



Houston Campus Addendum

Catalog Addendum for Pima Medical Institute, 2026-2027 Catalog published January 2026

Effective Dates: January 1, 2026 - December 31, 2027

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Houston, Texas 77041
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INQUIRIES OR COMPLAINTS REGARDING THIS OR ANY OTHER PRIVATE VOCATIONAL SCHOOL MAY BE MADE TO:

TEXAS WORKFORCE COMMISSION
CAREER SCHOOLS AND COLLEGES
ROOM 104-T
101 EAST 15TH STREET
AUSTIN, TX 78778-0001

Web: <https://www.twc.texas.gov/programs/career-schools-colleges/students>
Phone: 512.936.3100

and/or

TEXAS HIGHER EDUCATION COORDINATING BOARD
CAREER TECHNICAL PROGRAMS
1200 EAST ANDERSON LANE
AUSTIN, TX 78711

Web: <https://www.highered.texas.gov/student-complaints/>
Phone: 512.427.6101

Director's Signature:

Pima Medical Institute is approved and regulated by the Texas Workforce Commission, Career Schools and Colleges, Austin, Texas.

The information contained in this Academic Catalog published January 2026 and the associated catalog addendum dated January 1, 2026 is true and correct to the best of my knowledge.



Gregory Barrett, Campus Director

1-1-26

Date

Revision date: 01/01/2026

Houston Campus Leadership and Staff



Revision Date: 1/1/26

Staff Name	Credentials	Title
Garrett, Gregory	MBA, American Intercontinental University	Campus Director, Full-time
Hardeman, Olga	BBA, Business Administration, Capella University	Associate Campus Director, Full-time
Rose, Patrick	BS, Biology, Texas Southern University	Student Services Coordinator, Full-time
Darling, Brittany, RDH	AAS, Healthcare Administration, Pima Medical Institute Certificate, Dental Assistant, Mann Dental	Career Services Coordinator, Full-time
Janis Smith Adams	MBA, Business Administration, Colorado Technical University	Registrar, Full-time
Dominguez, Henry	MBA, Business Administration University of Phoenix	Student Finance Coordinator, Full-time
Stephanie Ross	MBA, University of Phoenix	Assistant Dean of Faculty, Full-time
Judy Morris	BA, Social Work, Northeast Louisiana University	Career Services Advisor, Full-time
Courtney Palmer	M.Ed., The Ohio State University, Bed., The Ohio State University	Career Services Advisor, Full-time
Aretha Carter		Career Services Advisor, Full-time
Ali Maghoo	MS, Environmental Science, Liverpool University	Career Services Advisor, Full-time
Calderon, Jannal		Dental Hygiene Clinic Receptionist, Full-time
Eppolito, Megan	BS, Bachelor of Science, University of Houston	Dental Hygiene Office Assistant, Full-time
Ahmad, Hela, DDS	DDS, University of Texas Health Science Center	Dental Hygiene Clinic Dentist, Part-time
Saxon, Charles, DDS	Doctorate, Dental Sciences, University of Southern California School of Dentistry BS, Psychology, Eastern Michigan University	Dental Hygiene Clinic Dentist, Part-time Dental Hygiene Instructor, Part-time

Staff Name	Credentials	Title
Shoaf, Catherine, DMD	Doctorate, Dental Medicine, University of Florida College of Dentistry	Dental Hygiene Clinic Dentist, Part-time
Escobar, Veronica	AAS, Healthcare Administration	Student Finance Officer, Full-time
Guevara, Sandra	AAS, Healthcare Administration, Pima Medical Institute	Student Finance Officer, Full-time
Joy McHenry	M.Ed., Prairie View A&M, BS Health, Prairie View A&M	Student Finance Officer, Full-time
Martinez, Mary	AAS, Healthcare Administration, Pima Medical Institute	Student Finance Coordinator, Full-time
Carmichael, Gerry	BS, Marketing, Morehouse College	Medical Career Specialist, Full-time
Gamble, Donovan	BS, Management, University of Phoenix	Medical Career Specialist, Full-time
Garza, Sylvia		Medical Career Specialist, Full-time
Pilarte, Josie	BLA, Political Science, Texas State University	Medical Career Specialist, Full-time
Stonestreet, Ashley	BA, Liberal Arts, Texas State University	Medical Career Specialist, Full-time
Rozlyn York		Medical Career Specialist, Full Time
Hartley, Amanda	BA, Arts, Valpriso Univeristy	Medical Career Specialist Assistant, Full- time
Pahi, Sue	MA, Psychology, Mararishi International University BA, Psychology, Ramadevi Women's University	Office Assistant, Full-time
Martinez, Gracy		Office Assistant, Receptionist, Full-time
Garcia, Mayte		Office Assistant, Full-time
Provost Edwards, Doris		Office Assistant, Receptionist, Full-time
Bermudez, Jonathan	AA, Criminal Justice, Remington College	Student Services Advisor, Full-time
Smith, Brittany	BS, Sports Science, Northwestern Oklahoma State University	Degree Programs Administrative Assistant, Full-time
Kayla Cisero	BBA, Finance, University of Arkansas	Office Assistant, Full-time

Houston Faculty



Revision Date: 1/1/26

Name	Credentials	Certificate / Degree	School	Current Title	Full-time / Part-time
Alaniz, Sarah	M.Ed., RDMS	M.Ed.	University of Houston	Diagnostic Medical Sonography Program Director	Full-time
		BS., Allied Health Management	Widener University		
		Advance Certification in Diagnostic Medical Sonography	Houston Community College		
		AAS., Radiologic Science	Houston Community College		
Alzubaidi, Samar	RDMS	BSE, Electrical Engineering/AAS., Diagnostic Medical Sonography	University of Baghdad Pima Medical Institute	Diagnostic Medical Sonography Instructor	Part-Time
Andrade, Lucero	PTA	BS, Exercise Sports Science	Texas State University	Physical Therapist Assistant Clinical Director	Full-time
		AAS, Physical Therapist Assistant	Pima Medical Institute, Houston		
Appajosula, Rao	PhD	PhD, Material Science Engineering /MS, Material Science Engineering/BS, Chemistry	University of Florida Catholic University of America University of Maryland	Career Prep Instructor	Part-Time
Balliache, Isabel	BS, LVT	BS Public Relations/AAS Veterinary Technology	University of Texas	Veterinary Assistant Instructor	Full-Time
Barker, Rosina	LVT	AAS,Veterinary Technician	Pima Medical Institute - Houston	Veterinary Assistant Clinical Director	Full-time
		Certificate, Veterinary Assistant	Pima Medical Institute - Houston		

Name	Credentials	Certificate / Degree	School	Current Title	Full-time / Part-time
Benton, Ursula	COTA	MBA	University of Phoenix	Occupational Therapy Assistant Clinical Director	Full-Time
		BS, Healthcare Administration	Academy of Health Sciences at Fort Sam Houston		
Bostic, Angel	RRT, RCP	BS, Respiratory Therapy	Texas Southern University	Respiratory Therapy Program Director	Full-time
Cain, Cristie	CCMA	Certificate, Medical Assisting	Medix College	Medical Assistant Instructor	Full-time
Carlson, Jennifer	RT (R) (CT) (ARRT)	-MBA, Administration -BS, Radiology Science -Certificate, Radiologic Technology	MHTEC Radiography School	Radiography Program Director	Full-time
Cook, Constance	M.Ed., BBA-HCM,	M.Ed, Education, Leadership of Educational Organization	American Intercontinental University	Phlebotomy Program Lead Instructor Medical Assistant Instructor	Full-time
		BBA, Healthcare Management			
		AAS, Business Management Development	San Jacinto College		
Dichiara, Dana	DPT, PT	MS., Physical Therapy	Texas Women's University	Physical Therapist Assistant Program Director	Full-time
		BBA, Finance	University of Texas		
		DPT, Physical Therapy	Texas Tech Health Science Center		
Elder, Andrew	RT	BA, Arts	Hawaii Pacific University	Radiography Instructor	Full-time
Espinoza, Rossi	DC, BS	DC, Doctor of Chiropractic/BS, Kinesiology	Parker University	General Education Instructor	Part-Time
Fuller, Wendy	MS, BS	MS, Education	American Intercontinental University	Diagnostic Medical Sonography Clinical Director	Full-time

Name	Credentials	Certificate / Degree	School	Current Title	Full-time / Part-time
		BS, Business Administration	American Intercontinental University		
		Certificate, Diagnostic Medical Sonography	Sanford Brown		
Gainous, Kyra	OTD, BS	Doctor of Ocupational Therapy, BS Pre-Occupational Therapy	Gannon University	Occupational Therapy Assistant Program Director	Full-Time
Gallaher, Nadia	RRT	BA, Psychology	University of Mexico	Respiratory Therapy Clinical Instructor	Part-time
		AAS, Respiratory Therapy	Central New Mexico Community College		
Garcia, Shenice	RMA	Medical Assistant Certificate	El Paso Community College	Medical Assistant Instructor	Full-time
Gaston, Caitlyn	OTR	MS, Occupational Therapy/BS, Kinesiology	Univesity of Texas Steven F. Austin	Occupational Therapy Instructor	Full-time
Gelladuga, Gibson P.	PhD OTR	PhD, Hollistic Medicine/ BS, Occupational Therapy	Rockwell School of Hollistic Medicine University of Perpetual Help-Rizal	Occupational Therapy Instructor	Full-time
Giancarlo, Leslie	RRT	BA, Psychology	Texas State University	Respiratory Therapy Clinical Instructor	Part-time
		AAS, Respiratory Therapy	California College of Health Sciences		
Graham, Kate	LVT	BS,Animal Science	Deleware Valley University	Veterinary Programs Director	Full-time
		AAS, Veterinary Technology	Lonestar College, Tomball		
Gray, Cory	BS	BS, Physics & Mathematics	University of Houston	General Education Instructor	Part-time
Green, Jessica	RRT	AAS Respiratory Therapy	Pima Medical Institute	Respiratory Therapy Clinical Instructor	Part-time

Name	Credentials	Certificate / Degree	School	Current Title	Full-time / Part-time
Duhon, Charla	RDA	Dental Registry	National Institute of Technology	Dental Assistant Instructor	Part-time
Haynie, Carolyn P.	RDH	MS, Management and Leadership	Western Governors University	Dental Hygiene Program Director	Full-time
		B.S., Technical Education	University of Houston		
		Certificate, Dental Hygiene	University of Texas at Houston, Dental Branch		
James, Leslie	RDH	BS, Dental Hygiene	University of Texas at Houston, Dental Branch	Dental Hygiene Clinical Coordinator	Part-time
Karsteter, Page	DPT, PT	DSc, Physical Therapy	Baylor University	Physical Therapist Assistant Instructor	Part-time
		MPT, Physical Therapy	Baylor University		
Lennon, Melissa	DVM	Doctorate of Veterinarian Medicine	Texas A&M Veterinary School	Veterinary Doctor	Full-time
Leong, Nancy	RDH, MSDH	AS, Dental Hygiene	Foothill College	Dental Hygiene Clinical Instructor	Part-time
		BS, Biology / Psychology	San Francisco State University		
		MS, Dental Hygiene	UC San Francisco		
Lim, Cheryl	RDH, BSDH	BS, Dental Hygiene	University of Texas at San Antonio	Dental Hygiene Clinical Instructor	Part-time
		AS, Dental Hygiene	University of Texas at San Antonio		
Louis, Kelda	CMA	AAS, Medical Assistant	Mandl College of Allied Health	Medical Assistant Lab Instructor	Part-Time
Miller, Darshane	RRT	AAS, Respiratory Therapy	Lonestar College	Respiratory Therapy Clinical Instructor	Part-time
Moin, Shoukat	FMD RVT, ARDMS	FMD, Ob/Gyn Medicine and Surgery	Sind Medical University, Pakistan	Diagnostic Medical Sonography Instructor	Full-time
		Certificate, Ultrasound	New Bridge College		

