Board of Nursing. Graduates of Pima Medical Institute's Practical Nursing Program are eligible to take the NCLEX-PN® Exam. |
| Aurora | 16 | Pima Medical Institute, Practical/Vocational Nursing Program at Aurora, CO, holds pre-accreditation status from the National League for Nursing Commission for Nursing Education Accreditation, located at 2600 Virginia Avenue, NW, Washington, DC, 20037. 202-909-2487. Holding preaccreditation status does not guarantee that initial accreditation by NLN CNEA will be received. | Updated | Pima Medical Institute, Practical Nursing Program at Aurora, CO, holds an initial accreditation status from the National League for Nursing Commission for Nursing Education Accreditation, located at 2600 Virginia Avenue, NW, Washington, D.C., 20037. 202-909-2487. |
| Aurora | 16 | N/A | Added | The Veterinary Technician Program at the Aurora campus was placed on probationary accreditation by the AVMA CVTEA. This change in classification is not an adverse decision and graduates of programs classified as probationary accreditation are graduates of an AVMA CVTEA accredited program. |

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| Phoenix | 17 | The Veterinary Technician Program at thePhoenixi campus was placed on probationary accreditation by the AVMA CVTEA. This change in classification is not an adverse decision, and graduates of programs classified as probationary accreditation are graduates of an AVMA CVTEA accredited program. | Updated | Veterinary Technician: The Veterinary Technician Program is accredited by the AVMA CVTEA as a program for educating veterinary technician |
| Phoenix | 17 | N/A | Added | The Veterinary Technician Program at the Phoenix campus was placed on probationary accreditation by the AVMA CVTEA. This change in classification is not an adverse decision and graduates of programs classified as probationary accreditation are graduates of an AVMA CVTEA accredited program. |
| Houston | 13 | Occupational Therapy Assistant: The associate degree-level Occupational Therapy Assistant program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929, ph: (301) 652-AOTA, website: www.acoteonline.org. | Updated | ACOTE's Disclosure Statement regarding Probationary Accreditation Action: The occupational therapy assistant program at Pima Medical Institute-Houston, Houston, Texas, was placed on Probationary Accreditation effective April 6, 2025, for failure to document significant progress toward correction of areas of noncompliance related to 2018 Standard A.6.4. (exam pass rate). The program has been requested to submit a Progress Report to return the program to full compliance with the Standards within the mandated time period for correction. |
| Seattle | 15 | N/A | Added | Surgical Technology: The Surgical Technology Program has been granted programmatic accredited by the Accrediting Bureau of Health Education Schools (ABHES) for educating Surgical Technologist. |

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| San Marcos | 10 | Physical Therapist Assistant: The Physical Therapist Assistant program at Pima Medical Institute is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org . If needing to contact the program/institution directly, please call 760-299-4500 or email pimaptasanmarcos@pmi.edu . | Updated | The Physical Therapist Assistant Program at Pima Medical Institute - San Marcos campus is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org . The program's current status is probationary accreditation; for more information see https://www.capteonline.org/about-capte/recent-actions-and-updates/recent-actions . If needing to contact the program/institution directly, please call 760-299-4500 or email pimaptasanmarcos@pmi.edu . |

Agency Information

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| Accreditation Council for Occupational Therapy Education (ACOTE®) | 23 | AOTA Accreditation Department 6116 Executive Boulevard, Suite 200 North Bethesda, MD 20852-4929 Phone: (301) 652-2682; Website: www.acoteonline.org | Updated | AOTA Accreditation Department 7501 Wisconsin Avenue, Suite 510E Bethesda, MD 20814 Phone: (301) 652-2682; Website: www.acoteonline.org |

Prospective Students

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| Entrance Exams | 153 | A passing entrance exam score is good for one year from the date of testing or successful completion of a PMI certificate program (the graduation date of the certificate program must be within 12 months of the signed enrollment agreement). | Updated | A passing entrance exam score is good for one year from the date of initial acceptance into a program or successful completion of a PMI certificate program (i.e., within 12 months of obtaining a qualifying score for applicable certificate programs, date of acceptance for programs that go through a multiple step admission process, or date of graduation from a certificate program). |
| Wonderlic Scholastic Level Exam | 153 | N/A | Added | <p>Degree Programs:</p> <ul style="list-style-type: none"> - Applicants for degree programs, excluding Nursing, are required to take the Wonderlic SLE and receive a minimum score of 20. - Applicants of the associate degree Nursing program are required to take the Wonderlic SLE and receive a minimum score of 23. <p>Non-Degree Programs:</p> <ul style="list-style-type: none"> - Applicants for non-degree programs, excluding Practical Nursing and Sterile Processing Technician, are required to take the Wonderlic SLE and receive a minimum score of 14. - Applicants for the Practical Nursing are required to take the Wonderlic SLE and receive a minimum score of 20. - Applicants for Sterile Processing Technician, are required to take the Wonderlic SLE and receive a minimum score of 16. |
| PMI Math Admissions Test | 153 | <p>Degree Programs:</p> <ul style="list-style-type: none"> - Applicants for degree programs are required to take a Math Admission Test and receive a minimum score of 80% (24 out of 30 correct). - The use of a calculator is allowed. - No time limit. - The test can be taken up to 3 times using a different version for each attempt. <p>Non-Degree Programs:</p> <ul style="list-style-type: none"> - Applicants for the Pharmacy Technician program are required to take a Math Admission Test and receive a minimum score of 60% (18 out of 30 correct). - Applicants for the Practical Nursing program are required to take a Math Admission Test and receive a minimum score of 80% (24 out of 30 correct). | Updated | <p>Degree Programs:</p> <ul style="list-style-type: none"> - Applicants for associate degree programs are required to take a Math Admission Test and receive a minimum of 80% (24 out of 30 correct). - The use of a calculator is allowed. - Time limit: 45 minutes. - The test can be taken up to 3 times using a different version for each attempt. <p>Non-Degree Programs:</p> <ul style="list-style-type: none"> - Applicants for the Pharmacy Technician program are required to take a Math Admission Test and receive a minimum of 60% (18 out of 30 correct). - Applicants for the Practical Nursing program are required to take a Math Admission Test and receive a minimum of 80% (24 out of 30 correct). |
| PMI Math Admissions Test | 153 | N/A | Added | <p>Degree Programs:</p> <ul style="list-style-type: none"> - Applicants for degree programs are required to take a Math Admission Test and receive a minimum score of 80% (24 out of 30 correct). - The use of a calculator is allowed. - No time limit. - The test can be taken up to 3 times using a different version for each attempt. |
| Background Check, Drug Testing | 153 | As part of the enrollment process, every prospective PMI student must sign a <i>Criminal Conviction and Advisement</i> form. | Updated | As part of the enrollment process, every prospective PMI student must sign a <i>Adverse Judgement and Criminal Activity Disclosure and Advisement</i> form. |

Prospective Students

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| Financial Considerations | 154 | <p>Students who have been granted credit for previous education will be credited the cost per credit of the course(s) transferred. A nonrefundable \$150.00 processing fee will be charged for each course transferred. Financial credit can only be applied to forthcoming PMI tuition. Transfer of credit within PMI programs is not subject to a processing fee.</p> <p>Applicants to degree completion programs may transfer up to 74.9 percent³ of the total number of credits and pay a onetime processing fee of \$150.00. Applicants for the Veterinary Assistant program at our Washington campuses may be eligible to transfer up to 74.9 percent of the total number of credits, refer to the Prospective Student Handout for more information on Life Experience Credit. Transfer credits for these applicants and advanced placement track applicants are awarded financial credit based upon the per-credit-hour fee schedule noted on the enrollment agreement.</p> | Updated | <p>Effective July 1, 2024: Students who have been granted credit for previous education will be credited the cost per credit of the course(s) transferred. A nonrefundable one-time \$150.00 processing fee will be charged when the request for transfer of credit and required documentation are received by the end of the Student Right to Cancel period. Requests submitted after the Student Right to Cancel period will be charged a \$300 late processing fee. Financial credit can only be applied to forthcoming PMI tuition. Transfer of credit within PMI programs is not subject to a processing fee.</p> <p>Applicants to degree completion programs may transfer up to 74.9 percent³ of the total number of credits and pay a one-time \$150.00 processing fee. Applicants eligible for qualified advanced entry will be charged a one-time \$150.00 processing fee. Applicants for the Veterinary Assistant program at our Washington campuses may be eligible to transfer up to 74.9 percent of the total number of credits, refer to the Prospective Student Handout for more information on Life Experience Credit. Transfer credits for these applicants and advanced placement track applicants are awarded financial credit based upon the per-credit-hour fee schedule noted on the enrollment agreement. Requests for evaluating transfer credit for courses in the program's curriculum that are submitted after the Cancel from Active period will be charged a \$300 late processing fee.</p> |
| Credit for life experience | 154 | Credit for life experience | Added | Credit for Experiential Learning: credit for experiential learning (also referenced as “life experience”) |
| Financial Considerations | 154 | Applicants for the Veterinary Assistant program at our Washington campuses may be eligible to transfer up to 74.9 percent of the total number of credits, refer to the Prospective Student Handout for more information on Life Experience Credit. Transfer credits for these applicants and advanced placement track applicants are awarded financial credit based upon the per-credit-hour fee schedule noted on the enrollment agreement. | Updated | Applicants for the Veterinary Assistant program may be eligible to transfer up to 74.9 percent of the total number of credits, refer to the Prospective Student Handout for more information on Life Experience Credit. Transfer credits for these applicants and advanced placement track applicants are awarded financial credit based upon the per-credit-hour fee schedule noted on the enrollment agreement. |

Prospective Students

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| Transfer Credit / Financial Considerations | 154* | <p>Students who have been granted credit for previous education will be credited the cost per credit of the course(s) transferred. A nonrefundable \$150.00 processing fee will be charged for each course transferred. Financial credit can only be applied to forthcoming PMI tuition. Transfer of credit within PMI programs is not subject to a processing fee.</p> <p>Applicants to degree completion programs may transfer up to 74.9 percent³ of the total number of credits and pay a onetime processing fee of \$150.00. Applicants for the Veterinary Assistant program at our Washington campuses may be eligible to transfer up to 74.9 percent of the total number of credits, refer to the Prospective Student Handout for more information on Life Experience Credit. Transfer credits for these applicants and advanced placement track applicants are awarded financial credit based upon the per-credit-hour fee schedule noted on the enrollment agreement.</p> <p>*The July 1 Catalog Addenda included the following update:</p> | Updated | <p>Students who have been granted credit for previous education will be credited the cost per credit of the course(s) transferred. All students are encouraged to submit requests for transfer credit prior to the start of the program.</p> <p>Effective August 1, 2024: A charge is assessed for each transfer credit application submitted for review ; a non-refundable \$150.00 administrative fee will be charged for each application. Financial credit can only be applied to forthcoming PMI tuition. Transfer of credit within PMI programs is not subject to an administrative fee. Applicants to degree completion, advanced placement, and the Radiography Bridge program will be charged a one-time administrative fee of \$150.00 for admissions determination.</p> <p>Applicants to degree completion programs may transfer up to 74.9 percent³ of the total number of credits. Applicants for the Veterinary Assistant program at our Washington campuses may be eligible to transfer up to 74.9 percent of the total number of credits, refer to the Prospective Student Handout for more information on Life Experience Credit. Transfer credits for these applicants and advanced placement track applicants are awarded financial credit based upon the per-credit-hour fee schedule noted on the enrollment agreement.</p> |
| | | <p>Effective July 1, 2024: Students who have been granted credit for previous education will be credited the cost per credit of the course(s) transferred. A nonrefundable one-time \$150.00 processing fee will be charged when the request for transfer of credit and required documentation are received by the end of the Student Right to Cancel period. Requests submitted after the Student Right to Cancel period will be charged a \$300 late processing fee. Financial credit can only be applied to forthcoming PMI tuition. Transfer of credit within PMI programs is not subject to a processing fee.</p> <p>Applicants to degree completion programs may transfer up to 74.9 percent³ of the total number of credits and pay a one-time \$150.00 processing fee. Applicants eligible for qualified advanced entry will be charged a one-time \$150.00 processing fee.</p> | | |

Prospective Students

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| Transfer Credit / Financial Considerations (Continued) | | Applicants for the Veterinary Assistant program at our Washington campuses may be eligible to transfer up to 74.9 percent of the total number of credits, refer to the Prospective Student Handout for more information on Life Experience Credit. Transfer credits for these applicants and advanced placement track applicants are awarded financial credit based upon the per-credit-hour fee schedule noted on the enrollment agreement. Requests for evaluating transfer credit for courses in the program's curriculum that are submitted after the Cancel from Active period will be charged a \$300 late processing fee. | | |
| Late Enrollment / Hybrid Orientation | 154 | Candidates may be eligible to enroll after a program starts, depending upon space availability and date of enrollment. Candidates enrolling into hybrid certificate programs are required to complete a hybrid orientation prior to accessing online courses; students who have not completed the online orientation course by 3:00 pm (local time) the Friday of the program's start may be withdrawn from the program. | Updated | Candidates may be eligible to enroll after a program starts, depending upon space availability and date of enrollment. Candidates enrolling in hybrid certificate programs are required to complete a hybrid orientation prior to accessing online courses; students who have not completed the online orientation course by 11:59 pm (MST) the Friday of the program's start may be withdrawn from the program. |
| Transfer Credit for Full Online Degree Programs | 155 | Fully online programs utilize a credit-evaluation process to review all requests to transfer credit for admission into the program and for courses in the curriculum. Credit(s) requested must meet PMI's transfer credit criteria. This evaluation process incurs a one-time fee of \$150.00 | Updated | Fully online programs utilize a credit-evaluation process to review all requests to transfer credit for admission into the program and for courses in the curriculum. Credit(s) requested must meet PMI's transfer credit criteria. Duplicate prior learning assessment credit and course credits are not considered separately for qualifying credits and not cumulative; applicants are expected to confirm eligibility with the program director prior to submitting both for consideration. |
| Transfer Credit for Full Online Degree Programs | 155 | Fully online programs utilize a credit-evaluation process to review all requests to transfer credit for admission into the program and for courses in the curriculum. Credit(s) requested must meet PMI's transfer credit criteria. This evaluation process incurs a one-time fee of \$150.00. | Updated | Fully online degree programs utilize a credit-evaluation process to review all requests to transfer credit for admission into the program and for courses in the curriculum. Credit(s) requested must meet PMI's transfer credit criteria. This evaluation process incurs a one-time processing fee of \$150.00. Requests for evaluating transfer credit for courses in the program's curriculum that are submitted after the Cancel from Active period will be charged a \$300 late processing fee. |
| College Level Examination Program® (CLEP) Credit - Online Programs Only | 155 | CLEP exams measure mastery of college-level, introductory course content. Candidates who achieve required credit-granting scores on these exams can earn the credits and course transfers. Credit will only be granted for scores earned within the last seven (7) years. Credit awarded is based on official transcripts. For additional information, contact the program director or Online admissions representative. | Updated | Prior Learning Assessment (e.g., CLEP, DANTES, DEAC, or ACE Recommendations) - Prior Learning Assessment exams (such as CLEP) and courses (such as ACE recommended coursework) measure mastery of college-level, introductory course content. Candidates who achieve required credit-granting scores on these exams can earn the credits. Credit will only be granted for scores earned within the last seven (7) years. For ACE or DEAC recommended courses, courses must be completed with a minimum grade of "C" or "S" and credits must be equal or greater than the number of credits of the PMI course or qualifying credit criteria. Credit awarded is based on official transcripts. For additional information, contact the program director or Online admissions representative. |

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| Consortium Agreement | 156 | N/A | Added | The Health Care Administration Associate of Applied Science program is operated through a consortium agreement between PMI Tucson, PMI Albuquerque, and PMI Phoenix. The delivery of programs for students enrolled in the PMI Albuquerque or PMI Phoenix is provided by the Tucson campus. |
| Distance Education | 156 | N/A | Added | <p>Effective July 1, 2024 for Distance Education programs, in accordance with Federal regulations (34 C.F.R. § 668.14(b)(c) and 668.43), potential students seeking to enroll at a campus located in a different state from which they are currently residing, regardless of intent to move, may be required to sign an additional attestation about intent to pursue employment in a state where the program meets the state's requirements for licensure (certification or registration) post graduation.</p> <p>Disclosures regarding the education and licensing requirements of each state and program are provided to each prospective student in the catalog addenda prior to enrollment; the information is also available on the PMI website (Resources page). Students intending to pursue employment in a state where the program does not meet the licensing requirements of that state may not be eligible for enrollment. Students who intend to move to a different state after graduation are encouraged to review and research any state licensing/credentialing requirements for that state prior to enrollment (or, if already enrolled, as soon as it is known).</p> |

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| Personally Identifiable Information | 158 | Personally identifiable information, or PII, includes but is not limited to the student’s name, any unique identifier, including social security number, and other information that alone or in combination is linked or linkable to a specific student. PMI is required by law to collect and store educator and student information and to protect the privacy of data collected, used, shared, and stored by the School. | Updated | Personally identifiable information, or PII, includes but is not limited to the student’s name, any unique identifier, including social security number, and other information that alone or in combination is linked or linkable to a specific student. In accordance with FERPA (Title 34 CFR Part 99), PMI includes student ID numbers on student identification badges. Students or graduates requesting access to student records will be required to provide other personal identifiers for identity verification. PMI is required by law to collect and store educator and student information and to protect the privacy of data collected, used, shared, and stored by the School. |
| Academic Transcripts and Diplomas | 159 | PMI students and graduates may request transcripts, at no cost, through either the student portal (my.pmi.edu) or the alumni portal (alumni.pmi.edu). Diplomas and official transcripts are processed by Parchment, a digital credentialing service, and are available electronically or by paper. Fees or charges may apply if requesting reprints or expedited delivery. | Updated | PMI students and graduates may request transcripts through either the student portal (my.pmi.edu) or the alumni portal (alumni.pmi.edu). Diplomas and official transcripts are processed by Parchment, a digital credentialing service, and are available electronically or by paper. Fees or charges may vary with an estimated charge up to \$25; however additional costs may apply for reprints or expedited delivery. |
| Academic Transcripts and Diplomas | 159 | Diplomas and official transcripts are processed by Parchment, a digital credentialing service, and are available electronically or by paper. | Updated | Diplomas and official transcripts are processed by Parchment®, a digital credentialing service, and are available electronically or by paper. |
| Dress Code, Professionalism | 161 | N/A | Added | <p>Effective January 1, 2025, the Dress Code policy will be changing (clinical site requirements and expectations will not change). Active and enrolled students will receive an official copy of the policy via email prior to the effective date. In preparation for the change, a summary of the more restrictive changes will include:</p> <ul style="list-style-type: none"> - no hoodies or beanies, - rings (including wedding / engagement rings) must not present any sanitary risks or be distracting, - no plastic or porous shoes (e.g., crocs), - eyelash extensions are not allowed, and facial patches should not be visible. <p>Before uniforms arrive, students may wear clean, well-maintained solid color business casual short or long sleeved shirts that cover the midriff area with well-maintained business casual pants or well-maintained, properly fitted, non-frayed jeans. Pants should not drag on the ground or be worn below the hips.</p> |
| Academic Integrity | 161 | PMI enforces standards of honesty and integrity in all academic related work and does not tolerate plagiarism, intentional misrepresentation, or misconduct. | Updated | PMI enforces standards of honesty and integrity in all academic related work and does not tolerate plagiarism, intentional misrepresentation, or misconduct. Unless use is clearly outlined in a course syllabus, this includes any content generated by software or artificial intelligence. |
| Incomplete (INC) | 163 | An incomplete grade is given when required coursework has not been completed by the end of the term. Coursework includes assignments, activities, and examinations. All work must be completed within two weeks from the end of the term. Failure to comply with the two-week limit results in the incomplete grade reverting to a grade of “0” (zero) for the coursework. Students should contact the instructor within the aforementioned two-week period to makeup incomplete work. An incomplete grade is not included in the calculation of the GPA but will count as hours attempted for the purpose of calculating the successful course completion percentage | Updated | An incomplete grade is given when required coursework has not been completed by the end of the term. Coursework includes assignments, activities, and examinations. All work must be completed within two weeks from the end of the term. Failure to comply with the two-week limit results in the incomplete grade reverting to a grade of “0” (zero) for the coursework. Students should contact the instructor within the aforementioned two-week period to makeup incomplete work. For students attending the terminal clinical course in the final semester of the program, an incomplete status may be extended beyond the two-week period in the event the student was unable to complete the required skills, number of cases, or hours by the end of the scheduled course. An incomplete grade is not included in the calculation of the GPA but will count as hours attempted for the purpose of calculating the successful course completion percentage |
| Course Assessments, Grades | 163 | N/A | Added | <p>Department of Education – Grade Status of Q (COVID-19 related extension):</p> <p>A grade status of ‘Q’ applies to courses that were not completed due to reasons related to the COVID-19 pandemic. The Q is considered a permanent designation and remains on the student’s transcript even if the student retakes the course(s). A student returning to the same program is required to repeat the course(s) that carry a Q designation, and the earned grade to the repeated course(s) is recorded on the student’s transcript. A Q designation is not included in the calculation of the GPA or counted in the hours attempted for the purposes of calculating the successful course completion percentage.</p> |

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| Change of Status form or Course Reschedule Form | 165 | The Change of Status form or Course Reschedule form may serve as an addendum to the enrollment agreement should a student choose to transfer to a different shift in the same program or retake a course in a different delivery method from what is identified on the enrollment agreement | Updated | CHANGE OF STATUS OR COURSE RESCHEDULE FORMS: The Change of Status form or Course Reschedule form may serve as an addendum to the enrollment agreement should a student choose to transfer to a different shift in the same program or retake a course in different version of the program (e.g., same program but different delivery method or newer program version) from what is identified on this enrollment agreement |
| Attendance / Absence | 166 | N/A | Added | Students enrolled into the San Marcos campus Phlebotomy Technician program that miss any scheduled classroom or laboratory hours must attend scheduled make-up classes or tutoring sessions to cover any missed course content. Make-up classes or tutoring sessions do not remove the classroom absence from the student's record and will still count toward attendance advisement, attendance warning, and termination thresholds. |
| Externship / clinical Absences | 166 | Students in the following programs must makeup all externship absences prior to graduation—such absences are not deleted from the 15 percent “total program” calculation; any externship absences in excess of 15 percent3 of the scheduled clinical hours may result in termination: Radiography–Bridge, Dental Assistant, Dental Assistant–California campuses, Health Care Administration–Certificate, Medical Assistant, Medical Billing and Coding, Nursing Assistant/Nurse Aide, Patient Care Technician, Pharmacy Technician, Phlebotomy Technician, Practical Nursing, Sterile Processing Technician, and Veterinary Assistant. | Updated | Students in the following programs must makeup all externship absences prior to graduation—such absences are not deleted from the 15 percent “total program” calculation; any externship absences in excess of 15 percent3 of the scheduled clinical hours may result in termination: Radiography–Bridge, Dental Assistant, Dental Assistant–California campuses, Health Care Administration–Certificate, Medical Assistant, Medical Billing and Coding, Nursing Assistant/Nurse Aide, Pharmacy Technician, Phlebotomy Technician, Practical Nursing, Sterile Processing Technician, and Veterinary Assistant. |
| Official vs Unofficial Withdrawal | 166 | An unofficial withdrawal occurs when a student ceases attendance in all scheduled classes for 14 consecutive calendar days and has not notified the school about withdrawing. | Updated | An unofficial withdrawal occurs when a student ceases attendance in all scheduled classes for 14 consecutive calendar days (including weekends and holidays) and has not notified the school about withdrawing. |
| Termination for Unsatisfactory Attendance | 166 | Students absent for 14 consecutive calendar days, including weekends, from the last date of academically related activity, including externship, may be terminated. | Updated | Students absent for 14 consecutive calendar days (including weekends and holidays) from the last date of academically related activity, including externship, may be terminated. |
| Certificate (Non-Term-Based) Programs | 167 | Effective May 8, 2024: Students may request a leave of absence (LOA) for circumstances that will require a prolonged absence. Students must complete sequence 1 in their program to be eligible for an LOA and, prior to granting LOA status, the School must determine if there is a reasonable expectation that the student will return from the leave. Students requesting LOA must complete a Leave of Absence Request form available from the campus Student Services Department. | Updated | Students may request a leave of absence (LOA) for circumstances that will require a prolonged absence. Students must complete Career Prep sequence in their program to be eligible for an LOA and, prior to granting LOA status, the School must determine if there is a reasonable expectation that the student will return from the leave. Students requesting LOA must complete a Leave of Absence Request form available from the campus Student Services Department. |
| Examination / Makeup Policy | 167 | Grades on all makeup examinations will be reduced by 10 percent from the earned score. A grade of zero is given for examinations not taken on the day of return or assigned date. With the proper documentation, the score reduction may be waived for students who are absent due to jury duty, military obligation, death of an immediate family member, or birth of a child. Online programs may provide additional waivers. | Added | Grades on all makeup examinations will be reduced by 10 percent from the earned score. A grade of zero is given for examinations not taken on the day of return or assigned date. Final didactic examination retakes are not allowed. Final didactic make up examinations may be allowed but will be reduced by 10% from the earned score; the exam must be scheduled with approval from the program director, program coordinator, or assistant dean of faculty. If a makeup exam has not been scheduled, a grade of zero is given for the final exam. With the proper documentation, the score reduction may be waived for students who are absent due to jury duty, military obligation, death of an immediate family member, or birth of a child. Online programs may provide additional waivers. |
| Certificate (Non-Term-Based) Programs | 167 | Students may request a leave of absence (LOA) for circumstances that will require a prolonged absence. Prior to granting LOA status, the School must determine if there is a reasonable expectation that the student will return from the leave. Students requesting LOA must complete a Leave of Absence Request form available from the campus Student Services Department. | Updated | Students may request a leave of absence (LOA) for circumstances that will require a prolonged absence. Students must complete sequence 1 in their program to be eligible for an LOA and, prior to granting LOA status, the School must determine if there is a reasonable expectation that the student will return from the leave. Students requesting LOA must complete a Leave of Absence Request form available from the campus Student Services Department. |

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| Leave of Absence | 167 | N/A | Added | <i>Online Degree (Term-Based) Programs - Temporary Academic Leave</i> Students in term-based programs are not eligible for a leave of absence; however, institutions may grant a student a leave that does not meet the approved Department of Education leave of absence criteria (34 CFR 668.22(d)). Students who are granted a temporary academic leave are provided an online temporary break (standard period of non-enrollment) and will be treated as withdrawn for financial aid and regulatory reporting. PMI performs a Return to Title IV calculation for each temporary academic leave in a Title IV eligible program based on the student’s last date of recorded attendance (LDA) and sends an Exit Interview to loan recipients. The student’s financial aid repayment commencement is determined by their LDA. Online degree students requesting a temporary leave must complete a Scheduled Break request form. |

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| Academic Interruption: Certificate (Nonterm-Based) Programs | 167 | N/A | Added | Students in nonterm programs (certificate) that have more than 7 days between course end and start date may be eligible to sign a letter of intent without having to withdraw from the program as long as the date that they will resume classes is no more than 60 calendar days after the student ceased attendance. |
| State / Jurisdiction Exceptions | 167 | In Texas, LOAs are not permitted for programs and seminars of 40 hours or less. In programs and seminars of 200 hours or less, no more than two (2) LOAs are permitted in a 12-month calendar period; an LOA in this case may be no more than 30 total calendar days. In programs and seminars of more than 200 hours but less than 600 hours, no more than two (2) LOAs are permitted; an LOA in this case may be no more than 60 total calendar days. | Updated | In Texas, LOAs are not permitted for programs and seminars of 40 hours or less. In programs and seminars of 200 hours or less, no more than two (2) LOAs are permitted in a 12-month calendar period; an LOA in this case may be no more than 30 total calendar days. In programs and seminars of more than 200 hours but less than 600 hours, no more than two (2) LOAs are permitted; an LOA in this case may be no more than 60 total calendar days. For programs over 600 hours that are eligible for Title IV funding, follow PMI policy for leave of absence. |
| Graduation Requirements | 167 | Students are awarded a certificate or degree when they have: <ul style="list-style-type: none">• successfully completed the program of study with a minimum grade average of 77 percent in each course; and• completed exit requirements with Financial Services and Career Services personnel• have successfully completed the program of study with a minimum cumulative GPA of 3.0 or greater; and | Updated | Students are awarded a certificate or degree when they have: <ul style="list-style-type: none">• successfully completed the program of study with a minimum grade average of 77 percent in each course; and• completed exit requirements with Financial Services and Career Services personnel |
| Student Services Department | 167 | N/A | Updated | Per the California Student Aid Commission data, the average housing cost in 2022/2023 is \$1,339.00 per month. |
| Grievance and Discrimination Complaint Procedure | 168-169 | [This change references an update made on 8/1/2024 regarding Federal Title IX regulations published in the Catalog Addenda.] | Updated | [On January 9, 2025, the 2024 Title IX Regulations were vacated and the prior policy has been reinstated. https://pmi.edu/wp-content/uploads/2025/01/Title-IX-Policy.pdf] |
| Grievance and Discrimination Complaint Procedure | 168-169 | Reference content in catalog | Updated | The Title IX procedures were extracted from the Grievance and Discrimination complaint Procedure and placed into its own policy; reference the documents at the end of this addenda for the full Title IX policy. The substance of the updated Grievance and Discrimination Complaint Procedure are included below. |
| PMI Grievance and Discrimination Complaint Procedure: The PMI Grievance and Discrimination Complaint Procedure (pages 168-169) has been updated; the Title IX section has been separated into its own procedure. | | | | |
| NEW Grievance Complaint Procedure: | | | | |
| Student concerns should first be addressed by the faculty or program director or through student services. When a concern is not sufficiently addressed to the student’s satisfaction, a formal written complaint may be initiated following the procedures outlined in this policy. | | | | |
| Definitions: “Grievance”: Dissatisfaction or disagreement with an outcome or situation that a student believes to be incorrect or unjust. This occurs after the student has made a reasonable attempt to resolve the issue through direct engagement with the appropriate individuals, such as faculty members or program leadership, but remains unsatisfied with the resolution. | | | | |
| “Cohort”: Group of students who started a program on the same day and who progress through the program based on the published schedule; students who withdraw, take a leave of absence, etc., may return to the same program but with a different cohort of students. | | | | |
| POLICY <u>Attempts to Address</u> Prior to submitting a complaint, the student is expected to attempt a resolution within the academic program by communicating with staff (i.e., faculty, lead faculty, program director). If a satisfactory solution cannot be reached between the student and the academic staff, then the student may submit a formal complaint in writing to the Assistant Dean of Faculty, the Campus Director, or designated personnel. <u>Types of Grievance</u> <ul style="list-style-type: none">• Academic Performance Concerns. Student academic concerns, such as performance outcomes (e.g., PPS, or failing a course, skills exam, or clinical education) that cannot be resolved through discussion with the faculty, program director, or lead faculty).• Termination. Students who have been terminated from a program may appeal the decision in writing within 10 business days of the termination date. There is no guarantee that the student will be able to return to the same cohort and may have to re-enter or re-enroll into a different cohort.• Discrimination Complaint: Complaints alleging discrimination in the on the basis of race, national origin, color, gender, disability, age, religion by students, staff, or third parties, or applicable legally protected characteristics. For discrimination based on sex-based offenses, please refer to PMI-054: Title IX Sex-Based Reporting or PMI – 055: Title IX Sex-Based Offenses Reporting (Texas Campuses Only)• Other. Students may submit a complaint for any concern that does not fall within one of the defined categories (e.g., faculty and staff performance, facilities and resources, administrative services complaints). | | | | |

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| <div>General Guidelines</div> <div>Retaliation is forbidden and any individual engaging in retaliatory conduct will be disciplined. Conflict of interest, or the appearance of a conflict of interest during any stage of the grievance process, will not be tolerated. The student’s (i.e., claimant) identity will be kept confidential as much as possible. However, it may be necessary to release the student’s name to the accused in order to fully investigate the grievance or complaint. Sanctions can range from a written reprimand to expulsion from the school in the case of a student, or termination from employment in the case of an employee, depending on the nature and severity of the allegations.</div> <div>Recordkeeping</div> <div>All Campus Directors are required to maintain a student complaint file in the PMI approved network location that includes a copy of the formal written complaint, details of the investigation (including personnel involved), and notes regarding the final decision. For degree programs, the program’s accrediting agency may require a copy of any formal complaints; a record must be kept on file for the length of time designated by the programmatic and/or institutional accreditor, whichever is longest.</div> <div></div> <div>Formal Written</div> <div>Grievance Procedure</div> <div>Formal Written Grievance</div> <div>Student grievances are to be submitted in writing and include the substance of the grievance to official personnel:</div> <div>o On Ground Campus: Student grievances are to be submitted in writing to the Associate Campus Director, Assistant Dean of Faculty, or the Campus Director.</div> <div>o Online: Student grievances are to be submitted in writing to the Online Student Success Manager, who may assign the grievance to the most appropriate home office official.</div> <div>Recipient response:</div> <div>The recipient or designated official will investigate the claim and make an appointment with the claimant within 10 business days of receipt. The recipient will notify the claimant of the decision within 10 business days of the meeting. If the recipient does not respond within the time frame defined in this policy, the claimant can submit a Grievance Outcome Appeal.</div> | | | | |
| <div>Grievance Outcome Appeal</div> <div>If the grievance is still unresolved after meeting with the campus director, Dean of Online Education, or designated official, the student may call the home office contact (below), submit a Grievance Appeal form via the Student Portal, or send written correspondence to the attention of the Regional Director of Operations (RDO) or Director of Online Education for distance education programs:</div> <div>o West Region (Chula Vista, East Valley, Mesa, Phoenix, Renton, San Marcos, Seattle, Tucson) DeWayne Johnson, Regional Director of Operations Address: 111 Campus Way, San Marcos, CA 92078 Phone: (760) 299-4520</div> <div>o East Region (Albuquerque, Aurora, Colorado Springs, Denver, El Paso, Houston, Las Vegas, San Antonio) Tara Dailey, Regional Director of Operations Address: 5725 Mark Dabbling Boulevard, Suite 150, Colorado Springs, CO 80919 Phone: (719) 637-4077</div> <div>o Online Michele Poulos, Director of Online Education Address: 40 N Swan Road, Suite 100, Tucson AZ 85711 Phone: 520-318-2466 x 11401</div> <div>Complaints submitted via mail may require an additional 10 business days beyond the defined timelines in this policy. Grievances are to be submitted in writing to the appropriate person identified in VII. B. 1; submissions must include:</div> <div>o Substance of the grievance</div> <div>o Attempts to address or resolve</div> <div>o Requested resolution</div> <div>Recipient Response</div> <div>The recipient or designated official will attempt to contact the complainant as soon as able but no later than 10 business days from receipt of the appeal request. The recipient will conduct an impartial investigation within 10 business days of the student meeting, which will include a review of all relevant documents and additional records that may not have been included in the appeal (appeals submitted via mail may take an additional 10 days).</div> <div>Following the investigation timeframe, the recipient will schedule a meeting with the student. During or after the investigation, at the request of the complainant, PMI will consider various options to protect the complainant, including but not limited to:</div> <div>o Health and mental services</div> <div>o Academic support</div> <div>o Opportunity to retake the class</div> <div>o Withdraw without penaltyDecision on Appeal</div> <div>Decision on Appeal</div> <div>The recipient or designated official will notify all parties of the decision on the appeal within 30 business days (appeals submitted via mail may take an additional 10 days). If the investigation determines that discrimination has occurred, corrective action will be taken, including consequences imposed on the individual found to have engaged in the discriminatory conduct, individual remedies offered or provided to the subject of the complaint, and/or staff or student training and/or other systemic remedies as necessary to prevent it from reoccurring. If the investigation will take longer than 30 days, all parties will be apprised of the steps being taken.</div> <div>Filing a Grievance with an Outside Agency</div> <div>The student may find that the institution’s grievance process leads to a personalized resolution of the concern; however, nothing in this policy prevents a student from filing a complaint with the appropriate state, programmatic, institutional accreditation agency prior to or in lieu of following PMI's Grievance and Discrimination Policy. Each state, programmatic, or institutional accreditation agency has specific procedures for filing a grievance. Students are advised to contact the agency directly to ensure proper filing of the concern.</div> | | | | |

Satisfactory Academic Progress

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Satisfactory Academic Progress

PMI's policy on satisfactory academic progress consists of a qualitative measure, which is the grade point average (GPA), and a quantitative measure, which is the maximum time frame in which the program must be completed.¹

To maintain satisfactory academic progress, students are required to maintain a minimum GPA and/or complete the program within one and one-half (1½) times the program length in order to maintain federal financial aid and VA education benefits. PMI will inquire about and maintain a written record of previous education and training, including military training, traditional college coursework and vocational training of the veteran or eligible person covered under policy 38 CFR 21.4253(d)(3).

Nonterm-based (Certificate) Programs: Students must maintain a cumulative GPA of 2.0 in their current program and must complete their program within one and one-half (1½) times the published length of the program, measured in credits and weeks. Students must complete all classroom requirements with a cumulative GPA of 2.0 prior to beginning the clinical experience.

Evaluation Schedule

Students are evaluated for satisfactory progress at the end of the first payment period, which is based on successful completion of 50% of the program's credit hours and weeks.

Term-based (Semester) Programs (Excluding Master's Degree Program): Students must successfully complete 67% of their attempted credits with a cumulative GPA of 2.0 or greater in their current program, and must complete their program within one and one-half (1½) times the published length of the program, measured in credits and weeks. Students must complete all classroom requirements with a cumulative GPA of 2.0 prior to beginning the clinical experience.

Evaluation Schedule

Students are evaluated for satisfactory academic progress (SAP) at the end of each semester.

Financial Aid Warning: Students who have not maintained the minimum SAP requirements are placed on financial aid warning status and notified via email. Students are still eligible for federal financial aid during this time. Students who achieve a cumulative program GPA of 2.0 of their attempted credits after the end of their next semester will be removed from financial aid warning status.

Financial Aid Probation: Students who continue to not meet the minimum SAP requirements at the end of the semester following the financial aid warning notification will be placed on financial aid probation status and are notified via email. Students will lose their eligibility for federal financial aid until they achieve satisfactory academic progress or a SAP appeal has been submitted and approved.

SAP Appeal: Concurrently, students may submit a SAP appeal. If approved (term-based students, excluding fully online degree programs), students receive one term of funding eligibility. Students enrolled in a fully online degree program may be placed on an academic improvement plan to meet the institution's satisfactory academic progress standards by a set period in time.

Completion Length: If a student is not able to complete the program within one and one-half (1½) times the program length measured in credits, the student can continue on a cash basis within the academic limits set forth in the course repetition policies and will no longer be eligible for financial aid.

Master's Degree Program: Students must successfully complete 67% of their attempted credits with a 3.0 or greater cumulative program GA (and maintain a minimum term GPA of 2.0), and must complete their program within one and one-half (1½) times the published length of the program. Only courses completed with a minimum grade of 2.0 may be applied toward program completion.

Evaluation Schedule

Students are evaluated for satisfactory progress at the end of each semester.

Financial Aid Warning: Students who have not maintained the minimum SAP requirements are placed on financial aid warning status and notified via email. Students are still eligible for federal financial aid during this time. Students who achieve a cumulative program GPA of 3.0 of their attempted credits after the end of their next semester will be removed from financial aid warning status.

Financial Aid Probation: Students who continue to not meet the minimum SAP requirements at the end of the semester following the financial aid warning notification will be placed financial aid probation status and are notified via email. Students will lose their eligibility for federal financial aid until they achieve satisfactory academic progress or a SAP appeal has been submitted and approved.

SAP Appeal: Concurrently, students may submit a SAP appeal. If approved, students may be placed on an academic improvement plan and granted additional time.

Completion Length: If a student is not able to complete the program within one and one-half (1½) times the program length, the student can continue on a cash basis within the academic limits set forth in the course repetition policies and will no longer be eligible for financial aid.

¹Transfer credits relative to maximum time frame: All transfer credits will be considered when calculating maximum time frame. Maximum time frame will be limited to one and one-half (1½) times the prescribed length of coursework actually taken at PMI.

Satisfactory Academic Progress

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Pace for Program Completion

The student's GPA and pace of completion may be affected by the following:

Status of Incomplete, Withdrawal, and Termination: The designation of incomplete, withdrawal, or termination is not included in the calculation of the GPA but will count as hours attempted for the purpose of calculating the successful course completion percentage.

Course repetition: For all students, only the highest grade is considered for GPA evaluation; all attempted credits are included for measurement of maximum time frame. Attendance in a course constitutes an attempt.

Transfer credit: Transfer credits are not included in the calculation of the GPA but will count toward credits attempted and credits earned.

SAP Appeal – Term Based Only

Students in term-based programs that have been placed on financial aid probation have the right to appeal the determination based upon extenuating circumstances. Per the Department of Education, general eligibility requirements for a SAP appeal include the following (34 CFR 668.34(a)(9)):

- i. Medical emergencies
- ii. Severe health issues
- iii. Severe personal or family problems
- iv. Financial or personal catastrophe
- v. Returning for a second degree

Inability to master course material is not an extenuating circumstance.

SAP Appeal Application: Students who wish to submit an appeal must fill out the SAP Appeal application, include supporting documentation to substantiate the reason for the appeal, and submit within five (5) business days of receiving the email notification. Incomplete applications or documentation that does not support the request will result in a denied appeal. Completed forms are submitted to the campus or online student services coordinator, who will then contact the respective appeal committee team.

SAP Appeal Decision: All decisions made by the committee, the Corporate Student Services Manager/Online Student Success Manager, and the Corporate Financial Services office are final. The student will be notified of the final determination via email.

For on-ground / hybrid programs: an appeal may be approved for one payment period, at which time the student's progress must be reviewed for satisfactory progress; students not meeting satisfactory progress will no longer be eligible for Title IV funding and may be terminated from the program.

For fully online programs: an appeal may be approved for one payment period or a time granted in the academic plan; students not meeting satisfactory progress will no longer be eligible for Title IV funding and may be terminated from the program.

VA Eligibility

In compliance with the Department of Veterans Affairs, PMI will inquire about and maintain a written record of previous education and training, including military training, traditional college coursework and vocational training of the veteran or eligible person covered under policy 38 CFR 21.4253(d)(3). Previous transcripts will be evaluated and credit will be granted, as appropriate.

Financial Services Information

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|--|-----------------|--|---------|---|
| Federal Student Aid Programs | 172 | Need is defined as the difference between the cost of attendance (COA) and the expected family contribution (EFC). | Updated | Need is defined as the difference between the cost of attendance (COA) and the Student Aid Index (SAI). |
| Federal Pell Grant (Pell Grant) | 172 | The application is transmitted electronically through the FAFSA Central Processing System (CPS), which determines the applicant’s EFC. | Updated | The application is transmitted electronically through the FAFSA Processing System (FPS), which determines the applicant’s SAI. |
| Federal Pell Grant (Pell Grant) | 172 | The grant award will depend on the EFC, COA, and the Pell Lifetime Eligibility Used. | Updated | The grant award will depend on the SAI, COA, and the Pell Lifetime Eligibility Used. |
| Federal Supplemental Educational Opportunity Grant (FSEOG) | 172 | Undergraduate students with the lowest EFC and who will also receive Pell Grants for the award year have primary consideration for an FSEOG award. | Updated | Undergraduate students with the lowest SAI and who will also receive Pell Grants for the award year have primary consideration for an FSEOG award. |
| Direct PLUS Loans | 173 | The parent PLUS loan is also available to stepparents if their income and assets are taken into consideration when calculating the student’s EFC. | Updated | The parent PLUS loan is also available to stepparents if their income and assets are taken into consideration when calculating the student’s SAI. |
| Application | 174 | Once processed, the application produces an EFC, which determines eligibility. | Updated | Once processed, the application produces an SAI, which determines eligibility. |
| Application | 174 | PMI may obtain this information by using the financial aid information received from the NSLDS page of the student’s Student Aid Report (SAR)/Institutional Student Information Record (ISIR). | Updated | PMI may obtain this information by using the financial aid information received from the NSLDS page of the student’s FAFSA Submission Summary (FSS). |
| Verification Policy / Procedures | 174 | 1. All applicants selected by the federal CPS will be verified. | Updated | 1. All applicants selected by the federal FPS will be verified. |
| Verification Policy / Procedures | 174 | 3. Verification notification will be communicated to students electronically via the PMI Student Portal upon receipt of official ISIR. | Updated | 3. Verification notification will be communicated to students electronically via the PMI Student Portal upon receipt of official FSS. |
| Verification Policy / Procedures | 174 | 10. Students will be notified by an electronic updated award letter via the PMI Student Portal if the results of verification change the student’s scheduled award. | Updated | 10. Students will be notified by an electronic updated College Financing Plan (CFP) via the PMI Student Portal if the results of verification change the student’s scheduled award. |
| Refund and Return Policies | 175 | An applicant who fails to meet the enrollment requirements is entitled to a refund of all monies paid. All monies paid by an applicant are refunded, minus a cancellation charge of \$100.00 if the applicant cancels enrollment within three (3) days (five [5] days in Washington and seven [7] days in California) after signing an enrollment agreement and making an initial payment but prior to the start of classes. | Updated | An applicant who fails to meet the enrollment requirements is entitled to a refund of all monies paid. All monies paid by an applicant are refunded if the applicant cancels enrollment within three (3) days (five [5] days in Washington and seven [7] days in California) after signing an enrollment agreement and making an initial payment but prior to the start of classes. An administrative charge of \$100 is applied for students who withdraw or are terminated after the student’s right to cancel period up to 60% of the program. |
| Withdrawal Termination Refund Policy | 175 | When any of the following occurs, the effective withdrawal date, also known as the date of determination, for the student shall be the: 1. Date the student notifies the Institution of withdrawal, or the date of withdrawal, whichever is earlier. 2. 14th consecutive calendar day following absences in all coursework. 3. Date when the Institution terminates the student’s enrollment. | Updated | When any of the following occurs, the effective withdrawal date, also known as the date of determination, for the student shall be the: 1. Date the student notifies the Institution of withdrawal, or the date of withdrawal, whichever is earlier. 2. 14th consecutive calendar day following absences in all coursework (including weekends and holidays). 3. Date when the Institution terminates the student’s enrollment. |
| Arizona | 176 | Should a student fail to return from an excused leave of absence, the effective date of termination for a student on a leave of absence is the earlier of the date the School determines the student is not returning or the day following the expected return date. Refunds will be made within 45 days of a student’s withdrawal or termination date. | Updated | Should a student fail to return from an approved leave of absence, the effective date of termination for a student on a leave of absence is the earlier of the date the School determines the student is not returning or the day following the expected return date. Refunds will be made within 45 days of a student’s withdrawal or termination date. |
| Arizona | 176 | A cancellation fee is not charged if the applicant cancels the enrollment within three (3) business days of signing an enrollment agreement, but prior to starting classes. An applicant requesting cancellation more than three days after signing an enrollment agreement but prior to starting classes, is entitled to a refund of all monies paid. | Added | A cancellation fee is not charged if the applicant cancels the enrollment within three (3) business days of signing an enrollment agreement. An applicant who provides written notice of cancellation within three days (excluding Saturday, Sunday, and federal and state holidays) of signing an enrollment agreement is entitled to a refund of all monies paid. No later than 30 days of receiving the notice of cancellation, the school shall provide the 100% refund. |
| Colorado | 178 | Should a student fail to return from an excused leave of absence, the effective date of termination for a student on a leave of absence is the earlier of the date the School determines the student is not returning or the day following the expected return date. | Updated | Should a student fail to return from an approved leave of absence, the effective date of termination for a student on a leave of absence is the earlier of the date the School determines the student is not returning or the day following the expected return date. |

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| Nevada | 178 | 5. If a refund is owed, PMI shall pay the refund to the person or entity who paid the tuition within 15 calendar days after the: a. Date of cancellation by a student of their enrollment; b. Date of termination by PMI of the enrollment of a student; c. Last day of an authorized leave of absence if a student fails to return after the period of authorized absence; or d. Last day of attendance of a student, whichever is applicable. | Updated | 5. If a refund is owed, PMI shall pay the refund to the person or entity who paid the tuition within 15 calendar days after the: a. Date of cancellation by a student of their enrollment; b. Date of termination by PMI of the enrollment of a student; c. Last day of an approved leave of absence if a student fails to return after the period of authorized absence; or d. Last day of attendance of a student, whichever is applicable. |

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| Section | Catalog Page(s) | Current Catalog Statement | Action | New or Revised Statement | | | | | | | | | | | | | | | | | | | | | | | | |
|---|------------------------------------|--|---|--|---------------------------------|-----------------------------|---------------------------------------|------------------------------------|---|------------------------------------|---|------------------------------------|--------------------------------|-----------|---------|--|-------------------------------------|--|---------------------------------|-----------------------------|---------------------------------------|------------------------------------|---|------------------------------------|---|------------------------------------|--------------------------------|-----------|
| Arizona | 176 | <p>A cancellation fee is not charged if the applicant cancels the enrollment within three (3) business days of signing an enrollment agreement, but prior to starting classes. An applicant requesting cancellation more than three days after signing an enrollment agreement but prior to starting classes, is entitled to a refund of all monies paid.</p> <p>Refunds are calculated on tuition and registration fee only. No refunds will be due on textbooks, uniforms, and supplies. Full refunds will be issued in the event courses/programs are discontinued. All refunds are based on the actual last day of attendance. The official date of withdrawal or termination of a student shall be determined in the following manner: The date on which the School receives written notice of the student’s intention to discontinue the training program; or the date on which the student violates published School policy, which provides for termination.</p> <p>Should a student fail to return from an excused leave of absence, the effective date of termination for a student on a leave of absence is the earlier of the date the School determines the student is not returning or the day following the expected return date. Refunds will be made within 45 days of a student’s withdrawal or termination date.</p> <table><tr><th colspan="2">ARIZONA AND MONTANA INSTITUTIONAL REFUND POLICY</th></tr><tr><th>A student terminating training:</th><th>Is entitled to a refund of:</th></tr><tr><td>Within first 10% of enrollment period</td><td>90% less \$100 cancellation charge</td></tr><tr><td>After 10% but within the first 30% of enrollment period</td><td>70% less \$100 cancellation charge</td></tr><tr><td>After 30% but within the first 60% of enrollment period</td><td>40% less \$100 cancellation charge</td></tr><tr><td>After 60% of enrollment period</td><td>no refund</td></tr></table> | ARIZONA AND MONTANA INSTITUTIONAL REFUND POLICY | | A student terminating training: | Is entitled to a refund of: | Within first 10% of enrollment period | 90% less \$100 cancellation charge | After 10% but within the first 30% of enrollment period | 70% less \$100 cancellation charge | After 30% but within the first 60% of enrollment period | 40% less \$100 cancellation charge | After 60% of enrollment period | no refund | Updated | <p>A cancellation fee is not charged if the applicant cancels the enrollment within three (3) business days of signing an enrollment agreement, but prior to starting classes. An applicant requesting cancellation more than three days after signing an enrollment agreement but prior to starting classes, is entitled to a refund of all monies paid.</p> <p>Refunds are calculated on tuition and registration fee only. No refunds will be due on textbooks, uniforms, and supplies. Full refunds will be issued in the event courses/programs are discontinued. All refunds are based on the actual last day of attendance. The official date of withdrawal or termination of a student shall be determined in the following manner: The date on which the School receives written notice of the student’s intention to discontinue the training program; or the date on which the student violates published School policy, which provides for termination.</p> <p>Should a student fail to return from an excused leave of absence, the effective date of termination for a student on a leave of absence is the earlier of the date the School determines the student is not returning or the day following the expected return date. Refunds will be made within 45 days of a student’s withdrawal or termination date.</p> <table><tr><th colspan="2">ARIZONA INSTITUTIONAL REFUND POLICY</th></tr><tr><th>A student terminating training:</th><th>Is entitled to a refund of:</th></tr><tr><td>Within first 10% of enrollment period</td><td>90% less \$100 cancellation charge</td></tr><tr><td>After 10% but within the first 30% of enrollment period</td><td>70% less \$100 cancellation charge</td></tr><tr><td>After 30% but within the first 60% of enrollment period</td><td>40% less \$100 cancellation charge</td></tr><tr><td>After 60% of enrollment period</td><td>no refund</td></tr></table> | ARIZONA INSTITUTIONAL REFUND POLICY | | A student terminating training: | Is entitled to a refund of: | Within first 10% of enrollment period | 90% less \$100 cancellation charge | After 10% but within the first 30% of enrollment period | 70% less \$100 cancellation charge | After 30% but within the first 60% of enrollment period | 40% less \$100 cancellation charge | After 60% of enrollment period | no refund |
| ARIZONA AND MONTANA INSTITUTIONAL REFUND POLICY | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A student terminating training: | Is entitled to a refund of: | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Within first 10% of enrollment period | 90% less \$100 cancellation charge | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| After 10% but within the first 30% of enrollment period | 70% less \$100 cancellation charge | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| After 30% but within the first 60% of enrollment period | 40% less \$100 cancellation charge | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| After 60% of enrollment period | no refund | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ARIZONA INSTITUTIONAL REFUND POLICY | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A student terminating training: | Is entitled to a refund of: | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Within first 10% of enrollment period | 90% less \$100 cancellation charge | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| After 10% but within the first 30% of enrollment period | 70% less \$100 cancellation charge | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| After 30% but within the first 60% of enrollment period | 40% less \$100 cancellation charge | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| After 60% of enrollment period | no refund | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Arizona and Montana | 176 | <p>A cancellation fee is not charged if the applicant cancels the enrollment within three (3) business days of signing an enrollment agreement, but prior to starting classes. An applicant requesting cancellation more than three days after signing an enrollment agreement but prior to starting classes, is entitled to a refund of all monies paid minus the \$100 cancellation charge.</p> <p>Refunds are calculated on tuition and registration fee only. No refunds will be due on textbooks, uniforms, and supplies. Full refunds will be issued in the event courses/programs are discontinued. All refunds are based on the actual last day of attendance. The official date of withdrawal or termination of a student shall be determined in the following manner: The date on which the School receives written notice of the student’s intention to discontinue the training program; or the date on which the student violates published School policy, which provides for termination.</p> <p>Should a student fail to return from an excused leave of absence, the effective date of termination for a student on a leave of absence is the earlier of the date the School determines the student is not returning or the day following the expected return date. Refunds will be made within 45 days of a student’s withdrawal or termination date.</p> | Updated | <p>A cancellation fee is not charged if the applicant cancels the enrollment within three (3) business days of signing an enrollment agreement, but prior to starting classes. An applicant requesting cancellation more than three days after signing an enrollment agreement but prior to starting classes, is entitled to a refund of all monies paid.</p> <p>Refunds are calculated on tuition and registration fee only. No refunds will be due on textbooks, uniforms, and supplies. Full refunds will be issued in the event courses/programs are discontinued. All refunds are based on the actual last day of attendance. The official date of withdrawal or termination of a student shall be determined in the following manner: The date on which the School receives written notice of the student’s intention to discontinue the training program; or the date on which the student violates published School policy, which provides for termination.</p> <p>Should a student fail to return from an excused leave of absence, the effective date of termination for a student on a leave of absence is the earlier of the date the School determines the student is not returning or the day following the expected return date. Refunds will be made within 45 days of a student’s withdrawal or termination date.</p> | | | | | | | | | | | | | | | | | | | | | | | | |

