



Colorado Springs Campus Addendum
Catalog Addendum for Pima Medical Institute, 2026-2027
Catalog published January 2026

Effective Dates: January 1, 2026 - December 31, 2027

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COLORADO DEPARTMENT OF HIGHER EDUCATION
DIVISION OF PRIVATE OCCUPATIONAL SCHOOLS (DPOS)
1600 BROADWAY, SUITE 2200
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Phone: 303.862.3001

Revision Date: 1/1/26

Colorado Springs Campus Leadership and Staff



Revision Date: 1/1/26

| Name | Credentials | Title |
|--------------------|-------------|-------------------------------------------------|
| Monica Vanderbeek | MBA | Campus Director |
| Gloria Chatfield | MS | Assistant Dean of Faculty |
| Magdalena Barela | | Student Finance Coordinator |
| Melissa Avalos | RPT | Student Finance Officer |
| Amy Payne | AAS | Office Manager/Registrar |
| Rosemarie Hobelman | | Office Assistant |
| Greg Law | MBA | Medical Career Specialist |
| Amy Huston | MSA | Medical Career Specialist |
| Tami Rowe | AAS | Receptionist |
| Jami South | BS | Student Services Coordinator |
| Susan Ilett | RMA | Career Services Coordinator |
| Crystal Frank | AOS, RMA | Career Services Advisor |
| Trisha Stone | MBA | Veterinary Technican Program Director |
| Tracy Berry | AAS, RVT | Veterinary Technician Clinical Director |
| Priscilla Amat | BS | Medical Laboratory Technician Program Director |
| Esperanza Bolton | MLT | Medical Laboratory Technician Clinical Director |

Colorado Springs Campus Faculty



Revision Date: 1/1/26

| Name | Credentials | Certificate / Degree | School | Current Title | Full-time / Part-time |
|-------------------|-------------|--------------------------------------------------------|---------------------------------------------|--------------------------------------------------------------------------------------|-----------------------|
| Aguayo, Carlos | CPhT | Board Certified Pharmacy Technician | Colorado Department of Regulatoary Agencies | Pharmacy Technician Laboratory Assistant | Part-Time |
| | | | Pharmacy Technician Certified Board | | |
| Amat, Priscilla | MLS | Medical Laboratory Scientist | American Medical Technologists | Medical Laboratory Technician Program Director | Full-time |
| | B.S. | Bachelor in Clinical Biology | Barry University | | |
| Berry, Christina | A.S.V.T | Associates of Applied Science in Veterinary Technology | Colorado Academy of Veterinary Technology | Veterinary Assistant Instructor/Veterinary Technician Instructor & Clinical Director | Part-Time |
| | CVT | Board Certified Veterinary Technician | Colorado Department of Regulatoary Agencies | | |
| Berry, Tracy | A.A.S.V.T | Associate of Applied Science in Veterinary Technician | Pima Medical Institute | PT Instructor | Part-time |
| | RTV | Registered Veterinary Technical | Colorado Department of Regulatoary Agencies | | |
| Bolton, Esperanza | MLS | Medical Laboratory Scientist | American Society for Clinical Pathology | Medical Laboratory Technician Clinical Director | Full-time |
| | B.S. | Bachelor of Science in Medical Laboratory Sciences | George Washington University | | |

| Name | Credentials | Certificate / Degree | School | Current Title | Full-time / Part-time |
|--------------------------|---------------------------------|--------------------------------------------------------|--------------------------------------------|-----------------------------------------------------------------------|-----------------------|
| Calaway, Chris | A.A.S | Associates of Applied Science in Veterinary Technology | Lone Star College | Lead Veterinary Assistant Instructor/Veterinary Technician Instructor | Part-time |
| | RVT | Registered Veterinary Technician | Colorado Department of Regulatory Agencies | | |
| Castle (Seitz), Courtney | AGS | Associates in General Studies | Pikes Peak State College | Lead Dental Assisting Instructor | Part-time |
| | EDDA | Expanded Duties Dental Assistant | Pima Medical Institute | | |
| | CDA | Certified Dental Assistant | Dental Assisting National Board (DANB) | | |
| | Certificate in Dental Assisting | Certificate | American Red Cross | | |
| Cowan, Meaghan | RMA | Registered Medical Assistant | Intellitec College of Pueblo | Medical Assistant Lab Assistant/Instructor | Part-Time |
| Deguillo, G.G | CMA | Certified Medical Assistant | Pima Medical Institute | Career Prep Instructor | Part-Time |
| | RMA | Registered Medical Assistant | American Medical Technologists | | |
| Cathy Dilda | RVT | Registered Veterinary Technician | Colorado Academy of Veterinary Technology | Veterinary Assistant Instructor/Veterinary Technician Instructor | Part-Time |
| Helser, Alisia | CCMA | Certified Clinical Medical Assistant | National Healthcareer Association | | Part-Time |
| Jelmo, Shirley | B.S. | B.S. in Occupational Management | Colorado Christian University | Lead Medical Assistant Instructor | Full-time |
| | CMA | Certified Medical Assistant | American Association of Medical Assistants | | |

| Name | Credentials | Certificate / Degree | School | Current Title | Full-time / Part-time |
|----------------------|-------------|--------------------------------------------------------|---------------------------------------------|------------------------------------------|-----------------------|
| | RMA | Registered Medical Assistant | American Medical Technologists | | |
| Kilpatrick, Kathleen | B.S | Bachelors of Science in Biology | University of Texas at San Antonio | Medical Laboratory Technician Instructor | Part-Time |
| | M.S | Masters of Science in Microbiology and Cell Science | University of Florida | | |
| | MLS | Medical Laboratory Assistant Certification | American Society for Clinical Pathology | | |
| Martin, Danielle | CMA | Credentialed Medical Assistant | AAMA Education Board | Medical Assistant Instructor | Part-Time |
| Mark, Zoe | MLS | Medical Laboratory Sciences | University of Vermont | Medical Laboratory Instructor | Part-Time |
| Rouire, Roger | B.E. | Bachelor of Education in Biology | University of Manitoba | Career Prep Instructor | Part-Time |
| Schwartz, Lori | A.A. | Healthcare Administration | Pima Medical Institute | Pharmacy Technician Instructor | Part-time |
| | CPHT | Certified Pharmacy Thecnician | Pharmacy Technician Certified Board | | |
| Stone, Trisha | M.B.A. | Master of Business Administration | Exelsior College | Veterinary Technician Program Director | Full-time |
| | B.S. | Bachelor of Science in Liberal Arts | Exelsior College | | |
| | RVT | Registered Veterinary Technician | Colorado Department of Regulatoary Agencies | | |
| | A.A.S | Associates of Applied Science in Veterinary Technology | Bel-Rea Institute | | |

| Name | Credentials | Certificate / Degree | School | Current Title | Full-time / Part-time |
|------------------|--------------|-------------------------------------------------------|---------------------------------------------------|---------------------------------------------------------------------|--------------------------|
| Terry, Melissa | B.S | Bachelors of Science in Neuroscience | Johns Hopkins University | Veterinary Technician Faculty | Part-Time |
| | Veterinarian | Boaed Certified Veterinarian | Colorado Department of Regulatoary Agencies | | |
| Trinidad, Dwayne | DS | Dental Specialty Diploma | Academy of Health Sciences | Dental Assistant Laboratory Assistant | Part-Time |
| | EFDAC | Expanded Duties Dental Assistant | University of Colorado, School of Dental Medicine | | |
| Velie, Barbara | CMA | Certified Medical Assistant | American Medical Technologiests | Medical Assistant/Health Care Administration Certificate Instructor | Part-time |
| | AOS | Associates of Occupational Studies in Medical Studies | Intellitec Medical Institute | | |

Colorado Springs Campus Hours of Operation



Revision Date: 1/1/26

| | |
|---------------------|---------------------------------------------------------------------------------------------------------------------|
| Hours of Operation: | 7:00 AM - 10:00 PM Monday through Thursday and 7:00 AM - 5:00 PM Friday |
| Class Schedule: | Morning Classes: 8:00 AM - 12:00PM; Monday through Friday |
| | Afternoon Classes: 1:00 PM - 5:00 PM; Monday through Friday |
| | Night Classes: 5:40 PM - 10:00 PM; Monday through Thursday |
| Student Breaks: | 10 minutes per hour, not exceeding 40 minutes per 4 hours |
| Mealtimes: | Pima Medical Institute does not provide "mealtime", however students are welcome to eat meals during student breaks |

Colorado State Requirements



Revision Date: 1/1/26

| Section | Catalog Pages | Current Catalog Statement | Action | New or Revised Catalog Statement |
|-----------|---------------|---------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Insurance | N/A | N/A | Added | <p>Pima Medical Institute provides Worker's Compensation insurance coverage to all Colorado-based students while out on clinical externship. This insurance only applies to injuries sustained during Pima Medical Institute scheduled externship hours. This insurance excludes coverage for injury incurred while traveling to and from the school campus, externship sites, and any other school sponsored activity. In the event a student is injured during Pima Medical Institute schedule clinical externship hours, the student must follow the procedures as outlined in the Triagenow process.</p> |



Pima Medical Institute - Colorado Springs

Tuition Price List

Effective January 1, 2026

| Program | Total Cost | Tuition | Reg. Fee | Textbooks* | Uniform* | Technology Fee | Extern Weeks | Cost/Credit Hour | Total Credits/Clock Hours | Total Weeks (Day/Night) | Extern Credits/Hours |
|-----------------------------------------|--------------------|-----------|----------|------------|----------|----------------|--------------|------------------|---------------------------|-------------------------|----------------------|
| Dental Assistant (DEN) | \$18,510.00 | 16,992.00 | 150.00 | 898.00 | 205.00 | 265.00 | 6 | \$576.00 | 29.5/720 | 30 | 5/240 |
| Expanded Duties Dental Assistant (EDDA) | \$2,283.00 | 1,976.00 | 150.00 | 157.00 | - | - | 0 | \$988.00 | 2/40 | 3 | none |
| Medical Assistant (MA) | \$19,291.00 | 17,984.00 | 150.00 | 727.00 | 165.00 | 265.00 | 5 | \$562.00 | 32/800 | 35 | 4/200 |
| Medical Lab Technician (MLT) | \$47,105.00 | 43,550.00 | 150.00 | 2,640.00 | 165.00 | 600.00 | 10 | \$670.00 | 65/1480 | 75 | 8.5/400 |
| Pharmacy Technician (PHA) | \$18,358.00 | 16,817.00 | 150.00 | 961.00 | 165.00 | 265.00 | 5 | \$502.00 | 33.5/840 | 36 | 5/240 |
| Veterinary Assistant (VTA) | \$18,823.00 | 17,458.00 | 150.00 | 775.00 | 175.00 | 265.00 | 6 | \$602.00 | 29/720 | 30 | 5/240 |
| Veterinary Technician (VTT) | \$20,789.00 | 18,624.00 | - | 1,600.00 | 205.00 | 360.00 | 7 | \$384.00 | 48.5/1055 | 47/52 | 5/225 |

*Includes Tax @ 8.20%

[†] Hybrid Programs: Students enrolling will have the option to purchase a laptop for an additional fee.

The total technology fee included in the Tuition Price List is the combined cost of charges for each enrollment period of the program, as published in the PMI Catalog. For example, a \$600.00 technology fee for a five-semester program would equal a semester charge of \$120.00. For term-based programs, students attending the program outside of the published length (e.g., course retakes or a reduction in course load for an online program) will continue to be charged a technology fee based on each additional semester in which the student is enrolled in the program.

The registration fee is charged for each enrollment, unless returning to the same program within 180 days.

