



Tucson Campus Addendum  
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Date: 2/23/2026

Revision date: 2/23/26

# Tucson Campus Leadership and Staff



Revision Date: 2/23/26

First Name	Last Name	Credentials	Title
Todd	Matthews	MBA	Campus Director
Rhonda	Serr	BA	Associate Director
Marc	Champagne	BS	Student Services Coordinator
Sara	Vecchia	CPhT, BS	Assistant Dean of Faculty
Natalie	Geyer	BS	Student Finance Coordinator
Amanda	Mendoza		Student Finance Officer
Ruth	Colores-Salas		Student Finance Officer
Nicholas	Gerganoff		Student Finance Officer
Madeline	Yates		Student Finance Officer
Julie	Becerra		Office Manager/Registrar
Marcos	Arroyo		Office Assistant
Anissa	Suazo	BA	Office Assistant
Jane	Davidson		Nursing Program Office Assistant
Tanya	Ribald	CPhT, AAS	Associate Degree Office Assistant
Estella	Robertson		Associate Degree Office Assistant
Danny	Pate	MEd	Admissions Assistant
Nathan	Buck		Admissions Representative
Shaun	Caisse		High School Representative
Brian	Chavez		Admissions Representative
Niel	Hernandez		Admissions Representative
Reggie	Martin	MS	Admissions Representative
Jessica	Rodriguez		Receptionist
Grace	Maynard		Career Services Coordinator
Caitlin	Rosenfeld-Cioffi	BA	Career Services Advisor
Melissa	Roman	BS	Career Services Advisor
Shannel	Rollinson	MA	Career Services Advisor
Audrey	Waer		Career Services Advisor
Lynn	Wildhorse		Security

# Tucson Campus Faculty



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First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Angela	Addison	BSN, RN-C, OB	RN-Registered Nurse		Nursing Instructor	Part-time
			BS-Bachelor of Science in Nursing	Texas Women's University		
Gaynor	Arnold	MSN/Ed, APRN, FNP-C, RN	RN-Registered Nurse		Nursing Instructor	Full-time
			MSN/Ed-Master of Science in Nursing/Nurse Education	Grand Canyon University		
			Family Nurse Practitioner	Chamberlain College of Nursing		
Pamela	Artibey	RRT, EdD	RRT- Registered Respiratory Therapist		Respiratory Therapy Instructor	Part-time
			Associate of Respiratory Therapy	Gateway Community College		
			EdD-Doctorate of Education	Grand Canyon University		
Trisa	Austin	MPH, RCP, RRT	RRT- Registered Respiratory Therapist		Respiratory Therapy Instructor	Full-time
			AS-Associate of Science in Respiratory Therapy	Texas State University		
			BS-Bachelor of Science in Management & Communication	Chardon State University		
			MS-Master of Science in Public Health	Southern New Hampshire University		

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Jennifer	Barclay	PTA, BS	PTA-Physical Therapist Assistant		Clinical Director - Physical Therapist Assistant	Full-time
			AOS-Associate of Occupational Science in Physical Therapist Assistant	Pima Medical Institute		
			BS-Bachelor of Science in Physiology	University of Arizona		
Robyn	Bartz	CDA	CDA-Certified Dental Assistant		Dental Assistant Instructor	Full-time
			RHS-Radiation Health and Safety Certificate			
			Certificate in Dental Assistant	Pima Medical Institute		
Jeff	Botkin	MSOL, RT(R)RSO	RT(R)- Registered Radiologic Technologist		Program Director - Radiography	Full-time
			AOS-Associate of Occupational Science in Radiography	Pima Medical Institute		
			BS-Bachelor of Science in Medical Imaging Sciences	Grand Cayon University		
			MSOL-Master of Science in Organizational Leadership	Pima Medical Institute		
Jose	Rodriguez-Bracamonte	RMA, BS	RMA-Registered Medical Assistant		Medical Assistant Instructor	Part-time
			Certificate in Medical Assistant	Pima Medical Institute		
			BS-Bachelor of Science-Health Care Administration	Pima Medical Institute		

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Shaun	Caisse	CPhT, BSHCA	CPhT-Certified Pharmacy Technician		Pharmacy Technician Instructor	Full-time
			Certificate in Pharmacy Technician	Pima Medical Institute		
			BS-Bachelor of Science in Healthcare Administration	Pima Medical Institute		
Samantha	Chapman	CPhT	CPhT-Certified Pharmacy Technician		Pharmacy Technician Instructor	Full-time
Michelle	Contreras	CVT, BS	CVT- Certified Veterinary Technician		Veterinary Assistant Instructor	Full-time
			AAS-Associate of Applied Science-Veterinary Technology	Pima Community College		
			BS-Bachelor of Science-Veterinary Science	University of Arizona		
Amber	Corbett	AOS, RRT	RRT-Registered Respiratory Therapist		Respiratory Therapy Instructor	Full-time
			AOS-Associate of Occupational Science in Respiratory Therapy	Pima Medical Institute		
Kellen	Craig	PTA, AOS	PTA-Physical Therapist Assistant		Physical Therapist Assistant Instructor	Full-time
			AOS-Associate of Occupational Science in Physical Therapist Assistant	American Career College		

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Lora	Davis	PT, DPT, MS	PT-Physical Therapist		Physical Therapist Assistant Instructor	Full-time
			MS-Master of Science in Physical Therapy	Arizona School of Health Sciences		
			DPT-Transitional Doctor of Physical Therapy	AT Still University		
Nicholas	Dulaney	BS, RT(R)	RT(R)-Registered Radiologic Technologist		Radiography Instructor	Part-time
			AAS-Associate of Applied Science in Radiography	Pima Medical Institute		
			BS-Bachelor of Science in Radiologic Sciences	Pima Medical Institute		
Hazel	Elena	CVT, AAS	CVT-Certified Veterinary Technician		Veterinary Assistant Instructor	Full-time
			AAS-Associate of Applied Science Veterinary Technology	Pima Medical Institute		
Penelope	Erickson	MSN, BSN, RN	RN-Registered Nurse		Nursing Instructor	Full-time
			BSN-Bachelor of Science in Nursing	Saginaw Valley State College		
			MSN-Master of Science in Nursing	University of Phoenix		
Della	Finkelstein	MBA, RRT	RRT-Registered Respiratory Therapist		Clinical Director - Respiratory Therapy	Full-time
			AAS- Associate of Applied Science Respiratory Therapy	Pueblo Vocational Community College		

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
			BS-Bachelor of Science in Business Administration	Regis University		
			MBA-Master in Business Administration	Colorado State University		
Katie	Foust	CVT, BS	CVT-Certified Veterinary Technician		Program Director - Veterinary Technician	Full-time
			AS-Associate of Science	Pima Community College		
			AAS-Associate of Applied Science Veterinary Technician	Penn Foster College		
			BS-Bachelor of Science in Veterinary Science	University of Arizona		
Michele	Foutz	MOT, OTR/L	OTR/L-Occupational Therapist, Registered, Licensed		Program Director - Occupational Therapy Assistant	Full-time
			MOT-Master of Occupational Therapy	Chatham University		
Yasmine	German	CVT, BS	CVT -Certified Veterinary Technician		Veterinary Technician Instructor	Full-time
			AAS-Associate in Veterinary Technology	Pima Medical Institute		
			BS-Bachelor of Animal Science	Unity Environmental University		
Betty-Pauline	Gradillas	MEd, RCP, RRT	RRT-Registered Respiratory Therapist		Program Director - Respiratory Therapy	Full-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
			AS-Associates of Science in Respiratory Therapy	Pima Community College		
			BA-Bachelor of Arts in Elementary Education	Prescott College		
			MEd-Master in Educational Leadership	Northern Arizona University		
Najla	Khalifa	BS, AS, RDMS (AB,OB/GYN), RVT	RDMS-Registered Diagnostic Medical Sonographer		Program Director - Diagnostic Medical Sonography	Full-time
			AAS-Associate in Applied Science Diagnostic Medical Sonography	Maricopa Community College		
			BS-Bachelor of Business Administration	Columbus State University		
Kourtney	Klein	CVT, BS	CVT-Certified Veterinary Technician		Veterinary Assistant Instructor	Part-time
			BS-Bachelor of Science in Veterinary Technology	Mount Ida College		
Angela	Kholer	BSN, RN	RN-Registered Nurse		Nursing Instructor	Full-time
			BS-Bachelor of Science in Nursing	Grand Valley State University		
Heather	Kose	MSN/Ed, RN	RN-Registered Nurse		Clinical Director - Nursing	Full-time
			BS-Bachelor of Science in Nursing	Grand Canyon University		
			MSN/Ed-Master of Science in Nursing/Nurse Education	Grand Canyon University		

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Breanne	Lemar	MSN, RN	RN-Registered Nurse		Nursing Instructor	Full-time
			AAS-Associate of Applied Science in Nursing	Pima Medical Institute		
			BS-Bachelor of Science in Nursing	Grand Canyon University		
			MSN-Master of Science in Nursing	Chamberlain University		
Jessica	Lemmon	BSHCA, CST	CST-Certified Surgical Technologist		Program Director - Surgical Technology	Full-time
			Surgical Technology Certificate	U.S. Army Medd Academy		
			BS-Bachelor of Science in Health Care Administration	University of Phoenix		
Amalia	Leon	CPhT, AA	CPhT-Certified Pharmacy Technician		Pharmacy Technician Instructor	Part-time
			Certificate in Pharmacy Technician	Carrington College (Apollo)		
			AA-Associate of Arts	Pima Community College		
Rachel	Lipari	BSN, RN	RN-Registered Nurse		Nursing Instructor	Part-time
			BS-Bachelor of Science in Nursing	Grand Canyon University		
Louise	Luquez	CCMA, MBA, MHA	CCMA-Certified Clinical Medical Assistant		Medical Assistant Lead Instructor	Full-time
			Certificate in Medical Assistant	Pima Medical Institute		

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
			Certificate in Operations Management	University of Phoenix		
			BS-Bachelor of Science in Business	University of Phoenix		
			MBA and MHA-Master of Business Administration and Healthcare Administration	University of Phoenix		
Rayna	MacFarlane	PTA, AOS	PTA-Physical Therapist Assistant		Career Prep Instructor	Full-time
			AOS-Associate of Occupational Science in Respiratory Therapy	Pima Medical Institute		
			AOS-Associate of Occupational Science in Physical Therapist Assistant	Pima Medical Institute		
Betsy	Marquez	CCMA	CCMA-Certified Clinical Medical Assistant		Medical Assistant Instructor	Full-time
			Certificate in Medical Assistant	Pima Medical Institute		
Jennifer	Marseglia	BA, COTA/L	COTA-Certified Occupational Therapy Assistant, Licensed		Occupational Therapy Assistant Instructor	Full-time
			AS-Associate of Science Occupational Therapy Assistant	Western New Mexico University		
			BA-Bachelor of Arts in Rehabilitation Services	Western New Mexico University		
Natalie	Meier	CVT, RVT, BS	CVT-Certified Veterinary Technician		Clinical Director - Veterinary Technician	Full-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
			AAS-Associate of Applied Science, Veterinarian Technician	International Business College		
			BS-Bachelor of Science in Health Care Administration	Pima Medical Institute		
Kristen	Miller	BA, RT(R)	RT(R) - Registered Radiologic Technologist		Radiography Instructor	Full-time
			AOS-Associate of Occupational Science in Radiography	Pima Medical Institute		
			BA-Bachelor of Arts in Social Work	Texas Lutheran College		
Vanessa	Monge	CST	CST-Certified Surgical Technologist		Surgical Technology Instructor	Full-time
			AS-Associate of Science in Surgical Technology	Brown Mackie College		
Brianna	Montano-Caldwell	TS-C	TS-C Tech in Surgery - Certified		Clinical Director - Surgical Technology	Full-time
			AS-Associate of Science in Surgical Technology	Brookline College		
Ariana	Monterosso	DVM	DVM-Doctor of Veterinary Medicine		Veterinary Technician Instructor	Full-time
			DVM-Doctor of Veterinary Medicine	St. George's University		
Jennifer	Morelli	MSN/Ed, RN	RN-Registered Nurse		Clinical Director - Nursing	Full-time
			ASN-Associate of Science in Nursing	Pima Medical Institute		

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
			BSN-Bachelor of Science in Nursing	Grand Canyon University		
			MSN/Ed-Master of Science in Nursing/Nurse Education	Grand Canyon University		
Virginia	Mrizek	MD	BA-Bachelor of Arts	Hope College	Occupational Therapy Assistant Instructor	Part-time
			MD-Doctor of Medicine	University of Illinois		
Jolene	Pobrislo	BS, RT(R)(CT)	RT(R)(CT)-Registered Technologist in the fields of Radiography and Computed Tomography		Clinical Director - Radiography	Full-time
			AOS-Associate of Occupational Science in Radiography	Pima Medical Institute		
			BSRS-Bachelor of Science in Radiological Sciences	Pima Medical Institute		
Erik	Pool	AOS, COTA/L	COTA/L-Certified Occupational Therapy Assistant, Licensed		Occupational Therapy Assistant Instructor	Part-time
			AOS-Associate of Occupational Science in Occupational Therapy	Pima Medical Institute		
Teresa	Roddy	BS, COTA/L	COTA/L-Certified Occupational Therapy Assistant, Licensed		Clinical Director - Occupational Therapy Assistant	Full-time
			AAS-Associate in Applied Arts Occupational Therapy Assistant	Madison Area Technical College		
			BS-Bachelor of Science Occupational Science	College of St. Catherine		

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
John	Rollinson	MBS	MBS-Master of Biomedical Science	University of South Carolina	Career Prep Instructor	Part-time
Janis	Roluffs	CST, RMA	RMA-Registered Medical Assistant		Medical Assistant Instructor	Full-time
			CST-Certified Surgical Technician			
			Operating Room Technician	Iowa Western Community College		
Lorinda	Rowe-Small	CDA	CDA-Certified Dental Assistant		Dental Assistant Lead Instructor	Full-time
			RHS-Radiation Health and Safety Certificate			
			Certificate in Dental Assistant	Apollo College		
Erica	Salas	MBA	Phlebotomy Technician		Phlebotomy Technician Instructor	Part-time
			MBA-Master of Business Administration	Lewis University		
Jessica	Santos	CMAA, MEd	CMAA - Certified Medical Administrative Assistant		Medical Assistant Instructor	Full-time
			Certificate in Medical Assistant	Pima Medical Institute		
			Advanced Certificate in Accounting	Pima Community College		
			AS-Associate of Business Administration	Pima Community College		
			BS-Bachelor of Business Administration	Northern Arizona University		
			MEd-Master of Education	Northern Arizona University		

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Jasmine	Schaefer	BSN, RN, CCRN	RN-Registered Nurse		Nursing Instructor	Full-time
			CCRN-Critical Care Registered Nurse			
			BSN-Bachelor of Science in Nursing	Northern Arizona University		
Jennifer	Shamburger	AS, CST	CST-Certified Surgical Technologist		Surgical Technology Instructor	Full-time
			AS-Associate of Science Surgical Technology	Brown Mackie College		
Iris	Soto	RMA	RMA-Registered Medical Assistant		Medical Assistant Instructor	Full-time
			Certificate in Medical Assistant	Pima Medical Institute		
Susan	Springer-Little	MA, LSW, MSN, RN	RN-Registered Nurse		Nursing Instructor	Full-time
			AAS-Associate of Applied Science Registered Nursing	American Institute of Alternative Medicine		
			MS-Master of Science Nursing Education	Post University		
Jennifer	Stern	BSN, RN	RN-Registered Nurse		Nursing Instructor	Full-time
			AAS-Associate of Applied Science in Nursing	Pima Medical Institute		
			BSN-Bachelor of Science in Nursing	Chamberlain University		
Sara	Valdenegro	CDA, BA	CDA-Certified Dental Assistant		Dental Assistant Instructor	Part-time
			Certificate in Dental Assistant	Pima Medical Institute		

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
			BA-Bachelor of Arts Communication Studies	Colorado Christian University		
Andrew	Vasko	BSN, CCRN	RN-Registered Nurse		Nursing Instructor	Full-time
			BSN-Bachelor of Science in Nursing	Northern Arizona University		
			MA-Master of Arts	University of Arizona		
			MEd-Master of Education	Chapman University		
Sara	Vecchia	BS, CPhT	CPhT-Certified Pharmacy Technician		Pharmacy Technician Hybrid Instructor	Full-time
			NPTA Sterile Products Certification			
			Certificate in Pharmacy Technician	Carrington College (Apollo)		
			AS-Associate of Applied Science in Healthcare Administration	Pima Medical Institute		
			BS-Bachelor of Science in Healthcare Administration	Pima Medical Institute		
Zan	Wallace	BS	AST-Associate of Surgical Services Technology	Community College of the Air Force	Career Prep Instructor	Part-time
			BS-Bachelor of Science in Criminal Justice	Brookline College		
Jennifer L.	Weil	PT, DPT, DHSc	PT-Physical Therapist		Program Director - Physical Therapist Assistant	Full-time
			BS-Bachelor of Science	American International College		

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
			MPT-Master of Physical Therapy	American International College		
			DPT-Doctor of Physical Therapy	A. T. Still University		
			DHSc-Doctor of Health Sciences	A. T. Still University		
Victoria	Woodworth	BSN, RN	RN-Registered Nurse		Nursing Instructor	Part-time
			BS-Bachelor of Science in Nursing	Grand Canyon University		
Jason	Zappia	BSN, RN	RN-Registered Nurse		Nursing Instructor	Full-time
			BSN-Bachelor of Science in Nursing	Grand Canyon University		
Artemisa	Zepeda	MA	MA-Medical Assistant		Medical Assistant Instructor	Full-time
			Certificate in Medical Assistant	Pima Medical Institute		

First Name	Last Name	Credentials	Title
David	Bays	BA	OL LMS ADMINISTRATOR
Tyler	Bennett	MEd	OL LEARNING DESIGNER
Fernanda	Brusamolin	MS, EdD	DEAN OF ONLINE EDUCATION
Anna	Bull	MBA, ME	OL ASST DEAN OF FACULTY
Heidi	Chavez	MA	OL GEN ED PROGRAM DIR
Jeanne	Chilton	MBA	OL LEAD INSTRUCTOR
Jordan	Corbisier	AAS	OL STUDENT FINANCE OFF
Krysten	Crews	MPH	OL HCA ASSOC PROGRAM DIR
Lanie	Cristobal		OL ADMISSIONS REP
Keri	De Deo	BA, MA, MEd	OL LEARNING DESIGNER
Cindy	Dearborn	BA	OL STUDENT FINANCE OFF
Travis	Diaz	MSL	DEAN OF ONLINE FACULTY
Paula	Dietz	MS, PhD	OL RAD BRIDGE PROGRAM DIR
Connie	Diley	AAS	OL REGISTRAR
Colin	Easom	MA	OL LEAD INSTRUCTOR
Gregory	Flesher	BS	OL INSTRUCTIONAL TECH MGR
Jasmin	Fraleay	B.A.	OL CAREER SVCS ADVISOR
Liza	Gibbs	MS	OL HCA PROGRAM DIRECTOR
Kelly	Gramling	MBA	OL ASST DEAN OF FACULTY
Antonio	Hall	MLS	OL ADMISSIONS REP
Elizabeth	Hamm	BS	OL STUDENT FINANCE OFF
Kimberly	Harn	ME	OL BSRS LEAD INSTRUCTOR
Lemoris	Harris	AA	OL UI/UX DESIGNER
David	Hernandez	BS	OL RAD BRIDGE CL DIR
Megan	Huffman	MM	OL ADMISSIONS MANAGER
Shanna	Huslig	MBA	OL LEAD INSTRUCTOR
Leslee	Jennings	MS	OL RAD BRIDGE CL DIR
Amelia	Ji	M.O.L.	OL REGISTRAR ASST
Hallie	Jones		OL EDU SUPPORT COORD
Shaun	Keusch		OL ADMISSIONS REP
Madeleine	Koch	B.A.	OL REGISTRAR ASST
Valerie	Koller	MA	OL BSRT PROGRAM DIRECTOR

First Name	Last Name	Credentials	Title
Morgan	Kruis	B.A.	OL STUDENT SERVICES ADVISOR
Michelle	Leonard		OL ADMISSIONS SUPPORT SP
Aaron	Liston	BA	OL STUDENT FINANCE OFF
Donna	Luebke	BS	OL ADMISSIONS REP
Megan	Lynch	MSN, PhDN	OL BSN PROGRAM DIR
Kathleen	Marsland	B.S.	OL CAREER SERVICES COORD
Matthew	Marsland	AA, BS	OL MULTIMEDIA DEVMNT/DSGN
Ashley	Matthews	M.S.	OL STUDENT SERVICES COORD
Brandy	Mattingly	AA	OL STUDENT FINANCE OFF
Ryan	McCormick	MM, ME	OL SR PRG DIR RAD SCIENCE
Melissa	McFaden	BS	OL ADMISSIONS REP
Gianna	Mercadante	MEd	OL LEARNING DESIGNER
LaTrina	Merritt	M.S.	OL STUDENT SUCCESS MGR
Aimee	Michaelis	MEd	OL CERTIF PROGRAM DIR
Eric	Myers	BAOM	OL STUDENT FINANCE OFF
Karin	Polifko	PhD	OL BSN ASSOC PROGRAM DIR
Michele	Poulos	MEd	OL EDUCATION DIRECTOR
Kacee	Richardson	M.S.	OL CAREER SVCS ADVISOR
MaryAnne	Riopel	MS, DPT	OL BSPTA PROGRAM DIR
Elizabeth	Roberts	B.S.	OL STUDENT SERVICES OFF
Marlen	Rodriguez	B.A.	OL STUDENT SERVICES OFF
Cynthia	Sage	M.B.A.	OL CAREER SVCS ADVISOR
Emily	Spenk	BS, MEd	OL EDUCATIONAL TECHNOLOGIST
Heather	Spier	AA	OL STUDENT FINANCE OFF
Amanda	Stempfle	AA, BS, MS	OL LEARNING DESIGNER AND PRODUCTION MANAGER
Leia	Stephenson	BS	OL ADMISSIONS REP
John	Streit	MPH, EdD	OL MSOL PROGRAM DIRECTOR
Danielle	Trueba	AAS	OL STUDENT SERVICES COORD
Lena	Vance	BA	OL ADMISSIONS REP
Diane	Webb		OL STUDENT FINANCE OFF
Jennifer	Williams	BA	OL LEARNING DESIGNER
MaryBeth	Wilson	MS	OL HCA ASSOC PROGRAM DIR
Heidi	Wise		OL STUDENT FINANCE OFF