Financial Services Information

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| Section | Catalog Page(s) | Current Catalog Statement | Action | New or Revised Statement |
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| Borrower Rights and Responsibilities | 170 -171 | Same as in the catalog | | <p><u>Borrower Rights and Responsibilities</u></p> <p>When students take on student loans, they have certain rights and responsibilities. Before the first loan disbursement, the borrower has the right to receive:</p> <ol style="list-style-type: none">1. The full amount of the loan;2. The interest rate;3. When the student must start repaying the loan;4. The effect borrowing will have on the student’s eligibility for other types of financial aid;5. A complete list of any charges the student must pay (loan fees) and information on how those charges are collected;6. The yearly and total amounts the student can borrow;7. The maximum repayment periods and the minimum repayment amount;8. An explanation of default and its consequences; <p>9. An explanation of available options for consolidating or refinancing the student loan; and</p> <p>10. A statement that the student can prepay the loan at any time without penalty.</p> <p>Before leaving the School, the borrower has the right to receive:</p> <ol style="list-style-type: none">1. The amount of the student’s total debt (principal and estimated interest), what the student’s interest rate is, and the total interest charges on the loan(s);2. A loan repayment schedule that lets the student know when their first payment is due, the number and frequency of payments, and the amount of each payment;3. If the student has a Federal Direct Loan, the name of the lender or agency that holds the student’s loan(s), where to send the student’s payments, and where to write or call if the student has questions;4. The fees the student should expect during the repayment period, such as late charges and collection or litigation costs if delinquent or in default;5. An explanation of available options for consolidating or refinancing the student’s loan; and6. A statement that the student can repay his/her loan without penalty at any time. |
| | | | | <p>The borrower has the following responsibilities:</p> <ol style="list-style-type: none">1. Understand that by signing the promissory note the borrower is agreeing to repay the loan according to the terms of the note;2. Make payments on the loan even if the borrower does not receive a bill or repayment notice;3. If the borrower applies for a deferment or forbearance, they must still continue to make payments until notification that the request has been granted;4. Notify the appropriate representative (institution, agency, or lender) that manages the loan when the student graduates, withdraws from college, or drops below half-time status; changes their name, address, or social security number; or transfers to another institution; and5. Receive entrance advising before being given the first loan disbursement and to receive exit advising before leaving the School. <p>In addition, students must meet the standards for satisfactory academic progress in order to remain eligible to continue receiving financial assistance, as well as to remain eligible to continue as a student of PMI. Refer to the Satisfactory Academic Progress information in the Current Students section of this catalog. A graduate’s financial aid repayment commencement is determined by their last date of attendance.</p> |

General Notifications

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| Section | Catalog Page(s) | Current Catalog Statement | Action | New or Updated Statement |
|---------------------------------|-----------------|--|---------|---|
| Welcome page | 1 | Thanks to our founders' vision and the dedication of our faculty and staff, over 140,000 graduates have accomplished the goal of advancing their education to expand their opportunities | Updated | Thanks to our founders' vision and the dedication of our faculty and staff, over 165,000 graduates have accomplished the goal of advancing their education to expand their opportunities |
| Mission, History and Leadership | 2 | Information in this 2024-2025 academic catalog, and addenda to this catalog, are the property and copyright of Pima Medical Institute. | Updated | Information in this 2024-2025 academic catalog, and addenda to this catalog, are the property and copyright of Pima Medical Institute. |
| Cover Page (Texas only) | N/A | TWC Web: http://csc.twc.state.tx.us THECB Web: http://www.thecb.state.tx.us/index | Updated | TWC Web: https://www.twc.texas.gov/programs/career-schools-colleges/students THECB Web: https://www.highered.texas.gov/student-complaints/ |
| Abbreviations | 24 | N/A | Added | CFP: College Financing Plan |
| Abbreviations | 24 | CPS: Central Processing System (FAFSA) | Updated | FPS: FAFSA Processing System |
| Abbreviations | 24 | EFC: expected family contribution | Updated | SAI: Student Aid Index |
| Abbreviations | 24 | ISIR: Institutional Student Information Record | Removed | N/A |
| Abbreviations | 24 | SAR: Student Aid Report | Updated | FSS: FAFSA Submission Summary |
| Definitions for Key Terms | 25 | Career Prep Sequence: The Career Prep Sequence is designed to help students develop a foundation for these certificate programs: Dental Assistant (non-California campuses), Health Care Administration Certificate, Medical Assistant, Medical Billing and Coding, Patient Care Technician, Pharmacy Technician, Sterile Processing Technician, and Veterinary Assistant. Students in these programs must complete the full Career Prep Sequence prior to externship. | Updated | Career Prep Sequence: The Career Prep Sequence is designed to help students develop a foundation for these certificate programs: Dental Assistant (non-California campuses), Health Care Administration Certificate, Medical Assistant, Medical Billing and Coding, Pharmacy Technician, Sterile Processing Technician, and Veterinary Assistant. Students in these programs must complete the full Career Prep Sequence prior to externship. |

Student to Instructor Ratios

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| State | Program | Student : Instructor Ratio |
|-------------------|-------------------------------|---|
| Arizona | Dental Assistant | Lab 12:1 |
| | Nursing Assistant/ Nurse Aide | Clinic: 10:1 Lab 20:1 |
| | Nursing | Clinic 10:1 |
| | Pharmacy Technician | Lab 12:1 Lab (PHA 230) 8:1 |
| | Radiography | Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1 |
| | Respiratory Therapy | Clinic 6:1 |
| | Surgical Technician | Lab 10:1 |
| | Veterinary Technician | Lab w/out animals 12:1 Lab with animals 8:1 |
| California | Dental Assistant | Lab 12:1 Preclinical/clinical lab 6:1 |
| | Pharmacy Technician | Lab 12:1 Lab with sterile compounding (PHA 230) 8:1 |
| | Radiography | Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1 |
| | Respiratory Therapy | Clinic 6:1 |
| | Surgical Technician | Lab 10:1 |
| | Veterinary Technician | Lab w/out animals 12:1 Lab with animals 8:1 |
| Colorado | Nursing Assistant/ Nurse Aide | Clinic: 10:1 Lab 10:1 |
| | Dental Assistant | Lab 12:1 |
| | Practical Nursing | Lab 10:1 |
| | Pharmacy Technician | Lab 12:1 Lab (PHA 230) 8:1 |
| | Medical Laboratory Technician | Lab 10:1 |
| | Radiography | Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1 |
| | Respiratory Therapy | Clinic 6:1 |
| | Surgical Technician | Lab 10:1 |
| | Veterinary Technician | Lab w/out animals 12:1 Lab with animals 8:1 |
| Nevada | Dental Assistant | Lab 12:1 |
| | Pharmacy Technician | Lab 12:1 Lab with sterile compounding (PHA 230) 8:1 |
| | Radiography | Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1 |
| | Respiratory Therapy | Clinic 6:1 |
| | Veterinary Technician | Lab w/out animals 12:1 Lab with animals 8:1 |

Student to Instructor Ratios

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| State | Program | Student : Instructor Ratio |
|-------------------|--------------------------------------|--|
| New Mexico | Dental Assistant | Lab 12:1 |
| | Dental Hygiene | Lab 10:1 for RDH 215 Biomaterials All other labs, preclinical, and clinical 5:1 |
| | Pharmacy Technician | Lab 12:1 Lab with sterile compounding (PHA 230) 8:1 |
| | Practical Nursing | Lab 10:1 Clinic 8:1 |
| | Radiography | Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1 |
| | Respiratory Therapy | Clinic 6:1 |
| Texas | GENERAL | Classroom 30:1 |
| | Nursing Assistant/ Nurse Aide | Clinic: 10:1 Lab 10:1 |
| | Dental Assistant | Lab 12:1 |
| | Dental Hygiene | Lab 10:1 for RDH 215 Biomaterials All other labs, preclinical, and clinical 5:1 |
| | Veterinary Technician (El Paso Only) | Lab (live animal) 4:1 |
| | Radiography | Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1 |
| | Pharmacy Technician | Lab 12:1 Lab (PHA 230) 8:1 |
| | Respiratory Therapy | Clinic 6:1 |
| | Veterinary Technician | Lab w/out animals 12:1 |
| | | Lab with animals 8:1 |
| Washington | Dental Assistant | Lab 12:1 |
| | Dental Hygiene | Lab 10:1 for RDH 215 Biomaterials All other labs, preclinical, and clinical 5:1 |
| | Pharmacy Technician | Lab 12:1 Lab (PHA 230) 8:1 |
| | Radiography | Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1 |
| | Respiratory Therapy | Clinic 6:1 |
| | Surgical Technician | Lab 10:1 |
| | Veterinary Technician | Lab w/out animals 12:1 |
| | | Lab with animals 8:1 |

Note: Exceptions to online / distance education class size must be approved by the Corporate Education Director or Corporate Online Education Director.

California Licensure Requirements

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CALIFORNIA LICENSURE REQUIREMENTS

The following statement applies to the Pharmacy Technician, Radiography, and Respiratory Therapy programs. The State of California requires graduates of Pharmacy Technician, Radiography, and Respiratory Therapy programs to be licensed, registered, or certified in order to obtain employment in the field. Relevant website links and licensure eligibility requirements are listed by program below:

PHARMACY TECHNICIAN - Pharmacy Technician Certification Board (PTCB) www.ptcb.org
California State Board of Pharmacy
www.pharmacy.ca.gov

List of Requirements for eligibility for licensure as a Pharmacy Technician in the State of California include the following:

1. Submit a sealed copy of a Practitioner Self-Query Report to the Board of Pharmacy at a cost of \$8.00.
2. Submit a Live Scan receipt, showing fingerprint submission information at a cost of \$69.00.
3. Submit a certified copy of High School transcripts or a certified copy of an official transcript of your General Education Development (GED) test results (cost may vary).
4. Submit an Affidavit of Completed Coursework or Graduation for Pharmacy Technician from one of the following: course which provides a minimum of 240 hours of instruction as specified in Title 16 California Regulation section 1793.6(c), course/program accredited by the American Society of Health-System Pharmacists or the Accreditation Council for Pharmacy Education instruction, or an Associate Degree in Pharmacy Technology program. Certified copy of Pharmacy Technician Certification Board certificate or armed services training copy of the DD214 can be submitted in place of the aforementioned affidavit.
5. Submit an application with attachments 1-4 above to the California State Board of Pharmacy with a passport photo attached and a fee of \$105.00.

NOTICE: Effective July 1, 2012, the State Board of Equalization and the Franchise Tax Board may share taxpayer information with the Board. You are obligated to pay your state tax obligation. This application may be denied or your license may be suspended if the state tax obligation is not paid.

RADIOGRAPHY - Joint Review Committee on Education in Radiologic Technology (JRCERT)
www.jrcert.org
American Registry of Radiologic Technologists Examination (ARRT)
<http://www.arrt.org>
California Department of Public Health Radiologic Health Branch (CDPH-RHB)
www.cdph.ca.gov/programs/pages/radiologichealthbranch.aspx

List of Requirements for eligibility for licensure as a Radiologic Technologist in the State of California include the following:

1. Graduation from an approved Radiography Technology program.
Student graduates from the PMI Chula Vista Radiologic Technology Program receive the following documentation:
 - a. An Associate of Occupational Science Degree in Radiologic Technology
2. The graduate completes the American Registry of Radiologic Technologists National Certification Examination.
3. Upon passing, and within 4-6 weeks the graduate receives the ARRT certification by mail
4. The graduate can then submit an application to the California Department of Public Health Radiologic Health Branch for the
5. Following the application, the graduate must submit the following with the application:
 - a. A copy of the ARRT certificate for Radiography.
 - b. A non-refundable application fee of \$112.00 in the form of a check or money order made payable to the CDPH-RHB.
 - c. The graduate will be notified of their application status within 30 calendar days of submission of the application.
6. Graduates from the PMI Chula Vista Radiologic Technology Program have the option of also submitting the Radiologic
 - a. The graduate must submit a copy of their current ARRT certificate or provide their California Diagnostic Radiologic
 - b. The application is found at <https://www.cdph.ca.gov/CDPH%20Document%20Library/ControlledForms/cdph8228.pdf>
 - c. The graduate must submit a non-refundable application fee of \$112.00 in the form of a check or money order made

California Licensure Requirements

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RESPIRATORY THERAPY - National Board for Respiratory Care (NBRC)

www.nbrc.org

Respiratory Care Board (RCB)

www.rcb.ca.gov

On July 23, 2014 AB 1972 was signed by Governor Edmund G. Brown Jr., establishing the Registered Respiratory Therapist (RRT) exam as the minimum requirement for licensure effective January 1, 2015. Therefore, the Respiratory Care Board (Board) will no longer recognize passage of the Certified Respiratory Therapist (CRT) examination by new graduates for licensure as of January 1, 2015.

Those students will be required to take the new Therapist Multiple-Choice Examination (the new version of the NBRC exam which will be available 1/15/15), and pass the RRT examination to qualify for licensure. The cost for the Therapist Multiple-Choice Examination will remain the same as the current cost for the CRT examination (\$190 for new applicants and \$150 for repeat applicants). However, students/applicants taking the new exam will now be required to apply for (and pass) the Clinical Simulation Examination, which includes a fee of \$200 (for both new and repeat applicants).*

Please contact the Board at 916.999.2190, or toll free at 866.375.0386 if you have any questions.

Before you apply for your examination you are strongly encouraged to review, in detail, the NBRC's Candidate Handbook. If you request your application for examination by calling the NBRC you will receive the handbook with your application. If you apply on-line or download the application, you can obtain a copy of the handbook by either:

- 1) visiting NBRC's website at www.nbrc.org. From the home page, click on "Examinations" then select "RRT." On the left side of the next screen click on "Candidate Handbook" or
- 2) calling the NBRC at 913.895.4900 and request a handbook be mailed to you.

List of Requirements for eligibility for licensure as a Respiratory Care Practitioner (RCP) in the State of California include the following:

1. Graduation from an CoARC approved Respiratory Therapy Program.
2. National Board of Respiratory Care (NBRC) to take the exam for RRT *credentialing*:
 - a. The exam Therapist Multiple Choice (TMC)(computer based exam; \$190.00)
 - b. Application online: www.nbrc.org
 - c. This exam can be scheduled and taken as soon as student is officially "cleared" for graduate status from PMI.
 - d. Must achieve a passing score, RRT level
 - e. Exam is taken at testing sites in CA (H&R Block, San Diego)
 - f. This is the graduate's *national credential*
 - g. This is the requisite exam for licensure status. (Alaska) does *not* have state licensure).
1. State of CA for licensure as a Respiratory Care Practitioner (RCP) Process.
 - a. This process can begin as early as 90 days prior to graduation (early filing helps to expedite the process).
 - b. Application online: www.rcb.ca.gov
 - c. *Live Scan* fingerprints / passport photos (2): \$70.00
 - d. Professional Ethics course must be taken online from the AARC or CSRC; passed with 80% or >, and completion
 - e. Applicant goes through FBI and DOJ *extensive* background checks
 - f. Licensure Application fee: \$300.00
 - g. DMV "H-6": complete 10 year driving history in all states with DL held: \$15.00/state

California Catalog Addendum

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Pima Medical Institute is a private institution and is licensed to operate under the terms of California Education Code (CEC) section 94890(a)(1) until February 28, 2024 per CEC section 94890(b). Approval to Operate means compliance with the standards as set forth in the CEC and 5, CCR.

If a student obtains a loan for an educational program the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If a student has received federal student financial aid funds the student is entitled to a refund of the moneys not paid from federal student financial aid program funds.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N Market Blvd. Ste 225, Sacramento, CA 95834 or P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, (888) 370-7589 or by fax (916) 263-1897.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet web site (www.bppe.ca.gov).

The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling (888) 370-7589 or by visiting <https://www.osar.bppe.ca.gov/>.

This institution has not had a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, and has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec.1101 et seq.).

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION.

The transferability of credits you earn at Pima Medical Institute is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree, diploma, or certificate you earn in your program is also at the complete discretion of the institution to which you may seek to transfer. If the credits, or degree, diploma, or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Pima Medical Institute to determine if your credits, or degree, diploma, or certificate will transfer.

The CalGrows Grant training and incentives for home- and community-based caregivers of California's aging population and persons with disabilities to increase access to clients served by CDA's Direct Care Workforce Initiative, titled "California GROWS in the Home and Community." Persons interested in participating in this program apply online, via the CalGrows website www.calgrows.org, and attest that they meet the following eligibility criteria:

- i. Live in the State of California
- ii. Work in the State of California as a paid or unpaid caregiver of aging adults or persons with disabilities in a non-institutional setting (excluding In-Home Support Services [IHSS] providers, unless they also maintain a role as a paid caregiver and are NOT a participant of the IHSS Career Pathways incentive program)
- iii. To qualify for incentives or stipends, caregivers must have been employed as a caregiver of aging adults or persons with disabilities for a minimum of two months prior to participating in the CalGrows program. Paid caregivers must supply proof of employment including pay stub and name and phone number of a supervisor that could be used for verification purposes.

Please note that the courses promoted by the Cal Grows Grant, including the LifeBound Geriatric Inclusive Care course are not offered by PMI and are

The Caring4Cal Fund is aimed at expanding, enhancing, and strengthening California's Home- and Community-Based Services (HCBS) providers through recruitment, training, and retention. The California Department of Health Care Access and Information (HCAI) Caring4Cal program seeks to recruit and train eligible HCBS providers to grow and enhance the HCBS workforce. Programs will enhance providers' caregiving skills, contentment, job stability, and opportunities for career progression.

The Caring4Cal program is for current and aspiring licensed or certified home- and community-based service (HCBS) healthcare providers who live in California. Persons that meet the above criteria and are interested in participating in this program explore available courses and apply online, via the Caring4Cal website: <https://www.caring4cal.org/en/home-care-provider-training/>

Please note that the courses promoted by the Cal Grows Grant, including the Home Health Care Nursing Success course, the Introduction to Healthcare course, and the Home CARE Essentials course are not offered by PMI and are excluded from the institution's ABHES grant of accreditation.

California Catalog Addendum

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Online and On-ground Articulation Agreements

Pima Medical Institute (PMI) has four articulation agreements with the following institutions: Chadron State College (CSC), Grand Canyon University (GCU), Montana State University, Billings (MSU), and University of Phoenix (UOP). In addition, PMI maintains an education agreement with Chamberlain College of Nursing. The agreements allow PMI students to pursue online or on-ground baccalaureate degree completion programs or advanced degrees. GCU allows for both PMI degree and non-degree students to transfer credit, while MSU, CSC and UOP are specific to the transfer of credit for PMI degree students.

Additional information about the agreements is included on the following pages. PMI supports the pursuit of life-long learning. In turn, PMI offers degree completion programs and maintains agreements with other institutions to provide graduates with multiple options for continuing their education.

Dr. Jordan Utley

Pima Medical Institute does not guarantee the transfer of credit to any other institution. The college and/or university to which a student applies determine transfer of credit. The articulation agreements in this guide are subject to change.

Student Credit Transfer Options
Addendum to the 2024-2025 Catalog published January 2024
REGIONALLY ACCREDITED INSTITUTIONS

CHADRON STATE COLLEGE

1000 Main St.
Chadron NE 69337
(308) 432-6000
www.csc.edu

Chadron State College (CSC) allows transfer of credit for the following PMI associate degree programs: Dental Hygiene, Occupational Therapy Assistant, Physical Therapist Assistant, Radiography, Respiratory Therapy, and Veterinary Technician.

Graduates of PMI associate degree programs listed above can transfer up to 70 credits from the earned PMI degree toward fulfillment of the 120 credits required for completion of CSC's Bachelor of Applied Science (BAS) degree. Graduates of PMI associate degree programs listed above can also transfer 66 credits from the earned PMI degree towards fulfillment of the 120 credits required for completion of a CSC Bachelor of Arts or Bachelor of Science degree.

For more information regarding transferring to CSC, contact the Start Office at 800-242-3766 x6060

GRAND CANYON UNIVERSITY

3300 West Camelback Road
Phoenix, AZ 85017
(800) 800-9776
www.gcu.edu

Grand Canyon University (GCU) allows transfer of credit for PMI degree and non-degree students.

PMI associate degree graduates can transfer up to 84 credits to GCU. Several bachelor degree options are available, many specific to fields of study at PMI. PMI bachelor degree graduates can transfer into several GCU graduate programs.

For more information with regard to transferring to GCU and obtaining a discount contact Rob Radar, Office: 520-792-7818, cell: 619-261-8875 or email: Robert.Rader@gu.edu

MONTANA STATE UNIVERSITY

1500 University Drive
Billings, MT 59101
www.msubillings.edu

Mountain State University (MSU) allows transfer of credit for PMI degree students.

PMI graduates can transfer up to 36 credits from an earned PMI associate's degree. The Bachelor of Applied Science (BAS) and Bachelor of Science in Liberal Studies (BSLS) degree completion programs at MSU are intended to provide online degree completion opportunities for PMI students who have completed an Associate of Occupational Science Degree in Radiography or Respiratory Therapy.

For more information regarding transferring to MSU, contact the New Student Services department at 800-656-6782 x2888; email: admissions@msubillings.edu

Student Credit Transfer Options

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UNIVERSITY OF PHOENIX

www.phoenix.edu/pmistudents

University of Phoenix (UOP) allows transfer of credit for PMI degree students. Credit from associate degrees awarded at PMI, will transfer to UOP; however, additional general education credits may be needed to fulfill the program requirements.

Students from PMI will be granted admission to a baccalaureate degree program at the UOP based on academic requirements as a result of having earned an associate degree.

PMI bachelor degree graduates can transfer into several UOP graduate programs.

For more information regarding transferring to UOP contact a representative from the respective campus location.

Contact for PMI Students, Graduates, and Employees (Faculty and Staff):

Stefanny Gerard – 617-984-9643

Stefanny.Gerard@phoenix.edu

CHAMBERLAIN COLLEGE

www.chamberlain.edu/info/pimamedicalinstitute

877-298-8234

PMI Associate Degree Nursing graduates who pass the NCLEX and maintain current, active Registered Nurse licensure will be awarded up to 82 proficiency credits hours through the Chamberlain College of Nursing Articulation Plan (CCAP), which includes 37 liberal arts and science credits and 45 nursing credits.

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Tuition Price List

Addendum to the 2024-2025 Catalog published January 2024



Pima Medical Institute - San Marcos Campus
Tuition Price List
Effective July 1, 2025

| Program | Total Cost | Tuition | Reg. Fee | Textbooks* | Uniforms* | Technology Fee | STRF** | Extern Weeks | Cost/Credit Hour | Total Credits/ Clock Hours | Total Weeks (Day/Night) | Extern Credits/Hours |
|--------------------------------------|--------------------|-------------|----------|------------|-----------|----------------|--------|--------------|------------------|-------------------------------|----------------------------|-------------------------|
| Dental Assistant (DEN)*** | \$19,617.00 | \$18,400.00 | \$150 | \$597 | \$205 | \$265 | | 5 | \$575.00 | 32/820 | 35 | 4/200 |
| Medical Assistant (MA) | \$18,967.00 | \$17,664.00 | \$150 | \$723 | \$165 | \$265 | | 5 | \$552.00 | 32/800 | 35 | 4/200 |
| Occupational Therapy Assistant (OTA) | \$44,149.00 | \$40,749.00 | \$150 | \$2,485 | \$165 | \$600 | | 18 | \$578.00 | 70.5/1712 | 80 | 15.5/720 |
| Pharmacy Technician (PHA) | \$18,860.00 | \$17,353.00 | \$150 | \$927 | \$165 | \$265 | | 5 | \$518.00 | 33.5/840 | 36 | 5/240 |
| Phlebotomy Technician (PHL) | \$5,426.00 | \$4,650.00 | \$150 | \$196 | \$165 | \$265 | | 4 | \$465.00 | 10/300 | 11/13 | 3.5/160 |
| Physical Therapist Assistant (PTA) | \$48,743.00 | \$45,087.00 | \$150 | \$2,741 | \$165 | \$600 | | 16 | \$678.00 | 66.5/1586 | 75 | 13.5/640 |
| Respiratory Therapy (RT) | \$53,831.00 | \$50,320.00 | \$150 | \$2,476 | \$165 | \$720 | | 22 | \$592.00 | 85/1956 | 96 | 14.5/696 |
| Veterinary Assistant (VTA) | \$18,181.00 | \$16,820.00 | \$150 | \$771 | \$175 | \$265 | | 6 | \$580.00 | 29/720 | 30 | 5/240 |
| Veterinary Technician (VTT) | \$22,623.00 | \$20,467.00 | - | \$1,591 | \$205 | \$360 | | 7 | \$422.00 | 48.5/1055 | 47/52 | 5/225 |

*Includes Tax @ 8.75%

***Student Tuition Recovery Fee (STRF); Per BPPE, the institution collects an assessment of zero dollars (\$0) per one thousand dollars (\$1,000) of institutional charges

***Program Outline is unique to SM and CV, due to CA regulations

† Hybrid Programs: Students enrolling will have the option to purchase a laptop for an additional fee

**The uniform fee includes the cost associated with the required dosimeter in applicable programs.

The Registration Fee and the STRF Fee are non-refundable.

The registration fee is charged for each enrollment unless returning to the same program within 180 days

Certificate programs only have one period of attendance. Total charges for a period of attendance and the total charges for the entire certificate program are the same. For Associate Degree programs the schedule of total charges per period of attendance can be found on the following page.

The total technology fee included in the Tuition Price List is the combined cost of charges for each enrollment period of the program, as published in the PMI Catalog. For example, a \$600.00 technology fee for a five-semester program would equal a semester charge of \$120.00. For term-based programs, students attending the program outside of the published length (e.g., course retakes or a reduction in course load for an online program) will continue to be charged a technology fee based on each additional semester in which the student is enrolled in the program.

Additional student expenses may include, but are not limited to required immunizations, health insurance, background check, drug screening, clinical registration fees, and travel/parking expenses related to clinical externships or field trips. Please contact the campus administrator for additional information.

Associate Degree Tuition Charges - San Marcos
Addendum to the 2024-2025 Catalog published January 2024
Schedule of Total Charges for a Period of Attendance
Effective July 1, 2025

Occupational Therapy Assistant:

| | Semester 1 | Semester 2 | Semester 3 | Semester 4 | Semester 5 | Total |
|----------------|------------|------------|------------|------------|------------|-----------|
| Tuition | 8,670.00 | 8,381.00 | 7,803.00 | 7,803.00 | 8,092.00 | 40,749.00 |
| Reg Fee | 150 | 0 | 0 | 0 | 0 | 150 |
| Textbooks | 1,064 | 783 | 542 | 96 | 0 | 2,485 |
| Uniform | 165 | 0 | 0 | 0 | 0 | 165 |
| Technology Fee | 120 | 120 | 120 | 120 | 120 | 600 |
| STRF | 0.00 | 0 | 0 | 0 | 0 | 0.00 |
| Grand Total | 10,169.00 | 9,284.00 | 8,465.00 | 8,019.00 | 8,212.00 | 44,149.00 |

Physical Therapist Assistant:

| | Semester 1 | Semester 2 | Semester 3 | Semester 4 | Semester 5 | Total |
|----------------|------------|------------|------------|------------|------------|-----------|
| Tuition | 9,831.00 | 9,492.00 | 8,136.00 | 8,475.00 | 9,153.00 | 45,087.00 |
| Reg Fee | 150 | 0 | 0 | 0 | 0 | 150 |
| Textbooks | 1,455 | 699 | 492 | 95 | 0 | 2,741 |
| Uniform | 165 | 0 | 0 | 0 | 0 | 165 |
| Technology Fee | 120 | 120 | 120 | 120 | 120 | 600 |
| STRF | 0.00 | 0 | 0 | 0 | 0 | 0.00 |
| Grand Total | 11,721.00 | 10,311.00 | 8,748.00 | 8,690.00 | 9,273.00 | 48,743.00 |

Respiratory Therapy:

| | Semester 1 | Semester 2 | Semester 3 | Semester 4 | Semester 5 | Semester 6 | Total |
|----------------|------------|------------|------------|------------|------------|------------|--------------|
| Tuition | 9,176.00 | 8,288.00 | 9,176.00 | 7,992.00 | 7,696.00 | 7,992.00 | \$ 50,320.00 |
| Reg Fee | 150 | 0 | 0 | 0 | 0 | 0 | \$ 150.00 |
| Textbooks | 989 | 886 | 419 | 182 | 0 | 0 | \$ 2,476.00 |
| Uniform | 165 | 0 | 0 | 0 | 0 | 0 | \$ 165.00 |
| Technology Fee | 120 | 120 | 120 | 120 | 120 | 120 | \$ 720.00 |
| STRF | 0.00 | 0 | 0 | 0 | 0 | | \$ - |
| Grand Total | 10,600.00 | 9,294.00 | 9,715.00 | 8,294.00 | 7,816.00 | 8,112.00 | \$ 53,831.00 |

Veterinary Technician: (VA PMI Grads Only)

| | Period 1 | Period 2 | Period 3 | Total |
|----------------|----------|----------|----------|-----------|
| Tuition | 8,018.00 | 6,541.00 | 5,908.00 | 20,467.00 |
| Reg Fee | 0 | 0 | 0 | 0 |
| Textbooks | 1,376 | 0 | 215 | 1,591 |
| Uniform | 205 | 0 | 0 | 205 |
| Technology Fee | 120 | 120 | 120 | 360 |
| STRF | 0.00 | 0 | 0 | 0.00 |
| Grand Total | 9,719.00 | 6,661.00 | 6,243.00 | 22,623.00 |

STUDENT TUITION RECOVERY FUND (STRF)
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STATE OF CALIFORNIA
STUDENT TUITION RECOVERY FUND (STRF)

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, (916) 574-8900 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Program Start Dates: 2025

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Certificate Programs

| | Program Details | Start Date | Term 2 | Extern | End Date |
|------------------------------|--|------------|----------|----------|----------|
| Dental Assistant (AM) | On-ground 35 wks Sequence: 7 wks Sequence 1, 2, 3, 4 & 5 Externship: 5 wks | 1/29/25 | 7/16/25 | 8/27/25 | 9/30/25 |
| | | 3/12/25 | 8/27/25 | 10/8/25 | 11/11/25 |
| | | 4/23/25 | 10/8/25 | 11/19/25 | 12/23/25 |
| | | 6/4/25 | 11/19/25 | 1/14/26 | 2/17/26 |
| | | 7/16/25 | 1/14/26 | 2/25/26 | 3/31/26 |
| | | 8/27/25 | 2/25/26 | 4/8/26 | 5/12/26 |
| | | 10/8/25 | 4/8/26 | 5/20/26 | 6/23/26 |
| | | 11/19/25 | 5/20/26 | 7/1/26 | 8/4/26 |
| | | 1/14/26 | 7/1/26 | 8/12/26 | 9/15/26 |

| | Program Details | Start Date | Term 2 | Extern | End Date |
|-------------------------------|--|------------|----------|----------|----------|
| Dental Assistant (EVE) | On-ground 35 wks Sequence: 7 wks Sequence 1, 2, 3, 4 & 5 Externship: 5 wks | 2/5/25 | 8/20/25 | 10/8/25 | 11/11/25 |
| | | 3/26/25 | 10/8/25 | 11/26/25 | 1/13/26 |
| | | 5/14/25 | 11/26/25 | 1/28/26 | 3/3/26 |
| | | 7/2/25 | 1/28/26 | 3/18/26 | 4/21/26 |
| | | 8/20/25 | 3/18/26 | 5/6/26 | 6/9/26 |
| | | 10/8/25 | 5/6/26 | 6/24/26 | 7/28/26 |
| | | 11/26/25 | 6/24/26 | 8/12/26 | 9/15/26 |
| | | 1/28/26 | 8/12/26 | 9/30/26 | 11/3/26 |
| | | 3/18/26 | 9/30/26 | 11/18/26 | 12/22/26 |

| | Program Details | Start Date | Term 2 | Extern | End Date |
|-------------------------------|--|------------|----------|----------|----------|
| Medical Assistant (AM) | On-ground 35 Wks Sequence: 6 Wks Career Prep Sequence 1, 2, 3 & 4 Externship: 5 Wks | 1/29/25 | 7/16/25 | 8/27/25 | 9/30/25 |
| | | 3/12/25 | 8/27/25 | 10/8/25 | 11/11/25 |
| | | 4/23/25 | 10/8/25 | 11/19/25 | 12/23/25 |
| | | 6/4/25 | 11/19/25 | 1/14/26 | 2/17/26 |
| | | 7/16/25 | 1/14/26 | 2/25/26 | 3/31/26 |
| | | 8/27/25 | 2/25/26 | 4/8/26 | 5/12/26 |
| | | 10/8/25 | 4/8/26 | 5/20/26 | 6/23/26 |
| | | 11/19/25 | 5/20/26 | 7/1/26 | 8/4/26 |
| | | 1/14/26 | 7/1/26 | 8/12/26 | 9/15/26 |

| | Program Details | Start Date | Term 2 | Extern | End Date |
|--------------------------------|---|------------|----------|----------|----------|
| Medical Assistant (AFT) | Hybrid 35 Wks Sequence: 6 Wks Career Prep Sequence 1, 2, 3 & 4 Externship: 5 Wks | 1/29/25 | 7/16/25 | 8/27/25 | 9/30/25 |
| | | 3/12/25 | 8/27/25 | 10/8/25 | 11/11/25 |
| | | 4/23/25 | 10/8/25 | 11/19/25 | 12/23/25 |
| | | 6/4/25 | 11/19/25 | 1/14/26 | 2/17/26 |
| | | 7/16/25 | 1/14/26 | 2/25/26 | 3/31/26 |
| | | 8/27/25 | 2/25/26 | 4/8/26 | 5/12/26 |
| | | 10/8/25 | 4/8/26 | 5/20/26 | 6/23/26 |
| | | 11/19/25 | 5/20/26 | 7/1/26 | 8/4/26 |
| | | 1/14/26 | 7/1/26 | 8/12/26 | 9/15/26 |

| | Program Details | Start Date | Term 2 | Extern | End Date |
|--------------------------------|---|------------|----------|----------|----------|
| Medical Assistant (EVE) | Hybrid 35 Wks Sequence: 6 Wks Career Prep Sequence 1, 2, 3 & 4 Externship: 5 Wks | 1/29/25 | 7/16/25 | 8/27/25 | 9/30/25 |
| | | 3/12/25 | 8/27/25 | 10/8/25 | 11/11/25 |
| | | 4/23/25 | 10/8/25 | 11/19/25 | 12/23/25 |
| | | 6/4/25 | 11/19/25 | 1/14/26 | 2/17/26 |
| | | 7/16/25 | 1/14/26 | 2/25/26 | 3/31/26 |
| | | 8/27/25 | 2/25/26 | 4/8/26 | 5/12/26 |
| | | 10/8/25 | 4/8/26 | 5/20/26 | 6/23/26 |
| | | 11/19/25 | 5/20/26 | 7/1/26 | 8/4/26 |
| | | 1/14/26 | 7/1/26 | 8/12/26 | 9/15/26 |

Program Start Dates: 2025

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| Pharmacy Technician (AM) | Program Details | Start Date | Term 2 | Extern | End Date |
|-----------------------------|--|------------|----------|----------|----------|
| | On-ground 36 Wks Sequence: 6 Wks Career Prep Sequence 1, 2, 3 & 4 Externship: 6 Wks | 1/29/25 | 7/16/25 | 8/27/25 | 10/7/25 |
| | | 3/12/25 | 8/27/25 | 10/8/25 | 11/18/25 |
| | | 4/23/25 | 10/8/25 | 11/19/25 | 1/13/26 |
| | | 6/4/25 | 11/19/25 | 1/14/26 | 2/24/26 |
| | | 7/16/25 | 1/14/26 | 2/25/26 | 4/7/26 |
| | | 8/27/25 | 2/25/26 | 4/8/26 | 5/19/26 |
| | | 10/8/25 | 4/8/26 | 5/20/26 | 6/30/26 |
| | | 11/19/25 | 5/20/26 | 7/1/26 | 8/11/26 |
| | | 1/14/26 | 7/1/26 | 8/12/26 | 9/22/26 |

| Pharmacy Technician (EVE) | Program Details | Start Date | Term 2 | Extern | End Date |
|------------------------------|---|------------|----------|----------|----------|
| | Hybrid 36 Wks Sequence: 6 Wks Career Prep Sequence 1, 2, 3 & 4 Externship: 6 Wks | 1/29/25 | 7/16/25 | 8/27/25 | 10/7/25 |
| | | 3/12/25 | 8/27/25 | 10/8/25 | 11/18/25 |
| | | 4/23/25 | 10/8/25 | 11/19/25 | 1/13/26 |
| | | 6/4/25 | 11/19/25 | 1/14/26 | 2/24/26 |
| | | 7/16/25 | 1/14/26 | 2/25/26 | 4/7/26 |
| | | 8/27/25 | 2/25/26 | 4/8/26 | 5/19/26 |
| | | 10/8/25 | 4/8/26 | 5/20/26 | 6/30/26 |
| | | 11/19/25 | 5/20/26 | 7/1/26 | 8/11/26 |
| | | 1/14/26 | 7/1/26 | 8/12/26 | 9/22/26 |

| Veterinary Assistant (AM) | Program Details | Start Date | Term 2 | Extern | End Date |
|------------------------------|--|------------|----------|----------|----------|
| | Ground 30 Wks Sequence: 6 Wks Career Prep Sequence 1, 2 & 3 Externship: 6 Wks | 1/29/25 | 6/4/25 | 7/16/25 | 8/26/25 |
| | | 3/12/25 | 7/16/25 | 8/27/25 | 10/7/25 |
| | | 4/23/25 | 8/27/25 | 10/8/25 | 11/18/25 |
| | | 6/4/25 | 10/8/25 | 11/19/25 | 1/13/26 |
| | | 7/16/25 | 11/19/25 | 1/14/26 | 2/24/26 |
| | | 8/27/25 | 1/14/26 | 2/25/26 | 4/7/26 |
| | | 10/8/25 | 2/25/26 | 4/8/26 | 5/19/26 |
| | | 11/19/25 | 4/8/26 | 5/20/26 | 6/30/26 |
| | | 1/14/26 | 5/20/26 | 7/1/26 | 8/11/26 |

| Veterinary Assistant (AFT) | Program Details | Start Date | Term 2 | Extern | End Date |
|-------------------------------|--|------------|----------|----------|----------|
| | Hybrid 30 Wks Sequence: 6 Wks Career Prep Sequence 1, 2 & 3 Externship: 6 Wks | 1/29/25 | 6/4/25 | 7/16/25 | 8/26/25 |
| | | 3/12/25 | 7/16/25 | 8/27/25 | 10/7/25 |
| | | 4/23/25 | 8/27/25 | 10/8/25 | 11/18/25 |
| | | 6/4/25 | 10/8/25 | 11/19/25 | 1/13/26 |
| | | 7/16/25 | 11/19/25 | 1/14/26 | 2/24/26 |
| | | 8/27/25 | 1/14/26 | 2/25/26 | 4/7/26 |
| | | 10/8/25 | 2/25/26 | 4/8/26 | 5/19/26 |
| | | 11/19/25 | 4/8/26 | 5/20/26 | 6/30/26 |
| | | 1/14/26 | 5/20/26 | 7/1/26 | 8/11/26 |

| Veterinary Assistant (EVE) | Schedule | Start Date | Term 2 | Extern | End Date |
|-------------------------------|--|------------|----------|----------|----------|
| | Hybrid 30 Wks Sequence: 6 Wks Career Prep Sequence 1, 2 & 3 Externship: 6 Wks | 1/29/25 | 6/4/25 | 7/16/25 | 8/26/25 |
| | | 3/12/25 | 7/16/25 | 8/27/25 | 10/7/25 |
| | | 4/23/25 | 8/27/25 | 10/8/25 | 11/18/25 |
| | | 6/4/25 | 10/8/25 | 11/19/25 | 1/13/26 |
| | | 7/16/25 | 11/19/25 | 1/14/26 | 2/24/26 |
| | | 8/27/25 | 1/14/26 | 2/25/26 | 4/7/26 |
| | | 10/8/25 | 2/25/26 | 4/8/26 | 5/19/26 |
| | | 11/19/25 | 4/8/26 | 5/20/26 | 6/30/26 |
| | | 1/14/26 | 5/20/26 | 7/1/26 | 8/11/26 |

Degree Programs

| Occupational Therapy Assistant (AM) | Program Details | Sem Start | Sem End | End Date |
|--|---|-----------|----------|----------|
| | Hybrid 80 wks 5 Semesters Term / Sem: 16 wks | 5/7/25 | 8/26/25 | |
| | | 9/3/25 | 12/23/25 | |
| | | 1/7/26 | 4/28/26 | |
| | | 5/6/26 | 8/25/26 | |
| | | 9/2/26 | 12/22/26 | 12/22/26 |

Program Start Dates: 2025

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| Physical Therapist Assistant (AFT) | Program Details | Sem Start | Sem End | End Date |
|------------------------------------|--|-----------|---------|----------|
| | On-ground 75 wks 5 Semesters Term / Sem: 15 wks | 3/5/25 | 6/17/25 | |
| | | 6/25/25 | 10/7/25 | |
| | | 10/15/25 | 2/10/26 | |
| | | 2/18/26 | 6/2/26 | |
| | | 6/10/26 | 9/22/26 | 9/22/26 |

| Respiratory Therapy (AM) | Program Details | Sem Start | Sem End | End Date |
|--------------------------|--|-----------|---------|----------|
| | On-ground 96 wks 6 Semesters Term / Sem: 16 wks | 4/16/25 | 8/5/25 | |
| | | 8/13/25 | 12/2/25 | |
| | | 12/10/25 | 4/14/26 | |
| | | 4/22/26 | 8/11/26 | |
| | | 8/19/26 | 12/8/26 | |
| | | 12/16/26 | 4/20/27 | 4/20/27 |


| Respiratory Therapy (AFT) | Program Details | Sem Start | Sem End | End Date |
|---------------------------|--|-----------|----------|----------|
| | On-ground 96 wks 6 Semesters Term / Sem: 16 wks | 10/15/25 | 2/17/26 | |
| | | 2/25/26 | 6/16/26 | |
| | | 6/24/26 | 10/13/26 | |
| | | 10/21/26 | 2/23/27 | |
| | | 3/3/27 | 6/22/27 | |
| | | 6/30/27 | 10/19/27 | 10/19/27 |

| Veterinary Technician (AM) | Program Details | Start Date | On Ground | Extern | End Date |
|----------------------------|---|------------|-----------|----------|----------|
| | Hybrid 47 Wks 5 Sequences Sequence: 8 Wks Extern/Seminar: 7 Wks | 2/5/25 | 4/2/25 | 11/12/25 | 1/13/26 |
| | | 4/2/25 | 5/28/25 | 1/21/26 | 3/10/26 |
| | | 5/28/25 | 7/23/25 | 3/18/26 | 5/5/26 |
| | | 7/23/25 | 9/17/25 | 5/13/26 | 6/30/26 |
| | | 9/17/25 | 11/12/25 | 7/8/26 | 8/25/26 |
| | | 11/12/25 | 1/21/26 | 9/2/26 | 10/20/26 |
| | | 1/21/26 | 3/18/26 | 10/28/26 | 12/15/26 |
| | | 3/18/26 | 5/13/26 | 1/6/27 | 2/23/27 |

| Veterinary Technician (AFT) | Program Details | Start Date | On Ground | Extern | End Date |
|-----------------------------|---|------------|-----------|----------|----------|
| | Hybrid 47 Wks 5 Sequences Sequence: 8 Wks Extern/Seminar: 7 Wks | 2/5/25 | 4/2/25 | 11/12/25 | 1/13/26 |
| | | 4/2/25 | 5/28/25 | 1/21/26 | 3/10/26 |
| | | 5/28/25 | 7/23/25 | 3/18/26 | 5/5/26 |
| | | 7/23/25 | 9/17/25 | 5/13/26 | 6/30/26 |
| | | 9/17/25 | 11/12/25 | 7/8/26 | 8/25/26 |
| | | 11/12/25 | 1/21/26 | 9/2/26 | 10/20/26 |
| | | 1/21/26 | 3/18/26 | 10/28/26 | 12/15/26 |
| | | 3/18/26 | 5/13/26 | 1/6/27 | 2/23/27 |

Program Information

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| Program | Catalog Page(s) | Action | Notification |
|---|------------------------------------|---------|---|
| Dental Assistant Medical Assistant Medical Billing and Coding Pharmacy Technician Sterile Processing Technician Veterinary Assistant | 29 - 34, 38 - 45, 47 - 50, 55 - 60 | Added | <p>In 2024, Pima Medical Institute will be updating certificate program start and sequence dates. As PMI works through the transition, this may result in a scheduled break within the program. If the program in which you are enrolled is impacted, this could extend your estimated graduation date. Students who fail one or more courses or withdraw from the program and decide to reenroll at a later date may also be impacted by the scheduled break. This interruption will not affect any tuition, fees, or other program information.</p> <p>Adjusted dates are published in the campus catalog addendum, which is available https://pmi.edu/admissions-financial-aid/academic-catalog/. After reviewing the revised schedule, if you have any concerns related to the adjusted dates, please contact your admissions representative or student services coordinator.</p> |
| Certificate and Degree Programs (except Online programs) | 28 - 124 | Updated | <p>As PMI returns to campus, programs may be either on-ground or hybrid. Programs designated as 'On-Ground' mean the program is offered on campus and students are expected to attend class in person. Programs designated as 'Hybrid' mean the program is offered using a combination of on-ground and online formats. Programs, courses, lectures, and labs that are scheduled to be on-ground require the student to physically attend on campus on the days/times announced. Refer to the program's Prospective Student Handout for information on the delivery method of each course within the hybrid programs.</p> <p>On-ground programs/courses will be taught on campus barring any emergencies impacting the regular operations of campus facilities, in which case students may be notified of a change from an on-ground to hybrid delivery method, and any changes in the course schedule (days and times of courses). These changes may impact a student's progression through the program, semester or sequence dates, and graduation.</p> |
| Veterinary Assistant | 58 | Updated | <p>(Removed the Dillon campus from map)</p>  |
| Health Care Administration | 76 | Updated | PMI certificate programs that block-transfer into semester III include Dental Assistant (except Dental Assistant - California campuses), Medical Assistant, Medical Billing and Coding, Pharmacy Technician, and Sterile Processing Technician. |
| Bachelor of Science in Radiologic Sciences | 135 | Updated | <p>Admissions Requirements: Applicants to this degree completion program must hold an American Registry of Radiologic Technologists (ARRT), American Registry for Diagnostic Medical Sonography (ARDMS), or Nuclear Medicine Technology Certification Board (NMTCB) certification. Admission to the program requires an applicant to have completed a total of 70 semester credits of specific coursework at the postsecondary level consisting of 15 general education, 46 radiology technical, and 9 related credits. Transfer credits must meet the following conditions: awarded by a nationally or regionally accredited institution; grade of "C" or better; and numbered 100 and above. General education transfer credits are required to be from a broad sampling of various educational experiences, including arts and humanities, business, information systems, social sciences, or natural sciences. See additional Admissions and Transfer Credit requirements in the Prospective Students section of this catalog.</p> |

Program Information

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Refer to Program Information pages (i.e., Program Outline and/or Course Descriptions) at the end of this document.

| Program | Catalog Page(s) | Action | Notification |
|---|-----------------|---------|--|
| Dental Assistant - California | 32 - 34 | Updated | The Dental Assistant - California program has minor changes to the program course descriptions. See the following program pages for the updated course descriptions. |
| Dental Assistant - California | 32 - 34 | Updated | Effective with the July 31st start, the Dental Assistant - California program has minor changes to the program. See the following program pages for the updated course descriptions. |
| Advanced Emergency Medical Technician | 35 | Added | The Advanced Emergency Medical Technician program has been added to the Las Vegas campus. See the following program pages for the program outline and course descriptions |
| Medical Administrative Assistant | N/A | Added | The Medical Administrative Assistant program has been added to the Online programs. See the following program pages for the updated course descriptions. |
| Medical Assistant | 38 - 41 | Updated | The Medical Assistant program has minor changes to the program course descriptions. See the following program pages for the updated course descriptions. |
| Medical Assistant - Washington | N/A | Added | Effective with the July 31st start, the Medical Assistant - Washington program will have minor changes to the program. See the following program pages for the updated course descriptions. |
| Pharmacy Technician | 47 - 60 | Updated | The Pharmacy Technician program has minor changes to the program course descriptions. See the following program pages for the updated course descriptions. |
| Pharmacy Technician - Washington | N/A | Added | Effective with the July 31st start, the Pharmacy Technician - Washington program will have minor changes to the program. See the following program pages for the updated course descriptions. |
| Phlebotomy Technician | 61 | Updated | After the June 19, 2024 program start, the Phlebotomy Technician program will be discontinued on the San Marcos campus. |
| Practical Nursing | 52 - 54 | Updated | Effective with starts after October 1, 2024 the Practical Nursing program was updated; Sequence I courses are now a prerequisite for Sequence II. |
| Sterile Processing Technician | 55 - 57 | Updated | The Sterile Processing Technician program has been added to the Seattle campus. |
| Diagnostic Medical Sonography | 72 - 75 | Added | The Diagnostic Medical Sonography program has been added to the San Antonio campus. See the following program pages for the program outline and course descriptions. |
| Diagnostic Medical Sonography | 72 - 75 | Added | The Diagnostic Medical Sonography program has been added to the Renton and Tucson campus. See the following program pages for the program outline and course descriptions. |
| Occupational Therapy Assistant | 87 - 90 | Updated | The Occupational Therapy Assistant program has minor changes to the program course descriptions. See the following program pages for the updated course descriptions. |
| Ophthalmic Medical Technician | N/A | Updated | The Ophthalmic Medical Technician program has updated the OPH 115 Patient Services course description. See the following program pages for the updated course descriptions. |
| Ophthalmic Medical Technician | N/A | Removed | The Ophthalmic Medical Technician program has been discontinued. |
| Paramedic | 91 | Updated | Effective with the October 23, 2024 start, the Paramedic program has updated the qualifying credits for the program; applicants must now provide proof of EMT certification to be eligible to enroll in the program. See the following program pages for the updated admission requirements and program outline. |
| Physical Therapist Assistant | 94 - 97 | Updated | The Physical Therapist Assistant program has updated the course prerequisites. See the following program pages for the updated course descriptions. |
| Physical Therapist Assistant | 94 - 97 | Updated | The Physical Therapist Assistant program has minor changes to the program. See the following program pages for the updated course descriptions. |
| Radiography - Bridge | 102-`104 | Updated | Effective with the August 28,2024 start, the Radiography-Bridge program will have minor changes to the program. See the following program pages for the updated course descriptions. |
| Respiratory Therapy - Albuquerque Campus ONLY | N/A | Updated | The Respiratory Therapy program- Albuquerque campus has updated the program outline, reducing the length of each semester but adding a semester, which increases the length of the program . See the following program pages for the updated course descriptions. |
| Respiratory Therapy | 105 - 108 | Updated | The Respiratory Therapy program has updated the program outline, reducing the length of each semester but adding a semester, which increases the length of the program . See the following program pages for the updated course descriptions. |
| Surgical Technology | 114 - 116 | Updated | The Surgical Technology program has minor changes to the program course descriptions. See the following program pages for the updated course descriptions. |