**The uniform fee includes the cost associated with the required dosimeter in applicable programs.*

Additional student expenses may include, but are not limited to required immunizations, health insurance, background check, drug screening, clinical registration fees, and travel/parking expenses related to clinical externships or field trips. Please contact the campus administrator for additional information.



2026 Start Dates - Colorado Springs Campus

Certificate Programs

| DA (AM) - 30 Wks | Start Date | Extern | End Date |
|-------------------------------------------------------------------------------------|------------|----------|----------|
| Ground Sequence = 6 Wks Career Prep Sequence 1, 2 & 3 Externship: 6 Wks | 1/14/26 | 7/1/26 | 8/11/26 |
| | 2/25/26 | 8/12/26 | 9/22/26 |
| | 4/8/26 | 9/23/26 | 11/3/26 |
| | 5/20/26 | 11/4/26 | 12/15/26 |
| | 7/1/26 | 12/16/26 | 2/9/27 |
| | 8/12/26 | 2/10/27 | 3/23/27 |
| | 9/23/26 | 3/24/27 | 5/4/27 |
| | 11/4/26 | 5/5/27 | 6/15/27 |
| | 12/16/26 | 6/16/27 | 7/27/27 |
| | 2/10/27 | 7/28/27 | 9/7/27 |

| DA (AFT) - 30 Wks | Start Date | Extern | End Date |
|-------------------------------------------------------------------------------------|------------|----------|----------|
| Ground Sequence = 6 Wks Career Prep Sequence 1, 2 & 3 Externship: 6 Wks | 1/14/26 | 7/1/26 | 8/11/26 |
| | 2/25/26 | 8/12/26 | 9/22/26 |
| | 4/8/26 | 9/23/26 | 11/3/26 |
| | 5/20/26 | 11/4/26 | 12/15/26 |
| | 7/1/26 | 12/16/26 | 2/9/27 |
| | 8/12/26 | 2/10/27 | 3/23/27 |
| | 9/23/26 | 3/24/27 | 5/4/27 |
| | 11/4/26 | 5/5/27 | 6/15/27 |
| | 12/16/26 | 6/16/27 | 7/27/27 |
| | 2/10/27 | 7/28/27 | 9/7/27 |

| MDA (AM) - 35 Wks | Start Date | Extern | End Date |
|----------------------------------------------------------------------------------------|------------|----------|----------|
| Ground Sequence = 6 Wks Career Prep Sequence 1, 2, 3 & 4 Externship: 5 Wks | 1/14/26 | 8/12/26 | 9/15/26 |
| | 2/25/26 | 9/23/26 | 10/27/26 |
| | 4/8/26 | 11/4/26 | 12/8/26 |
| | 5/20/26 | 12/16/26 | 2/2/27 |
| | 7/1/26 | 2/10/27 | 3/16/27 |
| | 8/12/26 | 3/24/27 | 4/27/27 |
| | 9/23/26 | 5/5/27 | 6/8/27 |
| | 11/4/26 | 6/16/27 | 7/20/27 |
| | 12/16/26 | 7/28/27 | 8/31/27 |
| | 2/10/27 | 9/8/27 | 10/12/27 |

| MDA (AFT) - 35 Wks | Start Date | Extern | End Date |
|----------------------------------------------------------------------------------------|------------|----------|----------|
| Hybrid Sequence = 6 Wks Career Prep Sequence 1, 2, 3 & 4 Externship: 5 Wks | 1/14/26 | 8/12/26 | 9/15/26 |
| | 2/25/26 | 9/23/26 | 10/27/26 |
| | 4/8/26 | 11/4/26 | 12/8/26 |
| | 5/20/26 | 12/16/26 | 2/2/27 |
| | 7/1/26 | 2/10/27 | 3/16/27 |
| | 8/12/26 | 3/24/27 | 4/27/27 |
| | 9/23/26 | 5/5/27 | 6/8/27 |
| | 11/4/26 | 6/16/27 | 7/20/27 |
| | 12/16/26 | 7/28/27 | 8/31/27 |
| | 2/10/27 | 9/8/27 | 10/12/27 |

| PHA (AM) - 36 Wks | Start Date | Extern | End Date |
|----------------------------------------------------------------------------------------|------------|----------|----------|
| Ground Sequence = 6 Wks Career Prep Sequence 1, 2, 3 & 4 Externship: 6 Wks | 1/14/26 | 8/12/26 | 9/22/26 |
| | 2/25/26 | 9/23/26 | 11/3/26 |
| | 4/8/26 | 11/4/26 | 12/15/26 |
| | 5/20/26 | 12/16/26 | 2/9/27 |
| | 7/1/26 | 2/10/27 | 3/23/27 |
| | 8/12/26 | 3/24/27 | 5/4/27 |
| | 9/23/26 | 5/5/27 | 6/15/27 |
| | 11/4/26 | 6/16/27 | 7/27/27 |
| | 12/16/26 | 7/28/27 | 9/7/27 |
| | 2/10/27 | 9/8/27 | 10/19/27 |

| MDA (EVE) - 35 Wks | Start Date | Extern | End Date |
|----------------------------------------------------------------------------------------|------------|----------|----------|
| Hybrid Sequence = 6 Wks Career Prep Sequence 1, 2, 3 & 4 Externship: 5 Wks | 1/14/26 | 8/12/26 | 9/15/26 |
| | 2/25/26 | 9/23/26 | 10/27/26 |
| | 4/8/26 | 11/4/26 | 12/8/26 |
| | 5/20/26 | 12/16/26 | 2/2/27 |
| | 7/1/26 | 2/10/27 | 3/16/27 |
| | 8/12/26 | 3/24/27 | 4/27/27 |
| | 9/23/26 | 5/5/27 | 6/8/27 |
| | 11/4/26 | 6/16/27 | 7/20/27 |
| | 12/16/26 | 7/28/27 | 8/31/27 |
| | 2/10/27 | 9/8/27 | 10/12/27 |



2026 Start Dates - Colorado Springs Campus

Certificate Programs cont.

| VTA (AM) - 30 Wks | Start Date | Extern | End Date |
|-------------------------------------------------------------------------------------|------------|----------|----------|
| Ground Sequence = 6 Wks Career Prep Sequence 1, 2 & 3 Externship: 6 Wks | 1/14/26 | 7/1/26 | 8/11/26 |
| | 2/25/26 | 8/12/26 | 9/22/26 |
| | 4/8/26 | 9/23/26 | 11/3/26 |
| | 5/20/26 | 11/4/26 | 12/15/26 |
| | 7/1/26 | 12/16/26 | 2/9/27 |
| | 8/12/26 | 2/10/27 | 3/23/27 |
| | 9/23/26 | 3/24/27 | 5/4/27 |
| | 11/4/26 | 5/5/27 | 6/15/27 |
| | 12/16/26 | 6/16/27 | 7/27/27 |
| | 2/10/27 | 7/28/27 | 9/7/27 |

| VTA (AFT) - 30 Wks | Start Date | Extern | End Date |
|-------------------------------------------------------------------------------------|------------|----------|----------|
| Hybrid Sequence = 6 Wks Career Prep Sequence 1, 2 & 3 Externship: 6 Wks | 1/14/26 | 7/1/26 | 8/11/26 |
| | 2/25/26 | 8/12/26 | 9/22/26 |
| | 4/8/26 | 9/23/26 | 11/3/26 |
| | 5/20/26 | 11/4/26 | 12/15/26 |
| | 7/1/26 | 12/16/26 | 2/9/27 |
| | 8/12/26 | 2/10/27 | 3/23/27 |
| | 9/23/26 | 3/24/27 | 5/4/27 |
| | 11/4/26 | 5/5/27 | 6/15/27 |
| | 12/16/26 | 6/16/27 | 7/27/27 |
| | 2/10/27 | 7/28/27 | 9/7/27 |

| VTA (EVE) - 30 Wks | Start Date | Extern | End Date |
|-------------------------------------------------------------------------------------|------------|----------|----------|
| Hybrid Sequence = 6 Wks Career Prep Sequence 1, 2 & 3 Externship: 6 Wks | 1/14/26 | 7/1/26 | 8/11/26 |
| | 2/25/26 | 8/12/26 | 9/22/26 |
| | 4/8/26 | 9/23/26 | 11/3/26 |
| | 5/20/26 | 11/4/26 | 12/15/26 |
| | 7/1/26 | 12/16/26 | 2/9/27 |
| | 8/12/26 | 2/10/27 | 3/23/27 |
| | 9/23/26 | 3/24/27 | 5/4/27 |
| | 11/4/26 | 5/5/27 | 6/15/27 |
| | 12/16/26 | 6/16/27 | 7/27/27 |
| | 2/10/27 | 7/28/27 | 9/7/27 |

Degree Programs

| VTT (AM) - 47 Wks | Start Date | On Ground | Extern | End Date |
|--------------------------------------|------------|-----------|----------|----------|
| 5 Sequences Extern/Seminar: 8 Wks | 2/18/26 | 4/15/26 | 11/25/26 | 1/26/27 |
| | 4/15/26 | 6/10/26 | 2/3/27 | 3/23/27 |
| | 6/10/26 | 8/5/26 | 3/31/27 | 5/18/27 |
| | 8/5/26 | 9/30/26 | 5/26/27 | 7/13/27 |
| | 9/30/26 | 11/25/26 | 7/21/27 | 9/7/27 |
| | 11/25/26 | 2/3/27 | 9/15/27 | 11/2/27 |
| | 2/3/27 | 3/31/27 | 11/10/27 | 1/11/28 |
| | 3/31/27 | 5/26/27 | 1/19/28 | 3/7/28 |

| VTT (AFT) - 47 Wks | Start Date | On Ground | Extern | End Date |
|--------------------------------------|------------|-----------|----------|----------|
| 5 Sequences Extern/Seminar: 8 Wks | 2/18/26 | 4/15/26 | 11/25/26 | 1/26/27 |
| | 4/15/26 | 6/10/26 | 2/3/27 | 3/23/27 |
| | 6/10/26 | 8/5/26 | 3/31/27 | 5/18/27 |
| | 8/5/26 | 9/30/26 | 5/26/27 | 7/13/27 |
| | 9/30/26 | 11/25/26 | 7/21/27 | 9/7/27 |
| | 11/25/26 | 2/3/27 | 9/15/27 | 11/2/27 |
| | 2/3/27 | 3/31/27 | 11/10/27 | 1/11/28 |
| | 3/31/27 | 5/26/27 | 1/19/28 | 3/7/28 |

| VTT (PM) - 47 Wks | Start Date | On Ground | Extern | End Date |
|--------------------------------------|------------|-----------|----------|----------|
| 5 Sequences Extern/Seminar: 8 Wks | 1/21/26 | 3/18/26 | 10/28/26 | 12/15/26 |
| | 3/18/26 | 5/13/26 | 1/6/27 | 2/23/27 |
| | 5/13/26 | 7/8/26 | 3/3/27 | 4/20/27 |
| | 7/8/26 | 9/2/26 | 4/28/27 | 6/15/27 |
| | 9/2/26 | 10/28/26 | 6/23/27 | 8/10/27 |
| | 10/28/26 | 1/6/27 | 8/18/27 | 10/5/27 |
| | 1/6/27 | 3/3/27 | 10/13/27 | 11/30/27 |
| | 3/3/27 | 4/28/27 | 12/8/27 | 2/8/28 |

| MLT (AM) - 75 Wks | Sem Start | Sem End | End Date |
|------------------------------------|-----------|----------|----------|
| 5 Semesters Term / Sem = 15 Wks | 5/20/26 | 9/1/26 | |
| | 9/9/26 | 12/22/26 | |
| | 1/6/27 | 4/20/27 | |
| | 4/28/27 | 8/10/27 | |
| | 8/18/27 | 11/30/27 | 11/30/27 |
| | | | |

| Staff Name | Credentials | Title |
|-----------------|-------------|--------------------------------------------|
| Andy Andress | MBA | Chief Executive Officer |
| Andrea Snow | J.D./B.S | Chief Legal and Government Affairs Officer |
| Erik Nystrom | | Chief Financial Officer |
| John Hanson | MBA | Chief Operating Officer |
| Jordan Utley | PHD | Director of Education |
| Cara Sharpe | BS | Director of Regulatory Operations |
| Kathy Cheatham | BBA | Director of Financial Aid |
| Sandy Lopez | MA | Director of Human Resources |
| Kory Gray | BS | Director of Information Technology |
| Stephanie Gallo | MBA/MPA | Corporate Director of Marketing |
| Michele Poulos | Med | Director of Online Education |
| Bree Fulp | MBA | Corporate Director of Admissions |
| DeWayne Johnson | MBA | Regional Director of Operations |
| Tara Dailey | MBA | Regional Director of Operations |