# Online and Hybrid Faculty



Revision Date: 2/23/26

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Abrams Chilton	Rosie	AAS	Vet Tech	Jefferson State College	Faculty	Part-time
		BS	Business Administration	University of Alabama	Faculty	Part-time
Adderley	Monica	BS	Exercise Science	University of Mississippi	Faculty	Part-time
		DHE	Health Education	A.T. Still University	Faculty	Part-time
		MS	Health Promotion	University of Mississippi	Faculty	Part-time
Aldridge	Cynthia		Organizational Leadership	Grand Canyon University	Faculty	Part-time
		BA	Health Care Administration	The University of Arizona Global Campus (Ashford University)	Faculty	Part-time
		MA	Organizational Management	The University of Arizona Global Campus (Ashford University)	Faculty	Part-time
Allen	Caseylyn	BA	Business Administration- Human Resource Management	Keiser University	Faculty	Part-time
		Doctorate	Industrial and Organizational Psychology	Keiser University	Faculty	Part-time
		MBA	Business Administration	Keiser University	Faculty	Part-time
Anderson	Bria	BS	Education, Secondary Education – Language Arts English	The University of Alabama	Faculty	Part-time
		ME	English Language Art	The University of West Alabama	Faculty	Part-time
Atkin	Suzanne	BS	Communication Studies and Social Science	Portland State University	Faculty	Part-time
		MS	Communication Studies	Portland State University	Faculty	Part-time
Avruskin	Andrea	BA	Psychology	Cornell University	Faculty	Part-time
		DPT	Physical Therapy	Creighton University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		MA	Social Media Marketing	Touro University Worldwide	Faculty	Part-time
		MPT	Physical Therapy	University of Southern California	Faculty	Part-time
Badillo-Wilson	Melanie	BA	Social Sciences- General Program	Universidad De Puerto Rico En Cayey	Faculty	Part-time
		BS	Respiratory Therapy	Universidad Anna G. Mendez	Faculty	Part-time
		MHA	Health Administration	University of Phoenix	Faculty	Part-time
Barker	Jennifer	AS	Health Information Mangement	Bryan University	Faculty	Part-time
		AS	Science	Wallace State Community College	Faculty	Part-time
Baughman	Rhonda	BA	English	Kent State University	Faculty	Part-time
		ES	Education Specialist	Argosy University	Faculty	Part-time
		MA	Creative Writing	Antioch University Midwest	Faculty	Part-time
Beard	Gail	Doctorate	Chiropractic Sciences	Western State Chiropractic College	Faculty	Part-time
Beck	Stefani	Certificate	Medical Assisting	Professional Skills Institute	Faculty	Part-time
Bernard	Ashley	AS	Physical Therapist Assistant Studies	Pima Medical Institute	Faculty	Full-time
		BS	Kinesiology	Arizona State University	Faculty	Full-time
		MS	Organizational Leadership	Pima Medical Institute	Faculty	Full-time
Bernd	Nicole	AOS	Respiratory Therapy	Pima Medical Institute	Faculty	Part-time
		BAS	Comprehensive Major in Technical Occupations	Chadron State College	Faculty	Part-time
		MHA	Healthcare Administration	Colorado State University	Faculty	Part-time
Biscontini	Carl	BS	Exercise Science	East Stroudsburg University	Faculty	Part-time
		DPT	Physical Therapy	Temple University	Faculty	Part-time
Botkin	Jeff	BS	Medical Imaging Sciences	Grand Canyon University	Faculty	Part-time
		MS	Organizational Leadership	Pima Medical Institute	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		OA	Radiography	Pima Medical Institute	Faculty	Part-time
Bouseman	Timothy	BS	Healthcare Management	National American University	Faculty	Part-time
		MBA	Business Administration	University of Phoenix	Faculty	Part-time
		MS	Health Sciences	Touro University International	Faculty	Part-time
Bracamonte	Cristina	BA	Kinesiology	Occidental College	Faculty	Part-time
		DPT	Physical Therapy	Mount Saint Mary's University	Faculty	Part-time
Broeske	Mel	AS	Psychology	University of Phoenix	Faculty	Part-time
		BS	Psychology	University of Phoenix	Faculty	Part-time
		Certificate	Medical Assisting	Maric College	Faculty	Part-time
		MS	Psychology	University of Phoenix	Faculty	Part-time
Bull	Anna	MBA	Business Administration	Saint Leo University	Assistant Dean of Faculty	Full-time
		ME	Instructional Leadership	Saint Leo University	Assistant Dean of Faculty	Full-time
Bush	Shatteri	AS	Healthcare Administration	Pima Medical Institute	Faculty	Part-time
		BS	Healthcare Administration	Pima Medical Institute	Faculty	Part-time
		Certificate	Medical Assisting	Northwest Education Center	Faculty	Part-time
		MS	Healthcare Administration	Walden University	Faculty	Part-time
Busse	Patricia	BS	RAD TECH Radiologic Technology/Business Administration	Marian University	Faculty	Part-time
		MEd	Adult Education and Training	American College of Education	Faculty	Part-time
Byrne	Nicole	BA	English - Literature Emphasis	Western Washington University	Faculty	Part-time
		MA	Teaching	Seattle Pacific University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Caldwell	Brandy	AAS	Radiography	Southwestern Community College	Faculty	Part-time
		BS	Management	University of Phoenix	Faculty	Part-time
		MA	Health Studies	The University of Alabama	Faculty	Part-time
Carless	Stephen	BS	Radiologic Sciences	Pima Medical Institute	Faculty	Part-time
		MA	Higher Education	McKendree University	Faculty	Part-time
		OA	Radiography	Pima Medical Institute	Faculty	Part-time
Carper	Olivia	AAS	Radiologic Technology	College of Southern Idaho	Clinical Director	Full-time
		BS	Radiologic Sciences	ECPI University	Clinical Director	Full-time
		MS	Radiologic Sciences	Northwestern State University	Clinical Director	Full-time
Carriere	Britni	BS	Communication	University of houston-downtown	Faculty	Part-time
Chapman	Kirsten	AS	Veterinary Technology	San Juan College	Faculty	Part-time
		BS	Animal Science	University of Findlay	Faculty	Part-time
Chappell	David	BA	Intelligence Studies/Terrorism Studies	American Military University	Faculty	Part-time
		Doctorate	Higher Education Administration	Liberty University	Faculty	Part-time
		MA	Intelligence Studies	American Military University	Faculty	Part-time
Chatman	Alicia	BS	Health Sciences	South University	Faculty	Part-time
		Doctorate	Health Administration - Leadership	Capella University	Faculty	Part-time
		MBA	Healthcare Administration	South University	Faculty	Part-time
Chavarria	Marlo	AA	General Studies	University of South Florida	Faculty	Part-time
		BA	Political Science/ Economics	University of South Florida	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		MA	Business Economics	University of South Florida	Faculty	Part-time
Chavez	Heidi	BA	History	Whittier College	Program Director	Full-time
		MA	Education	Claremont Graduate University	Program Director	Full-time
Childs	Tonya	BS	Mathematics Computer Science	Eastern Illinois University	Faculty	Part-time
		MS	Mathematics - Applied Statistics	Illinois State University	Faculty	Part-time
Chilton	Jeanne	AS	Medical Assisting	High-Tech Institute of Phoenix/Anthem College	Faculty	Full-time
		BS	Healthcare Management	Anthem College	Faculty	Full-time
		Diploma	Medical Administrative Assisting	Sanford Brown College	Faculty	Full-time
		MBA	Healthcare Management	Colorado Technical University	Faculty	Full-time
Colby	Joshua	BA	English and American Literature	The University of Texas at El Paso	Faculty	Part-time
		MA	The University of Texas at El Paso	English and American Literature	Faculty	Part-time
Collard	Sarah	ASHCA	Healthcare Administration	Pima Medical Institute	Faculty	Part-time
		BSHCA	Healthcare Administration	Pima Medical Institute	Faculty	Part-time
		MS	Dental Assisting	Pima Medical Institute	Faculty	Part-time
		MSOL	Organizational Leadership	Pima Medical Institute	Faculty	Part-time
Colton-Jones	Michele	AA	Theater Arts	Baltimore City Community College	Faculty	Part-time
		BS	Psychology - Sociology - Anthropology	Towson State University	Faculty	Part-time
		ME	Coppin State University	Special Education	Faculty	Part-time
Comer	Tommy	BS	Psychology	University of Arizona	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		Doctorate	Organizational Leadership	Argosy University	Faculty	Part-time
		MBA	Human Resource Management	University of Phoenix	Faculty	Part-time
Cooper	Sherri	BA	Administration Non-Profit Organization	Metropolitan State University	Faculty	Part-time
		Doctorate	Higher & Postsecondary Education	Argosy University	Faculty	Part-time
		MA	Educational Leadership	Argosy University	Faculty	Part-time
Crews	Krysten	BS	Respiratory Therapy	University of Kansas	Associate Program Director	Full-time
		MPH	Public Health	University of Colorado	Associate Program Director	Part-time
Cuelhoruiz	Shayla	AAS	Veterinary Technician	Pima Medical Institute	Faculty	Part-time
Cummings	Latisha	AS	General Studies	Charter Oak State College	Faculty	Part-time
		BS	General Studies - Health Care Administration	Charter Oak State College	Faculty	Part-time
		MA	Health Care Administration	University of Arizona	Faculty	Part-time
Curtis	Mary	BS	Radiologic Sciences	University of South Alabama	Faculty	Part-time
		Certificate	Radiologic Technology	University of South Alabama	Faculty	Part-time
		MS	Instructional Design	University of South Alabama	Faculty	Part-time
Diaz	Travis	BS	EMS Education	University of New Mexico	Dean of Faculty	Full-time
		MS	Leadership	Grand Canyon University	Dean of Faculty	Full-time
Dietz	Paula	BS	Radiologic Sciences	Adventist University of Health Sciences	Program Director	Full-time
		Certificate	Radiologic Technology	Riverside School of Health Careers	Program Director	Full-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		MS	Radiologic Education	Midwestern State University	Program Director	Full-time
		PhD	Higher Education Administration	Liberty University	Program Director	Full-time
Donaldson	Dorothy	AS	Medical Assisting	Bryant & Stratton College	Faculty	Part-time
		BA	Healthcare Administration	Concordia University	Faculty	Part-time
		MS	Management	Cardinal Stritch University	Faculty	Part-time
Drohan	James	BA	English	University of Northern Colorado	Faculty	Part-time
		MA	English	University of Northern Colorado	Faculty	Part-time
DuBois	Philip	BS	Theology, Christian music ministries	Berkshire Christian College	Faculty	Part-time
		MS	Healthcare Administration	California College for Health Sciences	Faculty	Part-time
Duistermars	Jan	BS	Applied Management	Grand Canyon University	Faculty	Part-time
		MS	Health Services Administration	University of St. Francis	Faculty	Part-time
Dupuis	Jessica	BS	Secondary Education & Teaching	University of Louisiana Lafayette	Faculty	Part-time
		ME	Advanced Studies	American College of Education	Faculty	Part-time
Dusanek	Justine	AS	CPC	Brookline College	Faculty	Part-time
		AS	MA	Everest College	Faculty	Part-time
		BS	Business Management	Brookline College	Faculty	Part-time
Easom	Colin	BA	Librarianship and Information Studies	The Liverpool Polytechnic	Faculty	Full-time
		MA	Information and Library Management	Liverpool John Moores University	Faculty	Full-time
Farley	Jennifer	BS	Health Promotion	Weber State University	Faculty	Part-time
Farrington	Shelly	BS	Respiratory Care	Grand Canyon University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		MS	Health Care Administration	Grand Canyon University	Faculty	Part-time
Fernandez	Jalyn	AS	Pharmacy Technology	Heald College	Faculty	Part-time
Ferragut	Heather	BA	Anthropology/Sociology/East Asian Studies/International Relations	Ursinus College	Faculty	Part-time
		MA	Management	Regis University	Faculty	Part-time
		MA	Sociology	Sam Houston University	Faculty	Part-time
Fields	Charlene	BS	Business Management	University of Phoenix	Faculty	Part-time
		MA	Human Resources Development	Webster University	Faculty	Part-time
		MA	Organizational Management	University of Phoenix	Faculty	Part-time
Files	Janell	Certificate	Liberal Arts	University Of New Mexico	Faculty	Part-time
		Certificate	Teacher Education	Central New Mexico Community College	Faculty	Part-time
Fimbres	Amanda	Certificate	Medical Assisting	Everest Institute	Faculty	Part-time
Francis	Lindsay	BS	Biology	University of North Texas	Faculty	Part-time
		DVM	Doctor of Veterinary Medicine	Colorado State University	Faculty	Part-time
		MS	Biomedical Science	Colorado State University	Faculty	Part-time
		MS	Microbiology, Immunology, and Pathology	Colorado State University	Faculty	Part-time
Freeman	Eric	BS	Business Administration - Marketing	Portland State University	Faculty	Part-time
		MBA	Business Administration	University of Portland	Faculty	Part-time
Gage	Wyatt	BS	Computed Tomography	Weber State University	Faculty	Part-time
		MA	Health Care Administration	Ashford University	Faculty	Part-time
Gardner	Michelle	BS	Psychology	Valdosta State University	Faculty	Part-time
		MS	Sociology & Anthropology	Valdosta State University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
George	Amber	BA	Sociology	SUNY Cortland College	Faculty	Part-time
		MA	Philosophy, Interpretation and Culture	Binghamton University	Faculty	Part-time
		PhD	Philosophy, Interpretation and Culture	Binghamton University	Faculty	Part-time
Gibbs	Liza	AOS	Respiratory Therapy	Pima Medical Institute	Program Director	Full-time
		BS	Exercise Science and Sport	St. Andrews Presbyterian College	Program Director	Full-time
		MS	Organizational Leadership	Colorado State University	Faculty	Full-time
Gilmore-Byrd	Rikki	DPH	Doctor of Public Health	Capella University	Faculty	Part-time
		MPH	Master of Public Health	Purdue University	Faculty	Part-time
Gimbal	Ashley	BA	Journalism/Communication	California State University Chico	Faculty	Part-time
		MA	Broadcast and Electronic Communication Arts	San Francisco State University	Faculty	Part-time
		PhD	Journalism and Mass Communication	Arizona State University	Faculty	Part-time
Gramann	Rachel	BS	Computer Science-Software Engineering	Carroll College	Faculty	Part-time
		MBA	Business Administration	Capella University	Faculty	Part-time
		PhD	Business Administration	Capella University	Faculty	Part-time
Gramling	Kelly	AA	Arts	St. Petersburg College	Assistant Dean of Faculty	Full-time
		BS	Business/Management	University of Phoenix	Assistant Dean of Faculty	Full-time
		MBA	Business Administration	University of Phoenix	Assistant Dean of Faculty	Full-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Gray	Kathrine	BS	Nursing	Virginia Commonwealth University	Faculty	Part-time
		MS	Nursing - Family Nurse Practitioner	Chamberlain University	Faculty	Part-time
Griffitts	Lois	BA	English	University of Idaho	Faculty	Part-time
		MA	English	Arizona State University	Faculty	Part-time
		MBA	Business Administration	Arizona State University	Faculty	Part-time
Hall	Tanisha	AS	Medical Assisting	Alamance Community College	Faculty	Part-time
		BS	Business Administration concentration Healthcare Management	Strayer University	Faculty	Part-time
		MS	Healthcare Administration	Pfeiffer University	Faculty	Part-time
Hardy	Leonard	BS	Sport Management	California University of Pennsylvania	Faculty	Part-time
		MS	Exercise Science and Health Promotion	California University of Pennsylvania	Faculty	Part-time
		PhD	Health Science	AT Still University	Faculty	Part-time
Harn	Kimberly	AAS	Radiologic Technology	Truckee Meadows Community College	Faculty	Full-time
		BS	Radiological Sciences	Advent Health University	Faculty	Full-time
		ME	Educational Leadership	Northern Arizona University	Faculty	Full-time
Heisinger	Kelly	BA	English	University of California - Irvine	Faculty	Part-time
		MA	English	California State University - Long Beach	Faculty	Part-time
Heisinger	Kevin	BA	Social Science	University of California - Irvine	Faculty	Part-time
		MS	Applied Health Informatics	Bryan University	Faculty	Part-time
Hendrickson	Jean	BS	Work Force Education	Southern Illinois University	Faculty	Part-time
		MS	Instructional Technology	Grand Canyon University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Heredia	Forrest	AST	Electronics/Computer Engineering	ITT Technical Institute	Faculty	Part-time
		BS	Business Administration	University of Phoenix	Faculty	Part-time
Hernandez	David	AAS	Medical Imag Tech-Radiography	El Paso Community College	Clinical Director	Full-time
		BS	Imaging Sciences	Boise State University	Clinical Director	Full-time
Hollaway	Theresa	AS	Radiography	Gateway Community College	Faculty	Part-time
		BS	Human Services	Southern New Hampshire University	Faculty	Part-time
		MHS	Professional Studies/Health-Science Studies	Quinnipiac University	Faculty	Part-time
		PhD	Industrial and Organizational Psychology	California Southern University	Faculty	Part-time
Hubley-Patterson	Allison	MBA	Business Administration	Wayne State University	Faculty	Part-time
		MS	Health Services Administration	Central Michigan University	Faculty	Part-time
		Post-Baccalaureate	Forensic Accounting	Davenport University	Faculty	Part-time
Huslig	Shanna	Graduate Certificate	Forensic Psychology	Grand Canyon University	Faculty	Full-time
		MBA	Business Administration	Grand Canyon University	Faculty	Full-time
Hutton	Fawn	AS	Radiography	Pima Medical Institute	Faculty	Full-time
		BSHCA	Healthcare Administration	Pima Medical Institute	Faculty	Full-time
		MSOL	Organizational Leadership	Pima Medical Institute	Faculty	Full-time
Irving	Maxwell	BA	Psychology & Religious Studies	University of Arizona	Faculty	Part-time
		MA	Religious Studies	University of Colorado	Faculty	Part-time
Jasper	Cossia	BA	Arts - Spanish	University of Washington	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		MS	Educational Psychology	Purdue University Global	Faculty	Part-time
		MS	Higher Education	Purdue University Global	Faculty	Part-time
Jelmo	Shirley	BS	Organization Management in Human Resource	Colorado Christian University	Faculty	Full-time
		Certificate	Medical Assisting	Northland and Community Technical College	Faculty	Full-time
Jennings	Leslee	BS	Medical Imaging Sciences	Emory University	Clinical Director	Full-time
		MS	Healthcare Administration	Norfolk State University	Faculty	Full-time
Jerks	Ann	APS	Radiologic Technology	Tidewater Community College	Faculty	Part-time
		BS	Health Science	Old Dominion University	Faculty	Part-time
		MS	Medical and Health Professions Education	Eastern Virginia Medical School	Faculty	Part-time
Johnson	Brittney	AAS	Radiologic Technology	Danville Area Community College	Faculty	Part-time
		BS	Radiologic Science	Pima Medical Institute	Faculty	Part-time
Joloy	Carlos	MA	Spanish	New Mexico State University	Faculty	Part-time
Jonas	Mark	BS	Accounting	University of Tampa	Faculty	Part-time
		MA	Accounting and Financial Management	DeVry University	Faculty	Part-time
		MBA	Accounting	University of Tampa	Faculty	Part-time
		MPA	Public Administration	DeVry University	Faculty	Part-time
Joseph	Shawna	AOS	Radiologic Technology	Fortis Institute (Formerly MedVance Institute)	Faculty	Part-time
		BS	Radiologic Sciences	Pima Medical Institute	Faculty	Part-time
		MS	Human Resource Education	Louisiana State University	Faculty	Part-time
Judd	Graham	AS	Emergency Medical Services	Polk State College	Faculty	Part-time
		BS	Organizational Leadership	Southeastern University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		Certificate	Paramedic	Polk State College	Faculty	Part-time
		MBA	Healthcare Administration	Southeastern University	Faculty	Part-time
Kane	Todd	MBA	Health Care Administration	Northcentral University	Faculty	Part-time
		ME	Organizational Leadership	Northcentral University	Faculty	Part-time
		MS	Information Security and Assurance	Purdue University Global	Faculty	Part-time
		PhD	Higher Education Leadership	Maryville University	Faculty	Part-time
Kankoski	Tamra	AS	Science - General	Pennsylvania State University	Faculty	Part-time
		BA	Radiography	La Roche College	Faculty	Part-time
		MBA	Healthcare Administration	South University	Faculty	Part-time
Kirkendoll	Carol	AS	Healthcare Administration	Pima Medical Institute	Faculty	Part-time
		BSHCA	Healthcare Administration	Pima Medical Institute	Faculty	Part-time
		Certificate	Life Coach	SWHA Holistic College	Faculty	Part-time
		Certificate	Medical Assisting	Bryman College	Faculty	Part-time
Klense	Steve	BS	Business Administration	Ferris State University	Faculty	Part-time
		MPH	Health Administration and Policy	University of Oklahoma Health Sciences Center	Faculty	Part-time
Koller	Valerie	AAS	Respiratory Therapy	Central New Mexico Community College	Program Director	Full-time
		BS	Respiratory Care	Boise State University	Program Director	Full-time
		MA	Educational Leadership	University of New Mexico	Program Director	Full-time
Koreeda	Krystle	BA	Psychology	Univeristy of California - Irvine	Faculty	Part-time
		MS	Educational Counseling	National University	Faculty	Part-time
Kurgat	Heidi	BS	Sport Management	Southeast Missouri State University	Faculty	Part-time
		MA	Health Leadership	Western Governors University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Ladd	Latasha	BA	Healthcare Management	American InterContinental	Faculty	Part-time
Lambert	Kelly	BA	Management	University of Phoenix	Faculty	Part-time
		MA	Organizational Management	University of Phoenix	Faculty	Part-time
		MS	Human Resource Management	Strayer University	Faculty	Part-time
		PhD	Organizational Leadership	University of Phoenix	Faculty	Part-time
Lane	Galyna	BSHCA	Health Care Administration	Pima Medical Institute	Faculty	Full-time
		Certificate	Medical Assistant and Phlebotomy	Emily Griffith Technical College	Faculty	Full-time
		MD	Pediatrics	Dnepr Medical Academy	Faculty	Full-time
Laursen	Christine	BA	Psychology	Southern Illinois University	Faculty	Part-time
		MA	Education	Regis University	Faculty	Part-time
Lawrence	Julia	BS	Psychology	University of Utah	Faculty	Part-time
		MS	Biostatistics	University of Utah	Faculty	Part-time
		MS	Psychology	Grand Canyon University	Faculty	Part-time
Lee	Christine	BS	Biology	Stonehill College	Faculty	Part-time
		DO	Medicine	AT Still University	Faculty	Part-time
Lentz	Curtis	MA	Economics	Indiana University	Faculty	Part-time
		MS	Data Mining	Central Connecticut State University	Faculty	Part-time
		MS	Language Education	Indiana University	Faculty	Part-time
		MS	Management	Purdue University	Faculty	Part-time
Lynch	Megan	ASN	Health Science	Caselton State College	Program Director	Full-time
		BS	Nursing	Caselton State College	Program Director	Full-time
		MSN	Nursing	Sacred Heart University	Program Director	Full-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		PhDN	Nursing	Aspen University	Program Director	Full-time
Malone	Christine	BS	Professional Management	Henry Cogswell College	Faculty	Part-time
		EDD	Leadership - Higher Education	City University of Seattle	Faculty	Part-time
		MBA	Business Administration	Northcentral University	Faculty	Part-time
		MHA	Healthcare Administration	University of Washington	Faculty	Part-time
McCormick	Ryan	BM	Performance Saxophone	University of Arizona	Program Director	Full-time
		ME	Leadership - Higher Education	Liberty University	Program Director	Full-time
		MM	Music	University of Arizona	Program Director	Full-time
		OAS	Radiography	Pima Medical Institute	Program Director	Full-time
McDaniel	Lisa	MA	Psychology/Health Psychology	Touro University Worldwide	Faculty	Part-time
		MSHS	Emergency & Disaster Management	Touro University Worldwide	Faculty	Part-time
		PhD	Health Professions Education	Logan University	Faculty	Part-time
		PhD	Psychology	California Coast University	Faculty	Part-time
Medvitz	David	BA	History and Literature of Reglions	Northwestern University	Faculty	Part-time
		MTS	Theology	Harvard Divinity School	Faculty	Part-time
MencI	Craig	BS	General Science	Oregon State University	Faculty	Part-time
		PhD	Chiropractic	Palmer College of Chiropractic	Faculty	Part-time
Merritt	La Trina	BS	Health Care Administration	Pima Medical Institute	Faculty	Part-time
		MS	Sociology	Grand Canyon University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Michaelis	Aimee	BA	Speech Communication	Colorado State University	Program Director	Full-time
		MEd.	Education and Human Resource Studies	Colorado State University	Program Director	Full-time
Micromatis	Lucas	BA	English	Berry College	Faculty	Part-time
		MA	Media Arts	University of Arizona	Faculty	Part-time
Miller	Chris	BS	Health Services Administration	Barry University	Faculty	Part-time
		MS	Management	St. Thomas University	Faculty	Part-time
		PhD	Health Science	Nova Southeastern University	Faculty	Part-time
Molinar	Kerstin	AAS	Veterinary Technology	Columbus State Community College	Faculty	Part-time
		BS	Animal Sciences	Ohio State University	Faculty	Part-time
Molnar	Shawn	AAM	Applied Management	Everest University	Faculty	Full-time
		ASOT	ASOT General Studies	Clackamas Community College	Faculty	Full-time
		Certificate	Medical Assisting	Bryman College	Faculty	Full-time
		Coursework	History	California State University San Bernardino	Faculty	Full-time
Moorehead	Elaythea	BS	Public Relations	University of Central Missouri	Faculty	Part-time
		MS	Business	Argosy University	Faculty	Part-time
Morales	Hector	MA	Economics	Clemson University	Faculty	Part-time
Morgan	Jill	AA	General Studies	Pima Community College	Faculty	Part-time
		AS	Respiratory Therapy	Butte College	Faculty	Part-time
		BS	Respiratory Care	Shenandoah University	Faculty	Part-time
		ME	Education	Shenandoah University	Faculty	Part-time
Natividad	Geoffrey	BA	Humanities	Seattle University	Faculty	Part-time
		BS	General Science	Seattle University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		PMD	Pharmacy	Albany College of Pharmacy & Health Sciences	Faculty	Part-time
Neale	Charlotte	BS	Management	Grand Canyon University	Faculty	Part-time
Ogle	Ann	ABD	Psychology	Grand Canyon University	Faculty	Part-time
		MHA	Health Administration	Park University	Faculty	Part-time
		MSP	Psychology	University of Phoenix	Faculty	Part-time
Ohanuka	Albertus	BS	Biology	University of South Carolina	Faculty	Part-time
		MA	Management	Southern Wesleyan University	Faculty	Part-time
		PhD	Education	Walden University	Faculty	Part-time
Ott	Lee	BS	Biology	Wittenberg University	Faculty	Part-time
		Doctorate	Biochemistry	Indiana University	Faculty	Part-time
		MS	Biological Sciences	Wright State University	Faculty	Part-time
Peppers	Philip	BS	Physical Education	University of Arizona	Faculty	Part-time
		ME	Educational Leadership	Northern Arizona University	Faculty	Part-time
Perez	Antonio	Certificate	Clinical Medical Assistant	National Health Association	Faculty	Part-time
		Certificate	Medical Assisting	Kaplan College	Faculty	Part-time
		Certificate	Phlebotomy Technician	National Health Association	Faculty	Part-time
Polifko	Karin	BS	Nursing	University of North Carolina	Associate Program Director	Full-time
		MS	Nursing	University of Pennsylvania	Associate Program Director	Full-time
Pyles	Alice	AS	Radiologic Technology	Mississippi Delta Community College	Faculty	Part-time
		BS	Radiologic Technology	University of Louisiana at Monroe	Faculty	Part-time
		MS	Radiologic Education	Midwestern State University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Reyna	Marlyn	Certificate	Business	Texas School Of Business	Faculty	Part-time
Richards	Kathleen		Health Information Management	College of Saint Scholastica	Faculty	Part-time
			Health Sciences	TUI University	Faculty	Part-time
		BS	Health Educator	TUI University	Faculty	Part-time
		MA	Higher Education	TUI University	Faculty	Part-time
Richardson	Kacee	BS	Animal Sciences	University of Arizona	Faculty	Part-time
		MS	Animal Sciences	University of Arizona	Faculty	Part-time
Riopel	Mary Anne	BS	Biology	Stockton University	Program Director	Full-time
		DPT	Physical Therapy	Regis University	Program Director	Full-time
		MS	Physical Therapy	Drexel University	Program Director	Full-time
Rister	Stephanie	AAS	Nursing	Yavapai College	Faculty	Part-time
		BS	Nursing	Western Governors University	Faculty	Part-time
		MSN	Nursing	Grand Canyon University	Faculty	Part-time
Roberts	John	BA	Education/Social Sciences	Prescott College	Faculty	Part-time
		MS	Education	Walden University	Faculty	Part-time
Robinson	Sydney	BBA	Business Administration	Southeastern Oklahoma State University	Faculty	Part-time
Rodriguez	Mary Jo	BA	Physical Therapy	College of Saint Scholastica	Faculty	Part-time
		DPT	Physical Therapy	College of Saint Scholastica	Faculty	Part-time
		MS	Adult Fitness	University of Wisconsin	Faculty	Part-time
Rodriguez Castro	Edgar	Certificate	Pharmacy Technician	Regional Center For Border Health	Faculty	Part-time
Rose	Connie	BS	Electrical Engineering	University of Wisconsin	Faculty	Part-time
		MA	Telecommunications	George Mason University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
	Susan	BS	Animal Sciences	University of Arizona	Faculty	Part-time
		ME	Educational Leadership	Northern Arizona University	Faculty	Part-time
Ruezga Garcia	Claudia	DDS	Pediatric Dentistry	Universidad Autonoma de Ciudad Juarez	Faculty	Part-time
Rutledge	Patricia	ME	Educational Technology	American College of Education	Faculty	Part-time
		OA	Radiography	Pima Medical Institute	Faculty	Part-time
Samuel	Christine	BS	Biology	Creighton University	Faculty	Part-time
		DDS	Doctor of Dental Surgery/Dentistry	Creighton University	Faculty	Part-time
Sasiadek	Susan	BA	Fine Arts	University of Arizona	Faculty	Part-time
		MA	Organizational Management	University of Phoenix	Faculty	Part-time
		MBA	Business Administration	University of Phoenix	Faculty	Part-time
		PhD	Organization and Management	Capella University	Faculty	Part-time
Scala	Sandra	AS	Therapeutic Recreation emphasis Special Education	Triton College	Faculty	Part-time
		MS	Acupuncture and Oriental Medicine	Phoenix Institute of Herbal Medicine and Acupuncture	Faculty	Part-time
Schemp	Christina	DNP	Doctor of Nursing Practice	Touro University Nevada	Faculty	Part-time
		MSN	Nursing	Grand Canyon University	Faculty	Part-time
Scholl	David	MBA	Healthcare	Bellevus University	Faculty	Part-time
Sheneman	Laura	BS	Health Services Administration	Ohio University	Faculty	Part-time
		MBA	Health Care Administration	Jones International University	Faculty	Part-time
Simpson	Larry	BS	Business Administration	Ohio State University	Faculty	Part-time
		MBA	Finance	Wright State University	Faculty	Part-time
Sloan	Amy	BA	University Scholar	Baylor University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		EdD	Higher and Postsecondary Education	Argosy University	Faculty	Part-time
		MA	English	University of Tennessee	Faculty	Part-time
Smith	Carrie	AS	Medical Assisting	Intellitec Medical Institute	Faculty	Part-time
Sortor	Marsha	BS	Independent Studies	Brigham Young University	Faculty	Part-time
		MA	Health Education	Idaho State University	Faculty	Part-time
Stempfle	Amanda	AAS	Respiratory Therapist	Kirkwood Community College	Faculty	Part-time
		MS	Curriculum and Instruction	Western Governors University	Faculty	Part-time
Stevens	Tara	AS	Art & Science	Edmonds Community College	Faculty	Part-time
		AS	Veterinary Technology	Pierce College	Faculty	Part-time
Stowers	Russell	BAS	Community Health	Abilene Christian University	Faculty	Part-time
		EdD	Educational Leadership	Texas A&M University	Faculty	Part-time
		MHA	Health Administration	University of New Mexico	Faculty	Part-time
		MS	Occupational Training and Development	Texas A&M University	Faculty	Part-time
Streit	John	BS	Respiratory Therapy	Pima Medical Institute	Program Director	Full-time
		EdD	Organizational Leadership	Grand Canyon University	Program Director	Full-time
		MPH	Public Health	Grand Canyon University	Program Director	Full-time
Strunk	Jessica	AAS	Office Administration	Ivy Tech Community College	Faculty	Part-time
		BS	Career & Technical Education	Indiana State University	Faculty	Part-time
		MS	Education	Capella University	Faculty	Part-time
Sturgis	Cassandra	AS	Veterinary Technology	Bel-Rea Institute of Animal Technology	Faculty	Part-time
		BS	Healthcare Administration	Colorado Christian University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Tawney	Traci	BA	Communication	University of Washington	Faculty	Part-time
		MA	Education/Special Education	University of Phoenix	Faculty	Part-time
Taylor	Tonya	AAS	Nursing	Northeast Texas Community Collge	Faculty	Part-time
		DNP	Nursing Practice	Purdue University Global	Faculty	Part-time
		MBA	Business Administration	University of Phoenix	Faculty	Part-time
		MSN	Nursing	University of Phoenix	Faculty	Part-time
Teachey	Michael	BS	Physical Therapist Assistant	Pima Medical Institute	Faculty	Part-time
		MA	Critical Rhinking	University of Massachusetts	Faculty	Part-time
Thomas	Nicole	BS	Inderdisciplinary Studies/Public Management	Northern Arizona University	Faculty	Part-time
		ME	Bilingual and Multicultural Education	Northern Arizona University	Faculty	Part-time
Thompson	Brent	BS	Radiation Therapy	Weber State University	Faculty	Part-time
		MA	Health Leadership	Western Governors University	Faculty	Part-time
	Sharon	AS	Nursign	Austin Community College	Faculty	Part-time
		BS	Nursing	University of Phoenix	Faculty	Part-time
		MS	Nursing Administration	New Mexico State University	Faculty	Part-time
Tolitsky	David	BS	Aviation Management	Southern Illinois University	Faculty	Part-time
		MA	Computer Resources & Information Management	Webster University	Faculty	Part-time
	Melinda	BA	Spanish/General Biology/Chemistry	University of Arizona	Faculty	Part-time
		BS	Anatomy	Parker University	Faculty	Part-time
		Doctorate	Chiropratic	Parker University	Faculty	Part-time
Troell	Susan	BS	Nursing	Thomas Jefferson	Faculty	Part-time
		MS	Nursing	American Sentinel University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Tuohey	Karen	AAS	Respiratory Therapy	Macomb Community College	Faculty	Part-time
		BS	Business/Management	University of Phoenix	Faculty	Part-time
		EdD	Leadership Innovation	Concordia University	Faculty	Part-time
		ME	Curriculum & Instruction	Concordia University	Faculty	Part-time
Turk	Alexi	BSN	Nursing	University of Illinois at Chicago	Faculty	Part-time
		MS	Nursing	University of Illinois at Chicago	Faculty	Part-time
Turner	Howard	BS	Psychology	Western Michigan University	Faculty	Full-time
		MSM	Management	Indiana Wesleyan University	Faculty	Part-time
Van Maldegiam	Debra				Faculty	Part-time
Vecchia	Sara	AS	Healthcare Administration	Pima Medical Institute	Faculty	Part-time
		BS	Healthcare Administration	Pima Medical Institute	Faculty	Part-time
		Certificate	Pharmacy Technician	Carrington College	Faculty	Part-time
Vu	Cathy	EdD	Curriculum and Instruction	Liberty University	Faculty	Part-time
		MA	Human Services	Liberty University	Faculty	Part-time
		MBA	Business Administration	Daniel Webster College	Faculty	Part-time
		MS	Acupuncture and Oriental Medicine	South Baylor University	Faculty	Part-time
Waldow	Jason	BA		Evergreen State	Faculty	Part-time
		MA	Leadership	City University - Seattle	Faculty	Part-time
Walker	Nichole	BA	Communications	University of Mary	Faculty	Part-time
		MA	Education/Elementary Teacher Education	University of Phoenix	Faculty	Part-time
Weidmann	Jami	BA	Business Administration	Averett University	Faculty	Part-time
		EdD	Education Leadership	Liberty University	Faculty	Part-time
		MA	Mathematics Education	Western Governors University	Faculty	Part-time
		ME	Instructional Design	Western Governors University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Weisenborn	Madison	BS	Integrated Mathematics	Ohio University	Faculty	Part-time
		MA	Math Education	Western Governors University	Faculty	Part-time
Willis	Erica	BS	Human Resource Management	Faulkner University	Faculty	Part-time
		MS	Psychology	Grand Canyon University	Faculty	Part-time
Wilson	Marybeth	BS	Healthcare Administration	CollegeAmerica	Faculty	Part-time
		MS	Healthcare Administration	Independence University	Faculty	Part-time
Wolf	Jeffrey	AS	Respiratory Care	Kettering College	Faculty	Part-time
		ME	Instructional Design and Technology	Bowling Green State University	Faculty	Part-time

# Tucson Hours of Operation



Revision Date: 1/1/26

Hours of Operation:	7:00 AM - 9:45 PM Monday through Thursday and 7:00 AM - 5:00 PM Friday
Class Schedule:	Morning Classes: 8:00 AM - 12:00 PM Monday through Friday
	Afternoon Classes: 1:00 PM - 5:00 PM Monday through Friday
	Night Classes: 5:30 PM - 9:45 PM Monday through Thursday
Student Breaks:	10 minutes per hour, not exceeding 40 minutes per 4 hours
Mealtimes:	Pima Medical Institute does not provide "mealtime", however students are welcome to eat meals during student breaks

## Grievance and Discrimination Policy

### I. Purpose

To provide an avenue of due process for students who do not agree with the Institution's (Pima Medical Institute) determinations.

### II. Additional Authority

U.S. Department of Education (USDE), Accrediting Bureau of Health Education Schools (ABHES), Accreditation Council for Occupational Therapy Education (ACOTE), Commission on Accreditation of Allied Health Education Programs (CAAHEP), Commission on Dental Accreditation (CODA), Commission on Accreditation for Respiratory Care (CoARC), Commission on Accreditation in Physical Therapy Education (CAPTE), Commission on Dental Accreditation (CODA), Joint Review Committee on Education in Radiologic Technology (JRCERT), Arizona State Board for Private Post Secondary Education (AZPPSE), California Board for Private Postsecondary Education (BPPE), Colorado Higher Education Department Division of Private Occupational Schools (DPOS), New Mexico Higher Education Department (NMHED), Nevada Commission on Postsecondary Education (CPE), Texas Workforce Commission (TWC), Washington Training and Education Coordinating Board (WTECB), Washington Student Achievement Council (WSAC), and state boards of nursing (BON)

### III. Responsible Party(ies)

Staff, faculty, and students

### IV. Policy Statement

Student concerns should first be addressed by the faculty or program director-or through student services. When a concern is not sufficiently addressed to the student's satisfaction, a formal written complaint may be initiated following the procedures outlined in this policy.

### V. Definitions

#### A. Grievance

1. Dissatisfaction or disagreement with an outcome or situation that a student believes to be incorrect or unjust. This occurs after the student has made a reasonable attempt to resolve the issue through direct engagement with the appropriate individuals, such as faculty members or program leadership, but remains unsatisfied with the resolution.

#### B. Cohort

1. Group of students who started a program on the same day and who progress through the program based on the published schedule; students who withdraw, take a leave of absence, etc., may return to the same program but with a different cohort of students.

### VI. Policy

#### A. Attempts to Address

1. Prior to submitting a complaint, the student is expected to attempt a resolution within the academic program by communicating with staff (i.e., faculty, lead faculty, program director).
2. If a satisfactory solution cannot be reached between the student and the academic staff, then the student may submit a formal complaint in writing to the Assistant Dean of Faculty, the Campus Director, or designated personnel.