Name	Credentials	Certificate / Degree	School	Current Title	Full-time / Part-time
Moffett, Onedra	MA	Medical Assistant Certificate	Texas School of Business	Medical Assistant Instructor	Part-time
Mukadam, Alisha	DPT	Doctor of Physical Therapy	University of Texas	General Education Instructor	Part-Time
		BS, Human Food and Nutrition	University of Houston		
Neighbors, Lauren	LVT	AA Science, Veterinary Technology	Vet Tech Institute	Veterinary Technician Instructor	Full-time
Nguyen, Hoivien	RDH	BS, Dental Hygiene	Clayton State University	Dental Hygiene Clinical Instructor	Part-time
Ocampo, Liliana	RRT	MSOL, Organizational Leadership	Pima Medical Institute, Online	Respiratory Therapy Clinical Director	Full-time
		BS, Respiratory Therapy	Pima Medical Institute, Online		
Onofre, Veronica	RDA	Dental Assistant Certificate	Gary Job Corps Center	Dental Assistant Lead Instructor	Full-Time
Orr, Sara	RDH	BS, Health Science	Brigham Young University	Dental Hygiene Clinical Instructor	Part-time
		AAS, Dental Hygiene	Colorado Northwestern		
Pena, Daniel	CPhT	Certificate, Pharmacy Technician	Sandford Brown	Pharmacy technician Instructor	Part-Time
Presswood, Rachel	MS	MS, Bilogy	East Tennessee State University	General Education Instructor	Part-Time
		BS, Health Science, Microbiology	East Tennessee State University		
Price, Tajinae	MA	AA Healthcare Management/Medical Asisstant	College of Healthcare Professions Pima Medical Institute	Medical Assistant Instructor	Full-Time
Profite, Yause	RDH	MPH, Public Health	Walden University	Dental Hygiene Clinical Coordinator	Full-time
		BS, Dental Hygiene	University of Tennessee		
		BS, General Biology	Lemoyne-Owen College		
Reuter, Stefeny	RRT	AAS, Respiratory Therapy	Houston Community College	Respiratory Therapy Clinical Instructor	Part-time
		BA, Clinical Service Administration	Texas Tech University		

Name	Credentials	Certificate / Degree	School	Current Title	Full-time / Part-time
Reyna, Marlyn	RDA	Certificate, Dental Assistant	Texas School of Business	Dental Assistant Instructor	Part-time
Roberson, Clarence	RPT	BS, Business Management	University of Phoenix	Pharmacy Technician Instructor / Lab Assistant	Part-time
		AAS, General Studies	Northern Virginia Community College		
Rogers, Roschelle	BAS, LVT	BAS, Veterinary Technology	Texas A&M University	Veterinary Technician Instructor	Full-Time
Rowe, Diana	CCMA, CMAA	Certificate, AAS, Healthcare Administration	Bryman College	Healthcare Administration - Certificate Instructor	Full-time
Saxon, Charles	DDS	Doctor of Dental Sciences	University of Southern California School of Dentistry	Dental Hygiene Instructor	Part-time
		BS, Psychology	Eastern Michigan University		
Siegel, Hope	RDA, CDA	BS, Health Sciences	Kaplan University	Career Prep InstructorDental Assistant Instructor	Full-time
Sorensen, Sheena	RDMS	BBA, Marketing	Texas A&M University	Diagnostic Medical Sonography Instructor	Part-Time
		AAS, Diagnostic Sonography	Lonestar College		
Starr, Stephen G.	BSRS, R T (R) CIP	B.S., Radiologic Technology	Florida Hospital College of Health	Radiography Clinical Director	Full-time
		Certificate, Radiologic Technology	Memorial Hermann System School of Radiologic Technology		
Stephenson, Melissa	RT ®	BS, Applied Science	Siena Heights University	Radiography Instructor	Full-time
		Rodiologic Technician	Mott Community College		
Stevens, Amber	BSDH, RDH	Med, Educational Leadership in Commiunity Colleges and Higher Education	Northern Arizona University	Dental Hygiene Instructor	Full-time
		BS, Dental Hygiene	Northern Arizona University		

Name	Credentials	Certificate / Degree	School	Current Title	Full-time / Part-time
		AS, Dental Hygiene	Rio Salado College		
		Certificate, Dental Assistant	Rio Salado College		
Stevens, Suzanna	RDH	MS, Health Studies	Texas Woman's University	Dental Hygiene Clinical Director	Full-time
		BS., Dental Hygiene	University of Texas at Houston, Dental Branch		
		Certificate, Dental Hygiene	University of Texas at Houston, Dental Branch		
Sturhan, Ruth	RDH	BS, Applied Arts and Sciences	University of Houston-Victoria	Dental Hygiene Instructor	Full-time
		AAS, Dental Hygiene	Wharton County Junior College		
Sukirti, Misra	RDH, MHA, MBA, BDS	MHA, Healthcare Administration	University of Houston Clearlake Lamar University Oxford Dental College, India	Dental Hygiene Instructor	Full-time
		MBA, Business Administration			
		AAS, Dental Hygiene			
		BDS, Dental Surgery			
Taylor, Latreish	NCMA	MS, Clinical Psychology	Walden University	Medical Assistant Lead Instructor	Full Time
Torres, Miquel	RRT	AAS, Respiratory Therapy	Pima Medical Institute	Respiratory Therapy Clinical Instructor	Part-time
Ulrich, Tanya	RRT	BSRT, Respiratory Therapy	Univesity of Texas Medical Branch	Respiratory Therapy Instructor	Full-time
		AAS, Respiratory Therapy	Alvin Community College		
Vasquez, Javier	RRT	AAS, Respiratory Therapy	Pima Medical Institute	Respiratory Therapy Clinical Instructor	Part-time
Veasley, Luceenia	MA	Certificate, Medical Assistant	Everest Institute	Medical Assistant Lab Instructor	Part-Time

Name	Credentials	Certificate / Degree	School	Current Title	Full-time / Part-time
Williams, Christy	MS, BSRT, RRT, RCP	MHS, Clinical and Diagnostic Science Respiratory. BSRT	University of Missouri	Respiratory Therapy Instructor	Full-time
Wilson-Frazier, Dernequa	RPT	Associate of Science	Lone Star College	Pharmacy Technician Program Lead Instructor	Full-time

Houston Hours of Operation



Revision Date: 1/1/26

Hours of Operation:	7:00 AM - 10:10 PM Monday through Thursday and 7:00 AM - 5:00 PM Friday
Class Schedule:	Morning Classes: 8:00 AM - 12:00PM; Monday through Friday Late Morning Classes: 10:00 AM - 2:00PM; Monday through Friday Afternoon Classes: 1:00 PM - 5:00 PM; Monday through Friday Night Classes: 5:50 PM - 10:10 PM; Monday through Friday Medical Assistant, Pharmacy Technician, Dental Assistant, Veterinary Assistant, Veterinary Technology and Diagnostic Medical Sonography Externships are 40 hours per week.
Student Breaks:	10 minutes per hour, not exceeding 40 minutes per 4 hours
Mealtimes:	Pima Medical Institute does not provide "mealtime", however students are welcome to eat meals during student breaks



Section	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
Retesting	N/A	N/A	Updated	A student must wait a minimum of five calendar days prior to retaking an entrance test. PMI recommends that before any student attends a Career Prep course(s) outside of normal sequencing, the student should request approval from the Campus Director.

Texas Refund Policy
Addendum to the 2026-2027 Catalog published January 2026

Cancellation and Refund Policy for Residence Schools - Vocational Programs
Texas Workforce Commission – Career Schools and Colleges

CANCELLATION POLICY

A full refund will be made to any student who cancels the enrollment contract within 72 hours (until midnight of the third day excluding Saturdays, Sundays and legal holidays) after the enrollment contract is signed. A full refund will also be made to any student who cancels enrollment within the student's first three scheduled class days, except that the school may retain not more than \$100 in any administrative fees charged, as well as items of extra expense that are necessary for the portion of the program attended and stated separately on the enrollment agreement.

REFUND POLICY

1. Refund computations will be based on scheduled course time of class attendance through the last date of attendance. Leaves of absence, suspensions and school holidays will not be counted as part of the scheduled class attendance.
2. The effective date of termination for refund purposes will be the earliest of the following:
 - a) The last day of attendance, if the student is terminated by the school;
 - b) The date of receipt of written notice from the student; or
 - c) Ten school days following the last date of attendance.
3. If tuition and fees are collected in advance of entrance, and if after expiration of the 72 hour cancellation privilege the student does not enter school, not more than \$100 in any administrative fees charged shall be retained by the school for the entire residence program or synchronous distance education course.
4. If a student enters a residence or synchronous distance education program and withdraws or is otherwise terminated after the cancellation period, the school or college may retain not more than \$100 in any administrative fees charged for the entire program. The minimum refund of the remaining tuition and fees will be the pro rata portion of tuition, fees, and other charges that the number of hours remaining in the portion of the course or program for which the student has been charged after the effective date of termination bears to the total number of hours in the portion of the course or program for which the student has been charged, except that a student may not collect a refund if the student has completed 75 percent or more of the total number of hours in the portion of the program for which the student has been charged on the effective date of termination. More simply, the refund is based on the precise number of course time hours the student has paid for, but not yet used, at the point of termination, up to the 75% completion mark, after which no refund is due. Form CSC-1040R provides the precise calculation.
5. Refunds for items of extra expense to the student, such as books, tools, or other supplies are to be handled separately from refund of tuition and other academic fees. The student will not be required to purchase instructional supplies, books and tools until such time as these materials are required.

Once these materials are purchased, no refund will be made. For full refunds, the school can withhold costs for these types of items from the refund as long as they were necessary for the portion of the program attended and separately stated in the enrollment agreement. Any such items not required for the portion of the program attended must be

6. A student who withdraws for a reason unrelated to the student's academic status after the 75 percent completion mark and requests a grade at the time of withdrawal shall be given a grade of "incomplete" and permitted to re-enroll in the course or program during the 12-month period following the date the student withdrew without payment of additional tuition for that portion of the course or program.
7. A full refund of all tuition and fees is due and refundable in each of the following cases:
 - (a) An enrollee is not accepted by the school;
 - (b) If the course of instruction is discontinued by the school and this prevents the student from completing the
 - (c) If the student's enrollment was procured as a result of any misrepresentation in advertising, promotional

A full or partial refund may also be due in other circumstances of program deficiencies or violations of requirements for career schools and colleges.

Texas Refund Policy
Addendum to the 2026-2027 Catalog published January 2026

REFUND POLICY FOR STUDENTS CALLED TO ACTIVE MILITARY SERVICE

8. A student of the school or college who withdraws from the school or college as a result of the student being called to active duty in a military service of the United States or the Texas National Guard may elect one of the following options for each program in which the student is enrolled:
 - (a) If tuition and fees are collected in advance of the withdrawal, a pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal;
 - (b) A grade of incomplete with the designation "withdrawn-military" for the courses in the program, other than courses for which the student has previously received a grade on the student's transcript, and the right to re-enroll in the program, or a substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees, or other charges for the program other than any previously unpaid balance of the original tuition, fees, and charges for books for the program; or
 - (c) The assignment of an appropriate final grade or credit for the courses in the program, but only if the instructor or instructors of the program determine that the student has:
 - (1) satisfactorily completed at least 90 percent of the required coursework for the program; and
 - (2) demonstrated sufficient mastery of the program material to receive credit for completing the program.
9. The payment of refunds will be totally completed such that the refund instrument has been negotiated or credited into the proper account(s), within 60 days after the effective date of termination.



Pima Medical Institute - Houston
Tuition Price List
Effective January 1, 2026

Program	Total	Tuition	Reg. Fee	Textbooks*	Supplies*	Uniform*	Technology Fee	Extern Weeks	Cost/Credit Hour	Total Credits/Clock Hours	Total Weeks (Day/Night)	Extern Credits/Hours
Dental Assistant (DEN)	\$18,510.00	16,992.00	150.00	898.00		205.00	265.00	6	\$576.00	29.5/720	30	5/240
Dental Hygiene (DH)	\$83,930.00	76,360.00	150.00	2,569.00	3,886.00	245.00	720.00	N/A	\$920.00	83/1776	90	17/666
Diagnostic Medical Sonography (DMS)	\$50,158.00	46,695.00	150.00	2,428.00		165.00	720.00	30	\$566.00	82.5/2160	90	24/1080
Medical Assistant (MA)	\$18,459.00	17,152.00	150.00	727.00		165.00	265.00	5	\$536.00	32/800	35	4/200
Occupational Therapy Assistant (OTA)	\$45,701.00	42,300.00	150.00	2,486.00		165.00	600.00	18	\$600.00	70.5/1712	80	15.5/720
Pharmacy Technician (PHA)	\$18,358.00	16,817.00	150.00	961.00		165.00	265.00	6	\$502.00	33.5/840	36	5/240
Phlebotomy Technician (PHL)	\$5,620.00	4,840.00	150.00	200.00		165.00	265.00	4	\$484.00	10/300	11/13	3.5/160
Physical Therapist Assistant (PTA)	\$46,248.00	42,560.00	150.00	2,773.00		165.00	600.00	16	\$640.00	66.5/1586	75	13.5/640
Radiography (RAD)	\$50,129.00	46,720.00	150.00	2,294.00		245.00	720.00	60	\$584.00	80/2378	90	36/1680
Respiratory Therapy (RT)	\$54,336.00	50,830.00	150.00	2,471.00		165.00	720.00	22	\$598.00	85/1956	96	14.5/696
Veterinary Assistant (VTA)	\$18,823.00	17,458.00	150.00	775.00		175.00	265.00	6	\$602.00	29/720	30	5/240
Veterinary Technician (VTT)**	\$40,000.00	36,470.00	150.00	2,375.00		380.00	625.00	13	\$471.00	77.5/1775	77/86	10/465

*Includes Tax @ 8.25%

† Hybrid Programs: Students enrolling will have the option to purchase a laptop for an additional fee.

