

Catalog Addendum for Pima Medical Institute, 2026-2027 Catalog published January 2026
Effective Dates: January 1, 2026 - December 31, 2027

2121 North Craycroft Road
Building 1
Tucson, AZ 85712
520.326.1600

INQUIRIES OR COMPLAINTS REGARDING THIS OR ANY OTHER PRIVATE VOCATIONAL SCHOOL MAY BE MADE TO:

ARIZONA STATE BOARD FOR PRIVATE POSTSECONDARY EDUCATION
1740 WEST ADAMS STREET, SUITE 2000
PHOENIX, AZ
85007

Web: <https://ppse.az.gov>
Phone: 602.542.5709

I certify this catalog to be true and correct in content and policy

Signature:

A handwritten signature in black ink, appearing to read "Tall a Mth".

Date: 9/1/2026

Tucson Campus Leadership and Staff



Revision Date: 9/1/26

First Name	Last Name	Credentials	Title
Todd	Matthews	MBA	Campus President
Rhonda	Serr	BA	Campus Vice President
Marc	Champagne	BS	Student Services Coordinator
Sara	Vecchia	CPHT, BS	Assistant Dean of Faculty
Natalie	Geyer	BS	Student Finance Coordinator
Amanda	Mendoza		Student Finance Officer
Ruth	Colores-Salas		Student Finance Officer
Nicholas	Gerganoff		Student Finance Officer
Madeline	Yates		Student Finance Officer
Julie	Becerra		Office Manager/Registrar
Marcos	Arroyo		Office Assistant
Anissa	Suazo	BA	Office Assistant
Jane	Davidson		Nursing Program Office Assistant
Tanya	Ribald	CPHT, AAS	Associate Degree Office Assistant
Estella	Robertson		Associate Degree Office Assistant
Danny	Pate	MEd	Admissions Assistant
Nathan	Buck		Medical Career Specialist
Shaun	Caisse		High School Representative
Niel	Hernandez		Medical Career Specialist
Reggie	Martin	MS	Medical Career Specialist
Anysa	Rangel		Medical Career Specialist
Jessica	Rodriguez		Receptionist
Grace	Maynard		Career Services Coordinator
Caitlin	Rosenfeld-Cioffi	BA	Career Services Advisor
Melissa	Roman	BS	Career Services Advisor
Audrey	Waer		Career Services Advisor
Lynn	Wildhorse		Security
Pat	Torrez	AS	Maintenance Technician

Tucson Campus Faculty



Revision Date: 7/1/26

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Angela	Addison	BSN, RN-C, OB	RN-Registered Nurse		Nursing Instructor	Part-time
			BS-Bachelor of Science in Nursing	Texas Women's University		
Gaynor	Arnold	MSN/Ed, APRN, FNP-C, RN	RN-Registered Nurse		Nursing Instructor	Full-time
			MSN/Ed-Master of Science in Nursing/Nurse Education	Grand Canyon University		
			Family Nurse Practitioner	Chamberlain College of Nursing		
Pamela	Artibey	RRT, EdD	RRT- Registered Respiratory Therapist		Respiratory Therapy Instructor	Part-time
			Associate of Respiratory Therapy	Gateway Community College		
			EdD-Doctorate of Education	Grand Canyon University		
Trisa	Austin	MPH, RCP, RRT	RRT- Registered Respiratory Therapist		Respiratory Therapy Instructor	Full-time
			AS-Associate of Science in Respiratory Therapy	Texas State University		
			BS-Bachelor of Science in Management & Communication	Chardon State University		
			MS-Master of Science in Public Health	Southern New Hampshire University		

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Jennifer	Barclay	PTA, BS	PTA-Physical Therapist Assistant		Clinical Director - Physical Therapist Assistant	Full-time
			AOS-Associate of Occupational Science in Physical Therapist Assistant	Pima Medical Institute		
			BS-Bachelor of Science in Physiology	University of Arizona		
Robyn	Bartz	CDA	CDA-Certified Dental Assistant		Dental Assistant Instructor	Full-time
			RHS-Radiation Health and Safety Certificate			
			Certificate in Dental Assistant	Pima Medical Institute		
Karen	Bryant	CST, CHEP	CST-Certified Surgical Technologist		Surgical Technology Instructor	Full-time
			CHEP-Certified Higher Education Professional			
			AOS-Associate of Science in Surgical Technology	American Career College		
Jeff	Botkin	MSOL, RT(R)RSO			Program Director - Radiography	Full-time
			AOS-Associate of Occupational Science in Radiography	Pima Medical Institute		
			BS-Bachelor of Science in Medical Imaging Sciences	Grand Canyon University		
			MSOL-Master of Science in Organizational Leadership	Pima Medical Institute		

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Jose	Rodriguez-Bracamonte	RMA, BS	RMA-Registered Medical Assistant		Medical Assistant Instructor	Part-time
			Certificate in Medical Assistant	Pima Medical Institute		
			BS-Bachelor of Science-Health Care Administration	Pima Medical Institute		
Samantha	Chapman	CPhT	CPhT-Certified Pharmacy Technician	Pima Medical Institute	Pharmacy Technician Instructor	Full-time
Michelle	Contreras	CVT, BS	CVT- Certified Veterinary Technician		Veterinary Assistant Instructor	Full-time
			AAS-Associate of Applied Science-Veterinary Technology	Pima Community College		
			BS-Bachelor of Science-Veterinary Science	University of Arizona		
Amber	Corbett	AOS, RRT	RRT-Registered Respiratory Therapist		Respiratory Therapy Instructor	Full-time
			AOS-Associate of Occupational Science in Respiratory Therapy	Pima Medical Institute		
Kelsey	Crescenzo	NCMA	NCMA-National Certified Medical Assistant		Medical Assistant Instructor	Part-time
Lora	Davis	PT, DPT, MS	PT-Physical Therapist		Physical Therapist Assistant Instructor	Full-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
			MS-Master of Science in Physical Therapy	Arizona School of Health Sciences		
			DPT-Transitional Doctor of Physical Therapy	AT Still University		
Nicholas	Dulaney	BS, RT(R)	RT(R)-Registered Radiologic Technologist		Radiography Instructor	Part-time
			AAS-Associate of Applied Science in Radiography	Pima Medical Institute		
			BS-Bachelor of Science in Radiologic Sciences	Pima Medical Institute		
Hazel	Elena	CVT, AAS	CVT-Certified Veterinary Technician		Veterinary Assistant Instructor	Full-time
			AAS-Associate of Applied Science Veterinary Technology	Pima Medical Institute		
Penelope	Erickson	MSN, BSN, RN	RN-Registered Nurse		Nursing Instructor	Full-time
			BSN-Bachelor of Science in Nursing	Saginaw Valley State College		
			MSN-Master of Science in Nursing	University of Phoenix		
Della	Finkelstein	MBA, RRT	RRT-Registered Respiratory Therapist		Clinical Director - Respiratory Therapy	Full-time
			AAS- Associate of Applied Science Respiratory Therapy	Pueblo Vocational Community College		
			BS-Bachelor of Science in Business Administration	Regis University		
			MBA-Master in Business Administration	Colorado State University		

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Katie	Foust	CVT, BS	CVT-Certified Veterinary Technician		Program Director - Veterinary Technician	Full-time
			AS-Associate of Science	Pima Community College		
			AAS-Associate of Applied Science Veterinary Technician	Penn Foster College		
			BS-Bachelor of Science in Veterinary Science	University of Arizona		
Michele	Foutz	MOT, OTR/L	OTR/L-Occupational Therapist, Registered, Licensed		Program Director - Occupational Therapy Assistant	Full-time
			MOT-Master of Occupational Therapy	Chatham University		
Heather	Garcia	BSRN, CST	RN-Registered Nurse		Program Director - Surgical Technology	Full-time
			CST-Certified Surgical Technologist			
			BSN-Bachelor of Science in Nursing	Grand Canyon University		
			Associate Of Arts	Pima Community College		
			Associate of Applied Science in Nursing	Pima Community College		
			Certificate Surgical Technology	Pima Community College		

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Yasmine	German	CVT, BS	CVT -Certified Veterinary Technician		Veterinary Technician Instructor	Full-time
			AAS-Associate in Veterinary Technology	Pima Medical Institute		
			BS-Bachelor of Animal Science	Unity Environmental University		
Betty-Pauline	Gradillas	MEd, RCP, RRT	RRT-Registered Respiratory Therapist		Program Director - Respiratory Therapy	Full-time
			AS-Associates of Science in Respiratory Therapy	Pima Community College		
			BA-Bachelor of Arts in Elementary Education	Prescott College		
			MEd-Master in Educational Leadership	Northern Arizona University		
Norma	Hernandez	CCMA	CCMA-Certified Clinical Medical Assistant		Medical Assistant Instructor	Part-time
			Certificate in Medical Assistant	Pima County Joint Technical Education		
Najla	Khalifa	BS, AS, RDMS (AB,OB/GYN), RVT	RDMS-Registered Diagnostic Medical Sonographer		Program Director - Diagnostic Medical Sonography	Full-time
			AAS-Associate in Applied Science Diagnostic Medical Sonography	Maricopa Community College		

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
			BS-Bachelor of Business Administration	Columbus State University		
Kourtney	Klein	CVT, BS	CVT-Certified Veterinary Technician		Veterinary Assistant Instructor	Part-time
			BS-Bachelor of Science in Veterinary Technology	Mount Ida College		
Angela	Kholer	BSN, RN	RN-Registered Nurse		Nursing Instructor	Full-time
			BS-Bachelor of Science in Nursing	Grand Valley State University		
Heather	Kose	MSN/Ed, RN	RN-Registered Nurse		Clinical Director - Nursing	Full-time
			BS-Bachelor of Science in Nursing	Grand Canyon University		
			MSN/Ed-Master of Science in Nursing/Nurse Education	Grand Canyon University		
Cara	Krieger	CPhT, BA	CPhT-Certified Pharmacy Technician		Pharmacy Technician Lead Instructor	Full-time
			BA-Bachelor of Arts	University of Arizona Global Campus		
Breanne	Lemar	MSN, RN	RN-Registered Nurse		Nursing Instructor	Full-time
			AAS-Associate of Applied Science in Nursing	Pima Medical Institute		
			BS-Bachelor of Science in Nursing	Grand Canyon University		
			MSN-Master of Science in Nursing	Chamberlain University		

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Amalia	Leon	CPhT, AA	CPhT-Certified Pharmacy Technician		Pharmacy Technician Instructor	Part-time
			Certificate in Pharmacy Technician	Carrington College (Apollo)		
			AA-Associate of Arts	Pima Community College		
Rachel	Lipari	BSN, RN	RN-Registered Nurse		Nursing Instructor	Part-time
			BS-Bachelor of Science in Nursing	Grand Canyon University		
Hannah	Lopez	RDMS, BS, ABD	Registered Diagnostic Medical Sonographer		Clinical Director - Diagnostic Medical Sonography	Full-time
			BS-Bachelor of Science in Diagnostic Medical Sonography	Rochester Institute of Technology		
Louise	Luquez	CCMA, MBA, MHA	CCMA-Certified Clinical Medical Assistant		Medical Assistant Lead Instructor	Full-time
			Certificate in Medical Assistant	Pima Medical Institute		
			Certificate in Operations Management	University of Phoenix		
			BS-Bachelor of Science in Business	University of Phoenix		
			MBA and MHA-Master of Business Administration and Healthcare Administration	University of Phoenix		
Rayna	MacFarlane	PTA, AOS	PTA-Physical Therapist Assistant		Career Prep Instructor	Full-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
			AOS-Associate of Occupational Science in Respiratory Therapy	Pima Medical Institute		
			AOS-Associate of Occupational Science in Physical Therapist Assistant	Pima Medical Institute		
Betsy	Marquez	CCMA	CCMA-Certified Clinical Medical Assistant		Medical Assistant Instructor	Full-time
			Certificate in Medical Assistant	Pima Medical Institute		
Jennifer	Marseglia	BA, COTA/L	COTA-Certified Occupational Therapy Assistant, Licensed		Occupational Therapy Assistant Instructor	Full-time
			AS-Associate of Science Occupational Therapy Assistant	Western New Mexico University		
			BA-Bachelor of Arts in Rehabilitation Services	Western New Mexico University		
Natalie	Meier	CVT, RVT, BS	CVT-Certified Veterinary Technician		Clinical Director - Veterinary Technician	Full-time
			AAS-Associate of Applied Science, Veterinarian Technician	International Business College		
			BS-Bachelor of Science in Health Care Administration	Pima Medical Institute		
Kristen	Miller	BA, RT(R)	RT(R) - Registered Radiologic Technologist		Radiography Instructor	Full-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
			AOS-Associate of Occupational Science in Radiography	Pima Medical Institute		
			BA-Bachelor of Arts in Social Work	Texas Lutheran College		
Ariana	Monterosso	DVM	DVM-Doctor of Veterinary Medicine		Veterinary Technician Instructor	Full-time
			DVM-Doctor of Veterinary Medicine	St. George's University		
Lilliana	Morales	RRT	RRT-Registered Respiratory Therapist		Respiratory Therapy Instructor	Full-time
			AAS-Associate of Applied Science in Respiratory Therapy	Pima Medical Institute		
Jennifer	Morelli	MSN/Ed, RN	RN-Registered Nurse		Program Director - Nursing	Full-time
			ASN-Associate of Science in Nursing	Pima Medical Institute		
			BSN-Bachelor of Science in Nursing	Grand Canyon University		
			MSN/Ed-Master of Science in Nursing/Nurse Education	Grand Canyon University		
Virginia	Mrizek	MD	BA-Bachelor of Arts	Hope College	Occupational Therapy Assistant Instructor	Part-time
			MD-Doctor of Medicine	University of Illinois		

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Jolene	Pobrislo	BS, RT(R)(CT)	RT(R)(CT)-Registered Technologist in the fields of Radiography and Computed Tomography		Clinical Director - Radiography	Full-time
			AOS-Associate of Occupational Science in Radiography	Pima Medical Institute		
			BSRS-Bachelor of Science in Radiological Sciences	Pima Medical Institute		
Erik	Pool	AOS, COTA/L	COTA/L-Certified Occupational Therapy Assistant, Licensed		Occupational Therapy Assistant Instructor	Part-time
			AOS-Associate of Occupational Science in Occupational Therapy	Pima Medical Institute		
Teresa	Roddy	BS, COTA/L	COTA/L-Certified Occupational Therapy Assistant, Licensed		Clinical Director - Occupational Therapy Assistant	Full-time
			AAS-Associate in Applied Arts Occupational Therapy Assistant	Madison Area Technical College		
			BS-Bachelor of Science Occupational Science	College of St. Catherine		
John	Rollinson	MBS	MBS-Master of Biomedical Science	University of South Carolina	Career Prep Instructor	Part-time
Janis	Roluffs	CST, RMA	RMA-Registered Medical Assistant		Medical Assistant Instructor	Full-time
			CST-Certified Surgical Technician			

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
			Operating Room Technician	Iowa Western Community College		
Lorinda	Rowe-Small	CDA	CDA-Certified Dental Assistant		Dental Assistant Lead Instructor	Full-time
			RHS-Radiation Health and Safety Certificate			
			Certificate in Dental Assistant	Apollo College		
Erica	Salas	MBA	Phlebotomy Technician		Phlebotomy Technician Instructor	Part-time
			MBA-Master of Business Administration	Lewis University		
Carlos	Sanchez	RN	RN-Registered Nurse		Nursing Instructor	Full-time
			AAS-Associate of Applied Science in Nursing	Pima Medical Institute		
Jessica	Santos	CMAA, MEd	CMAA - Certified Medical Administrative Assistant		Medical Assistant Instructor	Full-time
			Certificate in Medical Assistant	Pima Medical Institute		
			Advanced Certificate in Accounting	Pima Community College		
			AS-Associate of Business Administration	Pima Community College		
			BS-Bachelor of Business Administration	Northern Arizona University		
			MEd-Master of Education	Northern Arizona University		

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Jennifer	Shamburger	AS, CST	CST-Certified Surgical Technologist		Clinical Director - Surgical Technology	Full-time
			AS-Associate of Science Surgical Technology	Brown Mackie College		
Susan	Springer-Little	MA, LSW, MSN, RN	RN-Registered Nurse		Nursing Instructor	Full-time
			AAS-Associate of Applied Science Registered Nursing	American Institute of Alternative Medicine		
			MS-Master of Science Nursing Education	Post University		
Jennifer	Stern	BSN, RN	RN-Registered Nurse		Nursing Instructor	Full-time
			AAS-Associate of Applied Science in Nursing	Pima Medical Institute		
			BSN-Bachelor of Science in Nursing	Chamberlain University		
Sara	Valdenegro	CDA, BA	CDA-Certified Dental Assistant		Dental Assistant Instructor	Part-time
			Certificate in Dental Assistant	Pima Medical Institute		
			BA-Bachelor of Arts Communication Studies	Colorado Christian University		
Andrew	Vasko	BSN, CCRN	RN-Registered Nurse		Nursing Instructor	Full-time
			BSN-Bachelor of Science in Nursing	Northern Arizona University		
			MA-Master of Arts	University of Arizona		
			MEd-Master of Education	Chapman University		
Sara	Vecchia	BS, CPhT	CPhT-Certified Pharmacy Technician		Pharmacy Technician Hybrid Instructor	Full-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
			NPTA Sterile Products Certification			
			Certificate in Pharmacy Technician	Carrington College (Apollo)		
			AS-Associate of Applied Science in Healthcare Administration	Pima Medical Institute		
			BS-Bachelor of Science in Healthcare Administration	Pima Medical Institute		
Ernesto (Armando)	Verdugo	MA	MA-Medical Assistant		Medical Assistant Instructor	Full-time
			Certificate in Medical Assistant	Carrington College (Apollo)		
Zan	Wallace	BS	AST-Associate of Surgical Services Technology	Community College of the Air Force	Career Prep Instructor	Part-time
			BS-Bachelor of Science in Criminal Justice	Brookline College		
Jennifer L.	Weil	PT, DPT, DHSc	PT-Physical Therapist		Program Director - Physical Therapist Assistant	Full-time
			BS-Bachelor of Science	American International College		
			MPT-Master of Physical Therapy	American International College		
			DPT-Doctor of Physical Therapy	A. T. Still University		
			DHSc-Doctor of Health Sciences	A. T. Still University		

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Sterling	Williams	BSN, RN	RN-Registered Nurse		Nursing Instructor	Full-time
			BS-Bachelor of Science in Nursing	Southwestern Oklahoma State University		
Victoria	Woodworth	BSN, RN	RN-Registered Nurse		Nursing Instructor	Part-time
			BS-Bachelor of Science in Nursing	Grand Canyon University		
Jason	Zappia	BSN, RN	RN-Registered Nurse		Nursing Instructor	Full-time
			BSN-Bachelor of Science in Nursing	Grand Canyon University		
Artemisa	Zepeda	MA	MA-Medical Assistant		Medical Assistant Instructor	Full-time
			Certificate in Medical Assistant	Pima Medical Institute		

First Name	Last Name	Credentials	Title
David	Bays	BA	OL LMS ADMINISTRATOR
Tyler	Bennett	MEd	OL LEARNING DESIGNER
Fernanda	Brusamolin	MS, EdD	DEAN OF ONLINE EDUCATION
Anna	Bull	MBA, ME	OL ASST DEAN OF FACULTY
Heidi	Chavez	MA	OL GEN ED PROGRAM DIR
Jeanne	Chilton	MBA	OL LEAD INSTRUCTOR
Jordan	Corbisier	AAS	OL STUDENT FINANCE COORDINATOR
Krysten	Crews	MPH	OL HCA ASSOC PROGRAM DIR
Lanie	Cristobal		OL ADMISSIONS REP
Leslee	Daniels	MS	OL RAD BRIDGE CL DIR
Keri	De Deo	BA, MA, MEd	OL LEARNING DESIGNER
Cindy	Dearborn	BA	OL STUDENT FINANCE OFF
Travis	Diaz	MSL	DEAN OF ONLINE FACULTY
Paula	Dietz	MS, PhD	OL RAD BRIDGE PROGRAM DIR
Connie	Diley	AAS	OL REGISTRAR
Colin	Easom	MA	OL LEAD INSTRUCTOR
Gregory	Flesher	BS	OL INSTRUCTIONAL TECH MGR
Jasmin	Fraley	B.A.	OL CAREER SVCS ADVISOR
Liza	Gibbs	MS	OL HCA PROGRAM DIRECTOR
Kelly	Gramling	MBA	OL ASST DEAN OF FACULTY
Antonio	Hall	MLS	OL ADMISSIONS REP
Elizabeth	Hamm	BS	OL STUDENT FINANCE OFF
Michelle	Hannan		OL ADMISSIONS SUPPORT SP
Kimberly	Harn	ME	OL BSRS LEAD INSTRUCTOR
Lem	Harris	AA	OL UI/UX DESIGNER
David	Hernandez	BS	OL RAD BRIDGE CL DIR
Megan	Huffman	MM	OL ADMISSIONS MANAGER
Shanna	Huslig	MBA	OL LEAD INSTRUCTOR
Amelia	Ji	M.O.L.	OL REGISTRAR ASST
Hallie	Jones		OL EDU SUPPORT COORD

First Name	Last Name	Credentials	Title
Shaun	Keusch		OL ADMISSIONS REP
Madeleine	Koch	B.A.	OL REGISTRAR ASST
Valerie	Koller	MA	OL BSRT PROGRAM DIRECTOR
Morgan	Kruis	B.A.	OL STUDENT SERVICES ADVISOR
Aaron	Liston	BA	OL STUDENT FINANCE OFF
Donna	Luebke	BS	OL ADMISSIONS REP
Megan	Lynch	MSN, PhDN	OL BSN PROGRAM DIR
Kathleen	Marsland	B.S.	OL CAREER SERVICES COORD
Matthew	Marsland	AA, BS	OL MULTIMEDIA DEVMNT/DSGN
Ashley	Mathews	M.S.	OL STUDENT SERVICES COORD
Brandy	Mattingly	AA	OL STUDENT FINANCE OFF
Ryan	McCormick	MM, ME	OL SR PRG DIR RAD SCIENCE
Melissa	McFaden	BS	OL ADMISSIONS REP
Gianna	Mercadante	MEd	OL LEARNING DESIGNER
LaTrina	Merritt	M.S.	OL STUDENT SUCCESS MGR
Aimée	Michaelis	MEd	OL CERTIF PROGRAM DIR
Eric	Myers	BAOM	OL STUDENT FINANCE OFF
Heaven	Piña		OL STUDENT FINANCE OFF
Karin	Polifko	PhD	OL BSN ASSOC PROGRAM DIR
Michele	Poulos	MEd	OL EDUCATION DIRECTOR
Kacee	Richardson	M.S.	OL CAREER SVCS ADVISOR
MaryAnne	Riopel	MS, DPT	OL BSPTA PROGRAM DIR
Elizabeth	Roberts	B.S.	OL STUDENT SERVICES ADVISOR
Marlen	Rodriguez	B.A.	OL STUDENT SERVICES ADVISOR
Cynthia	Sage	M.B.A.	OL CAREER SVCS ADVISOR
Emily	Spenk	BS, MEd	OL EDUCATIONAL TECHNOLOGIST
Heather	Spier	AA	OL STUDENT FINANCE OFF
Amanda	Stempfle	AA, BS, MS	OL LEARNING DESIGNER AND PRODUCTION MANAGER
Leia	Stephenson	BS	OL ADMISSIONS REP
Asya	Stiles	B.S.	OL CAREER SVCS ADVISOR
John	Streit	MPH, EdD	OL MSOL PROGRAM DIRECTOR
Danielle	Trueba	AAS	OL STUDENT SERVICES COORD

First Name	Last Name	Credentials	Title
Lena	Vance	BA	OL ADMISSIONS REP
Diane	Webb		OL STUDENT FINANCE OFF
Jennifer	Williams	BA	OL LEARNING DESIGNER
MaryBeth	Wilson	MS	OL HCA ASSOC PROGRAM DIR
Heidi	Wise		OL STUDENT FINANCE OFF

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Rosie	Abrams Chilton	BS	Business Administration	University of Alabama	Faculty	Part-time
		AAS	Vet Tech	Jefferson State College	Faculty	Part-time
Monica	Adderley	MS	Health Promotion	University of Mississippi	Faculty	Part-time
		BS	Exercise Science	University of Mississippi	Faculty	Part-time
		DHE	Health Education	A.T. Still University	Faculty	Part-time
Cynthia	Aldridge	EdD	Organizational Leadership	Grand Canyon University	Faculty	Part-time
		MA	Organizational Management	The University of Arizona Global Campus (Ashford University)	Faculty	Part-time
		BA	Health Care Administration	The University of Arizona Global Campus (Ashford University)	Faculty	Part-time
Caseylyn	Allen	Doctorate	Industrial and Organizational Psychology	Keiser University	Faculty	Part-time
		MBA	Business Administration	Keiser University	Faculty	Part-time
		BA	Business Administration-Human Resource Management	Keiser University	Faculty	Part-time
Bria	Anderson	BS	Education, Secondary Education – Language Arts English	The University of Alabama	Faculty	Part-time
		ME	English Language Art	The University of West Alabama	Faculty	Part-time
Suzanne	Atkin	MS	Communication Studies	Portland State University	Faculty	Part-time
		BS	Communication Studies and Social Science	Portland State University	Faculty	Part-time
Andrea	Avruskin	MA	Social Media Marketing	Touro University Worldwide	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		DPT	Physical Therapy	Creighton University	Faculty	Part-time
		MPT	Physical Therapy	University of Southern California	Faculty	Part-time
		BA	Psychology	Cornell University	Faculty	Part-time
Melanie	Badillo-Wilson	MHA	Health Administration	University of Phoenix	Faculty	Part-time
		BA	Social Sciences- General Program	Universidad De Puerto Rico En Cayey	Faculty	Part-time
		BS	Respiratory Therapy	Universidad Anna G. Mendez	Faculty	Part-time
Jennifer	Barker	AS	Health Information Management	Bryan University	Faculty	Part-time
		AS	Science	Wallace State Community College	Faculty	Part-time
Rhonda	Baughman	ES	Education Specialist	Argosy University	Faculty	Part-time
		MA	Creative Writing	Antioch University Midwest	Faculty	Part-time
		BA	English	Kent State University	Faculty	Part-time
Gail	Beard	Doctorate	Chiropractic Sciences	Western State Chiropractic College	Faculty	Part-time
Stefani	Beck	Certificate	Medical Assisting	Professional Skills Institute	Faculty	Part-time
Ashley	Bernard	MS	Organizational Leadership	Pima Medical Institute	Faculty	Full-time
		AS	Physical Therapist Assistant Studies	Pima Medical Institute	Faculty	Full-time
		BS	Kinesiology	Arizona State University	Faculty	Full-time
Nicole	Bernd	MHA	Healthcare Administration	Colorado State University	Faculty	Part-time
		BAS	Comprehensive Major in Technical Occupations	Chadron State College	Faculty	Part-time
		AOS	Respiratory Therapy	Pima Medical Institute	Faculty	Part-time
Carl	Biscontini	DPT	Physical Therapy	Temple University	Faculty	Part-time
		BS	Exercise Science	East Stroudsburg University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Cristina	Bracamonte	DPT	Physical Therapy	Mount Saint Mary's University	Faculty	Part-time
		BA	Kinesiology	Occidental College	Faculty	Part-time
Shaterri	Bush	MS	Healthcare Administration	Walden University	Faculty	Part-time
		BS	Healthcare Administration	Pima Medical Institute	Faculty	Part-time
		AS	Healthcare Administration	Pima Medical Institute	Faculty	Part-time
		Certificate	Medical Assisting	Northwest Education Center	Faculty	Part-time
Patricia	Busse	MEd	Adult Education and Training	American College of Education	Faculty	Part-time
		BS	RAD TECH Radiologic Technology/Business Administration	Marian University	Faculty	Part-time
Nicole	Byrne	MA	Teaching	Seattle Pacific University	Faculty	Part-time
		BA	English - Literature Emphasis	Western Washington University	Faculty	Part-time
Brandy	Caldwell	MA	Health Studies	The University of Alabama	Faculty	Part-time
		BS	Management	University of Phoenix	Faculty	Part-time
		AAS	Radiography	Southwestern Community College	Faculty	Part-time
Stephen	Carless	MA	Higher Education	McKendree University	Faculty	Part-time
		BS	Radiologic Sciences	Pima Medical Institute	Faculty	Part-time
		OA	Radiography	Pima Medical Institute	Faculty	Part-time
Olivia	Carper	MS	Radiologic Sciences	Northwestern State University	Faculty	Full-time
		BS	Radiologic Sciences	ECPI University	Faculty	Full-time
		AAS	Radiologic Technology	College of Southern Idaho	Faculty	Full-time
Kirsten	Chapman	AS	Veterinary Technology	San Juan College	Faculty	Part-time
		BS	Animal Science	University of Findlay	Faculty	Part-time
David	Chappell	Doctorate	Higher Education Administration	Liberty University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		MA	Intelligence Studies	American Military University	Faculty	Part-time
		BA	Intelligence Studies/Terrorism Studies	American Military University	Faculty	Part-time
Alicia	Chatman	Doctorate	Health Administration - Leadership	Capella University	Faculty	Part-time
		MBA	Healthcare Administration	South University	Faculty	Part-time
		BS	Health Sciences	South University	Faculty	Part-time
Marlo	Chavarria	MA	Business Economics	University of South Florida	Faculty	Part-time
		BA	Political Science/ Economics	University of South Florida	Faculty	Part-time
		AA	General Studies	University of South Florida	Faculty	Part-time
Heidi	Chavez	MA	Education	Claremont Graduate University	Program Director	Full-time
		BA	History	Whittier College	Program Director	Full-time
Tonya	Childs	MS	Mathematics - Applied Statistics	Illinois State University	Faculty	Part-time
		BS	Mathematics Computer Science	Eastern Illinois University	Faculty	Part-time
Jeanne	Chilton	MBA	Healthcare Management	Colorado Technical University	Faculty	Full-time
		BS	Healthcare Management	Anthem College	Faculty	Full-time
		AS	Medical Assisting	High-Tech Institute of Phoenix/Anthem College	Faculty	Full-time
		Diploma	Medical Administrative Assisting	Sanford Brown College	Faculty	Full-time
Joshua	Colby	MA	The University of Texas at El Paso	English and American Literature	Faculty	Part-time
		BA	English and American Literature	The University of Texas at El Paso	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Sarah	Collard	MSOL	Organizational Leadership	Pima Medical Institute	Faculty	Part-time
		BSHCA	Healthcare Administration	Pima Medical Institute	Faculty	Part-time
		ASHCA	Healthcare Administration	Pima Medical Institute	Faculty	Part-time
		MS	Dental Assisting	Pima Medical Institute	Faculty	Part-time
Michele	Colton-Jones	ME	Coppin State University	Special Education	Faculty	Part-time
		BS	Psychology - Sociology - Anthropology	Towson State University	Faculty	Part-time
		AA	Theater Arts	Baltimore City Community College	Faculty	Part-time
Tommy	Comer	Doctorate	Organizational Leadership	Argosy University	Faculty	Part-time
		MBA	Human Resource Management	University of Phoenix	Faculty	Part-time
		BS	Psychology	University of Arizona	Faculty	Part-time
Sherri	Cooper	Doctorate	Higher & Postsecondary Education	Argosy University	Faculty	Part-time
		MA	Educational Leadership	Argosy University	Faculty	Part-time
		BA	Administration Non-Profit Organization	Metropolitan State University	Faculty	Part-time
Krysten	Crews	MPH	Public Health	University of Colorado	Associate Program Director	Full-time
		BS	Respiratory Therapy	University of Kansas	Associate Program Director	Full-time
Shayla	Cuelhoruiz	AAS	Veterinary Technician	Pima Medical Institute	Faculty	Part-time
Latisha	Cummings	MA	Health Care Administration	University of Arizona	Faculty	Part-time
		BS	General Studies - Health Care Administration	Charter Oak State College	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		AS	General Studies	Charter Oak State College	Faculty	Part-time
Mary	Curtis	MS	Instructional Design	University of South Alabama	Faculty	Part-time
		BS	Radiologic Sciences	University of South Alabama	Faculty	Part-time
		Certificate	Radiologic Technology	University of South Alabama	Faculty	Part-time
Leslee	Daniels	MS	Healthcare Administration	Norfolk State University	Clinical Director	Full-time
		BS	Medical Imaging Sciences	Emory University	Clinical Director	Full-time
Dorothy	Donaldson	MS	Management	Cardinal Stritch University	Faculty	Part-time
		BA	Healthcare Administration	Concordia University	Faculty	Part-time
		AS	Medical Assisting	Bryant & Stratton College	Faculty	Part-time
James	Drohan	MA	English	University of Northern Colorado	Faculty	Part-time
		BA	English	University of Northern Colorado	Faculty	Part-time
Philip	DuBois	MS	Healthcare Administration	California College for Health Sciences	Faculty	Part-time
		BS	Theology, Christian music ministries	Berkshire Christian College	Faculty	Part-time
Jan	Duistermars	BS	Applied Management	Grand Canyon University	Faculty	Part-time
		MS	Health Services Administration	University of St. Francis	Faculty	Part-time
Jessica	Dupuis	ME	Advanced Studies	American College of Education	Faculty	Part-time
		BS	Secondary Education & Teaching	University of Louisiana Lafayette	Faculty	Part-time
Justine	Dusanek	BS	Business Management	Brookline College	Faculty	Part-time
		AS	CPC	Brookline College	Faculty	Part-time
		AS	MA	Everest College	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Colin	Easom	MA	Information and Library Management	Liverpool John Moores University	Faculty	Full-time
		BA	Librarianship and Information Studies	The Liverpool Polytechnic	Faculty	Full-time
Jennifer	Farley	BS	Health Promotion	Weber State University	Faculty	Part-time
Shelly	Farrington	MS	Health Care Administration	Grand Canyon University	Faculty	Part-time
		BS	Respiratory Care	Grand Canyon University	Faculty	Part-time
Jalyn	Fernandez	AS	Pharmacy Technology	Heald College	Faculty	Part-time
		Certificate			Faculty	Part-time
Heather	Ferragut	MA	Sociology	Sam Houston University	Faculty	Part-time
		MA	Management	Regis University	Faculty	Part-time
		BA	Anthropology/Sociology/East Asian Studies/International Relations	Ursinus College	Faculty	Part-time
Charlene	Fields	MA	Human Resources Development	Webster University	Faculty	Part-time
		MA	Organizational Management	University of Phoenix	Faculty	Part-time
		BS	Business Management	University of Phoenix	Faculty	Part-time
Janell	Files	Certificate	Liberal Arts	University Of New Mexico	Faculty	Part-time
		Certificate	Teacher Education	Central New Mexico Community College	Faculty	Part-time
Amanda	Fimbres	Certificate	Medical Assisting	Everest Institute	Faculty	Part-time
George	Fisher	MBA	Business Administration	Keller Graduate School of Management	Faculty	Part-time
		BS	Health Information Management	Texas Southern University	Faculty	Part-time
Lindsay	Francis	DVM	Doctor of Veterinary Medicine	Colorado State University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		MS	Biomedical Science	Colorado State University	Faculty	Part-time
		MS	Microbiology, Immunology, and Pathology	Colorado State University	Faculty	Part-time
		BS	Biology	University of North Texas	Faculty	Part-time
Eric	Freeman	MBA	Business Administration	University of Portland	Faculty	Part-time
		BS	Business Administration - Marketing	Portland State University	Faculty	Part-time
Wyatt	Gage	MA	Health Care Administration	Ashford University	Faculty	Part-time
		BS	Computed Tomography	Weber State University	Faculty	Part-time
Michelle	Gardner	MS	Sociology & Anthropology	Valdosta State University	Faculty	Part-time
		BS	Psychology	Valdosta State University	Faculty	Part-time
Amber	George	PhD	Philosophy, Interpretation and Culture	Binghamton University	Faculty	Part-time
		MA	Philosophy, Interpretation and Culture	Binghamton University	Faculty	Part-time
		BA	Sociology	SUNY Cortland College	Faculty	Part-time
Liza	Gibbs	AOS	Respiratory Therapy	Pima Medical Institute	Program Director	Full-time
		BS	Exercise Science and Sport	St. Andrews Presbyterian College	Program Director	Full-time
		MS	Organizational Leadership	Colorado State University	Program Director	Full-time
Rikki	Gilmore-Byrd	DPH	Doctor of Public Health	Capella University	Faculty	Part-time
		MPH	Master of Public Health	Purdue University	Faculty	Part-time
Ashley	Gimbal	PhD	Journalism and Mass Communication	Arizona State University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		MA	Broadcast and Electronic Communication Arts	San Francisco State University	Faculty	Part-time
		BA	Journalism/Communication	California State University Chico	Faculty	Part-time
Rachel	Gramann	PhD	Business Administration	Capella University	Faculty	Part-time
		MBA	Business Administration	Capella University	Faculty	Part-time
		BS	Computer Science-Software Engineering	Carroll College	Faculty	Part-time
Kathrine	Gray	MS	Nursing - Family Nurse Practitioner	Chamberlain University	Faculty	Part-time
		BS	Nursing	Virginia Commonwealth University	Faculty	Part-time
Lois	Griffitts	MBA	Business Administration	Arizona State University	Faculty	Part-time
		MA	English	Arizona State University	Faculty	Part-time
		BA	English	University of Idaho	Faculty	Part-time
Tanisha	Hall	MS	Healthcare Administration	Pfeiffer University	Faculty	Part-time
		BS	Business Administration concentration Healthcare Management	Strayer University	Faculty	Part-time
		AS	Medical Assisting	Alamance Community College	Faculty	Part-time
Leonard	Hardy	PhD	Health Science	AT Still University	Faculty	Part-time
		MS	Exercise Science and Health Promotion	California University of Pennsylvania	Faculty	Part-time
		BS	Sport Management	California University of Pennsylvania	Faculty	Part-time
Kimberly	Harn	ME	Educational Leadership	Northern Arizona University	Faculty	Full-time
		BS	Radiological Sciences	Advent Health University	Faculty	Full-time
		AAS	Radiologic Technology	Truckee Meadows Community College	Faculty	Full-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Kevin	Heisinger	MS	Applied Health Informatics	Bryan University	Faculty	Part-time
		BA	Social Science	University of California - Irvine	Faculty	Part-time
Kelly	Heisinger	MA	English	California State University - Long Beach	Faculty	Part-time
		BA	English	University of California - Irvine	Faculty	Part-time
Jean	Hendrickson	MS	Instructional Technology	Grand Canyon University	Faculty	Part-time
		BS	Work Force Education	Southern Illinois University	Faculty	Part-time
Forrest	Heredia	BS	Business Administration	University of Phoenix	Faculty	Part-time
		AST	Electronics/Computer Engineering	ITT Technical Institute	Faculty	Part-time
David	Hernandez	BS	Imaging Sciences	Boise State University	Clinical Director	Full-time
		AAS	Medical Image Tech-Radiography	El Paso Community College	Clinical Director	Full-time
Theresa	Hollaway	PhD	Industrial and Organizational Psychology	California Southern University	Faculty	Part-time
		MHS	Professional Studies/Health-Science Studies	Quinnipiac University	Faculty	Part-time
		BS	Human Services	Southern New Hampshire University	Faculty	Part-time
		AS	Radiography	Gateway Community College	Faculty	Part-time
Allison	Hubley-Patterson	Post-Baccalaureate	Forensic Accounting	Davenport University	Faculty	Part-time
		MBA	Business Administration	Wayne State University	Faculty	Part-time
		MS	Health Services Administration	Central Michigan University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Shanna	Huslig	Graduate Certificate	Forensic Psychology	Grand Canyon University	Faculty	Full-time
		MBA	Business Administration	Grand Canyon University	Faculty	Full-time
Fawn	Hutton	MSOL	Organizational Leadership	Pima Medical Institute	Faculty	Full-time
		BSHCA	Healthcare Administration	Pima Medical Institute	Faculty	Full-time
		AS	Radiography	Pima Medical Institute	Faculty	Full-time
Maxwell	Irving	MA	Religious Studies	University of Colorado	Faculty	Part-time
		BA	Psychology & Religious Studies	University of Arizona	Faculty	Part-time
Cossia	Jasper	MS	Educational Psychology	Purdue University Global	Faculty	Part-time
		MS	Higher Education	Purdue University Global	Faculty	Part-time
		BA	Arts - Spanish	University of Washington	Faculty	Part-time
Shirley	Jelmo	Certificate	Medical Assisting	Northland and Community Technical College	Faculty	Full-time
		BS	Organization Management in Human Resource	Colorado Christian University	Faculty	Part-time
Ann	Jerks	MS	Medical and Health Professions Education	Eastern Virginia Medical School	Faculty	Part-time
		BS	Health Science	Old Dominion University	Faculty	Part-time
		APS	Radiologic Technology	Tidewater Community College	Faculty	Part-time
Brittney	Johnson	BS	Radiologic Science	Pima Medical Institute	Faculty	Part-time
		AAS	Radiologic Technology	Danville Area Community College	Faculty	Part-time
Carlos	Joloy	MA	Spanish	New Mexico State University	Faculty	Part-time
Mark	Jonas	MPA	Public Administration	DeVry University	Faculty	Part-time
		MA	Accounting and Financial Management	DeVry University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		MBA	Accounting	University of Tampa	Faculty	Part-time
		BS	Accounting	University of Tampa	Faculty	Part-time
Shawna	Joseph	MS	Human Resource Education	Louisiana State University	Faculty	Part-time
		BS	Radiologic Sciences	Pima Medical Institute	Faculty	Part-time
		AOS	Radiologic Technology	Fortis Institute (Formerly MedVance Institute)	Faculty	Part-time
Todd	Kane	PhD	Higher Education Leadership	Maryville University	Faculty	Part-time
		MS	Information Security and Assurance	Purdue University Global	Faculty	Part-time
		ME	Organizational Leadership	Northcentral University	Faculty	Part-time
		MBA	Health Care Administration	Northcentral University	Faculty	Part-time
Carol	Kirkendoll	BSHCA	Healthcare Administration	Pima Medical Institute	Faculty	Part-time
		AS	Healthcare Administration	Pima Medical Institute	Faculty	Part-time
		Certificate	Life Coach	SWHA Holistic College	Faculty	Part-time
		Certificate	Medical Assisting	Bryman College	Faculty	Part-time
Steve	Klense	MPH	Health Administration and Policy	University of Oklahoma Health Sciences Center	Faculty	Part-time
		BS	Business Administration	Ferris State University	Faculty	Part-time
Valerie	Koller	MA	Educational Leadership	University of New Mexico	Program Director	Full-time
		BS	Respiratory Care	Boise State University	Program Director	Full-time
		AAS	Respiratory Therapy	Central New Mexico Community College	Program Director	Full-time
Krystle	Koreeda	MS	Educational Counseling	National University	Faculty	Part-time
		BA	Psychology	University of California - Irvine	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Heidi	Kurgat	MA	Health Leadership	Western Governors University	Faculty	Part-time
		BS	Sport Management	Southeast Missouri State University	Faculty	Part-time
Latasha	Ladd	BA	Healthcare Management	American InterContinental	Faculty	Part-time
Kelly	Lambert	PhD	Organizational Leadership	University of Phoenix	Faculty	Part-time
		MS	Human Resource Management	Strayer University	Faculty	Part-time
		MA	Organizational Management	University of Phoenix	Faculty	Part-time
		BA	Management	University of Phoenix	Faculty	Part-time
Galyna	Lane	BSHCA	Health Care Administration	Pima Medical Institute	Faculty	Part-time
		Certificate	Medical Assistant and Phlebotomy	Emily Griffith Technical College	Faculty	Part-time
		MD	Pediatrics	Dnepr Medical Academy	Faculty	Part-time
Christine	Laursen	MA	Education	Regis University	Faculty	Part-time
		BA	Psychology	Southern Illinois University	Faculty	Part-time
Julia	Lawrence	MS	Biostatistics	University of Utah	Faculty	Part-time
		MS	Psychology	Grand Canyon University	Faculty	Part-time
		BS	Psychology	University of Utah	Faculty	Part-time
Curtis	Lentz	MS	Data Mining	Central Connecticut State University	Faculty	Part-time
		MA	Economics	Indiana University	Faculty	Part-time
		MS	Management	Purdue University	Faculty	Part-time
		MS	Language Education	Indiana University	Faculty	Part-time
Megan	Lynch	PhDN	Nursing	Aspen University	Program Director	Full-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		MSN	Nursing	Sacred Heart University	Program Director	Full-time
		ASN	Health Science	Caselton State College	Program Director	Full-time
		BS	Nursing	Caselton State College	Program Director	Full-time
Christine	Malone	EDD	Leadership - Higher Education	City University of Seattle	Faculty	Part-time
		MHA	Healthcare Administration	University of Washington	Faculty	Part-time
		MBA	Business Administration	Northcentral University	Faculty	Part-time
		BS	Professional Management	Henry Cogswell College	Faculty	Part-time
Charity	Mathews	MHA	Health Administration	Florida Atlantic University	Faculty	Part-time
		BS	Business Administration	University of Florida	Faculty	Part-time
Ryan	McCormick	ME	Leadership - Higher Education	Liberty University	Program Director	Full-time
		OAS	Radiography	Pima Medical Institute	Program Director	Full-time
		MM	Music	University of Arizona	Program Director	Full-time
		BM	Performance Saxophone	University of Arizona	Program Director	Full-time
Lisa	McDaniel	PhD	Health Professions Education	Logan University	Faculty	Part-time
		MA	Psychology/Health Psychology	Touro University Worldwide	Faculty	Part-time
		MSHS	Emergency & Disaster Management	Touro University Worldwide	Faculty	Part-time
		PhD	Psychology	California Coast University	Faculty	Part-time
David	Medvitz	MTS	Theology	Harvard Divinity School	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		BA	History and Literature of Religions	Northwestern University	Faculty	Part-time
Craig	Mencl	PhD	Chiropractic	Palmer College of Chiropractic	Faculty	Part-time
		BS	General Science	Oregon State University	Faculty	Part-time
Aimee	Michaelis	M.Ed.	Education and Human Resource Studies	Colorado State University	Program Director	Full-time
		BA	Speech Communication	Colorado State University	Program Director	Full-time
Lucas	Micromatis	MA	Media Arts	University of Arizona	Faculty	Part-time
		BA	English	Berry College	Faculty	Part-time
Chris	Miller	PhD	Health Science	Nova Southeastern University	Faculty	Part-time
		MS	Management	St. Thomas University	Faculty	Part-time
		BS	Health Services Administration	Barry University	Faculty	Part-time
Jennelle	Miller	MA	Career and Technical Education	University of South Florida	Faculty	Part-time
		BS	Veterinary Technology Hospital management	St. Petersburg College	Faculty	Part-time
Kerstin	Molinar	AAS	Veterinary Technology	Columbus State Community College	Faculty	Part-time
		BS	Animal Sciences	Ohio State University	Faculty	Part-time
Shawn	Molnar	AAM	Applied Management	Everest University	Faculty	Part-time
		ASOT	ASOT General Studies	Clackamas Community College	Faculty	Part-time
		Coursework	History	California State University San Bernardino	Faculty	Part-time
Shawn	Molnar	Certificate	Medical Assisting	Bryman College	Faculty	Part-time
Elaythea	Moorehead	MS	Business	Argosy University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		BS	Public Relations	University of Central Missouri	Faculty	Part-time
Hector	Morales	MA	Economics	Clemson University	Faculty	Part-time
Geoffrey	Natividad	PMD	Pharmacy	Albany College of Pharmacy & Health Sciences	Faculty	Part-time
		BS	General Science	Seattle University	Faculty	Part-time
		BA	Humanities	Seattle University	Faculty	Part-time
Charlotte	Neale	BS	Management	Grand Canyon University	Faculty	Part-time
					Faculty	Part-time
Ann	Ogle	MHA	Health Administration	Park University	Faculty	Part-time
		ABD	Psychology	Grand Canyon University	Faculty	Part-time
		MSP	Psychology	University of Phoenix	Faculty	Part-time
Albertus	Ohanuka	PhD	Education	Walden University	Faculty	Part-time
		MA	Management	Southern Wesleyan University	Faculty	Part-time
		BS	Biology	University of South Carolina	Faculty	Part-time
Lee	Ott	Doctorate	Biochemistry	Indiana University	Faculty	Part-time
		MS	Biological Sciences	Wright State University	Faculty	Part-time
		BS	Biology	Wittenberg University	Faculty	Part-time
Philip	Peffer	ME	Educational Leadership	Northern Arizona University	Faculty	Part-time
		BS	Physical Education	University of Arizona	Faculty	Part-time
Antonio	Perez	Certificate	Medical Assisting	Kaplan College	Faculty	Part-time
		Certificate	Phlebotomy Technician	National Health Association	Faculty	Part-time
		Certificate	Clinical Medical Assistant	National Health Association	Faculty	Part-time
Karin	Polifko	MS	Nursing	University of Pennsylvania	Associate Program Director	Full-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		BS	Nursing	University of North Carolina	Associate Program Director	Full-time
Alice	Pyles	MS	Radiologic Education	Midwestern State University	Faculty	Part-time
		BS	Radiologic Technology	University of Louisiana at Monroe	Faculty	Part-time
		AS	Radiologic Technology	Mississippi Delta Community College	Faculty	Part-time
Marlyn	Reyna	Certificate	Business	Texas School Of Business	Faculty	Part-time
Kathleen	Richards	Graduate Certificate	Health Information Management	College of Saint Scholastica	Faculty	Part-time
		MA	Higher Education - Health Sciences	The College of St. Scholastica	Faculty	Part-time
		BS	Higher Education - Health Educator	TUI University	Faculty	Part-time
Mary Anne	Riopel	DPT	Physical Therapy	Regis University	Program Director	Full-time
		MS	Physical Therapy	Drexel University	Program Director	Full-time
		BS	Biology	Stockton University	Program Director	Full-time
Stephanie	Rister	MSN	Nursing	Grand Canyon University	Faculty	Part-time
		BS	Nursing	Western Governors University	Faculty	Part-time
		AAS	Nursing	Yavapai College	Faculty	Part-time
John	Roberts	MS	Education	Walden University	Faculty	Part-time
		BA	Education/Social Sciences	Prescott College	Faculty	Part-time
Sydney	Robinson	BBA	Business Administration	Southeaster Oklahoma State University	Faculty	Part-time
Mary Jo	Rodriguez	DPT	Physical Therapy	College of Saint Scholastica	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		MS	Adult Fitness	University of Wisconsin	Faculty	Part-time
		BA	Physical Therapy	College of Saint Scholastica	Faculty	Part-time
Edgar	Rodriguez Castro	Certificate	Pharmacy Technician	Regional Center For Border Health	Faculty	Part-time
					Faculty	Part-time
Susan	Rose	ME	Educational Leadership	Northern Arizona University	Faculty	Part-time
		BS	Animal Sciences	University of Arizona	Faculty	Part-time
Connie	Rose	MA	Telecommunications	George Mason University	Faculty	Part-time
		BS	Electrical Engineering	University of Wisconsin	Faculty	Part-time
Claudia	Ruezga Garcia	DDS	Pediatric Dentistry	Universidad Autonomy de Ciudad Juarez	Faculty	Part-time
Patricia	Rutledge	ME	Educational Technology	American College of Education	Faculty	Part-time
		OA	Radiography	Pima Medical Institute	Faculty	Part-time
Christine	Samuel	DDS	Doctor of Dental Surgery/Dentistry	Creighton University	Faculty	Part-time
		BS	Biology	Creighton University	Faculty	Part-time
Susan	Sasiadek	PhD	Organization and Management	Capella University	Faculty	Part-time
		MBA	Business Administration	University of Phoenix	Faculty	Part-time
		MA	Organizational Management	University of Phoenix	Faculty	Part-time
		BA	Fine Arts	University of Arizona	Faculty	Part-time
Sandra	Scala	MS	Acupuncture and Oriental Medicine	Phoenix Institute of Herbal Medicine and Acupuncture	Faculty	Part-time
		AS	Therapeutic Recreation emphasis Special Education	Triton College	Faculty	Part-time
Christina	Schemp	DNP	Doctor of Nursing Practice	Touro University Nevada	Faculty	Part-time
		MSN	Nursing	Grand Canyon University	Faculty	Part-time
David	Scholl	MBA	Healthcare	Bellevus University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Laura	Sheneman	MBA	Health Care Administration	Jones International University	Faculty	Part-time
		BS	Health Services Administration	Ohio University	Faculty	Part-time
Larry	Simpson	MBA	Finance	Wright State University	Faculty	Part-time
		BS	Business Administration	Ohio State University	Faculty	Part-time
Amy	Sloan	EdD	Higher and Postsecondary Education	Argosy University	Faculty	Part-time
		MA	English	University of Tennessee	Faculty	Part-time
		BA	University Scholar	Baylor University	Faculty	Part-time
Carrie	Smith	AS	Medical Assisting	Intellitec Medical Institute	Faculty	Part-time
Tara	Stevens	AS	Veterinary Technology	Pierce College	Faculty	Part-time
		AS	Art & Science	Edmonds Community College	Faculty	Part-time
Russell	Stowers	MHA	Health Administration	University of New Mexico	Faculty	Part-time
		EdD	Educational Leadership	Texas A&M University	Faculty	Part-time
		MS	Occupational Training and Development	Texas A&M University	Faculty	Part-time
		BAS	Community Health	Abilene Christian University	Faculty	Part-time
John	Streit	EdD	Organizational Leadership	Grand Canyon University	Program Director	Full-time
		MPH	Public Health	Grand Canyon University	Program Director	Full-time
		BS	Respiratory Therapy	Pima Medical Institute	Program Director	Full-time
Jessica	Strunk	MS	Education	Capella University	Faculty	Part-time
		BS	Career & Technical Education	Indiana State University	Faculty	Part-time
		AAS	Office Administration	Ivy Tech Community College	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
Cassandra	Sturgis	BS	Healthcare Administration	Colorado Christian University	Faculty	Part-time
		AS	Veterinary Technology	Bel-Rea Institute of Animal Technology	Faculty	Part-time
Traci	Tawney	MA	Education/Special Education	University of Phoenix	Faculty	Part-time
		BA	Communication	University of Washington	Faculty	Part-time
Tonya	Taylor	DNP	Nursing Practice	Purdue University Global	Faculty	Part-time
		MSN	Nursing	University of Phoenix	Faculty	Part-time
		MBA	Business Administration	University of Phoenix	Faculty	Part-time
		AAS	Nursing	Northeast Texas Community College	Faculty	Part-time
Michael	Teachey	MA	Critical Thinking	University of Massachusetts	Faculty	Part-time
		BS	Physical Therapist Assistant	Pima Medical Institute	Faculty	Part-time
Nicole	Thomas	ME	Bilingual and Multicultural Education	Northern Arizona University	Faculty	Part-time
		BS	Interdisciplinary Studies/Public Management	Northern Arizona University	Faculty	Part-time
Brent	Thompson	MA	Health Leadership	Western Governors University	Faculty	Part-time
		BS	Radiation Therapy	Weber State University	Faculty	Part-time
Sharon	Thompson	MS	Nursing Administration	New Mexico State University	Faculty	Part-time
		BS	Nursing	University of Phoenix	Faculty	Part-time
		AS	Nursing	Austin Community College	Faculty	Part-time
David	Tolitsky	MA	Computer Resources & Information Management	Webster University	Faculty	Part-time
		BS	Aviation Management	Southern Illinois University	Faculty	Part-time
		BS	Anatomy	Parker University	Faculty	Part-time
Melinda	Tolitsky	Doctorate	Chiropractic	Parker University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		BA	Spanish/General Biology/Chemistry	University of Arizona	Faculty	Part-time
Susan	Troell	MS	Nursing	American Sentinel University	Faculty	Part-time
		BS	Nursing	Thomas Jefferson	Faculty	Part-time
Alexi	Turk	MS	Nursing	University of Illinois at Chicago	Faculty	Part-time
		BSN	Nursing	University of Illinois at Chicago	Faculty	Part-time
Howard	Turner	MSM	Management	Indiana Wesleyan University	Faculty	Part-time
		BS	Psychology	Western Michigan University	Faculty	Part-time
Debra	Van Maldegiam	EdD	Curriculum and Instruction	Northern Illinois University	Faculty	Part-time
		MS	Elementary Education	Northern Illinois University	Faculty	Part-time
		BA	Special Education - Learning Disabilities	Northern Illinois University	Faculty	Part-time
Sara	Vecchia	BS	Healthcare Administration	Pima Medical Institute	Faculty	Part-time
		AS	Healthcare Administration	Pima Medical Institute	Faculty	Part-time
		Certificate	Pharmacy Technician	Carrington College	Faculty	Part-time
Cathy	Vu	EdD	Curriculum and Instruction	Liberty University	Faculty	Part-time
		MBA	Business Administration	Daniel Webster College	Faculty	Part-time
		MA	Human Services	Liberty University	Faculty	Part-time
		MS	Acupuncture and Oriental Medicine	South Baylor University	Faculty	Part-time
Jason	Waldow	MA	Leadership	City University - Seattle	Faculty	Part-time
		BA		Evergreen State	Faculty	Part-time
Nichole	Walker	MA	Education/Elementary Teacher Education	University of Phoenix	Faculty	Part-time
		BA	Communications	University of Mary	Faculty	Part-time
Jami	Weidmann	ME	Instructional Design	Western Governors University	Faculty	Part-time