#### B. Types of Grievance

1. Academic Performance Concerns
  - a. Student academic concerns, such as performance outcomes (e.g., PPS, or failing a course, skills exam, or clinical education) that cannot be resolved through discussion with the faculty, program director, or lead faculty).
2. Termination
  - a. Students who have been terminated from a program may appeal the decision in writing within 10 business days of the termination date.



of the Regional Director of Operations (RDO) or Director of Online Education for distance education programs:

- a. **West Region** (Chula Vista, East Valley, Mesa, Phoenix, Renton, San Marcos, Seattle, Tucson)
    - i. DeWayne Johnson, Regional Director of Operations  
Address: 111 Campus Way, San Marcos, CA 92078  
Phone: (760) 299-4520
  - b. **East Region** (Albuquerque, Aurora, Colorado Springs, Denver, El Paso, Houston, Las Vegas, San Antonio)
    - i. Tara Dailey, Regional Director of Operations  
Address: 5725 Mark Dabling Boulevard, Suite 150, Colorado Springs, CO 80919  
Phone: (719) 637-4077
  - c. **Online**
    - i. Michele Poulos, Director of Online Education  
Address: 40 N Swan Road, Suite 100, Tucson AZ 85711  
Phone: 520-318-2466 x 11401
  - d. Complaints submitted via mail may require an additional 10 business days beyond the defined timelines in this policy.
2. Grievances are to be submitted in writing to the appropriate person identified in VII. B. 1; submissions must include:
    - a. Substance of the grievance
    - b. Attempts to address or resolve
    - c. Requested resolution
  3. Recipient Response
    - a. The recipient or designated official will attempt to contact the complainant as soon as able but no later than 10 business days from receipt of the appeal request.
    - b. The recipient will conduct an impartial investigation within 10 business days of the student meeting, which will include a review of all relevant documents and additional records that may not have been included in the appeal (appeals submitted via mail may take an additional 10 days).
    - c. Following the investigation timeframe, the recipient will schedule a meeting with the student.
    - d. During or after the investigation, at the request of the complainant, PMI will consider various options to protect the complainant, including but not limited to:
      - i. Health and mental services
      - ii. Academic support
      - iii. Opportunity to retake the class
      - iv. Withdraw without penalty
  4. Decision on Appeal
    - a. The recipient or designated official will notify all parties of the decision on the appeal within 30 business days (appeals submitted via mail may take an additional 10 days).
    - b. If the investigation determines that discrimination has occurred, corrective action will be taken, including consequences imposed on the individual found to have engaged in the discriminatory conduct, individual remedies offered or provided to the subject of the complaint, and/or staff or student training and/or other systemic remedies as necessary to prevent it from reoccurring.
    - a. If the investigation will take longer than 30 days, all parties will be apprised of the steps being taken.

- C. Filing a Grievance with an Outside Agency
  - 1. The student may find that the institution's grievance process leads to a personalized resolution of the concern; however, nothing in this policy prevents a student from filing a complaint with the appropriate state, programmatic, institutional accreditation agency prior to or in lieu of following PMI's Grievance and Discrimination Policy.
    - a. Each state, programmatic, or institutional accreditation agency has specific procedures for filing a grievance. Students are advised to contact the agency directly to ensure proper filing of the concern.

If the complaint cannot be resolved after exhausting PMI's grievance procedure, the students may file a complaint with the appropriate state or accrediting agency listed on pages 18-23 of the 2026-2027 Academic Catalog. Arizona students have the right to file a complaint to the Arizona State Board of Postsecondary Education under A.R.S. § 32-3052 (contact info below)

Arizona State Board for Postsecondary Education

1740 West Adams Street, Suit 3008

Phoenix, AZ 85007

Phone: (602) 542-5709

Website: <https://ppse.az.gov>

Arbitration of a student grievance is required. Arbitration will take place at a location reasonably convenient for both parties giving due consideration to the student's ability to travel and other pertinent circumstances. Both parties will attempt to have proceedings take place within a reasonable time and without undue delay. The arbitration proceedings will follow the spirit if not the letter of the consumer due process protocol of the American Arbitration Association. The protocol includes but is not limited to a fundamentally fair process; an independent and impartial, competent, and qualified arbitrator; independent administration of the arbitration; reasonable cost; right to representation; and possibility of mediation. Arbitration does not preclude other avenues of recourse, including but not limited to possible relief in small claims court, unless and until the arbitration result is made binding. Arbitration of a student grievance does not preclude the student from seeking a remedy from the Arizona Board of Private Postsecondary Education.

**Custom Publications by Program**  
**Addendum to the 2026-2027 Catalog published January 2026**

**Custom Publications by Program**

Pima Medical Institute (PMI) books listed for each program are considered mandatory. These texts are custom publications for PMI and cannot be purchased in a retail setting.

**Dental Assistant**

Title	Edition	ISBN	Publisher	Format	Price
<b><u>Career Prep Sequence</u></b>					
Career Prep	Custom	Custom	Jones & Bartlett	Print	\$ 125.00
College Success	Custom	Custom	Flatworld	Print	\$ 50.00

**Diagnostic Medical Sonography**

Title	Edition	ISBN	Publisher	Format	Price
<b><u>Semester I</u></b>					
Applied Communication for Healthcare	2.1.2	Custom	Flatworld	Print	\$ 125.00
Algebra Applications	1.0.6	Custom	Flatworld	Print	\$ 125.00

**Medical Assistant**

Title	Edition	ISBN	Publisher	Format	Price
<b><u>Career Prep Sequence</u></b>					
Career Prep	Custom	Custom	Jones & Bartlett	Print	\$ 125.00
College Success	Custom	Custom	Flatworld	Print	\$ 50.00
<b><u>Medical Assistant Sequences</u></b>					
Medical Assistant Bundle (Includes Connect Access)	Custom	Custom	McGraw Hill	eBook	\$ 385.00
SimChart for the Medical Office (LTI 1-Click Instant Access)	Custom	Custom	Elsevier	Digital	\$ 105.00

**Phlebotomy Technician**

Title	Edition	ISBN	Publisher	Format	Price
<b><u>Semester I</u></b>					
College Success	3.0.1	Custom	Flatworld	Print	\$ 50.00

**Sterile Processing Technician**

Title	Edition	ISBN	Publisher	Format	Price
<b><u>Career Prep Sequence</u></b>					
Career Prep	Custom	Custom	Jones & Bartlett	Print	\$ 125.00
College Success	3.0.1	Custom	Flatworld	Print	\$ 50.00

**Surgical Technology**

Title	Edition	ISBN	Publisher	Format	Price
<b><u>Semester I</u></b>					
Applied Communication for Healthcare	2.1.2	Custom	Flatworld	Print	\$ 125.00

**Custom Publications by Program  
Addendum to the 2026-2027 Catalog published January 2026**

**Veterinary Assistant**

<b>Title</b>	<b>Edition</b>	<b>ISBN</b>	<b>Publisher</b>	<b>Format</b>	<b>Price</b>
<b><u>Career Prep Sequence</u></b>					
Career Prep	Custom	Custom	Jones & Bartlett	Print	\$ 125.00
College Success	3.0.1	Custom	Flatworld	Print	\$ 50.00

**Veterinary Technician**

<b>Title</b>	<b>Edition</b>	<b>ISBN</b>	<b>Publisher</b>	<b>Format</b>	<b>Price</b>
<b><u>Sequence I</u></b>					
Applied Communication for Healthcare	2.1.2	Custom	Flatworld	Print	\$ 125.00
<b><u>Sequence II-V</u></b>					
VetTechPrep Software - 60 Day Subscription	Custom	Custom	VTP	Subscription	\$ 175.00



**Pima Medical Institute - Tucson**  
**Tuition Price List**  
**Effective January 1, 2026**

Program	Total	Tuition	Reg. Fee	Textbooks*	Uniform*	Technology Fee	Extern Weeks	Cost/Credit Hour	Total Credits/Clock Hours	Total Weeks (Day/Night)	Extern Credits/Hours
Dental Assistant (DEN)	<b>\$18,923.00</b>	17,405.00	150.00	898.00	205.00	265.00	6	\$590.00	29.5/720	30	5/240
Diagnostic Medical Sonography (DMS)	<b>\$50,158.00</b>	46,695.00	150.00	2,428.00	165.00	720.00	30	\$566.00	82.5/2160	90	24/1080
Medical Assistant (MA)	<b>\$18,459.00</b>	17,152.00	150.00	727.00	165.00	265.00	5	\$536.00	32/800	35	4/200
Nursing (ADN)	<b>\$62,189.00</b>	58,660.00	150.00	2,614.00	165.00	600.00	528 hrs	\$838.00	70/1612	80	11.5/528
Nursing (PN Entry - Semester III)	<b>\$35,657.00</b>	33,520.00	150.00	1,462.00	165.00	360.00	432 hrs	\$838.00	40/992	48	9.5/432
Occupational Therapy Assistant (OTA)	<b>\$45,701.00</b>	42,300.00	150.00	2,486.00	165.00	600.00	18	\$600.00	70.5/1712	80	15.5/720
Pharmacy Technician (PHA)	<b>\$18,358.00</b>	16,817.00	150.00	961.00	165.00	265.00	6	\$502.00	33.5/840	36	5/240
Phlebotomy Technician (PHL)	<b>\$5,620.00</b>	4,840.00	150.00	200.00	165.00	265.00	4	\$484.00	10/300	11/13	3.5/160
Physical Therapist Assistant (PTA)	<b>\$45,051.00</b>	41,363.00	150.00	2,773.00	165.00	600.00	16	\$622.00	66.5/1586	75	13.5/640
Radiography (RAD)	<b>\$52,369.00</b>	48,960.00	150.00	2,294.00	245.00	720.00	60	\$612.00	80/2378	90	36/1680
Respiratory Therapy (RT)	<b>\$54,336.00</b>	50,830.00	150.00	2,471.00	165.00	720.00	22	\$598.00	85/1956	96	14.5/696
Surgical Technology (ST)	<b>\$41,230.00</b>	37,940.00	150.00	2,375.00	165.00	600.00	15	\$542.00	70/1572	75	13/504
Veterinary Assistant (VTA)	<b>\$18,823.00</b>	17,458.00	150.00	775.00	175.00	265.00	6	\$602.00	29/720	30	5/240
Veterinary Technician (VTT)	<b>\$20,789.00</b>	18,624.00	-	1,600.00	205.00	360.00	7	\$384.00	48.5/1055	47/52	5/225

\*Includes Tax @ 8.7%

† Hybrid Programs: Students enrolling will have the option to purchase a laptop for an additional fee.

\*\*The uniform fee includes the cost associated with the required dosimeter in applicable programs.

The registration fee is charged for each enrollment, unless returning to the same program within 180 days.

The total technology fee included in the Tuition Price List is the combined cost of charges for each enrollment period of the program, as published in the PMI Catalog. For example, a \$600.00 technology fee for a five-semester program would equal a semester charge of \$120.00. For term-based programs, students attending the program outside of the published length (e.g., course retakes or a reduction in course load for an online program) will continue to be charged a technology fee based on each additional semester in which the student is enrolled in the program.

Additional student expenses may include, but are not limited to required immunizations, health insurance, background check, drug screening, clinical registration fees, and travel/parking expenses related to clinical externships or field trips. Please contact the campus administrator for additional information.



**Pima Medical Institute - Online  
Tuition Price List  
Effective January 1, 2026**

Program	Total Cost	Tuition	Reg. Fee	Textbooks*	Uniform*	Technology Fee	Extern Weeks	Cost/Credit Hour	Total Credits/Clock Hours	Total Weeks (Day/Night)	Extern Credits/Hours
AAS Health Care Administration (HCA) - 5 Semester	<b>\$27,246.00</b>	25,559.00	150.00	887.00	-	650.00	N/A	\$419.00	61/930	80	N/A
Bachelor of Science in Health Care Administration (BSHCA)	<b>\$30,350.00</b>	27,730.00	150.00	1,820.00	-	650.00	N/A	\$470.00	59/885	80	N/A
Bachelor of Science in Nursing (RN to BSN)	<b>\$16,823.00</b>	15,047.00	150.00	1,236.00	-	390.00	N/A	\$367.00	41/615	48	N/A
Bachelor of Science in Physical Therapist Assistant (BSPTA)	<b>\$27,542.00</b>	25,380.00	150.00	1,492.00	-	520.00	N/A	\$470.00	54/825	64	N/A
Bachelor of Science in Radiologic Sciences (BSRS) - Leadership track	<b>\$26,142.00</b>	23,750.00	150.00	1,722.00	-	520.00	N/A	\$475.00	50/750	64	N/A
Bachelor of Science in Radiologic Sciences (BSRS) - Education track	<b>\$26,145.00</b>	23,750.00	150.00	1,725.00	-	520.00	N/A	\$475.00	50/750	64	N/A
Bachelor of Science in Respiratory Therapy (BSRT) - Leadership track	<b>\$25,268.00</b>	22,883.00	150.00	1,715.00	-	520.00	N/A	\$467.00	49/735	64	N/A
Bachelor of Science in Respiratory Therapy (BSRT) - Education track	<b>\$25,326.00</b>	22,883.00	150.00	1,773.00	-	520.00	N/A	\$467.00	49/735	64	N/A
Bridge Radiography	<b>\$33,021.00</b>	30,583.00	150.00	1,638.00	-	650.00	7	\$514.00	59.5/1062	80	5.5 / 252
Computed Tomography (CT) Certificate	<b>\$3,883.00</b>	3,248.00	150.00	235.00	-	250.00	N/A	\$406.00	8/128	16	N/A
Master of Science in Organizational Leadership (MSOL) - HCA Track	<b>\$23,478.00</b>	21,600.00	150.00	948.00	-	780.00	N/A	\$600.00	36/540	96	N/A
Master of Science in Organizational Leadership (MSOL) - Public Health Track	<b>\$23,465.00</b>	21,600.00	150.00	935.00	-	780.00	N/A	\$600.00	36/540	96	N/A

Qualifying candidates may be eligible to block transfer courses into the HCA AAS program, allowing them to enter the program in Semester 3.

AAS Health Care Administration (HCA) - Block Transfer	<b>\$16,594.00</b>	15,503.00	150.00	551.00	-	390.00	N/A	\$419.00	37/555	48	N/A
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\*Includes shipping and handling. In Tucson, includes Tax @ 8.7%. In East Valley and Mesa, includes Tax @ 8.3%. In Phoenix, includes Tax @ 8.6%. In Nevada, includes Tax @ 8.25%. In Texas, Includes Tax @ 8.25%.

**Distance Education (fully online) programs will have the option to purchase a laptop for an additional fee.**

*The registration fee is charged for each enrollment, unless returning to the same program within 180 days.*

*The total technology fee included in the Tuition Price List is the combined cost of charges for each enrollment period of the program, as published in the PMI Catalog. For example, a \$650.00 technology fee for a five-semester program would equal a semester charge of \$130.00. For term-based programs, students attending the program outside of the published length (e.g., course retakes or a reduction in course load for an online program) will continue to be charged a technology fee based on each additional semester in which the student is enrolled in the program.*

*Students transferring into a program will be subjected to the online credit transfer policy and the associated \$150 fee.*

*Additional student expenses may include, but are not limited to required immunizations, health insurance, background check, drug screening, clinical registration fees, and travel/parking expenses related to clinical externships or field trips. Please contact the campus administrator for additional information.*



2026 Start Dates - Tucson Campus

Certificate Programs

DA (AM) - 30 Wks	Start Date	Extern	End Date
Ground	1/14/26	7/1/26	8/11/26
Sequence = 6 Wks	2/25/26	8/12/26	9/22/26
Career Prep	4/8/26	9/23/26	11/3/26
Sequence 1, 2 & 3	5/20/26	11/4/26	12/15/26
Externship: 6 Wks	7/1/26	12/16/26	2/9/27
	8/12/26	2/10/27	3/23/27
	9/23/26	3/24/27	5/4/27
	11/4/26	5/5/27	6/15/27
	12/16/26	6/16/27	7/27/27

DA (AFT) - 30 Wks	Start Date	Extern	End Date
Ground	1/14/26	7/1/26	8/11/26
Sequence = 6 Wks	2/25/26	8/12/26	9/22/26
Career Prep	4/8/26	9/23/26	11/3/26
Sequence 1, 2 & 3	5/20/26	11/4/26	12/15/26
Externship: 6 Wks	7/1/26	12/30/26	2/23/27
	8/12/26	2/10/27	3/23/27
	9/23/26	3/24/27	5/4/27
	11/4/26	5/5/27	6/15/27
	12/16/26	6/16/27	7/27/27

DA (EVE) - 30 Wks	Start Date	Extern	End Date
Hybrid	1/14/26	7/1/26	8/11/26
Sequence = 7 Wks	2/25/26	8/12/26	9/22/26
Career Prep	4/8/26	9/23/26	11/3/26
Sequence 1, 2 & 3	5/20/26	11/4/26	12/15/26
Externship: 6 Wks	7/1/26	12/30/26	2/23/27
	8/12/26	2/10/27	3/23/27
	9/23/26	3/24/27	5/4/27
	11/4/26	5/5/27	6/15/27
	12/16/26	6/16/27	7/27/27

HCA-C (AM) - 30 Wks	Start Date	Term 2	Extern	End Date
Ground				
Sequence = 6 Wks				
Career Prep				
Sequence 1, 2 & 3				
Externship: 6 Wks				

HCA-C (AFT) - 30 Wks	Start Date	Term 2	Extern	End Date
Ground				
Sequence = 6 Wks				
Career Prep				
Sequence 1, 2 & 3				
Externship: 5 Wks				

HCA-C (EVE) - 30 Wks	Start Date	Term 2	Extern	End Date
Hybrid				
Sequence = 7 Wks				
Career Prep				
Sequence 1, 2 & 3				
Externship: 5 Wks				

MDA (AM) - 35 Wks	Start Date	Extern	End Date
Ground	1/14/26	8/12/26	9/15/26
Sequence = 6 Wks	2/25/26	9/23/26	10/27/26
Career Prep	4/8/26	11/4/26	12/8/26
Sequence 1, 2, 3 & 4	5/20/26	12/16/26	2/2/27
Externship: 5 Wks	7/1/26	2/10/27	3/16/27
	8/12/26	3/24/27	4/27/27
	9/23/26	5/5/27	6/8/27
	11/4/26	6/16/27	7/20/27
	12/16/26	7/28/27	8/31/27

MDA (AFT) - 35 Wks	Start Date	Extern	End Date
Ground	1/14/26	8/12/26	9/15/26
Sequence = 6 Wks	2/25/26	9/23/26	10/27/26
Career Prep	4/8/26	11/4/26	12/8/26
Sequence 1, 2, 3 & 4	5/20/26	12/16/26	2/2/27
Externship: 5 Wks	7/1/26	2/10/27	3/16/27
	8/12/26	3/24/27	4/27/27
	9/23/26	5/5/27	6/8/27
	11/4/26	6/16/27	7/20/27
	12/16/26	7/28/27	8/31/27

MDA (EVE) - 35 Wks	Start Date	Extern	End Date
Hybrid	1/14/26	8/12/26	9/15/26
Sequence = 7 Wks	2/25/26	9/23/26	10/27/26
Career Prep	4/8/26	11/4/26	12/8/26
Sequence 1, 2, 3 & 4	5/20/26	12/16/26	2/2/27
Externship: 5 Wks	7/1/26	2/10/27	3/16/27
	8/12/26	3/24/27	4/27/27
	9/23/26	5/5/27	6/8/27
	11/4/26	6/16/27	7/20/27
	12/16/26	7/28/27	8/31/27



2026 Start Dates - Tucson Campus

Certificate Programs & Veterinary Technician

PHA (AM) - 36 Wks	Start Date	Extern	End Date
Ground	1/14/26	8/12/26	9/22/26
Sequence = 6 Wks	2/25/26	9/23/26	11/3/26
Career Prep	4/8/26	11/4/26	12/15/26
Sequence 1, 2, 3 & 4	5/20/26	12/16/26	2/9/27
Externship: 6 Wks	7/1/26	2/10/27	3/23/27
	8/12/26	3/24/27	5/4/27
	9/23/26	5/5/27	6/15/27
	11/4/26	6/16/27	7/27/27
	12/16/26	7/28/27	9/7/27

PHA (AFT) - 36 Wks	Start Date	Extern	End Date
Ground	1/14/26	8/12/26	9/22/26
Sequence = 6 Wks	2/25/26	9/23/26	11/3/26
Career Prep	4/8/26	11/4/26	12/15/26
Sequence 1, 2, 3 & 4	5/20/26	12/16/26	2/9/27
Externship: 6 Wks	7/1/26	2/10/27	3/23/27
	8/12/26	3/24/27	5/4/27
	9/23/26	5/5/27	6/15/27
	11/4/26	6/16/27	7/27/27
	12/16/26	7/28/27	9/7/27

PHA (EVE) - 36 Wks	Start Date	Extern	End Date
Hybrid	1/14/26	8/12/26	9/22/26
Sequence = 7 Wks	2/25/26	9/23/26	11/3/26
Career Prep	4/8/26	11/4/26	12/15/26
Sequence 1, 2, 3 & 4	5/20/26	12/16/26	2/9/27
Externship: 6 Wks	7/1/26	2/10/27	3/23/27
	8/12/26	3/24/27	5/4/27
	9/23/26	5/5/27	6/15/27
	11/4/26	6/16/27	7/27/27
	12/16/26	7/28/27	9/7/27

VTA (AM) - 30 Wks	Start Date	Extern	End Date
Ground	1/14/26	7/1/26	8/11/26
Sequence = 6 Wks	2/25/26	8/12/26	9/22/26
Career Prep	4/8/26	9/23/26	11/3/26
Sequence 1, 2 & 3	5/20/26	11/4/26	12/15/26
Externship: 6 Wks	7/1/26	12/16/26	2/9/27
	8/12/26	2/10/27	3/23/27
	9/23/26	3/24/27	5/4/27
	11/4/26	5/5/27	6/15/27
	12/16/26	6/16/27	7/27/27

VTA (AFT) - 30 Wks	Start Date	Extern	End Date
Ground	1/14/26	7/1/26	8/11/26
Sequence = 6 Wks	2/25/26	8/12/26	9/22/26
Career Prep	4/8/26	9/23/26	11/3/26
Sequence 1, 2 & 3	5/20/26	11/4/26	12/15/26
Externship: 6 Wks	7/1/26	12/30/26	2/9/27
	8/12/26	2/10/27	3/23/27
	9/23/26	3/24/27	5/4/27
	11/4/26	5/5/27	6/15/27
	12/16/26	6/16/27	7/27/27

VTA (EVE) - 30 Wks	Start Date	Extern	End Date
Hybrid	1/14/26	7/1/26	8/11/26
Sequence = 7 Wks	2/25/26	8/12/26	9/22/26
Career Prep	4/8/26	9/23/26	11/3/26
Sequence 1, 2 & 3	5/20/26	11/4/26	12/15/26
Externship: 6 Wks	7/1/26	12/30/26	2/9/27
	8/12/26	2/10/27	3/23/27
	9/23/26	3/24/27	5/4/27
	11/4/26	5/5/27	6/15/27
	12/16/26	6/16/27	7/27/27

PHL (AFT) - 13 Wks	Start Date	Extern	End Date
Ground	2/18/26	4/22/26	5/19/26
Sequence = 9 Wks	4/22/26	6/24/26	7/21/26
Externship: 4 Wks	6/24/26	8/26/26	9/22/26
	8/26/26	10/28/26	11/24/26
	10/28/26	1/13/27	2/9/27
	1/13/27	3/31/27	4/27/27

PHL (EVE) - 13 Wks	Start Date	Extern	End Date
Ground			
Sequence = 9 Wks			
Externship: 4 Wks			



2026 Start Dates - Tucson Campus

Degree Programs

<b>NUR (AM) - 80 Wks</b>	<b>Sem Start</b>	<b>Sem End</b>	<b>End Date</b>
5 Semesters Term / Sem = 16 Wks	1/7/26	4/28/26	
	5/6/26	8/25/26	
	9/2/26	12/22/26	
	1/6/27	4/27/27	
	5/5/27	8/24/27	8/24/27

<b>OTA (AM) - 80 Wks</b>	<b>Sem Start</b>	<b>Sem End</b>	<b>End Date</b>
5 Semesters Term / Sem = 16 Wks	1/7/26	4/28/26	
	5/6/26	8/25/26	
	9/2/26	12/22/26	
	1/6/27	4/27/27	
	5/5/27	8/24/27	8/24/27

<b>PTA (AM) - 75 Wks</b>	<b>Sem Start</b>	<b>Sem End</b>	<b>End Date</b>
5 Semesters Term / Sem = 15 Wks	6/17/26	9/29/26	
	10/7/26	2/2/27	
	2/10/27	5/25/27	
	6/2/27	9/14/27	
	9/22/27	1/18/28	1/18/28

<b>RAD (AM) - 90 Wks</b>	<b>Sem Start</b>	<b>Sem End</b>	<b>End Date</b>
6 Semesters Term / Sem = 15 Wks	3/4/26	6/16/26	
	6/24/26	10/6/26	
	10/14/26	2/9/27	
	2/17/27	6/1/27	
	6/9/27	9/21/27	
	9/29/27	1/25/28	1/25/28

<b>NUR (AM) - 80 Wks</b>	<b>Sem Start</b>	<b>Sem End</b>	<b>End Date</b>
5 Semesters Term / Sem = 16 Wks	9/2/26	12/22/26	
	1/6/27	4/27/27	
	5/5/27	8/24/27	
	9/1/27	12/21/27	
	1/5/28	4/25/28	4/25/28

<b>OTA (AFT) - 80 Wks</b>	<b>Sem Start</b>	<b>Sem End</b>	<b>End Date</b>
5 Semesters Term / Sem = 16 Wks	9/2/26	12/22/26	
	1/6/27	4/27/27	
	5/5/27	8/24/27	
	9/1/27	12/21/27	
	1/5/28	4/25/28	4/25/28

<b>PTA (AFT) - 75 Wks</b>	<b>Sem Start</b>	<b>Sem End</b>	<b>End Date</b>
5 Semesters Term / Sem = 15 Wks			

<b>RAD (AFT) - 90 Wks</b>	<b>Sem Start</b>	<b>Sem End</b>	<b>End Date</b>
6 Semesters Term / Sem = 15 Wks	10/14/26	2/9/27	
	2/17/27	6/1/27	
	6/9/27	9/21/27	
	9/29/27	1/25/28	
	2/2/28	5/16/28	
	5/24/28	9/5/28	9/5/28



2026 Start Dates - Tucson Campus

Degree Programs cont.

RT (AM) - 85 Wks	Sem Start	Sem End	End Date
6 Semesters Term / Sem = 16 Wks	2/25/26	6/16/26	
	6/24/26	10/13/26	
	10/21/26	2/23/27	
	3/3/27	6/22/27	
	6/30/27	10/19/27	
	10/27/27	2/29/28	2/29/28

RT (AFT) - 85 Wks	Sem Start	Sem End	End Date
6 Semesters Term / Sem = 16 Wks	10/21/26	2/23/27	
	3/3/27	6/22/27	
	6/30/27	10/19/27	
	10/27/27	2/29/28	
	3/8/28	6/27/28	
	7/5/28	10/24/28	10/24/28

ST (AM) - 75 Wks	Sem Start	Sem End	End Date
5 Semesters Term / Sem = 15 Wks	3/4/26	6/16/26	
	6/24/26	10/20/26	
	10/28/26	2/9/27	
	2/17/27	6/1/27	
	6/9/27	10/5/27	10/5/27

ST (AFT) - 75 Wks	Sem Start	Sem End	End Date
5 Semesters Term / Sem = 15 Wks	10/14/26	1/26/27	
	2/3/27	6/1/27	
	6/9/27	9/21/27	
	9/29/27	1/11/28	
	1/19/28	5/16/28	5/16/28

VTT (AM) - 47 Wks	Start Date	On Ground	Extern	End Date
5 Sequences Sequence: 8 Wks Extern/Seminar: 7 Wks	2/18/26	4/15/26	11/25/26	1/26/27
	4/15/26	6/10/26	2/3/27	3/23/27
	6/10/26	8/5/26	3/31/27	5/18/27
	8/5/26	9/30/26	5/26/27	7/13/27
	9/30/26	11/25/26	7/21/27	9/7/27
	11/25/26	2/3/27	9/15/27	11/2/27

VTT (AFT) - 47 Wks	Start Date	On Ground	Extern	End Date
5 Sequences Sequence: 8 Wks Extern/Seminar: 7 Wks	2/8/26	4/5/26	11/15/26	1/16/27
	4/5/26	5/31/26	1/24/27	3/13/27
	5/31/26	7/26/26	3/21/27	5/8/27
	7/26/26	9/20/26	5/16/27	7/3/27
	9/20/26	11/15/26	7/11/27	8/28/27
	11/15/26	1/24/27	9/5/27	10/23/27

DMS - 90 Wks	Sem Start	Sem End	End Date
6 Semesters Term / Sem = 15 Wks	5/13/26	8/25/26	
	9/2/26	12/15/26	
	1/6/27	4/20/27	
	4/28/27	8/10/27	
	8/18/27	11/30/27	
	12/8/27	4/4/28	4/4/28

VTT (AM) - 47 Wks	Start Date	On Ground	Extern	End Date
5 Sequences Sequence: 8 Wks Extern/Seminar: 7 Wks	2/3/27	3/31/27	11/10/27	12/28/27
	3/31/27	5/26/27	1/19/28	3/7/28
	5/26/27	7/21/27	3/15/28	5/2/28
	7/21/27	9/15/27	5/10/28	6/27/28
	9/15/27	11/10/27	7/5/28	8/22/28
	11/10/27	1/19/28	8/30/28	10/17/28

VTT (AFT) - 47 Wks	Start Date	On Ground	Extern	End Date
5 Sequences Sequence: 8 Wks Extern/Seminar: 7 Wks	1/24/27	3/21/27	10/31/27	12/18/27
	3/21/27	5/16/27	1/9/28	2/26/28
	5/16/27	7/11/27	3/5/28	4/22/28
	7/11/27	9/5/27	4/30/28	6/17/28
	9/5/27	10/31/27	6/25/28	8/12/28
	10/31/27	1/9/28	8/20/28	10/7/28

**Online Start Dates 2026**

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	5 semetser grad date
HCA	2/4/2026	3/31/2026	No break		4/1/2026	5/26/2026	9/28/2027
HCA	5/27/2026	7/21/2026	7/22/2026	8/4/2026	8/5/2026	9/29/2026	2/1/2028
HCA	9/30/2026	11/24/2026	12/23/2026	1/5/2027	11/25/2026	2/2/2027	5/23/2028

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	5 semetser grad date
HCA	4/1/2026	5/26/2026	No break		5/27/2026	7/21/2026	11/23/2027
HCA	8/5/2026	9/29/2026	No break		9/30/2026	11/24/2026	3/28/2028
HCA	11/25/2026	2/2/2027	12/23/2026	1/5/2027	2/3/2027	3/30/2027	7/18/2028

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	Grad date
MSOL	2/4/2026	3/31/2026	No break		4/1/2026	5/26/2026	2/1/2028
MSOL	5/27/2026	7/21/2026	7/22/2026	8/4/2026	8/5/2026	9/29/2026	5/23/2028
MSOL	9/30/2026	11/24/2026	12/23/2026	1/5/2027	11/25/2026	2/2/2027	9/26/2028

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	Grad Date
MAA	2/4/2026	3/31/2026	No break		4/1/2026	5/26/2026	9/29/2026
MAA	5/27/2026	7/21/2026	7/22/2026	8/4/2026	8/5/2026	9/29/2026	2/2/2027
MAA	9/30/2026	11/24/2026	12/23/2026	1/5/2027	11/25/2026	2/2/2027	5/25/2027