**This total reflects the cost of the Veterinary Assistant Program (29 credits at approximately \$602 a credit hour) and the second part of the Veterinary Technician program (48.5 credits at \$392 a credit hour). The cost for the program has been evenly divided by 77.5 (total credits for both parts) for an average cost of approximately \$471 per credit.

**The uniform fee includes the cost associated with the required dosimeter in applicable programs.

The registration fee is charged for each enrollment, unless returning to the same program within 180 days.

The total technology fee included in the Tuition Price List is the combined cost of charges for each enrollment period of the program, as published in the PMI Catalog. For example, a \$600.00 technology fee for a five-semester program would equal a semester charge of \$120.00. For term-based programs, students attending the program outside of the published length (e.g., course retakes or a reduction in course load for an online program) will continue to be charged a technology fee based on each additional semester in which the student is enrolled in the program.

Additional student expenses may include, but are not limited to required immunizations, health insurance, background check, drug screening, clinical registration fees, and travel/parking expenses related to clinical externships or field trips. Please contact the campus administrator for additional information.



2026 Start Dates - Houston Campus

Certificate Programs

DA (AM) - 30 Wks	Start Date		Extern	Grad Date
Ground Sequence = 6 Wks Career Prep Sequence 1, 2 & 3 Externship: 6 Wks	1/14/26		7/1/26	8/11/26
	2/25/26		8/12/26	9/22/26
	4/8/26		9/23/26	11/3/26
	5/20/26		11/4/26	12/15/26
	7/1/26		12/16/26	2/9/27
	8/12/26		2/10/27	3/23/27
	9/23/26		3/24/27	5/4/27
	11/4/26		5/5/27	6/15/27
	12/16/26		6/16/27	7/27/27

DA (AFT) - 30 Wks	Start Date		Extern	Grad Date
Ground Sequence = 6 Wks Career Prep Sequence 1, 2 & 3 Externship: 6 Wks	1/14/26		7/1/26	8/11/26
	2/25/26		8/12/26	9/22/26
	4/8/26		9/23/26	11/3/26
	5/20/26		11/4/26	12/15/26
	7/1/26		12/16/26	2/9/27
	8/12/26		2/10/27	3/23/27
	9/23/26		3/24/27	5/4/27
	11/4/26		5/5/27	6/15/27
	12/16/26		6/16/27	7/27/27

DA (EVE) - 30 Wks	Start Date		Extern	End Date
Hybrid Sequence = 6 Wks Career Prep Sequence 1, 2 & 3 Externship: 6 Wks	1/14/26		7/1/26	8/11/26
	2/25/26		8/12/26	9/22/26
	4/8/26		9/23/26	11/3/26
	5/20/26		11/4/26	12/15/26
	7/1/26		12/16/26	2/9/27
	8/12/26		2/10/27	3/23/27
	9/23/26		3/24/27	5/4/27
	11/4/26		5/5/27	6/15/27
	12/16/26		6/16/27	7/27/27

MDA (AM) - 35 Wks	Start Date		Extern	Grad Date
Ground Sequence = 6 Wks Career Prep Sequence 1, 2, 3 & 4 Externship: 5 Wks	1/14/26		8/12/26	9/15/26
	2/25/26		9/23/26	10/27/26
	4/8/26		11/4/26	12/8/26
	5/20/26		12/16/26	2/2/27
	7/1/26		2/10/27	3/16/27
	8/12/26		3/24/27	4/27/27
	9/23/26		5/5/27	6/8/27
	11/4/26		6/16/27	7/20/27
	12/16/26		7/28/27	8/31/27

MDA (AFT) - 35 Wks	Start Date		Extern	Grad Date
Ground Sequence = 6 Wks Career Prep Sequence 1, 2, 3 & 4 Externship: 5 Wks	1/14/26		8/12/26	9/15/26
	2/25/26		9/23/26	10/27/26
	4/8/26		11/4/26	12/8/26
	5/20/26		12/16/26	2/2/27
	7/1/26		2/10/27	3/16/27
	8/12/26		3/24/27	4/27/27
	9/23/26		5/5/27	6/8/27
	11/4/26		6/16/27	7/20/27
	12/16/26		7/28/27	8/31/27

MDA (EVE) - 35 Wks	Start Date		Extern	End Date
Hybrid Sequence = 6 Wks Career Prep Sequence 1, 2, 3 & 4 Externship: 5 Wks	1/14/26		8/12/26	9/15/26
	2/25/26		9/23/26	10/27/26
	4/8/26		11/4/26	12/8/26
	5/20/26		12/16/26	2/2/27
	7/1/26		2/10/27	3/16/27
	8/12/26		3/24/27	4/27/27
	9/23/26		5/5/27	6/8/27
	11/4/26		6/16/27	7/20/27
	12/16/26		7/28/27	8/31/27

PHL (AFT) - 11 Wks	Start Date		Extern	Grad Date
Ground Sequence = 7 Wks Externship: 4 Wks	1/14/26		3/4/26	3/31/26
	3/4/26		4/22/26	5/19/26
	4/22/26		6/10/26	7/7/26
	6/10/26		7/29/26	8/25/26
	7/29/26		9/16/26	10/13/26
	9/16/26		11/4/26	12/1/26
	11/4/26		1/6/27	2/2/27
	1/6/27		2/24/27	3/23/27
	2/24/27		4/14/27	5/11/27

HCA-C (AFT) - 30 Wks	Start Date		Extern	Grad Date
Ground Sequence = 6 Wks Career Prep Sequence 1, 2 & 3 Externship: 6 Wks				

HCA-C (EVE) - 30 Wks	Start Date		Extern	End Date
Hybrid Sequence = 6 Wks Career Prep Sequence 1, 2 & 3 Externship: 6 Wks				



2026 Start Dates - Houston Campus

Certificate Programs & Veterinary Technician

PHA (AM) - 36 Wks	Start Date		Extern	Grad Date
Ground Sequence = 6 Wks Career Prep Sequence 1, 2, 3 & 4 Externship: 6 Wks	1/14/26		8/12/26	9/22/26
	2/25/26		9/23/26	11/3/26
	4/8/26		11/4/26	12/15/26
	5/20/26		12/16/26	2/9/27
	7/1/26		2/10/27	3/23/27
	8/12/26		3/24/27	5/4/27
	9/23/26		5/5/27	6/15/27
	11/4/26		6/16/27	7/27/27
	12/16/26		7/28/27	9/7/27

PHA (EVE) - 36 Wks	Start Date		Extern	Grad Date
Hybrid Sequence = 6 Wks Career Prep Sequence 1, 2, 3 & 4 Externship: 6 Wks	1/14/26		8/12/26	9/22/26
	2/25/26		9/23/26	11/3/26
	4/8/26		11/4/26	12/15/26
	5/20/26		12/16/26	2/9/27
	7/1/26		2/10/27	3/23/27
	8/12/26		3/24/27	5/4/27
	9/23/26		5/5/27	6/15/27
	11/4/26		6/16/27	7/27/27
	12/16/26		7/28/27	9/7/27

VTA (AM) - 30 Wks	Start Date		Extern	Grad Date
Ground Sequence = 6 Wks Career Prep Sequence 1, 2 & 3 Externship: 6 Wks	1/14/26		7/1/26	8/11/26
	2/25/26		8/12/26	9/22/26
	4/8/26		9/23/26	11/3/26
	5/20/26		11/4/26	12/15/26
	7/1/26		12/16/26	2/9/27
	8/12/26		2/10/27	3/23/27
	9/23/26		3/24/27	5/4/27
	11/4/26		5/5/27	6/15/27
	12/16/26		6/16/27	7/27/27

VTA (AFT) - 30 Wks	Start Date		Extern	Grad Date
Ground Sequence = 6 Wks Career Prep Sequence 1, 2 & 3 Externship: 6 Wks	1/14/26		7/1/26	8/11/26
	2/25/26		8/12/26	9/22/26
	4/8/26		9/23/26	11/3/26
	5/20/26		11/4/26	12/15/26
	7/1/26		12/16/26	2/9/27
	8/12/26		2/10/27	3/23/27
	9/23/26		3/24/27	5/4/27
	11/4/26		5/5/27	6/15/27
	12/16/26		6/16/27	7/27/27

VTA (EVE) - 30 Wks	Start Date		Extern	End Date
Hybrid Sequence = 6 Wks Career Prep Sequence 1, 2 & 3 Externship: 6 Wks	1/14/26		7/1/26	8/11/26
	2/25/26		8/12/26	9/22/26
	4/8/26		9/23/26	11/3/26
	5/20/26		11/4/26	12/15/26
	7/1/26		12/16/26	2/9/27
	8/12/26		2/10/27	3/23/27
	9/23/26		3/24/27	5/4/27
	11/4/26		5/5/27	6/15/27
	12/16/26		6/16/27	7/27/27

2026 Start Dates - Houston Campus

Degree Programs

DH (AM) - 90 Wks	Sem Start	Sem End	End Date
6 Semesters Term / Sem = 15 Wks	7/6/26	10/16/26	
	11/2/26	2/26/27	
	3/15/27	6/25/27	
	7/12/27	10/22/27	
	11/8/27	3/3/28	
	3/13/28	6/23/28	6/23/28

DH (AM) - 90 Wks	Sem Start	Sem End	End Date
6 Semesters Term / Sem = 15 Wks	11/2/26	2/26/27	
	3/15/27	6/25/27	
	7/12/27	10/22/27	
	11/8/27	3/3/28	
	3/13/28	6/23/28	
	7/10/28	10/20/28	10/20/28

DMS (AM) - 90 Wks	Sem Start	Sem End	End Date
6 Semesters Term / Sem = 15 Wks	5/13/26	8/25/26	
	9/2/26	12/15/26	
	1/6/27	4/20/27	
	4/28/27	8/10/27	
	8/18/27	11/30/27	
	12/8/27	4/4/28	4/4/28

DMS (AFT) - 90 Wks	Sem Start	Sem End	End Date
6 Semesters Term / Sem = 15 Wks	5/13/26	8/25/26	
	9/2/26	12/15/26	
	1/6/27	4/20/27	
	4/28/27	8/10/27	
	8/18/27	11/30/27	
	12/8/27	4/4/28	4/4/28

PTA (AM) - 75 Wks	Sem Start	Sem End	End Date
5 Semesters Term / Sem = 15 Wks	5/20/26	9/1/26	
	9/9/26	12/22/26	
	1/6/27	4/20/27	
	4/28/27	8/10/27	
	8/18/27	11/30/27	11/30/27

PTA (AM) - 75 Wks	Sem Start	Sem End	End Date
5 Semesters Term / Sem = 15 Wks			

OTA (AM) - 80 Wks	Sem Start	Sem End	End Date
5 Semesters Term / Sem = 16 Wks	5/6/26	8/25/26	
	9/2/26	12/22/26	
	1/6/27	4/27/27	
	5/5/27	8/24/27	
	9/1/27	12/21/27	12/21/27

RAD (AM) - 90 Wks	Sem Start	Sem End	End Date
6 Semesters Term / Sem = 15 Wks	3/25/26	7/7/26	
	7/15/26	10/27/26	
	11/4/26	3/2/27	
	3/10/27	6/22/27	
	6/30/27	10/12/27	
	10/20/27	2/15/28	2/15/28

RAD (AM) - 90 Wks	Sem Start	Sem End	End Date
6 Semesters Term / Sem = 15 Wks	11/4/26	3/2/27	
	3/10/27	6/22/27	
	6/30/27	10/12/27	
	10/20/27	2/15/28	
	2/23/28	6/6/28	
	6/14/28	9/26/28	9/26/28