Program Information

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| | | | |
|---|-----------|-----------|--|
| Veterinary Technician | 120 | Corrected | The VTT 262 course description has been moved from under the Professional Sequence V to under the Externship sequence. |
| Bachelor of Science in Health Care Administration | 126-128 | Updated | Effective with the October 23, 2024 start, the Bachelor of Science in Health Care Administration program has minor changes related to qualifying credits for admission into the program. See the following program pages for the updated course descriptions. |
| Bachelor of Science in Nursing (RN to BSN) | 129 - 131 | Updated | Effective with the January 3, 2025 start, the RN to BSN program has been updated, increasing the number of credits required for admission into the program while reducing the number of credits earned in the program, which also resulted in a reduction of semesters. The overall credits for the bachelor degree program has remained the same. |
| Bachelor of Science in Radiologic Sciences | 135-137 | Updated | The Bachelor of Science in Radiologic Sciences program has minor changes for the admissions requirements to the program. See the following program page for the updated information. |
| Bachelor of Science in Radiologic Sciences | 135-137 | Updated | The Bachelor of Science in Radiologic Sciences program has minor changes to the program course outline and course descriptions. See the following program pages for the updated information. |
| Bachelor of Science in Radiologic Sciences | 135 - 137 | Updated | The Bachelor of Science in Radiologic Sciences program has minor changes to the program course outline and course descriptions, and now includes two tracks. See the following program pages for the updated information. |
| Bachelor of Science in Respiratory Therapy | 138-140 | Updated | The Bachelor of Science in Respiratory Therapy program has minor changes to the program course outline and course descriptions, and now includes two tracks. See the following program pages for the updated information. |
| Bachelor of Science in Respiratory Therapy | 138-140 | Corrected | The RES 450 course and EDU 450 course descriptions have been corrected. |
| Bachelor of Science in Respiratory Therapy | 138-140 | Updated | The Bachelor of Science in Respiratory Therapy program has minor changes to the program course outline and course descriptions. See the following program pages for the updated information. |
| Master of Science in Organizational Leadership - Health Care Administration and Public Health Administration Specialization | 141 - 148 | Updated | The Master of Science in Organizational Leadership program (both specializations) have minor changes to the course prerequisites. See the following program pages for the updated course descriptions. |

Licensure Determination Disclosure Certificate Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has made a reasonable effort to determine graduate eligibility for licensure in all states/territories for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states/territories where the curriculum meets licensure requirements and states/territories where the curriculum does not meet licensure requirements. All consumers should be advised that due to the frequent changes to statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

| Program | Program does not lead to licensure or Licensure Not Required | Meets Licensure Requirements | Does Not Meet Licensure Requirements | Notes |
|--|--|--|--|--|
| Advanced Emergency Medical Technician | | Nevada | Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands | <p>Applicants to this program must be physically located in the state of Nevada. Applicants located outside of Nevada will not be eligible for admission to the AEMT program.</p> <p>Graduates of this program are eligible to sit for the National Registry of Advanced Emergency Medical Technicians (NRAEMT) Credentialing Examination at the AEMT level. Once the NRAEMT credential and state licensure are obtained, graduates may be eligible for licensure transfer and/or state reciprocity.</p> <p>Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements can be found below: https://pmi.edu/wp-content/uploads/2025/05/State-Licensing-Board-Contact-Information_AEMT.pdf </p> |
| Dental Assistant | Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, US Virgin Islands, Utah, Vermont, Virginia, West Virginia, Wisconsin, Wyoming | California (<i>Chula Vista and San Marcos Programs <u>ONLY</u></i>), District of Columbia (Level I), Guam, N. Mariana Islands, Tennessee, Washington | California*, Iowa, Massachusetts, Montana**, New York, American Samoa, Puerto Rico | <p>*Graduates from DA programs at the following campuses are not eligible for licensure in the state of California: Mesa, Phoenix, Tucson, Aurora, Colorado Springs, Denver, Las Vegas, Albuquerque, El Paso, Houston, San Antonio, Renton, and Seattle</p> <p>** <i>The State of Montana does not have licensure requirements for this profession; however, regulations prohibit hiring of non-CODA (Commission on Dental Accreditation) trained Dental Assistants.</i></p> <p>Contact information for State/Territory Licensing Boards in which the PMI program Does Not Meet licensure requirements or Undetermined can be found at https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_DA.pdf </p> |

| Program | Program does not lead to licensure or Licensure Not Required | Meets Licensure Requirements | Does Not Meet Licensure Requirements | Notes |
|------------------------------|---|------------------------------|--|---|
| Emergency Medical Technician | | Nevada | Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands | <p>Applicants to this program must be physically located in the state of Nevada. Applicants located outside of Nevada will not be eligible for admission to the EMT program.</p> <p>Graduates of this program are eligible to sit for the National Registry of Emergency Medical Technicians (NREMT) Credentialing Examination at the EMT level. Once the NREMT credential and state licensure are obtained, graduates may be eligible for licensure transfer and/or state reciprocity.</p> <p>Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Undetermined can be found at</p> <p>https://pmi.edu/wp-content/uploads/2025/05/State-Licensing-Board-Contact-Information_EMT.pdf</p> |
| Medical Assistant | Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, Tennessee, Texas, US Virgin Islands, Utah, Vermont, Virginia, West Virginia, West Virginia, Wisconsin, Wyoming | South Dakota, Washington | American Samoa, N. Mariana Islands | <p>Contact information for Licensing Boards of states/territories that PMI has been Unable to Make a Licensure Determination can be found at</p> <p>https://pmi.edu/wp-content/uploads/2022/03/Licensing-Board-Contact-Info_MA.pdf</p> |
| Medical Billing and Coding | Licensure not required | | | |

| Program | Program does not lead to licensure or Licensure Not Required | Meets Licensure Requirements | Does Not Meet Licensure Requirements | Notes |
|-----------------------|--|---|---|---|
| Pharmacy Technician | Hawaii, Maine, Missouri, Pennsylvania, South Carolina | Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maryland, Michigan, Minnesota, Mississippi, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, Oregon, Rhode Island, South Dakota, Tennessee, Texas, Vermont, Virginia, Washington *, Wyoming, Puerto Rico, Guam | Alabama, District of Columbia, Massachusetts*, North Dakota*, Ohio*, Oklahoma, Utah*, Washington*, West Virginia*, Wisconsin, American Samoa, N. Mariana Islands, US Virgin Islands | <p>*State licensure/registration is required – applicants for licensure must have graduated from an ASHP-Accredited program – only graduates from the Las Vegas program meet these requirements.</p> <p>^State licensure/registration is required – applicants for state licensure/registration must have graduated from an ASHP-Accredited program or a program approved by the Washington State Pharmacy Quality Assurance Commission (WSPQAC) – only graduates from the Las Vegas campus and Renton Campus meet this requirement.</p> <p>Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Undetermined can be found at https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_RXT-1.pdf</p> |
| Phlebotomy Technician | Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, West Virginia, West Virginia, Wisconsin, Wyoming | California* (<i>San Marcos Program ONLY</i>), Nevada, Washington | California*, Louisiana, American Samoa, District of Columbia, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands | <p>*California requires completion of a state-approved Phlebotomy Training Program to obtain licensure/certification in the state. Only graduates from the San Marcos program are eligible. Graduates from the East Valley, Phoenix, Tucson, El Paso, Houston, San Antonio, and Renton programs are not eligible for licensure/certification in the state of California.</p> <p>Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Undetermined can be found at https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_PHLB.pdf</p> |

| Program | Program does not lead to licensure or Licensure Not Required | Meets Licensure Requirements | Does Not Meet Licensure Requirements | Notes |
|--------------------------------------|---|--|--|--|
| Sterile Processing Technician | Alabama, Alaska, Arizona, Arkansas, California, Colorado, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Mexico, North Carolina North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming | Connecticut, New Jersey, New York, Tennessee | American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands | <p>Graduates of this program are eligible to take the CRCST Credentialing Examination.</p> <p>Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Undetermined can be found at https://pmi.edu/wp-content/uploads/2022/03/State-Licensing-Board-Contact-Information_SPT.pdf</p> |
| Veterinary Assistant | Licensure not required | | | |



State Licensure Determination Disclosure

Associate Degree Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has made a reasonable effort to determine graduate eligibility for licensure in all states/territories for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states/territories where the curriculum meets licensure requirements and states/territories where the curriculum does not meet licensure requirements. All consumers should be advised that due to the frequent changes to statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

| Program | Program does not lead to licensure or Licensure Not Required | Meets Licensure Requirements | Does Not Meet Licensure Requirements | Notes |
|-------------------------------|---|---|--|---|
| Dental Hygiene | | All States/Territories | | Graduates of CODA Accredited programs are eligible to apply to take the National Board Dental Hygiene Examination and other board examinations as required for state licensure. |
| Diagnostic Medical Sonography | Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, New York, North Carolina, Ohio, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington DC, West Virginia, Wisconsin, Wyoming, US Virgin Islands | New Hampshire, New Mexico, North Dakota, Oregon | American Samoa, Guam, N. Mariana Islands, Puerto Rico | <p>Graduates of PMI DMS programs may be eligible to apply for the American Registry of Diagnostic Medical Sonography (ARDMS) board examination through one of the available pathways.</p> <p>Contact information for State Licensing Boards in which the PMI program Does Not Meet licensure requirements can be found at: https://pmi.edu/wp-content/uploads/2022/08/State-Licensing-Board-Contact-Info-DMS.pdf</p> |
| Medical Laboratory Technician | | Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, Wisconsin, Wyoming | California, New York, North Dakota, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands | <p>Contact information for State Licensing Boards in which the PMI program Does Not Meet licensure requirements can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-MLT-1.pdf</p> |

| Program | Program does not lead to licensure or Licensure Not Required | Meets Licensure Requirements | Does Not Meet Licensure Requirements | Notes |
|--------------------------------|--|---|--|--|
| Occupational Therapy Assistant | | All States/Territories | | Graduates of the OTA program are eligible to apply to take the National Certification Examination for Occupational Therapy Assistant (COTA) administered by the National Board for Certification in Occupational Therapy (NBCOT). |
| Paramedic | | Arizona*, Nevada* Alabama, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Oklahoma, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington DC, West Virginia, Wisconsin, Wyoming | Alaska, New York, Oregon, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands | <p>*The Paramedic program is a hybrid program offered at the Las Vegas campuses and available to residents of Nevada, and meets requirements for licensure and employment in Nevada. While there are online components, this program requires on-ground attendance at the campus at which the student is enrolled and cannot be completed solely via distance education.</p> <p>Graduates of the Paramedic program are eligible to apply to take the National Registry of Emergency Medical Technicians (NREMT) certification examination at the paramedic level.</p> <p>Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-PARA.pdf </p> |
| Physical Therapist Assistant | | All States/Territories | | Graduates of PMI PTA programs are eligible to apply to take the National Physical Therapy Examination for Physical Therapist Assistants (NPTE-PTA) which is administered by the Federation of State Boards of Physical Therapy (FSBPT). |
| Radiography | | All States/Territories | | Graduates of PMI RAD programs are eligible to apply to take the American Registry of Radiologic Technologists (ARRT) examination for certification. |
| Respiratory Therapy | | All States/Territories | | Graduates of PMI RT programs are eligible to apply to take the National Board for Respiratory Care Therapist Multiple-Choice (TMC) Examination. Those who meet the threshold on the TMC are eligible to take the Clinical Simulation Examination (CSE) to obtain the Registered Respiratory Therapist (RRT) credential. |



Licensure Determination Disclosure

Nursing Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has made a reasonable effort to determine graduate eligibility for licensure in all states/territories for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states/territories where the curriculum meets licensure requirements and states/territories where the curriculum does not meet licensure requirements. All consumers should be advised that due to the frequent changes to statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

| Program | Program does not lead to licensure or Licensure Not Required | Meets Licensure Requirements | Does Not Meet Licensure Requirements | Notes |
|--------------------------------------|--|---|--|---|
| Nursing Assistant/Aide (certificate) | | Arizona, Colorado, Florida, Michigan, New Mexico, Texas | Alaska Alabama, Arkansas, California, Connecticut, Delaware, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Utah, Vermont, Virginia, Washington, Washington D.C, West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands | <p>*this is an on-ground program available to residents of Arizona, Colorado, and Texas and meets licensure/certification requirements in those states.</p> <p>After licensure is obtained in the state (AZ, CO, or TX) transfer of licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine licensure requirements before enrolling in a program.</p> <p>State professional licensing board contact information can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-NA-Programs.pdf</p> |
| Practical Nursing (PN) (certificate) | | Colorado, New Mexico | Alabama, Alaska, Illinois, Arizona, Arkansas, California, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New York, North Carolina North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands | <p>*The Albuquerque program is a hybrid program available to residents of New Mexico. The Albuquerque program is approved by the New Mexico Board of Nursing. While there are online components, this program requires on-ground attendance at the campus at which the student is enrolled and cannot be completed solely via distance education.</p> <p>*The Aurora program is an on-ground program available to residents of Colorado. The Aurora program is approved for licensure by the Colorado State Board of Nursing.</p> <p>After licensure is obtained in the state (CO or NM), transfer of licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine requirements before enrolling in a program.</p> <p>State professional licensing board contact information can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-PN-Programs.pdf</p> |

Licensure Determination Disclosure

Nursing Programs

| Program | Program does not lead to licensure or Licensure Not Required | Meets Licensure Requirements | Does Not Meet Licensure Requirements | Notes |
|--|--|------------------------------|--|--|
| Practical Nursing to Associate Degree Nursing Bridge (PN to ADN) | | New Mexico | Alabama, Alaska, Illinois, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New York, North Carolina North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands | <p>*The Albuquerque program is a hybrid program available to residents of New Mexico. The Albuquerque program is approved by the New Mexico Board of Nursing. While there are online components, this program requires on-ground attendance at the campus at which the student is enrolled and cannot be completed solely via distance education.</p> <p>After licensure is obtained in New Mexico transfer of licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine licensure requirements before enrolling in a program.</p> <p>State professional licensing board contact information can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-ADN-Programs.pdf</p> |
| Nursing (Associate Degree) | | Arizona* | Alabama, Alaska, Illinois, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands | <p>*this is an on-ground program available to residents of Arizona and is approved for licensure by the Arizona State Board of Nursing.</p> <p>After licensure is obtained in AZ, transfer of state licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine requirements before enrolling in a program.</p> <p>State professional licensing board contact information can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-ADN-Programs.pdf</p> |



State Licensure Determination Disclosure Online Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has determined graduate eligibility for licensure in all states for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states where the curriculum meets licensure requirements and states where the curriculum does not meet licensure requirements. All consumers should be advised that due to the frequent changes to state statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

Online Certificate Program

| Program | Program does not lead to licensure or Licensure Not Required | Meets Requirements | Does Not Meet Requirements | Notes |
|--------------------------|--|---|---|--|
| Computed Tomography (CT) | | Alabama, Alaska, Arizona, Arkansas, California, Connecticut, Delaware, District of Columbia, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New York, North Dakota, Ohio, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, Utah, Virginia, Washington, West Virginia, Wyoming | Colorado, Florida, Massachusetts, Michigan, Nevada, New Mexico, North Carolina, Oregon, Tennessee, Wisconsin, Vermont, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands | <p>*Applicants to this program must hold a current American Registry of Radiologic Technologists (ARRT) registration as a radiologic technologist. Applicants must also document current employment as a radiologic technologist and the employer's intention to cross-train the applicant as a CT.</p> <p>The CT program does not typically enroll applicants that are physically located in states/territories in which the curriculum does not meet licensure requirements. Contact the program for more information.</p> <p>Contact information for State/Territory Licensing Boards in which the PMI program Does Not Meet licensure requirements can be found at https://pmi.edu/online-programs/certificate/computed-tomography/</p> |

Online Associate Degree Programs

| Program | Program does not lead to licensure or Licensure Not Required | Meets Requirements | Does Not Meet Requirements | Notes |
|----------------------------|--|--------------------|----------------------------|--|
| Radiography - Bridge | | All States* | | *applicants to this program must document graduation from one of the following: A United States military program in radiologic sciences; a JRCERT accredited radiologic sciences program; a foreign program in radiologic sciences equivalent in length to one year or more of college coursework; or an approved or licensed limited scope radiography program. Graduates of this program are eligible to apply to take the American Registry of Radiologic Technologists (ARRT) examination for certification. |
| Health Care Administration | Program does not lead to licensure | | | |

Online Bachelor's Degree Programs

| Program | Program does not lead to licensure or Licensure Not Required | Meets Requirements | Does Not Meet Requirements | Notes |
|---------------------------------|--|--------------------|----------------------------|---|
| BS Health Care Administration | Program does not lead to licensure | | | |
| BS Nursing (RN to BSN) | Program does not lead to licensure * | | | *admission to the program requires that applicants maintain an active and unencumbered license as a registered nurse and be employed as a registered nurse (RN). |
| BS Physical Therapist Assistant | Program does not lead to licensure * | | | *Applicants to this degree program must have graduated from a PTA program accredited by CAPTE. This is a degree completion program. Licensure/certification as a PTA in a state within the United States is required prior to taking courses in semesters three and four. |
| BS Radiologic Sciences | Program does not lead to licensure * | | | *Applicants to this degree completion program must hold an American Registry of Radiologic Technologists (ARRT) certification. |
| BS Respiratory Therapy | Program does not lead to licensure * | | | *Applicants to this degree completion program must be registered respiratory therapist (RRT). |

Online Master's Degree Program

| Program | Program does not lead to licensure or Licensure Not Required | Meets Requirements | Does Not Meet Requirements | Notes |
|------------------------------|--|--------------------|----------------------------|-------|
| MS Organizational Leadership | Program does not lead to licensure | | | |



At a Glance

Program Type: Certificate

Delivery Method: On-ground

Semester Credits: 32.0

| Program Length | Total |
|-------------------|-------|
| Program Hours | 800 |
| Program Weeks | |
| Five-Day Schedule | 35 |
| Four-Day Schedule | 40 |

Campus Locations



CA: Chula Vista, San Marcos

Dental Assistant—California Campuses (Effective July 31, 2024)

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level dental assistants through didactic instruction, hands-on laboratory practice, and externship experiences. Among the topics covered in the curriculum are administrative skills, clinical assisting abilities, and other topics necessary to be effective members of the dental assistant team.

Graduates of this program receive a certificate and are eligible to apply to take the California Registered Dental Assistant (RDA) license exam.

Admissions Requirements: In addition to the Admissions requirements in the Prospective Students section of this catalog, applicants must obtain Basic Life Support/CPR certification prior to the program start date. One week prior to the start of classes, students must attend an orientation session that addresses the campus environment, basic oral anatomy, and infection control.

| Professional Sequence I | | | | | |
|-------------------------------|------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| DEN 103 | Dental Radiography I | 10 | 35 | | 1.5 |
| DEN 104 | Fundamentals of Dentistry I | 19 | | | 1.0 |
| DEN 109 | Clinical Dental Procedures I | 30 | 30 | | 3.0 |
| Professional Sequence I Total | | 59 | 65 | | 5.5 |

| Professional Sequence II | | | | | |
|--------------------------------|-------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| DEN 113 | Dental Office Administration | 15 | | | 1.0 |
| DEN 125 | Fundamentals of Dentistry II | 15 | | | 1.0 |
| DEN 129 | Clinical Dental Procedures II | 20 | 74 | | 3.5 |
| Professional Sequence II Total | | 50 | 74 | | 5.5 |

| Professional Sequence III | | | | | |
|---------------------------------|--------------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| DEN 123 | Dental Radiography II | 10 | 35 | | 1.5 |
| DEN 136 | Microbiology and Dental Pharmacology | 20 | 14 | | 1.5 |
| DEN 144 | Fundamentals of Dentistry III | 30 | 15 | | 2.5 |
| Professional Sequence III Total | | 60 | 64 | | 5.5 |

| Professional Sequence IV | | | | | |
|--------------------------------|------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| DEN 143 | Dental Radiography III | 10 | 35 | | 1.5 |
| DEN 154 | Fundamentals of Dentistry IV | 15 | | | 1.0 |
| DEN 149 | Chairside Assisting | 30 | 34 | | 3.0 |
| Professional Sequence IV Total | | 55 | 69 | | 5.5 |

| Professional Sequence V | | | | | |
|-------------------------------|--------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| DEN 128 | Clinical Dental Procedures III | 15 | 30 | | 2.0 |
| DEN 164 | Fundamentals of Dentistry V | 15 | 4 | | 1.0 |
| DEN 152 | Dental Materials | 30 | 30 | | 3.0 |
| Professional Sequence V Total | | 60 | 64 | | 6.0 |

| Externship | | | | | |
|------------------|------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| DEN 201 | Externship | | | 180 | 4.0 |
| Externship Total | | | | 180 | 4.0 |

| | | | | | |
|----------------------|--|------------|------------|------------|-------------|
| Program Total | | 284 | 336 | 180 | 32.0 |
|----------------------|--|------------|------------|------------|-------------|

Dental Assistant—California Campuses • Course Descriptions

Professional Sequence I

DEN 103 Dental Radiography I

Total Course Hours: 45 (10 Theory, 35 Lab, 0 Extern) Semester Credits: 1.5

This course includes an overview of the basics of dental x-rays and x-ray equipment, film and digital processing, safety precautions, and responsibilities of both dental assistant and patient during radiography procedures. Students participate in hands-on activities to meet Dental Board of California requirements, including but not limited to bitewing and full mouth x-rays in both bisecting and paralleling techniques on mannequins.

Prerequisites: None

DEN 104 Fundamentals of Dentistry I

Total Course Hours: 19 (19 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course addresses key historical, legal, and ethical aspects of dentistry, including the California Dental Practice Act and the Health Insurance Portability and Accountability Act (HIPAA). Other topics include the roles of dental team members, communication techniques, stages of tooth development/anatomy/tooth structures, and development of skills to promote career success.

Prerequisites: None

DEN 109 Clinical Dental Procedures I

Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0

This course addresses the dental specialties of endodontics, orthodontics, and oral/maxillofacial surgery, and implants. Students participate in hands-on activities to learn the dental assisting skills required for the most common procedures performed in these specialties.

Prerequisites: None

Professional Sequence II

DEN 113 Dental Office Administration

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course focuses on the routine aspects of dental office administration. Topics include patient and coworker communication techniques, patient scheduling in electronic and manual practice management systems, patient records, dental insurance, basic accounting, and office inventory.

Prerequisites: None

DEN 125 Fundamentals of Dentistry II

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course provides an overview of dental terminology related to basic dentistry, identifying tissues comprising the periodontium, identifying the common concerns related to children's dental care, and the impact of nutrition on dental health.

Prerequisites: None

DEN 129 Clinical Dental Procedures II

Total Course Hours: 94 (20 Theory, 74 Lab, 0 Extern) Semester Credits: 3.5

This course addresses the dental specialties of pediatric dentistry and periodontics. Students participate in hands-on activities to learn the dental assisting skills required for the most common procedures performed in these specialties and as a Registered Dental Assistant, including pit and fissure sealants, coronal polish, and techniques to promote oral health and hygiene.

Prerequisites: None

Professional Sequence III

DEN 123 Dental Radiography II

Total Course Hours: 45 (10 Theory, 35 Lab, 0 Extern) Semester Credits: 1.5

This course includes an overview of the basics of dental x-rays, film and digital processing, safety precautions, and responsibilities of both dental assistant and patient during radiography procedures. Students participate in hands-on activities to meet Dental Board of California requirements, including but not limited to bitewings and full mouth x-rays in both bisecting and paralleling techniques on mannequins and one patient.

Prerequisites: None

DEN 136 Microbiology and Dental Pharmacology

Total Course Hours: 34 (20 Theory, 14 Lab, 0 Extern) Semester Credits: 1.5

This course introduces students to basic microbiology, dental pharmacology, and dental anesthetics. Content includes microorganisms of concern in the dental office, infection control measures to prevent disease transmission, common medications administered in the dental office, and how to assist/monitor during the administration of anesthesia on patients who are sedated for dental procedures.

Prerequisites: None

DEN 144 Fundamentals of Dentistry III

Total Course Hours: 45 (30 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5

This course provides an overview of general anatomy and physiology, head and neck anatomy to include landmarks of the face/oral cavity, preparation for patient care, and emergency management in the dental office.

Prerequisites: None

Professional Sequence IV

DEN 143 Dental Radiography III

Total Course Hours: 45 (10 Theory, 35 Lab, 0 Extern) Semester Credits: 1.5

This course includes an overview of the basics of dental x-rays, film and digital processing, safety precautions, and responsibilities of both dental assistant and patient during radiography procedures. Students participate in hands-on activities to meet Dental Board of California requirements, including but not limited to bitewings and full mouth x-rays in bisecting and paralleling techniques on three patients.

Prerequisites: None

Dental Assistant—California Campuses • Course Descriptions

DEN 154 Fundamentals of Dentistry IV

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

Students will learn basic dental terminology and abbreviations related to patient examination and charting, the impact of chairside assisting practices during restorative procedures, and implementation of armamentarium for tray set-ups in the dental office.

Prerequisites: None

DEN 149 Chairside Assisting

Total Course Hours: 64 (30 Theory, 34 Lab, 0 Extern) Semester Credits: 3.0

This course addresses basic concepts of dental practice which includes chairside assisting/ergonomics, patient management, instrument set up and transfer, tray systems, maintaining the operating field, oral pathology, and charting. Students participate in hands-on activities to learn a range of chairside skills in four-handed dentistry to become a proficient dental assistant.

Prerequisites: None

Professional Sequence V

DEN 128 Clinical Dental Procedures III

Total Course Hours: 45 (15 Theory, 30 Lab, 0 Extern) Semester Credits: 2.0

This course addresses the dental specialty of prosthodontics and cosmetic procedures. Students participate in hands-on activities to learn the dental assisting skills required for the most common procedures performed in this specialty, including but not limited to indirect restoration to include crowns, bridges, veneers, dentures, implant restorations, and various aspects of teeth whitening.

Prerequisites: None

DEN 164 Fundamentals of Dentistry V

Total Course Hours: 19 (15 Theory, 4 Lab, 0 Extern) Semester Credits: 1.0

This course focuses on safety standards and procedures in dentistry. Content includes OSHA and Cal/OSHA regulations, the identification and handling of disposal of hazardous materials, and the significance of Safety Data Sheets (SDS) in the dental office.

Prerequisites: None

DEN 152 Dental Materials

Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0

This course is designed to acquaint students with various types of dental materials, including but not limited to dental cements for bases and liners and impressions for cast models. Students participate in hands-on activities to learn and demonstrate proper techniques for direct chairside restorations in amalgam/composite dental procedures with matrix and wedge placement.

Prerequisites: None

Externship Sequence

DEN 201 Externship

Total Course Hours: 180 (0 Theory, 0 Lab, 180 Extern) Semester Credits: 4.0

This course provides students with opportunities to apply professional skills learned in the classroom.

Prerequisites: Professional Sequences I, II, III, IV, and V



I worked retail for almost eight years. I wasn't motivated and would wake up each day dreading going to work and seeing no future in my job. I had a friend in the same situation who left to attend Pima Medical Institute's nine-month Dental Assistant (DA) program. Watching her experiencing success in her new career, made me decide to look into the program.

My experience as a student was great. I loved it! I woke up motivated every day and was surrounded by peers with the same goals as myself, which made it easy to succeed. COVID was definitely the biggest challenge we faced throughout the program, but my instructors gave us the detailed training we needed and even allowed for one-on-one instruction. I completed my externship and was immediately hired at that practice as a DA. I quickly achieved my RDA (Registered Dental Assistant) and soon after became the lead dental assistant of that office. I know that I have so much opportunity for growth within my company and am excited for my future.

I would like to thank my Pima Medical instructors. They gave me so much knowledge during the program, but more importantly they continue to make themselves available for any questions I have. I recommend Pima Medical to prospective dental assistants all the time. They gave me the tools I needed to succeed and for that I will always be grateful!

Shannon Stewart
Certificate, Dental Assistant, Chula Vista Campus

Advanced Emergency Medical Technician

Objective: To develop in students the cognitive, psychomotor, and affective learning domains necessary to enter the profession as an Advanced Emergency Medical Technician through didactic instruction, hands-on labs, and clinical experience. Among the topics covered in the curriculum are the application of anatomy and physiology, advanced patient assessment including pediatric and geriatric emergencies, various forms of trauma, medical emergencies, and disaster response.

Graduates of this program receive a certificate.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, applicants must provide proof of EMT certification. This must be evidenced by providing current NREMT certification, or an SNHD attendee License or certificate; and any other forms of EMT certification requiring Program Director approval (requirements must meet or exceed the National Emergency Medical Services Education Standards for the Emergency Medical Technician). Refer to the program specific Prospective Student Handout for more information.

| Semester I | | | | | |
|------------------|--|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| EMS 110 | AEMT Theory and Practical Applications | 140 | 60 | | 11.0 |
| EMS 120 | AEMT Externship | 20 | | 48 | 2.0 |
| Semester I Total | | 160 | 60 | 48 | 13.0 |
| Program Total | | 160 | 60 | 48 | 13.0 |

EMS 110 AEMT Theory and Practical Applications

Total Course Hours: 200 (140 Theory, 60 Lab, 0 Extern) Semester Credits: 11.0

This course trains Emergency Medical Technicians (EMTs) to deliver essential advanced emergency care and transportation for critical patients. Students will gain the necessary skills and knowledge to operate under medical oversight, perform interventions using standard ambulance equipment, and function as a crucial link between the scene and the emergency healthcare system.

Prerequisites: None

EMS 120 AEMT Externship

Total Course Hours: 68 (20 Theory, 0 Lab, 48 Extern) Semester Credits: 2.0

This clinical course will occur after AEMT Theory and Practical Applications is successfully completed. This course provides the AEMT students a continuation of content learned in EMS 110, with an opportunity to apply previously learned knowledge and skills in a vehicular/clinical setting. Didactic hours will focus on exam preparation for the national board exam.

Prerequisites: EMS 110 AEMT Theory and Practical Applications



At a Glance

Program Type: Certificate

Delivery Method: Hybrid

Semester Credits: 13.0

| Program Length | Total |
|--|-------|
| Program Hours | 268 |
| Program Weeks | 15 |
| Program Semesters (15 weeks per semester) | 1 |

Campus Locations



NV: Las Vegas

Emergency Medical Technician

Objective: To develop in students the personal traits and professional skills needed to perform as competent, entry-level Emergency Medical Technicians. The program introduces students to management of pre-hospital sick or injured patients and their safe transportation to an acute care hospital. Topics to be covered will include anatomy and physiology, communication, patient assessment, and emergency interventions.

Graduates of this program receive a certificate. The Emergency Medical Technician program courses are eligible for consideration for credit toward PMI's Paramedic Associate of Occupational Science Degree Program. Graduates of this program are eligible to apply to take the NREMT certification examination at the EMT level.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, applicants must be 18 years of age.

| Semester I | | | | | |
|------------------|---------------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| EMS 101 | EMT Theory and Practical Applications | 100 | 80 | 12 | 9.5 |
| Semester I Total | | 100 | 80 | 12 | 9.5 |

| | | | | | |
|---------------|--|-----|----|----|-----|
| Program Total | | 100 | 80 | 12 | 9.5 |
|---------------|--|-----|----|----|-----|

EMS 101 EMT Theory and Practical Applications

Total Course Hours: 192 (100 Theory, 80 Lab, 12 Extern) Semester Credits: 9.5

This course introduces the emergency medical services (EMS) system as well as the roles and responsibilities of emergency medical technicians (EMTs). Course content addresses the knowledge needed to respond to medical emergencies and trauma situations, including medical terminology, anatomy and physiology, patient assessment, airway management, pharmacology, shock, and patient resuscitation. Topics include cardiovascular emergencies, toxicology, psychiatric emergencies, bleeding, face and neck injuries, head and spine injuries, chest injuries, and orthopedic injuries, as well as specific patient populations and patient transportation considerations. Students participate in hands-on activities to practice the skills necessary for prehospital settings.

Prerequisites: None



At a Glance

Program Type: Certificate

Delivery Method: On-ground

Semester Credits: 9.5

| Program Length | Total |
|--|-------|
| Program Hours | 192 |
| Program Weeks | 15 |
| Program Semesters (15 weeks per semester) | 1 |

Campus Locations



NV: Las Vegas



At a Glance

Program Type: Certificate

Delivery Method: Online

Semester Credits: 30.0

| Program Length | Total |
|---|-------|
| Program Hours | 510 |
| Program Weeks <small>Individual time to completion may vary by student depending on individual progress and credits transferred.</small> | 32 |
| Program Semesters <small>(16 weeks per semester)</small> | 2 |

Campus Locations



The Online programs are delivered from Tucson, AZ.

Medical Administrative Assistant

Objective: To develop in students the personal traits and professional skills needed to perform as competent entry-level medical administrative assistant professionals. The program provides students with knowledge of medical terminology, office management, medical insurance and billing, electronic health records, accounting procedures, patient communication, legal and ethical considerations.

Graduates of this program receive a certificate. Courses within the program are acceptable for credit toward PMI's Health Care Administration Associate of Applied Science Degree Program.

Admissions Requirements: Refer to the Admissions information in the Prospective Students section of this catalog.

| Semester I | | | | | |
|------------------|---|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| MAA101 | Foundations of Medical Administrative Assisting | 45 | | | 3.0 |
| MAA111 | Medical Office Communication and Documentation | 45 | | | 3.0 |
| MAA121 | Anatomy, Physiology, and Medical Terminology | 60 | | | 4.0 |
| MAA141 | Medical Office Computer Applications | 30 | 60 | | 4.0 |
| Semester I Total | | 180 | 60 | | 14.0 |

| Semester II | | | | | |
|-------------------|---|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| MAA 151 | Introduction to Medical Office Management | 60 | | | 4.0 |
| MAA 161 | Medical Office Insurance, Billing, and Coding | 60 | | | 4.0 |
| MAA 171 | Electronic Health Record Management | 60 | | | 4.0 |
| MAA 181 | Professional Capstone | 30 | 60 | | 4.0 |
| Semester II Total | | 210 | 60 | | 16.0 |

| | | | | |
|----------------------|------------|------------|--|-------------|
| Program Total | 390 | 120 | | 30.0 |
|----------------------|------------|------------|--|-------------|

Medical Administrative Assistant • Course Descriptions

Semester I

MAA101 Foundations of Medical Administrative Assisting

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to the healthcare industry and typical responsibilities of a medical administrative assistant. Through hands-on experience, students will gain a general knowledge of computers. Legal and ethical considerations relevant to the medical office setting with a particular focus on Health Insurance Portability and Accountability Act (HIPAA) and patient confidentiality requirements will be addressed.

Prerequisites: None

MAA111 Medical Office Communication and Documentation

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to the types of professional communication, recordkeeping, and documentation skills expected of medical office professionals. Emphasis is placed on accuracy, confidentiality, and concise written communication. Medical documentation practices such as the transcription of patient histories and chart notes will be addressed. Content also focuses on the importance of proficient business writing and technology skills typically required in a medical office environment.

Prerequisites: None

MAA121 Anatomy, Physiology, and Medical Terminology

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course provides students with a basic knowledge of anatomy, physiology, and medical terminology. Medical terms are introduced within the context of structures and functions of the body systems and the senses. Content also addresses pathology, procedures, and medications involved in treatment. Students learn to apply proper terminology and spelling for major pathological conditions. This course identifies and explains the terms used for the integumentary, respiratory, nervous, reproductive, endocrine, urinary, digestive, lymphatic, hematic, immune, and musculoskeletal systems.

Prerequisites: None

MAA141 Medical Office Computer Applications

Total Course Hours: 90 (30 Theory, 60 Lab, 0 Extern) Semester Credits: 4.0

This course emphasizes the development and application of computer-based skills required in the medical office setting. Students engage in workplace-related computer projects using medical management software. Lab activities offer students focused opportunities to explore and practice common word-processing, spreadsheet, and presentation software.

Prerequisites: None

Semester II

MAA151 Introduction to Medical Office Management

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course introduces students to the daily operations of the medical office environment, including basic policies/procedures, appointment scheduling, telephone etiquette, patient reception and processing, office equipment, supply inventory, financial and medical records management. Students review basic mathematical skills to provide them with a solid foundation for higher math concepts. Activities offer students opportunities to explore and practice routine tasks associated with entry-level medical office management.

Prerequisites: Foundations of Medical Administrative Assisting

MAA161 Medical Office Insurance, Billing, and Coding

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course addresses the fundamentals of insurance, billing, and coding procedures through practical training and activities. Course content includes terminology, documentation requirements, insurance plans, billing agencies, billing processes, patient payment issues, third-party reimbursement, and coding manuals. The proper guidelines for the ICD-10 diagnostic and CPT procedural coding systems, as well as electronic claim forms and the initiation of the claims process, will be addressed. The activities provide students with hands-on opportunities to apply what they have learned.

Prerequisites: Foundations of Medical Administrative Assisting

MAA171 Electronic Health Record Management

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course introduces students to electronic health records (EHR), building upon previously learned foundational skills in medical administrative tasks, documentation, and technology applications. Basic EHR systems and the legal and regulatory issues related to their use are addressed. Through instruction, students learn about processing, assembling, and analyzing electronic health records.

Prerequisites: Foundations of Medical Administrative Assisting

MAA181 Professional Capstone

Total Course Hours: 90 (30 Theory, 60 Lab, 0 Extern) Semester Credits: 4.0

The capstone course provides students with opportunities to synthesize learned skills and knowledge in real-world projects, including virtual externship, that prepare them for entry into the professional field. Students will acquire skills to seek and obtain employment in the field as well as develop strategies to highlight their professional attributes to employers and others.

Prerequisite: Successful completion of all semester 1 coursework



At a Glance

Program Type: Certificate

Delivery Method: On-ground or hybrid*

*See "Note" on Course Descriptions page

Semester Credits: 32.0

| Program Length | Total |
|-------------------|-------|
| Program Hours | 800 |
| Program Weeks | |
| Five-Day Schedule | 35 |

Campus Locations



AZ: East Valley, Mesa, Phoenix, Tucson

CA: Chula Vista, San Marcos

CO: Aurora, Colorado Springs, Denver

NV: Las Vegas

NM: Albuquerque

TX: El Paso, Houston, San Antonio

Medical Assistant

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level medical assistants through didactic instruction, hands-on laboratory practice, and externship experiences. Among the topics covered in the curriculum are anatomy and physiology, law and ethics, routine laboratory procedures, patient care procedures commonly performed in medical offices, and other topics necessary to be effective members of the medical assistant team.

Graduates of this program receive a certificate. The medical assistant program courses are eligible for consideration for credit toward PMI's Health Care Administration Associate of Applied Science Degree Program.

Admissions Requirements: Refer to the Admissions information in the Prospective Students section of this catalog.

| Career Prep Sequence | | | | | |
|---------------------------------|---|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| CSK 100 | Study Skills | 15 | | | 1.0 |
| CAT 150 | Anatomy, Physiology, and Terminology | 55 | | | 3.5 |
| CCB 100 | Computer Basics | | 15 | | 0.5 |
| CMF 95 | Math Fundamentals | 20 | | | 1.0 |
| CHS 100 | CPR and First Aid | 10 | 5 | | 0.5 |
| Career Prep Sequence Total | | 100 | 20 | | 6.5 |
| Professional Sequence I | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| HCA 105 | Medical Office Management | 30 | 12 | | 2.0 |
| HCA 110 | Insurance, Billing, and Coding Fundamentals | 15 | | | 1.0 |
| HCA 115 | Professional Documentation | 15 | | | 1.0 |
| HCA 120 | Sequence I Administrative Applications | | 48 | | 1.5 |
| Professional Sequence I Total | | 60 | 60 | | 5.5 |
| Professional Sequence II | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| MDA 135 | Physical Examination Techniques | 20 | 12 | | 1.5 |
| MDA 145 | Clinical Aspects of Billing and Coding | 15 | | | 1.0 |
| MDA 150 | Surgical Procedures | 25 | | | 1.5 |
| MDA 155 | Sequence II Clinical Applications | | 48 | | 1.5 |
| Professional Sequence II Total | | 60 | 60 | | 5.5 |
| Professional Sequence III | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| MDA 160 | Introduction to Pharmacology | 30 | | | 2.0 |
| MDA 165 | Medical Law and Ethics | 15 | | | 1.0 |
| MDA 170 | Medical Office Laboratory Procedures | 15 | 12 | | 1.0 |
| MDA 175 | Sequence III Clinical Applications | | 48 | | 1.5 |
| Professional Sequence III Total | | 60 | 60 | | 5.5 |
| Professional Sequence IV | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| MDA 180 | Phlebotomy and Blood Specimens | 15 | 12 | | 1.0 |
| MDA 185 | Medical Specialty Procedures | 20 | 10 | | 1.5 |
| MDA 190 | Medical Office Communication | 15 | | | 1.0 |
| MDA 195 | Sequence IV Clinical Applications | | 48 | | 1.5 |
| Professional Sequence IV Total | | 50 | 70 | | 5.0 |
| Externship | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| MDA 275 | Externship | | | 200 | 4.0 |
| Externship Total | | | | 200 | 4.0 |
| Program Total | | 330 | 270 | 200 | 32.0 |

Medical Assistant • Course Descriptions

Note: Morning course sessions are on-ground and evening course sessions are hybrid. Afternoon course sessions may be hybrid or on-ground. For afternoon and evening courses, theory and computer-based lab hours may be taught on-ground, online, and/or hybrid, and all non computer-based labs are taught on-ground. Refer to the Prospective Student Handouts for available delivery methods.

Career Prep Sequence

CSK 100 Study Skills

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course provides students an opportunity to learn and adopt methods to promote success in school, work, and life. Topics include strategies to help students develop and improve their skills in time and stress management, reading comprehension and memorization, listening and note taking, and test preparation.

Prerequisites: None

CAT 150 Anatomy, Physiology, and Terminology

Total Course Hours: 55 (55 Theory, 0 Lab, 0 Extern) Semester Credits: 3.5

This course is designed to provide students with a basic knowledge of anatomy, physiology, and medical terminology. Medical terms are learned within the context of the structures and functions of the body systems (integumentary, musculoskeletal, nervous, endocrine, lymphatic, immune, cardiovascular, respiratory, digestive, urinary, reproductive) and the senses. Content also addresses pathology, procedures, and medications involved in treatment.

Prerequisites: None

CCB 100 Computer Basics

Total Course Hours: 15 (0 Theory, 15 Lab, 0 Extern) Semester Credits: 0.5

Through demonstration and hands-on experience, students gain a general understanding of computers. In addition, hardware, software, Microsoft products, and internet use are explained.

Prerequisites: None

CMF 95 Math Fundamentals

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

The course reviews basic mathematical skills including whole numbers, fractions, decimals, proportions, ratios, percentages, combined applications, and measurement systems. It provides students with a solid foundation for higher math concepts.

Prerequisites: None

CHS 100 CPR and First Aid

Total Course Hours: 15 (10 Theory, 5 Lab, 0 Extern) Semester Credits: 0.5

This course follows recognized standards that are designed to prepare students to provide basic first aid assistance and cardiopulmonary resuscitation (CPR) for adults, children, and infants. Students learn how to perform as an effective team member during multi-rescuer CPR situations and how to demonstrate the proper use of an automated external defibrillator (AED).

Prerequisites: None

Professional Sequence I

HCA 105 Medical Office Management

Total Course Hours: 42 (30 Theory, 12 Lab, 0 Extern) Semester Credits: 2.0

This course introduces students to the daily operations of the medical office environment, including basic policies/procedures, appointment scheduling, telephone etiquette, patient reception and processing, and financial and medical records management. Lab instruction offers students opportunities to explore and practice routine tasks associated with medical office management.

Prerequisites: None

HCA 110 Insurance, Billing, and Coding Fundamentals

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course addresses the fundamentals of insurance, billing, and coding procedures. Course content includes terminology, documentation requirements, insurance plans, billing agencies, and coding manuals.

Prerequisites: None

HCA 115 Professional Documentation

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

Content focuses on the importance of developing proficient business writing and technology skills typically required in a medical office environment. Students explore the operational aspects and data-security considerations of electronic medical records systems and electronic health records systems.

Prerequisites: None

HCA 120 Sequence I Administrative Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge and application of basic office administration skills, billing and coding fundamentals, written and electronic documentation, and keyboarding skills.

Prerequisites: None

Medical Assistant • Course Descriptions

Professional Sequence II

MDA 135 Physical Examination Techniques

Total Course Hours: 32 (20 Theory, 12 Lab, 0 Extern) Semester Credits: 1.5

Content addresses knowledge and skills required to safely assist the medical provider during a patient's physical examination, including exam room preparation, how to obtain and document a patient's medical history, vital signs, and anthropometric measurements, and how to position patients for examination. Other topics include tests for vision and hearing as well as treatment of common eye and ear conditions. Lab instruction offers students focused opportunities to explore and practice these skills. Students are assessed on their abilities to perform these skills in the Sequence II Clinical Applications course.

Prerequisites: None

MDA 145 Clinical Aspects of Billing and Coding

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course is designed to enhance students' knowledge of clinical billing and coding terminology and procedures. Topics include procedural and diagnostic coding systems, regulatory guidelines and HIPAA compliance, insurance authorization/verification, and other documentation related to patient records. Students are expected to recognize anatomy and physiology terms for coding assignment purposes.

Prerequisites: None

MDA 150 Surgical Procedures

Total Course Hours: 25 (25 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5

Content addresses knowledge and skills required to safely assist the medical provider with minor office-based surgical procedures. Discussion topics focus on medical and surgical asepsis, instrument identification, therapeutic modalities, mobility assistive devices, and terminology and guidelines associated with office-based surgeries. Students are assessed on their abilities to perform these skills in the Sequence II Clinical Applications course.

Prerequisites: None

MDA 155 Sequence II Clinical Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge and application of clinical skills, including exam-room and patient preparation for routine exams as well as routine office-based surgical procedures.

Prerequisites: None

Professional Sequence III

MDA 160 Introduction to Pharmacology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course introduces students to basic pharmacology principles and practices. Content addresses terminology, drug references, safety regulations, rights of medication administration, dosage calculations, patient education, and disposal of biohazardous materials. Students are assessed on their abilities to perform these skills in the Sequence III Clinical Applications course.

Prerequisites: None

MDA 165 Medical Law and Ethics

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course addresses legal and ethical considerations relevant to the medical office setting. Content includes legal terminology, professional competence, scope-of-practice rules, and regulatory compliance issues, with particular focus on HIPAA and patient confidentiality requirements.

Prerequisites: None

MDA 170 Medical Office Laboratory Procedures

Total Course Hours: 27 (15 Theory, 12 Lab, 0 Extern) Semester Credits: 1.0

Content emphasizes the knowledge and skills required to assist with routine laboratory procedures and tests. Topics include safety protocol, quality control and assurance practices, equipment use and maintenance, and techniques for chemistry, immunology, and microbiology testing. Lab instruction focuses on nonblood-specimen collection and testing as well as pulmonary function and electrocardiography procedures. Students are assessed on their abilities to perform these skills in the Sequence III Clinical Applications course.

Prerequisites: None

MDA 175 Sequence III Clinical Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge and application of clinical skills, including medication preparation and administration, basic pulmonary function tests, electrocardiography procedures, specimen-collection, and preparation techniques required for laboratory analysis.

Prerequisites: None

Professional Sequence IV

MDA 180 Phlebotomy and Blood Specimens

Total Course Hours: 27 (15 Theory, 12 Lab, 0 Extern) Semester Credits: 1.0

Content emphasizes the knowledge and skills required to safely and correctly collect, process, and test blood specimens. Topics address common terminology, safety protocol, proper use and maintenance of supplies and equipment, and patient considerations. Lab instruction focuses on various phlebotomy and capillary collection procedures that students will be evaluated on during their Sequence IV Clinical Applications course.

Prerequisites: None

Medical Assistant • Course Descriptions

MDA 185 Medical Specialty Procedures

Total Course Hours: 30 (20 Theory, 10 Lab, 0 Extern) Semester Credits: 1.5

Content addresses knowledge and skills required to safely assist with specialty procedures conducted in the medical office. Lab instruction focuses on common procedures in such specialties as dermatology, gastroenterology, geriatrics, neurology, pediatrics, and female/male reproductive systems. Students will be evaluated on skills related to these procedures during their Sequence IV Clinical Applications course.

Prerequisites: None

MDA 190 Medical Office Communication

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

Course content introduces students to the types of communication skills expected of medical office professionals. Topics include basic terminology, patient and coworker interactions, cultural sensitivity, verbal and nonverbal cues, and listening skills, among others. Activities offer students opportunities to apply critical thinking skills while practicing communication exchanges typically encountered in the medical office environment.

Prerequisites: None

MDA 195 Sequence IV Clinical Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge and application of clinical skills, including blood specimen collection and medical specialty procedures.

Prerequisites: None

Externship Sequence

MDA 275 Externship

Total Course Hours: 200 (0 Theory, 0 Lab, 200 Extern) Semester Credits: 4.0

This course provides students with opportunities to apply professional skills learned in the classroom.

Prerequisites: Career Prep Sequence and Professional Sequences I, II, III, and IV



When I was in high school, I wanted to become a doctor, but life happened and I spent the next 15 years doing what I thought I had to do, instead of pursuing what I loved. After my grandfather passed away in 2017, I spent four years caring for my grandmother. During this time, I realized I needed to follow my dream. I felt as though it was too late to become a doctor- as I would be 60 by the time I finished- but my research showed there were many alternative positions needed in the healthcare field.

I was familiar with their reputation, so I chose Pima Medical Institute for my education. I appreciate how they exclude unnecessary classes that are typical of traditional colleges and universities, and on day one teach key concepts and skills that will be used in the field. I attended and graduated from the Nursing Assistant program and obtained my license as a CNA. My externship really opened my eyes to just how well-prepared Pima Medical makes you for the workplace. Despite the higher cost of attending, I was very impressed with how quickly they were able to get me into the program versus other schools. Wanting to do more and have more responsibility, I enrolled in the Medical Assistant (MA) program. For my externship, I was placed at a pediatric site that fit my skills and personality and ended up being offered an MA position at the end.

I have decided it's not time to stop learning. I am currently enrolled in the online Healthcare Administration program to obtain my associate's degree by next March and my bachelor's degree the following year. For anyone interested in working in the medical field, I highly recommend Pima Medical. My instructors were encouraging and attentive to my learning style and taught me the important concepts of healthcare. I want to thank everyone at Pima Medical for my success and continued education

Justin Cupp
Certificate, Medical Assistant Program, East Valley Campus



At a Glance

Program Type: Certificate

Delivery Method: On-ground or hybrid*

*See "Note" on Course Descriptions page

Semester Credits: 30.5

| Program Length | Total |
|-------------------|-------|
| Program Hours | 720 |
| Program Weeks | |
| Five-Day Schedule | 34 |

Campus Locations



WA: Renton, Seattle

Medical Assistant - Washington Campuses

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level medical assistants through didactic instruction, hands-on laboratory practice, and externship experiences. Among the topics covered in the curriculum are anatomy and physiology, law and ethics, routine laboratory procedures, patient care procedures commonly performed in medical offices, and other topics necessary to be effective members of the medical assistant team.

Graduates of this program receive a certificate. The medical assistant program courses are eligible for consideration for credit toward PMI's Health Care Administration Associate of Applied Science Degree Program.