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	Grad date
BSHCA	1/7/2026	3/3/2026	No break		3/4/2026	4/28/2026	8/31/2027
BSHCA	4/29/2026	6/23/2026	6/24/26	7/7/26	7/8/2026	9/1/2026	12/21/2027
BSHCA	9/2/2026	10/27/2026	No break		10/28/2026	12/22/2026	4/25/2028

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	Grad date
BSHCA	3/4/2026	4/28/2026	No break		4/29/2026	6/23/2026	10/26/27
BSHCA	7/8/2026	9/1/2026	No break		9/2/2026	10/27/2026	2/29/28
BSHCA	10/28/2026	12/22/2026	12/23/2026	1/5/2027	1/6/2027	3/2/2027	6/20/28

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	Grad date
BSN	1/7/2026	3/3/2026	No break		3/4/2026	4/28/2026	12/22/2026
BSN	4/29/2026	6/23/2026	6/24/26	7/7/26	7/8/2026	9/1/2026	4/27/2027
BSN	9/2/2026	10/27/2026	12/23/26	1/5/2027	10/28/2026	12/22/2026	8/31/2027

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	Grad date
BSPTA	3/4/26	4/28/2026	No break		4/29/2026	6/23/2026	6/22/27
BSPTA	7/8/26	9/1/2026	No break		9/2/2026	10/27/2026	10/26/27
BSPTA	10/28/26	12/22/2026	12/23/26	1/5/2027	1/6/2027	3/2/2027	2/29/28

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	Grad date
BSRS	1/7/2026	3/3/2026	No break		3/4/2026	4/28/2026	4/27/2027
BSRS	4/29/2026	6/23/2026	6/24/26	7/7/26	7/8/2026	9/1/2026	8/31/2027
BSRS	9/2/2026	10/27/2026	12/23/26	1/5/2027	10/28/2026	12/22/2026	12/21/2027

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	Grad date
BSRT	1/7/2026	3/3/26	No break		3/4/2026	4/28/2026	4/27/2027
BSRT	4/29/2026	6/23/26	6/24/26	7/7/26	7/8/2026	9/1/2026	8/31/2027
BSRT	9/2/2026	10/27/26	12/23/26	1/5/2027	10/28/2026	12/22/2026	12/21/2027

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	Grad date
RAD-B	1/7/2026	3/3/2026	No break		3/4/2026	4/28/2026	8/31/2027
RAD-B	4/29/2026	6/23/2026	6/24/26	7/7/26	7/8/2026	9/1/2026	12/21/2027
RAD-B	9/2/2026	10/27/2026	12/23/26	1/5/2027	10/28/2026	12/22/2026	4/25/2028

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	Grad date
CT	3/4/2026	4/28/2026	No break		4/29/2026	6/23/2026	6/23/2026
CT	7/8/2026	9/1/2026	No break		9/2/2026	10/27/2026	10/27/26
CT	10/28/2026	12/22/2026	12/23/2026	1/5/2027	1/6/2027	3/2/2027	3/2/27



Staff Name	Credentials	Title
Andy Andress	MBA	Chief Executive Officer
Andrea Snow	J.D./B.S	Chief Legal and Government Affairs Officer
Erik Nystrom		Chief Financial Officer
John Hanson	MBA	Chief Operating Officer
Jordan Utley	PHD	Director of Education
Cara Sharpe	BS	Director of Regulatory Operations
Kathy Cheatham	BBA	Director of Financial Aid
Sandy Lopez	MA	Director of Human Resources
Kory Gray	BS	Director of Information Technology
Stephanie Gallo	MBA/MPA	Corporate Director of Marketing
Michele Poulos	MEd	Director of Online Education
Bree Fulp	MBA	Corporate Director of Admissions
DeWayne Johnson	MBA	Regional Director of Operations
Tara Dailey	MBA	Regional Director of Operations
Anthony Comstock	CWDP	Director of Student Funding Solutions

# Recent Updates



Revision Date: 2/23/26

Revision Date	Section	Campus	Catalog Pages	Action	Catalog Revision
2/23/2026	Program Pages	El Paso	131-132	Updated	Corrected VTA 150 to include 45 theory hours
2/23/2026	Program Pages	All	116	Updated	Updated course prerequisites for RAD 212
2/23/2026	Program Pages	Houston	113	Updated	Removed hybrid delivery from Radiography Houston
2/23/2026	Program Pages	Online	90	Updated	Added updated program pages
2/23/2026	Program Pages	All	119	Updated	Updated RES 287
2/23/2026	Program Pages	Houston	75	Updated	Updated Admissions Requirements for Dental Hygiene
2/23/2026	Program Pages	Seattle	80	Updated	Updated Admissions Requirements for Dental Hygiene
2/23/2026	Current Students	All	177	Updated	Removed San Marcos from Absence section for Phlebotomy program

Revision Date	Section	Campus	Catalog Pages	Action	Catalog Revision
2/23/2026	Mesa Scholarship Page	Mesa	N/A	Updated	Updated scholarship deadline date
2/23/2026	East Valley Scholarship Page	East Valley	N/A	Updated	Updated scholarship deadline date
1/7/2026	Program Pages	All campuses with Associate Degree: Respiratory Therapy Program	119	Updated	Updated the Program page to correct error on semester 6 course outline
1/1/2026	Campus Information	Chula Vista, CA	10	Updated	Removed additional campus location
1/1/2026	Campus Information	Renton, WA	14-15	Updated	Removed additional campus location
1/1/2026	Program Pages	Online	N/A	Added	Added MAA program pages for online
1/1/2026	Program Pages	All campuses with Surgical Technology Program	123	Updated	Revised Semester Credits and Program Hours
12/1/2025	Prospective Students	All	160	Updated	Changed: Application form to Prospective Student Information Form
12/1/2025	Current Students	All	177	Updated	Revised requirements on Absence Due to Military Duty

Revision Date	Section	Campus	Catalog Pages	Action	Catalog Revision
10/31/2025	Program Pages	Online Bachelor of Science Respiratory Therapy	135	Updated	Updated Admission Requirements to BSRT on Program Information Page



Campus	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
Chula Vista, CA	10	<p>Description of Facilities: The Chula Vista Campus occupies approximately 24,000 square feet and is divided into nine major instructional areas. Each area contains appropriate instructional equipment and furniture. English as a Second Language Instruction is not offered by Pima Medical Institute, Chula Vista, CA. The Veterinary Technology separate educational center located at Chula Vista Animal Care Facility, 130 Beyer Way, is equipped with American Veterinary Medical Association essential equipment including a full surgical suite, surgical prep area, radiology room, clinical laboratory equipment and animal holding areas. The adjacent Veterinary Technology classroom includes clinical laboratory equipment, microscopes, a surgical instrument prep and sterilization area as well as student desk top computers.</p>	Updated	<p>Description of Facilities: The Chula Vista Campus occupies approximately 24,000 square feet and is divided into nine major instructional areas. Each area contains appropriate instructional equipment and furniture. English as a Second Language Instruction is not offered by Pima Medical Institute, Chula Vista, CA.</p>
Renton, WA	14-15	<p>Description of Facilities: The Renton Campus occupies approximately 25,000 square feet and is divided into 19 major instructional areas. Each area contains appropriate instructional equipment and furniture. The campus is accessible to students with disabilities. The Separate Educational Center Veterinary Technician facility at 21621 64th Ave S, Kent, WA 98032, is located on the Regional Animal Services of King County property. The facility includes lecture, laboratory and clinical space. The clinic space includes a full surgical suite, a surgical preparation and dental area, a radiology room and laboratory. The facility provides students access to all American Veterinary Medical Association required equipment and supplies.</p>	Updated	<p>Description of Facilities: The Renton Campus occupies approximately 25,000 square feet and is divided into 19 major instructional areas. Each area contains appropriate instructional equipment and furniture. The campus is accessible to students with disabilities.</p>

Campus	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
Chula Vista, CA	10	Veterinary Technician: The Veterinary Technician Program is accredited by the AVMA CVTEA as a program for educating veterinary technician	Updated	The Veterinary Technician Program at the Chula Vista campus was placed on probationary accreditation by the AVMA CVTEA. This change in classification is not an adverse decision, and graduates of programs classified as probationary accreditation are graduates of an AVMA CVTEA accredited program.



Section	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
Admissions	160	<p>Application Process</p> <p>Steps in the application process for prospective students include:</p> <ol style="list-style-type: none"> <li>1. Submit application form and High School Verification (listed below) to the appropriate PMI campus admissions office; applicants under the legal age must have written approval of a parent or legal guardian.</li> </ol>	Update	<p>Application Process</p> <p>Steps in the application process for prospective students include:</p> <ol style="list-style-type: none"> <li>1. Submit Prospective Student Information Form and High School Verification (listed below) to the appropriate PMI campus admissions office; applicants under the legal age must have written approval of a parent or legal guardian.</li> </ol>

Section	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
Attendance Awards	177	Absences due to military duty and/or civic duty requirements must still be recorded as an absence in the system; however, absences that do not exceed 14 days will not impact a student’s eligibility for perfect attendance awards.	Updated	Absences due to Military Duty Enrolled students who are members of the United States Armed Forces (including National Guard, Reserves, or Active Duty) who are unable to attend class for less than 14 days due to military obligation, will be afforded excused absences. If the dates are known in advance, the student must notify their Program Director (if applicable), instructor(s), and student services within 10 days of receiving orders. If the dates are not known, the student must provide notification as soon as they are available. The student must submit their orders and a copy will be uploaded into CReaM (or attached to the form).
Absence	177	Students enrolled into the San Marcos campus Phlebotomy Technician program that miss any scheduled classroom or laboratory hours must attend scheduled make-up classes or tutoring sessions to cover any missed course content. Make-up classes or tutoring sessions do not remove the classroom absence from the student’s record and will still count toward attendance advisement, attendance warning, and termination thresholds.		Students enrolled into the Phlebotomy Technician program that miss any scheduled classroom or laboratory hours must attend scheduled make-up classes or tutoring sessions to cover any missed course content. Make-up classes or tutoring sessions do not remove the classroom absence from the student’s record and will still count toward attendance advisement, attendance warning, and termination thresholds.

# Program Changes



Revision Date 2/23/26

Date of Change	Program	CatalogPage(s)	Action	Notification
2/23/2026	Associate Degree: Radiography	113	Updated	Removed hybrid delivery from Houston Campus as only On-ground delivery is available.
2/23/2026	Associate Degree: Dental Hygiene Seattle	80	Updated	Updated Admissions Requirements to include portfolio requirement in addition to an interview.  Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, a portfolio and an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.
2/23/2026	Associate Degree: Dental Hygiene Houston	75	Updated	Updated Admissions Requirements to include portfolio requirement in addition to an interview.  Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, a portfolio and an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.
2/23/2026	Associate Degree: Respiratory Therapy	119	Updated	Updated RES 287 to correct lab hours from 60 hours to 30 hours
2/23/2026	Associate Degree: Healthcare Administration -Online	90	Updated	Removed retired HCA program pages and added updated program pages
2/23/2026	Veterinary Technician-El Paso	131-132	Updated	Corrected VTA 150 to include 45 theory hours and 0 lab hours

Date of Change	Program	CatalogPage(s)	Action	Notification
2/23/2026	Radiography-Bridge	116	Updated	Updated course prerequisites for RAD 212 to include RAD112 Positioning I, RAD122 Positioning II, RAD 132 Positioning III
1/1/2026	Associate Degree: Respiratory Therapy	119	Updated	Corrected typographical error on semester 6 program outline
1/1/2026	Certificate: Medical Administrative Assistant	N/A	Added	Added new program pages for MAA online program
1/1/2026	Associate Degree: Surgical Technician	123	Updated	Revised Semester credit hours from 77 to 70 and Program Hours from 1740 to 1572
1/1/2026	Bachelor of Science in Radiologic Sciences	135	Updated	Admissions Requirements: Applicants to this degree completion program must have graduated from a CoARC-accredited Entry into Respiratory Care Professional Practice degree program and be a registered respiratory therapist (RRT) by the National Board for Respiratory Care (NBRC) prior to admission. Admission to the program requires that an applicant possess a high school diploma or recognized equivalency and have completed a total of 71 semester credits of specific coursework at the postsecondary level. The 71 transfer credits shall consist of 15 general education, 44 respiratory therapy technical, and 12 related credits. Transfer credits into this program must meet the following conditions: awarded by a nationally or regionally accredited institution; grade of "C" or better; and numbered 100 and above. General education transfer credits are required to be from a broad sampling of various educational experiences including arts and humanities, business, information systems, social sciences, or natural sciences. See additional Admissions and Transfer Credit requirements in the Prospective Students section of this catalog.

# PMI Student:Instructor Ratios



Revision Date: 1/1/26

State	Program	StudentInstructorRatios	Note
Arizona	Dental Assistant	Lab 12:1	Exceptions to online / distance education class size must be approved by the Corporate Education Director or Corporate Online Education Director
Arizona	Nursing Assitant/Nurse Aide	Clinic 10:1 Lab 20:1	
Arizona	Nursing	Clinic 10:1	
Arizona	Pharmacy Technician	Lab 12:1 Lab (PHA 230) 8:1	
Arizona	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1	
Arizona	Surgical Technician	Lab 10:1	
Arizona	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1	
California	Dental Assistant	Lab 12:1 Preclinical/clinical lab 6:1	
California	Pharmacy Technician	Lab 12:1 Lab with sterile compounding (PHA 230) 8:1	
California	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1	
California	Respiratory Therapy	Clinic 6:1	
California	Surgical Technician	Lab 10:1	
California	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1	

State	Program	StudentInstructorRatios	Note
Colorado	Nursing Assistant/ Nurse Aide	Clinic: 10:1 Lab 10:1	
Colorado	Dental Assistant	Lab 12:1	
Colorado	Practical Nursing	Lab 10:1	
Colorado	Pharmacy Technician	Lab 12:1 Lab (PHA 230) 8:1	
Colorado	Medical Laboratory Technician	Lab 10:1	
Colorado	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1	
Colorado	Respiratory Therapy	Clinic 6:1	
Colorado	Surgical Technician	Lab 10:1	
Colorado	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1	
Nevada	Dental Assistant	Lab 12:1	
Nevada	Pharmacy Technician	Lab 12:1 Lab with sterile compounding (PHA 230) 8:1	
Nevada	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1	
Nevada	Respiratory Therapy	Clinic 6:1	
Nevada	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1	
New Mexico	Dental Assistant	Lab 12:1	
New Mexico	Dental Hygiene	Lab 10:1 for RDH 215 Biomaterials All other labs, preclinical, and clinical 5:1	

State	Program	StudentInstructorRatios	Note
New Mexico	Pharmacy Technician	Lab 12:1 Lab with sterile compounding (PHA 230) 8:1	
New Mexico	Practical Nursing	Lab 10:1 Clinic 8:1	
New Mexico	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1	
New Mexico	Respiratory Therapy	Clinic 6:1	
Texas	GENERAL	Classroom 30:1	
Texas	Nursing Assistant/ Nurse Aide	Clinic: 10:1 Lab 10:1	
Texas	Dental Assistant	Lab 12:1	
Texas	Dental Hygiene	Lab 10:1 for RDH 215 Biomaterials All other labs, preclinical, and clinical 5:1	
Texas	Veterinary Technician (El Paso Only)	Lab (live animal) 4:1	
Texas	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1	
Texas	Pharmacy Technician	Lab 12:1 Lab (PHA 230) 8:1	
TexasTexas	Respiratory Therapy	Clinic 6:1	
Texas	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1	
Washington	Dental Assistant	Lab 12:1	
Washington	Dental Hygiene	Lab 10:1 for RDH 215 Biomaterials All other labs, preclinical, and clinical 5:1	

State	Program	StudentInstructorRatios	Note
Washington	Pharmacy Technician	Lab 12:1 Lab (PHA 230) 8:1	
Washington	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1	
Washington	Respiratory Therapy	Clinic 6:1	
Washington	Surgical Technician	Lab 10:1	
Washington	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1	

# Medical Administrative Assistant

**Objective:** To develop in students the personal traits and professional skills needed to perform as competent entry-level medical administrative assistant professionals. The program provides students with knowledge of medical terminology, office management, medical insurance and billing, electronic health records, accounting procedures, patient communication, legal and ethical considerations.

Graduates of this program receive a certificate.

**Admissions Requirements:** Refer to the Admissions information in the Prospective Students section of this catalog.

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
MAA101	Foundations of Medical Administrative Assisting	45			3.0
MAA141	Medical Office Computer Applications	30	60		3.0
MAA121	Anatomy, Physiology, and Medical Terminology	60			4.0
MAA111	Medical Office Communication and Documentation	45			4.0
<b>Semester I Total</b>		<b>180</b>	<b>60</b>		<b>14.0</b>

Semester II					
Course #	Course	Theory	Lab	Extern	Credits
MAA 151	Introduction to Medical Office Management	60			4.0
MAA 171	Electronic Health Record Management	60			4.0
MAA 161	Medical Office Insurance, Billing, and Coding	60			4.0
MAA 181	Professional Capstone	30	60		4.0
<b>Semester II Total</b>		<b>210</b>	<b>60</b>		<b>16.0</b>

<b>Program Total</b>		<b>390</b>	<b>120</b>		<b>30.0</b>
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## At a Glance

**Program Type:** Certificate

**Delivery Method:** Online

**Semester Credits:** 30.0

Program Length	Total
Program Hours	510
Program Weeks <small>Individual time to completion may vary by student depending on individual progress and credits transferred.</small>	32
Program Semesters <small>(16 weeks per semester)</small>	2

## Campus Locations



The Online programs are delivered from Tucson, AZ.



# Medical Administrative Assistant • Course Descriptions

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## Semester I

### **MAA101 Foundations of Medical Administrative Assisting**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course introduces students to the healthcare industry and typical responsibilities of a medical administrative assistant. Through hands-on experience, students will gain a general knowledge of computers. Legal and ethical considerations relevant to the medical office setting with a particular focus on Health Insurance Portability and Accountability Act (HIPAA) and patient confidentiality requirements will be addressed.

*Prerequisites: None*

### **MAA141 Medical Office Computer Applications**

*Total Course Hours: 90 (30 Theory, 60 Lab, 0 Extern) Semester Credits: 4.0*

This course emphasizes the development and application of computer-based skills required in the medical office setting. Students engage in workplace-related computer projects using medical management software. Lab activities offer students focused opportunities to explore and practice common word-processing, spreadsheet, and presentation software.

*Prerequisites: None*

### **MAA121 Anatomy, Physiology, and Medical Terminology**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course provides students with a basic knowledge of anatomy, physiology, and medical terminology. Medical terms are introduced within the context of structures and functions of the body systems and the senses. Content also addresses pathology, procedures, and medications involved in treatment. Students learn to apply proper terminology and spelling for major pathological conditions. This course identifies and explains the terms used for the integumentary, respiratory, nervous, reproductive, endocrine, urinary, digestive, lymphatic, hematic, immune, and musculoskeletal systems.

*Prerequisites: None*

### **MAA111 Medical Office Communication and Documentation**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course introduces students to the types of professional communication, record keeping, and documentation skills expected of medical office professionals. Emphasis is placed on accuracy, confidentiality, and concise written communication. Medical documentation practices such as the transcription of patient histories and chart notes will be addressed. Content also focuses on the importance of proficient business writing and technology skills typically required in a medical office environment.

*Prerequisites: None*

## Semester II

### **MAA151 Introduction to Medical Office Management**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course introduces students to the daily operations of the medical office environment, including basic policies/procedures, appointment scheduling, telephone etiquette, patient reception and processing, office equipment, supply inventory, financial and medical records management. Students review basic mathematical skills to provide them with a solid foundation for higher math concepts. Activities offer students opportunities to explore and practice routine tasks associated with entry-level medical office management.

*Prerequisites: Foundations of Medical Administrative Assisting*

### **MAA171 Electronic Health Record Management**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course introduces students to electronic health records (EHR), building upon previously learned foundational skills in medical administrative tasks, documentation, and technology applications. Basic EHR systems and the legal and regulatory issues related to their use are addressed. Through instruction, students learn about processing, assembling, and analyzing electronic health records.

*Prerequisites: Foundations of Medical Administrative Assisting*

### **MAA161 Medical Office Insurance, Billing, and Coding**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course addresses the fundamentals of insurance, billing, and coding procedures through practical training and activities. Course content includes terminology, documentation requirements, insurance plans, billing agencies, billing processes, patient payment issues, third-party reimbursement, and coding manuals. The proper guidelines for the ICD-10 diagnostic and CPT procedural coding systems, as well as electronic claim forms and the initiation of the claims process, will be addressed. The activities provide students with hands-on opportunities to apply what they have learned.

*Prerequisites: Foundations of Medical Administrative Assisting*

### **MAA181 Professional Capstone**

*Total Course Hours: 90 (30 Theory, 60 Lab, 0 Extern) Semester Credits: 4.0*

The capstone course provides students with opportunities to synthesize learned skills and knowledge in real-world projects, including virtual externship, that prepare them for entry into the professional field. Students will acquire skills to seek and obtain employment in the field as well as develop strategies to highlight their professional attributes to employers and others.

*Prerequisite: Successful completion of all semester 1 coursework*

# Dental Hygiene - Houston Campus

**Objective:** The Dental Hygiene program prepares students to become competent entry-level dental hygienists through a combination of didactic instruction, hands-on laboratory practice, and clinical experiences. The curriculum develops intrapersonal and professional skills essential for delivering comprehensive oral healthcare and promoting oral and systemic health in diverse populations. Students acquire knowledge and skills in areas such as anatomy and physiology, periodontology, dental practice management, dental hygiene law and ethics, general and oral pathology, patient management, pharmacology, public health dentistry, and radiology. Emphasizing critical thinking, evidence-based practices, and professional values, the program prepares graduates to function as effective members of a professional dental care team, advocate for patient-centered care, and engage in lifelong learning.

Graduates earn an Associate of Applied Science Degree and are eligible to apply for the National Board Dental Hygiene Examination (NBDHE) and other board examinations required for state licensure.

**Admissions Requirements:** In addition to the Admissions requirements listed in the Prospective Students section of this catalog, a portfolio and an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

Semester I					
Course #	Course	Theory	Lab	Clinical	Credits
CCM 165	Communications and Composition	45			3.0
BIO 110	Anatomy and Physiology	60			4.0
BIO 145	Microbiology and Immunology	45			3.0
RDH 101	Introduction to Dental Hygiene	30			2.0
RDH 186	Dental Anatomy	45			3.0
Semester I Total		225			15.0

Semester II					
Course #	Course	Theory	Lab	Clinical	Credits
CHM 125	Chemistry/Biochemistry	45			3.0
RDH 106	Head & Neck Anatomy	30			2.0
RDH 118	Medical Emergencies	15			1.0
RDH 117	Preclinical Dental Hygiene	45		90	5.0
RDH 211	Radiology	30	45		3.5
Semester II Total		165	45	90	14.5

Semester III					
Course #	Course	Theory	Lab	Clinical	Credits
RDH 151	Dental Hygiene I	30	30		3.0
RDH 156	Clinical Dental Hygiene I			116	2.5
RDH 219	Biomaterials	30	30		3.0
RDH 218	Periodontics	45			3.0
RDH 260	Pharmacology for Dental Hygiene	45			3.0
Semester III Total		150	60	116	14.5

Semester IV					
Course #	Course	Theory	Lab	Clinical	Credits
PSY 125	Psychology	30			2.0
RDH 176	Dental Hygiene II	45			3.0
RDH 181	Clinical Dental Hygiene II			116	2.5
RDH 214	Patient/Pain Management	30	45		3.5
RDH 220	General/Oral Pathology	45			3.0
Semester IV Total		150	45	116	14.0

Semester V					
Course #	Course	Theory	Lab	Clinical	Credits
SOC 110	Sociology	30			2.0
RDH 201	Dental Hygiene III	45			3.0
RDH 206	Clinical Dental Hygiene III			172	3.5
RDH 209	Nutrition & Cariology	30			2.0
RDH 252	Community & Public Dental Health I	30			2.0
Semester V Total		135		172	12.5

Semester VI					
Course #	Course	Theory	Lab	Clinical	Credits
RDH 226	Review of Dental Hygiene	45			3.0
RDH 253	Community & Public Dental Health II	30			2.0
RDH 241	Dental Hygiene IV	30			2.0
RDH 246	Clinical Dental Hygiene IV			172	3.5
RDH 291	Principles of Dental Hygiene Practice	30			2.0
Semester VI Total		135		172	12.5

<b>Program Total</b>		<b>960</b>	<b>150</b>	<b>666</b>	<b>83.0</b>
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## At a Glance

**Program Type:** Associate Degree

**Delivery Method:** On-ground

**Semester Credits:** 83.0

Program Length	Total
Program Hours	1,731
Program Weeks	90
Program Semesters (15 weeks per semester)	6

## Campus Locations



TX: Houston

# Dental Hygiene—Houston Campus • Course Descriptions

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## Semester I

### **CCM 165 Communications and Composition**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0*

This course addresses the skills needed for effective oral and written communications in a variety of contexts. Among the topics addressed are verbal and nonverbal communication cues, active listening techniques, technical and professional writing, evaluating culturally diverse points of view, and professional courtesy.

*Prerequisites: None*

### **BIO 110 Anatomy and Physiology**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Clinical) Semester Credits: 4.0*

This course provides an introduction to the structures and functions of systems within the human body, including integumentary, musculoskeletal, endocrine, nervous, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive. Course content addresses the roles of cellular, tissue, and organ structures within each system and within the human body as a whole.

*Prerequisites: None*

### **BIO 145 Microbiology and Immunology**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0*

This course explores the fundamental principles of microbiology, immunology, and infectious disease transmission. Discussion topics include the characteristics of bacteria, fungi, and viruses and their roles in infectious disease transmission, various laboratory processes, microbial growth, and immunity, among others.

*Prerequisites: None*

### **RDH 101 Introduction to Dental Hygiene**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0*

This course introduces the role of a dental hygienist, beginning with the fundamental theoretical concepts of professionalism, law and ethics, oral health and disease, and the dental hygiene process of care.

*Prerequisites: None*

### **RDH 186 Dental Anatomy**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0*

This course provides a foundational understanding of the development and anatomy of human teeth. Course content includes embryonic development, craniofacial development, tooth development and eruption sequences, histologic features of tooth structures, anatomy of the periodontium and salivary structures, and specific morphology of each tooth.

*Prerequisites: None*

## Semester II

### **CHM 125 Chemistry/Biochemistry**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0*

This course introduces the basic concepts of general chemistry as well as organic and inorganic chemistry and biochemistry. Topics include elements and compounds, chemical equations, nomenclature, molecular structure, and the chemistry of proteins, carbohydrates, lipids, and other biological compounds.

*Prerequisites: Semester I courses*

### **RDH 106 Head and Neck Anatomy**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0*

This course explores the anatomical features and functions of the head and neck region within the context of dental hygiene clinical practice. Students acquire in-depth understanding of the head and neck region through examination and identification of associated osteological, muscular, vascular, nervous, and lymphatic structures.

*Prerequisites: Semester I courses*

### **RDH 118 Medical Emergencies**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Clinical) Semester Credits: 1.0*

This course is designed to instill a working knowledge of appropriate assessment procedures required to obtain and evaluate patient histories that may indicate patients at risk for medical emergencies in the dental setting. Students analyze case scenarios and apply critical thinking skills to accurately identify, treat, manage, and prevent various emergency situations.

*Prerequisites: Semester I courses*

### **RDH 117 Preclinical Dental Hygiene**

*Total Course Hours: 135 (45 Theory, 0 Lab, 90 Clinical) Semester Credits: 3.0*

This course begins development of the professional competencies and clinical skills that continue throughout the dental hygiene theoretical and clinical curriculum. Among the topics included are clinical policy/procedure, maintaining a safe and aseptic work environment, patient assessment techniques, and duties related to basic instrumentation and equipment.

*Prerequisites: Semester I courses*

# Dental Hygiene—Houston Campus • Course Descriptions

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## **RDH 211 Radiology**

*Total Course Hours: 75 (30 Theory, 45 Lab, 0 Clinical) Semester Credits: 3.5*

This course provides the student with the scientific principles and clinical applications relating to the performance of dental radiographic procedures. Content emphasizes techniques of exposing, processing, mounting, and critically interpreting intraoral and panoramic radiographs, and provides students with radiation and infection control principles for use in practical applications. Laboratory experience allows students to gain initial radiographic skills that are utilized throughout the clinical courses.

*Prerequisites: Semester I courses*

### Semester III

## **RDH 151 Dental Hygiene I**

*Total Course Hours: 30 (30 Theory, 30 Lab, 0 Clinical) Semester Credits: 3.0*

This course is a continuation of the theoretical development of dental hygiene skills as well as the introduction of advanced clinical topics. Content includes patient communication strategies, recare and periodontal maintenance protocol, the referral process, air-powder polishers, advanced dental hygiene instruments, and use of ultrasonic-powered instrumentation devices.

*Prerequisites: Semesters I and II courses*

## **RDH 156 Clinical Dental Hygiene I**

*Total Course Hours: 116 (0 Theory, 0 Lab, 116 Clinical) Semester Credits: 2.5*

This course applies previously learned skills in a clinical setting under direct professional supervision. Content emphasizes patient care through the application of assessment techniques, treatment planning, calculus detection, and basic instrumentation and procedures. Students are evaluated with the expectation of demonstrating beginning competency level in direct patient care.

*Prerequisites: Semesters I and II courses*

## **RDH 219 Biomaterials**

*Total Course Hours: 60 (30 Theory, 30 Lab, 0 Clinical) Semester Credits: 3.0*

This course provides an overview of materials used in dentistry, dental hygiene, and dental laboratory procedures. Topics include chemical and physical properties of dental materials, with an emphasis on the handling, manipulation, and rationale for use of materials used in dental hygiene and dentistry. Lab time provides students opportunities to apply their knowledge of various biomaterials.

*Prerequisites: Semesters I and II courses*

## **RDH 218 Periodontics**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0*

This course examines the effects of periodontal disease on overall health. Through exploration of the epidemiology, etiology, microbiology, and immunology of various periodontal diseases, students develop skills that enable them to differentiate healthy and diseased periodontium. Further, they will learn to evaluate the extent and severity of the periodontal diseases and develop appropriate clinical treatment recommendations.

*Prerequisites: Semesters I and II courses*

## **RDH 260 Pharmacology for Dental Hygiene**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0*

This course covers the basic components of pharmacology with emphasis on the interaction with the biologic systems in the body as well as those that specifically affect oral health. Topics include therapeutic use, pharmacokinetics, pharmacodynamics, pharmacologic effects, adverse effects, drug interactions, and contraindications, among others.

*Prerequisites: Semesters I and II courses*

### Semester IV

## **PSY 125 Psychology**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0*

This course introduces basic concepts in human psychology through an overview of the foundations of the discipline and a more in-depth look at contemporary approaches in the field. Among the many topics included are mental health, well-being, behavior, cognition, personality traits, life-span development, social interactions, and various therapies used to treat psychological disorders.

*Prerequisites: Semesters I, II, and III courses*

## **RDH 176 Dental Hygiene II**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0*

This course integrates the cognitive, psychomotor, and affective foundations of dental hygiene practice through exposure to increasingly complex patient cases, individualized risk assessment and dental hygiene care planning, dental management of various special needs and/or medically compromised patients, effective communication techniques, and case management skills. Topics also include evidence-based treatment for nonsurgical periodontal therapy, evaluation of treatment outcomes, and professional development strategies.