Recent Updates



Revision Date: 1/1/26

| Revision Date | Section | Campus | Catalog Pages | Action | Catalog Revision |
|---------------|----------------------|-----------------------------------------------------------------|---------------|---------|------------------------------------------------------------------------|
| 1/7/2026 | Program Pages | All campuses with Associate Degree: Respiratory Therapy Program | 119 | Updated | Updated the Program page to correct error on semester 6 course outline |
| 1/1/2026 | Program Pages | All campuses with Surgical Technology Program | 123 | Updated | Revised Semester Credits and Program Hours |
| 1/1/2026 | Campus Information | Chula Vista, CA | 10 | Updated | Removed additional campus location |
| 1/1/2026 | Campus Information | Renton, WA | 14-15 | Updated | Removed additional campus location |
| 1/1/2026 | Program Pages | Online | N/A | Added | Added MAA program pages for online |
| 12/1/2025 | Current Students | All | 177 | Updated | Revised requirements on Absence Due to Military Duty |
| 12/1/2025 | Prospective Students | All | 160 | Updated | Changed: Application form to Prospective Student Information Form |
| 10/31/2025 | Program Pages | Online Bachelor of Science Respiratory Therapy | 135 | Updated | Updated Admission Requirements to BSRT on Program Information Page |

| Campus | Catalog Pages | Current Catalog Statement | Action | New or Revised Catalog Statement |
|-----------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Chula Vista, CA | 10 | <p>Description of Facilities: The Chula Vista Campus occupies approximately 24,000 square feet and is divided into nine major instructional areas. Each area contains appropriate instructional equipment and furniture. English as a Second Language Instruction is not offered by Pima Medical Institute, Chula Vista, CA. The Veterinary Technology separate educational center located at Chula Vista Animal Care Facility, 130 Beyer Way, is equipped with American Veterinary Medical Association essential equipment including a full surgical suite, surgical prep area, radiology room, clinical laboratory equipment and animal holding areas. The adjacent Veterinary Technology classroom includes clinical laboratory equipment, microscopes, a surgical instrument prep and sterilization area as well as student desk top computers.</p> | Updated | <p>Description of Facilities: The Chula Vista Campus occupies approximately 24,000 square feet and is divided into nine major instructional areas. Each area contains appropriate instructional equipment and furniture. English as a Second Language Instruction is not offered by Pima Medical Institute, Chula Vista, CA.</p> |
| Renton, WA | 14-15 | <p>Description of Facilities: The Renton Campus occupies approximately 25,000 square feet and is divided into 19 major instructional areas. Each area contains appropriate instructional equipment and furniture. The campus is accessible to students with disabilities.</p> <p>The Separate Educational Center Veterinary Technician facility at 21621 64th Ave S, Kent, WA 98032, is located on the Regional Animal Services of King County property. The facility includes lecture, laboratory and clinical space. The clinic space includes a full surgical suite, a surgical preparation and dental area, a radiology room and laboratory. The facility provides students access to all American Veterinary Medical Association required equipment and supplies.</p> | Updated | <p>Description of Facilities: The Renton Campus occupies approximately 25,000 square feet and is divided into 19 major instructional areas. Each area contains appropriate instructional equipment and furniture. The campus is accessible to students with disabilities.</p> |

| Section | Catalog Pages | Current Catalog Statement | Action | New or Revised Catalog Statement |
|------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Admissions | 160 | <p>Application Process</p> <p>Steps in the application process for prospective students include:</p> <p>1. Submit application form and High School Verification (listed below) to the appropriate PMI campus admissions office; applicants under the legal age must have written approval of a parent or legal guardian.</p> | Update | <p>Application Process</p> <p>Steps in the application process for prospective students include:</p> <p>1. Submit Prospective Student Information Form and High School Verification (listed below) to the appropriate PMI campus admissions office; applicants under the legal age must have written approval of a parent or legal guardian.</p> |

| Section | Catalog Pages | Current Catalog Statement | Action | New or Revised Catalog Statement |
|----------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Attendance / Absence | 177 | Absences due to military duty and/or civic duty requirements must still be recorded as an absence in the system; however, absences that do not exceed 14 days will not impact a student's eligibility for perfect attendance awards. | Updated | Absences due to Military DutyEnrolled students who are members of the United States Armed Forces (including National Guard, Reserves, or Active Duty) who are unable to attend class for less than 14 days due to military obligation, will be afforded excused absences.If the dates are known in advance, the student must notify their Program Director (if applicable), instructor(s), and student services within 10 days of receiving orders. If the dates are not known, the student must provide notification as soon as they are available.The student must submit their orders and a copy will be uploaded into CReaM (or attached to the form). |

PMI Program Outline Changes



Revision Date: 1/1/26

| Program | CatalogPage(s) | Action | Notification |
|-----------------------------------------------|----------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Associate Degree: Respiratory Therapy | 119 | Updated | Corrected typographical error on semester 6 program outline |
| Bachelor of Science in Radiologic Sciences | 135 | Updated | Admissions Requirements: Applicants to this degree completion program must have graduated from a CoARC-accredited Entry into Respiratory Care Professional Practice degree program and be a registered respiratory therapist (RRT) by the National Board for Respiratory Care (NBRC) prior to admission. Admission to the program requires that an applicant possess a high school diploma or recognized equivalency and have completed a total of 71 semester credits of specific coursework at the postsecondary level. The 71 transfer credits shall consist of 15 general education, 44 respiratory therapy technical, and 12 related credits. Transfer credits into this program must meet the following conditions: awarded by a nationally or regionally accredited institution; grade of "C" or better; and numbered 100 and above. General education transfer credits are required to be from a broad sampling of various educational experiences including arts and humanities, business, information systems, social sciences, or natural sciences. See additional Admissions and Transfer Credit requirements in the Prospective Students section of this catalog. |
| Associate Degree: Surgical Technician | 123 | Updated | Revised Semester credit hours from 77 to 70 and Program Hours from 1740 to 1572 |
| Certificate: Medical Administrative Assistant | N/A | Added | Added new program pages for MAA online program |

| State | Program | Student:Instructor Ratios | Note |
|------------|------------------------------|-----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| Arizona | Dental Assistant | Lab 12:1 | Exceptions to online / distance education class size must be approved by the Corporate Education Director or Corporate Online Education Director |
| Arizona | Nursing Assistant/Nurse Aide | Clinic 10:1 Lab 20:1 | |
| Arizona | Nursing | Clinic 10:1 | |
| Arizona | Pharmacy Technician | Lab 12:1 Lab (PHA 230) 8:1 | |
| Arizona | Radiography | Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1 | |
| Arizona | Surgical Technician | Lab 10:1 | |
| Arizona | Veterinary Technician | Lab w/out animals 12:1 Lab with animals 8:1 | |
| California | Dental Assistant | Lab 12:1 Preclinical/clinical lab 6:1 | |
| California | Pharmacy Technician | Lab 12:1 Lab with sterile compounding (PHA 230) 8:1 | |
| California | Radiography | Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1 | |
| California | Respiratory Therapy | Clinic 6:1 | |
| California | Surgical Technician | Lab 10:1 | |
| California | Veterinary Technician | Lab w/out animals 12:1 Lab with animals 8:1 | |

| State | Program | Student/Instructor Ratios | Note |
|------------|-------------------------------|---------------------------------------------------------------------------------------|------|
| Colorado | Nursing Assistant/ Nurse Aide | Clinic: 10:1 Lab 10:1 | |
| Colorado | Dental Assistant | Lab 12:1 | |
| Colorado | Practical Nursing | Lab 10:1 | |
| Colorado | Pharmacy Technician | Lab 12:1 Lab (PHA 230) 8:1 | |
| Colorado | Medical Laboratory Technician | Lab 10:1 | |
| Colorado | Radiography | Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1 | |
| Colorado | Respiratory Therapy | Clinic 6:1 | |
| Colorado | Surgical Technician | Lab 10:1 | |
| Colorado | Veterinary Technician | Lab w/out animals 12:1 Lab with animals 8:1 | |
| Nevada | Dental Assistant | Lab 12:1 | |
| Nevada | Pharmacy Technician | Lab 12:1 Lab with sterile compounding (PHA 230) 8:1 | |
| Nevada | Radiography | Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1 | |
| Nevada | Respiratory Therapy | Clinic 6:1 | |
| Nevada | Veterinary Technician | Lab w/out animals 12:1 Lab with animals 8:1 | |
| New Mexico | Dental Assistant | Lab 12:1 | |
| New Mexico | Dental Hygiene | Lab 10:1 for RDH 215 Biomaterials All other labs, preclinical, and clinical 5:1 | |

| State | Program | Student/Instructor Ratios | Note |
|------------|--------------------------------------|------------------------------------------------------------------------------------|------|
| New Mexico | Pharmacy Technician | Lab 12:1 Lab with sterile compounding (PHA 230) 8:1 | |
| New Mexico | Practical Nursing | Lab 10:1 Clinic 8:1 | |
| New Mexico | Radiography | Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1 | |
| New Mexico | Respiratory Therapy | Clinic 6:1 | |
| Texas | GENERAL | Classroom 30:1 | |
| Texas | Nursing Assistant/ Nurse Aide | Clinic: 10:1 Lab 10:1 | |
| Texas | Dental Assistant | Lab 12:1 | |
| Texas | Dental Hygiene | Lab 10:1 for RDH 215 Biomaterials All other labs, preclinical, and clinical 5:1 | |
| Texas | Veterinary Technician (El Paso Only) | Lab (live animal) 4:1 | |
| Texas | Radiography | Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1 | |
| Texas | Pharmacy Technician | Lab 12:1 Lab (PHA 230) 8:1 | |
| Texas | Respiratory Therapy | Clinic 6:1 | |
| Texas | Veterinary Technician | Lab w/out animals 12:1 Lab with animals 8:1 | |
| Washington | Dental Assistant | Lab 12:1 | |
| Washington | Dental Hygiene | Lab 10:1 for RDH 215 Biomaterials All other labs, preclinical, and clinical 5:1 | |

| State | Program | Student/Instructor Ratios | Note |
|------------|-----------------------|-----------------------------------------------------------|------|
| Washington | Pharmacy Technician | Lab 12:1 Lab (PHA 230) 8:1 | |
| Washington | Radiography | Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1 | |
| Washington | Respiratory Therapy | Clinic 6:1 | |
| Washington | Surgical Technician | Lab 10:1 | |
| Washington | Veterinary Technician | Lab w/out animals 12:1 Lab with animals 8:1 | |

Medical Administrative Assistant

Objective: To develop in students the personal traits and professional skills needed to perform as competent entry-level medical administrative assistant professionals. The program provides students with knowledge of medical terminology, office management, medical insurance and billing, electronic health records, accounting procedures, patient communication, legal and ethical considerations.