Admissions Requirements: Refer to the Admissions information in the Prospective Students section of this catalog.

| Career Prep Sequence | | | | | |
|---------------------------------|---|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| CSK 100 | Study Skills | 15 | | | 1.0 |
| CAT 150 | Anatomy, Physiology, and Terminology | 55 | | | 3.5 |
| CCB 100 | Computer Basics | | 15 | | 0.5 |
| CMF 95 | Math Fundamentals | 20 | | | 1.0 |
| CHS 100 | CPR and First Aid | 10 | 5 | | 0.5 |
| Career Prep Sequence Total | | 100 | 20 | | 6.5 |
| Professional Sequence I | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| HCA 106 | Medical Office Management | 30 | 20 | | 2.5 |
| HCA 110 | Insurance, Billing, and Coding Fundamentals | 15 | | | 1.0 |
| HCA 115 | Professional Documentation | 15 | | | 1.0 |
| Professional Sequence I Total | | 60 | 20 | | 4.5 |
| Professional Sequence II | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| MDA 135 | Physical Examination Techniques | 20 | 12 | | 1.5 |
| MDA 145 | Clinical Aspects of Billing and Coding | 15 | | | 1.0 |
| MDA 150 | Surgical Procedures | 25 | | | 1.5 |
| MDA 155 | Sequence II Clinical Applications | | 48 | | 1.5 |
| Professional Sequence II Total | | 60 | 60 | | 5.5 |
| Professional Sequence III | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| MDA 160 | Introduction to Pharmacology | 30 | | | 2.0 |
| MDA 165 | Medical Law and Ethics | 15 | | | 1.0 |
| MDA 170 | Medical Office Laboratory Procedures | 15 | 12 | | 1.0 |
| MDA 175 | Sequence III Clinical Applications | | 48 | | 1.5 |
| Professional Sequence III Total | | 60 | 60 | | 5.5 |
| Professional Sequence IV | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| MDA 180 | Phlebotomy and Blood Specimens | 15 | 12 | | 1.0 |
| MDA 185 | Medical Specialty Procedures | 20 | 10 | | 1.5 |
| MDA 190 | Medical Office Communication | 15 | | | 1.0 |
| MDA 195 | Sequence IV Clinical Applications | | 48 | | 1.5 |
| Professional Sequence IV Total | | 50 | 70 | | 5.0 |
| Externship | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| MDA 276 | Externship | | | 160 | 3.5 |
| Externship Total | | | | 160 | 3.5 |
| Program Total | | 330 | 230 | 160 | 30.5 |

Medical Assistant - Washington Campuses • Course Descriptions

Note: Morning course sessions are on-ground and evening course sessions are hybrid. Afternoon course sessions may be hybrid or on-ground. For afternoon and evening courses, theory and computer-based lab hours may be taught on-ground, online, and/or hybrid, and all non computer-based labs are taught on-ground. Refer to the Prospective Student Handouts for available delivery methods.

Career Prep Sequence

CSK 100 Study Skills

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course provides students an opportunity to learn and adopt methods to promote success in school, work, and life. Topics include strategies to help students develop and improve their skills in time and stress management, reading comprehension and memorization, listening and note taking, and test preparation.

Prerequisites: None

CAT 150 Anatomy, Physiology, and Terminology

Total Course Hours: 55 (55 Theory, 0 Lab, 0 Extern) Semester Credits: 3.5

This course is designed to provide students with a basic knowledge of anatomy, physiology, and medical terminology. Medical terms are learned within the context of the structures and functions of the body systems (integumentary, musculoskeletal, nervous, endocrine, lymphatic, immune, cardiovascular, respiratory, digestive, urinary, reproductive) and the senses. Content also addresses pathology, procedures, and medications involved in treatment.

Prerequisites: None

CCB 100 Computer Basics

Total Course Hours: 15 (0 Theory, 15 Lab, 0 Extern) Semester Credits: 0.5

Through demonstration and hands-on experience, students gain a general understanding of computers. In addition, hardware, software, Microsoft products, and internet use are explained.

Prerequisites: None

CMF 95 Math Fundamentals

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

The course reviews basic mathematical skills including whole numbers, fractions, decimals, proportions, ratios, percentages, combined applications, and measurement systems. It provides students with a solid foundation for higher math concepts.

Prerequisites: None

CHS 100 CPR and First Aid

Total Course Hours: 15 (10 Theory, 5 Lab, 0 Extern) Semester Credits: 0.5

This course follows recognized standards that are designed to prepare students to provide basic first aid assistance and cardiopulmonary resuscitation (CPR) for adults, children, and infants. Students learn how to perform as an effective team member during multi-rescuer CPR situations and how to demonstrate the proper use of an automated external defibrillator (AED).

Prerequisites: None

Professional Sequence I

HCA 106 Medical Office Management

Total Course Hours: 50 (30 Theory, 20 Lab, 0 Extern) Semester Credits: 2.5

This course introduces students to the daily operations of the medical office environment, including basic policies/procedures, appointment scheduling, telephone etiquette, patient reception and processing, and financial and medical records management. Lab instruction offers students opportunities to explore and practice routine tasks associated with medical office management.

Prerequisites: None

HCA 110 Insurance, Billing, and Coding Fundamentals

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course addresses the fundamentals of insurance, billing, and coding procedures. Course content includes terminology, documentation requirements, insurance plans, billing agencies, and coding manuals.

Prerequisites: None

HCA 115 Professional Documentation

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

Content focuses on the importance of developing proficient business writing and technology skills typically required in a medical office environment. Students explore the operational aspects and data-security considerations of electronic medical records systems and electronic health records systems.

Prerequisites: None

Professional Sequence II

MDA 135 Physical Examination Techniques

Total Course Hours: 32 (20 Theory, 12 Lab, 0 Extern) Semester Credits: 1.5

Content addresses knowledge and skills required to safely assist the medical provider during a patient's physical examination, including exam room preparation, how to obtain and document a patient's medical history, vital signs, and anthropometric measurements, and how to position patients for examination. Other topics include tests for vision and hearing as well as treatment of common eye and ear conditions. Lab instruction offers students focused opportunities to explore and practice these skills. Students are assessed on their abilities to perform these skills in the Sequence II Clinical Applications course.

Prerequisites: Professional Sequence I

Medical Assistant - Washington Campuses • Course Descriptions

MDA 145 Clinical Aspects of Billing and Coding

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course is designed to enhance students' knowledge of clinical billing and coding terminology and procedures. Topics include procedural and diagnostic coding systems, regulatory guidelines and HIPAA compliance, insurance authorization/verification, and other documentation related to patient records. Students are expected to recognize anatomy and physiology terms for coding assignment purposes.

Prerequisites: Professional Sequence I

MDA 150 Surgical Procedures

Total Course Hours: 25 (25 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5

Content addresses knowledge and skills required to safely assist the medical provider with minor office-based surgical procedures. Discussion topics focus on medical and surgical asepsis, instrument identification, therapeutic modalities, mobility assistive devices, and terminology and guidelines associated with office-based surgeries. Students are assessed on their abilities to perform these skills in the Sequence II Clinical Applications course.

Prerequisites: Professional Sequence I

MDA 155 Sequence II Clinical Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge and application of clinical skills, including exam-room and patient preparation for routine exams as well as routine office-based surgical procedures.

Prerequisites: Professional Sequence I

Professional Sequence III

MDA 160 Introduction to Pharmacology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course introduces students to basic pharmacology principles and practices. Content addresses terminology, drug references, safety regulations, rights of medication administration, dosage calculations, patient education, and disposal of biohazardous materials. Students are assessed on their abilities to perform these skills in the Sequence III Clinical Applications course.

Prerequisites: Professional Sequence I

MDA 165 Medical Law and Ethics

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course addresses legal and ethical considerations relevant to the medical office setting. Content includes legal terminology, professional competence, scope-of-practice rules, and regulatory compliance issues, with particular focus on HIPAA and patient confidentiality requirements.

Prerequisites: Professional Sequence I

MDA 170 Medical Office Laboratory Procedures

Total Course Hours: 27 (15 Theory, 12 Lab, 0 Extern) Semester Credits: 1.0

Content emphasizes the knowledge and skills required to assist with routine laboratory procedures and tests. Topics include safety protocol, quality control and assurance practices, equipment use and maintenance, and techniques for chemistry, immunology, and microbiology testing. Lab instruction focuses on nonblood-specimen collection and testing as well as pulmonary function and electrocardiography procedures. Students are assessed on their abilities to perform these skills in the Sequence III Clinical Applications course.

Prerequisites: Professional Sequence I

MDA 175 Sequence III Clinical Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge and application of clinical skills, including medication preparation and administration, basic pulmonary function tests, electrocardiography procedures, specimen-collection, and preparation techniques required for laboratory analysis.

Prerequisites: Professional Sequence I

Professional Sequence IV

MDA 180 Phlebotomy and Blood Specimens

Total Course Hours: 27 (15 Theory, 12 Lab, 0 Extern) Semester Credits: 1.0

Content emphasizes the knowledge and skills required to safely and correctly collect, process, and test blood specimens. Topics address common terminology, safety protocol, proper use and maintenance of supplies and equipment, and patient considerations. Lab instruction focuses on various phlebotomy and capillary collection procedures that students will be evaluated on during their Sequence IV Clinical Applications course.

Prerequisites: Professional Sequence I

MDA 185 Medical Specialty Procedures

Total Course Hours: 30 (20 Theory, 10 Lab, 0 Extern) Semester Credits: 1.5

Content addresses knowledge and skills required to safely assist with specialty procedures conducted in the medical office. Lab instruction focuses on common procedures in such specialties as dermatology, gastroenterology, geriatrics, neurology, pediatrics, and female/male reproductive systems. Students will be evaluated on skills related to these procedures during their Sequence IV Clinical Applications course.

Prerequisites: Professional Sequence I

MDA 190 Medical Office Communication

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

Course content introduces students to the types of communication skills expected of medical office professionals. Topics include basic terminology, patient and coworker interactions, cultural sensitivity, verbal and nonverbal cues, and listening skills, among others. Activities offer students opportunities to apply critical thinking skills while practicing communication exchanges typically encountered in the medical office environment.

Prerequisites: Professional Sequence I

Medical Assistant - Washington Campuses • Course Descriptions

MDA 195 Sequence IV Clinical Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge and application of clinical skills, including blood specimen collection and medical specialty procedures.

Prerequisites: Professional Sequence I

Externship Sequence

MDA 276 Externship

Total Course Hours: 160 (0 Theory, 0 Lab, 160 Extern) Semester Credits: 3.5

This course provides students with opportunities to apply professional skills learned in the classroom.

Prerequisites: Career Prep Sequence and Professional Sequences I, II, III, and IV



When I was in high school, I wanted to become a doctor, but life happened and I spent the next 15 years doing what I thought I had to do, instead of pursuing what I loved. After my grandfather passed away in 2017, I spent four years caring for my grandmother. During this time, I realized I needed to follow my dream. I felt as though it was too late to become a doctor- as I would be 60 by the time I finished- but my research showed there were many alternative positions needed in the healthcare field.

I was familiar with their reputation, so I chose Pima Medical Institute for my education. I appreciate how they exclude unnecessary classes that are typical of traditional colleges and universities, and on day one teach key concepts and skills that will be used in the field. I attended and graduated from the Nursing Assistant program and obtained my license as a CNA. My externship really opened my eyes to just how well-prepared Pima Medical makes you for the workplace. Despite the higher cost of attending, I was very impressed with how quickly they were able to get me into the program versus other schools. Wanting to do more and have more responsibility, I enrolled in the Medical Assistant (MA) program. For my externship, I was placed at a pediatric site that fit my skills and personality and ended up being offered an MA position at the end.

I have decided it's not time to stop learning. I am currently enrolled in the online Healthcare Administration program to obtain my associate's degree by next March and my bachelor's degree the following year. For anyone interested in working in the medical field, I highly recommend Pima Medical. My instructors were encouraging and attentive to my learning style and taught me the important concepts of healthcare. I want to thank everyone at Pima Medical for my success and continued education

Justin Cupp
Certificate, Medical Assistant Program, East Valley Campus

Pharmacy Technician

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level pharmacy technicians through didactic instruction, hands-on laboratory practice, and externship experiences. Among the topics covered in the curriculum are customer service, drug inventory management, prescription preparation that includes training in sterile products and aseptic techniques, and other topics necessary to be effective members of the pharmacy technician team. A sterile products certification course is offered through the National Pharmacy Technician Association/NPTA as part of the program.

Graduates of this program receive a certificate and are eligible to apply to take national examinations to become certified pharmacy technicians. The courses within the program are acceptable for credit toward PMI's Health Care Administration Associate of Applied Science Degree Program.

Admissions Requirements: Refer to the Admissions information in the Prospective Students section of this catalog.

| Career Prep Sequence | | | | | |
|---------------------------------|--------------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| CSK 100 | Study Skills | 15 | | | 1.0 |
| CAT 150 | Anatomy, Physiology, and Terminology | 55 | | | 3.5 |
| CCB 100 | Computer Basics | | 15 | | 0.5 |
| CMF 95 | Math Fundamentals | 20 | | | 1.0 |
| CHS 100 | CPR and First Aid | 10 | 5 | | 0.5 |
| Career Prep Sequence Total | | 100 | 20 | | 6.5 |
| Professional Sequence I | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| PHA 121 | Pharmacy Math | 15 | | | 1.0 |
| PHA 105 | Inventory Maintenance | 15 | | | 1.0 |
| PHA 165 | Pharmacology | 20 | | | 1.0 |
| PHA 180 | Pharmacy Law and Ethics | 22 | | | 1.0 |
| PHA 150 | Sequence I Pharmacy Applications | | 48 | | 1.5 |
| Professional Sequence I Total | | 72 | 48 | | 5.5 |
| Professional Sequence II | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| PHA 131 | Pharmacy Math | 20 | | | 1.0 |
| PHA 170 | Pharmacy Technician Duties | 27 | | | 1.5 |
| PHA 175 | Pharmacology | 25 | | | 1.5 |
| PHA 190 | Sequence II Pharmacy Applications | | 48 | | 1.5 |
| Professional Sequence II Total | | 72 | 48 | | 5.5 |
| Professional Sequence III | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| PHA 141 | Pharmacy Math | 15 | | | 1.0 |
| PHA 245 | Principles of Customer Service | 10 | | | 0.5 |
| PHA 185 | Pharmacology | 25 | | | 1.5 |
| PHA 235 | Pharmacy Laboratory Skills | 22 | | | 1.0 |
| PHA 230 | Sequence III Pharmacy Applications | | 48 | | 1.5 |
| Professional Sequence III Total | | 72 | 48 | | 5.5 |
| Professional Sequence IV | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| PHA 151 | Pharmacy Math | 15 | | | 1.0 |
| PHA 155 | Pharmacy Computer Applications | 10 | 12 | | 1.0 |
| PHA 195 | Pharmacology | 20 | | | 1.0 |
| PHA 265 | Patient Safety | 15 | | | 1.0 |
| PHA 270 | Sequence IV Pharmacy Applications | | 48 | | 1.5 |
| Professional Sequence IV Total | | 60 | 60 | | 5.5 |
| Externship | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| PHA 250 | Externship | | | 240 | 5.0 |
| Externship Total | | | | 240 | 5.0 |
| Program Total | | 376 | 224 | 240 | 33.5 |



At a Glance

Program Type: Certificate

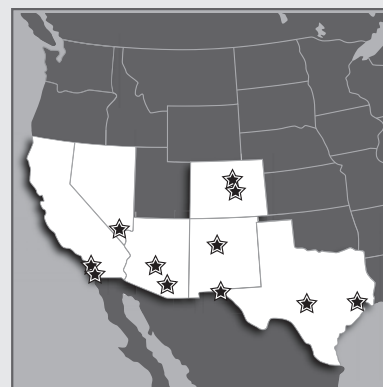
Delivery Method: On-ground or hybrid*

*See "Note" on Course Descriptions page

Semester Credits: 33.5

| Program Length | Total |
|-------------------|-------|
| Program Hours | 840 |
| Program Weeks | |
| Five-Day Schedule | 36 |

Campus Locations



AZ: Mesa, Tucson

CA: Chula Vista, San Marcos

CO: Colorado Springs, Denver

NV: Las Vegas*

NM: Albuquerque

TX: El Paso, Houston, San Antonio

The Las Vegas campus is accredited by the American Society of Health-System Pharmacists (ASHP).

Pharmacy Technician • Course Descriptions

Note: Morning course sessions are on-ground and evening course sessions are hybrid. Afternoon course sessions may be hybrid or on-ground. For afternoon and evening courses, theory and computer-based lab hours may be taught on-ground, online, and/or hybrid, and all non computer-based labs are taught on-ground. Refer to the Prospective Student Handouts for available delivery methods.

Career Prep Sequence

CSK 100 Study Skills

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course provides students an opportunity to learn and adopt methods to promote success in school, work, and life. Topics include strategies to help students develop and improve their skills in time and stress management, reading comprehension and memorization, listening and note taking, and test preparation.

Prerequisites: None

CAT 150 Anatomy, Physiology, and Terminology

Total Course Hours: 55 (55 Theory, 0 Lab, 0 Extern) Semester Credits: 3.5

This course is designed to provide students with a basic knowledge of anatomy, physiology, and medical terminology. Medical terms are learned within the context of the structures and functions of the body systems (integumentary, musculoskeletal, nervous, endocrine, lymphatic, immune, cardiovascular, respiratory, digestive, urinary, reproductive) and the senses. Content also addresses pathology, procedures, and medications involved in treatment.

Prerequisites: None

CCB 100 Computer Basics

Total Course Hours: 15 (0 Theory, 15 Lab, 0 Extern) Semester Credits: 0.5

Through demonstration and hands-on experience, students gain a general understanding of computers. In addition, hardware, software, Microsoft products, and internet use are explained.

Prerequisites: None

CMF 95 Math Fundamentals

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

The course reviews basic mathematical skills including whole numbers, fractions, decimals, proportions, ratios, percentages, combined applications, and measurement systems. It provides students with a solid foundation for higher math concepts.

Prerequisites: None

CHS 100 CPR and First Aid

Total Course Hours: 15 (10 Theory, 5 Lab, 0 Extern) Semester Credits: 0.5

This course follows recognized standards that are designed to prepare students to provide basic first aid assistance and cardiopulmonary resuscitation (CPR) for adults, children, and infants. Students learn how to perform as an effective team member during multi-rescuer CPR situations and how to demonstrate the proper use of an automated external defibrillator (AED).

Prerequisites: None

Professional Sequence I

PHA 121 Pharmacy Math

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course emphasizes mathematical concepts for pharmaceutical and business-math calculations. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

Prerequisites: None

PHA 105 Inventory Maintenance

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course emphasizes procedures and systems for inventory management of medications, equipment, supplies, and devices in the pharmacy setting. Students learn standard procedures and documentation requirements for purchasing, receiving, and monitoring inventory along with proper identification, storage, and disposal of medications.

Prerequisites: None

PHA 165 Pharmacology

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course examines the anatomy, physiology, pathology, and pharmacology of the muscular, skeletal, and nervous systems. Content addresses the therapeutic effects of prescription and nonprescription medications as well as alternative therapies associated with these systems. Topics include drug interactions, dosages, indications, contraindications, and routes of administration.

Prerequisites: None

PHA 180 Pharmacy Law and Ethics

Total Course Hours: 22 (22 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course provides an overview of legal requirements and ethical considerations pertinent to pharmacy technicians. Topics include federal and state statutes that regulate the pharmacy industry, agencies responsible for regulatory enforcement, and codes of ethics for pharmacy professionals.

Prerequisites: None

Pharmacy Technician • Course Descriptions

PHA 150 Sequence I Pharmacy Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge of inventory control and recordkeeping with a focus on medications specific to the muscular, skeletal, and nervous systems.

Prerequisites: None

Professional Sequence II

PHA 131 Pharmacy Math

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course emphasizes mathematical concepts for pharmaceutical calculations used in reconstitutions, dilutions, and concentrations. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

Prerequisites: None

PHA 170 Pharmacy Technician Duties

Total Course Hours: 27 (27 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5

This course introduces students to the tasks and responsibilities of pharmacy technicians as well as expectations for professionalism in the work environment. Topics include types of pharmacy practice settings, health care team interactions, time and stress management, prescription related matters, insurance claims, and recordkeeping practices.

Prerequisites: None

PHA 175 Pharmacology

Total Course Hours: 25 (25 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5

This course examines the anatomy, physiology, pathology, and pharmacology of the gastrointestinal, respiratory, and cardiovascular systems. Content addresses the therapeutic effects of prescription and nonprescription medications as well as alternative therapies associated with these systems. Topics include drug interactions, dosages, indications, contraindications, and routes of administration as well as hematological agents used to treat blood disorders and diseases.

Prerequisites: None

PHA 190 Sequence II Pharmacy Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students participate in various role-play scenarios designed to engage and enhance critical thinking and problem-solving skills relevant to pharmacy practice settings. In addition, students are assessed on their knowledge of medications specific to the gastrointestinal, respiratory, cardiovascular, and hematologic systems.

Prerequisites: None

Professional Sequence III

PHA 141 Pharmacy Math

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course reviews mathematical concepts for pharmaceutical and intravenous (IV) calculations. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

Prerequisites: None

PHA 245 Principles of Customer Service

Total Course Hours: 10 (10 Theory, 0 Lab, 0 Extern) Semester Credits: 0.5

This course introduces students to customer service skills expected of pharmacy technicians. Topics include how to convey a professional image in the workplace, effective communication modes and strategies for various customer and health care team interactions, listening and speaking techniques, and cultural competency awareness.

Prerequisites: None

PHA 185 Pharmacology

Total Course Hours: 25 (25 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5

This course examines the anatomy, physiology, pathology, and pharmacology of the urinary, endocrine, lymphatic, and reproductive systems. Content addresses the therapeutic effects of prescription and nonprescription medications as well as alternative therapies associated with these systems. Topics include drug interactions, dosages, indications, contraindications, and routes of administration.

Prerequisites: None

PHA 235 Pharmacy Laboratory Skills

Total Course Hours: 22 (22 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course focuses on sterile/nonsterile compounding procedures, including the processes of preparing and dispensing various forms of medications according to industry standards. Special emphasis is placed on infection control.

Prerequisites: None

Pharmacy Technician • Course Descriptions

PHA 230 Sequence III Pharmacy Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students participate in activities designed to develop and enhance effective customer service skills in a simulated pharmacy environment. They also practice sterile and non-sterile compounding skills and become familiar with the pharmacy-related equipment used in compounding. Students are also assessed on their knowledge and application of medications specific to the urinary, endocrine, lymphatic, and reproductive systems.

Prerequisites: None

Professional Sequence IV

PHA 151 Pharmacy Math

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course emphasizes mathematical concepts for pharmaceutical calculations involving body weight and mass. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

Prerequisites: None

PHA 155 Pharmacy Computer Applications

Total Course Hours: 22 (10 Theory, 12 Lab, 0 Extern) Semester Credits: 1.0

This course explores the role of technology and pharmacy software systems in the pharmacy environment. Topics include collection, entry, storage, retrieval, and transmission of customer/patient, physician, and drug-related data.

Prerequisites: None

PHA 195 Pharmacology

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course examines the anatomy, physiology, pathology, and pharmacology of the integumentary system and the eyes, ears, nose, and throat. Content addresses the therapeutic effects of prescription and nonprescription medications, including antineoplastic and oncology agents, anti-infective medications, and alternative therapies associated with these body structures. Topics include drug interactions, dosages, indications, contraindications, and routes of administration.

Prerequisites: None

PHA 265 Patient Safety

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course examines the role of the pharmacy technician in ensuring patient safety. Topics include strategies to prevent medication errors and ensure quality assurance in the pharmacy setting. Content also addresses prescription drug abuse and its impact on the public.

Prerequisites: None

PHA 270 Sequence IV Pharmacy Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students develop skills in navigating a pharmacy information/software system and are assessed on their knowledge of medications specific to the integumentary system, and the eyes, ears, nose, and throat, including antineoplastic and oncology agents and anti-infective medications.

Prerequisites: None

Professional Sequence IV

PHA 250 Externship

Total Course Hours: 240 (0 Theory, 0 Lab, 240 Extern) Semester Credits: 5.0

This course provides students with opportunities to apply professional skills learned in the classroom.

Prerequisites: Career Prep and Professional Sequences I, II, III, and IV. In the state of Washington, students must be registered pharmacy assistants to be eligible to participate in externship.

Pharmacy Technician - Renton Campus

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level pharmacy technicians through didactic instruction, hands-on laboratory practice, and externship experiences. Among the topics covered in the curriculum are customer service, drug inventory management, prescription preparation that includes training in sterile products and aseptic techniques, and other topics necessary to be effective members of the pharmacy technician team. A sterile products certification course is offered through the National Pharmacy Technician Association/NPTA as part of the program.

Graduates of this program receive a certificate and are eligible to apply to take national examinations to become certified pharmacy technicians. The courses within the program are acceptable for credit toward PMI's Health Care Administration Associate of Applied Science Degree Program.

Admissions Requirements: Refer to the Admissions information in the Prospective Students section of this catalog.

| Career Prep Sequence | | | | | |
|---------------------------------|--|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| CSK 100 | Study Skills | 15 | | | 1.0 |
| CAT 150 | Anatomy, Physiology, and Terminology | 55 | | | 3.5 |
| CCB 100 | Computer Basics | | 15 | | 0.5 |
| CMF 95 | Math Fundamentals | 20 | | | 1.0 |
| CHS 100 | CPR and First Aid | 10 | 5 | | 0.5 |
| Career Prep Sequence Total | | 100 | 20 | | 6.5 |
| Professional Sequence I | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| PHA 121 | Pharmacy Math | 15 | | | 1.0 |
| PHA 105 | Inventory Maintenance | 15 | | | 1.0 |
| PHA 165 | Pharmacology | 20 | | | 1.0 |
| PHA 180 | Pharmacy Law and Ethics | 22 | | | 1.0 |
| PHA 150 | Sequence I Pharmacy Applications | | 48 | | 1.5 |
| Professional Sequence I Total | | 72 | 48 | | 5.5 |
| Professional Sequence II | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| PHA 131 | Pharmacy Math | 20 | | | 1.0 |
| PHA 170 | Pharmacy Technician Duties | 27 | | | 1.5 |
| PHA 175 | Pharmacology | 25 | | | 1.5 |
| PHA 190 | Sequence II Pharmacy Applications | | 48 | | 1.5 |
| Professional Sequence II Total | | 72 | 48 | | 5.5 |
| Professional Sequence III | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| PHA 141 | Pharmacy Math | 15 | | | 1.0 |
| PHA 245 | Principles of Customer Service | 10 | | | 0.5 |
| PHA 185 | Pharmacology | 25 | | | 1.5 |
| PHA 235 | Pharmacy Laboratory Skills | 22 | | | 1.0 |
| PHA 230 | Sequence III Pharmacy Applications | | 48 | | 1.5 |
| Professional Sequence III Total | | 72 | 48 | | 5.5 |
| Professional Sequence IV | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| PHA 151 | Pharmacy Math | 15 | | | 1.0 |
| PHA 155 | Pharmacy Computer Applications | 10 | 12 | | 1.0 |
| PHA 195 | Pharmacology | 20 | | | 1.0 |
| PHA 265 | Patient Safety | 15 | | | 1.0 |
| PHA 270 | Sequence IV Pharmacy Applications | | 48 | | 1.5 |
| Professional Sequence IV Total | | 60 | 60 | | 5.5 |
| Externship | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| PHA 276 | Pharmacy Technician Certification Review | 40 | | | 2.5 |
| PHA 280 | Externship | | | 160 | 3.5 |
| Externship Total | | 40 | | 160 | 6.0 |
| Program Total | | 416 | 224 | 160 | 34.5 |



At a Glance

Program Type: Certificate

Delivery Method: Hybrid*

*See "Note" on Course Descriptions page

Semester Credits: 34.5

| Program Length | Total |
|-------------------|-------|
| Program Hours | 800 |
| Program Weeks | |
| Five-Day Schedule | 36 |

Campus Locations



WA: Renton

Pharmacy Technician - Renton Campus • Course Descriptions

Note: Morning course sessions are hybrid with most hours taught on-ground with the exception of PHA 276 being taught online. Evening course sessions are hybrid. Afternoon course sessions may be hybrid or on-ground. For afternoon and evening courses, theory and computer-based lab hours may be taught on-ground, online, and/or hybrid, and all non computer-based labs are taught on-ground. Refer to the Prospective Student Handouts for available delivery methods.

Career Prep Sequence

CSK 100 Study Skills

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course provides students an opportunity to learn and adopt methods to promote success in school, work, and life. Topics include strategies to help students develop and improve their skills in time and stress management, reading comprehension and memorization, listening and note taking, and test preparation.

Prerequisites: None

CAT 150 Anatomy, Physiology, and Terminology

Total Course Hours: 55 (55 Theory, 0 Lab, 0 Extern) Semester Credits: 3.5

This course is designed to provide students with a basic knowledge of anatomy, physiology, and medical terminology. Medical terms are learned within the context of the structures and functions of the body systems (integumentary, musculoskeletal, nervous, endocrine, lymphatic, immune, cardiovascular, respiratory, digestive, urinary, reproductive) and the senses. Content also addresses pathology, procedures, and medications involved in treatment.

Prerequisites: None

CCB 100 Computer Basics

Total Course Hours: 15 (0 Theory, 15 Lab, 0 Extern) Semester Credits: 0.5

Through demonstration and hands-on experience, students gain a general understanding of computers. In addition, hardware, software, Microsoft products, and internet use are explained.

Prerequisites: None

CMF 95 Math Fundamentals

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

The course reviews basic mathematical skills including whole numbers, fractions, decimals, proportions, ratios, percentages, combined applications, and measurement systems. It provides students with a solid foundation for higher math concepts.

Prerequisites: None

CHS 100 CPR and First Aid

Total Course Hours: 15 (10 Theory, 5 Lab, 0 Extern) Semester Credits: 0.5

This course follows recognized standards that are designed to prepare students to provide basic first aid assistance and cardiopulmonary resuscitation (CPR) for adults, children, and infants. Students learn how to perform as an effective team member during multi-rescuer CPR situations and how to demonstrate the proper use of an automated external defibrillator (AED).

Prerequisites: None

Professional Sequence I

PHA 121 Pharmacy Math

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course emphasizes mathematical concepts for pharmaceutical and business-math calculations. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

Prerequisites: None

PHA 105 Inventory Maintenance

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course emphasizes procedures and systems for inventory management of medications, equipment, supplies, and devices in the pharmacy setting. Students learn standard procedures and documentation requirements for purchasing, receiving, and monitoring inventory along with proper identification, storage, and disposal of medications.

Prerequisites: None

PHA 165 Pharmacology

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course examines the anatomy, physiology, pathology, and pharmacology of the muscular, skeletal, and nervous systems. Content addresses the therapeutic effects of prescription and nonprescription medications as well as alternative therapies associated with these systems. Topics include drug interactions, dosages, indications, contraindications, and routes of administration.

Prerequisites: None

PHA 180 Pharmacy Law and Ethics

Total Course Hours: 22 (22 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course provides an overview of legal requirements and ethical considerations pertinent to pharmacy technicians. Topics include federal and state statutes that regulate the pharmacy industry, agencies responsible for regulatory enforcement, and codes of ethics for pharmacy professionals.

Prerequisites: None

Pharmacy Technician - Renton Campus• Course Descriptions

PHA 150 Sequence I Pharmacy Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge of inventory control and recordkeeping with a focus on medications specific to the muscular, skeletal, and nervous systems.

Prerequisites: None

Professional Sequence II

PHA 131 Pharmacy Math

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course emphasizes mathematical concepts for pharmaceutical calculations used in reconstitutions, dilutions, and concentrations. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

Prerequisites: None

PHA 170 Pharmacy Technician Duties

Total Course Hours: 27 (27 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5

This course introduces students to the tasks and responsibilities of pharmacy technicians as well as expectations for professionalism in the work environment. Topics include types of pharmacy practice settings, health care team interactions, time and stress management, prescription related matters, insurance claims, and recordkeeping practices.

Prerequisites: None

PHA 175 Pharmacology

Total Course Hours: 25 (25 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5

This course examines the anatomy, physiology, pathology, and pharmacology of the gastrointestinal, respiratory, and cardiovascular systems. Content addresses the therapeutic effects of prescription and nonprescription medications as well as alternative therapies associated with these systems. Topics include drug interactions, dosages, indications, contraindications, and routes of administration as well as hematological agents used to treat blood disorders and diseases.

Prerequisites: None

PHA 190 Sequence II Pharmacy Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students participate in various role-play scenarios designed to engage and enhance critical thinking and problem-solving skills relevant to pharmacy practice settings. In addition, students are assessed on their knowledge of medications specific to the gastrointestinal, respiratory, cardiovascular, and hematologic systems.

Prerequisites: None

Professional Sequence III

PHA 141 Pharmacy Math

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course reviews mathematical concepts for pharmaceutical and intravenous (IV) calculations. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

Prerequisites: None

PHA 245 Principles of Customer Service

Total Course Hours: 10 (10 Theory, 0 Lab, 0 Extern) Semester Credits: 0.5

This course introduces students to customer service abilities expected of pharmacy technicians. Topics include how to convey a professional image in the work place, communication modes and strategies for various customer and health care team interactions, listening and speaking techniques, and cultural competency awareness.

Prerequisites: None

PHA 185 Pharmacology

Total Course Hours: 25 (25 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5

This course examines the anatomy, physiology, pathology, and pharmacology of the urinary, endocrine, lymphatic, and reproductive systems. Content addresses the therapeutic effects of prescription and nonprescription medications as well as alternative therapies associated with these systems. Topics include drug interactions, dosages, indications, contraindications, and routes of administration.

Prerequisites: None

PHA 235 Pharmacy Laboratory Skills

Total Course Hours: 22 (22 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course focuses on sterile/nonsterile compounding procedures, including the processes of preparing and dispensing various forms of medications according to industry standards. Special emphasis is placed on infection control.

Prerequisites: None

Pharmacy Technician - Renton Campus • Course Descriptions

PHA 230 Sequence III Pharmacy Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students participate in activities designed to develop and enhance effective customer service skills in a simulated pharmacy environment. They also practice sterile and non-sterile compounding skills and become familiar with the pharmacy-related equipment used in compounding. Students are also assessed on their knowledge and application of medications specific to the urinary, endocrine, lymphatic, and reproductive systems.

Prerequisites: None

Professional Sequence IV

PHA 151 Pharmacy Math

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course emphasizes mathematical concepts for pharmaceutical calculations involving body weight and mass. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

Prerequisites: None

PHA 155 Pharmacy Computer Applications

Total Course Hours: 22 (10 Theory, 12 Lab, 0 Extern) Semester Credits: 1.0

This course explores the role of technology and pharmacy software systems in the pharmacy environment. Topics include collection, entry, storage, retrieval, and transmission of customer/patient, physician, and drug-related data.

Prerequisites: None

PHA 195 Pharmacology

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course examines the anatomy, physiology, pathology, and pharmacology of the integumentary system and the eyes, ears, nose, and throat. Content addresses the therapeutic effects of prescription and nonprescription medications, including antineoplastic and oncology agents, anti-infective medications, and alternative therapies associated with these body structures. Topics include drug interactions, dosages, indications, contraindications, and routes of administration.

Prerequisites: None

PHA 265 Patient Safety

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course examines the role of the pharmacy technician in ensuring patient safety. Topics include strategies to prevent medication errors and ensure quality assurance in the pharmacy setting. Content also addresses prescription drug abuse and its impact on the public.

Prerequisites: None

PHA 270 Sequence IV Pharmacy Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students develop skills in navigating a pharmacy information/software system and are assessed on their knowledge of medications specific to the integumentary system, and the eyes, ears, nose, and throat.

Prerequisites: None

Externship Sequence

PHA 276 Pharmacy Technician Certification Review

Total Course Hours: 40 (40 Theory, 0 Lab, 0 Extern) Semester Credits: 2.5

This course is designed to prepare students for the Pharmacy Technician Certification

Exam (PTCE) or the National Healthcareer Association (NHA) Exam for the Certification of Pharmacy Technicians (ExCPT). Students will review material necessary to prepare them for entry level practice as a pharmacy technician.

Prerequisites: Professional Sequences I, II, III, and IV.

PHA 280 Externship

Total Course Hours: 160 (0 Theory, 0 Lab, 160 Extern) Semester Credits: 3.5

This course provides students with opportunities to apply professional skills learned in the classroom.

Prerequisites: Career Prep and Professional Sequences I, II, III, and IV. In the state of Washington, students must be registered pharmacy assistants to be eligible to participate in externship.

Phlebotomy Technician

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level phlebotomy technicians through didactic instruction, hands-on laboratory practice, and externship experiences. Among the topics covered in the curriculum are vacutainer and syringe blood-drawing methods, specimens processing, and other topics necessary to be effective members of the phlebotomy technician team.

Graduates of this program receive a certificate.

Admissions Requirements: Refer to the Admissions information in the Prospective Students section of this catalog.

| Sequence I | | | | | |
|------------------|--|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| CSK 100 | Study Skills | 15 | | | 1.0 |
| CHS 100 | CPR and First Aid | 10 | 5 | | 0.5 |
| PHL 101 | Anatomy and Physiology/Medical Terminology | 15 | | | 1.0 |
| PHL 102 | Introduction to Laboratory and Communication | 15 | 5 | | 1.0 |
| PHL 103 | Phlebotomy | 15 | 60 | | 3.0 |
| Total | | 70 | 70 | | 6.5 |
| Externship | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| PHL 200 | Externship | | | 160 | 3.5 |
| Externship Total | | | | 160 | 3.5 |
| Program Total | | 70 | 70 | 160 | 10.0 |

Course Descriptions

CSK 100 Study Skills

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course provides students an opportunity to learn and adopt methods to promote success in school, work, and life. Topics include strategies to help students develop and improve their skills in time and stress management, reading comprehension and memorization, listening and note taking, and test preparation.

Prerequisites: None

CHS 100 CPR and First Aid

Total Course Hours: 15 (10 Theory, 5 Lab, 0 Extern) Semester Credits: 0.5

This course follows recognized standards that are designed to prepare students to provide basic first aid assistance and cardiopulmonary resuscitation (CPR) for adults, children, and infants. Students learn how to perform as an effective team member during multi-rescuer CPR situations and how to demonstrate the proper use of an automated external defibrillator (AED).

Prerequisites: None

PHL 101 Anatomy and Physiology/Medical Terminology

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course provides the basic knowledge of medical terminology, anatomy, and physiology that is required of a phlebotomist.

Prerequisites: None

PHL 102 Introduction to Laboratory and Communication

Total Course Hours: 20 (15 Theory, 5 Lab, 0 Extern) Semester Credits: 1.0

This course provides an overview of the laboratory and the types of communication skills expected of phlebotomists in the workplace. Students explore the care and use of laboratory equipment, procedures for collecting non-blood specimens, and how to interpret physicians' orders and various reports. Content also addresses ethical and legal aspects of the profession and the types of computer skills typically required of phlebotomists.

Prerequisites: None

PHL 103 Phlebotomy

Total Course Hours: 75 (15 Theory, 60 Lab, 0 Extern) Semester Credits: 3.0

This course instructs students in methods of venipuncture and other blood-collecting techniques, including the use of vacutainers, blood cultures, syringes, microtainers for finger and heel sticks, and butterflies. Students participate in hands-on activities to learn and practice various skills phlebotomists are expected to perform in the field. Content also emphasizes safety standards and addresses point-of-care testing procedures.

Prerequisites: None

PHL 200 Externship

Total Course Hours: 160 (0 Theory, 0 Lab, 160 Extern) Semester Credits: 3.5

This course provides students with opportunities to apply professional skills learned in the classroom.

Prerequisites: All Phlebotomy Technician Courses



At a Glance

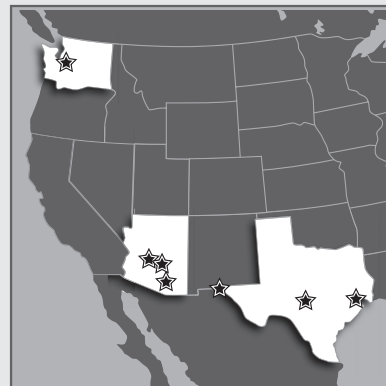
Program Type: Certificate

Delivery Method: On-ground

Semester Credits: 10.0

| Program Length | Total |
|-------------------|-------|
| Program Hours | 300 |
| Program Weeks | |
| Five-Day Schedule | 11 |
| Four-Day Schedule | 13 |

Campus Locations



AZ: East Valley, Phoenix, Tucson
TX: El Paso, Houston, San Antonio
WA: Renton



At a Glance

Program Type: Certificate

Delivery Method: On-ground or hybrid*
*See "Note" on Course Descriptions page.

Semester Credits: 44.0

| Program Length | Total |
|-------------------|-------|
| Program Hours | 1,061 |
| Program Weeks | |
| Five-Day Schedule | 48 |

Campus Locations



CO: Aurora
NM: Albuquerque

Practical Nursing

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level practical nurses through didactic instruction, hands-on laboratory practice, and clinical experiences. Among the topics covered in the curriculum are anatomy and physiology, growth and development, pharmacology, nursing theory, skills for patient care across the lifespan, and other topics necessary for students to acquire the knowledge and skills they need to perform as effective members of the practical nursing team.

Graduates of this program are granted a certificate and are eligible to apply to take the National Council on Licensure Examination (NCLEX-PN®). Those who pass the NCLEX-PN® are qualified for state licensure or registration as a practical nurse.

Admission Requirements: In addition to the Admissions requirements in the Prospective Students section of this catalog, applicants must achieve a minimum score on the Pre-Entrance HESI Exam-PN®. An interview with the program director and/or faculty and other criteria may be required. Refer to the program specific Prospective Student Handout for more information.

| Sequence I | | | | | |
|------------------|--|--------|-----|----------|---------|
| Course # | Course | Theory | Lab | Clinical | Credits |
| MTH 127 | Med Math | 16 | | | 1.0 |
| CMT 102 | Medical Terminology | 16 | | | 1.0 |
| HUN 100 | Nutrition | 16 | | | 1.0 |
| ENG 115 | Communication and Composition | 32 | | | 2.0 |
| PSY 120 | Human Development Across the Life Span | 32 | | | 2.0 |
| NUR 104 | Strategies for PN Success | 16 | | | 1.0 |
| Sequence I Total | | 128 | | | 8.0 |

| Sequence II | | | | | |
|-------------------|--|--------|-----|----------|---------|
| Course # | Course | Theory | Lab | Clinical | Credits |
| BIO 112 | Anatomy and Physiology I | 24 | 16 | | 2.0 |
| NUR 105 | Introduction to Nursing and Pharmacology | 48 | 40 | | 4.0 |
| Sequence II Total | | 72 | 56 | | 6.0 |

| Sequence III | | | | | |
|--------------------|-----------------------------------|--------|-----|----------|---------|
| Course # | Course | Theory | Lab | Clinical | Credits |
| BIO 113 | Anatomy and Physiology II | 24 | 16 | | 2.0 |
| NUR 150 | Elder Care and Nursing Theory | 64 | 16 | | 4.5 |
| NUR 151 | Clinical Foundations of Nursing I | | | 95 | 2.0 |
| Sequence III Total | | 88 | 32 | 95 | 8.5 |

| Sequence IV | | | | | |
|-------------------|--|--------|-----|----------|---------|
| Course # | Course | Theory | Lab | Clinical | Credits |
| BIO 116 | Anatomy and Physiology III | 24 | 16 | | 2.0 |
| NUR 160 | Adult Medical and Surgical Community Health Nursing Theory | 48 | 16 | | 3.5 |
| NUR 161 | Clinical Foundations of Nursing II | | | 95 | 2.0 |
| Sequence IV Total | | 72 | 32 | 95 | 7.5 |

| Sequence V | | | | | |
|------------------|-------------------------------------|--------|-----|----------|---------|
| Course # | Course | Theory | Lab | Clinical | Credits |
| BIO 117 | Anatomy and Physiology IV | 24 | 16 | | 2.0 |
| NUR 170 | Maternal Child Nursing Theory | 48 | 16 | | 3.5 |
| NUR 171 | Clinical Foundations of Nursing III | | | 95 | 2.0 |
| Sequence V Total | | 72 | 32 | 95 | 7.5 |

| Sequence VI | | | | | |
|-------------------|------------------------------------|--------|-----|----------|---------|
| Course # | Course | Theory | Lab | Clinical | Credits |
| NUR 180 | Pharmacology - Intravenous Therapy | 24 | 16 | | 2.0 |
| NUR 200 | Role Transition | 32 | | | 2.0 |
| NUR 205 | Clinical Foundations of Nursing IV | | | 120 | 2.5 |
| Sequence VI Total | | 56 | 16 | 120 | 6.5 |

| | | | | | |
|----------------------|--|------------|------------|------------|-------------|
| Program Total | | 488 | 168 | 405 | 44.0 |
|----------------------|--|------------|------------|------------|-------------|

Practical Nursing • Course Descriptions

Note: Hybrid delivery is offered only at Albuquerque campus. Refer to the Prospective Student Handout at this campus for course-specific delivery methods in this hybrid program.

Sequence I

MTH 127 Med Math

Total Course Hours: 16 (16 Theory, 0 Lab, 0 Clinical) Semester Credits: 1.0

This course presents calculation, conversion, and computation of fractions, decimals, ratios, proportions, percents, measurements, abbreviations, and data analysis. It also acquaints the student with the skills important for the health professional's application and critical thinking necessary for safe dosage calculations.

Prerequisites: None

CMT 102 Medical Terminology

Total Course Hours: 16 (16 Theory, 0 Lab, 0 Clinical) Semester Credits: 1.0

The course focuses on the development of a basic framework for the language of medicine. Through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes, students learn to create, analyze, and apply medical terms.

Prerequisites: None

HUN 100 Nutrition

Total Course Hours: 16 (16 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course acquaints students entering health professions with each of the major nutrients, nutritional requirements, methods used for planning nutritionally adequate and healthy diets, and nutrition needs throughout the life span. Current nutrition issues/controversies will be discussed.

Prerequisites: None

ENG 115 Communication and Composition

Total Course Hours: 32 (32 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course addresses the skills needed for effective oral and written communications in a variety of contexts. Among the topics addressed are verbal and nonverbal communication cues, active listening techniques, technical and professional writing, health literacy, cultural diversity, and professional courtesy.

Prerequisites: None

PSY 120 Human Development Across the Life Span

Total Course Hours: 32 (32 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course addresses physical, cognitive, social, emotional, and psychosexual components of human growth and development from birth to death. Topics include analysis of activities that are directed toward developing, sustaining, and enhancing wellness during all stages of development in the journey toward psychosocial maturity. Students will explore the history and theories of growth and development, including the impact of ethnic, gender, and cultural factors on the process. The course provides opportunities for students to develop an understanding of shared decision-making among family, provider, and community.

Prerequisites: None

NUR 104 Strategies for PN Success

Total Course Hours: 16 (16 Theory, 0 Lab, 0 Clinical) Semester Credits: 1.0

This course provides an opportunity to learn and adopt methods to promote success in school, work, and life. Topics include time management, reading skills, test-taking techniques, goal setting, and stress management.

Prerequisites: None

Sequence II

BIO 112 Anatomy and Physiology I

Total Course Hours: 40 (24 Theory, 16 Lab, 0 Clinical) Semester Credits: 2.0

This course provides students with the knowledge of the structure and function of the human body. Course content includes the organization of the human body including an introduction to each of the body systems, beginning with cellular structure. Other topics include the integumentary and musculoskeletal systems, disease and disease-producing organisms, and infectious diseases.

Prerequisites: Sequence I

NUR 105 Introduction to Nursing and Pharmacology

Total Course Hours: 88 (48 Theory, 40 Lab, 0 Clinical) Semester Credits: 4.0

This course introduces the role of the practical nurse and basic nursing. The historical perspective and elements of nursing as outlined by various nursing theories provide a framework for developing critical thinking in approaching health care. Additional topics include ethical/legal responsibilities, the PN scope of practice, state specific nurse practice acts, the nursing process, patient education, and basic needs. The course also provides the foundational knowledge and principles of pharmacology.

Prerequisites: Sequence I

Sequence III

BIO 113 Anatomy and Physiology II

Total Course Hours: 40 (24 Theory, 16 Lab, 0 Clinical) Semester Credits: 2.0

This course provides students with the knowledge of the structure and function of the human body. Content focuses on the nervous, sensory, digestive, and urinary systems as well as fluids and electrolytes. Other course topics include benign and malignant cancers.

Prerequisites: Sequence II

NUR 150 Elder Care and Nursing Theory

Total Course Hours: 80 (64 Theory, 16 Lab, 0 Clinical) Semester Credits: 4.5

This course addresses the nursing theory, pharmacology concepts, and the skills required to collect data and contribute to a basic physical assessment. Students will focus on caring for the aging population while providing culturally sensitive care and promoting independence. This course will also discuss the physical and cognitive changes that occur in the elderly. Students have opportunities to practice and demonstrate competency in simulated, interactive, and virtual settings.

Prerequisites: Sequence II; Concurrent enrollment in NUR 151 Clinical Foundations of Nursing I

Practical Nursing • Course Descriptions

NUR 151 Clinical Foundations of Nursing I

Total Course Hours: 95 (0 Theory, 0 Lab, 95 Clinical) Semester Credits: 2.0

This course provides the student with opportunities to apply concepts covered in the *Elder Care and Nursing Theory* course. Application includes clinical practice and competency/performance testing in simulated, interactive, and virtual settings.

Prerequisites: Sequence II; Concurrent enrollment in NUR 150 Elder Care and Nursing Theory

Sequence IV

BIO 116 Anatomy and Physiology III

Total Course Hours: 40 (24 Theory, 16 Lab, 0 Clinical) Semester Credits: 2.0

This course provides students with the knowledge of the structure and function of the human body. Content focuses on blood and the cardiovascular, respiratory, and endocrine systems.

Prerequisites: Sequences II and III

NUR 160 Adult Medical and Surgical Community Health Nursing Theory

Total Course Hours: 64 (48 Theory, 16 Lab, 0 Clinical) Semester Credits: 3.5

This course addresses the nursing theory, pharmacology concepts, and skills required to collect data and contribute to a basic physical assessment of adults with various medical/surgical conditions. Emphasis is placed on cardiovascular, hematopoietic, respiratory, and endocrine systems. Concepts of community-based nursing services are explored. Students will have opportunities to practice and demonstrate competency in simulated, interactive, and virtual settings.

Prerequisites: Sequences II and III; Concurrent enrollment in NUR 161 Clinical Foundations of Nursing II

NUR 161 Clinical Foundations of Nursing II

Total Course Hours: 95 (0 Theory, 0 Lab, 95 Clinical) Semester Credits: 2.0

This course provides students with opportunities to apply concepts covered in the *Adult Medical and Surgical Community Health Nursing Theory* course. Clinical hours take place in various settings, including clinics, physician offices, community health care settings, and medical/surgical care agencies. Application includes clinical practice and competency/performance testing in simulated, interactive, and virtual settings.

Prerequisites: Sequences II and III; Concurrent enrollment in NUR 160 Adult Medical and Surgical Community Health Nursing Theory

Sequence V

BIO 117 Anatomy and Physiology IV

Total Course Hours: 40 (24 Theory, 16 Lab, 0 Clinical) Semester Credits: 2.0

This course provides students with knowledge of the structure and function of the human body. Content includes the male and female reproductive systems, development and birth, and heredity and hereditary diseases. Additional emphasis is placed on the lymphatic system and immunity.

Prerequisites: Sequences II, III, and IV

NUR 170 Maternal Child Nursing Theory

Total Course Hours: 64 (48 Theory, 16 Lab, 0 Clinical) Semester Credits: 3.5

This course provides knowledge of nursing theory, pharmacology concepts, and the skills required to collect data and contribute to a basic physical assessment, all of which will be applied during the study of the pregnancy and the birth process. Focus is on the pediatric population from birth to adulthood. Discussion will also include the immune, lymphatic, and reproductive systems. Students have opportunities to practice and demonstrate competency in simulated, interactive, and virtual settings.

Prerequisites: Sequences II, III, and IV; Concurrent enrollment in NUR 171 Clinical Foundations of Nursing III

NUR 171 Clinical Foundations of Nursing III

Total Course Hours: 95 (0 Theory, 0 Lab, 95 Clinical) Semester Credits: 2.0

This course provides students with opportunities to apply concepts from all current and prior nursing courses in a variety of clinical settings. Clinical hours are provided in pediatric, obstetric, community health, and adult medical/surgical facilities. Application includes clinical practice and competency/performance testing in simulated, interactive, and virtual settings.

Prerequisites: Sequences II, III, and IV; Concurrent enrollment in NUR 170 Maternal Child Nursing Theory

Sequence VI

NUR 180 Pharmacology - Intravenous Therapy

Total Course Hours: 40 (24 Theory, 16 Lab, 0 Clinical) Semester Credits: 2.0

This course focuses on intravenous (IV) therapy, including the fundamentals of fluid administration, premixed IV fluids containing electrolytes and vitamins, and premixed antibiotic solutions. Students develop and apply their knowledge of pharmacology concepts in the skills lab.

Prerequisites: Sequences I, II, III, IV, and V

NUR 200 Role Transition

Total Course Hours: 32 (32 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course is designed to prepare the student for the *National Council Licensure Examination for Practical/Vocational Nurses (NCLEX-PN®)* and professional practice by providing a comprehensive review of technical coursework, mock examinations, and appropriate test-taking strategies.

Prerequisites: Sequences I, II, III, IV, and V

NUR 205 Clinical Foundations of Nursing IV

Total Course Hours: 120 (0 Theory, 0 Lab, 120 Clinical) Semester Credits: 2.5

This course provides students with opportunities to apply learned theories and skills in a variety of clinical settings under the supervision of a qualified nursing faculty member. Students are given the opportunity to develop and implement a leadership project in collaboration with the clinical agency.

Prerequisites: Sequences I, II, III, IV, and V

Sterile Processing Technician

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level sterile processing technicians through didactic instruction, hands-on laboratory practice, and externship experiences. Among the topics covered in the curriculum are surgical instruments, microbiology, medical equipment, surgical terminology, storage and distribution, skills required for sterilization and decontamination, and other topics necessary to be effective members of the sterile processing technician team.

Graduates of this program receive a certificate and are eligible to apply to take the Certified Registered Central Service Technician examination through the Healthcare Sterile Processing Association. The courses within the program are acceptable for credit toward PMI's Health Care Administration Associate of Applied Science Degree Program.