*Prerequisites: Semesters I, II, and III courses*

# Dental Hygiene—Houston Campus • Course Descriptions

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## **RDH 181 Clinical Dental Hygiene II**

*Total Course Hours: 116 (0 Theory, 0 Lab, 116 Clinical) Semester Credits: 2.5*

This course integrates the cognitive, psychomotor, and affective foundations of dental hygiene practice through exposure to increasingly complex patient cases, with emphasis on the development of advanced instrumentation, individualized risk assessment, and case management skills. Topics include evidence-based treatment for nonsurgical periodontal therapy, evaluation of treatment outcomes, and professional development strategies. Students execute a periodontal case study utilizing a review of evidence-based professional literature to expand critical thought processes.

*Prerequisites: Semesters I, II, and III courses*

## **RDH 214 Patient/Pain Management**

*Total Course Hours: 75 (30 Theory, 45 Lab, 0 Clinical) Semester Credits: 3.5*

This course conveys a working knowledge of theoretical and practical applications of various physical, chemical, and psychological modalities intended for pain and anxiety management. Topics address the safe, ethical, legal, and proficient administration of local anesthesia and nitrous oxide in the clinical setting.

*Prerequisites: Semesters I, II, and III courses*

## **RDH 220 General/Oral Pathology**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0*

This course introduces general pathology concepts relevant to systemic and oral conditions. Discussion topics address recognition, description, and assessment of characteristics that deviate from normal findings. Students apply critical thinking skills to evaluate case studies that include laboratory, clinical, and radiographic data designed to elicit differential diagnoses of oral lesions.

*Prerequisites: Semesters I, II, and III courses*

## Semester V

## **SOC 110 Sociology**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0*

This course examines the sociological perspective of human behavior. Content addresses the structure and function of human societies and the interaction of people within societies. Topics include cultural belief systems, economic and political influences, and social classes, among others.

*Prerequisites: Semesters I, II, III, and IV courses*

## **RDH 201 Dental Hygiene III**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0*

This course applies concepts and principles introduced in earlier dental hygiene courses and further explores the dental management of various special needs and/or medically compromised patients. Emphasis is on increasingly complex cases that are designed to develop critical thinking skills and that emphasize appropriate assessment and planning techniques for a variety of special needs populations and practice-related situations.

*Prerequisites: Semesters I, II, III, and IV courses*

## **RDH 206 Clinical Dental Hygiene III**

*Total Course Hours: 172 (0 Theory, 0 Lab, 172 Clinical) Semester Credits: 3.5*

This course applies increasingly complex knowledge and skills acquired in earlier semesters in patient assessment, management, treatment, evaluation, and preventive measures as part of comprehensive patient care. Students are evaluated with the expectation of demonstrating increased proficiency in direct patient care.

*Prerequisites: Semesters I, II, III, and IV courses*

## **RDH 209 Nutrition and Cariology**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0*

This course covers foundational biochemistry of nutrition, specific nutritional requirements throughout the life stages, special requirements for systemic diseases, and how nutrition relates to oral health and disease. These nutritional concepts are then applied to the field of cariology as it relates to the development, function, and progression or reversal of caries. Advanced topics relative to dental caries include pathophysiology, diagnosis, risk assessment, development of appropriate prevention and therapeutic strategies, and trends in caries research.

*Prerequisites: Semesters I, II, III, and IV courses*

## **RDH 252 Community and Public Dental Health I**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0*

This course introduces public health concepts and practices relevant to the field of dental hygiene. Content includes epidemiology, disease prevention, and advocacy for community access to dental care. Students apply critical thinking skills to explore various research-related topics that incorporate biostatistics, study methods, and other considerations to advance knowledge and literature review competence. Emphasis is on community outreach into underserved area/populations.

*Prerequisites: Semesters I, II, III, and IV courses*

# Dental Hygiene—Houston Campus • Course Descriptions

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## Semester VI

### **RDH 253 Community and Public Dental Health II**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0*

This course reinforces public health concepts and practices relevant to the field of dental hygiene. Content focuses on preparing students to evaluate, assess, and then identify appropriate treatment methodologies for patients with medical, physical, and other special considerations. Students apply critical thinking skills to explore various research-related topics that incorporate biostatistics, study methods, and other considerations to advance knowledge and literature review competence. Emphasis is placed on community outreach into underserved areas/populations.

*Prerequisites: Semesters I, II, III, IV, and V courses*

### **RDH 241 Dental Hygiene IV**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0*

This course applies the concepts and principles introduced in earlier dental hygiene courses and further explores the dental management of various special needs and/or medically compromised patients. Emphasis is on the dental management for special needs populations including pertinent legislation and access to care issues, student preparation for the clinical board exam, and preparing the student for progression into the dental practice.

*Prerequisites: Semesters I, II, III, IV, and V courses*

### **RDH 246 Clinical Dental Hygiene IV**

*Total Course Hours: 172 (0 Theory, 0 Lab, 172 Clinical) Semester Credits: 3.5*

This course assesses clinical competency in preparation for professional employment in which students assess, plan, treat, and evaluate outcomes for patients with diverse medical, dental, and social histories. Students may participate in clinics designed to simulate private practice. Students are evaluated with the expectation of demonstrating advanced proficiency in direct patient care.

*Prerequisites: Semesters I, II, III, IV, and V courses*

### **RDH 226 Review of Dental Hygiene**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0*

This course provides a comprehensive review of the theory, concepts, and techniques taught in the preceding semesters to prepare students for the National Board Dental Hygiene Examination. Students participate in study groups to identify study topics, discuss case studies, and review practice questions.

*Prerequisites: Semesters I, II, III, IV, and V courses*

### **RDH 291 Principles of Dental Hygiene Practice**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0*

This course reinforces knowledge of prior content with a focus on career readiness. Students prepare for their transition from an academic setting to the dental practice environment through various activities designed to enhance opportunities for employment. Discussion topics include practice management, legal and ethical principles, and professional responsibilities and expectations.

*Prerequisites: Semesters I, II, III, IV, and V courses*

# Dental Hygiene - Seattle Campus

**Objective:** The Dental Hygiene program prepares students to become competent entry-level dental hygienists through a combination of didactic instruction, hands-on laboratory practice, and clinical experiences. The curriculum develops intrapersonal and professional skills essential for delivering comprehensive oral healthcare and promoting oral and systemic health in diverse populations. Students acquire knowledge and skills in areas such as anatomy and physiology, periodontology, dental practice management, dental hygiene law and ethics, general and oral pathology, patient management, pharmacology, public health dentistry, and radiology. Emphasizing critical thinking, evidence-based practices, and professional values, the program prepares graduates to function as effective members of a professional dental care team, advocate for patient-centered care, and engage in lifelong learning.

Graduates earn an Associate of Applied Science Degree and are eligible to apply for the National Board Dental Hygiene Examination (NBDHE) and other board examinations required for state licensure.

**Admissions Requirements:** In addition to the Admissions requirements listed in the Prospective Students section of this catalog, a portfolio and an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

Semester I					
Course #	Course	Theory	Lab	Clinical	Credits
PSY 125	Psychology	30			2.0
CCM 145	Communications and Composition	30			2.0
BIO 115	Anatomy and Physiology	45	30		4.0
BIO 145	Microbiology and Immunology	45			3.0
RDH 101	Introduction to Dental Hygiene	30			2.0
RDH 186	Dental Anatomy	45			3.0
<b>Semester I Total</b>		<b>225</b>	<b>30</b>		<b>16.0</b>
Semester II					
Course #	Course	Theory	Lab	Clinical	Credits
SOC 110	Sociology	30			2.0
CHM 125	Chemistry/Biochemistry	45			3.0
BIO 136	Head and Neck Anatomy	30			2.0
RDH 116	Preclinical Dental Hygiene	45			3.0
RDH 118	Medical Emergencies	15			1.0
RDH 120	Preclinical Clinical Dental Hygiene			90	2.0
RDH 211	Radiology	30	45		3.5
<b>Semester II Total</b>		<b>195</b>	<b>45</b>	<b>90</b>	<b>16.5</b>
Semester III					
Course #	Course	Theory	Lab	Clinical	Credits
RDH 150	Dental Hygiene I	30	15		2.5
RDH 155	Clinical Dental Hygiene I			120	2.5
RDH 215	Biomaterials	15	45		2.5
RDH 218	Periodontics	45			3.0
RDH 260	Pharmacology for Dental Hygiene	45			3.0
<b>Semester III Total</b>		<b>135</b>	<b>60</b>	<b>120</b>	<b>13.5</b>
Semester IV					
Course #	Course	Theory	Lab	Clinical	Credits
RDH 175	Dental Hygiene II	30	15		2.5
RDH 180	Clinical Dental Hygiene II			150	3.0
RDH 209	Nutrition and Cariology	30			2.0
RDH 214	Patient/Pain Management	30	45		3.5
RDH 220	General/Oral Pathology	45			3.0
RDH 223	Restorative Lab I		30		1.0
<b>Semester IV Total</b>		<b>135</b>	<b>90</b>	<b>150</b>	<b>15.0</b>
Semester V					
Course #	Course	Theory	Lab	Clinical	Credits
RDH 200	Dental Hygiene III	30	15		2.5
RDH 205	Clinical Dental Hygiene III			180	4.0
RDH 251	Treatment of Special Needs Patient Seminar	45			3.0
RDH 259	Community and Public Dental Health	45			3.0
RDH 233	Restorative Lab II	15	75		3.5
<b>Semester V Total</b>		<b>135</b>	<b>90</b>	<b>180</b>	<b>16.0</b>
Semester VI					
Course #	Course	Theory	Lab	Clinical	Credits
RDH 226	Review of Dental Hygiene	45			3.0
RDH 230	Dental Health Promotions	30			2.0
RDH 240	Dental Hygiene IV	15			1.0
RDH 245	Clinical Dental Hygiene IV			180	4.0
RDH 285	Restorative Clinic			60	1.0
RDH 291	Principles of Dental Hygiene Practice	30			2.0
<b>Semester VI Total</b>		<b>120</b>		<b>240</b>	<b>13.0</b>
<b>Program Total</b>		<b>945</b>	<b>315</b>	<b>780</b>	<b>90.0</b>

## At a Glance

**Program Type:** Associate Degree

**Delivery Method:** Hybrid\*

\*See "Note" on Course Descriptions page

**Semester Credits:**

Seattle: 90.0

Program Length	Total
Program Hours	2,040
Program Weeks	90
Program Semesters (15 weeks per semester)	6

## Campus Locations



WA: Seattle

# Dental Hygiene—Seattle Campus • Course Descriptions

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## Semester I

### **CCM 145 Communications and Composition**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0*

This course addresses the skills needed for effective oral and written communications in a variety of contexts. Among the topics addressed are verbal and nonverbal communication cues, active listening techniques, technical and professional writing, evaluating culturally diverse points of view, and professional courtesy.

*Prerequisites: None*

### **PSY 125 Psychology**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0*

This course introduces basic concepts in human psychology through an overview of the foundations of the discipline and a more in-depth look at contemporary approaches in the field. Among the many topics included are mental health, well-being, behavior, cognition, personality traits, life-span development, social interactions, and various therapies used to treat psychological disorders.

*Prerequisites: None*

### **BIO 115 Anatomy and Physiology**

*Total Course Hours: 75 (45 Theory, 30 Lab, 0 Clinical) Semester Credits: 4.0*

This course provides an introduction to the structures and functions of systems within the human body, including integumentary, musculoskeletal, endocrine, nervous, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive. Course content addresses the roles of cellular, tissue, and organ structures within each system and within the human body as a whole.

*Prerequisites: None*

### **BIO 145 Microbiology and Immunology**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0*

This course explores the fundamental principles of microbiology, immunology, and infectious disease transmission. Discussion topics include the characteristics of bacteria, fungi, and viruses and their roles in infectious disease transmission, various laboratory processes, microbial growth, and immunity, among others.

*Prerequisites: None*

### **RDH 101 Introduction to Dental Hygiene**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0*

This course introduces the role of a dental hygienist, beginning with the fundamental theoretical concepts of professionalism, law and ethics, oral health and disease, and the dental hygiene process of care.

*Prerequisites: None*

### **RDH 186 Dental Anatomy**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0*

This course provides a foundational understanding of the development and anatomy of human teeth. Course content includes embryonic development, craniofacial development, tooth development and eruption sequences, histologic features of tooth structures, anatomy of the periodontium and salivary structures, and specific morphology of each tooth.

*Prerequisites: None*

## Semester II

### **SOC 110 Sociology**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0*

This course examines the sociological perspective of human behavior. Content addresses the structure and function of human societies and the interaction of people within societies. Topics include cultural belief systems, economic and political influences, and social classes, among others.

*Prerequisites: Semester I courses*

### **CHM 125 Chemistry/Biochemistry**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0*

This course introduces the basic concepts of general chemistry as well as organic and inorganic chemistry and biochemistry. Topics include elements and compounds, chemical equations, nomenclature, molecular structure, and the chemistry of proteins, carbohydrates, lipids, and other biological compounds.

*Prerequisites: Semester I courses*

### **BIO 136 Head and Neck Anatomy**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0*

This course explores the anatomical features and functions of the head and neck region within the context of dental hygiene clinical practice. Students acquire in-depth understanding of the head and neck region through examination and identification of associated osteological, muscular, vascular, nervous, and lymphatic structures.

*Prerequisites: Semester I courses*

# Dental Hygiene—Seattle Campus • Course Descriptions

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## **RDH 118 Medical Emergencies**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Clinical) Semester Credits: 1.0*

This course is designed to instill a working knowledge of appropriate assessment procedures required to obtain and evaluate patient histories that may indicate patients at risk for medical emergencies in the dental setting. Students analyze case scenarios and apply critical thinking skills to accurately identify, treat, manage, and prevent various emergency situations.

*Prerequisites: Semester I courses*

## **RDH 116 Preclinical Dental Hygiene**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0*

This course begins development of the professional competencies that continue throughout the dental hygiene theoretical and clinical curriculum. Among the topics included are clinical policy/procedure, maintaining a safe and aseptic work environment, patient assessment techniques, and duties related to basic instrumentation and equipment.

*Prerequisites: Semester I courses*

## **RDH 120 Preclinical Clinical Dental Hygiene**

*Total Course Hours: 90 (0 Theory, 0 Lab, 90 Clinical) Semester Credits: 2.0*

This course begins development of the clinical skills that continue throughout the dental hygiene sequence of classes. Clinical concepts introduced and practiced include clinical policy/procedure, maintaining a safe and aseptic work environment, patient assessment techniques, and duties related to basic instrumentation and equipment.

*Prerequisites: Semester I courses*

## **RDH 211 Radiology**

*Total Course Hours: 75 (30 Theory, 45 Lab, 0 Clinical) Semester Credits: 3.5*

This course provides the student with the scientific principles and clinical applications relating to the performance of dental radiographic procedures. Content emphasizes techniques of exposing, processing, mounting, and critically interpreting intraoral and panoramic radiographs, and provides students with radiation and infection control principles for use in practical applications. Laboratory experience allows students to gain initial radiographic skills that are utilized throughout the clinical courses.

*Prerequisites: Semester I courses*

## Semester III

### **RDH 150 Dental Hygiene I**

*Total Course Hours: 30 (30 Theory, 15 Lab, 0 Clinical) Semester Credits: 2.5*

This course is a continuation of the theoretical development of dental hygiene skills as well as the introduction of advanced clinical topics. Content includes patient communication strategies, recare and periodontal maintenance protocol, the referral process, air-powder polishers, and use of ultrasonic-powered instrumentation devices.

*Prerequisites: Semesters I and II courses*

### **RDH 155 Clinical Dental Hygiene I**

*Total Course Hours: 120 (0 Theory, 0 Lab, 120 Clinical) Semester Credits: 2.5*

This course applies previously learned skills in a clinical setting under direct professional supervision. Content emphasizes patient care through the application of assessment techniques, treatment planning, calculus detection, and basic instrumentation and procedures. Students are evaluated with the expectation of demonstrating beginning competency level in direct patient care.

*Prerequisites: Semesters I and II courses*

### **RDH 215 Biomaterials**

*Total Course Hours: 60 (15 Theory, 45 Lab, 0 Clinical) Semester Credits: 2.5*

This course provides an overview of materials used in dentistry, dental hygiene, and dental laboratory procedures. Topics include chemical and physical properties of dental materials, with an emphasis on the handling, manipulation, and rationale for use of materials used in dental hygiene and dentistry. Lab time provides students opportunities to apply their knowledge of various biomaterials.

*Prerequisites: Semesters I and II courses*

### **RDH 218 Periodontics**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0*

This course examines the effects of periodontal disease on overall health. Through exploration of the epidemiology, etiology, microbiology, and immunology of various periodontal diseases, students develop skills that enable them to differentiate healthy and diseased periodontium. Further, they will learn to evaluate the extent and severity of the periodontal diseases and develop appropriate clinical treatment recommendations.

*Prerequisites: Semesters I and II courses*

# Dental Hygiene—Seattle Campus • Course Descriptions

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## **RDH 260 Pharmacology for Dental Hygiene**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0*

This course covers the basic components of pharmacology with emphasis on the interaction with the biologic systems in the body as well as those that specifically affect oral health. Topics include therapeutic use, pharmacokinetics, pharmacodynamics, pharmacologic effects, adverse effects, drug interactions, and contraindications, among others.

*Prerequisites: Semesters I and II courses*

### Semester IV

## **RDH 175 Dental Hygiene II**

*Total Course Hours: 30 (30 Theory, 15 Lab, 0 Clinical) Semester Credits: 2.5*

This course integrates the cognitive, psychomotor, and affective foundations of dental hygiene practice through exposure to increasingly complex patient cases, development of advanced instrumentation skills, individualized risk assessment and dental hygiene care planning, dental management of various special needs and/or medically compromised patients, effective communication techniques, and case management skills. Topics also include evidence-based treatment for nonsurgical periodontal therapy, evaluation of treatment outcomes, and professional development strategies.

*Prerequisites: Semesters I, II, and III courses*

## **RDH 180 Clinical Dental Hygiene II**

*Total Course Hours: 150 (0 Theory, 0 Lab, 150 Clinical) Semester Credits: 3.0*

This course integrates the cognitive, psychomotor, and affective foundations of dental hygiene practice through exposure to increasingly complex patient cases, with emphasis on the development of advanced instrumentation, individualized risk assessment, and case management skills. Topics include evidence-based treatment for nonsurgical periodontal therapy, evaluation of treatment outcomes, and professional development strategies. Students execute a periodontal case study utilizing a review of evidence-based professional literature to expand critical thought processes.

*Prerequisites: Semesters I, II, and III courses*

## **RDH 209 Nutrition and Cariology**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0*

This course covers foundational biochemistry of nutrition, specific nutritional requirements throughout the life stages, special requirements for systemic diseases, and how nutrition relates to oral health and disease. These nutritional concepts are then applied to the field of cariology as it relates to the development, function, and progression or reversal of caries. Advanced topics relative to dental caries include pathophysiology, diagnosis, risk assessment, development of appropriate prevention and therapeutic strategies, and trends in caries research.

*Prerequisites: Semesters I, II, and III courses*

## **RDH 214 Patient/Pain Management**

*Total Course Hours: 75 (30 Theory, 45 Lab, 0 Clinical) Semester Credits: 3.5*

This course conveys a working knowledge of theoretical and practical applications of various physical, chemical, and psychological modalities intended for pain and anxiety management. Topics address the safe, ethical, legal, and proficient administration of local anesthesia and nitrous oxide in the clinical setting.

*Prerequisites: Semesters I, II, and III courses*

## **RDH 220 General/Oral Pathology**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0*

This course introduces general pathology concepts relevant to systemic and oral conditions. Discussion topics address recognition, description, and assessment of characteristics that deviate from normal findings. Students apply critical thinking skills to evaluate case studies that include laboratory, clinical, and radiographic data designed to elicit differential diagnoses of oral lesions.

*Prerequisites: Semesters I, II, and III courses*

## **RDH 223 Restorative Lab I**

*Total Course Hours: 30 (0 Theory, 30 Lab, 0 Clinical) Semester Credits: 1.0*

This course focuses on the development of restorative skills. Content emphasizes placement and carving of amalgam and composite restorations on a dentiform.

*Prerequisites: Semesters I, II, and III courses*

### Semester V

## **RDH 200 Dental Hygiene III**

*Total Course Hours: 45 (30 Theory, 15 Lab, 0 Clinical) Semester Credits: 2.5*

This course applies concepts and principles introduced in earlier dental hygiene courses. Students participate in increasingly complex problem-based learning activities that are designed to develop critical thinking skills and that emphasize appropriate assessment and planning techniques for a variety of practice-related situations. Discussion topics include preparation for clinical boards.

*Prerequisites: Semesters I, II, III, and IV courses*

# Dental Hygiene—Seattle Campus • Course Descriptions

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## **RDH 205 Clinical Dental Hygiene III**

*Total Course Hours: 180 (0 Theory, 0 Lab, 180 Clinical) Semester Credits: 4.0*

This course applies increasingly complex knowledge and skills acquired in earlier semesters in patient assessment, management, treatment, evaluation, and preventive measures as part of comprehensive patient care. Students are evaluated with the expectation of demonstrating increased proficiency in direct patient care.

*Prerequisites: Semesters I, II, III, and IV courses*

## **RDH 251 Treatment of Special Needs Patient Seminar**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0*

This course explores various assessment and treatment practices for special needs populations. Content and activities focus on preparing students to identify appropriate treatment approaches for patients with medical, physical, and other special considerations. Students participate in activities designed to enhance their knowledge and understanding of various treatment strategies that are appropriate for a range of special needs situations.

*Prerequisites: Semesters I, II, III, and IV courses*

## **RDH 259 Community and Public Dental Health**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0*

This course introduces public health concepts relevant to the field of dental hygiene. Content includes epidemiology, disease prevention, and advocacy for community access to dental care, among others. Students apply critical thinking skills to explore various research-related topics that incorporate biostatistics, study methods, and other considerations to advance knowledge and literature review competence. Student collaboration experiences culminate in designing a community health project that demonstrates understanding of needs assessment, planning, implementation, and outcome evaluations.

*Prerequisites: Semesters I, II, III, and IV courses*

## **RDH 233 Restorative Lab II**

*Total Course Hours: 90 (15 Theory, 75 Lab, 0 Clinical) Semester Credits: 3.5*

This course focuses on continued development of restorative skills. Amalgam, composite, glass ionomer, and provisional restorative materials will be covered as well as materials utilized for cements, bases, and liners. Students develop competency in placing, finishing, polishing, and evaluating composite and amalgam restorations.

*Prerequisites: Semesters I, II, III, and IV courses*

## Semester VI

## **RDH 230 Dental Health Promotions**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0*

This course applies the concepts of preventive dentistry, oral health education, and nutritional counseling to the development and implementation of oral health promotion programs. Communication and behavior modification skills are utilized to develop the student as a health educator. Students will be exposed to various preventive strategies that can be used to promote and maintain oral health. Emphasis is on community outreach into underserved areas/populations.

*Prerequisites: Semesters I, II, III, IV, and V courses*

## **RDH 240 Dental Hygiene IV**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Clinical) Semester Credits: 1.0*

This course applies the concepts and principles introduced in earlier dental hygiene courses through problem-based learning activities with an emphasis on self-evaluation and lifelong learning. Topics include student preparation for the clinical board exams, clinical setting preparation, and licensing requirements.

*Prerequisites: Semesters I, II, III, IV, and V courses*

## **RDH 245 Clinical Dental Hygiene IV**

*Total Course Hours: 180 (0 Theory, 0 Lab, 180 Clinical) Semester Credits: 4.0*

This course assesses clinical competency in preparation for professional employment in which students assess, plan, treat, and evaluate outcomes for patients with diverse medical, dental, and social histories. Students may participate in clinics designed to simulate private practice. Students are evaluated with the expectation of demonstrating advanced proficiency in direct patient care.

*Prerequisites: Semesters I, II, III, IV, and V courses*

## **RDH 226 Review of Dental Hygiene**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0*

This course provides a comprehensive review of the theory, concepts, and techniques taught in the preceding semesters to prepare students for the National Board Dental Hygiene Examination. Students participate in study groups to identify study topics, discuss case studies, and review practice questions.

*Prerequisites: Semesters I, II, III, IV, and V courses*

# Dental Hygiene—Seattle Campus • Course Descriptions

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## **RDH 291 Principles of Dental Hygiene Practice**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0*

This course reinforces knowledge of prior content with a focus on career readiness. Students prepare for their transition from an academic setting to the dental practice environment through various activities designed to enhance opportunities for employment. Discussion topics include practice management, legal and ethical principles, and professional responsibilities and expectations.

*Prerequisites: Semesters I, II, III, IV, and V courses*

## **RDH 285 Restorative Clinic**

*Total Course Hours: 60 (0 Theory, 0 Lab, 60 Clinical) Semester Credits: 1.0*

This course expands the knowledge and skills developed in prior courses. Implementation, evaluation, and documentation of restorative procedures are performed on patients during a supervised clinical setting.

*Prerequisites: Semesters I, II, III, IV, and V courses*



# Health Care Administration

**Objective:** To prepare students with the industry knowledge and professional skills necessary for entry-level employment in the administrative health care field. A curriculum focused on basic business, administrative, and organizational concepts of health care will also prepare students to further their education in an advanced degree program.

Graduates of this program receive an Associate of Applied Science Degree.

**Admissions Requirements:** In addition to the Admissions requirements listed in the Prospective Students section of this catalog, applicants can apply for the qualified advanced entry option to accelerate into semester three of the five-semester program by transferring 24 credits under the following conditions: 12 of the 24 transfer credits must be from a health care field. PMI certificate programs that block-transfer into semester III include Dental Assistant (except Dental Assistant - California campuses), Health Care Administration Certificate, Medical Assistant, Medical Billing and Coding, Pharmacy Technician, and Sterile Processing Technician. Transfer credit requirements are listed in the Prospective Students section of this catalog.

## At a Glance

**Program Type:** Associate Degree

**Delivery Method:** Online

**Semester Credits:** 61.0

Program Length	Total
Program Hours	930
Program Weeks <small>Individual time to completion may vary by student depending on individual progress and credits transferred.</small>	80
Program Semesters <small>(16 weeks per semester)</small>	5

## Campus Locations



AZ: Phoenix, Tucson  
NM: Albuquerque

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
CCL 100	Computer Literacy	30			2.0
CMT 115	Medical Terminology	45			3.0
CCM 101	Communications	45			3.0
BIO 121	Anatomy, Physiology, and Pathology	60			4.0
Semester I Total		180			12.0

Semester II					
Course #	Course	Theory	Lab	Extern	Credits
HCA 100	Office Management	45			3.0
HIT 155	Electronic Health Records	30	30		3.0
HCA 175	Medical Law and Ethics	45			3.0
HIT 135	Introduction to Insurance	45			3.0
Semester II Total		165	30		12.0

Semester III					
Course #	Course	Theory	Lab	Extern	Credits
ENG 101	English Composition I	45			3.0
CPT 201	Computer Fundamentals	45			3.0
MTH 210	Math Applications	45			3.0
HCA 201	Introduction to the Health Care System	45			3.0
Semester III Total		180			12.0

Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
HCA 210	Business Communications	45			3.0
HCA 215	Health Care Economics	45			3.0
HCA 220	Health Care Management	45			3.0
SOC 115	Introduction to Sociology	45			3.0
Semester IV Total		180			12.0

Semester V					
Course #	Course	Theory	Lab	Extern	Credits
PSY 201	Psychology	45			3.0
HCA 230	Accounting for Health Care Management	60			4.0
HCA 221	Human Resource Management	45			3.0
HCA 270	Introduction to Project Management	45			3.0
Semester V Total		195			13.0

<b>Program Total</b>		<b>900</b>	<b>30</b>		<b>61.0</b>
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# Health Care Administration • Course Descriptions

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## Semester I

### **CCL 100 Computer Literacy**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course provides a survey of the responsible and ethical uses of computers and related devices in academic and medical settings. Through demonstration and hands-on experience, students acquire a general understanding of computer technology. Topics include but are not limited to common terminology, hardware/software components, and applications used in basic word processing, spreadsheets, and presentations. Students utilize technology to retrieve, evaluate, and synthesize information from diverse sources and points of view.

*Prerequisites: None*

### **CMT 115 Medical Terminology**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course focuses on the development of a basic framework for the language of medicine. Through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes, students learn to create, analyze, and apply medical terms as they relate to various anatomical, physiological, and pathological conditions. Medical records and reports are introduced to provide opportunities for students to apply the knowledge within the clinical environment.

*Prerequisites: None*

### **CCM 101 Communications**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course introduces foundational concepts of human communication and enables students to develop their awareness and effectiveness as communicators in social, professional, and interpersonal situations. Students explore verbal and nonverbal communication, communication styles, speaking and listening skills, and cultural factors that influence communication. Basic internet research skills, source citation, and effective interpretation of information are also addressed.

*Prerequisites: None*

### **BIO 121 Anatomy, Physiology, and Pathology**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course examines the structure and function of the systems within the human body. It also incorporates the interrelationships between the structures and systems as well as common diseases and conditions associated with each system. The course content also includes foundational knowledge regarding the diagnosis, treatment, and prognosis for various diseases.

*Prerequisites: None*

## Semester II

### **HCA 100 Office Management**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course introduces students to the daily operations of the medical office environment, including basic policies/procedures, appointment scheduling, telephone etiquette, patient reception and processing, billing and coding procedures, and financial and medical records management.

*Prerequisites: None*

### **HIT 155 Electronic Health Records**

*Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0*

This course provides an overview of electronic health records (EHR) and the significance of EHR systems within the health care field. Students participate in hands-on activities to practice and hone their abilities to navigate and understand the EHR environment and general coding concepts.

*Prerequisites: None*

### **HCA 175 Medical Law and Ethics**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course introduces students to legal principles and ethical issues that impact the health care administrative setting. Students learn about the legal system and relevant laws and regulations as they apply to health care. Topics related to legal aspects of health care business, patient care, health information, and employment are explored. Differentiation of legal and ethical issues is emphasized.

*Prerequisites: None*

### **HIT 135 Introduction to Insurance**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course addresses insurance terminology, coding basics for third-party reimbursement, and types of government-sponsored insurance including workers' compensation, Medicare, and Medicaid. Students complete sample insurance claim forms.

*Prerequisites: None*

# Health Care Administration • Course Descriptions

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## Semester III

### **ENG 101 English Composition I**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides students with fundamental skills necessary for academic and professional writing. Students learn and practice the strategies and processes for planning, organizing, writing, editing, and revising written compositions. Students are introduced to the process of connecting writing and critical thinking skills. Learning to integrate information from source material in formal academic compositions is emphasized.

*Prerequisites: None*

### **CPT 201 Computer Fundamentals**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course introduces students to the Windows environment and to Windows-based applications. Through a hands-on approach, students will achieve a working knowledge of Windows, Microsoft Word and Excel, and a brief introduction to Microsoft PowerPoint presentation software.

*Prerequisites: CCB 100 Computer Basics or CCL 100 Computer Literacy*

### **MTH 210 Math Applications**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides the student with the fundamentals of college algebra. Mathematical operations covered include fractions, decimals, algebraic equations, basic statistics, word problems, and graphing.

*Prerequisites: CMF 95 Math Fundamentals*

### **HCA 201 Introduction to the Health Care System**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course introduces the basic structures and operations that have formed the present-day health care system in the United States. Students explore the broad and often complex range of concepts associated with the health care system and health care organizations, including individual services, cost structures, reform movements, and quality control, among others.