Graduates of this program receive a certificate.

Admissions Requirements: Refer to the Admissions information in the Prospective Students section of this catalog.

Semester I

| Course # | Course | Theory | Lab | Extern | Credits |
|------------------|-------------------------------------------------|--------|-----|--------|---------|
| MAA101 | Foundations of Medical Administrative Assisting | 45 | | | 3.0 |
| MAA141 | Medical Office Computer Applications | 30 | 60 | | 3.0 |
| MAA121 | Anatomy, Physiology, and Medical Terminology | 60 | | | 4.0 |
| MAA111 | Medical Office Communication and Documentation | 45 | | | 4.0 |
| Semester I Total | | 180 | 60 | | 14.0 |

Semester II

| Course # | Course | Theory | Lab | Extern | Credits |
|-------------------|-----------------------------------------------|--------|-----|--------|---------|
| MAA 151 | Introduction to Medical Office Management | 60 | | | 4.0 |
| MAA 171 | Electronic Health Record Management | 60 | | | 4.0 |
| MAA 161 | Medical Office Insurance, Billing, and Coding | 60 | | | 4.0 |
| MAA 181 | Professional Capstone | 30 | 60 | | 4.0 |
| Semester II Total | | 210 | 60 | | 16.0 |

Program Total | 390 | 120 | | 30.0

At a Glance

Program Type: Certificate

Delivery Method: Online

Semester Credits: 30.0

| Program Length | Total |
|------------------------------------------------------------------------------------------------------------------------------|-------|
| Program Hours | 510 |
| Program Weeks Individual time to completion may vary by student depending on individual progress and credits transferred. | 32 |
| Program Semesters (16 weeks per semester) | 2 |

Campus Locations



The Online programs are delivered from Tucson, AZ.

Medical Administrative Assistant • Course Descriptions

Semester I

MAA101 Foundations of Medical Administrative Assisting

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to the healthcare industry and typical responsibilities of a medical administrative assistant. Through hands-on experience, students will gain a general knowledge of computers. Legal and ethical considerations relevant to the medical office setting with a particular focus on Health Insurance Portability and Accountability Act (HIPAA) and patient confidentiality requirements will be addressed.

Prerequisites: None

MAA141 Medical Office Computer Applications

Total Course Hours: 90 (30 Theory, 60 Lab, 0 Extern) Semester Credits: 4.0

This course emphasizes the development and application of computer-based skills required in the medical office setting. Students engage in workplace-related computer projects using medical management software. Lab activities offer students focused opportunities to explore and practice common word-processing, spreadsheet, and presentation software.

Prerequisites: None

MAA121 Anatomy, Physiology, and Medical Terminology

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course provides students with a basic knowledge of anatomy, physiology, and medical terminology. Medical terms are introduced within the context of structures and functions of the body systems and the senses. Content also addresses pathology, procedures, and medications involved in treatment. Students learn to apply proper terminology and spelling for major pathological conditions. This course identifies and explains the terms used for the integumentary, respiratory, nervous, reproductive, endocrine, urinary, digestive, lymphatic, hematic, immune, and musculoskeletal systems.

Prerequisites: None

MAA111 Medical Office Communication and Documentation

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to the types of professional communication, record keeping, and documentation skills expected of medical office professionals. Emphasis is placed on accuracy, confidentiality, and concise written communication. Medical documentation practices such as the transcription of patient histories and chart notes will be addressed. Content also focuses on the importance of proficient business writing and technology skills typically required in a medical office environment.

Prerequisites: None

Semester II

MAA151 Introduction to Medical Office Management

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course introduces students to the daily operations of the medical office environment, including basic policies/procedures, appointment scheduling, telephone etiquette, patient reception and processing, office equipment, supply inventory, financial and medical records management. Students review basic mathematical skills to provide them with a solid foundation for higher math concepts. Activities offer students opportunities to explore and practice routine tasks associated with entry-level medical office management.

Prerequisites: Foundations of Medical Administrative Assisting

MAA171 Electronic Health Record Management

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course introduces students to electronic health records (EHR), building upon previously learned foundational skills in medical administrative tasks, documentation, and technology applications. Basic EHR systems and the legal and regulatory issues related to their use are addressed. Through instruction, students learn about processing, assembling, and analyzing electronic health records.

Prerequisites: Foundations of Medical Administrative Assisting

MAA161 Medical Office Insurance, Billing, and Coding

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course addresses the fundamentals of insurance, billing, and coding procedures through practical training and activities. Course content includes terminology, documentation requirements, insurance plans, billing agencies, billing processes, patient payment issues, third-party reimbursement, and coding manuals. The proper guidelines for the ICD-10 diagnostic and CPT procedural coding systems, as well as electronic claim forms and the initiation of the claims process, will be addressed. The activities provide students with hands-on opportunities to apply what they have learned.

Prerequisites: Foundations of Medical Administrative Assisting

MAA181 Professional Capstone

Total Course Hours: 90 (30 Theory, 60 Lab, 0 Extern) Semester Credits: 4.0

The capstone course provides students with opportunities to synthesize learned skills and knowledge in real-world projects, including virtual externship, that prepare them for entry into the professional field. Students will acquire skills to seek and obtain employment in the field as well as develop strategies to highlight their professional attributes to employers and others.

Prerequisite: Successful completion of all semester 1 coursework

Respiratory Therapy

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level respiratory therapists through didactic instruction and hands-on laboratory and clinical experiences. Among the topics covered in the curriculum are skills in advanced respiratory care techniques including neonatal, pediatric, and adult special care procedures, general and advanced pharmacology, cardiopulmonary disease, patient assessment, and therapeutics.

Graduates of the program receive an Associate of Applied Science Degree and are eligible to apply to take the National Board for Respiratory Care Therapist Multiple-Choice (TMC) Examination. Those who meet the threshold on the TMC exam are eligible to take the Clinical Simulation Examination (CSE) to obtain the Registered Respiratory Therapist (RRT) credential.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

| Semester I | | | | | |
|------------------------------------|----------------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| MT 103 | Math Applications | 30 | | | 2.0 |
| BIO 127 | Anatomy and Physiology | 70 | | | 4.5 |
| RES 116 | Cardiac Anatomy and Physiology | 30 | | | 2.0 |
| RES 118 | Pulmonary Anatomy and Physiology | 75 | | | 5.0 |
| CHP 111 | Respiratory Sciences | 35 | | | 2.0 |
| Semester I Total | | 240 | | | 15.5 |
| Semester II | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| HST 205* | Nevada History and US Constitution | 45 | | | 3.0 |
| RX 151 | Pharmacology | 40 | | | 2.5 |
| RES 131 | Cardiopulmonary Diagnostics | 40 | 30 | | 3.5 |
| RES 141 | Cardiopulmonary Diseases | 50 | | | 3.0 |
| RES 180 | Respiratory Therapeutics I | 30 | 25 | | 2.5 |
| PC 122 | Patient Assessment | 20 | 15 | | 1.5 |
| MB 120 | Microbiology | 20 | | | 1.0 |
| Semester II Total | | 245 | 70 | | 17.0 |
| * Represents the Las Vegas Campus. | | | | | |
| Semester III | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| RES 185 | Respiratory Therapeutics II | 40 | 50 | | 4.0 |
| RES 242 | Emergency Care | 35 | 15 | | 2.5 |
| RES 211 | Critical Care Techniques | 40 | 15 | | 3.0 |
| RES 160 | Respiratory Pediatrics | 30 | | | 2.0 |
| RES 201 | Pulmonary Rehabilitation & Wellness | 15 | | | 1.0 |
| CCM 102 | Healthcare Communications | 45 | | | 3.0 |
| Semester III Total | | 205 | 80 | | 15.5 |
| Semester IV | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| RES 281 | Introduction to Mechanical Ventilation | 60 | 60 | | 6.0 |
| RES 222 | Advanced Pulmonary Diagnostics | 30 | 20 | | 2.5 |
| RES 190 | Respiratory Care Practicum I | | | 240 | 5.0 |
| Semester IV Total | | 90 | 80 | 240 | 13.5 |
| Semester V | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| RES 290 | Respiratory Care Practicum II | | | 240 | 5.0 |
| RES 251 | Advanced Pharmacology | 45 | | | 3.0 |
| RES 260 | Respiratory Perinatology | 50 | | | 3.0 |
| RES 231 | Advanced Pulmonary Diagnostics | 35 | | | 2.0 |
| Semester V Total | | 130 | | 240 | 13.0 |
| Semester VI | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| RES 270 | Cardiovascular Diagnostics | 50 | | | 3.0 |
| RES 287 | Advanced Mechanical Ventilation | 50 | 60 | | 4.0 |
| RES 295 | Respiratory Care Practicum III | | | 216 | 4.5 |
| RES 275 | NBRC Review Course | 35 | | | 2.0 |
| Semester V Total | | 135 | 60 | 216 | 13.5 |
| Program Total | | 1,000 | 260 | 696 | 85.0 |
| Las Vegas Program Total | | 1,045 | 260 | 696 | 88.0 |



At a Glance

Program Type: Associate Degree

Delivery Method: On-ground or hybrid*

*See "Note" on Course Descriptions page

Semester Credits: 85.0

(88.0 Las Vegas; program includes HST 205 Nevada History and US Constitution, which is 3.0 credits)

| Program Length | Total |
|----------------------------------------------|-----------------|
| Program Hours | 1,956 2,001* |
| Program Weeks | 96 |
| Program Semesters (16 weeks per semester) | 6 |

*Las Vegas Campus

Campus Locations



AZ: Mesa, Tucson

CA: San Marcos

CO: Denver

NV: Las Vegas

NM: Albuquerque

TX: Houston

WA: Renton

Respiratory Therapy • Course Descriptions

Note: Hybrid delivery is offered only at Mesa, Denver, Las Vegas, and Renton campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.

Semester I

MT 103 Math Applications

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course provides the student with the fundamentals of college algebra. Content includes fractions, decimals, percents, ratios and algebraic equations. Additional topics include a review of the metric system, scientific notation, graphing and dosing calculations.

Prerequisites: None

BIO 127 Anatomy and Physiology

Total Course Hours: 70 (70 Theory, 0 Lab, 0 Extern) Semester Credits: 4.5

The objective of this course is to provide the student with knowledge of the structure and function of the human body. Cells, tissues and organs are described and discussed as components of their respective systems. Course content includes the structure, function, and medical terminology for the following systems: integumentary, musculoskeletal, endocrine, cardiovascular (including blood, heart, blood vessels and circulation), lymphatic, immune, respiratory, digestive, urinary and reproductive systems.

Prerequisites: None

RES 116 Cardiac Anatomy and Physiology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

Provides an in-depth study of the heart, including the functions of the heart, its components and the chemical and physical processes involved.

Prerequisites: None

RES 118 Pulmonary Anatomy and Physiology

Total Course Hours: 75 (75 Theory, 0 Lab, 0 Extern) Semester Credits: 5.0

The course provides an in-depth study of the lungs and their functions, including pulmonary structure and the physiology of gas transport. Topics include the anatomy of the airways and thorax and its relation to the function of gas movement in and out of the lungs. Pressure gradients, diffusion, perfusion and ventilation are studied in detail. The course will use formulae for arterial (CaO₂), alveolar (PAO₂), venous (CvO₂) and capillary (CcO₂) blood flow and gas exchange, oxygen delivery (DO₂) and consumption (VO₂). A detailed review of acid-base balances and interpretation of arterial blood gases is also an integral part of the course.