Admissions Requirements: Refer to the Admissions information in the Prospective Students section of this catalog.

| Career Prep Sequence | | | | | |
|----------------------------|--------------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| CSK 100 | Study Skills | 15 | | | 1.0 |
| CAT 150 | Anatomy, Physiology, and Terminology | 55 | | | 3.5 |
| CCB 100 | Computer Basics | | 15 | | 0.5 |
| CMF 95 | Math Fundamentals | 20 | | | 1.0 |
| CHS 100 | CPR and First Aid | 10 | 5 | | 0.5 |
| Career Prep Sequence Total | | 100 | 20 | | 6.5 |

| Professional Sequence I | | | | | |
|-------------------------------|--|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| CSP 100 | Principles and Practices of Sterile Processing | 30 | | | 2.0 |
| CSP 105 | Surgical Instruments | 30 | 30 | | 3.0 |
| CSP 110 | Microbiology and Infection Control | 30 | | | 2.0 |
| Professional Sequence I Total | | 90 | 30 | | 7.0 |

| Professional Sequence II | | | | | |
|--------------------------------|---------------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| CSP 120 | Sterilization Procedures and Practice | 45 | 45 | | 4.5 |
| CSP 130 | Storage and Distribution | 15 | 15 | | 1.5 |
| Professional Sequence II Total | | 60 | 60 | | 6.0 |

| Professional Sequence III | | | | | |
|---------------------------------|---|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| CSP 115 | Surgical Terminology | 30 | | | 2.0 |
| CSP 140 | Decontamination Procedures and Practice | 30 | 45 | | 3.5 |
| CSP 150 | Medical Equipment | 15 | | | 1.0 |
| Professional Sequence III Total | | 75 | 45 | | 6.5 |

| Externship | | | | | |
|------------------|----------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| CSP 180 | Externship | | | 400 | 8.5 |
| CSP 190 | Certification Review | 20 | | | 1.0 |
| Externship Total | | 20 | | 400 | 9.5 |

| | | | | | |
|----------------------|--|------------|------------|------------|-------------|
| Program Total | | 345 | 155 | 400 | 35.5 |
|----------------------|--|------------|------------|------------|-------------|



At a Glance

Program Type: Certificate

Delivery Method: On-ground, online, and/or hybrid*

*See "Note" on Course Descriptions page

Semester Credits: 35.5

| Program Length | Total |
|-------------------|-------|
| Program Hours | 900 |
| Program Weeks | |
| Five-Day Schedule | 35 |
| Four-Day Schedule | 39 |

Campus Locations



AZ: Phoenix
CO: Denver
WA: Seattle

Sterile Processing Technician • Course Descriptions

Note: Hybrid delivery is offered at the Phoenix and Seattle campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.

Career Prep Sequence

CSK 100 Study Skills

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course provides students an opportunity to learn and adopt methods to promote success in school, work, and life. Topics include strategies to help students develop and improve their skills in time and stress management, reading comprehension and memorization, listening and note taking, and test preparation.

Prerequisites: None

CAT 150 Anatomy, Physiology, and Terminology

Total Course Hours: 55 (55 Theory, 0 Lab, 0 Extern) Semester Credits: 3.5

This course is designed to provide students with a basic knowledge of anatomy, physiology, and medical terminology. Medical terms are learned within the context of the structures and functions of the body systems (integumentary, musculoskeletal, nervous, endocrine, lymphatic, immune, cardiovascular, respiratory, digestive, urinary, reproductive) and the senses. Content also addresses pathology, procedures, and medications involved in treatment.

Prerequisites: None

CGB 100 Computer Basics

Total Course Hours: 15 (0 Theory, 15 Lab, 0 Extern) Semester Credits: 0.5

Through demonstration and hands-on experience, students gain a general understanding of computers. In addition, hardware, software, Microsoft products, and internet use are explained.

Prerequisites: None

CMF 95 Math Fundamentals

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

The course reviews basic mathematical skills including whole numbers, fractions, decimals, proportions, ratios, percentages, combined applications, and measurement systems. It provides students with a solid foundation for higher math concepts.

Prerequisites: None

CHS 100 CPR and First Aid

Total Course Hours: 15 (10 Theory, 5 Lab, 0 Extern) Semester Credits: 0.5

This course follows recognized standards that are designed to prepare students to provide basic first aid assistance and cardiopulmonary resuscitation (CPR) for adults, children, and infants. Students learn how to perform as an effective team member during multi-rescuer CPR situations and how to demonstrate the proper use of an automated external defibrillator (AED).

Prerequisites: None

Professional Sequence I

CSP 100 Principles and Practices of Sterile Processing

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course introduces the primary responsibilities of the sterile processing technician. Students learn the importance of the central service and sterile processing departments. Topics include job duties, career growth, and professional development, along with federal regulations and professional and safety standards required for the successful management of the central sterile processing department. Students also explore communication and human relations skills as they relate to the central service and sterile processing departments.

Prerequisites: None

CSP 105 Surgical Instruments

Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0

This course addresses basic and complex surgical instrumentation, with a focus on how instruments are manufactured, structured, classified, and categorized based on function. Students learn to identify instrument damage and malfunction as well as care and maintenance of complex surgical instruments, including powered and endoscopic instrumentation. Lab time emphasizes review and identification of surgical instruments.

Prerequisites: None

CSP 110 Microbiology and Infection Control

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course provides an overview of microbiology for central service professionals. Students learn basic facts about the identification, classification, and transmission of microorganisms and non-bacterial organisms. Topics include control and destruction of microorganisms, infection prevention, and standard precautions, including the OSHA Bloodborne Pathogens Standard and the five principles of asepsis.

Prerequisites: None

Professional Sequence II

CSP 120 Sterilization Procedures and Practice

Total Course Hours: 90 (45 Theory, 45 Lab, 0 Extern) Semester Credits: 4.5

This course addresses the techniques and protocols for processing instrumentation and supplies for use in the sterile environment. Students learn sterile packaging and storage, high and low temperature sterilization methods, and point-of-use processing. Topics include preparation of pack contents, packaging procedures, storage, and transport, as well as steam, dry heat, and chemical sterilization. Students review the parameters involved with each form of sterilization and practice of these techniques in the lab setting.

Prerequisites: None

Sterile Processing Technician • Course Descriptions

CSP 130 Storage and Distribution

Total Course Hours: 30 (15 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5

This course emphasizes the importance of inventory management and storage. Students learn the importance of managing inventory through the discussion of inventory replenishment systems, automated tracking systems, and important inventory management concepts. Additional topics include management of patient care equipment, the surgical case cart system, and the use of quality assurance in central service operations.

Prerequisites: None

Professional Sequence III

CSP 115 Surgical Terminology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course provides students with the medical terminology, vocabulary, and abbreviations used in central sterile processing and surgical settings. Students build on the knowledge they acquired in CAT 150 to learn and identify surgical terms and abbreviations.

Prerequisites: CAT 150 Anatomy, Physiology, and Terminology

CSP 140 Decontamination Procedures and Practice

Total Course Hours: 75 (30 Theory, 45 Lab, 0 Extern) Semester Credits: 3.5

This course presents the techniques and protocol for the cleaning, disinfection, and decontamination of surgical instrumentation. Content addresses personal protective equipment, basic instrument cleaning procedures, and point-of-use preparation and transport. Lab time emphasizes practice of these techniques.

Prerequisites: None

CSP 150 Medical Equipment

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course covers the management and maintenance of patient care equipment. Students learn the basic types of patient care equipment and how to properly handle, clean, and disinfect soiled equipment. Topics include procuring new and additional equipment and the importance of monitoring and recordkeeping.

Prerequisites: None

Externship Sequence

CSP 180 Externship

Total Course Hours: 400 (0 Theory, 0 Lab, 400 Extern) Semester Credits: 8.5

This course provides hands-on clinical experience in a hospital and/or surgery center. Students apply the knowledge they acquired in the didactic portion of the program to the workplace and hone their skills in patient care equipment, general cleaning, wrapping/packaging, assembling instrument sets, sterilization, storage and cleaning, case carts, distribution, and miscellaneous duties. This externship meets the clinical hour requirements to sit for the Healthcare Sterile Processing Association certification exam.

Prerequisites: Career Prep and Professional Sequences I, II, and III

CSP 190 Certification Review

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course prepares students for the Healthcare Sterile Processing Association certification exam. Students who pass the exam obtain the CRCST (Certified Registered Central Service Technician) credential.

Prerequisites: Career Prep and Professional Sequences I, II, and III



I heard about Pima Medical Institute from my aunt who had graduated from the Pharmacy Technician program and recommended I consider attending one of their programs. I ended up choosing the Sterile Processing Technician program because I enjoy working with my hands and I like tools. It just seemed like a natural fit for me.

I had a very positive experience in my program. Working full-time and commuting to and from class five days a week was probably my biggest challenge. I appreciated how the instructors took a personal interest in our success. It was a very supportive environment and I felt very well prepared to being working in my new sterile processing career. The program certainly gave me the skills I needed to hit the ground running and really prove myself. I was hired where I had completed my externship.

Since graduating in 2017, I've been steadily climbing the ladder from my start as a technician to my current role as Central Sterile Department Manager. I feel the sky is the limit in terms of my future. I am eagerly moving toward whatever opportunities present themselves.

Pima Medical Institute gave me my start in the medical field and it was one of the best decisions I have ever made!

Arthur Zamora
Certificate, Sterile Processing Technician, Phoenix Campus



At a Glance

Program Type: Associate

Degree Delivery Method: Hybrid

Semester Credits: 83.0

| Program Length | Total |
|--|-------|
| Program Hours | 1,731 |
| Program Weeks | 90 |
| Program Semesters (15 weeks per Semester) | 6 |

Campus Locations



TX: Houston

Dental Hygiene-Houston Campus

Objective: The Dental Hygiene program prepares students to become competent entry-level dental hygienists through a combination of didactic instruction, hands-on laboratory practice, and clinical experiences. The curriculum develops intrapersonal and professional skills essential for delivering comprehensive oral healthcare and promoting oral and systemic health in diverse populations. Students acquire knowledge and skills in areas such as anatomy and physiology, periodontology, dental practice management, dental hygiene law and ethics, general and oral pathology, patient management, pharmacology, public health dentistry, and radiology. Emphasizing critical thinking, evidence-based practices, and professional values, the program prepares graduates to function as effective members of a professional dental care team, advocate for patient-centered care, and engage in lifelong learning.

Graduates earn an Associate of Applied Science Degree and are eligible to apply for the National Board Dental Hygiene Examination (NBDHE) and other board examinations required for state licensure.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

| Semester I | | | | | |
|------------------|--------------------------------|--------|-----|----------|---------|
| Course # | Course | Theory | Lab | Clinical | Credits |
| CCM 165 | Communications & Composition | 45 | | | 3.0 |
| BIO 110 | Anatomy & Physiology | 60 | | | 4.0 |
| BIO 145 | Microbiology & Immunology | 45 | | | 3.0 |
| RDH 101 | Introduction to Dental Hygiene | 30 | | | 2.0 |
| RDH 186 | Dental Anatomy | 45 | | | 3.0 |
| Semester I Total | | 225 | | | 15.0 |

| Semester II | | | | | |
|-------------------|----------------------------|--------|-----|----------|---------|
| Course # | Course | Theory | Lab | Clinical | Credits |
| CHM 125 | Chemistry/Biochemistry | 45 | | | 3.0 |
| RDH 118 | Head & Neck Anatomy | 30 | | | 2.0 |
| RDH 106 | Medical Emergencies | 15 | | | 1.5 |
| RDH 117 | Preclinical Dental Hygiene | 45 | | 90 | 5.0 |
| RDH 211 | Radiology | 30 | 45 | | 3.5 |
| Semester II Total | | 120 | 45 | 90 | 14.5 |

| Semester III | | | | | |
|--------------------|---------------------------------|--------|-----|----------|---------|
| Course # | Course | Theory | Lab | Clinical | Credits |
| RDH 151 | Dental Hygiene I | 30 | 30 | | 3.0 |
| RDH 156 | Clinical Dental Hygiene I | | | 116 | 2.5 |
| RDH 219 | Biomaterials | 30 | 30 | | 3.0 |
| RDH 218 | Periodontics | 45 | | | 3.0 |
| RDH 260 | Pharmacology for Dental Hygiene | 45 | | | 3.0 |
| Semester III Total | | 150 | 60 | 116 | 14.5 |

| Semester IV | | | | | |
|-------------------|----------------------------|--------|-----|----------|---------|
| Course # | Course | Theory | Lab | Clinical | Credits |
| PSY 125 | Psychology | 30 | | | 3.0 |
| RDH 176 | Dental Hygiene II | 45 | | | 4.5 |
| RDH 181 | Clinical Dental Hygiene II | | | 120 | 4.0 |
| RDH 214 | Patient/Pain Management | 30 | 45 | | 5.0 |
| RDH 220 | General/Oral Pathology | 45 | | | 4.5 |
| Semester IV Total | | 150 | 45 | 120 | 21.0 |

| Semester V | | | | | |
|------------------|------------------------------------|--------|-----|----------|---------|
| Course # | Course | Theory | Lab | Clinical | Credits |
| SOC 110 | Sociology | 30 | | | 2.0 |
| RDH 201 | Dental Hygiene III | 45 | | | 3.0 |
| RDH 206 | Clinical Dental Hygiene III | | | 172 | 3.5 |
| RDH 209 | Nutrition & Cariology | 30 | | | 2.0 |
| RDH 252 | Community & Public Dental Health I | 30 | | | 2.0 |
| Semester V Total | | 135 | | 172 | 12.5 |

| Semester VI | | | | | |
|-------------------|---------------------------------------|--------|-----|----------|---------|
| Course # | Course | Theory | Lab | Clinical | Credits |
| RDH 253 | Community & Public Dental Health II | 30 | | | 3.0 |
| RDH 226 | Review of Dental Hygiene | 45 | | | 5.0 |
| RDH 241 | Dental Hygiene IV | 30 | | | 3.5 |
| RDH 246 | Clinical Dental Hygiene IV | | | 172 | 4.5 |
| RDH 291 | Principles of Dental Hygiene Practice | 30 | | | 3.0 |
| Semester VI Total | | 135 | | 172 | 12.5 |

| | | | | | |
|---------------|--|-----|-----|-----|------|
| Program Total | | 915 | 150 | 666 | 83.0 |
|---------------|--|-----|-----|-----|------|

Dental Hygiene • Course Descriptions

Semester I

CCM 165 Communications & Composition

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course addresses the skills needed for effective oral and written communications in a variety of contexts. Among the topics addressed are verbal and nonverbal communication cues, active listening techniques, technical and professional writing, evaluating culturally diverse points of view, and professional courtesy.

Prerequisites: None

BIO 110 Anatomy & Physiology

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Clinical) Semester Credits: 4.0

This course provides an introduction to the structures and functions of systems within the human body, including integumentary, musculoskeletal, endocrine, nervous, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive. Course content addresses the roles of cellular, tissue, and organ structures within each system and within the human body as a whole.

Prerequisites: None

BIO 145 Microbiology & Immunology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course explores the fundamental principles of microbiology, immunology, and infectious disease transmission. Discussion topics include the characteristics of bacteria, fungi, and viruses and their roles in infectious disease transmission, various laboratory processes, microbial growth, and immunity, among others.

Prerequisites: None

RDH 101 Introduction to Dental Hygiene

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course introduces the role of a dental hygienist, beginning with the fundamental theoretical concepts of professionalism, law and ethics, oral health and disease, and the dental hygiene process of care.

Prerequisites: None

RDH 186 Dental Anatomy

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course provides a foundational understanding of the development and anatomy of human teeth. Course content includes embryonic development, craniofacial development, tooth development and eruption sequences, histologic features of tooth structures, anatomy of the periodontium and salivary structures, and specific morphology of each tooth.

Prerequisites: None

Semester II

CHM 125 Chemistry/Biochemistry

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course introduces the basic concepts of general chemistry as well as organic and inorganic chemistry and biochemistry. Topics include elements and compounds, chemical equations, nomenclature, molecular structure, and the chemistry of proteins, carbohydrates, lipids, and other biological compounds.

Prerequisites: Semester I courses

RDH 106 Head & Neck Anatomy

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course explores the anatomical features and functions of the head and neck region within the context of dental hygiene clinical practice. Students acquire in-depth understanding of the head and neck region through examination and identification of associated osteological, muscular, vascular, nervous, and lymphatic structures.

Prerequisites: Semester I courses

RDH 118 Medical Emergencies

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Clinical) Semester Credits: 1.0

This course is designed to instill a working knowledge of appropriate assessment procedures required to obtain and evaluate patient histories that may indicate patients at risk for medical emergencies in the dental setting. Students analyze case scenarios and apply critical thinking skills to accurately identify, treat, manage, and prevent various emergency situations.

Prerequisites: Semester I courses

RDH 117 Preclinical Dental Hygiene

Total Course Hours: 135 (45 Theory, 0 Lab, 90 Clinical) Semester Credits: 5.0

This course begins development of the professional competencies and clinical skills that continue throughout the dental hygiene theoretical and clinical curriculum. Among the topics included are clinical policy/procedure, maintaining a safe and aseptic work environment, patient assessment techniques, and duties related to basic instrumentation and equipment.

Prerequisites: Semester I courses

Dental Hygiene • Course Descriptions

RDH 211 Radiology

Total Course Hours: 75 (30 Theory, 45 Lab, 0 Clinical) Semester Credits: 3.5

This course provides the student with the scientific principles and clinical applications relating to the performance of dental radiographic procedures. Content emphasizes techniques of exposing, processing, mounting, and critically interpreting intraoral and panoramic radiographs, and provides students with radiation and infection control principles for use in practical applications. Laboratory experience allows students to gain initial radiographic skills that are utilized throughout the clinical courses.

Prerequisites: Semester I courses

Semester III

RDH 151 Dental Hygiene I

Total Course Hours: 60 (30 Theory, 30 Lab, 0 Clinical) Semester Credits: 3.0

This course is a continuation of the theoretical development of dental hygiene skills as well as the introduction of advanced clinical topics. Content includes patient communication strategies, recare and periodontal maintenance protocol, the referral process, air-powder polishers, advanced dental hygiene instruments, and use of ultrasonic-powered instrumentation devices.

Prerequisites: Semester I & II courses

RDH 156 Clinical Dental Hygiene I

Total Course Hours: 116 (0 Theory, 0 Lab, 116 Clinical) Semester Credits: 2.5

This course applies previously learned skills in a clinical setting under direct professional supervision. Content emphasizes patient care through the application of assessment techniques, treatment planning, calculus detection, and basic instrumentation and procedures. Students are evaluated with the expectation of demonstrating beginning competency level in direct patient care.

Prerequisites: Semester I & II courses

RDH 219 Biomaterials

Total Course Hours: 60 (30 Theory, 30 Lab, 0 Clinical) Semester Credits: 3.0

This course is a survey of materials used in dentistry, dental hygiene, and dental laboratory procedures. Topics include chemical and physical properties of dental materials with an emphasis on the handling, manipulation, and rationale for use of materials used in dental hygiene and dentistry. Lab time provides students opportunities to apply their knowledge of various biomaterials.

Prerequisites: Semester I & II courses

RDH 218 Periodontics

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course examines the effects of periodontal disease on overall health. Through exploration of the epidemiology, etiology, microbiology, and immunology of various periodontal diseases, students develop skills that enable them to differentiate healthy and diseased periodontium. Further, they will learn to evaluate the extent and severity of the periodontal diseases and develop and appropriate clinical treatment recommendations.

Prerequisites: Semester I & II courses

RDH 260 Pharmacology for Dental Hygiene

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course covers the basic components of pharmacology with emphasis on the interaction with the biologic systems in the body as well as those that specifically affect oral health. Topics include therapeutic use, pharmacokinetics, pharmacodynamics, pharmacologic effects, adverse effects, drug interactions, and contraindications, among others.

Prerequisites: Semester I & II courses

Semester IV

PSY 125 Psychology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course introduces basic concepts in human psychology through an overview of the foundations of the discipline and a more in-depth look at contemporary approaches in the field. Among the many topics included are mental health, well-being, behavior, cognition, personality traits, life-span development, social interactions, and various therapies used to treat psychological disorders.

Prerequisites: Semester I, II, & III courses

RDH 176 Dental Hygiene II

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course integrates the cognitive, psychomotor, and affective foundations of dental hygiene practice through exposure to increasingly complex patient cases, individualized risk assessment and dental hygiene care planning, dental management of various special needs and/or medically compromised patients, effective communication techniques, and case management skills. Topics also include evidence-based treatment for nonsurgical periodontal therapy, evaluation of treatment outcomes, and professional development strategies.

Prerequisites: Semester I, II, & III courses

Dental Hygiene • Course Descriptions

RDH 181 Clinical Dental Hygiene II

Total Course Hours: 116 (0 Theory, 0 Lab, 116 Clinical) Semester Credits: 2.5

This course integrates the cognitive, psychomotor, and affective foundations of dental hygiene practice through exposure to increasingly complex patient cases, with emphasis on the development of advanced instrumentation, individualized risk assessment, and case management skills. Topics include evidence-based treatment for nonsurgical periodontal therapy, evaluation of treatment outcomes, and professional development strategies. Students execute a periodontal case study utilizing a review of evidence-based professional literature to expand critical thought processes.

Prerequisites: Semester I, II, & III courses

RDH 214 Patient/Pain Management

Total Course Hours: 75 (30 Theory, 45 Lab, 0 Clinical) Semester Credits: 3.5

This course conveys a working knowledge of theoretical and practical applications of various physical, chemical, and psychological modalities intended for pain and anxiety management. Topics address the safe, ethical, legal, and proficient administration of local anesthesia and nitrous oxide in the clinical setting.

Prerequisites: Semester I, II, & III courses

RDH 220 General/Oral Pathology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course introduces general pathology concepts relevant to systemic and oral conditions. Discussion topics address recognition, description, and assessment of characteristics that deviate from normal findings. Students apply critical thinking skills to evaluate case studies that include laboratory, clinical, and radiographic data designed to elicit differential diagnoses of oral lesions.

Prerequisites: Semester I, II, & III courses

Semester V

SOC 110 Sociology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course examines the sociological perspective of human behavior. Content addresses the structure and function of human societies and the interaction of people within societies. Topics include cultural belief systems, economic and political influences, and social classes, among others.

Prerequisites: Semester I, II, III, & IV courses

RDH 201 Dental Hygiene III

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course applies concepts and principles introduced in earlier dental hygiene courses and further explores the dental management of various special needs and/or medically compromised patients. Emphasis is on increasingly complex cases that are designed to develop critical thinking skills and that emphasize appropriate assessment and planning techniques for a variety of special needs populations and practice-related situations.

Prerequisites: Semester I, II, III, & IV courses

RDH 206 Clinical Dental Hygiene III

Total Course Hours: 172 (0 Theory, 0 Lab, 172 Clinical) Semester Credits: 3.5

This course applies increasingly complex knowledge and skills acquired in earlier Quarters in patient assessment, management, treatment, evaluation, and preventive measures as part of comprehensive patient care. Students are evaluated with the expectation of demonstrating increased proficiency in direct patient care.

Prerequisites: Semester I, II, III, & IV courses

RDH 209 Nutrition & Cariology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course covers foundational biochemistry of nutrition, specific nutritional requirements throughout the life stages, special requirements for systemic diseases, and how nutrition relates to oral health and disease. These nutritional concepts are then applied to the field of cariology as it relates to the development, function, and progression or reversal of caries. Advanced topics relative to dental caries include pathophysiology, diagnosis, risk assessment, development of appropriate prevention and therapeutic strategies, and trends in caries research.

Prerequisites: Semester I, II, III, & IV courses

RDH 252 Community & Public Dental Health I

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course introduces public health concepts and practices relevant to the field of dental hygiene. Content includes epidemiology, disease prevention, and advocacy for community access to dental care. Students apply critical thinking skills to explore various research-related topics that incorporate biostatistics, study methods, and other considerations to advance knowledge and literature review competence. Emphasis is on community outreach into underserved area/populations.

Prerequisites: Semester I, II, III, & IV courses

Dental Hygiene • Course Descriptions

Semester VI

RDH 253 Community & Public Dental Health II

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course reinforces public health concepts and practices relevant to the field of dental hygiene. Content focuses on preparing students to evaluate, assess, and then identify appropriate treatment methodologies for patients with medical, physical, and other special considerations. Students apply critical thinking skills to explore various research-related topics that incorporate biostatistics, study methods, and other considerations to advance knowledge and literature review competence. Emphasis is placed on community outreach into underserved areas/populations.

Prerequisites: Semester I, II, III, IV, & V courses

RDH 226 Review of Dental Hygiene

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course provides a comprehensive review of the theory, concepts, and techniques taught in the preceding Quarters to prepare students for the National Board Dental Hygiene Examination. Students participate in study groups to identify study topics, discuss case studies, and review practice questions.

Prerequisites: Semester I, II, III, IV, & V courses

RDH 241 Dental Hygiene IV

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course applies the concepts and principles introduced in earlier dental hygiene courses and further explores the dental management of various special needs and/or medically compromised patients. Emphasis is on the dental management for special needs populations including pertinent legislation and access to care issues, student preparation for the clinical board exam, and preparing the student for progression into the dental practice.

Prerequisites: Semester I, II, III, IV, & V courses

RDH 246 Clinical Dental Hygiene IV

Total Course Hours: 172 (0 Theory, 0 Lab, 172 Clinical) Semester Credits: 3.5

This course assesses clinical competency in preparation for professional employment in which students assess, plan, treat, and evaluate outcomes for patients with diverse medical, dental, and social histories. Students may participate in clinics designed to simulate private practice. Students are evaluated with the expectation of demonstrating advanced proficiency in direct patient care.

Prerequisites: Semester I, II, III, IV, & V courses

RDH 291 Principles of Dental Hygiene Practice

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course reinforces knowledge of prior content with a focus on career readiness. Students prepare for their transition from an academic setting to the dental practice environment through various activities designed to enhance opportunities for employment. Discussion topics include practice management, legal and ethical principles, and professional responsibilities and expectations.

Prerequisites: Semester I, II, III, IV, & V courses



At a Glance

Program Type: Associate Degree

Delivery Method: On-ground or hybrid*

*See "Note" on Course Descriptions page.

Semester Credits: 82.5

| Program Length | Total |
|--|-------|
| Program Hours | 2,160 |
| Program Weeks | 90 |
| Program Semesters (15 weeks per semester) | 6 |

Campus Locations



AZ: Phoenix, Tucson
TX: El Paso, Houston, San Antonio
WA: Renton

Diagnostic Medical Sonography

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level general sonographers through didactic instruction, hands-on laboratory practice, and clinical experiences. Among the topics covered in the curriculum are anatomy and physiology, pathophysiology, ultrasound scanning techniques and protocols, the sonographer's scope of practice, medical terminology, patient care, communications, medical law and ethics, and other topics necessary to be effective members of the sonography team.

Graduates of this program receive an Associate of Applied Science Degree.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

| Semester I | | | | | |
|--------------------|--|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| BIO 119 | Anatomy and Physiology | 45 | | | 3.0 |
| CCM 115 | Communications | 45 | | | 3.0 |
| CLE 115 | Medical Law and Ethics | 30 | | | 2.0 |
| CMT 100 | Medical Terminology | 15 | | | 1.0 |
| MTH 140 | Math Applications | 45 | | | 3.0 |
| PHY 102 | Physics | 45 | | | 3.0 |
| Semester I Total | | 225 | | | 15.0 |
| Semester II | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| DMS 122 | Patient Care | 30 | 15 | | 2.5 |
| DMS 125 | Sonographic Physics and Instrumentation | 90 | | | 6.0 |
| DMS 152 | Introduction to Sonographic Scanning and Instrumentation Lab | | 60 | | 2.0 |
| DMS 162 | Abdominal and Small Parts Sonography I | 45 | | | 3.0 |
| Semester II Total | | 165 | 75 | | 13.5 |
| Semester III | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| DMS 182 | Abdominal and Small Parts Sonography II | 90 | | | 6.0 |
| DMS 183 | Abdominal and Small Parts Sonography Lab | | 120 | | 4.0 |
| DMS 200 | Vascular Imaging I | 30 | | | 2.0 |
| DMS 201 | Vascular Imaging I Lab | | 60 | | 2.0 |
| Semester III Total | | 120 | 180 | | 14.0 |
| Semester IV | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| DMS 242 | Vascular Imaging II | 30 | | | 2.0 |
| DMS 243 | Vascular Imaging II Lab | | 60 | | 2.0 |
| DMS 255 | Obstetric and Gynecology Sonography | 90 | | | 6.0 |
| DMS 256 | Obstetric and Gynecology Sonography Lab | | 90 | | 3.0 |
| Semester IV Total | | 120 | 150 | | 13.0 |
| Semester V | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| DMS 270 | Clinical Practicum I | | | 540 | 12.0 |
| DMS 275 | Sonography as a Profession | 15 | | | 1.0 |
| Semester V Total | | 15 | | 540 | 13.0 |
| Semester VI | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| DMS 280 | Clinical Practicum II | | | 540 | 12.0 |
| DMS 285 | Sonography Examination Review | 30 | | | 2.0 |
| Semester VI Total | | 30 | | 540 | 14.0 |
| Program Total | | 675 | 405 | 1,080 | 82.5 |

Diagnostic Medical Sonography • Course Descriptions

Note: Hybrid delivery is offered only at El Paso, Phoenix, and Renton campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.

Semester I

BIO 119 Anatomy and Physiology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces the structures and functions of systems within the human body, including integumentary, musculoskeletal, endocrine, nervous, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive. Course content addresses the roles of cellular, tissue, and organ structures within each system and within the human body as a whole.

Prerequisites: None

CCM 115 Communications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides an overview of the concepts and components of communication. Verbal and nonverbal communication, technical and professional writing, speaking and listening critically, evaluating and synthesizing material from diverse cultural sources and points of view, and other topics are included.

Prerequisites: None

CLE 115 Medical Law and Ethics

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course provides an overview of ethics and the law as they apply to medical professions and practice. Topics include scope of practice, legal issues, ethical considerations, patient rights, informed consent, standards of care, documentation and coding, and the use of best practices to prevent legal difficulties.

Prerequisites: None

CMT 100 Medical Terminology

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course focuses on the development of a basic framework for the language of medicine. Students learn to create, analyze, and apply medical terms through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes.

Prerequisites: None

MTH 140 Math Applications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course focuses on the fundamentals of college algebra necessary for understanding mathematical concepts and performing measurements and calculations. Mathematical operations covered include fractions, decimals, algebraic equations, basic statistics, measurement, geometric concepts, and graphing functions.

Prerequisites: None

PHY 102 Physics

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides an overview of the fundamental concepts of physics. Topics include properties of matter, mechanics of measurement, force and motion, gravity, temperature and heat, sound waves, thermodynamics, electricity, and magnetism.

Prerequisites: None

Semester II

DMS 122 Patient Care

Total Course Hours: 45 (30 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5

This course introduces the provision of safe, high-quality patient care. Topics include communication skills, professional sonographer/patient interaction, patient rights, privacy, identification and assessment, patient preparation for various sonographic examinations, infection control, patient transfer and immobilization, and body mechanics and ergonomics. Also addressed are emergency situations and the provision of care for patients with special needs and patients with tubes and oxygen administration devices.

Prerequisites: Semester I courses

DMS 125 Sonographic Physics and Instrumentation

Total Course Hours: 90 (90 Theory, 0 Lab, 0 Extern) Semester Credits: 6.0

This course applies basic principles of physics within diagnostic medical ultrasound. Topics include basic acoustic principles, wave analysis, propagation of waves in tissue, physics of pulse-echo, image optimization, hemodynamics, Doppler imaging principles, and the instrumentation of the ultrasound unit. Course content also addresses issues of quality assurance, quality control, imaging artifacts, and patient/sonographer safety. This course prepares students for the ARDMS Sonography Principles and Instrumentation (SPI) exam.

Prerequisites: Semester I courses

Diagnostic Medical Sonography • Course Descriptions

DMS 152 Introduction to Sonographic Scanning and Instrumentation Lab

Total Course Hours: 60 (0 Theory, 60 Lab, 0 Extern) Semester Credits: 2.0

This course introduces the operation of ultrasound instrumentation to ensure sonographic image optimization and provides opportunities to learn the operating console controls and the transducer. Also addressed are manipulation of 2-D gray scale, color Doppler, continuous-wave Doppler, and 2-D Doppler applications, equipment inspection and maintenance, quality control/quality assurance, infection control, and ergonomic considerations.

Prerequisites: Semester I courses

DMS 162 Abdominal and Small Parts Sonography I

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces sonographic scanning of organs and structures of the abdomen including limited abdominal vasculature, abdominal wall and peritoneal cavities, gastrointestinal tract, musculoskeletal structures, non-cardiac chest, breast, neck, infant hip, neonatal/infant head; neonatal/infant spine. Topics include anatomy, physiology, pathophysiology, exam indications, sonographic appearance and findings, and sonographic scanning techniques and common protocols.

Prerequisites: Semester I courses

Semester III

DMS 182 Abdominal and Small Parts Sonography II

Total Course Hours: 90 (90 Theory, 0 Lab, 0 Extern) Semester Credits: 6.0

A continuation of DMS 162, this course introduces sonographic scanning of the major organs and structures of the abdomen including the liver, gallbladder/biliary system, pancreas, urinary system, adrenal gland, spleen, and the scrotum, prostate, and penis. Topics include anatomy, physiology, pathophysiology, exam indications, sonographic and Doppler appearance and findings, and sonographic scanning techniques and common protocols. Also covered are ultrasound guided interventional procedures, ultrasound techniques for transplant organs, assessment of anatomic structures for trauma-related abnormalities, and assessment of postoperative anatomy.

Prerequisites: Semesters I and II courses

DMS 183 Abdominal and Small Parts Sonography Lab

Total Course Hours: 120 (0 Theory, 120 Lab, 0 Extern) Semester Credits: 4.0

This course provides opportunities to learn proper scanning techniques, common protocols, interpretation of sonographic and Doppler findings, and recognizing normal anatomical variations and pathology of the major organs of the abdomen, abdominal wall, abdominal vasculature, noncardiac chest, extremity nonvascular structures, and superficial structures to include the breast, neck, testes, penis, prostate, scrotum, infant hip, neonatal/infant head, and neonatal/infant spine.

Prerequisites: Semesters I and II courses

DMS 200 Vascular Imaging I

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course introduces scanning of the arterial and venous systems with a focus on the vasculature of the major organs of the abdomen, and related hemodynamic considerations. Topics include anatomy, physiology, pathophysiology, exam indications, sonographic and Doppler appearance and findings, and sonographic scanning techniques and common protocols. Also covered are the principles and techniques of 2-D Doppler, color Doppler, power Doppler, and waveform interpretation.

Prerequisites: Semesters I and II courses

DMS 201 Vascular Imaging I Lab

Total Course Hours: 60 (0 Theory, 60 Lab, 0 Extern) Semester Credits: 2.0

This course provides opportunities to learn proper scanning techniques, common protocols, interpretation of sonographic and Doppler findings, and recognizing normal anatomical variations and pathology of the abdominal vasculature, including the carotid arteries. Also addressed are the principles and techniques of 2-D Doppler, color Doppler, power Doppler, and waveform interpretation.

Prerequisites: Semesters I and II courses

Semester IV

DMS 242 Vascular Imaging II

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

A continuation of DMS 200, this course introduces scanning of the peripheral arterial and venous vasculature. Topics include anatomy, physiology, pathophysiology, exam indications, sonographic and Doppler appearance and findings, and sonographic scanning techniques and common protocols. Also covered are the principles and techniques of spectral wave analysis, interpretation of color Doppler and power Doppler, complementary vascular imaging procedures, and emerging technologies.

Prerequisites: Semesters I, II, and III courses

DMS 243 Vascular Imaging II Lab

Total Course Hours: 60 (0 Theory, 60 Lab, 0 Extern) Semester Credits: 2.0

This course provides opportunities to learn proper scanning techniques, common protocols, interpretation of sonographic and Doppler findings, and recognizing normal anatomical variations and pathology of the peripheral arterial and venous vasculature. Also addressed are the principles and techniques of 2-D Doppler, color Doppler, power Doppler, and waveform interpretation.

Prerequisites: Semesters I, II, and III courses

Diagnostic Medical Sonography • Course Descriptions

DMS 255 Obstetric and Gynecology Sonography

Total Course Hours: 90 (90 Theory, 0 Lab, 0 Extern) Semester Credits: 6.0

This course introduces scanning of the gynecologic and obstetric patient. Topics include anatomy, physiology, pathophysiology, exam indications, sonographic and Doppler appearance and findings, and sonographic scanning techniques and common protocols for the gravid and nongravid female. Also covered are fertilization, embryology, fetal biometry and measurements, and related interventional procedures.

Prerequisites: Semesters I, II, and III courses

DMS 256 Obstetric and Gynecology Sonography Lab

Total Course Hours: 90 (0 Theory, 90 Lab, 0 Extern) Semester Credits: 3.0

This course provides opportunities to learn proper scanning techniques, common protocols, interpretation of sonographic and Doppler findings, and recognizing normal anatomical variations and pathology of the gravid and nongravid female. Also addressed are the special concerns and protocols regarding sonographic and Doppler studies of the developing fetus, and related biometric measurements.

Prerequisites: Semesters I, II, and III courses

Semester V

DMS 270 Clinical Practicum I

Total Course Hours: 540 (0 Theory, 0 Lab, 540 Extern) Semester Credits: 12.0

This course provides clinical experience under direct supervision of qualified clinical staff. Students will develop clinical competence expertise in scanning through observing, assisting, and performing the full range of sonographer responsibilities. Student learning and competence will be determined in part through frequent critique and evaluation of the performance of required competencies.

Prerequisites: Semesters I, II, III, and IV courses

DMS 275 Sonography as a Profession

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course examines the role and responsibilities of a sonographer in achieving and maintaining professional credentials and advancing expertise. Students will review ethical and legal aspects of professional practice as a sonographer. Also addressed are the skills required to transition into the workforce.

Prerequisites: Semesters I, II, III, and IV courses

Semester VI

DMS 280 Clinical Practicum II

Total Course Hours: 540 (0 Theory, 0 Lab, 540 Extern) Semester Credits: 12.0

This course advances the student's clinical experience under direct supervision of qualified clinical staff. Students gain expertise in scanning through observing, assisting, and performing the full range of sonographer responsibilities. Student learning and competence will be determined in part through frequent critique and evaluation of the performance of required competencies. By the completion of the course, students are expected to demonstrate the clinical skills and competence required of an entry-level sonographer.

Prerequisites: Semesters I, II, III, IV, and V courses

DMS 285 Sonography Examination Review

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course is designed to prepare students for examination for certification by the American Registry of Diagnostic Medical Sonography (ARDMS) and/or the American Registry of Radiologic Technologists (ARRT).

Prerequisites: Semesters I, II, III, IV, and V courses



At a Glance

Program Type: Associate Degree

Delivery Method: Online

Semester Credits: 61.0

| Program Length | Total |
|---|-------|
| Program Hours | 930 |
| Program Weeks <small>Individual time to completion may vary by student depending on individual progress and credits transferred.</small> | 80 |
| Program Semesters <small>(16 weeks per semester)</small> | 5 |

Campus Locations



AZ: Phoenix, Tucson
NM: Albuquerque

Health Care Administration

Objective: To prepare students with the industry knowledge and professional skills necessary for entry-level employment in the administrative health care field. A curriculum focused on basic business, administrative, and organizational concepts of health care will also prepare students to further their education in an advanced degree program.

Graduates of this program receive an Associate of Applied Science Degree.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, applicants can apply for the qualified advanced entry option to accelerate into semester three of the five-semester program by transferring 24 credits under the following conditions: 12 of the 24 transfer credits must be from a health care field. PMI certificate programs that block-transfer into semester III include Dental Assistant (except Dental Assistant - California campuses), Medical Assistant, Medical Billing and Coding, Pharmacy Technician, and Sterile Processing Technician. Transfer credit requirements are listed in the Prospective Students section of this catalog.

| Semester I | | | | | |
|------------------|------------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| CCL 100 | Computer Literacy | 30 | | | 2.0 |
| CMT 115 | Medical Terminology | 45 | | | 3.0 |
| CCM 101 | Communications | 45 | | | 3.0 |
| BIO 121 | Anatomy, Physiology, and Pathology | 60 | | | 4.0 |
| Semester I Total | | 180 | | | 12.0 |

| Semester II | | | | | |
|-------------------|---------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| HCA 100 | Office Management | 45 | | | 3.0 |
| HIT 155 | Electronic Health Records | 30 | 30 | | 3.0 |
| HCA 175 | Medical Law and Ethics | 45 | | | 3.0 |
| HIT 135 | Introduction to Insurance | 45 | | | 3.0 |
| Semester II Total | | 165 | 30 | | 12.0 |

| Semester III | | | | | |
|--------------------|--|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| ENG 101 | English Composition I | 45 | | | 3.0 |
| CPT 201 | Computer Fundamentals | 45 | | | 3.0 |
| MTH 210 | Math Applications | 45 | | | 3.0 |
| HCA 201 | Introduction to the Health Care System | 45 | | | 3.0 |
| Semester III Total | | 180 | | | 12.0 |

| Semester IV | | | | | |
|-------------------|---------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| HCA 210 | Business Communications | 45 | | | 3.0 |
| HCA 215 | Health Care Economics | 45 | | | 3.0 |
| HCA 220 | Health Care Management | 45 | | | 3.0 |
| SOC 115 | Introduction to Sociology | 45 | | | 3.0 |
| Semester IV Total | | 180 | | | 12.0 |

| Semester V | | | | | |
|------------------|---------------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| PSY 201 | Psychology | 45 | | | 3.0 |
| HCA 230 | Accounting for Health Care Management | 60 | | | 4.0 |
| HCA 221 | Human Resource Management | 45 | | | 3.0 |
| HCA 270 | Introduction to Project Management | 45 | | | 3.0 |
| Semester V Total | | 195 | | | 13.0 |

| | | | | | |
|----------------------|--|------------|-----------|--|-------------|
| Program Total | | 900 | 30 | | 61.0 |
|----------------------|--|------------|-----------|--|-------------|

Health Care Administration • Course Descriptions

Semester I

CCL 100 Computer Literacy

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course provides a survey of the responsible and ethical uses of computers and related devices in academic and medical settings. Through demonstration and hands-on experience, students acquire a general understanding of computer technology. Topics include but are not limited to common terminology, hardware/software components, and applications used in basic word processing, spreadsheets, and presentations. Students utilize technology to retrieve, evaluate, and synthesize information from diverse sources and points of view.

Prerequisites: None

CMT 115 Medical Terminology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course focuses on the development of a basic framework for the language of medicine. Through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes, students learn to create, analyze, and apply medical terms as they relate to various anatomical, physiological, and pathological conditions. Medical records and reports are introduced to provide opportunities for students to apply the knowledge within the clinical environment.

Prerequisites: None

CCM 101 Communications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces foundational concepts of human communication and enables students to develop their awareness and effectiveness as communicators in social, professional, and interpersonal situations. Students explore verbal and nonverbal communication, communication styles, speaking and listening skills, and cultural factors that influence communication. Basic internet research skills, source citation, and effective interpretation of information are also addressed.

Prerequisites: None

BIO 121 Anatomy, Physiology, and Pathology

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course examines the structure and function of the systems within the human body. It also incorporates the interrelationships between the structures and systems as well as common diseases and conditions associated with each system. The course content also includes foundational knowledge regarding the diagnosis, treatment, and prognosis for various diseases.

Prerequisites: None

Semester II

HCA 100 Office Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to the daily operations of the medical office environment, including basic policies/procedures, appointment scheduling, telephone etiquette, patient reception and processing, billing and coding procedures, and financial and medical records management.

Prerequisites: None

HIT 155 Electronic Health Records

Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0

This course provides an overview of electronic health records (EHR) and the significance of EHR systems within the health care field. Students participate in hands-on activities to practice and hone their abilities to navigate and understand the EHR environment and general coding concepts.

Prerequisites: None

HCA 175 Medical Law and Ethics

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to legal principles and ethical issues that impact the health care administrative setting. Students learn about the legal system and relevant laws and regulations as they apply to health care. Topics related to legal aspects of health care business, patient care, health information, and employment are explored. Differentiation of legal and ethical issues is emphasized.

Prerequisites: None

HIT 135 Introduction to Insurance

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course addresses insurance terminology, coding basics for third-party reimbursement, and types of government-sponsored insurance including workers' compensation, Medicare, and Medicaid. Students complete sample insurance claim forms.

Prerequisites: None

Health Care Administration • Course Descriptions

Semester III

ENG 101 English Composition I

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides students with fundamental skills necessary for academic and professional writing. Students learn and practice the strategies and processes for planning, organizing, writing, editing, and revising written compositions. Students are introduced to the process of connecting writing and critical thinking skills. Learning to integrate information from source material in formal academic compositions is emphasized.

Prerequisites: None

CPT 201 Computer Fundamentals

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to the Windows environment and to Windows-based applications. Through a hands-on approach, students will achieve a working knowledge of Windows, Microsoft Word and Excel, and a brief introduction to Microsoft PowerPoint presentation software.

Prerequisites: CCB 100 Computer Basics or CCL 100 Computer Literacy

MTH 210 Math Applications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides the student with the fundamentals of college algebra. Mathematical operations covered include fractions, decimals, algebraic equations, basic statistics, word problems, and graphing.

Prerequisites: CMF 95 Math Fundamentals

HCA 201 Introduction to the Health Care System

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces the basic structures and operations that have formed the present-day health care system in the United States. Students explore the broad and often complex range of concepts associated with the health care system and health care organizations, including individual services, cost structures, reform movements, and quality control, among others.

Prerequisites: None

Semester IV

HCA 210 Business Communications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course focuses on the practice of effective communication and writing within the contexts of business and the health care profession. Students analyze the psychology, semantics, planning, and principles of effective business writing.

Prerequisites: ENG 101 English Composition I

HCA 215 Health Care Economics

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course entails study of fundamental principles of economic theory and concepts that can be applied to producing, delivering, and financing health care. Concepts include supply and demand in health care markets, the challenges of delivering cost-effective health care, market competition, resource allocation, and stakeholder roles in health economics. Students are introduced to economic tools, such as cost-benefit analysis, to inform healthcare decision-making.

Prerequisites: None

HCA 220 Health Care Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course explores various health care settings ranging from hospitals to nursing homes to clinics. Issues addressed include ethics, cost management, strategic planning and marketing, information technology, and human resources.

Prerequisites: None

SOC 115 Introduction to Sociology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides a broad overview of sociology and its application to everyday life. Major theoretical perspectives, concepts, and methodologies are presented. Students will examine the influence of social groups and institutions, culture, and social structure on the process of socialization and will also explore inequality and its effects upon these social contexts. This course leads to an understanding of the sociological perspective of human behavior.

Prerequisites: None

Semester V

PSY 201 Psychology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course examines human behavior and its biological foundations, with emphasis on basic concepts and theories. The range of topics addressed includes adaptation, motivation, memory, learning, personality, and emotions. Human interactions in various contexts are also explored.

Prerequisites: None

HCA 230 Accounting for Health Care Management

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course introduces the fundamentals of financial and managerial accounting with an emphasis on the role of accounting in the management of health care organizations. The course addresses the users and uses of financial and managerial reports related to various types of health care entities. Emphasis is on topics such as financial statement preparation, revenue cycle management, budgeting and ratio analysis. Students will also have the opportunity to develop skills performing basic accounting functions utilizing MS Excel.

Prerequisites: CPT 201 Computer Fundamentals and MTH 210 Math Applications

HCA 221 Human Resource Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is designed to provide a basic understanding of the various aspects of personnel management. Emphasis is placed on such topics as communication, recruiting, interviews/selection, promotion, performance appraisals, and job satisfaction.

Prerequisites: None

HCA 270 Introduction to Project Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides a high level overview of project management. Students gain a basic understanding of project management principles, methodologies, and techniques, including project life cycle and the technical, organizational, and behavioral aspects of project management. Students explore the benefits of project management in health care. The course culminates in practical applications of concepts learned throughout the program in a health care administration mini-capstone project.

Prerequisites: Semester I, II, III, and IV courses

Medical Laboratory Technician

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level medical laboratory technicians through didactic instruction, hands-on laboratory practice, and clinical experiences. Among the topics covered in the curriculum are fundamental testing procedures for various body fluids, evaluation of test results, lab safety, personal protective equipment, and other topics necessary to be effective members of the medical laboratory team.

Graduates of this program receive an Associate of Applied Science Degree and are eligible to apply to take the American Society for Clinical Pathology (ASCP) Medical Laboratory Technician (MLT) certification examination.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

| Semester I | | | | | |
|------------------|-------------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| AP 120 | Anatomy and Physiology I | 45 | | | 3.0 |
| BIO 123 | General Biology | 45 | | | 3.0 |
| CMT 120 | Medical Terminology | 15 | | | 1.0 |
| MTH 160 | Math for Medical Specialties | 30 | | | 2.0 |
| MLT 101 | Introduction to Medical Lab | 30 | 15 | | 2.5 |
| MLT 112 | Instrumentation and Quality Control | 15 | 15 | | 1.5 |
| Semester I Total | | 180 | 30 | | 13.0 |

| Semester II | | | | | |
|-------------------|---|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| AP 130 | Anatomy and Physiology II | 30 | | | 2.0 |
| CCM 116 | Communication for Health Care Professionals | 30 | | | 2.0 |
| CHM 101 | General and Organic Chemistry | 30 | 15 | | 2.5 |
| MLT 122 | Microbiology I | 30 | 60 | | 4.0 |
| MLT 141 | Clinical Chemistry | 30 | 15 | | 2.5 |
| Semester II Total | | 150 | 90 | | 13.0 |

| Semester III | | | | | |
|--------------------|-------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| CLE 100 | Medical Law and Ethics | 15 | | | 1.0 |
| MLT 123 | Microbiology II | 30 | 45 | | 3.5 |
| MLT 132 | Hematology I | 30 | 60 | | 4.0 |
| MLT 162 | Immunology and Serology | 30 | 15 | | 2.5 |
| PHL 115 | Phlebotomy | 15 | 45 | | 2.5 |
| Semester III Total | | 120 | 165 | | 13.5 |

| Semester IV | | | | | |
|-------------------|------------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| CMS 101 | Career Marketing Strategies | 15 | | | 1.0 |
| MLT 133 | Hematology II | 30 | 30 | | 3.0 |
| MLT 171 | Urinalysis and Body Fluids | 30 | 30 | | 3.0 |
| MLT 182 | Hemostasis and Coagulation | 30 | | | 2.0 |
| MLT 201 | Immunohematology and Blood Banking | 30 | 60 | | 4.0 |
| Semester IV Total | | 135 | 120 | | 13.0 |

| Semester V | | | | | |
|------------------|---------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| MLT 205 | Medical Laboratory Review | 30 | 60 | | 4.0 |
| MLT 210 | Externship | | | 400 | 8.5 |
| Semester V Total | | 30 | 60 | 400 | 12.5 |

| | | | | | |
|----------------------|--|------------|------------|------------|-------------|
| Program Total | | 615 | 465 | 400 | 65.0 |
|----------------------|--|------------|------------|------------|-------------|



At a Glance

Program Type: Associate Degree

Delivery Method: Hybrid*

*See "Note" on Course Descriptions page

Semester Credits: 65.0

| Program Length | Total |
|--|-------|
| Program Hours (Includes 400 externship hours) | 1,480 |
| Program Weeks | 75 |
| Program Semesters (15 weeks per semester) | 5 |

Campus Locations



CO: Colorado Springs

Medical Laboratory Technician • Course Descriptions

Note: Refer to the program's Prospective Student Handout at the campus for information on the delivery method for each course.

Semester I

AP 120 Anatomy and Physiology I

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course focuses on the fundamentals of human anatomy and physiology. Topics include basic cellular function, organization of the body, anatomy and physiology of tissues and organs, and the structures, functions, and pathophysiology of the integumentary, muscular, skeletal, and nervous systems. Knowledge gained in this course prepares students for more complex theoretical and practical applications in subsequent technical courses.

Prerequisites: None

BIO 123 General Biology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces the fundamentals of biology. Students gain an understanding of cellular biology, genetics, metabolism, mitosis, and meiosis and how these concepts relate to biotechnology. Knowledge gained in this course prepares students for more complex theoretical and practical applications in subsequent technical courses.

Prerequisites: None

CMT 120 Medical Terminology

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course introduces an extensive medical vocabulary through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes. Students learn to create, analyze, and apply medical terms. Students also learn to use the word building system to accurately define medical terms.

Prerequisites: None

MTH 160 Math for Medical Specialties

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course introduces mathematical concepts used in general chemistry, biochemistry, hematology, and basic physics that are needed for proper calculation in a medical setting. Knowledge gained in this course prepares students for more complex theoretical and practical applications in subsequent technical courses.