First Name	Last Name	Credentials	Certificate / Degree	School	Current Title	Employment Status
		EdD	Education Leadership	Liberty University	Faculty	Part-time
		MA	Mathematics Education	Western Governors University	Faculty	Part-time
		BA	Business Administration	Averett University	Faculty	Part-time
Madison	Weisenborn	MA	Math Education	Western Governors University	Faculty	Part-time
		BS	Integrated Mathematics	Ohio University	Faculty	Part-time
Erica	Willis	MS	Psychology	Grand Canyon University	Faculty	Part-time
		BS	Human Resource Management	Faulkner University	Faculty	Part-time
Marybeth	Wilson	MS	Healthcare Administration	Independence University	Associate Program Director	Full-time
		BS	Healthcare Administration	CollegeAmerica	Associate Program Director	Full-time
Jeffrey	Wolf	ME	Instructional Design and Technology	Bowling Green State University	Faculty	Part-time
		AS	Respiratory Care	Kettering College	Faculty	Part-time

Tucson Hours of Operation



Revision Date: 1/1/26

Hours of Operation:	7:00 AM - 9:45 PM Monday through Thursday and 7:00 AM - 5:00 PM Friday
Class Schedule:	Morning Classes: 8:00 AM - 12:00 PM Monday through Friday
	Afternoon Classes: 1:00 PM - 5:00 PM Monday through Friday
	Night Classes: 5:30 PM - 9:45 PM Monday through Thursday
Student Breaks:	10 minutes per hour, not exceeding 40 minutes per 4 hours
Mealtimes:	Pima Medical Institute does not provide "mealtime", however students are welcome to eat meals during student breaks

Grievance and Discrimination Policy

I. Purpose

To provide an avenue of due process for students who do not agree with the Institution's (Pima Medical Institute) determinations.

II. Additional Authority

U.S. Department of Education (USDE), Accrediting Bureau of Health Education Schools (ABHES), Accreditation Council for Occupational Therapy Education (ACOTE), Commission on Accreditation of Allied Health Education Programs (CAAHEP), Commission on Dental Accreditation (CODA), Commission on Accreditation for Respiratory Care (CoARC), Commission on Accreditation in Physical Therapy Education (CAPTE), Commission on Dental Accreditation (CODA), Joint Review Committee on Education in Radiologic Technology (JRCERT), Arizona State Board for Private Post Secondary Education (AZPPSE), California Board for Private Postsecondary Education (BPPE), Colorado Higher Education Department Division of Private Occupational Schools (DPOS), New Mexico Higher Education Department (NMHED), Nevada Commission on Postsecondary Education (CPE), Texas Workforce Commission (TWC), Washington Training and Education Coordinating Board (WTECB), Washington Student Achievement Council (WSAC), and state boards of nursing (BON)

III. Responsible Party(ies)

Staff, faculty, and students

IV. Policy Statement

Student concerns should first be addressed by the faculty or program director-or through student services. When a concern is not sufficiently addressed to the student's satisfaction, a formal written complaint may be initiated following the procedures outlined in this policy.

V. Definitions

A. Grievance

1. Dissatisfaction or disagreement with an outcome or situation that a student believes to be incorrect or unjust. This occurs after the student has made a reasonable attempt to resolve the issue through direct engagement with the appropriate individuals, such as faculty members or program leadership, but remains unsatisfied with the resolution.

B. Cohort

1. Group of students who started a program on the same day and who progress through the program based on the published schedule; students who withdraw, take a leave of absence, etc., may return to the same program but with a different cohort of students.

VI. Policy

A. Attempts to Address

1. Prior to submitting a complaint, the student is expected to attempt a resolution within the academic program by communicating with staff (i.e., faculty, lead faculty, program director).
2. If a satisfactory solution cannot be reached between the student and the academic staff, then the student may submit a formal complaint in writing to the Assistant Dean of Faculty, the Campus Director, or designated personnel.

B. Types of Grievance

1. Academic Performance Concerns
 - a. Student academic concerns, such as performance outcomes (e.g., PPS, or failing a course, skills exam, or clinical education) that cannot be resolved through discussion with the faculty, program director, or lead faculty).
2. Termination
 - a. Students who have been terminated from a program may appeal the decision in writing within 10 business days of the termination date.

- i. There is no guarantee that the student will be able to return to the same cohort and may have to re-enter or re-enroll into a different cohort.
- 3. Discrimination Complaint:
 - a. Complaints alleging discrimination in the on the basis of race, national origin, color, gender, disability, age, religion by students, staff, or third parties, or applicable legally protected characteristics.
 - b. For discrimination based on sex-based offenses, please refer to [PMI-054: Title IX Sex-Based Reporting](#) or [PMI – 055: Title IX Sex-Based Offenses Reporting \(Texas Campuses Only\)](#)
- 4. Other
 - a. Students may submit a complaint for any concern that does not fall within one of the defined categories (e.g., faculty and staff performance, facilities and resources, administrative services complaints).
- C. General Guidelines
 - 1. Retaliation is forbidden and any individual engaging in retaliatory conduct will be disciplined.
 - 2. Conflict of interest, or the appearance of a conflict of interest during any stage of the grievance process, will not be tolerated.
 - 3. The student's (i.e., claimant) identity will be kept confidential as much as possible. However, it may be necessary to release the student's name to the accused in order to fully investigate the grievance or complaint.
 - 4. Sanctions can range from a written reprimand to expulsion from the school in the case of a student, or termination from employment in the case of an employee, depending on the nature and severity of the allegations.
- D. Recordkeeping
 - 1. All Campus Directors are required to maintain a student complaint file in the PMI approved network location that includes a copy of the formal written complaint, details of the investigation (including personnel involved), and notes regarding the final decision.
 - 2. For degree programs, the program's accrediting agency may require a copy of any formal complaints; a record must be kept on file for the length of time designated by the programmatic and/or institutional accreditor, whichever is longest.
- E. Publication of Policy
 - 1. The Grievance and Discrimination process must be published in the catalog, the PMI website, and every degree program's Student Handbook, and the Practical Nursing Student Handbook.

VII. Formal Written Grievance Procedure

- A. Formal Written Grievance
 - 1. Student grievances are to be submitted in writing and include the substance of the grievance to official personnel:
 - a. On Ground Campus: Student grievances are to be submitted in writing to the Associate Campus Director, Assistant Dean of Faculty, or the Campus Director.
 - b. Online: Student grievances are to be submitted in writing to the Online Student Success Manager, who may assign the grievance to the most appropriate home office official.
 - 2. Recipient response:
 - a. The recipient or designated official will investigate the claim and make an appointment with the claimant within 10 business days of receipt.
 - b. The recipient will notify the claimant of the decision within 10 business days of the meeting.
 - c. If the recipient does not respond within the time frame defined in this policy, the claimant can submit a Grievance Outcome Appeal.
- B. Grievance Outcome Appeal
 - 1. If the grievance is still unresolved after meeting with the campus director, Dean of Online Education, or designated official, the student may call the home office contact (below), submit a Grievance Appeal form via the Student Portal, or send written correspondence to the attention

of the Regional Director of Operations (RDO) or Director of Online Education for distance education programs:

- a. **West Region** (Chula Vista, East Valley, Mesa, Phoenix, Renton, San Marcos, Seattle, Tucson)
 - i. DeWayne Johnson, Regional Director of Operations
Address: 111 Campus Way, San Marcos, CA 92078
Phone: (760) 299-4520
 - b. **East Region** (Albuquerque, Aurora, Colorado Springs, Denver, El Paso, Houston, Las Vegas, San Antonio)
 - i. Tara Dailey, Regional Director of Operations
Address: 5725 Mark Dabbling Boulevard, Suite 150, Colorado Springs, CO 80919
Phone: (719) 637-4077
 - c. **Online**
 - i. Michele Poulos, Director of Online Education
Address: 40 N Swan Road, Suite 100, Tucson AZ 85711
Phone: 520-318-2466 x 11401
 - d. Complaints submitted via mail may require an additional 10 business days beyond the defined timelines in this policy.
2. Grievances are to be submitted in writing to the appropriate person identified in VII. B. 1; submissions must include:
 - a. Substance of the grievance
 - b. Attempts to address or resolve
 - c. Requested resolution
 3. Recipient Response
 - a. The recipient or designated official will attempt to contact the complainant as soon as able but no later than 10 business days from receipt of the appeal request.
 - b. The recipient will conduct an impartial investigation within 10 business days of the student meeting, which will include a review of all relevant documents and additional records that may not have been included in the appeal (appeals submitted via mail may take an additional 10 days).
 - c. Following the investigation timeframe, the recipient will schedule a meeting with the student.
 - d. During or after the investigation, at the request of the complainant, PMI will consider various options to protect the complainant, including but not limited to:
 - i. Health and mental services
 - ii. Academic support
 - iii. Opportunity to retake the class
 - iv. Withdraw without penalty
 4. Decision on Appeal
 - a. The recipient or designated official will notify all parties of the decision on the appeal within 30 business days (appeals submitted via mail may take an additional 10 days).
 - b. If the investigation determines that discrimination has occurred, corrective action will be taken, including consequences imposed on the individual found to have engaged in the discriminatory conduct, individual remedies offered or provided to the subject of the complaint, and/or staff or student training and/or other systemic remedies as necessary to prevent it from reoccurring.
 - a. If the investigation will take longer than 30 days, all parties will be apprised of the steps being taken.

- C. Filing a Grievance with an Outside Agency
 - 1. The student may find that the institution's grievance process leads to a personalized resolution of the concern; however, nothing in this policy prevents a student from filing a complaint with the appropriate state, programmatic, institutional accreditation agency prior to or in lieu of following PMI's Grievance and Discrimination Policy.
 - a. Each state, programmatic, or institutional accreditation agency has specific procedures for filing a grievance. Students are advised to contact the agency directly to ensure proper filing of the concern.

If the complaint cannot be resolved after exhausting PMI's grievance procedure, the students may file a complaint with the appropriate state or accrediting agency listed on pages 18-23 of the 2026-2027 Academic Catalog. Arizona students have the right to file a complaint to the Arizona State Board of Postsecondary Education under A.R.S. § 32-3052 (contact info below)

Arizona State Board for Postsecondary Education

1740 West Adams Street, Suit 3008

Phoenix, AZ 85007

Phone: (602) 542-5709

Website: <https://ppse.az.gov>

Arbitration of a student grievance is required. Arbitration will take place at a location reasonably convenient for both parties giving due consideration to the student's ability to travel and other pertinent circumstances. Both parties will attempt to have proceedings take place within a reasonable time and without undue delay. The arbitration proceedings will follow the spirit if not the letter of the consumer due process protocol of the American Arbitration Association. The protocol includes but is not limited to a fundamentally fair process; an independent and impartial, competent, and qualified arbitrator; independent administration of the arbitration; reasonable cost; right to representation; and possibility of mediation. Arbitration does not preclude other avenues of recourse, including but not limited to possible relief in small claims court, unless and until the arbitration result is made binding. Arbitration of a student grievance does not preclude the student from seeking a remedy from the Arizona Board of Private Postsecondary Education.

Custom Publications by Program
Addendum to the 2026-2027 Catalog published January 2026

Custom Publications by Program

Pima Medical Institute (PMI) books listed for each program are considered mandatory. These texts are custom publications for PMI and cannot be purchased in a retail setting.

Dental Assistant

Title	Edition	ISBN	Publisher	Format	Price
<u>Career Prep Sequence</u>					
Career Prep	Custom	Custom	Jones & Bartlett	Print	\$ 125.00
College Success	Custom	Custom	Flatworld	Print	\$ 50.00

Diagnostic Medical Sonography

Title	Edition	ISBN	Publisher	Format	Price
<u>Semester I</u>					
Applied Communication for Healthcare	2.1.2	Custom	Flatworld	Print	\$ 125.00
Algebra Applications	1.0.6	Custom	Flatworld	Print	\$ 125.00

Medical Assistant

Title	Edition	ISBN	Publisher	Format	Price
<u>Career Prep Sequence</u>					
Career Prep	Custom	Custom	Jones & Bartlett	Print	\$ 125.00
College Success	Custom	Custom	Flatworld	Print	\$ 50.00
<u>Medical Assistant Sequences</u>					
Medical Assistant Bundle (Includes Connect Access)	Custom	Custom	McGraw Hill	eBook	\$ 385.00
SimChart for the Medical Office (LTI 1-Click Instant Access)	Custom	Custom	Elsevier	Digital	\$ 105.00

Phlebotomy Technician

Title	Edition	ISBN	Publisher	Format	Price
<u>Semester I</u>					
College Success	3.0.1	Custom	Flatworld	Print	\$ 50.00

Sterile Processing Technician

Title	Edition	ISBN	Publisher	Format	Price
<u>Career Prep Sequence</u>					
Career Prep	Custom	Custom	Jones & Bartlett	Print	\$ 125.00
College Success	3.0.1	Custom	Flatworld	Print	\$ 50.00

Surgical Technology

Title	Edition	ISBN	Publisher	Format	Price
<u>Semester I</u>					
Applied Communication for Healthcare	2.1.2	Custom	Flatworld	Print	\$ 125.00

Custom Publications by Program
Addendum to the 2026-2027 Catalog published January 2026

Veterinary Assistant

Title	Edition	ISBN	Publisher	Format	Price
<u>Career Prep Sequence</u>					
Career Prep	Custom	Custom	Jones & Bartlett	Print	\$ 125.00
College Success	3.0.1	Custom	Flatworld	Print	\$ 50.00

Veterinary Technician

Title	Edition	ISBN	Publisher	Format	Price
<u>Sequence I</u>					
Applied Communication for Healthcare	2.1.2	Custom	Flatworld	Print	\$ 125.00
<u>Sequence II-V</u>					
VetTechPrep Software - 60 Day Subscription	Custom	Custom	VTP	Subscription	\$ 175.00



Pima Medical Institute - Tucson
Tuition Price List
Effective July 1, 2026

Program	Total	Tuition	Reg. Fee	Textbooks*	Uniform*	Technology Fee	Extern Weeks	Cost/Credit Hour	Total Credits/Clock Hours	Total Weeks (Day/Night)	Extern Credits/Hours
Dental Assistant (DEN)	\$18,940.00	17,405.00	150.00	915.00	205.00	265.00	6	\$590.00	29.5/720	30	5/240
Diagnostic Medical Sonography (DMS)	\$50,193.00	46,695.00	150.00	2,463.00	165.00	720.00	30	\$566.00	82.5/2160	90	24/1080
Medical Assistant (MA)	\$18,459.00	17,152.00	150.00	727.00	165.00	265.00	5	\$536.00	32/800	35	4/200
Nursing (ADN)	\$62,189.00	58,660.00	150.00	2,614.00	165.00	600.00	528 hrs	\$838.00	70/1612	80	11.5/528
Nursing (PN Entry - Semester III)	\$35,657.00	33,520.00	150.00	1,462.00	165.00	360.00	432 hrs	\$838.00	40/992	48	9.5/432
Occupational Therapy Assistant (OTA)	\$45,742.00	42,300.00	150.00	2,527.00	165.00	600.00	18	\$600.00	70.5/1712	80	15.5/720
Pharmacy Technician (PHA)	\$18,358.00	16,817.00	150.00	961.00	165.00	265.00	6	\$502.00	33.5/840	36	5/240
Phlebotomy Technician (PHL)	\$5,623.00	4,840.00	150.00	203.00	165.00	265.00	4	\$484.00	10/300	11/13	3.5/160
Physical Therapist Assistant (PTA)	\$45,078.00	41,363.00	150.00	2,800.00	165.00	600.00	16	\$622.00	66.5/1586	75	13.5/640
Radiography (RAD)	\$52,211.00	48,960.00	150.00	2,136.00	245.00	720.00	60	\$612.00	80/2378	90	36/1680
Respiratory Therapy (RT)	\$54,358.00	50,830.00	150.00	2,493.00	165.00	720.00	22	\$598.00	85/1956	96	14.5/696
Surgical Technology (ST)	\$41,230.00	37,940.00	150.00	2,375.00	165.00	600.00	15	\$542.00	70/1572	75	13/504
Veterinary Assistant (VTA)	\$18,823.00	17,458.00	150.00	775.00	175.00	265.00	6	\$602.00	29/720	30	5/240
Veterinary Technician (VTT)	\$20,789.00	18,624.00	-	1,600.00	205.00	360.00	7	\$384.00	48.5/1055	47/52	5/225

*Includes Tax @ 8.7%

† Hybrid Programs: Students enrolling will have the option to purchase a laptop for an additional fee.

**The uniform fee includes the cost associated with the required dosimeter in applicable programs.

The registration fee is charged for each enrollment, unless returning to the same program within 180 days.

The total technology fee included in the Tuition Price List is the combined cost of charges for each enrollment period of the program, as published in the PMI Catalog. For example, a \$600.00 technology fee for a five-semester program would equal a semester charge of \$120.00. For term-based programs, students attending the program outside of the published length (e.g., course retakes or a reduction in course load for an online program) will continue to be charged a technology fee based on each additional semester in which the student is enrolled in the program.

Additional student expenses may include, but are not limited to required immunizations, health insurance, background check, drug screening, clinical registration fees, and travel/parking expenses related to clinical externships or field trips. Please contact the campus administrator for additional information.



Pima Medical Institute - Online
Tuition Price List
Effective July 1, 2026

Program	Total Cost	Tuition	Reg. Fee	Textbooks*	Uniform*	Technology Fee	Extern Weeks	Cost/Credit Hour	Total Credits/ Clock Hours	Total Weeks (Day/Night)	Extern Credits/Hours
AAS Health Care Administration (HCA) - 5 Semester	\$27,244.00	25,559.00	150.00	885.00	-	650.00	N/A	\$419.00	61/930	80	N/A
Bachelor of Science in Health Care Administration (BSHCA)	\$30,350.00	27,730.00	150.00	1,820.00	-	650.00	N/A	\$470.00	59/885	80	N/A
Bachelor of Science in Nursing (RN to BSN)	\$16,823.00	15,047.00	150.00	1,236.00	-	390.00	N/A	\$367.00	41/615	48	N/A
Bachelor of Science in Physical Therapist Assistant (BSPTA)	\$27,542.00	25,380.00	150.00	1,492.00	-	520.00	N/A	\$470.00	54/825	64	N/A
Bachelor of Science in Radiologic Sciences (BSRS) - Leadership track	\$26,123.00	23,750.00	150.00	1,703.00	-	520.00	N/A	\$475.00	50/750	64	N/A
Bachelor of Science in Radiologic Sciences (BSRS) - Education track	\$26,126.00	23,750.00	150.00	1,706.00	-	520.00	N/A	\$475.00	50/750	64	N/A
Bachelor of Science in Respiratory Therapy (BSRT) - Leadership track	\$25,268.00	22,883.00	150.00	1,715.00	-	520.00	N/A	\$467.00	49/735	64	N/A
Bachelor of Science in Respiratory Therapy (BSRT) - Education track	\$25,326.00	22,883.00	150.00	1,773.00	-	520.00	N/A	\$467.00	49/735	64	N/A
Bridge Radiography	\$32,988.00	30,583.00	150.00	1,605.00	-	650.00	7	\$514.00	59.5/1062	80	5.5 / 252
Computed Tomography (CT) Certificate	\$3,884.00	3,248.00	150.00	236.00	-	250.00	N/A	\$406.00	8/128	16	N/A
Medical Administrative Assistant (MAA)	\$13,470.00	12,810.00	150.00	260.00	-	250.00	N/A	\$427.00	30/510	32	N/A
Master of Science in Organizational Leadership (MSOL) - HCA Track	\$23,478.00	21,600.00	150.00	948.00	-	780.00	N/A	\$600.00	36/540	96	N/A
Master of Science in Organizational Leadership (MSOL) - Public Health Track	\$23,469.00	21,600.00	150.00	939.00	-	780.00	N/A	\$600.00	36/540	96	N/A
Qualifying candidates may be eligible to block transfer courses into the HCA AAS program, allowing them to enter the program in Semester 3.											
AAS Health Care Administration (HCA) - Block Transfer	\$16,590.00	15,503.00	150.00	547.00	-	390.00	N/A	\$419.00	37/555	48	N/A

*Includes shipping and handling. In Tucson, includes Tax @ 8.7%. In East Valley and Mesa, includes Tax @ 8.3%. In Phoenix, includes Tax @ 8.6%. In Nevada, includes Tax @ 8.25%. In Texas, Includes Tax @ 8.25%.

Distance Education (fully online) programs will have the option to purchase a laptop for an additional fee.

The registration fee is charged for each enrollment, unless returning to the same program within 180 days.

The total technology fee included in the Tuition Price List is the combined cost of charges for each enrollment period of the program, as published in the PMI Catalog. For example, a \$650.00 technology fee for a five-semester program would equal a semester charge of \$130.00. For term-based programs, students attending the program outside of the published length (e.g., course retakes or a reduction in course load for an online program) will continue to be charged a technology fee based on each additional semester in which the student is enrolled in the program.

Students transferring into a program will be subjected to the online credit transfer policy and the associated \$150 fee.

Additional student expenses may include, but are not limited to required immunizations, health insurance, background check, drug screening, clinical registration fees, and travel/parking expenses related to clinical externships or field trips. Please contact the campus administrator for additional information.



2026 Start Dates - Tucson Campus

Certificate Programs

DA (AM) - 30 Wks	Start Date	Extern	End Date
Ground	1/14/26	7/1/26	8/11/26
Sequence = 6 Wks	2/25/26	8/12/26	9/22/26
Career Prep	4/8/26	9/23/26	11/3/26
Sequence 1, 2 & 3	5/20/26	11/4/26	12/15/26
Externship: 6 Wks	7/1/26	12/16/26	2/9/27
	8/12/26	2/10/27	3/23/27
	9/23/26	3/24/27	5/4/27
	11/4/26	5/5/27	6/15/27
	12/16/26	6/16/27	7/27/27

DA (AFT) - 30 Wks	Start Date	Extern	End Date
Ground	1/14/26	7/1/26	8/11/26
Sequence = 6 Wks	2/25/26	8/12/26	9/22/26
Career Prep	4/8/26	9/23/26	11/3/26
Sequence 1, 2 & 3	5/20/26	11/4/26	12/15/26
Externship: 6 Wks	7/1/26	12/30/26	2/23/27
	8/12/26	2/10/27	3/23/27
	9/23/26	3/24/27	5/4/27
	11/4/26	5/5/27	6/15/27
	12/16/26	6/16/27	7/27/27

DA (EVE) - 30 Wks	Start Date	Extern	End Date
Hybrid	1/14/26	7/1/26	8/11/26
Sequence = 7 Wks	2/25/26	8/12/26	9/22/26
Career Prep	4/8/26	9/23/26	11/3/26
Sequence 1, 2 & 3	5/20/26	11/4/26	12/15/26
Externship: 6 Wks	7/1/26	12/30/26	2/23/27
	8/12/26	2/10/27	3/23/27
	9/23/26	3/24/27	5/4/27
	11/4/26	5/5/27	6/15/27
	12/16/26	6/16/27	7/27/27

HCA-C (AM) - 30 Wks	Start Date	Term 2	Extern	End Date
Ground				
Sequence = 6 Wks				
Career Prep				
Sequence 1, 2 & 3				
Externship: 6 Wks				

HCA-C (AFT) - 30 Wks	Start Date	Term 2	Extern	End Date
Ground				
Sequence = 6 Wks				
Career Prep				
Sequence 1, 2 & 3				
Externship: 5 Wks				

HCA-C (EVE) - 30 Wks	Start Date	Term 2	Extern	End Date
Hybrid				
Sequence = 7 Wks				
Career Prep				
Sequence 1, 2 & 3				
Externship: 5 Wks				

MDA (AM) - 35 Wks	Start Date	Extern	End Date
Ground	1/14/26	8/12/26	9/15/26
Sequence = 6 Wks	2/25/26	9/23/26	10/27/26
Career Prep	4/8/26	11/4/26	12/8/26
Sequence 1, 2, 3 & 4	5/20/26	12/16/26	2/2/27
Externship: 5 Wks	7/1/26	2/10/27	3/16/27
	8/12/26	3/24/27	4/27/27
	9/23/26	5/5/27	6/8/27
	11/4/26	6/16/27	7/20/27
	12/16/26	7/28/27	8/31/27

MDA (AFT) - 35 Wks	Start Date	Extern	End Date
Ground	1/14/26	8/12/26	9/15/26
Sequence = 6 Wks	2/25/26	9/23/26	10/27/26
Career Prep	4/8/26	11/4/26	12/8/26
Sequence 1, 2, 3 & 4	5/20/26	12/16/26	2/2/27
Externship: 5 Wks	7/1/26	2/10/27	3/16/27
	8/12/26	3/24/27	4/27/27
	9/23/26	5/5/27	6/8/27
	11/4/26	6/16/27	7/20/27
	12/16/26	7/28/27	8/31/27

MDA (EVE) - 35 Wks	Start Date	Extern	End Date
Hybrid	1/14/26	8/12/26	9/15/26
Sequence = 7 Wks	2/25/26	9/23/26	10/27/26
Career Prep	4/8/26	11/4/26	12/8/26
Sequence 1, 2, 3 & 4	5/20/26	12/16/26	2/2/27
Externship: 5 Wks	7/1/26	2/10/27	3/16/27
	8/12/26	3/24/27	4/27/27
	9/23/26	5/5/27	6/8/27
	11/4/26	6/16/27	7/20/27
	12/16/26	7/28/27	8/31/27



2026 Start Dates - Tucson Campus

Certificate Programs & Veterinary Technician

PHA (AM) - 36 Wks	Start Date	Extern	End Date
Ground	1/14/26	8/12/26	9/22/26
Sequence = 6 Wks	2/25/26	9/23/26	11/3/26
Career Prep	4/8/26	11/4/26	12/15/26
Sequence 1, 2, 3 & 4	5/20/26	12/16/26	2/9/27
Externship: 6 Wks	7/1/26	2/10/27	3/23/27
	8/12/26	3/24/27	5/4/27
	9/23/26	5/5/27	6/15/27
	11/4/26	6/16/27	7/27/27
	12/16/26	7/28/27	9/7/27

PHA (AFT) - 36 Wks	Start Date	Extern	End Date
Ground	1/14/26	8/12/26	9/22/26
Sequence = 6 Wks	2/25/26	9/23/26	11/3/26
Career Prep	4/8/26	11/4/26	12/15/26
Sequence 1, 2, 3 & 4	5/20/26	12/16/26	2/9/27
Externship: 6 Wks	7/1/26	2/10/27	3/23/27
	8/12/26	3/24/27	5/4/27
	9/23/26	5/5/27	6/15/27
	11/4/26	6/16/27	7/27/27
	12/16/26	7/28/27	9/7/27

PHA (EVE) - 36 Wks	Start Date	Extern	End Date
Hybrid	1/14/26	8/12/26	9/22/26
Sequence = 7 Wks	2/25/26	9/23/26	11/3/26
Career Prep	4/8/26	11/4/26	12/15/26
Sequence 1, 2, 3 & 4	5/20/26	12/16/26	2/9/27
Externship: 6 Wks	7/1/26	2/10/27	3/23/27
	8/12/26	3/24/27	5/4/27
	9/23/26	5/5/27	6/15/27
	11/4/26	6/16/27	7/27/27
	12/16/26	7/28/27	9/7/27

VTA (AM) - 30 Wks	Start Date	Extern	End Date
Ground	1/14/26	7/1/26	8/11/26
Sequence = 6 Wks	2/25/26	8/12/26	9/22/26
Career Prep	4/8/26	9/23/26	11/3/26
Sequence 1, 2 & 3	5/20/26	11/4/26	12/15/26
Externship: 6 Wks	7/1/26	12/16/26	2/9/27
	8/12/26	2/10/27	3/23/27
	9/23/26	3/24/27	5/4/27
	11/4/26	5/5/27	6/15/27
	12/16/26	6/16/27	7/27/27

VTA (AFT) - 30 Wks	Start Date	Extern	End Date
Ground	1/14/26	7/1/26	8/11/26
Sequence = 6 Wks	2/25/26	8/12/26	9/22/26
Career Prep	4/8/26	9/23/26	11/3/26
Sequence 1, 2 & 3	5/20/26	11/4/26	12/15/26
Externship: 6 Wks	7/1/26	12/30/26	2/9/27
	8/12/26	2/10/27	3/23/27
	9/23/26	3/24/27	5/4/27
	11/4/26	5/5/27	6/15/27
	12/16/26	6/16/27	7/27/27

VTA (EVE) - 30 Wks	Start Date	Extern	End Date
Hybrid	1/14/26	7/1/26	8/11/26
Sequence = 7 Wks	2/25/26	8/12/26	9/22/26
Career Prep	4/8/26	9/23/26	11/3/26
Sequence 1, 2 & 3	5/20/26	11/4/26	12/15/26
Externship: 6 Wks	7/1/26	12/30/26	2/9/27
	8/12/26	2/10/27	3/23/27
	9/23/26	3/24/27	5/4/27
	11/4/26	5/5/27	6/15/27
	12/16/26	6/16/27	7/27/27

PHL (AFT) - 13 Wks	Start Date	Extern	End Date
Ground	2/18/26	4/22/26	5/19/26
Sequence = 9 Wks	4/22/26	6/24/26	7/21/26
Externship: 4 Wks	6/24/26	8/26/26	9/22/26
	8/26/26	10/28/26	11/24/26
	10/28/26	1/13/27	2/9/27
	1/13/27	3/31/27	4/27/27

PHL (EVE) - 13 Wks	Start Date	Extern	End Date
Ground			
Sequence = 9 Wks			
Externship: 4 Wks			



2026 Start Dates - Tucson Campus

Degree Programs

NUR (AM) - 80 Wks	Sem Start	Sem End	End Date
5 Semesters Term / Sem = 16 Wks	1/7/26	4/28/26	
	5/6/26	8/25/26	
	9/2/26	12/22/26	
	1/6/27	4/27/27	
	5/5/27	8/24/27	8/24/27

OTA (AM) - 80 Wks	Sem Start	Sem End	End Date
5 Semesters Term / Sem = 16 Wks	1/7/26	4/28/26	
	5/6/26	8/25/26	
	9/2/26	12/22/26	
	1/6/27	4/27/27	
	5/5/27	8/24/27	8/24/27

PTA (AM) - 75 Wks	Sem Start	Sem End	End Date
5 Semesters Term / Sem = 15 Wks	6/17/26	9/29/26	
	10/7/26	2/2/27	
	2/10/27	5/25/27	
	6/2/27	9/14/27	
	9/22/27	1/18/28	1/18/28

RAD (AM) - 90 Wks	Sem Start	Sem End	End Date
6 Semesters Term / Sem = 15 Wks	3/4/26	6/16/26	
	6/24/26	10/6/26	
	10/14/26	2/9/27	
	2/17/27	6/1/27	
	6/9/27	9/21/27	
	9/29/27	1/25/28	1/25/28

NUR (AM) - 80 Wks	Sem Start	Sem End	End Date
5 Semesters Term / Sem = 16 Wks	9/2/26	12/22/26	
	1/6/27	4/27/27	
	5/5/27	8/24/27	
	9/1/27	12/21/27	
	1/5/28	4/25/28	4/25/28

OTA (AFT) - 80 Wks	Sem Start	Sem End	End Date
5 Semesters Term / Sem = 16 Wks	9/2/26	12/22/26	
	1/6/27	4/27/27	
	5/5/27	8/24/27	
	9/1/27	12/21/27	
	1/5/28	4/25/28	4/25/28

PTA (AFT) - 75 Wks	Sem Start	Sem End	End Date
5 Semesters Term / Sem = 15 Wks			

RAD (AFT) - 90 Wks	Sem Start	Sem End	End Date
6 Semesters Term / Sem = 15 Wks	10/14/26	2/9/27	
	2/17/27	6/1/27	
	6/9/27	9/21/27	
	9/29/27	1/25/28	
	2/2/28	5/16/28	
	5/24/28	9/5/28	9/5/28



2026 Start Dates - Tucson Campus

Degree Programs cont.

RT (AM) - 85 Wks	Sem Start	Sem End	End Date
6 Semesters Term / Sem = 16 Wks	2/25/26	6/16/26	
	6/24/26	10/13/26	
	10/21/26	2/23/27	
	3/3/27	6/22/27	
	6/30/27	10/19/27	
	10/27/27	2/29/28	2/29/28

ST (AM) - 75 Wks	Sem Start	Sem End	End Date
5 Semesters Term / Sem = 15 Wks	3/4/26	6/16/26	
	6/24/26	10/20/26	
	10/28/26	2/9/27	
	2/17/27	6/1/27	
	6/9/27	10/5/27	10/5/27

VTT (AM) - 47 Wks	Start Date	On Ground	Extern	End Date
5 Sequences Sequence: 8 Wks Extern/Seminar: 7 Wks	2/18/26	4/15/26	11/25/26	1/26/27
	4/15/26	6/10/26	2/3/27	3/23/27
	6/10/26	8/5/26	3/31/27	5/18/27
	8/5/26	9/30/26	5/26/27	7/13/27
	9/30/26	11/25/26	7/21/27	9/7/27
	11/25/26	2/3/27	9/15/27	11/2/27

DMS - 90 Wks	Sem Start	Sem End	End Date
6 Semesters Term / Sem = 15 Wks	5/13/26	8/25/26	
	9/2/26	12/15/26	
	1/6/27	4/20/27	
	4/28/27	8/10/27	
	8/18/27	11/30/27	
	12/8/27	4/4/28	4/4/28

RT (AFT) - 85 Wks	Sem Start	Sem End	End Date
6 Semesters Term / Sem = 16 Wks	10/21/26	2/23/27	
	3/3/27	6/22/27	
	6/30/27	10/19/27	
	10/27/27	2/29/28	
	3/8/28	6/27/28	
	7/5/28	10/24/28	10/24/28

ST (AFT) - 75 Wks	Sem Start	Sem End	End Date
5 Semesters Term / Sem = 15 Wks	10/14/26	1/26/27	
	2/3/27	6/1/27	
	6/9/27	9/21/27	
	9/29/27	1/11/28	
	1/19/28	5/16/28	5/16/28

VTT (AFT) - 47 Wks	Start Date	On Ground	Extern	End Date
5 Sequences Sequence: 8 Wks Extern/Seminar: 7 Wks	2/8/26	4/5/26	11/15/26	1/16/27
	4/5/26	5/31/26	1/24/27	3/13/27
	5/31/26	7/26/26	3/21/27	5/8/27
	7/26/26	9/20/26	5/16/27	7/3/27
	9/20/26	11/15/26	7/11/27	8/28/27
	11/15/26	1/24/27	9/5/27	10/23/27

VTT (AM) - 47 Wks	Start Date	On Ground	Extern	End Date
5 Sequences Sequence: 8 Wks Extern/Seminar: 7 Wks	2/3/27	3/31/27	11/10/27	12/28/27
	3/31/27	5/26/27	1/19/28	3/7/28
	5/26/27	7/21/27	3/15/28	5/2/28
	7/21/27	9/15/27	5/10/28	6/27/28
	9/15/27	11/10/27	7/5/28	8/22/28
	11/10/27	1/19/28	8/30/28	10/17/28

VTT (AFT) - 47 Wks	Start Date	On Ground	Extern	End Date
5 Sequences Sequence: 8 Wks Extern/Seminar: 7 Wks	1/24/27	3/21/27	10/31/27	12/18/27
	3/21/27	5/16/27	1/9/28	2/26/28
	5/16/27	7/11/27	3/5/28	4/22/28
	7/11/27	9/5/27	4/30/28	6/17/28
	9/5/27	10/31/27	6/25/28	8/12/28
	10/31/27	1/9/28	8/20/28	10/7/28

Online Start Dates 2026

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	5 semetser grad date
HCA	2/4/2026	3/31/2026	No break		4/1/2026	5/26/2026	9/28/2027
HCA	5/27/2026	7/21/2026	7/22/2026	8/4/2026	8/5/2026	9/29/2026	2/1/2028
HCA	9/30/2026	11/24/2026	12/23/2026	1/5/2027	11/25/2026	2/2/2027	5/23/2028

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	5 semetser grad date
HCA	4/1/2026	5/26/2026	No break		5/27/2026	7/21/2026	11/23/2027
HCA	8/5/2026	9/29/2026	No break		9/30/2026	11/24/2026	3/28/2028
HCA	11/25/2026	2/2/2027	12/23/2026	1/5/2027	2/3/2027	3/30/2027	7/18/2028

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	Grad date
MSOL	2/4/2026	3/31/2026	No break		4/1/2026	5/26/2026	2/1/2028
MSOL	5/27/2026	7/21/2026	7/22/2026	8/4/2026	8/5/2026	9/29/2026	5/23/2028
MSOL	9/30/2026	11/24/2026	12/23/2026	1/5/2027	11/25/2026	2/2/2027	9/26/2028

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	Grad Date
MAA	2/4/2026	3/31/2026	No break		4/1/2026	5/26/2026	9/29/2026
MAA	5/27/2026	7/21/2026	7/22/2026	8/4/2026	8/5/2026	9/29/2026	2/2/2027
MAA	9/30/2026	11/24/2026	12/23/2026	1/5/2027	11/25/2026	2/2/2027	5/25/2027

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	Grad date
BSHCA	1/7/2026	3/3/2026	No break		3/4/2026	4/28/2026	8/31/2027
BSHCA	4/29/2026	6/23/2026	6/24/26	7/7/26	7/8/2026	9/1/2026	12/21/2027
BSHCA	9/2/2026	10/27/2026	No break		10/28/2026	12/22/2026	4/25/2028

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	Grad date
BSHCA	3/4/2026	4/28/2026	No break		4/29/2026	6/23/2026	10/26/27
BSHCA	7/8/2026	9/1/2026	No break		9/2/2026	10/27/2026	2/29/28
BSHCA	10/28/2026	12/22/2026	12/23/2026	1/5/2027	1/6/2027	3/2/2027	6/20/28

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	Grad date
BSN	1/7/2026	3/3/2026	No break		3/4/2026	4/28/2026	12/22/2026
BSN	4/29/2026	6/23/2026	6/24/26	7/7/26	7/8/2026	9/1/2026	4/27/2027
BSN	9/2/2026	10/27/2026	12/23/26	1/5/2027	10/28/2026	12/22/2026	8/31/2027

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	Grad date
BSPTA	3/4/26	4/28/2026	No break		4/29/2026	6/23/2026	6/22/27
BSPTA	7/8/26	9/1/2026	No break		9/2/2026	10/27/2026	10/26/27
BSPTA	10/28/26	12/22/2026	12/23/26	1/5/2027	1/6/2027	3/2/2027	2/29/28

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	Grad date
BSRS	1/7/2026	3/3/2026	No break		3/4/2026	4/28/2026	4/27/2027
BSRS	4/29/2026	6/23/2026	6/24/26	7/7/26	7/8/2026	9/1/2026	8/31/2027
BSRS	9/2/2026	10/27/2026	12/23/26	1/5/2027	10/28/2026	12/22/2026	12/21/2027

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	Grad date
BSRT	1/7/2026	3/3/26	No break		3/4/2026	4/28/2026	4/27/2027
BSRT	4/29/2026	6/23/26	6/24/26	7/7/26	7/8/2026	9/1/2026	8/31/2027
BSRT	9/2/2026	10/27/26	12/23/26	1/5/2027	10/28/2026	12/22/2026	12/21/2027

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	Grad date
RAD-B	1/7/2026	3/3/2026	No break		3/4/2026	4/28/2026	8/31/2027
RAD-B	4/29/2026	6/23/2026	6/24/26	7/7/26	7/8/2026	9/1/2026	12/21/2027
RAD-B	9/2/2026	10/27/2026	12/23/26	1/5/2027	10/28/2026	12/22/2026	4/25/2028

Program	Sem Start	Sequence A end	Break start	Break end	Sequence B start	Sem End	Grad date
CT	3/4/2026	4/28/2026	No break		4/29/2026	6/23/2026	6/23/2026
CT	7/8/2026	9/1/2026	No break		9/2/2026	10/27/2026	10/27/26
CT	10/28/2026	12/22/2026	12/23/2026	1/5/2027	1/6/2027	3/2/2027	3/2/27



Staff Name	Credentials	Title
Mark Luebke		Chief Executive Officer
Jordan Utley	PHD	Director of Education
Cara Sharpe	BS	Director of Regulatory Operations
Kathy Cheatham	BBA	Director of Financial Aid
Sandy Lopez	MA	Director of Human Resources
Kory Gray	BS	Director of Information Technology
Stephanie Gallo	MBA/MPA	Corporate Director of Marketing
Michele Poulos	MEd	Director of Online Education
Bree Fulp	MBA	Corporate Director of Admissions
Mark Judy	MAOL	Chief Operating Officer

Recent Updates



Revision Date: 9/1/26

Revision Date	Section	Campus	Catalog Pages	Action	Catalog Revision
9/1/2026	California Refund Policy	All California Campuses	186-187	Updated	Modification of pro-rata statement
9/1/2026	Class Starts, Postponements	All	172-173	Removed	Removed this section.
9/1/2026	Program Pages	Dental Hygiene: San Antonio	N/A	Updated	Updated map location
9/1/2026	Program Pages	All campuses with Phlebotomy	59	Updated	Removed CA location and changed to clock hours
9/1/2026	Program Pages	Sterile Processing Technician: Seattle	63	Updated	Added WA star to map
9/1/2026	Program Pages	Occupational Therapy Assistant: Renton	101	Updated	Removed WA star from map
9/1/2026	Campus Information	All	7,163,166,167, 168,169,171,177,179,180,187, 188	Updated	Title change from Campus Director to Campus President and Associate Campus Director to Campus Vice President
9/1/2026	Program Pages	Las Vegas: EMT	37	Updated	Updated extern hours

