

STUDENT RIGHT TO KNOW

CAMPUS

Albuquerque	Aurora	Chula Vista	Colorado Springs	Denver	East Valley	El Paso	Houston	Las Vegas	Mesa	Phoenix	Renton	San Antonio	San Marcos	Seattle	Tucson
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RETENTION AND GRADUATION RATES

Retention Rates for First-Time

(Percentage of Students Who Began Their Studies in Fall 2024 and Returned in Fall 2025 (*Tucson Campus excluded from date range))

Retention rate for first-time students	75%	83%	76%	76%	81%	83%	75%	82%	81%	75%	82%	80%	69%	85%	82%	NA
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OVERALL GRADUATION RATE AND TRANSFER-OUT RATE (2022-2023)

**Tucson Campus Overall Graduation Rate and Transfer-Out Rate (2019-2020)

(Percentage of Full-time, First-time Students Who Graduated or Transferred Out Within 150% of "Normal Time" to Completion for Their Program)

Overall Graduation Rate	62%	66%	63%	69%	72%	76%	67%	70%	64%	68%	73%	71%	69%	83%	75%	54%
Transferred Out Rate	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%

Overall Graduation Rate by Gender

(Percentage of Full-time, First-time Students Who Began Their Studies in 2022-23 and Graduated Within 150% of "Normal Time" to Completion for Their Program)

**Tucson Campus 2019-2020

Graduation Rate-Female	64%	67%	62%	72%	74%	77%	66%	70%	62%	67%	75%	57%	71%	83%	77%	58%
Graduation Rate-Male	52%	61%	70%	55%	61%	63%	67%	70%	70%	73%	63%	74%	55%	81%	68%	32%

Overall Graduation Rate by Race/Ethnicity

(Percentage of Full-time, First-time Students Who Began Their Studies in 2022-23 and Graduated Within 150% of "Normal Time" to Completion for Their Program)

**Tucson Campus 2019-2020

American Indian or Alaska Native	56%	33%	100%	33%	50%	63%	50%	100%	NA	61%	75%	NA	0%	50%	50%	27%
Asian	75%	60%	85%	75%	80%	85%	100%	84%	78%	57%	25%	79%	60%	81%	67%	100%
Black or African American	45%	49%	33%	57%	65%	62%	67%	49%	45%	31%	74%	45%	53%	63%	60%	53%
Hispanic/Latino	66%	77%	65%	76%	74%	85%	69%	81%	79%	72%	78%	71%	63%	84%	85%	51%
Native Hawaiian or Other Pacific Islander	50%	100%	NA	100%	100%	100%	NA	NA	67%	0%	0%	17%	0%	33%	100%	0%
White	55%	68%	67%	63%	72%	75%	78%	71%	72%	70%	76%	70%	67%	81%	78%	44%
Two or more races	68%	45%	64%	82%	59%	67%	47%	74%	61%	52%	72%	72%	58%	76%	67%	47%
Race/Ethnicity unknown	0%	NA	100%	NA	NA	NA	NA	NA	NA	NA	25%	100%	NA	NA	NA	67%
Non-resident alien	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

GRADUATION RATES FOR STUDENTS WHO BEGAN THEIR PROGRAM IN 2020-2021 OR 2021-2022, BY TIME TO COMPLETION

(Percentage of Full-time, First-time Students Who Graduated in the Specified Amount of Time)

** Tucson Campus excluded from data

Within "Normal time" for the program

2020-2021	21%	16%	19%	26%	24%	35%	19%	22%	19%	29%	12%	22%	18%	11%	10%	NA
2021-2022	27%	27%	12%	26%	29%	36%	21%	28%	30%	35%	17%	21%	15%	17%	14%	NA

Within 150% of "Normal time" for the program

2020-2021	59%	55%	57%	66%	64%	70%	51%	59%	49%	63%	53%	61%	62%	58%	53%	NA
2021-2022	68%	72%	62%	68%	73%	76%	57%	71%	57%	67%	65%	69%	57%	71%	68%	NA