Prerequisites: None

MLT 101 Introduction to Medical Lab

Total Course Hours: 45 (30 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5

This course introduces students to OSHA standards, personal protective equipment, and the care and use of laboratory equipment. In addition, students learn basic skills in hematology, immunohematology, immunology, urinalysis, microbiology, chemistry, and parasitology. Quality assurance, quality control, and documentation requirements in laboratory reporting are also presented.

Prerequisites: None

MLT 112 Instrumentation and Quality Control

Total Course Hours: 30 (15 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5

This course introduces various laboratory instrumentation, linearity studies, and how to incorporate all aspects of quality assurance and quality control required in the laboratory. Topics include laboratory safety, appropriate use of equipment, interpreting quality control results, and the importance of policies and procedure.

Prerequisites: None

Semester II

AP 130 Anatomy and Physiology II

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course focuses on the fundamentals of human anatomy and physiology. Subjects include the organization, structures, and functions of the cardiovascular, respiratory, endocrine, lymphatic, digestive, urinary, and reproductive systems. Content also addresses hormones, blood and its components, and immunity. Knowledge gained in this course prepares students for more complex theoretical and practical applications in subsequent technical courses.

Prerequisites: AP 120 Anatomy and Physiology I

CCM 116 Communication for Health Care Professionals

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course addresses the effective use of oral, written, and electronic communication skills. Students learn situational critical thinking in order to practice culturally competent communication using both verbal and nonverbal methods. They also identify grammatical errors in written communication through technical and professional writing skills application, and demonstrate oral presentation skills through the presentation of various medical topics. Students also explore legal and ethical aspects of communication in health care, including HIPAA, security concerns in the use of search engines, and electronic communication and recordkeeping.

Prerequisites: None

Medical Laboratory Technician • Course Descriptions

CHM 101 General and Organic Chemistry

Total Course Hours: 45 (30 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5

This course introduces foundational principles in general and organic chemistry, including vocabulary, molecular structures, methods of measurement, quantum theory, the types of bonding, the properties of gases, the types of energy, and the properties of acids, bases, and salts. To support theory, students perform various chemical-reaction experiments. Knowledge gained in this course prepares students for more complex theoretical and practical applications in subsequent technical courses.

Prerequisites: MTH 160 Math for Medical Specialties

MLT 122 Microbiology I

Total Course Hours: 90 (30 Theory, 60 Lab, 0 Extern) Semester Credits: 4.0

This course introduces the theories and principles applicable to clinical microbiology. Students learn the different biosafety levels and the required personal protective equipment required for each. Topics include the geographical distribution, life cycle, pathology, morphology, and clinical diagnosis of pathogenic and nonpathogenic organisms. Students learn basic Gram and Wright staining techniques and explore the various methods of collection of specimens for microbiology testing. Content also addresses the different types of growth media and how they are used to grow, isolate, and identify bacteria, viruses, yeast, and fungi.

Prerequisites: MLT 101 Introduction to Medical Lab

MLT 141 Clinical Chemistry

Total Course Hours: 45 (30 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5

This course introduces the theory and clinical interpretation of carbohydrates, lipids, and proteins needed for clinical laboratory testing. Students learn about manual and automated laboratory testing methods completed in the clinical chemistry department. Topics include laboratory standard operating procedures, quality assurance, and quality control standards for all chemistry tests performed. Content also addresses therapeutic drug monitoring as well as the theory, clinical interpretation, roles of enzymes, electrolytes, toxic substances, trace elements, steroids, hormones, and vitamins in homeostasis.

Prerequisites: MLT 112 Instrumentation and Quality Control

Semester III

CLE 100 Medical Law and Ethics

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course introduces the legal and ethical principles and practices in the workplace, particularly in health care settings. Topics include the laws that govern and limit professional scopes of practice, codes of ethics, ethical and legal issues, federal and state regulations, and medical negligence.

Prerequisites: None

MLT 123 Microbiology II

Total Course Hours: 75 (30 Theory, 45 Lab, 0 Extern) Semester Credits: 3.5

This course builds upon the theories and principles of microbiology previously explored in Microbiology I. Students explore microbial taxonomy, classification, nomenclature, genetics, metabolism, and structure of various organisms. Through culture, Gram staining, biochemical, and immunochemical testing techniques, students will recognize, isolate, and identify the most common bacterial, viral, parasitic, and fungal pathogens as well as identify their most common sites of infection. Additional topics include the principles of antimicrobial action and resistance.

Prerequisites: MLT 122 Microbiology I

MLT 132 Hematology I

Total Course Hours: 90 (30 Theory, 60 Lab, 0 Extern) Semester Credits: 4.0

This course explores the practices and principles of theory and testing in the clinical hematology laboratory. Content addresses the use and function of the microscope in hematology testing as well as identification of blood-cell components and their role in homeostasis. Students participate in hands-on activities to learn and perform phlebotomy and slide-making/staining skills. They also perform complete blood counts, including white- and red-blood cell counts, platelet counts, hemoglobin determinations, hematocrit values, blood-smear differential, red-cell indices calculations, sedimentation rates, reticulocyte counts, and gene mutations.

Prerequisites: BIO 123 General Biology

MLT 162 Immunology and Serology

Total Course Hours: 45 (30 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5

This course introduces the concepts of basic immunology. Students become familiar with the types of pathogens that can invade the body, the different immune responses to those pathogens, and the cells that are involved in those responses. Content addresses the structure and creation of antibodies and pathogenic conditions related to hypersensitivity and autoimmunity. Students learn about the clinical manifestations of various diseases and perform serological testing for the presence or absence of antigens and antibodies related to them.

Prerequisites: None

Medical Laboratory Technician • Course Descriptions

PHL 115 Phlebotomy

Total Course Hours: 60 (15 Theory, 45 Lab, 0 Extern) Semester Credits: 2.5

This course introduces students to proper collection, handling, and processing of blood using various collection methods. Content focuses on the general equipment and supplies needed for phlebotomy as well as the different types of containers needed for clinical testing. Students perform capillary and venipuncture collection techniques. Topics include the order of draw, procedural errors that lead to blood collection failure, and how to respond to adverse patient reactions. Students demonstrate an understanding of universal precautions, appropriate bedside manner, possible preanalytical errors, and proper labeling.

Prerequisites: MLT 101 Introduction to Medical Lab

Semester IV

CMS 101 Career Marketing Strategies

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

Students create a portfolio including resumes, references, cover letters, and thank-you letters. Students learn how to evaluate job offers and skills and participate in mock interviews.

Prerequisites: None

MLT 133 Hematology II

Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0

This course continues the practices and principles of theory and testing in the clinical hematology laboratory that were introduced in Hematology I. Students examine abnormal blood smears to include erythrocyte destruction, leukemias, myeloproliferative disorders, hemoglobinopathies, and thalassemias and will discuss the clinical manifestations of each. Topics include cytochemical staining, flow cytometry, and cytogenetics testing methods that are used to identify a variety of hematologic diseases.

Prerequisites: MLT 132 Hematology I

MLT 171 Urinalysis and Body Fluids

Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0

This course introduces the anatomy and physiology of the kidney as well as the physical, chemical, and microscopic components of urine. Students investigate the relationship of pathological conditions in the renal system to the diagnosis of metabolic diseases and other disorders. They also explore the proper processing, handling, and testing of other bodily fluids.

Prerequisites: AP 130 Anatomy and Physiology II

MLT 182 Hemostasis and Coagulation

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course introduces the clotting mechanisms, platelet structure and function, and the maintenance of vascular integrity including both intrinsic and extrinsic systems that are required for hemostasis. Students explore thrombotic diseases, platelet disorders, hemorrhagic disorders, factor deficiencies, and the testing and treatment of these disorders.

Prerequisites: MLT 132 Hematology I

MLT 201 Immunohematology and Blood Banking

Total Course Hours: 90 (30 Theory, 60 Lab, 0 Extern) Semester Credits: 4.0

This course introduces the importance of blood typing in the clinical laboratory. Students build on their knowledge of antigen-antibody testing methods in order to understand and perform ABO grouping, Rh typing, compatibility testing, antibody identification, and component therapy selection. They also explore donor screening, donor blood processing, and appropriate quality control and quality assurance procedures.

Prerequisites: MLT 162 Immunology and Serology

Semester V

MLT 205 Medical Laboratory Review

Total Course Hours: 90 (30 Theory, 60 Lab, 0 Extern) Semester Credits: 4.0

This course is designed to prepare students for the application process and testing procedures needed for completion of their certification exam. Content provides review of all laboratory materials, competencies, and guidelines necessary for completion of the exam.

Prerequisites: Semesters I, II, III, and IV courses

MLT 210 Externship

Total Course Hours: 400 (0 Theory, 0 Lab, 400 Extern) Semester Credits: 8.5

The purpose of this course is to provide students with a clinical laboratory experience in a CLIA-approved laboratory. Clinical experiences expose students to the necessary skills required of the profession. The clinical experience covers the major sections of clinical laboratory testing including chemistry, hematology/coagulation, body fluids/urinalysis, immunology/serology, immunohematology, and microbiology.

Prerequisites: Semesters I, II, III, and IV courses

Occupational Therapy Assistant

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level occupational therapy assistants through didactic instruction, hands-on laboratory practice, and clinical experiences. Students have the opportunity to develop professional skills in activity analysis, growth and development, human occupations, principles of occupational therapy, therapeutic modalities, administrative procedures, and ethics and laws governing the practice of occupational therapy.

Graduates of this program at the El Paso and Houston campuses receive an Associate of Applied Science Degree, while graduates at other PMI campuses receive an Occupational Associate Degree. Graduates of accredited OTA programs are eligible to apply to take the national certification examination for occupational therapy assistant (COTA) administered by the National Board for Certification in Occupational Therapy (NBCOT).

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

| Semester I | | | | | |
|-----------------------------------|---|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| CMT 105 | Medical Terminology | 16 | | | 1.0 |
| BIO 105 | Anatomy and Physiology I | 48 | 32 | | 4.0 |
| OTA 102 | Introduction to Occupational Therapy | 48 | | | 3.0 |
| MTH 125 | Math and Statistics | 16 | | | 1.0 |
| CCM 150 | Communications for the Health Professions | 48 | | | 3.0 |
| PSY 130 | Psychology | 48 | | | 3.0 |
| Semester I Total | | 224 | 32 | | 15.0 |
| Semester II | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| HST 205 | Nevada History and US Constitution* | 45 | | | 3.0 |
| BIO 106 | Anatomy and Physiology II | 48 | 32 | | 4.0 |
| OTA 130 | Occupational Analysis | 32 | | | 2.0 |
| OTA 201 | Documentation for the OTA | 32 | | | 2.0 |
| OTA 108 | Growth and Development | 48 | | | 3.0 |
| OTA 115 | Principles of OT in Mental Health | 48 | 16 | | 3.5 |
| Semester II Total | | 253 | 48 | | 17.5 |
| *Represents the Las Vegas Campus. | | | | | |
| Semester III | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| OTA 125 | Kinesiology | 32 | 16 | | 2.5 |
| OTA 110 | Fundamentals of Occupational Therapy | 32 | | | 2.0 |
| OTA 206 | Human Occupations I | 48 | 32 | | 4.0 |
| OTA 215 | Principles of OT in Physical Health | 48 | 16 | | 3.5 |
| OTA 220 | Fieldwork I | | | 80 | 1.5 |
| Semester III Total | | 160 | 64 | 80 | 13.5 |
| Semester IV | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| OTA 209 | Human Occupations II | 40 | 32 | | 3.5 |
| OTA 230 | Administrative Procedures | 32 | | | 2.0 |
| OTA 245 | Pediatric Practice for the OTA | 40 | 32 | | 3.5 |
| OTA 250 | Specific Populations for the OTA | 32 | 16 | | 2.5 |
| OTA 226 | Professional Development Strategies | 32 | | | 2.0 |
| Semester IV Total | | 176 | 80 | | 13.5 |
| Semester V | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| OTA 221 | Fieldwork II A | | | 320 | 7.0 |
| OTA 222 | Fieldwork II B | | | 320 | 7.0 |
| Semester V Total | | | | 640 | 14.0 |
| Program Total | | 768 | 224 | 720 | 70.5 |
| Las Vegas Program Total | | 813 | 224 | 720 | 73.5 |



At a Glance

Program Type: Associate Degree

Delivery Method: On-ground or hybrid*

*See "Note" on Course Descriptions page

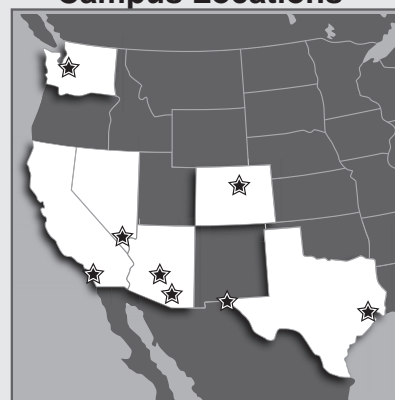
Semester Credits: 70.5

(73.5 Las Vegas campus; program includes HST 205 Nevada History and US Constitution, which is 3.0 credits)

| Program Length | Total |
|--|-----------------|
| Program Hours | 1,712 1,757* |
| Program Weeks | 80 |
| Program Semesters (16 weeks per semester) | 5 |

* Las Vegas campus.

Campus Locations



AZ: Mesa, Tucson

CA: San Marcos

CO: Denver

NV: Las Vegas

TX: El Paso, Houston

WA: Renton

Occupational Therapy Assistant • Course Descriptions

Note: Hybrid delivery is offered only at San Marcos and Houston campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.

Semester I

CMT 105 Medical Terminology

Total Course Hours: 16 (16 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

The course focuses on the development of a basic framework for the language of medicine. Through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes, students learn to create, analyze, and apply medical terms.

Prerequisites: None

BIO 105 Anatomy and Physiology I

Total Course Hours: 80 (48 Theory, 32 Lab, 0 Extern) Semester Credits: 4.0

As the first part of a two-part anatomy and physiology introductory sequence, this course covers basic biological principles that are foundational to the study of anatomy and physiology including basic biochemistry, cellular structure and function, and organization of the human body. Students will learn the anatomy and physiology of the skeletal, muscular, nervous, and integumentary systems in this course. Pathology of these systems and the relationship of disease and disability to occupational therapy practice will be introduced.

Prerequisites: None

OTA 102 Introduction to Occupational Therapy

Total Course Hours: 48 (48 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

The course provides the student with an introduction to occupational therapy, including the various types of practice settings, client populations, roles, and the occupational therapy process. The foundation of occupational therapy will be explored—the profession's history, ethics standards, and occupational therapy values. A variety of resources will be introduced, including the standards of practice and the Occupational Therapy Practice Framework: Domain and Process.

Prerequisites: None

MTH 125 Math and Statistics

Total Course Hours 16 (16 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course covers the general math and statistics applications. Topics include basic math operations, fractions and decimals, percents, the metric system and graphs. Students will learn how statistical data are compiled and interpreted. Knowledge gained in this course will prepare the student for more complex theoretical and practical applications in subsequent technical courses.

Prerequisites: None

CCM 150 Communications for the Health Professions

Total Course Hours: 48 (48 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides instruction on the wide range of communication skills necessary for success in health professions. Students will learn effective communication skills to enable appropriate and professional collaboration with client, family, and other professionals. Course content provides opportunities for students to communicate through a variety of media, to give and receive feedback, and to appreciate and consider the context of the variety of communication needs and styles of patients/clients, coworkers, other professionals, the general public and other contextual factors. Ethical and legal concerns related to documentation, effective use of written and oral communications, and those related to certain technologies are identified and explored.

Prerequisites: None

PSY 130 Psychology

Total Course Hours: 48 (48 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course begins to explore the psychological nature of humans and their interactions. Students will gain an understanding of basic psychological concepts as well as an awareness of self and how these elements provide a foundation for interfacing with the social environment. Topics include but are not limited to adaptation, psychological diagnoses and dysfunction, communication, group processes, and the impact of health on behavior.

Prerequisites: None

Semester II

HST 205 Nevada History and US Constitution (Las Vegas Campus Only)

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

A survey of the history of the state of Nevada with focus on mining, gaming, government and recent developments in population expansion. The course will review the Nevada State Constitution and legal ramifications. The essentials of the US Constitution will also be examined. The course is designed to meet Nevada History/US Constitution associate degree requirements.

Prerequisites: None

BIO 106 Anatomy and Physiology II

Total Course Hours: 80 (48 Theory, 32 Lab, 0 Extern) Semester Credits: 4.0

This course is a continuation of BIO 105. Subjects covered include central and peripheral nervous system, lymphatic system, immune system, anatomy and physiology of the respiratory system, anatomy and physiology of the digestive system, urinary system, acid-base balance, and male and female reproductive systems. Knowledge gained in this course will prepare the student for more complex theoretical and conceptual discussions of structures and functions of the human body in future technical courses. The student will examine the body as a totally integrated and dynamic structure. Laboratory time will be available for specific anatomical structure identification.

Prerequisites: BIO 105 Anatomy and Physiology I and Semester I OTA-designated courses

Occupational Therapy Assistant • Course Descriptions

OTA 130 Occupational Analysis

Total Course Hours: 32 (32 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course introduces the concepts of task, activity, and performance analysis. Students will learn the basics of grading and adapting tools, materials, and the environment, which will be applied in subsequent OTA courses in order to develop the occupational performance of various populations. Students will learn to consider the domains of Occupational Therapy Practice Framework: Domain and Process in the process of activity analysis.

Prerequisites: BIO 105 Anatomy and Physiology I, PSY 130 Psychology, and Semester I OTA-designated courses

OTA 201 Documentation for the OTA

Total Course Hours: 32 (32 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course teaches the basic skills required for effective documentation for various practice settings and treatment approaches. The student will document according to pertinent reimbursement issues, practice setting guidelines, and steps within the occupational therapy process. The legal implications of documentation will be discussed. Students will demonstrate entry level use of various forms of documentation in print and electronic formats.

Prerequisites: BIO 105 Anatomy and Physiology I, CMT 105 Medical Terminology, and Semester I OTA-designated courses

OTA 108 Growth and Development

Total Course Hours: 48 (48 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course covers typical human growth and development as it occurs across the life span in physical, psychological, and cognitive domains. Emphasis will be placed on the relationship of development, health, and wellness to occupational performance in all stages of life. Multicultural perspectives as well as the impact of environmental, sociological, socioeconomic, and other diversity factors on human development will be considered.

Prerequisites: BIO 105 Anatomy and Physiology I, PSY 130 Psychology, and Semester I OTA-designated courses

OTA 115 Principles of OT in Mental Health

Total Course Hours: 64 (48 Theory, 16 Lab, 0 Extern) Semester Credits: 3.5

This course focuses on the biological/psychological/social models of mental health practice, common diagnoses, and traditional and emerging practice settings. Students will be introduced to approaches and modalities commonly used in mental health settings and their integration with occupational therapy practice. The course will cover the use of groups, selected assessments, and other occupational performance-based interventions. A focus will be on performance skills, which include emotion regulation and cognition.

Prerequisites: BIO 105 Anatomy and Physiology I, PSY 130 Psychology, and Semester I OTA-designated courses

Semester III

OTA 125 Kinesiology

Total Course Hours: 48 (32 Theory, 16 Lab, 0 Extern) Semester Credits: 2.5

This combined lecture and lab course acquaints students with principles of movement as it supports occupation. Students will review key concepts of anatomy and physiology and apply these to biomechanical function. Students will gain an appreciation for the structures of the body and basic physics concepts that allow functional mobility and activity. Students will apply kinesiology concepts to manual muscle testing, range of motion assessment, and analysis of movement.

Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I and II OTA-designated courses

OTA 110 Fundamentals of Occupational Therapy

Total Course Hours: 32 (32 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course provides an integration of the theoretical foundations of the profession with practice. Concepts that guide clinical reasoning in practice including locating and understanding research and considering social determinants of health will be interwoven with the domain and process of occupational therapy. Students will begin to relate frames of reference to client populations and various practice settings, and to use clinical reasoning effectively within the guidelines of roles, ethics, and scope of practice.

Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, PSY 130 Psychology, and Semesters I and II OTA-designated courses

OTA 206 Human Occupations I

Total Course Hours: 80 (48 Theory, 32 Lab, 0 Extern) Semester Credits: 4.0

This lecture/lab course presents a "toolbox" for commonly used intervention strategies. Students will learn treatment interventions commonly used in occupational therapy practice with an emphasis on occupation as an intervention technique as well as an outcome of treatment. Activities preparatory to participation in occupation are also included. This "toolbox" includes techniques for client (re)training in ADLs, IADLs, transfers and mobility, use of adaptive equipment, neuromuscular function, and sensory perception as needed to address occupational needs.

Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, PSY 130 Psychology, and Semesters I and II OTA-designated courses

OTA 215 Principles of OT in Physical Health

Total Course Hours: 64 (48 Theory, 16 Lab, 0 Extern) Semester Credits: 3.5

This course examines the biological/psychological/social models of physical health and wellness, focusing on the common diagnoses and pathologies most often encountered in occupational therapy (OT) practice. Also introduced are examples of assessments used for various diagnoses and pathologies, especially those of the musculoskeletal and cardiopulmonary systems. Students will be introduced to occupational therapy interventions commonly used in physical health and emerging practice settings through discussion and hands-on experience within the lab setting. Students will explore occupational therapy treatment and other occupational performance-based interventions within the scope, roles, frames of reference, and practice guidelines related to physical health and wellness. A focus will be performance skills that include motor, process, and social interaction.

Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I and II OTA-designated courses

Occupational Therapy Assistant • Course Descriptions

OTA 220 Fieldwork I

Total Course Hours: 80 (0 Theory, 0 Lab, 80 Extern) Semester Credits: 1.5

This course provides the student with the opportunity to recognize the use of models of practice and occupational therapy skills in practice settings under the supervision of qualified and credentialed practitioner(s). Fieldwork consists of 80 hours of placement in selected settings.
Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I and II OTA-designated courses

Semester IV

OTA 209 Human Occupations II

Total Course Hours: 72 (40 Theory, 32 Lab, 0 Extern) Semester Credits: 3.5

This course is the culmination of didactic instruction in the academic program. Drawing on pertinent aspects of the domain of occupational therapy, students will analyze the client's occupational therapy needs, synthesize occupation-based interventions, and begin to critique their application of occupational therapy concepts. Students will examine the basic principles of physical agent modalities (PAMs) and other specialty interventions commonly used in occupational therapy practice, and practice techniques related to their use. Students will participate in hands-on scenarios simulating those situations likely to be encountered during fieldwork and in practice.

Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I, II, and III OTA-designated courses

OTA 230 Administrative Procedures

Total Course Hours: 32 (32 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course introduces the occupational therapy assistant (OTA) student to administrative procedures in practice and prepares them for contributing to program management. Students will participate in program development and evaluation activities, analysis of professional literature, and promotion of the profession. Students will explore management versus leadership skills and the application of administrative procedures.

Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I, II, and III OTA-designated courses

OTA 245 Pediatric Practice for the OTA

Total Course Hours: 72 (40 Theory, 32 Lab, 0 Extern) Semester Credits: 3.5

In this course students will examine limitations and obstacles to occupational engagement for people from birth through 21 years of age. Students will examine the role of the occupational therapy assistant (OTA) in pediatric settings and the function of occupational therapy in the field of pediatrics. Students will explore common disabilities and diagnoses and their implications for treatment in areas of occupation in traditional, community-based, and emerging practice settings. Students will learn treatment interventions commonly used by the OTA in pediatric practice. Students will synthesize occupation-based mental and physical health concepts related to occupational performance interventions with the pediatric population.

Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I, II, and III OTA-designated courses

OTA 250 Specific Populations for the OTA

Total Course Hours: 48 (32 Theory, 16 Lab, 0 Extern) Semester Credits: 2.5

In this course students will synthesize occupation-based mental and physical health concepts as applied to commonly used occupational performance interventions with neurological, bariatric, geriatric, and emerging populations. In addition to exploring treatment in traditional practice settings, students will generalize their knowledge, skills, and abilities to community-based settings and emerging practice settings. An emphasis will be placed on interacting with and teaching caregivers and family members.

Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I, II, and III OTA-designated courses

OTA 226 Professional Development Strategies

Total Course Hours: 32 (32 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This seminar course prepares the student for fieldwork and practice by examining professional development strengths and needs and formulating a plan for advocating for oneself and the profession. To accomplish this, students will explore supervisory needs, set goals for fieldwork success, and examine effective job search strategies. In addition, students will review and prepare for the National Board for Certification in Occupational Therapy (NBCOT) Certified Occupational Therapy Assistant (COTA®) exam.

Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I, II, and III OTA-designated courses

Semester V

OTA 221 Fieldwork II A

Total Course Hours: 320 (0 Theory, 0 Lab, 320 Extern) Semester Credits: 7.0

This fieldwork course provides the student with the opportunity to apply learned models of practice and occupational therapy skills in a practice setting under the supervision of qualified and credentialed occupational therapy practitioner(s). This fieldwork consists of 320 hours of placement in selected settings.

Prerequisites: Semesters I, II, III, and IV courses

OTA 222 Fieldwork II B

Total Course Hours: 320 (0 Theory, 0 Lab, 320 Extern) Semester Credits: 7.0

This fieldwork course provides the student with the opportunity to apply learned models of practice and occupational therapy skills in a practice setting under the supervision of qualified and credentialed occupational therapy practitioner(s). This fieldwork consists of 320 hours of placement in selected settings.

Prerequisites: Semesters I, II, III, and IV courses

Paramedic

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level paramedics through didactic instruction, hands-on laboratory practice, and clinical experiences. Among the topics covered in the curriculum are anatomy and physiology, patient assessment, airway management, pharmacology, medical emergencies, pediatric emergencies, cardiology, trauma, and other topics necessary to be effective members of the emergency services team.

Graduates of the program receive an Associate of Occupational Science Degree. After successful completion of all didactic and clinical hours, students will be required to obtain a provisional license from the Southern Nevada Health District (SNHD) or other regulatory agency prior to beginning EMS 242 Field Internship. The provisional license requires that the applicant successfully pass a licensure examination. Total hours required to complete EMS 242 Field Internship may vary depending upon assigned schedule; as a result, the length of the program may be extended. Graduates of the Paramedic program are eligible to apply to take the NREMT certification examination at the paramedic level.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, applicants must be 18 years of age. An interview with the program director and/or faculty is required. An applicant must provide proof of EMT certification to be eligible to enroll in the program. This must be evidenced by providing current NREMT certification, or an SNHD Attendee License or certificate; and any other forms EMT certification requiring Program Director approval (requirements must meet or exceed the National Emergency Medical Services Education Standards for the Emergency Medical Technician). Refer to the program specific Prospective Student Handout for more information.

| Semester I | | | | | |
|------------------|------------------------------------|--------|------|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| MTH 142 | College Algebra | 45 | | | 3.0 |
| BIO 143 | Anatomy and Physiology | 60 | | | 4.0 |
| EMS 111 | Introduction to Paramedic Practice | 30 | 7.5 | | 2.0 |
| EMS 121 | Pharmacology | 45 | 7.5 | | 3.0 |
| EMS 131 | Airway Management | 30 | 7.5 | | 2.0 |
| EMS 141 | Patient Assessment and Diagnostics | 45 | 15 | | 3.5 |
| Semester I Total | | 255 | 37.5 | | 17.5 |

| Semester II | | | | | |
|-------------------|---|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| EMS 152 | Cardiology | 45 | 15 | | 3.5 |
| EMS 162 | ECG Interpretation - Advanced Cardiac Diagnostics | 15 | | | 1.0 |
| EMS 172 | Medical Emergencies and Advanced Life Support | 45 | 15 | | 3.5 |
| EMS 182 | Pediatric Emergencies | 30 | 15 | | 2.5 |
| EMS 192 | Trauma | 45 | 30 | | 4.0 |
| Semester II Total | | 180 | 75 | | 14.5 |

| Semester III | | | | | |
|--------------------|------------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| CLE 144 | Medical Law and Ethics | 30 | | | 2.0 |
| EMS 211 | Advanced Medical Emergencies | 45 | 15 | | 3.5 |
| EMS 221 | ALS Operations | 30 | | | 2.0 |
| EMS 202 | Clinical Externship | | | 290 | 6.0 |
| HST 205 | Nevada History and US Constitution | 45 | | | 3.0 |
| Semester III Total | | 150 | 15 | 290 | 16.5 |

| Semester IV | | | | | |
|-------------------|------------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| EMS 232 | National Registry Paramedic Review | 56 | 8 | | 4.0 |
| EMS 242 | Field Internship | | | 360 | 8.0 |
| Semester IV Total | | 56 | 8 | 360 | 12 |

| | | | | | |
|---------------|--|-----|-------|-----|------|
| Program Total | | 641 | 135.5 | 650 | 60.5 |
|---------------|--|-----|-------|-----|------|



At a Glance

Program Type: Associate Degree

Delivery Method: Hybrid*

*See "Note" on Course Descriptions page

Semester Credits: 60.5

| Program Length | Total |
|--|---------|
| Program Hours | 1,426.5 |
| Program Weeks | 60 |
| Program Semesters (15 weeks per semester) | 4 |

Campus Locations



NV: Las Vegas

Paramedic • Course Descriptions

Note: Refer to the Prospective Student Handout at the campus for course-specific delivery method in this hybrid program.

Semester I

MTH 142 College Algebra

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to college-level algebra. Mathematical operations covered include basic operations (addition, subtraction, multiplication, division), fractions, decimals, algebraic equations, story problems, and graphing.

Prerequisites: Semester I courses

BIO 143 Anatomy and Physiology

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course introduces students to the structure and function of all systems within the human body. Cellular, tissue, and organ structures of each individual system are presented, followed by their functions as they relate within their system as well as to the entire body. Course content includes the structures and functions of the integumentary, musculoskeletal, endocrine, cardiovascular (including blood, heart, blood vessels, and circulation), lymphatic, respiratory, digestive, urinary, and reproductive systems.

Prerequisites: Semester I courses

EMS 111 Introduction to Paramedic Practice

Total Course Hours: 37.5 (30 Theory, 7.5 Lab, 0 Extern) Semester Credits: 2.0

This course introduces students to the field of emergency medicine services (EMS), including the history of EMS, types of practice models, and scopes of practice. Students learn and apply the terminology used to describe patient signs and symptoms, along with basic patient assessment techniques. They also explore the roles and responsibilities of the EMS provider on the health care team.

Prerequisites: Semester I courses

EMS 121 Pharmacology

Total Course Hours: 52.5 (45 Theory, 7.5 Lab, 0 Extern) Semester Credits: 3.0

This course addresses basic principles of pharmacology, drug classes, and toxicology. Topics include indications, contraindications, therapeutic effects, and side effects of medications. Students learn the administration of emergency medicines as outlined in the current paramedic scope of practice.

Prerequisites: Semester I courses

EMS 131 Airway Management

Total Course Hours: 37.5 (30 Theory, 7.5 Lab, 0 Extern) Semester Credits: 2.0

This course integrates comprehensive knowledge of anatomy, physiology, and pathophysiology into patient respiratory assessment. Students use tools of assessment to develop and implement a treatment plan to ensure a patent airway, provide adequate mechanical ventilation, and restore respiration for patients of all ages.

Prerequisites: Semester I courses

EMS 141 Patient Assessment and Diagnostics

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

This course focuses on initial patient assessment within the context of scene assessment. Students apply prior knowledge and clinical reasoning to evaluate scenarios, develop field impressions, modify assessments, and formulate treatment plans. The course also emphasizes the basic rules and mechanisms of common arrhythmias necessary for cardiac patient assessment.

Prerequisites: Semester I courses

Semester II

EMS 152 Cardiology

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

This course covers assessment and prehospital management of cardiac emergencies. Topics include cardiovascular diseases and conditions, ECG interpretation, hyper- and hypotensive emergencies, and patient monitoring and treatment.

Prerequisites: Semesters I and II courses

EMS 162 ECG Interpretation - Advanced Cardiac Diagnostics

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course will build on students' previous ECG knowledge and will increase their knowledge of 12-lead ECGs, bundle branch blocks, infarction locations, and axis deviations in order to distinguish subtle ECG findings.

Prerequisites: Semesters I and II courses

EMS 172 Medical Emergencies and Advanced Life Support

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

This course emphasizes application of prior knowledge of anatomy, physiology, and pathophysiology to formulate assessments in the field. Students practice clinical reasoning skills to develop a prehospital treatment plan for patients suffering from a variety of disorders.

Prerequisites: Semesters I and II courses

EMS 182 Pediatric Emergencies

Total Course Hours: 45 (30 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5

This course covers assessment and prehospital management of neonatal and pediatric emergencies.

Prerequisites: Semesters I and II courses

Paramedic • Course Descriptions

EMS 192 Trauma

Total Course Hours: 75 (45 Theory, 30 Lab, 0 Extern) Semester Credits: 4.0

This course provides an overview of assessment and emergency out-of-hospital management of trauma patients. Content includes isolated and multisystem trauma.

Prerequisites: Semesters I and II courses

Semester III

CLE 144 Medical Law and Ethics

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course provides an overview of law and ethics as they apply to medical practice. Topics include documentation, standards of care, professionalism and ethics, HIPAA, patient rights, informed consent, and employment discrimination.

Prerequisites: Semesters I, II, and III courses

EMS 211 Advanced Medical Emergencies

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

This course provides students opportunities to apply prior knowledge and skills to advanced medical emergency situations involving a variety of patient populations in such specialties as gynecology, obstetrics, neonatal care, pediatrics, geriatrics, and those with special challenges.

Prerequisites: Semesters I, II, and III courses

EMS 221 ALS Operations

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course addresses field EMS operations, such as ground ambulance operations, air medical operations, multiple casualty incidents, and hazardous materials.

Prerequisites: Semesters I, II, and III courses

EMS 202 Clinical Externship

Total Course Hours: 290 (0 Theory, 0 Lab, 290 Extern) Semester Credits: 6.0

This course provides the paramedic student with an opportunity to apply previously learned knowledge and skills in a supervised clinical setting. Rotations in this course include the emergency department and triage, anesthesia, adult intensive care unit, pediatric intensive care unit, operating room, psychiatry, labor and delivery, burn unit, postanesthesia care unit, pediatrics, and other elective rotations.

Prerequisites: Semesters I, II and III courses

HST 205 Nevada History and US Constitution

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

A survey of the history of the state of Nevada with focus on mining, gaming, government, and recent developments in population expansion. The course will review the Nevada State Constitution and legal ramifications. The essentials of the US constitution will also be examined. The course is designed to meet Nevada History/US Constitution associate degree requirements.

Prerequisites: None

Semester IV

EMS 232 National Registry Paramedic Review

Total Course Hours: 64 (56 Theory, 8 Lab, 0 Extern) Semester Credits: 4.0

This course reviews each of the skills stations that comprise the NREMT Psychomotor Examination and provides an overview of the NREMT Cognitive Examination (CBT), and prepares students for the SNHD ALS Licensure Examination. Content includes test-taking strategies.

Prerequisites: Semesters I, II, III and IV courses

EMS 242 Field Internship

Total Course Hours: 360 (0 Theory, 0 Lab, 360 Extern) Semester Credits: 8.0

The field internship occurs after all core didactic, laboratory, and clinical experience has been successfully completed. This course provides the paramedic students a continuation of EMS 202, with an opportunity to apply previously learned knowledge and skills in a vehicular setting. Students will have the opportunity to act as teams leads in a variety of prehospital emergency situations.

Prerequisites: Semesters I, II, III, IV courses and requires a provisional license as issued by the SNHD



At a Glance

Program Type: Associate Degree

Delivery Method: On-ground or hybrid*

*See "Note" on Course Descriptions page

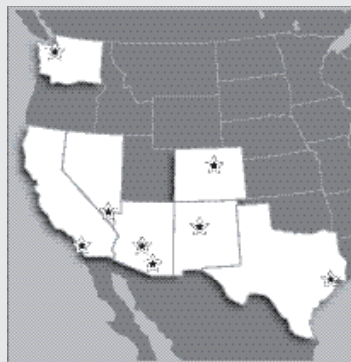
Semester Credits: 66.5

(69.5 Las Vegas; program includes HST 205 Nevada History and US Constitution, which is 3.0 credits)

| Program Length | Total |
|--|-----------------|
| Program Hours | 1,586 1,631* |
| Program Weeks | 75 |
| Program Semesters (15 weeks per semester) | 5 |

*Las Vegas Campus

Campus Locations



AZ: Mesa, Tucson
CA: San Marcos
CO: Denver
NV: Las Vegas
NM: Albuquerque
TX: Houston
WA: Seattle

Physical Therapist Assistant

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level physical therapy assistants through didactic instruction, hands-on laboratory practice, and clinical experiences. The curriculum prepares students to become integral members of the physical therapy health care team under the direction and supervision of a licensed physical therapist. Curriculum content addresses anatomy and physiology, kinesiology, diseases and conditions, medical terminology, physical therapy interventions, data collection skills, treatment plans, administrative procedures, and ethics and laws governing the practice of physical therapy.

Graduates of this program at the Houston campus receive an Associate of Applied Science Degree, while graduates at other PMI campuses receive an Associate of Occupational Science Degree. All graduates are eligible to apply to take the National Physical Therapy Examination for Physical Therapist Assistants (NPTE-PTA), which is administered by the Federation of State Boards of Physical Therapy (FSBPT).

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

| Semester I | | | | | |
|-----------------------------------|---|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| CMT 100 | Medical Terminology | 15 | | | 1.0 |
| BIO 100 | Anatomy and Physiology I | 45 | 30 | | 4.0 |
| PTA 110 | Introduction to Physical Therapy | 30 | 15 | | 2.5 |
| MTH 100 | Math and Physics Applications | 45 | | | 3.0 |
| CCM 135 | Communications for the Health Professions | 45 | | | 3.0 |
| CLE 120 | Law and Ethics | 15 | | | 1.0 |
| Semester I Total | | 195 | 45 | | 14.5 |
| Semester II | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| HST 205* | Nevada History and US Constitution* | 45 | | | 3.0 |
| PTA 115 | PTA Techniques | 30 | 30 | | 3.0 |
| BIO 109 | Anatomy and Physiology II | 45 | 15 | | 3.5 |
| PTA 106 | Fundamentals of Disease | 60 | | | 4.0 |
| PTA 107 | Growth and Development | 30 | | | 2.0 |
| PTA 125 | Introduction to Kinesiology | 15 | 15 | | 1.5 |
| Semester II Total | | 225 | 60 | | 17.0 |
| *Represents the Las Vegas Campus. | | | | | |
| Semester III | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| PTA 200 | Kinesiology | 30 | 45 | | 3.5 |
| PTA 201 | Rehabilitation I | 30 | 30 | | 3.0 |
| PTA 205 | Therapeutic Exercise I | 45 | 30 | | 4.0 |
| PTA 210 | Clinical Practicum I | | | 80 | 1.5 |
| Semester III Total | | 105 | 105 | 80 | 12.0 |
| Semester IV | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| PTA 207 | Therapeutic Exercise II | 30 | 30 | | 3.0 |
| PTA 202 | Rehabilitation II | 38 | 30 | | 3.5 |
| PTA 211 | Clinical Practicum II | | | 280 | 6.0 |
| Semester IV Total | | 68 | 60 | 280 | 12.5 |
| Semester V | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| PTA 204 | Administrative Procedures | 30 | | | 2.0 |
| PTA 208 | Special Topics | 45 | 21 | | 3.5 |
| PTA 209 | PTA Seminar | 32 | | | 2.0 |
| PTA 212 | Clinical Practicum III | | | 280 | 6.0 |
| Semester V Total | | 107 | 21 | 280 | 13.5 |
| Program Total | | 655 | 291 | 640 | 66.5 |
| Las Vegas Program Total | | 700 | 291 | 640 | 69.5 |

Physical Therapist Assistant • Course Descriptions

Note: Hybrid delivery is offered only at Houston, Las Vegas, and Seattle campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.

Semester I

CMT 100 Medical Terminology

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

The course focuses on the development of a basic framework for the language of medicine. Through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes, students learn to create, analyze, and apply medical terms.

Prerequisites: None

BIO 100 Anatomy and Physiology I

Total Course Hours: 75 (45 Theory, 30 Lab, 0 Extern) Semester Credits: 4.0

This course is the first of two basic anatomy and physiology courses in the program that are designed to introduce students to the key components of the human body and prepare them for more complex discussions that occur in the technical courses. Topics address the organizational levels and chemical processes within the body, including structural components of cells, tissues, blood, skin, and articulations. Through lecture and hands-on laboratory activities, students begin to examine the body as an integrated and dynamic structure with an emphasis on the skeletal and muscular systems and anatomical structure identification.

Prerequisites: None

PTA 110 Introduction to Physical Therapy

Total Course Hours: 45 (30 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5

This course introduces students to the physical therapy profession from its early development to its present-day complexities. Course material emphasizes the role of the physical therapist assistant, general state-practice acts, scope of practice, types of practice settings, patient interactions, professional organizations, and the importance of lifelong professional growth and development. Lab topics address a range of basic patient care skills including infection control and patient positioning and draping.

Prerequisites: None

MTH 100 Math and Physics Applications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course covers the general math and physics applications needed to succeed as a physical therapist assistant. Topics include basic math operations, solving linear equations, graphing, and principles of mechanics, thermodynamics, sound, light, liquids, and electricity.

Prerequisites: None

CCM 135 Communications for the Health Professions

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course addresses the application of fundamental oral, written, and electronic communication theory and practice for health care practitioners. Verbal and nonverbal communication, technical and professional writing, speaking and listening critically, and evaluating and synthesizing material from diverse cultural sources and points of view are included. Also addressed are special considerations regarding documentation, electronic communication of medical information, the use and misuse of social media, consideration of context, situation, and audience factors such as health literacy, cultural diversity, and roles.

Prerequisites: None

CLE 120 Law and Ethics

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course addresses legal and ethical principles and practices in the workplace, particularly in health care settings. Topics include the laws that govern and limit professional scopes of practice, codes of ethics, ethical and legal issues, federal and state regulations, and medical negligence.

Prerequisites: None

Semester II

HST 205 Nevada History and US Constitution (Las Vegas Campus Only)

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

A survey of the history of the state of Nevada with focus on mining, gaming, government and recent developments in population expansion. The course will review the Nevada State Constitution and legal ramifications. The essentials of the US Constitution will also be examined. The course is designed to meet Nevada History/US Constitution associate degree requirements.

Prerequisites: None

PTA 115 PTA Techniques

Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0

This lecture and laboratory course addresses the basic principles of, physiological responses to, and safe and effective application of thermal agents, electromagnetic radiation, ultrasound, soft tissue mobilization, hydrotherapy, electrical stimulation, traction, and compression.

Prerequisites: Semester I courses

BIO 109 Anatomy and Physiology II

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

This course is the second of the two anatomy and physiology courses in the program with an emphasis on the knowledge students will need to apply in their technical courses. Content addresses additional body systems, including cardiovascular, nervous, lymphatic, immune, reproductive, respiratory, digestive, urinary, endocrine, and special senses. Students participate in laboratory activities to identify internal organ structures, locate pulse points, and test reflexes and cranial nerves.

Prerequisites: Semester I courses

Physical Therapist Assistant • Course Descriptions

PTA 106 Fundamentals of Disease

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This class presents basic information about common medical conditions. Diseases of the cardiovascular, respiratory, nervous, endocrine, integumentary, immune, lymphatic, sensory, musculoskeletal, urogenital, and gastrointestinal systems are covered. Emphasis is placed on those conditions that could potentially affect the mobility of the person or the outcome of physical therapy treatment. Consideration is given to the diagnosis, treatment, and prognosis for various diseases. Through the study of specific diseases, the student will become familiar with doing research, reading professional literature, and using critical thinking in relation to how disease affects physical therapy treatments.

Prerequisites: Semester I courses

PTA 107 Growth and Development

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This class explores several theories that examine the relationship of structure and function with the development of movement skills throughout the lifespan. Students will also study changes that occur to major body systems during various phases of growth and development and how these changes affect health and wellness.

Prerequisites: Semester I courses

PTA 125 Introduction to Kinesiology

Total Course Hours: 30 (15 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5

This course introduces students to the principles of kinesiology with an emphasis on biomechanical function and movement patterns, including osteokinematics, arthrokinematics, normal gait cycle, and optimal posture. Lab activities focus on skills development and provide competency-based opportunities in posture analysis.

Prerequisites: Semester I courses

Semester III

PTA 200 Kinesiology

Total Course Hours: 75 (30 Theory, 45 Lab, 0 Extern) Semester Credits: 3.5

This course broadens prior knowledge of kinesiology principles with an emphasis on biomechanical function. Students apply concepts of resistance, forces, and positioning to specific muscles and movement patterns by studying anatomical models of joints and muscles and other visual aids to enhance understanding of anatomy and movement. Lab activities focus on skills development and provide a range of competency-based practice opportunities along with analysis of gait and normal and abnormal biomechanical movement patterns.

Prerequisites: Semesters I and II courses

PTA 201 Rehabilitation I

Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0

This course addresses basic rehabilitation procedures and techniques. Students participate in hands-on activities to develop and practice skills in bed mobility and transfer techniques, general safety and infection control procedures, basic wheelchair management, gait training with ambulation aids, and measurement of vital signs.

Prerequisites: Semesters I and II courses

PTA 205 Therapeutic Exercise I

Total Course Hours: 75 (45 Theory, 30 Lab, 0 Extern) Semester Credits: 4.0

This course explores the theoretical foundations for therapeutic exercise. Content addresses clinical indications for exercise as well as the basic principles of and physiological responses to therapeutic exercise protocols. Topics emphasized include special exercise considerations for the lower extremities and lumbopelvic regions.

Prerequisites: Semesters I and II courses

PTA 210 Clinical Practicum I

Total Course Hours: 80 (0 Theory, 0 Lab, 80 Extern) Semester Credits: 1.5

This course provides the student with an opportunity to apply learned theories and skills in a clinical setting under direct supervision of a licensed physical therapist or licensed/certified physical therapist assistant. This practicum consists of two weeks of full-time (40 hours/week) clinical time.

Prerequisites: Semesters I and II courses, and Semester III PTA-designated courses

Semester IV

PTA 207 Therapeutic Exercise II

Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0

This course continues the presentation of theoretical foundations for therapeutic exercise, including basic principles of and physiological responses to exercise. Topics emphasized include clinical indications for therapeutic exercise involving the shoulder girdle, upper extremity, and cervical/thoracic regions as well as the cardiopulmonary system.

Prerequisites: Semesters I, II, and III courses

PTA 202 Rehabilitation II

Total Course Hours: 68 (38 Theory, 30 Lab, 0 Extern) Semester Credits: 3.5

This course explores the field of physical medicine and rehabilitation with a focus on the adult neurological patient. Content progresses from an overview of neurological assessment and treatment to the more common clinical syndromes related to motor and postural control. Students participate in hands-on activities to develop and practice relevant skills for this patient population.

Prerequisites: Semesters I, II, and III courses

Physical Therapist Assistant • Course Descriptions

PTA 211 Clinical Practicum II

Total Course Hours: 280 (0 Theory, 0 Lab, 280 Extern) Semester Credits: 6.0

This course is a continuation of Clinical Practicum I and provides students with the opportunity to apply learned theories and skills in a clinical setting under direct supervision of a licensed physical therapist or licensed/certified physical therapist assistant. This practicum consists of seven weeks of full time (40 hours/week) clinical time.

Prerequisites: Semesters I, II, and III courses, and Semester IV PTA-designated courses

Semester V

PTA 204 Administrative Procedures

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course examines the components included in the administration of the physical therapy practice. Topics include physical therapy practice, medical records, ethics, law, delegation and supervision, health insurance, and preparation for the workplace.

Prerequisites: Semesters I, II, III, and IV courses

PTA 208 Special Topics

Total Course Hours: 66 (45 Theory, 21 Lab, 0 Extern) Semester Credits: 3.5

This course presents the theoretical foundations for treatment of some of the more specialized patient populations/diagnoses seen in the physical therapy clinic. Topics include indications for physical therapy interventions as well as the basic principles of and physiological responses to therapeutic exercise protocols, with an emphasis on particular exercises and functional training considerations for these populations.

Prerequisites: Semesters I, II, III, and IV courses

PTA 209 PTA Seminar

Total Course Hours: 32 (32 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course provides a comprehensive review of technical coursework and prepares the student for transition into the workforce as an entry-level physical therapist assistant. Through development of personal comprehensive study plans and participating in mock exams and other activities, students prepare to take the National Physical Therapist Examination (for physical therapist assistants). Students examine employment opportunities and review policies and procedures for applying for state licensure in their current location and in target employment markets.

Prerequisites: Semesters I, II, III, and IV courses

PTA 212 Clinical Practicum III

Total Course Hours: 280 (0 Theory, 0 Lab, 280 Extern) Semester Credits: 6.0

This course is a continuation of Clinical Practicum II and provides students with the opportunity to apply learned theories and skills in a clinical setting under direct supervision of a licensed physical therapist or licensed/certified physical therapist assistant. This practicum consists of seven weeks of full time (40 hours/week) clinical time.

Prerequisites: Semesters I, II, III, and IV courses



I've always been interested in sports and even considered becoming an orthopedic surgeon, but having kids at a young age derailed my plan. I decided it was time to pursue a career that I could take with me as the military moved our family. I found PMI and discovered they were launching a brand new Physical Therapist Assistant program. I knew immediately this was for me. I really enjoyed interacting with my classmates; they became like family. My instructors were great and extremely knowledgeable!

After graduation, the military moved us to Colorado Springs. I took my boards and ended up achieving a perfect score on my exam! I absolutely love my job and I have great coworkers and mentors. I truly owe it all to the experience PMI provided me.

The physical therapists I work under are committed to the betterment of our profession and supported me in my decision to get my bachelor's degree. I enrolled in PMI's Online Bachelor of Science in Physical Therapist Assistant Program. I appreciated that my classmates and I were able to tailor our online experience to fit our day-to-day jobs and other life commitments. I had a wonderful experience at PMI and have nothing but good things to say about both programs.

Marri Mattson

Associate Degree, Physical Therapist Assistant Program, Las Vegas Campus
Bachelor Degree, Physical Therapist Assistant Program, Online Education



At a Glance

Program Type: Associate Degree

Delivery Method: Online

Semester Credits: 95.0

| Program Length | Total |
|---|-------|
| Program Hours | 2,676 |
| Program Weeks Transfer hours: 1,614 Program-specific hours: 1,062 | 80 |
| Program Semesters (16 weeks per semester) | 5 |

Campus Locations



The Online programs are delivered from Tucson, AZ.

Radiography—Bridge

Objective: To develop in students the personal and professional skills needed to perform as competent entry-level radiologic technologists. Students will be presented with information in anatomy and physiology, methods of patient care, medical terminology, radiographic techniques, and communications.

Graduates of this program receive an Associate of Applied Science Degree and are qualified to apply to take the American Registry of Radiologic Technologists (ARRT) examination for certification.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, applicants must document a minimum of 1,599 hours of clinical experience in radiologic sciences. In addition, applications must document graduation from one of the following: a United States military program in radiologic sciences; a JRCERT-accredited radiologic sciences program; a foreign program in radiologic sciences equivalent in length to one year or more of college coursework; or an approved or licensed limited scope radiography program. One year of college coursework is defined as 30 credit hours. Students are granted 35.5 credits for previous radiologic sciences education and experience. Refer to the Transfer Credit information in the Prospective Students section of this catalog.

| Transfer Credit | | | |
|--|--------|--------|-------------|
| | Theory | Extern | Credits |
| Transfer of Credit (1 medical terminology, 34.5 clinical experience credits) | | | 35.5 |
| Transfer Total | | | 35.5 |

| Semester I | | | | |
|-------------------------|--------------------------|------------|--------|-------------|
| Course # | Course | Theory | Extern | Credits |
| CCM 112 | Communications | 45 | | 3.0 |
| PSY 140 | Interpersonal Relations | 30 | | 2.0 |
| MTH 210 | Math Applications | 45 | | 3.0 |
| BIO 134 | Anatomy and Physiology I | 60 | | 4.0 |
| Semester I Total | | 180 | | 12.0 |

| Semester II | | | | |
|--------------------------|---------------------------|------------|--------|-------------|
| Course # | Course | Theory | Extern | Credits |
| RAD 112 | Positioning I | 45 | | 3.0 |
| BIO 144 | Anatomy and Physiology II | 60 | | 4.0 |
| RAD 122 | Positioning II | 45 | | 3.0 |
| CLE 112 | Medical Law and Ethics | 30 | | 2.0 |
| Semester II Total | | 180 | | 12.0 |

| Semester III | | | | |
|---------------------------|--|------------|--------|-------------|
| Course # | Course | Theory | Extern | Credits |
| RAD 132 | Positioning III | 45 | | 3.0 |
| RAD 134 | Methods of Patient Care | 45 | | 3.0 |
| RAD 128 | Physics | 45 | | 3.0 |
| RAD 212 | Advanced Radiographic Imaging and Special Procedures | 45 | | 3.0 |
| Semester III Total | | 180 | | 12.0 |

| Semester IV | | | | |
|--------------------------|------------------------|------------|--------|-------------|
| Course # | Course | Theory | Extern | Credits |
| RAD 138 | Principles of Exposure | 45 | | 3.0 |
| RAD 238 | Pathology | 45 | | 3.0 |
| RAD 232 | Radiography II | 45 | | 3.0 |
| RAD 142 | Radiographic Biology | 45 | | 3.0 |
| Semester IV Total | | 180 | | 12.0 |

| Semester V | | | | |
|--------------------------|------------------------|-----------|------------|-------------|
| Course # | Course | Theory | Extern | Credits |
| RAD 248 | Radiography III | 90 | | 6.0 |
| RAD 256 | Clinical Externship IV | | 252 | 5.5 |
| Semester IV Total | | 90 | 252 | 11.5 |

| | | | |
|-------------------------------|------------|--------------|-------------|
| Transfer Courses Total | 15 | 1,599 | 35.5 |
| Program Total | 825 | 1,851 | 95.0 |

Radiography—Bridge • Course Descriptions

Semester I

CCM 112 Communications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces foundational concepts of human communication and enables students to develop their awareness and effectiveness as communicators in social, professional, and interpersonal situations. Students explore verbal and nonverbal communication, communication styles, speaking and listening skills, and cultural factors that influence communication. Basic internet research skills, source citation, and effective interpretation of information are also addressed.