Revision Date	Section	Campus	Catalog Pages	Action	Catalog Revision
9/1/2026	California Refund Policy	All California Campuses	186-187	Removed	Removal of pro-rata modification steps 1-12
9/1/2026	Campus Information	All	7,160,162,163	Updated	Title change from Admissions Representative to Medical Career Specialist
9/1/2026	California Refund Policy	All California Campuses	186-187	Removed	Removal of sentence specifying cancellation policy.
9/1/2026	California Addenda Only	All California Campuses	N/A	Added	Added estimation of the approximate cost or range of cost of housing near campus.
9/1/2026	California Addenda Only	All California Campuses	N/A	Added	Added The Office of Student Assistance and Relief Info
9/1/2026	Course Assessments and Grades	All California Campuses	N/A	Added	Added the approximate number of days that will elapse between the institution's receipt of student lessons, projects, or dissertations and the institution's mailing of its response or evaluation
9/1/2026	Tuition Price List	All California Campuses	N/A	Updated	Updated CA tuition price lists to include estimated schedule of total charges
9/1/2026	Student: Instructor Ratios	All Arizona, Texas and Washington Campuses	N/A	Updated	Updated Student to Instructor ratios for Diagnostic Medical Sonography Program
9/1/2026	Start Dates	Las Vegas	N/A	Updated	Updated Las Vegas start date calendar

Revision Date	Section	Campus	Catalog Pages	Action	Catalog Revision
9/1/2026	Definitions	All	25-26	Updated/ Added	Updated definitions for academic year (undergraduate and graduate). Defined full-time status. Updated student to instructor ratios.
9/1/2026	Program Pages	Dental Hygiene: Houston	75	Updated	Changed delivery method and updated program hours
7/31/2026	Current Students	All	180	Updated	Updated the Grievance Outcome Appeal procedure
7/31/2026	Albuquerque Hours of Operation	Albuquerque	N/A	Updated	Updated Albuquerque hours of operation
7/31/2026	Corporate Leadership	All	2	Updated	Updated corporate leadership page due to changes in corporate structure
7/31/2026	Campus Information	Albuquerque	16	Updated	Removed Veterinary Technician programmatic accreditation information from Albuquerque campus due to program discontinuation
7/31/2026	Program Pages	Albuquerque	127	Updated	Removed Albuquerque from Veterinary Technician due to program discontinuation at Albuquerque campus
7/16/2026	Campus Information	Albuquerque	70	Updated	Updated the Dental Hygiene program page to reflect hybrid delivery
7/1/2026	Program Pages	All	119	Updated	Updated RES 222

Revision Date	Section	Campus	Catalog Pages	Action	Catalog Revision
7/1/2026	Emergency and Natural Disaster Protocol	All	164 and 168	Updated	Updated disclaimers for emergency and natural disaster
7/1/2026	Tuition Price Lists	All	NA	Updated	Updated Tuition Price Lists for all campuses
7/1/2026	Campus Information	Albuquerque	16	Updated	Updated to reflect PN probationary status
7/1/2026	Corporate Leadership	All	2	Updated	Updated CEO Information
5/22/2026	Albuquerque Scholarship Page	Albuquerque	NA	Updated	Updated Albuquerque scholarship information
5/13/2026	Financial Services	All	182	Updated	Updated eligibility requirements for students meeting the Special Rule for dependents of certain deceased servicemembers or public safety officers as defined by federal law
5/7/2026	Campus Information	Albuquerque	16	Updated	Updated Radiography Programmatic Accreditation to include good cause extention
5/7/2026	Campus Information	El Paso	13	Updated	Updated Radiography Programmatic Accreditation to include good cause extention
5/4/2026	Corporate Leadership	All	2	Updated	Updated to include new Regional Director of Operations

Revision Date	Section	Campus	Catalog Pages	Action	Catalog Revision
5/4/2026	Program Pages	Dental Hygiene: Seattle	N/A	Updated	Updated start date calendar
5/4/2026	Program Pages	Dental Hygiene: Albuquerque	N/A	Updated	Updated start date calendar
5/4/2026	Program Pages	All campuses with Pharmacy Technician/Renton	51-58	Updated	Updated admissions requirements
5/4/2026	Program Pages	All campuses with VTA to VTT	127-130	Updated	Updated VTA program totals both didactic and lab
5/4/2026	Albuquerque Scholarship Page	Albuquerque	N/A	Updated	Updated Albuquerque scholarship information
5/4/2026	Financial Services	All	182-184	Updated	Updated requirements for Grants, Direct Subsidized Loans and Direct Unsubsidized Loans
5/4/2026	Las Vegas Hours of Operation	Las Vegas	N/A	Updated	Updated the LV campus hours of operation
5/4/2026	Current Students	All	178	Updated	Updated Leave of Absence Requirements for term-based and non-term-based programs (excluding Online and State/Jurisdiction Exceptions)
5/4/2026	Las Vegas Scholarship Page	Las Vegas	N/A	Added	Added scholarship page for Las Vegas EMT Graduate Scholarship

Revision Date	Section	Campus	Catalog Pages	Action	Catalog Revision
5/4/2026	Program Pages	Colorado Springs	93-96	Updated	Updated pre-requisites for MLT 210
4/1/2026	Albuquerque Scholarship Page	Albuquerque	N/A	Added	Added scholarship page for Albuquerque PN program
4/1/2026	Program Pages	Aurora	127-130	Updated	Updated VTA program totals both didactic and lab
3/11/2026	Current Students	All	172-173	Updated	Updated Academic Schedule postponement language
3/11/2026	Program Pages	Aurora, Colorado Springs, Denver	60-62	Updated	Updated Practical Nursing Program language
3/11/2026	Financial Services	Aurora, Colorado Springs, Denver	188	Updated	Updated Colorado Institutional Refund Policy table
3/4/2026	Campus Information	San Antonio	14	Updated	Updated programmatic accreditation to include Dental Hygiene
3/4/2026	Program Pages	Aurora and Albuquerque	60-62	Updated	Updated program pages for Practical Nursing
2/23/2026	Program Pages	Houston	75	Updated	Updated Admissions Requirements for Dental Hygiene

Revision Date	Section	Campus	Catalog Pages	Action	Catalog Revision
2/23/2026	Program Pages	El Paso	131-132	Updated	Corrected VTA 150 to include 45 theory hours
2/23/2026	Program Pages	All	119	Updated	Updated RES 287
2/23/2026	Program Pages	All	116	Updated	Updated course prerequisites for RAD 212
2/23/2026	Program Pages	Seattle	80	Updated	Updated Admissions Requirements for Dental Hygiene
2/23/2026	Current Students	All	177	Updated	Removed San Marcos from Absence section for Phlebotomy program
2/23/2026	Mesa Scholarship Page	Mesa	N/A	Updated	Updated scholarship deadline date
2/23/2026	East Valley Scholarship Page	East Valley	N/A	Updated	Updated scholarship deadline date
2/23/2026	Program Pages	Houston	113	Updated	Removed hybrid delivery from Radiography Houston
2/23/2026	Program Pages	Online	90	Updated	Added updated program pages

Revision Date	Section	Campus	Catalog Pages	Action	Catalog Revision
1/7/2026	Program Pages	All campuses with Associate Degree: Respiratory Therapy Program	119	Updated	Updated the Program page to correct error on semester 6 course outline
1/1/2026	Program Pages	All campuses with Surgical Technology Program	123	Updated	Revised Semester Credits and Program Hours
1/1/2026	Program Pages	Online	N/A	Added	Added MAA program pages for online
1/1/2026	Campus Information	Renton, WA	14-15	Updated	Removed additional campus location
1/1/2026	Campus Information	Chula Vista, CA	10	Updated	Removed additional campus location
12/1/2025	Prospective Students	All	160	Updated	Changed: Application form to Prospective Student Information Form
12/1/2025	Current Students	All	177	Updated	Revised requirements on Absence Due to Military Duty
10/31/2025	Program Pages	Online Bachelor of Science Respiratory Therapy	135	Updated	Updated Admission Requirements to BSRT on Program Information Page

Current Catalog Statement	Page Number	Action	New or Revised Catalog Statement
academic year: A minimum of 24 semester credits or 36 quarter credits and 30 weeks in length.	25	Updated	Academic Year (undergraduate): A minimum of 24 semester credits or 36 quarter credits and 30 weeks in length. Academic Year (graduate): A minimum of 12 semester credits and 32 weeks in length.
N/A	N/A	Added	Full-time: Undergraduate full-time status: 12 credit hours per semester or quarter. Graduate full-time status: 6 credit hours per semester
student to instructor ratios: Defines the number of students per instructor for specified classroom, laboratory, and clinic instruction. The laboratory ratio of students to instructor does not exceed 20 to 1. The Texas classroom ratio does not exceed 30 to 1. In other states, the classroom ratio does not exceed 35 to 1. The online classroom ratio does not exceed 25 to 1. Programmatic variations are published in the catalog addenda.	26	Updated	Student to instructor ratios: Defines the number of students per instructor for specified classroom, laboratory, and clinic instruction. The classroom ratio does not exceed 35 to 1. The online classroom ratio does not exceed 35 to 1. The Texas classroom ratio does not exceed 30 to 1, regardless of method of delivery (on ground or online). The laboratory ratio does not exceed 20 to 1. Programmatic variations are published in the catalog addenda.

Section	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
Admissions	160	Application Process Steps in the application process for prospective students include: 1. Submit application form and High School Verification (listed below) to the appropriate PMI campus admissions office; applicants under the legal age must have written approval of a parent or legal guardian.	Update	Application Process Steps in the application process for prospective students include: 1. Submit Prospective Student Information Form and High School Verification (listed below) to the appropriate PMI campus admissions office; applicants under the legal age must have written approval of a parent or legal guardian.
Emergency Reporting, Notification, Evacuation	164	Emergency Reporting, Notification, Evacuation Natural Disaster Emergency Response Protocol: In the event of a natural disaster or other emergency response, PMI may temporarily suspend or modify standard operating procedures and policies based on federal, state, or accrediting agency mandates or guidelines (more details are provided in the Current Students section of this catalog).	Updated	Emergency and Natural Disaster Protocol In the event of a natural disaster or public health emergency, Pima Medical Institute may temporarily suspend or modify standard operating procedures and policies to ensure compliance with federal, state, or accrediting agency mandates or guidelines. On-ground programs/courses will be taught on campus barring any emergencies impacting the regular operations of campus facilities; in which case, students will be notified of any applicable changes in the course schedule (days and times of courses) and if needed, any changes from an on-ground to hybrid delivery method. These changes may impact a student's progression through the program, semester or sequence dates, and graduation. (more details are provided in the Current Students section of this catalog).

Section	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
Attendance Awards	177	Absences due to military duty and/or civic duty requirements must still be recorded as an absence in the system; however, absences that do not exceed 14 days will not impact a student's eligibility for perfect attendance awards.	Updated	Absences due to Military Duty Enrolled students who are members of the United States Armed Forces (including National Guard, Reserves, or Active Duty) who are unable to attend class for less than 14 days due to military obligation, will be afforded excused absences. If the dates are known in advance, the student must notify their Program Director (if applicable), instructor(s), and student services within 10 days of receiving orders. If the dates are not known, the student must provide notification as soon as they are available. The student must submit their orders and a copy will be uploaded into CReaM (or attached to the form).
Absence	177	Students enrolled into the San Marcos campus Phlebotomy Technician program that miss any scheduled classroom or laboratory hours must attend scheduled make-up classes or tutoring sessions to cover any missed course content. Make-up classes or tutoring sessions do not remove the classroom absence from the student's record and will still count toward attendance advisement, attendance warning, and termination thresholds.	Updated	Students enrolled into the Phlebotomy Technician program that miss any scheduled classroom or laboratory hours must attend scheduled make-up classes or tutoring sessions to cover any missed course content. Make-up classes or tutoring sessions do not remove the classroom absence from the student's record and will still count toward attendance advisement, attendance warning, and termination thresholds.

Section	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
Academic Schedule: CO	172-173	Class Starts, Postponements Class starts occur at various times throughout the year; schedules are published in catalog addenda, which are available at each campus. Class postponements by the School within 30 days of the original starting date will not alter the terms and conditions of the enrollment agreement. However, class postponements by the School beyond 30 days of the original starting date will terminate the enrollment agreement with all monies paid by the student to be refunded in full.	Updated	Class Starts, Postponements Class starts occur at various times throughout the year; schedules are published in catalog addenda, which are available at each campus. Class postponements by the School within 30 days of the original starting date will not alter the terms and conditions of the enrollment agreement. However, class postponements by the School beyond 30 days of the original starting date will terminate the enrollment agreement with all monies paid by the student to be refunded in full. Postponement clause: Postponement of a starting date, whether at the request of the school or the student, requires a written agreement signed by the student and the school. The agreement must set forth: a. Whether the postponement is for the convenience of the school or the student; and, b. The deadline for the new start date, beyond which the start date will not be postponed. If the course is not commenced, or the student fails to attend by the new start date set forth in the agreement, the student will be entitled to an appropriate refund of prepaid tuition and fees within 30 days of the deadline in accordance with the school's refund policy and all applicable laws and Rules concerning the Private Occupational Education Act of 1981.

Section	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
Leave of Absence	178	Leave of Absence Certificate (Non-Term-Based) Programs Students may request a leave of absence (LOA) for circumstances that will require a prolonged absence. Students must complete Sequence one (1) in their program to be eligible for an LOA and, prior to granting LOA status, the School must determine if there is a reasonable expectation that the student will return from the leave. Students requesting LOA must complete a Leave of Absence Request form available from the campus Student Services Department. An LOA may be granted for up to a maximum of 180 days in a 12-month period. Students may request more than one LOA during a 12-month period provided the total time granted does not exceed 180 days. Time spent during an approved LOA is not considered accrued time for a course or program. When calculating the maximum time frame for a student's approved LOA, the School ensures that it accounts for all periods of nonattendance (including weekends, holidays, and scheduled breaks). Program changes may occur while a student is on a leave of absence; when students return, they may be required to complete specific courses in the curriculum prior to progressing in the program. Students who do not complete the LOA request form, and are not attending scheduled courses, are marked absent and will be terminated if the number of absences exceeds 14 consecutive calendar days (including weekends, holidays, and scheduled breaks). Degree (Term-Based) Programs Students in degree programs are not eligible for	Updated	Leave of Absence Students may request a leave of absence (LOA) for circumstances that will require a prolonged absence. The request for an LOA must meet the Department of Education criteria (34 CFR 668.22(d)) including medical leave (including pregnancy), family care, military duty, and jury duty. Students requesting LOA must complete an LOA Request form available from the campus Student Services Department. Students must have successfully completed at least one course prior to requesting an LOA. Prior to granting LOA status, the School must determine if there is a reasonable expectation that the student will return from the leave. An LOA may be granted for up to a maximum of 180 days in a 12-month period. Students may request more than one LOA during a 12-month period provided the total time granted does not exceed 180 days. Time spent during an approved LOA is not considered accrued time for a course or program. When calculating the maximum time frame for a student's approved LOA, the School ensures that it accounts for all periods of nonattendance (including weekends, holidays, and scheduled breaks). Program changes may occur while a student is on a leave of absence; when students return, they may be required to complete specific courses in the curriculum prior to progressing in the program. Students who do not complete the LOA request form, and are not attending scheduled courses, are marked absent and will be terminated if the number of absences exceeds 14 consecutive calendar days (including weekends, holidays, and scheduled breaks). Failure to return from an approved leave of absence will result in withdrawal from the program. There may be limitations on LOA eligibility for students enrolled in term-based programs due to scheduling

Section	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
		LOA. Students who have successfully completed all active modules in the term but who have an academic interruption may be eligible to sign a letter of intent without having to withdraw from the program.		requirements. This is due to the requirement that a student must return into the same classes when returning from an LOA. Students may not apply for an LOA between terms, they are only eligible if they start an LOA during a term. An LOA may have an impact on financing, including aid and loans. Contact the student finance office for more information about the impact of an LOA on financial aid.
Natural Disaster Emergency Response Protocol	168	Natural Disaster Emergency Response Protocol In the event of a natural disaster or other emergency response, PMI may temporarily suspend or modify standard operating procedures and policies based on federal, state, or accrediting agency mandates or guidelines.	Updated	Emergency and Natural Disaster Protocol In the event of a natural disaster or public health emergency, Pima Medical Institute may temporarily suspend or modify standard operating procedures and policies to ensure compliance with federal, state, or accrediting agency mandates or guidelines. On-ground programs/courses will be taught on campus barring any emergencies impacting the regular operations of campus facilities; in which case, students will be notified of any applicable changes in the course schedule (days and times of courses) and if needed, any changes from an on-ground to hybrid delivery method. These changes may impact a student's progression through the program, semester or sequence dates, and graduation.

Section	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
Grievance Outcome Appeal	180	Grievance Outcome Appeal If the grievance is still unresolved after meeting with the campus director, Dean of Online Education, or designated official, the student may call the home office contact (below), submit a Grievance Appeal form via the Student Portal, or send written correspondence to the attention of the Regional Director of Operations (RDO) or Director of Online Education for distance education programs: West Region (Chula Vista, East Valley, Mesa, Phoenix, Renton, San Marcos, Seattle, Tucson) DeWayne Johnson, Regional Director of Operations Address: 111 Campus Way, San Marcos, CA 92078 Phone: (760) 299-4520 East Region (Albuquerque, Aurora, Colorado Springs, Denver, El Paso, Houston, Las Vegas, San Antonio) Tara Dailey, Regional Director of Operations Address: 5725 Mark Dabbling Boulevard, Suite 150, Colorado Springs, CO 80919 Phone: (719) 637-4077 Online Michele Poulos, Director of Online Education Address: 40 N Swan Road, Suite 100, Tucson AZ 85711 Phone: 520-318-2466 x 11401 Complaints submitted via mail may require an additional 10 business days beyond the defined timelines in this policy. Grievances are to be submitted in writing to the appropriate person	Updated	Grievance Outcome Appeal If the grievance is still unresolved after meeting with the campus director, Dean of Online Education, or designated official, the student may call the home office contact (below), submit a Grievance Appeal form via the Student Portal, or send written correspondence to the attention of the Chief Operating Officer or Director of Online Education for distance education programs: Physical Campus Locations Mr. Mark Judy, Chief Operating Officer Address: 957 S. Dobson Road, Mesa, AZ 85202 Phone: (480) 844-5540 Online Programs Michele Poulos, Director of Online Education Address: 40 N Swan Road, Suite 100, Tucson AZ 85711 Phone: 520-318-2466 x 11401 Complaints submitted via mail may require an additional 10 business days beyond the defined timelines in this policy. Grievances are to be submitted in writing to the appropriate person identified in VII. B. 1; submissions must include: • Substance of the grievance • Attempts to address or resolve • Requested resolution

Section	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
		identified in VII. B. 1; submissions must include: • Substance of the grievance • Attempts to address or resolve • Requested resolution		
Academic Schedule	172-173	Class Starts, Postponements Class starts occur at various times throughout the year; schedules are published in catalog addenda, which are available at each campus. Class postponements by the School within 30 days of the original starting date will not alter the terms and conditions of the enrollment agreement. However, class postponements by the School beyond 30 days of the original starting date will terminate the enrollment agreement with all monies paid by the student to be refunded in full.	Removed	N/A
Student Services Department	179	N/A	Updated	Per the California Student Aid Commission data, the average housing cost in 2026/2027 is \$1,853.00 per month.
Course Assessments, Grades	173	N/A	Added	Faculty are expected to complete all grading, including providing substantive feedback, within approximately three (3) business days from receipt of student assignment submissions. For Master Degree Level programs, faculty are expected to complete all grading, including providing substantive feedback, within approximately seven (7) business days from receipt of student assignment submissions. Final grades for all programs will be posted approximately three (3) business days from the submission of the last evaluation.

Campus	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
Chula Vista, CA	10	Description of Facilities: The Chula Vista Campus occupies approximately 24,000 square feet and is divided into nine major instructional areas. Each area contains appropriate instructional equipment and furniture. English as a Second Language Instruction is not offered by Pima Medical Institute, Chula Vista, CA. The Veterinary Technology separate educational center located at Chula Vista Animal Care Facility, 130 Beyer Way, is equipped with American Veterinary Medical Association essential equipment including a full surgical suite, surgical prep area, radiology room, clinical laboratory equipment and animal holding areas. The adjacent Veterinary Technology classroom includes clinical laboratory equipment, microscopes, a surgical instrument prep and sterilization area as well as student desk top computers.	Updated	Description of Facilities: The Chula Vista Campus occupies approximately 24,000 square feet and is divided into nine major instructional areas. Each area contains appropriate instructional equipment and furniture. English as a Second Language Instruction is not offered by Pima Medical Institute, Chula Vista, CA.

Campus	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
Renton, WA	14-15	Description of Facilities: The Renton Campus occupies approximately 25,000 square feet and is divided into 19 major instructional areas. Each area contains appropriate instructional equipment and furniture. The campus is accessible to students with disabilities. The Separate Educational Center Veterinary Technician facility at 21621 64th Ave S, Kent, WA 98032, is located on the Regional Animal Services of King County property. The facility includes lecture, laboratory and clinical space. The clinic space includes a full surgical suite, a surgical preparation and dental area, a radiology room and laboratory. The facility provides students access to all American Veterinary Medical Association required equipment and supplies.	Updated	Description of Facilities: The Renton Campus occupies approximately 25,000 square feet and is divided into 19 major instructional areas. Each area contains appropriate instructional equipment and furniture. The campus is accessible to students with disabilities.
Chula Vista, CA	10	Veterinary Technician: The Veterinary Technician Program is accredited by the AVMA CVTEA as a program for educating veterinary technician	Updated	The Veterinary Technician Program at the Chula Vista campus was placed on probationary accreditation by the AVMA CVTEA. This change in classification is not an adverse decision, and graduates of programs classified as probationary accreditation are graduates of an AVMA CVTEA accredited program.

Campus	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
San Antonio	14	Program Accreditation Radiography: The Radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology, 20 North Wacker Drive, Suite 2850, Chicago, IL 60606-3182, ph: (312) 704-5300, email: mail@jrcert.org. Veterinary Technician: The Veterinary Technician Program is accredited by the AVMA CVTEA as a program for educating veterinary technicians.	Updated	Program Accreditation Radiography: The Radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology, 20 North Wacker Drive, Suite 2850, Chicago, IL 60606-3182, ph: (312) 704-5300, email: mail@jrcert.org. Veterinary Technician: The Veterinary Technician Program is accredited by the AVMA CVTEA as a program for educating veterinary technicians. The program in dental hygiene is accredited by the Commission on Dental Accreditation and has been granted the accreditation status of “initial accreditation”. The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (800) 232-6108 or at 401 North Michigan Avenue, Suite 3300, Chicago, IL 60611-4250. The Commission’s web address is: https://coda.ada.org
Albuquerque	16	Radiography: The Radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology, 20 North Wacker Drive, Suite 2850, Chicago, IL 60606-3182, ph: (312) 704-5300, email: mail@jrcert.org.	Updated	The Radiography program at the Pima Medical Institute-Albuquerque campus is accredited by the Joint Review Committee on Education in Radiologic Technology, located on 20 North Wacker Drive, Suite 2850, in Chicago, IL 60606. The phone number is (312) 704-5300, and the email is mail@jrcert.org. The program's current award is 8 years. The program was placed on Probationary Accreditation effective April 17, 2026, by the Joint Review Committee on Education in Radiologic Technology (JRCERT). The program has been approved for a good cause extension due to mitigating circumstances. You may reference the JRCERT award letter at https://www.jrcert.org/programs/pima-medical-institute-albuquerque/.

Campus	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
El Paso	13	Radiography: The Radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology, 20 North Wacker Drive, Suite 2850, Chicago, IL 60606-3182, ph: (312) 704-5300, email: mail@jrcert.org.	Updated	The Radiography program at the Pima Medical Institute-El Paso campus is accredited by the Joint Review Committee on Education in Radiologic Technology, located on 20 North Wacker Drive, Suite 2850, in Chicago, IL 60606. The phone number is (312) 704-5300, and the email is mail@jrcert.org. The program's current award is 5 years. The program was placed on Probationary Accreditation effective April 17, 2026, by the Joint Review Committee on Education in Radiologic Technology (JRCERT). The program has been approved for a good cause extension due to mitigating circumstances. You may reference the JRCERT award letter at https://www.jrcert.org/programs/pima-medical-institute-el-paso/.
Albuquerque	16	Pima Medical Institute Practical Nursing program at the Albuquerque, NM campus is accredited by the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) located at 2600 Virginia Avenue, NW, Washington, DC 20037, 202-909-2526.	Updated	The Pima Medical Institute Practical Nursing program at the Albuquerque, NM campus is on probationary status by the National League for Nursing Commission for Nursing Education Accreditation, 2600 Virginia Avenue, NW, Washington, DC 20037, 202-909-2487
Albuquerque	16	Veterinary Technician: The Veterinary Technician Program is accredited by the AVMA CVTEA as a program for educating veterinary technicians.	Updated	Removed Veterinary Technician accreditation information due to Veterinary Technician Program being discontinued at Albuquerque Campus
All	7,160,162,163,166,167,168,169,171,177,179,180,187,188	All references to the titles Campus Director, Associate Campus Director and Admissions Representative	Updated	Please note that the following job titles have been changed effective September 1, 2026: "Campus Director" has been changed to "Campus President"; "Associate Campus Director" has been changed to "Campus Vice President"; and "Admissions Representative" has been changed to "Medical Career Specialist". All references to previous titles across all Pima Medical Institute materials are hereby replaced by the above updated titles.

Program Changes



Revision Date 9/1/26

Date of Change	Program	CatalogPage(s)	Action	Notification
9/1/2026	Certificate: Sterile Processing Technician	63	Updated	Added Washington star to map
9/1/2026	Associate Degree: Dental Hygiene San Antonio	N/A	Updated	Updated the map to reflect accurate location of program
9/1/2026	Certificate: Phlebotomy	59	Updated	Removed California location. Changed to clock hours.
9/1/2026	Associate Degree: Dental Hygiene, Houston	75	Updated	Changed delivery method to hybrid and updated program hours from 1,731 to 1,776
9/1/2026	Certificate: Emergency Medical Technician	37	Updated	Updated extern hours from 15 to 12
9/1/2026	Associate Degree: Occupational Therapy Assistant	101	Updated	Removed Washington star from map
7/31/2026	Associate Degree: Veterinary Technician, Albuquerque	127	Updated	Removed Albuquerque from Veterinary Technician program page as program is discontinued on Albuquerque campus
7/16/2026	Associate Degree: Dental Hygiene, Albuquerque	70	Updated	Updated delivery method from On-Ground to Hybrid

Date of Change	Program	CatalogPage(s)	Action	Notification
7/1/2026	Associate Degree: Respiratory Therapy	119	Updated	Changed title of RES 222 from Advanced Pulmonary Diagnostics to Advanced Patient Care to correct error in course name.
5/4/2026	Certificate: Pharmacy Technician	51-58	Updated	Added admission requirement: All Pharmacy Technician program applicants, prior to beginning classes, must complete and successfully pass a background check evidencing no felony or drug convictions.
5/4/2026	Associate Degree: Medical Lab Technician	93-96	Updated	Updated prerequisites for MLT 210 to include MLT 205
4/1/2026	Associate Degree: Veterinary Technician	127	Updated	Updated VTA program totals both didactic and lab from Theory 295, Lab 185, Extern 240, Total Credits 29 to Theory 316, Lab 164, Extern 240 Total Credits 29.
3/11/2026	Certificate: Practical Nursing Program	60-62	Updated	This program is not regulated by DPOS
3/4/2026	Associate Degree: Dental Hygiene, San Antonio	N/A	Added	Added Dental Hygiene San Antonio program pages
3/4/2026	Certificate: Practical Nursing Program	60-62	Updated	Updated program outline: BIO 112 Anatomy and Physiology has been moved into Sequence I. All other Anatomy and Physiology classes (BIO 113, BIO 116, and BIO 117) have been moved up within subsequent sequences. PSY 120 Human Development Across the Life Span has been repositioned from Sequence I to Sequence V.
2/23/2026	Associate Degree: Radiography	113	Updated	Removed hybrid delivery from Houston Campus as only On-ground delivery is available.

Date of Change	Program	CatalogPage(s)	Action	Notification
2/23/2026	Associate Degree: Dental Hygiene, Seattle	80	Updated	Updated Admissions Requirements to include portfolio requirement in addition to an interview. Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, a portfolio and an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.
2/23/2026	Associate Degree: Dental Hygiene, Houston	75	Updated	Updated Admissions Requirements to include portfolio requirement in addition to an interview. Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, a portfolio and an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.
2/23/2026	Associate Degree: Respiratory Therapy	119	Updated	Updated RES 287 to correct lab hours from 60 hours to 30 hours
2/23/2026	Associate Degree: Healthcare Administration -Online	90	Updated	Removed retired HCA program pages and added updated program pages
2/23/2026	Veterinary Technician-El Paso	131-132	Updated	Corrected VTA 150 to include 45 theory hours and 0 lab hours
2/23/2026	Radiography-Bridge	116	Updated	Updated course prerequisites for RAD 212 to include RAD112 Positioning I, RAD122 Positioning II, RAD 132 Positioning III

Date of Change	Program	CatalogPage(s)	Action	Notification
1/1/2026	Bachelor of Science in Radiologic Sciences	135	Updated	Admissions Requirements: Applicants to this degree completion program must have graduated from a CoARC-accredited Entry into Respiratory Care Professional Practice degree program and be a registered respiratory therapist (RRT) by the National Board for Respiratory Care (NBRC) prior to admission. Admission to the program requires that an applicant possess a high school diploma or recognized equivalency and have completed a total of 71 semester credits of specific coursework at the postsecondary level. The 71 transfer credits shall consist of 15 general education, 44 respiratory therapy technical, and 12 related credits. Transfer credits into this program must meet the following conditions: awarded by a nationally or regionally accredited institution; grade of "C" or better; and numbered 100 and above. General education transfer credits are required to be from a broad sampling of various educational experiences including arts and humanities, business, information systems, social sciences, or natural sciences. See additional Admissions and Transfer Credit requirements in the Prospective Students section of this catalog.
1/1/2026	Associate Degree: Respiratory Therapy	119	Updated	Corrected typographical error on semester 6 program outline
1/1/2026	Certificate: Medical Administrative Assistant	N/A	Added	Added new program pages for MAA online program
1/1/2026	Associate Degree: Surgical Technician	123	Updated	Revised Semester credit hours from 77 to 70 and Program Hours from 1740 to 1572

Section Catalog Current Catalog Statement
 Pages

Action New or Revised Catalog Statement

Colorado
Institutional
Refund
Policy

188

COLORADO INSTITUTIONAL REFUND POLICY	
A student terminating or withdrawing training:	Is entitled to a refund of:
Day 1 thru Day 10 of the initial enrollment period	100% refund
Within first 10% of enrollment period	90% less \$100 cancellation charge
After 10% but within the first 30% of the enrollment period	70% less \$100 cancellation charge
After 30% but within the first 60% of the enrollment period	40% less \$100 cancellation charge
After 60% of the enrollment period	no refund

Updated

COLORADO INSTITUTIONAL REFUND POLICY: ON-GROUND PROGRAMS

A student terminating or withdrawing training:	Is entitled to a refund of:
Within first 10% of enrollment period	90% tuition price less \$100 cancellation charge
After 10% but within the first 25% of enrollment period	75% less \$100 cancellation charge
After 25% but within the first 50% of enrollment period	50% less \$100 cancellation charge
After 50% but within the first 75% of enrollment period	25% less \$100 cancellation charge
After 75% of enrollment period	no refund

Section	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
State Specific Cancellation and Refund Policies: California	187	A student withdrawing from class after seven (7) days will receive a prorated refund of tuition calculated as follows:	Removed	N/A
State Specific Cancellation and Refund Policies: California	187	If the student has completed 60 percent or less of the scheduled days in the current payment period in their program through the last day of attendance:	Updated	If the student has completed 60 percent or less of the scheduled days in the current payment period in his or her program through the last day of attendance, they will receive a prorated refund of tuition.

Section	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
State Specific Cancellation and Refund Policies: California	187	1. Determine the total tuition charge for the payment period. 2. Divide the total tuition by the number of scheduled days in the program to calculate the daily tuition rate. 3. Multiply the daily tuition rate by the number of days scheduled to have been completed by the student to determine the tuition earned by the institution. 4. Subtract the tuition earned from the total amount paid by the student to calculate the preliminary refund amount. 5. From the preliminary refund amount, deduct the following nonrefundable charges, if applicable: a. A nonrefundable registration fee of \$150 b. The Student Tuition Recovery Fund fee c. A \$100 processing fee (if required by state regulations) 6. The final figure is the amount to be refunded to the student. 7. Any adjustment for equipment and materials retained by the student will be made, if applicable. 8. The refund will be issued within 45 days of the receipt of the student's written notice of termination. 9. If the student has completed more than 60 percent of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund. 10. The student will receive a statement reporting the amount of refund and to whom the refund was made within 10 days of the refund date. 11. If the student has received federal student financial aid funds, the student is entitled to a refund of monies not paid from federal student financial aid program funds. 12. The cancellation and refund policy applies to both on ground and the distance-education programs.	Removed	N/A

Section	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
Grants	182	Grants For PMI students, options may include the Federal Pell Grant and the Federal Supplemental Educational Opportunity Grant. The Cal Grant, which is a state grant, is also an option for PMI California students. Federal Pell Grant (Pell Grant) For many students, Pell Grants provide a “foundation” of financial aid to which other aid may be added to defray the cost of college education. These grants are awarded only to undergraduate students who have not earned a bachelor degree or professional degree. Each student is entitled to apply for a Pell Grant; eligibility is determined by a student’s need, COA, and amount of money appropriated by Congress to fund the program. The grant amount is determined by a standard formula used by the USDE. The grant award will depend on the SAI, COA, and the Pell Lifetime Eligibility Used. To apply for a Pell Grant, students or prospective students may complete a Free Application for Federal Student Aid (FAFSA) form available through the PMI Financial Services Department, from high school counselors, or website https://studentaid.gov/h/apply-for-aid/fafsa. The application is transmitted electronically through the FAFSA Processing System (FPS), which determines the applicant’s SAI. Federal Supplemental Educational Opportunity Grant (FSEOG) Undergraduate students with the lowest SAI and who will also receive Pell Grants for the award year have primary consideration for an FSEOG award. The amount of the grant and the number of students who may receive this grant depends on the availability of funds from the USDE. Cal Grant (State Grant) Undergraduate students who have met the requirements for FAFSA or California Dream Act Application (CADAA) are eligible for one of	Updated	Grants For PMI students, options may include the Federal Pell Grant and the Federal Supplemental Educational Opportunity Grant. The Cal Grant, which is a state grant, is also an option for PMI California students. Federal Pell Grant (Pell Grant) For many students, Pell Grants provide a “foundation” of financial aid to which other aid may be added to defray the cost of college education. These grants are awarded only to undergraduate students who have not earned a bachelor's degree or professional degree. Each student is entitled to apply for a Pell Grant; eligibility is determined by a student’s need, COA, and the amount of money appropriated by Congress to fund the program. The grant amount is determined by a standard formula used by the USDE. Eligibility for the Federal Pell Grant is based on a student’s Student Aid Index (SAI) and other federal criteria. Students whose SAI equals or exceeds twice the maximum Pell Grant amount for the award year are generally not eligible for Pell Grant funding. However, students meeting the Special Rule for dependents of certain deceased servicemembers or public safety officers as defined by federal law may still qualify for a Pell Grant. To apply for a Pell Grant, students or prospective students may complete a Free Application for Federal Student Aid (FAFSA) form available through the PMI Financial Services Department, from high school counselors, or the studentaid.gov website. The application is transmitted electronically through the FAFSA Processing System (FPS), which determines the applicant’s SAI. Federal Supplemental Educational Opportunity Grant (FSEOG): Undergraduate students with the lowest SAI who will also receive Pell Grants for the award year receive primary consideration for an FSEOG award.

Section	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
		three types of Cal Grants. The award type is based on their FAFSA or CADAA, Cal Grant GPA, the type of California colleges listed on FASFA, and if the student is a recent high school graduate.		The amount of the grant and the number of students who may receive this grant depend on the availability of funds from the USDE. Cal Grant (State Grant) Undergraduate students who have met the requirements for FAFSA or California Dream Act Application (CADAA) are eligible for one of three types of Cal Grants. The award type is based on their FAFSA or CADAA, Cal Grant GPA, the type of California colleges listed on FASFA, and if the student is a recent high school graduate."

Section	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
Direct Subsidized Loans	183	Direct Subsidized Loans These low-interest loans are available to undergraduate students with financial need; the borrowed amount may not exceed the financial need. The USDE pays the interest on these loans while the student is in school at least half-time, for the first six months after the last date of attendance (i.e., the grace period) and during a period of deferment. Deferments after the student drops below half-time status are not automatic, and the student must contact the lender concerning their loan. Applications and deferment information can be obtained from the PMI Financial Services Department or from the lender. Dependent undergraduate students may borrow up to: • \$5,500 if they are in their first year and enrolled in a program of study that is at least a full academic year³ (at least \$2,000 of this amount must be in unsubsidized loans) • \$6,500 if they have completed the first year of study and the remainder of their program is at least a full academic year (at least \$2,000 of this amount must be unsubsidized loans) • \$7,500 a year if they have completed two years of study and the remainder of their program is at least a full academic year (at least \$2,000 of this amount must be in unsubsidized loans) For periods of undergraduate study that are less than an academic year, the amounts the student can borrow will be less than those previously listed. Students may ask the PMI Financial Services Department for specific details. The aggregate loan limit for a dependent undergraduate student is \$31,000 (no more than \$23,000 of this amount may be subsidized loans). Independent students or a dependent undergraduate students whose parents are unable to qualify for a PLUS Loan may borrow up to: • \$9,500 if the student is a first-year student enrolled in a program of study that is at least a full academic year (at	Updated	Direct Subsidized Loans These low-interest loans are available to undergraduate students with financial need; the borrowed amount may not exceed the financial need. The USDE pays the interest on these loans while the student is in school at least half-time, for the first six months after the last date of attendance (i.e., the grace period), and during a period of deferment. Deferments after the student drops below half-time status are not automatic; the student must contact the lender regarding their loan. Applications and deferment information can be obtained from the PMI Financial Services Department or from the lender. Dependent undergraduate students may borrow up to: • \$5,500 if they are in their first year and enrolled in a program of study that is at least a full academic year³ (at least \$2,000 of this amount must be in unsubsidized loans) • \$6,500 if they have completed the first year of study and the remainder of their program is at least a full academic year (at least \$2,000 of this amount must be unsubsidized loans) • \$7,500 a year if they have completed two years of study and the remainder of their program is at least a full academic year (at least \$2,000 of this amount must be in unsubsidized loans) For periods of undergraduate study that are less than an academic year, or less than full-time for an academic year, the amounts the student can borrow will be less than those previously listed. Students may ask the PMI Financial Services Department for specific details. The aggregate loan limit for a dependent undergraduate student is \$31,000 (no more than \$23,000 of this amount may be subsidized loans). Independent students or a dependent undergraduate students whose parents are unable to qualify for a PLUS Loan may borrow up to:

Section	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
		least \$6,000 of this amount must be in unsubsidized loans) • \$10,500 if the student has completed the first year of study and the remainder of their program is at least a full academic year (at least \$6,000 of this amount must be in unsubsidized loans) • \$12,500 a year if the student has completed two years of study and the remainder of their program is at least a full academic year (at least \$7,000 of this amount must be in unsubsidized loans) • \$20,500 unsubsidized loan per academic year for students enrolled in a master's degree program For periods of undergraduate study that are less than an academic year, the amounts the student can borrow will be less than those previously listed. The PMI Financial Services Department can provide specific details. The aggregate loan limit for an independent undergraduate student is \$57,500. (No more than \$23,000 of this amount may be subsidized loans.) Interest rates and fees Interest rate changes from year to year apply to Direct Subsidized Loans first disbursed on or after July 1 of each year through June 30 of the next year. In addition, Direct Subsidized Loans have a loan fee assessed that the borrower is responsible to repay. For more information on prior/current loan fees, see: https://studentaid.gov/understand-aid/types/loans/interest-rates. Interest rate cap for military members The interest rate on a borrower's loan may be changed to six (6) percent during the borrower's active duty military service. Borrower must contact the creditor (loan holder) in writing to request the interest rate adjustment and provide a copy of the borrower's military orders.		• \$9,500 if the student is a first-year student enrolled in a program of study that is at least a full academic year (at least \$6,000 of this amount must be in unsubsidized loans) • \$10,500 if the student has completed the first year of study and the remainder of their program is at least a full academic year (at least \$6,000 of this amount must be in unsubsidized loans) • \$12,500 a year if the student has completed two years of study and the remainder of their program is at least a full academic year (at least \$7,000 of this amount must be in unsubsidized loans) • \$20,500 unsubsidized loan per academic year for students enrolled in a master's degree program For periods of undergraduate study that are less than an academic year, or less than full-time for an academic year, the amounts the student can borrow will be less than those previously listed. The PMI Financial Services Department can provide specific details. The aggregate loan limit for an independent undergraduate student is \$57,500. (No more than \$23,000 of this amount may be subsidized loans.) Interest rates and fees Interest rate changes from year to year apply to Direct Subsidized Loans first disbursed on or after July 1 of each year through June 30 of the next year. In addition, Direct Subsidized Loans have a loan fee assessed that the borrower is responsible to repay. For more information on prior/current loan fees, Interest rate cap for military members. The interest rate on a borrower's loan may be changed to six (6) percent during the borrower's active duty military service. Borrower must contact the creditor (loan holder) in writing to request the interest rate adjustment and provide a copy of the borrower's military orders.

Section	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
Direct Unsubsidized Loans	183-184	Direct Unsubsidized Loans https://studentaid.gov/understand-aid/types/loans/subsidizedunsubsidized These loans are available to eligible students, regardless of family income, who do not qualify in whole or in part for Direct Subsidized Loans. The loan is not awarded based on need; the term “unsubsidized” means that interest is not paid for the student. The student may make monthly or quarterly interest payments to the lender or allow the accrued interest to capitalize. The terms of these loans are the same as those for a Direct Subsidized Loan with the following exceptions: • Federal government does not pay interest on student’s behalf • The student must pay all interest that accrues on the loan during enrollment and the grace period. The student may make monthly or quarterly interest payments to the lender or allow the accrued interest to capitalize. Direct PLUS Loans https://studentaid.gov/plus-app/ These federal loans are available to graduate or professional students (grad PLUS loans) or parents of dependent undergraduate students (parent PLUS loans) to help pay for education expenses not covered by other financial aid. Parents of dependent students include the biological or adoptive parent(s). The parent PLUS loan is also available to stepparents if their income and assets are taken into consideration when calculating the student’s SAI. The USDE makes Direct PLUS Loans to eligible parents and graduate or professional students through schools participating in the Direct Loan Program. The maximum amount awarded is the cost of attendance (per the School’s determination) minus any other financial aid; the loan cannot exceed the student’s cost of education. The interest rate is variable and is set on July 1 of each	Updated	Direct Unsubsidized Loans These loans are available to eligible students, regardless of family income, who do not qualify in whole or in part for Direct Subsidized Loans. The loan is not awarded based on need; the term “unsubsidized” means that interest is not paid for the student. The student may make monthly or quarterly interest payments to the lender or allow the accrued interest to capitalize. The terms of these loans are the same as those for a Direct Subsidized Loan with the following exceptions: • Federal government does not pay interest on student’s behalf • The student must pay all interest that accrues on the loan during enrollment and the grace period. The student may make monthly or quarterly interest payments to the lender or allow the accrued interest to capitalize. Direct PLUS Loans These federal loans are available to parents of dependent undergraduate students (parent PLUS loans) to help pay for education expenses not covered by other financial aid. Parents of dependent students include the biological or adoptive parent(s). The parent PLUS loan is also available to stepparents if their income and assets are taken into consideration when calculating the student’s SAI. The USDE makes Direct PLUS Loans to eligible parents through schools participating in the Direct Loan Program. The maximum amount awarded is the cost of attendance (per the School’s determination) minus any other financial aid; the loan cannot exceed the student’s cost of education or \$20,000, annually, and lifetime limit of \$65,000 (per dependent student). The interest rate is variable and is set on July 1 of each year. A loan fee will be deducted proportionately each time a loan disbursement is

Section	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
		year. A loan fee will be deducted proportionately each time a loan disbursement is made. For information on loan fees, see: https://studentaid.gov/understandaid/types/loans/interest-rates. To receive a grad PLUS loan, the student must be a graduate or professional student enrolled at least half-time in an eligible program leading to a graduate or professional degree or certificate, have no adverse credit history, and meet the general eligibility requirements for federal student aid. To apply for grad PLUS loan, contact the PMI Financial Services Department. Repayment of a Direct PLUS Loan begins within 60 days of the final disbursement unless the parent qualifies for and is granted a deferment by the lender. There is no grace period on these loans. Interest begins to accumulate at the time the first disbursement is made, and parents will begin repaying both the principal and interest while the student is in school. Applications can be obtained from PMI's Financial Services Department or from the lender. For deferment information, contact the PMI Financial Services Department. Loan Advisement The USDE requires that any student receiving a Direct Loan be notified concerning their loan. PMI advises each student regarding loan indebtedness and gives first-time borrowers an entrance counseling and all students an exit interview regarding the loan to make sure the student understands the amount borrowed and the student's rights and responsibilities regarding repayment. Students should report to the PMI Financial Services Department prior to reducing course load below half time, withdrawal, or graduation for loan advising. The purpose of this session is to inform students of their tentative total loans received while in attendance at PMI		made. For information on loan fees, see: https://studentaid.gov/understand-aid/types/loans/interest-rates." Students should report to the PMI Financial Services Department prior to reducing course load below half time, withdrawal, or graduation for loan advising. The purpose of this session is to inform students of their tentative total loans received while in attendance at PMI and refunds that may be made. The session also provides students with an estimated payment schedule. Students who have received federal loans at PMI will be sent an email upon reducing course load below half time, withdrawal, or graduation that includes the link to the National Student Loan Data System (NSLDS) exit-counseling website at studentaid.gov.

Section	Catalog Pages	Current Catalog Statement	Action	New or Revised Catalog Statement
		and refunds that may be made. The session also provides students with an estimated payment schedule. Students who have received federal loans at PMI will be sent an email upon reducing course load below half time, withdrawal, or graduation that includes the link to the National Student Loan Data System (NSLDS) exit-counseling website (https://studentaid.gov/exit-counseling/).		

PMI Student:Instructor Ratios



Revision Date: 9/1/26

State	Program	Student Instructor Ratios	Note
Arizona	Dental Assistant	Lab 12:1	
Arizona	Diagnostic Medical Sonography	Lab 10:1	
Arizona	Nursing	Clinic 10:1	
Arizona	Nursing Assistant/Nurse Aide	Clinic 10:1 Lab 20:1	
Arizona	Pharmacy Technician	Lab 12:1 Lab (PHA 230) 8:1	
Arizona	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1	
Arizona	Surgical Technician	Lab 10:1	
Arizona	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1	
California	Dental Assistant	Lab 12:1 Preclinical/clinical lab 6:1	
California	Pharmacy Technician	Lab 12:1 Lab with sterile compounding (PHA 230) 8:1	
California	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1	
California	Respiratory Therapy	Clinic 6:1	
California	Surgical Technician	Lab 10:1	
California	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1	
Colorado	Dental Assistant	Lab 12:1	

State	Program	Student Instructor Ratios	Note
Colorado	Medical Laboratory Technician	Lab 10:1	
Colorado	Nursing Assistant/ Nurse Aide	Clinic: 10:1 Lab 10:1	
Colorado	Pharmacy Technician	Lab 12:1 Lab (PHA 230) 8:1	
Colorado	Practical Nursing	Lab 10:1	
Colorado	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1	
Colorado	Respiratory Therapy	Clinic 6:1	
Colorado	Surgical Technician	Lab 10:1	
Colorado	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1	
Nevada	Dental Assistant	Lab 12:1	
Nevada	Pharmacy Technician	Lab 12:1 Lab with sterile compounding (PHA 230) 8:1	
Nevada	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1	
Nevada	Respiratory Therapy	Clinic 6:1	
Nevada	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1	
New Mexico	Dental Assistant	Lab 12:1	
New Mexico	Dental Hygiene	Lab 10:1 for RDH 215 Biomaterials All other labs, preclinical, and clinical 5:1	

State	Program	Student Instructor Ratios	Note
New Mexico	Pharmacy Technician	Lab 12:1 Lab with sterile compounding (PHA 230) 8:1	
New Mexico	Practical Nursing	Lab 10:1 Clinic 8:1	
New Mexico	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1	
New Mexico	Respiratory Therapy	Clinic 6:1	
Online	General	35:1	Exceptions to online / distance education class size must be approved by the Corporate Education Director or Corporate Online Education Director
Texas	Dental Assistant	Lab 12:1	
Texas	Dental Hygiene	Lab 10:1 for RDH 215 Biomaterials All other labs, preclinical, and clinical 5:1	
Texas	Diagnostic Medical Sonography	Lab 10:1	
Texas	GENERAL	Classroom 30:1	
Texas	Nursing Assistant/ Nurse Aide	Clinic: 10:1 Lab 10:1	
Texas	Pharmacy Technician	Lab 12:1 Lab (PHA 230) 8:1	
Texas	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1	
Texas	Respiratory Therapy	Clinic 6:1	
Texas	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1	

State	Program	Student Instructor Ratios	Note
Texas	Veterinary Technician (El Paso Only)	Lab (live animal) 4:1	
Washington	Dental Assistant	Lab 12:1	
Washington	Dental Hygiene	Lab 10:1 for RDH 215 Biomaterials All other labs, preclinical, and clinical 5:1	
Washington	Diagnostic Medical Sonography	Lab 10:1	
Washington	Pharmacy Technician	Lab 12:1 Lab (PHA 230) 8:1	
Washington	Radiography	Lab 10:1 Clinic (Technologist) 1:1 Clinic (CI) 10:1	
Washington	Respiratory Therapy	Clinic 6:1	
Washington	Surgical Technician	Lab 10:1	
Washington	Veterinary Technician	Lab w/out animals 12:1 Lab with animals 8:1	

Emergency Medical Technician

Objective: To develop in students the personal traits and professional skills needed to perform as competent, entry-level Emergency Medical Technicians. The program introduces students to management of pre-hospital sick or injured patients and their safe transportation to an acute care hospital. Topics to be covered will include anatomy and physiology, communication, patient assessment, and emergency interventions.