Within twice as long as "Normal time" for the program

2021-2022	73%	72%	70%	73%	75%	81%	61%	72%	62%	70%	72%	73%	64%	75%	73%	NA
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Data provided by IES NCES (National Center for Education Statistics) 05.10.2026 <https://nces.ed.gov/collegenavigator/>

** Data Sheet Updated 06.26.2026

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PLACEMENT RATES

Dental Assistant	89%	86%	79%	87%	95%	*	77%	76%	90%	86%	80%	78%	77%	100%	100%	75%
Medical Assistant	82%	86%	78%	80%	83%	94%	80%	82%	82%	84%	72%	73%	84%	86%	86%	78%
Medical Billing & Coding	*	*	*	*	*	75%	*	*	*	*	*	*	*	*	*	*
Nursing Assistant/Nurse Aide	*	*	*	*	81%	73%	*	*	*	*	*	*	*	*	*	*
Pharmacy Technician	86%	*	62%	83%	100%	*	66%	77%	81%	82%	*	75%	83%	86%	*	74%
Phlebotomy Technician	*	*	*	*	*	76%	59%	58%	*	*	65%	58%	76%	*	*	63%
Practical Nursing	89%	87%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sterile Processing Technician	*	*	*	*	89%	*	*	*	*	*	64%	*	*	*	*	*
Veterinary Assistant	72%	77%	71%	76%	94%	76%	*	86%	76%	*	72%	77%	74%	75%	86%	58%
Dental Hygiene	81%	*	*	*	*	*	*	83%	*	*	*	*	*	*	97%	*
Diagnostic Medical Sonography	*	*	*	*	*	*	71%	100%	*	*	80%	*	*	*	*	*
Health Care Administration (AAS)	82%	*	*	*	*	*	*	*	*	*	75%	*	*	*	*	78%
Medical Laboratory Technician	*	*	*	79%	*	*	*	*	*	*	*	*	*	*	*	*
Nursing (AAS)	*	*	*	*	*	*	*	*	*	92%	*	*	*	*	*	87%
Occupational Therapy Assistant	*	*	*	*	88%	*	49%	72%	81%	55%	*	75%	*	85%	*	80%
Paramedic	*	*	*	*	*	*	*	*	98%	*	*	*	*	*	*	*
Physical Therapist Assistant	83%	*	*	*	90%	*	*	88%	76%	92%	*	*	*	64%	77%	70%
Radiography	88%	*	94%	*	100%	*	93%	90%	100%	87%	*	*	83%	*	85%	90%
Radiography - Bridge	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	71%
Respiratory Therapy	72%	*	*	*	93%	*	*	82%	40%	76%	*	70%	*	73%	*	78%
Surgical Technology	*	*	100%	*	86%	*	*	*	*	*	95%	*	*	*	100%	82%
Veterinary Technician	70%	31%	73%	63%	*	87%	73%	97%	92%	*	98%	88%	84%	84%	95%	74%
Bachelor of Science in Health Care Administration	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	73%
Bachelor of Science in Nursing (RN-BSN)	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	99%
Bachelor of Science in Physical Therapist Assistant	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	98%
Bachelor of Science in Radiologic Sciences	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	99%
Bachelor of Science in Respiratory Therapy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	99%
Masters in Organizational Leadership	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	95%

Placement rates as reported to the Accrediting Bureau of Health Education Schools (ABHES) for 7/1/2024 - 6/30/2025 graduates. Placed graduates are defined as those employed in a position wherein the majority of the graduate's job functions are related to the skills and knowledge acquired through successful completion of the training program. Verification of placement takes place no earlier than 15 days after employment.

Graduates of Pima Medical Institute's Baccalaureate programs have continued their graduate and/or professional education at various institutions and have pursued degrees including Public Health, Business Administration, and Leadership. Pima Medical Institute maintains articulation agreements that allow for continuing education. Information regarding articulation agreements can be found at: <https://pmi.edu/pdf/consumer-information/articulation-agreement-guide>

Pima Medical Institute maintains this information through graduate surveys and employment verifications in accordance with ABHES guidelines, methodology, and timelines.

* Not offered at this campus

New (New program/no outcome data)

** Data Sheet Updated 06.30.2026