Staff Name	Credentials	Title
Andy Andress	MBA	Chief Executive Officer
Andrea Snow	J.D./B.S	Chief Legal and Government Affairs Officer
Erik Nystrom		Chief Financial Officer
John Hanson	MBA	Chief Operating Officer
Jordan Utley	PHD	Director of Education
Cara Sharpe	BS	Director of Regulatory Operations
Kathy Cheatham	BBA	Director of Financial Aid
Sandy Lopez	MA	Director of Human Resources
Kory Gray	BS	Director of Information Technology
Stephanie Gallo	MBA/MPA	Corporate Director of Marketing
Michele Poulos	MEd	Director of Online Education
Bree Fulp	MBA	Corporate Director of Admissions
DeWayne Johnson	MBA	Regional Director of Operations
Tara Dailey	MBA	Regional Director of Operations

Recent Updates



Revision Date: 1/1/26

Revision Date	Section	Campus	Catalog Pages	Action	Catalog Revision
1/7/2026	Program Pages	All campuses with Associate Degree: Respiratory Therapy Program	119	Updated	Updated the Program page to correct error on semester 6 course outline
1/1/2026	Program Pages	All campuses with Surgical Technology Program	123	Updated	Revised Semester Credits and Program Hours
1/1/2026	Campus Information	Chula Vista, CA	10	Updated	Removed additional campus location
1/1/2026	Campus Information	Renton, WA	14-15	Updated	Removed additional campus location
1/1/2026	Program Pages	Online	N/A	Added	Added MAA program pages for online
12/1/2025	Current Students	All	177	Updated	Revised requirements on Absence Due to Military Duty
12/1/2025	Prospective Students	All	160	Updated	Changed: Application form to Prospective Student Information Form
10/31/2025	Program Pages	Online Bachelor of Science Respiratory Therapy	135	Updated	Updated Admission Requirements to BSRT on Program Information Page

Campus	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
Chula Vista, CA	10	Description of Facilities: The Chula Vista Campus occupies approximately 24,000 square feet and is divided into nine major instructional areas. Each area contains appropriate instructional equipment and furniture. English as a Second Language Instruction is not offered by Pima Medical Institute, Chula Vista, CA. The Veterinary Technology separate educational center located at Chula Vista Animal Care Facility, 130 Beyer Way, is equipped with American Veterinary Medical Association essential equipment including a full surgical suite, surgical prep area, radiology room, clinical laboratory equipment and animal holding areas. The adjacent Veterinary Technology classroom includes clinical laboratory equipment, microscopes, a surgical instrument prep and sterilization area as well as student desk top computers.	Updated	Description of Facilities: The Chula Vista Campus occupies approximately 24,000 square feet and is divided into nine major instructional areas. Each area contains appropriate instructional equipment and furniture. English as a Second Language Instruction is not offered by Pima Medical Institute, Chula Vista, CA.
Renton, WA	14-15	Description of Facilities: The Renton Campus occupies approximately 25,000 square feet and is divided into 19 major instructional areas. Each area contains appropriate instructional equipment and furniture. The campus is accessible to students with disabilities. The Separate Educational Center Veterinary Technician facility at 21621 64th Ave S, Kent, WA 98032, is located on the Regional Animal Services of King County property. The facility includes lecture, laboratory and clinical space. The clinic space includes a full surgical suite, a surgical preparation and dental area, a radiology room and laboratory. The facility provides students access to all American Veterinary Medical Association required equipment and supplies.	Updated	Description of Facilities: The Renton Campus occupies approximately 25,000 square feet and is divided into 19 major instructional areas. Each area contains appropriate instructional equipment and furniture. The campus is accessible to students with disabilities.

Section	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
Admissions	160	Application Process Steps in the application process for prospective students include: 1. Submit application form and High School Verification (listed below) to the appropriate PMI campus admissions office; applicants under the legal age must have written approval of a parent or legal guardian.	Update	Application Process Steps in the application process for prospective students include: 1. Submit Prospective Student Information Form and High School Verification (listed below) to the appropriate PMI campus admissions office; applicants under the legal age must have written approval of a parent or legal guardian.

Section	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
Attendance / Absence	177	Absences due to military duty and/or civic duty requirements must still be recorded as an absence in the system; however, absences that do not exceed 14 days will not impact a student's eligibility for perfect attendance awards.	Updated	Absences due to Military DutyEnrolled students who are members of the United States Armed Forces (including National Guard, Reserves, or Active Duty) who are unable to attend class for less than 14 days due to military obligation, will be afforded excused absences.If the dates are known in advance, the student must notify their Program Director (if applicable), instructor(s), and student services within 10 days of receiving orders. If the dates are not known, the student must provide notification as soon as they are available.The student must submit their orders and a copy will be uploaded into CReaM (or attached to the form).

PMI Program Outline Changes



Revision Date: 1/1/26

Program	CatalogPage(s)	Action	Notification
Associate Degree: Respiratory Therapy	119	Updated	Corrected typographical error on semester 6 program outline
Bachelor of Science in Radiologic Sciences	135	Updated	Admissions Requirements: Applicants to this degree completion program must have graduated from a CoARC-accredited Entry into Respiratory Care Professional Practice degree program and be a registered respiratory therapist (RRT) by the National Board for Respiratory Care (NBRC) prior to admission. Admission to the program requires that an applicant possess a high school diploma or recognized equivalency and have completed a total of 71 semester credits of specific coursework at the postsecondary level. The 71 transfer credits shall consist of 15 general education, 44 respiratory therapy technical, and 12 related credits. Transfer credits into this program must meet the following conditions: awarded by a nationally or regionally accredited institution; grade of "C" or better; and numbered 100 and above. General education transfer credits are required to be from a broad sampling of various educational experiences including arts and humanities, business, information systems, social sciences, or natural sciences. See additional Admissions and Transfer Credit requirements in the Prospective Students section of this catalog.
Associate Degree: Surgical Technician	123	Updated	Revised Semester credit hours from 77 to 70 and Program Hours from 1740 to 1572
Certificate: Medical Administrative Assistant	N/A	Added	Added new program pages for MAA online program

PMI Student:Instructor Ratios



Revision Date: 1/1/26

State	Program	StudentInstructorRatios	Note
Arizona	Dental Assistant	Lab 12:1	Exceptions to online / distance education class size must be approved by the Corporate Education Director or Corporate Online Education Director
Arizona	Nursing Assitant/Nurse Aide	Clinic10:1 Lab 20:1	
Arizona	Nursing	Clinic 10:1	
Arizona	Pharmacy Technician	Lab 12:1 Lab (PHA 230) 8:1	
Arizona	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1	
Arizona	Surgical Technician	Lab 10:1	
Arizona	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1	
California	Dental Assistant	Lab 12:1 Preclinical/clinical lab 6:1	
California	Pharmacy Technician	Lab 12:1 Lab with sterile compounding (PHA 230) 8:1	
California	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1	
California	Respiratory Therapy	Clinic 6:1	
California	Surgical Technician	Lab 10:1	
California	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1	

State	Program	StudentInstructorRatios	Note
Colorado	Nursing Assistant/ Nurse Aide	Clinic: 10:1 Lab 10:1	
Colorado	Dental Assistant	Lab 12:1	
Colorado	Practical Nursing	Lab 10:1	
Colorado	Pharmacy Technician	Lab 12:1 Lab (PHA 230) 8:1	
Colorado	Medical Laboratory Technician	Lab 10:1	
Colorado	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1	
Colorado	Respiratory Therapy	Clinic 6:1	
Colorado	Surgical Technician	Lab 10:1	
Colorado	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1	
Nevada	Dental Assistant	Lab 12:1	
Nevada	Pharmacy Technician	Lab 12:1 Lab with sterile compounding (PHA 230) 8:1	
Nevada	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1	
Nevada	Respiratory Therapy	Clinic 6:1	
Nevada	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1	
New Mexico	Dental Assistant	Lab 12:1	
New Mexico	Dental Hygiene	Lab 10:1 for RDH 215 Biomaterials All other labs, preclinical, and clinical 5:1	

State	Program	StudentInstructorRatios	Note
New Mexico	Pharmacy Technician	Lab 12:1 Lab with sterile compounding (PHA 230) 8:1	
New Mexico	Practical Nursing	Lab 10:1 Clinic 8:1	
New Mexico	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1	
New Mexico	Respiratory Therapy	Clinic 6:1	
Texas	GENERAL	Classroom 30:1	
Texas	Nursing Assistant/ Nurse Aide	Clinic: 10:1 Lab 10:1	
Texas	Dental Assistant	Lab 12:1	
Texas	Dental Hygiene	Lab 10:1 for RDH 215 Biomaterials All other labs, preclinical, and clinical 5:1	
Texas	Veterinary Technician (El Paso Only)	Lab (live animal) 4:1	
Texas	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1	
Texas	Pharmacy Technician	Lab 12:1 Lab (PHA 230) 8:1	
TexasTexas	Respiratory Therapy	Clinic 6:1	
Texas	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1	
Washington	Dental Assistant	Lab 12:1	
Washington	Dental Hygiene	Lab 10:1 for RDH 215 Biomaterials All other labs, preclinical, and clinical 5:1	

State	Program	StudentInstructorRatios	Note
Washington	Pharmacy Technician	Lab 12:1 Lab (PHA 230) 8:1	
Washington	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1	
Washington	Respiratory Therapy	Clinic 6:1	
Washington	Surgical Technician	Lab 10:1	
Washington	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1	

Medical Administrative Assistant

Objective: To develop in students the personal traits and professional skills needed to perform as competent entry-level medical administrative assistant professionals. The program provides students with knowledge of medical terminology, office management, medical insurance and billing, electronic health records, accounting procedures, patient communication, legal and ethical considerations.

Graduates of this program receive a certificate.

Admissions Requirements: Refer to the Admissions information in the Prospective Students section of this catalog.

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
MAA101	Foundations of Medical Administrative Assisting	45			3.0
MAA141	Medical Office Computer Applications	30	60		3.0
MAA121	Anatomy, Physiology, and Medical Terminology	60			4.0
MAA111	Medical Office Communication and Documentation	45			4.0
Semester I Total		180	60		14.0

Semester II					
Course #	Course	Theory	Lab	Extern	Credits
MAA 151	Introduction to Medical Office Management	60			4.0
MAA 171	Electronic Health Record Management	60			4.0
MAA 161	Medical Office Insurance, Billing, and Coding	60			4.0
MAA 181	Professional Capstone	30	60		4.0
Semester II Total		210	60		16.0

Program Total	390	120		30.0
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At a Glance

Program Type: Certificate

Delivery Method: Online

Semester Credits: 30.0

Program Length	Total
Program Hours	510
Program Weeks Individual time to completion may vary by student depending on individual progress and credits transferred.	32
Program Semesters (16 weeks per semester)	2

Campus Locations



The Online programs are delivered from Tucson, AZ.

Medical Administrative Assistant • Course Descriptions

Semester I

MAA101 Foundations of Medical Administrative Assisting

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to the healthcare industry and typical responsibilities of a medical administrative assistant. Through hands-on experience, students will gain a general knowledge of computers. Legal and ethical considerations relevant to the medical office setting with a particular focus on Health Insurance Portability and Accountability Act (HIPAA) and patient confidentiality requirements will be addressed.

Prerequisites: None

MAA141 Medical Office Computer Applications

Total Course Hours: 90 (30 Theory, 60 Lab, 0 Extern) Semester Credits: 4.0

This course emphasizes the development and application of computer-based skills required in the medical office setting. Students engage in workplace-related computer projects using medical management software. Lab activities offer students focused opportunities to explore and practice common word-processing, spreadsheet, and presentation software.

Prerequisites: None

MAA121 Anatomy, Physiology, and Medical Terminology

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course provides students with a basic knowledge of anatomy, physiology, and medical terminology. Medical terms are introduced within the context of structures and functions of the body systems and the senses. Content also addresses pathology, procedures, and medications involved in treatment. Students learn to apply proper terminology and spelling for major pathological conditions. This course identifies and explains the terms used for the integumentary, respiratory, nervous, reproductive, endocrine, urinary, digestive, lymphatic, hematic, immune, and musculoskeletal systems.