Graduates of this program receive a certificate. The Emergency Medical Technician program courses are eligible for consideration for credit toward PMI's Paramedic Associate of Occupational Science Degree Program. Graduates of this program are eligible to apply to take the NREMT certification examination at the EMT level.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, applicants must be 18 years of age.

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
EMS 101	EMT Theory and Practical Applications	100	80	12	9.5
Semester I Total		100	80	12	9.5

Program Total	100	80	12	9.5
---------------	-----	----	----	-----

EMS 101 EMT Theory and Practical Applications

Total Course Hours: 192 (100 Theory, 80 Lab, 12 Extern) Semester Credits: 9.5

This course introduces the emergency medical services (EMS) system as well as the roles and responsibilities of emergency medical technicians (EMTs). Course content addresses the knowledge needed to respond to medical emergencies and trauma situations, including medical terminology, anatomy and physiology, patient assessment, airway management, pharmacology, shock, and patient resuscitation. Topics include cardiovascular emergencies, toxicology, psychiatric emergencies, bleeding, face and neck injuries, head and spine injuries, chest injuries, and orthopedic injuries, as well as specific patient populations and patient transportation considerations. Students participate in hands-on activities to practice the skills necessary for prehospital settings.

Prerequisites: None



At a Glance

Program Type: Certificate

Delivery Method: On-ground

Semester Credits: 9.5

Program Length	Total
Program Hours	192
Program Weeks	15
Program Semesters (15 weeks per semester)	1

Campus Locations



NV: Las Vegas

Medical Administrative Assistant

Objective: To develop in students the personal traits and professional skills needed to perform as competent entry-level medical administrative assistant professionals. The program provides students with knowledge of medical terminology, office management, medical insurance and billing, electronic health records, accounting procedures, patient communication, legal and ethical considerations.

Graduates of this program receive a certificate.

Admissions Requirements: Refer to the Admissions information in the Prospective Students section of this catalog.

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
MAA101	Foundations of Medical Administrative Assisting	45			3.0
MAA141	Medical Office Computer Applications	30	60		3.0
MAA121	Anatomy, Physiology, and Medical Terminology	60			4.0
MAA111	Medical Office Communication and Documentation	45			4.0
Semester I Total		180	60		14.0

Semester II					
Course #	Course	Theory	Lab	Extern	Credits
MAA 151	Introduction to Medical Office Management	60			4.0
MAA 171	Electronic Health Record Management	60			4.0
MAA 161	Medical Office Insurance, Billing, and Coding	60			4.0
MAA 181	Professional Capstone	30	60		4.0
Semester II Total		210	60		16.0

Program Total	390	120		30.0
---------------	-----	-----	--	------

At a Glance

Program Type: Certificate

Delivery Method: Online

Semester Credits: 30.0

Program Length	Total
Program Hours	510
Program Weeks Individual time to completion may vary by student depending on individual progress and credits transferred.	32
Program Semesters (16 weeks per semester)	2

Campus Locations



The Online programs are delivered from Tucson, AZ.

Medical Administrative Assistant • Course Descriptions

Semester I

MAA101 Foundations of Medical Administrative Assisting

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to the healthcare industry and typical responsibilities of a medical administrative assistant. Through hands-on experience, students will gain a general knowledge of computers. Legal and ethical considerations relevant to the medical office setting with a particular focus on Health Insurance Portability and Accountability Act (HIPAA) and patient confidentiality requirements will be addressed.

Prerequisites: None

MAA141 Medical Office Computer Applications

Total Course Hours: 90 (30 Theory, 60 Lab, 0 Extern) Semester Credits: 4.0

This course emphasizes the development and application of computer-based skills required in the medical office setting. Students engage in workplace-related computer projects using medical management software. Lab activities offer students focused opportunities to explore and practice common word-processing, spreadsheet, and presentation software.

Prerequisites: None

MAA121 Anatomy, Physiology, and Medical Terminology

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course provides students with a basic knowledge of anatomy, physiology, and medical terminology. Medical terms are introduced within the context of structures and functions of the body systems and the senses. Content also addresses pathology, procedures, and medications involved in treatment. Students learn to apply proper terminology and spelling for major pathological conditions. This course identifies and explains the terms used for the integumentary, respiratory, nervous, reproductive, endocrine, urinary, digestive, lymphatic, hematic, immune, and musculoskeletal systems.

Prerequisites: None

MAA111 Medical Office Communication and Documentation

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to the types of professional communication, record keeping, and documentation skills expected of medical office professionals. Emphasis is placed on accuracy, confidentiality, and concise written communication. Medical documentation practices such as the transcription of patient histories and chart notes will be addressed. Content also focuses on the importance of proficient business writing and technology skills typically required in a medical office environment.

Prerequisites: None

Semester II

MAA151 Introduction to Medical Office Management

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course introduces students to the daily operations of the medical office environment, including basic policies/procedures, appointment scheduling, telephone etiquette, patient reception and processing, office equipment, supply inventory, financial and medical records management. Students review basic mathematical skills to provide them with a solid foundation for higher math concepts. Activities offer students opportunities to explore and practice routine tasks associated with entry-level medical office management.

Prerequisites: Foundations of Medical Administrative Assisting

MAA171 Electronic Health Record Management

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course introduces students to electronic health records (EHR), building upon previously learned foundational skills in medical administrative tasks, documentation, and technology applications. Basic EHR systems and the legal and regulatory issues related to their use are addressed. Through instruction, students learn about processing, assembling, and analyzing electronic health records.

Prerequisites: Foundations of Medical Administrative Assisting

MAA161 Medical Office Insurance, Billing, and Coding

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course addresses the fundamentals of insurance, billing, and coding procedures through practical training and activities. Course content includes terminology, documentation requirements, insurance plans, billing agencies, billing processes, patient payment issues, third-party reimbursement, and coding manuals. The proper guidelines for the ICD-10 diagnostic and CPT procedural coding systems, as well as electronic claim forms and the initiation of the claims process, will be addressed. The activities provide students with hands-on opportunities to apply what they have learned.

Prerequisites: Foundations of Medical Administrative Assisting

MAA181 Professional Capstone

Total Course Hours: 90 (30 Theory, 60 Lab, 0 Extern) Semester Credits: 4.0

The capstone course provides students with opportunities to synthesize learned skills and knowledge in real-world projects, including virtual externship, that prepare them for entry into the professional field. Students will acquire skills to seek and obtain employment in the field as well as develop strategies to highlight their professional attributes to employers and others.

Prerequisite: Successful completion of all semester 1 coursework

Pharmacy Technician

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level pharmacy technicians through didactic instruction, hands-on laboratory practice, and externship experiences. Among the topics covered in the curriculum are customer service, drug inventory management, prescription preparation that includes training in sterile products and aseptic techniques, and other topics necessary to be effective members of the pharmacy technician team. A sterile products certification course is offered through the national Pharmacy Technician Association (NPTA) as part of the program.

Graduates of this program receive a certificate and are eligible to apply to take national examinations to become certified pharmacy technicians. The courses within the program are acceptable for credit toward PMI's Health Care Administration Associate of Applied Science Degree Program.

Admissions Requirements: Refer to the Admissions information in the Prospective Students section of this catalog. All Pharmacy Technician program applicants, prior to beginning classes, must complete and successfully pass a background check evidencing no felony or drug convictions.

Career Prep Sequence					
Course #	Course	Theory	Lab	Extern	Credits
CSK 100	Study Skills	15			1.0
CAT 150	Anatomy, Physiology, and Terminology	55			3.5
CCB 100	Computer Basics		15		0.5
CMF 95	Math Fundamentals	20			1.0
CHS 100	CPR and First Aid	10	5		0.5
Career Prep Sequence Total		100	20		6.5
Professional Sequence I					
Course #	Course	Theory	Lab	Extern	Credits
PHA 121	Pharmacy Math	15			1.0
PHA 105	Inventory Maintenance	15			1.0
PHA 165	Pharmacology	20			1.0
PHA 180	Pharmacy Law and Ethics	22			1.0
PHA 150	Sequence I Pharmacy Applications		48		1.5
Professional Sequence I Total		72	48		5.5
Professional Sequence II					
Course #	Course	Theory	Lab	Extern	Credits
PHA 131	Pharmacy Math	20			1.0
PHA 170	Pharmacy Technician Duties	27			1.5
PHA 175	Pharmacology	25			1.5
PHA 190	Sequence II Pharmacy Applications		48		1.5
Professional Sequence II Total		72	48		5.5
Professional Sequence III					
Course #	Course	Theory	Lab	Extern	Credits
PHA 141	Pharmacy Math	15			1.0
PHA 245	Principles of Customer Service	10			0.5
PHA 185	Pharmacology	25			1.5
PHA 235	Pharmacy Laboratory Skills	22			1.0
PHA 230	Sequence III Pharmacy Applications		48		1.5
Professional Sequence III Total		72	48		5.5
Professional Sequence IV					
Course #	Course	Theory	Lab	Extern	Credits
PHA 151	Pharmacy Math	15			1.0
PHA 155	Pharmacy Computer Applications	10	12		1.0
PHA 195	Pharmacology	20			1.0
PHA 265	Patient Safety	15			1.0
PHA 270	Sequence IV Pharmacy Applications		48		1.5
Professional Sequence IV Total		60	60		5.5
Externship					
Course #	Course	Theory	Lab	Extern	Credits
PHA 250	Externship			240	5.0
Externship Total				240	5.0
Program Total		376	224	240	33.5



At a Glance

Program Type: Certificate

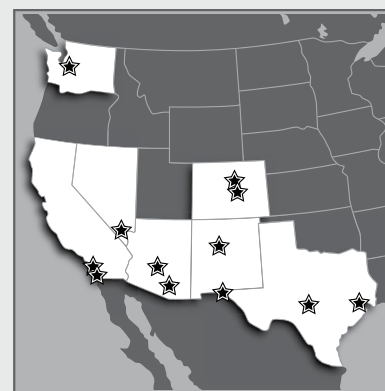
Delivery Method: On-ground or hybrid*

*See "Note" on Course Descriptions page

Semester Credits: 33.5

Program Length	Total
Program Hours	840
Program Weeks	
Five-Day Schedule	36

Campus Locations



AZ: Mesa, Tucson

CA: Chula Vista, San Marcos

CO: Colorado Springs, Denver

NV: Las Vegas*

NM: Albuquerque

TX: El Paso, Houston, San Antonio

*The Las Vegas campus is accredited by the American Society of Health-System Pharmacists (ASHP).

Pharmacy Technician • Course Descriptions

Note: Morning course sessions are on-ground and evening course sessions are hybrid. Afternoon course sessions may be hybrid or on-ground. For afternoon and evening courses, theory and computer-based lab hours may be taught on-ground, online, and/or hybrid, and all non computer-based labs are taught on-ground. Refer to the Prospective Student Handouts for available delivery methods.

Career Prep Sequence

CSK 100 Study Skills

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course provides students an opportunity to learn and adopt methods to promote success in school, work, and life. Topics include strategies to help students develop and improve their skills in time and stress management, reading comprehension and memorization, listening and note taking, and test preparation.

Prerequisites: None

CAT 150 Anatomy, Physiology, and Terminology

Total Course Hours: 55 (55 Theory, 0 Lab, 0 Extern) Semester Credits: 3.5

This course is designed to provide students with a basic knowledge of anatomy, physiology, and medical terminology. Medical terms are learned within the context of the structures and functions of the body systems (integumentary, musculoskeletal, nervous, endocrine, lymphatic, immune, cardiovascular, respiratory, digestive, urinary, reproductive) and the senses. Content also addresses pathology, procedures, and medications involved in treatment.

Prerequisites: None

CCB 100 Computer Basics

Total Course Hours: 15 (0 Theory, 15 Lab, 0 Extern) Semester Credits: 0.5

Through demonstration and hands-on experience, students gain a general understanding of computers. In addition, hardware, software, Microsoft products, and internet use are explained.

Prerequisites: None

CMF 95 Math Fundamentals

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

The course reviews basic mathematical skills including whole numbers, fractions, decimals, proportions, ratios, percentages, combined applications, and measurement systems. It provides students with a solid foundation for higher math concepts.

Prerequisites: None

CHS 100 CPR and First Aid

Total Course Hours: 15 (10 Theory, 5 Lab, 0 Extern) Semester Credits: 0.5

This course follows recognized standards that are designed to prepare students to provide basic first aid assistance and cardiopulmonary resuscitation (CPR) for adults, children, and infants. Students learn how to perform as an effective team member during multi-rescuer CPR situations and how to demonstrate the proper use of an automated external defibrillator (AED).

Prerequisites: None

Professional Sequence I

PHA 121 Pharmacy Math

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course emphasizes mathematical concepts for pharmaceutical and business-math calculations. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

Prerequisites: None

PHA 105 Inventory Maintenance

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course emphasizes procedures and systems for inventory management of medications, equipment, supplies, and devices in the pharmacy setting. Students learn standard procedures and documentation requirements for purchasing, receiving, and monitoring inventory along with proper identification, storage, and disposal of medications.

Prerequisites: None

PHA 165 Pharmacology

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course examines the anatomy, physiology, pathology, and pharmacology of the muscular, skeletal, and nervous systems. Content addresses the therapeutic effects of prescription and nonprescription medications as well as alternative therapies associated with these systems. Topics include drug interactions, dosages, indications, contraindications, and routes of administration.

Prerequisites: None

PHA 180 Pharmacy Law and Ethics

Total Course Hours: 22 (22 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course provides an overview of legal requirements and ethical considerations pertinent to pharmacy technicians. Topics include federal and state statutes that regulate the pharmacy industry, agencies responsible for regulatory enforcement, and codes of ethics for pharmacy professionals.

Prerequisites: None

Pharmacy Technician • Course Descriptions

PHA 150 Sequence I Pharmacy Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge of inventory control and recordkeeping with a focus on medications specific to the muscular, skeletal, and nervous systems.

Prerequisites: None

Professional Sequence II

PHA 131 Pharmacy Math

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course emphasizes mathematical concepts for pharmaceutical calculations used in reconstitutions, dilutions, and concentrations. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

Prerequisites: None

PHA 170 Pharmacy Technician Duties

Total Course Hours: 27 (27 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5

This course introduces students to the tasks and responsibilities of pharmacy technicians as well as expectations for professionalism in the work environment. Topics include types of pharmacy practice settings, health care team interactions, time and stress management, prescription related matters, insurance claims, and recordkeeping practices.

Prerequisites: None

PHA 175 Pharmacology

Total Course Hours: 25 (25 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5

This course examines the anatomy, physiology, pathology, and pharmacology of the gastrointestinal, respiratory, and cardiovascular systems. Content addresses the therapeutic effects of prescription and nonprescription medications as well as alternative therapies associated with these systems. Topics include drug interactions, dosages, indications, contraindications, and routes of administration as well as hematological agents used to treat blood disorders and diseases.

Prerequisites: None

PHA 190 Sequence II Pharmacy Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students participate in various role-play scenarios designed to engage and enhance critical thinking and problem-solving skills relevant to pharmacy practice settings. In addition, students are assessed on their knowledge of medications specific to the gastrointestinal, respiratory, cardiovascular, and hematologic systems.

Prerequisites: None

Professional Sequence III

PHA 141 Pharmacy Math

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course reviews mathematical concepts for pharmaceutical and intravenous (IV) calculations. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

Prerequisites: None

PHA 245 Principles of Customer Service

Total Course Hours: 10 (10 Theory, 0 Lab, 0 Extern) Semester Credits: 0.5

This course introduces students to customer service skills expected of pharmacy technicians. Topics include how to convey a professional image in the workplace, effective communication modes and strategies for various customer and health care team interactions, listening and speaking techniques, and cultural competency awareness.

Prerequisites: None

PHA 185 Pharmacology

Total Course Hours: 25 (25 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5

This course examines the anatomy, physiology, pathology, and pharmacology of the urinary, endocrine, lymphatic, and reproductive systems. Content addresses the therapeutic effects of prescription and nonprescription medications as well as alternative therapies associated with these systems. Topics include drug interactions, dosages, indications, contraindications, and routes of administration.

Prerequisites: None

PHA 235 Pharmacy Laboratory Skills

Total Course Hours: 22 (22 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course provides students with hands-on opportunities to develop and practice pharmacy technician skills in a simulated pharmacy environment. Topics range from sterile/nonsterile compounding procedures to preparing and dispensing various forms of medications according to industry standards. Special emphasis is placed on infection control, strategies to prevent medication errors, and quality assurance in the pharmacy setting.

Prerequisites: None

Pharmacy Technician • Course Descriptions

PHA 230 Sequence III Pharmacy Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students participate in activities designed to develop and enhance effective customer service skills in a simulated pharmacy environment. They also practice sterile and non-sterile compounding skills and become familiar with the pharmacy-related equipment used in compounding. Students are also assessed on their knowledge and application of medications specific to the urinary, endocrine, lymphatic, and reproductive systems.

Prerequisites: None

Professional Sequence IV

PHA 151 Pharmacy Math

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course emphasizes mathematical concepts for pharmaceutical calculations involving body weight and mass. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

Prerequisites: None

PHA 155 Pharmacy Computer Applications

Total Course Hours: 22 (10 Theory, 12 Lab, 0 Extern) Semester Credits: 1.0

This course explores the role of technology and pharmacy software systems in the pharmacy environment. Topics include collection, entry, storage, retrieval, and transmission of customer/patient, physician, and drug-related data.

Prerequisites: None

PHA 195 Pharmacology

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course examines the anatomy, physiology, pathology, and pharmacology of the integumentary system and the eyes, ears, nose, and throat. Content addresses the therapeutic effects of prescription and nonprescription medications, including antineoplastic and oncology agents, anti-infective medications, and alternative therapies associated with these body structures. Topics include drug interactions, dosages, indications, contraindications, and routes of administration.

Prerequisites: None

PHA 265 Patient Safety

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course examines the role of the pharmacy technician in ensuring patient safety. Topics include strategies to prevent medication errors and ensure quality assurance in the pharmacy setting. Content also addresses prescription drug abuse and its impact on the public.

Prerequisites: None

PHA 270 Sequence IV Pharmacy Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students develop skills in navigating a pharmacy information/software system and are assessed on their knowledge of medications specific to the integumentary system, and the eyes, ears, nose, and throat, including antineoplastic and oncology agents and anti-infective medications.

Prerequisites: None

Professional Sequence IV

PHA 250 Externship

Total Course Hours: 240 (0 Theory, 0 Lab, 240 Extern) Semester Credits: 5.0

This course provides students with opportunities to apply professional skills learned in the classroom.

Prerequisites: Career Prep and Professional Sequences I, II, III, and IV.

Pharmacy Technician - Renton Campus

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level pharmacy technicians through didactic instruction, hands-on laboratory practice, and externship experiences. Among the topics covered in the curriculum are customer service, drug inventory management, prescription preparation that includes training in sterile products and aseptic techniques, and other topics necessary to be effective members of the pharmacy technician team. A sterile products certification course is offered through the National Pharmacy Technician Association/ NPTA as part of the program.

Graduates of this program receive a certificate and are eligible to apply to take national examinations to become certified pharmacy technicians. The courses within the program are acceptable for credit toward PMI's Health Care Administration Associate of Applied Science Degree Program.

Admissions Requirements: Refer to the Admissions information in the Prospective Students section of this catalog. All Pharmacy Technician program applicants, prior to beginning classes, must complete and successfully pass a background check evidencing no felony or drug convictions.

Career Prep Sequence					
Course #	Course	Theory	Lab	Extern	Credits
CSK 100	Study Skills	15			1.0
CAT 150	Anatomy, Physiology, and Terminology	55			3.5
CCB 100	Computer Basics		15		0.5
CMF 95	Math Fundamentals	20			1.0
CHS 100	CPR and First Aid	10	5		0.5
Career Prep Sequence Total		100	20		6.5
Professional Sequence I					
Course #	Course	Theory	Lab	Extern	Credits
PHA 121	Pharmacy Math	15			1.0
PHA 105	Inventory Maintenance	15			1.0
PHA 165	Pharmacology	20			1.0
PHA 180	Pharmacy Law and Ethics	22			1.0
PHA 150	Sequence I Pharmacy Applications		48		1.5
Professional Sequence I Total		72	48		5.5
Professional Sequence II					
Course #	Course	Theory	Lab	Extern	Credits
PHA 131	Pharmacy Math	20			1.0
PHA 170	Pharmacy Technician Duties	27			1.5
PHA 175	Pharmacology	25			1.5
PHA 190	Sequence II Pharmacy Applications		48		1.5
Professional Sequence II Total		72	48		5.5
Professional Sequence III					
Course #	Course	Theory	Lab	Extern	Credits
PHA 141	Pharmacy Math	15			1.0
PHA 245	Principles of Customer Service	10			0.5
PHA 185	Pharmacology	25			1.5
PHA 235	Pharmacy Laboratory Skills	22			1.0
PHA 230	Sequence III Pharmacy Applications		48		1.5
Professional Sequence III Total		72	48		5.5
Professional Sequence IV					
Course #	Course	Theory	Lab	Extern	Credits
PHA 151	Pharmacy Math	15			1.0
PHA 155	Pharmacy Computer Applications	10	12		1.0
PHA 195	Pharmacology	20			1.0
PHA 265	Patient Safety	15			1.0
PHA 270	Sequence IV Pharmacy Applications		48		1.5
Professional Sequence IV Total		60	60		5.5
Externship					
Course #	Course	Theory	Lab	Extern	Credits
PHA 276	Pharmacy Technician Certification Review	40			2.5
PHA 280	Externship			160	3.5
Externship Total		40		160	6.0
Program Total		416	224	160	34.5



At a Glance

Program Type: Certificate

Delivery Method: Hybrid*

*See "Note" on Course Descriptions page

Semester Credits: 34.5

Program Length	Total
Program Hours	800
Program Weeks	
Five-Day Schedule	36

Campus Locations



WA: Renton

Pharmacy Technician - Renton Campus • Course Descriptions

Note: Morning course sessions are hybrid with most hours taught on-ground with the exception of PHA 276 being taught online. Evening course sessions are hybrid. Afternoon course sessions may be hybrid or on-ground. For afternoon and evening courses, theory and computer-based lab hours may be taught on-ground, online, and/or hybrid, and all non computer based labs are taught on-ground. Refer to the Prospective Student Handouts for available delivery methods.

Career Prep Sequence

CSK 100 Study Skills

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course provides students an opportunity to learn and adopt methods to promote success in school, work, and life. Topics include strategies to help students develop and improve their skills in time and stress management, reading comprehension and memorization, listening and note taking, and test preparation.

Prerequisites: None

CAT 150 Anatomy, Physiology, and Terminology

Total Course Hours: 55 (55 Theory, 0 Lab, 0 Extern) Semester Credits: 3.5

This course is designed to provide students with a basic knowledge of anatomy, physiology, and medical terminology. Medical terms are learned within the context of the structures and functions of the body systems (integumentary, musculoskeletal, nervous, endocrine, lymphatic, immune, cardiovascular, respiratory, digestive, urinary, reproductive) and the senses. Content also addresses pathology, procedures, and medications involved in treatment.

Prerequisites: None

CCB 100 Computer Basics

Total Course Hours: 15 (0 Theory, 15 Lab, 0 Extern) Semester Credits: 0.5

Through demonstration and hands-on experience, students gain a general understanding of computers. In addition, hardware, software, Microsoft products, and internet use are explained.

Prerequisites: None

CMF 95 Math Fundamentals

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

The course reviews basic mathematical skills including whole numbers, fractions, decimals, proportions, ratios, percentages, combined applications, and measurement systems. It provides students with a solid foundation for higher math concepts.

Prerequisites: None

CHS 100 CPR and First Aid

Total Course Hours: 15 (10 Theory, 5 Lab, 0 Extern) Semester Credits: 0.5

This course follows recognized standards that are designed to prepare students to provide basic first aid assistance and cardiopulmonary resuscitation (CPR) for adults, children, and infants. Students learn how to perform as an effective team member during multi-rescuer CPR situations and how to demonstrate the proper use of an automated external defibrillator (AED).

Prerequisites: None

Professional Sequence I

PHA 121 Pharmacy Math

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course emphasizes mathematical concepts for pharmaceutical and business-math calculations. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

Prerequisites: None

PHA 105 Inventory Maintenance

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course emphasizes procedures and systems for inventory management of medications, equipment, supplies, and devices in the pharmacy setting. Students learn standard procedures and documentation requirements for purchasing, receiving, and monitoring inventory along with proper identification, storage, and disposal of medications.

Prerequisites: None

PHA 165 Pharmacology

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course examines the anatomy, physiology, pathology, and pharmacology of the muscular, skeletal, and nervous systems. Content addresses the therapeutic effects of prescription and nonprescription medications as well as alternative therapies associated with these systems. Topics include drug interactions, dosages, indications, contraindications, and routes of administration.

Prerequisites: None

PHA 180 Pharmacy Law and Ethics

Total Course Hours: 22 (22 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course provides an overview of legal requirements and ethical considerations pertinent to pharmacy technicians. Topics include federal and state statutes that regulate the pharmacy industry, agencies responsible for regulatory enforcement, and codes of ethics for pharmacy professionals.

Prerequisites: None

Pharmacy Technician - Renton Campus• Course Descriptions

PHA 150 Sequence I Pharmacy Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students are assessed on their knowledge of inventory control and recordkeeping with a focus on medications specific to the muscular, skeletal, and nervous systems.

Prerequisites: None

Professional Sequence II

PHA 131 Pharmacy Math

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course emphasizes mathematical concepts for pharmaceutical calculations used in reconstitutions, dilutions, and concentrations.

Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

Prerequisites: None

PHA 170 Pharmacy Technician Duties

Total Course Hours: 27 (27 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5

This course introduces students to the tasks and responsibilities of pharmacy technicians as well as expectations for professionalism in the work environment. Topics include types of pharmacy practice settings, health care team interactions, time and stress management, prescription related matters, insurance claims, and recordkeeping practices.

Prerequisites: None

PHA 175 Pharmacology

Total Course Hours: 25 (25 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5

This course examines the anatomy, physiology, pathology, and pharmacology of the gastrointestinal, respiratory, and cardiovascular systems.

Content addresses the therapeutic effects of prescription and nonprescription medications as well as alternative therapies associated with these systems. Topics include drug interactions, dosages, indications, contraindications, and routes of administration as well as hematological agents used to treat blood disorders and diseases.

Prerequisites: None

PHA 190 Sequence II Pharmacy Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students participate in various role-play scenarios designed to engage and enhance critical thinking and problem-solving skills relevant to pharmacy practice settings. In addition, students are assessed on their knowledge of medications specific to the gastrointestinal, respiratory, cardiovascular, and hematologic systems.

Prerequisites: None

Professional Sequence III

PHA 141 Pharmacy Math

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course reviews mathematical concepts for pharmaceutical and intravenous (IV) calculations. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

Prerequisites: None

PHA 245 Principles of Customer Service

Total Course Hours: 10 (10 Theory, 0 Lab, 0 Extern) Semester Credits: 0.5

This course introduces students to customer service abilities expected of pharmacy technicians. Topics include how to convey a professional image in the work place, communication modes and strategies for various customer and health care team interactions, listening and speaking techniques, and cultural competency awareness.

Prerequisites: None

PHA 185 Pharmacology

Total Course Hours: 25 (25 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5

This course examines the anatomy, physiology, pathology, and pharmacology of the urinary, endocrine, lymphatic, and reproductive systems.

Content addresses the therapeutic effects of prescription and nonprescription medications as well as alternative therapies associated with these systems. Topics include drug interactions, dosages, indications, contraindications, and routes of administration.

Prerequisites: None

PHA 235 Pharmacy Laboratory Skills

Total Course Hours: 22 (22 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course provides students with hands-on opportunities to develop and practice pharmacy technician skills in a simulated pharmacy environment. Topics range from sterile/nonsterile compounding procedures to preparing and dispensing various forms of medications according to industry standards. Special emphasis is placed on infection control, strategies to prevent medication errors, and quality assurance in the pharmacy setting.

Prerequisites: None

Pharmacy Technician - Renton Campus • Course Descriptions

PHA 230 Sequence III Pharmacy Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students participate in activities designed to develop and enhance effective customer service skills in a simulated pharmacy environment. They also practice sterile and non-sterile compounding skills and become familiar with the pharmacy-related equipment used in compounding. Students are also assessed on their knowledge and application of medications specific to the urinary, endocrine, lymphatic, and reproductive systems.

Prerequisites: None

Professional Sequence IV

PHA 151 Pharmacy Math

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course emphasizes mathematical concepts for pharmaceutical calculations involving body weight and mass. Students apply their knowledge to learn and practice the types of calculations required of pharmacy technicians in the pharmacy setting.

Prerequisites: None

PHA 155 Pharmacy Computer Applications

Total Course Hours: 22 (10 Theory, 12 Lab, 0 Extern) Semester Credits: 1.0

This course explores the role of technology and pharmacy software systems in the pharmacy environment. Topics include collection, entry, storage, retrieval, and transmission of customer/patient, physician, and drug-related data.

Prerequisites: None

PHA 195 Pharmacology

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course examines the anatomy, physiology, pathology, and pharmacology of the integumentary system and the eyes, ears, nose, and throat. Content addresses the therapeutic effects of prescription and nonprescription medications, including antineoplastic and oncology agents, anti-infective medications, and alternative therapies associated with these body structures. Topics include drug interactions, dosages, indications, contraindications, and routes of administration.

Prerequisites: None

PHA 265 Patient Safety

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course examines the role of the pharmacy technician in ensuring patient safety. Topics include strategies to prevent medication errors and ensure quality assurance in the pharmacy setting. Content also addresses prescription drug abuse and its impact on the public.

Prerequisites: None

PHA 270 Sequence IV Pharmacy Applications

Total Course Hours: 48 (0 Theory, 48 Lab, 0 Extern) Semester Credits: 1.5

This lab-based course provides students with hands-on opportunities to apply what they have learned in their lecture courses. Students develop skills in navigating a pharmacy information/software system and are assessed on their knowledge of medications specific to the integumentary system, and the eyes, ears, nose, and throat.

Prerequisites: None

Externship Sequence

PHA 276 Pharmacy Technician Certification Review

Total Course Hours: 40 (40 Theory, 0 Lab, 0 Extern) Semester Credits: 2.5

This course is designed to prepare students for the Pharmacy Technician Certification Exam (PTCE) or the National Healthcareer Association (NHA) Exam for the Certification of Pharmacy Technicians (ExCPT). Students will review material necessary to prepare them for entry level practice as a pharmacy technician.

Prerequisites: Professional Sequences I, II, III, and IV.

PHA 280 Externship

Total Course Hours: 160 (0 Theory, 0 Lab, 160 Extern) Semester Credits: 3.5

This course provides students with opportunities to apply professional skills learned in the classroom.

Prerequisites: Career Prep and Professional Sequences I, II, III, and IV. In the state of Washington, students must be registered pharmacy assistants to be eligible to participate in externship.

Phlebotomy Technician

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level phlebotomy technicians through didactic instruction, hands-on laboratory practice, and externship experiences. Among the topics covered in the curriculum are vacutainer and syringe blood-drawing methods, specimens processing, and other topics necessary to be effective members of the phlebotomy technician team.

Graduates of this program receive a certificate.

Admissions Requirements: Refer to the Admissions information in the Prospective Students section of this catalog.

Sequence I						
Course #	Course	Theory	Lab	Extern	Credits	Contact Hours
CSK 100	Study Skills	15			1.0	15
CHS 100	CPR and First Aid	10	5		0.5	15
PHL 101	Anatomy and Physiology/Medical Terminology	15			1.0	15
PHL 102	Introduction to Laboratory and Communication	15	5		1.0	20
PHL 103	Phlebotomy	15	60		3.0	75
Total		70	70		6.5	140
Externship						
Course #	Course	Theory	Lab	Extern	Credits	Contact Hours
PHL 200	Externship			160	3.5	160
Externship Total				160	3.5	160
Program Total		70	70	160	10.0	300

CSK 100 Study Skills

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course provides students an opportunity to learn and adopt methods to promote success in school, work, and life. Topics include strategies to help students develop and improve their skills in time and stress management, reading comprehension and memorization, listening and note taking, and test preparation.

Prerequisites: None

CHS 100 CPR and First Aid

Total Course Hours: 15 (10 Theory, 5 Lab, 0 Extern) Semester Credits: 0.5

This course follows recognized standards that are designed to prepare students to provide basic first aid assistance and cardiopulmonary resuscitation (CPR) for adults, children, and infants. Students learn how to perform as an effective team member during multi-rescuer CPR situations and how to demonstrate the proper use of an automated external defibrillator (AED).

Prerequisites: None

PHL 101 Anatomy and Physiology/Medical Terminology

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course provides the basic knowledge of medical terminology, anatomy, and physiology that is required of a phlebotomist.

Prerequisites: None

PHL 102 Introduction to Laboratory and Communication

Total Course Hours: 20 (15 Theory, 5 Lab, 0 Extern) Semester Credits: 1.0

This course provides an overview of the laboratory and the types of communication skills expected of phlebotomists in the workplace. Students explore the care and use of laboratory equipment, procedures for collecting non-blood specimens, and how to interpret physicians' orders and various reports. Content also addresses ethical and legal aspects of the profession and the types of computer skills typically required of phlebotomists.

Prerequisites: None

PHL 103 Phlebotomy

Total Course Hours: 75 (15 Theory, 60 Lab, 0 Extern) Semester Credits: 3.0

This course instructs students in methods of venipuncture and other blood-collecting techniques, including the use of vacutainers, blood cultures, syringes, microtainers for finger and heel sticks, and butterflies. Students participate in hands-on activities to learn and practice various skills phlebotomists are expected to perform in the field. Content also emphasizes safety standards and addresses point-of-care testing procedures.

Prerequisites: None

PHL 200 Externship

Total Course Hours: 160 (0 Theory, 0 Lab, 160 Extern) Semester Credits: 3.5

This course provides students with opportunities to apply professional skills learned in the classroom.

Prerequisites: All Phlebotomy Technician Courses



At a Glance

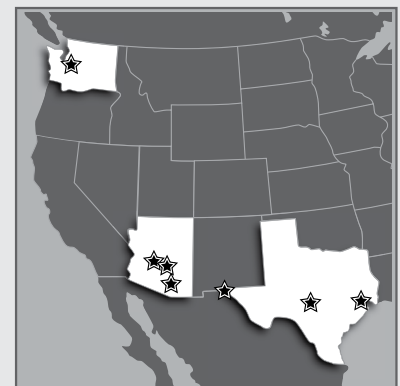
Program Type: Certificate

Delivery Method: On-ground

Contact Hours: 300.0

Program Length	Total
Program Hours	300
Program Weeks	
Five-Day Schedule	11
Four-Day Schedule	13

Campus Locations



AZ: East Valley, Phoenix, Tucson
TX: El Paso, Houston, San Antonio
WA: Renton



At a Glance

Program Type: Certificate

Delivery Method: On-ground or hybrid*
*See "Note" on Course Descriptions page.

Semester Credits: 44.0

Program Length	Total
Program Hours	1,061
Program Weeks	
Five-Day Schedule	48

Campus Locations



CO: Aurora (This program is not regulated by DPOS)
NM: Albuquerque

Practical Nursing

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level practical nurses through didactic instruction, hands-on laboratory practice, and clinical experiences. Among the topics covered in the curriculum are anatomy and physiology, growth and development, pharmacology, nursing theory, skills for patient care across the lifespan, and other topics necessary for students to acquire the knowledge and skills they need to perform as effective members of the practical nursing team.

Graduates of this program are granted a certificate and are eligible to apply to take the National Council on Licensure Examination (NCLEX-PN®). Those who pass the NCLEX-PN® are qualified for state licensure or registration as a practical nurse.

Admission Requirements: In addition to the Admissions requirements in the Prospective Students section of this catalog, applicants must achieve a minimum score on the Pre-Entrance HESI Exam-PN®. An interview with the program director and/or faculty and other criteria may be required. Refer to the program specific Prospective Student Handout for more information.

Sequence I					
Course #	Course	Theory	Lab	Clinical	Credits
MTH 127	Med Math	16			1.0
CMT 102	Medical Terminology	16			1.0
HUN 100	Nutrition	16			1.0
ENG 115	Communication and Composition	32			2.0
BIO 112	Anatomy and Physiology I	24	16		2.0
NUR 104	Strategies for PN Success	16			1.0
Sequence I Total		120	16		8.0

Sequence II					
Course #	Course	Theory	Lab	Clinical	Credits
BIO 113	Anatomy and Physiology II	24	16		2.0
NUR 105	Introduction to Nursing and Pharmacology	48	40		4.0
Sequence II Total		72	56		6.0

Sequence III					
Course #	Course	Theory	Lab	Clinical	Credits
BIO 116	Anatomy and Physiology III	24	16		2.0
NUR 150	Elder Care and Nursing Theory	64	16		4.5
NUR 151	Clinical Foundations of Nursing I			95	2.0
Sequence III Total		88	32	95	8.5

Sequence IV					
Course #	Course	Theory	Lab	Clinical	Credits
BIO 117	Anatomy and Physiology IV	24	16		2.0
NUR 160	Adult Medical and Surgical Community Health Nursing Theory	48	16		3.5
NUR 161	Clinical Foundations of Nursing II			95	2.0
Sequence IV Total		72	32	95	7.5

Sequence V					
Course #	Course	Theory	Lab	Clinical	Credits
PSY 120	Human Development Across the Life Span	32			2.0
NUR 170	Maternal Child Nursing Theory	48	16		3.5
NUR 171	Clinical Foundations of Nursing III			95	2.0
Sequence V Total		80	16	95	7.5

Sequence VI					
Course #	Course	Theory	Lab	Clinical	Credits
NUR 180	Pharmacology - Intravenous Therapy	24	16		2.0
NUR 200	Role Transition	32			2.0
NUR 205	Clinical Foundations of Nursing IV			120	2.5
Sequence VI Total		56	16	120	6.5

Program Total		488	168	405	44.0
----------------------	--	------------	------------	------------	-------------

Practical Nursing • Course Descriptions

Note: Hybrid delivery is offered only at Albuquerque campus. Refer to the Prospective Student Handout at this campus for course-specific delivery methods in this hybrid program.

Sequence I

MTH 127 Med Math

Total Course Hours: 16 (16 Theory, 0 Lab, 0 Clinical) Semester Credits: 1.0

This course presents calculation, conversion, and computation of fractions, decimals, ratios, proportions, percents, measurements, abbreviations, and data analysis. It also acquaints the student with the skills important for the health professional's application and critical thinking necessary for safe dosage calculations.

Prerequisites: None

CMT 102 Medical Terminology

Total Course Hours: 16 (16 Theory, 0 Lab, 0 Clinical) Semester Credits: 1.0

The course focuses on the development of a basic framework for the language of medicine. Through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes, students learn to create, analyze, and apply medical terms.

Prerequisites: None

HUN 100 Nutrition

Total Course Hours: 16 (16 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course acquaints students entering health professions with each of the major nutrients, nutritional requirements, methods used for planning nutritionally adequate and healthy diets, and nutrition needs throughout the life span. Current nutrition issues/controversies will be discussed.

Prerequisites: None

ENG 115 Communication and Composition

Total Course Hours: 32 (32 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course addresses the skills needed for effective oral and written communications in a variety of contexts. Among the topics addressed are verbal and nonverbal communication cues, active listening techniques, technical and professional writing, health literacy, cultural diversity, and professional courtesy.

Prerequisites: None

BIO 112 Anatomy and Physiology I

Total Course Hours: 40 (24 Theory, 16 Lab, 0 Clinical) Semester Credits: 2.0

This course provides students with the knowledge of the structure and function of the human body. Course content includes the organization of the human body including an introduction to each of the body systems, beginning with cellular structure. Other topics include the integumentary and musculoskeletal systems, disease and disease-producing organisms, and infectious diseases.

Prerequisites: Sequence I

NUR 104 Strategies for PN Success

Total Course Hours: 16 (16 Theory, 0 Lab, 0 Clinical) Semester Credits: 1.0

This course provides an opportunity to learn and adopt methods to promote success in school, work, and life. Topics include time management, reading skills, test-taking techniques, goal setting, and stress management.

Prerequisites: None

Sequence II

BIO 113 Anatomy and Physiology II

Total Course Hours: 40 (24 Theory, 16 Lab, 0 Clinical) Semester Credits: 2.0

This course provides students with the knowledge of the structure and function of the human body. Content focuses on the nervous, sensory, digestive, and urinary systems as well as fluids and electrolytes. Other course topics include benign and malignant cancers.

Prerequisites: Sequence I

NUR 105 Introduction to Nursing and Pharmacology

Total Course Hours: 88 (48 Theory, 40 Lab, 0 Clinical) Semester Credits: 4.0

This course introduces the role of the practical nurse and basic nursing. The historical perspective and elements of nursing as outlined by various nursing theories provide a framework for developing critical thinking in approaching health care. Additional topics include ethical/legal responsibilities, the PN scope of practice, state specific nurse practice acts, the nursing process, patient education, and basic needs. The course also provides the foundational knowledge and principles of pharmacology.

Prerequisites: Sequence I

Sequence III

BIO 116 Anatomy and Physiology III

Total Course Hours: 40 (24 Theory, 16 Lab, 0 Clinical) Semester Credits: 2.0

This course provides students with the knowledge of the structure and function of the human body. Content focuses on blood and the cardiovascular, respiratory, and endocrine systems.

Prerequisites: Sequences I and II

NUR 150 Elder Care and Nursing Theory

Total Course Hours: 80 (64 Theory, 16 Lab, 0 Clinical) Semester Credits: 4.5

This course addresses the nursing theory, pharmacology concepts, and the skills required to collect data and contribute to a basic physical assessment. Students will focus on caring for the aging population while providing culturally sensitive care and promoting independence. This course will also discuss the physical and cognitive changes that occur in the elderly. Students have opportunities to practice and demonstrate competency in simulated, interactive, and virtual settings.

Prerequisites: Sequence II; Concurrent enrollment in NUR 151 Clinical Foundations of Nursing I

Practical Nursing • Course Descriptions

NUR 151 Clinical Foundations of Nursing I

Total Course Hours: 95 (0 Theory, 0 Lab, 95 Clinical) Semester Credits: 2.0

This course provides the student with opportunities to apply concepts covered in the *Elder Care and Nursing Theory* course. Application includes clinical practice and competency/performance testing in simulated, interactive, and virtual settings.

Prerequisites: Sequence II; Concurrent enrollment in NUR 150 Elder Care and Nursing Theory

Sequence IV

BIO 117 Anatomy and Physiology IV

Total Course Hours: 40 (24 Theory, 16 Lab, 0 Clinical) Semester Credits: 2.0

This course provides students with knowledge of the structure and function of the human body. Content includes the male and female reproductive systems, development and birth, and heredity and hereditary diseases. Additional emphasis is placed on the lymphatic system and immunity.

Prerequisites: Sequences I, II, and III

NUR 160 Adult Medical and Surgical Community Health Nursing Theory

Total Course Hours: 64 (48 Theory, 16 Lab, 0 Clinical) Semester Credits: 3.5

This course addresses the nursing theory, pharmacology concepts, and skills required to collect data and contribute to a basic physical assessment of adults with various medical/surgical conditions. Emphasis is placed on cardiovascular, hematopoietic, respiratory, and endocrine systems. Concepts of community-based nursing services are explored. Students will have opportunities to practice and demonstrate competency in simulated, interactive, and virtual settings.

Prerequisites: Sequences II and III; Concurrent enrollment in NUR 161 Clinical Foundations of Nursing II

NUR 161 Clinical Foundations of Nursing II

Total Course Hours: 95 (0 Theory, 0 Lab, 95 Clinical) Semester Credits: 2.0

This course provides students with opportunities to apply concepts covered in the *Adult Medical and Surgical Community Health Nursing Theory* course. Clinical hours take place in various settings, including clinics, physician offices, community health care settings, and medical/surgical care agencies. Application includes clinical practice and competency/performance testing in simulated, interactive, and virtual settings.

Prerequisites: Sequences II and III; Concurrent enrollment in NUR 160 Adult Medical and Surgical Community Health Nursing Theory

Sequence V

PSY 120 Human Development Across the Life Span

Total Course Hours: 32 (32 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course addresses physical, cognitive, social, emotional, and psychosexual components of human growth and development from birth to death. Topics include analysis of activities that are directed toward developing, sustaining, and enhancing wellness during all stages of development in the journey toward psychosocial maturity. Students will explore the history and theories of growth and development, including the impact of ethnic, gender, and cultural factors on the process. The course provides opportunities for students to develop an understanding of shared decision-making among family, provider, and community.

Prerequisites: None

NUR 170 Maternal Child Nursing Theory

Total Course Hours: 64 (48 Theory, 16 Lab, 0 Clinical) Semester Credits: 3.5

This course provides knowledge of nursing theory, pharmacology concepts, and the skills required to collect data and contribute to a basic physical assessment, all of which will be applied during the study of the pregnancy and the birth process. Focus is on the pediatric population from birth to adulthood. Discussion will also include the immune, lymphatic, and reproductive systems. Students have opportunities to practice and demonstrate competency in simulated, interactive, and virtual settings.

Prerequisites: Sequences II, III, and IV; Concurrent enrollment in NUR 171 Clinical Foundations of Nursing III

NUR 171 Clinical Foundations of Nursing III

Total Course Hours: 95 (0 Theory, 0 Lab, 95 Clinical) Semester Credits: 2.0

This course provides students with opportunities to apply concepts from all current and prior nursing courses in a variety of clinical settings. Clinical hours are provided in pediatric, obstetric, community health, and adult medical/surgical facilities. Application includes clinical practice and competency/performance testing in simulated, interactive, and virtual settings.

Prerequisites: Sequences II, III, and IV; Concurrent enrollment in NUR 170 Maternal Child Nursing Theory

Sequence VI

NUR 180 Pharmacology - Intravenous Therapy

Total Course Hours: 40 (24 Theory, 16 Lab, 0 Clinical) Semester Credits: 2.0

This course focuses on intravenous (IV) therapy, including the fundamentals of fluid administration, premixed IV fluids containing electrolytes and vitamins, and premixed antibiotic solutions. Students develop and apply their knowledge of pharmacology concepts in the skills lab.

Prerequisites: Sequences I, II, III, IV, and V

NUR 200 Role Transition

Total Course Hours: 32 (32 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course is designed to prepare the student for the *National Council Licensure Examination for Practical/Vocational Nurses (NCLEX-PN®)* and professional practice by providing a comprehensive review of technical coursework, mock examinations, and appropriate test-taking strategies.

Prerequisites: Sequences I, II, III, IV, and V

NUR 205 Clinical Foundations of Nursing IV

Total Course Hours: 120 (0 Theory, 0 Lab, 120 Clinical) Semester Credits: 2.5

This course provides students with opportunities to apply learned theories and skills in a variety of clinical settings under the supervision of a qualified nursing faculty member. Students are given the opportunity to develop and implement a leadership project in collaboration with the clinical agency.

Prerequisites: Sequences I, II, III, IV, and V

Sterile Processing Technician

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level sterile processing technicians through didactic instruction, hands-on laboratory practice, and externship experiences. Among the topics covered in the curriculum are surgical instruments, microbiology, medical equipment, surgical terminology, storage and distribution, skills required for sterilization and decontamination, and other topics necessary to be effective members of the sterile processing technician team.

Graduates of this program receive a certificate and are eligible to apply to take the Certified Registered Central Service Technician examination through the Healthcare Sterile Processing Association. The courses within the program are acceptable for credit toward PMI's Health Care Administration Associate of Applied Science Degree Program.

Admissions Requirements: Refer to the Admissions information in the Prospective Students section of this catalog.