*Prerequisites: None*

## Semester IV

### **HCA 210 Business Communications**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course focuses on the practice of effective communication and writing within the contexts of business and the health care profession. Students analyze the psychology, semantics, planning, and principles of effective business writing.

*Prerequisites: ENG 101 English Composition I*

### **HCA 215 Health Care Economics**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course entails study of fundamental principles of economic theory and concepts that can be applied to producing, delivering, and financing health care. Concepts include supply and demand in health care markets, the challenges of delivering cost-effective health care, market competition, resource allocation, and stakeholder roles in health economics. Students are introduced to economic tools, such as cost-benefit analysis, to inform healthcare decision-making.

*Prerequisites: None*

### **HCA 220 Health Care Management**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course explores various health care settings ranging from hospitals to nursing homes to clinics. Issues addressed include ethics, cost management, strategic planning and marketing, information technology, and human resources.

*Prerequisites: None*

### **SOC 115 Introduction to Sociology**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides a broad overview of sociology and its application to everyday life. Major theoretical perspectives, concepts, and methodologies are presented. Students will examine the influence of social groups and institutions, culture, and social structure on the process of socialization and will also explore inequality and its effects upon these social contexts. This course leads to an understanding of the sociological perspective of human behavior.

*Prerequisites: None*

## Semester V

### **PSY 201 Psychology**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course examines human behavior and its biological foundations, with emphasis on basic concepts and theories. The range of topics addressed includes adaptation, motivation, memory, learning, personality, and emotions. Human interactions in various contexts are also explored.

*Prerequisites: None*

**HCA 230 Accounting for Health Care Management**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course introduces the fundamentals of financial and managerial accounting with an emphasis on the role of accounting in the management of health care organizations. The course addresses the users and uses of financial and managerial reports related to various types of health care entities. Emphasis is on topics such as financial statement preparation, revenue cycle management, budgeting and ratio analysis. Students will also have the opportunity to develop skills performing basic accounting functions utilizing MS Excel.

*Prerequisites: CPT 201 Computer Fundamentals and MTH 210 Math Applications*

**HCA 221 Human Resource Management**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course is designed to provide a basic understanding of the various aspects of personnel management. Emphasis is placed on such topics as communication, recruiting, interviews/selection, promotion, performance appraisals, and job satisfaction.

*Prerequisites: None*

**HCA 270 Introduction to Project Management**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides a high level overview of project management. Students gain a basic understanding of project management principles, methodologies, and techniques, including project life cycle and the technical, organizational, and behavioral aspects of project management. Students explore the benefits of project management in health care. The course culminates in practical applications of concepts learned throughout the program in a health care administration mini-capstone project.

*Prerequisites: Semester I, II, III, and IV courses*

# Radiography

**Objective:** To develop in students the intrapersonal and professional skills needed to perform as competent entry-level radiologic technologists through didactic instruction, hands-on laboratory practice, and clinical experiences. Among the topics covered in the curriculum are anatomy and physiology, communication, medical terminology, methods of patient care, psychology, ethics, radiographic techniques, image analysis, and quality assurance, and other topics necessary to be effective members of the radiography team.

Graduates of the program receive an Associate of Applied Science Degree. Graduates are qualified to apply to take the American Registry of Radiologic Technologists (ARRT) examination for certification.

**Admissions Requirements:** In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
BIO 154	Anatomy and Physiology I	30			2.0
CCM 154	Communications	30			2.0
CMT 154	Medical Terminology	15			1.0
MTH 154	Algebra	45			3.0
RAD 145	Radiographic Physics	45			3.0
RAD 155	Positioning I	45	30		4.0
Semester I Total		210	30		15.0
Semester II					
Course #	Course	Theory	Lab	Extern	Credits
BIO 164	Anatomy and Physiology II	45			3.0
CLE 164	Medical Law and Ethics	30			2.0
RAD 165	Positioning II	45	30		4.0
RAD 175	Methods of Patient Care	45	8		3.0
RAD 185	Principles of Exposure	45			3.0
Semester II Total		210	38		15.0
Semester III					
Course #	Course	Theory	Lab	Extern	Credits
HST 205*	Nevada History and US Constitution*	45			3.0
RAD 255	Advanced Imaging	30			2.0
RAD 265	Radiographic Biology	30			2.0
RAD 201	Clinical Externship I			420	9.0
Semester III Total		105		420	16.0
Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
PSY 174	Introduction to Psychology	30			2.0
RAD 275	Pathology I	15			1.0
RAD 202	Clinical Externship II			420	9.0
Semester IV Total		45		420	12.0
Semester V					
Course #	Course	Theory	Lab	Extern	Credits
RAD 285	Pathology II	15			1.0
RAD 295	Image Quality and Analysis	45			3.0
RAD 203	Clinical Externship III			420	9.0
Semester V Total		60		420	13.0
Semester VI					
Course #	Course	Theory	Lab	Extern	Credits
RAD 299	Registry Review	45			3.0
RAD 204	Clinical Externship IV			420	9.0
Semester VI Total		45		420	12.0
<b>Program Total</b>		<b>630</b>	<b>68</b>	<b>1,680</b>	<b>80.0</b>
<b>Las Vegas Program Total</b>		<b>675</b>	<b>68</b>	<b>1,680</b>	<b>83.0</b>

\*Represents the Las Vegas Campus.

Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
PSY 174	Introduction to Psychology	30			2.0
RAD 275	Pathology I	15			1.0
RAD 202	Clinical Externship II			420	9.0
Semester IV Total		45		420	12.0
Semester V					
Course #	Course	Theory	Lab	Extern	Credits
RAD 285	Pathology II	15			1.0
RAD 295	Image Quality and Analysis	45			3.0
RAD 203	Clinical Externship III			420	9.0
Semester V Total		60		420	13.0
Semester VI					
Course #	Course	Theory	Lab	Extern	Credits
RAD 299	Registry Review	45			3.0
RAD 204	Clinical Externship IV			420	9.0
Semester VI Total		45		420	12.0
<b>Program Total</b>		<b>630</b>	<b>68</b>	<b>1,680</b>	<b>80.0</b>
<b>Las Vegas Program Total</b>		<b>675</b>	<b>68</b>	<b>1,680</b>	<b>83.0</b>

## At a Glance

**Program Type:** Associate Degree

**Delivery Method:** On-ground or hybrid\*

\*See "Note" on Course Descriptions page

**Semester Credits:** 80.0

(83.0 Las Vegas; program includes HST 205 Nevada History and US Constitution, which is 3.0 credits)

Program Length	Total
Program Hours	2,378 2,423*
Program Weeks	90
Program Semesters (15 weeks per semester)	6

\*Las Vegas Campus

## Campus Locations



AZ: Mesa, Tucson  
 CA: Chula Vista  
 CO: Denver  
 NV: Las Vegas  
 NM: Albuquerque  
 TX: El Paso, Houston, San Antonio  
 WA: Seattle

# Radiography • Course Descriptions

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*Note: Hybrid delivery is offered only at Chula Vista, Denver, Las Vegas, Seattle, and Tucson campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.*

## Semester I

### **BIO 154 Anatomy and Physiology I**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course provides the student with knowledge of the structure and function of the human body. Course content includes the structure and function of the integumentary, muscular, and skeletal systems. Course content also addresses the roles of cellular, tissue, and organ structures with each system and within the human body as a whole.

*Prerequisites: None*

### **CCM 154 Communications**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course addresses a broad range of communication skills and provides students with an overview of interpersonal, technical, and professional communications. The topics include but are not limited to effective oral and written communication styles, adaptation and communication within groups, active listening techniques, technical and professional writing methods, presentations, and communicating on a level that encompasses diversity. Students will apply critical thinking skills toward group discussions and evaluation of communication styles from a professional point of view.

*Prerequisites: None*

### **CMT 154 Medical Terminology**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course focuses on the development of a basic framework for the language of medicine. Through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes, students learn to analyze and apply medical terms.

*Prerequisites: None*

### **MTH 154 Algebra**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides the student with the fundamentals of college algebra. Mathematical operations covered include fractions, decimals, algebraic equations, basic statistics, word problems, and graphing.

*Prerequisites: None*

### **RAD 145 Radiographic Physics**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides an in-depth analysis of radiologic physics. Some of the topics and principles covered include atomic structure, electricity, electromagnetism, equipment operation and maintenance, x-ray production, and x-ray interactions.

*Prerequisites: None*

### **RAD 155 Positioning I**

*Total Course Hours: 75 (45 Theory, 30 Lab, 0 Extern) Semester Credits: 4.0*

This course covers basic terminology, anatomy, and radiographic procedures. Laboratory practice is through peer simulation and/or radiographic exposure of man-made models.

*Prerequisites: None*

## Semester II

### **BIO 164 Anatomy and Physiology II**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

A continuation of BIO 154, course content includes the structure and function of the endocrine, nervous, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems.

*Prerequisites: BIO 154 Anatomy and Physiology I*

### **CLE 164 Medical Law and Ethics**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

Students are provided an overview of ethics and the law as they apply to medical professions and practice. Topics include scope of practice, legal issues, ethical considerations, patient rights, informed consent, standards of care, documentation, and workplace issues, including employment discrimination.

*Prerequisites: None*

### **RAD 165 Positioning II**

*Total Course Hours: 75 (45 Theory, 30 Lab, 0 Extern) Semester Credits: 4.0*

This course is a continuation of RAD 155. Students will also learn advanced positioning skills for age-specific populations. Laboratory practice is through peer simulation and/or radiographic exposure of man-made models.

*Prerequisites: Semester I courses*

# Radiography • Course Descriptions

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## **RAD 175 Methods of Patient Care**

*Total Course Hours: 53 (45 Theory, 8.0 Lab, 0 Extern) Semester Credits: 3.0*

Students are instructed in basic patient-care skills as they apply to radiologic technology. Emphasis is placed on safety, infection control, aseptic techniques, administration of contrast media, venipuncture, pharmacology, patient assessment, care of the critical patient and emergency care, and the care of tubes, catheters and vascular lines. In California, this course will provide the education and training for venipuncture certification.

*Prerequisites: Semester I courses*

## **RAD 185 Principles of Exposure**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course covers the factors that affect the diagnostic quality of radiographic images. Topics covered include image acquisition, digital imaging systems, image processing, beam limitation, grids, contrast, receptor exposure, spatial resolution, and structural considerations.

*Prerequisites: Semester I courses*

## Semester III

### **HST 205 Nevada History and US Constitution (Las Vegas Campus Only)**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

A survey of the history of the state of Nevada with focus on mining, gaming, government and recent developments in population expansion. The course will review the Nevada State Constitution and legal ramifications. The essentials of the US Constitution will also be examined. The course is designed to meet Nevada History/US Constitution Associate degree requirement.

*Prerequisites: None*

### **RAD 255 Advanced Imaging**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course presents radiography skills and equipment used in various imaging procedures and advanced modalities. Topics include but are not limited to cardiovascular and interventional radiography, computed tomography imaging, magnetic resonance imaging, mammography, bone densitometry, ultrasound, nuclear medicine, and radiation oncology.

*Prerequisites: Semesters I and II courses*

### **RAD 265 Radiographic Biology**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course provides the student with instruction on x-ray interactions with matter, radiation effects on the molecular and cellular levels, acute and long-term radiation responses, and radiation protection principles.

*Prerequisites: Semesters I and II courses*

### **RAD 201 Clinical Externship I**

*Total Course Hours: 420 (0 Theory, 0 Lab, 420 Extern) Semester Credits: 9.0*

This course provides clinical experience under the supervision of clinical staff and faculty correlated with theories presented in the classroom. Students will develop clinical competence by performing a variety of radiographic procedures on a diverse patient population. Student learning and competence will be determined in part through frequent critique and evaluation, as well as specific formative and summative assessment tools. Students are expected to demonstrate increasing clinical skill and competence.

*Prerequisites: Semesters I and II courses*

## Semester IV

### **PSY 174 Introduction to Psychology**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course introduces basic concepts in human psychology through an overview of the foundations of the discipline and a more in-depth look at contemporary approaches in the field. Among the many topics included are mental health, well-being, behavior, cognition, personality traits, life-span development, social interactions, and various therapies used to treat psychological disorders.

*Prerequisites: None*

### **RAD 275 Pathology I**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course provides an overview of radiographic pathology. Topics include pathologies of the musculoskeletal, respiratory, gastrointestinal, hepatobiliary, and urinary systems.

*Prerequisites: Semesters I, II, and III courses*

### **RAD 202 Clinical Externship II**

*Total Course Hours: 420 (0 Theory, 0 Lab, 420 Extern) Semester Credits: 9.0*

This course is a continuation of RAD 201 and provides the student with clinical experience under the supervision of clinical staff and faculty. Students will develop clinical competence by performing a variety of radiographic procedures on a diverse patient population. Student learning and competence will be determined in part through frequent critique and evaluation, as well as specific formative and summative assessment tools. Students are expected to demonstrate increasing clinical skill and competence.

*Prerequisites: Semesters I, II, and III courses*

# Radiography • Course Descriptions

## Semester V

### **RAD 285 Pathology II**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course is a continuation of RAD 275. Topics include pathologies of the hematopoietic, cardiovascular, nervous, endocrine, and reproductive systems, and diseases and trauma.

*Prerequisites: Semesters I, II, III, and IV courses*

### **RAD 295 Image Quality and Analysis**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course builds upon the foundations of classroom theory and practical externship in the critique of radiographic image quality, with an emphasis on image analysis.

*Prerequisites: Semesters I, II, III, and IV courses*

### **RAD 203 Clinical Externship III**

*Total Course Hours: 420 (0 Theory, 0 Lab, 420 Extern) Semester Credits: 9.0*

This course is a continuation of RAD 202 and provides the student with clinical experience under the supervision of clinical staff and faculty. Students will develop clinical competence by performing a variety of radiographic procedures on a diverse patient population. Student learning and competence will be determined in part through frequent critique and evaluation, as well as specific formative and summative assessment tools. Students are expected to demonstrate increasing clinical skill and competence.

*Prerequisites: Semesters I, II, III, and IV courses*

## Semester VI

### **RAD 299 Registry Review**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course is designed to prepare students for examination for certification by the American Registry of Radiologic Technologists (ARRT).

*Prerequisites: Semesters I, II, III, IV, and V courses*

### **RAD 204 Clinical Externship IV**

*Total Course Hours: 420 (0 Theory, 0 Lab, 420 Extern) Semester Credits: 9.0*

This course is a continuation of RAD 203 and provides the student with clinical experience under the supervision of clinical staff and faculty. Students will develop clinical competence by performing a variety of radiographic procedures on a diverse patient population. Student learning and competence will be determined in part through frequent critique and evaluation, as well as specific formative and summative assessment tools. Students are expected to demonstrate the clinical skill and competence as required of an entry-level radiographer.

*Prerequisites: Semesters I, II, III, IV, and V courses*



I had gone to college for several years and had finally determined my career path. I first came to PMI in 2005 after the college I was attending in Hawaii discontinued their radiologic technologist program. I chose PMI because it was the best and fastest way to get to my goal. Like many students, I needed to bring in an income while in school. So anytime my school schedule changed during my clinical externships, I found a new job that would accommodate my schedule. During PMI's bachelor program I was a new mom and had both a full- and part-time job. Both programs were completely doable during these times in my life as long as I committed myself and knew that each one would better my future.

My instructors were knowledgeable and completely prepared me for my profession. I was hired directly out of school at one of my externship sites where I've been working for nearly 10 years. I continued to advance myself through education; getting my CT certification and my bachelor's degree through PMI's Online program. The idea of teaching future technologists and being able to share my knowledge got me excited, so I began teaching part time at PMI. Eventually, I became a full time instructor.

PMI gave me a great start on my career path. My goal now is to share that same knowledge and passion with my students. Thanks PMI!

Jolene Pobrislo  
Associate Degree, Radiography, Tucson Campus  
Bachelor Degree, Radiologic Sciences, Online Education

# Respiratory Therapy

**Objective:** To develop in students the intrapersonal and professional skills needed to perform as competent entry-level respiratory therapists through didactic instruction and hands-on laboratory and clinical experiences. Among the topics covered in the curriculum are skills in advanced respiratory care techniques including neonatal, pediatric, and adult special care procedures, general and advanced pharmacology, cardiopulmonary disease, patient assessment, and therapeutics.

Graduates of the program receive an Associate of Applied Science Degree and are eligible to apply to take the National Board for Respiratory Care Therapist Multiple-Choice (TMC) Examination. Those who meet the threshold on the TMC exam are eligible to take the Clinical Simulation Examination (CSE) to obtain the Registered Respiratory Therapist (RRT) credential.

**Admissions Requirements:** In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
MT 103	Math Applications	30			2.0
BIO 127	Anatomy and Physiology	70			4.5
RES 116	Cardiac Anatomy and Physiology	30			2.0
RES 118	Pulmonary Anatomy and Physiology	75			5.0
CHP 111	Respiratory Sciences	35			2.0
Semester I Total		240			15.5
Semester II					
Course #	Course	Theory	Lab	Extern	Credits
HST 205*	Nevada History and US Constitution	45			3.0
RX 151	Pharmacology	40			2.5
RES 131	Cardiopulmonary Diagnostics	40	30		3.5
RES 141	Cardiopulmonary Diseases	50			3.0
RES 180	Respiratory Therapeutics I	30	25		2.5
PC 122	Patient Assessment	20	15		1.5
MB 120	Microbiology	20			1.0
Semester II Total		245	70		17.0
*Represents the Las Vegas Campus.					
Semester III					
Course #	Course	Theory	Lab	Extern	Credits
RES 185	Respiratory Therapeutics II	40	50		4.0
RES 242	Emergency Care	35	15		2.5
RES 211	Critical Care Techniques	40	15		3.0
RES 160	Respiratory Pediatrics	30			2.0
RES 201	Pulmonary Rehabilitation & Wellness	15			1.0
CCM 102	Healthcare Communications	45			3.0
Semester III Total		205	80		15.5
Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
RES 281	Introduction to Mechanical Ventilation	60	60		6.0
RES 222	Advanced Pulmonary Diagnostics	30	20		2.5
RES 190	Respiratory Care Practicum I			240	5.0
Semester IV Total		90	80	240	13.5
Semester V					
Course #	Course	Theory	Lab	Extern	Credits
RES 290	Respiratory Care Practicum II			240	5.0
RES 251	Advanced Pharmacology	45			3.0
RES 260	Respiratory Perinatology	50			3.0
RES 231	Advanced Pulmonary Diagnostics	35			2.0
Semester V Total		130		240	13.0
Semester VI					
Course #	Course	Theory	Lab	Extern	Credits
RES 270	Cardiovascular Diagnostics	50			3.0
RES 287	Advanced Mechanical Ventilation	50	30		4.0
RES 295	Respiratory Care Practicum III			216	4.5
RES 275	NBRC Review Course	35			2.0
Semester VI Total		135	60	216	13.5
Program Total		1,000	260	696	85.0
Las Vegas Program Total		1,045	260	696	88.0



## At a Glance

**Program Type:** Associate Degree

**Delivery Method:** On-ground or hybrid\*

\*See "Note" on Course Descriptions page

**Semester Credits:** 85.0

(88.0 Las Vegas; program includes HST 205 Nevada History and US Constitution, which is 3.0 credits)

Program Length	Total
Program Hours	1,956 2,001*
Program Weeks	96
Program Semesters (16 weeks per semester)	6

\*Las Vegas Campus

## Campus Locations



AZ: Mesa, Tucson  
 CA: San Marcos  
 CO: Denver  
 NV: Las Vegas  
 NM: Albuquerque  
 TX: Houston  
 WA: Renton

# Respiratory Therapy • Course Descriptions

*Note: Hybrid delivery is offered only at Mesa, Denver, Las Vegas, and Renton campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.*

## Semester I

### **MT 103 Math Applications**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course provides the student with the fundamentals of college algebra. Content includes fractions, decimals, percents, ratios and algebraic equations. Additional topics include a review of the metric system, scientific notation, graphing and dosing calculations.

*Prerequisites: None*

### **BIO 127 Anatomy and Physiology**

*Total Course Hours: 70 (70 Theory, 0 Lab, 0 Extern) Semester Credits: 4.5*

The objective of this course is to provide the student with knowledge of the structure and function of the human body. Cells, tissues and organs are described and discussed as components of their respective systems. Course content includes the structure, function, and medical terminology for the following systems: integumentary, musculoskeletal, endocrine, cardiovascular (including blood, heart, blood vessels and circulation), lymphatic, immune, respiratory, digestive, urinary and reproductive systems.

*Prerequisites: None*

### **RES 116 Cardiac Anatomy and Physiology**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

Provides an in-depth study of the heart, including the functions of the heart, its components and the chemical and physical processes involved.

*Prerequisites: None*

### **RES 118 Pulmonary Anatomy and Physiology**

*Total Course Hours: 75 (75 Theory, 0 Lab, 0 Extern) Semester Credits: 5.0*

The course provides an in-depth study of the lungs and their functions, including pulmonary structure and the physiology of gas transport. Topics include the anatomy of the airways and thorax and its relation to the function of gas movement in and out of the lungs. Pressure gradients, diffusion, perfusion and ventilation are studied in detail. The course will use formulae for arterial (CaO<sub>2</sub>), alveolar (PAO<sub>2</sub>), venous (CvO<sub>2</sub>) and capillary (CcO<sub>2</sub>) blood flow and gas exchange, oxygen delivery (DO<sub>2</sub>) and consumption (VO<sub>2</sub>). A detailed review of acid-base balances and interpretation of arterial blood gases is also an integral part of the course.

*Prerequisites: None*

### **CHP 111 Respiratory Sciences**

*Total Course Hours: 35 (35 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course introduces chemistry concepts of atomic theory, the use of the periodic chart, and chemical bonding and balancing equations. This course will also include an introduction to basic physics, which includes laws of gaseous particles and diffusion, fluid dynamics, relative humidity, temperature, conversion, pressure, and partial pressures.

*Prerequisites: None*

## Semester II

### **HST 205 Nevada History and US Constitution (Las Vegas Campus only)**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

A survey of the history of the state of Nevada with focus on mining, gaming, government and recent developments in population expansion. The course will review the Nevada State Constitution and legal ramifications. The essentials of the US Constitution will also be examined.

The course is designed to meet Nevada History/US Constitution Associate degree requirement. *(Las Vegas Campus only)*

*Prerequisites: None*

### **RX 151 Pharmacology**

*Total Course Hours: 40 (40 Theory, 0 Lab, 0 Extern) Semester Credits: 2.5*

Presents major pharmacological agents used in treating cardiopulmonary diseases. Provides knowledge of pharmaceutical classification, drug action and modes of administration, the metric system, medications, and special handling procedures.

*Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology*

### **RES 131 Cardiopulmonary Diagnostics**

*Total Course Hours: 70 (40 Theory, 30 Lab, 0 Extern) Semester Credits: 3.5*

This course presents an introduction to basic cardiopulmonary diagnostic testing. Topics include but are not limited to ABGs, ECGs, CXR, and pulmonary function testing, which includes the machines, equipment, and accessories utilized for diagnosis.

*Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology*

### **RES 141 Cardiopulmonary Diseases**

*Total Course Hours: 50 (50 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

In-depth study of cardiopulmonary diseases, the etiology of each disease, the clinical manifestations of each disease, and the appropriate management of the disease by the respiratory care practitioner.

*Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology*

# Respiratory Therapy • Course Descriptions

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## **RES 180 Respiratory Therapeutics I**

*Total Course Hours: 55 (30 Theory, 25 Lab, 0 Extern) Semester Credits: 2.5*

The course provides an introduction to medical gas, storage systems, oxygen devices, monitoring systems, troubleshooting systems and the use of hyperbaric oxygen related to respiratory care.

*Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology*

## **PC 122 Patient Assessment**

*Total Course Hours: 35 (20 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5*

Introduces the techniques of observation, palpation, percussion and auscultation, and performance of vital signs for head-to-toe patient evaluation. Also introduced are communication techniques for interaction with patients and their families.

*Prerequisites: None*

## **MB 120 Microbiology**

*Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course presents the basics of microbiology. Topics include bacteriology, virology, mycology, equipment processing, and infection control in the clinical setting.

*Prerequisites: None*

## Semester III

### **RES 185 Respiratory Therapeutics II**

*Total Course Hours: 90 (40 Theory, 50 Lab, 0 Extern) Semester Credits: 4.0*

This course covers the various therapeutic modalities used in respiratory care. Indications, side effects, hazards, and basis for application are stressed. Specific focus on technologies for airway clearance and hyperinflation.

*Prerequisites: Semesters I and II courses*

### **RES 242 Emergency Care**

*Total Course Hours: 50 (35 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5*

This course provides knowledge of basic and advanced life support, triage techniques, and identification of pathophysiology. Topics include emergency care applications and management of drowning, hypo- and hyperthermia, shock, poisons, drug overdose, burns, diving accidents, and other types of trauma.

*Prerequisites: Semesters I and II courses*

### **RES 211 Critical Care Techniques**

*Total Course Hours: 55 (40 Theory, 15 Lab, 0 Extern) Semester Credits: 3.0*

Instructional focus is centered on emergency management and maintenance of artificial airways according to AHA ACLS standards.

*Prerequisites: Semesters I and II courses*

### **RES 160 Respiratory Pediatrics**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

The focus of this course is to introduce assessment skills needed to treat the pediatric patient and to study diseases and appropriate therapies and resuscitative procedures particular to pediatrics.

*Prerequisites: Semesters I and II courses*

### **RES 201 Pulmonary Rehabilitation and Wellness**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course presents the basic elements required in designing the components of a cardiopulmonary rehabilitation program. Topics include community and individual health promotion, patient education, family training, smoking cessation programs, and how to deal with tobacco issues. Instruction also focuses on the importance and benefits of home health care.

*Prerequisites: Semesters I and II courses*

### **CCM 102 Healthcare Communications**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides an overview of the concepts and components of communication. Verbal and nonverbal communication, technical and professional writing, speaking and listening critically, evaluating and synthesizing material from diverse cultural sources and points of view, and other topics are included.

*Prerequisites: None*

## Semester IV

### **RES 281 Introduction to Mechanical Ventilation**

*Total Course Hours: 120 (60 Theory, 60 Lab, 0 Extern) Semester Credits: 6.0*

This course introduces the indications, mechanics, and physiologic effects of mechanical ventilation. Topics include initiation, monitoring, management, and discontinuance of mechanical ventilation.

*Prerequisites: Semesters I, II, and III courses*

### **RES 222 Advanced Patient Assessment**

*Total Course Hours: 50 (30 Theory, 20 Lab, 0 Extern) Semester Credits: 2.5*

This course provides knowledge and application of advanced patient assessment techniques and skills in respiratory therapy. Interpretation of laboratory data and the nutritional status of the critical care patient are stressed.

*Prerequisites: Semesters I, II, and III courses*

# Respiratory Therapy • Course Descriptions

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## **RES 190 Respiratory Care Practicum I**

*Total Course Hours: 240 (0 Theory, 0 Lab, 240 Extern) Semester Credits: 5.0*

This course addresses basic therapeutic modalities used by respiratory care practitioners in a hospital, which may include emergency room, medical/surgical, and pediatric general floor clinical settings. Included are modalities of aerosol therapy, humidity therapy, hyperinflation, oxygen therapy, chest physiotherapy, airway care, and arterial blood gas sampling and analysis. Learners will assess, analyze, and apply therapeutic modalities based upon patient outcomes.

*Prerequisites: Semester I, II and III courses*

### Semester V

## **RES 290 Respiratory Care Practicum II**

*Total Course Hours: 240 (0 Theory, 0 Lab, 240 Extern) Semester Credits: 5.0*

Structured to provide the learner with opportunities to apply respiratory care modalities in intensive care settings. Included are modalities for pulmonary functions, polysomnography, arterial blood gas sampling and interpretation of results, airway care, bronchoscopy, and ventilator management for adult and pediatric patients. The learner will have the opportunity to assess, analyze, and apply therapeutic modalities based upon patient outcomes, using appropriate AARC CPG-based upon ventilator management.

*Prerequisites: Semesters I, II, III and IV courses*

## **RES 251 Advanced Pharmacology**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides a review of respiratory specific drugs, cardiac drugs, sedatives, and pain maintenance drugs as they relate to cardiopulmonary function. Also addressed are vaccinations currently recommended for adult respiratory patients.

*Prerequisites: Semesters I, II, III and IV courses*

## **RES 260 Respiratory Perinatology**

*Total Course Hours: 50 (50 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

Provides an in-depth study of normal neonatal anatomy and physiology, labor and delivery, high-risk infants, resuscitation, mechanical ventilation, and common neonatal pathologies and modalities for their treatment.

*Prerequisites: Semesters I, II, III and IV courses*

## **RES 231 Advanced Pulmonary Diagnostics**

*Total Course Hours: 35 (35 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

An in-depth course that provides knowledge of arterial blood gas analysis, pulmonary function testing, chest radiography, cardiac stress testing, and assessment of sleep disorders.

*Prerequisites: Semesters I, II, III and IV courses*

### Semester VI

## **RES 270 Cardiovascular Diagnostics**

*Total Course Hours: 50 (50 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

An in-depth course designed to instruct the learner on the application and analysis of electrocardiogram testing, EST interpretation, and hemodynamic monitoring.

*Prerequisites: Semesters I, II, III, IV and V courses*

## **RES 287 Advanced Mechanical Ventilation**

*Total Course Hours: 80 (50 Theory, 30 Lab, 0 Extern) Semester Credits: 4.0*

This course provides the student with knowledge of advanced concepts and applications of mechanical ventilation including high frequency ventilation to adult, pediatric, and neonatal patients.

*Prerequisites: Semesters I, II, III, IV and V courses*

## **RES 295 Respiratory Care Practicum III**

*Total Course Hours: 216 (0 Theory, 0 Lab, 216 Extern) Semester Credits: 4.5*

This course involves clinical application of the diagnostic and therapeutic modalities presented in the classroom and lab setting. Emphasis is placed on neonatal, pediatric and adult mechanical ventilation, airway management, and cardiopulmonary monitoring of patients.

*Prerequisites: Semesters I, II, III, IV, and V courses*

## **RES 275 NBRC Review Course**

*Total Course Hours: 35 (35 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course is designed to prepare the learner for the National Board for Respiratory Care Therapist Multiple-Choice Examination (TMC) and the Clinical Simulation Examination (CSE).

*Prerequisites: Semesters I, II, III, IV and V courses*

# Surgical Technology

**Objective:** To prepare competent, entry-level surgical technologists with curriculum that addresses the three learning domains: cognitive (knowledge), psychomotor (hands-on skills), and affective (professional behavior and conduct). Students develop the skills required to become an integral member of the surgical team, which includes surgeons, anesthesiologists, registered nurses, and other personnel who deliver patient care before, during, and after surgery.

Graduates of this program receive an Associate of Applied Science Degree. Students who successfully complete the program are eligible to take the National Board of Surgical Technology and Surgical Assisting (NBSTSA) Certified Surgical Technologist (CST) examination for certification. Students must attempt this examination prior to graduating from the program; if the exam is postponed for any reason, it could result in a delayed graduation date.