Prerequisites: None

CHP 111 Respiratory Sciences

Total Course Hours: 35 (35 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course introduces chemistry concepts of atomic theory, the use of the periodic chart, and chemical bonding and balancing equations. This course will also include an introduction to basic physics, which includes laws of gaseous particles and diffusion, fluid dynamics, relative humidity, temperature, conversion, pressure, and partial pressures.

Prerequisites: None

Semester II

HST 205 Nevada History and US Constitution (Las Vegas Campus only)

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

A survey of the history of the state of Nevada with focus on mining, gaming, government and recent developments in population expansion. The course will review the Nevada State Constitution and legal ramifications. The essentials of the US Constitution will also be examined. The course is designed to meet Nevada History/US Constitution Associate degree requirement. (Las Vegas Campus only)

Prerequisites: None

RX 151 Pharmacology

Total Course Hours: 40 (40 Theory, 0 Lab, 0 Extern) Semester Credits: 2.5

Presents major pharmacological agents used in treating cardiopulmonary diseases. Provides knowledge of pharmaceutical classification, drug action and modes of administration, the metric system, medications, and special handling procedures.

Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology

RES 131 Cardiopulmonary Diagnostics

Total Course Hours: 70 (40 Theory, 30 Lab, 0 Extern) Semester Credits: 3.5

This course presents an introduction to basic cardiopulmonary diagnostic testing. Topics include but are not limited to ABGs, ECGs, CXR, and pulmonary function testing, which includes the machines, equipment, and accessories utilized for diagnosis.

Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology

RES 141 Cardiopulmonary Diseases

Total Course Hours: 50 (50 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

In-depth study of cardiopulmonary diseases, the etiology of each disease, the clinical manifestations of each disease, and the appropriate management of the disease by the respiratory care practitioner.

Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology

Respiratory Therapy • Course Descriptions

RES 180 Respiratory Therapeutics I

Total Course Hours: 55 (30 Theory, 25 Lab, 0 Extern) Semester Credits: 2.5

The course provides an introduction to medical gas, storage systems, oxygen devices, monitoring systems, troubleshooting systems and the use of hyperbaric oxygen related to respiratory care.

Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology

PC 122 Patient Assessment

Total Course Hours: 35 (20 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5

Introduces the techniques of observation, palpation, percussion and auscultation, and performance of vital signs for head-to-toe patient evaluation. Also introduced are communication techniques for interaction with patients and their families.

Prerequisites: None

MB 120 Microbiology

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course presents the basics of microbiology. Topics include bacteriology, virology, mycology, equipment processing, and infection control in the clinical setting.

Prerequisites: None

Semester III

RES 185 Respiratory Therapeutics II

Total Course Hours: 90 (40 Theory, 50 Lab, 0 Extern) Semester Credits: 4.0

This course covers the various therapeutic modalities used in respiratory care. Indications, side effects, hazards, and basis for application are stressed. Specific focus on technologies for airway clearance and hyperinflation.

Prerequisites: Semesters I and II courses

RES 242 Emergency Care

Total Course Hours: 50 (35 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5

This course provides knowledge of basic and advanced life support, triage techniques, and identification of pathophysiology. Topics include emergency care applications and management of drowning, hypo- and hyperthermia, shock, poisons, drug overdose, burns, diving accidents, and other types of trauma.

Prerequisites: Semesters I and II courses

RES 211 Critical Care Techniques

Total Course Hours: 55 (40 Theory, 15 Lab, 0 Extern) Semester Credits: 3.0

Instructional focus is centered on emergency management and maintenance of artificial airways according to AHA ACLS standards.

Prerequisites: Semesters I and II courses

RES 160 Respiratory Pediatrics

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

The focus of this course is to introduce assessment skills needed to treat the pediatric patient and to study diseases and appropriate therapies and resuscitative procedures particular to pediatrics.

Prerequisites: Semesters I and II courses

RES 201 Pulmonary Rehabilitation and Wellness

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course presents the basic elements required in designing the components of a cardiopulmonary rehabilitation program. Topics include community and individual health promotion, patient education, family training, smoking cessation programs, and how to deal with tobacco issues. Instruction also focuses on the importance and benefits of home health care.

Prerequisites: Semesters I and II courses

CCM 102 Healthcare Communications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides an overview of the concepts and components of communication. Verbal and nonverbal communication, technical and professional writing, speaking and listening critically, evaluating and synthesizing material from diverse cultural sources and points of view, and other topics are included.

Prerequisites: None

Semester IV

RES 281 Introduction to Mechanical Ventilation

Total Course Hours: 120 (60 Theory, 60 Lab, 0 Extern) Semester Credits: 6.0

This course introduces the indications, mechanics, and physiologic effects of mechanical ventilation. Topics include initiation, monitoring, management, and discontinuance of mechanical ventilation.

Prerequisites: Semesters I, II, and III courses

RES 222 Advanced Patient Assessment

Total Course Hours: 50 (30 Theory, 20 Lab, 0 Extern) Semester Credits: 2.5

This course provides knowledge and application of advanced patient assessment techniques and skills in respiratory therapy. Interpretation of laboratory data and the nutritional status of the critical care patient are stressed.

Prerequisites: Semesters I, II, and III courses

Respiratory Therapy • Course Descriptions

RES 190 Respiratory Care Practicum I

Total Course Hours: 240 (0 Theory, 0 Lab, 240 Extern) Semester Credits: 5.0

This course addresses basic therapeutic modalities used by respiratory care practitioners in a hospital, which may include emergency room, medical/surgical, and pediatric general floor clinical settings. Included are modalities of aerosol therapy, humidity therapy, hyperinflation, oxygen therapy, chest physiotherapy, airway care, and arterial blood gas sampling and analysis. Learners will assess, analyze, and apply therapeutic modalities based upon patient outcomes.

Prerequisites: Semester I, II and III courses

Semester V

RES 290 Respiratory Care Practicum II

Total Course Hours: 240 (0 Theory, 0 Lab, 240 Extern) Semester Credits: 5.0

Structured to provide the learner with opportunities to apply respiratory care modalities in intensive care settings. Included are modalities for pulmonary functions, polysomnography, arterial blood gas sampling and interpretation of results, airway care, bronchoscopy, and ventilator management for adult and pediatric patients. The learner will have the opportunity to assess, analyze, and apply therapeutic modalities based upon patient outcomes, using appropriate AARC CPG-based upon ventilator management.

Prerequisites: Semesters I, II, III and IV courses

RES 251 Advanced Pharmacology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides a review of respiratory specific drugs, cardiac drugs, sedatives, and pain maintenance drugs as they relate to cardiopulmonary function. Also addressed are vaccinations currently recommended for adult respiratory patients.

Prerequisites: Semesters I, II, III and IV courses

RES 260 Respiratory Perinatology

Total Course Hours: 50 (50 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Provides an in-depth study of normal neonatal anatomy and physiology, labor and delivery, high-risk infants, resuscitation, mechanical ventilation, and common neonatal pathologies and modalities for their treatment.

Prerequisites: Semesters I, II, III and IV courses

RES 231 Advanced Pulmonary Diagnostics

Total Course Hours: 35 (35 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

An in-depth course that provides knowledge of arterial blood gas analysis, pulmonary function testing, chest radiography, cardiac stress testing, and assessment of sleep disorders.

Prerequisites: Semesters I, II, III and IV courses

Semester VI

RES 270 Cardiovascular Diagnostics

Total Course Hours: 50 (50 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

An in-depth course designed to instruct the learner on the application and analysis of electrocardiogram testing, EST interpretation, and hemodynamic monitoring.

Prerequisites: Semesters I, II, III, IV and V courses

RES 287 Advanced Mechanical Ventilation

Total Course Hours: 80 (50 Theory, 30 Lab, 0 Extern) Semester Credits: 4.0

This course provides the student with knowledge of advanced concepts and applications of mechanical ventilation including high frequency ventilation to adult, pediatric, and neonatal patients.

Prerequisites: Semesters I, II, III, IV and V courses

RES 295 Respiratory Care Practicum III

Total Course Hours: 216 (0 Theory, 0 Lab, 216 Extern) Semester Credits: 4.5

This course involves clinical application of the diagnostic and therapeutic modalities presented in the classroom and lab setting. Emphasis is placed on neonatal, pediatric and adult mechanical ventilation, airway management, and cardiopulmonary monitoring of patients.

Prerequisites: Semesters I, II, III, IV, and V courses

RES 275 NBRC Review Course

Total Course Hours: 35 (35 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course is designed to prepare the learner for the National Board for Respiratory Care Therapist Multiple-Choice Examination (TMC) and the Clinical Simulation Examination (CSE).

Prerequisites: Semesters I, II, III, IV and V courses

Surgical Technology

Objective: To prepare competent, entry-level surgical technologists with curriculum that addresses the three learning domains: cognitive (knowledge), psychomotor (hands-on skills), and affective (professional behavior and conduct). Students develop the skills required to become an integral member of the surgical team, which includes surgeons, anesthesiologists, registered nurses, and other personnel who deliver patient care before, during, and after surgery.

Graduates of this program receive an Associate of Applied Science Degree. Students who successfully complete the program are eligible to take the National Board of Surgical Technology and Surgical Assisting (NBSTSA) Certified Surgical Technologist (CST) examination for certification. Students must attempt this examination prior to graduating from the program; if the exam is postponed for any reason, it could result in a delayed graduation date.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required.

| Semester I | | | | | |
|------------|-------------------------------------|------------------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| BIO 122 | <i>Anatomy and Physiology I</i> | 45 | 15 | | 3.5 |
| CMT 121 | <i>Medical Terminology</i> | 15 | | | 1.0 |
| CCM 141 | <i>Communications</i> | 45 | | | 3.0 |
| MTH 131 | <i>Math Applications</i> | 45 | | | 3.0 |
| SUR 121 | Introduction to Surgical Technology | 30 | | | 2.0 |
| | | Semester I Total | 180 | 15 | 12.5 |

| Semester II | | | | | |
|-------------|-----------------------------------|-------------------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| BIO 132 | <i>Anatomy and Physiology II</i> | 45 | 15 | | 3.5 |
| BIO 141 | <i>Microbiology</i> | 45 | 15 | | 3.5 |
| SUR 131 | Surgical Patient Care | 45 | | | 3.0 |
| SUR 141 | Principles of Surgical Technology | 60 | | | 4.0 |
| SUR 155 | Surgical Lab I | | 75 | | 2.5 |
| | | Semester II Total | 195 | 105 | 16.5 |

| Semester III | | | | | |
|--------------|--------------------------------------|--------------------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| SUR 201 | Surgical Pharmacology and Anesthesia | 45 | | | 3.0 |
| SUR 211 | Endoscopic Principles and Procedures | 60 | | | 4.0 |
| SUR 221 | Basic Surgical Procedures | 60 | | | 4.0 |
| SUR 225 | Surgical Lab II | | 120 | | 4.0 |
| | | Semester III Total | 165 | 120 | 15.0 |

| Semester IV | | | | | |
|-------------|------------------------------|-------------------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| SUR 231 | Advanced Surgical Procedures | 60 | | | 4.0 |
| SUR 241 | Clinical Preparation | 15 | | | 1.0 |
| SUR 245 | Professional Development | 45 | | | 3.0 |
| SUR 255 | Surgical Lab III | | 120 | | 4.0 |
| | | Semester IV Total | 120 | 120 | 12.0 |

| Semester V | | | | | |
|------------|---------------------------|------------------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| SUR 265 | Certification Preparation | 48 | | | 3.0 |
| SUR 275 | Clinical Practicum | | | 504 | 11.0 |
| | | Semester V Total | 48 | 504 | 14.0 |
| | | Program Total | 708 | 360 | 504 |
| | | | | | 70.0 |



At a Glance

Program Type: Associate's Degree

Delivery Method: On-ground or hybrid*

*See "Note" on Course Descriptions page

Semester Credits: 70.0

| Program Length | Total |
|-------------------------------------------|-------|
| Program Hours | 1,572 |
| Program Weeks | 75 |
| Program Semesters (15 weeks per semester) | 5 |

Campus Locations



AZ: Phoenix, Tucson

CA: Chula Vista

CO: Denver

WA: Seattle

Surgical Technology • Course Descriptions

Note: Hybrid delivery is offered only at Chula Vista, Denver, Seattle, and Tucson campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.