Career Prep Sequence					
Course #	Course	Theory	Lab	Extern	Credits
CSK 100	Study Skills	15			1.0
CAT 150	Anatomy, Physiology, and Terminology	55			3.5
CCB 100	Computer Basics		15		0.5
CMF 95	Math Fundamentals	20			1.0
CHS 100	CPR and First Aid	10	5		0.5
Career Prep Sequence Total		100	20		6.5

Professional Sequence I					
Course #	Course	Theory	Lab	Extern	Credits
CSP 100	Principles and Practices of Sterile Processing	30			2.0
CSP 105	Surgical Instruments	30	30		3.0
CSP 110	Microbiology and Infection Control	30			2.0
Professional Sequence I Total		90	30		7.0

Professional Sequence II					
Course #	Course	Theory	Lab	Extern	Credits
CSP 120	Sterilization Procedures and Practice	45	45		4.5
CSP 130	Storage and Distribution	15	15		1.5
Professional Sequence II Total		60	60		6.0

Professional Sequence III					
Course #	Course	Theory	Lab	Extern	Credits
CSP 115	Surgical Terminology	30			2.0
CSP 140	Decontamination Procedures and Practice	30	45		3.5
CSP 150	Medical Equipment	15			1.0
Professional Sequence III Total		75	45		6.5

Externship					
Course #	Course	Theory	Lab	Extern	Credits
CSP 180	Externship			400	8.5
CSP 190	Certification Review	20			1.0
Externship Total		20		400	9.5

Program Total		345	155	400	35.5
---------------	--	-----	-----	-----	------



At a Glance

Program Type: Certificate

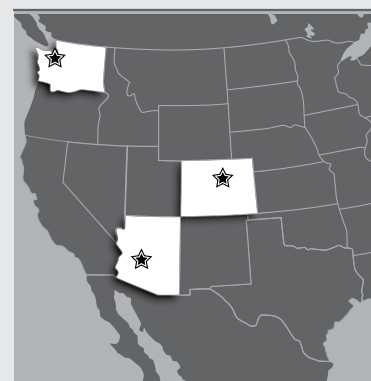
Delivery Method: On-ground, online, and/or hybrid*

*See "Note" on Course Descriptions page

Semester Credits: 35.5

Program Length	Total
Program Hours	900
Program Weeks	
Five-Day Schedule	35
Four-Day Schedule	39

Campus Locations



AZ: Phoenix
CO: Denver
WA: Seattle

Sterile Processing Technician • Course Descriptions

Note: Hybrid delivery is offered at the Phoenix and Seattle campuses Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.

Career Prep Sequence

CSK 100 Study Skills

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course provides students an opportunity to learn and adopt methods to promote success in school, work, and life. Topics include strategies to help students develop and improve their skills in time and stress management, reading comprehension and memorization, listening and note taking, and test preparation.

Prerequisites: None

CAT 150 Anatomy, Physiology, and Terminology

Total Course Hours: 55 (55 Theory, 0 Lab, 0 Extern) Semester Credits: 3.5

This course is designed to provide students with a basic knowledge of anatomy, physiology, and medical terminology. Medical terms are learned within the context of the structures and functions of the body systems (integumentary, musculoskeletal, nervous, endocrine, lymphatic, immune, cardiovascular, respiratory, digestive, urinary, reproductive) and the senses. Content also addresses pathology, procedures, and medications involved in treatment.

Prerequisites: None

CCB 100 Computer Basics

Total Course Hours: 15 (0 Theory, 15 Lab, 0 Extern) Semester Credits: 0.5

Through demonstration and hands-on experience, students gain a general understanding of computers. In addition, hardware, software, Microsoft products, and internet use are explained.

Prerequisites: None

CMF 95 Math Fundamentals

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

The course reviews basic mathematical skills including whole numbers, fractions, decimals, proportions, ratios, percentages, combined applications, and measurement systems. It provides students with a solid foundation for higher math concepts.

Prerequisites: None

CHS 100 CPR and First Aid

Total Course Hours: 15 (10 Theory, 5 Lab, 0 Extern) Semester Credits: 0.5

This course follows recognized standards that are designed to prepare students to provide basic first aid assistance and cardiopulmonary resuscitation (CPR) for adults, children, and infants. Students learn how to perform as an effective team member during multi-rescuer CPR situations and how to demonstrate the proper use of an automated external defibrillator (AED).

Prerequisites: None

Professional Sequence I

CSP 100 Principles and Practices of Sterile Processing

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course introduces the primary responsibilities of the sterile processing technician. Students learn the importance of the central service and sterile processing departments. Topics include job duties, career growth, and professional development, along with federal regulations and professional and safety standards required for the successful management of the central sterile processing department. Students also explore communication and human relations skills as they relate to the central service and sterile processing departments.

Prerequisites: None

CSP 105 Surgical Instruments

Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0

This course addresses basic and complex surgical instrumentation, with a focus on how instruments are manufactured, structured, classified, and categorized based on function. Students learn to identify instrument damage and malfunction as well as care and maintenance of complex surgical instruments, including powered and endoscopic instrumentation. Lab time emphasizes review and identification of surgical instruments.

Prerequisites: None

CSP 110 Microbiology and Infection Control

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course provides an overview of microbiology for central service professionals. Students learn basic facts about the identification, classification, and transmission of microorganisms and non-bacterial organisms. Topics include control and destruction of microorganisms, infection prevention, and standard precautions, including the OSHA Bloodborne Pathogens Standard and the five principles of asepsis.

Prerequisites: None

Professional Sequence II

CSP 120 Sterilization Procedures and Practice

Total Course Hours: 90 (45 Theory, 45 Lab, 0 Extern) Semester Credits: 4.5

This course addresses the techniques and protocols for processing instrumentation and supplies for use in the sterile environment. Students learn sterile packaging and storage, high and low temperature sterilization methods, and point-of-use processing. Topics include preparation of pack contents, packaging procedures, storage, and transport, as well as steam, dry heat, and chemical sterilization. Students review the parameters involved with each form of sterilization and practice of these techniques in the lab setting.

Prerequisites: None

Sterile Processing Technician • Course Descriptions

CSP 130 Storage and Distribution

Total Course Hours: 30 (15 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5

This course emphasizes the importance of inventory management and storage. Students learn the importance of managing inventory through the discussion of inventory replenishment systems, automated tracking systems, and important inventory management concepts. Additional topics include management of patient care equipment, the surgical case cart system, and the use of quality assurance in central service operations.

Prerequisites: None

Professional Sequence III

CSP 115 Surgical Terminology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course provides students with the medical terminology, vocabulary, and abbreviations used in central sterile processing and surgical settings. Students build on the knowledge they acquired in CAT 150 to learn and identify surgical terms and abbreviations.

Prerequisites: CAT 150 Anatomy, Physiology, and Terminology

CSP 140 Decontamination Procedures and Practice

Total Course Hours: 75 (30 Theory, 45 Lab, 0 Extern) Semester Credits: 3.5

This course presents the techniques and protocol for the cleaning, disinfection, and decontamination of surgical instrumentation. Content addresses personal protective equipment, basic instrument cleaning procedures, and point-of-use preparation and transport. Lab time emphasizes practice of these techniques.

Prerequisites: None

CSP 150 Medical Equipment

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course covers the management and maintenance of patient care equipment. Students learn the basic types of patient care equipment and how to properly handle, clean, and disinfect soiled equipment. Topics include procuring new and additional equipment and the importance of monitoring and recordkeeping.

Prerequisites: None

Externship Sequence

CSP 180 Externship

Total Course Hours: 400 (0 Theory, 0 Lab, 400 Extern) Semester Credits: 8.5

This course provides hands-on clinical experience in a hospital and/or surgery center. Students apply the knowledge they acquired in the didactic portion of the program to the workplace and hone their skills in patient care equipment, general cleaning, wrapping/packaging, assembling instrument sets, sterilization, storage and cleaning, case carts, distribution, and miscellaneous duties. This externship meets the clinical hour requirements to sit for the Healthcare Sterile Processing Association certification exam.

Prerequisites: Career Prep and Professional Sequences I, II, and III

CSP 190 Certification Review

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course prepares students for the Healthcare Sterile Processing Association certification exam. Students who pass the exam obtain the CRCST (Certified Registered Central Service Technician) credential.

Prerequisites: Career Prep and Professional Sequences I, II, and III



Success Story

I heard about Pima Medical Institute from my aunt who had graduated from the Pharmacy Technician program and recommended I consider attending one of their programs. I ended up choosing the Sterile Processing Technician program because I enjoy working with my hands and I like tools. It just seemed like a natural fit for me.

I had a very positive experience in my program. Working full-time and commuting to and from class five days a week was probably my biggest challenge. I appreciated how the instructors took a personal interest in our success. It was a very supportive environment and I felt very well prepared to being working in my new sterile processing career. The program certainly gave me the skills I needed to hit the ground running and really prove myself. I was hired where I had completed my externship.

Since graduating in 2017, I've been steadily climbing the ladder from my start as a technician to my current role as Central Sterile Department Manager. I feel the sky is the limit in terms of my future. I am eagerly moving toward whatever opportunities present themselves.

Pima Medical Institute gave me my start in the medical field and it was one of the best decisions I have ever made!

Arthur Zamora
Certificate, Sterile Processing Technician, Phoenix Campus

Dental Hygiene - Houston Campus

Objective: The Dental Hygiene program prepares students to become competent entry-level dental hygienists through a combination of didactic instruction, hands-on laboratory practice, and clinical experiences. The curriculum develops intrapersonal and professional skills essential for delivering comprehensive oral healthcare and promoting oral and systemic health in diverse populations. Students acquire knowledge and skills in areas such as anatomy and physiology, periodontology, dental practice management, dental hygiene law and ethics, general and oral pathology, patient management, pharmacology, public health dentistry, and radiology. Emphasizing critical thinking, evidence-based practices, and professional values, the program prepares graduates to function as effective members of a professional dental care team, advocate for patient-centered care, and engage in lifelong learning.

Graduates earn an Associate of Applied Science Degree and are eligible to apply for the National Board Dental Hygiene Examination (NBDHE) and other board examinations required for state licensure.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, a portfolio and an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

Semester I					
Course #	Course	Theory	Lab	Clinical	Credits
CCM 165	Communications and Composition	45			3.0
BIO 110	Anatomy and Physiology	60			4.0
BIO 145	Microbiology and Immunology	45			3.0
RDH 101	Introduction to Dental Hygiene	30			2.0
RDH 186	Dental Anatomy	45			3.0
Semester I Total		225			15.0

Semester II					
Course #	Course	Theory	Lab	Clinical	Credits
CHM 125	Chemistry/Biochemistry	45			3.0
RDH 106	Head & Neck Anatomy	30			2.0
RDH 118	Medical Emergencies	15			1.0
RDH 117	Preclinical Dental Hygiene	45		90	5.0
RDH 211	Radiology	30	45		3.5
Semester II Total		165	45	90	14.5

Semester III					
Course #	Course	Theory	Lab	Clinical	Credits
RDH 151	Dental Hygiene I	30	30		3.0
RDH 156	Clinical Dental Hygiene I			116	2.5
RDH 219	Biomaterials	30	30		3.0
RDH 218	Periodontics	45			3.0
RDH 260	Pharmacology for Dental Hygiene	45			3.0
Semester III Total		150	60	116	14.5

Semester IV					
Course #	Course	Theory	Lab	Clinical	Credits
PSY 125	Psychology	30			2.0
RDH 176	Dental Hygiene II	45			3.0
RDH 181	Clinical Dental Hygiene II			116	2.5
RDH 214	Patient/Pain Management	30	45		3.5
RDH 220	General/Oral Pathology	45			3.0
Semester IV Total		150	45	116	14.0

Semester V					
Course #	Course	Theory	Lab	Clinical	Credits
SOC 110	Sociology	30			2.0
RDH 201	Dental Hygiene III	45			3.0
RDH 206	Clinical Dental Hygiene III			172	3.5
RDH 209	Nutrition & Cariology	30			2.0
RDH 252	Community & Public Dental Health I	30			2.0
Semester V Total		135		172	12.5

Semester VI					
Course #	Course	Theory	Lab	Clinical	Credits
RDH 226	Review of Dental Hygiene	45			3.0
RDH 253	Community & Public Dental Health II	30			2.0
RDH 241	Dental Hygiene IV	30			2.0
RDH 246	Clinical Dental Hygiene IV			172	3.5
RDH 291	Principles of Dental Hygiene Practice	30			2.0
Semester VI Total		135		172	12.5

Program Total		960	150	666	83.0
---------------	--	-----	-----	-----	------



At a Glance

Program Type: Associate Degree

Delivery Method: Hybrid

Semester Credits: 83.0

Program Length	Total
Program Hours	1,776
Program Weeks	90
Program Semesters (15 weeks per semester)	6

Campus Locations



TX: Houston

Dental Hygiene—Houston Campus • Course Descriptions

Note: This program is offered via Hybrid delivery. Refer to the Prospective Student Handout at this campus for course-specific delivery method information.

Semester I

CCM 165 Communications and Composition

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course addresses the skills needed for effective oral and written communications in a variety of contexts. Among the topics addressed are verbal and nonverbal communication cues, active listening techniques, technical and professional writing, evaluating culturally diverse points of view, and professional courtesy.

Prerequisites: None

BIO 110 Anatomy and Physiology

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Clinical) Semester Credits: 4.0

This course provides an introduction to the structures and functions of systems within the human body, including integumentary, musculoskeletal, endocrine, nervous, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive. Course content addresses the roles of cellular, tissue, and organ structures within each system and within the human body as a whole.

Prerequisites: None

BIO 145 Microbiology and Immunology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course explores the fundamental principles of microbiology, immunology, and infectious disease transmission. Discussion topics include the characteristics of bacteria, fungi, and viruses and their roles in infectious disease transmission, various laboratory processes, microbial growth, and immunity, among others.

Prerequisites: None

RDH 101 Introduction to Dental Hygiene

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course introduces the role of a dental hygienist, beginning with the fundamental theoretical concepts of professionalism, law and ethics, oral health and disease, and the dental hygiene process of care.

Prerequisites: None

RDH 186 Dental Anatomy

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course provides a foundational understanding of the development and anatomy of human teeth. Course content includes embryonic development, craniofacial development, tooth development and eruption sequences, histologic features of tooth structures, anatomy of the periodontium and salivary structures, and specific morphology of each tooth.

Prerequisites: None

Semester II

CHM 125 Chemistry/Biochemistry

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course introduces the basic concepts of general chemistry as well as organic and inorganic chemistry and biochemistry. Topics include elements and compounds, chemical equations, nomenclature, molecular structure, and the chemistry of proteins, carbohydrates, lipids, and other biological compounds.

Prerequisites: Semester I courses

RDH 106 Head and Neck Anatomy

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course explores the anatomical features and functions of the head and neck region within the context of dental hygiene clinical practice. Students acquire in-depth understanding of the head and neck region through examination and identification of associated osteological, muscular, vascular, nervous, and lymphatic structures.

Prerequisites: Semester I courses

RDH 118 Medical Emergencies

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Clinical) Semester Credits: 1.0

This course is designed to instill a working knowledge of appropriate assessment procedures required to obtain and evaluate patient histories that may indicate patients at risk for medical emergencies in the dental setting. Students analyze case scenarios and apply critical thinking skills to accurately identify, treat, manage, and prevent various emergency situations.

Prerequisites: Semester I courses

RDH 117 Preclinical Dental Hygiene

Total Course Hours: 135 (45 Theory, 0 Lab, 90 Clinical) Semester Credits: 3.0

This course begins development of the professional competencies and clinical skills that continue throughout the dental hygiene theoretical and clinical curriculum. Among the topics included are clinical policy/procedure, maintaining a safe and aseptic work environment, patient assessment techniques, and duties related to basic instrumentation and equipment.

Prerequisites: Semester I courses

Dental Hygiene—Houston Campus • Course Descriptions

RDH 211 Radiology

Total Course Hours: 75 (30 Theory, 45 Lab, 0 Clinical) Semester Credits: 3.5

This course provides the student with the scientific principles and clinical applications relating to the performance of dental radiographic procedures. Content emphasizes techniques of exposing, processing, mounting, and critically interpreting intraoral and panoramic radiographs, and provides students with radiation and infection control principles for use in practical applications. Laboratory experience allows students to gain initial radiographic skills that are utilized throughout the clinical courses.

Prerequisites: Semester I courses

Semester III

RDH 151 Dental Hygiene I

Total Course Hours: 30 (30 Theory, 30 Lab, 0 Clinical) Semester Credits: 3.0

This course is a continuation of the theoretical development of dental hygiene skills as well as the introduction of advanced clinical topics. Content includes patient communication strategies, recare and periodontal maintenance protocol, the referral process, air-powder polishers, advanced dental hygiene instruments, and use of ultrasonic-powered instrumentation devices.

Prerequisites: Semesters I and II courses

RDH 156 Clinical Dental Hygiene I

Total Course Hours: 116 (0 Theory, 0 Lab, 116 Clinical) Semester Credits: 2.5

This course applies previously learned skills in a clinical setting under direct professional supervision. Content emphasizes patient care through the application of assessment techniques, treatment planning, calculus detection, and basic instrumentation and procedures. Students are evaluated with the expectation of demonstrating beginning competency level in direct patient care.

Prerequisites: Semesters I and II courses

RDH 219 Biomaterials

Total Course Hours: 60 (30 Theory, 30 Lab, 0 Clinical) Semester Credits: 3.0

This course provides an overview of materials used in dentistry, dental hygiene, and dental laboratory procedures. Topics include chemical and physical properties of dental materials, with an emphasis on the handling, manipulation, and rationale for use of materials used in dental hygiene and dentistry. Lab time provides students opportunities to apply their knowledge of various biomaterials.

Prerequisites: Semesters I and II courses

RDH 218 Periodontics

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course examines the effects of periodontal disease on overall health. Through exploration of the epidemiology, etiology, microbiology, and immunology of various periodontal diseases, students develop skills that enable them to differentiate healthy and diseased periodontium. Further, they will learn to evaluate the extent and severity of the periodontal diseases and develop appropriate clinical treatment recommendations.

Prerequisites: Semesters I and II courses

RDH 260 Pharmacology for Dental Hygiene

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course covers the basic components of pharmacology with emphasis on the interaction with the biologic systems in the body as well as those that specifically affect oral health. Topics include therapeutic use, pharmacokinetics, pharmacodynamics, pharmacologic effects, adverse effects, drug interactions, and contraindications, among others.

Prerequisites: Semesters I and II courses

Semester IV

PSY 125 Psychology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course introduces basic concepts in human psychology through an overview of the foundations of the discipline and a more in-depth look at contemporary approaches in the field. Among the many topics included are mental health, well-being, behavior, cognition, personality traits, life-span development, social interactions, and various therapies used to treat psychological disorders.

Prerequisites: Semesters I, II, and III courses

RDH 176 Dental Hygiene II

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course integrates the cognitive, psychomotor, and affective foundations of dental hygiene practice through exposure to increasingly complex patient cases, individualized risk assessment and dental hygiene care planning, dental management of various special needs and/or medically compromised patients, effective communication techniques, and case management skills. Topics also include evidence-based treatment for nonsurgical periodontal therapy, evaluation of treatment outcomes, and professional development strategies.

Prerequisites: Semesters I, II, and III courses

Dental Hygiene—Houston Campus • Course Descriptions

RDH 181 Clinical Dental Hygiene II

Total Course Hours: 116 (0 Theory, 0 Lab, 116 Clinical) Semester Credits: 2.5

This course integrates the cognitive, psychomotor, and affective foundations of dental hygiene practice through exposure to increasingly complex patient cases, with emphasis on the development of advanced instrumentation, individualized risk assessment, and case management skills. Topics include evidence-based treatment for nonsurgical periodontal therapy, evaluation of treatment outcomes, and professional development strategies. Students execute a periodontal case study utilizing a review of evidence-based professional literature to expand critical thought processes.

Prerequisites: Semesters I, II, and III courses

RDH 214 Patient/Pain Management

Total Course Hours: 75 (30 Theory, 45 Lab, 0 Clinical) Semester Credits: 3.5

This course conveys a working knowledge of theoretical and practical applications of various physical, chemical, and psychological modalities intended for pain and anxiety management. Topics address the safe, ethical, legal, and proficient administration of local anesthesia and nitrous oxide in the clinical setting.

Prerequisites: Semesters I, II, and III courses

RDH 220 General/Oral Pathology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course introduces general pathology concepts relevant to systemic and oral conditions. Discussion topics address recognition, description, and assessment of characteristics that deviate from normal findings. Students apply critical thinking skills to evaluate case studies that include laboratory, clinical, and radiographic data designed to elicit differential diagnoses of oral lesions.

Prerequisites: Semesters I, II, and III courses

Semester V

SOC 110 Sociology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course examines the sociological perspective of human behavior. Content addresses the structure and function of human societies and the interaction of people within societies. Topics include cultural belief systems, economic and political influences, and social classes, among others.

Prerequisites: Semesters I, II, III, and IV courses

RDH 201 Dental Hygiene III

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course applies concepts and principles introduced in earlier dental hygiene courses and further explores the dental management of various special needs and/or medically compromised patients. Emphasis is on increasingly complex cases that are designed to develop critical thinking skills and that emphasize appropriate assessment and planning techniques for a variety of special needs populations and practice-related situations.

Prerequisites: Semesters I, II, III, and IV courses

RDH 206 Clinical Dental Hygiene III

Total Course Hours: 172 (0 Theory, 0 Lab, 172 Clinical) Semester Credits: 3.5

This course applies increasingly complex knowledge and skills acquired in earlier semesters in patient assessment, management, treatment, evaluation, and preventive measures as part of comprehensive patient care. Students are evaluated with the expectation of demonstrating increased proficiency in direct patient care.

Prerequisites: Semesters I, II, III, and IV courses

RDH 209 Nutrition and Cariology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course covers foundational biochemistry of nutrition, specific nutritional requirements throughout the life stages, special requirements for systemic diseases, and how nutrition relates to oral health and disease. These nutritional concepts are then applied to the field of cariology as it relates to the development, function, and progression or reversal of caries. Advanced topics relative to dental caries include pathophysiology, diagnosis, risk assessment, development of appropriate prevention and therapeutic strategies, and trends in caries research.

Prerequisites: Semesters I, II, III, and IV courses

RDH 252 Community and Public Dental Health I

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course introduces public health concepts and practices relevant to the field of dental hygiene. Content includes epidemiology, disease prevention, and advocacy for community access to dental care. Students apply critical thinking skills to explore various research-related topics that incorporate biostatistics, study methods, and other considerations to advance knowledge and literature review competence. Emphasis is on community outreach into underserved area/populations.

Prerequisites: Semesters I, II, III, and IV courses

Dental Hygiene—Houston Campus • Course Descriptions

Semester VI

RDH 253 Community and Public Dental Health II

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course reinforces public health concepts and practices relevant to the field of dental hygiene. Content focuses on preparing students to evaluate, assess, and then identify appropriate treatment methodologies for patients with medical, physical, and other special considerations. Students apply critical thinking skills to explore various research-related topics that incorporate biostatistics, study methods, and other considerations to advance knowledge and literature review competence. Emphasis is placed on community outreach into underserved areas/populations.

Prerequisites: Semesters I, II, III, IV, and V courses

RDH 241 Dental Hygiene IV

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course applies the concepts and principles introduced in earlier dental hygiene courses and further explores the dental management of various special needs and/or medically compromised patients. Emphasis is on the dental management for special needs populations including pertinent legislation and access to care issues, student preparation for the clinical board exam, and preparing the student for progression into the dental practice.

Prerequisites: Semesters I, II, III, IV, and V courses

RDH 246 Clinical Dental Hygiene IV

Total Course Hours: 172 (0 Theory, 0 Lab, 172 Clinical) Semester Credits: 3.5

This course assesses clinical competency in preparation for professional employment in which students assess, plan, treat, and evaluate outcomes for patients with diverse medical, dental, and social histories. Students may participate in clinics designed to simulate private practice. Students are evaluated with the expectation of demonstrating advanced proficiency in direct patient care.

Prerequisites: Semesters I, II, III, IV, and V courses

RDH 226 Review of Dental Hygiene

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course provides a comprehensive review of the theory, concepts, and techniques taught in the preceding semesters to prepare students for the National Board Dental Hygiene Examination. Students participate in study groups to identify study topics, discuss case studies, and review practice questions.

Prerequisites: Semesters I, II, III, IV, and V courses

RDH 291 Principles of Dental Hygiene Practice

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course reinforces knowledge of prior content with a focus on career readiness. Students prepare for their transition from an academic setting to the dental practice environment through various activities designed to enhance opportunities for employment. Discussion topics include practice management, legal and ethical principles, and professional responsibilities and expectations.

Prerequisites: Semesters I, II, III, IV, and V courses

Dental Hygiene - Seattle Campus

Objective: The Dental Hygiene program prepares students to become competent entry-level dental hygienists through a combination of didactic instruction, hands-on laboratory practice, and clinical experiences. The curriculum develops intrapersonal and professional skills essential for delivering comprehensive oral healthcare and promoting oral and systemic health in diverse populations. Students acquire knowledge and skills in areas such as anatomy and physiology, periodontology, dental practice management, dental hygiene law and ethics, general and oral pathology, patient management, pharmacology, public health dentistry, and radiology. Emphasizing critical thinking, evidence-based practices, and professional values, the program prepares graduates to function as effective members of a professional dental care team, advocate for patient-centered care, and engage in lifelong learning.

Graduates earn an Associate of Applied Science Degree and are eligible to apply for the National Board Dental Hygiene Examination (NBDHE) and other board examinations required for state licensure.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, a portfolio and an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

Semester I					
Course #	Course	Theory	Lab	Clinical	Credits
PSY 125	Psychology	30			2.0
CCM 145	Communications and Composition	30			2.0
BIO 115	Anatomy and Physiology	45	30		4.0
BIO 145	Microbiology and Immunology	45			3.0
RDH 101	Introduction to Dental Hygiene	30			2.0
RDH 186	Dental Anatomy	45			3.0
Semester I Total		225	30		16.0

Semester II					
Course #	Course	Theory	Lab	Clinical	Credits
SOC 110	Sociology	30			2.0
CHM 125	Chemistry/Biochemistry	45			3.0
BIO 136	Head and Neck Anatomy	30			2.0
RDH 116	Preclinical Dental Hygiene	45			3.0
RDH 118	Medical Emergencies	15			1.0
RDH 120	Preclinical Clinical Dental Hygiene			90	2.0
RDH 211	Radiology	30	45		3.5
Semester II Total		195	45	90	16.5

Semester III					
Course #	Course	Theory	Lab	Clinical	Credits
RDH 150	Dental Hygiene I	30	15		2.5
RDH 155	Clinical Dental Hygiene I			120	2.5
RDH 215	Biomaterials	15	45		2.5
RDH 218	Periodontics	45			3.0
RDH 260	Pharmacology for Dental Hygiene	45			3.0
Semester III Total		135	60	120	13.5

Semester IV					
Course #	Course	Theory	Lab	Clinical	Credits
RDH 175	Dental Hygiene II	30	15		2.5
RDH 180	Clinical Dental Hygiene II			150	3.0
RDH 209	Nutrition and Cariology	30			2.0
RDH 214	Patient/Pain Management	30	45		3.5
RDH 220	General/Oral Pathology	45			3.0
RDH 223	Restorative Lab I		30		1.0
Semester IV Total		135	90	150	15.0

Semester V					
Course #	Course	Theory	Lab	Clinical	Credits
RDH 200	Dental Hygiene III	30	15		2.5
RDH 205	Clinical Dental Hygiene III			180	4.0
RDH 251	Treatment of Special Needs Patient Seminar	45			3.0
RDH 259	Community and Public Dental Health	45			3.0
RDH 233	Restorative Lab II	15	75		3.5
Semester V Total		135	90	180	16.0

Semester VI					
Course #	Course	Theory	Lab	Clinical	Credits
RDH 226	Review of Dental Hygiene	45			3.0
RDH 230	Dental Health Promotions	30			2.0
RDH 240	Dental Hygiene IV	15			1.0
RDH 245	Clinical Dental Hygiene IV			180	4.0
RDH 285	Restorative Clinic			60	1.0
RDH 291	Principles of Dental Hygiene Practice	30			2.0
Semester VI Total		120		240	13.0
Program Total		945	315	780	90.0

At a Glance

Program Type: Associate Degree

Delivery Method: Hybrid*

*See "Note" on Course Descriptions page

Semester Credits:

Seattle: 90.0

Program Length	Total
Program Hours	2,040
Program Weeks	90
Program Semesters (15 weeks per semester)	6

Campus Locations



WA: Seattle

Dental Hygiene—Seattle Campus • Course Descriptions

Semester I

CCM 145 Communications and Composition

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course addresses the skills needed for effective oral and written communications in a variety of contexts. Among the topics addressed are verbal and nonverbal communication cues, active listening techniques, technical and professional writing, evaluating culturally diverse points of view, and professional courtesy.

Prerequisites: None

PSY 125 Psychology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course introduces basic concepts in human psychology through an overview of the foundations of the discipline and a more in-depth look at contemporary approaches in the field. Among the many topics included are mental health, well-being, behavior, cognition, personality traits, life-span development, social interactions, and various therapies used to treat psychological disorders.

Prerequisites: None

BIO 115 Anatomy and Physiology

Total Course Hours: 75 (45 Theory, 30 Lab, 0 Clinical) Semester Credits: 4.0

This course provides an introduction to the structures and functions of systems within the human body, including integumentary, musculoskeletal, endocrine, nervous, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive. Course content addresses the roles of cellular, tissue, and organ structures within each system and within the human body as a whole.

Prerequisites: None

BIO 145 Microbiology and Immunology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course explores the fundamental principles of microbiology, immunology, and infectious disease transmission. Discussion topics include the characteristics of bacteria, fungi, and viruses and their roles in infectious disease transmission, various laboratory processes, microbial growth, and immunity, among others.

Prerequisites: None

RDH 101 Introduction to Dental Hygiene

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course introduces the role of a dental hygienist, beginning with the fundamental theoretical concepts of professionalism, law and ethics, oral health and disease, and the dental hygiene process of care.

Prerequisites: None

RDH 186 Dental Anatomy

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course provides a foundational understanding of the development and anatomy of human teeth. Course content includes embryonic development, craniofacial development, tooth development and eruption sequences, histologic features of tooth structures, anatomy of the periodontium and salivary structures, and specific morphology of each tooth.

Prerequisites: None

Semester II

SOC 110 Sociology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course examines the sociological perspective of human behavior. Content addresses the structure and function of human societies and the interaction of people within societies. Topics include cultural belief systems, economic and political influences, and social classes, among others.

Prerequisites: Semester I courses

CHM 125 Chemistry/Biochemistry

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course introduces the basic concepts of general chemistry as well as organic and inorganic chemistry and biochemistry. Topics include elements and compounds, chemical equations, nomenclature, molecular structure, and the chemistry of proteins, carbohydrates, lipids, and other biological compounds.

Prerequisites: Semester I courses

BIO 136 Head and Neck Anatomy

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course explores the anatomical features and functions of the head and neck region within the context of dental hygiene clinical practice. Students acquire in-depth understanding of the head and neck region through examination and identification of associated osteological, muscular, vascular, nervous, and lymphatic structures.

Prerequisites: Semester I courses

Dental Hygiene—Seattle Campus • Course Descriptions

RDH 118 Medical Emergencies

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Clinical) Semester Credits: 1.0

This course is designed to instill a working knowledge of appropriate assessment procedures required to obtain and evaluate patient histories that may indicate patients at risk for medical emergencies in the dental setting. Students analyze case scenarios and apply critical thinking skills to accurately identify, treat, manage, and prevent various emergency situations.

Prerequisites: Semester I courses

RDH 116 Preclinical Dental Hygiene

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course begins development of the professional competencies that continue throughout the dental hygiene theoretical and clinical curriculum. Among the topics included are clinical policy/procedure, maintaining a safe and aseptic work environment, patient assessment techniques, and duties related to basic instrumentation and equipment.

Prerequisites: Semester I courses

RDH 120 Preclinical Clinical Dental Hygiene

Total Course Hours: 90 (0 Theory, 0 Lab, 90 Clinical) Semester Credits: 2.0

This course begins development of the clinical skills that continue throughout the dental hygiene sequence of classes. Clinical concepts introduced and practiced include clinical policy/procedure, maintaining a safe and aseptic work environment, patient assessment techniques, and duties related to basic instrumentation and equipment.

Prerequisites: Semester I courses

RDH 211 Radiology

Total Course Hours: 75 (30 Theory, 45 Lab, 0 Clinical) Semester Credits: 3.5

This course provides the student with the scientific principles and clinical applications relating to the performance of dental radiographic procedures. Content emphasizes techniques of exposing, processing, mounting, and critically interpreting intraoral and panoramic radiographs, and provides students with radiation and infection control principles for use in practical applications. Laboratory experience allows students to gain initial radiographic skills that are utilized throughout the clinical courses.

Prerequisites: Semester I courses

Semester III

RDH 150 Dental Hygiene I

Total Course Hours: 30 (30 Theory, 15 Lab, 0 Clinical) Semester Credits: 2.5

This course is a continuation of the theoretical development of dental hygiene skills as well as the introduction of advanced clinical topics. Content includes patient communication strategies, recare and periodontal maintenance protocol, the referral process, air-powder polishers, and use of ultrasonic-powered instrumentation devices.

Prerequisites: Semesters I and II courses

RDH 155 Clinical Dental Hygiene I

Total Course Hours: 120 (0 Theory, 0 Lab, 120 Clinical) Semester Credits: 2.5

This course applies previously learned skills in a clinical setting under direct professional supervision. Content emphasizes patient care through the application of assessment techniques, treatment planning, calculus detection, and basic instrumentation and procedures. Students are evaluated with the expectation of demonstrating beginning competency level in direct patient care.

Prerequisites: Semesters I and II courses

RDH 215 Biomaterials

Total Course Hours: 60 (15 Theory, 45 Lab, 0 Clinical) Semester Credits: 2.5

This course provides an overview of materials used in dentistry, dental hygiene, and dental laboratory procedures. Topics include chemical and physical properties of dental materials, with an emphasis on the handling, manipulation, and rationale for use of materials used in dental hygiene and dentistry. Lab time provides students opportunities to apply their knowledge of various biomaterials.

Prerequisites: Semesters I and II courses

RDH 218 Periodontics

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course examines the effects of periodontal disease on overall health. Through exploration of the epidemiology, etiology, microbiology, and immunology of various periodontal diseases, students develop skills that enable them to differentiate healthy and diseased periodontium. Further, they will learn to evaluate the extent and severity of the periodontal diseases and develop appropriate clinical treatment recommendations.

Prerequisites: Semesters I and II courses

Dental Hygiene—Seattle Campus • Course Descriptions

RDH 260 Pharmacology for Dental Hygiene

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course covers the basic components of pharmacology with emphasis on the interaction with the biologic systems in the body as well as those that specifically affect oral health. Topics include therapeutic use, pharmacokinetics, pharmacodynamics, pharmacologic effects, adverse effects, drug interactions, and contraindications, among others.

Prerequisites: Semesters I and II courses

Semester IV

RDH 175 Dental Hygiene II

Total Course Hours: 30 (30 Theory, 15 Lab, 0 Clinical) Semester Credits: 2.5

This course integrates the cognitive, psychomotor, and affective foundations of dental hygiene practice through exposure to increasingly complex patient cases, development of advanced instrumentation skills, individualized risk assessment and dental hygiene care planning, dental management of various special needs and/or medically compromised patients, effective communication techniques, and case management skills. Topics also include evidence-based treatment for nonsurgical periodontal therapy, evaluation of treatment outcomes, and professional development strategies.

Prerequisites: Semesters I, II, and III courses

RDH 180 Clinical Dental Hygiene II

Total Course Hours: 150 (0 Theory, 0 Lab, 150 Clinical) Semester Credits: 3.0

This course integrates the cognitive, psychomotor, and affective foundations of dental hygiene practice through exposure to increasingly complex patient cases, with emphasis on the development of advanced instrumentation, individualized risk assessment, and case management skills. Topics include evidence-based treatment for nonsurgical periodontal therapy, evaluation of treatment outcomes, and professional development strategies. Students execute a periodontal case study utilizing a review of evidence-based professional literature to expand critical thought processes.

Prerequisites: Semesters I, II, and III courses

RDH 209 Nutrition and Cariology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course covers foundational biochemistry of nutrition, specific nutritional requirements throughout the life stages, special requirements for systemic diseases, and how nutrition relates to oral health and disease. These nutritional concepts are then applied to the field of cariology as it relates to the development, function, and progression or reversal of caries. Advanced topics relative to dental caries include pathophysiology, diagnosis, risk assessment, development of appropriate prevention and therapeutic strategies, and trends in caries research.

Prerequisites: Semesters I, II, and III courses

RDH 214 Patient/Pain Management

Total Course Hours: 75 (30 Theory, 45 Lab, 0 Clinical) Semester Credits: 3.5

This course conveys a working knowledge of theoretical and practical applications of various physical, chemical, and psychological modalities intended for pain and anxiety management. Topics address the safe, ethical, legal, and proficient administration of local anesthesia and nitrous oxide in the clinical setting.

Prerequisites: Semesters I, II, and III courses

RDH 220 General/Oral Pathology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course introduces general pathology concepts relevant to systemic and oral conditions. Discussion topics address recognition, description, and assessment of characteristics that deviate from normal findings. Students apply critical thinking skills to evaluate case studies that include laboratory, clinical, and radiographic data designed to elicit differential diagnoses of oral lesions.

Prerequisites: Semesters I, II, and III courses

RDH 223 Restorative Lab I

Total Course Hours: 30 (0 Theory, 30 Lab, 0 Clinical) Semester Credits: 1.0

This course focuses on the development of restorative skills. Content emphasizes placement and carving of amalgam and composite restorations on a dentof orm.

Prerequisites: Semesters I, II, and III courses

Semester V

RDH 200 Dental Hygiene III

Total Course Hours: 45 (30 Theory, 15 Lab, 0 Clinical) Semester Credits: 2.5

This course applies concepts and principles introduced in earlier dental hygiene courses. Students participate in increasingly complex problem-based learning activities that are designed to develop critical thinking skills and that emphasize appropriate assessment and planning techniques for a variety of practice-related situations. Discussion topics include preparation for clinical boards.

Prerequisites: Semesters I, II, III, and IV courses

Dental Hygiene—Seattle Campus • Course Descriptions

RDH 205 Clinical Dental Hygiene III

Total Course Hours: 180 (0 Theory, 0 Lab, 180 Clinical) Semester Credits: 4.0

This course applies increasingly complex knowledge and skills acquired in earlier semesters in patient assessment, management, treatment, evaluation, and preventive measures as part of comprehensive patient care. Students are evaluated with the expectation of demonstrating increased proficiency in direct patient care.

Prerequisites: Semesters I, II, III, and IV courses

RDH 251 Treatment of Special Needs Patient Seminar

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course explores various assessment and treatment practices for special needs populations. Content and activities focus on preparing students to identify appropriate treatment approaches for patients with medical, physical, and other special considerations. Students participate in activities designed to enhance their knowledge and understanding of various treatment strategies that are appropriate for a range of special needs situations.

Prerequisites: Semesters I, II, III, and IV courses

RDH 259 Community and Public Dental Health

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course introduces public health concepts relevant to the field of dental hygiene. Content includes epidemiology, disease prevention, and advocacy for community access to dental care, among others. Students apply critical thinking skills to explore various research-related topics that incorporate biostatistics, study methods, and other considerations to advance knowledge and literature review competence. Student collaboration experiences culminate in designing a community health project that demonstrates understanding of needs assessment, planning, implementation, and outcome evaluations.

Prerequisites: Semesters I, II, III, and IV courses

RDH 233 Restorative Lab II

Total Course Hours: 90 (15 Theory, 75 Lab, 0 Clinical) Semester Credits: 3.5

This course focuses on continued development of restorative skills. Amalgam, composite, glass ionomer, and provisional restorative materials will be covered as well as materials utilized for cements, bases, and liners. Students develop competency in placing, finishing, polishing, and evaluating composite and amalgam restorations.

Prerequisites: Semesters I, II, III, and IV courses

Semester VI

RDH 230 Dental Health Promotions

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course applies the concepts of preventive dentistry, oral health education, and nutritional counseling to the development and implementation of oral health promotion programs. Communication and behavior modification skills are utilized to develop the student as a health educator. Students will be exposed to various preventive strategies that can be used to promote and maintain oral health. Emphasis is on community outreach into underserved areas/populations.

Prerequisites: Semesters I, II, III, IV, and V courses

RDH 240 Dental Hygiene IV

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Clinical) Semester Credits: 1.0

This course applies the concepts and principles introduced in earlier dental hygiene courses through problem-based learning activities with an emphasis on self-evaluation and lifelong learning. Topics include student preparation for the clinical board exams, clinical setting preparation, and licensing requirements.

Prerequisites: Semesters I, II, III, IV, and V courses

RDH 245 Clinical Dental Hygiene IV

Total Course Hours: 180 (0 Theory, 0 Lab, 180 Clinical) Semester Credits: 4.0

This course assesses clinical competency in preparation for professional employment in which students assess, plan, treat, and evaluate outcomes for patients with diverse medical, dental, and social histories. Students may participate in clinics designed to simulate private practice. Students are evaluated with the expectation of demonstrating advanced proficiency in direct patient care.

Prerequisites: Semesters I, II, III, IV, and V courses

RDH 226 Review of Dental Hygiene

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Semester Credits: 3.0

This course provides a comprehensive review of the theory, concepts, and techniques taught in the preceding semesters to prepare students for the National Board Dental Hygiene Examination. Students participate in study groups to identify study topics, discuss case studies, and review practice questions.

Prerequisites: Semesters I, II, III, IV, and V courses

Dental Hygiene—Seattle Campus • Course Descriptions

RDH 291 Principles of Dental Hygiene Practice

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Semester Credits: 2.0

This course reinforces knowledge of prior content with a focus on career readiness. Students prepare for their transition from an academic setting to the dental practice environment through various activities designed to enhance opportunities for employment. Discussion topics include practice management, legal and ethical principles, and professional responsibilities and expectations.

Prerequisites: Semesters I, II, III, IV, and V courses

RDH 285 Restorative Clinic

Total Course Hours: 60 (0 Theory, 0 Lab, 60 Clinical) Semester Credits: 1.0

This course expands the knowledge and skills developed in prior courses. Implementation, evaluation, and documentation of restorative procedures are performed on patients during a supervised clinical setting.

Prerequisites: Semesters I, II, III, IV, and V courses



At a Glance

Program Type: Associate Degree

Delivery Method: Hybrid

Quarter Credits: 121.5

Program Length	Total
Program Hours	1,706
Program Weeks	72
Program Quarters (12 weeks per quarter)	6

Campus Locations



TX: San Antonio

Dental Hygiene - San Antonio Campus

Objective: The Dental Hygiene program prepares students to become competent entry-level dental hygienists through a combination of didactic instruction, hands-on laboratory practice, and clinical experiences. The curriculum develops intrapersonal and professional skills essential for delivering comprehensive oral healthcare and promoting oral and systemic health in diverse populations. Students acquire knowledge and skills in areas such as anatomy and physiology, periodontology, dental practice management, dental hygiene law and ethics, general and oral pathology, patient management, pharmacology, public health dentistry, and radiology. Emphasizing critical thinking, evidence-based practices, and professional values, the program prepares graduates to function as effective members of a professional dental care team, advocate for patient-centered care, and engage in lifelong learning.

Graduates earn an Associate of Applied Science Degree and are eligible to apply for the National Board Dental Hygiene Examination (NBDHE) and other board examinations required for state licensure.)

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, a portfolio and an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

Quarter I					
Course #	Course	Theory	Lab	Clinical	Credits
COMM 1000	Communications & Composition	30			3.0
BIOL 1000	Anatomy & Physiology	60			6.0
BIOL 1100	Microbiology & Immunology	45			4.5
DHYG 1200	Introduction to Dental Hygiene	30			3.0
DHYG 1000	Dental Anatomy	45			4.5
Quarter I Total		210			21.0

Quarter II					
Course #	Course	Theory	Lab	Clinical	Credits
CHEM 1000	Chemistry/Biochemistry	45			4.5
DHYG 1010	Head & Neck Anatomy	30			3.0
DHYG 1020	Medical Emergencies	15			1.5
DHYG 1210	Predclinical Dental Hygiene	45		84	7.0
DHYG 1100	Radiology	30	45		5.0
Quarter II Total		165	45	84	21.0

Quarter III					
Course #	Course	Theory	Lab	Clinical	Credits
DHYG 1220	Dental Hygiene I	30	36		4.5
DHYG 1230	Clinical Dental Hygiene I			96	3.0
DHYG 1110	Biomaterials	30	30		4.5
DHYG 1030	Periodontics	45			4.5
DHYG 1040	Pharmacology for Dental Hygiene	45			4.5
Quarter III Total		150	66	96	21.0

Quarter IV					
Course #	Course	Theory	Lab	Clinical	Credits
PSYC 1000	Psychology	30			3.0
DHYG 1240	Dental Hygiene II	45			4.5
DHYG 1250	Clinical Dental Hygiene II			120	4.0
DHYG 2020	Patient/Pain Management	30	45		5.0
DHYG 2000	General/Oral Pathology	45			4.5
Quarter IV Total		150	45	120	21.0

Quarter V					
Course #	Course	Theory	Lab	Clinical	Credits
SOCI 1000	Sociology	30			3.0
DHYG 2200	Dental Hygiene III	45			4.5
DHYG 2210	Clinical Dental Hygiene III			144	4.5
DHYG 2010	Nutrition & Cariology	36			3.5
DHYG 2100	Community & Public Dental Health I	30			3.0
Quarter V Total		141		144	18.5

Quarter VI					
Course #	Course	Theory	Lab	Clinical	Credits
DHYG 2110	Community & Public Dental Health II	30			3.0
DHYG 2130	Review of Dental Hygiene	50			5.0
DHYG 2220	Dental Hygiene IV	36			3.5
DHYG 2230	Clinical Dental Hygiene IV			144	4.5
DHYG 2120	Principles of Dental Hygiene Practice	30			3.0
Quarter VI Total		146		144	19.0

Program Total		962	156	588	121.5
---------------	--	-----	-----	-----	-------

Dental Hygiene - San Antonio Campus • Course Descriptions

Quarter I

COMM 1000 Communications & Composition

Total Course Hours: 30 (45 Theory, 0 Lab, 0 Clinical) Quarter Credits: 3.0

This course addresses the skills needed for effective oral and written communications in a variety of contexts. Among the topics addressed are verbal and nonverbal communication cues, active listening techniques, technical and professional writing, evaluating culturally diverse points of view, and professional courtesy.

Prerequisites: None

BIOL 1000 Anatomy & Physiology

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Clinical) Quarter Credits: 6.0

This course provides an introduction to the structures and functions of systems within the human body, including integumentary, musculoskeletal, endocrine, nervous, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive. Course content addresses the roles of cellular, tissue, and organ structures within each system and within the human body as a whole.

Prerequisites: None

BIOL 1100 Microbiology & Immunology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Quarter Credits: 4.5

This course explores the fundamental principles of microbiology, immunology, and infectious disease transmission. Discussion topics include the characteristics of bacteria, fungi, and viruses and their roles in infectious disease transmission, various laboratory processes, microbial growth, and immunity, among others.

Prerequisites: None

DHYG 1200 Introduction to Dental Hygiene

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Quarter Credits: 3.0

This course introduces the role of a dental hygienist, beginning with the fundamental theoretical concepts of professionalism, law and ethics, oral health and disease, and the dental hygiene process of care.

Prerequisites: None

DHYG 1000 Dental Anatomy

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Quarter Credits: 4.5

This course provides a foundational understanding of the development and anatomy of human teeth. Course content includes embryonic development, craniofacial development, tooth development and eruption sequences, histologic features of tooth structures, anatomy of the periodontium and salivary structures, and specific morphology of each tooth.

Prerequisites: None

Quarter II

CHEM 1000 Chemistry/Biochemistry

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Quarter Credits: 4.5

This course introduces the basic concepts of general chemistry as well as organic and inorganic chemistry and biochemistry. Topics include elements and compounds, chemical equations, nomenclature, molecular structure, and the chemistry of proteins, carbohydrates, lipids, and other biological compounds.

Prerequisites: Quarter I courses

DHYG 1010 Head & Neck Anatomy

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Quarter Credits: 3.0

This course explores the anatomical features and functions of the head and neck region within the context of dental hygiene clinical practice. Students acquire in-depth understanding of the head and neck region through examination and identification of associated osteological, muscular, vascular, nervous, and lymphatic structures.

Prerequisites: Quarter I courses

DHYG 1020 Medical Emergencies

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Clinical) Quarter Credits: 1.5

This course is designed to instill a working knowledge of appropriate assessment procedures required to obtain and evaluate patient histories that may indicate patients at risk for medical emergencies in the dental setting. Students analyze case scenarios and apply critical thinking skills to accurately identify, treat, manage, and prevent various emergency situations.

Prerequisites: Quarter I courses

DHYG 1210 Preclinical Dental Hygiene

Total Course Hours: 129 (45 Theory, 0 Lab, 84 Clinical) Quarter Credits: 7.0

This course begins development of the professional competencies that continue throughout the dental hygiene theoretical and clinical curriculum. Among the topics included are clinical policy/procedure, maintaining a safe and aseptic work environment, patient assessment techniques, and duties related to basic instrumentation and equipment.