**Admissions Requirements:** In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required.

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
BIO 122	Anatomy and Physiology I	45	15		3.5
CMT 121	Medical Terminology	15			1.0
CCM 141	Communications	45			3.0
MTH 131	Math Applications	45			3.0
SUR 121	Introduction to Surgical Technology	30			2.0
<b>Semester I Total</b>		<b>180</b>	<b>15</b>		<b>12.5</b>

Semester II					
Course #	Course	Theory	Lab	Extern	Credits
BIO 132	Anatomy and Physiology II	45	15		3.5
BIO 141	Microbiology	45	15		3.5
SUR 131	Surgical Patient Care	45			3.0
SUR 141	Principles of Surgical Technology	60			4.0
SUR 155	Surgical Lab I		75		2.5
<b>Semester II Total</b>		<b>195</b>	<b>105</b>		<b>16.5</b>

Semester III					
Course #	Course	Theory	Lab	Extern	Credits
SUR 201	Surgical Pharmacology and Anesthesia	45			3.0
SUR 211	Endoscopic Principles and Procedures	60			4.0
SUR 221	Basic Surgical Procedures	60			4.0
SUR 225	Surgical Lab II		120		4.0
<b>Semester III Total</b>		<b>165</b>	<b>120</b>		<b>15.0</b>

Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
SUR 231	Advanced Surgical Procedures	60			4.0
SUR 241	Clinical Preparation	15			1.0
SUR 245	Professional Development	45			3.0
SUR 255	Surgical Lab III		120		4.0
<b>Semester IV Total</b>		<b>120</b>	<b>120</b>		<b>12.0</b>

Semester V					
Course #	Course	Theory	Lab	Extern	Credits
SUR 265	Certification Preparation	48			3.0
SUR 275	Clinical Practicum			504	11.0
<b>Semester V Total</b>		<b>48</b>		<b>504</b>	<b>14.0</b>

<b>Program Total</b>		<b>708</b>	<b>360</b>	<b>504</b>	<b>70.0</b>
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## At a Glance

**Program Type:** Associate's Degree

**Delivery Method:** On-ground or hybrid\*

\*See "Note" on Course Descriptions page

**Semester Credits:** 70.0

Program Length	Total
Program Hours	1,572
Program Weeks	75
Program Semesters (15 weeks per semester)	5

## Campus Locations



AZ: Phoenix, Tucson  
 CA: Chula Vista  
 CO: Denver  
 WA: Seattle

# Surgical Technology • Course Descriptions

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*Note: Hybrid delivery is offered only at Chula Vista, Denver, Seattle, and Tucson campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.*

## Semester I

### **BIO 122 Anatomy and Physiology I**

*Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5*

This course is designed to provide a comprehensive foundation of the basic structure and function of the human body. Terminology related to body structures and function is introduced. Body organization, chemistry, cell structure, and tissues are reviewed. Systems covered include the integumentary, skeletal, muscular, nervous, and endocrine. The course also incorporates the interrelationships between the structures and systems, as well as the common illnesses and conditions associated with each system.

*Prerequisites: None*

### **CMT 131 Medical Terminology**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course focuses on the development of a basic framework for the language of medicine. Through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes, students learn to create, analyze, and apply medical terms.

*Prerequisites: None*

### **CCM 141 Communications**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course addresses a wide range of communication skills. Students will apply accepted communication conventions while considering context, situation, the influence of nonverbal actions, and audience factors such as diversity and roles.

*Prerequisites: None*

### **MTH 131 Mathematics Applications**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course presents calculation, conversion, and computation of fractions, decimals, percentages, measurements, ratios, and proportions.

*Prerequisites: None*

### **SUR 121 Introduction to Surgical Technology**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course is an introduction to the field of surgical technology. The history of the profession along with the roles and responsibilities of a surgical technologist are covered. The course content also includes foundational knowledge regarding the organizational, physical, and safety aspects of both hospitals and surgical suites. Legal and ethical issues are discussed.

*Prerequisites: None*

## Semester II

### **BIO 132 Anatomy and Physiology II**

*Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5*

A continuation of BIO 122, this course is designed to provide a comprehensive foundation to the basic structure and function of the cardiovascular, lymphatic, respiratory, digestive, urinary, reproductive, and endocrine systems. The course also incorporates the interrelationships between the structures and systems, as well as the common illnesses and conditions associated with each system.

*Prerequisites: Semester I courses*

### **BIO 141 Microbiology**

*Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5*

This course presents the basics of microbiology. The course content focuses on microorganisms, pathogens, and disease transmission and prevention.

*Prerequisites: Semester I courses*

### **SUR 131 Surgical Patient Care**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course focuses on the physical and psychosocial aspects of the surgical patient. Topics include transporting, transferring, positioning patients, vital signs, skin preparation, urinary catheterization, open gloving, and draping, as well as decontamination, sterilization, and disinfection.

*Prerequisites: Semester I courses*

### **SUR 141 Principles of Surgical Technology**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course focuses on the responsibilities of a surgical technologist in the pre-, post-, and intraoperative phases of surgery. Emphasis is placed on ensuring patient safety through proper scrubbing, gowning, and gloving. Other topics covered include surgical instrumentation, wounds, wound healing, suture material, and stapling devices.

*Prerequisites: Semester I courses*

# Surgical Technology • Course Descriptions

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## **SUR 155 Surgical Lab I**

*Total Course Hours: 75 (0 Theory, 75 Lab, 0 Extern) Semester Credits: 2.5*

This course provides opportunities to practice and refine skills in the pre-, intra-, and post-operative settings. Skills addressed include transporting, transferring, and positioning patients, performing vital signs, hand wash, surgical scrub, donning and doffing PPE, gowning and gloving self, gowning and gloving a team member, open gloving, draping, skin preparation, urinary catheterization, decontamination and sterilization procedures, disinfection, and room preparation and turnover. Case preparation and surgical case management utilizing the principles of aseptic technique are also demonstrated and practiced.

*Prerequisites: Semester I courses*

## Semester III

### **SUR 201 Surgical Pharmacology and Anesthesia**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course introduces surgical pharmacology and anesthesia. Medications commonly used in surgery and the procedures for properly identifying, handling, preparing, and storing them are emphasized. Anesthetic agents and equipment, and induction, are also introduced.

*Prerequisites: Semesters I and II courses*

### **SUR 211 Endoscopic Principles and Procedures**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course explores endoscopic, minimally invasive, and robotic surgery. Other topics include the preparation, maintenance, required cleaning, and surgical procedures appropriate for each type of endoscope and the use of electrosurgery. The use of computers, lasers, robotics, and interventional radiology in the surgical setting is introduced.

*Prerequisites: Semesters I and II courses*

### **SUR 221 Basic Surgical Procedures**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course covers the basic surgical procedures used in the several areas of surgery, including general, obstetrics and gynecology, genitourinary, plastic and reconstructive, ophthalmic, ENT, and oral and maxillofacial. Topics addressed for each surgical specialty include related anatomy and terminology, common surgical procedures, pathophysiology, appropriate instrumentation, supplies, anesthesia method, patient positioning, prepping and draping, incision, basic procedural steps, complications, special medications, and specimen handling.

*Prerequisites: Semesters I and II courses*

### **SUR 255 Surgical Lab II**

*Total Course Hours: 120 (0 Theory, 120 Lab, 0 Extern) Semester Credits: 4.0*

This course is a continuation of Surgical Lab I and provides opportunities to practice and refine skills in the pre-, intra-, and post-operative setting for basic surgical procedures. Skills addressed include proper handling of sharps and medications as well as patient positioning, prepping and draping, incision, basic procedural steps and room preparation and turnover for general, OB/GYN, GU, ophthalmic, ENT, oral-maxillofacial, and plastic and reconstructive procedures. Case preparation and surgical case management utilizing the principles of aseptic technique are also demonstrated and practiced.

*Prerequisites: Semesters I and II courses*

## Semester IV

### **SUR 231 Advanced Surgical Procedures**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course covers advanced surgical procedures used in several areas of surgery, including orthopedic, peripheral vascular, thoracic and pulmonary, cardiac, neurosurgery, pediatric, and emergency trauma. Topics addressed for each surgical specialty include related anatomy and terminology, common surgical procedures, pathophysiology, appropriate instrumentation, supplies, anesthesia method, patient positioning, prepping and draping, incision, basic procedural steps, complications, special medications, and specimen handling.

*Prerequisites: Semesters I, II, and III courses*

### **SUR 241 Clinical Preparation**

*Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course acts as a bridge from the didactic to the clinical portion of the program.

*Prerequisites: Semesters I, II, and III courses*

### **SUR 245 Professional Development**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course covers the skills required to transition into the workforce as an entry-level surgical technologist. Topics include goal setting, assertiveness, time management, decision-making, résumé writing, portfolio preparation, and employment skills.

*Prerequisites: Semesters I, II, and III courses*

### **SUR 255 Surgical Lab III**

*Total Course Hours: 120 (0 Theory, 120 Lab, 0 Extern) Semester Credits: 4.0*

This course is a continuation of Surgical Lab II and provides opportunities to practice and refine skills in the pre-, intra-, and post-operative settings for advanced surgical procedures. Skills addressed include patient positioning, prepping and draping, incision, basic procedural steps and room preparation and turnover for orthopedic, peripheral vascular, thoracic and pulmonary, cardiovascular, neurosurgical, pediatric, and common trauma surgical procedures. Case preparation and surgical case management utilizing the principles of aseptic technique are also demonstrated and practiced.

*Prerequisites: Semesters I, II, and III courses*

# Surgical Technology • Course Descriptions

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## Semester V

### **SUR 265 Certification Preparation**

*Total Course Hours: 48 (48 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course is designed to prepare the student for the NBSTSA certification examination. A comprehensive review of the technical coursework, mock examinations, and test-taking strategies are covered.

*Prerequisites: Semesters I, II, III, and IV courses*

### **SUR 275 Clinical Practicum**

*Total Course Hours: 504 (0 Theory, 0 Lab, 504 Extern) Semester Credits: 11.0*

This course provides students with the opportunity to apply learned theories and skills in a clinical setting. Under the supervision of a preceptor, students participate in the intraoperative stage of surgery and perform preoperative and postoperative duties. Course requirements include maintaining case records of participation in surgical procedures for documentation of the minimum 120 surgical procedures necessary for successful program completion. Upon completion of the term, entry-level proficiency in general surgery and specialty services is required.

*Prerequisites: Semesters I, II, III, and IV courses*

# Veterinary Technician—El Paso Campus

**Objective:** To develop in students the intrapersonal and professional skills needed to perform as competent entry-level veterinary technicians through didactic instruction, hands-on laboratory practice, and clinical experiences. Among the topics covered in the curriculum are medical terminology, anatomy and physiology, examination techniques, and radiologic, dental, and surgical procedures as they relate to veterinary care.

Graduates of this program receive an Associate of Applied Science Degree. Graduates of accredited programs are eligible to take the Veterinary Technician National Examination (VTNE) and applicable state board examinations.

**Admissions Requirements:** In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.



## At a Glance

**Program Type:** Associate Degree

**Delivery Method:** On-ground

**Semester Credits:** 75.5

Program Length	Total
Program Hours	1,590
Program Weeks Semesters 1-5 (15 weeks) Externship/Seminar (7 weeks)	82

## Campus Locations

TX: El Paso

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
CCB 115	Computer Basics	15			1.0
VTA 127	Comparative Veterinary Anatomy, Physiology, and Terminology	60			4.0
VTA 130	Clinical Lab Procedures and Pathology	15	60		3.0
VTA 132	Clinical Proficiency		30		1.0
VTA 165	Pharmacology and Principles of Anesthesia	45			3.0
<b>Semester I Total</b>		<b>135</b>	<b>90</b>	<b>0</b>	<b>12.0</b>
Semester II					
Course #	Course	Theory	Lab	Extern	Credits
MT 100	Math Fundamentals	30			2.0
VTA 110	Office Procedures	15			1.0
VTA 133	Clinical Proficiency		30		1.0
VTA 150	Animal Life Stages, Nutrition, and Husbandry	45			3.0
VTA 160	Animal Nursing and Diagnostic Imaging	15	60		3.0
VTA 170	Aseptic Technique and Surgical Assisting	15	45		2.5
<b>Semester II Total</b>		<b>120</b>	<b>135</b>	<b>0</b>	<b>12.5</b>
Semester III					
Course #	Course	Theory	Lab	Extern	Credits
CCM 111	Communications	45			3.0
MTH 129	Math Applications	45			3.0
PSY 102	Introduction to Psychology	30			2.0
SCI 120	Foundations in Biology and Chemistry	60			4.0
VTT 176	Introduction to Veterinary Technology	25			1.5
VTT 242	Dentistry Techniques	15	15		1.5
<b>Semester III Total</b>		<b>220</b>	<b>15</b>	<b>0</b>	<b>15.0</b>
Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
VTT 222	Food and Fiber Animal	45	10		3.0
VTT 224	Diagnostic Imaging for Veterinary Technicians	15	15		1.5
VTT 226	Small Animal Nursing	15	60		3.0
VTT 232	Laboratory Animal Science	20	15		1.5
VTT 236	Anatomy and Physiology for Veterinary Technicians	30	30		3.0
VTT 239	Laboratory Procedures for Veterinary Technicians	30	45		3.5
<b>Semester IV Total</b>		<b>155</b>	<b>175</b>	<b>0</b>	<b>15.5</b>
Semester V					
Course #	Course	Theory	Lab	Extern	Credits
VTT 244	Pharmacology for Veterinary Technicians	45			3.0
VTT 246	Surgical Nursing for Veterinary Technicians	30	40		3.0
VTT 252	Exotic Animal Medicine and Nursing	15	15		1.5
VTT 254	Equine Medicine and Nursing	45	15		3.5
VTT 256	Emergency Procedures	30	10		2.0
VTT 273	Clinical Proficiency		45		1.5
<b>Semester V Total</b>		<b>165</b>	<b>125</b>	<b>0</b>	<b>14.5</b>
Externship and Seminar					
Course #	Course	Theory	Lab	Extern	Credits
VTT 262	Veterinary Technician Seminar	15			1.0
VTT 292	Externship			240	5.0
<b>Externship and Seminar Total</b>		<b>15</b>	<b>0</b>	<b>240</b>	<b>6.0</b>
<b>Program Total</b>		<b>810</b>	<b>540</b>	<b>240</b>	<b>75.5</b>

# Veterinary Technician—El Paso • Course Descriptions

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## Semester I

### **CCB 115 Computer Basics**

*Total Course Hours: 15 (15 theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

Through demonstration and hands-on experience, students will gain a general understanding of computers. Hardware, software, Microsoft products, and internet use are explained.

*Prerequisites: None*

### **VTA 127 Comparative Veterinary Anatomy, Physiology, and Terminology**

*Total Course Hours: 60 (60 theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

An introductory study comparing the structures, functions, and disorders of the body systems of various domesticated animals and selected exotic animals. Students will develop their understanding of medical terminology to encompass common veterinary medical terms and abbreviations.

*Prerequisites: None*

### **VTA 130 Clinical Lab Procedures and Pathology**

*Total Course Hours: 75 (15 theory, 60 Lab, 0 Extern) Semester Credits: 3.0*

This course is an investigation into the basic laboratory procedures to determine the presence of a variety of pathogens of importance in the veterinary field. The student will have the opportunity to demonstrate collection procedures. Topics include laboratory equipment, hematology, urine and fecal analysis, parasitology, and the basics of clinical microbiology. Assisting with necropsy is also introduced.

*Prerequisites: None*

### **VTA 132 Clinical Proficiency**

*Total Course Hours: 30 (0 theory, 30 Lab, 0 Extern) Semester Credits: 1.0*

This course provides the student with opportunities to apply the concepts covered in VTA 127, VTA 130, and VTA 165. Application includes competency/performance testing in simulated and interactive modalities.

*Prerequisites: None*

### **VTA 165 Pharmacology and Principles of Anesthesia**

*Total Course Hours: 45 (45 theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides an introduction to the classification of medications, including classes and routes of administration and their effects on body systems. Instruction reviews the role of the veterinary assistant in assisting with the preparations for and restraint of an animal for anesthesia. Practice in pharmacological math is aided by a review of metric and conventional measurements and the use of dimensional analysis.

*Prerequisites: None*

## Semester II

### **MT 100 Math Fundamentals**

*Total Course Hours: 30 (30 theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

This course reviews basic mathematical skills including whole numbers, fractions, decimals, proportions, ratios, percentages, combined applications, and measurement systems. It provides students with a solid foundation for higher math concepts.

*Prerequisites: None*

### **VTA 110 Office Procedures**

*Total Course Hours: 15 (15 theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

Students are introduced to facility types, paper and electronic record keeping, charting, client service and scheduling, OSHA safety regulations, and the role of the veterinary assistant in the veterinary clinic. This course emphasizes the importance of professionalism in communications with clients, coworkers, and potential employers.

*Prerequisites: None*

### **VTA 133 Clinical Proficiency**

*Total Course Hours: 30 (0 theory, 30 Lab, 0 Extern) Semester Credits: 1.0*

This course provides the student with opportunities to apply the concepts covered in VTA 150, VTA 160 and VTA 170. Application includes competency/performance testing in simulated and interactive settings.

*Prerequisites: None*

### **VTA 150 Animal Life Stages, Nutrition, and Husbandry**

*Total Course Hours: 45 (45 theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course covers animal life stages from birth to old age and issues related to animal death. Special attention is given to preventive health care and the behavioral, dietary, housing, and social needs throughout the lifetime of the canine, feline, equine, and exotic species.

*Prerequisites: None*

### **VTA 160 Animal Nursing and Diagnostic Imaging**

*Total Course Hours: 75 (15 theory, 60 Lab, 0 Extern) Semester Credits: 3.0*

This course covers the basics of animal nursing including restraint techniques, physical exam and vital sign monitoring, ear and eye care, wound care and bandaging, and the basics of first aid and emergency medicine for small animals. Also addressed is the role of the veterinary assistant in the safe use of and positioning for diagnostic imaging modalities.

*Prerequisites: None*

### **VTA 170 Aseptic Technique and Surgical Assisting**

*Total Course Hours: 60 (15 theory, 45 Lab, 0 Extern) Semester Credits: 2.5*

This course trains the student in aseptic preparation of animals, personnel, instruments, and equipment for surgery. Topics include protocol for assisting surgeons in the operating room, descriptions of pre- and postoperative care, and assisting in a variety of basic procedures including animal dentistry.

*Prerequisites: None*

# Veterinary Technician—El Paso • Course Descriptions

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## Semester III

### **CCM 111 Communications**

*Total Course Hours: 45 (45 theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides the student with experience with the wide range of communication skills necessary for success in health professions. Verbal and nonverbal communication, technical and professional writing, speaking and listening critically, health literacy, evaluating and synthesizing material from diverse cultural sources and points of view, and other topics. Legal and ethical issues in communication are also addressed.

*Prerequisites: Semesters I and II courses*

### **MTH 129 Math Applications**

*Total Course Hours: 45 (45 theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides the student with the fundamentals of college algebra, and includes common formulae and calculations used in applied settings. Topics include fractions, decimals, linear equations, basic statistics, and pharmaceutical math.

*Prerequisites: Semesters I and II courses*

### **PSY 102 Introduction to Psychology**

*Total Course Hours: 30 (30 theory, 0 lab, 0 Extern) Semester Credits: 2.0*

This course introduces basic concepts in human psychology through an overview of the foundations of the discipline and a more in-depth look at contemporary approaches in the field. Among the many topics included are mental health, behavior, personality traits, life span development, social interactions, and various therapies used to treat psychological disorders.

*Prerequisites: Semesters I and II courses*

### **SCI 120 Foundations in Biology and Chemistry**

*Total Course Hours: 60 (60 theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This course provides an introduction to the fundamentals of chemistry and various life sciences as they relate to veterinary technology. Topics include inorganic and organic chemistry, biochemistry, cellular biology, and the biology of various life processes. This course provides a foundation for applied coursework in veterinary technology.

*Prerequisites: Semesters I and II courses*

### **VTT 176 Introduction to Veterinary Technology**

*Total Course Hours: 25 (25 theory, 0 Lab, 0 Extern) Semester Credits: 1.5*

This course presents the student with an introduction to veterinary science and the role of the credentialed veterinary technician on the veterinary team. Topics include the history of the field, scope of practice, ethical and legal issues, professionalism, and a survey of employment opportunities. This course provides the opportunity to learn and adopt methods and life skills that aid success in a professional degree program and the workplace and promote lifelong learning.

*Prerequisites: Semesters I and II courses*

### **VTT 242 Dentistry Techniques**

*Total Course Hours: 30 (15 theory, 15 Lab, 0 Extern) Semester Credits: 1.5*

This course presents the tasks and techniques within the scope of practice of a veterinary technician. Included are examination, cleaning, scaling, polishing, and in some jurisdictions, extractions. Tooth anatomy and terminology is reviewed as well as the common veterinary dental diseases and disorders. Also addressed are protocols for veterinary dental radiography and assisting the DVM in advanced techniques.

*Prerequisites: Semesters I and II courses*

## Semester IV

### **VTT 222 Food and Fiber Animal**

*Total Course Hours: 55 (45 theory, 10 Lab, 0 Extern) Semester Credits: 3.0*

This course introduces the veterinary nursing student to livestock and animal science. This includes an overview of various segments of the livestock industry. Building on previous anatomy and physiology coursework, the primary focus of the course is the nursing and medicine of food animals. Coursework and lab exercises cover restraint, behavior, husbandry, nursing care, sampling techniques, bandaging, and radiography as well as medicine and a review of common surgeries of food and fiber species (bovine, caprine, ovine, camelid, and swine).

*Prerequisites: Semesters I, II, and III courses*

### **VTT 224 Diagnostic Imaging for Veterinary Technicians**

*Total Course Hours: 30 (15 theory, 15 Lab, 0 Extern) Semester Credits: 1.5*

This course furthers the training in radiology, begun in veterinary assistantship, with advanced studies in screens, positioning, and contrast studies. Students will learn to utilize a portable radiology machine. The course introduces the student to basic ultrasound techniques and digital radiography.

*Prerequisites: Semesters I, II, and III courses*

### **VTT 226 Small Animal Nursing**

*Total Course Hours: 75 (15 theory, 60 Lab, 0 Extern) Semester Credits: 3.0*

This course provides advanced training in various nursing procedures within the veterinary technician's scope of practice. Topics include catheterization, aspiration, centesis, endotracheal and gastric intubation, rectal and reproductive procedures, sensory organ exams and testing, and bandaging techniques.

*Prerequisites: Semesters I, II, and III courses*

### **VTT 232 Laboratory Animal Science**

*Total Course Hours: 35 (20 theory, 15 Lab, 0 Extern) Semester Credits: 1.5*

This course provides an overview of the principles of laboratory animal research and the role of the veterinary technician in the husbandry and nursing of small mammalian species as well as participation in research activities. Students will work with selected species that may include mice, rats, guinea pigs and rabbits as well as other small mammals. The use of primates and nonmammalian species will be discussed.

*Prerequisites: Semesters I, II, and III courses*

# Veterinary Technician—El Paso • Course Descriptions

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## **VTT 236 Anatomy and Physiology for Veterinary Technicians**

*Total Course Hours: 60 (30 theory, 30 Lab, 0 Extern) Semester Credits: 3.0*

This course provides an in-depth analysis of the anatomy and physiology of the domestic species, with focus on the cat and dog. In the lab sessions, students will identify anatomical features and demonstrate an understanding of body function. Necropsy technique is mandatory.

*Prerequisites: Semesters I, II, and III courses*

## **VTT 239 Laboratory Procedures for Veterinary Technicians**

*Total Course Hours: 75 (30 theory, 45 Lab, 0 Extern) Semester Credits: 3.5*

This course focuses on diagnostic tests performed in the veterinary laboratory and includes discussion of various diseases and disorders of the body systems. Experience in bacteriology, endocrinology, hematology, serology, and parasitology is part of the curriculum.

*Prerequisites: Semesters I, II, and III courses*

## Semester V

## **VTT 244 Pharmacology for Veterinary Technicians**

*Total Course Hours: 45 (45 theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course focuses on those pharmacological topics within the scope of the veterinary technician. Topics include a review of pharmaceutical math and a detailed examination of the physiology and chemistry of drug effects on the nervous system. Also presented is a discussion of the proper protocol for many injectable and inhalant anesthetics, analgesics, and anti-inflammatories. Chemotherapeutics, antimicrobial, antiparasitic, and euthanasia agents are also addressed.

*Prerequisites: Semesters I, II, and III courses*

## **VTT 246 Surgical Nursing for Veterinary Technicians**

*Total Course Hours: 70 (30 theory, 40 Lab, 0 Extern) Semester Credits: 3.0*

In defining the veterinary technician's role in surgical nursing, the student will be exposed to the intricacies of the anesthesia machine and receive training in setting, adjusting, and maintaining the unit. The student will evaluate, medicate, anesthetize, prepare, and monitor a variety of surgical patients, as well as learn the protocol as a sterile scrub nurse. A review and demonstration of various monitoring equipment is provided, and the student will participate in several surgeries of various intensities.

*Prerequisites: Semesters I, II, and III courses*

## **VTT 252 Exotic Animal Medicine and Nursing**

*Total Course Hours: 30 (15 theory, 15 Lab, 0 Extern) Semester Credits: 1.5*

This course presents an overview of the various exotic animals that are an increasing part of the pet population. The focus is on the anatomy, behavior, nutrition, diseases, and restraint of various reptilian, amphibian, and avian groups, as well as some of the exotic small mammals. Lab activities will include the restraint and physical examination of these species. Basic nursing techniques of these species are addressed.

*Prerequisites: Semesters I, II, and III courses*

## **VTT 254 Equine Medicine and Nursing**

*Total Course Hours: 60 (45 theory, 15 Lab, 0 Extern) Semester Credits: 3.5*

This course introduces the veterinary nursing student to equine medicine and the role of the veterinary technician in the equine practice. Lecture and lab activities develop a more advanced understanding of equine anatomy and physiology and covers restraint, behavior, husbandry, nursing and sampling techniques, bandaging, and radiography. Content includes the common causes of lameness in the horse as well as the more commonly performed surgical procedures. Toxicological principles and the more common diseases and disorders of the horse will also be discussed.

*Prerequisites: Semesters I, II, and III courses*

## **VTT 256 Emergency Procedures**

*Total Course Hours: 40 (30 theory, 10 Lab, 0 Extern) Semester Credits: 2.0*

This course covers the role of the veterinary technician in emergency procedures, both at an emergency clinic and at the veterinary hospital. Topics include assessment and triage, shock pathophysiology and treatment, trauma, CPR review, toxicology, anesthetic and surgical emergencies, and the veterinary technician's role in maintenance of the veterinary emergency crash kit.

*Prerequisites: Semesters I, II, and III courses*

## **VTT 273 Clinical Proficiency f**

*Total Course Hours: 45 (0 theory, 45 Lab, 0 Extern) Semester Credits: 1.5*

This course provides the student with opportunities to apply the concepts covered in VTT 246, 252, 254, and 256. Application includes competency/performance testing in simulated and interactive settings.

*Prerequisites: Semesters I, II, and III courses*

## Externship and Seminar

## **VTT 262 Veterinary Technician Seminar**

*Total Course Hours: 15 (15 theory, 0 Lab, 0 Extern) Semester Credits: 1.0*

This course is designed to prepare the learner for the Veterinary Technician National Examination (VTNE). Content includes a comprehensive review of program content and the opportunity to participate in a simulated VTNE exam.

*Prerequisites: Semesters I through V courses*

## **VTT 292 Externship**

*Total Course Hours: 240 (0 theory, 0 lab, 240 Extern) Semester Credits: 5.0*

This course provides students with opportunities to apply professional skills learned in the classroom.

*Prerequisites: Semesters I through V and all laboratory competencies*

# Bachelor of Science in Respiratory Therapy

**Objective:** To offer the highest quality education that fosters critical thinking, encourages professional leadership and development, and inspires a strong appreciation of ethical values and cultural diversity. A respiratory therapist entering the program will acquire the skills and knowledge above what is typically attained at the associate degree level. Graduates of entry into the respiratory care professional practice degree programs will gain additional knowledge, skills, and attributes in leadership, management, education, research, and/or advanced clinical practice that will enable them to meet their current professional goals and prepare them for practice as advanced degree respiratory therapists.

Graduates of this program receive a Bachelor of Science Degree.

**Admissions Requirements:** Admissions Requirements: Applicants to this degree completion program must have graduated from a CoARC-accredited Entry into Respiratory Care Professional Practice degree program and be a registered respiratory therapist (RRT) by the National Board for Respiratory Care (NBRC) prior to admission. Admission to the program requires that an applicant possess a high school diploma or recognized equivalency and have completed a total of 71 semester credits of specific coursework at the postsecondary level. The 71 transfer credits shall consist of 15 general education, 44 respiratory therapy technical, and 12 related credits. Transfer credits into this program must meet the following conditions: awarded by a nationally or regionally accredited institution; grade of "C" or better; and numbered 100 and above. General education transfer credits are required to be from a broad sampling of various educational experiences including arts and humanities, business, information systems, social sciences, or natural sciences. See additional Admissions and Transfer Credit requirements in the Prospective Students section of this catalog.

Transfer Credit Requirements					
Course #	Course	Theory	Lab	Extern	Credits
Transfer of Credit (15 general education, 44 respiratory therapy, 12 related credits)					
					71.0
<b>Transfer Total</b>					<b>71.0</b>

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
ENG 320	Advanced College Writing	45			3.0
CPT 301	Microcomputer Applications	45			3.0
BUS 220	Health Care Management	45			3.0
SPA 210	Spanish for the Medical Professional	45			3.0
<b>Semester I Total</b>		<b>180</b>			<b>12.0</b>

Semester II					
Course #	Course	Theory	Lab	Extern	Credits
MTH 315	Statistical Concepts	45			3.0
PHI 301	Critical Thinking	45			3.0
RSH 350	Introduction to Evidence-Based Practice	45			3.0
HCA 310	Health Care Law and Compliance	45			3.0
<b>Semester II Total</b>		<b>180</b>			<b>12.0</b>

Semester III					
Course #	Course	Theory	Lab	Extern	Credits
HCA 460	Public Health	45			3.0
RES 325	Polysomnography	45			3.0
RES 440	Home Health	45			3.0
RES 450	Leadership in Respiratory Care or	45			3.0
EDU 450	Education Foundations for Allied Health Professionals				
<b>Semester III Total</b>		<b>180</b>			<b>12.0</b>

Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
HCA 430	Patient Information and Management	45			3.0
HCA 470	Quality Management	45			3.0
RES 420	Disease Management and Wellness Promotion	45			3.0
RES 490	Professional Capstone	60			4.0
<b>Semester IV Total</b>		<b>195</b>			<b>13.0</b>

<b>Semesters I, II, III, IV Total</b>		<b>735</b>	<b>0</b>	<b>0</b>	<b>49.0</b>
<b>Program Total</b>		<b>735</b>	<b>0</b>	<b>0</b>	<b>120.0</b>

## At a Glance

**Program Type:** Bachelor's Degree

**Delivery Method:** Online

**Semester Credits:** 120.0  
(includes 71 transfer credits)

Program Length	Total
Program Hours (excludes transfer credits)	735
Program Weeks Individual time to completion may vary by student depending on individual progress and credits transferred.	64
Program Semesters (16 weeks/semester)	4

## Campus Locations



The Online programs are delivered from Tucson, AZ.

# Bachelor of Science in Respiratory Therapy • Course Descriptions

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## Semester I

### **ENG 320 Advanced College Writing**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course builds upon basic English composition to create a strong foundation for academic and professional writing. This course enhances students' analytical reading and writing skills appropriate to one's professional field. Through instruction and practice in the writing process, research and information literacy, APA writing style, and connecting writing and critical thinking, students will hone their confidence and competence in making writing decisions for audience, purpose, and context.