Semester I

BIO 122 Anatomy and Physiology I

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

This course is designed to provide a comprehensive foundation of the basic structure and function of the human body. Terminology related to body structures and function is introduced. Body organization, chemistry, cell structure, and tissues are reviewed. Systems covered include the integumentary, skeletal, muscular, nervous, and endocrine. The course also incorporates the interrelationships between the structures and systems, as well as the common illnesses and conditions associated with each system.

Prerequisites: None

CMT 131 Medical Terminology

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course focuses on the development of a basic framework for the language of medicine. Through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes, students learn to create, analyze, and apply medical terms.

Prerequisites: None

CCM 141 Communications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course addresses a wide range of communication skills. Students will apply accepted communication conventions while considering context, situation, the influence of nonverbal actions, and audience factors such as diversity and roles.

Prerequisites: None

MTH 131 Mathematics Applications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course presents calculation, conversion, and computation of fractions, decimals, percentages, measurements, ratios, and proportions.

Prerequisites: None

SUR 121 Introduction to Surgical Technology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course is an introduction to the field of surgical technology. The history of the profession along with the roles and responsibilities of a surgical technologist are covered. The course content also includes foundational knowledge regarding the organizational, physical, and safety aspects of both hospitals and surgical suites. Legal and ethical issues are discussed.

Prerequisites: None

Semester II

BIO 132 Anatomy and Physiology II

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

A continuation of BIO 122, this course is designed to provide a comprehensive foundation to the basic structure and function of the cardiovascular, lymphatic, respiratory, digestive, urinary, reproductive, and endocrine systems. The course also incorporates the interrelationships between the structures and systems, as well as the common illnesses and conditions associated with each system.

Prerequisites: Semester I courses

BIO 141 Microbiology

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

This course presents the basics of microbiology. The course content focuses on microorganisms, pathogens, and disease transmission and prevention.

Prerequisites: Semester I courses

SUR 131 Surgical Patient Care

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course focuses on the physical and psychosocial aspects of the surgical patient. Topics include transporting, transferring, positioning patients, vital signs, skin preparation, urinary catheterization, open gloving, and draping, as well as decontamination, sterilization, and disinfection.

Prerequisites: Semester I courses

SUR 141 Principles of Surgical Technology

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course focuses on the responsibilities of a surgical technologist in the pre-, post-, and intraoperative phases of surgery. Emphasis is placed on ensuring patient safety through proper scrubbing, gowning, and gloving. Other topics covered include surgical instrumentation, wounds, wound healing, suture material, and stapling devices.

Prerequisites: Semester I courses

Surgical Technology • Course Descriptions

SUR 155 Surgical Lab I

Total Course Hours: 75 (0 Theory, 75 Lab, 0 Extern) Semester Credits: 2.5

This course provides opportunities to practice and refine skills in the pre-, intra-, and post-operative settings. Skills addressed include transporting, transferring, and positioning patients, performing vital signs, hand wash, surgical scrub, donning and doffing PPE, gowning and gloving self, gowning and gloving a team member, open gloving, draping, skin preparation, urinary catheterization, decontamination and sterilization procedures, disinfection, and room preparation and turnover. Case preparation and surgical case management utilizing the principles of aseptic technique are also demonstrated and practiced.

Prerequisites: Semester I courses

Semester III

SUR 201 Surgical Pharmacology and Anesthesia

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces surgical pharmacology and anesthesia. Medications commonly used in surgery and the procedures for properly identifying, handling, preparing, and storing them are emphasized. Anesthetic agents and equipment, and induction, are also introduced.

Prerequisites: Semesters I and II courses

SUR 211 Endoscopic Principles and Procedures

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course explores endoscopic, minimally invasive, and robotic surgery. Other topics include the preparation, maintenance, required cleaning, and surgical procedures appropriate for each type of endoscope and the use of electrosurgery. The use of computers, lasers, robotics, and interventional radiology in the surgical setting is introduced.

Prerequisites: Semesters I and II courses

SUR 221 Basic Surgical Procedures

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course covers the basic surgical procedures used in the several areas of surgery, including general, obstetrics and gynecology, genitourinary, plastic and reconstructive, ophthalmic, ENT, and oral and maxillofacial. Topics addressed for each surgical specialty include related anatomy and terminology, common surgical procedures, pathophysiology, appropriate instrumentation, supplies, anesthesia method, patient positioning, prepping and draping, incision, basic procedural steps, complications, special medications, and specimen handling.

Prerequisites: Semesters I and II courses

SUR 255 Surgical Lab II

Total Course Hours: 120 (0 Theory, 120 Lab, 0 Extern) Semester Credits: 4.0

This course is a continuation of Surgical Lab I and provides opportunities to practice and refine skills in the pre-, intra-, and post-operative setting for basic surgical procedures. Skills addressed include proper handling of sharps and medications as well as patient positioning, prepping and draping, incision, basic procedural steps and room preparation and turnover for general, OB/GYN, GU, ophthalmic, ENT, oral-maxillofacial, and plastic and reconstructive procedures. Case preparation and surgical case management utilizing the principles of aseptic technique are also demonstrated and practiced.

Prerequisites: Semesters I and II courses

Semester IV

SUR 231 Advanced Surgical Procedures

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course covers advanced surgical procedures used in several areas of surgery, including orthopedic, peripheral vascular, thoracic and pulmonary, cardiac, neurosurgery, pediatric, and emergency trauma. Topics addressed for each surgical specialty include related anatomy and terminology, common surgical procedures, pathophysiology, appropriate instrumentation, supplies, anesthesia method, patient positioning, prepping and draping, incision, basic procedural steps, complications, special medications, and specimen handling.

Prerequisites: Semesters I, II, and III courses

SUR 241 Clinical Preparation

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course acts as a bridge from the didactic to the clinical portion of the program.

Prerequisites: Semesters I, II, and III courses

SUR 245 Professional Development

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course covers the skills required to transition into the workforce as an entry-level surgical technologist. Topics include goal setting, assertiveness, time management, decision-making, résumé writing, portfolio preparation, and employment skills.

Prerequisites: Semesters I, II, and III courses

SUR 255 Surgical Lab III

Total Course Hours: 120 (0 Theory, 120 Lab, 0 Extern) Semester Credits: 4.0

This course is a continuation of Surgical Lab II and provides opportunities to practice and refine skills in the pre-, intra-, and post-operative settings for advanced surgical procedures. Skills addressed include patient positioning, prepping and draping, incision, basic procedural steps and room preparation and turnover for orthopedic, peripheral vascular, thoracic and pulmonary, cardiovascular, neurosurgical, pediatric, and common trauma surgical procedures. Case preparation and surgical case management utilizing the principles of aseptic technique are also demonstrated and practiced.

Prerequisites: Semesters I, II, and III courses

Surgical Technology • Course Descriptions

Semester V

SUR 265 Certification Preparation

Total Course Hours: 48 (48 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is designed to prepare the student for the NBSTSA certification examination. A comprehensive review of the technical coursework, mock examinations, and test-taking strategies are covered.

Prerequisites: Semesters I, II, III, and IV courses

SUR 275 Clinical Practicum

Total Course Hours: 504 (0 Theory, 0 Lab, 504 Extern) Semester Credits: 11.0

This course provides students with the opportunity to apply learned theories and skills in a clinical setting. Under the supervision of a preceptor, students participate in the intraoperative stage of surgery and perform preoperative and postoperative duties. Course requirements include maintaining case records of participation in surgical procedures for documentation of the minimum 120 surgical procedures necessary for successful program completion. Upon completion of the term, entry-level proficiency in general surgery and specialty services is required.

Prerequisites: Semesters I, II, III, and IV courses

Bachelor of Science in Respiratory Therapy

Objective: To offer the highest quality education that fosters critical thinking, encourages professional leadership and development, and inspires a strong appreciation of ethical values and cultural diversity. A respiratory therapist entering the program will acquire the skills and knowledge above what is typically attained at the associate degree level. Graduates of entry into the respiratory care professional practice degree programs will gain additional knowledge, skills, and attributes in leadership, management, education, research, and/or advanced clinical practice that will enable them to meet their current professional goals and prepare them for practice as advanced degree respiratory therapists.

Graduates of this program receive a Bachelor of Science Degree.

Admissions Requirements: Admissions Requirements: Applicants to this degree completion program must have graduated from a CoARC-accredited Entry into Respiratory Care Professional Practice degree program and be a registered respiratory therapist (RRT) by the National Board for Respiratory Care (NBRC) prior to admission. Admission to the program requires that an applicant possess a high school diploma or recognized equivalency and have completed a total of 71 semester credits of specific coursework at the postsecondary level. The 71 transfer credits shall consist of 15 general education, 44 respiratory therapy technical, and 12 related credits. Transfer credits into this program must meet the following conditions: awarded by a nationally or regionally accredited institution; grade of "C" or better; and numbered 100 and above. General education transfer credits are required to be from a broad sampling of various educational experiences including arts and humanities, business, information systems, social sciences, or natural sciences. See additional Admissions and Transfer Credit requirements in the Prospective Students section of this catalog.

| Transfer Credit Requirements | | | | | |
|------------------------------|--------------------------------------------------------------------------------------------|--------|-----|--------|---------|
| Course # | Course | Theory | Lab | Extern | Credits |
| | Transfer of Credit (15 general education, 44 respiratory therapy, 12 related credits) | | | | 71.0 |
| | Transfer Total | | | | 71.0 |
| Semester I | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| ENG 320 | Advanced College Writing | 45 | | | 3.0 |
| CPT 301 | Microcomputer Applications | 45 | | | 3.0 |
| BUS 220 | Health Care Management | 45 | | | 3.0 |
| SPA 210 | Spanish for the Medical Professional | 45 | | | 3.0 |
| | Semester I Total | 180 | | | 12.0 |
| Semester II | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| MTH 315 | Statistical Concepts | 45 | | | 3.0 |
| PHI 301 | Critical Thinking | 45 | | | 3.0 |
| RSH 350 | Introduction to Evidence-Based Practice | 45 | | | 3.0 |
| HCA 310 | Health Care Law and Compliance | 45 | | | 3.0 |
| | Semester II Total | 180 | | | 12.0 |
| Semester III | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| HCA 460 | Public Health | 45 | | | 3.0 |
| RES 325 | Polysomnography | 45 | | | 3.0 |
| RES 440 | Home Health | 45 | | | 3.0 |
| RES 450 | Leadership in Respiratory Care or Education Foundations for Allied Health Professionals | 45 | | | 3.0 |
| EDU 450 | | | | | |
| | Semester III Total | 180 | | | 12.0 |
| Semester IV | | | | | |
| Course # | Course | Theory | Lab | Extern | Credits |
| HCA 430 | Patient Information and Management | 45 | | | 3.0 |
| HCA 470 | Quality Management | 45 | | | 3.0 |
| RES 420 | Disease Management and Wellness Promotion | 45 | | | 3.0 |
| RES 490 | Professional Capstone | 60 | | | 4.0 |
| | Semester IV Total | 195 | | | 13.0 |
| | Semesters I, II, III, IV Total | 735 | 0 | 0 | 49.0 |
| | Program Total | 735 | 0 | 0 | 120.0 |



At a Glance

Program Type: Bachelor's Degree

Delivery Method: Online

Semester Credits: 120.0
(includes 71 transfer credits)

| Program Length | Total |
|------------------------------------------------------------------------------------------------------------------------------|-------|
| Program Hours (excludes transfer credits) | 735 |
| Program Weeks Individual time to completion may vary by student depending on individual progress and credits transferred. | 64 |
| Program Semesters (16 weeks/semester) | 4 |

Campus Locations



The Online programs are delivered from Tucson, AZ.