Prerequisites: None

MAA111 Medical Office Communication and Documentation

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to the types of professional communication, record keeping, and documentation skills expected of medical office professionals. Emphasis is placed on accuracy, confidentiality, and concise written communication. Medical documentation practices such as the transcription of patient histories and chart notes will be addressed. Content also focuses on the importance of proficient business writing and technology skills typically required in a medical office environment.

Prerequisites: None

Semester II

MAA151 Introduction to Medical Office Management

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course introduces students to the daily operations of the medical office environment, including basic policies/procedures, appointment scheduling, telephone etiquette, patient reception and processing, office equipment, supply inventory, financial and medical records management. Students review basic mathematical skills to provide them with a solid foundation for higher math concepts. Activities offer students opportunities to explore and practice routine tasks associated with entry-level medical office management.

Prerequisites: Foundations of Medical Administrative Assisting

MAA171 Electronic Health Record Management

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course introduces students to electronic health records (EHR), building upon previously learned foundational skills in medical administrative tasks, documentation, and technology applications. Basic EHR systems and the legal and regulatory issues related to their use are addressed. Through instruction, students learn about processing, assembling, and analyzing electronic health records.

Prerequisites: Foundations of Medical Administrative Assisting

MAA161 Medical Office Insurance, Billing, and Coding

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course addresses the fundamentals of insurance, billing, and coding procedures through practical training and activities. Course content includes terminology, documentation requirements, insurance plans, billing agencies, billing processes, patient payment issues, third-party reimbursement, and coding manuals. The proper guidelines for the ICD-10 diagnostic and CPT procedural coding systems, as well as electronic claim forms and the initiation of the claims process, will be addressed. The activities provide students with hands-on opportunities to apply what they have learned.

Prerequisites: Foundations of Medical Administrative Assisting

MAA181 Professional Capstone

Total Course Hours: 90 (30 Theory, 60 Lab, 0 Extern) Semester Credits: 4.0

The capstone course provides students with opportunities to synthesize learned skills and knowledge in real-world projects, including virtual externship, that prepare them for entry into the professional field. Students will acquire skills to seek and obtain employment in the field as well as develop strategies to highlight their professional attributes to employers and others.

Prerequisite: Successful completion of all semester 1 coursework

Respiratory Therapy

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level respiratory therapists through didactic instruction and hands-on laboratory and clinical experiences. Among the topics covered in the curriculum are skills in advanced respiratory care techniques including neonatal, pediatric, and adult special care procedures, general and advanced pharmacology, cardiopulmonary disease, patient assessment, and therapeutics.

Graduates of the program receive an Associate of Applied Science Degree and are eligible to apply to take the National Board for Respiratory Care Therapist Multiple-Choice (TMC) Examination. Those who meet the threshold on the TMC exam are eligible to take the Clinical Simulation Examination (CSE) to obtain the Registered Respiratory Therapist (RRT) credential.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
MT 103	Math Applications	30			2.0
BIO 127	Anatomy and Physiology	70			4.5
RES 116	Cardiac Anatomy and Physiology	30			2.0
RES 118	Pulmonary Anatomy and Physiology	75			5.0
CHP 111	Respiratory Sciences	35			2.0
Semester I Total		240			15.5
Semester II					
Course #	Course	Theory	Lab	Extern	Credits
HST 205*	Nevada History and US Constitution	45			3.0
RX 151	Pharmacology	40			2.5
RES 131	Cardiopulmonary Diagnostics	40	30		3.5
RES 141	Cardiopulmonary Diseases	50			3.0
RES 180	Respiratory Therapeutics I	30	25		2.5
PC 122	Patient Assessment	20	15		1.5
MB 120	Microbiology	20			1.0
Semester II Total		245	70		17.0
*Represents the Las Vegas Campus.					
Semester III					
Course #	Course	Theory	Lab	Extern	Credits
RES 185	Respiratory Therapeutics II	40	50		4.0
RES 242	Emergency Care	35	15		2.5
RES 211	Critical Care Techniques	40	15		3.0
RES 160	Respiratory Pediatrics	30			2.0
RES 201	Pulmonary Rehabilitation & Wellness	15			1.0
CCM 102	Healthcare Communications	45			3.0
Semester III Total		205	80		15.5
Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
RES 281	Introduction to Mechanical Ventilation	60	60		6.0
RES 222	Advanced Pulmonary Diagnostics	30	20		2.5
RES 190	Respiratory Care Practicum I			240	5.0
Semester IV Total		90	80	240	13.5
Semester V					
Course #	Course	Theory	Lab	Extern	Credits
RES 290	Respiratory Care Practicum II			240	5.0
RES 251	Advanced Pharmacology	45			3.0
RES 260	Respiratory Perinatology	50			3.0
RES 231	Advanced Pulmonary Diagnostics	35			2.0
Semester V Total		130		240	13.0
Semester VI					
Course #	Course	Theory	Lab	Extern	Credits
RES 270	Cardiovascular Diagnostics	50			3.0
RES 287	Advanced Mechanical Ventilation	50	60		4.0
RES 295	Respiratory Care Practicum III			216	4.5
RES 275	NBRC Review Course	35			2.0
Semester V Total		135	60	216	13.5
Program Total		1,000	260	696	85.0
Las Vegas Program Total		1,045	260	696	88.0



At a Glance

Program Type: Associate Degree

Delivery Method: On-ground or hybrid*

*See "Note" on Course Descriptions page

Semester Credits: 85.0

(88.0 Las Vegas; program includes HST 205 Nevada History and US Constitution, which is 3.0 credits)

Program Length	Total
Program Hours	1,956 2,001*
Program Weeks	96
Program Semesters (16 weeks per semester)	6

*Las Vegas Campus

Campus Locations



AZ: Mesa, Tucson
 CA: San Marcos
 CO: Denver
 NV: Las Vegas
 NM: Albuquerque
 TX: Houston
 WA: Renton

Respiratory Therapy • Course Descriptions

Note: Hybrid delivery is offered only at Mesa, Denver, Las Vegas, and Renton campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.

Semester I

MT 103 Math Applications

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course provides the student with the fundamentals of college algebra. Content includes fractions, decimals, percents, ratios and algebraic equations. Additional topics include a review of the metric system, scientific notation, graphing and dosing calculations.

Prerequisites: None

BIO 127 Anatomy and Physiology

Total Course Hours: 70 (70 Theory, 0 Lab, 0 Extern) Semester Credits: 4.5

The objective of this course is to provide the student with knowledge of the structure and function of the human body. Cells, tissues and organs are described and discussed as components of their respective systems. Course content includes the structure, function, and medical terminology for the following systems: integumentary, musculoskeletal, endocrine, cardiovascular (including blood, heart, blood vessels and circulation), lymphatic, immune, respiratory, digestive, urinary and reproductive systems.

Prerequisites: None

RES 116 Cardiac Anatomy and Physiology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

Provides an in-depth study of the heart, including the functions of the heart, its components and the chemical and physical processes involved.

Prerequisites: None

RES 118 Pulmonary Anatomy and Physiology

Total Course Hours: 75 (75 Theory, 0 Lab, 0 Extern) Semester Credits: 5.0

The course provides an in-depth study of the lungs and their functions, including pulmonary structure and the physiology of gas transport. Topics include the anatomy of the airways and thorax and its relation to the function of gas movement in and out of the lungs. Pressure gradients, diffusion, perfusion and ventilation are studied in detail. The course will use formulae for arterial (CaO_2), alveolar (PAO_2), venous (CvO_2) and capillary (CcO_2) blood flow and gas exchange, oxygen delivery (DO_2) and consumption (VO_2). A detailed review of acid-base balances and interpretation of arterial blood gases is also an integral part of the course.

Prerequisites: None

CHP 111 Respiratory Sciences

Total Course Hours: 35 (35 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course introduces chemistry concepts of atomic theory, the use of the periodic chart, and chemical bonding and balancing equations. This course will also include an introduction to basic physics, which includes laws of gaseous particles and diffusion, fluid dynamics, relative humidity, temperature, conversion, pressure, and partial pressures.

Prerequisites: None

Semester II

HST 205 Nevada History and US Constitution (Las Vegas Campus only)

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

A survey of the history of the state of Nevada with focus on mining, gaming, government and recent developments in population expansion. The course will review the Nevada State Constitution and legal ramifications. The essentials of the US Constitution will also be examined. The course is designed to meet Nevada History/US Constitution Associate degree requirement. (Las Vegas Campus only)

Prerequisites: None

RX 151 Pharmacology

Total Course Hours: 40 (40 Theory, 0 Lab, 0 Extern) Semester Credits: 2.5

Presents major pharmacological agents used in treating cardiopulmonary diseases. Provides knowledge of pharmaceutical classification, drug action and modes of administration, the metric system, medications, and special handling procedures.

Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology

RES 131 Cardiopulmonary Diagnostics

Total Course Hours: 70 (40 Theory, 30 Lab, 0 Extern) Semester Credits: 3.5

This course presents an introduction to basic cardiopulmonary diagnostic testing. Topics include but are not limited to ABGs, ECGs, CXR, and pulmonary function testing, which includes the machines, equipment, and accessories utilized for diagnosis.

Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology

RES 141 Cardiopulmonary Diseases

Total Course Hours: 50 (50 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

In-depth study of cardiopulmonary diseases, the etiology of each disease, the clinical manifestations of each disease, and the appropriate management of the disease by the respiratory care practitioner.

Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology

Respiratory Therapy • Course Descriptions

RES 180 Respiratory Therapeutics I

Total Course Hours: 55 (30 Theory, 25 Lab, 0 Extern) Semester Credits: 2.5

The course provides an introduction to medical gas, storage systems, oxygen devices, monitoring systems, troubleshooting systems and the use of hyperbaric oxygen related to respiratory care.

Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology

PC 122 Patient Assessment

Total Course Hours: 35 (20 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5

Introduces the techniques of observation, palpation, percussion and auscultation, and performance of vital signs for head-to-toe patient evaluation. Also introduced are communication techniques for interaction with patients and their families.

Prerequisites: None

MB 120 Microbiology

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course presents the basics of microbiology. Topics include bacteriology, virology, mycology, equipment processing, and infection control in the clinical setting.

Prerequisites: None

Semester III

RES 185 Respiratory Therapeutics II

Total Course Hours: 90 (40 Theory, 50 Lab, 0 Extern) Semester Credits: 4.0

This course covers the various therapeutic modalities used in respiratory care. Indications, side effects, hazards, and basis for application are stressed. Specific focus on technologies for airway clearance and hyperinflation.

Prerequisites: Semesters I and II courses

RES 242 Emergency Care

Total Course Hours: 50 (35 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5

This course provides knowledge of basic and advanced life support, triage techniques, and identification of pathophysiology. Topics include emergency care applications and management of drowning, hypo- and hyperthermia, shock, poisons, drug overdose, burns, diving accidents, and other types of trauma.

Prerequisites: Semesters I and II courses

RES 211 Critical Care Techniques

Total Course Hours: 55 (40 Theory, 15 Lab, 0 Extern) Semester Credits: 3.0

Instructional focus is centered on emergency management and maintenance of artificial airways according to AHA ACLS standards.

Prerequisites: Semesters I and II courses

RES 160 Respiratory Pediatrics

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

The focus of this course is to introduce assessment skills needed to treat the pediatric patient and to study diseases and appropriate therapies and resuscitative procedures particular to pediatrics.

Prerequisites: Semesters I and II courses

RES 201 Pulmonary Rehabilitation and Wellness

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course presents the basic elements required in designing the components of a cardiopulmonary rehabilitation program. Topics include community and individual health promotion, patient education, family training, smoking cessation programs, and how to deal with tobacco issues. Instruction also focuses on the importance and benefits of home health care.

Prerequisites: Semesters I and II courses

CCM 102 Healthcare Communications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides an overview of the concepts and components of communication. Verbal and nonverbal communication, technical and professional writing, speaking and listening critically, evaluating and synthesizing material from diverse cultural sources and points of view, and other topics are included.

Prerequisites: None

Semester IV

RES 281 Introduction to Mechanical Ventilation

Total Course Hours: 120 (60 Theory, 60 Lab, 0 Extern) Semester Credits: 6.0

This course introduces the indications, mechanics, and physiologic effects of mechanical ventilation. Topics include initiation, monitoring, management, and discontinuance of mechanical ventilation.

Prerequisites: Semesters I, II, and III courses

RES 222 Advanced Patient Assessment

Total Course Hours: 50 (30 Theory, 20 Lab, 0 Extern) Semester Credits: 2.5

This course provides knowledge and application of advanced patient assessment techniques and skills in respiratory therapy. Interpretation of laboratory data and the nutritional status of the critical care patient are stressed.