Prerequisites: Quarter I courses

Dental Hygiene - San Antonio Campus • Course Descriptions

DHYG 1100 Radiology

Total Course Hours: 75 (30 Theory, 45 Lab, 0 Clinical) Quarter Credits: 5.0

This course provides the student with the scientific principles and clinical applications relating to the performance of dental radiographic procedures. Content emphasizes techniques of exposing, processing, mounting, and critically interpreting intraoral and panoramic radiographs, and provides students with radiation and infection control principles for use in practical applications. Laboratory experience allows students to gain initial radiographic skills that are utilized throughout the clinical courses.

Prerequisites: Quarter I courses

Quarter III

DHYG 1220 Dental Hygiene I

Total Course Hours: 66 (30 Theory, 36 Lab, 0 Clinical) Quarter Credits: 4.5

This course is a continuation of the theoretical development of dental hygiene skills as well as the introduction of advanced clinical topics. Content includes patient communication strategies, re-care and periodontal maintenance protocol, the referral process, air-powder polishers, advanced dental hygiene instruments, and power-driven scaling instruments.

Prerequisites: Quarter I & II courses

DHYG 1230 Clinical Dental Hygiene I

Total Course Hours: 96 (0 Theory, 0 Lab, 96 Clinical) Quarter Credits: 3.0

This course applies previously learned skills in a clinical setting under direct professional supervision. Content emphasizes patient care through the application of assessment techniques, treatment planning, calculus detection, and basic instrumentation and procedures. Students are evaluated with the expectation of demonstrating beginning competency level in direct patient care.

Prerequisites: Quarter I & II courses

DHYG 1110 Biomaterials

Total Course Hours: 60 (30 Theory, 30 Lab, 0 Clinical) Quarter Credits: 4.5

This course is a survey of materials used in dentistry, dental hygiene, and dental laboratory procedures. The chemical and physical properties of dental materials will be discussed with an emphasis on the handling, manipulation, and rationale for use of materials used in dental hygiene and dentistry.

Prerequisites: Quarter I & II courses

DHYG 1030 Periodontics

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Quarter Credits: 4.5

This course examines the effects of periodontal disease on overall health. Through exploration of the epidemiology, etiology, microbiology, and immunology of various periodontal diseases, students develop skills that enable them to differentiate healthy and diseased periodontium. Further, they will learn to evaluate the extent and severity of the periodontal diseases and develop and appropriate clinical treatment recommendations.

Prerequisites: Quarter I & II courses

DHYG 1040 Pharmacology for Dental Hygiene

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Quarter Credits: 4.5

This course covers the basic components of pharmacology with emphasis on the interaction with the biologic systems in the body as well as those that specifically affect oral health. Topics include therapeutic use, pharmacokinetics, pharmacodynamics, pharmacologic effects, adverse effects, drug interactions, and contraindications, among others.

Prerequisites: Quarter I & II courses

Quarter IV

PSYC 1000 Psychology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Quarter Credits: 3.0

This course introduces basic concepts in human psychology through an overview of the foundations of the discipline and a more in-depth look at contemporary approaches in the field. Among the many topics included are mental health, well-being, behavior, cognition, personality traits, life-span development, social interactions, and various therapies used to treat psychological disorders.

Prerequisites: Quarter I, II, & III courses

DHYG 1240 Dental Hygiene II

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Quarter Credits: 4.5

This course integrates the cognitive, psychomotor, and affective foundations of dental hygiene practice through exposure to increasingly complex patient cases, development of advanced instrumentation skills, individualized risk assessment, dental management of various special needs and/or medically compromised patients, and case management skills. Topics also include evidence-based treatment for nonsurgical periodontal therapy, evaluation of treatment outcomes, and professional development strategies.

Prerequisites: Quarter I, II, & III courses

Dental Hygiene - San Antonio Campus • Course Descriptions

DHYG 1250 Clinical Dental Hygiene II

Total Course Hours: 120 (0 Theory, 0 Lab, 120 Clinical) Quarter Credits: 4.0

This course introduces new concepts and techniques while providing opportunities to apply acquired skills and knowledge in the clinical setting under direct supervision. Students are expected to demonstrate increased proficiency in patient assessment, diagnosis, management, and dental hygiene care planning. Topics and skills addressed include advanced instrumentation and communication techniques, care of oral prostheses, and cultural competence, among others. Students complete a periodontal case study to demonstrate ability to evaluate and implement evidence-based practice techniques.

Prerequisites: Quarter I, II, & III courses

DHYG 2020 Patient/Pain Management

Total Course Hours: 75 (30 Theory, 45 Lab, 0 Clinical) Quarter Credits: 5.0

This course conveys a working knowledge of theoretical and practical applications of various physical, chemical, and psychological modalities intended for pain and anxiety management. Topics address the safe, ethical, legal, and proficient administration of local anesthesia and nitrous oxide in the clinical setting.

Prerequisites: Quarter I, II, & III courses

DHYG 2000 General/Oral Pathology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Quarter Credits: 4.5

This course introduces general pathology concepts relevant to systemic and oral conditions. Discussion topics address recognition, description, and assessment of characteristics that deviate from normal findings. Students apply critical thinking skills to evaluate case studies that include laboratory, clinical, and radiographic data designed to elicit differential diagnoses of oral lesions.

Prerequisites: Quarter I, II, & III courses

Quarter V

SOCI 1000 Sociology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Quarter Credits: 3.0

This course examines the sociological perspective of human behavior. Content addresses the structure and function of human societies and the interaction of people within societies. Topics include cultural belief systems, economic and political influences, and social classes, among others.

Prerequisites: Quarter I, II, III, & IV courses

DHYG 2200 Dental Hygiene III

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Clinical) Quarter Credits: 4.5

This course applies concepts and principles introduced in earlier dental hygiene courses and further explores the dental management of various special needs and/or medically compromised patients. Emphasis is on increasingly complex cases that are designed to develop critical thinking skills and that emphasize appropriate assessment and planning techniques for a variety of special needs populations and practice-related situations.

Prerequisites: Quarter I, II, III, & IV courses

DHYG 2210 Clinical Dental Hygiene III

Total Course Hours: 144 (0 Theory, 0 Lab, 144 Clinical) Quarter Credits: 4.5

This course applies increasingly complex knowledge and skills acquired in earlier Quarters in patient assessment, management, treatment, evaluation, and preventive measures as part of comprehensive patient care. Students are evaluated with the expectation of demonstrating increased proficiency in direct patient care.

Prerequisites: Quarter I, II, III, & IV courses

DHYG 2010 Nutrition & Cariology

Total Course Hours: 36 (36 Theory, 0 Lab, 0 Clinical) Quarter Credits: 3.6

This course covers foundational biochemistry of nutrition, specific nutritional requirements throughout the life stages, special requirements for systemic diseases, and how nutrition relates to oral health and disease. These nutritional concepts are then applied to the field of cariology as it relates to the development, function, and progression or reversal of caries. Advanced topics relative to dental caries include pathophysiology, diagnosis, risk assessment, development of appropriate prevention and therapeutic strategies, and trends in caries research.

Prerequisites: Quarter I, II, III, & IV courses

DHYG 2100 Community & Public Dental Health I

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Quarter Credits: 3.0

This course introduces public health concepts and practices relevant to the field of dental hygiene. Content includes epidemiology, disease prevention, and advocacy for community access to dental care. Students apply critical thinking skills to explore various research-related topics that incorporate biostatistics, study methods, and other considerations to advance knowledge and literature review competence. Emphasis is on community outreach into underserved area/populations.

Prerequisites: Quarter I, II, III, & IV courses

Dental Hygiene - San Antonio Campus • Course Descriptions

Quarter VI

DHYG 2110 Community & Public Dental Health II

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Quarter Credits: 3.0

This course reinforces public health concepts and practices relevant to the field of dental hygiene. Content focuses on preparing students to evaluate, assess, and then identify appropriate treatment methodologies for patients with medical, physical, and other special considerations. Students apply critical thinking skills to explore various research-related topics that incorporate biostatistics, study methods, and other considerations to advance knowledge and literature review competence. Emphasis is placed on community outreach into underserved areas/populations.

Prerequisites: Quarter I, II, III, IV, & V courses

DHYG 2130 Review of Dental Hygiene

Total Course Hours: 50 (50 Theory, 0 Lab, 0 Clinical) Quarter Credits: 5.0

This course provides a comprehensive review of the theory, concepts, and techniques taught in the preceding Quarters to prepare students for the National Board Dental Hygiene Examination. Students participate in study groups to identify study topics, discuss case studies, and review practice questions.

Prerequisites: Quarter I, II, III, IV, & V courses

DHYG 2220 Dental Hygiene IV

Total Course Hours: 36 (36 Theory, 0 Lab, 0 Clinical) Quarter Credits: 3.5

This course applies the concepts and principles introduced in earlier dental hygiene courses and further explores the dental management of various special needs and/or medically compromised patients. Emphasis is on the dental management for special needs populations including pertinent legislation and access to care issues, student preparation for the clinical board exam, and preparing the student for progression into the dental practice.

Prerequisites: Quarter I, II, III, IV, & V courses

DHYG 2230 Clinical Dental Hygiene IV

Total Course Hours: 144 (0 Theory, 0 Lab, 0 Clinical) Quarter Credits: 4.5

This course assesses clinical competency in preparation for professional employment in which students assess, plan, treat, and evaluate outcomes for patients with diverse medical, dental, and social histories. Students may participate in clinics designed to simulate private practice. Students are evaluated with the expectation of demonstrating advanced proficiency in direct patient care.

Prerequisites: Quarter I, II, III, IV, & V courses

DHYG 2120 Principles of Dental Hygiene Practice

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Clinical) Quarter Credits: 3.0

This course reinforces knowledge of prior content with a focus on career readiness. Students prepare for their transition from an academic setting to the dental practice environment through various activities designed to enhance opportunities for employment. Discussion topics include practice management, legal and ethical principles, and professional responsibilities and expectations.

Prerequisites: Quarter I, II, III, IV, & V courses



At a Glance

Program Type: Associate Degree

Delivery Method: Online

Semester Credits: 61.0

Program Length	Total
Program Hours	930
Program Weeks Individual time to completion may vary by student depending on individual progress and credits transferred.	80
Program Semesters (16 weeks per semester)	5

Campus Locations



AZ: Phoenix, Tucson
NM: Albuquerque

Health Care Administration

Objective: To prepare students with the industry knowledge and professional skills necessary for entry-level employment in the administrative health care field. A curriculum focused on basic business, administrative, and organizational concepts of health care will also prepare students to further their education in an advanced degree program.

Graduates of this program receive an Associate of Applied Science Degree.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, applicants can apply for the qualified advanced entry option to accelerate into semester three of the five-semester program by transferring 24 credits under the following conditions: 12 of the 24 transfer credits must be from a health care field. PMI certificate programs that block-transfer into semester III include Dental Assistant (except Dental Assistant - California campuses), Health Care Administration Certificate, Medical Assistant, Medical Billing and Coding, Pharmacy Technician, and Sterile Processing Technician. Transfer credit requirements are listed in the Prospective Students section of this catalog.

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
CCL 100	Computer Literacy	30			2.0
CMT 115	Medical Terminology	45			3.0
CCM 101	Communications	45			3.0
BIO 121	Anatomy, Physiology, and Pathology	60			4.0
Semester I Total		180			12.0

Semester II					
Course #	Course	Theory	Lab	Extern	Credits
HCA 100	Office Management	45			3.0
HIT 155	Electronic Health Records	30	30		3.0
HCA 175	Medical Law and Ethics	45			3.0
HIT 135	Introduction to Insurance	45			3.0
Semester II Total		165	30		12.0

Semester III					
Course #	Course	Theory	Lab	Extern	Credits
ENG 101	English Composition I	45			3.0
CPT 201	Computer Fundamentals	45			3.0
MTH 210	Math Applications	45			3.0
HCA 201	Introduction to the Health Care System	45			3.0
Semester III Total		180			12.0

Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
HCA 210	Business Communications	45			3.0
HCA 215	Health Care Economics	45			3.0
HCA 220	Health Care Management	45			3.0
SOC 115	Introduction to Sociology	45			3.0
Semester IV Total		180			12.0

Semester V					
Course #	Course	Theory	Lab	Extern	Credits
PSY 201	Psychology	45			3.0
HCA 230	Accounting for Health Care Management	60			4.0
HCA 221	Human Resource Management	45			3.0
HCA 270	Introduction to Project Management	45			3.0
Semester V Total		195			13.0

Program Total		900	30		61.0
----------------------	--	------------	-----------	--	-------------

Health Care Administration • Course Descriptions

Semester I

CCL 100 Computer Literacy

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course provides a survey of the responsible and ethical uses of computers and related devices in academic and medical settings. Through demonstration and hands-on experience, students acquire a general understanding of computer technology. Topics include but are not limited to common terminology, hardware/software components, and applications used in basic word processing, spreadsheets, and presentations. Students utilize technology to retrieve, evaluate, and synthesize information from diverse sources and points of view.

Prerequisites: None

CMT 115 Medical Terminology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course focuses on the development of a basic framework for the language of medicine. Through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes, students learn to create, analyze, and apply medical terms as they relate to various anatomical, physiological, and pathological conditions. Medical records and reports are introduced to provide opportunities for students to apply the knowledge within the clinical environment.

Prerequisites: None

CCM 101 Communications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces foundational concepts of human communication and enables students to develop their awareness and effectiveness as communicators in social, professional, and interpersonal situations. Students explore verbal and nonverbal communication, communication styles, speaking and listening skills, and cultural factors that influence communication. Basic internet research skills, source citation, and effective interpretation of information are also addressed.

Prerequisites: None

BIO 121 Anatomy, Physiology, and Pathology

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course examines the structure and function of the systems within the human body. It also incorporates the interrelationships between the structures and systems as well as common diseases and conditions associated with each system. The course content also includes foundational knowledge regarding the diagnosis, treatment, and prognosis for various diseases.

Prerequisites: None

Semester II

HCA 100 Office Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to the daily operations of the medical office environment, including basic policies/procedures, appointment scheduling, telephone etiquette, patient reception and processing, billing and coding procedures, and financial and medical records management.

Prerequisites: None

HIT 155 Electronic Health Records

Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0

This course provides an overview of electronic health records (EHR) and the significance of EHR systems within the health care field. Students participate in hands-on activities to practice and hone their abilities to navigate and understand the EHR environment and general coding concepts.

Prerequisites: None

HCA 175 Medical Law and Ethics

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to legal principles and ethical issues that impact the health care administrative setting. Students learn about the legal system and relevant laws and regulations as they apply to health care. Topics related to legal aspects of health care business, patient care, health information, and employment are explored. Differentiation of legal and ethical issues is emphasized.

Prerequisites: None

HIT 135 Introduction to Insurance

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course addresses insurance terminology, coding basics for third-party reimbursement, and types of government-sponsored insurance including workers' compensation, Medicare, and Medicaid. Students complete sample insurance claim forms.

Prerequisites: None

Health Care Administration • Course Descriptions

Semester III

ENG 101 English Composition I

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides students with fundamental skills necessary for academic and professional writing. Students learn and practice the strategies and processes for planning, organizing, writing, editing, and revising written compositions. Students are introduced to the process of connecting writing and critical thinking skills. Learning to integrate information from source material in formal academic compositions is emphasized.

Prerequisites: None

CPT 201 Computer Fundamentals

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to the Windows environment and to Windows-based applications. Through a hands-on approach, students will achieve a working knowledge of Windows, Microsoft Word and Excel, and a brief introduction to Microsoft PowerPoint presentation software.

Prerequisites: CCB 100 Computer Basics or CCL 100 Computer Literacy

MTH 210 Math Applications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides the student with the fundamentals of college algebra. Mathematical operations covered include fractions, decimals, algebraic equations, basic statistics, word problems, and graphing.

Prerequisites: CMF 95 Math Fundamentals

HCA 201 Introduction to the Health Care System

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces the basic structures and operations that have formed the present-day health care system in the United States. Students explore the broad and often complex range of concepts associated with the health care system and health care organizations, including individual services, cost structures, reform movements, and quality control, among others.

Prerequisites: None

Semester IV

HCA 210 Business Communications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course focuses on the practice of effective communication and writing within the contexts of business and the health care profession. Students analyze the psychology, semantics, planning, and principles of effective business writing.

Prerequisites: ENG 101 English Composition I

HCA 215 Health Care Economics

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course entails study of fundamental principles of economic theory and concepts that can be applied to producing, delivering, and financing health care. Concepts include supply and demand in health care markets, the challenges of delivering cost-effective health care, market competition, resource allocation, and stakeholder roles in health economics. Students are introduced to economic tools, such as cost-benefit analysis, to inform healthcare decision-making.

Prerequisites: None

HCA 220 Health Care Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course explores various health care settings ranging from hospitals to nursing homes to clinics. Issues addressed include ethics, cost management, strategic planning and marketing, information technology, and human resources.

Prerequisites: None

SOC 115 Introduction to Sociology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides a broad overview of sociology and its application to everyday life. Major theoretical perspectives, concepts, and methodologies are presented. Students will examine the influence of social groups and institutions, culture, and social structure on the process of socialization and will also explore inequality and its effects upon these social contexts. This course leads to an understanding of the sociological perspective of human behavior.

Prerequisites: None

Semester V

PSY 201 Psychology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course examines human behavior and its biological foundations, with emphasis on basic concepts and theories. The range of topics addressed includes adaptation, motivation, memory, learning, personality, and emotions. Human interactions in various contexts are also explored.

Prerequisites: None

HCA 230 Accounting for Health Care Management

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course introduces the fundamentals of financial and managerial accounting with an emphasis on the role of accounting in the management of health care organizations. The course addresses the users and uses of financial and managerial reports related to various types of health care entities. Emphasis is on topics such as financial statement preparation, revenue cycle management, budgeting and ratio analysis. Students will also have the opportunity to develop skills performing basic accounting functions utilizing MS Excel.

Prerequisites: CPT 201 Computer Fundamentals and MTH 210 Math Applications

HCA 221 Human Resource Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is designed to provide a basic understanding of the various aspects of personnel management. Emphasis is placed on such topics as communication, recruiting, interviews/selection, promotion, performance appraisals, and job satisfaction.

Prerequisites: None

HCA 270 Introduction to Project Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides a high level overview of project management. Students gain a basic understanding of project management principles, methodologies, and techniques, including project life cycle and the technical, organizational, and behavioral aspects of project management. Students explore the benefits of project management in health care. The course culminates in practical applications of concepts learned throughout the program in a health care administration mini-capstone project.

Prerequisites: Semester I, II, III, and IV courses

Medical Laboratory Technician

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level medical laboratory technicians through didactic instruction, hands-on laboratory practice, and clinical experiences. Among the topics covered in the curriculum are fundamental testing procedures for various body fluids, evaluation of test results, lab safety, personal protective equipment, and other topics necessary to be effective members of the medical laboratory team.

Graduates of this program receive an Associate of Applied Science Degree and are eligible to apply to take the American Society for Clinical Pathology (ASCP) Medical Laboratory Technician (MLT) certification examination.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
AP 120	Anatomy and Physiology I	45			3.0
BIO 123	General Biology	45			3.0
CMT 120	Medical Terminology	15			1.0
MTH 160	Math for Medical Specialties	30			2.0
MLT 101	Introduction to Medical Lab	30	15		2.5
MLT 112	Instrumentation and Quality Control	15	15		1.5
Semester I Total		180	30		13.0

Semester II					
Course #	Course	Theory	Lab	Extern	Credits
AP 130	Anatomy and Physiology II	30			2.0
CCM 116	Communication for Health Care Professionals	30			2.0
CHM 101	General and Organic Chemistry	30	15		2.5
MLT 122	Microbiology I	30	60		4.0
MLT 141	Clinical Chemistry	30	15		2.5
Semester II Total		150	90		13.0

Semester III					
Course #	Course	Theory	Lab	Extern	Credits
CLE 100	Medical Law and Ethics	15			1.0
MLT 123	Microbiology II	30	45		3.5
MLT 132	Hematology I	30	60		4.0
MLT 162	Immunology and Serology	30	15		2.5
PHL 115	Phlebotomy	15	45		2.5
Semester III Total		120	165		13.5

Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
CMS 101	Career Marketing Strategies	15			1.0
MLT 133	Hematology II	30	30		3.0
MLT 171	Urinalysis and Body Fluids	30	30		3.0
MLT 182	Hemostasis and Coagulation	30			2.0
MLT 201	Immunohematology and Blood Banking	30	60		4.0
Semester IV Total		135	120		13.0

Semester V					
Course #	Course	Theory	Lab	Extern	Credits
MLT 205	Medical Laboratory Review	30	60		4.0
MLT 210	Externship			400	8.5
Semester V Total		30	60	400	12.5

Program Total		615	465	400	65.0
----------------------	--	------------	------------	------------	-------------



At a Glance

Program Type: Associate Degree

Delivery Method: Hybrid*

*See "Note" on Course Descriptions page

Semester Credits: 65.0

Program Length	Total
Program Hours (Includes 400 externship hours)	1,480
Program Weeks	75
Program Semesters (15 weeks per semester)	5

Campus Locations



CO: Colorado Springs

Medical Laboratory Technician • Course Descriptions

Note: Refer to the program's Prospective Student Handout at the campus for information on the delivery method for each course.

Semester I

AP 120 Anatomy and Physiology I

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course focuses on the fundamentals of human anatomy and physiology. Topics include basic cellular function, organization of the body, anatomy and physiology of tissues and organs, and the structures, functions, and pathophysiology of the integumentary, muscular, skeletal, and nervous systems. Knowledge gained in this course prepares students for more complex theoretical and practical applications in subsequent technical courses.

Prerequisites: None

BIO 123 General Biology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces the fundamentals of biology. Students gain an understanding of cellular biology, genetics, metabolism, mitosis, and meiosis and how these concepts relate to biotechnology. Knowledge gained in this course prepares students for more complex theoretical and practical applications in subsequent technical courses.

Prerequisites: None

CMT 120 Medical Terminology

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course introduces an extensive medical vocabulary through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes. Students learn to create, analyze, and apply medical terms. Students also learn to use the word building system to accurately define medical terms.

Prerequisites: None

MTH 160 Math for Medical Specialties

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course introduces mathematical concepts used in general chemistry, biochemistry, hematology, and basic physics that are needed for proper calculation in a medical setting. Knowledge gained in this course prepares students for more complex theoretical and practical applications in subsequent technical courses.

Prerequisites: None

MLT 101 Introduction to Medical Lab

Total Course Hours: 45 (30 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5

This course introduces students to OSHA standards, personal protective equipment, and the care and use of laboratory equipment. In addition, students learn basic skills in hematology, immunohematology, immunology, urinalysis, microbiology, chemistry, and parasitology. Quality assurance, quality control, and documentation requirements in laboratory reporting are also presented.

Prerequisites: None

MLT 112 Instrumentation and Quality Control

Total Course Hours: 30 (15 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5

This course introduces various laboratory instrumentation, linearity studies, and how to incorporate all aspects of quality assurance and quality control required in the laboratory. Topics include laboratory safety, appropriate use of equipment, interpreting quality control results, and the importance of policies and procedure.

Prerequisites: None

Semester II

AP 130 Anatomy and Physiology II

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course focuses on the fundamentals of human anatomy and physiology. Subjects include the organization, structures, and functions of the cardiovascular, respiratory, endocrine, lymphatic, digestive, urinary, and reproductive systems. Content also addresses hormones, blood and its components, and immunity. Knowledge gained in this course prepares students for more complex theoretical and practical applications in subsequent technical courses.

Prerequisites: : Semester I Courses

CCM 116 Communication for Health Care Professionals

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course addresses the effective use of oral, written, and electronic communication skills. Students learn situational critical thinking in order to practice culturally competent communication using both verbal and nonverbal methods. They also identify grammatical errors in written communication through technical and professional writing skills application, and demonstrate oral presentation skills through the presentation of various medical topics. Students also explore legal and ethical aspects of communication in health care, including HIPAA, security concerns in the use of search engines, and electronic communication and recordkeeping.

Prerequisites: None

Medical Laboratory Technician • Course Descriptions

CHM 101 General and Organic Chemistry

Total Course Hours: 45 (30 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5

This course introduces foundational principles in general and organic chemistry, including vocabulary, molecular structures, methods of measurement, quantum theory, the types of bonding, the properties of gases, the types of energy, and the properties of acids, bases, and salts. To support theory, students perform various chemical-reaction experiments. Knowledge gained in this course prepares students for more complex theoretical and practical applications in subsequent technical courses.

Prerequisites: : Semester I Courses

MLT 122 Microbiology I

Total Course Hours: 90 (30 Theory, 60 Lab, 0 Extern) Semester Credits: 4.0

This course introduces the theories and principles applicable to clinical microbiology. Students learn the different biosafety levels and the required personal protective equipment required for each. Topics include the geographical distribution, life cycle, pathology, morphology, and clinical diagnosis of pathogenic and nonpathogenic organisms. Students learn basic Gram and Wright staining techniques and explore the various methods of collection of specimens for microbiology testing. Content also addresses the different types of growth media and how they are used to grow, isolate, and identify bacteria, viruses, yeast, and fungi.

Prerequisites: : Semester I Courses

MLT 141 Clinical Chemistry

Total Course Hours: 45 (30 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5

This course introduces the theory and clinical interpretation of carbohydrates, lipids, and proteins needed for clinical laboratory testing. Students learn about manual and automated laboratory testing methods completed in the clinical chemistry department. Topics include laboratory standard operating procedures, quality assurance, and quality control standards for all chemistry tests performed. Content also addresses therapeutic drug monitoring as well as the theory, clinical interpretation, roles of enzymes, electrolytes, toxic substances, trace elements, steroids, hormones, and vitamins in homeostasis.

Prerequisites: : Semester I Courses

Semester III

CLE 100 Medical Law and Ethics

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course introduces the legal and ethical principles and practices in the workplace, particularly in health care settings. Topics include the laws that govern and limit professional scopes of practice, codes of ethics, ethical and legal issues, federal and state regulations, and medical negligence.

Prerequisites: Semesters I and II courses

MLT 123 Microbiology II

Total Course Hours: 75 (30 Theory, 45 Lab, 0 Extern) Semester Credits: 3.5

This course builds upon the theories and principles of microbiology previously explored in Microbiology I. Students explore microbial taxonomy, classification, nomenclature, genetics, metabolism, and structure of various organisms. Through culture, Gram staining, biochemical, and immunochemical testing techniques, students will recognize, isolate, and identify the most common bacterial, viral, parasitic, and fungal pathogens as well as identify their most common sites of infection. Additional topics include the principles of antimicrobial action and resistance.

Prerequisites: Semesters I and II courses

MLT 132 Hematology I

Total Course Hours: 90 (30 Theory, 60 Lab, 0 Extern) Semester Credits: 4.0

This course explores the practices and principles of theory and testing in the clinical hematology laboratory. Content addresses the use and function of the microscope in hematology testing as well as identification of blood-cell components and their role in homeostasis. Students participate in hands-on activities to learn and perform phlebotomy and slide-making/staining skills. They also perform complete blood counts, including white- and red-blood cell counts, platelet counts, hemoglobin determinations, hematocrit values, blood-smear differential, red-cell indices calculations, sedimentation rates, reticulocyte counts, and gene mutations.

Prerequisites: Semesters I and II courses

MLT 162 Immunology and Serology

Total Course Hours: 45 (30 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5

This course introduces the concepts of basic immunology. Students become familiar with the types of pathogens that can invade the body, the different immune responses to those pathogens, and the cells that are involved in those responses. Content addresses the structure and creation of antibodies and pathogenic conditions related to hypersensitivity and autoimmunity. Students learn about the clinical manifestations of various diseases and perform serological testing for the presence or absence of antigens and antibodies related to them.

Prerequisites: Semesters I and II courses

PHL 115 Phlebotomy

Total Course Hours: 60 (15 Theory, 45 Lab, 0 Extern) Semester Credits: 2.5

This course introduces students to proper collection, handling, and processing of blood using various collection methods. Content focuses on the general equipment and supplies needed for phlebotomy as well as the different types of containers needed for clinical testing. Students perform capillary and venipuncture collection techniques. Topics include the order of draw, procedural errors that lead to blood collection failure, and how to respond to adverse patient reactions. Students demonstrate an understanding of universal precautions, appropriate bedside manner, possible preanalytical errors, and proper labeling.

Prerequisites: Semesters I and II courses

Medical Laboratory Technician • Course Descriptions

Semester IV

CMS 101 Career Marketing Strategies

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

Students create a portfolio including resumes, references, cover letters, and thank-you letters. Students learn how to evaluate job offers and skills and participate in mock interviews.

Prerequisites: Semesters I, II, and III courses

MLT 133 Hematology II

Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0

This course continues the practices and principles of theory and testing in the clinical hematology laboratory that were introduced in Hematology I. Students examine abnormal blood smears to include erythrocyte destruction, leukemias, myeloproliferative disorders, hemoglobinopathies, and thalassemias and will discuss the clinical manifestations of each. Topics include cytochemical staining, flow cytometry, and cytogenetics testing methods that are used to identify a variety of hematologic diseases.

Prerequisites: Semesters I, II, and III courses

MLT 171 Urinalysis and Body Fluids

Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0

This course introduces the anatomy and physiology of the kidney as well as the physical, chemical, and microscopic components of urine. Students investigate the relationship of pathological conditions in the renal system to the diagnosis of metabolic diseases and other disorders. They also explore the proper processing, handling, and testing of other bodily fluids.

Prerequisites: Semesters I, II, and III courses

MLT 182 Hemostasis and Coagulation

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course introduces the clotting mechanisms, platelet structure and function, and the maintenance of vascular integrity including both intrinsic and extrinsic systems that are required for hemostasis. Students explore thrombotic diseases, platelet disorders, hemorrhagic disorders, factor deficiencies, and the testing and treatment of these disorders.

Prerequisites: Semesters I, II, and III courses

MLT 201 Immunohematology and Blood Banking

Total Course Hours: 90 (30 Theory, 60 Lab, 0 Extern) Semester Credits: 4.0

This course introduces the importance of blood typing in the clinical laboratory. Students build on their knowledge of antigen-antibody testing methods in order to understand and perform ABO grouping, Rh typing, compatibility testing, antibody identification, and component therapy selection. They also explore donor screening, donor blood processing, and appropriate quality control and quality assurance procedures.

Prerequisites: Semesters I, II, and III courses

Semester V

MLT 205 Medical Laboratory Review

Total Course Hours: 90 (30 Theory, 60 Lab, 0 Extern) Semester Credits: 4.0

This course is designed to prepare students for the application process and testing procedures needed for completion of their certification exam. Content provides review of all laboratory materials, competencies, and guidelines necessary for completion of the exam.

Prerequisites: Semesters I, II, III, and IV courses

MLT 210 Externship

Total Course Hours: 400 (0 Theory, 0 Lab, 400 Extern) Semester Credits: 8.5

The purpose of this course is to provide students with a clinical laboratory experience in a CLIA-approved laboratory. Clinical experiences expose students to the necessary skills required of the profession. The clinical experience covers the major sections of clinical laboratory testing including chemistry, hematology/coagulation, body fluids/urinalysis, immunology/serology, immunohematology, and microbiology.

Prerequisites: Semesters I, II, III, and IV courses and MLT 205

Occupational Therapy Assistant

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level occupational therapy assistants through didactic instruction, hands-on laboratory practice, and clinical experiences. Students have the opportunity to develop professional skills in activity analysis, growth and development, human occupations, principles of occupational therapy, therapeutic modalities, administrative procedures, and ethics and laws governing the practice of occupational therapy.

Graduates of this program at the El Paso and Houston campuses receive an Associate of Applied Science Degree, while graduates at other PMI campuses receive an Associate of Occupational Science. Graduates of accredited OTA programs are eligible to apply to take the national certification examination for occupational therapy assistant (COTA) administered by the National Board for Certification in Occupational Therapy (NBCOT).

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
CMT 105	Medical Terminology	16			1.0
BIO 105	Anatomy and Physiology I	48	32		4.0
OTA 102	Introduction to Occupational Therapy	48			3.0
MTH 125	Math and Statistics	16			1.0
CCM 150	Communications for the Health Professions	48			3.0
PSY 130	Psychology	48			3.0
Semester I Total		224	32		15.0
Semester II					
Course #	Course	Theory	Lab	Extern	Credits
HST 205	Nevada History and US Constitution*	45			3.0
BIO 106	Anatomy and Physiology II	48	32		4.0
OTA 130	Occupational Analysis	32			2.0
OTA 201	Documentation for the OTA	32			2.0
OTA 108	Growth and Development	48			3.0
OTA 115	Principles of OT in Mental Health	48	16		3.5
Semester II Total		253	48		17.5
*Represents the Las Vegas Campus.					
Semester III					
Course #	Course	Theory	Lab	Extern	Credits
OTA 125	Kinesiology	32	16		2.5
OTA 110	Fundamentals of Occupational Therapy	32			2.0
OTA 206	Human Occupations I	48	32		4.0
OTA 215	Principles of OT in Physical Health	48	16		3.5
OTA 220	Fieldwork I			80	1.5
Semester III Total		160	64	80	13.5
Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
OTA 209	Human Occupations II	40	32		3.5
OTA 230	Administrative Procedures	32			2.0
OTA 245	Pediatric Practice for the OTA	40	32		3.5
OTA 250	Specific Populations for the OTA	32	16		2.5
OTA 226	Professional Development Strategies	32			2.0
Semester IV Total		176	80		13.5
Semester V					
Course #	Course	Theory	Lab	Extern	Credits
OTA 221	Fieldwork II A			320	7.0
OTA 222	Fieldwork II B			320	7.0
Semester V Total				640	14.0
Program Total		768	224	720	70.5
Las Vegas Program Total		813	224	720	73.5



At a Glance

Program Type: Associate Degree

Delivery Method: On-ground or hybrid*

*See "Note" on Course Descriptions page

Semester Credits: 70.5

(73.5 Las Vegas campus; program includes HST 205 Nevada History and US Constitution, which is 3.0 credits)

Program Length	Total
Program Hours	1,712 1,757*
Program Weeks	80
Program Semesters (16 weeks per semester)	5

* Las Vegas campus.

Campus Locations



AZ: Mesa, Tucson

CA: San Marcos

CO: Denver

NV: Las Vegas

TX: El Paso, Houston

Occupational Therapy Assistant • Course Descriptions

Note: Hybrid delivery is offered only at the Houston, Las Vegas, Mesa, and San Marcos campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.

Semester I

CMT 105 Medical Terminology

Total Course Hours: 16 (16 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

The course focuses on the development of a basic framework for the language of medicine. Through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes, students learn to create, analyze, and apply medical terms.

Prerequisites: None

BIO 105 Anatomy and Physiology I

Total Course Hours: 80 (48 Theory, 32 Lab, 0 Extern) Semester Credits: 4.0

As the first part of a two-part anatomy and physiology introductory sequence, this course covers basic biological principles that are foundational to the study of anatomy and physiology including basic biochemistry, cellular structure and function, and organization of the human body. Students will learn the anatomy and physiology of the skeletal, muscular, nervous, and integumentary systems in this course. Pathology of these systems and the relationship of disease and disability to occupational therapy practice will be introduced.

Prerequisites: None

OTA 102 Introduction to Occupational Therapy

Total Course Hours: 48 (48 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

The course provides the student with an introduction to occupational therapy, including the various types of practice settings, client populations, roles, and the occupational therapy process. The foundation of occupational therapy will be explored—the profession's history, ethics standards, and occupational therapy values. A variety of resources will be introduced, including the standards of practice and the Occupational Therapy Practice Framework: Domain and Process.

Prerequisites: None

MTH 125 Math and Statistics

Total Course Hours: 16 (16 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course covers the general math and statistics applications. Topics include basic math operations, fractions and decimals, percents, the metric system and graphs. Students will learn how statistical data are compiled and interpreted. Knowledge gained in this course will prepare the student for more complex theoretical and practical applications in subsequent technical courses.

Prerequisites: None

CCM 150 Communications for the Health Professions

Total Course Hours: 48 (48 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides instruction on the wide range of communication skills necessary for success in health professions. Students will learn effective communication skills to enable appropriate and professional collaboration with client, family, and other professionals. Course content provides opportunities for students to communicate through a variety of media, to give and receive feedback, and to appreciate and consider the context of the variety of communication needs and styles of patients/clients, coworkers, other professionals, the general public and other contextual factors. Ethical and legal concerns related to documentation, effective use of written and oral communications, and those related to certain technologies are identified and explored.

Prerequisites: None

PSY 130 Psychology

Total Course Hours: 48 (48 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course begins to explore the psychological nature of humans and their interactions. Students will gain an understanding of basic psychological concepts as well as an awareness of self and how these elements provide a foundation for interfacing with the social environment. Topics include but are not limited to adaptation, psychological diagnoses and dysfunction, communication, group processes, and the impact of health on behavior.

Prerequisites: None

Semester II

HST 205 Nevada History and US Constitution (Las Vegas Campus Only)

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

A survey of the history of the state of Nevada with focus on mining, gaming, government and recent developments in population expansion. The course will review the Nevada State Constitution and legal ramifications. The essentials of the US Constitution will also be examined. The course is designed to meet Nevada History/US Constitution associate degree requirements.

Prerequisites: None

BIO 106 Anatomy and Physiology II

Total Course Hours: 80 (48 Theory, 32 Lab, 0 Extern) Semester Credits: 4.0

This course is a continuation of BIO 105. Subjects covered include central and peripheral nervous system, lymphatic system, immune system, anatomy and physiology of the respiratory system, anatomy and physiology of the digestive system, urinary system, acid-base balance, and male and female reproductive systems. Knowledge gained in this course will prepare the student for more complex theoretical and conceptual discussions of structures and functions of the human body in future technical courses. The student will examine the body as a totally integrated and dynamic structure. Laboratory time will be available for specific anatomical structure identification.

Prerequisites: BIO 105 Anatomy and Physiology I and Semester I OTA-designated courses

Occupational Therapy Assistant • Course Descriptions

OTA 130 Occupational Analysis

Total Course Hours: 32 (32 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course introduces the concepts of task, activity, and performance analysis. Students will learn the basics of grading and adapting tools, materials, and the environment, which will be applied in subsequent OTA courses in order to develop the occupational performance of various populations. Students will learn to consider the domains of Occupational Therapy Practice Framework: Domain and Process in the process of activity analysis.

Prerequisites: BIO 105 Anatomy and Physiology I, PSY 130 Psychology, and Semester I OTA-designated courses

OTA 201 Documentation for the OTA

Total Course Hours: 32 (32 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course teaches the basic skills required for effective documentation for various practice settings and treatment approaches. The student will document according to pertinent reimbursement issues, practice setting guidelines, and steps within the occupational therapy process. The legal implications of documentation will be discussed. Students will demonstrate entry level use of various forms of documentation in print and electronic formats.

Prerequisites: BIO 105 Anatomy and Physiology I, CMT 105 Medical Terminology, and Semester I OTA-designated courses

OTA 108 Growth and Development

Total Course Hours: 48 (48 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course covers typical human growth and development as it occurs across the life span in physical, psychological, and cognitive domains. Emphasis will be placed on the relationship of development, health, and wellness to occupational performance in all stages of life. Multicultural perspectives as well as the impact of environmental, sociological, socioeconomic, and other diversity factors on human development will be considered.

Prerequisites: BIO 105 Anatomy and Physiology I, PSY 130 Psychology, and Semester I OTA-designated courses

OTA 115 Principles of OT in Mental Health

Total Course Hours: 64 (48 Theory, 16 Lab, 0 Extern) Semester Credits: 3.5

This course focuses on the biological/psychological/social models of mental health practice, common diagnoses, and traditional and emerging practice settings. Students will be introduced to approaches and modalities commonly used in mental health settings and their integration with occupational therapy practice. The course will cover the use of groups, selected assessments, and other occupational performance-based interventions. A focus will be on performance skills, which include emotion regulation and cognition.

Prerequisites: BIO 105 Anatomy and Physiology I, PSY 130 Psychology, and Semester I OTA-designated courses

Semester III

OTA 125 Kinesiology

Total Course Hours: 48 (32 Theory, 16 Lab, 0 Extern) Semester Credits: 2.5

This combined lecture and lab course acquaints students with principles of movement as it supports occupation. Students will review key concepts of anatomy and physiology and apply these to biomechanical function. Students will gain an appreciation for the structures of the body and basic physics concepts that allow functional mobility and activity. Students will apply kinesiology concepts to manual muscle testing, range of motion assessment, and analysis of movement.

Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I and II OTA-designated courses

OTA 110 Fundamentals of Occupational Therapy

Total Course Hours: 32 (32 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course provides an integration of the theoretical foundations of the profession with practice. Concepts that guide clinical reasoning in practice including locating and understanding research and considering social determinants of health will be interwoven with the domain and process of occupational therapy. Students will begin to relate frames of reference to client populations and various practice settings, and to use clinical reasoning effectively within the guidelines of roles, ethics, and scope of practice.

Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, PSY 130 Psychology, and Semesters I and II OTA-designated courses

OTA 206 Human Occupations I

Total Course Hours: 80 (48 Theory, 32 Lab, 0 Extern) Semester Credits: 4.0

This lecture/lab course presents a "toolbox" for commonly used intervention strategies. Students will learn treatment interventions commonly used in occupational therapy practice with an emphasis on occupation as an intervention technique as well as an outcome of treatment. Activities preparatory to participation in occupation are also included. This "toolbox" includes techniques for client (re)training in ADLs, IADLs, transfers and mobility, use of adaptive equipment, neuromuscular function, and sensory perception as needed to address occupational needs.

Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, PSY 130 Psychology, and Semesters I and II OTA-designated courses

OTA 215 Principles of OT in Physical Health

Total Course Hours: 64 (48 Theory, 16 Lab, 0 Extern) Semester Credits: 3.5

This course examines the biological/psychological/social models of physical health and wellness, focusing on the common diagnoses and pathologies most often encountered in occupational therapy (OT) practice. Also introduced are examples of assessments used for various diagnoses and pathologies, especially those of the musculoskeletal and cardiopulmonary systems. Students will be introduced to occupational therapy interventions commonly used in physical health and emerging practice settings through discussion and hands-on experience within the lab setting. Students will explore occupational therapy treatment and other occupational performance-based interventions within the scope, roles, frames of reference, and practice guidelines related to physical health and wellness. A focus will be performance skills that include motor, process, and social interaction.

Occupational Therapy Assistant • Course Descriptions

Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I and II OTA-designated courses

OTA 220 Fieldwork I

Total Course Hours: 80 (0 Theory, 0 Lab, 80 Extern) Semester Credits: 1.5

This course provides the student with the opportunity to recognize the use of models of practice and occupational therapy skills in practice settings under the supervision of qualified and credentialed practitioner(s). Fieldwork consists of 80 hours of placement in selected settings.

Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I and II OTA-designated courses

Semester IV

OTA 209 Human Occupations II

Total Course Hours: 72 (40 Theory, 32 Lab, 0 Extern) Semester Credits: 3.5

This course is the culmination of didactic instruction in the academic program. Drawing on pertinent aspects of the domain of occupational therapy, students will analyze the client's occupational therapy needs, synthesize occupation-based interventions, and begin to critique their application of occupational therapy concepts. Students will examine the basic principles of physical agent modalities (PAMs) and other specialty interventions commonly used in occupational therapy practice, and practice techniques related to their use. Students will participate in hands-on scenarios simulating those situations likely to be encountered during fieldwork and in practice.

Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I, II, and III OTA-designated courses

OTA 230 Administrative Procedures

Total Course Hours: 32 (32 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course introduces the occupational therapy assistant (OTA) student to administrative procedures in practice and prepares them for contributing to program management. Students will participate in program development and evaluation activities, analysis of professional literature, and promotion of the profession. Students will explore management versus leadership skills and the application of administrative procedures.

Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I, II, and III OTA-designated courses

OTA 245 Pediatric Practice for the OTA

Total Course Hours: 72 (40 Theory, 32 Lab, 0 Extern) Semester Credits: 3.5

In this course students will examine limitations and obstacles to occupational engagement for people from birth through 21 years of age. Students will examine the role of the occupational therapy assistant (OTA) in pediatric settings and the function of occupational therapy in the field of pediatrics. Students will explore common disabilities and diagnoses and their implications for treatment in areas of occupation in traditional, community-based, and emerging practice settings. Students will learn treatment interventions commonly used by the OTA in pediatric practice. Students will synthesize occupation-based mental and physical health concepts related to occupational performance interventions with the pediatric population.

Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I, II, and III OTA-designated courses

OTA 250 Specific Populations for the OTA

Total Course Hours: 48 (32 Theory, 16 Lab, 0 Extern) Semester Credits: 2.5

In this course students will synthesize occupation-based mental and physical health concepts as applied to commonly used occupational performance interventions with neurological, bariatric, geriatric, and emerging populations. In addition to exploring treatment in traditional practice settings, students will generalize their knowledge, skills, and abilities to community-based settings and emerging practice settings. An emphasis will be placed on interacting with and teaching caregivers and family members.

Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I, II, and III OTA-designated courses

OTA 226 Professional Development Strategies

Total Course Hours: 32 (32 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This seminar course prepares the student for fieldwork and practice by examining professional development strengths and needs and formulating a plan for advocating for oneself and the profession. To accomplish this, students will explore supervisory needs, set goals for fieldwork success, and examine effective job search strategies. In addition, students will review and prepare for the National Board for Certification in Occupational Therapy (NBCOT) Certified Occupational Therapy Assistant (COTA®) exam.

Prerequisites: BIO 105 Anatomy and Physiology I, BIO 106 Anatomy and Physiology II, and Semesters I, II, and III OTA-designated courses

Semester V

OTA 221 Fieldwork II A

Total Course Hours: 320 (0 Theory, 0 Lab, 320 Extern) Semester Credits: 7.0

This fieldwork course provides the student with the opportunity to apply learned models of practice and occupational therapy skills in a practice setting under the supervision of qualified and credentialed occupational therapy practitioner(s). This fieldwork consists of 320 hours of placement in selected settings.

Prerequisites: Semesters I, II, III, and IV courses

OTA 222 Fieldwork II B

Total Course Hours: 320 (0 Theory, 0 Lab, 320 Extern) Semester Credits: 7.0

This fieldwork course provides the student with the opportunity to apply learned models of practice and occupational therapy skills in a practice setting under the supervision of qualified and credentialed occupational therapy practitioner(s). This fieldwork consists of 320 hours of placement in selected settings.

Prerequisites: Semesters I, II, III, and IV courses

Radiography

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level radiologic technologists through didactic instruction, hands-on laboratory practice, and clinical experiences. Among the topics covered in the curriculum are anatomy and physiology, communication, medical terminology, methods of patient care, psychology, ethics, radiographic techniques, image analysis, and quality assurance, and other topics necessary to be effective members of the radiography team.

Graduates of the program receive an Associate of Applied Science Degree. Graduates are qualified to apply to take the American Registry of Radiologic Technologists (ARRT) examination for certification.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
BIO 154	Anatomy and Physiology I	30			2.0
CCM 154	Communications	30			2.0
CMT 154	Medical Terminology	15			1.0
MTH 154	Algebra	45			3.0
RAD 145	Radiographic Physics	45			3.0
RAD 155	Positioning I	45	30		4.0
Semester I Total		210	30		15.0
Semester II					
Course #	Course	Theory	Lab	Extern	Credits
BIO 164	Anatomy and Physiology II	45			3.0
CLE 164	Medical Law and Ethics	30			2.0
RAD 165	Positioning II	45	30		4.0
RAD 175	Methods of Patient Care	45	8		3.0
RAD 185	Principles of Exposure	45			3.0
Semester II Total		210	38		15.0
Semester III					
Course #	Course	Theory	Lab	Extern	Credits
HST 205*	Nevada History and US Constitution*	45			3.0
RAD 255	Advanced Imaging	30			2.0
RAD 265	Radiographic Biology	30			2.0
RAD 201	Clinical Externship I			420	9.0
Semester III Total		105		420	16.0
Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
PSY 174	Introduction to Psychology	30			2.0
RAD 275	Pathology I	15			1.0
RAD 202	Clinical Externship II			420	9.0
Semester IV Total		45		420	12.0
Semester V					
Course #	Course	Theory	Lab	Extern	Credits
RAD 285	Pathology II	15			1.0
RAD 295	Image Quality and Analysis	45			3.0
RAD 203	Clinical Externship III			420	9.0
Semester V Total		60		420	13.0
Semester VI					
Course #	Course	Theory	Lab	Extern	Credits
RAD 299	Registry Review	45			3.0
RAD 204	Clinical Externship IV			420	9.0
Semester VI Total		45		420	12.0
Program Total		630	68	1,680	80.0
Las Vegas Program Total		675	68	1,680	83.0

*Represents the Las Vegas Campus.



At a Glance

Program Type: Associate Degree

Delivery Method: On-ground or hybrid*

*See "Note" on Course Descriptions page

Semester Credits: 80.0

(83.0 Las Vegas; program includes HST 205 Nevada History and US Constitution, which is 3.0 credits)

Program Length	Total
Program Hours	2,378 2,423*
Program Weeks	90
Program Semesters (15 weeks per semester)	6

*Las Vegas Campus

Campus Locations



AZ: Mesa, Tucson

CA: Chula Vista

CO: Denver

NV: Las Vegas

NM: Albuquerque

TX: El Paso, Houston, San Antonio

WA: Seattle

Radiography • Course Descriptions

Note: Hybrid delivery is offered only at Chula Vista, Denver, Las Vegas, Seattle, and Tucson campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.