Prerequisites: None

PSY 140 Interpersonal Relations

Total Course Hours: 30 (30 Theory 0 Lab, 0 Extern) Semester Credits: 2.0

This course explores the psychological nature of humans and their interactions. Students will gain an understanding of basic psychological concepts as well as an awareness of self and how these elements provide a foundation for the interaction of the individual within the social and health care environments. Topics include but are not limited to perception, adaptation, communication, group processes, and the impact of health on behavior.

Prerequisites: None

MTH 210 Math Applications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides the student with the fundamentals of college algebra. Mathematical operations covered include fractions, decimals, algebraic equations, basic statistics, word problems, and graphing.

Prerequisites: None

BIO 134 Anatomy and Physiology I

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

The objective of this course is to provide the student with knowledge of the structure and function of the human body. Cells and tissues will be described, and organs will be discussed as components of their respective systems. Course content includes the structures and functions of the integumentary and musculoskeletal systems.

Prerequisites: None

Semester II

RAD 112 Positioning I

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course covers basic terminology, anatomy, and radiographic procedures.

Prerequisites: BIO 134 Anatomy and Physiology I

BIO 144 Anatomy and Physiology II

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

A continuation of BIO 134, this course content includes the structure and function of the endocrine, nervous, cardiovascular (including blood, heart, blood vessels, and circulation), lymphatic, respiratory, digestive, urinary, and reproductive systems.

Prerequisites: BIO 134 Anatomy and Physiology I

RAD 122 Positioning II

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is a continuation of RAD 112 and covers basic terminology, anatomy, and radiographic procedures.

Prerequisites: RAD 112 Positioning I, BIO 134 and BIO 144 (Anatomy and Physiology I and II)

CLE 112 Medical Law and Ethics

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

Students are provided an overview of ethics and the law as they apply to medical professions and practice. Topics include scope of practice, legal issues, ethical considerations, patient rights, informed consent, standards of care, documentation, and workplace issues, including employment discrimination.

Prerequisites: None

Semester III

RAD 132 Positioning III

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is a continuation of RAD 112 and RAD 122 and covers basic terminology, anatomy, and radiographic procedures. Students learn advanced positioning skills for age-specific populations.

Prerequisites: RAD 112 Positioning I, RAD 122 Positioning II, BIO 134 and BIO 144 (Anatomy and Physiology I and II)

RAD 134 Methods of Patient Care

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Students are instructed in basic patient care skills as they apply to radiologic technology. Emphasis is placed on safety, infection control, aseptic techniques, administration of contrast media, venipuncture, pharmacology, patient assessment, care of the critical patient and emergency care, and the care of tubes, catheters and vascular lines. In California, this course will provide the education and training for venipuncture certification.

Prerequisites: None

Radiography—Bridge • Course Descriptions

RAD 128 Physics

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides an in-depth analysis of radiologic physics. Some of the topics and principles covered include atomic structure, electricity, electromagnetism, equipment operation and maintenance, x-ray production, and x-ray interactions.

Prerequisites: MTH 210 Math Applications

RAD 212 Advanced Radiographic Imaging and Special Procedures

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course presents radiography skills and equipment used in various imaging procedures and advanced modalities. Topics include but are not limited to cardiovascular and interventional radiography, computed tomography imaging, magnetic resonance imaging, mammography, bone densitometry, ultrasound, nuclear medicine and radiation oncology.

Prerequisites: RAD 112 Positioning I, RAD 122 Positioning II, RAD 132 Positioning III

Semester IV

RAD 138 Principles of Exposure

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course covers the factors that affect the diagnostic quality of radiographic images. Topics covered include image acquisition, digital imaging systems, image processing, beam limitation, grids, contrast, receptor exposure, spatial resolution, and structural considerations.

Prerequisites: RAD 128 Physics, RAD 112 Positioning I

RAD 238 Pathology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides an overview of radiographic pathology. Topics cover pathologies of the following body systems: musculoskeletal, respiratory, gastrointestinal, hepatobiliary, urinary, hematopoietic, cardiovascular, nervous, endocrine, and reproductive systems. Traumatic injuries are also addressed.

Prerequisites: Semesters I, II, and III courses

RAD 232 Radiography II

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course builds upon the foundations of classroom theory and practical experience in the field in the critique of radiographic image quality, with an emphasis on image analysis.

Prerequisites: RAD 128 Physics, RAD 112 Positioning I, RAD 122 Positioning II, and RAD 132 Positioning III

RAD 142 Radiographic Biology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides the student with instruction on x-ray interactions with matter, radiation effects on the molecular and cellular levels, acute and long-term radiation responses, and radiation protection principles.

Prerequisites: RAD 128 Physics, BIO 134 and BIO144 (Anatomy and Physiology I and II)

Semester V

RAD 248 Radiography III

Total Course Hours: 90 (90 Theory, 0 Lab, 0 Extern) Semester Credits: 6.0

This course is designed to prepare the student for examination for certification by the American Registry of Radiologic Technologists (ARRT).

Prerequisites: Semesters I, II, III, and IV courses

RAD 256 Clinical Externship IV

Total Course Hours: 252 (0 Theory, 0 Lab, 252 Extern) Semester Credits: 5.5

This course provides the student with clinical experience under the supervision of clinical staff and faculty. Students will develop clinical competence by performing a variety of radiographic procedures on a diverse patient population. Student learning and competence will be determined in part through frequent critique and evaluation, as well as specific formative and summative assessment tools. Students are expected to demonstrate the clinical skill and competence as required of an entry-level radiographer.

Prerequisites: Semesters I, II, III, and IV courses

Respiratory Therapy

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level respiratory therapists through didactic instruction and hands-on laboratory and clinical experiences. Among the topics covered in the curriculum are skills in advanced respiratory care techniques including neonatal, pediatric, and adult special care procedures, general and advanced pharmacology, cardiopulmonary disease, patient assessment, and therapeutics.

Graduates of the program receive an Associate of Applied Science Degree and are eligible to apply to take the National Board for Respiratory Care Therapist Multiple-Choice (TMC) Examination. Those who meet the threshold on the TMC exam are eligible to take the Clinical Simulation Examination (CSE) to obtain the Registered Respiratory Therapist (RRT) credential.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

| Semester I | | | | | |
|-------------------------|--|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| MT 103 | Math Applications | 30 | | | 2.0 |
| BIO 127 | Anatomy and Physiology | 70 | | | 4.5 |
| RES 116 | Cardiac Anatomy & Physiology | 30 | | | 2.0 |
| RES 118 | Pulmonary Anatomy & Physiology | 75 | | | 5.0 |
| CHP 111 | Respiratory Sciences | 35 | | | 2.0 |
| Semester I Total | | 240 | | | 15.5 |
| Semester II | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| HST 205* | Nevada History and US Constitution | 45 | | | 3.0 |
| RX 151 | Pharmacology | 40 | | | 2.5 |
| RES 131 | Cardiopulmonary Diagnostics | 40 | 30 | | 3.5 |
| RES 141 | Cardiopulmonary Diseases | 50 | | | 3.0 |
| RES 180 | Respiratory Therapeutics I | 30 | 25 | | 2.5 |
| PC 122 | Patient Assessment | 20 | 15 | | 1.5 |
| MB 120 | Microbiology | 20 | | | 1.0 |
| Semester II Total | | 245 | 70 | | 17.0 |
| Semester III | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| RES 185 | Respiratory Therapeutics II | 40 | 50 | | 4.0 |
| RES 242 | Emergency Care | 35 | 15 | | 2.5 |
| RES 211 | Critical Care Techniques | 40 | 15 | | 3.0 |
| RES 160 | Respiratory Pediatrics | 30 | | | 2.0 |
| RES 201 | Pulmonary Rehabilitation & Wellness | 15 | | | 1.0 |
| CCM 102 | Healthcare Communications | 45 | | | 3.0 |
| Semester III Total | | 205 | 80 | | 15.5 |
| Semester IV | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| RES 281 | Introduction to Mechanical Ventilation | 60 | 60 | | 6.0 |
| RES 222 | Advanced Patient Assessment | 30 | 20 | | 2.5 |
| RES 190 | Respiratory Care Practicum I | | | 240 | 5.0 |
| Semester IV Total | | 90 | 80 | 240 | 13.5 |
| Semester V | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| RES 290 | Respiratory Care Practicum II | | | 240 | 5.0 |
| RES 251 | Advanced Pharmacology | 45 | | | 3.0 |
| RES 260 | Respiratory Perinatology | 50 | | | 3.0 |
| RES 231 | Advanced Pulmonary Diagnostics | 35 | | | 2.0 |
| Semester V Total | | 130 | | 240 | 13.0 |
| Semester VI | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| RES 270 | Cardiovascular Diagnostics | 50 | | | 3.0 |
| RES 287 | Advanced Mechanical Ventilation | 50 | 30 | | 4.0 |
| RES 295 | Respiratory Care Practicum III | | | 216 | 4.5 |
| RES 275 | NBRC Review Course | 35 | | | 2.0 |
| Semester V Total | | 135 | 30 | 216 | 13.5 |
| Program Total | | 1000 | 260 | 696 | 85.0 |
| Las Vegas Program Total | | 1,045 | 260 | 696 | 88.0 |

* Represents the Las Vegas Campus.



At a Glance

Program Type: Associate Degree

Delivery Method: On-ground or hybrid*

*See "Note" on Course Descriptions page

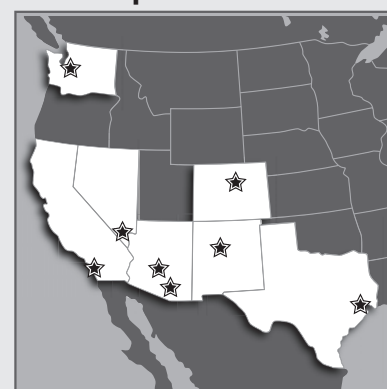
Semester Credits: 85.0

(88.0 Las Vegas; program includes HST 205 Nevada History and US Constitution, which is 3.0 credits)

| Program Length | Total |
|--|-----------------|
| Program Hours | 1,956 2,001* |
| Program Weeks | 96 |
| Program Semesters (16 weeks per semester) | 6 |

*Las Vegas Campus

Campus Locations



AZ: Mesa, Tucson
CA: San Marcos
CO: Denver
NV: Las Vegas
NM: Albuquerque
TX: Houston
WA: Renton

Respiratory Therapy • Course Descriptions

Note: Hybrid delivery is offered only at Mesa, Denver, Las Vegas, and Renton campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.

Semester I

MT 103 Math Applications

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course provides the student with the fundamentals of college algebra. Content includes fractions, decimals, percents, ratios and algebraic equations. Additional topics include a review of the metric system, scientific notation, graphing and dosing calculations.

Prerequisites: None

BIO 127 Anatomy and Physiology

Total Course Hours: 70 (70 Theory, 0 Lab, 0 Extern) Semester Credits: 4.5

The objective of this course is to provide the student with knowledge of the structure and function of the human body. Cells, tissues and organs are described and discussed as components of their respective systems. Course content includes the structure, function, and medical terminology for the following systems: integumentary, musculoskeletal, endocrine, cardiovascular (including blood, heart, blood vessels and circulation), lymphatic, immune, respiratory, digestive, urinary and reproductive systems.

Prerequisites: None

RES 116 Cardiac Anatomy and Physiology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

Provides an in-depth study of the heart, including the functions of the heart, its components and the chemical and physical processes involved.

Prerequisites: None

RES 118 Pulmonary Anatomy and Physiology

Total Course Hours: 75 (75 Theory, 0 Lab, 0 Extern) Semester Credits: 5.0

The course provides an in-depth study of the lungs and their functions, including pulmonary structure and the physiology of gas transport. Topics include the anatomy of the airways and thorax and its relation to the function of gas movement in and out of the lungs. Pressure gradients, diffusion, perfusion and ventilation are studied in detail. The course will use formulae for arterial (CaO_2), alveolar (PAO_2), venous (CvO_2) and capillary (CcO_2) blood flow and gas exchange, oxygen delivery (DO_2) and consumption (VO_2). A detailed review of acid-base balances and interpretation of arterial blood gases is also an integral part of the course.

Prerequisites: None

CHP 111 Respiratory Sciences

Total Course Hours: 35 (35 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course introduces chemistry concepts of atomic theory, the use of the periodic chart, and chemical bonding and balancing equations. This course will also include an introduction to basic physics, which includes laws of gaseous particles and diffusion, fluid dynamics, relative humidity, temperature, conversion, pressure, and partial pressures.

Prerequisites: None

Semester II

HST 205 Nevada History and US Constitution (Las Vegas Campus only)

Total Course Hours: 45 (0 Theory, 45 Lab, 0 Extern) Semester Credits: 3.0

A survey of the history of the state of Nevada with focus on mining, gaming, government and recent developments in population expansion. The course will review the Nevada State Constitution and legal ramifications. The essentials of the US Constitution will also be examined.

The course is designed to meet Nevada History/US Constitution Associate degree requirement. *(Las Vegas Campus only)*

Prerequisites: None

RX 151 Pharmacology

Total Course Hours: 40 (40 Theory, 0 Lab, 0 Extern) Semester Credits: 2.5

Presents major pharmacological agents used in treating cardiopulmonary diseases. Provides knowledge of pharmaceutical classification, drug action and modes of administration, the metric system, medications, and special handling procedures.

Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology

RES 131 Cardiopulmonary Diagnostics

Total Course Hours: 70 (40 Theory, 30 Lab, 0 Extern) Semester Credits: 3.5

This course presents an introduction to basic cardiopulmonary diagnostic testing. Topics include but are not limited to ABGs, ECGs, CXR, and pulmonary function testing, which includes the machines, equipment, and accessories utilized for diagnosis.

Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology

RES 141 Cardiopulmonary Diseases

Total Course Hours: 50 (50 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

In-depth study of cardiopulmonary diseases, the etiology of each disease, the clinical manifestations of each disease, and the appropriate management of the disease by the respiratory care practitioner.

Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology

Respiratory Therapy • Course Descriptions

RES 180 Respiratory Therapeutics I

Total Course Hours: 55 (30 Theory, 25 Lab, 0 Extern) Semester Credits: 2.5

The course provides an introduction to medical gas, storage systems, oxygen devices, monitoring systems, troubleshooting systems and the use of hyperbaric oxygen related to respiratory care.

Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology

PC 122 Patient Assessment

Total Course Hours: 35 (20 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5

Introduces the techniques of observation, palpation, percussion and auscultation, and performance of vital signs for head-to-toe patient evaluation. Also introduced are communication techniques for interaction with patients and their families.

Prerequisites: None

MB 120 Microbiology

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course presents the basics of microbiology. Topics include bacteriology, virology, mycology, equipment processing, and infection control in the clinical setting.

Prerequisites: None

Semester III

RES 185 Respiratory Therapeutics II

Total Course Hours: 90 (40 Theory, 50 Lab, 0 Extern) Semester Credits: 4.0

This course covers the various therapeutic modalities used in respiratory care. Indications, side effects, hazards, and basis for application are stressed. Specific focus on technologies for airway clearance and hyperinflation.

Prerequisites: Semester I and II courses

RES 242 Emergency Care

Total Course Hours: 50 (35 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5

This course provides knowledge of basic and advanced life support, triage techniques, and identification of pathophysiology. Topics include emergency care applications and management of drowning, hypo- and hyperthermia, shock, poisons, drug overdose, burns, diving accidents, and other types of trauma.

Prerequisites: Semesters I and II courses

RES 211 Critical Care Techniques

Total Course Hours: 55 (40 Theory, 15 Lab, 0 Extern) Semester Credits: 3.0

Instructional focus is centered on emergency management and maintenance of artificial airways according to AHA ACLS standards.

Prerequisites: Semesters I and II courses

RES 160 Respiratory Pediatrics

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

The focus of this course is to introduce assessment skills needed to treat the pediatric patient and to study diseases and appropriate therapies and resuscitative procedures particular to pediatrics.

Prerequisites: Semester I and II courses

RES 201 Pulmonary Rehabilitation and Wellness

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course presents the basic elements required in designing the components of a cardiopulmonary rehabilitation program. Topics include community and individual health promotion, patient education, family training, smoking cessation programs, and how to deal with tobacco issues. Instruction also focuses on the importance and benefits of home health care.

Prerequisites: Semesters I and II courses

CCM 102 Healthcare Communications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides an overview of the concepts and components of communication. Verbal and nonverbal communication, technical and professional writing, speaking and listening critically, evaluating and synthesizing material from diverse cultural sources and points of view, and other topics are included.

Prerequisites: None

Semester IV

RES 281 Introduction to Mechanical Ventilation

Total Course Hours: 120 (60 Theory, 60 Lab, 0 Extern) Semester Credits: 6.0

This course introduces the indications, mechanics, and physiologic effects of mechanical ventilation. Topics include initiation, monitoring, management, and discontinuance of mechanical ventilation.

Prerequisites: Semesters I, II, and III courses

Respiratory Therapy • Course Descriptions

RES 222 Advanced Patient Assessment

Total Course Hours: 50 (30 Theory, 20 Lab, 0 Extern) Semester Credits: 2.5

This course provides knowledge and application of advanced patient assessment techniques and skills in respiratory therapy. Interpretation of laboratory data and the nutritional status of the critical care patient are stressed.

Prerequisites: Semester I, II and III courses

RES 190 Respiratory Care Practicum I

Total Course Hours: 240 (0 Theory, 0 Lab, 240 Extern) Semester Credits: 5.0

This course addresses basic therapeutic modalities used by respiratory care practitioners in a hospital, which may include emergency room, medical/surgical, and pediatric general floor clinical settings. Included are modalities of aerosol therapy, humidity therapy, hyperinflation, oxygen therapy, chest physiotherapy, airway care, and arterial blood gas sampling and analysis. Learners will assess, analyze, and apply therapeutic modalities based upon patient outcomes.

Prerequisites: Semester I, II and III courses

Semester V

RES 290 Respiratory Care Practicum II

Total Course Hours: 240 (0 Theory, 0 Lab, 240 Extern) Semester Credits: 5.0

Structured to provide the learner with opportunities to apply respiratory care modalities in intensive care settings. Included are modalities for pulmonary functions, polysomnography, arterial blood gas sampling and interpretation of results, airway care, bronchoscopy, and ventilator management for adult and pediatric patients. The learner will have the opportunity to assess, analyze, and apply therapeutic modalities based upon patient outcomes, using appropriate AARC CPG-based upon ventilator management.

Prerequisites: Semesters I, II, III and IV courses

RES 251 Advanced Pharmacology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides a review of respiratory specific drugs, cardiac drugs, sedatives, and pain maintenance drugs as they relate to cardiopulmonary function. Also addressed are vaccinations currently recommended for adult respiratory patients.

Prerequisites: Semesters I, II, III and IV courses

RES 260 Respiratory Perinatology

Total Course Hours: 50 (50 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Provides an in-depth study of normal neonatal anatomy and physiology, labor and delivery, high-risk infants, resuscitation, mechanical ventilation, and common neonatal pathologies and modalities for their treatment.

Prerequisites: Semesters I, II, III, and IV courses

RES 231 Advanced Pulmonary Diagnostics

Total Course Hours: 35 (35 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

An in-depth course that provides knowledge of arterial blood gas analysis, pulmonary function testing, chest radiography, cardiac stress testing, and assessment of sleep disorders.

Prerequisites: Semesters I, II, III and IV courses

Semester VI

RES 270 Cardiovascular Diagnostics

Total Course Hours: 50 (50 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

An in-depth course designed to instruct the learner on the application and analysis of electrocardiogram testing, EST interpretation, and hemodynamic monitoring.

Prerequisites: Semesters I, II, III, IV and V courses

RES 287 Advanced Mechanical Ventilation

Total Course Hours: 80 (50 Theory, 30 Lab, 0 Extern) Semester Credits: 4.0

This course provides the student with knowledge of advanced concepts and applications of mechanical ventilation including high frequency ventilation to adult, pediatric, and neonatal patients.

Prerequisites: Semesters I, II, III, IV and V courses

RES 295 Respiratory Care Practicum III

Total Course Hours: 216 (0 Theory, 0 Lab, 216 Extern) Semester Credits: 4.5

This course involves clinical application of the diagnostic and therapeutic modalities presented in the classroom and lab setting. Emphasis is placed on neonatal, pediatric and adult mechanical ventilation, airway management, and cardiopulmonary monitoring of patients.

Prerequisites: Semesters I, II, III, IV, and V courses

RES 275 NBRC Review Course

Total Course Hours: 35 (35 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course is designed to prepare the learner for the National Board for Respiratory Care Therapist Multiple-Choice Examination (TMC) and the Clinical Simulation Examination (CSE).

Prerequisites: Semesters I, II, III, IV and V courses



At a Glance

Program Type: Associate's Degree

Delivery Method: On-ground or hybrid*

*See "Note" on Course Descriptions page

Semester Credits: 70.0

| Program Length | Total |
|--|-------|
| Program Hours | 1,572 |
| Program Weeks | 75 |
| Program Semesters (15 weeks per semester) | 5 |

Campus Locations



AZ: Phoenix, Tucson
CA: Chula Vista
CO: Denver
WA: Seattle

Surgical Technology

Objective: To prepare competent, entry-level surgical technologists with curriculum that addresses the three learning domains: cognitive (knowledge), psychomotor (hands-on skills), and affective (professional behavior and conduct). Students develop the skills required to become an integral member of the surgical team, which includes surgeons, anesthesiologists, registered nurses, and other personnel who deliver patient care before, during, and after surgery.

Graduates of this program receive an Associate of Applied Science Degree. Students who successfully complete the program are eligible to take the National Board of Surgical Technology and Surgical Assisting (NBSTSA) Certified Surgical Technologist (CST) examination for certification. Students must attempt this examination prior to graduating from the program; if the exam is postponed for any reason, it could result in a delayed graduation date.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required.

| Semester I | | | | | |
|------------------|-------------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| BIO 122 | Anatomy and Physiology I | 45 | 15 | | 3.5 |
| CMT 121 | Medical Terminology | 15 | | | 1.0 |
| CCM 141 | Communications | 45 | | | 3.0 |
| MTH 131 | Math Applications | 45 | | | 3.0 |
| SUR 121 | Introduction to Surgical Technology | 30 | | | 2.0 |
| Semester I Total | | 180 | 15 | | 12.5 |

| Semester II | | | | | |
|-------------------|-----------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| BIO 132 | Anatomy and Physiology II | 45 | 15 | | 3.5 |
| BIO 141 | Microbiology | 45 | 15 | | 3.5 |
| SUR 131 | Surgical Patient Care | 45 | | | 3.0 |
| SUR 141 | Principles of Surgical Technology | 60 | | | 4.0 |
| SUR 155 | Surgical Lab I | | 75 | | 2.5 |
| Semester II Total | | 195 | 105 | | 16.5 |

| Semester III | | | | | |
|--------------------|--------------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| SUR 201 | Surgical Pharmacology and Anesthesia | 45 | | | 3.0 |
| SUR 211 | Endoscopic Principles and Procedures | 60 | | | 4.0 |
| SUR 221 | Basic Surgical Procedures | 60 | | | 4.0 |
| SUR 225 | Surgical Lab II | | 120 | | 4.0 |
| Semester III Total | | 165 | 120 | | 15.0 |

| Semester IV | | | | | |
|-------------------|------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| SUR 231 | Advanced Surgical Procedures | 60 | | | 4.0 |
| SUR 241 | Clinical Preparation | 15 | | | 1.0 |
| SUR 245 | Professional Development | 45 | | | 3.0 |
| SUR 255 | Surgical Lab III | | 120 | | 4.0 |
| Semester IV Total | | 120 | 120 | | 12.0 |

| Semester V | | | | | |
|------------------|---------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| SUR 265 | Certification Preparation | 48 | | | 3.0 |
| SUR 275 | Clinical Practicum | | | 504 | 11.0 |
| Semester V Total | | 48 | | 504 | 14.0 |

| | | | | | |
|---------------|--|-----|-----|-----|------|
| Program Total | | 708 | 360 | 504 | 70.0 |
|---------------|--|-----|-----|-----|------|

Surgical Technology • Course Descriptions

Note: Hybrid delivery is offered only at Chula Vista, Denver, Seattle, and Tucson campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.

Semester I

BIO 122 Anatomy and Physiology I

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

This course is designed to provide a comprehensive foundation of the basic structure and function of the human body. Terminology related to body structures and function is introduced. Body organization, chemistry, cell structure, and tissues are reviewed. Systems covered include the integumentary, skeletal, muscular, nervous, and endocrine. The course also incorporates the interrelationships between the structures and systems, as well as the common illnesses and conditions associated with each system.

Prerequisites: None

CMT 131 Medical Terminology

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course focuses on the development of a basic framework for the language of medicine. Through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes, students learn to create, analyze, and apply medical terms.

Prerequisites: None

CCM 141 Communications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course addresses a wide range of communication skills. Students will apply accepted communication conventions while considering context, situation, the influence of nonverbal actions, and audience factors such as diversity and roles.

Prerequisites: None

MTH 131 Mathematics Applications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course presents calculation, conversion, and computation of fractions, decimals, percentages, measurements, ratios, and proportions.

Prerequisites: None

SUR 121 Introduction to Surgical Technology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course is an introduction to the field of surgical technology. The history of the profession along with the roles and responsibilities of a surgical technologist are covered. The course content also includes foundational knowledge regarding the organizational, physical, and safety aspects of both hospitals and surgical suites. Legal and ethical issues are discussed.

Prerequisites: None

Semester II

BIO 132 Anatomy and Physiology II

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

A continuation of BIO 122, this course is designed to provide a comprehensive foundation to the basic structure and function of the cardiovascular, lymphatic, respiratory, digestive, urinary, reproductive, and endocrine systems. The course also incorporates the interrelationships between the structures and systems, as well as the common illnesses and conditions associated with each system.

Prerequisites: Semester I courses

BIO 141 Microbiology

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

This course presents the basics of microbiology. The course content focuses on microorganisms, pathogens, and disease transmission and prevention.

Prerequisites: Semester I courses

SUR 131 Surgical Patient Care

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course focuses on the physical and psychosocial aspects of the surgical patient. Topics include transporting, transferring, positioning patients, vital signs, skin preparation, urinary catheterization, open gloving, and draping, as well as decontamination, sterilization, and disinfection.

Prerequisites: Semester I courses

SUR 141 Principles of Surgical Technology

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course focuses on the responsibilities of a surgical technologist in the pre-, post-, and intraoperative phases of surgery. Emphasis is placed on ensuring patient safety through proper scrubbing, gowning, and gloving. Other topics covered include surgical instrumentation, wounds, wound healing, suture material, and stapling devices.

Prerequisites: Semester I courses

Surgical Technology • Course Descriptions

SUR 155 Surgical Lab I

Total Course Hours: 75 (0 Theory, 75 Lab, 0 Extern) Semester Credits: 2.5

This course provides opportunities to practice and refine skills in the pre-, intra-, and post-operative settings. Skills addressed include transporting, transferring, and positioning patients, performing vital signs, hand wash, surgical scrub, donning and doffing PPE, gowning and gloving self, gowning and gloving a team member, open gloving, draping, skin preparation, urinary catheterization, decontamination and sterilization procedures, disinfection, and room preparation and turnover. Case preparation and surgical case management utilizing the principles of aseptic technique are also demonstrated and practiced.

Prerequisites: Semester I courses

Semester III

SUR 201 Surgical Pharmacology and Anesthesia

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces surgical pharmacology and anesthesia. Medications commonly used in surgery and the procedures for properly identifying, handling, preparing, and storing them are emphasized. Anesthetic agents and equipment, and induction, are also introduced.

Prerequisites: Semesters I and II courses

SUR 211 Endoscopic Principles and Procedures

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course explores endoscopic, minimally invasive, and robotic surgery. Other topics include the preparation, maintenance, required cleaning, and surgical procedures appropriate for each type of endoscope and the use of electrosurgery. The use of computers, lasers, robotics, and interventional radiology in the surgical setting is introduced.

Prerequisites: Semesters I and II courses

SUR 221 Basic Surgical Procedures

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course covers the basic surgical procedures used in the several areas of surgery, including general, obstetrics and gynecology, genitourinary, plastic and reconstructive, ophthalmic, ENT, and oral and maxillofacial. Topics addressed for each surgical specialty include related anatomy and terminology, common surgical procedures, pathophysiology, appropriate instrumentation, supplies, anesthesia method, patient positioning, prepping and draping, incision, basic procedural steps, complications, special medications, and specimen handling.

Prerequisites: Semesters I and II courses

SUR 255 Surgical Lab II

Total Course Hours: 120 (0 Theory, 120 Lab, 0 Extern) Semester Credits: 4.0

This course is a continuation of Surgical Lab I and provides opportunities to practice and refine skills in the pre-, intra-, and post-operative setting for basic surgical procedures. Skills addressed include proper handling of sharps and medications as well as patient positioning, prepping and draping, incision, basic procedural steps and room preparation and turnover for general, OB/GYN, GU, ophthalmic, ENT, oral-maxillofacial, and plastic and reconstructive procedures. Case preparation and surgical case management utilizing the principles of aseptic technique are also demonstrated and practiced.

Prerequisites: Semesters I and II courses

Semester IV

SUR 231 Advanced Surgical Procedures

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course covers advanced surgical procedures used in several areas of surgery, including orthopedic, peripheral vascular, thoracic and pulmonary, cardiac, neurosurgery, pediatric, and emergency trauma. Topics addressed for each surgical specialty include related anatomy and terminology, common surgical procedures, pathophysiology, appropriate instrumentation, supplies, anesthesia method, patient positioning, prepping and draping, incision, basic procedural steps, complications, special medications, and specimen handling.

Prerequisites: Semesters I, II, and III courses

SUR 241 Clinical Preparation

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course acts as a bridge from the didactic to the clinical portion of the program.

Prerequisites: Semesters I, II, and III courses

SUR 245 Professional Development

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course covers the skills required to transition into the workforce as an entry-level surgical technologist. Topics include goal setting, assertiveness, time management, decision-making, résumé writing, portfolio preparation, and employment skills.

Prerequisites: Semesters I, II, and III courses

SUR 255 Surgical Lab III

Total Course Hours: 120 (0 Theory, 120 Lab, 0 Extern) Semester Credits: 4.0

This course is a continuation of Surgical Lab II and provides opportunities to practice and refine skills in the pre-, intra-, and post-operative settings for advanced surgical procedures. Skills addressed include patient positioning, prepping and draping, incision, basic procedural steps and room preparation and turnover for orthopedic, peripheral vascular, thoracic and pulmonary, cardiovascular, neurosurgical, pediatric, and common trauma surgical procedures. Case preparation and surgical case management utilizing the principles of aseptic technique are also demonstrated and practiced.

Prerequisites: Semesters I, II, and III courses

Surgical Technology • Course Descriptions

Semester V

SUR 265 Certification Preparation

Total Course Hours: 48 (48 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is designed to prepare the student for the NBSTSA certification examination. A comprehensive review of the technical coursework, mock examinations, and test-taking strategies are covered.

Prerequisites: Semesters I, II, III, and IV courses

SUR 275 Clinical Practicum

Total Course Hours: 504 (0 Theory, 0 Lab, 504 Extern) Semester Credits: 11.0

This course provides students with the opportunity to apply learned theories and skills in a clinical setting. Under the supervision of a preceptor, students participate in the intraoperative stage of surgery and perform preoperative and postoperative duties. Course requirements include maintaining case records of participation in surgical procedures for documentation of the minimum 120 surgical procedures necessary for successful program completion. Upon completion of the term, entry-level proficiency in general surgery and specialty services is required.

Prerequisites: Semesters I, II, III, and IV courses

Veterinary Technician

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level veterinary technicians through didactic instruction, hands-on laboratory practice, and clinical experiences. Among the topics covered in the curriculum are medical terminology, anatomy and physiology, examination techniques, and radiologic, dental, and surgical procedures as they relate to veterinary care.

Graduates of this program receive an Associate of Applied Science Degree. Graduates of accredited programs are eligible to take the Veterinary Technician National Examination (VTNE) and applicable state board examinations.

Admissions Requirements: In addition to the Admissions requirements and Transfer Credit criteria listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Applicants to this degree completion program must provide evidence of a certificate/diploma from a veterinary assistant program and upon evaluation may successfully transfer 29 credits. Applicants with less than one year of experience as a veterinary assistant must have a minimum GPA of 2.5 to be considered. Applicants with a GPA of 2.5 - 2.74 will be required to pass a readiness assessment with a score of 80% or greater (16 out of 20 points) on the first attempt to qualify. Refer to the program specific Prospective Student Handout for more information.

| Veterinary Assistant (VA) | | | | | |
|--|---|--------|-----|--------|---------|
| Course | | Theory | Lab | Extern | Credits |
| Career Prep and Veterinary Assistant Professional Sequences I, II, III, Externship | | 295 | 185 | 240 | 29.0 |
| Veterinary Assistant Total | | 295 | 185 | 240 | 29.0 |
| Professional Sequence I | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| CCM 111 | Communications | 45 | | | 3.0 |
| MTH 129 | Math Applications | 45 | | | 3.0 |
| SCI 120 | Foundations in Biology and Chemistry | 60 | | | 4.0 |
| VTT 176 | Introduction to Veterinary Technology | 25 | | | 1.5 |
| Professional Sequence I Total | | 175 | | | 11.5 |
| Professional Sequence II | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| VTT 222 | Food and Fiber Animal | 45 | 10 | | 3.0 |
| VTT 224 | Diagnostic Imaging for Veterinary Technicians | 15 | 15 | | 1.5 |
| VTT 226 | Small Animal Nursing for Veterinary Technicians | 15 | 60 | | 3.0 |
| Professional Sequence II Total | | 75 | 85 | | 7.5 |
| Professional Sequence III | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| VTT 232 | Laboratory Animal Science | 20 | 15 | | 1.5 |
| VTT 234 | Laboratory Procedures for Veterinary Technicians | 30 | 35 | | 3.0 |
| VTT 236 | Anatomy and Physiology for Veterinary Technicians | 30 | 30 | | 3.0 |
| Professional Sequence III Total | | 80 | 80 | | 7.5 |
| Professional Sequence IV | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| VTT 242 | Dentistry Techniques | 15 | 15 | | 1.5 |
| VTT 244 | Pharmacology for Veterinary Technicians | 45 | | | 3.0 |
| VTT 246 | Surgical Nursing for Veterinary Technicians | 30 | 40 | | 3.0 |
| VTT 248 | Clinic Surgery and Lab | | 15 | | 0.5 |
| Professional Sequence IV Total | | 90 | 70 | | 8.0 |
| Professional Sequence V | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| VTT 252 | Exotic Animal Medicine and Nursing | 15 | 15 | | 1.5 |
| VTT 254 | Equine Medicine and Nursing | 45 | 15 | | 3.5 |
| VTT 256 | Emergency Procedures | 30 | 10 | | 2.0 |
| VTT 258 | Clinic Surgery and Lab | | 30 | | 1.0 |
| Professional Sequence V Total | | 90 | 70 | | 8.0 |
| Las Vegas Program Only | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| HST 205 | Nevada History and US Constitution | 45 | | | 3.0 |
| Additional Las Vegas Course Total | | 45 | | | 3.0 |
| Externship | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| VTT 262 | Veterinary Technician Seminar | 15 | | | 1.0 |
| VTT 291 | Externship | | | 225 | 5.0 |
| Externship Total | | 15 | | 225 | 6.0 |
| Program Total | | 820 | 490 | 465 | 77.5 |
| Las Vegas Program Total | | 865 | 490 | 465 | 80.5 |



At a Glance

Program Type: Associate Degree

Delivery Method: Hybrid*

*See "Note" on Course Descriptions page

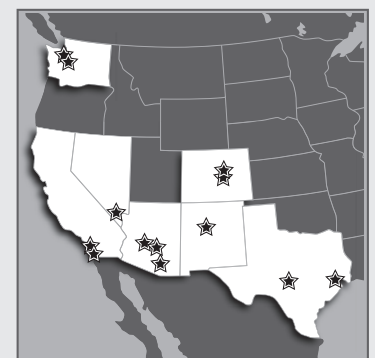
Semester Credits: 77.5

(80.5 Las Vegas; program includes HST 205 Nevada History and US Constitution, which is 3.0 credits)

| Program Length | Total |
|----------------------------------|------------------------------|
| Program Hours | 1,775 1,820* |
| Program Weeks | 77 weeks (5-day schedule) |
| Career Prep Seq (6 weeks) | |
| VA Seq 1-3+Extern (6 weeks each) | |
| VT Seq I-V (8 weeks each) | |
| VT Extern/Seminar Seq (7 weeks) | |
| | 86 weeks (4-day schedule) |

*Las Vegas Campus

Campus Locations



AZ: East Valley, Phoenix, Tucson
 CA: Chula Vista, San Marcos
 CO: Aurora, Colorado Springs
 NM: Albuquerque
 NV: Las Vegas
 TX: Houston, San Antonio
 WA: Renton, Seattle

Veterinary Technician • Course Descriptions

Note: Refer to the Prospective Student Handout for information about delivery method for each course within this hybrid program; specific courses delivered online may vary by campus.

Professional Sequence I

CCM 111 Communications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides the student with experience with the wide range of communication skills necessary for success in health professions. Verbal and nonverbal communication, technical and professional writing, speaking and listening critically, health literacy, evaluating and synthesizing material from diverse cultural sources and points of view, and other topics. Legal and ethical issues in communication are also addressed.

Prerequisites: None

MTH 129 Math Applications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides the student with the fundamentals of college algebra, and includes common formulae and calculations used in applied settings. Topics include fractions, decimals, linear equations, basic statistics, and pharmaceutical math.

Prerequisites: None

SCI 120 Foundations in Biology and Chemistry

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course provides an introduction to the fundamentals of chemistry and various life sciences as they relate to veterinary technology. Topics include inorganic and organic chemistry, biochemistry, cellular biology, and the biology of various life processes. This course provides a foundation for applied coursework in veterinary technology.

Prerequisites: None

VTT 176 Introduction to Veterinary Technology

Total Course Hours: 25 (25 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5

This course presents the student with an introduction to veterinary science and the role of the credentialed veterinary technician on the veterinary team. Topics include the history of the field, scope of practice, ethical and legal issues, professionalism, and a survey of employment opportunities. This course provides the opportunity to learn and adopt methods and life skills that aid success in a professional degree program and the workplace and promote lifelong learning.

Prerequisites: None

Professional Sequence II

VTT 222 Food and Fiber Animal

Total Course Hours: 55 (45 Theory, 10 Lab, 0 Extern) Semester Credits: 3.0

This course introduces the veterinary nursing student to livestock and animal science. This includes an overview of various segments of the livestock industry. Building on previous anatomy and physiology coursework, the primary focus of the course is the nursing and medicine of food animals. Coursework and lab exercises cover restraint, behavior, husbandry, nursing care, sampling techniques, bandaging, and radiography as well as medicine and a review of common surgeries of food and fiber species (bovine, caprine, ovine, camelid, and swine).

Prerequisites: Professional Sequence I

VTT 224 Diagnostic Imaging for Veterinary Technicians

Total Course Hours: 30 (15 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5

This course furthers the training in radiology, begun in veterinary assistantship, with advanced studies in screens, positioning, and contrast studies. Students will learn to utilize a portable radiology machine. The course introduces the student to basic ultrasound techniques and digital radiography.

Prerequisites: Professional Sequence I

VTT 226 Small Animal Nursing

Total Course Hours: 75 (15 Theory, 60 Lab, 0 Extern) Semester Credits: 3.0

This course provides advanced training in various nursing procedures within the veterinary technician's scope of practice. Topics include catheterization, aspiration, centesis, endotracheal and gastric intubation, rectal and reproductive procedures, sensory organ exams and testing, and bandaging techniques.

Prerequisites: Professional Sequence I

Professional Sequence III

VTT 232 Laboratory Animal Science

Total Course Hours: 35 (20 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5

This course provides an overview of the principles of laboratory animal research and the role of the veterinary technician in the husbandry and nursing of small mammalian species as well as participation in research activities. Students will work with selected species that may include mice, rats, guinea pigs, and rabbits as well as other small mammals. The use of primates and nonmammalian species will be discussed.

Prerequisites: Professional Sequence I

Veterinary Technician • Course Descriptions

VTT 234 Laboratory Procedures for Veterinary Technicians

Total Course Hours: 65 (30 Theory, 35 Lab, 0 Extern) Semester Credits: 3.0

This course focuses on diagnostic tests performed in the veterinary laboratory and includes discussion of various diseases and disorders of the body systems. Experience in bacteriology, endocrinology, hematology, serology, and parasitology is part of the curriculum.

Prerequisites: Professional Sequence I

VTT 236 Anatomy and Physiology for Veterinary Technicians

Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0

This course provides an in-depth analysis of the anatomy and physiology of the domestic species, with focus on the cat and dog. In the lab sessions, students will identify anatomical features and demonstrate an understanding of body function. Necropsy technique is mandatory.

Prerequisites: Professional Sequence I

Professional Sequence IV

VTT 242 Dentistry Techniques

Total Course Hours: 30 (15 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5

This course presents the tasks and techniques within the scope of practice of a veterinary technician. Included are examination, cleaning, scaling, polishing, and in some jurisdictions, extractions. Tooth anatomy and terminology is reviewed as well as the common veterinary dental diseases and disorders. Also addressed are protocols for veterinary dental radiography and assisting the DVM in advanced techniques.

Prerequisites: Professional Sequence I

VTT 244 Pharmacology for Veterinary Technicians

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course focuses on those pharmacological topics within the scope of the veterinary technician. Topics include a review of pharmaceutical math and a detailed examination of the physiology and chemistry of drug effects on the nervous system. Also presented is a discussion of the proper protocol for many injectable and inhalant anesthetics, analgesics, and anti-inflammatories. Chemotherapeutics, antimicrobial, antiparasitic, and euthanasia agents are also addressed.

Prerequisites: Professional Sequence I

VTT 246 Surgical Nursing for Veterinary Technicians

Total Course Hours: 70 (30 Theory, 40 Lab, 0 Extern) Semester Credits: 3.0

In defining the veterinary technician's role in surgical nursing, the student will be exposed to the intricacies of the anesthesia machine and receive training in setting, adjusting, and maintaining the unit. The student will evaluate, medicate, anesthetize, prepare, and monitor a variety of surgical patients as well as learn the protocol as a sterile scrub nurse. A review and demonstration of various monitoring equipment is provided, and the student will participate in several surgeries of various intensities.

Prerequisites: Professional Sequence I

VTT 248 Clinic Surgery and Lab

Total Course Hours: 15 (0 Theory, 15 Lab, 0 Extern) Semester Credits: 0.5

This course provides opportunities for the students to advance their experience with surgical and anesthetic procedures and protocols through observation and applied practice. Students will deepen their understanding of laboratory and surgical procedures from assessment to follow-up care. Students will practice a variety of lab skills appropriate to their level of study.

Prerequisites: Professional Sequence I

Professional Sequence V

VTT 252 Exotic Animal Medicine and Nursing

Total Course Hours: 30 (15 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5

This course presents an overview of the various exotic animals that are an increasing part of the pet population. The focus is on the anatomy, behavior, nutrition, diseases, and restraint of various reptilian, amphibian, and avian groups as well as some of the exotic small mammals. Lab activities will include the restraint and physical examination of these species. Basic nursing techniques of these species are addressed.

Prerequisites: Professional Sequence I

VTT 254 Equine Medicine and Nursing

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

This course introduces the veterinary nursing student to equine medicine and the role of the veterinary technician in the equine practice. Lecture and lab activities develop a more advanced understanding of equine anatomy and physiology and covers restraint, behavior, husbandry, nursing and sampling techniques, bandaging, and radiography. Content includes the common causes of lameness in the horse as well as the more commonly performed surgical procedures. Toxicological principles and the more common diseases and disorders of the horse will also be discussed.

Prerequisites: Professional Sequence I

Veterinary Technician • Course Descriptions

VTT 256 Emergency Procedures

Total Course Hours: 40 (30 Theory, 10 Lab, 0 Extern) Semester Credits: 2.0

This course covers the role of the veterinary technician in emergency procedures, both at an emergency clinic and at the veterinary hospital. Topics include assessment and triage, shock pathophysiology and treatment, trauma, CPR review, toxicology, anesthetic and surgical emergencies, and the veterinary technician's role in maintenance of the veterinary emergency crash kit.

Prerequisites: Professional Sequence I

VTT 258 Clinic Surgery and Lab

Total Course Hours: 30 (0 Theory, 30 Lab, 0 Extern) Semester Credits: 1.0

This course provides opportunities for the students to advance their experience with surgical and anesthetic procedures and protocols through observation and applied practice. Students will deepen their understanding of laboratory and surgical procedures from assessment to follow-up care. Students will practice a variety of lab skills appropriate to their level of study.

Prerequisites: Professional Sequence I

Externship Sequence

VTT 262 Veterinary Technician Seminar

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course is designed to prepare the learner for the Veterinary Technician National Examination (VTNE). Content includes a comprehensive review of program content and the opportunity to participate in a simulated VTNE exam.

Prerequisites: Professional Sequences I through V

VTT 291 Externship

Total Course Hours: 225 (0 Theory, 0 Lab, 225 Extern) Semester Credits: 5.0

This course provides students with opportunities to apply professional skills learned in the classroom.

Prerequisites: Professional Sequences I through V and all laboratory competencies

HST 205 Nevada History and US Constitution (Las Vegas Campus Only)

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

A survey of the history of the state of Nevada with focus on mining, gaming, government and recent developments in population expansion.

The course will review the Nevada State Constitution and legal ramifications. The essentials of the US Constitution will also be examined.

The course is designed to meet Nevada History/US Constitution associate degree requirements.

Prerequisites: None



After working at an animal shelter for about 10 years, I realized I wanted to become a veterinary technician. I did my research online and found that PMI's Veterinary Technician Program had a good reputation, and their morning classes worked perfectly with my schedule. I was able to be a single mom, go to classes in the morning, and work in the afternoon. I had previous degrees that I didn't use, and I've always enjoyed learning, but PMI's program was very accelerated. I learned so much so fast. My instructors were great and gave us really good feedback. I realize I was a bit of a late bloomer in deciding to go back to school at age 34, but I'm so glad I did.

During my externship, I got great experience ... and a job! I recently became the internal medicine lead technician. I love my job in internal medicine, and I'm always learning. In fact, I am working toward my veterinary technician specialty license and spend my vacation time in Mexico to participate in spay and neuter clinics. I have to say, it feels good to be surrounded by these graduates because I know they are well-trained and knowledgeable. This program really does set you up for success.

Joanna Horne
Associate Degree, Veterinary Technician, Seattle Campus



At a Glance

Program Type: Bachelor's Degree

Delivery Method: Online

Semester Credits: 120.0
(includes 61 transfer credits)

| Program Length | Total |
|--|-------|
| Program Hours | 885 |
| Program Weeks Individual time to completion may vary by student depending on individual progress and credits transferred. | 80 |
| Program Semesters (16 weeks per semester) | 5 |

Campus Locations



The Online programs are delivered from Tucson, AZ.

Bachelor of Science in Health Care Administration

Objective: To foster critical thinking abilities, communication competence, and leadership capacity with an advanced understanding of health care management services and delivery. Students will develop strategies to analyze behavioral, ethical, and cultural trends that impact management in health care systems with diverse populations. They will also demonstrate the ability to evaluate ethical, legal, and regulatory policies, and demonstrate a mastery of core business theories as applied to health care systems.

Graduates of this program receive a Bachelor of Science Degree.

Admissions Requirements: Applicants to this degree completion program must have completed a total of 61 semester credits at the postsecondary level. The 61 transfer credits shall consist of 14 general education, 26 health science technical, and 21 related credits. Transfer credits into this program must meet the following conditions: awarded by a nationally or regionally accredited institution; grade of "C" or better; and numbered 100 and above. Transfer credits must include a math course. See additional Admissions and Transfer Credit requirements in the Prospective Students section of this catalog.

| Transfer Credit | Theory | Lab | Extern | Credits |
|--|--------|-----|--------|-------------|
| Transfer of Credit (14 general education, 26 health science, 21 related credits) | | | | 61.0 |
| Transfer Total | | | | 61.0 |

| Semester I | | | | | |
|-------------------------|--------------------------------|------------|-----|--------|-------------|
| Course # | Course | Theory | Lab | Extern | Credits |
| CPT 301 | Microcomputer Applications | 45 | | | 3.0 |
| ENG 320 | Advanced College Writing | 45 | | | 3.0 |
| BUS 330 | Fundamentals of Finance | 45 | | | 3.0 |
| HCA 310 | Health Care Law and Compliance | 45 | | | 3.0 |
| Semester I Total | | 180 | | | 12.0 |

| Semester II | | | | | |
|--------------------------|--------------------------------------|------------|-----|--------|-------------|
| Course # | Course | Theory | Lab | Extern | Credits |
| SOC 325 | Culture and Human Diversity | 45 | | | 3.0 |
| PHI 301 | Critical Thinking | 45 | | | 3.0 |
| HCA 325 | Leadership in Health Care Management | 45 | | | 3.0 |
| BUS 210 | Introduction to Marketing | 45 | | | 3.0 |
| Semester II Total | | 180 | | | 12.0 |

| Semester III | | | | | |
|---------------------------|---|------------|-----|--------|-------------|
| Course # | Course | Theory | Lab | Extern | Credits |
| MTH 315 | Statistical Concepts | 45 | | | 3.0 |
| HCA 410 | Long-Term Care | 60 | | | 4.0 |
| RSH 350 | Introduction to Evidence-Based Practice | 45 | | | 3.0 |
| HCA 430 | Patient Information and Management | 45 | | | 3.0 |
| Semester III Total | | 195 | | | 13.0 |

| Semester IV | | | | | |
|--------------------------|--|------------|-----|--------|-------------|
| Course # | Course | Theory | Lab | Extern | Credits |
| HCA 450 | Health Insurance Reimbursement | 45 | | | 3.0 |
| HCA 460 | Public Health | 45 | | | 3.0 |
| HCA 420 | Managing Emergency Response Operations | 60 | | | 4.0 |
| HCA 440 | Health Care Policy | 45 | | | 3.0 |
| Semester IV Total | | 195 | | | 13.0 |

| Semester V | | | | | |
|--------------------------|-----------------------|------------|-----|--------|------------|
| Course # | Course | Theory | Lab | Extern | Credits |
| HCA 470 | Quality Management | 45 | | | 3.0 |
| HCA 495 | Professional Capstone | 90 | | | 6.0 |
| Semester IV Total | | 135 | | | 9.0 |

| | | | | |
|--|------------|--|--|-------------|
| Semesters I, II, III, IV, V Total | 885 | | | 59.0 |
|--|------------|--|--|-------------|

| | | | | |
|----------------------|------------|--|--|--------------|
| Program Total | 885 | | | 120.0 |
|----------------------|------------|--|--|--------------|

Bachelor of Science in Health Care Administration • Course Descriptions

Semester I

CPT 301 Microcomputer Applications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course prepares students to utilize Windows-based applications within the Windows environment. Through a hands-on approach, students will achieve advanced application knowledge of Windows, word processing, presentation software, and spreadsheets.

Prerequisites: None

ENG 320 Advanced College Writing

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course builds upon basic English composition to create a strong foundation for academic and professional writing. This course enhances students' analytical reading and writing skills appropriate to one's professional field. Through instruction and practice in the writing process, research and information literacy, APA writing style, and connecting writing and critical thinking, students will hone their confidence and competence in making writing decisions for audience, purpose, and context.

Prerequisites: None

BUS 330 Fundamentals of Finance

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces the fundamentals of finance as they apply to health care organizations. Topics include the financial structure of both investor-owned and not-for-profit entities, shareholder wealth maximization, financial statement analysis, the time value of money, risk and return, leasing, forecasting, financial markets, and capital budgeting decisions. Students will have opportunities to apply finance concepts in personal and professional contexts in this course.