*Prerequisites: None*

### **CPT 301 Microcomputer Applications**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course prepares students to utilize Windows-based applications within the Windows environment. Through a hands-on approach, students will achieve advanced application knowledge of Windows, word processing, presentation software, and spreadsheets.

*Prerequisites: None*

### **BUS 220 Health Care Management**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course explores a wide variety of health care settings, from hospitals to nursing homes and clinics. Important issues in health care management, such as ethics, cost management, strategic planning and marketing, information technology, and human resources are explored.

*Prerequisites: None*

### **SPA 210 Spanish for the Medical Professional**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course will focus on the simple phrases, terminology, and pronunciation necessary to communicate with Spanish-speaking clients in a health care setting. Students will also examine cultural and social factors that may impact communication in a health care setting.

*Prerequisites: None*

## Semester II

### **MTH 315 Statistical Concepts**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course introduces students to basic statistical concepts and statistical reasoning. Content encompasses core concepts of descriptive and inferential statistics with exploration of descriptive measures, graphical displays of data, sampling, distribution, measures of association, probability, hypothesis testing, confidence intervals, and linear regression. Common statistical tests, such as z-tests and Pearson correlation will be introduced. Students will practice statistical reasoning in real-world contexts.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

### **PHI 301 Critical Thinking**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course examines the components of and barriers to critical thinking. Students will examine premises and fallacies in various types of arguments. Students will evaluate components of persuasive communications.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

### **RSH 350 Introduction to Evidence-Based Practice**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides a comprehensive overview of evidence-based practice (EBP) and the real-world application of research evidence. Emphasis is placed on developing practical skills that will enable students to find, read, and understand published research. Essential topics include developing a research question, performing evidence searches, analyzing research studies, and determining value and usefulness of evidence in practice.

*Prerequisite or Corequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications, and MTH 315 Statistical Concepts*

### **HCA 310 Health Care Law and Compliance 3**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

Health care law and compliance is important because of its financial and emotional impact on health care professionals, patients, and health care facilities. This course focuses on legal and compliance issues that directly affect employer and employee. Content provides guidance on risk management techniques and reporting that can help mitigate noncompliance.

*Prerequisites: None*

## Semester III

### **HCA 460 Public Health**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides an overview of the field of public health, with an emphasis on the role of public health agencies in resolving community health problems. Students will examine social, political, economic, geographic, demographic, and physiological factors affecting health care status of communities and individuals.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

# Bachelor of Science in Respiratory Therapy • Course Descriptions

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## **RES 325 Polysomnography**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course is a study of the clinical and technical aspects of polysomnography. Topics address normal and abnormal sleep physiology and sleep disorders. Students learn the basics of polysomnography, including instrumentation and recording technology, methodology, and the inner workings of a sleep laboratory. The course also addresses patient-technologist interaction and administrative and safety issues.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

## **RES 440 Home Health**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course is an introduction to home health and its specific issues. Topics include discharge planning, case management, reimbursement and Medicare. Students will be introduced to outcome-based home care and disease management.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

## **RES 450 Leadership in Respiratory Care**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course will equip respiratory care practitioners with a comprehensive understanding of current principles and practices of leading a respiratory care department. The course addresses the unique challenges and responsibilities associated with managing resources, efficient workflows, and integrating technology innovations in respiratory care. In the application of leadership principles, learners acquire the ability to navigate legal, ethical, and accreditation considerations in the administration of a respiratory care department.

*Prerequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications, and BUS 220 Health Care Management*

## **EDU 450 Education Foundations**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides learners with an understanding of educational theory and concepts in the context of teaching within the allied health field. Exploration of various adult learning theories and applications in content design, instructional methods, and assessment prepares allied health professionals to elevate their teaching skills in diverse settings including patient and community education, staff development, clinical education, and academics. Learning to create engaging and effective learning experiences is accomplished through discussion, research, projects, and real-world applications.

*Prerequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications*

## Semester IV

### **HCA 430 Patient Information and Management**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

Patient information management is important because of the integral role a health care professional has within the team. It is essential for the health care professional to provide all members of the team with a thorough patient record to ensure quality patient care.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

### **HCA 470 Quality Management**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides the student with a solid foundation in quality management and teamwork within the health care environment. Quality management is important to ensure the proper functioning of equipment and compliance with various standards. Health care professionals should have an understanding of the activities and their role in leading the quality management process.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

### **RES 420 Disease Management and Wellness Promotion**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course is designed for respiratory care professionals seeking to elevate their skills and knowledge in a specialized role of disease management. The course focuses on strategies for chronic disease management and wellness promotion, including patient education and counseling, adapting interventions across the lifespan using evidence-based research, and fostering a collaborative approach to managing chronic conditions and promoting healthy lifestyles. The course prepares learners to navigate the challenges and opportunities of disease management in the evolving landscape of respiratory health care.

*Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications*

### **RES 490 Professional Capstone**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

This is a capstone course focusing on the synthesis of professional knowledge and critical thinking skills in preparation for professional advancement and lifelong learning. This course provides students with an opportunity to identify and develop research skills necessary to create a solution for an existing health care issue. The course content is geared to increase and disseminate intellectual inquiry, information literacy, and the use of scholarly research methods.

*Prerequisites: Semesters I, II, and III courses*



# Radiography—Bridge

**Objective:** To develop in students the personal and professional skills needed to perform as competent entry-level radiologic technologists. Students will be presented with information in anatomy and physiology, methods of patient care, medical terminology, radiographic techniques, and communications.

Graduates of this program receive an Associate of Applied Science Degree and are qualified to apply to take the American Registry of Radiologic Technologists (ARRT) examination for certification.

**Admissions Requirements:** In addition to the Admissions requirements listed in the Prospective Students section of this catalog, applicants must document a minimum of 1,599 hours of clinical experience in radiologic sciences. In addition, applications must document graduation from one of the following: a United States military program in radiologic sciences; a JRCERT-accredited radiologic sciences program; a foreign program in radiologic sciences equivalent in length to one year or more of college coursework; or an approved or licensed limited scope radiography program. One year of college coursework is defined as 30 credit hours. Students are granted 35.5 credits for previous radiologic sciences education and experience. Refer to the Transfer Credit information in the Prospective Students section of this catalog.

## At a Glance

**Program Type:** Associate Degree

**Delivery Method:** Online

**Semester Credits:** 95.0

Program Length	Total
Program Hours	2,676
Program Weeks Transfer hours: 1,614 Program-specific hours: 1,062	80
Program Semesters (16 weeks per semester)	5

## Campus Locations



The Online programs are delivered from Tucson, AZ.

Transfer Credit			
	Theory	Extern	Credits
Transfer of Credit (1 medical terminology, 34.5 clinical experience credits)			35.5
<b>Transfer Total</b>			<b>35.5</b>

Semester I				
Course #	Course	Theory	Extern	Credits
CCM 112	Communications	45		3.0
PSY 140	Interpersonal Relations	30		2.0
MTH 210	Math Applications	45		3.0
BIO 134	Anatomy and Physiology I	60		4.0
<b>Semester I Total</b>		<b>180</b>		<b>12.0</b>

Semester II				
Course #	Course	Theory	Extern	Credits
RAD 112	Positioning I	45		3.0
BIO 144	Anatomy and Physiology II	60		4.0
RAD 122	Positioning II	45		3.0
CLE 112	Medical Law and Ethics	30		2.0
<b>Semester II Total</b>		<b>180</b>		<b>12.0</b>

Semester III				
Course #	Course	Theory	Extern	Credits
RAD 132	Positioning III	45		3.0
RAD 134	Methods of Patient Care	45		3.0
RAD 128	Physics	45		3.0
RAD 212	Advanced Radiographic Imaging and Special Procedures	45		3.0
<b>Semester III Total</b>		<b>180</b>		<b>12.0</b>

Semester IV				
Course #	Course	Theory	Extern	Credits
RAD 138	Principles of Exposure	45		3.0
RAD 238	Pathology	45		3.0
RAD 232	Radiography II	45		3.0
RAD 142	Radiographic Biology	45		3.0
<b>Semester IV Total</b>		<b>180</b>		<b>12.0</b>

Semester V				
Course #	Course	Theory	Extern	Credits
RAD 248	Radiography III	90		6.0
RAD 256	Clinical Externship IV		252	5.5
<b>Semester V Total</b>		<b>90</b>	<b>252</b>	<b>11.5</b>

<b>Transfer Courses Total</b>	<b>15</b>	<b>1,599</b>	<b>35.5</b>
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<b>Program Total</b>	<b>825</b>	<b>1,851</b>	<b>95.0</b>
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# Radiography—Bridge • Course Descriptions

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## Semester I

### **CCM 112 Communications**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course introduces foundational concepts of human communication and enables students to develop their awareness and effectiveness as communicators in social, professional, and interpersonal situations. Students explore verbal and nonverbal communication, communication styles, speaking and listening skills, and cultural factors that influence communication. Basic internet research skills, source citation, and effective interpretation of information are also addressed.

*Prerequisites: None*

### **PSY 140 Interpersonal Relations**

*Total Course Hours: 30 (30 Theory 0 Lab, 0 Extern) Semester Credits: 2.0*

This course explores the psychological nature of humans and their interactions. Students will gain an understanding of basic psychological concepts as well as an awareness of self and how these elements provide a foundation for the interaction of the individual within the social and health care environments. Topics include but are not limited to perception, adaptation, communication, group processes, and the impact of health on behavior.

*Prerequisites: None*

### **MTH 210 Math Applications**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides the student with the fundamentals of college algebra. Mathematical operations covered include fractions, decimals, algebraic equations, basic statistics, word problems, and graphing.

*Prerequisites: None*

### **BIO 134 Anatomy and Physiology I**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

The objective of this course is to provide the student with knowledge of the structure and function of the human body. Cells and tissues will be described, and organs will be discussed as components of their respective systems. Course content includes the structures and functions of the integumentary and musculoskeletal systems.

*Prerequisites: None*

## Semester II

### **RAD 112 Positioning I**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course covers basic terminology, anatomy, and radiographic procedures.

*Prerequisites: BIO 134 Anatomy and Physiology I*

### **BIO 144 Anatomy and Physiology II**

*Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0*

A continuation of BIO 134, this course content includes the structure and function of the endocrine, nervous, cardiovascular (including blood, heart, blood vessels, and circulation), lymphatic, respiratory, digestive, urinary, and reproductive systems.

*Prerequisites: BIO 134 Anatomy and Physiology I*

### **RAD 122 Positioning II**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course is a continuation of RAD 112 and covers basic terminology, anatomy, and radiographic procedures.

*Prerequisites: RAD 112 Positioning I, BIO 134 and BIO 144 (Anatomy and Physiology I and II)*

### **CLE 112 Medical Law and Ethics**

*Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0*

Students are provided an overview of ethics and the law as they apply to medical professions and practice. Topics include scope of practice, legal issues, ethical considerations, patient rights, informed consent, standards of care, documentation, and workplace issues, including employment discrimination.

*Prerequisites: None*

## Semester III

### **RAD 132 Positioning III**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course is a continuation of RAD 112 and RAD 122 and covers basic terminology, anatomy, and radiographic procedures. Students learn advanced positioning skills for age-specific populations.

*Prerequisites: RAD 112 Positioning I, RAD 122 Positioning II, BIO 134 and BIO 144 (Anatomy and Physiology I and II)*

### **RAD 134 Methods of Patient Care**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

Students are instructed in basic patient care skills as they apply to radiologic technology. Emphasis is placed on safety, infection control, aseptic techniques, administration of contrast media, venipuncture, pharmacology, patient assessment, care of the critical patient and emergency care, and the care of tubes, catheters and vascular lines. In California, this course will provide the education and training for venipuncture certification.

*Prerequisites: None*

# Radiography—Bridge • Course Descriptions

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## **RAD 128 Physics**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides an in-depth analysis of radiologic physics. Some of the topics and principles covered include atomic structure, electricity, electromagnetism, equipment operation and maintenance, x-ray production, and x-ray interactions.

*Prerequisites: MTH 210 Math Applications*

## **RAD 212 Advanced Radiographic Imaging and Special Procedures**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course presents radiography skills and equipment used in various imaging procedures and advanced modalities. Topics include but are not limited to cardiovascular and interventional radiography, computed tomography imaging, magnetic resonance imaging, mammography, bone densitometry, ultrasound, nuclear medicine and radiation oncology.

*Prerequisites: RAD 112 Positioning I, RAD 122 Positioning II, RAD 132 Positioning III*

### Semester IV

## **RAD 138 Principles of Exposure**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course covers the factors that affect the diagnostic quality of radiographic images. Topics covered include image acquisition, digital imaging systems, image processing, beam limitation, grids, contrast, receptor exposure, spatial resolution, and structural considerations.

*Prerequisites: RAD 128 Physics, RAD 112 Positioning I*

## **RAD 238 Pathology**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides an overview of radiographic pathology. Topics cover pathologies of the following body systems: musculoskeletal, respiratory, gastrointestinal, hepatobiliary, urinary, hematopoietic, cardiovascular, nervous, endocrine, and reproductive systems. Traumatic injuries are also addressed.

*Prerequisites: Semesters I, II, and III courses*

## **RAD 232 Radiography II**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course builds upon the foundations of classroom theory and practical experience in the field in the critique of radiographic image quality, with an emphasis on image analysis.

*Prerequisites: RAD 128 Physics, RAD 112 Positioning I, RAD 122 Positioning II, and RAD 132 Positioning III*

## **RAD 142 Radiographic Biology**

*Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0*

This course provides the student with instruction on x-ray interactions with matter, radiation effects on the molecular and cellular levels, acute and long-term radiation responses, and radiation protection principles.

*Prerequisites: RAD 128 Physics, BIO 134 and BIO144 (Anatomy and Physiology I and II)*

### Semester V

## **RAD 248 Radiography III**

*Total Course Hours: 90 (90 Theory, 0 Lab, 0 Extern) Semester Credits: 6.0*

This course is designed to prepare the student for examination for certification by the American Registry of Radiologic Technologists (ARRT).

*Prerequisites: Semesters I, II, III, and IV courses*

## **RAD 256 Clinical Externship IV**

*Total Course Hours: 252 (0 Theory, 0 Lab, 252 Extern) Semester Credits: 5.5*

This course provides the student with clinical experience under the supervision of clinical staff and faculty. Students will develop clinical competence by performing a variety of radiographic procedures on a diverse patient population. Student learning and competence will be determined in part through frequent critique and evaluation, as well as specific formative and summative assessment tools. Students are expected to demonstrate the clinical skill and competence as required of an entry-level radiographer.

*Prerequisites: Semesters I, II, III, and IV courses*



# Licensure Determination Disclosure Certificate Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has made a reasonable effort to determine graduate eligibility for licensure in all states/territories for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states/territories where the curriculum meets licensure requirements and states/territories where the curriculum does not meet licensure requirements. All consumers should be advised that due to the frequent changes to statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
<b>Advanced Emergency Medical Technician</b>		Nevada	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	<p>Applicants to this program must be physically located in the state of Nevada. Applicants located outside of Nevada will not be eligible for admission to the AEMT program.</p> <p>Graduates of this program are eligible to sit for the National Registry of Advanced Emergency Medical Technicians (NRAEMT) Credentialing Examination at the AEMT level. Once the NRAEMT credential and state licensure are obtained, graduates may be eligible for licensure transfer and/or state reciprocity.</p> <p>Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements can be found below:  <a href="https://pmi.edu/wp-content/uploads/2025/05/State-Licensing-Board-Contact-Information_AEMT.pdf">https://pmi.edu/wp-content/uploads/2025/05/State-Licensing-Board-Contact-Information_AEMT.pdf</a></p>
<b>Dental Assistant</b>	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, US Virgin Islands, Utah, Vermont, Virginia, West Virginia, Wisconsin, Wyoming	California ( <i>Chula Vista and San Marcos Programs ONLY</i> ), District of Columbia (Level I), Guam, N. Mariana Islands, Tennessee, Washington	California*, Iowa, Massachusetts, Montana**, New York, American Samoa, Puerto Rico	<p>*Graduates from DA programs at the following campuses are not eligible for licensure in the state of California: Mesa, Phoenix, Tucson, Aurora, Colorado Springs, Denver, Las Vegas, Albuquerque, El Paso, Houston, San Antonio, Renton, and Seattle</p> <p>** <i>The State of Montana does not have licensure requirements for this profession; however, regulations prohibit hiring of non-CODA (<b>Commission on Dental Accreditation</b>) trained Dental Assistants.</i></p> <p>Contact information for State/Territory Licensing Boards in which the PMI program Does Not Meet licensure requirements or Undetermined can be found at  <a href="https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_DA.pdf">https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_DA.pdf</a></p>

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
<b>Emergency Medical Technician</b>		Nevada	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	<p>Applicants to this program must be physically located in the state of Nevada. Applicants located outside of Nevada will not be eligible for admission to the EMT program.</p> <p>Graduates of this program are eligible to sit for the National Registry of Emergency Medical Technicians (NREMT) Credentialing Examination at the EMT level. Once the NREMT credential and state licensure are obtained, graduates may be eligible for licensure transfer and/or state reciprocity.</p> <p>Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Undetermined can be found at</p> <p><a href="https://pmi.edu/wp-content/uploads/2025/05/State-Licensing-Board-Contact-Information_EMT.pdf">https://pmi.edu/wp-content/uploads/2025/05/State-Licensing-Board-Contact-Information_EMT.pdf</a></p>
<b>Medical Assistant</b>	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, Tennessee, Texas, US Virgin Islands, Utah, Vermont, Virginia, West Virginia, West Virginia, Wisconsin, Wyoming	South Dakota, Washington	American Samoa, N. Mariana Islands	<p>Contact information for Licensing Boards of states/territories that PMI has been Unable to Make a Licensure Determination can be found at</p> <p><a href="https://pmi.edu/wp-content/uploads/2022/03/Licensing-Board-Contact-Info_MA.pdf">https://pmi.edu/wp-content/uploads/2022/03/Licensing-Board-Contact-Info_MA.pdf</a></p>
<b>Medical Billing and Coding</b>	Licensure not required			

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
<b>Pharmacy Technician</b>	Hawaii, Maine, Missouri, Pennsylvania, South Carolina	Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maryland, Michigan, Minnesota, Mississippi, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, Oregon, Rhode Island, South Dakota, Tennessee, Texas, Vermont, Virginia, <b>Washington</b> <sup>*</sup> , Wyoming, Puerto Rico, Guam	Alabama, District of Columbia, Massachusetts <sup>*</sup> , North Dakota <sup>*</sup> , Ohio <sup>*</sup> , Oklahoma, Utah <sup>*</sup> , Washington <sup>*</sup> , West Virginia <sup>*</sup> , Wisconsin, American Samoa, N. Mariana Islands, US Virgin Islands	<p>*State licensure/registration is required – applicants for licensure must have graduated from an ASHP-Accredited program – only graduates from the Las Vegas program meet these requirements.</p> <p><sup>*</sup>State licensure/registration is required – applicants for state licensure/registration must have graduated from an ASHP-Accredited program or a program approved by the Washington State Pharmacy Quality Assurance Commission (WSPQAC) – only graduates from the Las Vegas campus and Renton Campus meet this requirement.</p> <p>Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Undetermined can be found at <a href="https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_RXT-1.pdf">https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_RXT-1.pdf</a></p>
<b>Phlebotomy Technician</b>	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, West Virginia, West Virginia, Wisconsin, Wyoming	California <sup>*</sup> ( <i>San Marcos Program ONLY</i> ), Nevada, Washington	California <sup>*</sup> , Louisiana, American Samoa, District of Columbia, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	<p>*California requires completion of a state-approved Phlebotomy Training Program to obtain licensure/certification in the state. Only graduates from the San Marcos program are eligible. Graduates from the East Valley, Phoenix, Tucson, El Paso, Houston, San Antonio, and Renton programs are not eligible for licensure/certification in the state of California.</p> <p>Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Undetermined can be found at <a href="https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_PHLB.pdf">https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_PHLB.pdf</a></p>

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
<b>Sterile Processing Technician</b>	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Mexico, North Carolina North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Connecticut, New Jersey, New York, Tennessee	American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	<p>Graduates of this program are eligible to take the CRCST Credentialing Examination.</p> <p>Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Undetermined can be found at  <a href="https://pmi.edu/wp-content/uploads/2022/03/State-Licensing-Board-Contact-Information_SPT.pdf">https://pmi.edu/wp-content/uploads/2022/03/State-Licensing-Board-Contact-Information_SPT.pdf</a></p>
<b>Veterinary Assistant</b>	Licensure not required			



## State Licensure Determination Disclosure Associate Degree Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has made a reasonable effort to determine graduate eligibility for licensure in all states/territories for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states/territories where the curriculum meets licensure requirements and states/territories where the curriculum does not meet licensure requirements. All consumers should be advised that due to the frequent changes to statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
<b>Dental Hygiene</b>		All States/Territories		Graduates of CODA Accredited programs are eligible to apply to take the National Board Dental Hygiene Examination and other board examinations as required for state licensure.
<b>Diagnostic Medical Sonography</b>	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, New York, North Carolina, Ohio, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington DC, West Virginia, Wisconsin, Wyoming, US Virgin Islands	New Hampshire, New Mexico, North Dakota, Oregon	American Samoa, Guam, N. Mariana Islands, Puerto Rico	Graduates of PMI DMS programs may be eligible to apply for the American Registry of Diagnostic Medical Sonography (ARDMS) board examination through one of the available pathways.  Contact information for State Licensing Boards in which the PMI program Does Not Meet licensure requirements can be found at: <a href="https://pmi.edu/wp-content/uploads/2022/08/State-Licensing-Board-Contact-Info-DMS.pdf">https://pmi.edu/wp-content/uploads/2022/08/State-Licensing-Board-Contact-Info-DMS.pdf</a>
<b>Medical Laboratory Technician</b>		Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, Wisconsin, Wyoming	California, New York, North Dakota, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	Contact information for State Licensing Boards in which the PMI program Does Not Meet licensure requirements can be found at: <a href="https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-MLT-1.pdf">https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-MLT-1.pdf</a>

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
Occupational Therapy Assistant		All States/Territories		Graduates of the OTA program are eligible to apply to take the National Certification Examination for Occupational Therapy Assistant (COTA) administered by the National Board for Certification in Occupational Therapy (NBCOT).
Paramedic		Arizona*, Nevada*  Alabama, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Oklahoma, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington DC, West Virginia, Wisconsin, Wyoming	Alaska, New York, Oregon, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	<p>*The Paramedic program is a hybrid program offered at the Las Vegas campuses and available to residents of Nevada, and meets requirements for licensure and employment in Nevada. While there are online components, this program requires on-ground attendance at the campus at which the student is enrolled and cannot be completed solely via distance education.</p> <p>Graduates of the Paramedic program are eligible to apply to take the National Registry of Emergency Medical Technicians (NREMT) certification examination at the paramedic level.</p> <p>Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements can be found at:  <a href="https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-PARA.pdf">https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-PARA.pdf</a></p>
Physical Therapist Assistant		All States/Territories		Graduates of PMI PTA programs are eligible to apply to take the National Physical Therapy Examination for Physical Therapist Assistants (NPTE-PTA) which is administered by the Federation of State Boards of Physical Therapy (FSBPT).
Radiography		All States/Territories		Graduates of PMI RAD programs are eligible to apply to take the American Registry of Radiologic Technologists (ARRT) examination for certification.
Respiratory Therapy		All States/Territories		Graduates of PMI RT programs are eligible to apply to take the National Board for Respiratory Care Therapist Multiple-Choice (TMC) Examination. Those who meet the threshold on the TMC are eligible to take the Clinical Simulation Examination (CSE) to obtain the Registered Respiratory Therapist (RRT) credential.

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
<b>Surgical Technology</b>	Alabama, Alaska, Arizona, California, Connecticut, Delaware, Florida, Georgia, Hawaii, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Mexico, North Carolina, Ohio, Rhode Island, South Dakota, Utah, Vermont, Washington DC, West Virginia, Wisconsin, Wyoming, US Virgin Islands, American Samoa, Guam, N. Mariana Islands, Puerto Rico	Arkansas, Colorado, Idaho, Illinois, Indiana, Massachusetts, Nevada, New Jersey, New York, North Dakota, Oregon, Pennsylvania, South Carolina, Tennessee, Texas, Virginia, Washington		Graduates of PMI ST programs are eligible to apply to take the Certified Surgical Technologist (CST ®) exam administered by the National Board of Surgical Technology and Surgical Assisting (NBSTSA).
<b>Veterinary Technician</b>	Arizona, District of Columbia, Florida, Massachusetts, New Hampshire, New Jersey, Rhode Island, US Virgin Islands, Utah, Vermont, Wyoming	Alabama, Alaska, Arkansas, California, Colorado, Connecticut, Delaware, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, South Carolina, South Dakota, Tennessee, Texas, Virginia, Washington, West Virginia, Wisconsin	American Samoa, Guam, N. Mariana Islands	Graduates of PMI VTT programs are eligible to apply to take the Veterinary Technician National Examination (VTNE) and applicable state board examinations.  Contact information for State Licensing Boards in which the PMI program Does Not Meet licensure requirements can be found at: <a href="https://pmi.edu/wp-content/uploads/2022/08/Licensing-Board-Contact-Info-VTT.pdf">https://pmi.edu/wp-content/uploads/2022/08/Licensing-Board-Contact-Info-VTT.pdf</a>



## Licensure Determination Disclosure

### Nursing Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has made a reasonable effort to determine graduate eligibility for licensure in all states/territories for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states/territories where the curriculum meets licensure requirements and states/territories where the curriculum does not meet licensure requirements. All consumers should be advised that due to the frequent changes to statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
<b>Nursing Assistant/Aide (certificate)</b>		Arizona, Colorado, Florida, Michigan, New Mexico, Texas	Alaska Alabama, Arkansas, California, Connecticut, Delaware, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Utah, Vermont, Virginia, Washington, Washington D.C, West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	<p>*this is an on-ground program available to residents of Arizona, Colorado, and Texas and meets licensure/certification requirements in those states.</p> <p>After licensure is obtained in the state (AZ, CO, or TX) transfer of licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine licensure requirements before enrolling in a program.</p> <p>State professional licensing board contact information can be found at: <a href="https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-NA-Programs.pdf">https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-NA-Programs.pdf</a></p>
<b>Practical Nursing (PN) (certificate)</b>		Colorado, New Mexico	Alabama, Alaska, Illinois, Arizona, Arkansas, California, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New York, North Carolina North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	<p>*The Albuquerque program is a hybrid program available to residents of New Mexico. The Albuquerque program is approved by the New Mexico Board of Nursing. While there are online components, this program requires on-ground attendance at the campus at which the student is enrolled and cannot be completed solely via distance education.</p> <p>*The Aurora program is an on-ground program available to residents of Colorado. The Aurora program is approved for licensure by the Colorado State Board of Nursing.</p> <p>After licensure is obtained in the state (CO or NM), transfer of licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine requirements before enrolling in a program.</p> <p>State professional licensing board contact information can be found at: <a href="https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-PN-Programs.pdf">https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-PN-Programs.pdf</a></p>

## Licensure Determination Disclosure

### Nursing Programs

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
<b>Practical Nursing to Associate Degree Nursing Bridge (PN to ADN)</b>		New Mexico	Alabama, Alaska, Illinois, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	<p>*The Albuquerque program is a hybrid program available to residents of New Mexico. The Albuquerque program is approved by the New Mexico Board of Nursing. While there are online components, this program requires on-ground attendance at the campus at which the student is enrolled and cannot be completed solely via distance education.</p> <p>After licensure is obtained in New Mexico transfer of licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine licensure requirements before enrolling in a program.</p> <p>State professional licensing board contact information can be found at: <a href="https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-ADN-Programs.pdf">https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-ADN-Programs.pdf</a></p>
<b>Nursing (Associate Degree)</b>		Arizona*	Alabama, Alaska, Illinois, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	<p>*this is an on-ground program available to residents of Arizona and is approved for licensure by the Arizona State Board of Nursing.</p> <p>After licensure is obtained in AZ, transfer of state licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine requirements before enrolling in a program.</p> <p>State professional licensing board contact information can be found at: <a href="https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-ADN-Programs.pdf">https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-ADN-Programs.pdf</a></p>



# State Licensure Determination Disclosure

## Online Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has determined graduate eligibility for licensure in all states for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states where the curriculum meets licensure requirements and states where the curriculum does not meet licensure requirements. All consumers should be advised that due to the frequent changes to state statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

### Online Certificate Program

Program	Program does not lead to licensure or Licensure Not Required	Meets Requirements	Does Not Meet Requirements	Notes
<b>Medical Administrative Assistant (MAA)</b>	Licensure is not required for employment in any states/territories.			
<b>Computed Tomography (CT)</b>		Alabama, Alaska, Arizona, Arkansas, California, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New York, North Dakota, Ohio, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, Utah, Virginia, Washington, West Virginia, Wyoming	Colorado, Massachusetts, Michigan, Nevada, New Mexico, North Carolina, Oregon, Tennessee, Wisconsin, Vermont, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	<p>*Applicants to this program must hold a current American Registry of Radiologic Technologists (ARRT) registration as a radiologic technologist. Applicants must also document current employment as a radiologic technologist and the employer's intention to cross-train the applicant as a CT.</p> <p>The CT program does not typically enroll applicants that are physically located in states/territories in which the curriculum does not meet licensure requirements. Contact the program for more information.</p> <p>Contact information for State/Territory Licensing Boards in which the PMI program Does Not Meet licensure requirements can be found at <a href="https://pmi.edu/online-programs/certificate/computed-tomography/">https://pmi.edu/online-programs/certificate/computed-tomography/</a></p>

### Online Associate Degree Programs

Program	Program does not lead to licensure or Licensure Not Required	Meets Requirements	Does Not Meet Requirements	Notes
<b>Radiography - Bridge</b>		All States*		*applicants to this program must document graduation from one of the following: A United States military program in radiologic sciences; a JRCERT accredited radiologic sciences program; a foreign program in radiologic sciences equivalent in length to one year or more of college coursework; or an approved or licensed limited scope radiography program. Graduates of this program are eligible to apply to take the American Registry of Radiologic Technologists (ARRT) examination for certification.

<b>Health Care Administration</b>	Program does not lead to licensure			
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### Online Bachelor's Degree Programs

Program	Program does not lead to licensure or Licensure Not Required	Meets Requirements	Does Not Meet Requirements	Notes
<b>BS Health Care Administration</b>	Program does not lead to licensure			
<b>BS Nursing (RN to BSN)</b>	Program does not lead to licensure *			*admission to the program requires that applicants maintain an active and unencumbered license as a registered nurse and be employed as a registered nurse (RN).
<b>BS Physical Therapist Assistant</b>	Program does not lead to licensure *			*Applicants to this degree program must have graduated from a PTA program accredited by CAPTE. This is a degree completion program. Licensure/certification as a PTA in a state within the United States is required prior to taking courses in semesters three and four.
<b>BS Radiologic Sciences</b>	Program does not lead to licensure *			*Applicants to this degree completion program must hold an American Registry of Radiologic Technologists (ARRT) certification.
<b>BS Respiratory Therapy</b>	Program does not lead to licensure *			*Applicants to this degree completion program must be registered respiratory therapist (RRT).

### Online Master's Degree Program

Program	Program does not lead to licensure or Licensure Not Required	Meets Requirements	Does Not Meet Requirements	Notes
<b>MS Organizational Leadership</b>	Program does not lead to licensure			