Prerequisites: Semesters I, II, and III courses

Respiratory Therapy • Course Descriptions

RES 190 Respiratory Care Practicum I

Total Course Hours: 240 (0 Theory, 0 Lab, 240 Extern) Semester Credits: 5.0

This course addresses basic therapeutic modalities used by respiratory care practitioners in a hospital, which may include emergency room, medical/surgical, and pediatric general floor clinical settings. Included are modalities of aerosol therapy, humidity therapy, hyperinflation, oxygen therapy, chest physiotherapy, airway care, and arterial blood gas sampling and analysis. Learners will assess, analyze, and apply therapeutic modalities based upon patient outcomes.

Prerequisites: Semester I, II and III courses

Semester V

RES 290 Respiratory Care Practicum II

Total Course Hours: 240 (0 Theory, 0 Lab, 240 Extern) Semester Credits: 5.0

Structured to provide the learner with opportunities to apply respiratory care modalities in intensive care settings. Included are modalities for pulmonary functions, polysomnography, arterial blood gas sampling and interpretation of results, airway care, bronchoscopy, and ventilator management for adult and pediatric patients. The learner will have the opportunity to assess, analyze, and apply therapeutic modalities based upon patient outcomes, using appropriate AARC CPG-based upon ventilator management.

Prerequisites: Semesters I, II, III and IV courses

RES 251 Advanced Pharmacology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides a review of respiratory specific drugs, cardiac drugs, sedatives, and pain maintenance drugs as they relate to cardiopulmonary function. Also addressed are vaccinations currently recommended for adult respiratory patients.

Prerequisites: Semesters I, II, III and IV courses

RES 260 Respiratory Perinatology

Total Course Hours: 50 (50 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Provides an in-depth study of normal neonatal anatomy and physiology, labor and delivery, high-risk infants, resuscitation, mechanical ventilation, and common neonatal pathologies and modalities for their treatment.

Prerequisites: Semesters I, II, III and IV courses

RES 231 Advanced Pulmonary Diagnostics

Total Course Hours: 35 (35 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

An in-depth course that provides knowledge of arterial blood gas analysis, pulmonary function testing, chest radiography, cardiac stress testing, and assessment of sleep disorders.

Prerequisites: Semesters I, II, III and IV courses

Semester VI

RES 270 Cardiovascular Diagnostics

Total Course Hours: 50 (50 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

An in-depth course designed to instruct the learner on the application and analysis of electrocardiogram testing, EST interpretation, and hemodynamic monitoring.

Prerequisites: Semesters I, II, III, IV and V courses

RES 287 Advanced Mechanical Ventilation

Total Course Hours: 80 (50 Theory, 30 Lab, 0 Extern) Semester Credits: 4.0

This course provides the student with knowledge of advanced concepts and applications of mechanical ventilation including high frequency ventilation to adult, pediatric, and neonatal patients.

Prerequisites: Semesters I, II, III, IV and V courses

RES 295 Respiratory Care Practicum III

Total Course Hours: 216 (0 Theory, 0 Lab, 216 Extern) Semester Credits: 4.5

This course involves clinical application of the diagnostic and therapeutic modalities presented in the classroom and lab setting. Emphasis is placed on neonatal, pediatric and adult mechanical ventilation, airway management, and cardiopulmonary monitoring of patients.

Prerequisites: Semesters I, II, III, IV, and V courses

RES 275 NBRC Review Course

Total Course Hours: 35 (35 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course is designed to prepare the learner for the National Board for Respiratory Care Therapist Multiple-Choice Examination (TMC) and the Clinical Simulation Examination (CSE).

Prerequisites: Semesters I, II, III, IV and V courses

Surgical Technology

Objective: To prepare competent, entry-level surgical technologists with curriculum that addresses the three learning domains: cognitive (knowledge), psychomotor (hands-on skills), and affective (professional behavior and conduct). Students develop the skills required to become an integral member of the surgical team, which includes surgeons, anesthesiologists, registered nurses, and other personnel who deliver patient care before, during, and after surgery.

Graduates of this program receive an Associate of Applied Science Degree. Students who successfully complete the program are eligible to take the National Board of Surgical Technology and Surgical Assisting (NBSTSA) Certified Surgical Technologist (CST) examination for certification. Students must attempt this examination prior to graduating from the program; if the exam is postponed for any reason, it could result in a delayed graduation date.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required.

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
BIO 122	Anatomy and Physiology I	45	15		3.5
CMT 121	Medical Terminology	15			1.0
CCM 141	Communications	45			3.0
MTH 131	Math Applications	45			3.0
SUR 121	Introduction to Surgical Technology	30			2.0
Semester I Total		180	15		12.5

Semester II					
Course #	Course	Theory	Lab	Extern	Credits
BIO 132	Anatomy and Physiology II	45	15		3.5
BIO 141	Microbiology	45	15		3.5
SUR 131	Surgical Patient Care	45			3.0
SUR 141	Principles of Surgical Technology	60			4.0
SUR 155	Surgical Lab I		75		2.5
Semester II Total		195	105		16.5

Semester III					
Course #	Course	Theory	Lab	Extern	Credits
SUR 201	Surgical Pharmacology and Anesthesia	45			3.0
SUR 211	Endoscopic Principles and Procedures	60			4.0
SUR 221	Basic Surgical Procedures	60			4.0
SUR 225	Surgical Lab II		120		4.0
Semester III Total		165	120		15.0

Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
SUR 231	Advanced Surgical Procedures	60			4.0
SUR 241	Clinical Preparation	15			1.0
SUR 245	Professional Development	45			3.0
SUR 255	Surgical Lab III		120		4.0
Semester IV Total		120	120		12.0

Semester V					
Course #	Course	Theory	Lab	Extern	Credits
SUR 265	Certification Preparation	48			3.0
SUR 275	Clinical Practicum			504	11.0
Semester V Total		48		504	14.0

Program Total		708	360	504	70.0
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At a Glance

Program Type: Associate's Degree

Delivery Method: On-ground or hybrid*

*See "Note" on Course Descriptions page

Semester Credits: 70.0

Program Length	Total
Program Hours	1,572
Program Weeks	75
Program Semesters (15 weeks per semester)	5

Campus Locations



AZ: Phoenix, Tucson
CA: Chula Vista
CO: Denver
WA: Seattle

Surgical Technology • Course Descriptions

Note: Hybrid delivery is offered only at Chula Vista, Denver, Seattle, and Tucson campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.

Semester I

BIO 122 Anatomy and Physiology I

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

This course is designed to provide a comprehensive foundation of the basic structure and function of the human body. Terminology related to body structures and function is introduced. Body organization, chemistry, cell structure, and tissues are reviewed. Systems covered include the integumentary, skeletal, muscular, nervous, and endocrine. The course also incorporates the interrelationships between the structures and systems, as well as the common illnesses and conditions associated with each system.

Prerequisites: None

CMT 131 Medical Terminology

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course focuses on the development of a basic framework for the language of medicine. Through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes, students learn to create, analyze, and apply medical terms.

Prerequisites: None

CCM 141 Communications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course addresses a wide range of communication skills. Students will apply accepted communication conventions while considering context, situation, the influence of nonverbal actions, and audience factors such as diversity and roles.

Prerequisites: None

MTH 131 Mathematics Applications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course presents calculation, conversion, and computation of fractions, decimals, percentages, measurements, ratios, and proportions.

Prerequisites: None

SUR 121 Introduction to Surgical Technology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course is an introduction to the field of surgical technology. The history of the profession along with the roles and responsibilities of a surgical technologist are covered. The course content also includes foundational knowledge regarding the organizational, physical, and safety aspects of both hospitals and surgical suites. Legal and ethical issues are discussed.

Prerequisites: None

Semester II

BIO 132 Anatomy and Physiology II

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

A continuation of BIO 122, this course is designed to provide a comprehensive foundation to the basic structure and function of the cardiovascular, lymphatic, respiratory, digestive, urinary, reproductive, and endocrine systems. The course also incorporates the interrelationships between the structures and systems, as well as the common illnesses and conditions associated with each system.

Prerequisites: Semester I courses

BIO 141 Microbiology

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

This course presents the basics of microbiology. The course content focuses on microorganisms, pathogens, and disease transmission and prevention.

Prerequisites: Semester I courses

SUR 131 Surgical Patient Care

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course focuses on the physical and psychosocial aspects of the surgical patient. Topics include transporting, transferring, positioning patients, vital signs, skin preparation, urinary catheterization, open gloving, and draping, as well as decontamination, sterilization, and disinfection.

Prerequisites: Semester I courses

SUR 141 Principles of Surgical Technology

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course focuses on the responsibilities of a surgical technologist in the pre-, post-, and intraoperative phases of surgery. Emphasis is placed on ensuring patient safety through proper scrubbing, gowning, and gloving. Other topics covered include surgical instrumentation, wounds, wound healing, suture material, and stapling devices.

Prerequisites: Semester I courses

Surgical Technology • Course Descriptions

SUR 155 Surgical Lab I

Total Course Hours: 75 (0 Theory, 75 Lab, 0 Extern) Semester Credits: 2.5

This course provides opportunities to practice and refine skills in the pre-, intra-, and post-operative settings. Skills addressed include transporting, transferring, and positioning patients, performing vital signs, hand wash, surgical scrub, donning and doffing PPE, gowning and gloving self, gowning and gloving a team member, open gloving, draping, skin preparation, urinary catheterization, decontamination and sterilization procedures, disinfection, and room preparation and turnover. Case preparation and surgical case management utilizing the principles of aseptic technique are also demonstrated and practiced.

Prerequisites: Semester I courses

Semester III

SUR 201 Surgical Pharmacology and Anesthesia

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces surgical pharmacology and anesthesia. Medications commonly used in surgery and the procedures for properly identifying, handling, preparing, and storing them are emphasized. Anesthetic agents and equipment, and induction, are also introduced.

Prerequisites: Semesters I and II courses

SUR 211 Endoscopic Principles and Procedures

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course explores endoscopic, minimally invasive, and robotic surgery. Other topics include the preparation, maintenance, required cleaning, and surgical procedures appropriate for each type of endoscope and the use of electrosurgery. The use of computers, lasers, robotics, and interventional radiology in the surgical setting is introduced.

Prerequisites: Semesters I and II courses

SUR 221 Basic Surgical Procedures

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course covers the basic surgical procedures used in the several areas of surgery, including general, obstetrics and gynecology, genitourinary, plastic and reconstructive, ophthalmic, ENT, and oral and maxillofacial. Topics addressed for each surgical specialty include related anatomy and terminology, common surgical procedures, pathophysiology, appropriate instrumentation, supplies, anesthesia method, patient positioning, prepping and draping, incision, basic procedural steps, complications, special medications, and specimen handling.

Prerequisites: Semesters I and II courses

SUR 255 Surgical Lab II

Total Course Hours: 120 (0 Theory, 120 Lab, 0 Extern) Semester Credits: 4.0

This course is a continuation of Surgical Lab I and provides opportunities to practice and refine skills in the pre-, intra-, and post-operative setting for basic surgical procedures. Skills addressed include proper handling of sharps and medications as well as patient positioning, prepping and draping, incision, basic procedural steps and room preparation and turnover for general, OB/GYN, GU, ophthalmic, ENT, oral-maxillofacial, and plastic and reconstructive procedures. Case preparation and surgical case management utilizing the principles of aseptic technique are also demonstrated and practiced.

Prerequisites: Semesters I and II courses

Semester IV

SUR 231 Advanced Surgical Procedures

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course covers advanced surgical procedures used in several areas of surgery, including orthopedic, peripheral vascular, thoracic and pulmonary, cardiac, neurosurgery, pediatric, and emergency trauma. Topics addressed for each surgical specialty include related anatomy and terminology, common surgical procedures, pathophysiology, appropriate instrumentation, supplies, anesthesia method, patient positioning, prepping and draping, incision, basic procedural steps, complications, special medications, and specimen handling.

Prerequisites: Semesters I, II, and III courses

SUR 241 Clinical Preparation

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course acts as a bridge from the didactic to the clinical portion of the program.

Prerequisites: Semesters I, II, and III courses

SUR 245 Professional Development

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course covers the skills required to transition into the workforce as an entry-level surgical technologist. Topics include goal setting, assertiveness, time management, decision-making, résumé writing, portfolio preparation, and employment skills.