Bachelor of Science in Respiratory Therapy • Course Descriptions

Semester I

ENG 320 Advanced College Writing

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course builds upon basic English composition to create a strong foundation for academic and professional writing. This course enhances students' analytical reading and writing skills appropriate to one's professional field. Through instruction and practice in the writing process, research and information literacy, APA writing style, and connecting writing and critical thinking, students will hone their confidence and competence in making writing decisions for audience, purpose, and context.

Prerequisites: None

CPT 301 Microcomputer Applications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course prepares students to utilize Windows-based applications within the Windows environment. Through a hands-on approach, students will achieve advanced application knowledge of Windows, word processing, presentation software, and spreadsheets.

Prerequisites: None

BUS 220 Health Care Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course explores a wide variety of health care settings, from hospitals to nursing homes and clinics. Important issues in health care management, such as ethics, cost management, strategic planning and marketing, information technology, and human resources are explored.

Prerequisites: None

SPA 210 Spanish for the Medical Professional

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course will focus on the simple phrases, terminology, and pronunciation necessary to communicate with Spanish-speaking clients in a health care setting. Students will also examine cultural and social factors that may impact communication in a health care setting.

Prerequisites: None

Semester II

MTH 315 Statistical Concepts

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to basic statistical concepts and statistical reasoning. Content encompasses core concepts of descriptive and inferential statistics with exploration of descriptive measures, graphical displays of data, sampling, distribution, measures of association, probability, hypothesis testing, confidence intervals, and linear regression. Common statistical tests, such as z-tests and Pearson correlation will be introduced. Students will practice statistical reasoning in real-world contexts.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

PHI 301 Critical Thinking

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course examines the components of and barriers to critical thinking. Students will examine premises and fallacies in various types of arguments. Students will evaluate components of persuasive communications.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RSH 350 Introduction to Evidence-Based Practice

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides a comprehensive overview of evidence-based practice (EBP) and the real-world application of research evidence. Emphasis is placed on developing practical skills that will enable students to find, read, and understand published research. Essential topics include developing a research question, performing evidence searches, analyzing research studies, and determining value and usefulness of evidence in practice.

Prerequisite or Corequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications, and MTH 315 Statistical Concepts

HCA 310 Health Care Law and Compliance 3

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Health care law and compliance is important because of its financial and emotional impact on health care professionals, patients, and health care facilities. This course focuses on legal and compliance issues that directly affect employer and employee. Content provides guidance on risk management techniques and reporting that can help mitigate noncompliance.

Prerequisites: None

Semester III

HCA 460 Public Health

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides an overview of the field of public health, with an emphasis on the role of public health agencies in resolving community health problems. Students will examine social, political, economic, geographic, demographic, and physiological factors affecting health care status of communities and individuals.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

Bachelor of Science in Respiratory Therapy • Course Descriptions

RES 325 Polysomnography

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is a study of the clinical and technical aspects of polysomnography. Topics address normal and abnormal sleep physiology and sleep disorders. Students learn the basics of polysomnography, including instrumentation and recording technology, methodology, and the inner workings of a sleep laboratory. The course also addresses patient-technologist interaction and administrative and safety issues.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RES 440 Home Health

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is an introduction to home health and its specific issues. Topics include discharge planning, case management, reimbursement and Medicare. Students will be introduced to outcome-based home care and disease management.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RES 450 Leadership in Respiratory Care

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course will equip respiratory care practitioners with a comprehensive understanding of current principles and practices of leading a respiratory care department. The course addresses the unique challenges and responsibilities associated with managing resources, efficient workflows, and integrating technology innovations in respiratory care. In the application of leadership principles, learners acquire the ability to navigate legal, ethical, and accreditation considerations in the administration of a respiratory care department.

Prerequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications, and BUS 220 Health Care Management

EDU 450 Education Foundations

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides learners with an understanding of educational theory and concepts in the context of teaching within the allied health field. Exploration of various adult learning theories and applications in content design, instructional methods, and assessment prepares allied health professionals to elevate their teaching skills in diverse settings including patient and community education, staff development, clinical education, and academics. Learning to create engaging and effective learning experiences is accomplished through discussion, research, projects, and real-world applications.

Prerequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications

Semester IV

HCA 430 Patient Information and Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Patient information management is important because of the integral role a health care professional has within the team. It is essential for the health care professional to provide all members of the team with a thorough patient record to ensure quality patient care.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

HCA 470 Quality Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides the student with a solid foundation in quality management and teamwork within the health care environment. Quality management is important to ensure the proper functioning of equipment and compliance with various standards. Health care professionals should have an understanding of the activities and their role in leading the quality management process.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RES 420 Disease Management and Wellness Promotion

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is designed for respiratory care professionals seeking to elevate their skills and knowledge in a specialized role of disease management. The course focuses on strategies for chronic disease management and wellness promotion, including patient education and counseling, adapting interventions across the lifespan using evidence-based research, and fostering a collaborative approach to managing chronic conditions and promoting healthy lifestyles. The course prepares learners to navigate the challenges and opportunities of disease management in the evolving landscape of respiratory health care.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RES 490 Professional Capstone

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This is a capstone course focusing on the synthesis of professional knowledge and critical thinking skills in preparation for professional advancement and lifelong learning. This course provides students with an opportunity to identify and develop research skills necessary to create a solution for an existing health care issue. The course content is geared to increase and disseminate intellectual inquiry, information literacy, and the use of scholarly research methods.

Prerequisites: Semesters I, II, and III courses

Licensure Determination Disclosure

Certificate Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has made a reasonable effort to determine graduate eligibility for licensure in all states/territories for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states/territories where the curriculum meets licensure requirements and states/territories where the curriculum does not meet licensure requirements. All consumers should be advised that due to the frequent changes to statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

| Program | Program does not lead to licensure or Licensure Not Required | Meets Licensure Requirements | Does Not Meet Licensure Requirements | Notes |
|---------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Advanced Emergency Medical Technician | | Nevada | Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands | <p>Applicants to this program must be physically located in the state of Nevada. Applicants located outside of Nevada will not be eligible for admission to the AEMT program.</p> <p>Graduates of this program are eligible to sit for the National Registry of Advanced Emergency Medical Technicians (NRAEMT) Credentialing Examination at the AEMT level. Once the NRAEMT credential and state licensure are obtained, graduates may be eligible for licensure transfer and/or state reciprocity.</p> <p>Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements can be found below:</p> <p>https://pmi.edu/wp-content/uploads/2025/05/State-Licensing-Board-Contact-Information_AEMT.pdf</p> |
| Dental Assistant | Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, US Virgin Islands, Utah, Vermont, Virginia, West Virginia, Wisconsin, Wyoming | California (<i>Chula Vista and San Marcos Programs ONLY</i>), District of Columbia (Level I), Guam, N. Mariana Islands, Tennessee, Washington | California*, Iowa, Massachusetts, Montana**, New York, American Samoa, Puerto Rico | <p>*Graduates from DA programs at the following campuses are not eligible for licensure in the state of California: Mesa, Phoenix, Tucson, Aurora, Colorado Springs, Denver, Las Vegas, Albuquerque, El Paso, Houston, San Antonio, Renton, and Seattle</p> <p>** <i>The State of Montana does not have licensure requirements for this profession; however, regulations prohibit hiring of non-CODA (Commission on Dental Accreditation) trained Dental Assistants.</i></p> <p>Contact information for State/Territory Licensing Boards in which the PMI program Does Not Meet licensure requirements or Undetermined can be found at</p> <p>https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_DA.pdf</p> |

| Program | Program does not lead to licensure or Licensure Not Required | Meets Licensure Requirements | Does Not Meet Licensure Requirements | Notes |
|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Emergency Medical Technician | | Nevada | Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands | <p>Applicants to this program must be physically located in the state of Nevada. Applicants located outside of Nevada will not be eligible for admission to the EMT program.</p> <p>Graduates of this program are eligible to sit for the National Registry of Emergency Medical Technicians (NREMT) Credentialing Examination at the EMT level. Once the NREMT credential and state licensure are obtained, graduates may be eligible for licensure transfer and/or state reciprocity.</p> <p>Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Uncertain can be found at</p> <p>https://pmi.edu/wp-content/uploads/2025/05/State-Licensing-Board-Contact-Information_EMT.pdf</p> |
| Medical Assistant | Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, Tennessee, Texas, US Virgin Islands, Utah, Vermont, Virginia, West Virginia, West Virginia, Wisconsin, Wyoming | South Dakota, Washington | American Samoa, N. Mariana Islands | <p>Contact information for Licensing Boards of states/territories that PMI has been Unable to Make a Licensure Determination can be found at</p> <p>https://pmi.edu/wp-content/uploads/2022/03/Licensing-Board-Contact-Info_MA.pdf</p> |
| Medical Billing and Coding | Licensure not required | | | |

| Program | Program does not lead to licensure or Licensure Not Required | Meets Licensure Requirements | Does Not Meet Licensure Requirements | Notes |
|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pharmacy Technician | Hawaii, Maine, Missouri, Pennsylvania, South Carolina | Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maryland, Michigan, Minnesota, Mississippi, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, Oregon, Rhode Island, South Dakota, Tennessee, Texas, Vermont, Virginia, Washington [^] , Wyoming, Puerto Rico, Guam | Alabama, District of Columbia, Massachusetts ⁺ , North Dakota ⁺ , Ohio ⁺ , Oklahoma, Utah ⁺ , Washington [^] , West Virginia ⁺ , Wisconsin, American Samoa, N. Mariana Islands, US Virgin Islands | <p>*State licensure/registration is required – applicants for licensure must have graduated from an ASHP-Accredited program – only graduates from the Las Vegas program meet these requirements.</p> <p>^State licensure/registration is required – applicants for state licensure/registration must have graduated from an ASHP-Accredited program or a program approved by the Washington State Pharmacy Quality Assurance Commission (WSPQAC) – only graduates from the Las Vegas campus and Renton Campus meet this requirement.</p> <p>Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Uncertain can be found at https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_RXT-1.pdf</p> |
| Phlebotomy Technician | Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, West Virginia, West Virginia, Wisconsin, Wyoming | California* (<i>San Marcos Program ONLY</i>), Nevada, Washington | California*, Louisiana, American Samoa, District of Columbia, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands | <p>*California requires completion of a state-approved Phlebotomy Training Program to obtain licensure/certification in the state. Only graduates from the San Marcos program are eligible. Graduates from the East Valley, Phoenix, Tucson, El Paso, Houston, San Antonio, and Renton programs are not eligible for licensure/certification in the state of California.</p> <p>Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Uncertain can be found at https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_PHLB.pdf</p> |

| Program | Program does not lead to licensure or Licensure Not Required | Meets Licensure Requirements | Does Not Meet Licensure Requirements | Notes |
|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sterile Processing Technician | Alabama, Alaska, Arizona, Arkansas, California, Colorado, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Mexico, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming | Connecticut, New Jersey, New York, Tennessee | American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands | Graduates of this program are eligible to take the CRCST Credentialing Examination. Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Uncertain can be found at https://pmi.edu/wp-content/uploads/2022/03/State-Licensing-Board-Contact-Information_SPT.pdf |
| Veterinary Assistant | Licensure not required | | | |