Semester I

BIO 154 Anatomy and Physiology I

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course provides the student with knowledge of the structure and function of the human body. Course content includes the structure and function of the integumentary, muscular, and skeletal systems. Course content also addresses the roles of cellular, tissue, and organ structures with each system and within the human body as a whole.

Prerequisites: None

CCM 154 Communications

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course addresses a broad range of communication skills and provides students with an overview of interpersonal, technical, and professional communications. The topics include but are not limited to effective oral and written communication styles, adaptation and communication within groups, active listening techniques, technical and professional writing methods, presentations, and communicating on a level that encompasses diversity. Students will apply critical thinking skills toward group discussions and evaluation of communication styles from a professional point of view.

Prerequisites: None

CMT 154 Medical Terminology

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course focuses on the development of a basic framework for the language of medicine. Through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes, students learn to analyze and apply medical terms.

Prerequisites: None

MTH 154 Algebra

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides the student with the fundamentals of college algebra. Mathematical operations covered include fractions, decimals, algebraic equations, basic statistics, word problems, and graphing.

Prerequisites: None

RAD 145 Radiographic Physics

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides an in-depth analysis of radiologic physics. Some of the topics and principles covered include atomic structure, electricity, electromagnetism, equipment operation and maintenance, x-ray production, and x-ray interactions.

Prerequisites: None

RAD 155 Positioning I

Total Course Hours: 75 (45 Theory, 30 Lab, 0 Extern) Semester Credits: 4.0

This course covers basic terminology, anatomy, and radiographic procedures. Laboratory practice is through peer simulation and/or radiographic exposure of man-made models.

Prerequisites: None

Semester II

BIO 164 Anatomy and Physiology II

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

A continuation of BIO 154, course content includes the structure and function of the endocrine, nervous, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems.

Prerequisites: BIO 154 Anatomy and Physiology I

CLE 164 Medical Law and Ethics

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

Students are provided an overview of ethics and the law as they apply to medical professions and practice. Topics include scope of practice, legal issues, ethical considerations, patient rights, informed consent, standards of care, documentation, and workplace issues, including employment discrimination.

Prerequisites: None

RAD 165 Positioning II

Total Course Hours: 75 (45 Theory, 30 Lab, 0 Extern) Semester Credits: 4.0

This course is a continuation of RAD 155. Students will also learn advanced positioning skills for age-specific populations. Laboratory practice is through peer simulation and/or radiographic exposure of man-made models.

Prerequisites: Semester I courses

Radiography • Course Descriptions

RAD 175 Methods of Patient Care

Total Course Hours: 53 (45 Theory, 8.0 Lab, 0 Extern) Semester Credits: 3.0

Students are instructed in basic patient-care skills as they apply to radiologic technology. Emphasis is placed on safety, infection control, aseptic techniques, administration of contrast media, venipuncture, pharmacology, patient assessment, care of the critical patient and emergency care, and the care of tubes, catheters and vascular lines. In California, this course will provide the education and training for venipuncture certification.

Prerequisites: Semester I courses

RAD 185 Principles of Exposure

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course covers the factors that affect the diagnostic quality of radiographic images. Topics covered include image acquisition, digital imaging systems, image processing, beam limitation, grids, contrast, receptor exposure, spatial resolution, and structural considerations.

Prerequisites: Semester I courses

Semester III

HST 205 Nevada History and US Constitution (Las Vegas Campus Only)

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

A survey of the history of the state of Nevada with focus on mining, gaming, government and recent developments in population expansion. The course will review the Nevada State Constitution and legal ramifications. The essentials of the US Constitution will also be examined. The course is designed to meet Nevada History/US Constitution Associate degree requirement.

Prerequisites: None

RAD 255 Advanced Imaging

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course presents radiography skills and equipment used in various imaging procedures and advanced modalities. Topics include but are not limited to cardiovascular and interventional radiography, computed tomography imaging, magnetic resonance imaging, mammography, bone densitometry, ultrasound, nuclear medicine, and radiation oncology.

Prerequisites: Semesters I and II courses

RAD 265 Radiographic Biology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course provides the student with instruction on x-ray interactions with matter, radiation effects on the molecular and cellular levels, acute and long-term radiation responses, and radiation protection principles.

Prerequisites: Semesters I and II courses

RAD 201 Clinical Externship I

Total Course Hours: 420 (0 Theory, 0 Lab, 420 Extern) Semester Credits: 9.0

This course provides clinical experience under the supervision of clinical staff and faculty correlated with theories presented in the classroom. Students will develop clinical competence by performing a variety of radiographic procedures on a diverse patient population. Student learning and competence will be determined in part through frequent critique and evaluation, as well as specific formative and summative assessment tools. Students are expected to demonstrate increasing clinical skill and competence.

Prerequisites: Semesters I and II courses

Semester IV

PSY 174 Introduction to Psychology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course introduces basic concepts in human psychology through an overview of the foundations of the discipline and a more in-depth look at contemporary approaches in the field. Among the many topics included are mental health, well-being, behavior, cognition, personality traits, life-span development, social interactions, and various therapies used to treat psychological disorders.

Prerequisites: None

RAD 275 Pathology I

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course provides an overview of radiographic pathology. Topics include pathologies of the musculoskeletal, respiratory, gastrointestinal, hepatobiliary, and urinary systems.

Prerequisites: Semesters I, II, and III courses

RAD 202 Clinical Externship II

Total Course Hours: 420 (0 Theory, 0 Lab, 420 Extern) Semester Credits: 9.0

This course is a continuation of RAD 201 and provides the student with clinical experience under the supervision of clinical staff and faculty. Students will develop clinical competence by performing a variety of radiographic procedures on a diverse patient population. Student learning and competence will be determined in part through frequent critique and evaluation, as well as specific formative and summative assessment tools. Students are expected to demonstrate increasing clinical skill and competence.

Prerequisites: Semesters I, II, and III courses

Radiography • Course Descriptions

Semester V

RAD 285 Pathology II

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course is a continuation of RAD 275. Topics include pathologies of the hematopoietic, cardiovascular, nervous, endocrine, and reproductive systems, and diseases and trauma.

Prerequisites: Semesters I, II, III, and IV courses

RAD 295 Image Quality and Analysis

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course builds upon the foundations of classroom theory and practical externship in the critique of radiographic image quality, with an emphasis on image analysis.

Prerequisites: Semesters I, II, III, and IV courses

RAD 203 Clinical Externship III

Total Course Hours: 420 (0 Theory, 0 Lab, 420 Extern) Semester Credits: 9.0

This course is a continuation of RAD 202 and provides the student with clinical experience under the supervision of clinical staff and faculty. Students will develop clinical competence by performing a variety of radiographic procedures on a diverse patient population. Student learning and competence will be determined in part through frequent critique and evaluation, as well as specific formative and summative assessment tools. Students are expected to demonstrate increasing clinical skill and competence.

Prerequisites: Semesters I, II, III, and IV courses

Semester VI

RAD 299 Registry Review

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is designed to prepare students for examination for certification by the American Registry of Radiologic Technologists (ARRT).

Prerequisites: Semesters I, II, III, IV, and V courses

RAD 204 Clinical Externship IV

Total Course Hours: 420 (0 Theory, 0 Lab, 420 Extern) Semester Credits: 9.0

This course is a continuation of RAD 203 and provides the student with clinical experience under the supervision of clinical staff and faculty. Students will develop clinical competence by performing a variety of radiographic procedures on a diverse patient population. Student learning and competence will be determined in part through frequent critique and evaluation, as well as specific formative and summative assessment tools. Students are expected to demonstrate the clinical skill and competence as required of an entry-level radiographer.

Prerequisites: Semesters I, II, III, IV, and V courses



I had gone to college for several years and had finally determined my career path. I first came to PMI in 2005 after the college I was attending in Hawaii discontinued their radiologic technologist program. I chose PMI because it was the best and fastest way to get to my goal. Like many students, I needed to bring in an income while in school. So anytime my school schedule changed during my clinical externships, I found a new job that would accommodate my schedule. During PMI's bachelor program I was a new mom and had both a full- and part-time job. Both programs were completely doable during these times in my life as long as I committed myself and knew that each one would better my future.

My instructors were knowledgeable and completely prepared me for my profession. I was hired directly out of school at one of my externship sites where I've been working for nearly 10 years. I continued to advance myself through education; getting my CT certification and my bachelor's degree through PMI's Online program. The idea of teaching future technologists and being able to share my knowledge got me excited, so I began teaching part time at PMI. Eventually, I became a full time instructor.

PMI gave me a great start on my career path. My goal now is to share that same knowledge and passion with my students. Thanks PMI!

Jolene Pobrislo
Associate Degree, Radiography, Tucson Campus
Bachelor Degree, Radiologic Sciences, Online Education

Respiratory Therapy

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level respiratory therapists through didactic instruction and hands-on laboratory and clinical experiences. Among the topics covered in the curriculum are skills in advanced respiratory care techniques including neonatal, pediatric, and adult special care procedures, general and advanced pharmacology, cardiopulmonary disease, patient assessment, and therapeutics.

Graduates of the program receive an Associate of Applied Science Degree and are eligible to apply to take the National Board for Respiratory Care Therapist Multiple-Choice (TMC) Examination. Those who meet the threshold on the TMC exam are eligible to take the Clinical Simulation Examination (CSE) to obtain the Registered Respiratory Therapist (RRT) credential.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
MT 103	Math Applications	30			2.0
BIO 127	Anatomy and Physiology	70			4.5
RES 116	Cardiac Anatomy and Physiology	30			2.0
RES 118	Pulmonary Anatomy and Physiology	75			5.0
CHP 111	Respiratory Sciences	35			2.0
Semester I Total		240			15.5
Semester II					
Course #	Course	Theory	Lab	Extern	Credits
HST 205*	Nevada History and US Constitution	45			3.0
RX 151	Pharmacology	40			2.5
RES 131	Cardiopulmonary Diagnostics	40	30		3.5
RES 141	Cardiopulmonary Diseases	50			3.0
RES 180	Respiratory Therapeutics I	30	25		2.5
PC 122	Patient Assessment	20	15		1.5
MB 120	Microbiology	20			1.0
Semester II Total		245	70		17.0
*Represents the Las Vegas Campus.					
Semester III					
Course #	Course	Theory	Lab	Extern	Credits
RES 185	Respiratory Therapeutics II	40	50		4.0
RES 242	Emergency Care	35	15		2.5
RES 211	Critical Care Techniques	40	15		3.0
RES 160	Respiratory Pediatrics	30			2.0
RES 201	Pulmonary Rehabilitation & Wellness	15			1.0
CCM 102	Healthcare Communications	45			3.0
Semester III Total		205	80		15.5
Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
RES 281	Introduction to Mechanical Ventilation	60	60		6.0
RES 222	Advanced Patient Care	30	20		2.5
RES 190	Respiratory Care Practicum I			240	5.0
Semester IV Total		90	80	240	13.5
Semester V					
Course #	Course	Theory	Lab	Extern	Credits
RES 290	Respiratory Care Practicum II			240	5.0
RES 251	Advanced Pharmacology	45			3.0
RES 260	Respiratory Perinatology	50			3.0
RES 231	Advanced Pulmonary Diagnostics	35			2.0
Semester V Total		130		240	13.0
Semester VI					
Course #	Course	Theory	Lab	Extern	Credits
RES 270	Cardiovascular Diagnostics	50			3.0
RES 287	Advanced Mechanical Ventilation	50	30		4.0
RES 295	Respiratory Care Practicum III			216	4.5
RES 275	NBRC Review Course	35			2.0
Semester VI Total		135	60	216	13.5
Program Total		1,000	260	696	85.0
Las Vegas Program Total		1,045	260	696	88.0



At a Glance

Program Type: Associate Degree

Delivery Method: On-ground or hybrid*

*See "Note" on Course Descriptions page

Semester Credits: 85.0

(88.0 Las Vegas; program includes HST 205 Nevada History and US Constitution, which is 3.0 credits)

Program Length	Total
Program Hours	1,956 2,001*
Program Weeks	96
Program Semesters (16 weeks per semester)	6

*Las Vegas Campus

Campus Locations



AZ: Mesa, Tucson
 CA: San Marcos
 CO: Denver
 NV: Las Vegas
 NM: Albuquerque
 TX: Houston
 WA: Renton

Respiratory Therapy • Course Descriptions

Note: Hybrid delivery is offered only at Mesa, Denver, Las Vegas, and Renton campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.

Semester I

MT 103 Math Applications

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course provides the student with the fundamentals of college algebra. Content includes fractions, decimals, percents, ratios and algebraic equations. Additional topics include a review of the metric system, scientific notation, graphing and dosing calculations.

Prerequisites: None

BIO 127 Anatomy and Physiology

Total Course Hours: 70 (70 Theory, 0 Lab, 0 Extern) Semester Credits: 4.5

The objective of this course is to provide the student with knowledge of the structure and function of the human body. Cells, tissues and organs are described and discussed as components of their respective systems. Course content includes the structure, function, and medical terminology for the following systems: integumentary, musculoskeletal, endocrine, cardiovascular (including blood, heart, blood vessels and circulation), lymphatic, immune, respiratory, digestive, urinary and reproductive systems.

Prerequisites: None

RES 116 Cardiac Anatomy and Physiology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

Provides an in-depth study of the heart, including the functions of the heart, its components and the chemical and physical processes involved.

Prerequisites: None

RES 118 Pulmonary Anatomy and Physiology

Total Course Hours: 75 (75 Theory, 0 Lab, 0 Extern) Semester Credits: 5.0

The course provides an in-depth study of the lungs and their functions, including pulmonary structure and the physiology of gas transport. Topics include the anatomy of the airways and thorax and its relation to the function of gas movement in and out of the lungs. Pressure gradients, diffusion, perfusion and ventilation are studied in detail. The course will use formulae for arterial (CaO_2), alveolar (PAO_2), venous (CvO_2) and capillary (CcO_2) blood flow and gas exchange, oxygen delivery (DO_2) and consumption (VO_2). A detailed review of acid-base balances and interpretation of arterial blood gases is also an integral part of the course.

Prerequisites: None

CHP 111 Respiratory Sciences

Total Course Hours: 35 (35 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course introduces chemistry concepts of atomic theory, the use of the periodic chart, and chemical bonding and balancing equations. This course will also include an introduction to basic physics, which includes laws of gaseous particles and diffusion, fluid dynamics, relative humidity, temperature, conversion, pressure, and partial pressures.

Prerequisites: None

Semester II

HST 205 Nevada History and US Constitution (Las Vegas Campus only)

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

A survey of the history of the state of Nevada with focus on mining, gaming, government and recent developments in population expansion. The course will review the Nevada State Constitution and legal ramifications. The essentials of the US Constitution will also be examined. The course is designed to meet Nevada History/US Constitution Associate degree requirement. (Las Vegas Campus only)

Prerequisites: None

RX 151 Pharmacology

Total Course Hours: 40 (40 Theory, 0 Lab, 0 Extern) Semester Credits: 2.5

Presents major pharmacological agents used in treating cardiopulmonary diseases. Provides knowledge of pharmaceutical classification, drug action and modes of administration, the metric system, medications, and special handling procedures.

Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology

RES 131 Cardiopulmonary Diagnostics

Total Course Hours: 70 (40 Theory, 30 Lab, 0 Extern) Semester Credits: 3.5

This course presents an introduction to basic cardiopulmonary diagnostic testing. Topics include but are not limited to ABGs, ECGs, CXR, and pulmonary function testing, which includes the machines, equipment, and accessories utilized for diagnosis.

Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology

RES 141 Cardiopulmonary Diseases

Total Course Hours: 50 (50 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

In-depth study of cardiopulmonary diseases, the etiology of each disease, the clinical manifestations of each disease, and the appropriate management of the disease by the respiratory care practitioner.

Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology

Respiratory Therapy • Course Descriptions

RES 180 Respiratory Therapeutics I

Total Course Hours: 55 (30 Theory, 25 Lab, 0 Extern) Semester Credits: 2.5

The course provides an introduction to medical gas, storage systems, oxygen devices, monitoring systems, troubleshooting systems and the use of hyperbaric oxygen related to respiratory care.

Prerequisites: RES 116 Cardiac Anatomy and Physiology and RES 118 Pulmonary Anatomy and Physiology

PC 122 Patient Assessment

Total Course Hours: 35 (20 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5

Introduces the techniques of observation, palpation, percussion and auscultation, and performance of vital signs for head-to-toe patient evaluation. Also introduced are communication techniques for interaction with patients and their families.

Prerequisites: None

MB 120 Microbiology

Total Course Hours: 20 (20 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course presents the basics of microbiology. Topics include bacteriology, virology, mycology, equipment processing, and infection control in the clinical setting.

Prerequisites: None

Semester III

RES 185 Respiratory Therapeutics II

Total Course Hours: 90 (40 Theory, 50 Lab, 0 Extern) Semester Credits: 4.0

This course covers the various therapeutic modalities used in respiratory care. Indications, side effects, hazards, and basis for application are stressed. Specific focus on technologies for airway clearance and hyperinflation.

Prerequisites: Semesters I and II courses

RES 242 Emergency Care

Total Course Hours: 50 (35 Theory, 15 Lab, 0 Extern) Semester Credits: 2.5

This course provides knowledge of basic and advanced life support, triage techniques, and identification of pathophysiology. Topics include emergency care applications and management of drowning, hypo- and hyperthermia, shock, poisons, drug overdose, burns, diving accidents, and other types of trauma.

Prerequisites: Semesters I and II courses

RES 211 Critical Care Techniques

Total Course Hours: 55 (40 Theory, 15 Lab, 0 Extern) Semester Credits: 3.0

Instructional focus is centered on emergency management and maintenance of artificial airways according to AHA ACLS standards.

Prerequisites: Semesters I and II courses

RES 160 Respiratory Pediatrics

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

The focus of this course is to introduce assessment skills needed to treat the pediatric patient and to study diseases and appropriate therapies and resuscitative procedures particular to pediatrics.

Prerequisites: Semesters I and II courses

RES 201 Pulmonary Rehabilitation and Wellness

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course presents the basic elements required in designing the components of a cardiopulmonary rehabilitation program. Topics include community and individual health promotion, patient education, family training, smoking cessation programs, and how to deal with tobacco issues. Instruction also focuses on the importance and benefits of home health care.

Prerequisites: Semesters I and II courses

CCM 102 Healthcare Communications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides an overview of the concepts and components of communication. Verbal and nonverbal communication, technical and professional writing, speaking and listening critically, evaluating and synthesizing material from diverse cultural sources and points of view, and other topics are included.

Prerequisites: None

Semester IV

RES 281 Introduction to Mechanical Ventilation

Total Course Hours: 120 (60 Theory, 60 Lab, 0 Extern) Semester Credits: 6.0

This course introduces the indications, mechanics, and physiologic effects of mechanical ventilation. Topics include initiation, monitoring, management, and discontinuance of mechanical ventilation.

Prerequisites: Semesters I, II, and III courses

RES 222 Advanced Patient Care

Total Course Hours: 50 (30 Theory, 20 Lab, 0 Extern) Semester Credits: 2.5

This course provides knowledge and application of advanced patient assessment techniques and skills in respiratory therapy. Interpretation of laboratory data and the nutritional status of the critical care patient are stressed.

Prerequisites: Semesters I, II, and III courses

Respiratory Therapy • Course Descriptions

RES 190 Respiratory Care Practicum I

Total Course Hours: 240 (0 Theory, 0 Lab, 240 Extern) Semester Credits: 5.0

This course addresses basic therapeutic modalities used by respiratory care practitioners in a hospital, which may include emergency room, medical/surgical, and pediatric general floor clinical settings. Included are modalities of aerosol therapy, humidity therapy, hyperinflation, oxygen therapy, chest physiotherapy, airway care, and arterial blood gas sampling and analysis. Learners will assess, analyze, and apply therapeutic modalities based upon patient outcomes.

Prerequisites: Semester I, II and III courses

Semester V

RES 290 Respiratory Care Practicum II

Total Course Hours: 240 (0 Theory, 0 Lab, 240 Extern) Semester Credits: 5.0

Structured to provide the learner with opportunities to apply respiratory care modalities in intensive care settings. Included are modalities for pulmonary functions, polysomnography, arterial blood gas sampling and interpretation of results, airway care, bronchoscopy, and ventilator management for adult and pediatric patients. The learner will have the opportunity to assess, analyze, and apply therapeutic modalities based upon patient outcomes, using appropriate AARC CPG-based upon ventilator management.

Prerequisites: Semesters I, II, III and IV courses

RES 251 Advanced Pharmacology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides a review of respiratory specific drugs, cardiac drugs, sedatives, and pain maintenance drugs as they relate to cardiopulmonary function. Also addressed are vaccinations currently recommended for adult respiratory patients.

Prerequisites: Semesters I, II, III and IV courses

RES 260 Respiratory Perinatology

Total Course Hours: 50 (50 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Provides an in-depth study of normal neonatal anatomy and physiology, labor and delivery, high-risk infants, resuscitation, mechanical ventilation, and common neonatal pathologies and modalities for their treatment.

Prerequisites: Semesters I, II, III and IV courses

RES 231 Advanced Pulmonary Diagnostics

Total Course Hours: 35 (35 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

An in-depth course that provides knowledge of arterial blood gas analysis, pulmonary function testing, chest radiography, cardiac stress testing, and assessment of sleep disorders.

Prerequisites: Semesters I, II, III and IV courses

Semester VI

RES 270 Cardiovascular Diagnostics

Total Course Hours: 50 (50 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

An in-depth course designed to instruct the learner on the application and analysis of electrocardiogram testing, EST interpretation, and hemodynamic monitoring.

Prerequisites: Semesters I, II, III, IV and V courses

RES 287 Advanced Mechanical Ventilation

Total Course Hours: 80 (50 Theory, 30 Lab, 0 Extern) Semester Credits: 4.0

This course provides the student with knowledge of advanced concepts and applications of mechanical ventilation including high frequency ventilation to adult, pediatric, and neonatal patients.

Prerequisites: Semesters I, II, III, IV and V courses

RES 295 Respiratory Care Practicum III

Total Course Hours: 216 (0 Theory, 0 Lab, 216 Extern) Semester Credits: 4.5

This course involves clinical application of the diagnostic and therapeutic modalities presented in the classroom and lab setting. Emphasis is placed on neonatal, pediatric and adult mechanical ventilation, airway management, and cardiopulmonary monitoring of patients.

Prerequisites: Semesters I, II, III, IV, and V courses

RES 275 NBRC Review Course

Total Course Hours: 35 (35 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course is designed to prepare the learner for the National Board for Respiratory Care Therapist Multiple-Choice Examination (TMC) and the Clinical Simulation Examination (CSE).

Prerequisites: Semesters I, II, III, IV and V courses

Surgical Technology

Objective: To prepare competent, entry-level surgical technologists with curriculum that addresses the three learning domains: cognitive (knowledge), psychomotor (hands-on skills), and affective (professional behavior and conduct). Students develop the skills required to become an integral member of the surgical team, which includes surgeons, anesthesiologists, registered nurses, and other personnel who deliver patient care before, during, and after surgery.

Graduates of this program receive an Associate of Applied Science Degree. Students who successfully complete the program are eligible to take the National Board of Surgical Technology and Surgical Assisting (NBSTSA) Certified Surgical Technologist (CST) examination for certification. Students must attempt this examination prior to graduating from the program; if the exam is postponed for any reason, it could result in a delayed graduation date.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required.

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
BIO 122	Anatomy and Physiology I	45	15		3.5
CMT 121	Medical Terminology	15			1.0
CCM 141	Communications	45			3.0
MTH 131	Math Applications	45			3.0
SUR 121	Introduction to Surgical Technology	30			2.0
Semester I Total		180	15		12.5

Semester II					
Course #	Course	Theory	Lab	Extern	Credits
BIO 132	Anatomy and Physiology II	45	15		3.5
BIO 141	Microbiology	45	15		3.5
SUR 131	Surgical Patient Care	45			3.0
SUR 141	Principles of Surgical Technology	60			4.0
SUR 155	Surgical Lab I		75		2.5
Semester II Total		195	105		16.5

Semester III					
Course #	Course	Theory	Lab	Extern	Credits
SUR 201	Surgical Pharmacology and Anesthesia	45			3.0
SUR 211	Endoscopic Principles and Procedures	60			4.0
SUR 221	Basic Surgical Procedures	60			4.0
SUR 225	Surgical Lab II		120		4.0
Semester III Total		165	120		15.0

Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
SUR 231	Advanced Surgical Procedures	60			4.0
SUR 241	Clinical Preparation	15			1.0
SUR 245	Professional Development	45			3.0
SUR 255	Surgical Lab III		120		4.0
Semester IV Total		120	120		12.0

Semester V					
Course #	Course	Theory	Lab	Extern	Credits
SUR 265	Certification Preparation	48			3.0
SUR 275	Clinical Practicum			504	11.0
Semester V Total		48		504	14.0

Program Total		708	360	504	70.0
---------------	--	-----	-----	-----	------

At a Glance

Program Type: Associate's Degree

Delivery Method: On-ground or hybrid*

*See "Note" on Course Descriptions page

Semester Credits: 70.0

Program Length	Total
Program Hours	1,572
Program Weeks	75
Program Semesters (15 weeks per semester)	5

Campus Locations



AZ: Phoenix, Tucson
CA: Chula Vista
CO: Denver
WA: Seattle

Surgical Technology • Course Descriptions

Note: Hybrid delivery is offered only at Chula Vista, Denver, Seattle, and Tucson campuses. Refer to the Prospective Student Handout at these campuses for course-specific delivery methods in these hybrid programs.

Semester I

BIO 122 Anatomy and Physiology I

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

This course is designed to provide a comprehensive foundation of the basic structure and function of the human body. Terminology related to body structures and function is introduced. Body organization, chemistry, cell structure, and tissues are reviewed. Systems covered include the integumentary, skeletal, muscular, nervous, and endocrine. The course also incorporates the interrelationships between the structures and systems, as well as the common illnesses and conditions associated with each system.

Prerequisites: None

CMT 131 Medical Terminology

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course focuses on the development of a basic framework for the language of medicine. Through memorization and practice in spelling and pronunciation of medical roots, suffixes, and prefixes, students learn to create, analyze, and apply medical terms.

Prerequisites: None

CCM 141 Communications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course addresses a wide range of communication skills. Students will apply accepted communication conventions while considering context, situation, the influence of nonverbal actions, and audience factors such as diversity and roles.

Prerequisites: None

MTH 131 Mathematics Applications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course presents calculation, conversion, and computation of fractions, decimals, percentages, measurements, ratios, and proportions.

Prerequisites: None

SUR 121 Introduction to Surgical Technology

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course is an introduction to the field of surgical technology. The history of the profession along with the roles and responsibilities of a surgical technologist are covered. The course content also includes foundational knowledge regarding the organizational, physical, and safety aspects of both hospitals and surgical suites. Legal and ethical issues are discussed.

Prerequisites: None

Semester II

BIO 132 Anatomy and Physiology II

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

A continuation of BIO 122, this course is designed to provide a comprehensive foundation to the basic structure and function of the cardiovascular, lymphatic, respiratory, digestive, urinary, reproductive, and endocrine systems. The course also incorporates the interrelationships between the structures and systems, as well as the common illnesses and conditions associated with each system.

Prerequisites: Semester I courses

BIO 141 Microbiology

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

This course presents the basics of microbiology. The course content focuses on microorganisms, pathogens, and disease transmission and prevention.

Prerequisites: Semester I courses

SUR 131 Surgical Patient Care

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course focuses on the physical and psychosocial aspects of the surgical patient. Topics include transporting, transferring, positioning patients, vital signs, skin preparation, urinary catheterization, open gloving, and draping, as well as decontamination, sterilization, and disinfection.

Prerequisites: Semester I courses

SUR 141 Principles of Surgical Technology

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course focuses on the responsibilities of a surgical technologist in the pre-, post-, and intraoperative phases of surgery. Emphasis is placed on ensuring patient safety through proper scrubbing, gowning, and gloving. Other topics covered include surgical instrumentation, wounds, wound healing, suture material, and stapling devices.

Prerequisites: Semester I courses

Surgical Technology • Course Descriptions

SUR 155 Surgical Lab I

Total Course Hours: 75 (0 Theory, 75 Lab, 0 Extern) Semester Credits: 2.5

This course provides opportunities to practice and refine skills in the pre-, intra-, and post-operative settings. Skills addressed include transporting, transferring, and positioning patients, performing vital signs, hand wash, surgical scrub, donning and doffing PPE, gowning and gloving self, gowning and gloving a team member, open gloving, draping, skin preparation, urinary catheterization, decontamination and sterilization procedures, disinfection, and room preparation and turnover. Case preparation and surgical case management utilizing the principles of aseptic technique are also demonstrated and practiced.

Prerequisites: Semester I courses

Semester III

SUR 201 Surgical Pharmacology and Anesthesia

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces surgical pharmacology and anesthesia. Medications commonly used in surgery and the procedures for properly identifying, handling, preparing, and storing them are emphasized. Anesthetic agents and equipment, and induction, are also introduced.

Prerequisites: Semesters I and II courses

SUR 211 Endoscopic Principles and Procedures

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course explores endoscopic, minimally invasive, and robotic surgery. Other topics include the preparation, maintenance, required cleaning, and surgical procedures appropriate for each type of endoscope and the use of electrosurgery. The use of computers, lasers, robotics, and interventional radiology in the surgical setting is introduced.

Prerequisites: Semesters I and II courses

SUR 221 Basic Surgical Procedures

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course covers the basic surgical procedures used in the several areas of surgery, including general, obstetrics and gynecology, genitourinary, plastic and reconstructive, ophthalmic, ENT, and oral and maxillofacial. Topics addressed for each surgical specialty include related anatomy and terminology, common surgical procedures, pathophysiology, appropriate instrumentation, supplies, anesthesia method, patient positioning, prepping and draping, incision, basic procedural steps, complications, special medications, and specimen handling.

Prerequisites: Semesters I and II courses

SUR 255 Surgical Lab II

Total Course Hours: 120 (0 Theory, 120 Lab, 0 Extern) Semester Credits: 4.0

This course is a continuation of Surgical Lab I and provides opportunities to practice and refine skills in the pre-, intra-, and post-operative setting for basic surgical procedures. Skills addressed include proper handling of sharps and medications as well as patient positioning, prepping and draping, incision, basic procedural steps and room preparation and turnover for general, OB/GYN, GU, ophthalmic, ENT, oral-maxillofacial, and plastic and reconstructive procedures. Case preparation and surgical case management utilizing the principles of aseptic technique are also demonstrated and practiced.

Prerequisites: Semesters I and II courses

Semester IV

SUR 231 Advanced Surgical Procedures

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course covers advanced surgical procedures used in several areas of surgery, including orthopedic, peripheral vascular, thoracic and pulmonary, cardiac, neurosurgery, pediatric, and emergency trauma. Topics addressed for each surgical specialty include related anatomy and terminology, common surgical procedures, pathophysiology, appropriate instrumentation, supplies, anesthesia method, patient positioning, prepping and draping, incision, basic procedural steps, complications, special medications, and specimen handling.

Prerequisites: Semesters I, II, and III courses

SUR 241 Clinical Preparation

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course acts as a bridge from the didactic to the clinical portion of the program.

Prerequisites: Semesters I, II, and III courses

SUR 245 Professional Development

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course covers the skills required to transition into the workforce as an entry-level surgical technologist. Topics include goal setting, assertiveness, time management, decision-making, résumé writing, portfolio preparation, and employment skills.

Prerequisites: Semesters I, II, and III courses

SUR 255 Surgical Lab III

Total Course Hours: 120 (0 Theory, 120 Lab, 0 Extern) Semester Credits: 4.0

This course is a continuation of Surgical Lab II and provides opportunities to practice and refine skills in the pre-, intra-, and post-operative settings for advanced surgical procedures. Skills addressed include patient positioning, prepping and draping, incision, basic procedural steps and room preparation and turnover for orthopedic, peripheral vascular, thoracic and pulmonary, cardiovascular, neurosurgical, pediatric, and common trauma surgical procedures. Case preparation and surgical case management utilizing the principles of aseptic technique are also demonstrated and practiced.

Prerequisites: Semesters I, II, and III courses

Surgical Technology • Course Descriptions

Semester V

SUR 265 Certification Preparation

Total Course Hours: 48 (48 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is designed to prepare the student for the NBSTSA certification examination. A comprehensive review of the technical coursework, mock examinations, and test-taking strategies are covered.

Prerequisites: Semesters I, II, III, and IV courses

SUR 275 Clinical Practicum

Total Course Hours: 504 (0 Theory, 0 Lab, 504 Extern) Semester Credits: 11.0

This course provides students with the opportunity to apply learned theories and skills in a clinical setting. Under the supervision of a preceptor, students participate in the intraoperative stage of surgery and perform preoperative and postoperative duties. Course requirements include maintaining case records of participation in surgical procedures for documentation of the minimum 120 surgical procedures necessary for successful program completion. Upon completion of the term, entry-level proficiency in general surgery and specialty services is required.

Prerequisites: Semesters I, II, III, and IV courses

Veterinary Technician—El Paso Campus

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level veterinary technicians through didactic instruction, hands-on laboratory practice, and clinical experiences. Among the topics covered in the curriculum are medical terminology, anatomy and physiology, examination techniques, and radiologic, dental, and surgical procedures as they relate to veterinary care.

Graduates of this program receive an Associate of Applied Science Degree. Graduates of accredited programs are eligible to take the Veterinary Technician National Examination (VTNE) and applicable state board examinations.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Refer to the program specific Prospective Student Handout for more information.

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
CCB 115	Computer Basics	15			1.0
VTA 127	Comparative Veterinary Anatomy, Physiology, and Terminology	60			4.0
VTA 130	Clinical Lab Procedures and Pathology	15	60		3.0
VTA 132	Clinical Proficiency		30		1.0
VTA 165	Pharmacology and Principles of Anesthesia	45			3.0
Semester I Total		135	90	0	12.0
Semester II					
Course #	Course	Theory	Lab	Extern	Credits
MT 100	Math Fundamentals	30			2.0
VTA 110	Office Procedures	15			1.0
VTA 133	Clinical Proficiency		30		1.0
VTA 150	Animal Life Stages, Nutrition, and Husbandry	45			3.0
VTA 160	Animal Nursing and Diagnostic Imaging	15	60		3.0
VTA 170	Aseptic Technique and Surgical Assisting	15	45		2.5
Semester II Total		120	135	0	12.5
Semester III					
Course #	Course	Theory	Lab	Extern	Credits
CCM 111	Communications	45			3.0
MTH 129	Math Applications	45			3.0
PSY 102	Introduction to Psychology	30			2.0
SCI 120	Foundations in Biology and Chemistry	60			4.0
VTT 176	Introduction to Veterinary Technology	25			1.5
VTT 242	Dentistry Techniques	15	15		1.5
Semester III Total		220	15	0	15.0
Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
VTT 222	Food and Fiber Animal	45	10		3.0
VTT 224	Diagnostic Imaging for Veterinary Technicians	15	15		1.5
VTT 226	Small Animal Nursing	15	60		3.0
VTT 232	Laboratory Animal Science	20	15		1.5
VTT 236	Anatomy and Physiology for Veterinary Technicians	30	30		3.0
VTT 239	Laboratory Procedures for Veterinary Technicians	30	45		3.5
Semester IV Total		155	175	0	15.5
Semester V					
Course #	Course	Theory	Lab	Extern	Credits
VTT 244	Pharmacology for Veterinary Technicians	45			3.0
VTT 246	Surgical Nursing for Veterinary Technicians	30	40		3.0
VTT 252	Exotic Animal Medicine and Nursing	15	15		1.5
VTT 254	Equine Medicine and Nursing	45	15		3.5
VTT 256	Emergency Procedures	30	10		2.0
VTT 273	Clinical Proficiency		45		1.5
Semester V Total		165	125	0	14.5
Externship and Seminar					
Course #	Course	Theory	Lab	Extern	Credits
VTT 262	Veterinary Technician Seminar	15			1.0
VTT 292	Externship			240	5.0
Externship and Seminar Total		15	0	240	6.0
Program Total		810	540	240	75.5



At a Glance

Program Type: Associate Degree

Delivery Method: On-ground

Semester Credits: 75.5

Program Length	Total
Program Hours	1,590
Program Weeks Semesters 1-5 (15 weeks) Externship/Seminar (7 weeks)	82

Campus Locations



TX: El Paso

Veterinary Technician—El Paso • Course Descriptions

Semester I

CCB 115 Computer Basics

Total Course Hours: 15 (15 theory, 0 Lab, 0 Extern) Semester Credits: 1.0

Through demonstration and hands-on experience, students will gain a general understanding of computers. Hardware, software, Microsoft products, and internet use are explained.

Prerequisites: None

VTA 127 Comparative Veterinary Anatomy, Physiology, and Terminology

Total Course Hours: 60 (60 theory, 0 Lab, 0 Extern) Semester Credits: 4.0

An introductory study comparing the structures, functions, and disorders of the body systems of various domesticated animals and selected exotic animals. Students will develop their understanding of medical terminology to encompass common veterinary medical terms and abbreviations.

Prerequisites: None

VTA 130 Clinical Lab Procedures and Pathology

Total Course Hours: 75 (15 theory, 60 Lab, 0 Extern) Semester Credits: 3.0

This course is an investigation into the basic laboratory procedures to determine the presence of a variety of pathogens of importance in the veterinary field. The student will have the opportunity to demonstrate collection procedures. Topics include laboratory equipment, hematology, urine and fecal analysis, parasitology, and the basics of clinical microbiology. Assisting with necropsy is also introduced.

Prerequisites: None

VTA 132 Clinical Proficiency

Total Course Hours: 30 (0 theory, 30 Lab, 0 Extern) Semester Credits: 1.0

This course provides the student with opportunities to apply the concepts covered in VTA 127, VTA 130, and VTA 165. Application includes competency/performance testing in simulated and interactive modalities.

Prerequisites: None

VTA 165 Pharmacology and Principles of Anesthesia

Total Course Hours: 45 (45 theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides an introduction to the classification of medications, including classes and routes of administration and their effects on body systems. Instruction reviews the role of the veterinary assistant in assisting with the preparations for and restraint of an animal for anesthesia. Practice in pharmacological math is aided by a review of metric and conventional measurements and the use of dimensional analysis.

Prerequisites: None

Semester II

MT 100 Math Fundamentals

Total Course Hours: 30 (30 theory, 0 Lab, 0 Extern) Semester Credits: 2.0

This course reviews basic mathematical skills including whole numbers, fractions, decimals, proportions, ratios, percentages, combined applications, and measurement systems. It provides students with a solid foundation for higher math concepts.

Prerequisites: None

VTA 110 Office Procedures

Total Course Hours: 15 (15 theory, 0 Lab, 0 Extern) Semester Credits: 1.0

Students are introduced to facility types, paper and electronic record keeping, charting, client service and scheduling, OSHA safety regulations, and the role of the veterinary assistant in the veterinary clinic. This course emphasizes the importance of professionalism in communications with clients, coworkers, and potential employers.

Prerequisites: None

VTA 133 Clinical Proficiency

Total Course Hours: 30 (0 theory, 30 Lab, 0 Extern) Semester Credits: 1.0

This course provides the student with opportunities to apply the concepts covered in VTA 150, VTA 160 and VTA 170. Application includes competency/performance testing in simulated and interactive settings.

Prerequisites: None

VTA 150 Animal Life Stages, Nutrition, and Husbandry

Total Course Hours: 45 (45 theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course covers animal life stages from birth to old age and issues related to animal death. Special attention is given to preventive health care and the behavioral, dietary, housing, and social needs throughout the lifetime of the canine, feline, equine, and exotic species.

Prerequisites: None

VTA 160 Animal Nursing and Diagnostic Imaging

Total Course Hours: 75 (15 theory, 60 Lab, 0 Extern) Semester Credits: 3.0

This course covers the basics of animal nursing including restraint techniques, physical exam and vital sign monitoring, ear and eye care, wound care and bandaging, and the basics of first aid and emergency medicine for small animals. Also addressed is the role of the veterinary assistant in the safe use of and positioning for diagnostic imaging modalities.

Prerequisites: None

VTA 170 Aseptic Technique and Surgical Assisting

Total Course Hours: 60 (15 theory, 45 Lab, 0 Extern) Semester Credits: 2.5

This course trains the student in aseptic preparation of animals, personnel, instruments, and equipment for surgery. Topics include protocol for assisting surgeons in the operating room, descriptions of pre- and postoperative care, and assisting in a variety of basic procedures including animal dentistry.

Prerequisites: None

Veterinary Technician—El Paso • Course Descriptions

Semester III

CCM 111 Communications

Total Course Hours: 45 (45 theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides the student with experience with the wide range of communication skills necessary for success in health professions. Verbal and nonverbal communication, technical and professional writing, speaking and listening critically, health literacy, evaluating and synthesizing material from diverse cultural sources and points of view, and other topics. Legal and ethical issues in communication are also addressed.

Prerequisites: Semesters I and II courses

MTH 129 Math Applications

Total Course Hours: 45 (45 theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides the student with the fundamentals of college algebra, and includes common formulae and calculations used in applied settings. Topics include fractions, decimals, linear equations, basic statistics, and pharmaceutical math.

Prerequisites: Semesters I and II courses

PSY 102 Introduction to Psychology

Total Course Hours: 30 (30 theory, 0 lab, 0 Extern) Semester Credits: 2.0

This course introduces basic concepts in human psychology through an overview of the foundations of the discipline and a more in-depth look at contemporary approaches in the field. Among the many topics included are mental health, behavior, personality traits, life span development, social interactions, and various therapies used to treat psychological disorders.

Prerequisites: Semesters I and II courses

SCI 120 Foundations in Biology and Chemistry

Total Course Hours: 60 (60 theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course provides an introduction to the fundamentals of chemistry and various life sciences as they relate to veterinary technology. Topics include inorganic and organic chemistry, biochemistry, cellular biology, and the biology of various life processes. This course provides a foundation for applied coursework in veterinary technology.

Prerequisites: Semesters I and II courses

VTT 176 Introduction to Veterinary Technology

Total Course Hours: 25 (25 theory, 0 Lab, 0 Extern) Semester Credits: 1.5

This course presents the student with an introduction to veterinary science and the role of the credentialed veterinary technician on the veterinary team. Topics include the history of the field, scope of practice, ethical and legal issues, professionalism, and a survey of employment opportunities. This course provides the opportunity to learn and adopt methods and life skills that aid success in a professional degree program and the workplace and promote lifelong learning.

Prerequisites: Semesters I and II courses

VTT 242 Dentistry Techniques

Total Course Hours: 30 (15 theory, 15 Lab, 0 Extern) Semester Credits: 1.5

This course presents the tasks and techniques within the scope of practice of a veterinary technician. Included are examination, cleaning, scaling, polishing, and in some jurisdictions, extractions. Tooth anatomy and terminology is reviewed as well as the common veterinary dental diseases and disorders. Also addressed are protocols for veterinary dental radiography and assisting the DVM in advanced techniques.

Prerequisites: Semesters I and II courses

Semester IV

VTT 222 Food and Fiber Animal

Total Course Hours: 55 (45 theory, 10 Lab, 0 Extern) Semester Credits: 3.0

This course introduces the veterinary nursing student to livestock and animal science. This includes an overview of various segments of the livestock industry. Building on previous anatomy and physiology coursework, the primary focus of the course is the nursing and medicine of food animals. Coursework and lab exercises cover restraint, behavior, husbandry, nursing care, sampling techniques, bandaging, and radiography as well as medicine and a review of common surgeries of food and fiber species (bovine, caprine, ovine, camelid, and swine).

Prerequisites: Semesters I, II, and III courses

VTT 224 Diagnostic Imaging for Veterinary Technicians

Total Course Hours: 30 (15 theory, 15 Lab, 0 Extern) Semester Credits: 1.5

This course furthers the training in radiology, begun in veterinary assistantship, with advanced studies in screens, positioning, and contrast studies. Students will learn to utilize a portable radiology machine. The course introduces the student to basic ultrasound techniques and digital radiography.

Prerequisites: Semesters I, II, and III courses

VTT 226 Small Animal Nursing

Total Course Hours: 75 (15 theory, 60 Lab, 0 Extern) Semester Credits: 3.0

This course provides advanced training in various nursing procedures within the veterinary technician's scope of practice. Topics include catheterization, aspiration, centesis, endotracheal and gastric intubation, rectal and reproductive procedures, sensory organ exams and testing, and bandaging techniques.

Prerequisites: Semesters I, II, and III courses

VTT 232 Laboratory Animal Science

Total Course Hours: 35 (20 theory, 15 Lab, 0 Extern) Semester Credits: 1.5

This course provides an overview of the principles of laboratory animal research and the role of the veterinary technician in the husbandry and nursing of small mammalian species as well as participation in research activities. Students will work with selected species that may include mice, rats, guinea pigs and rabbits as well as other small mammals. The use of primates and nonmammalian species will be discussed.

Prerequisites: Semesters I, II, and III courses

Veterinary Technician—El Paso • Course Descriptions

VTT 236 Anatomy and Physiology for Veterinary Technicians

Total Course Hours: 60 (30 theory, 30 Lab, 0 Extern) Semester Credits: 3.0

This course provides an in-depth analysis of the anatomy and physiology of the domestic species, with focus on the cat and dog. In the lab sessions, students will identify anatomical features and demonstrate an understanding of body function. Necropsy technique is mandatory.

Prerequisites: Semesters I, II, and III courses

VTT 239 Laboratory Procedures for Veterinary Technicians

Total Course Hours: 75 (30 theory, 45 Lab, 0 Extern) Semester Credits: 3.5

This course focuses on diagnostic tests performed in the veterinary laboratory and includes discussion of various diseases and disorders of the body systems. Experience in bacteriology, endocrinology, hematology, serology, and parasitology is part of the curriculum.

Prerequisites: Semesters I, II, and III courses

Semester V

VTT 244 Pharmacology for Veterinary Technicians

Total Course Hours: 45 (45 theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course focuses on those pharmacological topics within the scope of the veterinary technician. Topics include a review of pharmaceutical math and a detailed examination of the physiology and chemistry of drug effects on the nervous system. Also presented is a discussion of the proper protocol for many injectable and inhalant anesthetics, analgesics, and anti-inflammatories. Chemotherapeutics, antimicrobial, antiparasitic, and euthanasia agents are also addressed.

Prerequisites: Semesters I, II, and III courses

VTT 246 Surgical Nursing for Veterinary Technicians

Total Course Hours: 70 (30 theory, 40 Lab, 0 Extern) Semester Credits: 3.0

In defining the veterinary technician's role in surgical nursing, the student will be exposed to the intricacies of the anesthesia machine and receive training in setting, adjusting, and maintaining the unit. The student will evaluate, medicate, anesthetize, prepare, and monitor a variety of surgical patients, as well as learn the protocol as a sterile scrub nurse. A review and demonstration of various monitoring equipment is provided, and the student will participate in several surgeries of various intensities.

Prerequisites: Semesters I, II, and III courses

VTT 252 Exotic Animal Medicine and Nursing

Total Course Hours: 30 (15 theory, 15 Lab, 0 Extern) Semester Credits: 1.5

This course presents an overview of the various exotic animals that are an increasing part of the pet population. The focus is on the anatomy, behavior, nutrition, diseases, and restraint of various reptilian, amphibian, and avian groups, as well as some of the exotic small mammals. Lab activities will include the restraint and physical examination of these species. Basic nursing techniques of these species are addressed.

Prerequisites: Semesters I, II, and III courses

VTT 254 Equine Medicine and Nursing

Total Course Hours: 60 (45 theory, 15 Lab, 0 Extern) Semester Credits: 3.5

This course introduces the veterinary nursing student to equine medicine and the role of the veterinary technician in the equine practice. Lecture and lab activities develop a more advanced understanding of equine anatomy and physiology and covers restraint, behavior, husbandry, nursing and sampling techniques, bandaging, and radiography. Content includes the common causes of lameness in the horse as well as the more commonly performed surgical procedures. Toxicological principles and the more common diseases and disorders of the horse will also be discussed.

Prerequisites: Semesters I, II, and III courses

VTT 256 Emergency Procedures

Total Course Hours: 40 (30 theory, 10 Lab, 0 Extern) Semester Credits: 2.0

This course covers the role of the veterinary technician in emergency procedures, both at an emergency clinic and at the veterinary hospital. Topics include assessment and triage, shock pathophysiology and treatment, trauma, CPR review, toxicology, anesthetic and surgical emergencies, and the veterinary technician's role in maintenance of the veterinary emergency crash kit.

Prerequisites: Semesters I, II, and III courses

VTT 273 Clinical Proficiency f

Total Course Hours: 45 (0 theory, 45 Lab, 0 Extern) Semester Credits: 1.5

This course provides the student with opportunities to apply the concepts covered in VTT 246, 252, 254, and 256. Application includes competency/performance testing in simulated and interactive settings.

Prerequisites: Semesters I, II, and III courses

Externship and Seminar

VTT 262 Veterinary Technician Seminar

Total Course Hours: 15 (15 theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course is designed to prepare the learner for the Veterinary Technician National Examination (VTNE). Content includes a comprehensive review of program content and the opportunity to participate in a simulated VTNE exam.

Prerequisites: Semesters I through V courses

VTT 292 Externship

Total Course Hours: 240 (0 theory, 0 lab, 240 Extern) Semester Credits: 5.0

This course provides students with opportunities to apply professional skills learned in the classroom.