Prerequisites: Semesters I, II, and III courses

SUR 255 Surgical Lab III

Total Course Hours: 120 (0 Theory, 120 Lab, 0 Extern) Semester Credits: 4.0

This course is a continuation of Surgical Lab II and provides opportunities to practice and refine skills in the pre-, intra-, and post-operative settings for advanced surgical procedures. Skills addressed include patient positioning, prepping and draping, incision, basic procedural steps and room preparation and turnover for orthopedic, peripheral vascular, thoracic and pulmonary, cardiovascular, neurosurgical, pediatric, and common trauma surgical procedures. Case preparation and surgical case management utilizing the principles of aseptic technique are also demonstrated and practiced.

Prerequisites: Semesters I, II, and III courses

Surgical Technology • Course Descriptions

Semester V

SUR 265 Certification Preparation

Total Course Hours: 48 (48 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is designed to prepare the student for the NBSTSA certification examination. A comprehensive review of the technical coursework, mock examinations, and test-taking strategies are covered.

Prerequisites: Semesters I, II, III, and IV courses

SUR 275 Clinical Practicum

Total Course Hours: 504 (0 Theory, 0 Lab, 504 Extern) Semester Credits: 11.0

This course provides students with the opportunity to apply learned theories and skills in a clinical setting. Under the supervision of a preceptor, students participate in the intraoperative stage of surgery and perform preoperative and postoperative duties. Course requirements include maintaining case records of participation in surgical procedures for documentation of the minimum 120 surgical procedures necessary for successful program completion. Upon completion of the term, entry-level proficiency in general surgery and specialty services is required.

Prerequisites: Semesters I, II, III, and IV courses

Bachelor of Science in Respiratory Therapy

Objective: To offer the highest quality education that fosters critical thinking, encourages professional leadership and development, and inspires a strong appreciation of ethical values and cultural diversity. A respiratory therapist entering the program will acquire the skills and knowledge above what is typically attained at the associate degree level. Graduates of entry into the respiratory care professional practice degree programs will gain additional knowledge, skills, and attributes in leadership, management, education, research, and/or advanced clinical practice that will enable them to meet their current professional goals and prepare them for practice as advanced degree respiratory therapists.

Graduates of this program receive a Bachelor of Science Degree.

Admissions Requirements: Admissions Requirements: Applicants to this degree completion program must have graduated from a CoARC-accredited Entry into Respiratory Care Professional Practice degree program and be a registered respiratory therapist (RRT) by the National Board for Respiratory Care (NBRC) prior to admission. Admission to the program requires that an applicant possess a high school diploma or recognized equivalency and have completed a total of 71 semester credits of specific coursework at the postsecondary level. The 71 transfer credits shall consist of 15 general education, 44 respiratory therapy technical, and 12 related credits. Transfer credits into this program must meet the following conditions: awarded by a nationally or regionally accredited institution; grade of "C" or better; and numbered 100 and above. General education transfer credits are required to be from a broad sampling of various educational experiences including arts and humanities, business, information systems, social sciences, or natural sciences. See additional Admissions and Transfer Credit requirements in the Prospective Students section of this catalog.

Transfer Credit Requirements					
Course #	Course	Theory	Lab	Extern	Credits
Transfer of Credit (15 general education, 44 respiratory therapy, 12 related credits)					71.0
Transfer Total					71.0

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
ENG 320	Advanced College Writing	45			3.0
CPT 301	Microcomputer Applications	45			3.0
BUS 220	Health Care Management	45			3.0
SPA 210	Spanish for the Medical Professional	45			3.0
Semester I Total		180			12.0

Semester II					
Course #	Course	Theory	Lab	Extern	Credits
MTH 315	Statistical Concepts	45			3.0
PHI 301	Critical Thinking	45			3.0
RSH 350	Introduction to Evidence-Based Practice	45			3.0
HCA 310	Health Care Law and Compliance	45			3.0
Semester II Total		180			12.0

Semester III					
Course #	Course	Theory	Lab	Extern	Credits
HCA 460	Public Health	45			3.0
RES 325	Polysomnography	45			3.0
RES 440	Home Health	45			3.0
RES 450	Leadership in Respiratory Care or	45			3.0
EDU 450	Education Foundations for Allied Health Professionals				
Semester III Total		180			12.0

Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
HCA 430	Patient Information and Management	45			3.0
HCA 470	Quality Management	45			3.0
RES 420	Disease Management and Wellness Promotion	45			3.0
RES 490	Professional Capstone	60			4.0
Semester IV Total		195			13.0

Semesters I, II, III, IV Total		735	0	0	49.0
Program Total		735	0	0	120.0

At a Glance

Program Type: Bachelor's Degree

Delivery Method: Online

Semester Credits: 120.0
(includes 71 transfer credits)

Program Length	Total
Program Hours (excludes transfer credits)	735
Program Weeks Individual time to completion may vary by student depending on individual progress and credits transferred.	64
Program Semesters (16 weeks/semester)	4

Campus Locations



The Online programs are delivered from Tucson, AZ.

Bachelor of Science in Respiratory Therapy • Course Descriptions

Semester I

ENG 320 Advanced College Writing

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course builds upon basic English composition to create a strong foundation for academic and professional writing. This course enhances students' analytical reading and writing skills appropriate to one's professional field. Through instruction and practice in the writing process, research and information literacy, APA writing style, and connecting writing and critical thinking, students will hone their confidence and competence in making writing decisions for audience, purpose, and context.

Prerequisites: None

CPT 301 Microcomputer Applications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course prepares students to utilize Windows-based applications within the Windows environment. Through a hands-on approach, students will achieve advanced application knowledge of Windows, word processing, presentation software, and spreadsheets.

Prerequisites: None

BUS 220 Health Care Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course explores a wide variety of health care settings, from hospitals to nursing homes and clinics. Important issues in health care management, such as ethics, cost management, strategic planning and marketing, information technology, and human resources are explored.

Prerequisites: None

SPA 210 Spanish for the Medical Professional

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course will focus on the simple phrases, terminology, and pronunciation necessary to communicate with Spanish-speaking clients in a health care setting. Students will also examine cultural and social factors that may impact communication in a health care setting.

Prerequisites: None

Semester II

MTH 315 Statistical Concepts

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to basic statistical concepts and statistical reasoning. Content encompasses core concepts of descriptive and inferential statistics with exploration of descriptive measures, graphical displays of data, sampling, distribution, measures of association, probability, hypothesis testing, confidence intervals, and linear regression. Common statistical tests, such as z-tests and Pearson correlation will be introduced. Students will practice statistical reasoning in real-world contexts.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

PHI 301 Critical Thinking

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course examines the components of and barriers to critical thinking. Students will examine premises and fallacies in various types of arguments. Students will evaluate components of persuasive communications.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RSH 350 Introduction to Evidence-Based Practice

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides a comprehensive overview of evidence-based practice (EBP) and the real-world application of research evidence. Emphasis is placed on developing practical skills that will enable students to find, read, and understand published research. Essential topics include developing a research question, performing evidence searches, analyzing research studies, and determining value and usefulness of evidence in practice.

Prerequisite or Corequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications, and MTH 315 Statistical Concepts

HCA 310 Health Care Law and Compliance 3

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Health care law and compliance is important because of its financial and emotional impact on health care professionals, patients, and health care facilities. This course focuses on legal and compliance issues that directly affect employer and employee. Content provides guidance on risk management techniques and reporting that can help mitigate noncompliance.

Prerequisites: None

Semester III

HCA 460 Public Health

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides an overview of the field of public health, with an emphasis on the role of public health agencies in resolving community health problems. Students will examine social, political, economic, geographic, demographic, and physiological factors affecting health care status of communities and individuals.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

Bachelor of Science in Respiratory Therapy • Course Descriptions

RES 325 Polysomnography

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is a study of the clinical and technical aspects of polysomnography. Topics address normal and abnormal sleep physiology and sleep disorders. Students learn the basics of polysomnography, including instrumentation and recording technology, methodology, and the inner workings of a sleep laboratory. The course also addresses patient-technologist interaction and administrative and safety issues.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RES 440 Home Health

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is an introduction to home health and its specific issues. Topics include discharge planning, case management, reimbursement and Medicare. Students will be introduced to outcome-based home care and disease management.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RES 450 Leadership in Respiratory Care

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course will equip respiratory care practitioners with a comprehensive understanding of current principles and practices of leading a respiratory care department. The course addresses the unique challenges and responsibilities associated with managing resources, efficient workflows, and integrating technology innovations in respiratory care. In the application of leadership principles, learners acquire the ability to navigate legal, ethical, and accreditation considerations in the administration of a respiratory care department.

Prerequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications, and BUS 220 Health Care Management

EDU 450 Education Foundations

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides learners with an understanding of educational theory and concepts in the context of teaching within the allied health field. Exploration of various adult learning theories and applications in content design, instructional methods, and assessment prepares allied health professionals to elevate their teaching skills in diverse settings including patient and community education, staff development, clinical education, and academics. Learning to create engaging and effective learning experiences is accomplished through discussion, research, projects, and real-world applications.

Prerequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications

Semester IV

HCA 430 Patient Information and Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Patient information management is important because of the integral role a health care professional has within the team. It is essential for the health care professional to provide all members of the team with a thorough patient record to ensure quality patient care.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

HCA 470 Quality Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides the student with a solid foundation in quality management and teamwork within the health care environment. Quality management is important to ensure the proper functioning of equipment and compliance with various standards. Health care professionals should have an understanding of the activities and their role in leading the quality management process.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RES 420 Disease Management and Wellness Promotion

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is designed for respiratory care professionals seeking to elevate their skills and knowledge in a specialized role of disease management. The course focuses on strategies for chronic disease management and wellness promotion, including patient education and counseling, adapting interventions across the lifespan using evidence-based research, and fostering a collaborative approach to managing chronic conditions and promoting healthy lifestyles. The course prepares learners to navigate the challenges and opportunities of disease management in the evolving landscape of respiratory health care.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RES 490 Professional Capstone

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This is a capstone course focusing on the synthesis of professional knowledge and critical thinking skills in preparation for professional advancement and lifelong learning. This course provides students with an opportunity to identify and develop research skills necessary to create a solution for an existing health care issue. The course content is geared to increase and disseminate intellectual inquiry, information literacy, and the use of scholarly research methods.

Prerequisites: Semesters I, II, and III courses

Licensure Determination Disclosure Certificate Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has made a reasonable effort to determine graduate eligibility for licensure in all states/territories for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states/territories where the curriculum meets licensure requirements and states/territories where the curriculum does not meet licensure requirements. All consumers should be advised that due to the frequent changes to statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
Advanced Emergency Medical Technician		Nevada	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	Applicants to this program must be physically located in the state of Nevada. Applicants located outside of Nevada will not be eligible for admission to the AEMT program. Graduates of this program are eligible to sit for the National Registry of Advanced Emergency Medical Technicians (NRAEMT) Credentialing Examination at the AEMT level. Once the NRAEMT credential and state licensure are obtained, graduates may be eligible for licensure transfer and/or state reciprocity. Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements can be found below: https://pmi.edu/wp-content/uploads/2025/05/State-Licensing-Board-Contact-Information_AEMT.pdf
Dental Assistant	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, US Virgin Islands, Utah, Vermont, Virginia, West Virginia, Wisconsin, Wyoming	California (<i>Chula Vista and San Marcos Programs ONLY</i>), District of Columbia (Level I), Guam, N. Mariana Islands, Tennessee, Washington	California*, Iowa, Massachusetts, Montana**, New York, American Samoa, Puerto Rico	*Graduates from DA programs at the following campuses are not eligible for licensure in the state of California: Mesa, Phoenix, Tucson, Aurora, Colorado Springs, Denver, Las Vegas, Albuquerque, El Paso, Houston, San Antonio, Renton, and Seattle ** The State of Montana does not have licensure requirements for this profession; however, regulations prohibit hiring of non-CODA (Commission on Dental Accreditation) trained Dental Assistants. Contact information for State/Territory Licensing Boards in which the PMI program Does Not Meet licensure requirements or Undetermined can be found at https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_DA.pdf