Prerequisites: None

HCA 310 Health Care Law and Compliance

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Health care law and compliance is important because of its financial and emotional impact on health care professionals, patients, and health care facilities. This course focuses on legal and compliance issues that directly affect employer and employee. Content provides guidance on risk management techniques and reporting that can help mitigate noncompliance.

Prerequisites: None

Semester II

SOC 325 Culture and Human Diversity

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course explores the nature and sources of cultural differences and the impact of cultural diversity on our changing society. Students will examine characteristics of cultural systems and how they influence behavior in family, workplace, educational, and medical settings. Students will discuss the challenges and benefits of communicating in culturally sensitive ways.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

PHI 301 Critical Thinking

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course examines the components of and barriers to critical thinking. Students will examine premises and fallacies in various types of arguments. Students will evaluate components of persuasive communications.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

HCA 325 Leadership in Health Care Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course presents best practices for leading health care organizations in a changing environment. Topics include strategic planning, the impact of cultural change, and employee engagement. Also addressed are skills related to internal and external assessment, facilitation, negotiation, and collaboration skills.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

BUS 210 Introduction to Marketing

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course presents basic marketing concepts, theories, and strategies. Also examined are the impacts of social factors, including demographic trends, cultural change, and changes in the political and legal environment impacting marketing decision-making.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

Semester III

MTH 315 Statistical Concepts

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to basic statistical concepts and statistical reasoning. Content encompasses core concepts of descriptive and inferential statistics with exploration of descriptive measures, graphical displays of data, sampling, distribution, measures of association, probability, hypothesis testing, confidence intervals, and linear regression. Common statistical tests, such as z-tests and Pearson correlation will be introduced. Students will practice statistical reasoning in real-world contexts.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

Bachelor of Science in Health Care Administration • Course Descriptions

HCA 410 Long-Term Care

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course provides a survey of the types of long-term care settings, and the purpose of and challenges presented by each. Settings include short-term and long-term skilled nursing facilities, assisted living facilities, subacute care, adult day care, and hospice. Also addressed are issues related to home health care. Students will explore administrative and management skills required by long-term care facilities today and those projected for the future.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RSH 350 Introduction to Evidence-Based Practice

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides a comprehensive overview of evidence-based practice (EBP) and the real-world application of research evidence. Emphasis is placed on developing practical skills that will enable students to find, read, and understand published research. Essential topics include developing a research question, performing evidence searches, analyzing research studies, and determining value and usefulness of evidence in practice.

Prerequisite or Corequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications, and MTH 315 Statistical Concepts

HCA 430 Patient Information and Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Patient information management is important because of the integral role a health care professional has within the team. It is essential for the health care professional to provide all members of the team with a thorough patient record to ensure quality patient care.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

Semester IV

HCA 450 Health Insurance and Reimbursement

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides students with an overview of the processes and procedures related to medical billing and insurance reimbursement in the United States. Topics include the roles and responsibilities of health care professionals in ensuring accurate and timely reimbursement for health care services and provisions of Medicare, Medicaid, and other federal and state administered payment programs. Also addressed is the impact of health care reform and government regulations on the operation and performance of the private health insurance industry and on public programs.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

HCA 460 Public Health

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides an overview of the field of public health with an emphasis on the role of public health agencies in resolving community health problems. Students will examine social, political, economic, geographic, demographic, and physiological factors affecting health care status of communities and individuals.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

HCA 420 Managing Emergency Response Operations

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course provides students with an introduction to the strategic and tactical nature of decision making and management in the volatile and complex environments created by crises and disasters encountered in domestic, regional, and international settings. Also addressed are the social, economic, and political aspects of disaster planning, preparedness, and mitigation responses.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

HCA 440 Health Care Policy

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course examines the role of governmental legislation and regulation on the provision of health care services in the United States. The influence of stakeholders on public policy-making and the financing and provision of services is also addressed.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

Semester V

HCA 470 Quality Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides the student with a solid foundation in quality management and teamwork within the health care environment. Quality management is important to ensure the proper functioning of equipment and compliance with various standards. Health care professionals should have an understanding of the activities and their role in leading the quality management process.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

HCA 495 Professional Capstone

Total Course Hours: 90 (90 Theory, 0 Lab, 0 Extern) Semester Credits: 6.0

This is a capstone course focusing on the synthesis of professional knowledge and critical thinking skills in preparation for professional advancement and lifelong learning. This course provides students with an opportunity to identify and develop research skills necessary to create a health care business. The course content is geared toward increasing and disseminating intellectual inquiry, information literacy, and the use of scholarly research methods.

Prerequisites: Semesters I, II, III, and IV courses

Bachelor of Science in Nursing (RN to BSN)

Objective: The Pima Medical Institute Bachelor of Science in Nursing Degree Completion program (RN to BSN program) of study is designed for Registered Nurses working in the profession to obtain a RN to BSN degree through an online learning platform. The program is enhanced by general education credits that enables the nurse generalist to expand their knowledge base and is aimed to prepare associate degree and diploma nurse graduates for increased responsibility in an ever-evolving health care environment. The RN to BSN program of study focuses on theories, concepts, and principles important for development of nursing leadership and management knowledge, skills, and attitudes; evidence-based research analysis and utilization; and pertinent clinical, fiscal, legal, and political trends confronting healthcare and the nursing profession. The graduate will be prepared to assume roles requiring increased leadership capability and clinical responsibility in the delivery of care to diverse individuals, families, communities, and global populations.

Graduates of this program receive a Bachelor of Science Degree in Nursing.

Admissions Requirements: Admission to this degree completion program requires that applicants maintain an active and unencumbered license as a registered nurse and be employed as a registered nurse. In addition, applicants must have completed a total of 79 semester credits of specific coursework at the postsecondary level. The 79 transfer credits shall consist of 42 nursing credits, 25 general education credits, and 12 related credits. Transfer credits into this program must meet the following conditions: awarded by a nationally or regionally accredited institution; grade of "C" or better; and numbered 100 and above. General education transfer credits are required to be from a broad sampling of various educational experiences, including arts and humanities, business, information systems, social sciences, or natural sciences. See additional Admissions and Transfer Credit requirements in the Prospective Students section of this catalog.

| Transfer Credit Requirements | | | | | |
|--|--------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| Transfer of Nursing Course Credits | | | | | 42.0 |
| Transfer of Related Course Credits | | | | | 12.0 |
| Transfer of Lower Division General Education Credits | | | | | 25.0 |
| Transfer Total | | | | | 79.0 |

| Semester I | | | | | |
|------------------|--|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| ENG 320 | Advanced College Writing | 45 | | | 3.0 |
| NUR 330 | Legal and Regulatory Healthcare Requirements Seminar | 45 | | | 3.0 |
| MTH 315 | Statistical Concepts | 45 | | | 3.0 |
| BIO 350 | Pathophysiology | 45 | | | 3.0 |
| Semester I Total | | 180 | | | 12.0 |

| Semester II | | | | | |
|-------------------|---|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| NUR 325 | Integrated Health Assessment | 45 | | | 3.0 |
| NUR 340 | Ethics in a Diverse World | 45 | | | 3.0 |
| NUR 405 | Role Transition to Professional Nursing | 45 | | | 3.0 |
| HSC 410 | Health Care Informatics | 60 | | | 4.0 |
| Semester II Total | | 195 | | | 13.0 |

| Semester III | | | | | |
|--------------------|---|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| NUR 435 | Nursing Research and Evidence-Based Practice | 60 | | | 4.0 |
| NUR 445 | Health Care Management, Policy, and Quality Improvement | 60 | | | 4.0 |
| NUR 465 | Community, Transcultural and Global Health Issues | 60 | | | 4.0 |
| NUR 495 | Interprofessional Leadership in Health Care Capstone | 60 | | | 4.0 |
| Semester III Total | | 240 | | | 16.0 |

| | | | | | |
|----------------------------|--|-----|--|--|-------|
| Semesters I, II, III Total | | 615 | | | 41.0 |
| Program Total | | 615 | | | 120.0 |



At a Glance

Program Type: Bachelor's Degree

Delivery Method: Online

Semester Credits: 120.0
(includes 79 transfer credits)

| Program Length | Total |
|--|-------|
| Program Hours (excludes transfer credits/clock hours) | 615 |
| Program Weeks Individual time to completion may vary by student depending on individual progress and credits transferred. | 48 |
| Program Semesters (16 weeks/semester) | 3 |

Campus Locations



The Online programs are delivered from Tucson, AZ.

Bachelor of Science in Nursing (RN-BSN) • Course Descriptions

Semester I

ENG 320 Advanced College Writing

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course builds upon basic English composition to create a strong foundation for academic and professional writing. This course enhances students' analytical reading and writing skills appropriate to one's professional field. Through instruction and practice in the writing process, research and information literacy, APA writing style, and connecting writing and critical thinking, students will hone their confidence and competence in making writing decisions for audience, purpose, and context.

Prerequisites: None

NUR 330 Legal and Regulatory Healthcare Requirements Seminar

Total Course Hours 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course will advance the professional nurse's knowledge about legal and regulatory requirements within an increasingly complex healthcare delivery system. Understanding healthcare's legal and regulatory landscape is vital to optimal patient care as it allows nurses to anticipate and potentially prevent adverse outcomes. Students will investigate healthcare regulations and compliance at state and national levels. Nurses' expanding roles make it increasingly important to know state licensure requirements, scope of practice, and mandatory reporting laws, along with federal regulations such as security, privacy, and breach notification rules. Nurses are being held independently responsible and increasingly subject to felony charges for malpractice. Risk mitigation is vital. As a Seminar course, students will participate in and moderate current issue discussions such as social media risks, the complexities of nursing's role in informed consent, the connections between law and ethics, and more. Students will also learn the media tool Panopto and show competency in this course through the use of Panopto to create a presentation on a chosen legal/regulatory issue.

Prerequisite: None

MTH 315 Statistical Concepts

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to basic statistical concepts and statistical reasoning. Content encompasses core concepts of descriptive and inferential statistics with exploration of descriptive measures, graphical displays of data, sampling, distribution, measures of association, probability, hypothesis testing, confidence intervals, and linear regression. Common statistical tests, such as z-tests and Pearson correlation will be introduced. Students will practice statistical reasoning in real-world contexts.

Prerequisites: None

BIO 350 Pathophysiology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course validates prior knowledge of healthcare science. It explores the study of structural and functional changes in cells, tissues, and organs of the body. The wide variety of pathologic causes of these changes are examined including genetic, environmental, trauma, and pathogenic organisms. This course also focuses on the mechanisms of the underlying disease process and provides for the application of the clinical reasoning process to assist with differentiation in diagnosis. This promotes not only critical thinking skills but also competency in clinical judgment. Intellectual curiosity is stimulated as students integrate a set of complex pathological changes into a disease process. This integration of healthcare knowledge advances clinical reasoning skills. Students will show competency through an analysis of pathological changes, development of a set of differential diagnoses, and determination of the specific disease process.

Prerequisites: None

Semester II

NUR 325 Integrated Health Assessment for the Experienced Nurse

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

The purpose of this physical assessment course is to broaden the learners' knowledge base, organize assessment skills, and facilitate the ability to apply those skills in the clinical setting. This course uses Digital Clinical Experiences (DCE), a virtual simulation technology, to provide realistic, conversation-driven practice with diverse patients across the lifespan. The DCE facilitates the use of a systematic approach to complete an integrated health assessment, allowing students to begin at their clinical level. Students expand clinical reasoning skills and apply clinical judgment to specific patient organ systems. There is a holistic focus on the biological, psychological, and sociological aspects of individuals across the lifespan. The Virtual Comprehensive Physical Assessment provides competency validation of multiple aspects of person-centered care and knowledge for nursing practice. This course contains a virtual Experiential Learning Activity.

Prerequisites: None

NUR 340 Ethics in a Diverse World

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course explores the intersection of nursing ethics and the healthcare needs of diverse patient populations as they relate to social justice, equity, and inclusion. As the diversity of patient populations continues to mirror an increasingly global society, nurses must provide excellence in patient care through a multicultural lens. Ethical theories applied to transcultural nursing equip the nurse to identify and apply thoughtful and effective strategies to support decision-making. Students will examine how healthcare disparities, real-world ethical complexities, and potential barriers challenge the provision of culturally competent care, via self-reflection and concept application. This process supports nurses in developing a deeper perspective of diverse patient needs within the boundaries of ethical nursing responsibilities. The application of these skills to complex ethical scenarios supports competency validation of multiple aspects of Population Health and Professionalism. This is an Experiential Learning Course.

Prerequisites: None

Bachelor of Science in Nursing (RN-BSN) • Course Descriptions

NUR 405 Role Transition to Professional Nursing

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides an opportunity for nurses to broaden their perspective on the role of the professional nurse in healthcare delivery. Differences between the associate degree and the bachelor's degree. Students will reflect on the importance of liberal arts education as needed for developing cognitive abilities, understanding self and others, providing safe, quality care, and informing clinical judgment. Nursing and Interprofessional theories will be examined along with their importance in supporting clinical reasoning. Role differentiation of the baccalaureate-prepared nurse is explored in the context of contemporary and future nursing practice. Role transition to the baccalaureate level nurse as a professional is explored, including areas such as ethical practice, accountability, and integration of diversity, equity, and inclusion into personal practice. An emphasis is placed on the identification of the importance of, and strategies for, personal, professional, and leadership development. Students will create a career plan that provides competency validation for each of the three areas of Professional Development.

Prerequisites: None

HSC 410 Health Care Informatics

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course examines the history of healthcare informatics, basic informatics concepts, health information management systems, and current issues. This course further explores the present and potential future impact of healthcare informatics on the health professions. The role of the healthcare professional in collecting, managing, processing, and safeguarding data to assist the multidisciplinary team in making decisions and inferences based on both qualitative data and quantitative information for the care of patients, groups, communities, and populations is analyzed. Legal and ethical concerns, such as patient privacy, consent, and the importance of utilizing empirical and experiential knowledge to broaden the scope of, and enhance professional practice, are presented. The use of patient portals, wearable technology, and implanted devices is examined. Future technology such as Edge Computing, Web 3.0, and the integration of artificial intelligence is explored, along with its impact on the ever-widening divide between the haves and have-nots. All healthcare professionals are expected to be able to understand the value of informatics and how the technologies involved are used and how they impact the delivery of care and influence outcomes.

Prerequisites: None

Semester III

NUR 435 Nursing Research and Evidence-Based Practice

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course provides a foundation for understanding evidence-based nursing practice and the role both play in nursing scholarship. Skills necessary to critically read and evaluate both qualitative and quantitative nursing research and to use the results of research in practice are developed in this course. Primary aspects such as the research process, methodology, design, and interpretation of findings are explored. Content builds upon prior course learning, especially Statistical Concepts. The student builds upon and applies proper analysis of data, power, reliability, validity, and the difference between correlation and causation. This course also focuses on the evaluation and utilization of research and other sources of knowledge necessary to address patient needs, provide quality care, implement best practices, facilitate innovations, and eliminate evidence-based practice barriers. Students complete a Plan-Do-Study-Act project to demonstrate competency with the application, translation, and implementation of best evidence into clinical decision-making.

Prerequisites: None

NUR 445 Health Care Management, Policy, and Quality Improvement

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

Healthcare Management is an encompassing term describing the broad responsibilities of nursing leadership roles. In this course, the focus is on the provision of safe, quality, and equitable care to diverse populations within complex healthcare systems. Students will explore the complexities of organizational behavior, how to influence, create, and evaluate policy, and promote quality improvement principles as a core value. The processes behind continuous quality improvement are considered a foundation for quality care and patient safety. CQI standards, data to monitor the processes, and outcomes of nursing care are discussed. Methods to design and evaluate changes to continuously improve the quality and safety of health care are explored. Healthcare financial models are examined along with their impact on social disparities, social determinants of health, and quality outcomes. Students will demonstrate competency by participating in a healthcare safety practice change.

Prerequisites: None

NUR 465 Community, Transcultural, and Global Health Issues

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course explores the demands of a dynamic healthcare system that requires nurses to have a holistic understanding of healthcare on a global level. The intricacies of providing care, not only for the individual, but for the community, nation, and world offer unique learning opportunities for nurses. Caring for diverse populations from a variety of cultural and socioeconomic backgrounds within vastly differing healthcare systems requires specific education. This course explores population-based decision-making, community-based strategies for health promotion and disease prevention, primary care services, as well as disaster prevention and planning. Tools such as Windshield surveys, data analysis from global health resources such as the World Health Organization and the Centers for Disease Control are used to address emerging issues. Vital to the process are the interdisciplinary healthcare professionals. Interprofessional partnerships are vital to the sharing of knowledge, data, and resources. Competency in these areas will be achieved through the analysis of a current global health problem.

Prerequisites: All Semester I and II courses, NUR435, NUR445

NUR 495 Interprofessional Leadership in Health Care Capstone

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This Capstone course moves from formative to summative evaluation of achievement of program outcomes. The Capstone process requires students, within a healthcare setting, to establish an interdisciplinary team to study a healthcare need. Students may choose a topic of interest related to nursing practice, administration, policy, or education. Leadership principles related to organizational culture and change including concepts of team, delegation, motivation, negotiation, and problem-solving are included. Students will assume a leadership role in determining the topic, assembling a team from a wide variety of disciplines to provide input using TeamSTEPPS, conducting a literature review on best evidence, developing an action plan to address needed changes, and creating a presentation. This provides the student an opportunity to show competency in the application, synthesis, and evaluation of concepts and nursing issues studied throughout the program. The Capstone will support competency in all domains of nursing, with a specific focus on Interprofessional Partnerships and Personal, Professional, and Leadership Development.

Prerequisites: All Semester I and II courses, NUR435, NUR445

Bachelor of Science in Radiologic Sciences

Objective: To prepare graduates for employment responsibilities where knowledge and skills beyond those typically attained at the associate degree level are required or preferred, with emphasis on developing professional leadership skills, applying critical thinking skills, and acquiring advanced knowledge of health care systems. General education content gives students the opportunity to explore and integrate information beyond the specific focus of their major and to build a foundation for lifelong learning. The program is based upon the core curriculum guidelines of the American Society of Radiologic Technologists (ASRT), which recognizes the baccalaureate degree as the professional level of radiologic science education.

Graduates of this program receive a Bachelor of Science Degree.

Admissions Requirements: Applicants to this degree completion program must hold an American Registry of Radiologic Technologists (ARRT), American Registry for Diagnostic Medical Sonography (ARDMS), or Nuclear Medicine Technology Certification Board (NMTCB) certification. Admission to the program requires an applicant to have completed a total of 70 semester credits of specific coursework at the postsecondary level consisting of 15 general education, 46 radiology technical, and 9 related credits. Transfer credits must meet the following conditions: awarded by a nationally or regionally accredited institution; grade of "C" or better; and numbered 100 and above. General education transfer credits are required to be from a broad sampling of various educational experiences, including arts and humanities, business, information systems, social sciences, or natural sciences. See additional Admissions and Transfer Credit requirements in the Prospective Students section of this catalog.

| Transfer Credit Requirements | | | | | |
|--|--------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| Transfer of Credit (15 general education, 46 radiography, 9 related credits) | | | | | 70.0 |
| Transfer Total | | | | | 70.0 |

| Semester I | | | | | |
|------------------|--------------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| ENG 320 | Advanced College Writing | 45 | | | 3.0 |
| CPT 301 | Microcomputer Applications | 45 | | | 3.0 |
| BUS 220 | Health Care Management | 45 | | | 3.0 |
| SPA 210 | Spanish for the Medical Professional | 45 | | | 3.0 |
| Semester I Total | | 180 | | | 12.0 |

| Semester II | | | | | |
|-------------------|---|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| MTH 315 | Statistical Concepts | 45 | | | 3.0 |
| PHI 301 | Critical Thinking | 45 | | | 3.0 |
| RSH 350 | Introduction to Evidence-Based Practice | 45 | | | 3.0 |
| HCA 310 | Health Care Law and Compliance | 45 | | | 3.0 |
| Semester II Total | | 180 | | | 12.0 |

| Semester III | | | | | |
|--------------------|--|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| RA 411 | Advanced Sectional Anatomy | 60 | | | 4.0 |
| RA 403 | Advanced Modalities | 45 | | | 3.0 |
| RA 350 | Advanced Patient Assessment and Treatment | 45 | | | 3.0 |
| RA 450 | Management in Medical Imaging or Education Foundations for Allied Health Professionals | 45 | | | 3.0 |
| EDU 450 | | | | | |
| Semester III Total | | 195 | | | 13.0 |

| Semester IV | | | | | |
|-------------------|------------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| HCA 430 | Patient Information and Management | 45 | | | 3.0 |
| HCA 470 | Quality Management | 45 | | | 3.0 |
| HLT 410 | Pathophysiology | 45 | | | 3.0 |
| RA 490 | Professional Capstone | 60 | | | 4.0 |
| Semester IV Total | | 195 | | | 13.0 |

| | | | | | |
|--------------------------------|--|-----|--|--|------|
| Semesters I, II, III, IV Total | | 750 | | | 50.0 |
|--------------------------------|--|-----|--|--|------|

| | | | | | |
|---------------|--|-----|--|--|-------|
| Program Total | | 750 | | | 120.0 |
|---------------|--|-----|--|--|-------|



At a Glance

Program Type: Bachelor's Degree

Delivery Method: Online

Semester Credits: 120.0
(includes 70 transfer credits)

| Program Length | Total |
|--|-------|
| Program Hours (excludes transfer credits) | 750 |
| Program Weeks Individual time to completion may vary by student depending on individual progress and credits transferred. | 64 |
| Program Semesters (16 weeks/semester) | 4 |

Campus Locations



The Online programs are delivered from Tucson, AZ.

Bachelor of Science in Radiologic Sciences • Course Descriptions

Semester I

ENG 320 Advanced College Writing

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course builds upon basic English composition to create a strong foundation for academic and professional writing. This course enhances students' analytical reading and writing skills appropriate to one's professional field. Through instruction and practice in the writing process, research and information literacy, APA writing style, and connecting writing and critical thinking, students will hone their confidence and competence in making writing decisions for audience, purpose, and context.

Prerequisites: None

CPT 301 Microcomputer Applications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course prepares students to utilize Windows-based applications within the Windows environment. Through a hands-on approach, students will achieve advanced application knowledge of Windows, word processing, presentation software, and spreadsheets.

Prerequisites: None

BUS 220 Health Care Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course explores a wide variety of health care settings, from hospitals to nursing homes and clinics. Important issues in health care management, such as ethics, cost management, strategic planning and marketing, information technology, and human resources are explored.

Prerequisites: None

SPA 210 Spanish for the Medical Professional

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course will focus on the simple phrases, terminology, and pronunciation necessary to communicate with Spanish-speaking clients in a health care setting. Students will also examine cultural and social factors that may impact communication in a health care setting.

Prerequisites: None

Semester II

MTH 315 Statistical Concepts

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to basic statistical concepts and statistical reasoning. Content encompasses core concepts of descriptive and inferential statistics with exploration of descriptive measures, graphical displays of data, sampling, distribution, measures of association, probability, hypothesis testing, confidence intervals, and linear regression. Common statistical tests, such as z-tests and Pearson correlation will be introduced. Students will practice statistical reasoning in real-world contexts.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

PHI 301 Critical Thinking

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course examines the components of and barriers to critical thinking. Students will examine premises and fallacies in various types of arguments. Students will evaluate components of persuasive communications.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RSH 350 Introduction to Evidence-Based Practice

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides a comprehensive overview of evidence-based practice (EBP) and the real-world application of research evidence. Emphasis is placed on developing practical skills that will enable students to find, read, and understand published research. Essential topics include developing a research question, performing evidence searches, analyzing research studies, and determining value and usefulness of evidence in practice.

Prerequisite or Corequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications, and MTH 315 Statistical Concepts

HCA 310 Health Care Law and Compliance

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Health care law and compliance is important because of its financial and emotional impact on health care professionals, patients, and health care facilities. This course focuses on legal and compliance issues that directly affect employer and employee. Content provides guidance on risk management techniques and reporting that can help mitigate noncompliance.

Prerequisites: None

Semester III

RA 411 Advanced Sectional Anatomy

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course provides a detailed overview of human sectional anatomy in the axial, sagittal, coronal, and oblique planes. Successful completion of this course will assist the imaging professional in understanding the physical relationship of internal structures, as well as identifying anatomy as it is commonly displayed through computed tomography (CT) and magnetic resonance imaging (MRI).

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

Bachelor of Science in Radiologic Sciences • Course Descriptions

RA 403 Advanced Modalities

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides a broad foundation for practical knowledge and understanding of advanced imaging modalities, including computed tomography, magnetic resonance, nuclear medicine, sonography, interventional radiography, radiation oncology, PACS, and bone densitometry. General functions, applications, and safety concerns of these modalities are emphasized. Trends and advances in imaging technology are discussed.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RA 350 Advanced Patient Assessment and Treatment

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

As the role of the medical imaging professional continues to expand, more knowledge is needed in all areas. Patient care is no exception. Advanced patient care skills are essential elements of providing high quality patient care. This course focuses on patient education, assessment, communication, preprocedural and postprocedural care, and proper charting and documentation. Technologists' responsibilities and intervention in cases of critical patient need will be discussed.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RA 450 Management in Medical Imaging

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is designed for radiologic science professionals with a desire to lead medical imaging departments. Emphasis on operational efficiency, transformative strategies, and quality patient care equips learners with the knowledge and skills to navigate the challenges and opportunities of emerging technologies, innovation, and resource management, contributing to the overall success of the department and health care facility.

Prerequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications, and BUS 220 Health Care Management

EDU 450 Education Foundations

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides learners with an understanding of educational theory and concepts in the context of teaching within the allied health field. Exploration of various adult learning theories and applications in content design, instructional methods, and assessment prepares allied health professionals to elevate their teaching skills in diverse settings including patient and community education, staff development, clinical education, and academics. Learning to create engaging and effective learning experiences is accomplished through discussion, research, projects, and real-world applications.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

Semester IV

HCA 430 Patient Information and Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Patient information management is important because of the integral role a health care professional has within the team. It is essential for the health care professional to provide all members of the team with a thorough patient record to ensure quality patient care.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

HCA 470 Quality Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides the student with a solid foundation in quality management and teamwork within the health care environment. Quality management is important to ensure the proper functioning of equipment and compliance with various standards. Health care professionals should have an understanding of the activities and their role in leading the quality management process.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

HLT 410 Pathophysiology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

A rich appreciation of the characteristics and manifestations of diseases caused by alterations or injury to the structure or function of the body are essential to the health care professional. The in-depth study of pathophysiology allows the professional to communicate better with other health care professionals, including physicians and scientists, as well as with the patient, for the history and physical assessment.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RA 490 Professional Capstone

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This is a capstone course focusing on the synthesis of professional knowledge and critical thinking skills in preparation for professional advancement and lifelong learning. This course provides students with an opportunity to identify and develop research skills necessary to create a solution for an existing health care issue. The course content is geared to increase and disseminate intellectual inquiry, information literacy, and the use of scholarly research methods.

Prerequisites: Semesters I, II, and III courses



At a Glance

Program Type: Bachelor's Degree

Delivery Method: Online

Semester Credits: 120.0
(includes 71 transfer credits)

| Program Length | Total |
|--|-------|
| Program Hours (excludes transfer credits) | 735 |
| Program Weeks Individual time to completion may vary by student depending on individual progress and credits transferred. | 64 |
| Program Semesters (16 weeks/semester) | 4 |

Campus Locations



The Online programs are delivered from Tucson, AZ.

Bachelor of Science in Respiratory Therapy

Objective: To offer the highest quality education that fosters critical thinking, encourages professional leadership and development, and inspires a strong appreciation of ethical values and cultural diversity. A respiratory therapist entering the program will acquire the skills and knowledge above what is typically attained at the associate degree level. Graduates of entry into the respiratory care professional practice degree programs will gain additional knowledge, skills, and attributes in leadership, management, education, research, and/or advanced clinical practice that will enable them to meet their current professional goals and prepare them for practice as advanced degree respiratory therapists.

Graduates of this program receive a Bachelor of Science Degree.

Admissions Requirements: Applicants to this degree completion program must be registered respiratory therapist (RRT). Admission to the program requires that an applicant possess a high school diploma or recognized equivalency and have completed a total of 71 semester credits of specific coursework at the postsecondary level. The 71 transfer credits shall consist of 15 general education, 44 respiratory therapy technical, and 12 related credits. Transfer credits into this program must meet the following conditions: awarded by a nationally or regionally accredited institution; grade of "C" or better; and numbered 100 and above. General education transfer credits are required to be from a broad sampling of various educational experiences including arts and humanities, business, information systems, social sciences, or natural sciences. See additional Admissions and Transfer Credit requirements in the Prospective Students section of this catalog.

| Transfer Credit Requirements | | | | | |
|---|--------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| Transfer of Credit (15 general education, 44 respiratory therapy, 12 related credits) | | | | | 71.0 |
| Transfer Total | | | | | 71.0 |

| Semester I | | | | | |
|------------------|--------------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| ENG 320 | Advanced College Writing | 45 | | | 3.0 |
| CPT 301 | Microcomputer Applications | 45 | | | 3.0 |
| BUS 220 | Health Care Management | 45 | | | 3.0 |
| SPA 210 | Spanish for the Medical Professional | 45 | | | 3.0 |
| Semester I Total | | 180 | | | 12.0 |

| Semester II | | | | | |
|-------------------|---|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| MTH 315 | Statistical Concepts | 45 | | | 3.0 |
| PHI 301 | Critical Thinking | 45 | | | 3.0 |
| RSH 350 | Introduction to Evidence-Based Practice | 45 | | | 3.0 |
| HCA 310 | Health Care Law and Compliance | 45 | | | 3.0 |
| Semester II Total | | 180 | | | 12.0 |

| Semester III | | | | | |
|--------------------|---|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| HCA 460 | Public Health | 45 | | | 3.0 |
| RES 325 | Polysomnography | 45 | | | 3.0 |
| RES 440 | Home Health | 45 | | | 3.0 |
| RES 450 | Leadership in Respiratory Care or | 45 | | | 3.0 |
| EDU 450 | Education Foundations for Allied Health Professionals | | | | |
| Semester III Total | | 180 | | | 12.0 |

| Semester IV | | | | | |
|-------------------|---|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| HCA 430 | Patient Information and Management | 45 | | | 3.0 |
| HCA 470 | Quality Management | 45 | | | 3.0 |
| RES 420 | Disease Management and Wellness Promotion | 45 | | | 3.0 |
| RES 490 | Professional Capstone | 60 | | | 4.0 |
| Semester IV Total | | 195 | | | 13.0 |

| | | | | |
|--------------------------------|-----|---|---|------|
| Semesters I, II, III, IV Total | 735 | 0 | 0 | 49.0 |
|--------------------------------|-----|---|---|------|

| | | | | |
|---------------|-----|---|---|-------|
| Program Total | 735 | 0 | 0 | 120.0 |
|---------------|-----|---|---|-------|

Bachelor of Science in Respiratory Therapy • Course Descriptions

Semester I

ENG 320 Advanced College Writing

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course builds upon basic English composition to create a strong foundation for academic and professional writing. This course enhances students' analytical reading and writing skills appropriate to one's professional field. Through instruction and practice in the writing process, research and information literacy, APA writing style, and connecting writing and critical thinking, students will hone their confidence and competence in making writing decisions for audience, purpose, and context.

Prerequisites: None

CPT 301 Microcomputer Applications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course prepares students to utilize Windows-based applications within the Windows environment. Through a hands-on approach, students will achieve advanced application knowledge of Windows, word processing, presentation software, and spreadsheets.

Prerequisites: None

BUS 220 Health Care Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course explores a wide variety of health care settings, from hospitals to nursing homes and clinics. Important issues in health care management, such as ethics, cost management, strategic planning and marketing, information technology, and human resources are explored.

Prerequisites: None

SPA 210 Spanish for the Medical Professional

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course will focus on the simple phrases, terminology, and pronunciation necessary to communicate with Spanish-speaking clients in a health care setting. Students will also examine cultural and social factors that may impact communication in a health care setting.

Prerequisites: None

Semester II

MTH 315 Statistical Concepts

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to basic statistical concepts and statistical reasoning. Content encompasses core concepts of descriptive and inferential statistics with exploration of descriptive measures, graphical displays of data, sampling, distribution, measures of association, probability, hypothesis testing, confidence intervals, and linear regression. Common statistical tests, such as z-tests and Pearson correlation will be introduced. Students will practice statistical reasoning in real-world contexts.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

PHI 301 Critical Thinking

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course examines the components of and barriers to critical thinking. Students will examine premises and fallacies in various types of arguments. Students will evaluate components of persuasive communications.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RSH 350 Introduction to Evidence-Based Practice

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides a comprehensive overview of evidence-based practice (EBP) and the real-world application of research evidence. Emphasis is placed on developing practical skills that will enable students to find, read, and understand published research. Essential topics include developing a research question, performing evidence searches, analyzing research studies, and determining value and usefulness of evidence in practice.

Prerequisite or Corequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications, and MTH 315 Statistical Concepts

HCA 310 Health Care Law and Compliance 3

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Health care law and compliance is important because of its financial and emotional impact on health care professionals, patients, and health care facilities. This course focuses on legal and compliance issues that directly affect employer and employee. Content provides guidance on risk management techniques and reporting that can help mitigate noncompliance.

Prerequisites: None

Semester III

HCA 460 Public Health

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides an overview of the field of public health, with an emphasis on the role of public health agencies in resolving community health problems. Students will examine social, political, economic, geographic, demographic, and physiological factors affecting health care status of communities and individuals.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

Bachelor of Science in Respiratory Therapy • Course Descriptions

RES 325 Polysomnography

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is a study of the clinical and technical aspects of polysomnography. Topics address normal and abnormal sleep physiology and sleep disorders. Students learn the basics of polysomnography, including instrumentation and recording technology, methodology, and the inner workings of a sleep laboratory. The course also addresses patient-technologist interaction and administrative and safety issues.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RES 440 Home Health

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is an introduction to home health and its specific issues. Topics include discharge planning, case management, reimbursement and Medicare. Students will be introduced to outcome-based home care and disease management.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RES 450 Leadership in Respiratory Care

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course will equip respiratory care practitioners with a comprehensive understanding of current principles and practices of leading a respiratory care department. The course addresses the unique challenges and responsibilities associated with managing resources, efficient workflows, and integrating technology innovations in respiratory care. In the application of leadership principles, learners acquire the ability to navigate legal, ethical, and accreditation considerations in the administration of a respiratory care department.

Prerequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications, and BUS 220 Health Care Management

EDU 450 Education Foundations

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides learners with an understanding of educational theory and concepts in the context of teaching within the allied health field. Exploration of various adult learning theories and applications in content design, instructional methods, and assessment prepares allied health professionals to elevate their teaching skills in diverse settings including patient and community education, staff development, clinical education, and academics. Learning to create engaging and effective learning experiences is accomplished through discussion, research, projects, and real-world applications.

Prerequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications

Semester IV

HCA 430 Patient Information and Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Patient information management is important because of the integral role a health care professional has within the team. It is essential for the health care professional to provide all members of the team with a thorough patient record to ensure quality patient care.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

HCA 470 Quality Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides the student with a solid foundation in quality management and teamwork within the health care environment. Quality management is important to ensure the proper functioning of equipment and compliance with various standards. Health care professionals should have an understanding of the activities and their role in leading the quality management process.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RES 420 Disease Management and Wellness Promotion

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is designed for respiratory care professionals seeking to elevate their skills and knowledge in a specialized role of disease management. The course focuses on strategies for chronic disease management and wellness promotion, including patient education and counseling, adapting interventions across the lifespan using evidence-based research, and fostering a collaborative approach to managing chronic conditions and promoting healthy lifestyles. The course prepares learners to navigate the challenges and opportunities of disease management in the evolving landscape of respiratory health care.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RES 490 Professional Capstone

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This is a capstone course focusing on the synthesis of professional knowledge and critical thinking skills in preparation for professional advancement and lifelong learning. This course provides students with an opportunity to identify and develop research skills necessary to create a solution for an existing health care issue. The course content is geared to increase and disseminate intellectual inquiry, information literacy, and the use of scholarly research methods.

Prerequisites: Semesters I, II, and III courses

Master of Science (MS) in Organizational Leadership

Health Care Administration (HCA) Specialization

Objective: The Master of Science in Organizational Leadership prepares graduate students to lead diverse organizations amidst a rapidly changing global landscape. In-depth examination of traditional and contemporary theories, coupled with research on communication, organizational behavior, and managing change, provides the framework for building advanced leadership skills. Students will cultivate a personal leadership approach that inspires diverse teams to work together and effect positive change for the diverse communities in which they serve and operate. The curriculum is designed to equip students with practical and analytical tools to successfully lead organizations through today's organizational challenges. Graduates of this program receive a Master of Science Degree.

HCA Specialization: The Master of Science in Organizational Leadership, Health Care Administration Specialization, will prepare students with the leadership skills necessary to work in health care administration. Leaders in the health care field have unique challenges inherent to a multidisciplinary environment that is often changing. Students will gain an in-depth understanding of strategic management processes, problem-solving through quality improvement strategies, financial management, and policies and processes surrounding health care administration.

Admissions Requirements: Applicants to this degree program must have graduated with a minimum of a baccalaureate degree from an accredited program recognized by the US Secretary of Education or the Council for Higher Education Accreditation (CHEA) earning a 2.75 GPA or greater. For applicants with previous graduate level credits, see additional Admissions and Transfer Credit requirements in the Prospective Students section of this catalog.

| Semester I | | | | | |
|------------------|--|--------|-----|----------|---------|
| Course # | Course | Theory | Lab | Clinical | Credits |
| GRD 501 | Introduction to Graduate Writing and Critical Analysis | 45 | | | 3.0 |
| LDR 515 | Leadership Theory and Practice | 45 | | | 3.0 |
| Sequence I Total | | 90 | | | 6.0 |
| Semester II | | | | | |
| Course # | Course | Theory | Lab | Clinical | Credits |
| LDR 518 | Strategic Communication | 45 | | | 3.0 |
| LDR 525 | Evidence-Based Management | 45 | | | 3.0 |
| Sequence I Total | | 90 | | | 6.0 |
| Semester III | | | | | |
| Course # | Course | Theory | Lab | Clinical | Credits |
| LDR 555 | Leading Diverse Teams | 45 | | | 3.0 |
| LDR 644 | Leadership Ethics and Social Responsibility | 45 | | | 3.0 |
| Sequence I Total | | 90 | | | 6.0 |
| Semester IV | | | | | |
| Course # | Course | Theory | Lab | Clinical | Credits |
| LDR 610 | Leading Change and Innovation | 45 | | | 3.0 |
| HCA 570 | Emerging Issues in Health Administration | 45 | | | 3.0 |
| Sequence I Total | | 90 | | | 6.0 |
| Semester V | | | | | |
| Course # | Course | Theory | Lab | Clinical | Credits |
| HCA 630 | Health Care Finance | 45 | | | 3.0 |
| HCA 655 | Strategic Management of Patient-Centered Networks | 45 | | | 3.0 |
| Sequence I Total | | 90 | | | 6.0 |
| Semester VI | | | | | |
| Course # | Course | Theory | Lab | Clinical | Credits |
| HCA 640 | Leading Quality Improvement in Health Care | 45 | | | 3.0 |
| LDR 690 | Professional Capstone | 45 | | | 3.0 |
| Sequence I Total | | 90 | | | 6.0 |
| Program Total | | 540 | | | 36.0 |



At a Glance

Program Type: Master's Degree

Delivery Method: Online

Semester Credits: 36.0

| Program Length | Total |
|--|-------|
| Program Hours (excludes transfer credits) | 540 |
| Program Weeks | 96 |
| Program Semesters (16 weeks/semester) | 6 |

Campus Locations



The Online programs are delivered from Tucson, AZ.

MS in Organizational Leadership-HCA Specialization • Course Descriptions

Semester I

GRD 501 Introduction to Graduate Writing and Critical Analysis

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Critical thinking, expressed through sound research and clear writing, is a foundation of all academic and professional pursuits. This course will establish expectations of graduate level writing and research, including use of American Psychological Association (APA) style and information research practices, in preparation for independent graduate writing tasks. Students will practice writing and research skills as well as self- and peer evaluation of work.

Prerequisites: None

LDR 515 Leadership Theory and Practice

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is designed to deepen student understanding of leadership research, theories, and practices through critical analysis and application. Content examines the process of leadership and the leadership characteristics and skills necessary for guiding organizations. Organizational theory, strategic thinking, decision-making, organizational culture, and change in the context of leadership will be emphasized.

Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis

Semester II

LDR 518 Strategic Communication

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides analytical approaches for communication in organizational contexts. Content will explore communication processes in multiple contexts and support the ability to adapt communication to meet the needs of various internal and external stakeholders.

Communicating in a leadership role will be the primary focus.

Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis

LDR 525 Evidence-Based Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Evidence-based management is important in developing skills in using best available evidence for effective planning and decision-making as a leader. This course covers the foundations and evolution of evidence-based thinking in management at the executive leader level. The process of gathering, evaluating, and applying evidence to support decision-making in organizations will be emphasized. Field-based examples will be used to illustrate how leaders critically analyze available research and data in organizational decisions and processes.

Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis

Semester III

LDR 555 Leading Diverse Teams

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

A large part of organizational leadership takes place in groups. This course focuses on exploring group dynamics and fostering an environment of collaboration, interdisciplinary action, and productive teamwork. Topics include relational leadership, developing and facilitating teams, influencing groups, and leveraging diversity to promote organizational effectiveness.

Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis

LDR 644 Leadership Ethics and Social Responsibility

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course deepens student understanding of the broader social environment in which organizations operate as well as the ethical and legal responsibilities that leaders owe to a variety of stakeholders. Content includes organizational social responsibility to understand and apply ethics from social, economic, and environmental perspectives.

Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis

Semester IV

LDR 610 Leading Change and Innovation

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course focuses on leadership practices in change management theory and the methods by which leaders effect change within organizations. Content includes strategies for managing change cycles, developing proactive change initiatives, and generating support for innovative organizational change.

Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis

HCA 570 Emerging Issues in Health Administration

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Health care leadership requires a broad understanding of the complex challenges facing health care organizations today. This course explores current and emerging issues related to policy and political climate, population/disease demographics, reimbursement, workforce, technology, and health disparities that influence decisions made about delivering health care services. Learners will personalize issues at local, regional, and national levels by assessing the impact those issues may have on their own real-world health care role and future leadership roles.

Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis

MS in Organizational Leadership-HCA Specialization • Course Descriptions

Semester V

HCA 630 Health Care Finance

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course covers both the financial management challenges and best practice solutions in maintaining viability of health organizations. The focus is on financial analysis to direct strategic financial planning and decision-making. Emphasis is placed on the administrator's ability to translate financial information to stakeholders in health organizations.

Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis

HCA 655 Strategic Management of Patient-Centered Networks

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course explores the logic, structure, and best practices for patient-centered strategic management in health care. Content includes a systematic approach to formulating, implementing, and analyzing strategic initiatives to assist health care organizations in achieving better performance while meeting the needs of their patient consumers.

Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis

Semester VI

HCA 640 Leading Quality Improvement in Health Care

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Leading quality improvement in health care addresses the broad area of risk management, covering key areas of patient safety, governance, and organization risks. Key statutes, standards and regulations that govern health care quality are discussed. This course explores basic claims administration, risk financing, and insurance principles and coverage. Topics include activities in organizational risk assessment, continuous quality improvement, and interpreting key occupational and safety issues.

Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis

LDR 690 Professional Capstone

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides an opportunity for students to synthesize theoretical knowledge, practical skills, and current research into a culminating capstone project. The project will address a complex problem, challenge, or issue related to the field of study and propose an innovative solution or practice, with emphasis on action-based leadership. Additional emphasis is placed upon the creation of a professional portfolio to highlight skills and achievements in the respective academic discipline.

Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis



At a Glance

Program Type: Master's Degree

Delivery Method: Online

Semester Credits: 36.0

| Program Length | Total |
|--|-------|
| Program Hours (excludes transfer credits) | 540 |
| Program Weeks | 96 |
| Program Semesters (16 weeks/semester) | 6 |

Campus Locations



The Online programs are delivered from Tucson, AZ.

Master of Science (MS) in Organizational Leadership

Public Health Administration (PHA) Specialization

Objective: The Master of Science in Organizational Leadership prepares graduate students to lead diverse organizations amidst a rapidly changing global landscape. In-depth examination of traditional and contemporary theories, coupled with research on communication, organizational behavior, and managing change, provides the framework for building advanced leadership skills. Students will cultivate a personal leadership approach that inspires diverse teams to work together and effect positive change for the diverse communities in which they serve and operate. The curriculum is designed to equip students with practical and analytical tools to successfully lead organizations through today's organizational challenges. Graduates of this program receive a Master of Science Degree.

PHA Specialization: The Master of Science in Organizational Leadership, Public Health Administration Specialization, will prepare students with the leadership skills necessary to work in the public health setting. Leaders in public health promote and protect the health of populations and communities through prevention, action, and education of people and organizations concerning health initiatives. Students will be prepared as professionals in public health leadership roles to understand and analyze the health care data of various demographic groups, determine which socioeconomic factors may be contributing to health outcomes, and recognize how to address the needs of communities.

Admission Requirements: Applicants to this degree program must have graduated with a minimum of a baccalaureate degree from an accredited program recognized by the US Secretary of Education or the Council for Higher Education Accreditation (CHEA) earning a 2.75 GPA or greater. For applicants with previous graduate level credits, see additional Admissions and Transfer Credit requirements in the Prospective Students section of this catalog.

| Semester I | | | | | |
|------------------|--|--------|-----|----------|---------|
| Course # | Course | Theory | Lab | Clinical | Credits |
| GRD 501 | Introduction to Graduate Writing and Critical Analysis | 45 | | | 3.0 |
| LDR 515 | Leadership Theory and Practice | 45 | | | 3.0 |
| Sequence I Total | | 90 | | | 6.0 |

| Semester II | | | | | |
|------------------|---------------------------|--------|-----|----------|---------|
| Course # | Course | Theory | Lab | Clinical | Credits |
| LDR518 | Strategic Communication | 45 | | | 3.0 |
| LDR 525 | Evidence-Based Management | 45 | | | 3.0 |
| Sequence I Total | | 90 | | | 6.0 |

| Semester III | | | | | |
|------------------|---|--------|-----|----------|---------|
| Course # | Course | Theory | Lab | Clinical | Credits |
| LDR 555 | Leading Diverse Teams | 45 | | | 3.0 |
| LDR 644 | Leadership Ethics and Social Responsibility | 45 | | | 3.0 |
| Sequence I Total | | 90 | | | 6.0 |

| Semester IV | | | | | |
|------------------|-------------------------------|--------|-----|----------|---------|
| Course # | Course | Theory | Lab | Clinical | Credits |
| LDR 610 | Leading Change and Innovation | 45 | | | 3.0 |
| PHA 605 | Foundations in Public Health | 45 | | | 3.0 |
| Sequence I Total | | 90 | | | 6.0 |

| Semester V | | | | | |
|------------------|---|--------|-----|----------|---------|
| Course # | Course | Theory | Lab | Clinical | Credits |
| PHA 630 | Health Informatics | 45 | | | 3.0 |
| PHA 650 | Social, Behavioral, and Cultural Factors in Public Health | 45 | | | 3.0 |
| Sequence I Total | | 90 | | | 6.0 |

| Semester VI | | | | | |
|------------------|-----------------------|--------|-----|----------|---------|
| Course # | Course | Theory | Lab | Clinical | Credits |
| PHA 655 | Epidemiology | 45 | | | 3.0 |
| LDR 690 | Professional Capstone | 45 | | | 3.0 |
| Sequence I Total | | 90 | | | 6.0 |

| | | | | | |
|----------------------|--|------------|--|--|-------------|
| Program Total | | 540 | | | 36.0 |
|----------------------|--|------------|--|--|-------------|

MS in Organizational Leadership-PHA Specialization • Course Descriptions

Semester I

GRD 501 Introduction to Graduate Writing and Critical Analysis

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Critical thinking, expressed through sound research and clear writing, is a foundation of all academic and professional pursuits. This course will establish expectations of graduate level writing and research, including use of American Psychological Association (APA) style and information research practices, in preparation for independent graduate writing tasks. Students will practice writing and research skills as well as self- and peer evaluation of work.

Prerequisites: None

LDR 515 Leadership Theory and Practice

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is designed to deepen student understanding of leadership research, theories, and practices through critical analysis and application. Content examines the process of leadership and the leadership characteristics and skills necessary for guiding organizations. Organizational theory, strategic thinking, decision-making, organizational culture, and change in the context of leadership will be emphasized.

Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis

Semester II

LDR 518 Strategic Communication

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides analytical approaches for communication in organizational contexts. Content will explore communication processes in multiple contexts and support the ability to adapt communication to meet the needs of various internal and external stakeholders. Communicating in a leadership role will be the primary focus.

Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis

LDR 525 Evidence-Based Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Evidence-based management is important in developing skills in using best available evidence for effective planning and decision-making as a leader. This course covers the foundations and evolution of evidence-based thinking in management at the executive leader level. The process of gathering, evaluating, and applying evidence to support decision-making in organizations will be emphasized. Field-based examples will be used to illustrate how leaders critically analyze available research and data in organizational decisions and processes.

Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis

Semester III

LDR 555 Leading Diverse Teams

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

A large part of organizational leadership takes place in groups. This course focuses on exploring group dynamics and fostering an environment of collaboration, interdisciplinary action, and productive teamwork. Topics include relational leadership, developing and facilitating teams, influencing groups, and leveraging diversity to promote organizational effectiveness.

Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis

LDR 644 Leadership Ethics and Social Responsibility

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course deepens student understanding of the broader social environment in which organizations operate as well as the ethical and legal responsibilities that leaders owe to a variety of stakeholders. Content includes organizational social responsibility to understand and apply ethics from social, economic, and environmental perspectives.

Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis

Semester IV

LDR 610 Leading Change and Innovation

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course focuses on leadership practices in change management theory and the methods by which leaders effect change within organizations. Content includes strategies for managing change cycles, developing proactive change initiatives, and generating support for innovative organizational change.

Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis

PHA 605 Foundations in Public Health

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces public health concepts and the skills required of public health leaders in community organizations and community health practice. Students will examine topics related to managing and leading public health enterprise at local, national, and global levels. Building public health competency through investigation of a variety of public health issues will support interdisciplinary skills, knowledge, and critical thinking demanded by today's public health leaders.

Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis

MS in Organizational Leadership-PHA Specialization • Course Descriptions

Semester V

PHA 630 Health Informatics

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course explores health informatics from a public health and health-related research perspective with an emphasis on health information technology. Public health policy, structure and functions, public health data, surveillance, health communications, and global health informatics will be explored. Content includes the application of informatics to address public health-related problems.

Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis

PHA 650 Social, Behavioral, and Cultural Factors in Public Health

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course deepens student understanding of the major social, behavioral, and cultural variables and issues that affect the health of populations. Frameworks and other theories presented in this course focuses on intervention strategies and program initiatives that address current public health problems and reduce health disparities.

Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis

Semester VI

PHA 655 Epidemiology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Epidemiology, as the basic science of public health, is the study of the distribution and determinants of population health as well as methods to improve disease outcomes. This course equips students with foundational knowledge of epidemiology, research methods employed in epidemiology, and skills for interpreting existing evidence for the purposes of making public health or policy recommendations. Evaluation of epidemiologic study designs and measures of association for determining relationships is explored.

Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis

LDR 690 Professional Capstone

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides an opportunity for students to synthesize theoretical knowledge, practical skills, and current research into a culminating capstone project. The project will address a complex problem, challenge, or issue related to the field of study and propose an innovative solution or practice, with emphasis on action-based leadership. Additional emphasis is placed upon the creation of a professional portfolio to highlight skills and achievements in the respective academic discipline.

Prerequisites: GRD 501 Introduction to Graduate Writing and Critical Analysis



Success
Story

Back in 2012, I was a recently separated army medic veteran looking for a career in the medical field. Pima Medical Institute was a well-known school for having excellent training in the Colorado Springs area, so I enrolled in the Medical Assistant (MA) program. I had the best instructor! She was knowledgeable, patient and cared deeply about her students. As I began working in the field, I found many of my coworkers had also been trained by her and it felt good to know I was working alongside others who had a quality education.

I loved being an MA and found my place working in oncology. Wanting to build on my education, I enrolled in Pima Medical's Health Care Administration online associate's degree and then continued to the bachelor's program. I was a single mom, working fulltime and going to school and, although it was challenging, I found it to be very manageable. My education helped me understand management's expectations and the theory or the why behind what I was doing.

Realizing I was having trouble being on my feet all day, I applied for an administrative position, got the job and soon realized THIS is what I was meant to do. After moving further up into management, I knew I wanted to learn additional skills, so I enrolled in Pima Medical's Master of Science in Organizational Leadership program. I am only in my first class, but I know I'm going to benefit from this program. I encourage my staff to further their education and I find it helps them to be more confident because they understand the why behind their clinical work.

Pima Medical Institute instructors were knowledgeable, responsive and understanding and I really appreciated the good quality education I received in ALL (soon to be 4) of my programs.

Sierra Jones
Master's Degree, MS in Organizational Leadership - PHA, Online Education