Prerequisites: Semesters I through V and all laboratory competencies

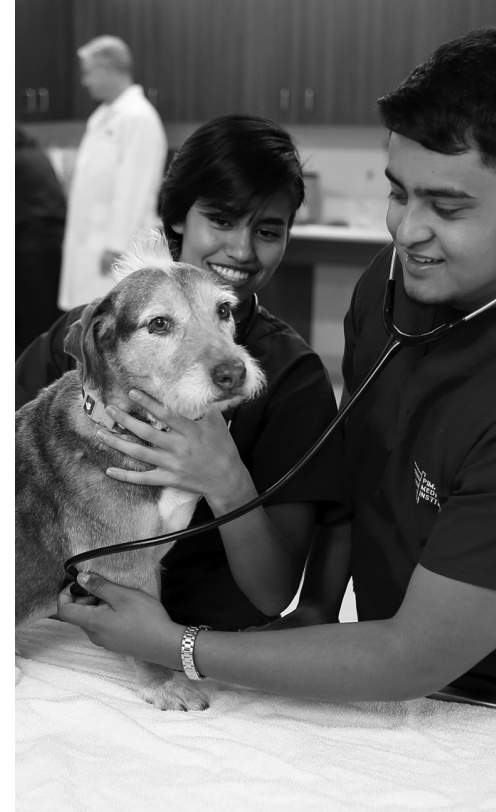
Veterinary Technician

Objective: To develop in students the intrapersonal and professional skills needed to perform as competent entry-level veterinary technicians through didactic instruction, hands-on laboratory practice, and clinical experiences. Among the topics covered in the curriculum are medical terminology, anatomy and physiology, examination techniques, and radiologic, dental, and surgical procedures as they relate to veterinary care.

Graduates of this program receive an Associate of Applied Science Degree. Graduates of accredited programs are eligible to take the Veterinary Technician National Examination (VTNE) and applicable state board examinations.

Admissions Requirements: In addition to the Admissions requirements and Transfer Credit criteria listed in the Prospective Students section of this catalog, an interview with the program director and/or faculty is required. Applicants to this degree completion program must provide evidence of a certificate/diploma from a veterinary assistant program and upon evaluation may successfully transfer 29 credits. Applicants with less than one year of experience as a veterinary assistant must have a minimum GPA of 2.5 to be considered. Applicants with a GPA of 2.5 - 2.74 will be required to pass a readiness assessment with a score of 80% or greater (16 out of 20 points) on the first attempt to qualify. Refer to the program specific Prospective Student Handout for more information.

Veterinary Assistant (VA)					
Course		Theory	Lab	Extern	Credits
Career Prep and Veterinary Assistant Professional Sequences I, II, III, Externship		295	185	240	29.0
Veterinary Assistant Total		316	164	240	29.0
Professional Sequence I					
Course #	Course	Theory	Lab	Extern	Credits
CCM 111	Communications	45			3.0
MTH 129	Math Applications	45			3.0
SCI 120	Foundations in Biology and Chemistry	60			4.0
VTT 176	Introduction to Veterinary Technology	25			1.5
Professional Sequence I Total		175			11.5
Professional Sequence II					
Course #	Course	Theory	Lab	Extern	Credits
VTT 222	Food and Fiber Animal	45	10		3.0
VTT 224	Diagnostic Imaging for Veterinary Technicians	15	15		1.5
VTT 226	Small Animal Nursing for Veterinary Technicians	15	60		3.0
Professional Sequence II Total		75	85		7.5
Professional Sequence III					
Course #	Course	Theory	Lab	Extern	Credits
VTT 232	Laboratory Animal Science	20	15		1.5
VTT 234	Laboratory Procedures for Veterinary Technicians	30	35		3.0
VTT 236	Anatomy and Physiology for Veterinary Technicians	30	30		3.0
Professional Sequence III Total		80	80		7.5
Professional Sequence IV					
Course #	Course	Theory	Lab	Extern	Credits
VTT 242	Dentistry Techniques	15	15		1.5
VTT 244	Pharmacology for Veterinary Technicians	45			3.0
VTT 246	Surgical Nursing for Veterinary Technicians	30	40		3.0
VTT 248	Clinic Surgery and Lab		15		0.5
Professional Sequence IV Total		90	70		8.0
Professional Sequence V					
Course #	Course	Theory	Lab	Extern	Credits
VTT 252	Exotic Animal Medicine and Nursing	15	15		1.5
VTT 254	Equine Medicine and Nursing	45	15		3.5
VTT 256	Emergency Procedures	30	10		2.0
VTT 258	Clinic Surgery and Lab		30		1.0
Professional Sequence V Total		90	70		8.0
Las Vegas Program Only					
Course #	Course	Theory	Lab	Extern	Credits
HST 205	Nevada History and US Constitution	45			3.0
Additional Las Vegas Course Total		45			3.0
Externship					
Course #	Course	Theory	Lab	Extern	Credits
VTT 262	Veterinary Technician Seminar	15			1.0
VTT 291	Externship			225	5.0
Externship Total		15		225	6.0
Program Total		820	490	465	77.5
Las Vegas Program Total		865	490	465	80.5



At a Glance

Program Type: Associate Degree

Delivery Method: Hybrid*

*See "Note" on Course Descriptions page

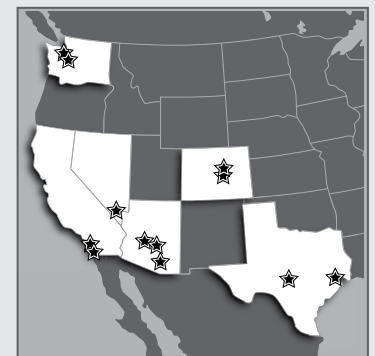
Semester Credits: 77.5

(80.5 Las Vegas; program includes HST 205 Nevada History and US Constitution, which is 3.0 credits)

Program Length	Total
Program Hours	1,775 1,820*
Program Weeks	77 weeks (5-day schedule)
Career Prep Seq (6 weeks) VA Seq 1-3+Extern (6 weeks each) VT Seq I-V (8 weeks each) VT Extern/Seminar Seq (7 weeks)	86 weeks (4-day schedule)

*Las Vegas Campus

Campus Locations



AZ: East Valley, Phoenix, Tucson
CA: Chula Vista, San Marcos
CO: Aurora, Colorado Springs
NV: Las Vegas
TX: Houston, San Antonio
WA: Renton, Seattle

Veterinary Technician • Course Descriptions

Specific courses delivered online may vary by campus. Refer to the Prospective Student Handout for information about delivery method for each course within this hybrid program.

CCM 111 Communications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides the student with experience with the wide range of communication skills necessary for success in health professions. Verbal and nonverbal communication, technical and professional writing, speaking and listening critically, health literacy, evaluating and synthesizing material from diverse cultural sources and points of view, and other topics. Legal and ethical issues in communication are also addressed.

Prerequisites: None

MTH 129 Math Applications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides the student with the fundamentals of college algebra, and includes common formulae and calculations used in applied settings. Topics include fractions, decimals, linear equations, basic statistics, and pharmaceutical math.

Prerequisites: None

SCI 120 Foundations in Biology and Chemistry

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This course provides an introduction to the fundamentals of chemistry and various life sciences as they relate to veterinary technology. Topics include inorganic and organic chemistry, biochemistry, cellular biology, and the biology of various life processes. This course provides a foundation for applied coursework in veterinary technology.

Prerequisites: None

VTT 176 Introduction to Veterinary Technology

Total Course Hours: 25 (25 Theory, 0 Lab, 0 Extern) Semester Credits: 1.5

This course presents the student with an introduction to veterinary science and the role of the credentialed veterinary technician on the veterinary team. Topics include the history of the field, scope of practice, ethical and legal issues, professionalism, and a survey of employment opportunities. This course provides the opportunity to learn and adopt methods and life skills that aid success in a professional degree program and the workplace and promote lifelong learning.

Prerequisites: None

VTT 222 Food and Fiber Animal

Total Course Hours: 55 (45 Theory, 10 Lab, 0 Extern) Semester Credits: 3.0

This course introduces the veterinary nursing student to livestock and animal science. This includes an overview of various segments of the livestock industry. Building on previous anatomy and physiology coursework, the primary focus of the course is the nursing and medicine of food animals. Coursework and lab exercises cover restraint, behavior, husbandry, nursing care, sampling techniques, bandaging, and radiography as well as medicine and a review of common surgeries of food and fiber species (bovine, caprine, ovine, camelid, and swine).

Prerequisites: Professional Sequence I

VTT 224 Diagnostic Imaging for Veterinary Technicians

Total Course Hours: 30 (15 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5

This course furthers the training in radiology, begun in veterinary assistantship, with advanced studies in screens, positioning, and contrast studies. Students will learn to utilize a portable radiology machine. The course introduces the student to basic ultrasound techniques and digital radiography.

Prerequisites: Professional Sequence I

VTT 226 Small Animal Nursing

Total Course Hours: 75 (15 Theory, 60 Lab, 0 Extern) Semester Credits: 3.0

This course provides advanced training in various nursing procedures within the veterinary technician's scope of practice. Topics include catheterization, aspiration, centesis, endotracheal and gastric intubation, rectal and reproductive procedures, sensory organ exams and testing, and bandaging techniques.

Prerequisites: Professional Sequence I

VTT 232 Laboratory Animal Science

Total Course Hours: 35 (20 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5

This course provides an overview of the principles of laboratory animal research and the role of the veterinary technician in the husbandry and nursing of small mammalian species as well as participation in research activities. Students will work with selected species that may include mice, rats, guinea pigs, and rabbits as well as other small mammals. The use of primates and nonmammalian species will be discussed.

Prerequisites: Professional Sequence I

Veterinary Technician • Course Descriptions

VTT 234 Laboratory Procedures for Veterinary Technicians

Total Course Hours: 65 (30 Theory, 35 Lab, 0 Extern) Semester Credits: 3.0

This course focuses on diagnostic tests performed in the veterinary laboratory and includes discussion of various diseases and disorders of the body systems. Experience in bacteriology, endocrinology, hematology, serology, and parasitology is part of the curriculum.

Prerequisites: Professional Sequence I

VTT 236 Anatomy and Physiology for Veterinary Technicians

Total Course Hours: 60 (30 Theory, 30 Lab, 0 Extern) Semester Credits: 3.0

This course provides an in-depth analysis of the anatomy and physiology of the domestic species, with focus on the cat and dog. In the lab sessions, students will identify anatomical features and demonstrate an understanding of body function. Necropsy technique is mandatory.

Prerequisites: Professional Sequence I

VTT 242 Dentistry Techniques

Total Course Hours: 30 (15 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5

This course presents the tasks and techniques within the scope of practice of a veterinary technician. Included are examination, cleaning, scaling, polishing, and in some jurisdictions, extractions. Tooth anatomy and terminology is reviewed as well as the common veterinary dental diseases and disorders. Also addressed are protocols for veterinary dental radiography and assisting the DVM in advanced techniques.

Prerequisites: Professional Sequence I

VTT 244 Pharmacology for Veterinary Technicians

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course focuses on those pharmacological topics within the scope of the veterinary technician. Topics include a review of pharmaceutical math and a detailed examination of the physiology and chemistry of drug effects on the nervous system. Also presented is a discussion of the proper protocol for many injectable and inhalant anesthetics, analgesics, and anti-inflammatories. Chemotherapeutics, antimicrobial, antiparasitic, and euthanasia agents are also addressed.

Prerequisites: Professional Sequence I

VTT 246 Surgical Nursing for Veterinary Technicians

Total Course Hours: 70 (30 Theory, 40 Lab, 0 Extern) Semester Credits: 3.0

In defining the veterinary technician's role in surgical nursing, the student will be exposed to the intricacies of the anesthesia machine and receive training in setting, adjusting, and maintaining the unit. The student will evaluate, medicate, anesthetize, prepare, and monitor a variety of surgical patients as well as learn the protocol as a sterile scrub nurse. A review and demonstration of various monitoring equipment is provided, and the student will participate in several surgeries of various intensities.

Prerequisites: Professional Sequence I

VTT 248 Clinic Surgery and Lab

Total Course Hours: 15 (0 Theory, 15 Lab, 0 Extern) Semester Credits: 0.5

This course provides opportunities for the students to advance their experience with surgical and anesthetic procedures and protocols through observation and applied practice. Students will deepen their understanding of laboratory and surgical procedures from assessment to follow-up care. Students will practice a variety of lab skills appropriate to their level of study.

Prerequisites: Professional Sequence I

VTT 252 Exotic Animal Medicine and Nursing

Total Course Hours: 30 (15 Theory, 15 Lab, 0 Extern) Semester Credits: 1.5

This course presents an overview of the various exotic animals that are an increasing part of the pet population. The focus is on the anatomy, behavior, nutrition, diseases, and restraint of various reptilian, amphibian, and avian groups as well as some of the exotic small mammals. Lab activities will include the restraint and physical examination of these species. Basic nursing techniques of these species are addressed.

Prerequisites: Professional Sequence I

VTT 254 Equine Medicine and Nursing

Total Course Hours: 60 (45 Theory, 15 Lab, 0 Extern) Semester Credits: 3.5

This course introduces the veterinary nursing student to equine medicine and the role of the veterinary technician in the equine practice. Lecture and lab activities develop a more advanced understanding of equine anatomy and physiology and covers restraint, behavior, husbandry, nursing and sampling techniques, bandaging, and radiography. Content includes the common causes of lameness in the horse as well as the more commonly performed surgical procedures. Toxicological principles and the more common diseases and disorders of the horse will also be discussed.

Prerequisites: Professional Sequence I

Veterinary Technician • Course Descriptions

VTT 256 Emergency Procedures

Total Course Hours: 40 (30 Theory, 10 Lab, 0 Extern) Semester Credits: 2.0

This course covers the role of the veterinary technician in emergency procedures, both at an emergency clinic and at the veterinary hospital. Topics include assessment and triage, shock pathophysiology and treatment, trauma, CPR review, toxicology, anesthetic and surgical emergencies, and the veterinary technician's role in maintenance of the veterinary emergency crash kit.

Prerequisites: Professional Sequence I

VTT 258 Clinic Surgery and Lab

Total Course Hours: 30 (0 Theory, 30 Lab, 0 Extern) Semester Credits: 1.0

This course provides opportunities for the students to advance their experience with surgical and anesthetic procedures and protocols through observation and applied practice. Students will deepen their understanding of laboratory and surgical procedures from assessment to follow-up care. Students will practice a variety of lab skills appropriate to their level of study.

Prerequisites: Professional Sequence I

VTT 262 Veterinary Technician Seminar

Total Course Hours: 15 (15 Theory, 0 Lab, 0 Extern) Semester Credits: 1.0

This course is designed to prepare the learner for the Veterinary Technician National Examination (VTNE). Content includes a comprehensive review of program content and the opportunity to participate in a simulated VTNE exam.

Prerequisites: Professional Sequences I through V

VTT 291 Externship

Total Course Hours: 225 (0 Theory, 0 Lab, 225 Extern) Semester Credits: 5.0

This course provides students with opportunities to apply professional skills learned in the classroom.

Prerequisites: Professional Sequences I through V and all laboratory competencies

HST 205 Nevada History and US Constitution (Las Vegas Campus Only)

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

A survey of the history of the state of Nevada with focus on mining, gaming, government and recent developments in population expansion. The course will review the Nevada State Constitution and legal ramifications. The essentials of the US Constitution will also be examined. The course is designed to meet Nevada History/US Constitution associate degree requirements.

Prerequisites: None



After working at an animal shelter for about 10 years, I realized I wanted to become a veterinary technician. I did my research online and found that PMI's Veterinary Technician Program had a good reputation, and their morning classes worked perfectly with my schedule. I was able to be a single mom, go to classes in the morning, and work in the afternoon. I had previous degrees that I didn't use, and I've always enjoyed learning, but PMI's program was very accelerated. I learned so much so fast. My instructors were great and gave us really good feedback. I realize I was a bit of a late bloomer in deciding to go back to school at age 34, but I'm so glad I did.

During my externship, I worked at Veterinary Specialty Center where I got great experience ... and a job! I recently became the internal medicine lead technician. I love my job in internal medicine, and I'm always learning. In fact, I am working toward my veterinary technician specialty license and spend my vacation time in Mexico to participate in spay and neuter clinics. I have to say, it feels good to be surrounded by these graduates because I know they are well-trained and knowledgeable. This program really does set you up for success.

Joanna Horne
Associate Degree, Veterinary Technician, Seattle Campus

Bachelor of Science in Respiratory Therapy

Objective: To offer the highest quality education that fosters critical thinking, encourages professional leadership and development, and inspires a strong appreciation of ethical values and cultural diversity. A respiratory therapist entering the program will acquire the skills and knowledge above what is typically attained at the associate degree level. Graduates of entry into the respiratory care professional practice degree programs will gain additional knowledge, skills, and attributes in leadership, management, education, research, and/or advanced clinical practice that will enable them to meet their current professional goals and prepare them for practice as advanced degree respiratory therapists.

Graduates of this program receive a Bachelor of Science Degree.

Admissions Requirements: Admissions Requirements: Applicants to this degree completion program must have graduated from a CoARC-accredited Entry into Respiratory Care Professional Practice degree program and be a registered respiratory therapist (RRT) by the National Board for Respiratory Care (NBRC) prior to admission. Admission to the program requires that an applicant possess a high school diploma or recognized equivalency and have completed a total of 71 semester credits of specific coursework at the postsecondary level. The 71 transfer credits shall consist of 15 general education, 44 respiratory therapy technical, and 12 related credits. Transfer credits into this program must meet the following conditions: awarded by a nationally or regionally accredited institution; grade of "C" or better; and numbered 100 and above. General education transfer credits are required to be from a broad sampling of various educational experiences including arts and humanities, business, information systems, social sciences, or natural sciences. See additional Admissions and Transfer Credit requirements in the Prospective Students section of this catalog.

Transfer Credit Requirements					
Course #	Course	Theory	Lab	Extern	Credits
Transfer of Credit (15 general education, 44 respiratory therapy, 12 related credits)					71.0
Transfer Total					71.0

Semester I					
Course #	Course	Theory	Lab	Extern	Credits
ENG 320	Advanced College Writing	45			3.0
CPT 301	Microcomputer Applications	45			3.0
BUS 220	Health Care Management	45			3.0
SPA 210	Spanish for the Medical Professional	45			3.0
Semester I Total		180			12.0

Semester II					
Course #	Course	Theory	Lab	Extern	Credits
MTH 315	Statistical Concepts	45			3.0
PHI 301	Critical Thinking	45			3.0
RSH 350	Introduction to Evidence-Based Practice	45			3.0
HCA 310	Health Care Law and Compliance	45			3.0
Semester II Total		180			12.0

Semester III					
Course #	Course	Theory	Lab	Extern	Credits
HCA 460	Public Health	45			3.0
RES 325	Polysomnography	45			3.0
RES 440	Home Health	45			3.0
RES 450	Leadership in Respiratory Care or	45			3.0
EDU 450	Education Foundations for Allied Health Professionals				
Semester III Total		180			12.0

Semester IV					
Course #	Course	Theory	Lab	Extern	Credits
HCA 430	Patient Information and Management	45			3.0
HCA 470	Quality Management	45			3.0
RES 420	Disease Management and Wellness Promotion	45			3.0
RES 490	Professional Capstone	60			4.0
Semester IV Total		195			13.0

Semesters I, II, III, IV Total		735	0	0	49.0
Program Total		735	0	0	120.0

At a Glance

Program Type: Bachelor's Degree

Delivery Method: Online

Semester Credits: 120.0
(includes 71 transfer credits)

Program Length	Total
Program Hours (excludes transfer credits)	735
Program Weeks Individual time to completion may vary by student depending on individual progress and credits transferred.	64
Program Semesters (16 weeks/semester)	4

Campus Locations



The Online programs are delivered from Tucson, AZ.

Bachelor of Science in Respiratory Therapy • Course Descriptions

Semester I

ENG 320 Advanced College Writing

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course builds upon basic English composition to create a strong foundation for academic and professional writing. This course enhances students' analytical reading and writing skills appropriate to one's professional field. Through instruction and practice in the writing process, research and information literacy, APA writing style, and connecting writing and critical thinking, students will hone their confidence and competence in making writing decisions for audience, purpose, and context.

Prerequisites: None

CPT 301 Microcomputer Applications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course prepares students to utilize Windows-based applications within the Windows environment. Through a hands-on approach, students will achieve advanced application knowledge of Windows, word processing, presentation software, and spreadsheets.

Prerequisites: None

BUS 220 Health Care Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course explores a wide variety of health care settings, from hospitals to nursing homes and clinics. Important issues in health care management, such as ethics, cost management, strategic planning and marketing, information technology, and human resources are explored.

Prerequisites: None

SPA 210 Spanish for the Medical Professional

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course will focus on the simple phrases, terminology, and pronunciation necessary to communicate with Spanish-speaking clients in a health care setting. Students will also examine cultural and social factors that may impact communication in a health care setting.

Prerequisites: None

Semester II

MTH 315 Statistical Concepts

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces students to basic statistical concepts and statistical reasoning. Content encompasses core concepts of descriptive and inferential statistics with exploration of descriptive measures, graphical displays of data, sampling, distribution, measures of association, probability, hypothesis testing, confidence intervals, and linear regression. Common statistical tests, such as z-tests and Pearson correlation will be introduced. Students will practice statistical reasoning in real-world contexts.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

PHI 301 Critical Thinking

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course examines the components of and barriers to critical thinking. Students will examine premises and fallacies in various types of arguments. Students will evaluate components of persuasive communications.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RSH 350 Introduction to Evidence-Based Practice

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides a comprehensive overview of evidence-based practice (EBP) and the real-world application of research evidence. Emphasis is placed on developing practical skills that will enable students to find, read, and understand published research. Essential topics include developing a research question, performing evidence searches, analyzing research studies, and determining value and usefulness of evidence in practice.

Prerequisite or Corequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications, and MTH 315 Statistical Concepts

HCA 310 Health Care Law and Compliance 3

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Health care law and compliance is important because of its financial and emotional impact on health care professionals, patients, and health care facilities. This course focuses on legal and compliance issues that directly affect employer and employee. Content provides guidance on risk management techniques and reporting that can help mitigate noncompliance.

Prerequisites: None

Semester III

HCA 460 Public Health

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides an overview of the field of public health, with an emphasis on the role of public health agencies in resolving community health problems. Students will examine social, political, economic, geographic, demographic, and physiological factors affecting health care status of communities and individuals.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

Bachelor of Science in Respiratory Therapy • Course Descriptions

RES 325 Polysomnography

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is a study of the clinical and technical aspects of polysomnography. Topics address normal and abnormal sleep physiology and sleep disorders. Students learn the basics of polysomnography, including instrumentation and recording technology, methodology, and the inner workings of a sleep laboratory. The course also addresses patient-technologist interaction and administrative and safety issues.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RES 440 Home Health

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is an introduction to home health and its specific issues. Topics include discharge planning, case management, reimbursement and Medicare. Students will be introduced to outcome-based home care and disease management.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RES 450 Leadership in Respiratory Care

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course will equip respiratory care practitioners with a comprehensive understanding of current principles and practices of leading a respiratory care department. The course addresses the unique challenges and responsibilities associated with managing resources, efficient workflows, and integrating technology innovations in respiratory care. In the application of leadership principles, learners acquire the ability to navigate legal, ethical, and accreditation considerations in the administration of a respiratory care department.

Prerequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications, and BUS 220 Health Care Management

EDU 450 Education Foundations

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides learners with an understanding of educational theory and concepts in the context of teaching within the allied health field. Exploration of various adult learning theories and applications in content design, instructional methods, and assessment prepares allied health professionals to elevate their teaching skills in diverse settings including patient and community education, staff development, clinical education, and academics. Learning to create engaging and effective learning experiences is accomplished through discussion, research, projects, and real-world applications.

Prerequisites: ENG 320 Advanced College Writing, CPT 301 Microcomputer Applications

Semester IV

HCA 430 Patient Information and Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Patient information management is important because of the integral role a health care professional has within the team. It is essential for the health care professional to provide all members of the team with a thorough patient record to ensure quality patient care.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

HCA 470 Quality Management

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides the student with a solid foundation in quality management and teamwork within the health care environment. Quality management is important to ensure the proper functioning of equipment and compliance with various standards. Health care professionals should have an understanding of the activities and their role in leading the quality management process.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RES 420 Disease Management and Wellness Promotion

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is designed for respiratory care professionals seeking to elevate their skills and knowledge in a specialized role of disease management. The course focuses on strategies for chronic disease management and wellness promotion, including patient education and counseling, adapting interventions across the lifespan using evidence-based research, and fostering a collaborative approach to managing chronic conditions and promoting healthy lifestyles. The course prepares learners to navigate the challenges and opportunities of disease management in the evolving landscape of respiratory health care.

Prerequisites: ENG 320 Advanced College Writing and CPT 301 Microcomputer Applications

RES 490 Professional Capstone

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

This is a capstone course focusing on the synthesis of professional knowledge and critical thinking skills in preparation for professional advancement and lifelong learning. This course provides students with an opportunity to identify and develop research skills necessary to create a solution for an existing health care issue. The course content is geared to increase and disseminate intellectual inquiry, information literacy, and the use of scholarly research methods.

Prerequisites: Semesters I, II, and III courses



At a Glance

Program Type: Associate Degree

Delivery Method: Online

Semester Credits: 95.0

Program Length	Total
Program Hours	2,676
Program Weeks Transfer hours: 1,614 Program-specific hours: 1,062	80
Program Semesters (16 weeks per semester)	5

Campus Locations



The Online programs are delivered from Tucson, AZ.

Radiography—Bridge

Objective: To develop in students the personal and professional skills needed to perform as competent entry-level radiologic technologists. Students will be presented with information in anatomy and physiology, methods of patient care, medical terminology, radiographic techniques, and communications.

Graduates of this program receive an Associate of Applied Science Degree and are qualified to apply to take the American Registry of Radiologic Technologists (ARRT) examination for certification.

Admissions Requirements: In addition to the Admissions requirements listed in the Prospective Students section of this catalog, applicants must document a minimum of 1,599 hours of clinical experience in radiologic sciences. In addition, applications must document graduation from one of the following: a United States military program in radiologic sciences; a JRCERT-accredited radiologic sciences program; a foreign program in radiologic sciences equivalent in length to one year or more of college coursework; or an approved or licensed limited scope radiography program. One year of college coursework is defined as 30 credit hours. Students are granted 35.5 credits for previous radiologic sciences education and experience. Refer to the Transfer Credit information in the Prospective Students section of this catalog.

Transfer Credit			
	Theory	Extern	Credits
Transfer of Credit (1 medical terminology, 34.5 clinical experience credits)			35.5
Transfer Total			35.5

Semester I				
Course #	Course	Theory	Extern	Credits
CCM 112	Communications	45		3.0
PSY 140	Interpersonal Relations	30		2.0
MTH 210	Math Applications	45		3.0
BIO 134	Anatomy and Physiology I	60		4.0
Semester I Total		180		12.0

Semester II				
Course #	Course	Theory	Extern	Credits
RAD 112	Positioning I	45		3.0
BIO 144	Anatomy and Physiology II	60		4.0
RAD 122	Positioning II	45		3.0
CLE 112	Medical Law and Ethics	30		2.0
Semester II Total		180		12.0

Semester III				
Course #	Course	Theory	Extern	Credits
RAD 132	Positioning III	45		3.0
RAD 134	Methods of Patient Care	45		3.0
RAD 128	Physics	45		3.0
RAD 212	Advanced Radiographic Imaging and Special Procedures	45		3.0
Semester III Total		180		12.0

Semester IV				
Course #	Course	Theory	Extern	Credits
RAD 138	Principles of Exposure	45		3.0
RAD 238	Pathology	45		3.0
RAD 232	Radiography II	45		3.0
RAD 142	Radiographic Biology	45		3.0
Semester IV Total		180		12.0

Semester V				
Course #	Course	Theory	Extern	Credits
RAD 248	Radiography III	90		6.0
RAD 256	Clinical Externship IV		252	5.5
Semester IV Total		90	252	11.5

Transfer Courses Total	15	1,599	35.5
Program Total	825	1,851	95.0

Radiography—Bridge • Course Descriptions

Semester I

CCM 112 Communications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course introduces foundational concepts of human communication and enables students to develop their awareness and effectiveness as communicators in social, professional, and interpersonal situations. Students explore verbal and nonverbal communication, communication styles, speaking and listening skills, and cultural factors that influence communication. Basic internet research skills, source citation, and effective interpretation of information are also addressed.

Prerequisites: None

PSY 140 Interpersonal Relations

Total Course Hours: 30 (30 Theory 0 Lab, 0 Extern) Semester Credits: 2.0

This course explores the psychological nature of humans and their interactions. Students will gain an understanding of basic psychological concepts as well as an awareness of self and how these elements provide a foundation for the interaction of the individual within the social and health care environments. Topics include but are not limited to perception, adaptation, communication, group processes, and the impact of health on behavior.

Prerequisites: None

MTH 210 Math Applications

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides the student with the fundamentals of college algebra. Mathematical operations covered include fractions, decimals, algebraic equations, basic statistics, word problems, and graphing.

Prerequisites: None

BIO 134 Anatomy and Physiology I

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

The objective of this course is to provide the student with knowledge of the structure and function of the human body. Cells and tissues will be described, and organs will be discussed as components of their respective systems. Course content includes the structures and functions of the integumentary and musculoskeletal systems.

Prerequisites: None

Semester II

RAD 112 Positioning I

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course covers basic terminology, anatomy, and radiographic procedures.

Prerequisites: BIO 134 Anatomy and Physiology I

BIO 144 Anatomy and Physiology II

Total Course Hours: 60 (60 Theory, 0 Lab, 0 Extern) Semester Credits: 4.0

A continuation of BIO 134, this course content includes the structure and function of the endocrine, nervous, cardiovascular (including blood, heart, blood vessels, and circulation), lymphatic, respiratory, digestive, urinary, and reproductive systems.

Prerequisites: BIO 134 Anatomy and Physiology I

RAD 122 Positioning II

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is a continuation of RAD 112 and covers basic terminology, anatomy, and radiographic procedures.

Prerequisites: RAD 112 Positioning I, BIO 134 and BIO 144 (Anatomy and Physiology I and II)

CLE 112 Medical Law and Ethics

Total Course Hours: 30 (30 Theory, 0 Lab, 0 Extern) Semester Credits: 2.0

Students are provided an overview of ethics and the law as they apply to medical professions and practice. Topics include scope of practice, legal issues, ethical considerations, patient rights, informed consent, standards of care, documentation, and workplace issues, including employment discrimination.

Prerequisites: None

Semester III

RAD 132 Positioning III

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course is a continuation of RAD 112 and RAD 122 and covers basic terminology, anatomy, and radiographic procedures. Students learn advanced positioning skills for age-specific populations.

Prerequisites: RAD 112 Positioning I, RAD 122 Positioning II, BIO 134 and BIO 144 (Anatomy and Physiology I and II)

RAD 134 Methods of Patient Care

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

Students are instructed in basic patient care skills as they apply to radiologic technology. Emphasis is placed on safety, infection control, aseptic techniques, administration of contrast media, venipuncture, pharmacology, patient assessment, care of the critical patient and emergency care, and the care of tubes, catheters and vascular lines. In California, this course will provide the education and training for venipuncture certification.

Prerequisites: None

Radiography—Bridge • Course Descriptions

RAD 128 Physics

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides an in-depth analysis of radiologic physics. Some of the topics and principles covered include atomic structure, electricity, electromagnetism, equipment operation and maintenance, x-ray production, and x-ray interactions.

Prerequisites: MTH 210 Math Applications

RAD 212 Advanced Radiographic Imaging and Special Procedures

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course presents radiography skills and equipment used in various imaging procedures and advanced modalities. Topics include but are not limited to cardiovascular and interventional radiography, computed tomography imaging, magnetic resonance imaging, mammography, bone densitometry, ultrasound, nuclear medicine and radiation oncology.

Prerequisites: RAD 112 Positioning I, RAD 122 Positioning II, RAD 132 Positioning III

Semester IV

RAD 138 Principles of Exposure

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course covers the factors that affect the diagnostic quality of radiographic images. Topics covered include image acquisition, digital imaging systems, image processing, beam limitation, grids, contrast, receptor exposure, spatial resolution, and structural considerations.

Prerequisites: RAD 128 Physics, RAD 112 Positioning I

RAD 238 Pathology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides an overview of radiographic pathology. Topics cover pathologies of the following body systems: musculoskeletal, respiratory, gastrointestinal, hepatobiliary, urinary, hematopoietic, cardiovascular, nervous, endocrine, and reproductive systems. Traumatic injuries are also addressed.

Prerequisites: Semesters I, II, and III courses

RAD 232 Radiography II

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course builds upon the foundations of classroom theory and practical experience in the field in the critique of radiographic image quality, with an emphasis on image analysis.

Prerequisites: RAD 128 Physics, RAD 112 Positioning I, RAD 122 Positioning II, and RAD 132 Positioning III

RAD 142 Radiographic Biology

Total Course Hours: 45 (45 Theory, 0 Lab, 0 Extern) Semester Credits: 3.0

This course provides the student with instruction on x-ray interactions with matter, radiation effects on the molecular and cellular levels, acute and long-term radiation responses, and radiation protection principles.

Prerequisites: RAD 128 Physics, BIO 134 and BIO144 (Anatomy and Physiology I and II)

Semester V

RAD 248 Radiography III

Total Course Hours: 90 (90 Theory, 0 Lab, 0 Extern) Semester Credits: 6.0

This course is designed to prepare the student for examination for certification by the American Registry of Radiologic Technologists (ARRT).

Prerequisites: Semesters I, II, III, and IV courses

RAD 256 Clinical Externship IV

Total Course Hours: 252 (0 Theory, 0 Lab, 252 Extern) Semester Credits: 5.5

This course provides the student with clinical experience under the supervision of clinical staff and faculty. Students will develop clinical competence by performing a variety of radiographic procedures on a diverse patient population. Student learning and competence will be determined in part through frequent critique and evaluation, as well as specific formative and summative assessment tools. Students are expected to demonstrate the clinical skill and competence as required of an entry-level radiographer.

Prerequisites: Semesters I, II, III, and IV courses



Licensure Determination Disclosure Certificate Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has made a reasonable effort to determine graduate eligibility for licensure in all states/territories for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states/territories where the curriculum meets licensure requirements and states/territories where the curriculum does not meet licensure requirements. All consumers should be advised that due to the frequent changes to statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
Advanced Emergency Medical Technician		Nevada	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	Applicants to this program must be physically located in the state of Nevada. Applicants located outside of Nevada will not be eligible for admission to the AEMT program. Graduates of this program are eligible to sit for the National Registry of Advanced Emergency Medical Technicians (NRAEMT) Credentialing Examination at the AEMT level. Once the NRAEMT credential and state licensure are obtained, graduates may be eligible for licensure transfer and/or state reciprocity. Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements can be found below: https://pmi.edu/wp-content/uploads/2025/11/State-Licensing-Board-Contact-Info-AEMT-Program.pdf
Dental Assistant	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, US Virgin Islands, Utah, Vermont, Virginia, West Virginia, Wisconsin, Wyoming	California (<i>Chula Vista and San Marcos Programs <u>ONLY</u></i>), District of Columbia (Level I), Guam, N. Mariana Islands, Tennessee, Washington	California*, Iowa, Massachusetts, Montana**, New York, American Samoa, Puerto Rico	*Graduates from DA programs at the following campuses are not eligible for licensure in the state of California: Mesa, Phoenix, Tucson, Aurora, Colorado Springs, Denver, Las Vegas, Albuquerque, El Paso, Houston, San Antonio, Renton, and Seattle ** <i>The State of Montana does not have licensure requirements for this profession; however, regulations prohibit hiring of non-CODA (Commission on Dental Accreditation) trained Dental Assistants.</i> Contact information for State/Territory Licensing Boards in which the PMI program Does Not Meet licensure requirements or Undetermined can be found at https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_DA.pdf

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
Emergency Medical Technician		Nevada	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	Applicants to this program must be physically located in the state of Nevada. Applicants located outside of Nevada will not be eligible for admission to the EMT program. Graduates of this program are eligible to sit for the National Registry of Emergency Medical Technicians (NREMT) Credentialing Examination at the EMT level. Once the NREMT credential and state licensure are obtained, graduates may be eligible for licensure transfer and/or state reciprocity. Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Undetermined can be found at https://pmi.edu/wp-content/uploads/2025/05/State-Licensing-Board-Contact-Information_EMT.pdf
Medical Assistant	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, Tennessee, Texas, US Virgin Islands, Utah, Vermont, Virginia, West Virginia, West Virginia, Wisconsin, Wyoming	South Dakota, Washington	American Samoa, N. Mariana Islands	Contact information for Licensing Boards of states/territories that PMI has been Unable to Make a Licensure Determination can be found at https://pmi.edu/wp-content/uploads/2022/03/Licensing-Board-Contact-Info_MA.pdf
Medical Billing and Coding	Licensure not required			

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
Pharmacy Technician	Hawaii, Maine, Missouri, Pennsylvania, South Carolina	Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maryland, Michigan, Minnesota, Mississippi, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, Oregon, Rhode Island, South Dakota, Tennessee, Texas, Vermont, Virginia, Washington *, Wyoming, Puerto Rico, Guam	Alabama, District of Columbia, Massachusetts*, North Dakota*, Ohio*, Oklahoma, Utah*, Washington*, West Virginia*, Wisconsin, American Samoa, N. Mariana Islands, US Virgin Islands	*State licensure/registration is required – applicants for licensure must have graduated from an ASHP-Accredited program – only graduates from the Las Vegas program meet these requirements. *State licensure/registration is required – applicants for state licensure/registration must have graduated from an ASHP-Accredited program or a program approved by the Washington State Pharmacy Quality Assurance Commission (WSPQAC) – only graduates from the Las Vegas campus and Renton Campus meet this requirement. Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Undetermined can be found at https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_RXT-1.pdf
Phlebotomy Technician	Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, West Virginia, West Virginia, Wisconsin, Wyoming	California* (<i>San Marcos Program ONLY</i>), Nevada, Washington	California*, Louisiana, American Samoa, District of Columbia, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	*California requires completion of a state-approved Phlebotomy Training Program to obtain licensure/certification in the state. Only graduates from the San Marcos program are eligible. Graduates from the East Valley, Phoenix, Tucson, El Paso, Houston, San Antonio, and Renton programs are not eligible for licensure/certification in the state of California. Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Undetermined can be found at https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Information_PHLB.pdf

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
Sterile Processing Technician	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Mexico, North Carolina North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming	Connecticut, New Jersey, New York, Tennessee	American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	Graduates of this program are eligible to take the CRCST Credentialing Examination. Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements/Undetermined can be found at https://pmi.edu/wp-content/uploads/2022/03/State-Licensing-Board-Contact-Information_SPT.pdf
Veterinary Assistant	Licensure not required			



State Licensure Determination Disclosure

Associate Degree Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has made a reasonable effort to determine graduate eligibility for licensure in all states/territories for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states/territories where the curriculum meets licensure requirements and states/territories where the curriculum does not meet licensure requirements. All consumers should be advised that due to the frequent changes to statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
Dental Hygiene		All States/Territories		Graduates of CODA Accredited programs are eligible to apply to take the National Board Dental Hygiene Examination and other board examinations as required for state licensure.
Diagnostic Medical Sonography	Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Jersey, New York, North Carolina, Ohio, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington DC, West Virginia, Wisconsin, Wyoming, US Virgin Islands	New Hampshire, New Mexico, North Dakota, Oregon	American Samoa, Guam, N. Mariana Islands, Puerto Rico	Graduates of PMI DMS programs may be eligible to apply for the American Registry of Diagnostic Medical Sonography (ARDMS) board examination through one of the available pathways. Contact information for State Licensing Boards in which the PMI program Does Not Meet licensure requirements can be found at: https://pmi.edu/wp-content/uploads/2022/08/State-Licensing-Board-Contact-Info-DMS.pdf
Medical Laboratory Technician		Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, North Carolina, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, West Virginia, Wisconsin, Wyoming	California, New York, North Dakota, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	Contact information for State Licensing Boards in which the PMI program Does Not Meet licensure requirements can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-MLT-1.pdf

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
Occupational Therapy Assistant		All States/Territories		Graduates of the OTA program are eligible to apply to take the National Certification Examination for Occupational Therapy Assistant (COTA) administered by the National Board for Certification in Occupational Therapy (NBCOT).
Paramedic		Arizona*, Nevada* Alabama, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Oklahoma, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington DC, West Virginia, Wisconsin, Wyoming	Alaska, New York, Oregon, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	*The Paramedic program is a hybrid program offered at the Las Vegas campuses and available to residents of Nevada, and meets requirements for licensure and employment in Nevada. While there are online components, this program requires on-ground attendance at the campus at which the student is enrolled and cannot be completed solely via distance education. Graduates of the Paramedic program are eligible to apply to take the National Registry of Emergency Medical Technicians (NREMT) certification examination at the paramedic level. Contact information for State Licensing Boards in which the PMI program Does Not Meet Licensure Requirements can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-PARA.pdf
Physical Therapist Assistant		All States/Territories		Graduates of PMI PTA programs are eligible to apply to take the National Physical Therapy Examination for Physical Therapist Assistants (NPTE-PTA) which is administered by the Federation of State Boards of Physical Therapy (FSBPT).
Radiography		All States/Territories		Graduates of PMI RAD programs are eligible to apply to take the American Registry of Radiologic Technologists (ARRT) examination for certification.
Respiratory Therapy		All States/Territories		Graduates of PMI RT programs are eligible to apply to take the National Board for Respiratory Care Therapist Multiple-Choice (TMC) Examination. Those who meet the threshold on the TMC are eligible to take the Clinical Simulation Examination (CSE) to obtain the Registered Respiratory Therapist (RRT) credential.

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
Surgical Technology	Alabama, Alaska, Arizona, California, Connecticut, Delaware, Florida, Georgia, Hawaii, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Mexico, North Carolina, Ohio, Rhode Island, South Dakota, Utah, Vermont, Washington DC, West Virginia, Wisconsin, Wyoming, US Virgin Islands, American Samoa, Guam, N. Mariana Islands, Puerto Rico	Arkansas, Colorado, Idaho, Illinois, Indiana, Massachusetts, Nevada, New Jersey, New York, North Dakota, Oregon, Pennsylvania, South Carolina, Tennessee, Texas, Virginia, Washington		Graduates of PMI ST programs are eligible to apply to take the Certified Surgical Technologist (CST ®) exam administered by the National Board of Surgical Technology and Surgical Assisting (NBSTSA).
Veterinary Technician	Arizona, District of Columbia, Florida, Massachusetts, New Hampshire, New Jersey, Rhode Island, US Virgin Islands, Utah, Vermont, Wyoming	Alabama, Alaska, Arkansas, California, Colorado, Connecticut, Delaware, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, South Carolina, South Dakota, Tennessee, Texas, Virginia, Washington, West Virginia, Wisconsin	American Samoa, Guam, N. Mariana Islands	Graduates of PMI VTT programs are eligible to apply to take the Veterinary Technician National Examination (VTNE) and applicable state board examinations. Contact information for State Licensing Boards in which the PMI program Does Not Meet licensure requirements can be found at: https://pmi.edu/wp-content/uploads/2022/08/Licensing-Board-Contact-Info-VTT.pdf



Licensure Determination Disclosure

Nursing Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has made a reasonable effort to determine graduate eligibility for licensure in all states/territories for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states/territories where the curriculum meets licensure requirements and states/territories where the curriculum does not meet licensure requirements. All consumers should be advised that due to the frequent changes to statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
Nursing Assistant/Aide (certificate)		Arizona, Colorado, Florida, Michigan, New Mexico, Texas	Alaska Alabama, Arkansas, California, Connecticut, Delaware, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New York, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Utah, Vermont, Virginia, Washington, Washington D.C, West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	*this is an on-ground program available to residents of Arizona, Colorado, and Texas and meets licensure/certification requirements in those states. After licensure is obtained in the state (AZ, CO, or TX) transfer of licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine licensure requirements before enrolling in a program. State professional licensing board contact information can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-NA-Programs.pdf
Practical Nursing (PN) (certificate)		Colorado, New Mexico	Alabama, Alaska, Illinois, Arizona, Arkansas, California, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New York, North Carolina North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	*The Albuquerque program is a hybrid program available to residents of New Mexico. The Albuquerque program is approved by the New Mexico Board of Nursing. While there are online components, this program requires on-ground attendance at the campus at which the student is enrolled and cannot be completed solely via distance education. *The Aurora program is an on-ground program available to residents of Colorado. The Aurora program is approved for licensure by the Colorado State Board of Nursing. After licensure is obtained in the state (CO or NM), transfer of licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine requirements before enrolling in a program. State professional licensing board contact information can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-PN-Programs.pdf

Licensure Determination Disclosure

Nursing Programs

Program	Program does not lead to licensure or Licensure Not Required	Meets Licensure Requirements	Does Not Meet Licensure Requirements	Notes
Practical Nursing to Associate Degree Nursing Bridge (PN to ADN)		New Mexico	Alabama, Alaska, Illinois, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New York, North Carolina North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	*The Albuquerque program is a hybrid program available to residents of New Mexico. The Albuquerque program is approved by the New Mexico Board of Nursing. While there are online components, this program requires on-ground attendance at the campus at which the student is enrolled and cannot be completed solely via distance education. After licensure is obtained in New Mexico transfer of licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine licensure requirements before enrolling in a program. State professional licensing board contact information can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-ADN-Programs.pdf
Nursing (Associate Degree)		Arizona*	Alabama, Alaska, Illinois, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., West Virginia, West Virginia, Wisconsin, Wyoming, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	*this is an on-ground program available to residents of Arizona and is approved for licensure by the Arizona State Board of Nursing. After licensure is obtained in AZ, transfer of state licensure may be available via state reciprocity compacts. Prospective students and current students are strongly encouraged to contact the state professional licensing board or similar regulatory body in the state(s) where they plan to work to determine requirements before enrolling in a program. State professional licensing board contact information can be found at: https://pmi.edu/wp-content/uploads/2022/01/State-Licensing-Board-Contact-Info-ADN-Programs.pdf



State Licensure Determination Disclosure Online Programs

In compliance with [34 CFR 668.43](#) Pima Medical Institute has determined graduate eligibility for licensure in all states for programs designed and advertised as leading to licensure. The chart below lists PMI programs and states where the curriculum meets licensure requirements and states where the curriculum does not meet licensure requirements. All consumers should be advised that due to the frequent changes to state statutes, rules, and regulations PMI cannot guarantee licensure based on the lists below.

Online Certificate Program

Program	Program does not lead to licensure or Licensure Not Required	Meets Requirements	Does Not Meet Requirements	Notes
Medical Administrative Assistant (MAA)	Licensure is not required for employment in any states/territories.			
Computed Tomography (CT)		Alabama, Alaska, Arizona, Arkansas, California, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New York, North Dakota, Ohio, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, Utah, Virginia, Washington, West Virginia, Wyoming	Colorado, Massachusetts, Michigan, Nevada, New Mexico, North Carolina, Oregon, Tennessee, Wisconsin, Vermont, American Samoa, Guam, N. Mariana Islands, Puerto Rico, US Virgin Islands	*Applicants to this program must hold a current American Registry of Radiologic Technologists (ARRT) registration as a radiologic technologist. Applicants must also document current employment as a radiologic technologist and the employer's intention to cross-train the applicant as a CT. The CT program does not typically enroll applicants that are physically located in states/territories in which the curriculum does not meet licensure requirements. Contact the program for more information. Contact information for State/Territory Licensing Boards in which the PMI program Does Not Meet licensure requirements can be found at https://pmi.edu/online-programs/certificate/computed-tomography/

Online Associate Degree Programs

Program	Program does not lead to licensure or Licensure Not Required	Meets Requirements	Does Not Meet Requirements	Notes
Radiography - Bridge		All States*		*applicants to this program must document graduation from one of the following: A United States military program in radiologic sciences; a JRCERT accredited radiologic sciences program; a foreign program in radiologic sciences equivalent in length to one year or more of college coursework; or an approved or licensed limited scope radiography program. Graduates of this program are eligible to apply to take the American Registry of Radiologic Technologists (ARRT) examination for certification.

Health Care Administration	Program does not lead to licensure			
-----------------------------------	------------------------------------	--	--	--

Online Bachelor's Degree Programs

Program	Program does not lead to licensure or Licensure Not Required	Meets Requirements	Does Not Meet Requirements	Notes
BS Health Care Administration	Program does not lead to licensure			
BS Nursing (RN to BSN)	Program does not lead to licensure *			*admission to the program requires that applicants maintain an active and unencumbered license as a registered nurse and be employed as a registered nurse (RN).
BS Physical Therapist Assistant	Program does not lead to licensure *			*Applicants to this degree program must have graduated from a PTA program accredited by CAPTE. This is a degree completion program. Licensure/certification as a PTA in a state within the United States is required prior to taking courses in semesters three and four.
BS Radiologic Sciences	Program does not lead to licensure *			*Applicants to this degree completion program must hold an American Registry of Radiologic Technologists (ARRT) certification.
BS Respiratory Therapy	Program does not lead to licensure *			*Applicants to this degree completion program must be registered respiratory therapist (RRT).

Online Master's Degree Program

Program	Program does not lead to licensure or Licensure Not Required	Meets Requirements	Does Not Meet Requirements	Notes
MS Organizational Leadership	Program does not lead to licensure			