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
Emergency Medical Technician		Nevada	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	Applicants to this program must be physically located in the state of Nevada. Applicants located outside of Nevada will not be eligible for admission to the EMT program. Graduates of this program are eligible to sit for the National Registry of Emergency Medical Technicians (NREMT) Credentialing Examination at the EMT level. Once the NREMT credential and state licensure are obtained, graduates may be eligible for licensure transfer and/or state reciprocity. Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Undetermined can be found at https://pmi.edu/wp-content/uploads/2025/05/State-Licensing-Board-Contact-Information_EMT.pdf
Medical Assistant	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, Tennessee, Texas, US Virgin Islands, Utah, Vermont, Virginia, West Virginia, West Virginia, Wisconsin, Wyoming	South Dakota, Washington	American Samoa, N. Mariana Islands	Contact information for Licensing Boards of states/territories that PMI has been Unable to Make a Licensure Determination can be found at https://pmi.edu/wp-content/uploads/2022/03/Licensing-Board-Contact-Info_MA.pdf
Medical Billing and Coding	Licensure not required			

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
Pharmacy Technician	Hawaii, Maine, Missouri, Pennsylvania, South Carolina	Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maryland, Michigan, Minnesota, Mississippi, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, Oregon, Rhode Island, South Dakota, Tennessee, Texas, Vermont, Virginia, Washington *, Wyoming, Puerto Rico, Guam	Alabama, District of Columbia, Massachusetts*, North Dakota*, Ohio*, Oklahoma, Utah*, Washington*, West Virginia*, Wisconsin, American Samoa, N. Mariana Islands, US Virgin Islands	*State licensure/registration is required – applicants for licensure must have graduated from an ASHP-Accredited program – only graduates from the Las Vegas program meet these requirements. *State licensure/registration is required – applicants for state licensure/registration must have graduated from an ASHP-Accredited program or a program approved by the Washington State Pharmacy Quality Assurance Commission (WSPQAC) – only graduates from the Las Vegas campus and Renton Campus meet this requirement. Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Undetermined can be found at https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_RXT-1.pdf
Phlebotomy Technician	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, West Virginia, West Virginia, Wisconsin, Wyoming	California* (<i>San Marcos Program ONLY</i>), Nevada, Washington	California*, Louisiana, American Samoa, District of Columbia, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	*California requires completion of a state-approved Phlebotomy Training Program to obtain licensure/certification in the state. Only graduates from the San Marcos program are eligible. Graduates from the East Valley, Phoenix, Tucson, El Paso, Houston, San Antonio, and Renton programs are not eligible for licensure/certification in the state of California. Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Undetermined can be found at https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_PHLB.pdf

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
Sterile Processing Technician	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Mexico, North Carolina North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Connecticut, New Jersey, New York, Tennessee	American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	Graduates of this program are eligible to take the CRCST Credentialing Examination. Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Undetermined can be found at https://pmi.edu/wp-content/uploads/2022/03/State-Licensing-Board-Contact-Information_SPT.pdf
Veterinary Assistant	Licensure not required			



State Licensure Determination Disclosure

Associate Degree Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has made a reasonable effort to determine graduate eligibility for licensure in all states/territories for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states/territories where the curriculum meets licensure requirements and states/territories where the curriculum does not meet licensure requirements. All consumers should be advised that due to the frequent changes to statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
Dental Hygiene		All States/Territories		Graduates of CODA Accredited programs are eligible to apply to take the National Board Dental Hygiene Examination and other board examinations as required for state licensure.
Diagnostic Medical Sonography	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, New York, North Carolina, Ohio, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington DC, West Virginia, Wisconsin, Wyoming, US Virgin Islands	New Hampshire, New Mexico, North Dakota, Oregon	American Samoa, Guam, N. Mariana Islands, Puerto Rico	Graduates of PMI DMS programs may be eligible to apply for the American Registry of Diagnostic Medical Sonography (ARDMS) board examination through one of the available pathways. Contact information for State Licensing Boards in which the PMI program Does Not Meet licensure requirements can be found at: https://pmi.edu/wp-content/uploads/2022/08/State-Licensing-Board-Contact-Info-DMS.pdf
Medical Laboratory Technician		Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, West Virginia, Wisconsin, Wyoming	California, New York, North Dakota, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	Contact information for State Licensing Boards in which the PMI program Does Not Meet licensure requirements can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-MLT-1.pdf

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
Occupational Therapy Assistant		All States/Territories		Graduates of the OTA program are eligible to apply to take the National Certification Examination for Occupational Therapy Assistant (COTA) administered by the National Board for Certification in Occupational Therapy (NBCOT).
Paramedic		Arizona*, Nevada* Alabama, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Oklahoma, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington DC, West Virginia, Wisconsin, Wyoming	Alaska, New York, Oregon, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	*The Paramedic program is a hybrid program offered at the Las Vegas campuses and available to residents of Nevada, and meets requirements for licensure and employment in Nevada. While there are online components, this program requires on-ground attendance at the campus at which the student is enrolled and cannot be completed solely via distance education. Graduates of the Paramedic program are eligible to apply to take the National Registry of Emergency Medical Technicians (NREMT) certification examination at the paramedic level. Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-PARA.pdf
Physical Therapist Assistant		All States/Territories		Graduates of PMI PTA programs are eligible to apply to take the National Physical Therapy Examination for Physical Therapist Assistants (NPTE-PTA) which is administered by the Federation of State Boards of Physical Therapy (FSBPT).
Radiography		All States/Territories		Graduates of PMI RAD programs are eligible to apply to take the American Registry of Radiologic Technologists (ARRT) examination for certification.
Respiratory Therapy		All States/Territories		Graduates of PMI RT programs are eligible to apply to take the National Board for Respiratory Care Therapist Multiple-Choice (TMC) Examination. Those who meet the threshold on the TMC are eligible to take the Clinical Simulation Examination (CSE) to obtain the Registered Respiratory Therapist (RRT) credential.

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
Surgical Technology	Alabama, Alaska, Arizona, California, Connecticut, Delaware, Florida, Georgia, Hawaii, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Mexico, North Carolina, Ohio, Rhode Island, South Dakota, Utah, Vermont, Washington DC, West Virginia, Wisconsin, Wyoming, US Virgin Islands, American Samoa, Guam, N. Mariana Islands, Puerto Rico	Arkansas, Colorado, Idaho, Illinois, Indiana, Massachusetts, Nevada, New Jersey, New York, North Dakota, Oregon, Pennsylvania, South Carolina, Tennessee, Texas, Virginia, Washington		Graduates of PMI ST programs are eligible to apply to take the Certified Surgical Technologist (CST ®) exam administered by the National Board of Surgical Technology and Surgical Assisting (NBSTSA).
Veterinary Technician	Arizona, District of Columbia, Florida, Massachusetts, New Hampshire, New Jersey, Rhode Island, US Virgin Islands, Utah, Vermont, Wyoming	Alabama, Alaska, Arkansas, California, Colorado, Connecticut, Delaware, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, South Carolina, South Dakota, Tennessee, Texas, Virginia, Washington, West Virginia, Wisconsin	American Samoa, Guam, N. Mariana Islands	Graduates of PMI VTT programs are eligible to apply to take the Veterinary Technician National Examination (VTNE) and applicable state board examinations. Contact information for State Licensing Boards in which the PMI program Does Not Meet licensure requirements can be found at: https://pmi.edu/wp-content/uploads/2022/08/Licensing-Board-Contact-Info-VTT.pdf



Licensure Determination Disclosure

Nursing Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has made a reasonable effort to determine graduate eligibility for licensure in all states/territories for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states/territories where the curriculum meets licensure requirements and states/territories where the curriculum does not meet licensure requirements. All consumers should be advised that due to the frequent changes to statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
Nursing Assistant/Aide (certificate)		Arizona, Colorado, Florida, Michigan, New Mexico, Texas	Alaska Alabama, Arkansas, California, Connecticut, Delaware, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Utah, Vermont, Virginia, Washington, Washington D.C, West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	*this is an on-ground program available to residents of Arizona, Colorado, and Texas and meets licensure/certification requirements in those states. After licensure is obtained in the state (AZ, CO, or TX) transfer of licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine licensure requirements before enrolling in a program. State professional licensing board contact information can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-NA-Programs.pdf
Practical Nursing (PN) (certificate)		Colorado, New Mexico	Alabama, Alaska, Illinois, Arizona, Arkansas, California, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New York, North Carolina North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	*The Albuquerque program is a hybrid program available to residents of New Mexico. The Albuquerque program is approved by the New Mexico Board of Nursing. While there are online components, this program requires on-ground attendance at the campus at which the student is enrolled and cannot be completed solely via distance education. *The Aurora program is an on-ground program available to residents of Colorado. The Aurora program is approved for licensure by the Colorado State Board of Nursing. After licensure is obtained in the state (CO or NM), transfer of licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine requirements before enrolling in a program. State professional licensing board contact information can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-PN-Programs.pdf

Licensure Determination Disclosure

Nursing Programs

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
Practical Nursing to Associate Degree Nursing Bridge (PN to ADN)		New Mexico	Alabama, Alaska, Illinois, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New York, North Carolina North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	*The Albuquerque program is a hybrid program available to residents of New Mexico. The Albuquerque program is approved by the New Mexico Board of Nursing. While there are online components, this program requires on-ground attendance at the campus at which the student is enrolled and cannot be completed solely via distance education. After licensure is obtained in New Mexico transfer of licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine licensure requirements before enrolling in a program. State professional licensing board contact information can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-ADN-Programs.pdf
Nursing (Associate Degree)		Arizona*	Alabama, Alaska, Illinois, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	*this is an on-ground program available to residents of Arizona and is approved for licensure by the Arizona State Board of Nursing. After licensure is obtained in AZ, transfer of state licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine requirements before enrolling in a program. State professional licensing board contact information can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-ADN-Programs.pdf



State Licensure Determination Disclosure Online Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has determined graduate eligibility for licensure in all states for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states where the curriculum meets licensure requirements and states where the curriculum does not meet licensure requirements. All consumers should be advised that due to the frequent changes to state statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

Online Certificate Program

Program	Program does not lead to licensure or Licensure Not Required	Meets Requirements	Does Not Meet Requirements	Notes
Medical Administrative Assistant (MAA)	Licensure is not required for employment in any states/territories.			
Computed Tomography (CT)		Alabama, Alaska, Arizona, Arkansas, California, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New York, North Dakota, Ohio, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, Utah, Virginia, Washington, West Virginia, Wyoming	Colorado, Massachusetts, Michigan, Nevada, New Mexico, North Carolina, Oregon, Tennessee, Wisconsin, Vermont, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	*Applicants to this program must hold a current American Registry of Radiologic Technologists (ARRT) registration as a radiologic technologist. Applicants must also document current employment as a radiologic technologist and the employer's intention to cross-train the applicant as a CT. The CT program does not typically enroll applicants that are physically located in states/territories in which the curriculum does not meet licensure requirements. Contact the program for more information. Contact information for State/Territory Licensing Boards in which the PMI program Does Not Meet licensure requirements can be found at https://pmi.edu/online-programs/certificate/computed-tomography/

Online Associate Degree Programs

Program	Program does not lead to licensure or Licensure Not Required	Meets Requirements	Does Not Meet Requirements	Notes
Radiography - Bridge		All States*		*applicants to this program must document graduation from one of the following: A United States military program in radiologic sciences; a JRCERT accredited radiologic sciences program; a foreign program in radiologic sciences equivalent in length to one year or more of college coursework; or an approved or licensed limited scope radiography program. Graduates of this program are eligible to apply to take the American Registry of Radiologic Technologists (ARRT) examination for certification.

Health Care Administration	Program does not lead to licensure			
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Online Bachelor's Degree Programs

Program	Program does not lead to licensure or Licensure Not Required	Meets Requirements	Does Not Meet Requirements	Notes
BS Health Care Administration	Program does not lead to licensure			
BS Nursing (RN to BSN)	Program does not lead to licensure *			*admission to the program requires that applicants maintain an active and unencumbered license as a registered nurse and be employed as a registered nurse (RN).
BS Physical Therapist Assistant	Program does not lead to licensure *			*Applicants to this degree program must have graduated from a PTA program accredited by CAPTE. This is a degree completion program. Licensure/certification as a PTA in a state within the United States is required prior to taking courses in semesters three and four.
BS Radiologic Sciences	Program does not lead to licensure *			*Applicants to this degree completion program must hold an American Registry of Radiologic Technologists (ARRT) certification.
BS Respiratory Therapy	Program does not lead to licensure *			*Applicants to this degree completion program must be registered respiratory therapist (RRT).

Online Master's Degree Program

Program	Program does not lead to licensure or Licensure Not Required	Meets Requirements	Does Not Meet Requirements	Notes
MS Organizational Leadership	Program does not lead to licensure			