State Licensure Determination Disclosure Associate Degree Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has made a reasonable effort to determine graduate eligibility for licensure in all states/territories for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states/territories where the curriculum meets licensure requirements and states/territories where the curriculum does not meet licensure requirements. All consumers should be advised that due to the frequent changes to statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

| Program | Program does not lead to licensure or Licensure Not Required | Meets Licensure Requirements | Does Not Meet Licensure Requirements | Notes |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dental Hygiene | | All States/Territories | | Graduates of CODA Accredited programs are eligible to apply to take the National Board Dental Hygiene Examination and other board examinations as required for state licensure. |
| Diagnostic Medical Sonography | Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, New York, North Carolina, Ohio, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington DC, West Virginia, Wisconsin, Wyoming, US Virgin Islands | New Hampshire, New Mexico, North Dakota, Oregon | American Samoa, Guam, N. Mariana Islands, Puerto Rico | Graduates of PMI DMS programs may be eligible to apply for the American Registry of Diagnostic Medical Sonography (ARDMS) board examination through one of the available pathways. Contact information for State Licensing Boards in which the PMI program Does Not Meet licensure requirements can be found at: https://pmi.edu/wp-content/uploads/2022/08/State-Licensing-Board-Contact-Info-DMS.pdf |
| Medical Laboratory Technician | | Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, West Virginia, Wisconsin, Wyoming | California, New York, North Dakota, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands | Contact information for State Licensing Boards in which the PMI program Does Not Meet licensure requirements can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-MLT-1.pdf |

| Program | Program does not lead to licensure or Licensure Not Required | Meets Licensure Requirements | Does Not Meet Licensure Requirements | Notes |
|--------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Occupational Therapy Assistant | | All States/Territories | | Graduates of the OTA program are eligible to apply to take the National Certification Examination for Occupational Therapy Assistant (COTA) administered by the National Board for Certification in Occupational Therapy (NBCOT). |
| Paramedic | | Arizona*, Nevada* Alabama, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Oklahoma, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington DC, West Virginia, Wisconsin, Wyoming | Alaska, New York, Oregon, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands | <p>*The Paramedic program is a hybrid program offered at the Las Vegas campuses and available to residents of Nevada, and meets requirements for licensure and employment in Nevada. While there are online components, this program requires on-ground attendance at the campus at which the student is enrolled and cannot be completed solely via distance education.</p> <p>Graduates of the Paramedic program are eligible to apply to take the National Registry of Emergency Medical Technicians (NREMT) certification examination at the paramedic level.</p> <p>Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-PARA.pdf</p> |
| Physical Therapist Assistant | | All States/Territories | | Graduates of PMI PTA programs are eligible to apply to take the National Physical Therapy Examination for Physical Therapist Assistants (NPTE-PTA) which is administered by the Federation of State Boards of Physical Therapy (FSBPT). |
| Radiography | | All States/Territories | | Graduates of PMI RAD programs are eligible to apply to take the American Registry of Radiologic Technologists (ARRT) examination for certification. |
| Respiratory Therapy | | All States/Territories | | Graduates of PMI RT programs are eligible to apply to take the National Board for Respiratory Care Therapist Multiple-Choice (TMC) Examination. Those who meet the threshold on the TMC are eligible to take the Clinical Simulation Examination (CSE) to obtain the Registered Respiratory Therapist (RRT) credential. |

| Program | Program does not lead to licensure or Licensure Not Required | Meets Licensure Requirements | Does Not Meet Licensure Requirements | Notes |
|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Surgical Technology | Alabama, Alaska, Arizona, California, Connecticut, Delaware, Florida, Georgia, Hawaii, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Mexico, North Carolina, Ohio, Rhode Island, South Dakota, Utah, Vermont, Washington DC, West Virginia, Wisconsin, Wyoming, US Virgin Islands, American Samoa, Guam, N. Mariana Islands, Puerto Rico | Arkansas, Colorado, Idaho, Illinois, Indiana, Massachusetts, Nevada, New Jersey, New York, North Dakota, Oregon, Pennsylvania, South Carolina, Tennessee, Texas, Virginia, Washington | | Graduates of PMI ST programs are eligible to apply to take the Certified Surgical Technologist (CST ®) exam administered by the National Board of Surgical Technology and Surgical Assisting (NBSTSA). |
| Veterinary Technician | Arizona, District of Columbia, Florida, Massachusetts, New Hampshire, New Jersey, Rhode Island, US Virgin Islands, Utah, Vermont, Wyoming | Alabama, Alaska, Arkansas, California, Colorado, Connecticut, Delaware, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, South Carolina, South Dakota, Tennessee, Texas, Virginia, Washington, West Virginia, Wisconsin | American Samoa, Guam, N. Mariana Islands | <p>Graduates of PMI VTT programs are eligible to apply to take the Veterinary Technician National Examination (VTNE) and applicable state board examinations.</p> <p>Contact information for State Licensing Boards in which the PMI program Does Not Meet licensure requirements can be found at:</p> <p>https://pmi.edu/wp-content/uploads/2022/08/Licensing-Board-Contact-Info-VTT.pdf</p> |

Licensure Determination Disclosure Nursing Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has made a reasonable effort to determine graduate eligibility for licensure in all states/territories for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states/territories where the curriculum meets licensure requirements and states/territories where the curriculum does not meet licensure requirements. All consumers should be advised that due to the frequent changes to statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

| Program | Program does not lead to licensure or Licensure Not Required | Meets Licensure Requirements | Does Not Meet Licensure Requirements | Notes |
|---------------------------------------------|--------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Nursing Assistant/Aide (certificate) | | Arizona, Colorado, Florida, Michigan, New Mexico, Texas | Alaska Alabama, Arkansas, California, Connecticut, Delaware, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Utah, Vermont, Virginia, Washington, Washington D.C, West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands | <p>*this is an on-ground program available to residents of Arizona, Colorado, and Texas and meets licensure/certification requirements in those states.</p> <p>After licensure is obtained in the state (AZ, CO, or TX) transfer of licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine licensure requirements before enrolling in a program.</p> <p>State professional licensing board contact information can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-NA-Programs.pdf</p> |
| Practical Nursing (PN) (certificate) | | Colorado, New Mexico | Alabama, Alaska, Illinois, Arizona, Arkansas, California, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands | <p>*The Albuquerque program is a hybrid program available to residents of New Mexico. The Albuquerque program is approved by the New Mexico Board of Nursing. While there are online components, this program requires on-ground attendance at the campus at which the student is enrolled and cannot be completed solely via distance education.</p> <p>*The Aurora program is an on-ground program available to residents of Colorado. The Aurora program is approved for licensure by the Colorado State Board of Nursing.</p> <p>After licensure is obtained in the state (CO or NM), transfer of licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine requirements before enrolling in a program.</p> <p>State professional licensing board contact information can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-PN-Programs.pdf</p> |

Licensure Determination Disclosure

Nursing Programs

| Program | Program does not lead to licensure or Licensure Not Required | Meets Licensure Requirements | Does Not Meet Licensure Requirements | Notes |
|------------------------------------------------------------------|--------------------------------------------------------------|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Practical Nursing to Associate Degree Nursing Bridge (PN to ADN) | | New Mexico | Alabama, Alaska, Illinois, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands | <p>*The Albuquerque program is a hybrid program available to residents of New Mexico. The Albuquerque program is approved by the New Mexico Board of Nursing. While there are online components, this program requires on-ground attendance at the campus at which the student is enrolled and cannot be completed solely via distance education.</p> <p>After licensure is obtained in New Mexico transfer of licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine licensure requirements before enrolling in a program.</p> <p>State professional licensing board contact information can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-ADN-Programs.pdf</p> |
| Nursing (Associate Degree) | | Arizona* | Alabama, Alaska, Illinois, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands | <p>*this is an on-ground program available to residents of Arizona and is approved for licensure by the Arizona State Board of Nursing.</p> <p>After licensure is obtained in AZ, transfer of state licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine requirements before enrolling in a program.</p> <p>State professional licensing board contact information can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-ADN-Programs.pdf</p> |



State Licensure Determination Disclosure Online Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has determined graduate eligibility for licensure in all states for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states where the curriculum meets licensure requirements and states where the curriculum does not meet licensure requirements. All consumers should be advised that due to the frequent changes to state statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

Online Certificate Program

| Program | Program does not lead to licensure or Licensure Not Required | Meets Requirements | Does Not Meet Requirements | Notes |
|----------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Medical Administrative Assistant (MAA) | Licensure is not required for employment in any states/territories. | | | |
| Computed Tomography (CT) | | Alabama, Alaska, Arizona, Arkansas, California, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New York, North Dakota, Ohio, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, Utah, Virginia, Washington, West Virginia, Wyoming | Colorado, Massachusetts, Michigan, Nevada, New Mexico, North Carolina, Oregon, Tennessee, Wisconsin, Vermont, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands | <p>*Applicants to this program must hold a current American Registry of Radiologic Technologists (ARRT) registration as a radiologic technologist. Applicants must also document current employment as a radiologic technologist and the employer's intention to cross-train the applicant as a CT.</p> <p>The CT program does not typically enroll applicants that are physically located in states/territories in which the curriculum does not meet licensure requirements. Contact the program for more information.</p> <p>Contact information for State/Territory Licensing Boards in which the PMI program Does Not Meet licensure requirements can be found at https://pmi.edu/online-programs/certificate/computed-tomography/</p> |

Online Associate Degree Programs

| Program | Program does not lead to licensure or Licensure Not Required | Meets Requirements | Does Not Meet Requirements | Notes |
|----------------------|--------------------------------------------------------------|--------------------|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Radiography - Bridge | | All States* | | <p>*applicants to this program must document graduation from one of the following: A United States military program in radiologic sciences; a JRCERT accredited radiologic sciences program; a foreign program in radiologic sciences equivalent in length to one year or more of college coursework; or an approved or licensed limited scope radiography program. Graduates of this program are eligible to apply to take the American Registry of Radiologic Technologists (ARRT) examination for certification.</p> |

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|----------------------------|------------------------------------|--|--|--|
| Health Care Administration | Program does not lead to licensure | | | |
|----------------------------|------------------------------------|--|--|--|

Online Bachelor's Degree Programs

| Program | Program does not lead to licensure or Licensure Not Required | Meets Requirements | Does Not Meet Requirements | Notes |
|---------------------------------|--------------------------------------------------------------|--------------------|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| BS Health Care Administration | Program does not lead to licensure | | | |
| BS Nursing (RN to BSN) | Program does not lead to licensure * | | | *admission to the program requires that applicants maintain an active and unencumbered license as a registered nurse and be employed as a registered nurse (RN). |
| BS Physical Therapist Assistant | Program does not lead to licensure * | | | *Applicants to this degree program must have graduated from a PTA program accredited by CAPTE. This is a degree completion program. Licensure/certification as a PTA in a state within the United States is required prior to taking courses in semesters three and four. |
| BS Radiologic Sciences | Program does not lead to licensure * | | | *Applicants to this degree completion program must hold an American Registry of Radiologic Technologists (ARRT) certification. |
| BS Respiratory Therapy | Program does not lead to licensure * | | | *Applicants to this degree completion program must be registered respiratory therapist (RRT). |

Online Master's Degree Program

| Program | Program does not lead to licensure or Licensure Not Required | Meets Requirements | Does Not Meet Requirements | Notes |
|------------------------------|--------------------------------------------------------------|--------------------|----------------------------|-------|
| MS Organizational Leadership | Program does not lead to licensure | | | |